

School and Teacher Demographics

Per Pupil Expenditures \$6,433

(CCD, 1998–1999)

Number of districts 179

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
349	94	78	n/a	521

Number of charter schools 0

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
6,350	3,472	4,208	n/a	14,030

Public school enrollment 1993–1994 1999–2000

	K–8	9–12	Total
1993–1994	134,367	49,098	185,360
1999–2000	144,575	59,868	206,783
Pre-K	1,292		1,711

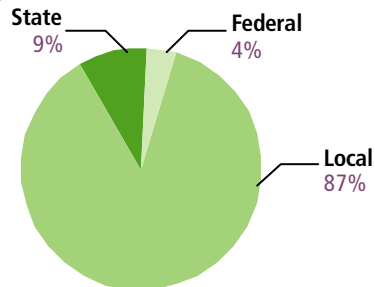
(CCD)

(By state definition)

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	439*	451*
Asian/Pacific Islander	1,847	2,502
Black	1,549	2,201
Hispanic	1,927	3,297
White	179,598	198,332
Other	n/a	n/a

(CCD, K–12)

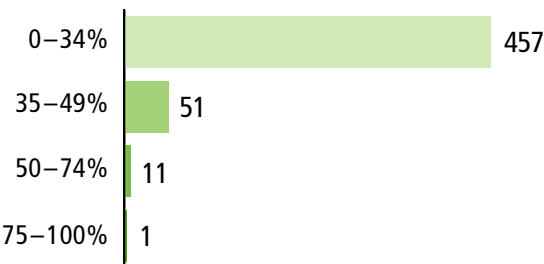
Students with disabilities (OSEP) 19,594 11% 24,932 12%

Students with Limited English proficiency (ED /NCBE, K–12) 1,070 1% 2,471 1%

Migratory students (OME, K–12) 177* n/a

All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† One school did not report.

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

No state-established goals

Expected School Improvement on Assessment

None

Indicators for School Accountability

Assessment scores

Title I Adequate Yearly Progress (AYP) for Schools

Improvement or stable on 3-year weighted average of students at Basic, Proficient, Advanced levels (all subjects)

Title I 1999-2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	15	229	244
Schools Meeting AYP Goal	6%	94%	100%
Schools Identified for Improvement	12	191	203
	80%	83%	83%
	1	3	4
	7%	1%	2%

(ED Consolidated Report, 1999–2000)

Title I allocation \$20,904,156

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	38%	n/a
Basic level and above	75%	n/a
Math, 2000:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a

Student Achievement 1999–2000

Assessment Educational Improvement and Assessment Program
 State Definition of Proficient see Appendix A

Elementary School

Grade 3

English/Language Arts

Students in:	No Score	Novice	Basic	Proficient ↷	
				Proficient	Advanced
All Schools	3%	22%	37%	29%	9%
Title I Schools	4	23	37	28	8
High Poverty Schools	20	39	34	8	0
Students with Limited English Proficiency	28	37	23	9	3
Migratory Students	16	57	20	7	0
Students with Disabilities	23	53	20	4	0

Mathematics

Students in:	No Score	Novice	Basic	Proficient ↷	
				Proficient	Advanced
All Schools	2%	22%	36%	31%	9%
Title I Schools	2	24	37	29	8
High Poverty Schools	16	39	28	15	2
Students with Limited English Proficiency	25	37	21	17	1
Migratory Students	13	47	27	10	3
Students with Disabilities	12	46	31	9	2

Middle School

Grade 6

English/Language Arts

Students in:	No Score	Novice	Basic	Proficient ↷	
				Proficient	Advanced
All Schools	2%	30%	39%	23%	6%
Title I Schools	2	31	39	22	6
High Poverty Schools	—	—	—	—	—
Students with Limited English Proficiency	31	46	14	6	3
Migratory Students	0	45	40	15	0
Students with Disabilities	12	70	16	2	0

Mathematics

Students in:	No Score	Novice	Basic	Proficient ↷	
				Proficient	Advanced
All Schools	2%	32%	39%	23%	4%
Title I Schools	2	33	39	22	3
High Poverty Schools	—	—	—	—	—
Students with Limited English Proficiency	29	42	18	9	2
Migratory Students	0	60	30	10	0
Students with Disabilities	8	66	22	4	0

High School

Grade 10

English/Language Arts

Students in:	No Score	Novice	Basic	Proficient ↷	
				Proficient	Advanced
All Schools	4%	24%	37%	27%	7%
Title I Schools	3	21	36	31	9
High Poverty Schools	—	—	—	—	—
Students with Limited English Proficiency	43	33	20	4	0
Migratory Students	#	#	#	#	#
Students with Disabilities	16	63	19	2	0

Mathematics

Students in:	No Score	Novice	Basic	Proficient ↷	
				Proficient	Advanced
All Schools	4%	33%	36%	20%	7%
Title I Schools	2	29	36	24	9
High Poverty Schools	—	—	—	—	—
Students with Limited English Proficiency	25	37	21	17	1
Migratory Students	#	#	#	#	#
Students with Disabilities	13	69	16	2	0

High School Indicators

High school dropout rate (CCD, event)	1993-94 n/a	1998-99 n/a
Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95 6,509 66%	1998-99 7,583 70%

KEY: * = Less than 0.5 percent
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 High Poverty Schools = 75-100% students receiving free/reduced lunch