

School and Teacher Demographics

Per Pupil Expenditures \$7,527

(CCD, 1998–1999)

Number of districts 45

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

| Elementary | Middle | High | Combined | Total |
|------------|--------|------|----------|-------|
| 1,225 | 374 | 460 | 52 | 2,118 |

Number of charter schools 426

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

| Elementary | Middle | High | Combined | Total |
|------------|--------|--------|----------|--------|
| 26,856 | 11,692 | 17,656 | 1,154 | 57,453 |

Public school enrollment

(CCD)

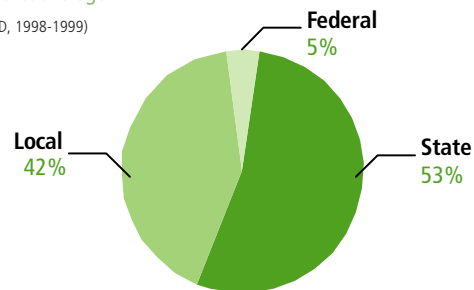
(By state definition)

| | 1993–1994 | 1999–2000 |
|-------|-----------|-----------|
| K–8 | 578,447 | 575,649 |
| 9–12 | 248,284 | 281,314 |
| Total | 844,001 | 877,753 |
| Pre-K | 17,270 | 20,790 |

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity

| | 1993–1994 | 1999–2000 |
|---------------------------------|-----------|-----------|
| American Indian/Alaskan Natives | 11,034 | 12,422 |
| | 1% | 1% |
| Asian/Pacific Islander | 20,182 | 28,179 |
| | 2% | 3% |
| Black | 76,446 | 86,302 |
| | 9% | 10% |
| Hispanic | 24,603 | 36,082 |
| | 3% | 4% |
| White | 711,736 | 714,768 |
| | 84% | 81% |
| Other | n/a | n/a |

(CCD, K–12)

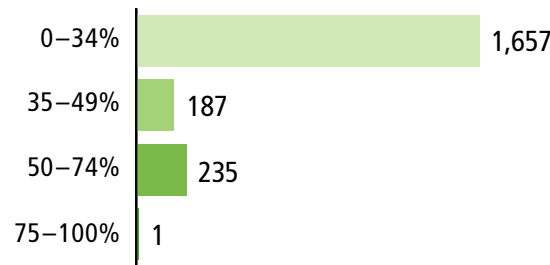
Students with disabilities (OSEP) 82,265 101,476
9% 11%

Students with Limited English proficiency (ED /NCBE, K–12) 17,185 27,184
2% 3%

Migrant (OME, K–12) 1,707 *
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All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 38 schools did not report.

KEY: * = Less than 0.5 percent
— = Not applicable
n/a = Not available
= Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

Percent proficient exceeds standard for 5 subjects (Reading, Language Arts, Math, Science, Social Studies) and 3 grades (from 30–65% of students)

Expected School Improvement on Assessment

Calculated growth indicator (CPI) each year (gain in percent proficient)

Indicators for School Accountability

Knowledge & Concepts Exam

Title I Adequate Yearly Progress (AYP) for Schools

CPI for each school

| Title I 1999–2000 | Schoolwide Programs | Targeted Assistance | Total |
|------------------------------------|---------------------|---------------------|-------|
| Number of Schools | 201 | 855 | 1,056 |
| Schools Meeting AYP Goal | 19% | 81% | 100% |
| Schools Identified for Improvement | 76 | 814 | 890 |
| | 38% | 95% | 84% |
| | 125 | 41 | 166 |
| | 62% | 5% | 16% |

(ED Consolidated Report, 1999–2000)

Title I allocation \$132,619,753

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

| | Grade 4 | Grade 8 |
|----------------------------|---------|---------|
| Reading, 1998: | | |
| Proficient level and above | 34% | 33% |
| Basic level and above | 72% | 79% |
| Math, 2000: | | |
| Proficient level and above | n/a | n/a |
| Basic level and above | n/a | n/a |

Student Achievement 1999–2000

Assessment Wisconsin Knowledge and Concepts Examination
State Definition of Proficient Competent in Reading, Language Arts, Math, Science, Social Studies.

