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Health Education School Questionnaire

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Special Instructions

This questionnaire will be administered using Computer Assisted Personal Interviewing. The interviewer will read the questions aloud and type responses to the questions into the laptop computer. The interview program will 1) display the correct tense of verbs, 2) provide alternate answers to questions (e.g., not applicable, "I don't know"), 3) navigate complex skip patterns, 4) access information that was provided in previous contact with a school, and 5) perform other useful functions. The programming specifications for the interview are not included in this printed version of the questionnaire.

If you would like more information about this study or would like clarification of any questions in this questionnaire, please call Tim Smith at 1-800-647-9664, extension 6095.

Standards, Guidelines, and Objectives

What is your job title at the school? (In which role do you spend more time?)

1)	Principal	11)	Guidance Counselor
2)	Asst. Principal/Other School	12)	Social Worker
	Administrator	13)	Psychologist
3)	School Secretary	14)	Other Mental Health/Social Services
4)	Physical Ed Teacher		Provider
5)	Athletic Director	15)	Nurse
6)	Health Ed Teacher	16)	Health Aide
7)	Other Teacher	17)	Physician
8)	Food Service Manager	18)	Other Health Services Provider
9)	Commercial Food Service Provider	19)	SBHC Health Services Staff
10)	Other School Food Service Staff	20)	SBHC Mental Health/Social Services Staff
		50)	Other Staff
	some exceptions.	ts for stu	dents in general, even though there may be
1.	Does this school follow any national, st guidelines?	tate, or d	istrict health education standards or
	YesNo		
2.	Are these health education standards or Standards?	guidelin	es based on the National Health Education
	Yes No		

3. Are those who teach healt		re those who teach health education at this school provid-	ed with	
			Yes	No
	1.	Goals, objectives, and expected outcomes for health education?	1	2
		A health education curriculum?	n	
		Lesson plans or learning activities for health education? Plans for how to assess or evaluate students in health education?	·1	2
	If	those who teach health education at this school are provi		
	cu	rriculum (Q3b is Yes), answer Q4 and Q5. Otherwise, s	kip to Q6.	
4.	Ar	re all those who teach health education at this school requ	uired to use	e this curriculum?
		es		
5.	Do	those who teach health education at this school have the	eir own co	py of the curriculum?
		es		

If those who teach health education at this school are provided with goals, objectives, and expected outcomes for health education (Q3a is Yes), answer Q6. Otherwise, skip to Q7.

6. Do this school's goals and objectives for health education address student outcomes such as...

		Yes	No
1.	Comprehension of concepts related to health promotion		
	and disease prevention?	1	2
2.	The ability to access valid health information and		
	health promoting products and services?	1	2
3.	The ability to analyze the influence of culture, media,		
	technology, and other factors on health?	1	2
4.	The ability to practice health-enhancing behaviors and		
	reduce health risks?	1	2
5.	The ability to use interpersonal communication skills to		
	enhance health?	1	2
6.	The ability to use goal-setting and decision-making		
	skills to enhance health?	1	2
7.	The ability to advocate for personal, family, and		
	community health?	1	2
	•		

Required Health Education

SHOW CARD 1

7. I am going to read each of the topics listed on this card. As I read the list, please tell me if students are required to receive instruction on each topic. Are students required to receive instruction on...

		Yes	No
1.	Personal hygiene?	1	2
2.	Dental and oral health?		
3.	Nutrition and dietary behavior?		
4.	Physical activity and fitness, that is classroom		
	instruction, not a physical activity period?	1	2
5.	Growth and development?		
6.	Human sexuality?		
7.	Pregnancy prevention?		
8.	HIV (human immunodeficiency virus) prevention?		
9.	STD (sexually transmitted disease) prevention?	1	2
10.	Emotional and mental health?		
11.	Suicide prevention?	1	2
12.	Death and dying?	1	2
	Tobacco use prevention?		
14.	Alcohol or other drug use prevention?	1	2
15.	Violence prevention, for example bullying, fighting, or		
	homicide?	1	2
16.	Acident or injury prevention?	1	2
17.	CPR (cardiopulmonary resuscitation)?	1	2
18.	First aid?	1	2
	Immunizations or vaccinations?		
20.	Sun safety or skin cancer prevention?	1	2
21.	Consumer health, such as choosing sources of health-		
	related information, products, and services wisely?	1	2
22.	Environmental health, such as how air and water quality	•	
	can affect health?	1	2

If students receive instruction on human sexuality topics (Q7f, g, h, or i is Yes), answer Q8. Otherwise, skip to Q9.

