

School and Teacher Demographics

Per Pupil Expenditures \$5,656

(CCD, 1998–1999)

Number of districts 90

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
592	248	188	12	1,043

Number of charter schools 7

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
21,677	10,072	11,564	401	43,897

Public school enrollment 1993–1994 1999–2000

	1993–1994	1999–2000
K–8	459,707	467,395
9–12	176,745	183,055
Total	643,696	666,780
Pre-K	7,244	16,330

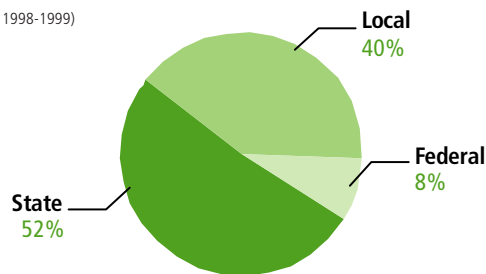
(CCD)

(By state definition)

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	1,007*	1,527*
Asian/Pacific Islander	4,367	6,024
Black	264,747	281,208
Hispanic	3,493	10,145
White	362,838	367,876
Other	n/a	n/a

(CCD, K–12)

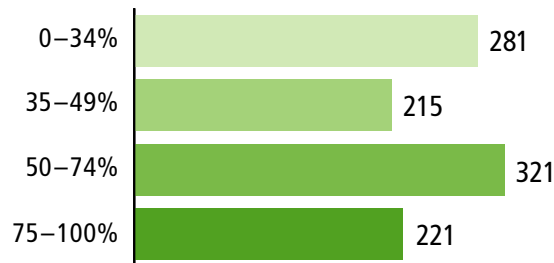
Students with disabilities (OSEP) 68,342 11% 88,290 14%

Students with Limited English proficiency (ED /NCBE, K–12) 1,965* 5,577 1%

Migratory students 2,227* n/a

All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 5 schools did not report.

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

Rating based on percent of students meeting standard (5 levels)

Expected School Improvement on Assessment

Rewards for high improvement of students using matched longitudinal data

Indicators for School Accountability

CRT scores

Title I Adequate Yearly Progress (AYP) for Schools

Annual improvement toward 75 percent at/above Basic in English/Language Arts and 70 percent at/above Basic in Math.

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	439	74	513
Schools Meeting AYP Goal	86%	14%	100%
Schools Identified for Improvement	404	74	478
	92%	100%	93%
	35	0	35
	8%	—	7%

(ED Consolidated Report, 1999–2000)

Title I allocation \$103,721,947

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	22%	22%
Basic level and above	55%	65%
Math, 2000:		
Proficient level and above	18%	17%
Basic level and above	60%	54%

Student Achievement 1999–2000

Assessment Palmetto Achievement Challenge Test
State Definition of Proficient Meets expectations for performance based on curriculum standards approved by the State Board of Education.

Elementary School

Grade 4

Reading/Language Arts

Students in:	Below Basic	Basic	Proficient ↻	Advanced
All Schools	28%	35%	33%	4%
Title I Schools	33	37	27	2
High Poverty Schools	44	36	18	1
Students with Limited English Proficiency	23	32	40	5
Migratory Students	—	—	—	—
Students with Disabilities	64	25	10	1

Mathematics

Students in:	Below Basic	Basic	Proficient ↻	Advanced
All Schools	38%	38%	16%	8%
Title I Schools	45	37	13	6
High Poverty Schools	59	32	7	2
Students with Limited English Proficiency	31	36	18	14
Migratory Students	—	—	—	—
Students with Disabilities	70	23	5	2

Middle School

Grade 8

Reading/Language Arts

Students in:	Below Basic	Basic	Proficient ↻	Advanced
All Schools	35%	41%	20%	4%
Title I Schools	45	40	13	2
High Poverty Schools	56	36	7	1
Students with Limited English Proficiency	39	38	18	5
Migratory Students	—	—	—	—
Students with Disabilities	89	17	2	0

Mathematics

Students in:	Below Basic	Basic	Proficient ↻	Advanced
All Schools	38%	42%	13%	7%
Title I Schools	46	40	9	5
High Poverty Schools	61	34	4	1
Students with Limited English Proficiency	34	39	14	13
Migratory Students	—	—	—	—
Students with Disabilities	78	20	2	1

High School

Grade 10

Reading/Language Arts

Students in:	Didn't Meet	Met Standard
All Schools	17%	83%
Title I Schools	28	72
High Poverty Schools	28	72
Students with Limited English Proficiency	—	—
Migratory Students	—	—
Students with Disabilities	55	45

Mathematics

Students in:	Didn't Meet	Met Standard
All Schools	%	%
Title I Schools	37	64
High Poverty Schools	41	59
Students with Limited English Proficiency	—	—
Migratory Students	—	—
Students with Disabilities	53	47

High School Indicators

High school dropout rate (CCD, event)	1993-94 n/a	1998-99 n/a
Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95 19,271 63%	1998-99 21,050 67%

KEY: * = Less than 0.5 percent
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 High Poverty Schools = 75-100% students receiving free/reduced lunch