

Districts and schools

Number of districts (CCD)	1993-94	2002-03
	95	89
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Number of public schools (CCD)		
Elementary	589	609
Middle	239	247
High	195	203
Combined	11	12
Other	13	10
Total	1,047	1,081
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Number of charter schools (CCD)		10

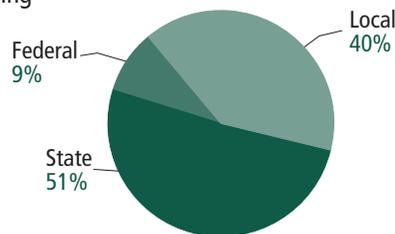
Finances

Total current expenditures 1993-94 (CCD, adjusted for inflation to 2001-02, in thousands)	2001-02
Instructional	\$2,114,689
Noninstructional	224,942
Support	1,233,218
Total	3,572,849
	2001-02
	\$2,857,016
	257,624
	1,630,168
	4,744,808

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	\$5,550	\$7,017
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Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$142,363,522

Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	7,407	19,949
K-8	459,707	478,984
9-12	176,745	191,743
Total (K-12)	636,452	670,727

Race/ethnicity

American Indian/Alaskan Native	*	*
Asian/Pacific Islander	1%	1%
Black, non-Hispanic	41	41
Hispanic	1	3
White, non-Hispanic	57	54

Students with disabilities (OSEP)	11%	14%
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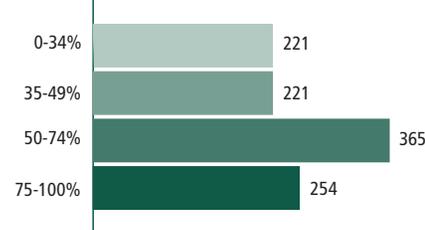
Students with limited English proficiency (NCELA)	*	1%
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Migrant students (OME)	*	*
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Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	27%	24%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)	343,810
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Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03[†] (CCD)



[†]20 schools did not report.

Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	17,975	22,221
Middle	9,412	10,399
High	10,036	11,796
Combined	80	342
Other	1,117	1,880
Total	38,620	46,578

Number of FTE non-teacher staff (CCD)		
Instructional aides	6,891	1,947
Instructional coordinators	503	741
Administrators	2,429	3,440
Other	24,375	10,459
Total	34,198	16,587

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	78%	68%
Mathematics	72	79
Science	74	75
Social studies	72	83

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)

Not Available

Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	3%
Avg. freshman graduation rate (NCES)	67%	57
College-going rate (IPEDS/NCES)	58	66

NAEP state results (NCES)		
Reading, Grade 4	1994	2003
Proficient level or above	20%	25%
Basic level or above	48	59
Math, Grade 8	1996	2003
Proficient level or above	14%	26%
Basic level or above	48	67

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Statewide Accountability Information

See Appendix B for South Carolina's definitions of proficient for English/language arts and mathematics for grades 4, 8, and high school.

See <http://www.myscschools.com/reportcard/2003/> for more details on the statewide accountability system.

State assessment for NCLB accountability: Palmetto Achievement Challenge Test (PACT)

State student achievement levels: Below Basic, Basic, Proficient, Advanced

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2002-03)
Grade 4	English/language arts	17.6%	17.6%
	Mathematics	15.5	15.5
Grade 8	English/language arts	17.6	17.6
	Mathematics	15.5	15.5
High school	English/language arts	17.6	17.6
	Mathematics	15.5	15.5

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	110 (20%)	584 (55%)	79 (89%)
Identified for improvement:			
Year 1	64 (12%)	64 (6%)	6 (7%)
Year 2	11 (2%)	11 (1%)	0
Corrective action	15 (3%)	15 (1%)	1 (1%)
Restructuring	0	0	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	0	0	0

Other indicator, 2002-03	State target	State outcome
Elementary indicator: Attendance	Meet or exceed 95.3%	Met
Middle indicator: Attendance	Meet or exceed 95.3%	Met
High school indicator: Graduation rate	Meet or progress toward 77.3%	Met

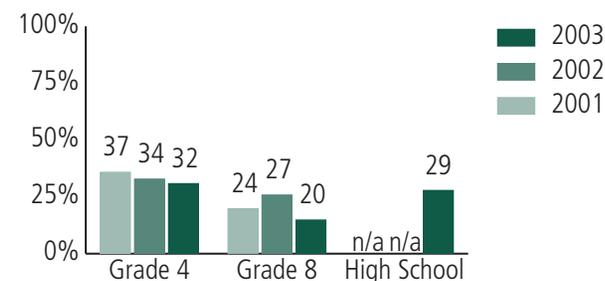
NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	1,770	4%
Supplemental educational services:	1,477	14%

Student Achievement 2002-03

Palmetto Achievement Challenge Test (PACT), used for NCLB accountability English or language arts

Proficient level or above for:	Grade 4	Grade 8	High school
All students	32%	20%	29%
Economically disadvantaged students	18	9	16
Migrant students	14	<5	11
Students with disabilities	35	<5	6
Students with limited English proficiency	7	<5	7
Black, non-Hispanic students	17	8	16
Hispanic students	22	13	19
White, non-Hispanic students	43	29	40

Student achievement trend: English or language arts percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 8	High school
All students	33%	19%	31%
Economically disadvantaged students	20	8	17
Migrant students	12	12	15
Students with disabilities	37	3	8
Students with limited English proficiency	14	8	12
Black, non-Hispanic students	17	6	41
Hispanic students	26	14	22
White, non-Hispanic students	47	28	43

Student achievement trend: Mathematics percent proficient level or above

