

## School and Teacher Demographics

Per Pupil Expenditures \$10,145

(CCD, 1998–1999)

Number of districts 592

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
1,494	428	314	9	2,383

Number of charter schools 46

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
43,949	18,726	25,145	472	91,777

Public school enrollment 1993–1994 1999–2000

	1993–1994	1999–2000
K–8	775,959	868,728
9–12	288,263	312,631
Total	1,151,307	1,289,256
Pre-K	9,225	14,194

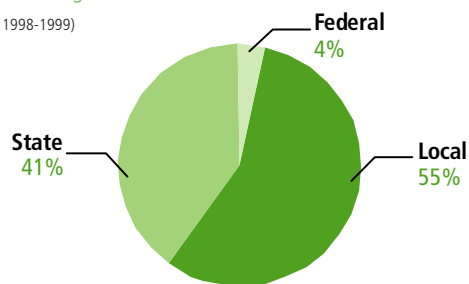
(CCD)

(By state definition)

### Sources of funding

District average

(CCD, 1998–1999)



## Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	1,561	2,603
	*	*
Asian/Pacific Islander	58,410	78,012
	5%	6%
Black	213,963	233,406
	19%	18%
Hispanic	147,561	191,689
	13%	15%
White	729,812	783,685
	63%	61%
Other	n/a	n/a
	—	—

(CCD, K–12)

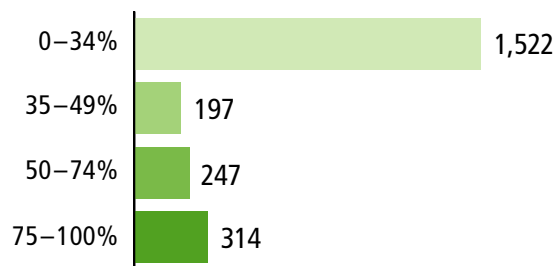
Students with disabilities (OSEP) 163,667 188,375  
14% 14%

Students with Limited English proficiency (ED /NCBE, K–12) 49,670 49,847  
4% 4%

Migratory students (OME, K–12) 1,799 n/a  
\* —

### All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 114 schools did not report.

KEY: \* = Less than 0.5 percent  
— = Not applicable  
n/a = Not available  
# = Sample size too small to calculate

## Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

### Statewide Goal for Schools on State Assessment

All districts: 75% students at Proficient level

### Expected School Improvement on Assessment

Gains in percent passing rate, based on 5 bands

### Indicators for School Accountability

Scores on CRT (Elementary School Proficiency Assessment, Grade Eight Proficiency Assessment, High School Proficiency Assessment)

### Title I Adequate Yearly Progress (AYP) for Schools

Increase in percent passing Reading/Language Arts, Math, Writing to 75% target

### Title I 1999–2000

	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	211	984	1,195
	18%	82%	100%
Schools Meeting AYP Goal	n/a	n/a	n/a
	—	—	—
Schools Identified for Improvement	n/a	n/a	n/a
	—	—	—

(ED Consolidated Report, 1999–2000)

### Title I allocation

\$186,176,129

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
<b>Math, 2000:</b>		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a

## Student Achievement 1999–2000

Assessment New Jersey Proficiency Test

State Definition of Proficient Score of 200 or above

### Elementary School

#### Grade 4

##### Language Arts

Students in:	Proficient ⇄		
	Partially Proficient	Proficient	Advanced
All Schools	45%	52%	3%
Title I Schools	75	25	*
High Poverty Schools	73	26	1
Students with Limited English Proficiency	82	18	*
Migratory Students	76	24	0
Students with Disabilities	78	22	1

##### Mathematics

Students in:	Proficient ⇄		
	Partially Proficient	Proficient	Advanced
All Schools	34%	47%	19%
Title I Schools	70	26	3
High Poverty Schools	67	29	4
Students with Limited English Proficiency	72	25	4
Migratory Students	68	28	4
Students with Disabilities	64	30	6

### Middle School

#### Grade 8

##### Language Arts

Students in:	Proficient ⇄		
	Partially Proficient	Proficient	Advanced
All Schools	25%	69%	6%
Title I Schools	56	43	1
High Poverty Schools	53	46	1
Students with Limited English Proficiency	83	17	*
Migratory Students	59	41	0
Students with Disabilities	73	27	*

##### Mathematics

Students in:	Proficient ⇄		
	Partially Proficient	Proficient	Advanced
All Schools	40%	43%	17%
Title I Schools	78	21	2
High Poverty Schools	72	25	3
Students with Limited English Proficiency	80	17	4
Migratory Students	79	21	0
Students with Disabilities	83	15	2

### High School

#### Grade 11

##### Reading/Language Arts

Students in:	Pass
All Schools	84%
Title I Schools	
High Poverty Schools	
Students with Limited English Proficiency	
Migratory Students	
Students with Disabilities	34

##### Mathematics

Students in:	Pass
All Schools	88%
Title I Schools	
High Poverty Schools	
Students with Limited English Proficiency	
Migratory Students	
Students with Disabilities	36

### High School Indicators

High school dropout rate (CCD, event)	1993-94	1998-99
	n/a	3%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95	1998-99
	49,881	52,940
	75%	81%

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too few to calculate  
 High Poverty Schools = 75-100% students receiving free/reduced lunch