

## School and Teacher Demographics

Per Pupil Expenditures \$7,450

(CCD, 1998–1999)

Number of districts 501

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
1,934	564	598	28	3,164

Number of charter schools 47

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
48,545	23,402	33,555	732	107,344

Public school enrollment 1993–1994 1999–2000

	K–8	9–12	Total
1993–1994	1,211,113	496,382	1,744,082
1999–2000	1,244,200	541,172	1,816,716
Pre-K	4,181		2,620

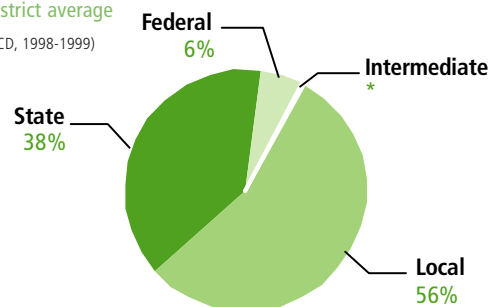
(CCD)

(By state definition)

### Sources of funding

District average

(CCD, 1998–1999)



## Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	1,683	2,191
	*	*
Asian/Pacific Islander	30,414	35,098
	2%	2%
Black	239,902	270,582
	14%	15%
Hispanic	57,438	76,863
	3%	4%
White	1,414,645	1,431,977
	81%	79%
Other	n/a	n/a

(CCD, K–12)

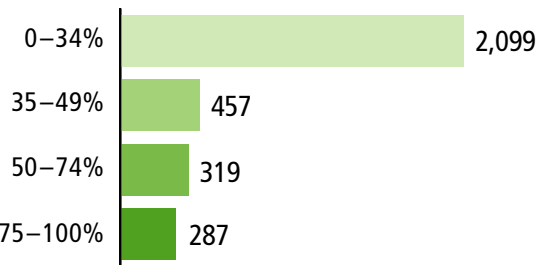
Students with disabilities (OSEP) 175,867 198,718

Students with Limited English proficiency (ED /NCBE, K–12) n/a 28,540

Migratory students (OME, K–12) 8,424 17,796

### All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 2 schools did not report.

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate

## Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

**Statewide Goal for Schools on State Assessment None**

**Expected School Improvement on Assessment Rewards = Increase 50 points on CRT (PSSA)**

**Indicators for School Accountability CRT (PSSA), graduation, attendance**

**Title I Adequate Yearly Progress (AYP) for Schools Move 5 percent of students up one proficiency level in reading, math (4 levels: Advanced, Proficient, Basic, Below Basic)**

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	446	1,352	1,798
Schools Meeting AYP Goal	25%	75%	100%
Schools Identified for Improvement	198	1,299	1,497
	44%	96%	83%
	248	53	301
	56%	4%	17%

(ED Consolidated Report, 1999–2000)

Title I allocation \$358,981,327

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
<b>Math, 2000:</b>		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a

## Student Achievement 1999–2000

Assessment Pennsylvania System of Student Assessment

State Definition of Proficient Test results placed in quartiles, (proficient level in 2000-01)

### Elementary School

#### Grade 5

##### Reading

Students in:	Low	Low Middle	High Middle	Top
All Schools	22%	23%	26%	29%
Title I Schools	46	31	16	7
High Poverty Schools				

##### Students with Limited English Proficiency

English Proficiency	65	21	8	5
Migratory Students	50	32	12	6
Students with Disabilities	55	19	9	8

##### Mathematics

Students in:	Low	Low Middle	High Middle	Top
All Schools	22%	26%	25%	27%
Title I Schools	45	34	15	6
High Poverty Schools				

##### Students with Limited English Proficiency

English Proficiency	55	26	10	8
Migratory Students	52	32	10	6
Students with Disabilities	57	24	11	8

### Middle School

#### Grade 8

##### Reading

Students in:	Low	Low Middle	High Middle	Top
All Schools	24%	23%	29%	25%
Title I Schools	50	28	16	7
High Poverty Schools				

##### Students with Limited English Proficiency

English Proficiency	66	20	10	4
Migratory Students	52	30	15	3
Students with Disabilities	70	18	8	4

##### Mathematics

Students in:	Low	Low Middle	High Middle	Top
All Schools	23%	26%	27%	25%
Title I Schools	51	31	13	5
High Poverty Schools				

##### Students with Limited English Proficiency

English Proficiency	50	27	16	7
Migratory Students	42	37	15	6
Students with Disabilities	68	21	7	4

### High School

#### Grade 11

##### Reading/Language Arts

Students in:	Low	Low Middle	High Middle	Top
All Schools	26%	25%	25%	25%
Title I Schools	74	19	5	2
High Poverty Schools				

##### Students with Limited English Proficiency

English Proficiency	81	12	7	1
Migratory Students	69	14	14	4
Students with Disabilities	74	15	6	5

##### Mathematics

Students in:	Low	Low Middle	High Middle	Top
All Schools	25%	23%	26%	25%
Title I Schools	72	20	7	2
High Poverty Schools				

##### Students with Limited English Proficiency

English Proficiency	56	11	18	8
Migratory Students	48	22	21	10
Students with Disabilities	76	14	5	5

### High School Indicators

High school dropout rate (CCD, event)	1993-94	1998-99
	n/a	4%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95	1998-99
	68,571 67%	80,065 72%

KEY: \* = Less than 0.5 percent  
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 High Poverty Schools = 75-100% students receiving free/reduced lunch