

**AMENDMENT OFFERED BY MR. PRICE OF
GEORGIA
TO THE AMENDMENT IN THE NATURE OF A
SUBSTITUTE
TO H.R. 1429**

At the end, add the following (and make such technical and conforming changes as may be appropriate):

1 **TITLE II—STATE**
2 **DEMONSTRATION PROGRAM**

3 **SEC. 201. STATE DEMONSTRATION PROGRAM.**

4 The Head Start Act is amended by inserting after
5 section 643 the following new section:

6 **“SEC. 643A. STATE DEMONSTRATION PROGRAM.**

7 “(a) GRANTS.—

8 “(1) IN GENERAL.—

9 “(A) ELIGIBLE STATES.—In the case of
10 each eligible State that submits to the Sec-
11 retary an application that fulfills the require-
12 ments of this section, the Secretary, from
13 amounts appropriated under section 639(a),
14 shall make a grant to the State to carry out a
15 State demonstration program under this sec-

1 tion, except that the Secretary shall not make
2 such grants to more than 8 eligible States.

3 “(B) DETERMINATION.—The Secretary
4 shall make awards to those States that dem-
5 onstrate—

6 “(i) that the State standards generally
7 meet or exceed the standards that ensure
8 the quality and effectiveness of programs
9 operated by Head Start agencies;

10 “(ii) the capacity to deliver high qual-
11 ity early childhood education services to
12 prepare children, including low-income chil-
13 dren, for school; and

14 “(iii) success in improving the school
15 readiness of children.

16 “(2) STATE ELIGIBILITY.—A State shall be eli-
17 gible to participate in the program under this sec-
18 tion if it meets each of the following criteria:

19 “(A) The State has an existing State sup-
20 ported system providing public prekindergarten
21 to children prior to entry into kindergarten.

22 “(B) The State has implemented standards
23 as of fiscal year 2007 for school readiness that
24 include standards for language, prereading and
25 premathematics development for prekindergarten.

1 garten that are aligned with State kindergarten
2 through twelfth grade academic content stand-
3 ards and which shall apply to all programs re-
4 ceiving funds under this part or provides an as-
5 surance that such standards will be aligned by
6 the end of the second fiscal year of participa-
7 tion.

8 “(C) State and locally appropriated funds
9 for prekindergarten services and Head Start
10 services in the base year under this section shall
11 not be less than 50 percent of the Federal
12 funds that the grantees in the State received
13 under this Act in the base year for services to
14 Head Start eligible children, excluding amounts
15 for services provided under section 645A.

16 “(D) The State has established a means
17 for inter-agency coordination and collaboration
18 in the development of the plan under subsection
19 (h).

20 “(b) LEAD AGENCY.—A program under this section
21 shall be administered by a State governmental entity des-
22 ignated by the Chief Executive Officer of the State as the
23 lead State agency.

24 “(c) STATE OPERATION OF PROGRAM.—The State
25 may conduct all or any part of the program under this

1 section (including the activities specified in subsection (g))
2 directly or by grant, contract, or cooperative agreement.

3 “(d) TRANSITION.—

4 “(1) IN GENERAL.—For 60 months after the
5 effective date of this section, the State shall continue
6 to provide funds to each local grantee who—

7 “(A) was receiving funds under this sub-
8 chapter, as in effect prior to the date of enact-
9 ment of this section, and

10 “(B) is serving the geographic area cov-
11 ered by the plan in section 643A(h).”

12 Such continuing grants shall be made in ac-
13 cordance with the terms of the grant made to the
14 local grantee immediately prior to such date of en-
15 actment. This paragraph shall not apply to a grant
16 applicant who has experienced substantial uncor-
17 rected deficiencies on Department of Health and
18 Human Services monitoring reports during any year
19 of the most recent 5-year period, or to a grantee
20 that, as determined by the State, does not comply
21 with the State plan described in subsection 643A(h)
22 submitted to the Secretary.

