

School and Teacher Demographics

Per Pupil Expenditures \$5,790

(CCD, 1998–1999)

Number of districts 67

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

| Elementary | Middle | High | Combined | Total |
|------------|--------|------|----------|-------|
| 1,681 | 492 | 418 | 523 | 3,131 |

Number of charter schools 113

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

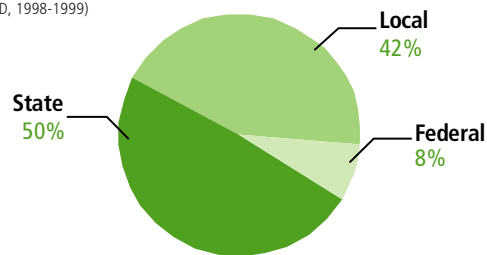
| Elementary | Middle | High | Combined | Total |
|------------|--------|--------|----------|---------|
| 65,796 | 25,512 | 31,134 | 6,637 | 129,381 |

| Public school enrollment (CCD) | | 1993–1994 | 1999–2000 |
|--------------------------------|-------|-----------|-----------|
| | | K–8 | 1,480,401 |
| | 9–12 | 525,569 | 655,886 |
| | Total | 2,040,763 | 2,381,480 |
| (By state definition) | Pre-K | 34,793 | 53,803 |

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

| Race/ethnicity | 1993–1994 | 1999–2000 |
|---------------------------------|------------------|------------------|
| American Indian/Alaskan Natives | 3,738* | 6,213* |
| Asian/Pacific Islander | 34,331 2% | 43,905 2% |
| Black | 504,913 25% | 602,464 25% |
| Hispanic | 282,189 14% | 431,072 18% |
| White | 1,215,592 60% | 1,297,826 54% |
| Other | n/a | n/a |

(CCD, K–12)

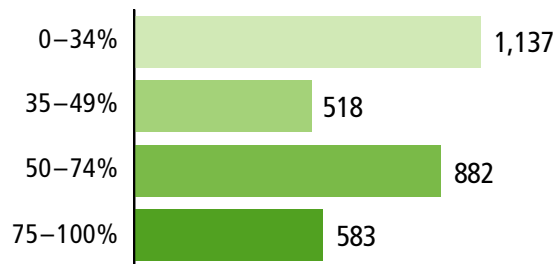
Students with disabilities (OSEP) 248,217 12% 312,174 13%

Students with Limited English proficiency (ED /NCBE, K–12) 144,731 6% 235,181 10%

Migratory students (OME, K–12) 54,595 2% n/a

All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 11 schools did not report.

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

Under the A+ Plan: For C grade: 60% of students at level 2 (FCAT reading, math); Writing: 50% at level 3 for Elementary, 67% for Middle School, 75% for High School.

Expected School Improvement on Assessment

To attain grade A/B— gain 2 percent students at level 3 (FCAT)

Indicators for School Accountability

NRT scores, attendance, dropout, suspension rates

Title I Adequate Yearly Progress (AYP) for Schools

Transition: High School: >85 percent pass Lang. Arts, >80 percent pass Math, >67 percent Writing. Middle School: >40 percent over 50th percentile NRT. Elementary school: >33 percent over 50th percentile NRT

| Title I 1999–2000 | Schoolwide Programs | Targeted Assistance | Total |
|--------------------------------|---------------------|---------------------|-------|
| Number of Schools | 1,028 | 107 | 1,135 |
| Schools Meeting AYP Goal | 91% | 9% | 100% |
| Schools in Need of Improvement | 1,024 | 107 | 1,131 |
| | 100% | 100% | 100% |
| | 4* | 0 | 4* |

(ED Consolidated Report, 1999–2000)

Title I allocation \$398,211,329

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

| | Grade 4 | Grade 8 |
|----------------------------|---------|---------|
| Reading, 1998: | | |
| Proficient level and above | 23% | 23% |
| Basic level and above | 54% | 65% |
| Math, 2000: | | |
| Proficient level and above | n/a | n/a |
| Basic level and above | n/a | n/a |

