

Districts and schools

	1993-94	2002-03
Number of districts (CCD)	1	1
Number of public schools (CCD)		
Elementary	962	836
Middle	216	196
High	160	163
Combined	189	285
Other	43	44
Total	1,570	1,524
Number of charter schools (CCD)		
		122

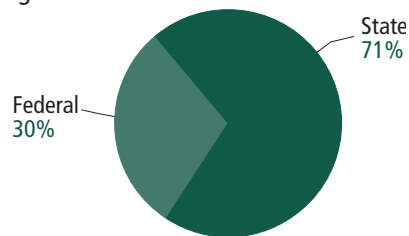
Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$1,245,389	\$1,514,026
Noninstructional	235,414	219,291
Support	337,807	419,407
Total	1,818,610	2,152,724

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	1993-94	2001-02
	\$2,880	\$3,563

Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$333,995,520

Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	281	347
K-8	455,072	415,715
9-12	162,371	160,894
Total (K-12)	617,443	576,609

Race/ethnicity (CCD)

American Indian/Alaskan Native	n/a	*
Asian/Pacific Islander	n/a	*
Black, non-Hispanic	n/a	*
Hispanic	100%	100%
White, non-Hispanic	n/a	*

Students with disabilities (OSEP)	n/a	n/a
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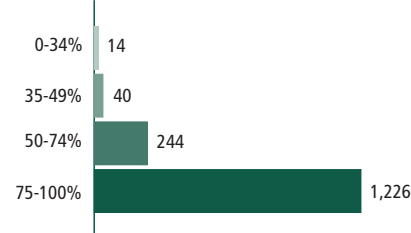
Students with limited English proficiency (NCELA)	24%	n/a
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Migrant students (OME)	3%	3%
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Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	n/a	31%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)	484,069
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Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)



Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	19,125	19,101
Middle	6,693	6,144
High	5,717	6,464
Combined	6,634	9,799
Other	1,647	861
Total	39,816	42,369

Number of FTE non-teacher staff (CCD)

Instructional aides	n/a	233
Instructional coordinators	672	360
Administrators	1,595	3,108
Other	25,922	28,483
Total	28,189	32,184

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	n/a	n/a
Mathematics	n/a	n/a
Science	n/a	n/a
Social studies	n/a	n/a

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)

All schools	25%
High-poverty schools	25%
Low-poverty schools	Not Available

Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	1%
Avg. freshman graduation rate (NCES)	89%	66
College-going rate (IPEDS/NCES)	n/a	n/a
NAEP state results (NCES)		
Reading, Grade 4		
Proficient level or above	1994 n/a	2003 n/a
Basic level or above	n/a	n/a
Math, Grade 8		
Proficient level or above	1996 n/a	2003 n/a
Basic level or above	n/a	n/a

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Statewide Accountability Information

See Appendix B for Puerto Rico's definitions of proficient for reading and mathematics for grades 3, 8, and 11.

See <http://www.de.gobierno.pr> for more details on the statewide accountability system.

State assessment for NCLB accountability: Pruebas Puertorriqueñas de Aprovechamiento Académico

State student achievement levels: Basic, Proficient, Advanced

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2002-03)
Grade 3	Reading	52%	52%
	Mathematics	39	39
Grade 8	Reading	52	52
	Mathematics	39	39
Grade 11	Reading	52	52
	Mathematics	39	39

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences*	Title I schools	All schools	All districts
Made AYP	n/a	n/a	n/a
Identified for improvement:			
Year 1	n/a	n/a	n/a
Year 2	n/a	n/a	n/a
Corrective action	n/a	n/a	n/a
Restructuring	n/a	n/a	n/a
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	n/a	n/a	n/a

Other indicator, 2002-03	State target	State outcome
Elementary indicator: English language proficiency	n/a	n/a
Middle indicator: English language proficiency	n/a	n/a
High school indicator: English language proficiency	n/a	n/a

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	0	0
Supplemental educational services:	4,698	1%

*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

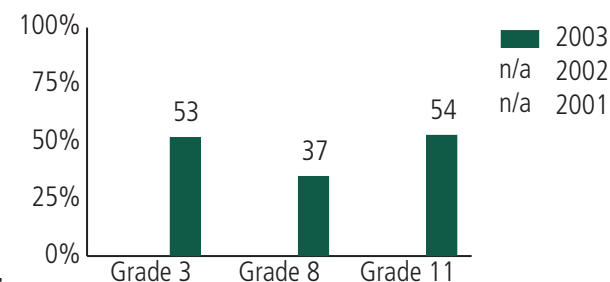
Student Achievement 2002-03

Pruebas Puertorriqueñas de Aprovechamiento Académico, used for NCLB accountability

Reading

Proficient level or above for:	Grade 3	Grade 8	Grade 11
All students	53%	37%	54%
Economically disadvantaged students	52	34	51
Migrant students	50	35	50
Students with disabilities	44	15	17
Students with limited Spanish proficiency	45	26	48
Black, non-Hispanic students	-	-	-
Hispanic students	54	37	55
White, non-Hispanic students	51	37	56

Student achievement trend: Reading percent proficient level or above



Mathematics

Proficient level or above for:	Grade 3	Grade 8	Grade 11
All students	59%	35%	35%
Economically disadvantaged students	57	34	34
Migrant students	58	35	35
Students with disabilities	51	22	19
Students with limited Spanish proficiency	51	32	38
Black, non-Hispanic students	-	-	-
Hispanic students	59	35	35
White, non-Hispanic students	56	38	39

Student achievement trend: Mathematics percent proficient level or above

