

PREVENTING CHRONIC DISEASE

PUBLIC HEALTH RESEARCH, PRACTICE, AND POLICY

• REVIEWER CHECKLIST FOR LETTERS TO THE EDITOR •

- | | |
|--|---|
| 1. <input type="checkbox"/> Yes <input type="checkbox"/> No | 1. Does the letter comment on an article previously published? |
| 2. <input type="checkbox"/> Yes <input type="checkbox"/> No | 2. Does it raise a valid point? |
| 3. <input type="checkbox"/> Yes <input type="checkbox"/> No | 3. Is the point worth publishing? |
| 4. <input type="checkbox"/> Yes <input type="checkbox"/> No | 4. Does the letter report on original research? (If so, please consult the Reviewer Checklist for Original Research.) |
| 5. <input type="checkbox"/> Yes <input type="checkbox"/> No | 5. Does the letter provide insight into public health interventions? |
| 6. <input type="checkbox"/> Yes <input type="checkbox"/> No | 6. Does it raise issues of interest to researchers? |
| 7. <input type="checkbox"/> Yes <input type="checkbox"/> No | 7. Does it raise issues of interest to practitioners? |
| 8. <input type="checkbox"/> Yes <input type="checkbox"/> No | 8. Will it be of interest to our other readers (policy makers, community advocacy groups, and the general public)? |
| 9. <input type="checkbox"/> Yes <input type="checkbox"/> No | 9. Does it address health issues of a particular population? |
| 10. <input type="checkbox"/> Yes <input type="checkbox"/> No | 10. Is it clear, concise and free of jargon? |
| 11. <input type="checkbox"/> Yes <input type="checkbox"/> No | 11. Is it well organized? |
| 12. <input type="checkbox"/> Yes <input type="checkbox"/> No | 12. Does the author present a good argument? |
| 13. <input type="checkbox"/> Yes <input type="checkbox"/> No | 13. Does the letter cite published references to support the writer's argument? |
| 14. <input type="checkbox"/> Yes <input type="checkbox"/> No | 14. Are citations up-to-date and relevant? |
| 15. <input type="checkbox"/> Yes <input type="checkbox"/> No | 15. Does the letter warrant a reply from the author of the corresponding article? |
| 16. <input type="checkbox"/> Yes <input type="checkbox"/> No | 16. Does the letter include a limited number of figures, tables, slides or other multimedia support? |
| 17. <input type="checkbox"/> Yes <input type="checkbox"/> No | 17. If so, are the supporting materials used appropriately? |

For PCD Office Use Only
Manuscript Number:

Reviewer Number: