

## Districts and schools

	1993-94	2002-03
Number of districts (CCD)	217	323
<b>Number of public schools (CCD)</b>		
Elementary	720	1,008
Middle	193	240
High	176	399
Combined	12	143
Other	11	11
Total	1,112	1,801
Number of charter schools (CCD)		319

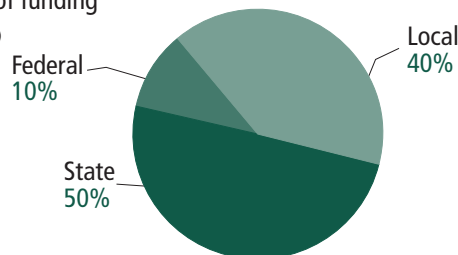
## Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$2,151,235	\$3,123,642
Noninstructional	243,677	346,134
Support	1,332,105	2,029,869
Total	3,727,017	5,499,645

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	1993-94	2001-02
	\$5,254	\$5,964

## Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02 (ED; Includes Title I, Part A) \$173,246,701

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate  
 FTE = Full Time Equivalent

## Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	3,164	7,434
K-8	519,054	644,438
9-12	182,737	272,679
Total (K-12)	701,791	917,117

Race/ethnicity (CCD)	1993-94	2002-03
American Indian/Alaskan Native	7%	7%
Asian/Pacific Islander	2	2
Black, non-Hispanic	4	5
Hispanic	28	36
White, non-Hispanic	60	50

Students with disabilities (OSEP)	1993-94	2002-03
	9%	9%

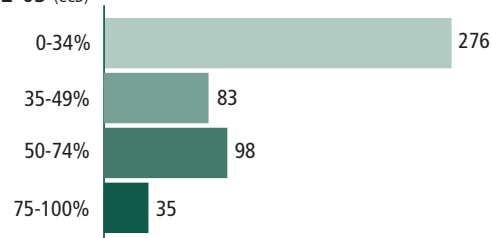
Students with limited English proficiency (NCELA)	1993-94	2002-03
	12%	15%

Migrant students (OME)	1993-94	2002-03
	2%	3%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	26%	22%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD) 111,717

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03<sup>†</sup> (CCD)



<sup>†</sup>1,309 schools did not report.

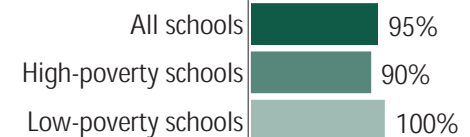
## Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	19,983	25,716
Middle	6,453	7,880
High	8,624	11,269
Combined	69	437
Other	2,636	1,799
Total	37,493	47,101

Number of FTE non-teacher staff (CCD)	1993-94	2002-03
Instructional aides	9,519	13,650
Instructional coordinators	180	187
Administrators	2,040	2,397
Other	25,447	33,304
Total	37,186	49,538

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	65%	52%
Mathematics	61	49
Science	73	66
Social studies	65	75

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



## Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	14%	11%
Avg. freshman graduation rate (NCES)	72	74
College-going rate (IPEDS/NCES)	44	50

NAEP state results (NCES)	1994	2003
Reading, Grade 4		
Proficient level or above	24%	23%
Basic level or above	52	54
Math, Grade 8		
Proficient level or above	18%	21%
Basic level or above	57	62

## Statewide Accountability Information

See Appendix B for Arizona's definitions of proficient for reading and mathematics for grades 3, 8, and high school.

See <http://www.ade.az.gov/researchpolicy/srcs.asp> for more details on the statewide accountability system.

**State assessment for NCLB accountability:** Arizona Instrument to Measure Standards (AIMS)  
**State student achievement levels:** Approaches the Standard, Falling Far below the Standard, Meets the Standard, Exceeding the Standard

### NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2002-03)
Grade 3	Reading	44%	44%
	Mathematics	32	32
Grade 8	Reading	31	31
	Mathematics	7	7
High School	Reading	23	23
	Mathematics	10	10

### 2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	564 (72%)	1,294 (76%)	331 (66%)
Identified for improvement:			
Year 1	99 (13%)	99 (1%)	193 (34%)
Year 2	100 (13%)	100 (1%)	0
Corrective action	20 (3%)	20 (*)	0
Restructuring	0	0	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	0	0	0

Other indicator, 2002-03	State target	State outcome
Elementary indicator: Attendance	Meet or exceed 94%	n/a
Middle indicator: Attendance	Meet or exceed 94%	n/a
High School indicator: Graduation rate	Meet or exceed 71%	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	149	*
Supplemental educational services:	2,815	1%

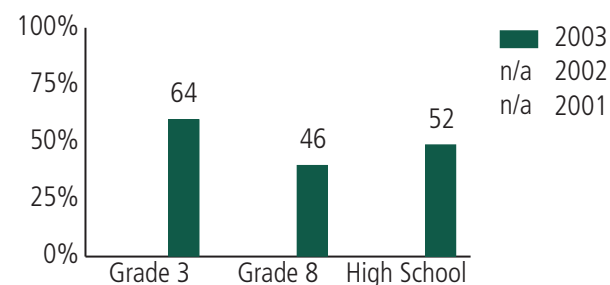
## Student Achievement 2002-03

### Arizona Instrument to Measure Standards, used for NCLB accountability

#### Reading

Proficient level or above for:	Grade 3	Grade 8	High School
All students	64%	46%	52%
Economically disadvantaged students	48	28	31
Migrant students	33	20	21
Students with disabilities	32	17	19
Students with limited English proficiency	37	15	14
Black, non-Hispanic students	59	34	38
Hispanic students	49	29	33
White, non-Hispanic students	80	62	67

#### Student achievement trend: Reading percent proficient level or above



#### Mathematics

Proficient level or above for:	Grade 3	Grade 8	High School
All students	57%	18%	32%
Economically disadvantaged students	41	7	13
Migrant students	37	7	10
Students with disabilities	28	5	8
Students with limited English proficiency	37	5	9
Black, non-Hispanic students	45	8	18
Hispanic students	44	8	16
White, non-Hispanic students	72	27	44

#### Student achievement trend: Mathematics percent proficient level or above