Student Achievement 1999–2000

Assessment Florida Comprehensive Assessment Test
 State Definition of Proficient Definition not provided for 1999-2000

Elementary School

Grade 4

Reading/Language Arts

| Students in: | Proficient ⇨ | | |
|---|----------------------|------------|----------|
| | Partially Proficient | Proficient | Advanced |
| All Schools | 42% | 53% | 5% |
| Title I Schools | 52 | 46 | 3 |
| High Poverty Schools | 63 | 35 | 1 |
| Students with Limited English Proficiency | 92 | 8 | 0 |
| Migratory Students | 73 | 27 | 0 |
| Students with Disabilities | 85 | 15 | 0 |

Grade 5

Mathematics

| Students in: | Proficient ⇨ | | |
|---|----------------------|------------|----------|
| | Partially Proficient | Proficient | Advanced |
| All Schools | 49% | 46% | 5% |
| Title I Schools | 59 | 38 | 3 |
| High Poverty Schools | 67 | 31 | 2 |
| Students with Limited English Proficiency | 84 | 16 | 1 |
| Migratory Students | 74 | 25 | 1 |
| Students with Disabilities | 87 | 13 | 0 |

Middle School

Grade 8

Reading/Language Arts

| Students in: | Proficient ⇨ | | |
|---|----------------------|------------|----------|
| | Partially Proficient | Proficient | Advanced |
| All Schools | 54% | 44% | 2% |
| Title I Schools | 70 | 30 | 1 |
| High Poverty Schools | 78 | 21 | 0 |
| Students with Limited English Proficiency | 95 | 5 | 0 |
| Migratory Students | 86 | 14 | 0 |
| Students with Disabilities | 91 | 9 | 0 |

Mathematics

| Students in: | Proficient ⇨ | | |
|---|----------------------|------------|----------|
| | Partially Proficient | Proficient | Advanced |
| All Schools | 42% | 46% | 11% |
| Title I Schools | 59 | 35 | 6 |
| High Poverty Schools | 69 | 28 | 3 |
| Students with Limited English Proficiency | 81 | 17 | 2 |
| Migratory Students | 70 | 29 | 1 |
| Students with Disabilities | 86 | 13 | 1 |

High School

Grade 10

Reading/Language Arts

| Students in: | Proficient ⇨ | | |
|---|----------------------|------------|----------|
| | Partially Proficient | Proficient | Advanced |
| All Schools | 68% | 28% | 4% |
| Title I Schools | 80 | 18 | 1 |
| High Poverty Schools | 92 | 8 | 1 |
| Students with Limited English Proficiency | 98 | 2 | 0 |
| Migratory Students | 91 | 9 | 0 |
| Students with Disabilities | 96 | 4 | 0 |

Mathematics

| Students in: | Proficient ⇨ | | |
|---|----------------------|------------|----------|
| | Partially Proficient | Proficient | Advanced |
| All Schools | 44% | 49% | 7% |
| Title I Schools | 59 | 37 | 3 |
| High Poverty Schools | 76 | 24 | 1 |
| Students with Limited English Proficiency | 80 | 19 | 1 |
| Migratory Students | 72 | 28 | 0 |
| Students with Disabilities | 85 | 15 | 0 |

High School Indicators

| | | |
|---------------------------------------|----------------|----------------|
| High school dropout rate (CCD, event) | 1993–94 n/a | 1998-99 n/a |
|---------------------------------------|----------------|----------------|

| | | |
|---|--------------------------|--------------------------|
| Postsecondary enrollment (IPEDS, High school grads enrolled in college) | 1994-95 48,197 55% | 1998-99 55,423 56% |
|---|--------------------------|--------------------------|

KEY: * = Less than 0.5 percent
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 # = Sample size too few to calculate
 High Poverty Schools = 75-100% students receiving free/reduced lunch