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Health Education State Questionnaire

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Special Instructions

- 1. This questionnaire focuses on your state practices and policies.
- 2. When we use the word "policy," we mean any mandate issued by the state school board, state legislature, or other state agency that affects health education in districts or schools throughout your state. Please consider any policies officially adopted at the state level. These include policies developed by your state, or those based on model policies developed elsewhere.
- **3.** We recognize that there may be some exceptions to the policies, but please answer the questions based on what is customary in your state. Please do not consider <u>district or school</u> practices or policies when answering the questions. (We will ask about <u>district and school</u> practices and policies when we collect information from districts and schools across the country.)
- 4. If you would like more information about this study or would like clarification of any questions in this survey, please call Tim Smith at 1-800-647-9664, extension 6095.

Standards and Guidelines

1.	Has your state adopted a policy stating that districts or schools will state health education standards or guidelines? These might cover and objectives of health education or expected student outcomes.	•
	Yes	→ Skip to Question 3
2.	Has your state adopted a policy <u>encouraging</u> (e.g., in memoranda o schools to follow any national or state health education standards o	_
	Yes	→ Skip to Question 5
3.	Are these health education standards or guidelines based on the Na Standards?	tional Health Education
	Yes	
4.	Which of the following methods does your state education agency school compliance with these health education standards or guideling	nes?
	Yes	No
	1. Staff development for health education teachers1	2
	2. Monitoring student achievement	
	3. Submission of written reports by districts or schools1	
	4. Teacher evaluations or classroom monitoring	2.
	5. Teachers mentoring other teachers	

Elementary School Instruction

5.	Has your state adopted goals, objectives, or expected outcomes for health education?	or elementary school
	Yes	→ Skip to Question 7
б.	Do these goals or objectives for elementary school health education of the following student outcomes?	on specifically address each
	Yes	No
	 Comprehension of concepts related to health promotion and disease prevention	
	technology, and other factors on health	
	reduce health risks	
	6. Ability to use goal-setting and decision-making skills to enhance health	
	7. Ability to advocate for personal, family, and community health	2

7.	Has your state adopted a policy stating that elementary schools will teach each of the
	following health topics?

		Yes	No
1.	Personal hygiene	1	2
2.	Dental and oral health		
3.			
<i>4</i> .	Physical activity and fitness - classroom instruction,		. 2
→.	not a physical activity period	1	2
5.	Growth and development		
<i>5</i> .	Human sexuality		
7.	Pregnancy prevention		
8.	Human immunodeficiency virus (HIV) prevention		
9.	Sexually transmitted disease (STD) prevention		
	Emotional and mental health		
	Suicide prevention		
	Death and dying		
	Tobacco use prevention		
	Alcohol or other drug use prevention	1	.2
15.	Violence prevention, for example bullying, fighting,		
	or homicide		
16.	Accident or injury prevention	1	.2
17.	Cardiopulmonary resuscitation (CPR)	1	.2
18.	First aid	1	.2
19.	Immunizations or vaccinations	1	.2
20.	Sun safety or skin cancer prevention	1	.2
	Consumer health, such as choosing sources of health-		
	related information, products, and services wisely	1	.2
22.	Environmental health, such as how air and water		
	quality can affect health	1	2.
	quality can arece near		. 2
	s your state education agency developed its own curricula cation?	for elementary	school health
	S		
110		∠	

9. During the past 2 years, has your state education agency provided the following information or materials for elementary school health education?

8.

		Yes	No	
1.	A list of one or more recommended elementary school			
	health education curricula	1	2	
2.	Elementary school health education curricula	1	2	
c.	A chart describing the scope and sequence of instruction	n		
	for health education	1	2	
	Lesson plans or learning activities for health education.	1	2	
5.	Plans for how to assess or evaluate students in health			
	education	1	2	
reconyon your If y this	receive while in elementary school? States use many war quirements, such as minutes per week, hours per quarter, nvenient for you, please mark the "Requirements enclose ur requirements when you return this questionnaire. your state does not have specified time requirements for s box □ and skip to Question 11. equirements enclosed	or hours ed" box an	per year. If it is more id include a copy of	k

Middle/Junior High School Instruction

11.		s your state adopted goals, objectives, or expected outcomool health education?	nes for n	niddle/junior high
		S		Skip to Question 13
12.		these goals or objectives for middle/junior high school hedress each of the following student outcomes?	ealth edu	cation specifically
			Yes	No
	 1. 2. 3. 4. 5. 	promoting products and services	1	2
	6.7.	enhance health		
		community health	1	2

13.	Has your state adopted a policy stating that middle/junior high schools will teach each of the
	following health topics?

