1	UNITED STATES OF AMERICA
2	NUCLEAR REGULATORY COMMISSION
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4	PUBLIC MEETING TO ACQUAINT THE PUBLIC WITH
5	NRC'S HIGH-LEVEL WASTE LICENSING
6	
7	Mountain View Casino & Bowl
8	1750 Pahrump Valley Parkway
9	Pahrump, NV
10	
11	Thursday, May 4, 2000
12	
13	The above-entitled meeting commenced, pursuant to
14	notice, at 7:03 p.m.
15	
16	PARTICIPANTS:
17	CHIP CAMERON
18	WILLIAM REAMER
19	SANDRA WASTLER
20	DAN GRASER
21	BLAIR SPITZBERG
22	BUDHI SAGAR
23	GORDON WITTMEYER

1	MIKE SMITH
2	JANET KOTAR
3	PARTICIPANTS: [CONTINUED]
4	MAL MURPHY
5	KALYNDA TILGES
6	BOB LATTA
7	GRANT HEDLOW
8	MIKE GENG
9	SALLY DEVLIN
10	JOANN DAWN
11	JAMES WEAVER
12	LOREN HALL
13	SUSI SNYDER
14	SUSAN WARD
15	TY BUNCH
16	JENNIFER VIERECK
17	GRAHAM SULLIVAN
18	
19	
20	
21	
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23	

PROCEEDINGS

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[7:03 p.m.]

- MR. CAMERON: Okay. Good evening everybody.
- 4 We're going to get started, so if you could all take your
- 5 seats, we'll begin the meeting. My name's Chip Cameron.
- 6 I'm the special counsel for public liaison at the Nuclear
- 7 Regulatory Commission. And I'd like to welcome all of you
- 8 to the NCR's public meeting on the overview of NRC's
- 9 licensing responsibilities. And it's my pleasure to serve
- 10 as the moderator for the meeting tonight. And I would just
- 11 like to call your attention to the fact this is rare for us,
- 12 because there's lots of restrictions on the Government. But
- 13 we do have coffee and danish over there for you, so please
- 14 help yourself. And you can probably thank Sally Devlin for
- 15 that, because she's bugged us enough about it, so we finally
- 16 figured out a way to arrange it.
- And I just want to cover three things with you
- 18 briefly before we get into the meat of the program tonight.
- 19 One is the objective of the meeting tonight. Secondly, the
- 20 format for the meeting. And, thirdly, the -- I'll give you
- 21 a little bit of a overview of the agenda.
- In terms of objectives, this is the latest in a
- 23 series of meetings that the NRC has been holding in Nevada.

- 1 And that we will continue to hold in Nevada, so that we can
- 2 inform the public of what NRC's responsibilities are for
- 3 licensing the repository. And to make sure that the public
- 4 understands what our responsibilities are by trying to be
- 5 responsive to questions that you might have about our
- 6 presentations. And also we want to hear your comments or
- 7 concerns about the repository licensing process.
- 8 Tonight's meeting is -- the focus is on providing
- 9 information to you about our licensing process. All the way
- 10 from the stage of the process that we're in now, site
- 11 characterization, through when and if the Department of
- 12 Energy submits a license application for the repository. And
- 13 also if that does happen, what are the NRC's inspection
- 14 responsibilities for the repository. So we want to give you
- 15 an overview of that. Sometimes when we're out here we have
- 16 a proposal on the table, a proposed rule that we want to get
- 17 your comments on. We don't have any proposals on the table
- 18 tonight, but as always we're interested in your comments and
- 19 concerns. And we will certainly listen attentively, and try
- 20 to be responsive to those concerns.
- In terms of format, we were going to try to do
- 22 something a little bit different tonight. Which would -- is
- 23 to start out with a single group all together to hear Bill

- 1 Reamer, who is the branch chief of the High-Level Waste and
- 2 Performance Assessment Branch at the NRC. That's the focal
- 3 point of NRC's licensing efforts on the repository. We're
- 4 going to have Bill start out with an overview of the
- 5 licensing process. And have questions and comments from all
- 6 of you on that -- a discussion on that. The change that we
- 7 were going to make is to try to use some small group
- 8 discussion to try to personalize things a little bit more to
- 9 give you an opportunity to have a conversation with a
- 10 particular expert in a particular area. For example, a
- 11 small group on NRC's inspections responsibilities. We
- 12 wanted to try this for a change. We usually do a group
- 13 meeting like this. But we did want to check with you. I
- 14 guess this is like using one of my lifelines to check with
- 15 the audience, okay, to see, does anybody -- how many of you
- 16 would not like to do the small group breakout, and just stay
- 17 in one group? Because if you'd like to stay in one group,
- 18 we certainly can do that. So there's a -- I guess, a few
- 19 people. We're going to come back after -- if we go into
- 20 small groups, we're going to come back afterwards, okay, and
- 21 have summaries from those groups, and have that discussion
- 22 with you. So since there are -- most of the people don't
- 23 have an objection, let's try it. You know, bear with us.

- 1 And we'll get you the information tonight. So, I think
- 2 you'll see from Bill Reamer's presentation that it is going
- 3 to cover an overview. And if you have concerns that you want
- 4 to raise right away, or questions, you'll able to raise
- 5 that. That's the function of Bill's session. So let's give
- 6 this a try, and if it -- if -- at the end of the evening, if
- 7 you find that it's just not something that you like then we
- 8 won't do it again, okay, when we come out. But the one
- 9 luxury we have of doing it tonight is that we do plan to
- 10 keep coming back to talk with you, okay, so that we'll have
- 11 a chance to correct that if there's any problems with that.
- 12 And I guess what I'll do is when we are in the group
- 13 tonight, and if you have a question or comment, we're taking
- 14 a transcript over here, so that we have a record of your
- 15 comment. And so that you'll have a record of the
- 16 presentations that were made if you would like to get a
- 17 transcript from us. But please state your name, and your
- 18 affiliation, if that's appropriate, for the transcript. And
- 19 usually we have a cordless mic, so that I can let you stay
- 20 in your seats and circulate. We don't have one tonight, so
- 21 you're going to have to come up to the microphones to ask
- 22 your questions. And just ask that one person speak at a
- 23 time so that we could give our full attention to whoever has

- 1 the floor at the moment. And try to be concise so that
- 2 everybody can have an opportunity to speak. And thank all
- of you who wanted to stay in the single group for your
- 4 forbearance and letting us do this breakout, this experiment
- 5 that we're going to try tonight.
- And with that, I'm going to turn the floor over to
- 7 Bill Reamer, who's going to give you a bird's eye view of
- 8 the licensing process. Bill.
- 9 MR. REAMER: Good. Well, my name's Bill Reamer.
- 10 Glad to see so many of you here tonight. Am I coming
- 11 through okay? Okay. Good.
- What are our goals tonight? We'll start out what
- 13 are our goals for you? We hope that you will come away from
- 14 this session with a better understanding of who NRC is.
- 15 What our roles and responsibilities are for this project if
- 16 there is a license application, what our role is with
- 17 respect to that activity. We also want you to have a better
- 18 understanding of how to access information about the
- 19 project. Thirdly, if there is a license application that's
- 20 filed by the Department of Energy, we want you to have an
- 21 understanding of what we, the NRC, are supposed to do with
- 22 that license application. And lastly, we want to give you
- 23 information about how we go about assuring ourselves that

- 1 people who are our licensees are complying with our rules,
- 2 and that's through-out inspection process.
- And we have goals tonight for us, the NRC, as
- 4 well. And that's to continue what I have called, basically
- 5 an information dialogue with those people who are
- 6 potentially most effected by this project. This is the, I
- 7 think the eight meeting, that I have attended since I've
- 8 held this job, approximately 12 months. All of them have
- 9 been here, either in Nye County, or in Clark County, or in
- 10 Lincoln County. And to me that's a beginning. We need to
- 11 continue to be out here on a regular basis, the people from
- 12 the office in Washington, as well as the people who we have
- 13 here on site. And I'll have a little bit more to say about
- 14 that later. We want to hear your comments tonight. And
- 15 when I say "hear," I really mean that. We want to
- 16 understand exactly what your comments and concerns are. And
- 17 we want to respond to your questions as best we can. And if
- 18 we're not able to respond tonight, then we'll get the answer
- 19 for you. I heard a question just in the preliminary, a
- 20 question came up about, you know, how much money really has
- 21 been collected from rate payers for this project, and where
- 22 does that stand? How much has been spent? How much remains
- 23 in the fund? And it's not a questions I can give you an

- 1 answer to, but I will get an answer for you. Any questions,
- 2 we will get an answer for you.
- I'd like to point out in the table, when you came
- 4 in, there is a form, which kind of a questionnaire. Hope
- 5 each one of you will get a copy of that, either take a look
- 6 at it tonight before you go. It asks questions like, what
- 7 do you suggest are topics that we ought to address in future
- 8 meetings? How can we better respond to your concerns. Any
- 9 other comments you have about the NRC, and what we do. We'd
- 10 be interested in hearing that, or seeing it, if you have
- 11 time to write it down. And you can take a form home with
- 12 you, if you want time to reflect, and then mail it to us, or
- 13 give it to our onsite reps.
- So who is the NRC? I liken this to introducing
- 15 myself, I want to keep reaffirming when I introduce myself
- 16 who we are. We are an independent regulatory agency. We
- 17 are not a part of the Department of Energy. We don't get
- 18 our money from the Department of Energy. We don't report to
- 19 the Department of Energy. We are a separate independent
- 20 entity from the Department of Energy. Our job is a
- 21 regulatory job. It's to protect the public health and
- 22 safety. We regulate this project, but we also regulate a
- 23 number of other projects. Nuclear power plants, there, you

- 1 know, a hundred plus nuclear installations in the United
- 2 States that are under our regulation. Fabrication of fuel
- 3 for those plants. Disposal of the waste from them. A
- 4 myriad of other nuclear, atomic energy energies that are
- 5 commercial in nature, we have responsibility for to
- 6 regulate. And we want to bring our experience in regulating
- 7 those other activities to this project. Now usually, and
- 8 typically the Department of Energy in their projects, are
- 9 not regulated by the NRC. There are what's called, self
- 10 regulated. But Congress did make a specific provision with
- 11 respect to a repository that DOE not be self-regulated as
- 12 they are at the test site, for example. But be subject to
- 13 an independent regulatory agency, and that's the Nuclear
- 14 Regulatory Commission, that's us.
- 15 What are we -- what is our role with respect to a
- 16 geologic repository? If the project does go forward at
- 17 Yucca Mountain, we're to set the rules and regulations that
- 18 the Department of Energy must comply with to protect the
- 19 public health and safety. We also are to provide comments
- 20 on Department of Energy documents, such as the Environmental
- 21 Impact Statement, and the Site Recommendation, which is due
- 22 in 2001. And then if that site recommendation that's
- 23 supposed to be made in July of 2001 is favorable, and if the

- 1 President of the United States agrees with that
- 2 recommendation, and if the Congress agrees with the
- 3 recommendation, and the project does go forward, then the
- 4 next step is the Department of Energy must file a license
- 5 application with the NRC. And it's our responsibility to
- 6 first decide whether the project should be permitted to
- 7 start construction. That's called a Construction
- 8 Authorization Decision. And then later it's our
- 9 responsibility to decide whether waste should be received at
- 10 that -- at Yucca Mountain, at that site, and actually
- 11 disposed of.
- 12 If we do grant a license, if we do issue a
- 13 license, it's our responsibility to assure that the
- 14 Department of Energy complies with those regulations that
- 15 are designed to protect the public health and safety. And
- 16 specifically it's our responsibility, it's our job to
- 17 inspect the project to assure that there is compliance. And
- 18 if there's not compliance, to take what's called,
- 19 Enforcement Action against the Department of Energy to
- 20 correct any situation that exists, and to assure that a
- 21 similar situation doesn't arise in the future.
- How will we carry out our role here? As we do in
- 23 all the projects that we regulate we want to fairly and

- 1 objectively review all of the information. We want to make
- decisions that are public, that are open, that you can see,
- 3 that you can understand. And decisions that are justified
- 4 by all of the evidence. We will use a step rise approach to
- 5 those decisions. And this is a little complicated. But the
- 6 thought is that is there's a license application for the
- 7 project, if DOE is permitted to go forward, that a
- 8 construction authorization decision would be made by the
- 9 NRC. And that would be based on all the facts that exist
- 10 then. And then sometime later, perhaps five or ten years
- 11 later, another decision would be made whether to permit
- 12 waste to be received, and in placed in the in the
- 13 repository. And that would be based on not only that
- 14 initial base of information, but all the new data that has
- 15 come forward in the years immediately preceding that
- 16 decision. And then ultimately when -- if there is waste in
- 17 place at this facility, and operations cease, then the
- 18 decision -- another decision would have to be made whether
- 19 to permit the repository to be closed. And that decision
- 20 would be based, not just on that initial base of evidence,
- 21 but all the information that has been developed over the
- 22 many years that the facility has been there. So there's a
- 23 growing amount -- a growing information base that decisions

- 1 will be made on. And the public, you, will be involved
- 2 throughout the process.
- The next step, as I mentioned, is that the
- 4 Department of Energy is working on a site recommendation.
- 5 The Nuclear Regulatory Commission's role with respect to the
- 6 site recommendation is not to approve or to disapprove that.
- 7 That responsibility belongs to the President and the
- 8 Congress. It -- but it is our responsibility to provide
- 9 advice to the President, and that advice is to provide
- 10 preliminary comments on the extent to which all of that
- 11 Department of Energy information seems to be sufficient for
- 12 a license application, if the project goes forward. That's
- 13 a kind of complicated statement. But it does describe what
- 14 our role is with respect to the site recommendation. And
- 15 you may have some questions on that, and be happy to answer
- 16 that.
- The Regulatory philosophy that we bring to bear on
- 18 these projects is that the applicant or the licensee that we
- 19 regulate, the party that's operating the facility, it's
- 20 their job, it's their responsibility to protect you. It's
- 21 our job to be looking over their shoulder. To be reviewing
- 22 their documents. To be reviewing their activities to make
- 23 sure that they're doing that.

- 1 Now let's talk about the licensing process, which
- 2 is what we want to talk about tonight. It starts -- it
- 3 begins with the submittal of a license application. Now
- 4 that's only in this case, only if there is a site
- 5 recommendation the President and the Congress approve. If
- 6 there is such a recommendation, and the Congress approves
- 7 it, only then will there be a license application submitted
- 8 by the Department of Energy to the NRC. That license
- 9 application has got to contain certain information.
- 10 Specifically, it's got to contain evaluations of the safety
- 11 of the repository. It has to contain the plans and
- 12 procedures that the Department will use to assure safety.
- 13 And it has to include their measures to continue to oversee
- 14 the activities at the site to assure that the public is
- 15 protected.
- Now their evaluation and safety has to include
- 17 first, all of the ways in which potentially people might be
- 18 impacted or affected by the radiation at the repository.
- 19 Secondly, to perform safety assessments to ask the what if
- 20 question. What if something happens? What would be the
- 21 consequence? In fact there's a -- kind of a discipline way
- 22 to think about this. The first question is, "What could go
- 23 wrong at the facility?" The second question is, "How likely

- 1 is that to happen?" And the third question is, "What are
- 2 the consequences of that?" And we will require that the
- 3 Department of Energy look at those three questions in their
- 4 license application. And that will be a public document.
- 5 Also, they can't just rest on the information today. They
- 6 must update their document to us if they get new information
- 7 that could potentially affect their conclusions. And in
- 8 addition, they must include their plans to monitor ground
- 9 water.
- That license application, as I said, must also
- 11 include a description of their safety plans and procedures.
- 12 How do they plan to assure that all the people who are
- 13 involved in the operations of the facility are trained and
- 14 certified for their positions? What are their plans to deal
- 15 with emergencies? And how will they demonstrate that they
- 16 can feasiblely retrieve waste if something does go wrong,
- 17 and it demonstrates that waste needs to be retrieved.
- The license application also needs to include how
- 19 the Department will continue oversight of the project. The
- 20 controls that they propose to put into place to warn.
- 21 Permanent markers. The way in which they will retain all
- 22 records that relate to what has been disposed of as the
- 23 facility. Again, how they will continue to monitor the

- 1 performance of that facility to assure that it's performing
- 2 as they have projected. And to satisfy any other
- 3 requirements that we might impose upon them as part of a
- 4 license.
- 5 The staff -- the Nuclear Regulatory Commission
- 6 staff will review that license application. I have
- 7 approximately 30 to 40 technical people who work for me, and
- 8 in addition there is a federally funded center for nuclear
- 9 waste regulatory analyses in San Antonio that works
- 10 exclusively on high-level waste matters for the Nuclear
- 11 Regulatory Commission. They don't work for the Department
- 12 of Energy. They don't work for anyone else in the United
- 13 States on high-level waste issues, they just work for us.
- 14 And there are in the vicinity of 40 to 50 technical people
- 15 at that entity as well, who will be assisting us in the
- 16 review of a license application. So we do have substantial
- 17 technical firepower to bring to do this job.
- 18 I'd like to take a moment just to introduce three
- 19 of the members of the center who are here tonight. Mr.
- 20 Budhi Sagar is here. He's the technical director of the
- 21 center. And two of his staff, Mr. Gordon Wittmeyer, and Mr.
- 22 Mike Smith. And during our breakout sessions I hope you'll
- 23 find a few moments to go and hear what they have to say

- 1 about what they do, because I think it's very relevant and
- 2 important to understand how we are going to go about doing
- 3 this review.
- 4 And in brief I like to think -- I like to describe
- 5 it as the license application comes to the commission and we
- 6 will literally tear it apart. We will look to make sure
- 7 that the conclusions that are reached in the application are
- 8 justified by the facts. And we will trace those conclusions
- 9 back to the facts. And we will assure ourselves that the
- 10 technical data that they've used in the license application
- 11 is being used appropriately, and that it was collected in
- 12 the proper manner.
- We also will use our authority to request
- 14 additional information from the Department of Energy if we
- 15 need that in order to perform our licensing review. And we
- 16 will, and we have the ability to conduct independent
- 17 confirmatory analyses that bolster our confidence in the
- 18 conclusions, or our lack of confidence in the conclusions
- 19 that are reached by the Department of Energy. And we will
- 20 document our results in a safety evaluation report, which we
- 21 will make available to you, and we will be here to describe
- 22 it, and to make it understandable to you.
- MR. GENG: (phonetic) Can I ask a question?

