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1994 School Health Policies and Programs Study (SHPPS)

School Physical Education

Lead Teacher Interview

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- 1.SAY: You've been identified as your school's "lead" physical education teacher. How would you describe your <u>primary</u> position here in <u>terms of physical education</u>? CHECK THE <u>ONE</u> BEST ANSWER (1-8). RECORD (9) OTHER. THEN ASK: So I could characterize your position as ...? READ BACK ANSWER TO GET RESPONDENT'S AGREEMENT. REVISE, IF NEEDED.
- 1 D Chair of school's physical education department
- 2 School's lead physical education teacher, though not necessarily department chair
- 3 Done of several physical education teachers
- 5 \Box A teacher of another subject besides physical education (SPECIFY):
- 6 Athletic director
- 7 🗖 A coach
- 8 \square A coordinator who does not teach
- 9 Dother (SPECIFY):

I.REQUIRED PHYSICAL EDUCATION

- I'd like to begin by asking about your school's physical education <u>requirements</u>. Let me define some terms first so that we'll be talking about the same things. When I use the term "<u>course</u>," I mean an entire set of classes that a group of students attends throughout a school term. When I use the term "<u>class section</u>," I mean one group of students that meets for a particular course. Do you have any questions about how I'll be using these terms? **IF NEEDED, REVIEW DEFINITIONS.**
- 2.Is any instruction in physical education <u>required</u> for students in your school? **CHECK THE ONE BEST ANSWER.**
- 1 DNo--SKIP TO Q.16 (Section II)
- 2 □Yes
- 3.How much physical education are students <u>required</u> to take while attending this school? Please count <u>all</u> of a student's physical education requirements. CHECK THE TYPE OF UNIT (1-6), OR RECORD (7) OTHER. RECORD NUMBER OF UNITS REQUIRED. SAY: So, your school requires (READ NUMBER AND UNITS GIVEN) of physical education. Is that correct? REVISE, IF NEEDED.

Number of units required

- 1 □Years_____
- 2
 Semesters
- 3 🗆 Trimesters_____
- 4 Quarters_____
- 5 🗆 Weeks___
- 6 Carnegie units_____

7 □ Other (SPECIFY UNIT):_____

- 4.Now I want to ask about required physical education courses, which are composed mainly of physical education activities. It's my understanding that your school (SAY "DOES" OR "DOES NOT") teach one or more required physical education courses. Is this correct? CHECK THE **ONE BEST ANSWER.**
- 1 Does not teach required physical education courses--SKIP TO Q.16 (Section II)
- 2 Does teach required physical education courses
- 5. I've made a list of the required physical education courses we were told are taught in your school. SHOW LIST IN GRID TO RESPONDENT. Please check to see if I've listed all the courses, and tell me what grade of students usually take each course. **REVISE LIST, IF NEEDED.** FOR EACH COURSE, CHECK GRADES THAT USUALLY TAKE COURSE.

GRADE								
REQUIRED PHYSICAL EDUCATION COURSE TITLES	No usual grade	6	7	8	9	10	11	12

6.HANDCARD #1. Now I'd like to ask which physical education <u>activities</u> are taught in <u>any</u> of the <u>required</u> physical education courses that we've listed. Looking at <u>Handcard #1</u>, which is in alphabetical order, please give me the <u>numbers</u> of the activities your school teaches at some time in required physical education. CIRCLE THE <u>NUMBERS</u> OF <u>ALL</u> THAT APPLY (1-86). THEN ASK: Are there any other activities taught in required physical education that aren't listed. RECORD (87) OTHER.

CIRCLE TOPIC NUMBERS:

123456789101112

131415161718192021222324

252627282930313233343536

373839404142434445464748

495051525354555657585960

616263646566676869707172

737475767778798081828384

858687 Other (SPECIFY):

7. Are students sometimes allowed to <u>choose</u> the <u>content</u> of their required physical education courses? CHECK THE <u>ONE</u> BEST ANSWER.

1 **□**No

 $2 \square Yes$

8.During <u>required</u> physical education <u>courses</u>, how many <u>days per week</u> do students attend class? **DO** <u>NOT</u> READ LIST. CHECK THE <u>ONE</u> BEST ANSWER (1-7). IF BOXES 1-6 ARE CHECKED, SKIP TO Q.10. IF BOX 7 IS CHECKED, GO ON TO NEXT QUESTION.

1 □One day** **IF BOXES 1-6**

2 Two days*ARE CHECKED, SKIP TO Q.10

3 Two days one week/three days the next (alternating)*

4 □Three days*

5 □Four days*

6 \Box Five days*

7 Differs by grade--GO ON TO NEXT QUESTION

9.How many days per week do students attend required physical education courses <u>by grade</u> in your school? CHECK BOX (1-7), AND RECORD NUMBER OF DAYS FOR <u>EACH</u> GRADE THAT TAKES REQUIRED PHYSICAL EDUCATION.

