

School and Teacher Demographics

Per Pupil Expenditures \$5,923

(CCD, 1998–1999)

Number of districts 176

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
910	279	308	46	1,561

Number of charter schools 69

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
20,020	8,437	10,912	687	40,415

Public school enrollment 1993–1994 1999–2000

	1993–1994	1999–2000
K–8	451,469	493,009
9–12	164,260	200,982
Total	625,062	708,109
Pre-K	7,249	12,857

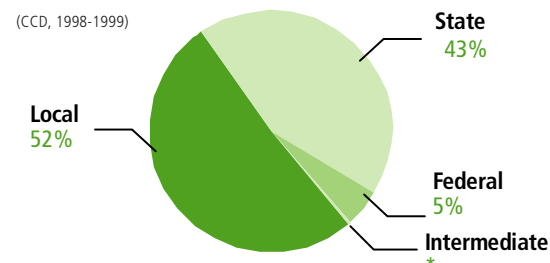
(CCD)

(By state definition)

Sources of funding

District average

(CCD, 1998–1999)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	6,237	8,258
	1%	1%
Asian/Pacific Islander	15,243	19,792
	2%	3%
Black	33,536	40,156
	5%	6%
Hispanic	106,976	147,447
	17%	21%
White	463,070	492,456
	74%	70%
Other	n/a	n/a

(CCD, K–12)

Students with disabilities 56,842 65,638

(OSEP)

Students with Limited English proficiency 26,203 60,031

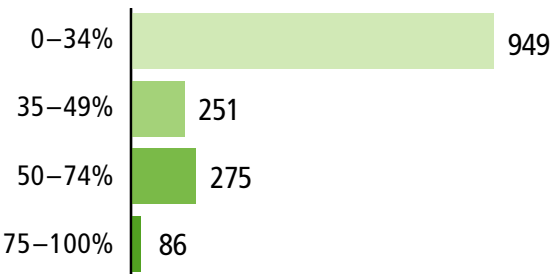
(ED /NCBE, K–12)

Migratory students 8,896 n/a

(OME, K–12)

All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1999–2000)



Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

Every child must gain a minimum of one academic year each year for math and reading.

Expected School Improvement on Assessment

n/a

Indicators for School Accountability

Test scores, graduation, attendance, dropout, expelled, suspended, percent not tested

Title I Adequate Yearly Progress (AYP) for Schools

Currently, reduce difference between base index and 100 by 7% annually (reading, math).

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	197	343	540
Schools Meeting AYP Goal	36%	64%	100%
Schools in Need of Improvement	98	169	267
	50%	49%	49%
	99	174	273
	50%	51%	51%

(ED Consolidated Report, 1999–2000)

Title I allocation \$79,745,048

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	34%	30%
Basic level and above	69%	76%
Math, 2000:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a

Student Achievement 1999–2000

Assessment Colorado Student Assessment Program
 State Definition of Proficient See Appendix A

Elementary School

Grade 4

Reading/Language Arts

Students in:	No Score	Unsatisfactory	Part. Prof.	Proficient ⇨	
				Proficient	Advanced
All Schools	2%	13%	24%	53%	7%
Title I Schools	3	29	35	30	2
High Poverty Schools					
Students with Limited English Proficiency					
Migratory Students	7	32	32	27	2
Students with Disabilities	11	47	26	15	1

Mathematics

Students in:	No Score	Unsatisfactory	Part. Prof.	Proficient	Advanced
All Schools					
Title I Schools					
High Poverty Schools					
Students with Limited English Proficiency					
Migratory Students					
Students with Disabilities					

Middle School

Grade 7

Reading/Language Arts

Students in:	No Score	Unsatisfactory	Part. Prof.	Proficient ⇨	
				Proficient	Advanced
All Schools	4%	11%	23%	55%	7%
Title I Schools	9	33	39	19	0
High Poverty Schools					
Students with Limited English Proficiency					
Migratory Students	15	31	26	26	2
Students with Disabilities	12	44	29	14	0

Grade 8

Mathematics

Students in:	No Score	Unsatisfactory	Part. Prof.	Proficient ⇨	
				Proficient	Advanced
All Schools	3%	30%	33%	23%	10%
Title I Schools	10	63	22	4	1
High Poverty Schools					
Students with Limited English Proficiency					
Migratory Students	9	59	22	8	2
Students with Disabilities	12	67	16	5	1

High School

Reading/Language Arts

Students in:	No Score	Unsatisfactory	Part. Prof.	Proficient	Advanced
All Schools					
Title I Schools					
High Poverty Schools					
Students with Limited English Proficiency					
Migratory Students					
Students with Disabilities					

Mathematics

Students in:	No Score	Unsatisfactory	Part. Prof.	Proficient	Advanced
All Schools					
Title I Schools					
High Poverty Schools					
Students with Limited English Proficiency					
Migratory Students					
Students with Disabilities					

High School Indicators

High school dropout rate (CCD, event)	1993–94	1998–99
	n/a	n/a
Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95	1998-99
	17,432	21,091
	55%	59%

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 High Poverty Schools = 75-100% students receiving free/reduced lunch