		Yes	No
1.	Personal hygiene	1	2
2.	Dental and oral health		
3.	Nutrition and dietary behavior		
4.	Physical activity and fitness - classroom instruction,		
	not a physical activity period	1	2
5.	Growth and development		
6.	Human sexuality		
7.	Pregnancy prevention		
8.	HIV prevention		
9.	STD prevention		
10.	Emotional and mental health		
	Suicide prevention		
	Death and dying		
	Tobacco use prevention		
	Alcohol or other drug use prevention		
	Violence prevention, for example bullying, fighting,		
	or homicide	1	2
16.	Accident or injury prevention	1	2
	CPR		
	First aid		
19.	Immunizations or vaccinations	1	2
20.	Sun safety or skin cancer prevention	1	2
	Consumer health, such as choosing sources of health-		
	related information, products, and services wisely	1	2
22.	Environmental health, such as how air and water		
	quality can affect health	1	2
	your state education agency developed its own curricularly lith education?	a for mid	dle/junior high schoo
Yes	:1		
		2	

14.

		Yes	No
1.	J		
	school health education curricula		
2.	\mathcal{F}	1	2
3.			•
	instruction for health education		
	Lesson plans or learning activities for health education.	1	2
5.		1	2
	education	1	2
to red	ased on policies adopted by your state, how much health of receive while in middle/junior high school? States use many equirements, such as minutes per week, hours per quarter, provenient for your please mark the "Requirements encloses."	any ways or hours	to describe thes per year. If it is
to reco	receive while in middle/junior high school? States use m	any ways or hours j d" box and	to describe thesper year. If it is dinclude a copy
to rec co yo If stu	receive while in middle/junior high school? States use magairements, such as minutes per week, hours per quarter, provenient for you, please mark the "Requirements enclose our requirements when you return this questionnaire." Tyour state does not have specified time requirements for its provenient of the provenient	any ways or hours j d" box and middle/jur	to describe thesper year. If it is dinclude a copy
to rec co yo If stu	preceive while in middle/junior high school? States use magnificant as minutes per week, hours per quarter, convenient for you, please mark the "Requirements enclose our requirements when you return this questionnaire." Tyour state does not have specified time requirements for undents, mark this box and skip to Question 17.	any ways or hours j d" box and middle/jur	to describe thesper year. If it is dinclude a copy
to rec co yo If stu	preceive while in middle/junior high school? States use magnificant as minutes per week, hours per quarter, convenient for you, please mark the "Requirements enclose our requirements when you return this questionnaire." Tyour state does not have specified time requirements for undents, mark this box and skip to Question 17.	any ways or hours j d" box and middle/jur	to describe thesper year. If it is dinclude a copy

Senior High School Instruction

17.	Has your state ac education?	dopted goals, objectives, or expected	d outcomes for seni	or high school health
				kip to Question 19
18.	_	r objectives for senior high school he student outcomes?	ealth education spe	cifically address each
			Yes	No
	 and disease p 2. Ability to accompromoting p 3. Ability to an technology, 4. Ability to provide health 5. Ability to use enhance heal 6. Ability to use 	cess valid health information and hear roducts and services		2 2 2
	7. Ability to ad	vocate for personal, family, and nealth		

19.	Has your state adopted a policy stating that senior high schools will teach each of the
	following health topics?

		Yes	No
1	Danier al lessères	1	2
1.	Personal hygiene		
2.	Dental and oral health		
3.	Nutrition and dietary behavior	1	2
4.	Physical activity and fitness - classroom instruction,		_
	not a physical activity period		
5.	Growth and development		
6.	Human sexuality		
7.	Pregnancy prevention		
8.	HIV prevention		
9.	STD prevention	1	2
10.	Emotional and mental health	1	2
11.	Suicide prevention	1	2
12.	Death and dying	1	2
	Tobacco use prevention		
14.	Alcohol or other drug use prevention	1	2
	Violence prevention, for example bullying, fighting,		
	or homicide	1	2
16.	Accident or injury prevention		
	CPR		
	First aid		
	Immunizations or vaccinations		
	Sun safety or skin cancer prevention		
	Consumer health, such as choosing sources of health-		
<i>2</i> 1.	related information, products, and services wisely	1	2
22	Environmental health, such as how air and water	1	
۵۵.	quality can affect health	1	2
	quality can affect fleathf	1	
	s your state education agency developed its own curriculation?	ıla for senio	r high school hea
Yes	s1		
No		2	

20.