Days per week

- 1 Gth grade_____
- 2 🗆 7 th _____
- 3 □8th _____
- 4 □9th_____
- 5 🗆 10th_____
- 6 🛛 11th_____
- 7 □12th
- 10.HANDCARD #2. Look at <u>Handcard #2</u>. Can students be exempted or excused from <u>required</u> physical education for any of these reasons? IF NO, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF YES, ASK: For which reasons? CHECK <u>ALL</u> THAT APPLY ((2-13). RECORD (14) OTHER.
- 1 \square No, cannot be exempted or excused
- 2 Parental request
- 3 Student request
- 4 □Competency testing
- 5 Cognitive disability
- 6 □Physical disability
- 7 Other physical education courses (**SPECIFY**):
- 8 Other academic subjects (**SPECIFY**):
- 9 School activities or clubs (band, chorus, cheerleading, etc.)
- 10
 □Interscholastic sports practice or training
- 11 **U**Vocational training
- 12 Community service
- 13 DMandated remedial tutoring
- 14 \Box Other (**SPECIFY**):
- 11.How many students are usually scheduled into a <u>class section</u> of a required physical education course? **RECORD NUMBER OF STUDENTS.**

Number of students per class section:

- 12.DO <u>NOT</u> ASK THIS QUESTION IF <u>SINGLE-GENDER</u> SCHOOL. CHECK BOX 1, AND SKIP TO Q.14. In your school's required physical education <u>courses</u>, are boys and girls taught <u>separately</u> or <u>together</u> (coed classes)? CHECK <u>ALL</u> THAT APPLY (2-3).
- 1 DNot applicable (single-gender school)--SKIP TO Q.14

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2 □Taught separately3 □Taught together (coed classes)

13.Are any <u>physical education activities</u> taught <u>separately</u> to boys and girls <u>OR</u> taught <u>only</u> to boys or <u>only</u> to girls? **CHECK** <u>ALL</u> **THAT APPLY** (2-4).

1 **□**No

- 2 Types, topics are taught <u>separately</u> to boys and girls
- $3 \Box$ Yes, topics are taught <u>only</u> to boys
- 4 □Yes, topics are taught <u>only</u> to girls
- 14.HANDCARD #3. Look at <u>Handcard #3</u>. Do any of your <u>required</u> physical education courses include <u>planned lessons on health education topics</u>, such as these, as part of required physical education? IF NO, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF YES, ASK: Which topics are taught? CHECK <u>ALL</u> THAT APPLY (2-23). THEN ASK: Are other health education topics taught as part of required physical education that aren't listed? RECORD (24) OTHER.
- 1 \Box No health education topics are taught
- 2 Alcohol and other drug use prevention
- 3 Community health
- 4 Conflict resolution/Violence prevention
- 5 \square Consumer health
- 6 □C.P.R.
- 7 Death and dying
- 8 Dental and oral health
- 9 Dietary behaviors and nutrition
- 10 Disease prevention and control
- 11 DEmotional and mental health
- 12 DEnvironmental health
- 13
 First aid
- 14 Growth and development
- 15 🗆 HIV prevention
- 16 Human sexuality
- 17 DInjury prevention and safety
- 18 Personal health
- 19 DPhysical activity and fitness
- 20 □Pregnancy prevention
- 21 Sexually transmitted disease (STD) prevention
- 22 Suicide prevention
- 23 Tobacco use prevention
- 24 Other (SPECIFY):

- 15.HANDCARD #4. Does your school provide physical education for students with special needs? By special needs, I mean students who have cognitive or physical disabilities or temporary physical limitations. IF NO, CHECK BOX 1 OR 2 AT TOP OF GRID, AND GO ON TO NEXT QUESTION. IF YES, ASK: Looking at Handcard #4, please tell me the ways in which physical education is provided for students with (cognitive disabilities, physical disabilities, temporary physical limitations). WORK ACROSS GRID FOR EACH TYPE OF SPECIAL NEED, AND CHECK ALL THAT APPLY (COLUMNS 1-4) OR (5) DON'T KNOW. THEN ASK: Are there other types of special needs students that receive physical education that aren't listed? RECORD OTHER, AND CHECK CORRESPONDING COLUMN(S).
- $1 \square$ No students with special needs
- 2 DNo physical education provided for students with special needs

SPECIAL NEEDS	(1) Separate, adapted classes	(2) Main- streamed into regular classes	(3) One-on-one assistance	(4) Individual therapist or specialist	(5) Don't know
Cognitive disabilities					
Physical disabilities					
Temporary physical limitations					
Other (SPECIFY):					

II.ELECTIVE COURSES

- 16.Now, I'd like to ask about <u>elective</u> physical education courses. By electives, I mean additional, separate physical education courses that students may <u>choose</u> to take. These courses are <u>not</u> required for graduation or completing school. Does your school teach any <u>elective</u> physical education courses? **CHECK THE ONE BEST ANSWER**.
- 1 DNO--SKIP TO Q.20 (Section III)
- 2 □Yes

17.Please tell me the <u>titles</u> of your <u>elective</u> physical education courses and what <u>grade</u> students usually take them. WRITE IN COURSE TITLES. FOR <u>EACH</u> COURSE, CHECK GRADES THAT USUALLY TAKE COURSE.

