

## School and Teacher Demographics

Per Pupil Expenditures \$7,155

(CCD, 1998–1999)

Number of districts 283

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
440	125	108	17	691

Number of charter schools n/a

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
6,971	3,208	4,225	366	14,775

Public school enrollment 1993–1994 1999–2000

	K–8	9–12	Total
1993–1994	152,981	59,632	216,995
1999–2000	145,555	60,061	209,091
Pre-K	1,036		1,066

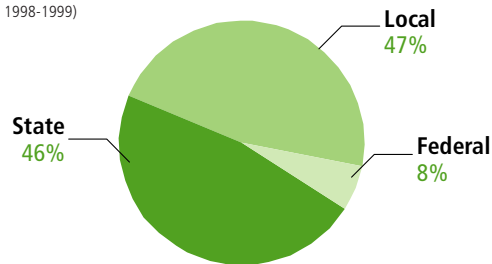
(CCD)

(By state definition)

## Sources of funding

District average

(CCD, 1998–1999)



## Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	n/a	998
	—	*
Asian/Pacific Islander	n/a	2,072
	—	1%
Black	n/a	2,115
	—	1%
Hispanic	n/a	1,118
	—	1%
White	n/a	202,788
	—	97%
Other	n/a	n/a
	—	—

(CCD, K–12)

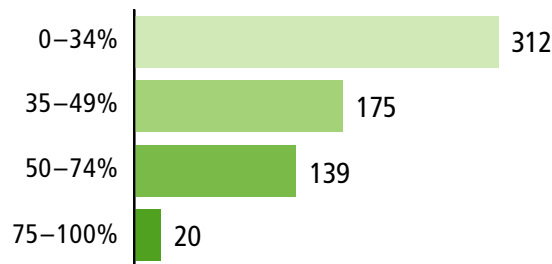
Students with disabilities (OSEP) 25,215 12% 29,558 14%

Students with Limited English proficiency (ED /NCBE, K–12) 1,763 1% 2,748 1%

Migratory students (OME, K–12) 7,582 4% n/a —

## All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 45 schools did not report.

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate

## Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

### Statewide Goal for Schools on State Assessment

Only performance reporting

### Expected School Improvement on Assessment

None

### Indicators for School Accountability

Assessment scores

### Title I Adequate Yearly Progress (AYP) for Schools

Improve % of students moving up at 4 levels, improve sub-groups performance, scores on local reading test

Title I 1999-2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	53	352	405
Schools Meeting AYP Goal	13%	87%	100%
Schools Identified for Improvement	52	341	393
	98%	97%	97%
	1	11	12
	2%	3%	3%

(ED Consolidated Report, 1999–2000)

Title I allocation n/a

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	36%	42%
Basic level and above	73%	84%
<b>Math, 2000:</b>		
Proficient level and above	24%	32%
Basic level and above	74%	76%

## Student Achievement 1999–2000

Assessment Maine Educational Assessment  
 State Definition of Proficient Meets standards (score of 541 or above)

### Elementary School

#### Grade 4

##### Reading/Language Arts

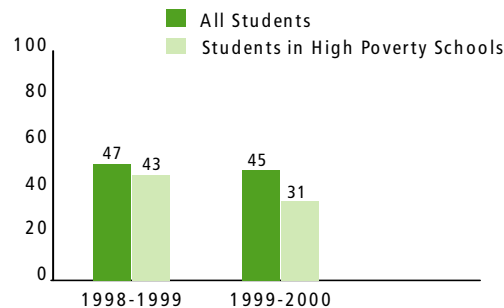
Students in:	Does Not Meet	Partially Meets	Meets Standard	Exceeds Standard
All Schools	8%	47%	44%	1%
Title I Schools	16	64	20	0
High Poverty Schools	13	56	30	1
Students with Limited English Proficiency	18	58	24	0
Migratory Students	18	55	28	0
Students with Disabilities	32	54	14	0

##### Mathematics

Students in:	Does Not Meet	Partially Meets	Meets Standard	Exceeds Standard
All Schools	29%	48%	21%	2%
Title I Schools	51	42	7	0
High Poverty Schools	41	46	13	0
Students with Limited English Proficiency	36	39	23	2
Migratory Students	42	47	12	0
Students with Disabilities	54	39	7	0

#### Student achievement trend

Reading 4th grade meets or exceeds standard



KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too few to calculate  
 High Poverty Schools = 75-100% students receiving free/reduced lunch

### Middle School

#### Grade 8

##### Reading/Language Arts

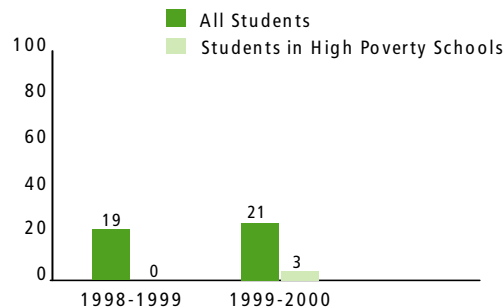
Students in:	Does Not Meet	Partially Meets	Meets Standard	Exceeds Standard
All Schools	8%	46%	44%	2%
Title I Schools	7	72	11	0
High Poverty Schools	12	61	27	0
Students with Limited English Proficiency	13	66	21	0
Migratory Students	17	57	27	0
Students with Disabilities	38	55	7	0

##### Mathematics

Students in:	Does Not Meet	Partially Meets	Meets Standard	Exceeds Standard
All Schools	40%	39%	20%	1%
Title I Schools	72	22	6	0
High Poverty Schools	60	37	3	0
Students with Limited English Proficiency	59	28	13	0
Migratory Students	61	30	10	0
Students with Disabilities	82	16	2	0

#### Student achievement trend

Math 8th grade meets or exceeds standard



### High School

#### Grade 11

##### Reading/Language Arts

Students in:	Does Not Meet	Partially Meets	Meets Standard	Exceeds Standard
All Schools	7%	46%	44%	3%
Title I Schools	48	52	10	0
High Poverty Schools				
Students with Limited English Proficiency	27	56	17	0
Migratory Students	24	52	25	0
Students with Disabilities	39	53	9	0

##### Mathematics

Students in:	Does Not Meet	Partially Meets	Meets Standard	Exceeds Standard
All Schools	39%	40%	19%	1%
Title I Schools	69	22	7	0
High Poverty Schools				
Students with Limited English Proficiency	67	25	8	0
Migratory Students	66	30	4	1
Students with Disabilities	82	16	3	0

### High School Indicators

High school dropout rate (CCD, event) 1993-94 3% 1998-99 3%

Postsecondary enrollment 1994-95 6,872 1998-99 7,691  
 (IPEDS, High school grads enrolled in college) 60% 63%