

School and Teacher Demographics

Per Pupil Expenditures \$5,587

(CCD, 1998–1999)

Number of districts 17

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
298	72	93	10	484

Number of charter schools 5

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

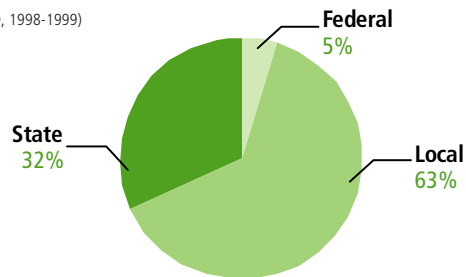
Elementary	Middle	High	Combined	Total
9,604	3,234	3,612	61	17,010

Public school enrollment		1993–1994	1999–2000
(CCD)	K–8	173,091	236,841
	9–12	60,727	85,966
	Total	235,800	325,610
(By state definition)	Pre-K	1,237	2,043

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity	1993–1994	1999–2000
American Indian/Alaskan Natives	4,652 2%	5,866 2%
Asian/Pacific Islander	9,490 4%	17,433 5%
Black	21,702 9%	32,762 10%
Hispanic	33,755 14%	77,844 24%
White	166,201 70%	191,700 59%
Other	n/a	n/a

(CCD, K–12)

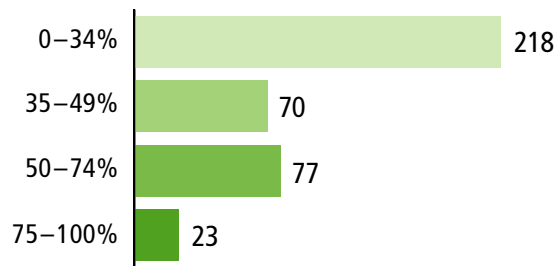
Students with disabilities (OSEP) 21,243 10% 30,905 10%

Students with Limited English proficiency (ED /NCBE, K–12) 14,296 6% 40,469 12%

Migratory students (OME, K–12) 1,404 1% n/a

All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 96 schools did not report.

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

More than 60 percent students above bottom quartile on NRT (Adequate level)

Expected School Improvement on Assessment

Annual improvement in rating

Indicators for School Accountability

NRT (Terra Nova) scores, attendance, percent taking tests

Title I Adequate Yearly Progress (AYP) for Schools

Improvement on weighted percentages at 4 levels

Title I 1999-2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	71	29	100
Schools Meeting AYP Goal	71%	29%	100%
Schools Identified for Improvement	55	22	77
	77%	76%	77%
	6	2	8
	8%	7%	8%

(ED Consolidated Report, 1999–2000)

Title I allocation \$24,400,434

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	21%	24%
Basic level and above	53%	69%
Math, 2000:		
Proficient level and above	16%	19%
Basic level and above	60%	58%

Student Achievement 1999–2000

Assessment TerraNova Form A/B
 State Definition of Proficient >60 percent above bottom quartile on NRT

All Grades

Reading/Language Arts

Students in:	Novice	Basic	Proficient ↻	
			Proficient	Advanced
All Schools	28%	26%	27%	20%
Title I Schools	44	29	19	9
High Poverty Schools				
Students with Limited English Proficiency	73	21	4	2
Migratory Students	53	39	4	4
Students with Disabilities	77	17	5	1

Mathematics

Students in:	Novice	Basic	Proficient ↻	
			Proficient	Advanced
All Schools	25%	24%	27%	25%
Title I Schools	38	26	22	13
High Poverty Schools				
Students with Limited English Proficiency	51	31	12	5
Migratory Students	28	29	37	6
Students with Disabilities	74	15	8	3

Reading/Language Arts

Students in:
 All Schools
 Title I Schools
 High Poverty Schools

Students with Limited English Proficiency
 Migratory Students
 Students with Disabilities

Mathematics

Students in:
 All Schools
 Title I Schools
 High Poverty Schools

Students with Limited English Proficiency
 Migratory Students
 Students with Disabilities

Reading/Language Arts

Students in:
 All Schools
 Title I Schools
 High Poverty Schools

Students with Limited English Proficiency
 Migratory Students
 Students with Disabilities

Mathematics

Students in:
 All Schools
 Title I Schools
 High Poverty Schools

Students with Limited English Proficiency
 Migratory Students
 Students with Disabilities

High School Indicators

High school dropout rate (CCD, event)	1993-94 10%	1998-99 8%
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Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95 3,806 40%	1998-99 13,052 38%
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 High Poverty Schools = 75-100% students receiving free/reduced lunch