ELECTIVE COURSE TITLES	No usual grade	6	7	8	9	10	11	12

GRADE

18.HANDCARD #1. Looking at <u>Handcard #1</u> again, please give me the activity numbers taught at some time in your school's elective physical education courses. CIRCLE THE <u>NUMBERS</u> OF <u>ALL</u> THAT APPLY (1-86). THEN ASK: Are there any other activities that aren't listed? RECORD (87) OTHER.

CIRCLE ACTIVITY NUMBERS:

858687 Other (SPECIFY):

- 19.During the past 12 months, approximately what percent of students took any elective physical education course? IF NEEDED, SAY: Please estimate as best you can, but let me know if you feel you can't estimate. CHECK BOX 1, AND RECORD PERCENTAGE, OR CHECK (2) CAN'T ESTIMATE.
- 1 Percent of students who took any elective physical education course: _____
- 2 Can't estimate

III.FACILITIES AND RESOURCES

- 20.HANDCARD #5. Now I'd like to ask about your facilities and resources for physical education. Look at the top of <u>Handcard #5</u>, labeled "indoor physical education." What <u>facilities</u> does your school use for <u>indoor</u> physical education? DO <u>NOT</u> READ LIST. CHECK <u>ALL</u> THAT APPLY (1-9). THEN ASK: Does your school use other indoor facilities for physical education that aren't listed? RECORD (10) OTHER.
- 1 □Regular classrooms
- 2 Gymnasium
- 3 **D**Multi-purpose room
- 4 □ Lunchroom/cafeteria 5 □Auditorium
- 6 □ Field house7 □Indoor pool
- 8 **Weight room**
- 9 DWrestling room
- 10 Other (SPECIFY):
- 21.HANDCARD #5. Look at the bottom of <u>Handcard #5</u>, labeled "outdoor physical education." What <u>facilities</u> does your school use for <u>outdoor</u> physical education? DO <u>NOT</u> READ LIST. CHECK <u>ALL</u> THAT APPLY (1-6). THEN ASK: Does your school use other outdoor facilities for physical education that aren't listed? RECORD (7) OTHER.

1 □Playing field
2 □Hard top/hard surface area
3 □Public park
4 □Pool
5 □Tennis court
6 □Track
7 □Other (SPECIFY):

- 22.Do academic areas in your school have their own <u>yearly budget</u>? CHECK THE <u>ONE</u> BEST ANSWER (1-3).
- 1 **□**No
- 2 □Yes
- 3 Don't know

23.Does physical education have its own yearly budget? CHECK THE ONE BEST ANSWER (1-3).

- 1 **□**No
- 2 □Yes
- 3 Don't know
- 24.What physical education materials and equipment do you need or need more of that you don't currently have ? IF NOTHING, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF MATERIALS AND EQUIPMENT ARE NEEDED, CHECK BOX 2, AND RECORD RESPONSE.
- 1 \Box Nothing
- 2 Materials and equipment (SPECIFY):

IV.STUDENT ASSESSMENT

DO <u>NOT</u> ASK THIS QUESTION IF SCHOOL HAS <u>NO</u> REQUIRED PHYSICAL EDUCATION COURSES. CHECK BOX 1, AND SKIP TO SECTION V. OTHERWISE, SAY: I'd like to ask you a few questions about student assessment.

- 25.Do students in this school receive a grade in <u>required physical education courses</u>? **CHECK THE** <u>ONE</u> **BEST ANSWER (1-3).**
- 1 DNot applicable--no required physical education courses--SKIP TO SECTION V
- 2 □No--SKIP TO SECTION V
- 3 □Yes

26.What type of grading scale is used for required physical education courses? DO <u>NOT</u> READ LIST. CHECK <u>ALL</u> THAT APPLY (1-5), SINCE DIFFERENT TYPES OF GRADING MAY BE USED IN DIFFERENT COURSES. RECORD (6) OTHER.