8.	Does this school notify parents or guardians before students receive instruction on human
	sexuality topics?

Yes	. 1
No	.2

Instructional Content

9.	At this school, in which grades do students receive required instruction on health topics'
	MARK ALL THAT APPLY.

K	
1 st	
2 nd	2
3 rd	3
4 th	4
5 th	5
6 th	6
7 th	7
8 th	
9 th	9
10 th	10
11 th	
12 th	

school, skip to Q30. If this is a middle, junior, or senior high school, skip to Q13.

Answer Q10-Q12 for each grade listed above.

10. How many weeks during the school year are ____ graders scheduled to take health education?

____ Weeks

11.	On average, how many days per week are the graders scheduled to take health education?
	1 Day 1 2 Days 2 3 Days 3 4 Days 4 5 Days 5 0 Days one week, 1 day the next week 6 1 Day one week, 2 days the next week 7 2 Days one week, 3 days the next week 8 3 Days one week, 4 days the next week 9 4 Days one week, 5 days the next week 10 Other 11
12.	On average, how many minutes is each session of health education scheduled to last?
	Minutes
	If this is an elementary school, skip to Q30. Otherwise, continue with Q13.
13.	Now, I'm asking about courses that include instruction in health education that students are required to take while at this school. I am asking about required courses that students do not have to take during any particular grade. Any courses that are chosen by students or are optional for students we will list in the next set of questions. Are students at this school required to take specific courses that include instruction in health topics?
	Yes

14.	Please tell me the names of these specific courses that include instruction in health education
	that are required for students at this school.

	Course 1	Course 9
	Course 2	Course 10
	Course 3	Course 11
	Course 4	Course 12
	Course 5	Course 13
	Course 6	Course 14
	Course 7	Course 15
	Course 8	Course 16
15.	Course 17	Course 25
	Course 18	Course 26
	Course 19	Course 27
	Course 20	Course 28
	Course 21	Course 29
	Course 22	Course 30
	Course 23	Course 31
	Course 24	Course 32

Answer Q16-Q20 for each course named in Q14 and Q15.

16. In what grade do students usually take _____?

6 th	6
7 th	7
8 th	8
9 th	9
10 th	10
11 th	11
12 th	12
No usual grade	13

SHOW CARD 2

17.	Which one of the statements listed on this card best describes the class? Is this class
	Devoted to health topics, such as alcohol or other drug use prevention?
18.	How many weeks is the course scheduled to last?
	Weeks
19.	On average, how many days per week is the course scheduled to meet?
	1 Day1
	2 Days2
	3 Days3
	4 Days4
	5 Days5
	0 Days one week, 1 day the next week6
	1 Day one week, 2 days the next week7
	2 Days one week, 3 days the next week8
	3 Days one week, 4 days the next week9
	4 Days one week, 5 days the next week10
	Other
20.	On average, how many minutes is each class period scheduled to last?
	Minutes

	21. Some schools have a general health education requirement for which students must sele certain number of courses from a larger set of courses to fulfill the requirement. These courses are sometimes called "required electives". Next, I am going to ask you about courses that meet this type of general health education requirement. However, please d not include any of the required health education courses that I have already asked you about, including any health education courses required in a certain grade or any other required courses. In addition to the required health education we've already talked about are there any courses at this school that students must choose from to meet this type of general health education requirement?		
	Yes		
22.	Please tell me the names of these courses that meet a g at this school.	eneral health education requirement	
	Course 1	Course 9	
		Course 10	
	Course 3	Course 11	
		Course 12	
	Course 5	Course 13	
	Course 5 Course 6	Course 13 Course 14	
	Course 6	Course 14	
	Course 6 Course 7	Course 14 Course 15	
23.	Course 6 Course 7 Course 8	Course 14 Course 15 Course 16	
23.	Course 6 Course 7 Course 8 Course 17	Course 14 Course 15 Course 16 Course 25	
:3.	Course 6 Course 7 Course 8 Course 17 Course 18	Course 14 Course 15 Course 16	
23.	Course 6 Course 7 Course 8 Course 17 Course 18 Course 19 Course 20	Course 14 Course 15 Course 16 Course 25 Course 26 Course 27 Course 28	
23.	Course 6 Course 7 Course 8 Course 17 Course 18 Course 19 Course 20	Course 14 Course 15 Course 16 Course 25 Course 26	
23.	Course 6 Course 7 Course 8 Course 17 Course 18 Course 19 Course 20 Course 21	Course 14 Course 15 Course 16 Course 25 Course 26 Course 27 Course 28	
23.	Course 6 Course 7 Course 8 Course 17 Course 18 Course 19 Course 20 Course 21	Course 14 Course 15 Course 16 Course 25 Course 26 Course 27 Course 28 Course 29 Course 30 Course 31	

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Answer Q25-Q29 for each course listed in Q22 and Q23.

