

## Districts and schools

	1993-94	2002-03
Number of districts (CCD)	173	178
<b>Number of public schools (CCD)</b>		
Elementary	373	368
Middle	191	171
High	187	177
Combined	n/a	20
Other	23	2
Total	774	738
<b>Number of charter schools (CCD)</b>		
		n/a

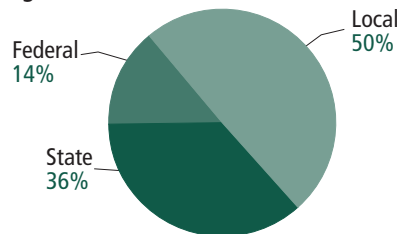
## Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$461,663	\$484,985
Noninstructional	41,349	44,415
Support	245,763	289,896
Total	748,774	819,296

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	1993-94	2001-02
	\$5,242	\$6,424

## Sources of funding

(CCD, 2001-02)



## Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$27,405,068

KEY:	
*	= Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too small to calculate
FTE	= Full Time Equivalent

## Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	612	2,246
K-8	100,054	85,195
9-12	39,971	40,598
Total (K-12)	140,025	125,793

## Race/ethnicity (CCD)

	1993-94	2002-03
American Indian/Alaskan Native	13%	11%
Asian/Pacific Islander	1	1
Black, non-Hispanic	1	1
Hispanic	1	2
White, non-Hispanic	85	85

Students with disabilities (OSEP)	1993-94	2002-03
	9%	11%

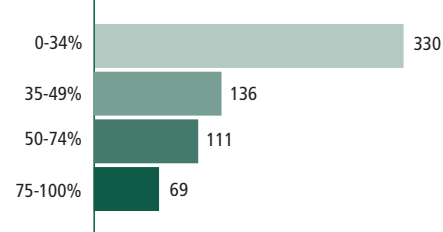
Students with limited English proficiency (NCELA)	1993-94	2002-03
	3%	3%

Migrant students (OME)	1993-94	2002-03
	1%	2%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	n/a	24%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)	2002-03
	38,800

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03<sup>†</sup> (CCD)



<sup>†</sup>92 schools did not report.

## Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	4,627	4,406
Middle	2,067	1,903
High	2,756	2,780
Combined	n/a	100
Other	107	69
Total	9,557	9,257

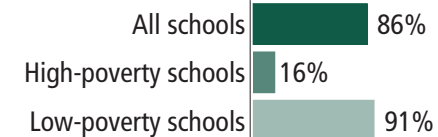
## Number of FTE non-teacher staff (CCD)

	1993-94	2002-03
Instructional aides	1,801	3,312
Instructional coordinators	14	376
Administrators	947	858
Other	4,882	5,228
Total	7,644	9,774

## Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	73%	74%
Mathematics	67	76
Science	72	72
Social studies	61	68

## Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



## Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	5%	4%
Avg. freshman graduation rate (NCES)	92	77
College-going rate (IPEDS/NCES)	50	64

## NAEP state results (NCES)

	1994	2003
Reading, Grade 4		
Proficient level or above	n/a	33%
Basic level or above	n/a	68
Math, Grade 8		
Proficient level or above	n/a	35%
Basic level or above	n/a	78

## Statewide Accountability Information

See Appendix B for South Dakota's definitions of proficient for reading and mathematics for grades 4, 8, and 11.

See <https://sis.ddncampus.net:8081/nclb/portal/portal.xml> for more details on the statewide accountability system.

**State assessment for NCLB accountability:** Dakota State Test of Educational Progress

**State student achievement levels:** Below Basic, Basic, Proficient, Advanced

### NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2002-03)
Grade 4	Reading	65%	65%
	Mathematics	45	45
Grade 8	Reading	65	65
	Mathematics	45	45
Grade 11	Reading	50	50
	Mathematics	60	60

### 2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	501 (69%)	536 (75%)	62 (36%)
Identified for improvement:			
Year 1	27 (8%)	27 (4%)	0
Year 2	2 (1%)	2 (*)	0
Corrective action	3 (1%)	3 (*)	0
Restructuring	0	0	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	4 (1%)	0	0

### Other indicator, 2002-03

	State target	State outcome
Elementary indicator: Attendance	94%	n/a
Middle indicator: Attendance	94%	n/a
High school indicator: Graduation rate	90%	n/a

### NCLB choice participation

	Number of Title I students	Percent of eligible students
Title I school choice:	1	*
Supplemental educational services:	7	*

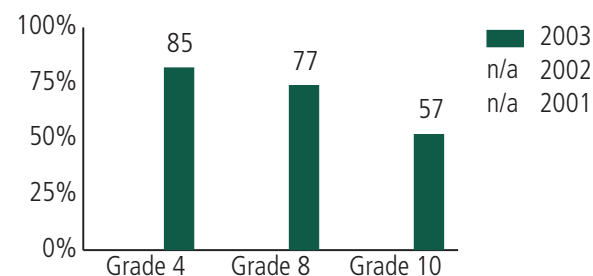
## Student Achievement 2002-03

### Dakota State Test of Educational Progress, used for NCLB accountability

#### Reading

Proficient level or above for:	Grade 4	Grade 8	Grade 11
All students	85%	77%	57%
Economically disadvantaged students	75	62	43
Migrant students	55	42	31
Students with disabilities	51	28	9
Students with limited English proficiency	52	13	7
Black, non-Hispanic students	74	62	37
Hispanic students	68	58	41
White, non-Hispanic students	89	81	59

#### Student achievement trend: Reading percent proficient level or above



#### Mathematics

Proficient level or above for:	Grade 4	Grade 8	Grade 11
All students	72%	55%	69%
Economically disadvantaged students	58	38	54
Migrant students	39	26	38
Students with disabilities	39	10	13
Students with limited English proficiency	26	34	18
Black, non-Hispanic students	49	29	43
Hispanic students	46	28	43
White, non-Hispanic students	78	61	72

#### Student achievement trend: Mathematics percent proficient level or above