- 1 □Numerical averages (based on 100%)
- 2 🗖 A, B, C, D, F
- 3 □4-point scale (1, 2, 3, 4)
- 4 DO, S, N (outstanding, satisfactory, nonsatisfactory)
- 5 □Pass/fail

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 \Box Other (SPECIFY):

- 27.Compared to other academic subjects such as math or English, how are students' grades in required physical education counted for academic recognition programs, such as honor role or class rank?
 DO <u>NOT</u> READ LIST. CHECK THE <u>ONE</u> BEST ANSWER (1-4). RECORD (5) OTHER OR (6) DON'T KNOW.
- 1 School has no academic recognition programs
- 2 \square Not counted
- 3 \Box Counted the <u>same</u> as other subjects
 - 4 \Box Counted <u>less</u> than other subjects

5 Other (**SPECIFY**):

- 6 Don't know
- 28.If students <u>fail</u> a required physical education course, are they <u>usually</u> required to take the course <u>again</u>? **CHECK THE** <u>ONE</u> **BEST ANSWER (1-2). RECORD (3) OTHER OR (4) DON'T KNOW.**

1 **□**No

2 □Yes 3 □Other (**SPECIFY**): 4 □Don't know

V.WRITTEN CURRICULAR MATERIALS

- Next, I'll be asking about <u>written curricular materials</u> your school uses for physical education. If it will be helpful, please refer to any materials you have available while we talk. **DO NOT PRESS FOR WRITTEN MATERIALS. FOLLOW RESPONDENT'S LEAD TO REFER TO MATERIALS BROUGHT TO INTERVIEW.**
- 29.Does your school have any <u>written curricular materials in physical education</u>? By written curricular materials, I mean materials such as a curriculum, guidelines, or a framework. IF NO, CHECK BOX 1, AND SKIP TO Q.35. IF YES, ASK: Who developed the materials your school has? CHECK <u>ALL</u> THAT APPLY (2-4). RECORD (5) OTHER OR (6) DON'T KNOW.

1 DNo written curricular materials--SKIP TO Q.35 (Section VI)

- 2 DState
- 3 District/diocese
- 4 DSchool
- 5 Other (SPECIFY):
- 6 Don't know

- 30.HANDCARD #6. Look at <u>Handcard #6</u>. Which of these items are included in <u>any</u> of your written curricular physical education materials? DO <u>NOT</u> READ LIST. CHECK <u>ALL</u> THAT APPLY (1-8). THEN ASK: Is anything else included in your materials that's not listed? RECORD (9) OTHER. IF BOX 1 IS CHECKED, GO ON TO NEXT QUESTION. OTHERWISE, SKIP TO Q.32.
- 1 Goals, objectives, or outcomes--GO ON TO NEXT QUESTION
- 2 \square Scope and sequence chart*
- 3 □Subject matter content*
- 4 □Lesson plans** IF BOX 1 IS NOT
- 5 □Learning activities*CHECKED, SKIP TO Q.32
- 6 □Resources*
- 7 □Student assessment plans*
- 8 Curriculum evaluation plans*
- 9 □Other (SPECIFY):*
- 31.HANDCARD #7. I'd like to ask about the type of physical education goals, objectives, or outcomes in your written curricular materials. Looking at <u>Handcard #7</u>, which of these, if any, are included? CHECK <u>ALL</u> THAT APPLY (1-5). THEN ASK: Does your school have any <u>other</u> types of written goals, objectives, or outcomes in physical education that aren't listed? RECORD (6) OTHER.
- 1 <u>Knowledge</u> about physical activity and the benefits of physical activity
- 2 Positive <u>attitudes</u> toward physical activity
- 3 Skills in sports, games, and other physical activities

 $4 \square$ <u>Participation</u> in physical activity

- 5 **[**<u>Fitness</u> levels
- 6 Other (SPECIFY):
- 32.Are teachers expected to use the written curricular materials to <u>plan their daily lessons</u>? IF NO, CHECK BOX 1, AND SKIP TO Q.35 (Section VI). IF YES, ASK: Are teachers expected to follow the materials <u>closely</u> or to use them <u>as a guide</u>? CHECK THE <u>ONE</u> BEST ANSWER (2-3). RECORD (4) OTHER.
- 1 DNot expected to use materials--SKIP TO Q.35 (Section VI)
- $2 \square$ Yes, follow closely
- 3 □Yes, use as a guide
- 4 □Other (**SPECIFY**):

33.During the past two years, has anyone followed up with teachers to find out how they are using the written materials? IF NO, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF YES, ASK: Who followed up with the teachers? DO NOT READ LIST. CHECK ALL THAT APPLY (2-4). RECORD (5) OTHER.

1 □No follow-up

- 2 School staff (SPECIFY):
- 3 District or diocese education staff
- 4 □State education staff
- 5 \Box Other (**SPECIFY**):

34.Do <u>all</u> physical education teachers in your school have their own copy of the materials they are expected to use? **CHECK THE ONE BEST ANSWER (1-3).**

1 **□**No

2 □Yes

3 Don't know

VI. PHYSICAL FITNESS AND ACTIVITY

35.Now I'd like to ask about physical fitness and activity. Does your school conduct fitness testing in physical education? IF NO, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF YES, ASK: How many times a year does your school usually test students for fitness? DO <u>NOT</u> READ LIST. CHECK THE <u>ONE</u> BEST ANSWER (2-5). RECORD (6) OTHER.