- 1 MR. REAMER: Yeah.
- 2 MR. GENG: Do you provide comments to DOE on the
- 3 draft environmental impact statement?
- 4 MR. CAMERON: Sir, you have to be near a
- 5 microphone.
- 6 MR. REAMER: Yeah. The question was, "Does NCR
- 7 provide comments to the Department of Energy on the draft
- 8 environmental impact statement?" The answer is, yes.
- 9 MR. GENG: So you've already kind of seen their --
- 10 processes then -- put into these -- the licensing requests
- 11 up front. You've already got a head start on reviewing some
- 12 of that information, then?
- MR. REAMER: Correct.
- MR. CAMERON: Okay. We have a little bit of a
- 15 logistical problem in the sense that for everybody who's
- 16 going to talk, you're going to have to use the mic. And
- 17 that's why we were trying to save the questions until the
- 18 end of the presentation. But I would ask you to ask those
- 19 questions again to make sure that everybody hears them, and
- 20 we can have a more exposition by Bill on that. Okay? And
- 21 Bill if you want to answer that in your presentation, go
- 22 ahead.
- MR. REAMER: Okay. There are three potential

- 1 outcomes from the licensing process that we're describing
- 2 tonight. One is a decision to grant the license. The
- 3 second would be a decision to grant it, but only if certain
- 4 conditions are met by the Department of Energy. And the
- 5 third outcome of the process would be to deny the licensee's
- 6 application.
- 7 And how does the public participate? Through
- 8 these meetings. I understand these are not your first
- 9 choice as to where you would like to be. But I do
- 10 appreciate very much your coming tonight. I hope we can
- 11 establish and continue an informal dialogue with you so that
- 12 you'll feel comfortable in asking questions. And you'll
- 13 feel some confidence in the answer you get. And if you
- 14 don't feel that confidence you'll keep asking the questions.
- 15 But one way that we want you to participate is through these
- 16 meetings and through this dialogue. Another way is through
- 17 actually formally providing comments when we have a
- 18 proposal. We don't have a proposal tonight that we're
- 19 seeking comment on. And of course the third is, if there is
- 20 a license application before us, down the road, that would
- 21 be to participate in that process as well.
- Okay. So maybe now's a suitable time to take a
- 23 break for questions. Grant?

- 1 MR. HEDLOW: Yeah. In the, I guess, my question
- 2 falls in the area of additional conditions, over and above
- 3 business as usual for the NRC. And I --
- 4 MR. REAMER: Grant, you need to identify yourself
- 5 for the record.
- 6 MR. HEDLOW: Okay. I'm Grant Hedlow. I live here
- 7 in Pahrump. I'm with the enramp group -- que and lv,
- 8 sponsored by DOE. And I guess the thing that I'm really
- 9 concerned about is when are you going to get technical
- 10 people onboard from a variety of industries? The -- I've
- 11 asked this question, and I haven't really received a
- 12 satisfactory answer. The Michigan casks, the dry storage
- 13 casks that split open were licensed by NRC. They were done
- 14 by the M&O Sandia. They were used technology that in my
- 15 industry we discarded sometime before 1950. And just to add
- 16 a little bit more to that, in talking to the DOE the other
- 17 day, I found out that they hired the top nuclear
- 18 metallurgist in the world, from GE, and those metallurgist
- 19 did not know the technology that I've use in my industry
- 20 since 1955 to solve those problems with regular, routine,
- 21 everyday basis. One of the things that non-technical people
- 22 don't understand is that the industry is badly splintered.
- 23 In my industry, the kind of information I'm talking about

- 1 would normally be considered proprietary. And it's not
- 2 something that we would discuss with other people. And --
- 3 but it's so common that in the industry it's called a rule
- 4 of thumb. You don't even need to have the papers anymore,
- 5 you just know how the thing works, and you go do it. And
- 6 only people from these various industries are going to have
- 7 that information. You're -- if you're going to get that
- 8 information, you have to pull those people in. You can't
- 9 have scientists from the university. You can't have people
- 10 from Government. They don't have that information, they
- 11 never will, until you get it for them. And I -- I'm working
- 12 with the DOE with these experts from GE now to get the 1955
- 13 paperwork, the 1975 paperwork. They have casks far more
- 14 dangerous material, far more severe conditions. Lasted 20
- 15 years with absolutely no damage. If those things were still
- 16 in operation they've now lasted 40 years, or 45 years with
- 17 no damage. And I assume they're still in operation. I
- 18 don't know that. I haven't bothered to check. That
- 19 problem was solved so long ago that why would I go back and
- 20 reinvent the wheel again? You see what I'm saying?
- MR. REAMER: I think I do. I -- one statement you
- 22 made about casks splinting open. There haven't been any
- 23 casks, licensed by the NRC, that have splint open. But I

- 1 think what you were saying is the technology that's being
- 2 used, with respect to some of these storage systems, is not
- 3 the most advanced technology. And that's not the technology
- 4 that would be used for disposal. I think --
- MR. HEDLOW: Well how can somebody have a dry
- 6 casks storage onsite at a nuclear power plant without an NRC
- 7 license? That even disturbs me even more.
- 8 MR. REAMER: They have an NRC license, but there
- 9 have been no casks that have been -- that have splint open
- 10 or ruptured at the NRC.
- MR. HEDLOW: Yeah. We brought you the news
- 12 article on it. What happened, it split open many times.
- 13 And what happened this last time was for some reason they
- 14 added acid to it before they welded it, and then they hit it
- 15 with a welder, and the thing exploded. So they got caught.
- 16 See and -- it's a regular routine thing, according to these
- 17 GE experts, you have pipes split open all the time in these
- 18 nuclear plants. That's why they've been working so hard on
- 19 the metallurgy. But they didn't talk to other people in
- 20 other industries, or it would have been solved years ago.
- 21 And this cask that split open is just another routine thing.
- 22 It split open, you welded it back up, and you go back in
- 23 operation again. And there isn't anybody in the NRC that

- 1 knows the details of that stuff, so there's no oversight is
- 2 my point. And we need to get oversight, especially with
- 3 Yucca Mountain.
- 4 MR. CAMERON: Okay. Grant, I'm going to interrupt
- 5 you for one second. And have Blair Spitzberg, I think can
- 6 shed some light on this particular issue for you and the
- 7 rest of the audience. And Blair, why don't you -- could you
- 8 -- well, why don't you go there, I guess.
- 9 MR. SPITZBERG: I believe the event that he's
- 10 talking about was a hydrogen ignition event that occurred
- 11 during the welding of a shield lid for a dry cask. After
- 12 the fuel had been placed in the cask, they weld the lid.
- 13 And because of a galvanic reaction between the borated
- 14 water, and the cask coating had generated a small amount of
- 15 hydrogen gas, which was ignited with the flame from the
- 16 welding. That was not a case of the cask itself splitting
- 17 open. The cask had not been sealed at that point.
- 18 Nevertheless it was an event that got our attention, and
- 19 corrective actions have been put in place at that licensee
- 20 and others similar to that to prevent or mitigate the
- 21 generation of hydrogen gas.
- MR. CAMERON: Okay. Thanks for that
- 23 clarification, Blair. Let me ask this gentlemen who had the

- 1 question earlier. Why don't you ask it on the record for
- 2 everybody, and we'll get an answer.
- MR. GENG: Sure. My name is Mike Geng. I live
- 4 here in Pahrump. And the question I asked was specifically
- 5 does -- did the NRC provide inputs or comment to the draft
- 6 environmental impact statement that DOE provided on the
- 7 Yucca Mountain project? And second question related to that
- 8 was the fact that they did provide the comments that
- 9 provides you people with some abilities to actually start
- 10 doing your homework in a way in preparing for the license
- 11 request. And they had a lot of material that I assume is
- 12 presented in those, both the draft and final impact
- 13 statement, is going to be material that you're going to use
- 14 in your licensing process?
- MR. CAMERON: Okay. Bill, do you understand the
- 16 question?
- MR. REAMER: Yeah. The first question, yes, we
- 18 did provide comments on the draft environmental impact
- 19 statement to the Department of Energy. The second point is
- 20 it did give us all a glimpse of information, although
- 21 there's a great deal of additional technical data that's
- 22 available as well. During this period of this there are
- 23 daily technical reports that are being prepared right now

- 1 that are being made available to the NRC, and I think will
- 2 be made available as well to the Governmental units that the
- 3 Department will be relying on. And we're going to review
- 4 those documents as well.
- 5 MR. GENG: A follow up, I guess, as long as I'm
- 6 going.
- 7 MR. REAMER: Yeah.
- 8 MR. GENG: With regards to the commentary it did
- 9 provide on the DOE impact statement, have you found anything
- 10 critical in the material provided by them up to now --
- MR. REAMER: We had --
- MR. GENG: -- with regards to stuff you would be
- 13 evaluating and using?
- MR. REAMER: Yeah. We had many of the same
- 15 comments that the jurisdictions out here had with respect to
- 16 the way certain transportation was handled. We had comments
- 17 with respect to other environmental issues. I'd be happy to
- 18 get -- afterwards get your address and provide you a copy of
- 19 what our comments were, if that'd helpful.
- MR. CAMERON: If, Bill, if someone wanted to see a
- 21 copy of our comments to DOE, would it be possible if they
- 22 signed up that we could send them --
- MR. REAMER: Yes.

- 1 MR. CAMERON: -- a copy? So if you want to see
- 2 what the NRC's concerns were with the draft environmental
- 3 impact statement, please leave us your name and address, and
- 4 we will send you a copy of those comments.
- 5 FEMALE VOICE: How about TRW's comments on --
- 6 MR. CAMERON: I don't --
- 7 FEMALE VOICE: Have you seen those bills -- the
- 8 most critical document I've ever seen.
- 9 MR. CAMERON: Okay. Sally, I'll just repeat that.
- 10 Sally Devlin is noting that the technical review board
- 11 comments --
- 12 FEMALE VOICE: No, no, TRW.
- MR. CAMERON: -- TRW's comments.
- 14 FEMALE VOICE: Yes.
- MR. CAMERON: All right. Bill, do you have any
- 16 comment on that?
- 17 MR. REAMER: I haven't -- I don't think I've seen
- 18 those. You're saying that there is a document prepared by
- 19 the Department of Energy contractor on the environmental
- 20 impact statement?
- MR. CAMERON: Sally, why don't you step up here.
- 22 Mel -- let Mel clarify something first.
- MR. MURPHY: Yeah. Let me preempt Sally for a

- 1 minute, then I'll get out of her way.
- 2 MR. DEVLIN: Get out of my way!
- 3 MR. MURPHY: You owe me this, Sally. I'm Mel
- 4 Murphy. I'm the regulatory and licensing advisor to the Nye
- 5 County Nuclear Waste Repository Project Office. And first
- 6 of all, let me -- Les Bradshaw, our project manager is out
- of town today, and can't be here. But let me just briefly
- 8 thank the NRC again for taking the time to come here and
- 9 interact directly with the people who are going to be most
- 10 directly affected by Yucca Mountain, the citizens of Nye
- 11 County.
- But just to follow up, the NRC's comment -- the
- 13 Nye County, the State of Nevada, lots of other groups and
- 14 entities, and jurisdictions have filed comments on the
- 15 dailies -- draft and environmental impact statement. Just
- 16 as with the NRC, Nye County found some things in the draft
- 17 environment impact statement that we could support. We
- 18 found a lot of other things that we felt were lacking in the
- 19 DOE EIS. In two major areas, what we call cumulative
- 20 impacts, and analysis of transportation impacts. The NRC
- 21 comments and the Nye County comments track pretty closely
- 22 together, so that we and the -- we, Nye County, on your
- 23 behalf, and the NRC, in its independent role, have in two

- 1 cases at least, said pretty much the same thing about the
- 2 DOE, EIA, draft DIS. And we assume that those comments are
- 3 going to somehow have to be addressed by the Department of
- 4 Energy and they're going to have to make some corrections.
- 5 I assume they will improve that EIS in response to our
- 6 comments, as well as the comments of the NRC.
- 7 MR. CAMERON: Okay. Thank you, Mel. Sally?
- 8 MS. DEVLIN: I'm Sally Devlin. I live here
- 9 Pahrump. And I want to welcome you all. It's so nice to
- 10 have you back in this nice cool room. And I don't know how
- 11 many went on that trip today in a hundred million degrees,
- 12 but I'm sure this is very nice, and you're very welcome.
- We have had our battles, and I'm talking about the
- 14 articles and stuff we give to you. The TRW report, and this
- 15 is just another thing was the most critical thing I ever
- 16 saw, and I want to be sure people understand that if the
- 17 Congress says, go ahead with Yucca Mountain, they still have
- 18 to be licensed. We just had the NWTRD here Monday, and we
- 19 did have a very good picture of dates and so forth. What we
- 20 also got very much was they have no canisters. They have no
- 21 transportation. They have no way of getting the rods out of
- 22 the water. They have nothing at this point. And I was
- 23 totally insulted, which is very hard for me, because

- 1 everybody blames everything on me, they never once mentioned
- 2 my bugs, my cropic invasion. And I have sent them all the
- 3 information on the -- 22, because they love nickel. And
- 4 we're going to do colloidal testing. But my little thing
- 5 tonight is very simple, and very fast, and that is the
- 6 problem that we have is we understand that six people will
- 7 make the decision on licensing, and nobody knows who they
- 8 are. That's number one. What are their qualifications?
- 9 Are they impartial? Who are they? It's always very
- 10 disturbing to get a Board, maybe they belong to the nuclear
- 11 industry. Who knows what they are. But those six people
- 12 are quite unknown to the public, and I think it behooves
- 13 this group to let us know, and scrutinize and meet them.
- 14 They're the one's going to kill us.
- The next one is that on the license application,
- 16 how detailed will it be financially? As you know in
- 17 January, again we got numbers. The drip shields, 10,000 of
- 18 them, will cost \$8 billion. The canisters, 10,000 of them,
- 19 or double that amount for the second repository, which is in
- 20 the EIS, as well as the draft EIS. And these are scary
- 21 things that you do not let the public know, that there are
- 22 two repositories planned. Thirty-five billion for the
- 23 first, and, rather 25 billion for the first, 35 billion for

