

School and Teacher Demographics

Per Pupil Expenditures \$6,243

(CCD, 1998–1999)

Number of districts 375

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
820	298	371	34	1,531

Number of charter schools 0

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
15,186	7,028	11,306	774	34,442

Public school enrollment 1993–1994 1999–2000

	1993–1994	1999–2000
K–8	333,743	324,566
9–12	142,601	155,506
Total	498,519	494,962
Pre-K	5,430	5,497

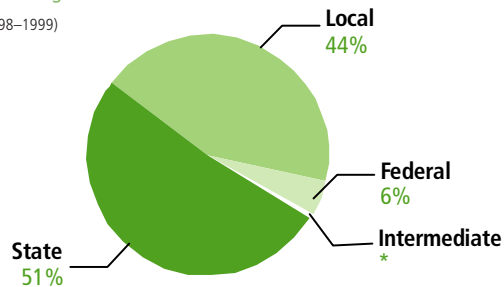
(CCD)

(By state definition)

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	1,956 *	2,490 1%
Asian/Pacific Islander	7,617 2%	8,435 2%
Black	15,651 3%	19,092 4%
Hispanic	8,026 2%	15,836 3%
White	465,269 93%	451,448 91%
Other	n/a	n/a

(CCD, K–12)

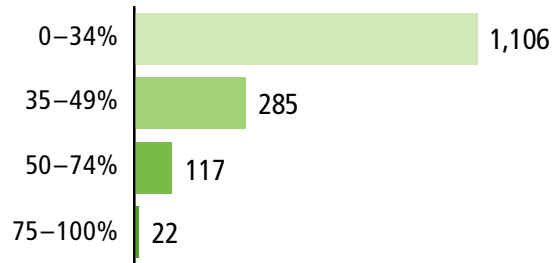
Students with disabilities (OSEP) 53,644 11% 62,720 13%

Students with Limited English proficiency (ED /NCBE, K–12) 5,184 1% 10,120 2%

Migratory students (OME, K–12) 1,330 * —

All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† One school did not report.

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

Goals established locally

Expected School Improvement on Assessment

Districts set targets.

Indicators for School Accountability

None

Title I Adequate Yearly Progress (AYP) for Schools

Same for all schools.

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	117	687	804
Schools Meeting AYP Goal	15%	85%	100%
Schools Identified for Improvement	n/a	n/a	n/a
	10	23	33
	9%	3%	4%

(ED Consolidated Report, 1999–2000)

Title I allocation \$56,812,940

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	35%	n/a
Basic level and above	70%	n/a
Math, 2000:		
Proficient level and above	28%	n/a
Basic level and above	78%	n/a

Student Achievement 1998–2000*

* Grades are averaged over two years

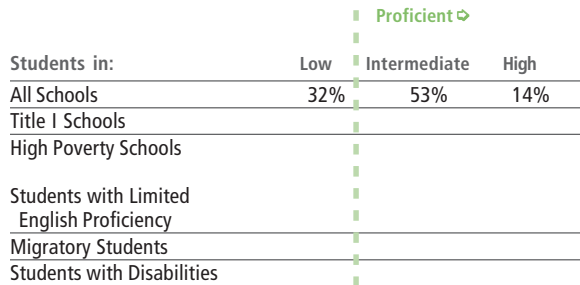
Assessment Iowa Basic Skills Test

State Definition of Proficient Intermediate: Definitions are grade-specific and available in Appendix A

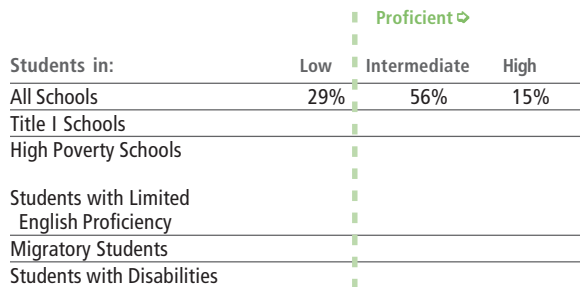
Elementary School

Grade 4

Reading/Language Arts



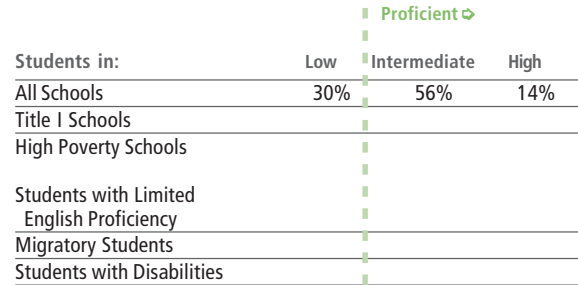
Mathematics



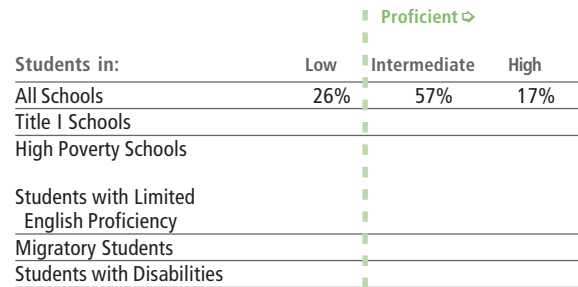
Middle School

Grade 8

Reading/Language Arts



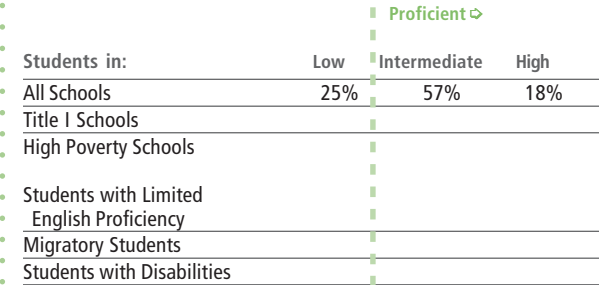
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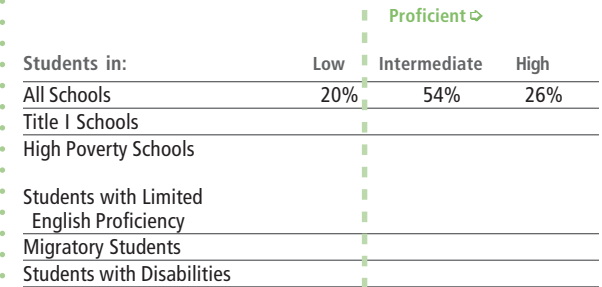
High School

Grade 11

Reading/Language Arts



Mathematics



High School Indicators

High school dropout rate (CCD, event)	1993–94	1998–99
	3%	3%
Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95	1998-99
	20,980	23,257
	69%	68%

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too few to calculate
 High Poverty Schools = 75-100% students receiving free/reduced lunch