

Future Directions
Communicating the Message
Training and Education Team
January Report

Assistance:

- Resources, fiscal/human, to develop training content to fill gaps discovered through materials inventory.

Accomplishments:

- On January 26, The FGDC Metadata Ad Hoc Working Group convened to discuss the draft FGDC Core Metadata Curriculum. Over 30 participated in the call. One participant commented on the curriculum content. Those comments were addressed. There were no objections to adopting the Curriculum as standard training content. The curriculum, once edited, will be posted to the FGDC-Metadata web page.
- Cooperative Agreements Program 2005 "Metadata Outreach" requires applicants to use FGDC Metadata core content.

Next Steps

- Discuss with UCGIS regarding Framework standards integration into geospatial academic programs to determine level of effort UCGIS is willing to undertake and related costs.
- Framework Data Standard- Transportation development team to comment on Roads metadata learning goal and objectives from February 4 session. Use as guide for other Framework Data Standard course content guidance.
- FGDC program leads (framework, clearinghouse/portal) continue development of "core" training concepts and describing training material gaps.
- Clearinghouse/Portal multi-tiered training materials development SOW under review.
- Framework Transportation training goals and objectives workshop February 4, location- Bureau of Transportation Statistics.
- Develop base learning content for remaining Framework standards for comment, edit, enhancement by standard leads and MATs.
- Reviewing existing metadata training resources and recommend modules for conversion to on-line training.
- Investigate metadata training via broadcast technology. Pursue partnership with USGS lead trainer for April 2005 workshop.

- Research alternative training methods including on-line and satellite technology. Research OPM's Training and Management Assistance Program to develop on-line training suites through existing OPM contracts. <http://opm.gov/hrd/tma/index.asp>
 - 1-Recommend Metadata training modules for conversion to on-line training.
 - 2- Investigate workshop on-line follow-up exercise to measure learning, learning sustainability. Successful candidates receive certificate via on-line application.