- 1 the second. This is all documented, but nobody says it from
- 2 your organizations. And it bothers me. So how financially
- 3 accurate are you going to be? Or even honest? You don't
- 4 get those numbers. The only way we got the eight billion on
- 5 the drip shields because we asked the question. It was
- 6 never asked by the Board.
- 7 The third thing, and I think this is the most
- 8 important, and I brought it to give you a souvenir. And
- 9 this came from Abe Von Link (phonetic). And Abe Von Link is
- 10 the one from DOE who was at our NWTRD meeting, who was going
- 11 to write the licensing proposal. And we've been bitter
- 12 enemies for almost eight years now. But he just became my
- 13 best friend, and I put him on my committee. Can you imagine
- 14 me loving Abe? And that is he gave the line in his report,
- 15 and he said, "A repository should not present public heath
- 16 risks unacceptable to current generations." Now you heard
- 17 the word, "current generation," and he never should have
- 18 said, "current." We must think in terms of future
- 19 generations. So we got Abe, and Abe's number one on my
- 20 committee. And I must close, and I'm going to be very
- 21 short, and that is, we have no medicine. And as you know, I
- 22 asked DOE at the mountain, as well as the test site for a
- 23 hundred million dollars for a research hospital here. And

- 1 this is why all your baloney about accidents, and so on.
- 2 There's no place to go. There's no place to go for a
- 3 thousand miles. If you've read as many transportation
- 4 reports as I have, there is none. There is none. And my
- 5 figure, and I'd like to see it in that it's put in for
- 6 transportation is a trillion dollars. Not only for the
- 7 hundred and twenty ton trucks, which will wreck every
- 8 highway, bridge, and so forth, but for the cost of roads,
- 9 and medical, and insurance, and so on. And as you know, we
- 10 all know what a dismal record the Department of
- 11 Transportation has. And I will repeat it for everybody's
- 12 acknowledgment because it's in the book, and that is from
- 13 '87 to '96 at chemical industry, they had a hundred and
- 14 twenty-five thousand accidents at chemical plants. On the
- 15 road from those 10 years, they had 26,000. This is not
- 16 reassuring. So I've made my comments, and I thank you again
- 17 for coming. You've got hell like you always do. But I'll
- 18 give these to you in writing.
- 19 MR. CAMERON: Okay. Thank you, very much, Sally
- 20 Devlin. I'd like to make one suggestion to you in regard to
- 21 Sally's first point about the six unknown decision makers.
- 22 It might be useful for the -- all of the audience to know
- 23 how the NRC's licensing decision is going to be made. Some

- 1 of this is going to be in Sandy Wastler's breakout session,
- 2 and we'll bring that back to you. But I think that while
- 3 we're all here in the group right now, maybe if you could
- 4 just give us sort of a capsule of how this decision gets
- 5 made and who makes it. Atomic Safety and Licensing Board
- 6 Panel Commission, that whole business, if you could?
- 7 MR. REAMER: Well, the first step is to gather all
- 8 the evidence together in what's called a record. Which is
- 9 the full documentary basis that the decision is made.
- 10 That's a public record. Then the decision is initially made
- 11 by a panel of administrative judges. They're like regular
- 12 judges, except that they sit on administrative cases. And
- 13 their decision has to be based on what's called the weight
- 14 of the evidence in that record. They have to go with whose
- 15 evidence has proved the point. The Department of Energy has
- 16 to prove their point on every issue in the hearing. They
- 17 have the, what's called the burden of proof on every issue.
- 18 So the Board has to find that they've carried their burden
- 19 of proof on every issue. And then anything that a party
- 20 wants to appeal, can be appealed to the commissioners,
- 21 that's the head of my agency, the Nuclear Regulatory
- 22 Commission. There are five commissioners. They come from
- 23 various walks of life. Some are from State positions.

- 1 There's a woman who's from the State of Arkansas. There's a
- 2 lawyer who is from Washington, D.C. from a large law firm in
- 3 Washington, D.C. There are three other individuals. There
- 4 are two people formerly were on congressional staffs, they
- 5 worked for congressmen. One worked for a congressman from
- 6 New Hampshire. The other worked for a congressman from New
- 7 Mexico. And the fourth -- the fifth person is an
- 8 engineering professor from the University of Florida. So
- 9 they -- of course, they may not be the commissioners in
- 10 five years, or whenever the decision is made, but they would
- 11 make the decision today, if it was presented to them.
- MS. DEVLIN: Who appoints them?
- MR. REAMER: They're appointed by the President of
- 14 the United States. They're appointed for terms of five
- 15 years. The President can't just say, well you're not my
- 16 political party, I'm going to remove you, and put all my
- 17 people in. They -- they're appointed for five years, and
- 18 they cannot be removed, unless they're removed for what's
- 19 called cause. No commissioner has ever, fortunately, ever
- 20 had that happen.
- MR. CAMERON: Before we go to -- could you come up
- 22 and ask your question, or make your comment? Thank you.
- MS. DAUN: Would it be possible to get their

- 1 names?
- 2 MR. REAMER: Sure.
- MS. DAUN: Okay. After the meeting?
- 4 MR. REAMER: Yes, be happy to give them to you.
- 5 COURT REPORTER: Who was the speaker?
- 6 MR. CAMERON: Okay. Oh, could you just identify
- 7 yourself for the record, and then we'll have this gentlemen
- 8 come up?
- 9 MS. DAUN: Joann Daun.
- 10 MR. CAMERON: Thank you, very much, Joann. Yes,
- 11 sir?
- MR. WEAVER: Hi, I'm James Weaver from Tecopa,
- 13 California. And I might have other questions later, but I
- 14 wanted to ask, is that the same with the administrative
- 15 judges, are they appointed by the President also? And
- 16 what's their term and --
- MR. REAMER: No, they are appointed by the
- 18 Commission. And they're typically --
- MR. WEAVER: Who within the Commission appoints
- 20 them?
- MR. REAMER: The commissioners.
- MR. WEAVER: The commissioners. Okay.
- MR. CAMERON: Yes, sir. Go ahead.

- 1 MR. BALL: My name's Art Ball. I'm here as a
- 2 private citizen tonight. I live in Pahrump. And since we
- 3 just heard something about the cost of some of the things at
- 4 Yucca Mountain, I guess it's a good time for my question.
- 5 Bill already told me he wasn't the one to give me the
- 6 answer, but many years ago there was a utilities study.
- 7 MR. REAMER: I said I would get it for you.
- 8 MR. BALL: You said you'd get it, right. But this
- 9 might be the right time to raise it. There was a utilities
- 10 tax imposed upon the nuclear powers industry, which was
- 11 specifically for this -- a permanent repository. I was
- 12 wondering how much has been collected? How much is
- 13 typically collected over a year from a facility? What is
- 14 done with it? Is this going to come anywhere near close to
- 15 the figures we just heard about what the cost is? And also
- 16 there is a benefits agreement in the Nuclear Waste Policy
- 17 Act, which states that if a local or Government, State local
- 18 or Indian tribe accepts any money from the repository fund,
- 19 that they have forfeited any right to oppose said
- 20 repository, if I read it correctly. I just want to know if
- 21 any such Government in the State of Nevada has accepted any
- 22 money of this?
- MR. CAMERON: Let's bring Mel Murphy up. I think

- 1 he had eliminate that for us.
- 2 MR. MURPHY: Let me quickly clear up that last
- 3 point, Art.
- 4 MR. BALL: Yeah.
- 5 MR. MURPHY: The Nuclear Waste Policy Amendments
- 6 Act of 1987, which created the benefits agreement section,
- 7 specifically says that by entering into a benefit agreement,
- 8 and accepting money, you do not forfeit your right to oppose
- 9 the repository.
- MR. BALL: Oh, you do not?
- MR. MURPHY: Now most State or local government
- 12 has even tried to enter into a benefits agreement. But if
- 13 the State of Nevada, for example, did in -- at some future
- 14 time decide or to negotiate a benefits agreement, they would
- 15 specifically, by statute, not forfeit their right.
- MR. BALL: Not forfeit. Okay.
- MR. MURPHY: Not forfeit their right to object.
- MR. CAMERON: Okay. Thanks, Mel.
- MR. BALL: Do you know how much is in the fund?
- MR. MURPHY: I -- it's something in the
- 21 neighborhood of \$9 billion.
- MS. DEVLIN: It's \$9 billion. The Government
- 23 stole the money and they're in litigation with the rate

- 1 payers. And they are.
- MR. MURPHY: Not all of us use lexicon that Sally
- 3 does. I don't associate myself with the word stoled. But -
- 4 _
- 5 MR. CAMERON: Did you get, Mel Murphy, on what his
- 6 comment on the briefcase?
- 7 MR. MURPHY: But it -- right. But it -- the fund,
- 8 as I recall generates about \$750 million a year. Congress
- 9 doesn't appropriate all of that, so the fund grows every
- 10 years. But I think it's about \$750 million a year. And
- 11 Sally's figure I think is accurate, there's something in
- 12 excess of \$9 billion in the fund right now.
- MR. CAMERON: Okay. Let me -- before we go to
- 14 Grant for another question, let me ask for a question back
- 15 here. If you could -- don't mind coming up to the
- 16 microphone, and just tell us your name, and affiliation, if
- 17 appropriate. Thank you.
- MS. SNYDER: My name is Susi Snyder. I'm with the
- 19 Shinda (phonetic) High Network in Las Vegas. I apologize
- 20 for being late. I was caught up in court this morning.
- 21 Anyway, my question was, you had just mentioned the evidence
- 22 gathered that will be presented to this panel of judges that
- 23 you're talking about. And I was wondering what that

- 1 included. That includes, I assume it's the FEIS, the
- 2 sufficiency report, the Presidential recommendation. What
- 3 else is included in that list of things?
- 4 MR. CAMERON: That's a good question, and how do
- 5 you want to systematically answer that? Do you want to
- 6 answer it? Do you want to bring Sally up to do this?
- 7 MR. REAMER: Well, let me just -- let me pick up -
- 8 let me try and answer it to move it along. Actually, it
- 9 would be the license application. It would be the staff's,
- 10 the Nuclear Regulatory Commission Staff's safety evaluation
- 11 report. It would be any testimony of expert witnesses that
- 12 was presented. Any other information that the Board or a
- 13 party wanted to note that's kind of officially available,
- 14 that can be noted.
- MS. SNYDER: You said, party. When you say,
- 16 party, what do you mean? I'm sorry, I should stand up
- 17 again.
- MR. CAMERON: Yeah. We're sorry that we have to
- 19 come back up, but please bear with us.
- MS. SNYDER: Yeah. I know. Okay. So you said,
- 21 Board or party, what party -- like party, meaning can you
- 22 just walk into it?
- MR. MURPHY: Sure. Party meaning a participant

- 1 like the Department of Energy, the State of Nevada. Anyone
- 2 else that is a formal participant in the licensing
- 3 proceeding.
- 4 MS. SNYDER: Okay. And can, let's say the people
- 5 also -- like people who live here in Pahrump, you know, who
- 6 are directly effected by this, get involved in as a party in
- 7 that?
- MR. REAMER: Yes.
- 9 MS. SNYDER: Okay. Good to know.
- MR. REAMER: And they can present information.
- 11 They can present their own statements. They can present any
- 12 information they have that they want to present.
- MR. CAMERON: And let me just add something on
- 14 that in terms of another meeting, future meeting that we're
- 15 going to have. The NRC staff evaluates the license
- 16 application, and presents the -- or prepares the safety
- 17 evaluation report. That information goes before the panel
- 18 of administrative law judges. Other parties to that
- 19 proceeding before those judges, also present evidence in
- 20 support, or in opposition to various aspects of the license
- 21 application. And indeed, citizen groups, citizens, Tribal
- 22 organizations, besides the groups that Bill mentioned can
- 23 petition the licensing board to be a party to that

- 1 proceeding. And the future meeting that we're going to have
- 2 is to come out, and again we will be in Nye County to talk
- 3 about that hearing process specifically, and in depth so
- 4 that everybody can understand that.
- 5 MS. SNYDER: Okay.
- 6 MR. CAMERON: So we will do that.
- 7 MS. SNYDER: That's good.
- 8 MR. CAMERON: Jan?
- 9 MS. SNYDER: I'm sorry. But I would still like
- 10 the rest of my question answered.
- MR. CAMERON: Sure. All right.
- MS. KOTAR: Can I just answer the first part of
- 13 your question --
- MS. SNYDER: Yeah. Okay.
- MS. KOTAR: -- or complete it?
- MS. SNYDER: Yeah. Thank you.
- MS. KOTAR: You did come in late, but for the
- 18 benefit of everybody who may not have seen it, there are
- 19 some flyers on the table as you came in. One of them
- 20 addresses the ways in which the public can participate.
- MS. SNYDER: Uh-huh.
- MS. KOTAR: The acting as a party in the licensing
- 23 hearing is but one of many ways. But it is identified there

- 1 in a very brief way. But there are also addresses, and web
- 2 addresses, as well as regular addresses, where you can write
- 3 to get more information.
- 4 MS. SNYDER: Okay.
- 5 MS. KOTAR: And we'd be happy to get that
- 6 information for you. But I would commend you to some of the
- 7 handouts on the table.
- 8 MS. SNYDER: Okay. Great. So, as I understand
- 9 it, then so we were talking the licensing application, the
- 10 staff safety evaluation report, any testimony of appropriate
- 11 parties, or what is it -- oh, of expert witnesses that's
- 12 presented, any information on the Board of party, or any for
- 13 the Board or party presents. And what else is also included
- 14 in this final review?
- MR. REAMER: Any documents that any participate
- 16 would introduce as evidence.
- MS. SNYDER: Okay. So that would probably, like
- 18 I'm saying that would include the final environmental impact
- 19 statement, the -- would that include the final -- the FEIS,
- 20 the Presidential recommendation or?
- 21 MR. REAMER: It would not include the Presidential
- 22 recommendation.
- MS. SNYDER: Okay. That's after the process?

- 1 MR. REAMER: That's before the process.
- MS. SNYDER: Before. Okay.
- 3 MR. REAMER: Remember the process starts when and
- 4 if there is a license application. The --
- 5 MS. SNYDER: Which --
- 6 MR. REAMER: -- site recommendation --
- 7 MS. SNYDER: Okay.
- 8 MR. REAMER: -- information is all in previous to
- 9 that.
- MS. SNYDER: Okay. Thank you.
- MR. CAMERON: Thank you for the question.
- MS. DEVLIN: To introduce. Excuse me for being
- 13 rude. You have a very important guest here and his name is
- 14 Ray Clark, sitting right behind me here, in the tan shirt.
- 15 And I particularly invited him because he is EPA. And you
- 16 two, you are trying to raise the standards for how --
- MR. CAMERON: You're going to have to speak into
- 18 the mic, Sally.
- MS. DEVLIN: We have a very important guest here.
- 20 And I think the entire audience ought to meet him, and you
- 21 were remise in not introducing him. Ray, stand up. This is
- 22 Ray Clark of EPA. And he is a lovely man, who is all our
- 23 meetings. And you and EPA are having a fight. And I think

- 1 the public should know that you're trying to raise the
- 2 standards, and they want to keep them as they are. And I
- 3 think that this ought to be brought out I this meeting,
- 4 because we're going to meet on it. So I'm sorry that you
- 5 didn't recognize Ray.
- 6 MR. CAMERON: Yeah. Ray, we didn't mean to
- 7 exclude you. I know you've had a tough day out on the trail
- 8 out there. But this is Ray Clark from the EPA. And EPA is
- 9 busy writing standards on the repository, and at some point,
- 10 Ray, if we could impose upon you, towards the end of the
- 11 meeting to just tell us what the status of that effort is?
- 12 All right. Thank you, Ray. Grant, please step up to the
- 13 mic. Thank you.
- MR. HEDLOW: On another subject, have you heard of
- 15 the process in Sweden? The kind of process for their
- 16 licensing? The NWTRD had some guests from Sweden, and there
- 17 were three or four salient points. One is local communities
- 18 volunteered to have the repository. And one of them was
- 19 finally selected. They volunteered on the basis that they
- 20 have a veto in their pocket. That veto caused some
- 21 technical changes that were pretty interesting. And it
- 22 forced the NWTRD to notice that by trying to store the spent
- 23 fuel rods at 360 degrees C, you're going to rupture the

