# West Virginia

## **School and Teacher Demographics**

520 133 121 28 80   Number of charter schools (ccd, 1999-2000) (ccd, 1999-2000) (ccd, 1999-2000)   Number of FTE teachers (ccd, 1999-2000) Elementary Middle High Combined To   10,108 4,112 5,213 568 20,0   Public school 1993-1994 1999-20   enrollment K-8 209,090 196,95   (ccd) 9-12 96,264 88,04   Total 314,383 291,87   (By state definition) Pre-K 3,981 6,17   Sources of funding District average Local 29%		5		\$6,677
(CCD, 1999–2000) Number of public schools (CCD, 1999–2000) Elementary Middle High Combined To 520   133   121   28   80 Number of charter schools (CCD, 1999–2000) Number of FTE teachers (CCD, 1999–2000) Elementary Middle High Combined To 10,108   4,112   5,213   568   20,4 Public school 1993–1994 1999–2( enrollment K–8 209,090 196,95 (CCD) 9–12 96,264 88,04 Total 314,383 291,87 (By state definition) Pre-K 3,981 6,17 Sources of funding District average (CCD, 1998-1999) Local 29%	998–1999)			
Number of public schools (ccb, 1999–2000)   Elementary Middle High Combined To   520 133 121 28 80   Number of charter schools (ccb, 1999–2000)   Number of FTE teachers (ccb, 1999–2000) Elementary Middle High Combined To   Number of FTE teachers (ccb, 1999–2000) Elementary Middle High Combined To   Number of FTE teachers (ccb, 1999–2000) Elementary Middle High Combined To   Public school 1993–1994 1999–200 Image: State State State   Public school 1993–1994 1999–200 Image: State State State	ber of districts			55
Elementary Middle High Combined To   520 133 121 28 80   Number of charter schools (ccb, 1999–2000)   Number of FTE teachers (ccb, 1999–2000)   Elementary Middle High Combined To   10,108 4,112 5,213 568 20,0   Public school 1993–1994 1999–20   enrollment K–8 209,090 196,95   (ccb) 9–12 96,264 88,04   Total 314,383 291,87   Busta Pre-K 3,981 6,17   Sources of funding District average Local 29%   State 54.40 29% 29%	999–2000)			
520 133 121 28 80   Number of charter schools (CCD, 1999–2000) (CCD, 1999–2000) (CCD, 1999–2000)   Elementary Middle High Combined To   10,108 4,112 5,213 568 20,4   Public school 1993–1994 1999–20   enrollment K–8 209,090 196,95   (CCD) 9–12 96,264 88,04   Total 314,383 291,87   (By state definition) Pre-K 3,981 6,17   Sources of funding District average Local 29%	ber of public scho	ools (CCD, 1	1999–2000)	
(CCD, 1999–2000) Number of FTE teachers (CCD, 1999–2000) Elementary Middle High Combined To 10,108 4,112 5,213 568 20,0 Public school 1993–1994 1999–20 enrollment K–8 209,090 196,95 (CCD) 9–12 96,264 88,02 Total 314,383 291,87 (By state definition) Pre-K 3,981 6,17 Sources of funding District average (CCD, 1998-1999) Local 29%	mentary Middle 520 133	e Hig 12		
Number of FTE teachers (CCD, 1999–2000)   Elementary Middle High Combined To   10,108 4,112 5,213 568 20,0   Public school 1993–1994 1999–20   enrollment K–8 209,090 196,95   (CCD) 9–12 96,264 88,04   Total 314,383 291,83   (By state definition) Pre-K 3,981 6,17   Sources of funding District average Local 29%	ber of charter sch	ools		0
Elementary   Middle   High   Combined   To     10,108   4,112   5,213   568   20,0     Public school   1993–1994   1999–20     enrollment   K–8   209,090   196,95     (cco)   9–12   96,264   88,04     Total   314,383   291,85     (By state definition)   Pre-K   3,981   6,17     Sources of funding   District average   Local   29%	999–2000)			
(By state definition) Pre-K 3,981 6,17 Sources of funding District average (CCD, 1998-1999) Local 29%	10,108 4,112	2 5,2 K-8	13 568 1993–1994 209,090 96,264	20,038 1999–2000 196,952 88,049
District average (CCD, 1998-1999)		Total		291 811
(CCD, 1998-1999)	te definition)			291,811 6,176
29%	rces of funding			
State	rces of funding ct average		3,981	6,176
63%	rces of funding ct average		3,981	6,176 al
Interme	rces of funding ct average 998-1999) State		3,981	6,176 al 6 - Federal

KEY: \*

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= Less than 0.5 percent = Not applicable

