

School and Teacher Demographics

Per Pupil Expenditures \$5,066

(CCD, 1998–1999)

Number of districts 114

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
341	112	170	30	658

Number of charter schools 8

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

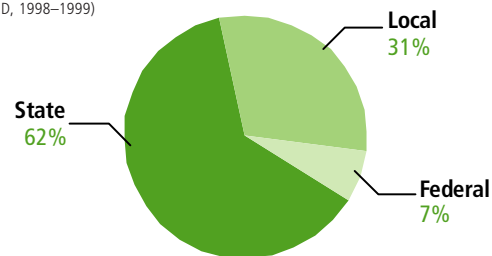
Elementary	Middle	High	Combined	Total
6,282	2,947	4,005	269	13,640

Public school enrollment (CCD)		1993–1994	1999–2000
		K–8	164,828
	9–12	69,287	76,369
	Total	236,774	245,016
(By state definition)	Pre-K	1,389	2,158

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity	1993–1994	1999–2000
American Indian/Alaskan Natives	3,007	3,283
	1%	1%
Asian/Pacific Islander	2,628	3,038
	1%	1%
Black	1,278	1,862
	1%	1%
Hispanic	17,663	24,478
	7%	10%
White	212,198	212,368
	90%	87%
Other	n/a	n/a

(CCD, K–12)

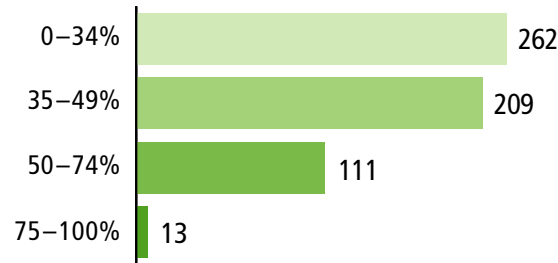
Students with disabilities (OSEP) 19,156 24,501
8% 10%

Students with Limited English proficiency (ED /NCBE, K–12) 6,848 17,732
3% 7%

Migratory students (OME, K–12) 11,632 7,507
5% 3%

All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 63 schools did not report.

KEY: * = Less than 0.5 percent
— = Not applicable
n/a = Not available
= Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment
None

Expected School Improvement on Assessment
None

Indicators for School Accountability
Attendance, dropout rates, test scores

Title I Adequate Yearly Progress (AYP) for Schools
Combined scores on NRT, performance tests (Math, Writing), local measures

Title I 1999-2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	82	315	397
Schools Meeting AYP Goal	21%	79%	100%
Schools Identified for Improvement	63	273	336
	77%	87%	85%
	19	42	61
	23%	13%	15%

(ED Consolidated Report, 1999–2000)

Title I allocation \$29,005,853

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
Math, 2000:		
Proficient level and above	21%	27%
Basic level and above	70%	71%

Student Achievement 1999–2000

Assessment Iowa Test of Basic Skills, Tests of Achievement & Proficiency
 State Definition of Proficient Please see Appendix A

Elementary School

Grade 4

Reading/Language Arts

Students in:	Proficient ↻			
	Level I	Level II	Level III	Level IV
All Schools	11%	27%	47%	15%
Title I Schools	13	40	37	11
High Poverty Schools				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

Mathematics

Students in:	Proficient ↻			
	Level I	Level II	Level III	Level IV
All Schools	12%	43%	32%	13%
Title I Schools	13	40	37	11
High Poverty Schools				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

Middle School

Grade 8

Reading/Language Arts

Students in:	Proficient ↻			
	Level I	Level II	Level III	Level IV
All Schools	11%	34%	35%	21%
Title I Schools	24	39	31	6
High Poverty Schools				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

Mathematics

Students in:	Proficient ↻			
	Level I	Level II	Level III	Level IV
All Schools	11%	40%	40%	9%
Title I Schools	26	42	28	4
High Poverty Schools				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

High School

Grade 10

Reading/Language Arts

Students in:	Proficient ↻			
	Level I	Level II	Level III	Level IV
All Schools	14%	26%	34%	26%
Title I Schools	23	32	35	11
High Poverty Schools				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

Mathematics

Students in:	Proficient ↻			
	Level I	Level II	Level III	Level IV
All Schools				
Title I Schools	33%	33%	29%	5%
High Poverty Schools				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

High School Indicators

High school dropout rate (CCD, event)	1993–94	1998–99
	n/a	7%
Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994–95	1998–99
	6,545 49%	7,549 49%

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too few to calculate
 High Poverty Schools = 75-100% students receiving free/reduced lunch