- 1 zirconium sheath around it. So within a short time the
- 2 radioactive material inside's going to be loose from the
- 3 first barrier. By having the 360 degree C temperature, we
- 4 also have a very severe environment. And in the chemical
- 5 industry, I'd like to say that split things open for the
- 6 first hundred, hundred and fifty years, until we finally
- 7 learned how to solve it. By have the mayor with the veto in
- 8 his pocket, they had to reduce the temperature to 90 degrees
- 9 C. That allowed -- now the zirconium doesn't split. The
- 10 cask itself can be made out of copper and steel, it's no big
- 11 deal. And it can be surrounded with wet clay. They claimed
- 12 they could surround it with dry clay. Clay is a really good
- 13 barrier, if you can keep it intact. So the mayor made them
- 14 test it. And as soon as they fired it up, the clay
- 15 disintegrated, turned to sand, it was gone, it was no good.
- 16 So now the clay has to be wet. And then the mayor is making
- 17 them do a 10 year test to prove it. This is completing
- 18 different. It was astounding to me the way the politics and
- 19 the technology are intertwined in this, and that was a
- 20 really dramatic example of that.
- 21 MR. CAMERON: Thank you, Grant.
- MR. REAMER: The mayor is meeting with -- tomorrow
- 23 with the Nuclear Regulatory Commission in Washington, with

- 1 my boss, so --
- MR. HEDLOW: Oh, good.
- MR. REAMER: -- I've heard that story. And there
- 4 is a different process that Sweden follows than we have
- 5 here. But, you know, I think meetings like these are
- 6 meeting where we can hear your concerns, and we can bring
- 7 the same pressure to bear. We can focus on those concerns.
- 8 We can focus on those issues. We can ask the questions.
- 9 So, our process is different, but I think it also permits
- 10 the effected people to come forward with their concerns, and
- 11 get answers, and that will drive safety toward a better
- 12 conclusion.
- MR. HEDLOW: That's great.
- MR. CAMERON: Okay. Let's take two more, three
- 15 more questions here. And then bring up the NRC speakers who
- 16 are going to do our breakout groups and do that. Let's go
- 17 to the lady with the -- in white there, and then we'll come
- 18 up to you, and then you. And please come up to the mic, and
- 19 state your name. And Kalynda you want to say something?
- 20 All right. Go ahead.
- MS. MOORE: I'm Susan Moore. I'm the director for
- 22 emergency services in Nye County. And I specifically looked
- 23 at your slides. I have about seven questions, and if we can

- 1 put the machine back on, maybe it'd be easier for those
- 2 slides. The first question I happened to put down was my
- 3 concern about EPA and NRC, and hopefully he'll answer it
- 4 later. But I did want to know what the difference was
- 5 between the two organizations, as far as this licensing is
- 6 concerned? What role EPA will have, as well as you? And
- 7 will -- hopefully you'll be able to answer that question?
- MS. WARD: Okay.
- 9 MR. REAMER: Do you want to take them one at a
- 10 time? Would that be -- do you --
- MS. WARD: That's fine.
- MR. REAMER: Okay. The EPA has the responsibility
- 13 to establish a standard for a -- any repository at Yucca
- 14 Mountain. The NRC has the responsibility to implement that
- 15 standard through regulations that must be consistent with
- 16 the EPA standard. The EPA is in the midst of establishing
- 17 their standard. They publish their standard for public
- 18 comment last winter. The Nuclear Regulatory Commission had
- 19 comments on the EPA standard. We disagreed with aspects of
- 20 the standard. We, for example, the EPA proposed a 15
- 21 millirem standard. The NRC urged that the standard be 25
- 22 millirem. Twenty-five millirem is the standard that the NRC
- 23 applies at all the facilities, other facilities that it

- 1 regulates. Fifteen millirem is the standard that EPA has
- 2 applied to the WHIP Facility (phonetic). The responsibility
- 3 now on EPA is to review all the comments, and decide what it
- 4 will -- what the standard will contain. And its
- 5 responsibility of the Nuclear Regulatory Commission to be
- 6 consistent with the EPA's standard.
- 7 The EPA standard also included a separate
- 8 groundwater protection standard. The Nuclear Regulatory
- 9 Commission disagreed with that. The Nuclear Regulatory
- 10 Commission does not apply a groundwater standard to any
- 11 other facility it regulates. However, the EPA has applied a
- 12 groundwater standard at the WHIP Project in New Mexico. Now
- 13 EPA has the comments, and it must decide what it wants to do
- 14 with respect to a groundwater standard. And again the law
- 15 says when the EPA issues a final standard the NRC must be
- 16 consistent with that standard.
- MS. WARD: Okay. My next question. I have been
- 18 licensed under the State as far as working with radioactive
- 19 material, so I'm aware of what it -- a lot of this contains,
- 20 but I was never licensed by NRC. How often do you check
- 21 your licensee?
- MR. REAMER: How often do we inspect?
- MS. WARD: Inspect. That's correct.

- 1 MR. REAMER: Okay. Could I defer that question to
- 2 the license -- to the inspection -- the inspection breakout
- 3 section that we're going to have?
- 4 MS. WARD: Okay.
- 5 MR. CAMERON: He's going to -- we're going to
- 6 defer that question. We're going to have a breakout section
- 7 on inspection. And we're going to bring the people back and
- 8 they would summarize that. Okay. So we will answer that
- 9 question.
- 10 MS. KOTAR: Chip, could we just give a short
- 11 answer? Basically that if your -- if that question refers
- 12 to the repository, we expect that there will be resident
- 13 inspectors who will be on the site all the time. It varies,
- 14 depends on the type of licensee, is the answer. And that's
- 15 why it's a more complicated answer that you can't give one.
- 16 But for the repository you would have resident inspectors
- 17 who would be there all the time.
- 18 MS. SNYDER: Thank you.
- MS. WARD: Okay. I've had the fortunate or
- 20 unfortunate opportunity to read the EIS, and so I have some
- 21 questions that relate to that. When I read through there,
- 22 when the repository closes, and you know, that's the final
- 23 finale, I wanted to know if you stop monitoring?

- 1 MR. REAMER: If the -- no, when the repository --
- MS. WARD: Because the license ends then does that
- 3 mean you stop monitoring? That's my question.
- 4 MR. REAMER: If a license ends then the Nuclear
- 5 Regulatory Commission's role ends. The Department of Energy
- 6 has the responsibility to continue oversight for really some
- 7 indefinite period, so I think you're asking a question I
- 8 need to get the answer to. I can't tell you exactly what
- 9 their plans are with respect to --
- 10 MS. WARD: It wasn't clear in the EIS that they
- 11 did any monitoring once it was closed. And that's my
- 12 question.
- 13 MR. REAMER: They must monitor as long as we are
- 14 involved in our licensing role. And they must compare the
- 15 monitoring results to assure that what they're finding from
- 16 the monitoring is consistent with safe operation of the
- 17 repository.
- 18 MS. WARD: So when they license -- when it closes,
- 19 the repository closes, then you're no longer involved then?
- MR. REAMER: No, the repository will close, and we
- 21 will continue to be involved until the license is
- 22 terminated, which could be some period of time after that.
- MS. WARD: You mentioned in one of your slides

- 1 about checking the groundwater, and monitoring it. Are you
- 2 going to run some sort of testing, or is this something that
- 3 DOE will be doing, and giving you the results? How are you
- 4 going to monitor groundwater?
- 5 MR. REAMER: Yeah. We -- it's DOE's
- 6 responsibility to monitor. There maybe other monitoring
- 7 entities, as well. We will look over their records.
- 8 Inspect how they're doing it, and reach conclusions as to
- 9 whether their monitoring system complies with what they are
- 10 required to do or not.
- MS. WARD: Okay. Now we can go to slide 10.
- 12 Sorry. If you can get that back on? On Slide 10 you asked
- 13 -- you made three statements and I -- that's not 10.
- MS. KOTAR: Sorry.
- MS. WARD: And you said that in the evaluation you
- 16 put -- you said, what could go wrong? You want them to tell
- 17 you what could go wrong. How likely it will happen. I
- 18 didn't catch the third thing?
- MR. REAMER: What are the consequences.
- MS. WARD: Now are you -- consequences -- they
- 21 don't have to say what they're going to do, just what would
- 22 be the worse case scenario? Is -- I'm not sure I understand
- 23 what you mean by, what are the consequences?

- 1 MR. REAMER: What are the impacts on -- with
- 2 respect to the public health and safety. Are the impact --
- 3 are there impacts? Are there consequences that could affect
- 4 people.
- 5 MS. WARD: And once they identify that, then they
- 6 need to identify how they're going to deal with it?
- 7 MR. REAMER: Well, then if the consequences are
- 8 below the standard, in other words, if they're within
- 9 safety, they've demonstrated safe operation. If they're
- 10 above this -- the standard then there's not a basis to issue
- 11 a license for them.
- MS. WARD: Okay. Slide 9, which is the one just
- 13 before it. I thought we -- on evaluation on the safety of
- 14 the repository, I guess my question stem from, does DOE do
- 15 an evaluation that's part of their application? Do you also
- 16 do an independent evaluation? Do you just read it, or do
- 17 you go out there and do an independent evaluation of the
- 18 safety of the repository?
- MR. REAMER: We do an independent evaluation. We
- 20 surely read everything that they -- that -- all their
- 21 conclusions. We then try to reach a conclusion as to
- 22 whether we agree, or disagree with those conclusions. We
- 23 can do our own independent calculations to either confirm or

- 1 disconfirm what we see in their license application.
- MS. WARD: And finally, the last question. Slide
- 3 11. That can't be Slide 11. Slide 11 was -- had to do with
- 4 emergency plan. Okay. When I looked in the EIS and I read
- 5 through, there were three areas of concern that I had. The
- 6 building of it itself. The operating transportation issues.
- 7 And the closing. When I was a licensee for the -- in the
- 8 State, we had to have an emergency plan that would deal with
- 9 all aspects. And what I was wondering, is that the case on
- 10 this one? Will there be a emergency plan for the building
- 11 of it? Will there be a plan in operating it? Will there be
- 12 a plan in transportation, as well as the closing? Is that
- 13 something you require?
- MR. REAMER: We require a plan for the disposal
- 15 facility once it receives radioactive material. Throughout
- 16 the period of time that it's being construction, there is no
- 17 radioactive waste at the facility. There's no means by
- 18 which there could be contamination of people, so there's no
- 19 emergency plan that applies during that period of time.
- MS. WARD: So once they physically receive then
- 21 that plan that they're working on would be operating,
- 22 transportation, and the closure?
- MR. REAMER: The plan must cover the facility

- 1 itself. Transportation's a little separate. And if I might
- 2 have to ask Rob Lewis to help me a little on emergency
- 3 planning with respect to transportation.
- 4 MR. CAMERON: Rob, do you have a comment on that?
- 5 Provide some information on that part of it?
- 6 MR. LEWIS: Sure. I think I could add something.
- 7 The -- with respect to transportation the DOE, by the law,
- 8 the Nuclear Waste Policy Act, will be required to train
- 9 people. The emergency responders, along the transportation
- 10 routes, all the way across the country. DOE hasn't started
- 11 that process yet, because the shipments are about 10 years
- 12 away. So they say there's not a need to do that yet. But
- 13 they're working on how they're going to eventually do that.
- 14 So it will be DOE training the people. And as far as the
- 15 emergency response, it's really the State and local people,
- 16 the policemen, the firemen, will be the first persons on the
- 17 scene of an accident, and they will be the people that are
- 18 truly the -- what we would call the emergency responder.
- 19 MS. WARD: Yes. And I understand that. I just
- 20 wanted to know what kind of support we would have from the
- 21 facility, and whether or not that's part of the licensing
- 22 aspect? That's my last question.
- MR. CAMERON: Okay. Thank you for those

- 1 questions. Those were good questions. Let's -- we're going
- 2 to take three more people now. Then we're going to bring
- 3 up, and give you a short preview of the three other topics.
- 4 We'll go to breakout sessions. You can talk with these
- 5 people personally, and then we'll get back together again.
- 6 Let's go to this lady right here.
- 7 MS. BUNCH: My name is Ty Bunch. I'm a retired
- 8 chief nuclear medicine technologist. My husband and I
- 9 reside in Pahrump. My question is in regards to the
- 10 continued safety oversight, in particular to the permanent
- 11 markers. Due to the long half lives of the radioactive
- 12 materials that will be stored, it is going to be necessary
- 13 to take into consideration future generations of safety. So
- 14 my particular question is, has the DOE decided what type of
- 15 permanent markers that will be put into place? And if not,
- 16 when does the decision need to be made?
- MR. REAMER: Yeah. It needs to be included in the
- 18 license application, because there are certain requirements
- 19 in the Commissions regulations with respect to having
- 20 permanent markers. And the license application is the place
- 21 where the Department of Energy will describe what it's
- 22 proposing to do.
- I do not have, yeah, I don't have the submittal

- 1 yet from the Department of Energy that describes what they
- 2 will do.
- 3 MR. CAMERON: Okay. Thank you. Yes, ma'am?
- 4 MS. VIERECK: Hello. My name's Jennifer Viereck.
- 5 I live in Tecopa. Which is just over the California border
- 6 here. I have three questions. My first has been addressed
- 7 a little bit, but I'm still not really clear about this. To
- 8 what extent does the NRC have a budget, or people with
- 9 expertise for independent scientific evaluation? I'm just
- 10 somewhat overwhelmed by the speculative nature of the
- 11 science that we're talking about. And I heard your response
- 12 that maybe you'd do your own number crunching, or something,
- 13 but I wanted a specific answer. To what extent do you have
- 14 a budget and scientific personnel to do independent
- 15 evaluation, and not depend on the DOE?
- MR. REAMER: My budget this year is approximately
- 17 \$19 million. I have a technical staff, and then about 40
- 18 technical staff that work for me. In addition, and I would
- 19 urge you to talk to one of the three individuals that I
- 20 asked to identify themselves, we are supported by the
- 21 Federally funded center which are paid for by Government
- 22 funds. And they have a staff of in the range of 50 people.

- MR. CAMERON: You may have missed that part. And
- 2 when we go to breakout session these three individuals from
- 3 our center are going to be over here, if you need -- if
- 4 you'd like to talk to them more about that.
- 5 MS. VIERECK: Thank you. Yeah. The breakout
- 6 sessions, that's going to be difficult, because I really
- 7 want all the information, not a fifth of it, or however it's
- 8 going to work out.
- 9 MR. CAMERON: Well, we're going to bring it all
- 10 back to you then.
- 11 MS. VIERECK: Great. Okay. My second question,
- 12 and this may sound naive, but I really would like some
- 13 clarification as to what kind of criteria is ultimately
- 14 applied to evaluate this license? Because it seems like the
- 15 criteria for this facility has changed so many times. When
- 16 it was originally mandated in 1987, its purpose was to
- 17 isolate nuclear waste from our biosphere here where we live.
- 18 And it just seems to keep changing. And now I hear
- 19 technical people saying, well, we really hope to slow it
- 20 down for at least 300 years. So what criteria are you using
- 21 to evaluate whether this thing goes in or not?
- MR. REAMER: The ultimate criteria are the
- 23 standards set by the Environmental Protection Agency. The

- 1 projected estimated performance of the repository must be
- 2 beneath, within that standard. In addition, there are other
- 3 requirements that I tried to allude to. They're -- and we
- 4 call it a bird's eye view. It's not very detailed.
- 5 Probably you need a more detailed interaction, but we
- 6 require safety analyses to consider those three questions I
- 7 mentioned. You know, what could go wrong? How likely is
- 8 it? What are the consequences? We require a separate
- 9 analysis called a multiple barrier analysis, or a defense in
- 10 depth analysis to -- that requires the Department of Energy
- 11 to again consider, well, what if the package, that canister
- 12 doesn't perform exactly as you say? What would be the
- 13 consequences of that?
- MS. VIERECK: Right. But I guess what I'm trying
- 15 to get to with my question, and where my alarm comes from as
- 16 a local resident, is that I, unfortunately also read the
- 17 DEIS, and what I see in there as the ultimate goal of the
- 18 DOE at this point does not include isolation. And I didn't
- 19 hear, in your presentation, the word, isolation. And that,
- 20 as I understood it, was the purpose of this facility in the
- 21 first place. So that's why I'm concerned about whether
- 22 that's our goal here or not.
- MR. REAMER: You know, there are others that maybe

- 1 have a longer term. I don't think isolation, in the sense
- 2 of zero release has ever been a goal of this program. The
- 3 standards that were set in the 1980's always looked at the
- 4 reality of, if there is a release, what is the consequence
- 5 of that release? What is the effect of that release? It
- 6 must be a release that is so small that it could not
- 7 adversely impact people.
- 8 MS. VIERECK: Well, given my understanding of
- 9 health studies, such a release does not exist. My third
- 10 question regards why is it that in your licensing process
- 11 the DOE is left with so much power to police themselves? As
- 12 I understand it, they're going to check their own water.
- 13 And maybe somebody's going to look over their shoulder. I
- 14 don't know if other people in the audience read it, but in
- 15 the last 24 hours, I read a recent article in the Bulletin
- 16 of Atomic Scientist by a former top DOE official, Robert
- 17 Alvarez, and it honestly was one of the most chilling
- 18 documents I've ever read in my life. Given the power that
- 19 the Department of Energy has over the health of all life on
- 20 this planet for the indefinite future, it seems to be in
- 21 complete and total disarray. And he was very specific about
- 22 how safety personnel have been systematically eliminated
- 23 from their staff. And there just is very little safety.

