

## School and Teacher Demographics

Per Pupil Expenditures \$8,260

(CCD, 1998–1999)

Number of districts 50

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

| Elementary | Middle | High | Combined | Total |
|------------|--------|------|----------|-------|
| 1,225      | 324    | 303  | 33       | 1,898 |

Number of charter schools 351

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

| Elementary | Middle | High   | Combined | Total  |
|------------|--------|--------|----------|--------|
| 24,192     | n/a    | 39,454 | n/a      | 77,600 |

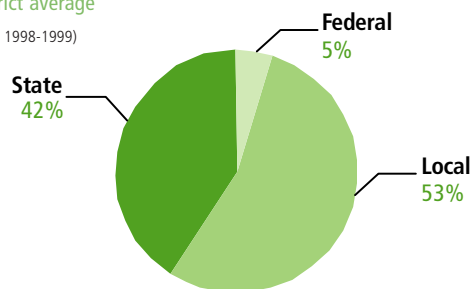
Public school enrollment 1993–1994 1999–2000

|           | K–8     | 9–12    | Total   |
|-----------|---------|---------|---------|
| 1993–1994 | 625,344 | 232,208 | 877,726 |
| 1999–2000 | 682,623 | 265,174 | 971,425 |
| Pre-K     | 13,178  |         | 19,539  |

### Sources of funding

District average

(CCD, 1998–1999)



## Student Demographics

Race/ethnicity 1993–1994 1999–2000

|                                 |         |         |
|---------------------------------|---------|---------|
| American Indian/Alaskan Natives | 1,523   | 2,405   |
|                                 | *       | *       |
| Asian/Pacific Islander          | 32,478  | 40,615  |
|                                 | 4%      | 4%      |
| Black                           | 71,023  | 81,783  |
|                                 | 8%      | 9%      |
| Hispanic                        | 77,015  | 96,173  |
|                                 | 9%      | 10%     |
| White                           | 695,687 | 726,821 |
|                                 | 79%     | 77%     |
| Other                           | n/a     | n/a     |
|                                 | —       | —       |

(CCD, K–12)

Students with disabilities (OSEP) 131,414 141,912

15% 14%

Students with Limited English proficiency (ED /NCBE, K–12) 43,685 44,829

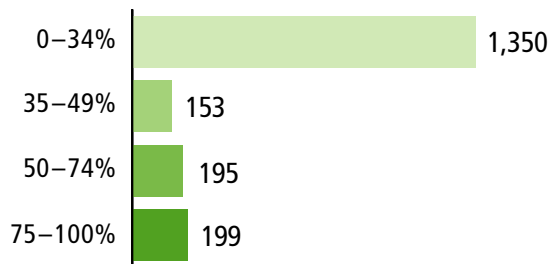
5% 5%

Migratory students (OME, K–12) 2,485 1,427

\* \*

### All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† One school did not report.

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate

## Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

### Statewide Goal for Schools on State Assessment

Two years' scores on MCAS, decrease percentage of students at Failing level and increase percentage at Proficient or Advanced level.

### Expected School Improvement on Assessment

Increase average scaled scores, dependent on baseline performance

### Indicators for School Accountability

Results of CRT (MCAS) tests

### Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal (progress on math, reading tests)

| Title I 1999–2000                  | Schoolwide Programs | Targeted Assistance | Total |
|------------------------------------|---------------------|---------------------|-------|
| Number of Schools                  | 424                 | 623                 | 1,047 |
| Schools Meeting AYP Goal           | 40%                 | 60%                 | 100%  |
| Schools Identified for Improvement | 194                 | 573                 | 767   |
|                                    | 46%                 | 92%                 | 73%   |
|                                    | 226                 | 50                  | 276   |
|                                    | 53%                 | 8%                  | 26%   |

(ED Consolidated Report, 1999–2000)

Title I allocation \$159,027,055

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

## NAEP State Results

|                            | Grade 4 | Grade 8 |
|----------------------------|---------|---------|
| <b>Reading, 1998:</b>      |         |         |
| Proficient level and above | 37%     | 36%     |
| Basic level and above      | 73%     | 80%     |
| <b>Math, 2000:</b>         |         |         |
| Proficient level and above | 33%     | 33%     |
| Basic level and above      | 78%     | 76%     |

