

Districts and schools

Number of districts (CCD)	1993-94 304	2002-03 304
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Number of public schools (CCD)		
Elementary	865	804
Middle	235	258
High	351	364
Combined	1	2
Other	4	3
Total	1,456	1,431

Number of charter schools (CCD)		18
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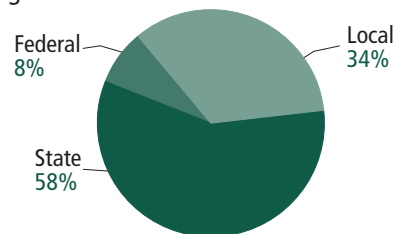
Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$1,722,008	\$2,017,178
Noninstructional	146,144	161,018
Support	1,108,602	1,272,727
Total	2,976,754	3,450,923

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	\$6,505	\$7,339
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Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02 (ED; Includes Title I, Part A)	\$73,138,975
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KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	2,432	2,257
K-8	324,914	307,786
9-12	127,081	143,412
Total (K-12)	451,995	451,198

Race/ethnicity (CCD)		
American Indian/Alaskan Native	1%	1%
Asian/Pacific Islander	2	2
Black, non-Hispanic	8	9
Hispanic	5	10
White, non-Hispanic	84	77

Students with disabilities (OSEP)	9%	11%
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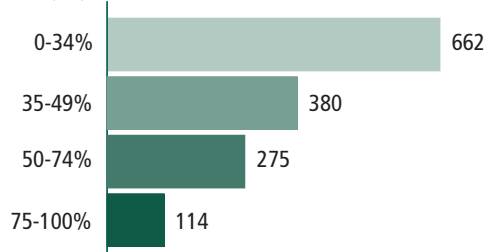
Students with limited English proficiency (NCELA)	2%	6%
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Migrant students (OME)	3%	4%
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Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	n/a	28%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)	168,744
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Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)



Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	14,836	15,618
Middle	5,692	6,504
High	9,146	10,455
Combined	23	67
Other	587	n/a
Total	30,283	32,643

Number of FTE non-teacher staff (CCD)		
Instructional aides	4,178	6,805
Instructional coordinators	166	118
Administrators	2,103	2,991
Other	19,053	21,354
Total	25,500	31,268

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	63%	66%
Mathematics	63	58
Science	78	73
Social studies	73	71

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	3%
Avg. freshman graduation rate (NCES)	80%	77
College-going rate (IPEDS/NCES)	57	68

NAEP state results (NCES)		
Reading, Grade 4	1994	2003
Proficient level or above	n/a	32%
Basic level or above	n/a	66
Math, Grade 8	1996	2003
Proficient level or above	n/a	34%
Basic level or above	n/a	76

Statewide Accountability Information

See Appendix B for Kansas's definitions of proficient for reading grades 5, 8, and 11, and mathematics for grades 4, 7, and 10.

See http://www.ksde.org/ayp/2003_Kansas_State_Assessment_Highlights.pdf for more details on the statewide accountability system.

State assessment for NCLB accountability: Kansas Assessment Program

State student achievement levels: Unsatisfactory, Basic, Proficient, Advanced, Exemplary

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2002-03)
Grade 5	Reading	51.2%	51.2%
Grade 4	Mathematics	46.8	46.8
Grade 8	Reading	51.2	51.2
Grade 7	Mathematics	46.8	46.8
Grade 11	Reading	44	44
Grade 10	Mathematics	29.1	29.1

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	597 (93%)	1,216 (87%)	258 (85%)
Identified for improvement:			
Year 1	6 (1%)	6 (*)	0
Year 2	5 (1%)	5 (*)	0
Corrective action	19 (3%)	19 (1%)	7 (2%)
Restructuring	0	0	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	21 (3%)	21 (2%)	11 (4%)

Other indicator, 2002-03	State target	State outcome
Elementary indicator: Attendance	Meet or progress toward 90%	Met
Middle indicator: Attendance	Meet or progress toward 90%	Met
High school indicator: Graduation rate	Meet or progress toward 75%	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	196	*
Supplemental educational services:	4,691	5%

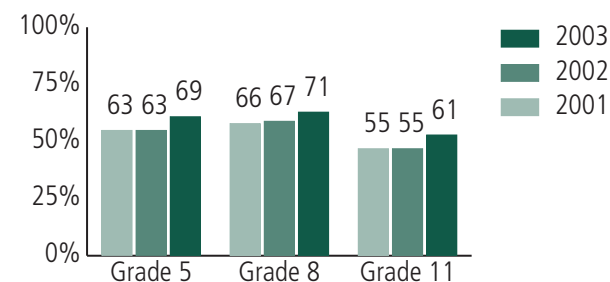
Student Achievement 2002-03

Kansas Assessment Program, used for NCLB accountability

Reading

Proficient level or above for:	Grade 5	Grade 8	Grade 11
All students	69%	71%	61%
Economically disadvantaged students	55	55	43
Migrant students	51	50	46
Students with disabilities	49	39	28
Students with limited English proficiency	50	53	50
Black, non-Hispanic students	44	47	33
Hispanic students	52	53	42
White, non-Hispanic students	74	75	64

Student achievement trend: Reading percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 7	Grade 10
All students	74%	60%	46%
Economically disadvantaged students	61	41	26
Migrant students	52	26	13
Students with disabilities	59	34	20
Students with limited English proficiency	50	22	13
Black, non-Hispanic students	48	28	16
Hispanic students	56	33	19
White, non-Hispanic students	79	67	51

Student achievement trend: Mathematics percent proficient level or above