23 “(e) FEDERAL FINANCIAL ASSISTANCE.—

24 “(1) ALLOCATION OF FEDERAL ALLOTMENTS
25 TO STATE PROGRAMS.—From each total amount de-

1 scribed in paragraph (2) allotted to a State for a fis-
2 cal year, the Secretary shall pay to a State with a
3 program approved under this section for such fiscal
4 year an amount equal to—

5 “(A) if the State program is statewide,
6 100 percent of such total amount; and

7 “(B) if the State program is limited to a
8 geographic area or areas, the sum of—

9 “(i) an amount equal to the amount
10 received by grantees in such geographic
11 area or areas for the Federal fiscal year
12 preceding the first fiscal year of the State
13 program under this section; plus

14 “(ii) an amount bearing the same
15 ratio to the excess (if any) above the total
16 amount for such preceding fiscal year as
17 the number of children less than 5 years of
18 age from families whose income is below
19 the poverty line in the geographic area or
20 areas included in the program bears to the
21 total number of such children in the State
22 (as determined using the same data used
23 pursuant to section 640(a)(4)(B)).

1 “(2) FUNDS ALLOCATED.—For purposes of
2 paragraph (1), amounts described in this paragraph
3 are:

4 “(A) BASIC STATE ALLOTMENTS.—
5 Amounts allotted to States pursuant to section
6 640(a)(4), including amounts reserved pursuant
7 to section 640(a)(5), excluding amounts for
8 services provided under section 645A.

9 “(B) STATE ALLOTMENTS OF EXPANSION
10 FUNDS.—Amounts allotted to States pursuant
11 to section 640(a)(3)(D)(i)(I) for program ex-
12 pansion.

13 “(C) QUALITY IMPROVEMENT FUNDS.—
14 Quality improvement funds (if any) reserved
15 pursuant to section 640(a)(3).

16 “(D) TRAINING AND TECHNICAL ASSIST-
17 ANCE FUNDS.—An amount bearing the same
18 ratio to the amount set aside for training and
19 technical assistance activities pursuant to sec-
20 tion 640(a)(2)(C)(i) and (ii) as the State’s
21 share of amounts allotted under section
22 640(a)(4)(B) bears to the total amount so allot-
23 ted (and for purposes of subparagraph (A),
24 such amount shall be considered an amount al-
25 lotted to the State for the fiscal year).

1 “(3) NON-FEDERAL MATCH.—(A) In deter-
2 mining the amount of Federal and non-Federal con-
3 tributions for purposes of this section, the amounts
4 required to be expended by the State under sub-
5 section (h)(14)(B) (relating to maintenance of ef-
6 fort) shall be excluded.

7 “(B) Financial assistance made available to a
8 State under this subchapter shall be in an amount
9 equal to 95 percent of the total amount expended for
10 such programs. The Secretary shall require non-Fed-
11 eral contributions in an amount equal to 5 percent
12 of the total amount expended under this subchapter
13 for such programs.

14 “(C) Non-Federal contributions may be made
15 in cash or in kind, fairly evaluated, including plant,
16 equipment, or services.

17 “(4) COMBINED OPERATIONS WITH OTHER
18 EARLY CHILDHOOD EDUCATION PROGRAMS.—A
19 State may combine funds for a program under this
20 section with funds for other early childhood pro-
21 grams serving children in the same age group, as
22 long as all applicable requirements of this sub-
23 chapter are met with respect to either—

24 “(A) the entire combined program; or

1 “(B) each child served in such combined
2 program for whom the services provided are
3 funded from appropriations under this sub-
4 chapter or non-Federal matching contributions
5 under this subchapter.

6 “(5) USE OF FUNDS WITHOUT REGARD TO AL-
7 LOTMENT PURPOSES.—A State may use funds re-
8 ceived pursuant to this section for any program pur-
9 pose set forth in section 636, without regard to the
10 purposes for such funds specified in section 640.

11 “(6) OTHER FUNDS.—Funds received under
12 this section shall not supplant any non-Federal,
13 State or local funds that would otherwise be used for
14 activities authorized under this section or similar ac-
15 tivities carried out in the State.

16 “(f) COORDINATION AND CHOICE.—

17 “(1) IN GENERAL.—A State demonstration
18 Program shall be coordinated with the education
19 programs of local educational agencies in the State
20 to ensure that the program is effectively designed to
21 develop in children in the program the knowledge
22 and behaviors necessary to transition successfully to
23 kindergarten and to succeed in school.

24 “(2) PROGRAMS CONCERNED.—

1 “(A) REQUIRED PROGRAMS.—Such coordi-
2 nation shall occur regarding the implementation
3 of the following:

4 “(i) The Early Reading First and
5 Even Start programs under title I, part B,
6 subparts 2 and 3 of the Elementary and
7 Secondary Education Act of 1965, and
8 other preschool programs carried out
9 under title I of that Act.

