

School and Teacher Demographics

Per Pupil Expenditures \$5,442

(CCD, 1998–1999)

Number of districts 231

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
321	36	189	2	550

Number of charter schools 0

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

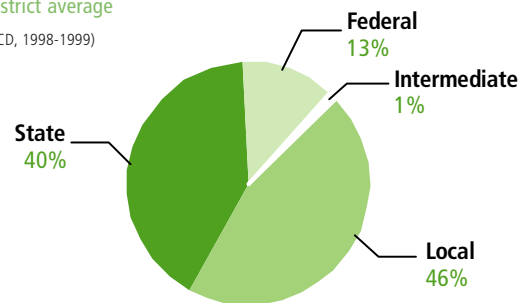
Elementary	Middle	High	Combined	Total
3,974	1,008	2,820	9	7,951

Public school enrollment (CCD)		1993–1994	1999–2000
		K–8	83,512
	9–12	35,000	37,783
	Total	119,127	112,751
(By state definition)	Pre-K	615	647

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity	1993–1994	1999–2000
American Indian/Alaskan Natives	7,452 6%	8,566 8%
Asian/Pacific Islander	876 1%	858 1%
Black	905 1%	1,057 1%
Hispanic	913 1%	1,441 1%
White	108,981 91%	100,828 89%
Other	n/a	n/a

(CCD, K–12)

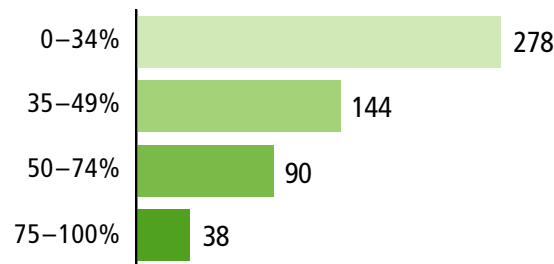
Students with disabilities (OSEP) 10,502 9% 11,636 10%

Students with Limited English proficiency (ED /NCBE, K–12) 7,849 7% 8,324 7%

Migratory students (OME, K–12) 1,413 1% 615 *

All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1999–2000)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment
 50% of students at proficient level or higher

Expected School Improvement on Assessment
 None

Indicators for School Accountability
 Achievement scores (CTBS5)

Title I Adequate Yearly Progress (AYP) for Schools
 Gain 2.0 points on composite NRT score (CTBS5)

Title I 1999-2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	28	246	274
Schools Meeting AYP Goal	10%	90%	100%
	12	243	255
Schools Identified for Improvement	43%	99%	93%
	16	3	19
	57%	1%	7%

(ED Consolidated Report, 1999–2000)

Title I allocation \$21,090,601

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
Math, 2000:		
Proficient level and above	25%	31%
Basic level and above	75%	77%

Student Achievement 1999–2000

Assessment Comprehensive Test of Basic Skills
 State Definition of Proficient Above 50th percentile

Elementary School

Grade 4

Reading/Language Arts

Students in:	Novice	Proficient ↗		
		Partially Proficient	Proficient	Advanced
All Schools	4%	18%	42%	36%
Title I Schools	4	18	43	34
High Poverty Schools	13	41	37	10
Students with Limited English Proficiency	#	#	#	#
Migratory Students	—	—	—	—
Students with Disabilities	14	36	38	12

Mathematics

Students in:	Novice	Proficient ↗		
		Partially Proficient	Proficient	Advanced
All Schools	6%	19%	44%	31%
Title I Schools	6	19	45	30
High Poverty Schools	21	40	31	9
Students with Limited English Proficiency	#	#	#	#
Migratory Students	—	—	—	—
Students with Disabilities	26	35	28	11

Middle School

Grade 8

Reading/Language Arts

Students in:	Novice	Proficient ↗		
		Partially Proficient	Proficient	Advanced
All Schools	9%	19%	43%	30%
Title I Schools	8	19	44	29
High Poverty Schools	26	34	32	8
Students with Limited English Proficiency	#	#	#	#
Migratory Students	—	—	—	—
Students with Disabilities	38	35	19	8

Mathematics

Students in:	Novice	Proficient ↗		
		Partially Proficient	Proficient	Advanced
All Schools	9%	16%	39%	37%
Title I Schools	9	16	39	37
High Poverty Schools	29	33	28	10
Students with Limited English Proficiency	#	#	#	#
Migratory Students	—	—	—	—
Students with Disabilities	46	25	19	10

High School

Grade 10

Reading/Language Arts

Students in:	Novice	Proficient ↗		
		Partially Proficient	Proficient	Advanced
All Schools	5%	13%	44%	38%
Title I Schools	5	14	45	37
High Poverty Schools	22	27	41	11
Students with Limited English Proficiency	#	#	#	#
Migratory Students	—	—	—	—
Students with Disabilities	29	41	29	1

Mathematics

Students in:	Novice	Proficient ↗		
		Partially Proficient	Proficient	Advanced
All Schools	7%	12%	35%	47%
Title I Schools	7	12	36	45
High Poverty Schools	29	31	30	10
Students with Limited English Proficiency	#	#	#	#
Migratory Students	—	—	—	—
Students with Disabilities	47	31	16	5

High School Indicators

High school dropout rate (CCD, event)	1993-94	1998-99
	3%	2%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95	1998-99
	5,353	5,976
	71%	73%

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 High Poverty Schools = 75-100% students receiving free/reduced lunch