1 \square No fitness testing

- 2 Individual teachers determine their own testing
 - 3 🛛 Once
 - 4 🛛 Twice

5 Don't know

6 \Box Other (**SPECIFY**):

36.During the past 12 months, did your school participate in fitness activities, such as "Jump Rope for Heart" to assist <u>voluntary health organizations</u>? IF NO, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF YES, ASK: Which activities did your school participate in? READ 2-4 IF NEEDED FOR EXAMPLES. CHECK <u>ALL</u> THAT APPLY (2-4). RECORD (5) OTHER OR (6) DON'T KNOW.

1 **□**No

- 2 □Jump Rope for Heart
- 3 March of Dimes Walkathon
- 4 □Cystic Fibrosis Bikeathon
- 5 Other (SPECIFY):

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6 Don't know

- 37.HANDCARD #8. Look at the top of <u>Handcard #8</u>, labeled "at school." During the <u>past 12 months</u>, did your school promote <u>regular physical activity</u> for students at <u>school</u> in ways such as these?
 IF NO, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF YES, ASK: Which did your school provide? CHECK <u>ALL</u> THAT APPLY (2-5). THEN ASK: Did your school promote regular physical activity at school in ways that aren't listed? RECORD (6) OTHER.
- 1 \square None of these at school
- 2 □Physical education classes which include continuous exercise lasting 20 or more minutes at least three times per week
- 3 Periodic, in-classroom fitness breaks during the day
- 4 Dopportunities for intramural and/or interscholastic sports for <u>all</u> students
- 5 Dopportunities for a total of 30 minutes of physical activity from all sources daily
- 6 \Box Other (**SPECIFY**):
- 38.HANDCARD #8. Look at the bottom of <u>Handcard #8</u>, labeled "outside school." During the past 12 months, did your school promote <u>regular physical activity</u> for students <u>outside</u> of school in ways such as these? IF NO, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF YES, ASK: Which did your school provide? CHECK <u>ALL</u> THAT APPLY (2-4). THAN ASK: Did your school promote regular physical activity outside of school in ways that aren't listed? RECORD (5) OTHER.
- 1 \square None of these outside school
- 2 □Youth sports programs
- 3 □Family physical fitness activities after school or on weekends, such as fun runs
- 4 Information on community activity programs
- 5 Other (SPECIFY):

VII.COORDINATION AND COLLABORATION

- 39.Do you have any other school responsibilities besides teaching or coordinating physical education? IF NO, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF YES, ASK: What are your other responsibilities? DO <u>NOT</u> READ LIST. CHECK <u>ALL</u> THAT APPLY (2-7). RECORD (8) OTHER.
 - 1 DNo other responsibilities
- 2 Health education teacher
- 3 Teacher in other curricular areas (**SPECIFY**):
- 4 Athletic director
- 5 □Coach
- - $7 \square$ Driver's education teacher
- 8 Dother (SPECIFY):

- 40.HANDCARD #9. Look at <u>Handcard #9</u>. During the past 12 months, have physical education teachers in this school met to coordinate physical education instruction with any of these <u>groups of teachers</u>? For this question, don't count in-service meetings unless they were scheduled specifically for coordinating physical education instruction. IF NO, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF YES, ASK: Which ones? CHECK <u>ALL</u> THAT APPLY (2-4). RECORD (5) OTHER.
- 1 \square None of these groups
- 2 DYes, other physical education teachers in <u>this</u> school
- 3 Tes, teachers of <u>other subjects</u> in this school
- 4 TYes, physical education teachers from other schools
- 5 \Box Other (SPECIFY):
- 41.HANDCARD #10. Look at the top of <u>Handcard #10</u>, labeled "school." During the past <u>two</u> years, have your school's physical education teachers organized <u>physical education-related activities or projects</u> with any of these groups <u>in your school</u>? IF NO, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF YES, CHECK <u>ALL</u> THAT APPLY (2-7). THEN ASK: Were other groups in your school involved that aren't listed? RECORD (8) OTHER.
- 1 \Box None of these groups

2 \Box Health education

- 3 □School food service
- 4 \Box School health services
- 5 □School counseling/psychology
- 6 Parent/teacher or parent/teacher/student organizations
- 7 Other academic classes (SPECIFY):
- 8 Dother (SPECIFY):
- 42.HANDCARD #10. Look at the bottom of <u>Handcard #10</u>, labeled "community." During the past <u>two</u> years, have your school's physical education teachers organized <u>physical education-related</u> <u>activities or projects</u> with any of these groups <u>in your community</u>? IF NO, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF YES, CHECK <u>ALL</u> THAT APPLY (2-4). THEN ASK: Were other groups in your community involved that aren't listed? RECORD (5) OTHER.
- 1 \square None of these groups
- 2 □Local health department
- 3 Local hospital
- 4 DVoluntary health organizations (ACS, AHA, ALA)(**SPECIFY**):
- 5 Other (**SPECIFY**):