25.	In what grade do students usually take?
	6 th 6
	7 th 7
	8 th 8
	9 th 9
	10 th 10
	11 th 11
	12 th 12
	No usual grade
	110 distall grade
26.	Which one of the statements listed on this card best describes the class? Is this class
	Devoted to health topics such as alcohol or other drug
	use prevention?
	A combined health education and physical education
	class?2
	Mainly about some subject other than health education
	such as science, social studies, or English?3
27.	How many weeks is the course scheduled to last?
	Weeks

28.	On average, how many days per week is the course scheduled to meet?
	1 Day1
	2 Days
	3 Days3
	4 Days4
	5 Days5
	0 Days one week, 1 day the next week6
	1 Day one week, 2 days the next week7
	2 Days one week, 3 days the next week8
	3 Days one week, 4 days the next week9
	4 Days one week, 5 days the next week
	Other
29.	On average, how many minutes is each class period scheduled to last?
	Minutes
	If this is an elementary school, answer Q30. Otherwise, skip to Q31.
SHO	OW CARD 3
30.	My next question is about who teaches health education. Looking at this card, please tell me who teaches health education to students at this school. MARK ALL THAT APPLY.
	Health education specialist(s) or teacher(s)1
	Physical education specialist(s) or teacher(s)2
	Regular classroom teacher(s)
	School nurse(s)
	School counselor(s)
	Other(s)
	- (-)

If this is a middle, junior, or senior high school, answer Q31. Otherwise, skip to Q32.

SHOW CARD 4

31.	My next question is about who teaches health education. Looking at this card, please tell me who teaches health education to students at this school. MARK ALL THAT APPLY.
	Health education teacher(s) 1 Physical education teacher(s) 2 Other teacher(s) 3 School nurse(s) 4 School counselor(s) 5 Other(s) 6
	If there is <u>no</u> required health education at this school, skip to Q35. Otherwise, continue with Q32.
	These next questions ask about grading students in required health education.
32.	Do students receive letter or numerical grades, pass/fail, or some other type of grades specifically for required health education at this school? MARK ALL THAT APPLY.
	Letter or numerical grade
33.	Are grades from required health education used the same as grades from other subject areas when determining grade point averages, honor roll status, or other indicators of academic standing?
34.	Yes

	Yes
	No2
	If this is a middle, junior, or senior high school, answer Q35. Otherwise, skip to Q36.
35.	Are there any elective courses at this school that include instruction in health topics?
	Yes1
	No2
	If there is <u>no</u> required health education at this school, skip to Q58.

Staffing and Staff Development

36.	Are <u>newly-hired</u> staff who teach health topics required to have undergraduate or graduate training in health education?
	Yes
37.	Are newly-hired staff who teach health topics required to be certified, licensed, or endorsed by the state in health education?
	Yes
38.	Are newly-hired staff who teach health topics required to be Certified Health Education Specialists or CHES?
	Yes
39.	During the past 12 months, have the health education staff worked on health education activities with
	Yes No
	1. Physical education staff from this school?
	3. Mental health or social services staff from this school?1

40. During the past 12 months, have the school health education staff worked on health education activities with staff or members from...

		Yes	No
1.	A local health department?	1	2
2.	A local hospital?	1	2
3.	A local mental health or social services agency?	1	2
4.	A health organization, such as the American Heart		
	Association or the American Cancer Society?	1	2
5.	A local college or university?	1	2
6.	A local business?	1	2

Program Promotion

41. During the past 12 months, has this school...

			Yes	No
		Provided families with information on the school health education program?	1	2
		discuss the health education program? Invited family members to attend health education	1	2
		classes?	1	2
	4.	Offered any health education programs to families?	1	2
42.	Du	aring the past 12 months, has this school	Yes	No
	1. 2.	Collected suggestions from students about the health education program?		