10 “(ii) State prekindergarten programs.

11 “(iii) The Ready-to-Learn Television
12 Program under subpart 3 of part D of title
13 II of the Elementary and Secondary Edu-
14 cation Act.

15 “(B) OPTIONAL PROGRAMS.—Such coordi-
16 nation may occur regarding the implementation
17 of the following:

18 “(i) Programs under the Child Care
19 and Development Block Grant Act.

20 “(ii) Other publicly funded early child-
21 hood education programs.

22 “(3) PARENTAL CHOICE.—The program shall
23 allow parents to choose the preschool program for
24 their child.

1 “(g) REQUIRED SERVICES.—With funds under this
2 section, the State shall provide services described in sec-
3 tion 641A at least as extensive as were provided, and to
4 at least as many low-income children and families in each
5 fiscal year as were provided such services, with such funds
6 in the base year in the State (or, if applicable, in the geo-
7 graphic area included in the State program). A program
8 under this section shall include the following comprehen-
9 sive activities designed to promote school readiness and
10 success in school:

11 “(1) CHILD DEVELOPMENT AND EDUCATION.—
12 Activities with enrolled children that promote—

13 “(A) cognitive development, language de-
14 velopment, prereading, and premathematics
15 knowledge and skills;

16 “(B) physical development, health, and nu-
17 trition (including through coordination with,
18 and referral of children and families to local
19 health service entities; and

20 “(C) social development important for en-
21 vironments constructive for child development,
22 early learning, and school success.

23 “(2) PARENT EDUCATION AND INVOLVE-
24 MENT.—Activities with the parents of enrolled chil-
25 dren directed at enhancing and encouraging—

1 “(A) involvement in, and ability to sup-
2 port, their children’s educational development;

3 “(B) parenting skills and understanding of
4 child development; and

5 “(C) ability to participate effectively in de-
6 cisions relating to the education of their chil-
7 dren.

8 “(3) SOCIAL AND FAMILY SUPPORT SERV-
9 ICES.—Activities directed at securing appropriate so-
10 cial and family support services for enrolled children
11 and their families, primarily through referral and co-
12 ordination with local, State, and Federal entities
13 that provide such services.

14 “(4) HEAD START SERVICES.—For purposes of
15 paragraph (1) Head Start services furnished in a
16 State program under this section shall include all
17 Head Start services, other than—

18 “(A) Indian Head Start programs and mi-
19 grant and seasonal Head Start programs sup-
20 ported with funds reserved under section
21 640(a)(2)(A); and

22 “(B) Early Head Start services provided
23 under section 645A.

24 “(h) STATE PLAN.—A State proposing to administer
25 a program under this section shall submit a State plan

1 to the Secretary. The State plan shall include the fol-
2 lowing:

3 “(1) LEAD STATE AGENCY.—The plan shall
4 identify the entity designated by the Chief Executive
5 Officer of the State as the lead State agency.

6 “(2) GEOGRAPHIC AREA.—The plan shall speci-
7 fy whether the program is statewide, and, if it is
8 not, identify the geographic area or areas covered by
9 the plan. A geographic area may be a city, county,
10 standard metropolitan statistical area, or such other
11 geographic area in the State.

12 “(3) PROGRAM PERIOD.—A State program
13 under this section shall be in effect for 5 Federal fis-
14 cal years.

15 “(4) PROGRAM DESCRIPTION.—The plan shall
16 describe the services under subsection (f) to be pro-
17 vided in the program and arrangements the State
18 proposes to use to provide the services specified in
19 subsection (g), including how the State will leverage
20 existing delivery systems for such services.

21 “(5) NEEDS ASSESSMENT.—The plan shall de-
22 scribe the results of a State needs assessment and
23 shall provide an assurance that the State will use
24 the results to identify the needs for early childhood
25 education services within a State or geographic area

1 to be served and is targeting services to those areas
2 of greatest need and to expand and improve services
3 to disadvantaged children in the State.