VIII.IMPROVING SCHOOL PHYSICAL EDUCATION

- 43.HANDCARD #11. Look at <u>Handcard #11</u>. During the past <u>two</u> years, has your school evaluated physical education in any of these areas? IF NO, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF YES, CHECK <u>ALL</u> THAT APPLY (2-5). THEN ASK: Did your school evaluate any other areas of physical education that aren't listed? RECORD (6) OTHER.
- 1 \square No evaluation
- 2 School physical education policies
- 3 DWritten goals, objectives, or outcomes in physical education
- 4 Physical education curriculum
- 6 \Box Other (**SPECIFY**):
- 44.What would you like to DO, if anything, in physical education that you have NOT been able to do? IF NOTHING, CHECK BOX 1, AND SKIP TO Q.46. IF WOULD LIKE TO DO, CHECK BOX 2, AND RECORD RESPONSE.
- 1 DNothing--SKIP TO Q.46 (Section IX)
- 2 Would like to do (**SPECIFY**):

45. What needs to happen so that you can do these things? **RECORD RESPONSE.**

IX.PROFESSIONAL PREPARATION

My next questions are about your own professional background.

46.How many years, counting this year as a full year, have you been teaching and/or coordinating physical education? **RECORD NUMBER OF YEARS.**

Years: _____

47.How many years, counting this year as a full year, have you been teaching and/or coordinating physical education in this school? **RECORD NUMBER OF YEARS.**

Years: _____

48.Do you currently teach and/or coordinate physical education in <u>any other schools</u>? CHECK THE <u>ONE</u> BEST ANSWER. IF YES, ASK: How many other schools? RECORD NUMBER OF SCHOOLS FOR (2) YES.

1 **□**No

2 DYes--NUMBER OF OTHER SCHOOLS:

49.I'd like to ask about your education background and certification or endorsement. WORK ACROSS COLUMNS 1-4 AT THE TOP OF THE GRID. ASK ABOUT EACH TYPE OF DEGREE OR CERTIFICATION/ENDORSEMENT <u>ONE AT A TIME</u>. ASK: Do you have (a college major, a college minor, a graduate degree or 30 graduate credits, state education agency certification or endorsement)? IF NO, CHECK "NO" OR "NOT AVAILABLE" IN CORRESPONDING COLUMNS. IF YES, ASK: In what area(s)? DO <u>NOT</u> READ LIST. CHECK <u>ALL</u> THAT APPLY IN EACH COLUMN. RECORD OTHER, AND CHECK CORRESPONDING COLUMNS.

DEGREE OR CERTIFICA- TION	(1) College major	(2) College minor	(3) Graduate degree or 30 graduate credits	(4) SEA certification or endorsement
	□ No	□ No	□ No	□ No □ Not available
Health education <u>AND</u> physical education				
Health education				
Physical education				
Exercise science				
Biology or other science				
Kinesiology				
Recreation				
Social studies				
Public health				
Administration				
Nursing				
Home economics				
Nutrition				
Counseling				
Other (SPECIFY):				

50.DO <u>NOT</u> ASK THIS QUESTION IF RESPONDENT HAS <u>NO</u> SEA CERTIFICATION/ENDORSEMENT (Q.49, COLUMN 4). GO ON TO NEXT QUESTION. OTHERWISE, ASK: What levels and grades are you certified or endorsed to teach? DO <u>NOT</u> READ LIST. SELECT THE <u>ONE</u> BEST ANSWER (1-3). RECORD (4) OTHER.

1 **□**K-12

- 2 Elementary school (**SPECIFY GRADES**):
- 3 Secondary school (SPECIFY GRADES):
- 4 □Other (**SPECIFY**):
- 51.HANDCARD #12. Look at <u>Handcard #12</u>. During the <u>past two years</u>, have you received <u>four or more hours</u> (at least a half-day) of in-service training on any of these topics? DO <u>NOT</u> READ LIST. IF NO, CHECK "NO" IN COLUMN 1 IN GRID. OTHERWISE, CHECK COLUMN 1 FOR <u>ALL</u> TOPICS THAT APPLY (1-7). NEXT, ASK: Which of these topics, if any, would you select as your <u>top three priorities</u> to <u>receive</u> in-service training? These could be different topics or some of the same ones you selected before. IF NO TOPICS, CHECK "NO" IN COLUMN 2 IN GRID. OTHERWISE, CHECK COLUMN 2 FOR <u>ALL</u> TOPICS THAT APPLY (1-7). THEN ASK: Are there other topics on which you've <u>received</u> training during the past two years or <u>would like to receive</u> in-service training? IF YES, RECORD (8) OTHER, AND CHECK COLUMNS 1 AND/OR 2.

