

Districts and schools

	1993-94	2002-03
Number of districts (CCD)	556	554
Number of public schools (CCD)		
Elementary	1,864	2,139
Middle	534	639
High	540	663
Combined	48	185
Other	16	245
Total	3,002	3,871
Number of charter schools (CCD)		191

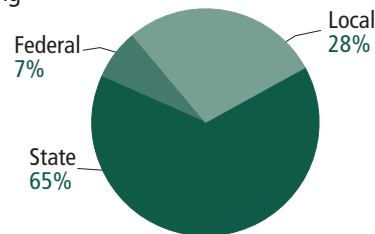
Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$7,286,286	\$8,598,644
Noninstructional	365,422	459,635
Support	4,915,682	5,916,871
Total	12,567,391	14,975,150

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	1993-94	2001-02
	\$7,858	\$10,232

Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$420,799,581

Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	11,704	24,133
K-8	1,106,414	1,194,167
9-12	423,081	515,519
Total (K-12)	1,529,495	1,709,686

Race/ethnicity (CCD)

	1993-94	2002-03
American Indian/Alaskan Native	1%	1%
Asian/Pacific Islander	1	2
Black, non-Hispanic	17	20
Hispanic	2	4
White, non-Hispanic	78	72

Students with disabilities (OSEP)	1993-94	2002-03
	9%	11%

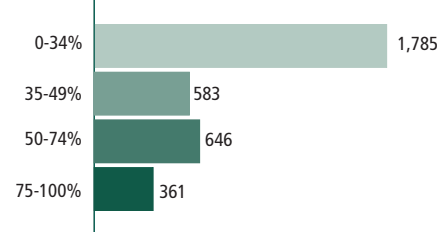
Students with limited English proficiency (NCELA)	1993-94	2002-03
	3%	3%

Migrant students (OME)	1993-94	2002-03
	1%	1%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	29%	21%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)	2002-03
	553,124

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03[†] (CCD)



[†]496 schools did not report.

Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	35,068	37,522
Middle	15,166	18,021
High	20,508	22,119
Combined	1,019	2,202
Other	8,506	9,732
Total	80,267	89,595

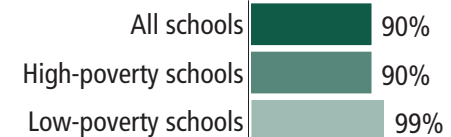
Number of FTE non-teacher staff (CCD)

	1993-94	2002-03
Instructional aides	12,629	22,664
Instructional coordinators	915	2,988
Administrators	6,599	7,382
Other	68,873	64,464
Total	89,016	97,498

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	67%	64%
Mathematics	61	68
Science	73	72
Social studies	88	66

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	n/a
Avg. freshman graduation rate (NCES)	74%	75%
College-going rate (IPEDS/NCES)	60	54

NAEP state results (NCES)

	1994	2003
Reading, Grade 4		
Proficient level or above	n/a	32%
Basic level or above	n/a	64
Math, Grade 8		
Proficient level or above	28%	28%
Basic level or above	67	68

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Statewide Accountability Information

See Appendix B for Michigan's definitions of proficient for reading/language arts and mathematics for grades 4, 8, and high school.

See http://www.michigan.gov/documents/State_Report_Card_2003-04_120358_7.doc for more details on the statewide accountability system.

State assessment for NCLB accountability: Michigan Educational Assessment Program

State student achievement levels: Below Basic, Basic, Met Expectations, Exceeds Expectations

NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2002-03)
Grade 4	Reading/language arts	38%	38%
	Mathematics	47	47
Grade 7	Reading/language arts	31	31
Grade 8	Mathematics	31	31
High school	Reading/language arts	42	42
	Mathematics	33	33

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	2,090 (39%)	3,168 (89%)	n/a
Identified for improvement:			
Year 1	35 (1%)	54 (2%)	0
Year 2	79 (2%)	120 (3%)	0
Corrective action	65 (1%)	99 (3%)	0
Restructuring	66 (1%)	101 (3%)	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	289 (5%)	438 (12%)	0

Other indicator, 2002-03	State target	State outcome
Elementary indicator: Attendance	Meet or progress toward 80%	Met
Middle indicator: Attendance	Meet or progress toward 80%	Met
High school indicator: Graduation rate	80%	Met

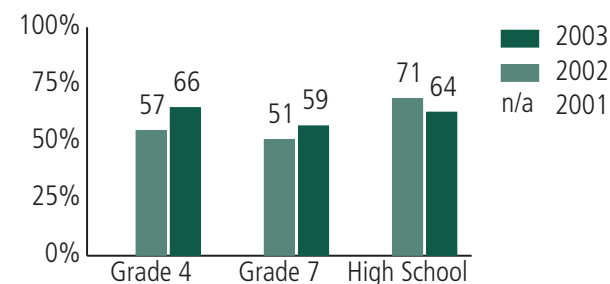
NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	370	*
Supplemental educational services:	11,444	2%

Student Achievement 2002-03

Michigan Educational Assessment Program, used for NCLB accountability Reading or language arts

Proficient level or above for:	Grade 4	Grade 7	High school
All students	66%	59%	64%
Economically disadvantaged students	46	37	42
Migrant students	54	29	22
Students with disabilities	53	42	26
Students with limited English proficiency	40	20	25
Black, non-Hispanic students	42	34	41
Hispanic students	49	45	51
White, non-Hispanic students	67	67	69

Student achievement trend: Reading or language arts percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 8	High school
All students	66%	54%	56%
Economically disadvantaged students	51	33	20
Migrant students	47	22	<5
Students with disabilities	55	37	14
Students with limited English proficiency	51	30	29
Black, non-Hispanic students	45	26	17
Hispanic students	52	35	30
White, non-Hispanic students	73	61	58

Student achievement trend: Mathematics percent proficient level or above