- 1 Any facility that anybody's ever become familiar with is
- 2 just a God awful mess. So why are we doing it again, and
- 3 giving them this kind of power to police themselves? I'm
- 4 really feeling inadequate about what I've heard so far this
- 5 evening.
- 6 MR. REAMER: Well, I don't believe they have the
- 7 power to police themselves as to this project. Most of
- 8 their projects the DOE is self regulated. As to this
- 9 project, they will be regulated by the Nuclear Regulatory
- 10 Commission. There are a number of facilities that the
- 11 Nuclear Regulatory Commission regulates. Nuclear power
- 12 plants, the fabrication of fuel, the disposal of waste. The
- 13 record of nuclear industry is good. And the -- and I
- 14 believe in part it's good because of regulation. And I
- 15 believe regulation is good in part because of citizen input.
- 16 And I think that's the discipline we want to bring to this
- 17 project.
- MS. VIERECK: Well, I'd just like to point out one
- 19 other study that I read recently that perhaps you're not
- 20 familiar with. But it discusses the rates of infant
- 21 mortality at licensed facilities that have been closed
- 22 recently. And it goes over five different facilities that
- 23 were closed between '88 and '89, and average infant

- 1 fatalities dropped within 15 to 20 percent. And at the
- 2 Rancho Seco one, which is where I raised my child, in that
- 3 neighborhood, genital deformity deaths in children age zero
- 4 to four dropped 30 percent in the first year that that
- 5 facility was closed. So I'd just like to register, as a
- 6 local citizen, my concern about these things. Thank you
- 7 very much. I'd also like to say that if the only amount of
- 8 time that you're going to be looking over their shoulder is
- 9 the duration of the license, I hope it's in the multimillion
- 10 of years. Thank you.
- MR. CAMERON: Thank you. And after awhile you may
- 12 want to just provide the name of that study to the NRC
- 13 staff. I'm going to check to see if they know, but if you
- 14 could do that. Let's have one final --
- MR. REAMER: Could I --
- MR. CAMERON: Go ahead, Bill.
- MR. REAMER: I do have one comment. I'm aware of
- 18 the study. I'd urge you to visit various web sites.
- 19 There's quite a lot of bit of critique of that study. I've
- 20 not personally critiqued it, but actually I have an article
- 21 that was written that was very interesting in critiquing it.
- 22 I'd be happy to bring it to your attention.
- MR. CAMERON: Okay. Thank you, Bill. Kalynda,

- let's hear from you, and then let's get our three experts up
- 2 here.
- 3 MS. TILGES: Excuse me. Common problem in my
- 4 life. You sound like my stepmother who wanted to put manure
- 5 in my shoes to fertilize my growth. Is it possible to get a
- 6 major growth spurt at 40? My name's Kalynda Tilges. I'm
- 7 with Citizen Alert. And I have a couple of questions, slash
- 8 comments. My first question is somewhat rhetorical, but if
- 9 you have an answer, I would certainly like one. You had
- 10 mentioned in the beginning that part of the NRC's role in
- 11 this is to inspect and enforce the rules. I'm curious as to
- 12 how -- what -- how would you enforce a rule once the
- 13 groundwater is already been contaminated? What happens
- 14 then?
- 15 MR. REAMER: Well I think enforcement has to come
- 16 long before that. Enforcement has to come when monitoring
- 17 indicates that the repository is not performing as it was
- 18 projected.
- 19 MS. TILGES: Then I think the NRC should be the
- 20 one monitoring the DOE's monitoring. Or at least -- or an
- 21 independent group. That was a comment. You say the public
- 22 is going to be involved at every step of the process, but
- 23 I'm wondering to what extent informal meetings like this

- 1 will actually have an impact. I know you're taking
- 2 transcription, if you don't speak into the mic, you don't
- 3 get transcribed. That's how it work. Because a
- 4 transcriptionist can't really hear you, which is one of the
- 5 reasons why everyone is encouraged to come up to the mic.
- 6 But -- and also to what extent will these comments -- well,
- 7 first of all, what impact, and are these informal meetings,
- 8 do they really account for anything? And how -- to what
- 9 extent are our comments taken into consideration to actually
- 10 have an impact on licensing process, and what the NRC does?
- 11 MR. REAMER: They do have an impact. The reason
- 12 we're having this meeting was because it was asked for by a
- 13 number of local residence. In addition, in a few moments I
- 14 want to introduce a new member of our onsite office, Bob
- 15 Latta. Part of the reason that I'm introducing him is
- 16 because of an exchange that occurred between affected units
- 17 of local government and the chairman of our agency
- 18 requesting that the onsite representatives of NRC in the
- 19 future providing a more attention to local concerns. And so
- 20 we're responding to that. So, I think these meetings do
- 21 have an impact on us. I'd like to see them continue. I
- 22 hope you'll continue to come. And I hope you'll continue
- 23 to, you know, ask these questions.

- MS. TILGES: Well, I had read -- the reason I
- 2 asked is I read your little book here, Public Involvement in
- 3 the Nuclear Regulatory Process, and it said people were
- 4 welcome to make comments and ask questions, but it never
- 5 mentioned to what extent that would be considered. And
- 6 there was a mention of being able to petition once --
- 7 regarding a licensed operating facility. Does that mean we
- 8 can also petition the NRC to make changes before the
- 9 licensing happens? Or do we have to wait till the licensing
- 10 has happened, the DOE is on it's merry way, before we file a
- 11 petition and possibly have it addressed.
- MR. REAMER: No, you don't have to wait. If you
- 13 do file a petition with respect to a regulation or a
- 14 requirement of the NRC, you can file that at anytime.
- MS. TILGES: Okay.
- 16 MR. CAMERON: Go ahead. I think Janet wanted to
- 17 offer something.
- MS. TILGES: Go ahead.
- MR. CAMERON: Why don't you do that?
- MS. KOTAR: Just to supplement what Bill has said,
- 21 there are a number of opportunities where public involvement
- 22 makes an importance difference to the way the staff conducts
- 23 its work on a day-to-day basis with regard to specific

- 1 products. We do have another handout in the back of the
- 2 room, which itemizes kind of step-wise the different types
- 3 of ways that goes into -- it's a little more recent than the
- 4 booklet that you're referring to. As an example, we
- 5 recently proposed a regulation. We've got in excess of 900
- 6 comments on that regulation. I was part of the team that
- 7 have analyzed each and every one of those comments, and we
- 8 tried very earnestly to respond to those comments. The
- 9 result of that analysis is now before the commissioners, all
- 10 appointed by the President, as Mr. Reamer said. We are
- 11 eager to find better and more effective ways that we can get
- 12 the comments of people who are concerned, who take their
- 13 time on an evening like this come and share their views with
- 14 us. To get that into the way that we do business, not just
- 15 in terms of getting information out to you, but to getting
- 16 what you have to say to the decision makers in a timely way.
- 17 So are open. We are hear. We want to know what you have to
- 18 say. And if we can do it better, we want to hear that too.
- 19 MS. TILGES: Well, I certain appreciate have
- 20 responses to our comments and questions, but I would just
- 21 like to be reassured that taking the time to come out here
- 22 and actually making them is going to account for something.
- MS. KOTAR: I do too.

- 1 MS. TILGES: That's --
- MS. KOTAR: Yeah. And we're trying to find ways
- 3 to do that, but, you know, it is ultimately not --
- 4 MR. CAMERON: You're not going on the transcript -
- 5 –
- 6 MS. KOTAR: Okay.
- 7 MR. CAMERON: -- but you can speak into that.
- 8 MS. KOTAR: Yeah. As members of the technical
- 9 staff, we can commit to you to bring your concerns to the
- 10 people who are appointed by the President to make the
- 11 decisions. And provide that access for you. And attempt to
- 12 modify the way we conduct our business to accommodate those
- 13 concerns.
- MS. TILGES: All right.
- MR. CAMERON: Do you have one more question?
- MS. TILGES: One more. Bringing up what I spoke
- 17 with you earlier, Chip, is these breakout sessions. I still
- 18 have a problem with that in the fact that you're going to be
- 19 giving short presentations, but the meat of each of those
- 20 presentations is going to be split up. So everybody's not
- 21 going to be able to hear everything. Plus, I would like to
- 22 actually see when you took that little vote earlier on, were
- 23 you taking it as a -- from the room as whole, or were you

- discounting NRC, DOE, EPA people? Or were you counting them
- 2 in that, as well?
- MR. CAMERON: I discounted anybody who worked for
- 4 any governmental organizations.
- MALE VOICE: See, we don't count.
- 6 MS. TILGES: Okay.
- 7 MR. CAMERON: I did -- I wasn't trying to --
- 8 MS. TILGES: No, I'm serious. I'm serious, Chip.
- 9 MR. CAMERON: The NRC people were hopefully not
- 10 voting.
- MR. REAMER: Bear with us on this. We want to try
- 12 this breakout session. We're not trying to cut anyone off.
- 13 It may be a total failure. It may also be that some people
- 14 who have questions on their mind find it a little more
- 15 convenient and comfortable to get an interchange going.
- 16 We're only going to take about a half an hour to do it. And
- 17 you --
- MS. TILGES: Well, we're already going on past
- 19 8:30. And I would think that in the interest of time that
- 20 we could just disregard these breakout sessions right now,
- 21 and just get in the meat -- into the meat of it, so everyone
- 22 will know what's going on all at once, and we can get out of
- 23 here before midnight. I have children waiting at home, I'm

- 1 sure other people do to. Could we possibly take another
- 2 vote and not include -- making sure that we don't include
- 3 government personnel?
- 4 MR. CAMERON: Okay. I just want to emphasize that
- 5 we don't want any government personnel voting on this --
- 6 MS. TILGES: And that's the end of my questions.
- 7 MR. CAMERON: Seriously, if you would all prefer
- 8 to stay together, we can do that. We were just trying to do
- 9 something that we thought would be beneficial. Any --
- MS. DEVLIN: I just want to make a brief comment.
- 11 I've been to many of these meetings. And when we had
- 12 facilitators such as yourself, we had rooms where -- with --
- 13 where you could write, and we'd put it up, and we put 250
- 14 pages up. This is a very awkward place to breakout, and
- 15 you're really going to hear not only the gambling and the
- 16 cheering, or the losing, but it isn't a physically good
- 17 thing because how are you going to record the stuff with one
- 18 pad?
- MR. CAMERON: Bill, what do you think?
- MS. DEVLIN: What do you think?
- MR. CAMERON: You want to just stay in session
- 22 here, and have people come up and do their five minutes and
- 23 ask them questions? It seems like we're having a little bit

- 1 of trouble with this one, so maybe what we should do is
- 2 we'll just --
- 3 MR. REAMER: Let's do -- can we see a show of
- 4 hands? I mean if -- is there anyone who wants to do a
- 5 breakout session? If there's no one --
- 6 (Laughing)
- 7 MR. CAMERON: Okay. Hey, Grant, you have to prove
- 8 you don't work for any governmental organization either.
- 9 Because I'm not sure that counts.
- MR. REAMER: All right. Well, let's do this.
- 11 Let's stay in session, and let's try to wrap up by 9:30.
- 12 And then we will be around for another, let's say 15
- 13 minutes. We'll kind of form out breakout groups then. If
- 14 anyone has a question didn't get answered, feel more
- 15 comfortable in a one-on-one way to present that question,
- 16 we'll be here to provide that answer.
- MR. CAMERON: Okay. And now one last comment, and
- 18 I'm going to ask Sandy Wastler to come up. Okay. Bill?
- MR. REAMER: Okay.
- MR. CAMERON: All right.
- MR. MURPHY: Yeah. I just want to make a comment
- 22 that a couple of the speakers have brought up a very
- 23 important point about groundwater monitoring. And who's

- 1 going to do it, and how long it will last et cetera. Many
- of the people in the room, I think know about what we call
- 3 Nye County's early warning drilling program. And that's a
- 4 program funded through the Department of Energy, but
- 5 conducted independently by Nye County, and with Nye County
- 6 scientist, managed by the Nye County Nuclear Waste Program.
- 7 We're now in the second year of the Phase 2 of the EWDP, as
- 8 we call it. We drilled about nine holes, I think it was,
- 9 last year. We're drilling another several holes this year.
- 10 Next year we will do Phase 3, which has already been
- 11 committed to, as far as funding is concerned. One of the
- 12 holes, for example, was just completed yesterday. A pump
- 13 test will be run sometime next week, and then that hole will
- 14 be instrumented. That program has two fundamental purposes,
- 15 one is to fill what we and many others in the program felt
- 16 was a data gap, where the Department of Energy was not
- 17 getting sufficient information in a geographic area,
- 18 downgrading from Yucca Mountain. And Nye County proposed
- 19 this program to fill that data gap. But a second, and very,
- 20 very important of that program, which is one of the reasons
- 21 we call it the Early Warning Drilling Program, is to have a
- 22 system of monitoring wells in place, which can be used in
- 23 the event that the repository is licensed. And we're not

- 1 suggesting, and nobody, you know, in the NRC is not yet
- 2 suggesting that this -- that the repository ever will be
- 3 licensed, but if it is licensed, Nye County's program will
- 4 have this serious of 20 some monitoring wells in place.
- 5 Some very, very deep down into the deep carbon and aquifers,
- 6 and some very shallow in the alluvial beds. But that system
- 7 will be in place which can provide essentially permanent
- 8 monitoring of the groundwater. And it is our hope, as one
- 9 of the tenants of the program, that as a result of
- 10 licensing, if the repository is licensed, that we will
- 11 continued to be funded somehow so that those monitoring
- 12 wells will essentially provide a permanent system, a method
- 13 to monitor the groundwater, and to give an early warning
- 14 very, you know, removed from the population center in
- 15 Amargosa Valley, to give everybody an early warning in the
- 16 event something does, something untoward does happen in the
- 17 repository, it doesn't appear to be operating the way it was
- 18 anticipated to be operated, if it's licensed. So our
- 19 position would not only be that the Department of Energy
- 20 shouldn't itself monitor the repository, but that Nye County
- 21 will have a system of wells in place, and a history and
- 22 expertise and experience in dealing with those wells to
- 23 provide for its own residence, and for all of the citizens

- 1 of the State of Nevada, really, the kind of permanent
- 2 groundwater monitoring that we think the program would --
- 3 and I think everybody agrees that the program would call for
- 4 on a very, very, very long term basis.
- 5 MR. CAMERON: Thanks, Herb, for that now.
- 6 MS. DEVLIN: One more thing, Chip. You have
- 7 another distinguished besides Ray Clark for EPA. You have
- 8 Dr. Anthony Hechanova, who is the head of the radiation
- 9 department at UNLV. And he can tell you, and I hope
- 10 everybody will question him, about how the water can be
- 11 tested to stop Yucca Mountain.
- MALE VOICE: And transportation.
- MR. CAMERON: Okay. Great, well --
- MS. DEVLIN: And to do transportation. We've got
- 15 the expert here, guys.
- MR. CAMERON: All right. Well, welcome Doctor.
- 17 Thank you for being here.
- 18 MR. REAMER: Chip, if I could just have one
- 19 minute. I would like to introduce Bob Latta. He's our
- 20 newest member of the onsite rep. Bob, please stand up. Bob
- 21 has more than 15 years of experience with the NRC. He has
- 22 served as a resident inspector at nuclear power plants in
- 23 the United States. He has an expensive -- extensive