ТОРІС	(1) Received training	(2) Would like training
	□No	□No
1Teaching sports or activities		
2Developing individualized fitness programs		
3Fitness testingadministration and use		
4Increasing students' physical activity in physical education class		
5Increasing students' physical activity outside physical education class		
6Involving families in physical activity		
7Staff wellness		
80ther (SPECIFY):		

52.I'd like your opinion about <u>teaching physical education today</u>. Would you <u>recommend</u> it to teachers starting out? <u>Why or why not?</u> **RECORD RESPONSE**.

X.SCHOOL ATHLETICS

53.Now I'd like to ask about school athletics. Does your school have an <u>intramural sports</u> program? By intramural, I mean sports that are played only among students who attend your school. **CHECK THE ONE BEST ANSWER.**

1 □No--**SKIP TO Q.55** 2 □Yes

54.Approximately, what percentage of <u>boys</u> and what percentage of <u>girls</u> participate in your school's intramural sports program in <u>at least one sport</u>? **RECORD % OF BOYS AND % OF GIRLS, OR CHECK DON'T KNOW.**

Boys:____% Don't know

Girls: ____% □Don't know

55.Does your school have an <u>interscholastic sports</u> program? By interscholastic, I mean sports your students play against students from other schools. **CHECK THE ONE BEST ANSWER.**

1 □No--SKIP TO Q.58

- 2 □Yes
- 56.Approximately what percentage of boys and what percentage of girls participate in your school's interscholastic sports program in <u>at least one</u> sport? **RECORD % OF BOYS AND % OF GIRLS, OR CHECK DON'T KNOW.**

Boys:____% □Don't know Girls: ____% □Don't know

57.SHOW HANDCARD #13. Look at <u>Handcard #13</u>. Does your school have a policy on any of these? IF NO, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF YES, CHECK <u>ALL</u> THAT APPLY (2-5). THEN ASK: Are there other policies such as these your school has developed or adopted? RECORD (6) OTHER.

- 1 □No policies
- 2 Use of tobacco products by athletes and coaches during school-sponsored sporting events
- 3 □Use of steroids by athletes
- 4 \Box Use of alcohol and other drugs by athletes
- 5 Unhealthy weight loss practices by athletes
- 6 Other (SPECIFY):
- 58.Are your school's physical education facilities available <u>beyond regular school hours</u> to students and to the general community? IF NO, CHECK BOX 1, AND GO ON TO NEXT QUESTION. IF YES, ASK: Are your facilities available to all students, only students involved in interscholastic sports, and/or the general community? CHECK <u>ALL</u> THAT APPLY (2-4).
- 1 **□**No
- $2 \square$ Yes, to all students
- 3 TYes, only to students involved in interscholastic sports
- $4 \square$ Yes, to the general community

AT END OF INTERVIEW, SAY: Thank you so much for your time talking with me! Your answers will really help us get a feel for what schools like yours are doing and what they need!

HANDCARD #1 PHYSICAL ACTIVITIES

1Archery

- 2Badminton
- 3 Baseball/softball
- 4Basketball
- 5Bicycling
- 6Bowling/duckpins

7Boxing

- 8 Cageball/crab soccer
- 9 Calisthenics/exercises
- 10 Canoeing/kayaking
- 11 Cheerleading/pom squad
- 12 Climbing ropes/monkey bars
- 13 Croquet/miniature golf

Dance

- 14 Aerobic dance
- 15 Ballet, jazz, or modern dance
- 16 Ballroom (cotillion) dance
- 17 Disco or popular music
- 18 Folk or square dance
- 19 Other vigorous dance
- 20 Diving
- 21 Dodge ball/bombardment
- 22 Fencing
- 23 Field hockey/street hockey
- 24 Fishing
- 25 Football (tackle)
- 26 Football (touch or flag)
- 27 Four-square
- 28 Frisbee
- 29 Golf

Gymnastics

- 30 Apparatus (with equipment)
- 31 Free exercise
- 32 Rhythmic
- 33 Tumbling
- 34 Handball
- 35 Hang gliding
- 36 Hiking/backpacking/camping
- 37 Hopscotch
- 38 Horseback riding

- 39 Horseshoes
- 40 Hunting
- 41 Ice hockey
- 42 Ice skating
- 43 Jogging (distance running)
- 44 Jumping or skipping rope
- 45 Karate/judo/martial arts
- 46 Kickball
- 47 King of the hill/capture the flag
- 48 Lacrosse
- 49 Marching/drills/band
- 50 Marco polo/underwater games
- 51 Paddleball
- 52 Ping pong (table tennis)
- 53 Punchball
- 54 Racquetball
- 55 Red Rover
- 56 Relays
- 57 Riflery/shooting sports
- 58 Rock climbing
- 59 Rollerskating/rollerblading
- 60 Rowing/crew
- 61 Rugby
- 62 Running sprints
- 63 Sailing
- 64 Scuba diving/snorkeling
- 65 Skateboarding
- 66 Skiing (cross country)
- 67 Skiing (downhill)
- 68 Sledding
- 69 Soccer
- 70 Spud
- 71 Squash
- 72 Stickball/whiffleball
- 73 Surfing
- 74 Swimming
- 75 Tag
- 76 Tennis
- 77 Tetherball
- 78 Track and field (not running)
- 79 Tug-of-war
- 80 Volleyball
- 81 Walking quickly
- 82 Water polo
- 83 Waterskiing
- 84 Weightlifting or training
- 85 Wrestling