4 “(6) ASSURANCE OF COMPLIANCE.—The plan
5 shall provide an assurance that the State program
6 will comply with the requirements of this section, in-
7 cluding each of the following:

8 “(A) PRIORITY FOR LOW-INCOME CHIL-
9 DREN.—Requirements established pursuant to
10 section 645(a) concerning the eligibility and pri-
11 ority of individuals for participation in Head
12 Start programs.

13 “(B) CONTINUATION FOR EXISTING PRO-
14 VIDERS.—An applicant who received funds
15 under this subchapter in prior fiscal years and
16 has not corrected any substantial deficiencies
17 identified in the past 5 years shall not be eligi-
18 ble to receive any grants, contract, or coopera-
19 tive agreements under this section.

20 “(C) PARTICIPATION OF CHILDREN WITH
21 DISABILITIES.—Requirements pursuant to sec-
22 tion 640(d) concerning Head Start enrollment
23 opportunities and services for children with dis-
24 abilities.

1 “(D) PROVISIONS CONCERNING FEES AND
2 COPAYMENTS.—The provisions of section
3 645(b) concerning the charging of fees and the
4 circumstances under which copayments are per-
5 missible.

6 “(E) FEDERAL SHARE; STATE AND LOCAL
7 MATCHING.—The provisions of section 640(b)
8 limiting Federal financial assistance for Head
9 Start programs, and providing for non-Federal
10 contributions.

11 “(F) ADMINISTRATIVE COSTS.—The provi-
12 sions of section 644(b) limiting the share of
13 program funds that may be used for developing
14 and administering a program.

15 “(G) FEDERAL PROPERTY INTEREST.—
16 Applicable provisions of this subchapter regard-
17 ing the Federal Government interest in prop-
18 erty (including real property) purchased, leased,
19 or renovated with Federal funds.

20 “(7) IDENTIFICATION OF BARRIERS.—The plan
21 shall identify barriers in the State to the effective
22 use of Federal, State, and local public funds, and
23 private funds, for early education and care that are
24 available to the State on the date on which the ap-
25 plication is submitted.

1 “(8) STATE GUIDELINES FOR SCHOOL READI-
2 NESS.—The plan shall include—

3 “(A) a State definition of school readiness;

4 “(B) a description of the State’s general
5 goals for school readiness, including how the
6 State intends to—

7 “(i) promote and maintain ongoing
8 communication and collaboration between
9 providers of early care and education and
10 local educational agencies in the State;

11 “(ii) align early childhood and kinder-
12 garten curricula to ensure program con-
13 tinuity; and

14 “(iii) ensure that children successfully
15 transition to kindergarten.

16 “(9) TEACHER QUALIFICATIONS.—The plan
17 shall assure that the qualifications and credentials
18 for early childhood teachers meet or exceed the
19 standards in section 648A(a)(2)(A), (B), and (C).

20 “(10) PROFESSIONAL DEVELOPMENT.—The
21 plan shall provide a description of the State plan for
22 assuring the ongoing professional development of
23 early childhood educators and administrators includ-
24 ing how the State intends to—

1 “(A) improve the competencies of early
2 childhood educators in meeting the cognitive
3 and other developmental needs of young chil-
4 dren through effective instructional strategies,
5 methods, and skills;

6 “(B) develop and implement initiatives to
7 effectively recruit and promote the retention of
8 well-qualified early childhood educators;

9 “(C) encourage institutions of higher edu-
10 cation, providers of community-based training,
11 and other qualified providers to develop high-
12 quality programs to prepare students to be
13 early childhood education professionals; and

14 “(D) improve the quality of professional
15 development available to meet the needs of
16 teachers that serve preschool children.

17 “(11) QUALITY STANDARDS.—The State shall
18 describe the State’s standards, applicable to all
19 agencies, programs, and projects that receive funds
20 under this subchapter, including a description of—

21 “(A) standards with respect to services re-
22 quired to be provided, including health, parental
23 involvement, nutritional, social, transition ac-
24 tivities described in section 642(d) of this sub-
25 chapter, and other services;

1 “(B)(i) education standards to promote the
2 school readiness of children participating in a
3 State program under title II of this subchapter;
4 and

5 “(ii) additional education standards to en-
6 sure that the children participating in the pro-
7 gram, at a minimum develop and dem-
8 onstrate—

9 “(I) language skills;

10 “(II) prereading knowledge and skills,
11 including interest in and appreciation of
12 books, reading and writing either alone or
13 with others;