		Y	es	No
1	1. A list of one or more recommend	ed senior high school		
	health education curricula			
2	2. Senior high school health educati		1	2
c	c. A chart describing the scope and			
	for health education			
	4. Lesson plans or learning activitie		l	2
3	5. Plans for how to assess or evalua			
	- 4 4:		1	2
to ro c	education	ate, how much health edu? States use many ways eek, hours per quarter, or Requirements enclosed"	cation are to describ hours per	e students requi e these year. If it is m
to re c y	Based on policies adopted by your state to receive while in senior high school requirements, such as minutes per we convenient for you, please mark the "your requirements when you return that If your state does not have specified to	ate, how much health edu? States use many ways eek, hours per quarter, or Requirements enclosed" lais questionnaire.	cation are to describ hours per box and in	e students requi e these year. If it is m nclude a copy o
to re c y	Based on policies adopted by your state to receive while in senior high school requirements, such as minutes per we convenient for you, please mark the "your requirements when you return the	ate, how much health edu? States use many ways eek, hours per quarter, or Requirements enclosed" lais questionnaire.	cation are to describ hours per box and in	e students requi e these year. If it is m nclude a copy o
to re c y If	Based on policies adopted by your state to receive while in senior high school requirements, such as minutes per we convenient for you, please mark the "your requirements when you return that If your state does not have specified to	ate, how much health edu? States use many ways eek, hours per quarter, or Requirements enclosed" his questionnaire.	cation are to describe hours per cox and in the correct or high s	e students requi e these year. If it is m nclude a copy o
to c y If	Based on policies adopted by your state to receive while in senior high school requirements, such as minutes per we convenient for you, please mark the "your requirements when you return the state does not have specified this box □ and skip to Question 23.	ate, how much health edu? States use many ways eek, hours per quarter, or Requirements enclosed" his questionnaire.	cation are to describe hours per cox and in the correct or high s	e students requi e these year. If it is m nclude a copy o
to c y If	Based on policies adopted by your state to receive while in senior high school requirements, such as minutes per we convenient for you, please mark the "your requirements when you return the state does not have specified this box □ and skip to Question 23.	ate, how much health edu? States use many ways eek, hours per quarter, or Requirements enclosed" his questionnaire.	cation are to describe hours per cox and in the correct or high s	e students requi e these year. If it is m nclude a copy o
to c y If	Based on policies adopted by your state to receive while in senior high school requirements, such as minutes per we convenient for you, please mark the "your requirements when you return the state does not have specified this box □ and skip to Question 23.	ate, how much health edu? States use many ways eek, hours per quarter, or Requirements enclosed" his questionnaire.	cation are to describe hours per cox and in the correct or high s	e students requi e these year. If it is m nclude a copy o

Student Assessment

23.	Ias your state adopted a policy stating that elementary school students will be tested on ealth topics?		
	Yes		
24.	Is elementary school testing on health topics based on the National Health Education Standards?		
	Yes		
25.	Is elementary school testing on health topics based on the State Collaborative on Assessment and Student Standards (SCASS)?		
	Yes 1 No 2 Don't Know 3		
26.	Has your state adopted a policy stating that middle/junior high school students will be tested on health topics?		
	Yes		
27.	Is middle/junior high school testing on health topics based on the National Health Education Standards?		
	Yes		

28.	Is middle/junior high school testing on health topics based on the State Collaborative on Assessment and Student Standards (SCASS)?
	Yes
29.	Has your state adopted a policy stating that senior high school students will be tested on health topics?
	Yes
30.	Is senior high school testing on health topics based on the National Health Education Standards?
	Yes
31.	Is senior high school testing on health topics based on the State Collaborative on Assessment and Student Standards (SCASS)?
	Yes

Staffing and Staff Development

32.	Has your state adopted a policy stating that <u>newly-hired</u> staff who teach health education each of the following levels will have undergraduate or graduate training in health education?			
			Yes	No
	1. 2. 3.	Elementary school	1	2
33.		as your state adopted a policy stating that <u>newly-hired</u> ch of the following levels will be Certified Health Edu		
	1. 2. 3.	Elementary school	1	2
34.	Do	pes your state offer certification, licensure, or endorse	ement to teach	health education?
		es		Skip to Question 38

35.	Which of the following types of certification, licensure, or endorsement does your state of for health education teachers?				
			Ye	s 1	No
	2. H 3. H 4. H 5. G 6. G 7. G 8. G	Health education for grades K-12			2 2 2 2 2 2
36.	each healt	your state adopted a policy stating that <u>newly</u> of the following levels will be certified, licenth education? If your state does not offer cert health education at a level, please mark the	sed, or endors	sed by the stat nsure, or endo	te to teach prsement to
			Yes	No	Not offered
	2. I	Elementary school	1	2	3
37.	on <u>h</u>	your state adopted a policy stating that teache ealth education topics to maintain state certifichted education?		_	

38.	Has your state adopted a policy stating that <u>each school</u> will have someone to oversee or
	coordinate health education at the school (e.g., a lead health education teacher)?
	Yes1
	No2

39. During the past 2 years, has your state education agency provided any funding for or offered staff development on each of the following topics to those who teach health education? This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service.