## Student Achievement 1999–2000

Assessment Massachusetts Comprehensive Assessment System

State Definition of Proficient Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

### Elementary School

#### Grade 4

##### Reading/Language Arts

| Students in:                              | Failing (Absent) | Failing (Tested) | Needs Improvement | Proficient | Advanced |
|---|------------------|------------------|-------------------|------------|----------|
| All Schools                               | 0%               | 12%              | 67%               | 19%        | 1%       |
| Title I Schools                           |                  |                  |                   |            |          |
| High Poverty Schools                      |                  |                  |                   |            |          |
| Students with Limited English Proficiency | 1                | 43               | 53                | 3          | 0        |
| Migratory Students                        |                  |                  |                   |            |          |
| Students with Disabilities                | 0                | 39               | 58                | 3          | 0        |

##### Mathematics

| Students in:                              | Failing (Absent) | Failing (Tested) | Needs Improvement | Proficient | Advanced |
|---|------------------|------------------|-------------------|------------|----------|
| All Schools                               | 0%               | 18%              | 42%               | 28%        | 12%      |
| Title I Schools                           |                  |                  |                   |            |          |
| High Poverty Schools                      |                  |                  |                   |            |          |
| Students with Limited English Proficiency | 0                | 54               | 35                | 8          | 2        |
| Migratory Students                        |                  |                  |                   |            |          |
| Students with Disabilities                | 0                | 39               | 45                | 13         | 3        |

### Middle School

#### Grade 8

##### Reading/Language Arts

| Students in:                              | Failing (Absent) | Failing (Tested) | Needs Improvement | Proficient | Advanced |
|---|------------------|------------------|-------------------|------------|----------|
| All Schools                               | 1%               | 11%              | 27%               | 57%        | 5%       |
| Title I Schools                           |                  |                  |                   |            |          |
| High Poverty Schools                      |                  |                  |                   |            |          |
| Students with Limited English Proficiency | 1                | 49               | 32                | 17         | 0        |
| Migratory Students                        |                  |                  |                   |            |          |
| Students with Disabilities                | 2                | 38               | 40                | 20         | 0        |

##### Mathematics

| Students in:                              | Failing (Absent) | Failing (Tested) | Needs Improvement | Proficient | Advanced |
|---|------------------|------------------|-------------------|------------|----------|
| All Schools                               | 1%               | 39%              | 27%               | 24%        | 10%      |
| Title I Schools                           |                  |                  |                   |            |          |
| High Poverty Schools                      |                  |                  |                   |            |          |
| Students with Limited English Proficiency | 1                | 76               | 14                | 7          | 1        |
| Migratory Students                        |                  |                  |                   |            |          |
| Students with Disabilities                | 1                | 76               | 16                | 6          | 1        |

### High School

#### Grade 10

##### Reading/Language Arts

| Students in:                              | Failing (Absent) | Failing (Tested) | Needs Improvement | Proficient | Advanced |
|---|------------------|------------------|-------------------|------------|----------|
| All Schools                               | 3%               | 31%              | 30%               | 29%        | 7%       |
| Title I Schools                           |                  |                  |                   |            |          |
| High Poverty Schools                      |                  |                  |                   |            |          |
| Students with Limited English Proficiency | 3                | 72               | 19                | 5          | 1        |
| Migratory Students                        |                  |                  |                   |            |          |
| Students with Disabilities                | 5                | 70               | 19                | 6          | 0        |

##### Mathematics

| Students in:                              | Failing (Absent) | Failing (Tested) | Needs Improvement | Proficient | Advanced |
|---|------------------|------------------|-------------------|------------|----------|
| All Schools                               | 3%               | 42%              | 22%               | 18%        | 15%      |
| Title I Schools                           |                  |                  |                   |            |          |
| High Poverty Schools                      |                  |                  |                   |            |          |
| Students with Limited English Proficiency | 4                | 72               | 14                | 6          | 4        |
| Migratory Students                        |                  |                  |                   |            |          |
| Students with Disabilities                | 5                | 78               | 11                | 4          | 2        |

### High School Indicators

High school dropout rate (CCD, event) 1993-94 4% 1998-99 4%

Postsecondary enrollment (IPEDS, High school grads enrolled in college) 1994-95 37,994 80% 1998-99 42,478 84%

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too few to calculate  
 High Poverty Schools = 75-100% students receiving free/reduced lunch