14 “(III) premathematics knowledge and
15 skills, including aspects of classification,
16 seriation, number, spatial relations, and
17 time;

18 “(IV) cognitive abilities related to aca-
19 demic achievement;

20 “(V) social development important for
21 environments constructive for child devel-
22 opment, early learning, and school success;
23 and

1 “(VI) in the case of limited-English
2 proficient children, progress toward acqui-
3 sition of the English language;

4 “(C) the State’s minimum standards for
5 early childhood teacher credentials and quali-
6 fications;

7 “(D) the student-teacher ratio for each
8 age-group served;

9 “(E) administrative and financial manage-
10 ment standards;

11 “(F) standards relating to the condition
12 and location of facilities for such agencies, pro-
13 grams, and projects; and

14 “(G) such other standards as the State
15 finds to be appropriate.

16 “(12) STATE ACCOUNTABILITY SYSTEM.—

17 “(A) IN GENERAL.—The State plan
18 shall—

19 “(i) ensure that individual providers
20 are achieving results in advancing the
21 knowledge and behaviors identified by the
22 State as prerequisites for kindergarten
23 success; and

24 “(ii) specify the measures the State
25 will use to evaluate the progress toward

1 achieving such results and the effectiveness
2 of the State program under this section,
3 and of individual providers in such pro-
4 gram.

5 “(B) PUBLICATION OF RESULTS.—

6 “(i) IN GENERAL.—Subject to clause
7 (ii), the results shall be made publicly
8 available in the communities served by the
9 program.

10 “(ii) CONFIDENTIALITY SAFE-
11 GUARDS.—The system shall have in effect
12 privacy safeguards ensuring that informa-
13 tion on children included in data and re-
14 sults made public in accordance with
15 clause (i) shall be in aggregated form, and
16 shall not include information allowing iden-
17 tification of individual children.

18 “(13) TRANSITION PLAN.—The initial State
19 plan shall make provision for transition from the di-
20 rect Federal program under section 640 to the dem-
21 onstration program.

22 “(14) COOPERATION WITH RESEARCH STUD-
23 IES.—The plan shall provide assurances that the
24 State will cooperate with research activities de-
25 scribed in section 649.

1 “(15) MAINTENANCE OF EFFORT.—The State
2 plan shall—

3 “(A) contain a commitment to provide
4 data, at such times and in such format as the
5 Secretary requires, concerning non-Federal ex-
6 penditures and numbers of children and fami-
7 lies served in preschool and Head Start pro-
8 grams during the base year and each fiscal year
9 covered under the State plan, sufficient to sat-
10 isfy the Secretary that the State program will
11 meet its obligation with respect to the mainte-
12 nance of effort requirement under subpara-
13 graph (B); and

14 “(B) assure that the resources (which may
15 be cash or in-kind) contributed by the State
16 government to child care for preschool-aged
17 children and other preschool programs, includ-
18 ing Head Start, in the State (or, if applicable,
19 in the geographic area included in the State
20 program) for each fiscal year in which the pro-
21 gram under this section is in effect shall be in
22 an amount at least equal to the total amount of
23 such State governmental resources contributed
24 to support such programs in the State (or geo-
25 graphic area) for the base year.

1 “(16) TRAINING AND TECHNICAL ASSIST-
2 ANCE.—The State plan shall describe the training
3 and technical assistance activities that shall provide
4 high quality, sustained, intensive, and classroom-fo-
5 cused training and technical assistance in order to
6 have a positive and lasting impact on classroom in-
7 struction.

8 “(i) RECORDS, REPORTS AND AUDITS.—The State
9 agency administering the State program, and each entity
10 participating as a Head Start service provider, shall main-
11 tain such records, make such reports, and cooperate with
12 such audits as the Secretary may require for oversight of
13 program activities and expenditures.

14 “(j) INAPPLICABILITY OF PROVISIONS CONCERNING
15 PRIORITY IN AGENCY DESIGNATION.—The provisions of
16 subsections (c) and (d) of section 641 (concerning priority
17 in designation of Head Start agencies, successor agencies,
18 and delegate agencies) shall not apply to a State program
19 under this section.

