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# School Policy and Environment School Questionnaire

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## **Special Instructions**

This questionnaire will be administered using Computer Assisted Personal Interviewing. The interviewer will read the questions aloud and type responses to the questions into the laptop computer. The interview program will 1) display the correct tense of verbs, 2) provide alternate answers to questions (e.g., not applicable, "I don't know"), 3) navigate complex skip patterns, 4) access information that was provided in previous contact with a school, and 5) perform other useful functions. The programming specifications for the interview are not included in this printed version of the questionnaire.

If you would like more information about this study or would like clarification of any questions in this questionnaire, please call Tim Smith at 1-800-647-9664, extension 6095.

#### **General School Environment**

What is your job title at the school? (In which role do you spend more time?)

- 1) Principal
- 2) Asst. Principal/Other School Administrator
- 3) School Secretary
- 4) Physical Ed Teacher
- 5) Athletic Director
- 6) Health Ed Teacher
- 7) Other Teacher
- 8) Food Service Manager
- 9) Commercial Food Service Provider
- 10) Other School Food Service Staff

- 11) Guidance Counselor
- 12) Social Worker
- 13) Psychologist
- 14) Other Mental Health/Social Services Provider
- 15) Nurse
- 16) Health Aide
- 17) Physician
- 18) Other Health Services Provider
- 19) SBHC Health Services Staff
- 20) SBHC Mental Health/Social Services Staff
- 50) Other Staff

During this interview, I will ask about policies and practices that affect the health, safety and security of the school environment at this school, such as measures taken to reduce violence, and to reduce alcohol and other drug use at school. When I ask about "policies," I mean any mandate issued by the state, the local school board, or any other agency that affects your school environment. Please consider any policies officially adopted by your school or district, including policies developed by your school, by your (district/diocese), as well as policies built on model federal or state policies. In addition, I will ask about practices that you might follow to promote the health and well-being of students. Please keep in mind that I will be asking only about policies and practices, not about standard classroom instruction on these topics. If I ask about things that do not apply to this school or that your school does not do, please bear with me.

## 1. How many students are currently enrolled in each grade?

Kindergarten	Students
1 <sup>ST</sup> Grade	Students
2 <sup>ND</sup> Grade	Students
3 <sup>RD</sup> Grade	Students
4 <sup>TH</sup> Grade	Students
5 <sup>TH</sup> Grade	Students
6 <sup>TH</sup> Grade	Students
7 <sup>TH</sup> Grade	Students
8 <sup>TH</sup> Grade	
9 <sup>TH</sup> Grade	
10 <sup>TH</sup> Grade	
11 <sup>TH</sup> Grade	
12 <sup>TH</sup> Grade	

This card lists several topics related to school health.

Tobacco use prevention

Alcohol or other drug use prevention

Food service or nutrition

Physical education and physical activity

Pregnancy prevention

HIV or other STD prevention

Violence prevention, such as bullying, fighting, or homicide

Accident or injury prevention

The psychological and social environment, or school climate

Health education

Health services

Mental health or social services

Faculty and staff health promotion

Family and community involvement in school health programs

2. Is there one or more groups at this school that develops policies or coordinates activities that address health topics like those listed on the card? These groups are sometimes called school health councils.

Yes1		
No2	<b>→</b>	Skip to O 4

3.	Does	anv	oroun	address
J.	DUCS	any	group	audicss

4.

		Yes	No
1.	Tobacco use prevention?	1	2
2.	Alcohol or other drug use prevention?		
3.	Food service or nutrition?		
4.	Physical education and physical activity?		
Ans	swer 3e-f only if this school is a middle, junior high, or s	senior high	ı school.
5.	Pregnancy prevention?	_	
	HIV or other STD prevention?		
	Violence prevention, such as bullying, fighting,		
	or homicide?	1	2
8.	Accident or injury prevention?	1	2
9.	The psychological and social environment, or school		
	climate ?	1	2
10.	Health education?	1	2
11.	Health services?	1	2
12.	Mental health or social services?	1	2
13.	Faculty and staff health promotion?	1	2
	Family and community involvement in school health		
	programs?	1	2
	es your school participate in a program in which family e models to students or mentor students, such as the Big		•
Yes	S	1	
No		2	

My next questions focus on safety and security measures.