- 1 background in quality assurance. He's dealt with local
- 2 communities in the vicinity of nuclear facilities. He
- 3 understands what it means to hear, and to listen to local
- 4 concerns. I'm really happen that Bob has agreed to come to
- 5 the onsite representatives office in Las Vegas. He'll be
- 6 here, I believe in August.
- 7 MR. LATTA: Thank you for the introduction, Mr.
- 8 Reamer. Okay. I'm sorry. I'm very pleased that I was
- 9 selected for the position, and I'm looking forward to
- 10 working with the other two onsite representatives who are
- 11 there. My family is also very interesting in moving back
- 12 out west. We have strong ties out here. I was born in
- 13 California. My wife was born in Oregon.
- One of the primary roles and functions of the
- 15 onsite representatives should the repository be approved for
- 16 construction, are to assure that it is designed,
- 17 constructed, and ultimately operated safely. But also one
- 18 of the collateral duties of the onsite representatives is to
- 19 act as a point of contact for both local individuals and
- 20 public officials. As you came in the door there are a
- 21 couple of sheets of paper there that listed points of
- 22 contact. My name is there, along with Bill Belke's, and
- 23 also Chad Glenn's. We encourage you to contact us if you've

- 1 got questions. That's part of our function, is to answer
- 2 and be responsive to the public. We serve the public. I'm
- 3 personally very, very interested in preserving and
- 4 protecting the environment as the residence of the State of
- 5 Nevada, we have a stake in this issue also, and family and
- 6 I. As I indicated I'm very pleased to be joining the staff
- 7 here. I look forward to working with all of you.
- 8 MR. CAMERON: Great. Thank you, Bob. We're going
- 9 to have Sandy Wastler, who is the chief of the performance
- 10 assessment and integration section in Bill Reamer's branch
- 11 come up and talk to us a little bit about what happens when
- 12 the DOE, Department of Energy does submit a license
- 13 application, assuming that they will submit a license
- 14 application for this site. Sandy.
- MS. WASTLER: Thanks, Chip. My name is Sandra
- 16 Wastler. As said, I'm the chief of the performance
- 17 assessment and integration section for Bill Reamer. I've
- 18 spent 25 years, actually almost 26 years now with the
- 19 Nuclear Regulatory Commission, and during that time the
- 20 majority of my professional life has been in licensing
- 21 facilities that the agency is responsible for. I started
- 22 out licensing in reactors. I've participated in licensing
- 23 uranium recovery facilities, uranium mills, low-level waste

- 1 disposal facilities, and two byproduct material. And what I
- 2 wanted to try to share with you today is give you a quick
- 3 overview of what that licensing processes is. Now some of
- 4 the information I'm going to share with you is very similar
- 5 to some of the stuff that Bill talked about. And the
- 6 questions that everyone has had has also brought out some of
- 7 these. So while some of this maybe repetitious, I think
- 8 that it -- the points are important, and I want to emphasize
- 9 some of these.
- And one thing to start out with, I think to try to
- 11 make clear is that our licensing process starts when DOE
- 12 submits the license application. And there's been some
- 13 discussion of the sufficiency report, and the recommendation
- 14 of that to -- by the secretary of DOE to the President.
- 15 Until all that process takes place, and the President, and
- 16 Congress, make a decision that DOE should go forward, that's
- 17 when we will -- the licensing process will start.
- 18 Licensing in general, and the process that we're
- 19 going to be talking about is one that has applied to all of
- 20 the different responsibilities that the agency has. So the
- 21 process itself is not that different from what we've done in
- 22 the uranium recovery facilities or reactors. Licensing
- 23 itself, one thing I want to point out is the agency, as Bill

- 1 said, we are an independent and objective agency. NRC does
- 2 not participate in the design of the facility or the site
- 3 selection. And there's some principles, what we call
- 4 principles of good regulation that we try to follow. One,
- 5 is to be protected. Our mission is to protect public health
- 6 and safety. Another of those points of good regulation are
- 7 -- is to be efficient. We want to do the best possible
- 8 management of a regulatory activities. We want to be clear.
- 9 We want to make sure any position that we take, or any
- 10 information that we provide is clear as to the agency's
- 11 position. We want things to be readily understood, and
- 12 easily interpreted by the public, by DOE. And we also want
- 13 to be reliable. We want to be consistent in complying with
- 14 our regulations, and precise, and apply the fairly. As
- 15 we've said, our basic licensing philosophy, and the thing
- 16 that's -- our paramount mission is the protection of public
- 17 health and safety. And DOE and NRC, while we're both
- 18 involved in the protection of public -- the health and
- 19 safety of the public, there's two different responsibilities
- 20 that we have. DOE is responsible for the safe use of
- 21 nuclear materials. And NRC must assure that DOE complies
- 22 with all its regulations.
- This will be a multi-stage -- what we call a

- 1 multi-stage licensing. And in this DOE will be -- the first
- 2 stage of that will be the construction authorization. The
- 3 second stage would be to amend -- should DOE first of all,
- 4 apply for the license, and we would review the license for
- 5 construction. Should we provide them with that license, we
- 6 would then be required to amend that for them to operate the
- 7 facility and receive waste. We would have to amend that
- 8 license again to authorize permanent closure. And we would
- 9 have to amend that license again to terminate. These are
- 10 all opportunities for public participation. But the point I
- 11 want to make here is only NRC can make those decisions.
- 12 That these are the gates that DOE has to go through.
- Our fundamental role is two-part. One, the
- 14 development of regulations and guidance. Regulations that
- 15 DOE has to comply with. Guidance that for the staff on the
- 16 application, or for the review of their application so that
- 17 there's a consistency to our reviews. All of you are aware
- 18 of Draft Part 63, we will also soon be coming out with a
- 19 review plan, which is guidance to the staff on how to do the
- 20 review.
- The other aspect is the actual review. The
- 22 assuring that DOE complies with all the regulations. We
- 23 want a fair and objectively review the application. One

- 1 aspect of the guidance that we do provide is, while the
- 2 guidance in of itself is written for the staff, so that
- 3 there is consistent application. This is going to be a long
- 4 process. And so that the same -- the staff that's involved
- 5 consistently review the different aspects of the license
- 6 application. We provide the standard review plan. What we
- 7 call the Yucca Mountain Review Plan, in this case. Excuse
- 8 me. And while it's written for the staff, one of the things
- 9 that it does, it provides information as well to DOE, as to
- 10 the type of information that we would be looking for. And
- 11 this is guidance. It's not something that they're required
- 12 to do. So while we may provide guidance to our reviewers,
- 13 which may be looked at, as well by DOE, they can use some
- 14 other methodologies in their application. And we also have
- 15 to examine those to make sure that an approach that they
- 16 took, while it might have been different from the guidance
- 17 that we put out, does meet our needs.
- And we also inspect. Implementing of the programs
- 19 in the application. For example, the operations and
- 20 procedures are done through our inspection program, which
- 21 Blair Spitzberg will talk to you in a few minutes.
- There's really three steps in the licensing
- 23 review. The first is an acceptance review. An acceptance

- 1 review, it's often called also a docketing review. Simply
- 2 ask the question, is the application complete? Does it
- 3 provide all the information that's required in our
- 4 regulations? And is there sufficient information to support
- 5 the -- to support DOE's -- for suddenly -- all of the sudden
- 6 I'm blank on the word. Conclusions. Thank you. So that
- 7 they have to provide sufficient information. It's not a
- 8 detailed technical review. It's basically to look to see if
- 9 there's enough information there to warrant our review. We
- 10 have -- if the information is not there, we can, depending
- 11 on the amounts of information that would be there -- would
- 12 not be there, for example, we would be able to either send
- 13 the application back, not accepted. Or we could accept it
- 14 and start reviews in certain areas.
- The main review that we do is our safety review.
- 16 And that is basically our determination as to whether the
- 17 NRC requirements have been met by DOE.
- 18 Another part of the application that comes in is
- 19 the environmental report. And our environmental review, in
- 20 this case, is somewhat different than in others that we do.
- 21 Congress has decided that instead of our developing a
- 22 environmental, or an EIS ourselves, that we would adopt to
- 23 the extent practicable, DOE's. The results of our licensing

- 1 review is documented in a safety evaluation report. And
- 2 this basically is developed in a process while we conduct
- 3 our review. We may, when the license application is
- 4 accepted, we may review and find out there's particular
- 5 questions or issues that we don't feel has been justified by
- 6 the license application. We will go back to DOE and ask
- 7 them for information. And we can go back as often as we
- 8 need to request that information.
- 9 We will also have open meetings to discuss the
- 10 resolution of issues that we have in the case. And all of
- 11 this is the basis for the staff's recommendation to the
- 12 Commission. As Bill said, and I would like to reiterate,
- 13 the end result of the slice in the action, we have only
- 14 three choices, we either grant a license. we grant a license
- 15 with specific conditions, or we deny a license.
- So with that -- that's a summary of the licensing
- 17 process. There's more in depth questions, I'm sure people
- 18 have, so if you want to go --
- MR. CAMERON: I just wondered how all these people
- 20 got into your breakout session.
- MS. WASTLER: I don't know. I mean, I thought
- 22 this was supposed to be a small, intimate discussion over
- 23 here, but --

- 1 MR. CAMERON: All right.
- MS. WASTLER: We'll just make it a large, intimate
- 3 discussion.
- 4 MR. CAMERON: Okay. Let's go to Grant for his
- 5 question. Please speak into the mic, Grant.
- 6 MR. HEDLOW: I'm hearing you say that you're going
- 7 to not do a technical review. And then you're saying that
- 8 you're going to check the safety. You're going to check all
- 9 of these different things, and I'm not hearing anybody in
- 10 the NRC that has the technical expertise to understand the
- 11 details of this. This is a highly technical, highly
- 12 dangerous industry. And a highly dangerous undertaking.
- 13 The technical details are woven into the who system.
- 14 Certainly you need people skills. You need the attorney
- 15 skills. You need the skills to deal with the insanity in
- 16 Washington. And we see Bill Gates has the technical skills,
- 17 and the people skills to create a hundred billion dollar
- 18 industry, and then the Government is absolutely taking him
- 19 apart and making him look sick, right? So, I, you know, I'm
- 20 not saying that this is an easy job, but the things that
- 21 you're claiming, I'm not seeing the background for you to be
- 22 able to handle it. You're not even close.
- MS. WASTLER: Well, I'm not sure. Let me try to

- 1 get to your point. First of all, we do do a technical
- 2 review. We do a detailed technical review. As Bill said,
- 3 we have 30 -- I personally have 15 staff under me. Bill has
- 4 a total of 30 to 40. We also have 40 to 50 staff at the
- 5 center. And these are detailed, very highly trained
- 6 technical staff. Hydrologists, health physicist. I'm a
- 7 structural geologist. We have engineers. We have materials
- 8 engineers. The distinction I was making, and maybe it was
- 9 somewhat confused, the acceptance review is simply a review
- 10 to make sure that there's enough information for us to
- 11 start. And that is not a detailed technical review. And
- 12 the three years that we have to do the licensing, under the
- 13 Nuclear Waste Policy Act, doesn't start until we have a
- 14 license application that we've docketed, that we've
- 15 accepted, that has sufficient information for us to even
- 16 start the technical review. So I wanted to clear that up.
- 17 The acceptance review of the docketing, well, I don't want
- 18 to exactly call it a cookbook review, I mean it just checks
- 19 off to make sure that they covered all the specific areas
- 20 that are required in the regulations. And to make sure that
- 21 there is sufficient information, quantity-wise to start a
- 22 review. At that point if we accept it, then we do the
- 23 detailed technical review, in which we have 18 months to do

- 1 that. Now we have spent -- until -- from -- at the present
- 2 time, and in fact for months and years, we have been doing
- 3 prelicensing consultation with DOE. And we will continue
- 4 that until they do submit a license application. And we do
- 5 see the documents that DOE are using to build its EIS. We
- 6 see the documents that DOE is using to make its site
- 7 recommendation decision. And we evaluate these technically.
- 8 So we have close to a hundred highly trained technical
- 9 staff.
- 10 MR. CAMERON: Okay. Thanks, Sandy. I'd like this
- 11 gentleman to come up and talk. And Sally we will get to
- 12 you. Okay.
- MR. SULLIVAN: My name is Graham Sullivan, and I'm
- 14 with Shendahigh (phonetic) Network. I have some questions
- 15 about the NRC's regulatory role. What kind of prevention of
- 16 contamination can we expect for the onsite inspectors? Like
- 17 what kind of healthcare are they going to have? If they
- 18 have healthcare at all? Are they going to have a good
- 19 retirement program? How much money are they going to make
- 20 for their job? Who will be picked, and how will they be
- 21 picked to live onsite and inspect this repository, if it is
- 22 opened?
- MR. CAMERON: Can we -- I think Blair probably

- 1 could give us some answers to that, and maybe can we bring
- 2 him up right now to just --
- 3 MR. SPITZBERG: That'd be fine.
- 4 MR. CAMERON: -- do that. Blair, you may want to
- 5 talk a little bit about this concept of onsite --
- 6 MR. SPITZBERG: Okay.
- 7 MR. CAMERON: -- representatives. This is Blair
- 8 Spitzberg, by the way. He is the branch chief of the
- 9 inspection branch in our regional office in Arlington,
- 10 Texas. He's going to be up to talk about the inspection
- 11 program shortly, but let's let him answer this particular
- 12 question for you.
- 13 MR. SPITZBERG: Okay. Let me see if I can
- 14 remember the questions. The first question, I think,
- 15 related to the concerns about the radiological conditions
- 16 that the inspectors would be working in, and what kind of
- 17 provisions are provided for them. I was an inspector for
- 18 over 15 years, and I supervise a group of inspectors now.
- 19 And we follow basic radiological health protection
- 20 practices. We -- we're all trained occupational radiation
- 21 workers. I will say that I am personally the radiation
- 22 safety officer for the Region 4 Office, and so I am very
- 23 intimate with the exposures that are incurred by the

- 1 inspection staff in our region. And I can tell you that the
- 2 exposures are quite low. My lifetime exposure is on the
- 3 order of about 25 millirem, which is less than one chest x-
- 4 ray. Our exposures, even for our resident inspectors at the
- 5 operating reactors are quite low. Most of them are less
- 6 than about a hundred and fifty millirem per year. And the,
- 7 as you probably know, the occupational limit for exposures
- 8 is 5,000 millirem per year. The other questions I think
- 9 were related to selection of the inspectors. We don't know
- 10 when decisions will be made as to when permanent inspection
- 11 staff will be put in place for the Yucca Mountain facility.
- 12 All of this is well into the future. However, it will be a
- 13 competitive process, as it is with all of our selections for
- 14 inspection staff. The inspection staff do have to meet
- 15 certain qualifications for their experience and training and
- 16 academic training. They have to come with a certain
- 17 technical experience and training. And then in addition to
- 18 that we subject them to a internal qualification process for
- 19 inspectors, which last between one and two years, whereby
- 20 they go to a number of specific courses put on by both the
- 21 NRC, and outside organizations that are specific to that
- 22 activities that they'll be inspecting.
- MR. CAMERON: Okay. Thanks, Blair.