86 Yoga

REASONS FOR BEING EXEMPTED OR EXCUSED

1Cannot be exempted or excused

2Parental request

3Student request

4Competency testing

5Cognitive disability

6Physical disability

70ther physical education courses

80ther academic subjects

9School activities or clubs (band, chorus, cheerleading, etc.)

10Interscholastic sports practice or training

11Vocational training

12Community service

13Mandated remedial tutoring

HEALTH EDUCATION TOPICS

1No health education topics are taught 2Alcohol and other drug use prevention 3Community health 4Conflict resolution/Violence prevention 5Consumer health 6C.P.R. 7Death and dying 8Dental and oral health 9Dietary behaviors and nutrition 10Disease prevention and control 11Emotional and mental health 12Environmental health 13First aid 14Growth and development 15HIV prevention 16Human sexuality 17Injury prevention and safety **18Personal** health 19Physical activity and fitness 20Pregnancy prevention 21Sexually transmitted disease (STD) prevention 22Suicide prevention 23Tobacco use prevention

PHYSICAL EDUCATION FOR STUDENTS WITH SPECIAL NEEDS

SPECIAL NEEDS

1Cognitive disabilities-Learning disabled-Developmentally disabled-Behavior disordered

2Physical disabilities

3Temporary physical limitations

PHYSICAL EDUCATION

1Separate, adapted classes

2Mainstreamed into regular classes

3One-on-one assistance

4Individual therapist or specialist

PHYSICAL EDUCATION FACILITIES

INDOOR PHYSICAL EDUCATION:

Regular classrooms
 Gymnasium
 Multi-purpose room
 Lunchroom/cafeteria
 5 Auditorium
 Field house
 Findoor pool
 Weight room
 Wrestling room

OUTDOOR PHYSICAL EDUCATION:

1 Playing field 2 Hard top/hard surface area 3 Public park 4 Pool 5 Tennis court 6Track

WRITTEN PHYSICAL EDUCATION CURRICULAR MATERIALS

1Goals, objectives, or outcomes

2Scope and sequence chart

3Subject matter content

4Lesson plans

5Learning activities

6Resources

7Student assessment plans

8Curriculum evaluation plans

TYPES OF GOALS, OBJECTIVES, AND OUTCOMES

- 1 Knowledge about physical activity and the benefits of physical activity
- 2 Positive <u>attitudes</u> toward physical activity
- 3 Skills in sports, games, and other physical activities
 - 4 Participation in physical activity
 - 5 <u>Fitness</u> levels

PROMOTING REGULAR PHYSICAL ACTIVITY

AT SCHOOL:

1None of these at school

2Physical education classes which include continuous exercise lasting 20 or more minutes at least three times per week

3Periodic, in-classroom fitness breaks during the day

4Opportunities for intramural and/or interscholastic sports for <u>all</u> students

5Opportunities for a total of 30 minutes of physical activity from all sources <u>daily</u>

OUTSIDE SCHOOL:

1None of these outside school

2Youth sports programs

3Family physical fitness activities after school or on weekends, such as fun runs

4Information on community activity programs

COLLABORATION WITH TEACHERS

1None of these groups

2 Yes, other physical education teachers in this school

3Yes, teachers of other subjects in this school

4Yes, physical education teachers from other schools

COLLABORATION WITH SCHOOL AND COMMUNITY

SCHOOL:

1None of these groups

2Health education

3School food service

4School health services

5School counseling/psychology

6Parent/teacher or parent/teacher/student organizations

70ther academic classes

COMMUNITY:

1None of these groups

2Local health department

3Local hospital

4Voluntary health organizations, such as the American Cancer Society, American Heart Association, or American Lung Association

EVALUATION OF PHYSICAL EDUCATION

1No evaluation

2School physical education policies

3Written goals, objectives, or outcomes in physical education

4Physical education curriculum

5Staff development/in-service training in physical education

IN-SERVICE IN PHYSICAL EDUCATION

1Teaching sports or activities

2Developing individualized fitness programs

3Fitness testing--administration and use

4Increasing students' physical activity in physical education class

5Increasing students' physical activity outside physical education class

6Involving families in physical activity

7Staff wellness

SCHOOL ATHLETIC POLICIES

1No policies

2Use of tobacco products by athletes and coaches during schoolsponsored sporting events

- 3 Use of steroids by athletes
- 4 Use of alcohol and other drugs by athletes
- 5 Unhealthy weight loss practices among athletes