

School and Teacher Demographics

Per Pupil Expenditures \$6,627

(CCD, 1998–1999)

Number of districts 708

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
2,210	751	769	51	3,798

Number of charter schools 48

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
49,409	24,767	35,044	736	110,388

Public school enrollment 1993–1994 1999–2000

	K–8	9–12	Total
1993–1994	1,268,464	517,122	1,807,319
1999–2000	1,266,710	587,515	1,886,018
Pre-K	17,210		21,858

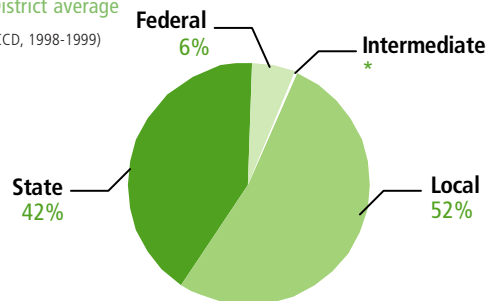
(CCD)

(By state definition)

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	1,938	2,264
	*	*
Asian/Pacific Islander	17,389	20,256
	1%	1%
Black	267,117	300,424
	15%	16%
Hispanic	24,200	29,956
	1%	2%
White	1,496,674	1,533,118
	83%	81%
Other	n/a	n/a

(CCD, K–12)

Students with disabilities 191,822 203,326

(OSEP)

10% 10%

Students with Limited English proficiency 11,695 16,841

(ED /NCBE, K–12)

1% 1%

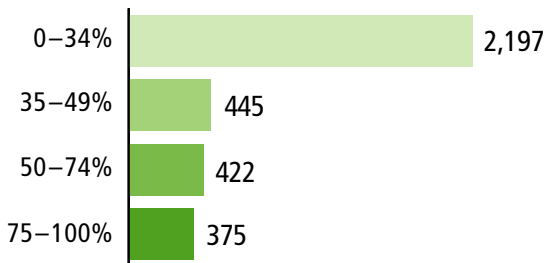
Migratory students 4,993 n/a

(OME, K–12)

* —

All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 359 schools did not report.

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

Grades 4, 6: 75 percent or above of students proficient; grade 9: 75 percent or above of students proficient; grade 10: 85 percent or above

Expected School Improvement on Assessment

2.5 percent point gain on two-thirds of performance indicators not met the previous year; progress toward higher level

Indicators for School Accountability

Graduation, attendance rates, state proficiency tests in reading, mathematics, science, citizenship, writing

Title I Adequate Yearly Progress (AYP) for Schools

2.5 percent point gain from previous year on 4th and 6th grade test, reading and mathematics, or 75% proficient.

Title I 1999-2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	908	1,119	2,020
Schools Meeting AYP Goal	45%	55%	100%
Schools Identified for Improvement	78%	58%	67%
	200	473	673
	22%	42%	33%

(ED Consolidated Report, 1999–2000)

Title I allocation \$312,274,531

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
Math, 2000:		
Proficient level and above	26%	31%
Basic level and above	74%	76%

Student Achievement 1999–2000

Assessment	Ohio Proficiency Test	Gr. 4	Gr. 6	Gr. 12
State Definition of Proficient	Scaled scores	217	222	215
	Reading	218	200	218
	Math			

Elementary School

Grade 4

Reading/Language Arts

Students in:	Passing
All Schools	58%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Mathematics

Students in:	Passing
All Schools	49%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Middle School

Grade 6

Reading/Language Arts

Students in:	Passing
All Schools	53%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Mathematics

Students in:	Passing
All Schools	54%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School

Grade 12

Reading/Language Arts

Students in:	Passing
All Schools	66%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Mathematics

Students in:	Passing
All Schools	59%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCD, event)	1993-94	1998-99
	5%	4%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95	1998-99
	61,673 57%	68,504 62%

KEY:	*	= Less than 0.5 percent
	—	= Not applicable
	n/a	= Not available
	#	= Sample size too few to calculate
High Poverty Schools		= 75-100% students receiving free/reduced lunch