

School and Teacher Demographics

Per Pupil Expenditures \$5,560

(CCD, 1998–1999)

Number of districts 176

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
782	230	292	43	1,364

Number of charter schools 0

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
14,205	7,994	11,224	318	33,881

Public school enrollment 1993–1994 1999–2000

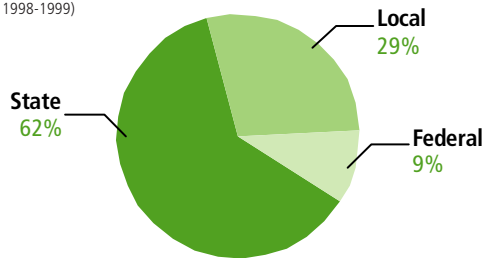
	1993–1994	1999–2000
K–8	442,834	434,379
9–12	184,356	184,477
Total	655,265	629,193
Pre-K	15,732	n/a

(By state definition)

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	363	647
	*	*
Asian/Pacific Islander	3,377	2,990
	1%	1%
Black	61,798	64,339
	10%	10%
Hispanic	1,812	4,889
	*	1%
White	560,549	550,267
	89%	88%
Other	n/a	n/a

(CCD, K–12)

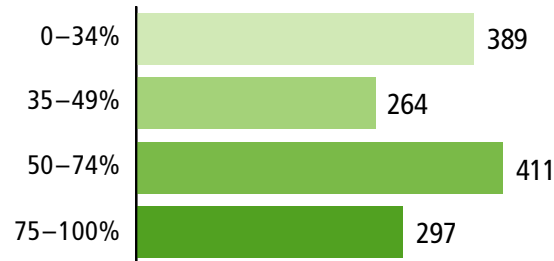
Students with disabilities (OSEP) 63,634 72,352

Students with Limited English proficiency (ED /NCBE, K–12) 2,108 4,847

Migratory students (OME, K–12) 17,262 n/a

All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 3 schools did not report.

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment
 Score of 100 on 0–140 scale (7 content areas)

Expected School Improvement on Assessment
 Gain every 2 years toward 100 score by 2014

Indicators for School Accountability
 CRT scores (open response & mult. Choice), Attendance, retention, dropout rates, transition from school, NRT

Title I Adequate Yearly Progress (AYP) for Schools
 Same as statewide goal

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	679	193	872
Schools Meeting AYP Goal	78%	22%	100%
Schools Identified for Improvement	575	183	758
	85%	95%	87%
	104	10	114
	15%	5%	13%

(ED Consolidated Report, 1999–2000)

Title I allocation \$143,559,911

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	29%	29%
Basic level and above	63%	74%
Math, 2000:		
Proficient level and above	17%	21%
Basic level and above	60%	63%

Student Achievement 1999–2000

Assessment Kentucky Core Content Test
 State Definition of Proficient Score of 100 or above

Elementary School

Grade 4

Reading/Language Arts

Students in:	Proficient ↻		
	Novice	Apprentice	Proficient/ Distinguished
All Schools	17%	26%	57%
Title I Schools	21	29	50
High Poverty Schools	25	31	44
Students with Limited English Proficiency	35	32	32
Migratory Students	22	33	45
Students with Disabilities	37	32	31

Grade 5

Mathematics

Students in:	Proficient ↻		
	Novice	Apprentice	Proficient/ Distinguished
All Schools	39%	30%	31%
Title I Schools	45	30	24
High Poverty Schools	53	29	18
Students with Limited English Proficiency	64	14	22
Migratory Students	54	30	16
Students with Disabilities	71	19	10

Middle School

Grade 7

Reading/Language Arts

Students in:	Proficient ↻		
	Novice	Apprentice	Proficient/ Distinguished
All Schools	15%	34%	51%
Title I Schools	19	37	44
High Poverty Schools	24	41	35
Students with Limited English Proficiency	40	43	17
Migratory Students	24	41	35
Students with Disabilities	54	36	10

Grade 8

Mathematics

Students in:	Proficient ↻		
	Novice	Apprentice	Proficient/ Distinguished
All Schools	35%	40%	25%
Title I Schools	41	40	19
High Poverty Schools	51	38	12
Students with Limited English Proficiency	59	29	13
Migratory Students	50	38	11
Students with Disabilities	81	16	3

High School

Grade 10

Reading/Language Arts

Students in:	Proficient ↻		
	Novice	Apprentice	Proficient/ Distinguished
All Schools	18%	55%	27%
Title I Schools	25	57	19
High Poverty Schools	28	58	14
Students with Limited English Proficiency	44	48	8
Migratory Students	27	62	10
Students with Disabilities	68	30	2

Grade 11

Mathematics

Students in:	Proficient ↻		
	Novice	Apprentice	Proficient/ Distinguished
All Schools	42%	31%	26%
Title I Schools	55	29	16
High Poverty Schools	28	58	14
Students with Limited English Proficiency	44	48	8
Migratory Students	27	62	10
Students with Disabilities	68	30	2

High School Indicators

High school dropout rate (CCD, event)	1993-94 n/a	1998-99 5%
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Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95 20,454 53%	1998-99 22,345 60%
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 High Poverty Schools = 75-100% students receiving free/reduced lunch