	Yes	No
1. Personal hygiene	1	2
Dental and oral health		
3. Nutrition and dietary behavior		
4. Physical activity and fitness - classroom instruction,	1	
· · · · · · · · · · · · · · · · · · ·	1	2
not a physical activity period		
or or will thin the very principle.		
======================================		
7. Pregnancy prevention		
8. HIV prevention		
9. STD prevention		
10. Emotional and mental health		
11. Suicide prevention		
12. Death and dying		
13. Tobacco use prevention		
14. Alcohol or other drug use prevention	1	2
15. Violence prevention, for example bullying, fighting,		
or homicide		
16. Accident or injury prevention		
17. CPR	1	2
18. First aid		
19. Immunizations or vaccinations	1	2
20. Sun safety or skin cancer prevention	1	2
21. Consumer health, such as choosing sources of health-		
related information, products, and services wisely	1	2
22. Environmental health, such as how air and water		
quality can affect health	1	2

40. During the past 2 years, has your state education agency provided any funding for or offered staff development on each of the following teaching methods to those who teach health education?

		Yes	No
1.	Teaching students with permanent physical or		
	cognitive disabilities	1	2
2.	Teaching students of various cultural backgrounds	1	2
3.	Teaching students with limited English proficiency	1	2
4.	Using interactive teaching methods, such as role plays		
	or cooperative group activities	1	2
5.	Encouraging family or community involvement	1	2
6.	Teaching skills for behavior change	1	2

Health Education Collaboration

41.		ivities with the following groups?	i starr worked (n nearm education	
			Yes	No	
	1.	State physical education staff	1	2	
	2.	State health services staff	1	2	

42. During the past 12 months, have state health education staff worked on health education activities with staff or members from each of these organizations?

		Yes	No
1.	State-level AAHPERD (American Alliance for Health,		
	Physical Education, Recreation, and Dance)	1	2
b.	State school health association	1	2
3.	State-level health organization, such as the American		
	Heart Association or the American Cancer Society	1	2
4.	State health agency	1	2
5.	State mental health or social services agency	1	2
6.	Colleges or universities	1	2
7.	Businesses	1	2

Health Education Evaluation

43. During the past 2 years, have the following aspects of your state health education program been evaluated?

		Yes	No
1.	Student satisfaction with the health education program	1	2
	Family satisfaction with the health education program.		
3.	Health education policies	1	2
4.	Health education curricula	1	2
5.	Health education staff development or in-service		
	programs	1	2

Health Education Coordinator

44.	Currently, does someone in your state oversee or coordinate hea	y, does someone in your state oversee or coordinate health education?					
	Yes1 No2	→	That is the last question. Thank you very much for taking the time to complete this questionnaire.				
45.	Are you this person?						
	Yes1 No2	→	That is the last question. Thank you very much for taking the time to complete this questionnaire.				
46.	Do you have an undergraduate degree?						
	Yes1 No	→	Skip to Question 52				

47. What did you major in?

	· ——				
	Mark ⊠ all				
	that apply.				
	Health education and physical education combined 1 Health education 2 Physical education 3 Other education 4 Kinesiology 5 Exercise physiology 6 Exercise science 7 Nursing 8 Nutrition 9 Public health 10 Biology or other science 11 Home economics 12 Other 13				
48.	Do you have an undergraduate minor?				
	Yes1 No				
49.	What did you minor in?				
	Mark ⊠ all				
	that apply.				
	Health education and physical education combined1Health education2Physical education3Other education4Kinesiology5Exercise physiology6Exercise science7Nursing8Nutrition9Public health10Biology or other science11Home economics12				

Other......13

50.	Do you have a graduate <u>degree</u> ?						
	Yes1 No	2	→ Skip to	Question 52			
51.	In what area or areas?						
		Mark ⊠ that app					
	Health education and physical education combined Health education Physical education Other education Kinesiology Exercise physiology Exercise science Nursing Nutrition Public health Biology or other science Home economics Other						
52.	Are you certified, licensed, or endorsed by the state to following grade levels? If your state does not offer ce to teach health education at a level, please mark the "N	ertification,	licensure, or	r endorsemen			
	•	Yes	No	Not offered			
	 Elementary school. Middle/junior high school. Senior high school 	. 1	2	3			
53.	Are you a Certified Health Education Specialist or CHES?						
	YesNo						

If you would like to provide any additional comments, please use the space below. Thank you very much for taking the time to participate in this study.

Additional Comments					

Please return this questionnaire to:

Don Evers Research Triangle Institute P.O. Box 12194

Research Triangle Park, NC 27709