

## School and Teacher Demographics

Per Pupil Expenditures \$4,956

(CCD, 1998–1999)

Number of districts 310

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
574	188	327	4	1,119

Number of charter schools 0

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
13,386	6,519	10,098	125	31,381

Public school enrollment 1993–1994 1999–2000

	K–8	9–12	Total
1993–1994	314,617	125,801	444,271
1999–2000	315,269	132,874	450,984
Pre-K	1,248		1,425

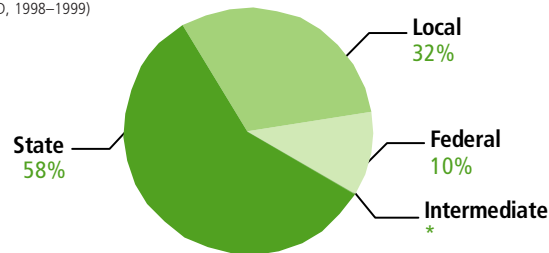
(CCD)

(By state definition)

### Sources of funding

District average

(CCD, 1998–1999)



## Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	1,432*	2,099*
Asian/Pacific Islander	2,957	3,834
Black	105,595	105,771
Hispanic	3,955	13,651
White	330,332	325,630
Other	n/a	n/a

(CCD, K–12)

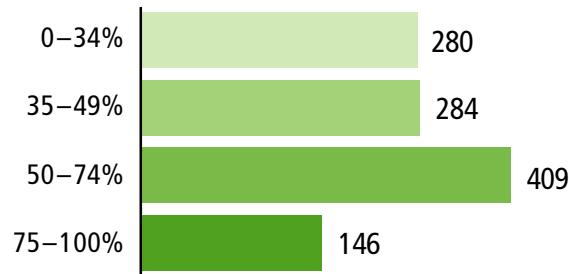
Students with disabilities (OSEP) 43,956 10% 49,220 11%

Students with Limited English proficiency (ED /NCBE, K–12) 4,002 1% 10,599 2%

Migratory Students (OME, K–12) 11,344 3% n/a

### All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1999–2000)



KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too few to calculate

## Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

### Statewide Goal for Schools on State Assessment

100 percent students proficient in 10 years

### Expected School Improvement on Assessment

Yearly progress to meet 100% in 10 years

### Indicators for School Accountability

CRT scores

### Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	394	389	783
Schools Meeting AYP Goal	50%	50%	100%
Schools Identified for Improvement	127	151	278
	32%	39%	36%
	267	238	505
	68%	61%	64%

(ED Consolidated Report, 1999–2000)

Title I allocation \$86,475,611

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	23%	23%
Basic level and above	55%	68%
<b>Math, 2000:</b>		
Proficient level and above	14%	14%
Basic level and above	57%	52%

## Student Achievement 1999–2000

Assessment Arkansas Benchmark Exam  
 State Definition of Proficient None provided

### Elementary School

#### Grade 4

##### Reading/Language Arts

Students in:	At or Above Proficient
All Schools	47%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency  
 Migratory Students  
 Students with Disabilities

##### Mathematics

Students in:	At or Above Proficient
All Schools	41%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency  
 Migratory Students  
 Students with Disabilities

### Middle School

#### Grade 8

##### Reading/Language Arts

Students in:	At or Above Proficient
All Schools	24%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency  
 Migratory Students  
 Students with Disabilities

##### Mathematics

Students in:	At or Above Proficient
All Schools	16%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency  
 Migratory Students  
 Students with Disabilities

### High School

##### Reading/Language Arts

Students in:	At or Above Proficient
All Schools	%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency  
 Migratory Students  
 Students with Disabilities

##### Mathematics

Students in:	At or Above Proficient
All Schools	%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency  
 Migratory Students  
 Students with Disabilities

### High School Indicators

High school dropout rate (CCD, event)	1993–94	1998–99
	5%	6%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95	1998-99
	12,535 50%	15,083 56%

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 High Poverty Schools = 75-100% students receiving free/reduced lunch