

School and Teacher Demographics

Per Pupil Expenditures \$6,762

(CCD, 1998–1999)

Number of districts 898

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
2,638	730	764	121	4,290

Number of charter schools 17

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

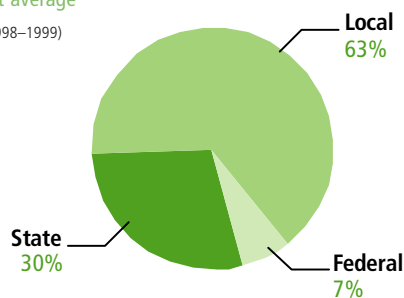
Elementary	Middle	High	Combined	Total
64,803	20,350	33,842	1,948	121,487

Public school enrollment (CCD)		1993–1994	1999–2000
		K–8	1,259,394
	9–12	503,024	563,940
	Total	1,893,078	2,027,600
(By state definition)	Pre-K	42,359	58,604

Sources of funding

District average

(CCD, 1998–1999)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Race/ethnicity	1993–1994	1999–2000
American Indian/Alaskan Natives	2,807*	3,112*
Asian/Pacific Islander	55,137 3%	65,963 3%
Black	400,188 21%	432,686 21%
Hispanic	211,113 11%	295,896 15%
White	1,223,832 65%	1,229,943 61%
Other	n/a	n/a

(CCD, K–12)

Students with disabilities (OSEP) 217,170 11% 251,592 12%

Students with Limited English proficiency (ED /NCBE, K–12) 99,637 5% 143,855 7%

Migratory students (OME, K–12) 3,619* n/a

All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1999–2000)

data not available

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

All student scores above the 50% level for a school composite score

Expected School Improvement on Assessment

Gains to meet 50 percent in 5 years; currently working on changing the definition to meet the new AYP requirements of NCLB.

Indicators for School Accountability

Achievement

Title I Adequate Yearly Progress (AYP) for Schools

Annual gain to 90% proficient by 2007

Title I 1999-2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	856	1,308	2,164
Schools Meeting AYP Goal	40%	60%	100%
Schools Identified for Improvement	516	1,270	1,786
	60%	97%	83%
	340	38	378
	40%	3%	17%

(ED Consolidated Report, 1999–2000)

Title I allocation \$343,392,438

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
Math, 2000:		
Proficient level and above	22%	27%
Basic level and above	66%	68%

Student Achievement 1999–2000

Assessment Illinois Standards Achievement Test
 State Definition of Proficient Meets standards

Elementary School

Grade 3

Reading/Language Arts

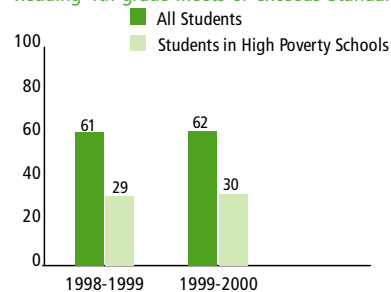
Students in:	Academic Warning	Below Standards	Proficient ⇨	
			Meets Standards	Exceeds Standards
All Schools	6%	32%	41%	21%
Title I Schools	8	37	38	17
High Poverty Schools	17	53	26	4
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities	16	51	26	7

Mathematics

Students in:	Academic Warning	Below Standards	Proficient ⇨	
			Meets Standards	Exceeds Standards
All Schools	10%	21%	46%	23%
Title I Schools	14	25	44	17
High Poverty Schools	28	38	31	4
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities	21	31	38	10

Student achievement trend

Reading 4th grade meets or exceeds Standard



KEY: * = Less than 0.5 percent
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 High Poverty Schools = 75-100% students receiving free/reduced lunch

Middle School

Grade 8

Reading/Language Arts

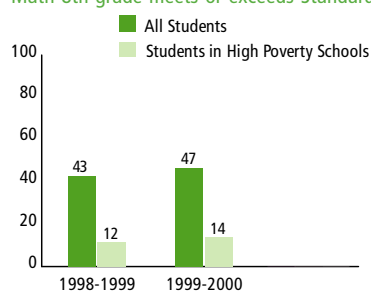
Students in:	Academic Warning	Below Standards	Proficient ⇨	
			Meets Standards	Exceeds Standards
All Schools	0%	28%	56%	16%
Title I Schools	0	35	53	11
High Poverty Schools	1	48	47	5
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities	2	68	28	2

Mathematics

Students in:	Academic Warning	Below Standards	Proficient ⇨	
			Meets Standards	Exceeds Standards
All Schools	8%	46%	35%	12%
Title I Schools	11	54	28	7
High Poverty Schools	18	67	13	1
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities	32	57	9	1

Student achievement trend

Math 8th grade meets or exceeds Standard



High School

Grade 10

Reading/Language Arts

Students in:	Academic Warning	Below Standards	Proficient ⇨	
			Meets Standards	Exceeds Standards
All Schools	6%	27%	57%	10%
Title I Schools	5	26	59	10
High Poverty Schools	13	49	36	1
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities	27	47	25	1

Mathematics

Students in:	Academic Warning	Below Standards	Proficient ⇨	
			Meets Standards	Exceeds Standards
All Schools	8%	40%	47%	5%
Title I Schools	6	39	50	5
High Poverty Schools	23	59	17	0
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities	28	60	11	0

High School Indicators

High school dropout rate (CCD, event)	1993-94 n/a	1998-99 7%
Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95 74,366 73%	1998-99 81,379 71%