- 1 MR. SPITZBERG: Was there another --
- 2 MR. CAMERON: Blair will be --
- MR. SPITZBERG: Was there another part of that
- 4 question? Did I miss?
- 5 MR. SULLIVAN: Just how much money will they make?
- 6 MR. SPITZBERG: Oh. If you ask them, probably not
- 7 enough. But I don't know -- it's -- it depends on the
- 8 experience level, the grade level. We're a civil service
- 9 grade structure, and I think a starting out inspector out of
- 10 -- with a master's degree, coming out of school, might make
- 11 on the order of 40 to \$50,000, and it goes up from there.
- MR. CAMERON: Okay. Thanks. We're going to do
- 13 Sally, and then we'll go over to you. Okay.
- MS. DEVLIN: Again, thank you. I get a tickle out
- 15 of you, Blair. You've got 25 millirems, your dosimeter
- 16 never worked, right? You allow the workers 5,000?
- 17 MR. SPITZBERG: No, I'm very careful.
- 18 MS. DEVLIN: They don't even use them. They
- 19 haven't used them on the test site in years. But I have to
- 20 get back to you, and that is you know I read all the GAO
- 21 reports. And in their report on NRC, they stated that you
- 22 license 68,000 or so places. And you have maybe 18 to 1,300
- 23 inspectors. Which means you go and see every facility every

- 1 year and eight months. Now this is a concern to the public.
- 2 And this is published. I have the report. How many
- 3 inspectors, and I hear a budget of 19 million. Where is
- 4 Bill? I can't see him. Where is he? There you are. Okay.
- 5 You have 19 million, you're a piker. Now they're going to
- 6 need, because we're talking 43 states, an enormous number of
- 7 inspectors. And the problem just one, and I say that
- 8 because of Hanford, which is going to blow up any minute,
- 9 and I talk to them all the time, and that is they can't get
- 10 the rods out of the water. And this is a very serious
- 11 problem, because if they drop the rods, which are 90 percent
- 12 hot no matter how long they've been in the water, they're
- 13 going to destroy the --
- 14 MALE VOICE: The Columbia River.
- 15 MS. DEVLIN: -- the Columbia River. Yeah. It
- 16 makes a hole, and it goes right into the Columbia River. We
- 17 have other problems here, and you can't destroy Death Valley
- 18 Monument. So my question is, what is your concept of number
- 19 of inspectors that are properly trained to work in 43
- 20 states, which this one project involves? I want you to get
- 21 more money --
- MR. CAMERON: Now, Sandy, if you feel more
- 23 comfortable deferring that until Blair comes up. And I

- 1 think what I'd like to do, Blair, is to get some of these
- 2 questions on for Sandy, and then bring you up, and have you
- 3 answer all these inspection related things at one time.
- 4 MR. SPITZBERG: Okay.
- 5 FEMALE VOICE: Mine's inspection, too.
- 6 MR. CAMERON: That was your question too? Okay.
- 7 Well, why don't you -- since it was, why don't you give that
- 8 a whirl?
- 9 MR. SPITZBERG: I may need some clarification on
- 10 the question. It relates to how many inspectors will we
- 11 have out at the origins of the waste shipments?
- MS. DEVLIN: Well, you have 68,000 now, with
- 13 practically no inspections.
- MR. SPITZBERG: Yes.
- MS. DEVLIN: What are you going to do with 43
- 16 states?
- 17 MR. SPITZBERG: Okay. The -- all of the waste
- 18 shipments will be originating at NRC license facilities.
- 19 And those facilities are power operating reactors. In most
- 20 cases, except in the cases that -- where the plant has
- 21 permanently shut down, those sites have resident inspectors.
- 22 And those resident inspectors would be observing the
- 23 activities of loading the shipping cask, and preparing the

- 1 shipments for transport. At the few locations that are
- 2 permanently shut down, we would probably make provisions to
- 3 send inspectors to those sites to observe that activity, and
- 4 to audit that process.
- 5 MS. DEVLIN: What about --
- 6 MR. SPITZBERG: Yeah. I can't respond to that.
- 7 Those are DOE sites, and I'm not sure that we would have
- 8 regulatory jurisdiction to go into those sites and watch
- 9 that activity.
- MS. WASTLER: No, I think as Bill said, DOE, with
- 11 the exception of the repository is self regulated. So we --
- MALE VOICE: This stuff's going in the repository.
- MS. DEVLIN: This is going in the repository. And
- 14 what about the 10 percent DOD stuff that's --
- MR. CAMERON: Okay. Sally, you're not getting on
- 16 the transcript, but --
- MS. DEVLIN: No, but I'm asking a question. This
- 18 is a 77,000 metric ton.
- 19 MR. SPITZBERG: Chip, I think this is a good
- 20 question that -- you know, this is a good question that we
- 21 need to --
- MS. DEVLIN: And the DOD has 7,000 metric tons
- 23 that are classified. How can you put classified waste in

- 1 our mountain? Sorry.
- MS. WASTLER: I think -- I don't think at this
- 3 point, I guess our answer is that we can't really tell you
- 4 at this point. It's something that we have to consider. We
- 5 have not gotten -- we -- while we get a lot of technical
- 6 information from DOE, I am not aware that we have all the
- 7 particulars of exactly where all the waste is going to come
- 8 from. So that we can define our inspection program. So that
- 9 is something that we are going to be doing over the next few
- 10 years, is getting a clear picture from DOE of what exactly
- 11 their going to be doing at their surface facilities. How
- 12 the stuff is going to be packaged. How it's going to be
- 13 shipped. Where it's going to come from. And we will design
- 14 inspection programs similar to what we use at these other
- 15 areas for that. But at this point we don't have it, and we
- 16 would have to -- that would be something that we would be
- 17 doing in the future, I guess is the best thing to say.
- 18 MS. DEVLIN: Can you keep us informed?
- MR. CAMERON: Okay. We have one more -- we have -
- 20 -
- MS. WASTLER: We are here to keep you informed,
- 22 yes.
- MR. CAMERON: -- another question. We have

- 1 another question here for Sandy.
- 2 MS. WASTLER: Hi.
- MR. WEAVER: Hi, Sandy. My name's James Weaver,
- 4 I'm from Tecopa. You said that the process isn't any
- 5 different than your normal processes. And I would -- am I
- 6 correct in assuming, maybe I'm naive. This facility is
- 7 different from any other facility that -- that's been --
- 8 right?
- 9 MS. WASTLER: The facility is different.
- MR. WEAVER: Okay.
- MS. WASTLER: But the overall licensing process
- 12 that we go through is not --
- MR. WEAVER: I understand that, but since --
- MS. WASTLER: -- that different from a reactor.
- 15 MR. WEAVER: I understand that. But since this
- 16 facility is different, it's never been done before, don't
- 17 you think a different set of rules should apply to it? That
- 18 amended rules should apply to it? That, you know, other
- 19 things should be looked at that you normally wouldn't look
- 20 at?
- MS. WASTLER: Well, --
- MR. WEAVER: You know?
- MS. WASTLER: -- what we look at as far as our

- 1 review is concerned, is directed at the facility that we're
- 2 reviewing.
- MR. WEAVER: Right.
- 4 MS. WASTLER: But the process of acceptance
- 5 reviews, the safety review, the ultimate hearing process.
- 6 Those activities are what are the same. But the rule is a
- 7 site specific rule.
- MR. CAMERON: And that rule, that substantive rule
- 9 is much different than the other facilities.
- MS. WASTLER: Is much different. So while each
- 11 has a different rule that's applied to the particular
- 12 facility that the NRC deals with, the overall framework in
- 13 which we do the review is what I was referring to as the
- 14 same.
- MR. WEAVER: I, myself, just got finished also
- 16 reading the draft EIS, and I alaude (phonetic) anyone's
- 17 apparent ability to look at the big picture in it. And I
- 18 certainly couldn't see the whole thing, but I have one
- 19 concern, which may not particularly apply to what you look
- 20 at, but that's something that wasn't really mentioned much
- 21 in the EIS, and that's -- and some people might laugh, but
- 22 the possibility of terroristic attack or, you know, the
- 23 threat of that. And, you know, how that applies to the

- 1 licensing process, and your review of it. And that's all I
- 2 had to say. Thank you.
- 3 MR. CAMERON: And that -- I think it would be
- 4 useful for someone from the NRC to tell us how security
- 5 concerns, such as that, are factored in to the licensing
- 6 process. And I don't know if, Sandy, do you want to do it -
- 7 –
- MS. WASTLER: I'm afraid I don't have --
- 9 MR. CAMERON: -- or Janet?
- 10 MS. WASTLER: -- a background to really handle
- 11 that. But we can definitely make sure that we either bring
- 12 the answer back with us the next time that we come, or
- 13 possibly even have one -- someone here to respond to those
- 14 types of questions.
- MR. SPITZBERG: I can say something to that, Chip.
- MR. CAMERON: Okay. Blair?
- MR. SPITZBERG: I'm not a security expert, but we
- 18 do have security experts within the regional office, and
- 19 that's all they do is inspect security. The licensee would
- 20 have a security plan, which would be a safeguard controlled
- 21 information document that describes in very detailed
- 22 description of how they would provide security for the site,
- 23 and that is subject to inspection. We do have specialists

- 1 in that area that perform routine inspections of security.
- 2 Not just of a Yucca Mountain, but of all of our nuclear
- 3 sites that -- where security is a concern from a safety
- 4 standpoint.
- 5 MR. CAMERON: Okay. Thank you. At some point we
- 6 have to get Blair up here. And there's three hands I see.
- 7 Let's do this quickly. We'll get Blair up to talk about
- 8 inspection right after that. So that we have two over here,
- 9 and Kalynda. Kalynda, why don't you come up right now and
- 10 give us your question or concern --
- MS. TILGES: Oh, good, it's still at the right
- 12 height.
- MR. CAMERON: -- for Sandy.
- MS. TILGES: Sandy, you had -- let's see Slide
- 15 Number 9, multiple stage licensing. You were talking about
- 16 providing a license to -- first of all, there'd -- you --
- 17 possibly providing a license to construct to the repository.
- 18 Then you say amend the license to authorize operation and
- 19 receipt of waste. And amend license to authorize permanent
- 20 closure. I don't understand, are you amending this original
- 21 license, or is the DOE --
- MS. WASTLER: Yes.
- MS. TILGES: -- going to have to apply for a

- 1 separate license for each step?
- MS. WASTLER: All right. We amend the original
- 3 license. But DOE has to provide the same -- they have to
- 4 come in with an amendment request, which supports and
- 5 provides the information just like the original license
- 6 application be for -- for construction. Where they would
- 7 have to come in with the request with the supporting
- 8 information to support their request to operate the
- 9 facility, and receive waste. And the same with the other
- 10 stages. So I mean it's one license that is amended each
- 11 time through a formal process and through an application.
- 12 Only it's an application to amend the license, rather than
- 13 an original application to obtain the license.
- MS. TILGES: Okay. It was a little -- it's a
- 15 little confusing because some of what the DOE has been
- 16 saying -- been talking about in their flexible repository
- 17 design is that as they get the first part -- they're going
- 18 to start loading it. You start at one end where part of it
- 19 -- where the beginning is built, and they start loading it
- 20 up, and you're building the rest of it as you go along. So
- 21 it's build a bit, fill it up. Build a bit, fill it up all
- 22 the way. I don't understand how it could be licensed like
- 23 that.

- 1 MR. CAMERON: Can someone comment on that topic,
- 2 because this came up before. In other words, when can --
- 3 what decision does the NRC make on construction
- 4 authorization? Is that the complete safety decision?
- 5 Janet, you know what the question is here. And, Sandy, I'm
- 6 going to let Janet do this one.
- 7 MS. WASTLER: That's fine.
- 8 MR. CAMERON: Janet, please.
- 9 MS. KOTAR: Hi, I'm Janet Kotar. I'm pleased to
- 10 see you here this evening. I am one of the authors of the
- 11 proposed Part 63 regulations that will cover -- will be the
- 12 basis for which the NRC will make this licensing decision.
- 13 When the department comes in for an initial application to
- 14 construct, it is a very serious and comprehensive safety and
- 15 technical evaluation that will support that decision. But
- 16 it is only a decision to allow them to construct. Until
- 17 that license is amended further to allow receipt, they can -
- 18 all they can do is construct.
- When they reach a point where the underground
- 20 facility, not as completely mined out, but the underground
- 21 facility that allows them to start emplacing waste. And all
- 22 the safety equipment, the -- and all of the backup systems,
- 23 all the filters, all of the above-ground facilities, are

- 1 those sorts of things are complete, substantially complete,
- 2 then they can come to the NRC and request that they license
- 3 be amended to allow begin receiving waste. That does not
- 4 mean that they have to mine out each and every gallery.
- 5 That has never been the intent. But what the reason for
- 6 that requirement is to not allow them to do a defacto
- 7 storage facility at the surface, without any kind of
- 8 facility underground that would be approved on the basis of
- 9 these really stringent requirements in our regulations. So
- 10 the idea is that they essentially have to have the entire
- 11 repository receiving capability, and safety capability in
- 12 place before we would consider allowing them to receive any
- 13 waste. That's not the same thing as if every gallery is
- 14 mined out. And so that's where I think you get the
- 15 confusion about whether the whole thing's absolutely done
- 16 before they start receiving waste. No that's not true, but
- 17 all of the underground equipment that needs to be in place
- 18 to ensure safe receipt and emplacement is ready and there.
- 19 And that they're not just all going to mound it up on the
- 20 surface, and then construct later on underground.
- MS. TILGES: Well, since they're talking Daily
- 22 (phonetic) is talking about a flexible design, and the
- 23 design has actually been changing as it goes along, how is

- 1 the licensing processing -- how is the NRC going to handle
- 2 the DOE possibly changing repository designs after the
- 3 licensing has been done?
- 4 MS. KOTAR: That's a very important, and very well
- 5 considered question, because it's something that we also, as
- 6 an independent agency, and as Sandy very carefully defined
- our role, is not to design the repository. We don't design
- 8 the repository, DOE defines their repository. But obviously
- 9 in order to make a coherent, and credible licensing
- 10 decision, we have to have it a lot -- a design that's going
- 11 to stay fixed to review. And then we have to know what that
- 12 is in order to be able to make an informed decision. Once
- 13 we have made a licensing decision based upon that
- 14 application, then they are -- they may change it, but they
- 15 have to do so in such a way that they don't change -- I mean
- 16 if they want to paint the visitor's center green instead of
- 17 blue --
- MS. TILGES: That's not what we're talking about.
- MS. KOTAR: -- that's not what we're talking
- 20 about.
- MS. TILGES: No.
- MS. KOTAR: We have to have a way to discriminate
- 23 between those changes, which really have no -- are trivial,

- 1 that have no effect on health and safety, and those that do.
- 2 And when -- on those that do, they have to come to us for
- 3 approval. And that would be in the regulations, and the
- 4 mechanism for making that determination will be. We share
- 5 your concern that, you know, that this design does seem to
- 6 be in a state of flux. But clearly before they can come
- 7 forward to the -- through the Nuclear Regulatory Commission
- 8 and expect an informed decision, they have to commit to a
- 9 design. Does that answer the question?
- MR. CAMERON: Kalynda, I'm going to have to ask
- 11 these two other people to come up now, so that we can move
- 12 on. And we'll come back to whatever you have. Okay?
- 13 Before we breakout.
- MS. TILGES: Well, it pertains to Sandra's --
- 15 okay. MR. CAMERON: Just let me get these two
- 16 people up here, because we have two more speakers that we
- 17 want to get on, and questions on that. Why don't you come
- 18 up first. And the emergency response lady, is that you?
- 19 FEMALE VOICE: I'm sorry --
- MR. CAMERON: One of you come up, please.
- MS. SNDYER: Okay. A couple of quick things on
- 22 just kind of -- yeah. My name's Susi Snyder. I live in Las
- 23 Vegas. A couple of quick things. I'm sorry I missed the

- 1 morning session. One is just on process, public process,
- 2 and since you're here interacting with the public, you
- 3 should really know that we don't feel good when we get cut
- 4 off, and I feel really bad that Kalynda got cut off for
- 5 myself to speak. So just so you're aware of that. You
- 6 know, I recognize all these people here have spent their
- 7 time and, and their energy, and their gas money, which is so
- 8 expensive, to come out here tonight. But I'm sure that we
- 9 all -- the reason we wanted to stay in full group was so we
- 10 could hear each others questions. And it's very important
- 11 for us. So I want -- I just would like to say that. And
- 12 maybe ask Kalynda if she could finish her questions for --
- 13 on Sandy's presentation.
- MR. CAMERON: Yeah. We're not cutting off
- 15 anybody. We're making sure that everybody else who has --
- 16 who wants a chance to speak, such as yourself, gets a chance
- 17 to do that. We're going to come back to Kalynda, allow her
- 18 to finish her question. We want to make sure that we get
- 19 the rest of the information on there. So if you have a
- 20 question, please ask it.
- 21 MS. SNYDER: Okay. Great. Yeah. Thank you. The
- 22 other thing is there's not signs on any of the doors. I
- 23 walked around the casino in circles, looking for this place,