5.	Must visitors to this school report to the main office or recept	to this school report to the main office or reception area upon arrival?							
	Yes	• =							
6.	Is this school a "closed campus," meaning that students are n during the school day, including during lunchtime?	ot allowed to l	eave school						
	YesNo								
7.	During the school day, are staff or adult volunteers assigned	to monitor							
		Yes	No						
	<ol> <li>The school halls during and between classes?</li> <li>The bathrooms?</li> <li>School grounds?</li> </ol>	.1	.2						
	Answer 7d only if this is an elementary school. 4. Playgrounds, while they are in use?	.1	2						
8.	Does this school routinely conduct bag, desk, or locker check	as?							
	YesNo								
9.	Are students prohibited from carrying backpacks or book bag	gs at school?							
	YesNo								

10.	Are	students at this school required to wear school uniforms?	)		
		S		kip to Q 12	
11.	Is tl	here a dress code at your school?			
		S			
12.	Are	e students at your school required to wear identification ba	ndges?		
		S			
13.	Dur	ring the school day, does your school use			
			Yes	No	
	1. 2. 3.	Surveillance cameras?  Metal detectors?  Communication devices such as cell-phones, 2-way	.1	2	
		radios, walkie-talkies, or intercoms?	. 1	2	
14.		going to ask about different types of security staff that the	is school m	night use. I	Ouring the
			Yes	No	
	1. 2. 3.	Uniformed police? Undercover police? Security guards?	. 1	2	

If this school uses security staff (any of 14a-c are Yes), continue with Q 15. Otherwise, skip to Q 16.

1:	5.	Are any	of the	security	staff at	your	school	armed?

Yes	1
No	2

# **Violence Prevention**

16.	Has this school adopted a policy prohibiting physical fighting by students?
	Yes
17.	Does that policy include guidelines on what actions the school should take when students are caught fighting?
	Yes
18.	During the 1998-99 school year, about how many times were students caught fighting?
	Times
SHO	OW CARD 2
19.	Which of the things listed on this card help determine what actions the school takes when students are caught fighting?  MARK ALL THAT APPLY.
	Zero-tolerance1Effect or severity of the violation2Grade level of student3Victim versus perpetrator status4Repeat offender status5None6

20	When	students	are	caught	fighting	how	often	are they	

		Never	Rarely	Some- times	Almost Always or Always
1.	Referred to a school counselor?	1	2	3	4
2.	Referred to a school administrator?	1	2	3	4
3.	Encouraged, but not required, to participate				
	in an assistance program?	1	2	3	4
4.	Required to participate in an assistance				
	program?	1	2	3	4
5.	Referred to legal authorities?				
6.	Placed in detention?				
7.	Given in-school suspension?				
8.	Suspended from school?				
9.	Expelled from school?				
10.	. Reassigned to an alternative school				

2.1	When studen	41-	4 C: - 1-4:	1	4		4:C: - 10
<i>/</i> I	when stilden	its are callon	t tionting	now orren	are narents of	r guardiane	nonnea
<i>4</i> 1.	Wilch Studen	us are cauzn	t HZHUHZ.	HOW OILCH	are barents o	i zuaiuians	mounicu:

Never	1
Rarely	2
Sometimes	3
Almost always or always	4

22. When students are caught fighting, how often is third-party mediation used?

Never	1
Rarely	2
Sometimes	
Almost always or always	

23. Has this school adopted a policy prohibiting weapon possession or use by students?

Yes1		
No2	<b>→</b>	Skip to Q 27

24. Does that policy specifically prohibit the possession or use of...

		Yes	No
	<ol> <li>Mace or pepper spray?</li> <li>Knives, either pocket knives or other kinds?</li> <li>Hand guns?</li> <li>Other firearms, such as rifles and shotguns?</li> <li>Ammunition?</li> <li>Other things that look like weapons, such as toy gurplastic knives?</li> </ol>	1	2 2 2 2
25.	Does that policy specifically prohibit weapon possession school-sponsored events?	or use at off-o	campus,
	Yes		
26.	Does that policy include guidelines on what actions the are caught possessing a weapon?	school should	take when students
	Yes		
27.	During the 1998-99 school year, about how many time	s were students	s caught
		Times	
	<ul><li>a. Using a handgun or other fire arm?</li><li>b. Using any other weapon?</li><li>c. Possessing any weapon?</li></ul>	···	

28. Which of the things listed on this card help determine what actions the school takes when students are caught possessing a weapon?

