

School and Teacher Demographics

Per Pupil Expenditures \$5,123

(CCD, 1998–1999)

Number of districts 138

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
932	263	288	58	1,554

Number of charter schools 0

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
n/a	n/a	n/a	n/a	n/a

Public school enrollment 1993–1994 1999–2000

K–8	603,041	626,946
9–12	236,542	249,933
Total	866,557	894,538
Pre-K	9,542	3,434

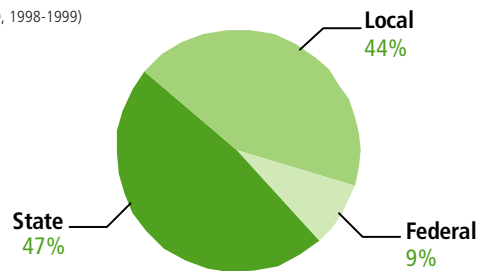
(CCD)

(By state definition)

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	881	n/a
	*	—
Asian/Pacific Islander	6,282	n/a
	1%	—
Black	198,125	n/a
	23%	—
Hispanic	3,868	n/a
	*	—
White	655,116	n/a
	76%	—
Other	n/a	n/a
	—	—

(CCD, K–12)

Students with disabilities 10,823 110,113

(OSEP)

12% 12%

Students with Limited English proficiency 3,450 11,039

(ED /NCBE, K–12)

* 1%

Migratory students 391 n/a

* —

All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1999–2000)

data not available

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

Above 50th percentile on NRT in reading and math

Expected School Improvement on Assessment

Attain value-added score of 100, over 3 years improvement on test scores

Indicators for School Accountability

NRT (CTBS) value-added assessment, attendance, promotion, dropout

Title I Adequate Yearly Progress (AYP) for Schools

Improve mean performance level across grades by average of .05

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	513	293	806
Schools Meeting AYP Goal	64%	36%	100%
Schools Identified for Improvement	175	137	312
	34%	47%	39%
Schools Identified for Improvement	70	7	77
	14%	2%	10%

(ED Consolidated Report, 1999–2000)

Title I allocation \$139,795,133

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	25%	26%
Basic level and above	58%	71%
Math, 2000:		
Proficient level and above	18%	17%
Basic level and above	60%	53%

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Achievement 1999–2000

Assessment Tennessee Comprehensive Achievement Program
 State Definition of Proficient There is no definition of proficient

Elementary School

Grade 4

Reading/Language Arts

Students in:	Median National Percentile
All Schools	55%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Mathematics

Students in:	Median National Percentile
All Schools	58%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Middle School

Grade 8

Reading/Language Arts

Students in:	Median National Percentile
All Schools	54%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Mathematics

Students in:	Median National Percentile
All Schools	58%
Title I Schools	
High Poverty Schools	

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School

Grade

Reading/Language Arts

Students in:
All Schools
Title I Schools
High Poverty Schools

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Mathematics

Students in:
All Schools
Title I Schools
High Poverty Schools

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCD, event)	1993-94	1998-99
	n/a	5%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95	1998-99
	24,407	26,997
	60%	68%

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 High Poverty Schools = 75-100% students receiving free/reduced lunch