

School and Teacher Demographics

Per Pupil Expenditures \$5,548

(CCD, 1998–1999)

Number of districts 82

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
800	294	251	131	1,513

Number of charter schools 16

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
24,032	9,653	12,061	3,290	49,442

Public school enrollment 1993–1994 1999–2000

	K–8	9–12	Total
1993–1994	546,168	202,283	800,560
1999–2000	522,889	205,262	756,044
Pre-K	12,857		16,385

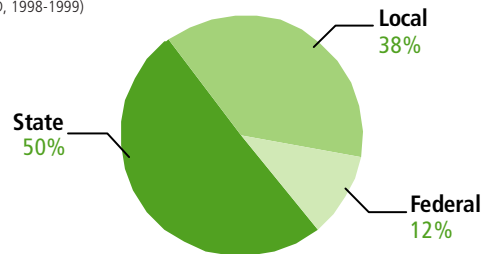
(CCD)

(By state definition)

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	3,830	4,532
	*	1%
Asian/Pacific Islander	10,054	9,613
	1%	1%
Black	363,473	359,732
	45%	48%
Hispanic	9,151	10,039
	1%	1%
White	414,052	372,128
	52%	49%
Other	n/a	n/a
	—	—

(CCD, K–12)

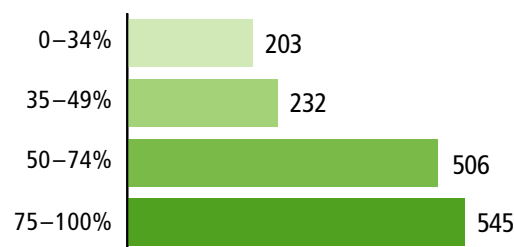
Students with disabilities (OSEP) 71,606 81,881
9% 10%

Students with Limited English proficiency (ED /NCBE, K–12) 6,239 6,906
1% 1%

Migratory students (OME, K–12) 4,759 n/a
1% —

All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 27 schools did not report.

KEY: * = Less than 0.5 percent
— = Not applicable
n/a = Not available
= Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment
10 year goal on ITBS=55th percentile, LEAP=All students at Basic; 20 year goal on ITBS=75th percentile, LEAP=All students at Proficient

Expected School Improvement on Assessment
Steady growth toward 10 year goal, with growth evaluation every two years

Indicators for School Accountability
CRT, NRT scores, attendance, dropout

Title I Adequate Yearly Progress (AYP) for Schools
Same as statewide goal

Title I 1999-2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	734	147	879
Schools Meeting AYP Goal	83%	17%	100%
Schools Identified for Improvement	673	147	820
	92%	100%	93%
	61	0	61
	8%	—	8%

(ED Consolidated Report, 1999–2000)

Title I allocation \$202,012,411

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	19%	18%
Basic level and above	48%	64%
Math, 2000:		
Proficient level and above	14%	12%
Basic level and above	57%	48%

Student Achievement 1999–2000

Assessment
State Definition of Proficient

See below

A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling

Elementary School

Louisiana Educational Assessment Program

Grade 4

Reading/Language Arts

Students in:	Unsatisfactory	Approaching Basic	Basic	Proficient	Advanced
All Schools	20%	25%	39%	14%	2%
Title I Schools					
High Poverty Schools					
Students with Limited English Proficiency	31	27	34	8	1
Migratory Students					
Students with Disabilities	60	24	14	2	0

Mathematics

Students in:	Unsatisfactory	Approaching Basic	Basic	Proficient	Advanced
All Schools	28%	23%	37%	10%	2%
Title I Schools					
High Poverty Schools					
Students with Limited English Proficiency	37	22	32	8	1
Migratory Students					
Students with Disabilities	64	19	15	1	0

Middle School

Louisiana Educational Assessment Program

Grade 8

Reading/Language Arts

Students in:	Unsatisfactory	Approaching Basic	Basic	Proficient	Advanced
All Schools	13%	33%	39%	14%	1%
Title I Schools					
High Poverty Schools					
Students with Limited English Proficiency	18	42	33	7	0
Migratory Students					
Students with Disabilities	53	36	10	1	0

Mathematics

Students in:	Unsatisfactory	Approaching Basic	Basic	Proficient	Advanced
All Schools	32%	21%	39%	5%	3%
Title I Schools					
High Poverty Schools					
Students with Limited English Proficiency	42	22	33	2	1
Migratory Students					
Students with Disabilities	74	15	11	0	0

High School

Graduation Exit Exam Results

Grade 10

Reading/Language Arts

Students in:	Percent Passing
All Schools	81%
Title I Schools	
High Poverty Schools	
Students with Limited English Proficiency	
Migratory Students	
Students with Disabilities	

Mathematics

Students in:	Percent Passing
All Schools	74%
Title I Schools	
High Poverty Schools	
Students with Limited English Proficiency	
Migratory Students	
Students with Disabilities	

High School Indicators

	1993-94	1998-99
High school dropout rate (CCD, event)	n/a	10%
Postsecondary enrollment (IPEDS, High school grads enrolled in college)	22,766 65%	28,945 76%

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too few to calculate
 High Poverty Schools = 75-100% students receiving free/reduced lunch