MARK ALL THAT APPLY.

Zero-tolerance	
Effect or severity of the violation	2
Grade level of student	3
Repeat offender status	4
Type of weapon	5
None	

### **SHOW CARD 5**

29. When students are caught possessing a weapon, how often are they...

		Never	Rarely	Some- Times	Almost Always or Always
1.	Referred to a school counselor?	1	2	3	4
2.	Referred to a school administrator?	1	2	3	4
3.	Encouraged, but not required, to participate				
	in an assistance program?	1	2	3	4
4.	Required to participate in an assistance				
	program?	1	2	3	4
5.	Referred to legal authorities?	1	2	3	4
6.	Placed in detention?	1	2	3	4
7.	Given in-school suspension?	1	2	3	4
8.	Suspended from school?				
9.	Expelled from school?	1	2	3	4
10.	Reassigned to an alternative school?	1	2	3	4

30.	When students are caught possessing a weapon, how often are parents or guardians notified?
	Never
31.	Has this school adopted a policy prohibiting gang activities?
	Yes
32.	Are students at your school prohibited from wearing gang colors or gang attire?
	Yes
33.	During the 1998-99 school year, about how many times were students caught violating any rule on gang activities?
	Times
	Now, I'd like to ask about procedures that your school might use to involve students, families, and other community members in your violence prevention efforts.
34.	During the past 2 years, have
	Yes No
	<ol> <li>Students helped develop, communicate, or implement violence prevention policies or activities?</li></ol>
35.	implement violence prevention policies or activities?1

		Yes	No
	<ol> <li>About violence-related rules?</li> <li>About what happens if they break the rules?</li> </ol>		
36.	Does your school have procedures to inform the parent	s or guardians	of all students.
		Yes	No
	<ol> <li>About violence-related rules?</li> <li>About what happens if students break the rules?</li> </ol>		
36y.	Does your school have a written plan for responding to	violence at the	e school?
	YesNo		Skip to Q 37
36z.	Did		
		Yes	No
	<ul><li>a. Students help develop the plan?</li><li>2. Parents help develop the plan?</li><li>3. Community members help develop the plan?</li></ul>	1	2
37.	Does your school post signs marking a weapons-free so distance from school grounds where weapons are not all		t is, a specified
	YesNo		

## 38. Does your school have or participate in...

		Yes	No
1.	A peer mediation program?	1	2
	A safe-passages to school program?		
	A program to prevent gang violence?		
An	swered if this school is an elementary, middle, or junio	or high school	
4.	A program to prevent bullying?	1	2

## **Harassment Prevention**

The next questions ask about policies on harassment of students. By "harassment," I mean persistent threats or attacks based on gender, race, or any other personal characteristic.

39	Has this school ac	lonted a policy	v nrohihiting	harassment of	students by	other students?
<i>JJ</i> .	Tras uns school ac	iopica a ponc	y promoning	marassincin or	. Students by	outer students:

Yes1		
No2	$\rightarrow$	Skip to Q 41

40. Does that policy specifically prohibit harassment based on...

		Yes	No	
1.	Gender?	1	2	
2.	Race or ethnicity?	1	2	
3.	Religion?	1	2	
	Sexual orientation?			
5.	Physical or cognitive disability?	1	2	

# **Tobacco Use Prevention**

41.	Has this school adopted a policy prohibiting cigarette smoking by students?
	Yes
42.	Does that policy specifically prohibit cigarette smoking by students
	Yes No
	<ol> <li>In school buildings?</li> <li>Outside, on school grounds?</li> <li>In school buses or other vehicles used to transport students?</li> <li>At off-campus, school-sponsored events?</li> </ol>
43.	Does that policy include guidelines on what actions the school should take when students are caught smoking cigarettes?
	Yes
44.	During the 1998-99 school year, about how many times were students caught smoking cigarettes?
	Times

45. Which of the things listed on this card help determine what actions the school takes when students are caught smoking cigarettes?

MARK ALL THAT APPLY.