Elementary School

Grade 4

Reading/Language Arts

| Students in: | Proficient ⇨ | | | | |
|---|--------------|---------------|-------|------------|----------|
| | Not Tested | Minimal Perf. | Basic | Proficient | Advanced |
| All Schools | 6% | 5% | 12% | 63% | 15% |
| Title I Schools | | | | | |
| High Poverty Schools | | | | | |
| Students with Limited English Proficiency | 41 | 6 | 17 | 32 | 1 |
| Migratory Students | 40 | 0 | 7 | 44 | 7 |
| Students with Disabilities | 27 | 16 | 20 | 34 | 3 |

Mathematics

| Students in: | Proficient ⇨ | | | | |
|---|--------------|---------------|-------|------------|----------|
| | Not Tested | Minimal Perf. | Basic | Proficient | Advanced |
| All Schools | 4% | 2% | 19% | 43% | 31% |
| Title I Schools | | | | | |
| High Poverty Schools | | | | | |
| Students with Limited English Proficiency | 41 | 2 | 22 | 28 | 7 |
| Migratory Students | 37 | 0 | 11 | 33 | 19 |
| Students with Disabilities | 17 | 8 | 35 | 31 | 9 |

Middle School

Grade 8

Reading/Language Arts

| Students in: | Proficient ⇨ | | | | |
|---|--------------|---------------|-------|------------|----------|
| | Not Tested | Minimal Perf. | Basic | Proficient | Advanced |
| All Schools | 4% | 11% | 12% | 56% | 17% |
| Title I Schools | | | | | |
| High Poverty Schools | | | | | |
| Students with Limited English Proficiency | 44 | 17 | 16 | 48 | 12 |
| Migratory Students | 40 | 7 | 7 | 39 | 7 |
| Students with Disabilities | 15 | 36 | 20 | 28 | 2 |

Mathematics

| Students in: | Proficient ⇨ | | | | |
|---|--------------|---------------|-------|------------|----------|
| | Not Tested | Minimal Perf. | Basic | Proficient | Advanced |
| All Schools | 4% | 16% | 38% | 28% | 14% |
| Title I Schools | | | | | |
| High Poverty Schools | | | | | |
| Students with Limited English Proficiency | 42 | 20 | 29 | 7 | 2 |
| Migratory Students | 40 | 7 | 39 | 11 | 4 |
| Students with Disabilities | 13 | 46 | 33 | 7 | 1 |

High School

Grade 10

Reading/Language Arts

| Students in: | Proficient ⇨ | | | | |
|---|--------------|---------------|-------|------------|----------|
| | Not Tested | Minimal Perf. | Basic | Proficient | Advanced |
| All Schools | 7% | 8% | 16% | 45% | 24% |
| Title I Schools | | | | | |
| High Poverty Schools | | | | | |
| Students with Limited English Proficiency | 52 | 15 | 19 | 13 | 1 |
| Migratory Students | 31 | 9 | 26 | 26 | 7 |
| Students with Disabilities | 22 | 31 | 27 | 18 | 3 |

Mathematics

| Students in: | Proficient ⇨ | | | | |
|---|--------------|---------------|-------|------------|----------|
| | Not Tested | Minimal Perf. | Basic | Proficient | Advanced |
| All Schools | 7% | 28% | 26% | 28% | 11% |
| Title I Schools | | | | | |
| High Poverty Schools | | | | | |
| Students with Limited English Proficiency | 48 | 34 | 12 | 5 | 1 |
| Migratory Students | 31 | 43 | 11 | 11 | 4 |
| Students with Disabilities | 22 | 61 | 12 | 5 | 0 |

High School Indicators

High school dropout rate (CCD, event) 1993-94 n/a 1998-99 3%

Postsecondary enrollment (IPEDS, High school grads enrolled in college) 1994-95 32,013 66% 1998-99 35,167 61%

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too few to calculate
 High Poverty Schools = 75-100% students receiving free/reduced lunch