

## School and Teacher Demographics

Per Pupil Expenditures \$6,772

(CCD, 1998–1999)

Number of districts 295

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
1,153	327	352	39	1,874

Number of charter schools 0

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
27,642	11,047	16,899	834	56,491

Public school enrollment 1993–1994 1999–2000

	1993–1994	1999–2000
K–8	670,102	691,256
9–12	282,219	287,282
Total	965,633	988,289
Pre-K	3,960	4,982

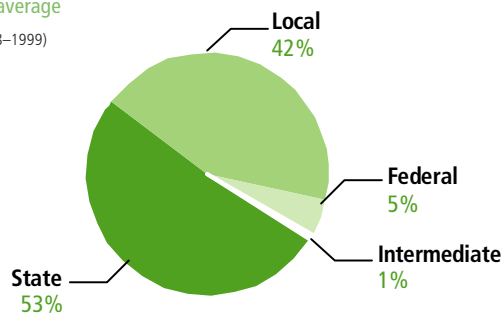
(CCD)

(By state definition)

## Sources of funding

District average

(CCD, 1998–1999)



## Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	1,481*	1,967*
Asian/Pacific Islander	7,380	9,001
Black	107,181	114,286
Hispanic	19,876	30,265
White	829,715	832,770
Other	n/a	n/a

(CCD, K–12)

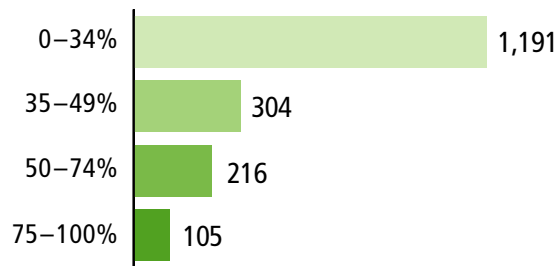
Students with disabilities (OSEP) 108,824 130,656  
11% 13%

Students with Limited English proficiency (ED /NCBE, K–12) 5,342 13,079  
1% 1%

Migratory students (OME, K–12) 5,491 n/a  
1% —

## All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 58 schools did not report.

KEY: \* = Less than 0.5 percent  
— = Not applicable  
n/a = Not available  
# = Sample size too small to calculate

## Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

### Statewide Goal for Schools on State Assessment

Sixty-six percent meet standard for Math, Lang. Arts. Accreditation

### Expected School Improvement on Assessment

Gain 5 percent of students meeting standard per year.

### Indicators for School Accountability

Attendance rate, CRT, NRT (ISTEP) scores

### Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal

Title I 1999-2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	154	668	822
Schools Meeting AYP Goal	19%	81%	100%
Schools Identified for Improvement	91	537	628
	59%	80%	76%
	62	111	173
	40%	17%	21%

(ED Consolidated Report, 1999–2000)

Title I allocation \$125,259,918

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
<b>Math, 2000:</b>		
Proficient level and above	31%	31%
Basic level and above	79%	76%

## Student Achievement 1999–2000

Assessment Indiana Statewide Testing for Educational Progress Plus  
 State Definition of Proficient Meets or exceeds Level II

### Elementary School

#### Grade 3

##### Reading/Language Arts

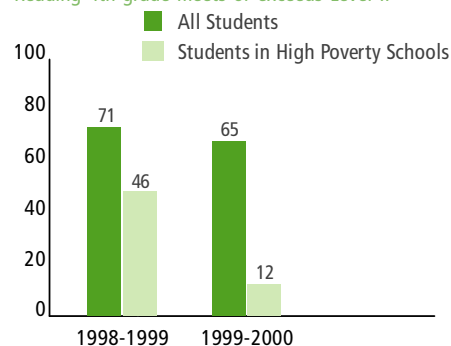
Students in:	Proficient ⇄		
	Level I	Level II	Level III
All Schools	35%	42%	23%
Title I Schools	55	38	7
High Poverty Schools	88	12	0
Students with Limited English Proficiency			
Migratory Students			
Students with Disabilities			

##### Mathematics

Students in:	Proficient ⇄		
	Level I	Level II	Level III
All Schools	27%	40%	33%
Title I Schools	36	45	20
High Poverty Schools	69	30	1
Students with Limited English Proficiency			
Migratory Students			
Students with Disabilities			

#### Student achievement trend

Reading 4th grade meets or exceeds Level II



KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too few to calculate  
 High Poverty Schools = 75-100% students receiving free/reduced lunch

### Middle School

#### Grade 8

##### Reading/Language Arts

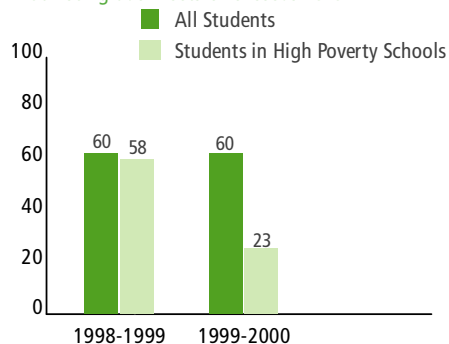
Students in:	Proficient ⇄		
	Level I	Level II	Level III
All Schools	23%	53%	25%
Title I Schools	38	45	17
High Poverty Schools	77	15	8
Students with Limited English Proficiency			
Migratory Students			
Students with Disabilities			

##### Mathematics

Students in:	Proficient ⇄		
	Level I	Level II	Level III
All Schools	40%	48%	12%
Title I Schools	47	45	8
High Poverty Schools	77	15	8
Students with Limited English Proficiency			
Migratory Students			
Students with Disabilities			

#### Student achievement trend

Math 8th grade meets or exceeds Level II



### High School

#### Grade 10

##### Reading/Language Arts

Students in:	Proficient ⇄		
	Level I	Level II	Level III
All Schools	23%	59%	18%
Title I Schools	63	13	25
High Poverty Schools			
Students with Limited English Proficiency			
Migratory Students			
Students with Disabilities			

##### Mathematics

Students in:	Proficient ⇄		
	Level I	Level II	Level III
All Schools	47%	45%	8%
Title I Schools	50	50	
High Poverty Schools			
Students with Limited English Proficiency			
Migratory Students			
Students with Disabilities			

### High School Indicators

High school dropout rate (CCD, event) 1993-94 n/a 1998-99 n/a

Postsecondary enrollment 1994-95 32,312 1998-99 38,482  
 (IPEDS, High school grads enrolled in college) 59% 65%