Zero-tolerance1Effect or severity of the violation2Grade level of student3Repeat offender status4

#### **SHOW CARD 7**

46. When students are caught smoking cigarettes, how often are they...

		Never	Rarely	Some- Times	Almost Always or Always
1.	Referred to a school counselor?	1	2	3	4
2.	Referred to a school administrator?	1	2	3	4
3.	Encouraged, but not required, to participate	in an			
	assistance, education, or cessation program?	1	2	3	4
4.	Required to participate in an assistance,				
	education, or cessation program?	1	2	3	4
5.	Referred to legal authorities?	1	2	3	4
6.	Placed in detention?	1	2	3	4
7.	Given in-school suspension?				
8.	Suspended from school?				
9.	Expelled from school?	1	2	3	4
10.	Reassigned to an alternative school?				

<del>1</del> 7.	When students are caught smoking cigarettes, how often are parents or guardians notified?
	Never
18.	Has this school adopted a policy prohibiting cigar or pipe smoking by students?
	Yes
<b>1</b> 9.	Has this school adopted a policy prohibiting smokeless tobacco use by students?
	Yes
50.	Does that policy specifically prohibit smokeless tobacco use by students
	Yes No
	<ol> <li>In school buildings?</li> <li>Outside, on school grounds?</li> <li>In school buses or other vehicles used to transport students?</li> <li>At off-campus, school-sponsored events?</li> <li>2</li> <li>At off-campus, school-sponsored events?</li> </ol>
51.	Does that policy include guidelines on what actions the school should take when students are caught using smokeless tobacco?
	Yes

52.	During the smokeless	1998-99 school year, about how n tobacco?	nany times we	ere students	caught us	ing
	T	ïmes				
SHO	OW CARD	8				
53.	students are	he things listed on this card help do e caught using smokeless tobacco?  LL THAT APPLY.		actions the	school tal	ces when
	Effect or se Grade leve Repeat offe	everity of the violation		2 3 4		
SHO	OW CARD	9				
54.	When stude	ents are caught using smokeless to	bacco, how o	ften are the	у	
			Never	Rarely	Some- Times	Almost Always or Always
	1. Referre	ed to a school counselor?	1	2	3	4
		ed to a school administrator?				
		raged, but not required, to participa				
		stance, education, or cessation pro-	gram? 1	2	3	4
		ed to participate in an assistance,	1	2	2	4
	5. Referre	ion, or cessation program?ed to legal authorities?	1	2 2	3	4 1
	6. Placed	in detention?	1	∠ ?	3	4 1
		in-school suspension?				
	8. Suspen	ided from school?	1	2	3	4
	9. Expelle	ed from school?	1	2	3	4
	10. Reassig	gned to an alternative school?	1	2	3	4

55.		hen students are caught using smokeless tobacco, how often tified?	n are parents	or guardians
	Ra So	ever nrely ometimes most always or always	2 3	
56.	Is	tobacco advertising prohibited		
		Y	'es	No
	1. 2. 3. 4. 5.	In the school building?  On school grounds, including on the outside of the school building, on playing fields, or other areas of the campus?  On school buses?  In school publications?  Through sponsorship of school events?	1 1 1	2 2 2
57.		re students at your school prohibited from wearing tobaccorrying merchandise with tobacco company names, logos, or		
		es		

Now, I'd like to ask about procedures that your school might use to involve students, families, and other community members in your tobacco use prevention efforts.

58.	Du	ring the past 2 years, have		
			Yes	No
	1.	Students helped develop, communicate, or implement tobacco use prevention policies or activities?	1	2
	2.	Parents or guardians helped develop, communicate, or implement tobacco use prevention policies or activities		
	3.	Community members?		
59.	Do	es your school have procedures to inform all students		
			Yes	No
	1. 2.	About rules related to tobacco use by students?		
60.	Do	es your school have procedures to inform the parents or	guardians of all	students
			Yes	No
	1. 2.	About rules related to tobacco use by students?		
61.		nes your school post signs marking a tobacco-free school m school grounds where tobacco use by students is not a		specified distance
		S		

Answer Q 62 if this school is a middle, junior high, or senior high school. 62. Does your school have or participate in a youth empowerment or advocacy program related to tobacco use prevention? These next questions are about tobacco use by **faculty and staff**. 63. Has this school adopted a policy prohibiting cigarette smoking by faculty and staff during any school-related activity? 64. Does that policy specifically prohibit cigarette smoking by faculty and staff... Yes No 3. In school buses or other vehicles used to transport 65. Has this school adopted a policy prohibiting cigar or pipe smoking by faculty and staff

during any school-related activity?