20 “(k) CONSULTATION.—A State proposing to admin-
21 ister a program under this section shall submit, with the
22 plan under this section, assurances that the plan was de-
23 veloped through timely and meaningful consultation with
24 appropriate public and private sector entities, including—

- 1 “(1) representatives of agencies responsible for
2 administering early education and care programs in
3 the State, including Head Start providers;
- 4 “(2) parents;
- 5 “(3) the State educational agency and local
6 educational agencies;
- 7 “(4) early childhood education professionals;
- 8 “(5) kindergarten teachers and teachers in
9 grades 1 through 4;
- 10 “(6) child welfare agencies;
- 11 “(7) child care resource and referral agencies;
- 12 “(8) child care providers; and
- 13 “(9) a wide array of persons interested in and
14 involved with early care and early education issues
15 in the State, such as representatives of—
- 16 “(A) health care professionals;
- 17 “(B) the State agency with responsibility
18 for the special supplemental nutrition program
19 for women, infants, and children established by
20 section 17 of the Child Nutrition Act of 1966;
- 21 “(C) institutions of higher education;
- 22 “(D) community-based and faith-based or-
23 ganizations;
- 24 “(E) the business community;
- 25 “(F) State legislators and local officials;

1 “(G) museums and libraries;

2 “(H) other relevant entities in the State;

3 and

4 “(I) other agencies that provide resources
5 for young children.

6 “(l) STATE PLAN SUBMISSION.—An application shall
7 be submitted by a State pursuant to this section to the
8 Secretary, in consultation with the Secretary of Edu-
9 cation, and shall be deemed to be approved by the Sec-
10 retary unless the Secretary makes a written determina-
11 tion, prior to the expiration of a reasonable time beginning
12 on the date on which the Secretary received the applica-
13 tion, that the application is not in compliance with this
14 section.

15 “(m) TREATMENT OF FUNDS.—If a State or local
16 government contributes its own funds to supplement ac-
17 tivities carried out under the applicable programs, the
18 State or local government has the option to separate out
19 the Federal funds or commingle them. If the funds are
20 commingled, the provisions of this subchapter shall apply
21 to all of the commingled funds in the same manner, and
22 to the same extent, as the provisions apply to the Federal
23 funds.

24 “(n) FEDERAL OVERSIGHT AUTHORITY; CORREC-
25 TIVE ACTION; WITHDRAWAL OF APPROVAL.—

1 “(1) FEDERAL OVERSIGHT.—The Secretary
2 shall retain the authority to oversee the operation of
3 the State program under this section, including
4 through review of records and reports, audits, and
5 onsite inspection of records and facilities and moni-
6 toring of program activities and operations.

7 “(2) CORRECTION OF DEFICIENCIES.—If the
8 Secretary determines that a State program under
9 this section substantially fails to meet the require-
10 ments of this section, the Secretary shall notify the
11 State of the deficiencies identified and require cor-
12 rective action as follows:

13 “(A) DEFICIENCIES CAUSING IMMEDIATE
14 JEOPARDY.—The Secretary shall require imme-
15 diate corrective action to eliminate a deficiency
16 that the Secretary finds threatens the health or
17 safety of staff or program participants or poses
18 a threat to the integrity of Federal funds.

19 “(B) OTHER DEFICIENCIES.—The Sec-
20 retary, taking into consideration the nature and
21 magnitude of a deficiency not described in sub-
22 paragraph (A), and the time reasonably re-
23 quired for correction, may—

1 “(i) require the State to correct the
2 deficiency within 90 days after notification
3 under this paragraph; or

4 “(ii) require the State to implement a
5 quality improvement plan designed to cor-
6 rect the deficiency within one year from
7 identification of the deficiency.

8 “(3) WITHDRAWAL OF APPROVAL.—If the defi-
9 ciencies identified under paragraph (2) are not cor-
10 rected by the deadlines established by the Secretary,
11 the Secretary shall initiate proceedings to withdraw
12 approval of the State program under this section.

13 “(4) PROCEDURAL RIGHTS.—A State subject to
14 adverse action under this subsection shall have the
15 same procedural rights as a Head Start agency sub-
16 ject to adverse action under section 641A.

17 “(o) INDEPENDENT EVALUATION.—

18 “(1) IN GENERAL.—The Secretary shall con-
19 tract with an independent organization outside of
20 the Department to design and conduct a multi-year,
21 rigorous, scientifically valid, quantitative evaluation
22 of the State demonstration program.