Respondent Background

1 3.	Currently, does someone at this school oversee or coordinate health education?		
	Yes		
14.	Are you this person?		
	Yes		
	My last set of questions asks about your educational background and teaching experience.		
45.	Counting this year as a full year and including years spent teaching health education topics or classes at any other schools, how many years of experience do you have teaching health education topics or classes?		
	Years		
46.	Do you have an undergraduate degree?		
	Yes		

47.	. What did you <u>major</u> in? MARK ALL THAT APPLY.	
	Health education and physical education combined	
	Other education4	
	Kinesiology5	
	Exercise physiology6	
	Exercise science7	
	Nursing8	
	Nutrition9	
	Public health10	
	Biology or other science11	
	Home economics	
	Other13	
48.	Yes1	
	No	p to Q50
49.	. What did you minor in? MARK ALL THAT APPLY.	
	Health education and physical education combined1	
	Health education	
	Physical education	
	Other education4	
	Kinesiology5	
	Exercise physiology6	
	Exercise science	
	Nursing8	
	Nutrition9	
	Public health10	
	Biology or other science	

Home economics 12 Other 13

50.	Do you have a graduate degree?				
	YesNo		→ Skip t	o Q52	
51.	In what area or areas? MARK ALL THAT APPLY.				
	Health education and physical education combined Health education Physical education Other education Kinesiology Exercise physiology Exercise science Nursing Nutrition Public health Biology or other science Home economics Other	2 3 4 5 6 7 8 9 10			
52.	Currently, are you certified, endorsed, or licensed by the stat	te to to		h educatio	on in
	 Elementary school? Middle or junior high school? Senior high school? 	1		.2	
53.	Are you a Certified Health Education Specialist or CHES?				
	YesNo				

SHOW CARD 5

54. As I read the list of topics on this card, please tell me if you received any staff development on each topic during the past 2 years. This might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service. During the past 2 years, did you receive any staff development on...

	Yes	No
1. Personal hygiene?	1	2
2. Dental and oral health?		
3. Nutrition and dietary behavior?	1	2
4. Physical activity and fitness, that is classroom		
instruction, not a physical activity period?	1	2
5. Growth and development?		
6. Human sexuality?	1	2
7. Pregnancy prevention?	1	2
8. HIV prevention?	1	2
9. STD prevention?	1	2
10. Emotional and mental health?	1	2
11. Suicide prevention?	1	2
12. Death and dying?		
13. Tobacco use prevention?	1	2
14. Alcohol or other drug use prevention?	1	2
15. Violence prevention, for example bullying, fighting,		
or homicide?		
16. Accident or injury prevention?	1	2
17. CPR?		
18. First aid?		
19. Immunizations or vaccinations?		
20. Sun safety or skin cancer prevention?	1	2
21. Consumer health, such as choosing sources of health-	-	
related information, products, and services wisely?	1	2
22. Environmental health, such as how air and water qual	lity	
can affect health?	1	2

55. Which of these topics would you like to receive further staff development on? MARK ALL THAT APPLY.

Personal hygiene	1
Dental and oral health	
Nutrition and dietary behavior	3
Physical activity and fitness, that is, classroom instruction,	
not a physical activity period	4
Growth and development	5
Human sexuality	6
Pregnancy prevention	7
HIV prevention	8
STD prevention	9
Emotional and mental health	10
Suicide prevention	11
Death and dying	12
Tobacco use prevention	13
Alcohol or other drug use prevention	14
Violence prevention, such as bullying, fighting, or	
homicide	15
Accident or injury prevention	
CPR	17
First aid	18
Immunizations or vaccinations	19
Sun safety or skin cancer prevention	20
Consumer health, such as choosing sources of health-	
related information, products, and services wisely	21
Environmental health, such as how air and water quality	
can affect health	22
None	23

SHOW CARD 6

56.	As I read the list of <u>teaching methods</u> on this card, please tell me if you received any staff
	development on each one during the past 2 years. During the past 2 years, did you receive
	any staff development on

		Yes	No	
	Teaching students with permanent physical or cognitive disabilities?	1	2	
	2. Teaching students of various cultural backgrounds?.			
	3. Teaching students of various cultural backgrounds: .			
	4. Using interactive teaching methods, such as role play			
	or cooperative group activities?		2	
	5. Encouraging family or community involvement?			
	6. Teaching skills for behavior change?	1		
57.	Which of these teaching methods would you like to receive MARK ALL THAT APPLY.	ive further sta	ff development on	1?
	Teaching students with permanent physical or cognitive disabilities	1		
	Teaching students of various cultural backgrounds			
	Teaching students with limited English proficiency			
	Using interactive teaching methods, such as role plays or			
	cooperative group activities			
	Encouraging family or community involvement			
	Teaching skills for behavior change			
	None			
58.	My supervisor may wish to call you to ask about how I of you please tell me a telephone number where we might recode?			
	() -			
	1) Daytime or			
	2) Evening/Weekend			
	-, -, -, -, -, -, -, -, -, -, -, -, -, -			

Thank you very much for taking the time to complete this interview.