66.	Has this school adopted a policy prohibiting smokeless tobacco use by faculty and staff during any school-related activity?						
	YesNo		→ Skip to the introduction to Q 68				
67.	Does that policy specifically prohibit smokeless tobacco	use by fac	culty and staff				
		Yes	No				
	<ol> <li>In school buildings?</li> <li>Outside, on school grounds?</li> <li>In school buses or other vehicles used to transport students?</li> <li>At off-campus, school-sponsored events?</li> </ol>	1	2				
	These next questions are about tobacco use by visitors t	to the scho	ool.				
68.	Has this school adopted a policy prohibiting cigarette sm	oking by	school visitors?				
	Yes No		→ Skip to Q 70				
69.	Does that policy specifically prohibit cigarette smoking by	y visitors.					
		Yes	No				
	<ol> <li>In school buildings?</li> <li>Outside, on school grounds?</li> <li>In school buses or other vehicles used to transport students?</li> <li>At off-campus, school-sponsored events?</li> </ol>	1	2				

70.	Has this school adopted a policy prohibiting cigar or pipe smoking by school visitors?
	Yes
71.	Has this school adopted a policy prohibiting smokeless tobacco use by school visitors?
	Yes
72.	Does that policy specifically prohibit smokeless tobacco use by visitors
	Yes No
	<ol> <li>In school buildings?</li> <li>Outside, on school grounds?</li> <li>In school buses or other vehicles used to transport students?</li> <li>At off-campus, school-sponsored events?</li> </ol>
	If this school has adopted any policies prohibiting tobacco use by visitors (Q 68, 70 or 71 is Yes), answer Q 73.
73.	Does your school have procedures to inform visitors
	Yes No
	<ol> <li>About rules related to tobacco use by visitors?</li> <li>About what happens if they break the rules?</li> </ol>

# **Alcohol Use Prevention**

74.	Has this school adopted a policy prohibiting alcohol use by students?
	Yes
75.	Does that policy include guidelines on what actions the school should take when students are caught drinking alcohol?
	Yes
76.	During the 1998-99 school year, about how many times were students caught drinking alcohol?
	Times
SHO	OW CARD 10
77.	Which of the things listed on this card help determine what actions the school takes when students are caught drinking alcohol?  MARK ALL THAT APPLY.
	Zero-tolerance1Effect or severity of the violation2Grade level of student3Repeat offender status4None5

79.

78.	When students are	e caught	drinking	alcohol.	how	often are t	hev
, 0.	THE HEALT STAGETICS AT	· caasii	· · · · · · · · · · · · · · · · · · ·		110 11	OTTOIL OIL	,

	Never	Rarely	Some- Times	Almost Always or Always			
1. Referred to a school counselor?	1	2	3	4			
2. Referred to a school administrator?	1	2	3	4			
3. Encouraged, but not required, to participat	te						
in an assistance program?	1	2	3	4			
4. Required to participate in an assistance							
program?	1	2	3	4			
5. Referred to legal authorities?	1	2	3	4			
6. Placed in detention?							
7. Given in-school suspension?	1	2	3	4			
8. Suspended from school?	1	2	3	4			
9. Expelled from school?	1	2	3	4			
10. Reassigned to an alternative school?	1	2	3	4			
When students are caught drinking alcohol, how often are parents or guardians notified?							
Never							
Rarely	Rarely2						
Sometimes							
Almost always or always		4					

Now, I'd like to ask about procedures that your school might use to involve students, families, and other community members in your alcohol use prevention efforts.

30.	During the past 2 years, have		
		Yes	No
	<ol> <li>Students helped develop, communicate, or implement alcohol use prevention policies or activities?</li> <li>Parents or guardians helped develop, communicate, or implement alcohol use prevention policies or activities?</li> <li>Community members?</li> </ol>	1	2
31.	Does your school have procedures to inform all students		
		Yes	No
	<ol> <li>About rules related to alcohol use by students?</li> <li>About what happens if they break the rules?</li> </ol>		
32.	Does your school have procedures to inform the parents or	guardians of al	l students
		Yes	No
	<ol> <li>About rules related to alcohol use by students?</li> <li>About what happens if students break the rules?</li> </ol>		
33.	Does your school have or participate in a community-based such as Students Against Drunk Driving or Students Again	-	
	YesNo		

# **Illegal Drug Use Prevention**

The next questions ask about policies on illegal drug use.

