

## School and Teacher Demographics

Per Pupil Expenditures \$9,650

(CCD, 1998–1999)

Number of districts 1

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
106	20	17	3	146

Number of charter schools 27

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
3,196	719	938	46	5,005

Public school enrollment 1993–1994 1999–2000

	K–8	9–12	Total
1993–1994	53,903	17,854	80,678
1999–2000	52,548	15,849	77,194
Pre-K	5,216		4,774

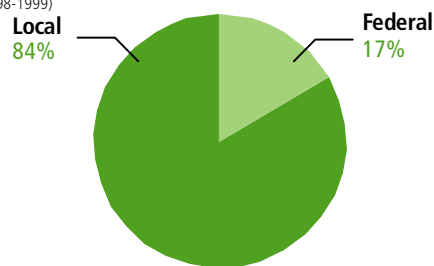
(CCD)

(By state definition)

### Sources of funding

District average

(CCD, 1998–1999)



## Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	14*	30*
Asian/Pacific Islander	1,069	1,123
Black	71,414	66,508
Hispanic	4,938	6,382
White	3,243	3,151
Other	n/a	n/a

(CCD, K–12)

Students with disabilities 5,865 7,995

(OSEP)

Students with Limited English proficiency 4,449 5,177

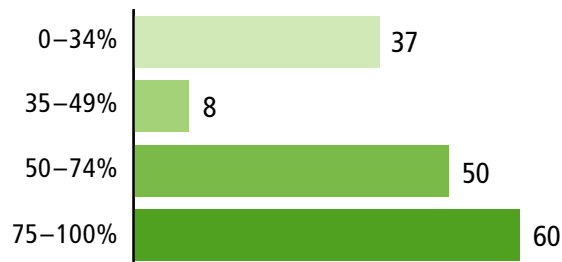
(ED /NCBE, K–12)

Migratory students 326 n/a

(OME, K–12)

### All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 34 schools did not report.

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate

## Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

### Statewide Goal for Schools on State Assessment

Decrease by 2% students at Below Basic; Increase by 2% students at Proficient; Increase or stable performance at Advanced in reading and math.

### Expected School Improvement on Assessment

Move 10% from Below Basic, move 5% to Proficient, 5% to Adv. for reading & math (variations based on baseline data). Decrease secondary dropout rate by 10%. Achieve 93% attendance for Elem., 90% for middle and high schools.

### Indicators for School Accountability

Same as statewide.

### Title I Adequate Yearly Progress (AYP) for Schools

Same as School Improvement

Title I 1999-2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	153	3	156
Schools Meeting AYP Goal	98%	2%	100%
Schools in Need of Improvement	98	0	98
	50%	—	50%
	28	0	28
	18%	—	18%

(ED Consolidated Report, 1999–2000)

Title I allocation \$27,305,039

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	10%	12%
Basic level and above	28%	44%
<b>Math, 2000:</b>		
Proficient level and above	6%	6%
Basic level and above	25%	23%

## Student Achievement 1999–2000

Assessment Stanford Achievement Test, Version 9

State Definition of Proficient Represents solid academic performance that students are prepared for this grade level

### Elementary School

#### Grade 4

##### Reading/Language Arts

Students in:	Proficient ↻			
	Below Basic	Basic	Proficient	Advanced
All Schools	25%	43%	23%	9%
Title I Schools	26	45	22	7
High Poverty Schools	26	45	22	7
Students with Limited English Proficiency				
Migratory Students	21	31	25	23
Students with Disabilities				

##### Mathematics

Students in:	Proficient ↻			
	Below Basic	Basic	Proficient	Advanced
All Schools	26%	41%	24%	9%
Title I Schools	28	42	24	6
High Poverty Schools	28	42	24	6
Students with Limited English Proficiency				
Migratory Students	19	29	33	19
Students with Disabilities				

### Middle School

#### Grade 8

##### Reading/Language Arts

Students in:	Proficient ↻			
	Below Basic	Basic	Proficient	Advanced
All Schools	19%	51%	27%	3%
Title I Schools	21	55	23	1
High Poverty Schools	21	55	23	1
Students with Limited English Proficiency				
Migratory Students	21	42	32	5
Students with Disabilities				

##### Mathematics

Students in:	Proficient ↻			
	Below Basic	Basic	Proficient	Advanced
All Schools	54%	31%	13%	2%
Title I Schools	60	30	9	1
High Poverty Schools	60	30	9	1
Students with Limited English Proficiency				
Migratory Students	42	37	21	0
Students with Disabilities				

### High School

#### Grade 10

##### Reading/Language Arts

Students in:	Proficient ↻			
	Below Basic	Basic	Proficient	Advanced
All Schools	47%	37%	13%	3%
Title I Schools	60	34	6	0
High Poverty Schools	60	34	6	0
Students with Limited English Proficiency				
Migratory Students	63	25	13	0
Students with Disabilities				

##### Mathematics

Students in:	Proficient ↻			
	Below Basic	Basic	Proficient	Advanced
All Schools	72%	19%	7%	2%
Title I Schools	84	14	3	0
High Poverty Schools	84	14	3	0
Students with Limited English Proficiency				
Migratory Students	100	0	0	0
Students with Disabilities				

### High School Indicators

High school dropout rate (CCD, event)	1993–94	1998–99
	n/a	8%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994–95	1998–99
	3,035 95%	1,817 65%

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 High Poverty Schools = 75–100% students receiving free/reduced lunch