= Sample size too small to calculate

n/a = Not available

# Student Demographics

Race/ethnic American Inc	c <b>ity</b> dian/Alaskan N	atives	1993–1994 251 *	1999–2000 284 *
ļ	Asian/Pacific Isl	ander	1,237	1,514
		Black	12,423	1% 12,393
	His	spanic	4% 643 *	4% 1,036 *
(CCD, K-12)		White	299,829 95%	276,584 95%
		Other	n/a	n/a
Students w (OSEP)	ith disabilitie	es	37,016 12%	42,539 15%
Students w English pro (ED /NCBE, K-12)	ficiency		n/a —	1,039 *
Migrant (OME, K-12)			256 *	n/a
All schools	by percent	of stu	dents eligibl	e +
(CCD, 1999–2000)		ree Lu	nch Program	
0-34%		117		
35-49%			165	
50-74%				356
75–100%		137	7	

**†** 33 schools did not report.

## Statewide Accountability Information

(Collected from States, January 2002 for 2001-2002 school year)

**Statewide Goal for Schools on State Assessment** Above 50 percent of students at/above 3rd quartile, <15 percent in 1st quartile or decrease in 1st quartile in 2 of last 3 years.

**Expected School Improvement on Assessment** Achieve goals for school by the target year.

Indicators for School Accountability NRT assessment; attendance, dropout

**Title I Adequate Yearly Progress (AYP) for Schools** Same as statewide goal.

Title I 1999-2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	341	115	456
	75%	25%	100%
Schools Meeting AYP Goal	230	108	338
	67%	94%	74%
Schools Identified for Improvement	111 33%	94 % 7 6%	118 26%

(ED Consolidated Report, 1999–2000)

#### Title I allocation

#### \$76,430,959

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

### **NAEP State Results**

	Grade 4	Grade 8
Reading, 1998: Proficient level and above Basic level and above	29% 62%	27% 74%
Math, 2000: Proficient level and above Basic level and above	18% 67%	18% 62%

# West Virginia

# Student Achievement 1999–2000

Assessment West Virgina Test, used since 1995

State Definition of Proficient Meets or exceeds Level III

# **Elementary School**

### Grade 4

Mathematics

Reading/Language Arts				
			Proficient	۵
Students in:	Level I	Level II	Level III	Level IV
All Schools	19%	27%	26%	29%
Title I Schools	20	28	26	26
High Poverty Schools	23	29	26	22
Students with Limited English Proficiency	19	21	18	42
Migratory Students	*	*	*	*
Students with Disabilities	34	27	14	25

Mathematics				
		1	Proficient	•
Students in:	Level I	Level II	Level III	Level IV
All Schools	15%	20%	29%	36%
Title I Schools	16	21	30	34
High Poverty Schools	17	21	50	32
Students with Limited				
English Proficiency	11	15	21	53
Migratory Students	*	*	*	*
Students with Disabilities	35	22	17	26

### Middle School

Grade 8				
Reading/Language Arts				
			Proficient	•
Students in:	Level I	Level II	Level III	Level IV
All Schools	19%	24%	29%	27%
Title I Schools	21	26	29	24
High Poverty Schools	20	28	29	22
Students with Limited				
English Proficiency	12	11	29	48
Migratory Students	*	*	*	*
Students with Disabilities	57	21	9	14

#### Mathematics

		Proficient	۵
Level I	Level II	Level III	Level IV
20%	22%	26%	32%
21	22	27	30
19	24	27	30
o	0	22	62
*	*	*	*
58	19	9	13
	20% 21 19 8 *	Level I   Level II     20%   22%     21   22     19   24     8   9     *   *	20%   22%   26%     21   22   27     19   24   27     8   9   22     *   *   *

## **High School**

### Grade 10

Reading/Language Arts
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	🛛 Proficient 🗢			•
Students in:	Level I	Level II	Level III	Level IV
All Schools	21%	25%	23%	31%
Title I Schools	24	28	21	26
High Poverty Schools	25	27	22	26
Students with Limited				
English Proficiency	9	18	15	59
Migratory Students	*	*	*	*
Students with Disabilities	71	18	6	6

#### Mathematics

			Proficient	•
Students in:	Level I	Level II	Level III	Level IV
All Schools	21%	22%	24%	33%
Title I Schools	23	25	22	30
High Poverty Schools	21	22	24	33
Students with Limited		1		
English Proficiency	6	9	12	74
Migratory Students	*	*	*	*
Students with Disabilities	64	23	7	6

# High School Indicators

High school dropout rate (CCD, event)	1993-94 4%	1998-99 5%
	1994-95	1998-99
Postsecondary enrollment	10,181	11,152
(IPEDS, High school grads enrolled in college)	51%	55%

KEY: \* = Less than 0.5 percent — = Not applicable n/a = Not available # = Sample size too few to calculate High Poverty Schools = 75-100% students receiving free/reduced lunch