23 “(2) PROCESS.—The Secretary shall award a
24 contract within 180 days of the date of enactment
25 of the Improving Head Start Act of 2007, to an or-

1 organization that is capable of designing and carrying
2 out an independent evaluation described in this sub-
3 section.

4 “(3) ANALYSIS.—The evaluation shall include
5 an analysis of each State participating in the State
6 demonstration program, including—

7 “(A) A quantitative description of the
8 State prekindergarten program and Head Start
9 programs within such State, as such programs
10 existed prior to participation in the State dem-
11 onstration program, including:

12 “(i) data on the characteristics of the
13 children served, including the overall num-
14 ber and percentages of children served
15 disaggregated by socioeconomic status,
16 race and ethnicity of those served;

17 “(ii) the quality and characteristics of
18 the services provided to such children; and

19 “(iii) the education attainment of in-
20 structional staff.

21 “(B) A quantitative and qualitative de-
22 scription of the State program after each year
23 of participation in the State demonstration,
24 which shall include each of the following:

1 “(i) A description of changes in the
2 administration of the State program, in-
3 cluding the Head Start program, within
4 such State.

5 “(ii) The rate of progress of the State
6 in improving the school readiness of dis-
7 advantaged children in the key domains of
8 development.

9 “(iii) Data as described in subpara-
10 graph (A), as updated annually.

11 “(iv) The extent to which each State
12 has met the goals established by such
13 State with respect to annual goals as de-
14 scribed under section 643(h)(10).

15 “(4) REPORT.—(A) The Secretary shall provide
16 an interim report on the progress of such evaluation
17 and of the progress of States participating in the
18 State demonstration in increasing the availability of
19 high quality prekindergarten services for low-income
20 children not later than October 1, 2010 to the Com-
21 mittee on Education and the Workforce in the
22 House of Representatives and the Committee on
23 Health, Education, Labor, and Pensions in the Sen-
24 ate.

1 “(B) The Secretary shall provide a final report
2 to the Committee on Education and the Workforce
3 in the House of Representatives and the Committee
4 on Health, Education, Labor, and Pensions in the
5 Senate, not later than October 1, 2011, which shall
6 include an overall evaluation of the State demonstra-
7 tion program, including an assessment of its success
8 in increasing the overall availability of high quality
9 prekindergarten services for low income children in
10 each of the participating States as compared to a
11 representative sample of non-participating States.

12 “(p) STATE PARTICIPATION AGREEMENT.—Fol-
13 lowing the submission of an application fulfilling all re-
14 quirements of this section, a State that meets all eligibility
15 requirements set forth in section 643A(a)(2) and is se-
16 lected by the Secretary to participate in the demonstration
17 program under this section shall:

18 “(1) maintain or increase fiscal year 2007 State
19 funding levels for early childhood education;

20 “(2) provide an additional contribution of non-
21 federal funds equal to 5 percent of the State’s Fed-
22 eral Head Start allotment;

23 “(3) use Head Start funding only for the pur-
24 poses of Head Start as described in section 636;

1 “(4) provide all comprehensive social services
2 currently available to Head Start children, including
3 health and nutrition;

4 “(5) develop a strategy to maximize parental in-
5 volvement to enable parents to become full partners
6 in the education of their children;

7 “(6) demonstrate that the qualifications and
8 credentials for early childhood teachers meet or ex-
9 ceed the standards in section 648A(a)(2)(A), (B),
10 and (C);

11 “(7) enforce quality standards for school readi-
12 ness that are aligned with K–12 educational stand-
13 ards and generally meet or exceed the Federal Head
14 Start performance standards;

15 “(8) continue funding, for a period of 60
16 months, all current Head Start grantees as de-
17 scribed in section 643A(d);

18 “(9) provide services described in section 641A
19 that are at least as extensive as were provided, and
20 to at least as many low-income children and families
21 in the State, in each fiscal year as were provided
22 such services in the base year;

23 “(10) establish a comprehensive collaboration
24 effort to integrate Head Start, state-funded pre-kin-

1 dergarten programs, Even Start, Title I preschool,
2 and Early Reading First;

3 “(11) participate in independent evaluations of
4 the demonstration program authorized under this
5 subchapter; and

6 “(12) submit to Federal oversight by the Sec-
7 retary.

8 “(q) DEFINITION.—For purposes of this section, the
9 term ‘base year’ means the fiscal year 2007.”.