

## School and Teacher Demographics

Per Pupil Expenditures \$5,259

(CCD, 1998–1999)

Number of districts 179

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
386	178	179	13	759

Number of charter schools 0

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
4,531	2,028	2,794	45	9,401

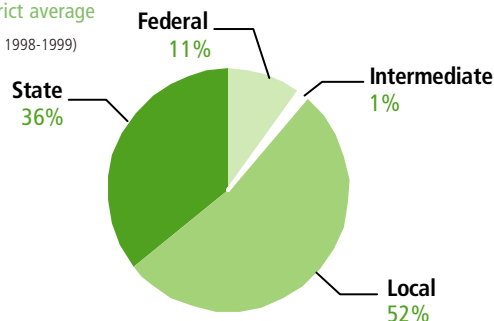
Public school enrollment		1993–1994	1999–2000
		K–8	100,054
	9–12	39,971	41,400
	Total	142,825	130,986
	Pre-K	612	1,139

(CCD)  
(By state definition)

### Sources of funding

District average

(CCD, 1998–1999)



## Student Demographics

Race/ethnicity	1993–1994	1999–2000
American Indian/Alaskan Natives	18,638 13%	12,870 10%
Asian/Pacific Islander	1,020 1%	1,190 1%
Black	1,008 1%	1,464 1%
Hispanic	906 1%	1,476 1%
White	121,253 85%	113,988 87%
Other	n/a	n/a

(CCD, K–12)

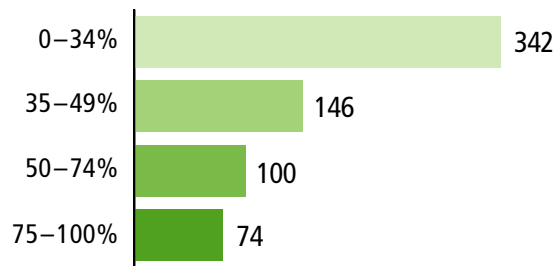
Students with disabilities (OSEP) 12,741 (9%) 13,233 (10%)

Students with Limited English proficiency (ED /NCBE, K–12) 3,848 (3%) 5,495 (4%)

Migratory students 1,733 (1%) n/a

### All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 97 schools did not report.

KEY: \* = Less than 0.5 percent  
— = Not applicable  
n/a = Not available  
# = Sample size too small to calculate

## Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

**Statewide Goal for Schools on State Assessment**  
School accreditation

**Expected School Improvement on Assessment**  
None

**Indicators for School Accountability**  
Assessment scores

**Title I Adequate Yearly Progress (AYP) for Schools**  
Five percent gain from Below Basic to Basic or from Basic to Proficient

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	93	313	406
Schools Meeting AYP Goal	23%	77%	100%
Schools Identified for Improvement	85	306	391
	91%	96%	96%
	8	7	15
	9%	2%	4%

(ED Consolidated Report, 1999–2000)

Title I allocation \$21,806,967

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
<b>Math, 2000:</b>		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a

## Student Achievement 1999–2000

**Assessment** Stanford Achievement Test Version 9, used since 1997-98  
**State Definition of Proficient** Demonstrates solid academic performance.

### Elementary School

#### Grade 4

##### Reading/Language Arts

Students in:	National Percentile
All Schools	65%
Title I Reading Schools	
High Poverty Schools	

Students with Limited English Proficiency  
 Migratory Students  
 Students with Disabilities

##### Mathematics

Students in:	National Percentile
All Schools	65%
Title I Reading Schools	
High Poverty Schools	

Students with Limited English Proficiency  
 Migratory Students  
 Students with Disabilities

### Middle School

#### Grade 8

##### Reading/Language Arts

Students in:	National Percentile
All Schools	65%
Title I Reading Schools	
High Poverty Schools	

Students with Limited English Proficiency  
 Migratory Students  
 Students with Disabilities

##### Mathematics

Students in:	National Percentile
All Schools	70%
Title I Reading Schools	
High Poverty Schools	

Students with Limited English Proficiency  
 Migratory Students  
 Students with Disabilities

### High School

#### Grade 11

##### Reading/Language Arts

Students in:	National Percentile
All Schools	52%
Title I Reading Schools	
High Poverty Schools	

Students with Limited English Proficiency  
 Migratory Students  
 Students with Disabilities

##### Mathematics

Students in:	National Percentile
All Schools	69%
Title I Reading Schools	
High Poverty Schools	

Students with Limited English Proficiency  
 Migratory Students  
 Students with Disabilities

### High School Indicators

High school dropout rate (CCD, event)	1993-94	1998-99
	n/a	5%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95	1998-99
	4,342	6,108
	51%	67%

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too few to calculate  
 High Poverty Schools = 75-100% students receiving free/reduced lunch