84.	Has this school adopted a policy prohibiting illegal drug possession or use by students?
	Yes
85.	Does that policy include guidelines on what actions the school should take when students are caught possessing or using illegal drugs?
	Yes
86.	During the 1998-99 school year, about how many times were students caught possessing or using illegal drugs?
	Times
SHO	OW CARD 12
87.	Which of the things listed on this card help determine what actions the school takes when students are caught possessing or using illegal drugs?  MARK ALL THAT APPLY.
	Zero-tolerance1Effect or severity of the violation2Grade level of student3Repeat offender status4Type of drug5None6

88.	When students are	caught pos	ssessing or	using illegal	drugs, how	often are they

		Never	Rarely	Some- Times	Almost Always or Always
1.	Referred to a school counselor?	1	2	3	4
2.	Referred to a school administrator?	1	2	3	4
3.	Encouraged, but not required, to participate	<b>;</b>			
	in an assistance program?	1	2	3	4
4.	Required to participate in an assistance				
	program?	1	2	3	4
5.	Referred to legal authorities?	1	2	3	4
6.	Given detention?				
7.	Given in-school suspension?	1	2	3	4
8.	Suspended from school?				
9.	Expelled from school?				
10.	Reassigned to an alternative school?				
	_				

89. When students are caught possessing or using illegal drugs, how often are parents or guardians notified?

Never	l
Rarely	2
Sometimes	
Almost always or always	4

Now, I'd like to ask about procedures that your school might use to involve or inform students, families, and other community members in your illegal drug use prevention efforts.

90.	During the past 2 years, have			
		Yes	No	
	<ol> <li>Students helped develop, communicate, or impler illegal drug use prevention policies or activities?</li> <li>Parents or guardians helped develop, communicate</li> </ol>	1	2	
	implement illegal drug use prevention policies or activities?			
91.	Does your school have procedures to inform all stude	ents		
		Yes	No	
	<ol> <li>About rules related to illegal drug use by students</li> <li>About what happens if they break the rules?</li> </ol>			
92.	Does your school have procedures to inform the pare	ents or guardians o	f all students	
		Yes	No	
	<ol> <li>About rules related to illegal drug use by students</li> <li>About what happens if students break the rules?</li> </ol>			
93.	Does your school post signs marking a drug-free schofrom school grounds where illegal drugs are not allow		specified distar	ıce
	YesNo			
94.	Does your school have or participate in a community program?	-based illegal drug	use prevention	l

Illegal	Drug	He	Prev	entior
megai	Diug	USE	TIEV	enuoi

Yes	1
No	2

# **Accident and Injury Prevention**

Now, please think about accident and injury prevention procedures related to sports or playground activities, school lab or workshop activities, the use of school vehicles, and fire safety.

## 95. During the past 12 months, have...

		Yes	No
1.	School buses or other vehicles used to transport students been inspected and provided with appropriate maintenance?		2
An	nswer b if this school is an elementary, a middle, or a junior	r high school.	
2.	Playground facilities and equipment, such as playing	J	
	surfaces, benches, monkey bars, and swings been		
	inspected and provided with appropriate maintenance?	1	2
3.	Indoor athletic facilities and equipment, such as playing		
	surfaces, benches, tumbling mats, and weight lifting		
	equipment been inspected and provided with		
	appropriate maintenance?	1	2
4.	Outdoor athletic facilities and equipment, such as		
	playing fields and bleachers?	1	2
5.	Environmental hazards such as asbestos, pesticides, or		
	chemicals in labs or workshops?	1	2
6.	School kitchen facilities and equipment?	1	2
7.	Special classroom areas, such as chemistry labs,		
	workshops, and art rooms?	1	2
8.	Other areas of the school, such as halls, stairs, and		
	regular classrooms?		
9.	Smoke detectors?		
	. Fire extinguishers?		
	. Lighting inside school buildings?		
12	. Lighting outside school buildings?	1	2

