

School and Teacher Demographics

Per Pupil Expenditures \$6,828

(CCD, 1998–1999)

Number of districts 197

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
746	218	223	42	1,277

Number of charter schools 1

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
12,925	5,791	7,965	520	27,401

Public school enrollment 1993–1994 1999–2000

	K–8	9–12	Total
1993–1994	365,488	147,819	516,611
1999–2000	378,752	165,738	548,075
Pre-K	837	611	

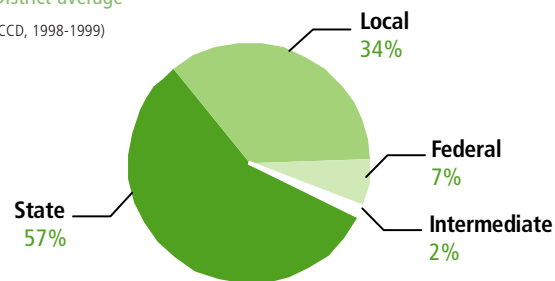
(CCD)

(By state definition)

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	9,819	11,388
	2%	2%
Asian/Pacific Islander	16,137	20,607
	3%	4%
Black	12,630	15,062
	2%	3%
Hispanic	30,244	51,546
	6%	9%
White	447,781	446,472
	87%	82%
Other	n/a	n/a

(CCD, K–12)

Students with disabilities 54,754 64,191

(OSEP) 10% 11%

Students with Limited English proficiency 19,651 43,845

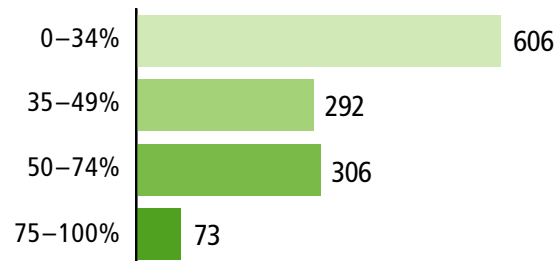
(ED /NCBE, K–12) 4% 8%

Migratory students 23,958 n/a

(OME, K–12) 5% —

All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1999–2000)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

School performance over 60 on 125 point index (tests, attendance, dropout rates)

Expected School Improvement on Assessment

Improvement on index over 3 years (Improving = 3.3 points)

Indicators for School Accountability

CRT (Reading, Math) scores, attendance, dropout

Title I Adequate Yearly Progress (AYP) for Schools

Annual increase in percent students meeting standards in Language Arts, Math

Title I 1999-2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	158	360	518
Schools Meeting AYP Goal	31%	69%	100%
Schools Identified for Improvement	150	359	509
	95%	100%	98%
	5	4	9
	3%	1%	2%

(ED Consolidated Report, 1999–2000)

Title I allocation \$84,749,657

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	28%	33%
Basic level and above	61%	78%
Math, 2000:		
Proficient level and above	24%	32%
Basic level and above	68%	72%

Student Achievement 1999–2000

Assessment Oregon Statewide Assessment System

State Definition of Proficient Meets or exceeds standard

Elementary School

Grade 3

Reading/Language Arts

Students in:	Proficient ↗				
	Very Low	Low	Nearly Meets	Meets	Exceeds
All Schools	12%	7%	8%	35%	38%
Title I Schools	14	8	9	36	33
High Poverty Schools	13	8	10	37	33
Students with Limited English Proficiency	9	31	23	30	7
Migratory Students	8	31	23	33	6
Students with Disabilities	25	11	12	30	22

Mathematics

Students in:	Proficient ↗				
	Very Low	Low	Nearly Meets	Meets	Exceeds
All Schools	8%	13%	15%	38%	27%
Title I Schools	10	15	16	37	22
High Poverty Schools	5	18	19	1	17
Students with Limited English Proficiency	8	31	28	30	7
Migratory Students	15	13	16	44	12
Students with Disabilities	7	25	20	35	13

Middle School

Grade 8

Reading/Language Arts

Students in:	Proficient ↗				
	Very Low	Low	Nearly Meets	Meets	Exceeds
All Schools	9%	19%	21%	24%	27%
Title I Schools	11	23	22	23	21
High Poverty Schools	4	27	24	27	18
Students with Limited English Proficiency	33	38	13	11	5
Migratory Students	29	41	15	10	5
Students with Disabilities	12	41	23	15	9

Mathematics

Students in:	Proficient ↗				
	Very Low	Low	Nearly Meets	Meets	Exceeds
All Schools	13%	20%	19%	23%	25%
Title I Schools	15	24	20	22	18
High Poverty Schools	17	31	19	20	14
Students with Limited English Proficiency	33	38	13	11	5
Migratory Students	2	4	33	18	6
Students with Disabilities	30	35	16	12	7

High School

Grade 10

Reading/Language Arts

Students in:	Proficient ↗				
	Very Low	Low	Nearly Meets	Meets	Exceeds
All Schools	13%	19%	23%	30%	15%
Title I Schools	18	23	24	25	11
High Poverty Schools	4	35	26	28	6
Students with Limited English Proficiency	30	38	21	7	4
Migratory Students	25	45	21	6	3
Students with Disabilities	10	52	24	12	2

Mathematics

Students in:	Proficient ↗				
	Very Low	Low	Nearly Meets	Meets	Exceeds
All Schools	19%	23%	27%	21%	11%
Title I Schools	26	26	24	17	7
High Poverty Schools	17	37	28	15	3
Students with Limited English Proficiency	30	39	21	6	4
Migratory Students	1	44	28	20	7
Students with Disabilities	32	42	20	5	2

High School Indicators

High school dropout rate (CCD, event) 1993-94 7% 1998-99 7%

Postsecondary enrollment (IPEDS, High school grads enrolled in college) 1994-95 16,103 61% 1998-99 14,442 52%

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 High Poverty Schools = 75-100% students receiving free/reduced lunch