96.	Must students wear appropriate protective gear when enga	iged in	
		Yes	No
	<ol> <li>Classes such as wood shop or metal shop?</li> <li>Lab activities for photography, chemistry, biology, or other science classes?</li> </ol>		
	Answer Q 97 if this school is an elementary school.		
97.	Does your school use the safety checklist and equipment grandbook for Public Playground Safety by the U.S. Consu	-	
	YesNo		
98.	During the past 2 years, have		
		Yes	No
	<ol> <li>Students helped develop, communicate, or implement accident and injury prevention policies or activities?</li> <li>Parents or guardians helped develop, communicate, or implement accident and injury prevention policies or activities?</li> <li>Community members?</li> </ol>	1	2
99.	Does your school have procedures to inform all students a and injury prevention?	bout rules r	elated to school safety
	YesNo		

Accident	and	<b>Injury</b>	Preve	ntior

100.	Does your school have procedures to inform the parents or g	uardians of all students about
	rules related to school safety and injury prevention?	
	Yes	1
	No	2

## Other Influences on Healthy Lifestyles

SHPPS 2000 is designed to gather information on many aspects of students' experiences while at school, including experiences that might affect the development of healthy lifestyles.

If this is an elementary school, please continue. Otherwise, skip to Q 106.

I would like to ask about times when students participate in regularly scheduled recess at this school. Please do not include activities that students engage in during physical education class.

101. In what grade or grades do students participate in regularly scheduled recess during the school day?

MARK ALL THAT APPLY.

Kindergarten	)
1 <sup>ST</sup> Grade	
2 <sup>ND</sup> Grade2	
3 <sup>RD</sup> Grade	}
4 <sup>TH</sup> Grade	
5 <sup>TH</sup> Grade5	
6 <sup>TH</sup> Grade	)
7 <sup>TH</sup> Grade	
8 <sup>TH</sup> Grade	}
9 <sup>TH</sup> Grade	
10 <sup>TH</sup> Grade1	0
11 <sup>TH</sup> Grade1	1
12 <sup>TH</sup> Grade1	2
None1	

102.	On average, l	now many c	lays per wee.	k are the stud	ents <u>scheduled</u> to	have recess?
------	---------------	------------	---------------	----------------	--------------------------	--------------

\_\_\_\_\_ Days/Week

103.	On average, how many minutes each day do students spend in recess?
	Minutes
104.	About how many classes have regularly scheduled recess immediately before lunch?
	1. None,       1         2. Less than half,       2         3. Half,       3         4. More than half, or       4         5. All?       5
105.	About how many classes have regularly scheduled recess immediately after lunch?
	1. None,       1         2. Less than half,       2         3. Half,       3         4. More than half, or       4         5. All?       5
	The next questions ask about influences on students' dietary behavior while at school.
106.	Are faculty and staff at this school <u>prohibited</u> from using food or food coupons as a reward for good behavior or good academic performance?
	Yes
107.	Are faculty and staff at your school <u>discouraged</u> , for example through memoranda or in meetings, from using food or food coupons as a reward for good behavior or good academic performance?
	Yes

Next, I'll ask about policies your school might have adopted on foods offered at times such as those listed on this card. Do not include foods offered in the cafeteria, vending machines, or school store.

Yes

No

## 111. Can students purchase...

			Yes	No
	a.	Chocolate candy?	1	2
	2.	Other kinds of candy?		
		Cookies, crackers, cakes, pastries, or other baked		2
		goods that are not low in fat?	1	2
	4.	Salty snacks that are not low in fat, such as regular		
		potato chips?	1	2
	5.	Ice cream or frozen yogurt that is not low in fat?	1	2
		2% or whole milk?		
112	Ca	n students purchase these items		
112.	Cu	in students purchase these terms		
			Yes	No
	1	Defens alonged basin in the manning?	1	2
		Before classes begin in the morning?  During any school hours when meals are not being	1	2
	۷.	served?	1	2
	3	During school lunch periods?		
	<i>J</i> .	During school functi periods:	1	
113.	Ca	n students purchase		
			<b>3</b> 7	NT
			Yes	No
	1	Fruits or vegetables, not juice?	1	2
		Low-fat cookies, crackers, cakes, pastries, or other		2
		low-fat baked goods?	1	2
	3.	Salty snacks that are low in fat, such as pretzels,		
		baked chips, or other low-fat chips?	1	2
	4.	Bread sticks, rolls, bagels, pita bread, or other bread		
		products?		
	5.	Low-fat or fat-free ice cream, frozen yogurt, or sherbe		
	6.	Low-fat or non-fat yogurt?		
	7.	1% or skim milk?		
	8.	Bottled water?	1	2
	9.	100% fruit juice?	1	2
	10.	100% vegetable juice?		
114.	Ca	n students purchase these items		

		Yes	No
	<ol> <li>Before classes begin in the morning?</li> <li>During any school hours when meals are not being served?</li> </ol>		
	3. During school lunch periods?		
115.	Can students purchase soft drinks, sports drinks, or fruit vending machines?	drinks th	at are not 100% juice in
	YesNo		→ Skip to Q 119
116.	Can students purchase these items		
		Yes	No
	<ol> <li>Before classes begin in the morning?</li> <li>During any school hours when meals are not being</li> </ol>		
	served?		
117.	During the past 12 months, have any organizations at thi sports teams, or the PTA sold food at school or in the co		
	YesNo		→ Skip to Q 122

	101	any school organization? Has		
			Yes	No
	1.	Chocolate candy been sold as part of fund-raising for	r	
		any school organization?		
		Other candy?		2
	3.	Soft drinks, sports drinks, or fruit drinks that are not		
		100% juice?		2
	4.	Cookies, crackers, cakes, pastries, or other baked go		2
		that are not low in fat?	1	2
119.	Co	ould students purchase these items		
			Yes	No
		Before school classes began in the morning?		2
	2.	During any school hours when meals were not being		_
	2	served?		
	3.	During school lunch periods?	I	• )
		Burng sensor ranen perious.		2
		During serious raisest persons.		2
120.				
120.	Du	uring the past 12 months, have any of the following iterany school organization? Have		
120.	Du	uring the past 12 months, have any of the following ite	ems been sold	as part of fund-rais
120.	Du	uring the past 12 months, have any of the following ite		
120.	Du for	aring the past 12 months, have any of the following iterany school organization? Have	ems been sold Yes	as part of fund-rais
120.	Du for	uring the past 12 months, have any of the following ite	ems been sold Yes	as part of fund-rais
120.	Du for	ring the past 12 months, have any of the following iterany school organization? Have  Fruits or vegetables been sold as part of fund-raising	Yes	as part of fund-rais  No2
120.	Du for 1.	Fruits or vegetables been sold as part of fund-raising for any school organization?	Yes	as part of fund-rais  No2

118. During the past 12 months, have any of the following items been sold as part of fund-raising

121.	Could	students	purchase	these	items
------	-------	----------	----------	-------	-------

		Yes	No
	<ol> <li>Before classes began in the morning?</li> <li>During any school hours when meals were not being served?</li> <li>During school lunch periods</li> </ol>	1	2
122.	Does this school have a contract with a soft drink bottler, su Dr. Pepper, giving the company <u>exclusive</u> rights to sell soft of	drinks at y	<u>=</u>
	YesNo		Skip to Q 126
123.	Does your school receive a specified percentage of the soft of	drink sales	receipts?
	YesNo		
124.	Does your school receive incentives, such as cash awards or supplies, or other donations, once receipts total a specified a		s of equipment,
	YesNo		
125.	Is the soft drink bottler allowed to advertise		
		Yes N	O
	<ol> <li>In the school building?</li> <li>On school grounds, including on the outside of the school building, on playing fields, or other areas of</li> </ol>		
	the campus?		

126.	At this school, is student consumption of candy, meals from fast food restaurants, or soft
	drinks promoted

	Y	es	No
1.	With posters or other materials on display in the school?	1	2
	With advertisements on textbook covers?		
3.	With advertisements on school food service menus?	1	2
4.	With lesson plans or curricula sponsored by corporations		
	that make or sell these products?	1	2
5.	With coupons for free or reduced prices on these		
	products?	1	2
6.	In a school newsletter, newspaper, or other publication?	1	2
7.	Through sponsorship of school events?	1	2

127. My supervisor may wish to call you to ask about how I conducted this interview. Would you please tell me a telephone number where we might reach you starting with the area code?

( ) -

- 1) Daytime or
- 2) Evening/Weekend

Thank you very much for taking the time to complete this interview.