- 1 because I'm not familiar with this casino. And so just for
- 2 your next meeting, put the signs out.
- 3 MR. CAMERON: All right.
- 4 MS. SNYDER: Okay. Here we go on my questions, I
- 5 just want to clarify language on your presentation, which
- 6 earlier you mentioned the sufficiency report. And I've
- 7 heard this bounced around a little bit. Is that the
- 8 acceptance review, or the docketing review, is that the same
- 9 thing?
- MS. WASTLER: No, what is was -- when I started
- 11 out what I tried to make clear was the sufficiency report,
- 12 and the recommendation is -- this is a DOE process. All
- 13 right. They are currently preparing their site
- 14 recommendation report. That site recommendation report or
- 15 that site recommendation will be submitted, when it's
- 16 complete, it will be submitted to -- by the Secretary of the
- 17 Department of Energy to the President, recommending that DOE
- 18 go forward and license the facility. The President will
- 19 make its -- his decision, and submit that decision to
- 20 Congress. Where if Congress and the President agree to go
- 21 forward, at that point DOE would develop its license
- 22 application and submit it to the NRC --
- MS. SNYDER: Great. Let me interrupt you right

- 1 there, because here's something that I want to talk about,
- 2 which -- it follows right into my next question, and that
- is, okay, Congress just on whatever it was, three, four or
- 4 five days ago, or whatever, I don't even know. I'm in a
- 5 time warp. But voted to send all these thousands -- this 95
- 6 percent of the nation's radioactivity out here temporarily,
- 7 for so called temper -- interim storage. This mobile
- 8 Cherynoble bill that I'm sure everybody in the room is
- 9 familiar with, and now if this -- that would sent stuff here
- 10 2007, that's seven years, that's not too long. And now you
- 11 said that you'd need -- that you need the -- oh, where'd I
- 12 write down -- okay, you need that, you know, make sure all
- 13 the systems were in place and everything before you'd start
- 14 the licensing -- to accept the license application -- make -
- 15 DOE had to be on top of their stuff, so to speak. To have
- 16 their, you know, their little system in place. But what
- 17 happens then, because if you are responsible for this
- 18 commercial radioactive waste, which a lot of this stuff is,
- 19 and your onsite inspectors will be monitoring the loading of
- 20 it, as it leaves these power plants, and comes out here for
- 21 so called interim storage, where is the licensing in that,
- 22 and where do you -- where does NRC fall in the mobile
- 23 Cherynoble debate? And I'm sorry if I -- if this got

- 1 covered earlier, but it's something that's very close to my
- 2 heart. I really need to know. And so that's -- see what
- 3 I'm saying? It kind of falls into what you're saying.
- 4 MS. WASTLER: I think I understand what you want
- 5 to know whether we have a position or a part?
- 6 MS. SNDYER: Kind of, yeah. Cause --
- 7 MS. WASTLER: At this point I don't believe the
- 8 Legislature -- we have any legislation that would allow
- 9 storage at the site. That's what Janet was getting at.
- 10 MS. SNYDER: Yeah. That's -- could you --
- MR. CAMERON: Janet, do you want to answer that?
- MS. SNYDER: -- did you get my -- Janet, did you -
- 13 yeah, I knew you would. Yeah. Okay.
- 14 MS. KOTAR: Yes, I understand the question. What
- 15 you're asking is, have the congressional legislation
- 16 overridden the presidential veto, and the waste would have
- 17 been moved out here on an interim storage, as an interim
- 18 storage facility pending a decision about the repository,
- 19 would that be the licensed facility or would it not, is what
- 20 you're asking?
- MS. SNYDER: Pretty much, yeah.
- MS. KOTAR: Yeah. And the answer to that question
- 23 is, yes, it would.

- 1 MS. SNYDER: Okay.
- MS. KOTAR: And we have rules on the books right
- 3 now that license interim storage facilities, whether they're
- 4 located in Illinois, or they're located in Washington State
- 5 or their licensed here.
- 6 MS. SNYDER: Interesting.
- 7 MS. KOTAR: Rob Lewis is from our Spent Fuel
- 8 Project Office, and he is -- he can speak in more detail, if
- 9 you'd like to follow up with him about how we go about doing
- 10 that. That's the gentleman over there --
- MS. SNYDER: That guy -- okay.
- MS. KOTAR: But the answer to your question is, if
- 13 it's commercial waste coming from commercially licensed
- 14 nuclear power plants, you know, we would license its storage
- 15 or disposal. The question I think that was key to the
- 16 debate about the legislation in the issue that you're
- 17 talking about --
- MS. SNYDER: Yeah.
- 19 MS. KOTAR: -- is do you grant a license for a
- 20 storage facility before you know if the repository is going
- 21 to be acceptable and licensed? And I think that's what the
- 22 debate turned on, as I understand it.
- MS. SNDYER: As -- yeah, a lot of it.

- 1 MS. KOTAR: But the question -- but the bottom
- line is, we would license either one.
- MS. SNYDER: Okay. But what I understood from --
- 4 let me just -- I just want to clarify for myself here. I'm
- 5 sorry for taking up so much time. You said that you have
- 6 current rules in place for interim storage, does that mean
- 7 that there's a license pending for interim storage? Because
- 8 when I talked to the guys out there at the test site, they
- 9 say, oh, yeah, we don't know where it would go. Maybe we'll
- 10 park it out on Frenchman Flat or something.
- MS. KOTAR: Actually, there is a license under
- 12 consideration, and hearings are going to begin in June in
- 13 Utah. Rob, did you want to add to that?
- MR. LEWIS: Yeah.
- MS. DAUN: I'm sorry. Is that having to do with
- 16 this particular place out here?
- MR. CAMERON: No, no, it doesn't. It's another --
- 18 it's an interim storage facility.
- MS. SNYDER: Is that the Skull Valley? Is that
- 20 Skull Valley?
- MS. KOTAR: Yes, it is.
- MR. CAMERON: That's right.
- MR. LEWIS: Just very quickly. We do have several

- 1 operating interim storage facilities, but with respect -- I
- 2 think you asked one question about did NRC take a position
- on that law? Or that bill that did not become a law?
- 4 MS. SNYDER: I know DOE opposed it, so, I'm
- 5 curious.
- 6 MR. LEWIS: We did not take any position. We were
- 7 prepared to do whatever the law directed us to do, had it
- 8 been signed. We were -- remained neutral throughout it, is
- 9 my understanding.
- 10 MS. SNYDER: Okay. But there are going to be
- 11 hearings in June in Utah, talking about Skull Valley, which
- 12 would also start sending shipments all the way around the
- 13 country out to this part of our planet?
- MR. LEWIS: Yeah. We have this map here that
- 15 shows several storage sites that are in existence around the
- 16 country. Most of them are at reactors, with the exception
- 17 of some fuel from Three Mile Island. The reactor that was
- 18 damaged, is now stored at Idaho National Engineering
- 19 Laboratory. And in addition, there is a license application
- 20 that NRC currently has in house that we're reviewing, which
- 21 would involve a storage facility in Utah, west of Salt Lake
- 22 City. And that's a private operation. It's not DOE that's
- 23 doing it.

- 1 MS. SNYDER: Yeah. On the Skull Valley Goshoot
- 2 (phonetic) Reservation. Yeah. I understand those folks
- 3 don't really don't want it there.
- 4 MR. CAMERON: Thank you, Susi. Can we have your
- 5 question?
- 6 FEMALE VOICE: It actually got answered earlier.
- 7 MR. CAMERON: Okay. Thank you. Well, that gives
- 8 us a chance to go to Kalynda for her question to Sandy and
- 9 Blair. Could you come up to do your presentation, please?
- 10 Kalynda.
- 11 MS. TILGES: Thank you. I'd like to know where I
- 12 could get a copy of that map that you just had up on --
- MR. CAMERON: We'll get you a copy.
- MS. TILGES: Tonight? Can I get one tonight? Is
- 15 that possible?
- MR. CAMERON: It maybe possible. We'll try to get
- 17 one for you tonight. Okay?
- MS. TILGES: Great. Thank you.
- MR. CAMERON: All right.
- MS. TILGES: My last question, comment, looks like
- 21 I got a couple of these. There's an overhead that you
- 22 didn't show, but it's listed here in your presentation,
- 23 "Licensing safety review. Review framework. NRC

- 1 regulations for Yucca Mountain, Part 63." It's my
- 2 understanding that Part 63 at this point is proposed, it
- 3 isn't actually there. Part 60 is what's in effect right
- 4 now. So you're, without even actually having 63 in effect,
- 5 you're already to go along with them? You're already asking
- 6 the -- I'm really confused on this issue. I've been to a
- 7 lot of DOE meetings lately, and they bring up the point that
- 8 they are operating in compliance with proposed Part 63, so
- 9 I'm wondering when the NRC is, you know, are you actually
- 10 going to adopt 63, and leave Part 60 by the wayside that has
- 11 these subsystem requirements in there, where the Part 63
- 12 doesn't address that issue at all? Is the DOE going to
- 13 basically guide the NRC along in making Part 63 what it's
- 14 going to be?
- MS. KOTAR: I believe I understand your question
- 16 to be what law -- what regulations apply right now? On the
- 17 books we still have Part 60. As a practical matter, that --
- 18 those regulations incorporate as the overall standard, or
- 19 health and safety objective, EPA standards, generally
- 20 applicable standards, which have been -- were remanded by
- 21 the courts, and then were set aside for Yucca Mountain by
- 22 the Energy Policy Act of 1992. Where EPA was directed to
- 23 develop site specific standards for Yucca Mountain. So we

- 1 do not have, in effect, a -- an applicable regulation,
- 2 because there is no EPA standard for it to implement. So
- 3 there really, you know, if an application were to come
- 4 forward this second, we could not apply those regulations
- 5 until there's a final EPA standard in place. Subsequent to
- 6 the promulgation of the rules back in the early '80s, EPA
- 7 now is embarking on a new regulation for Yucca Mountain, at
- 8 the direction of the Congress, we're given a one year to
- 9 implement those regulations. And because there's no way we
- 10 could put comprehensive regulations in place in one year, we
- 11 try -- we started out on a parallel process. EPA, you know,
- 12 and NRC were working together. NRC got a little bit ahead,
- 13 but as Bill Reamer indicated that the law says that when EPA
- 14 has final standards in place, our Part 63 regulations will
- 15 be amended, if necessary, to implement those standards. So
- 16 that is why people are, you know, assuming that the Part 63
- 17 when the Commission votes upon it, and when EPA has final
- 18 standards in place that we could be consistent with, will be
- 19 the regulatory framework. And that's why Sandy has that on
- 20 her slide.
- MR. CAMERON: Thank you for answering that, Janet.
- 22 Kalynda, if you need more information on that, please talk
- 23 to Janet after we break up today. We're going to go to

- 1 Blair Spitzberg to talk about -- you've heard from him a
- 2 couple times, he's going to talk about the NRC inspection
- 3 program. Blair.
- 4 MR. SPITZBERG: Thank you. My name is Blair
- 5 Spitzberg, and I serve as the chief of the Fuel Cycle and
- 6 Decommissioning Branch in our Region IV office, which is
- 7 located in Arlington, Texas. The Region IV office is --
- 8 Arlington is between Dallas and Fort Worth, close to the DFW
- 9 airport. And we have responsibility for the inspection
- 10 program and all NRC licensed facilities basically in the
- 11 western half of the United States, and Hawaiian and Alaska,
- 12 and some of the Pacific Islands that are U.S. territories.
- 13 I'm just going to talk from my slides informally, and I'm
- 14 going to hit the highlights. I've answered a few of the
- 15 questions that I think I wanted to cover in my presentation,
- 16 but I want to leave some time, if there's specific questions
- 17 that I can address.
- I want to start by telling you why I was asked to
- 19 come here, and that's because my understanding is that in
- 20 many of these public meetings, prior to tonight, there has
- 21 not been a lot of discussion on the NRC's inspection
- 22 program. And that's what we do in the Regional Office. And
- 23 some of the licensed activities that my particular branch

- 1 inspects are very similar in nature to the types of
- 2 activities that would take place at a Yucca Mountain, when
- 3 and if it is licensed by the NRC. So while I cannot tell
- 4 you precisely what the inspection program for Yucca Mountain
- 5 would be, that's something that would have to be developed
- 6 between now and the time that they would be given
- 7 authorization to construct the facility. I can give you a
- 8 glimpse at what we inspect at facilities that perform
- 9 similar activities to Yucca Mountain.
- 10 So let me start with basic principles, and just
- 11 discuss what the role of the regional offices are. Why do
- 12 we have regional offices, we could all be in Washington,
- 13 D.C., with the rest of the folks that are here tonight
- 14 representing the NRC? Well, a decision was made back in the
- 15 beginning of the NRC, when it was split, and was formed as
- 16 an agency, that the regional offices could -- be being
- 17 separated physically by our headquarters office, would be
- 18 able to focus more on the safety of the individual licensees
- 19 and facilities. And so that is our prime responsibility is
- 20 to conduct safety inspections of NRC licensed facilities.
- 21 And by being separated from our Washington office, we don't
- 22 get drawn into a lot of the other activities that the NRC
- 23 has responsibility for, such as licensing, and public

- 1 affairs, and government affairs, and project management,
- 2 rule making, some of the other activities. Our focus
- 3 strictly is on safety inspections. We do have one other
- 4 major responsibility and that is the emergency response
- 5 role. We maintain an instant response center in the
- 6 regional offices, and a 24 hour around the clock readiness
- 7 to respond to emergency. So in the event that there was an
- 8 event or an emergency, we would be the first agency
- 9 responders. There's also response role for the headquarters
- 10 office, and in our headquarters operation center. But we
- 11 would likely be the first individuals to arrive at the
- 12 scene. And while this response role has seldom been used
- 13 for actual events, we do train and drill quite hard for that
- 14 responsibility in the event that that is needed.
- What the are the objectives of the NRC Inspection
- 16 Program? It's really very simple, we verify safe conduct of
- 17 licensed activities. We verify the adequacy of licensee
- 18 controls. And we examine trends in licensee safety
- 19 performance. When a license is issued for a facility the
- 20 license will contain the requirements and commitments that
- 21 the licensee has made to the NRC, and we inspect against
- 22 that as well as the regulations that they're subject to. So
- 23 the criteria that are specified in a license, we have

- 1 procedures, individual procedures for inspecting all of
- 2 those criterion and safety requirements.
- Just to give you an idea of some of the areas that
- 4 our inspection procedures that currently exist cover, that
- 5 would probably translate directly to a waste repository.
- 6 I've listed some on this slide here, and I'm not going to go
- 7 through each on of them, but I just wanted to give you the
- 8 flavor of the areas that my inspection staff, and other
- 9 experts within the regional offices currently are trained
- 10 and qualified in inspecting. And that these types of --
- 11 these category of inspection would, of course need to be
- 12 inspected at a geologic repository. In addition to these
- 13 there maybe some other unique inspection activities that
- 14 might need to be developed that are unique to a high-level
- 15 waste repository, and when the license application comes in,
- 16 and we would be working with headquarters to develop these
- 17 unique inspection procedures, as needed.
- I wanted to discuss another important aspect of
- 19 the Regional Inspection Program, and that's the review of
- 20 allegations. Allegations come to us by many different
- 21 forms, telephone, letters, word of mouth. We receive
- 22 allegations from workers, from ex-workers, from wives of
- 23 workers, from anonymous sources, from neighbors, a wide

- 1 variety of sources provide allegations to us. And we have a
- 2 very formal process for reviewing these allegations. They
- 3 go before a formal panel in the regional office that
- 4 consistent of senior NRC management, technical staff, legal
- 5 staff, representatives of our Office of Investigations,
- 6 which is a separate investigatory office within the NRC.
- 7 And when the review of that allegation determines that
- 8 there's a potential safety issue or compliance issue,
- 9 related to the allegation, then it is investigated formally.
- 10 And this is historically provided a good source of
- 11 information on safety activities at licensed facilities. So
- 12 we look at allegations very seriously and aggressively
- 13 pursue them when they have potential safety impact.
- I mentioned to you that we don't know exactly what
- 15 the parameters or the design of the inspection program would
- 16 be for a Yucca Mountain facility, however we can project,
- 17 based on our current inspection programs, that it would
- 18 consist of resident inspectors and that inspection activity
- 19 would be augmented by inspection expertise from the regions,
- 20 and in some cases from headquarters. The process would be
- 21 that they would do an inspection over a period of time,
- 22 which could range in terms of length, from perhaps a week to
- 23 a month, and what -- at the conclusion of that inspection,

- 1 the inspect -- preliminary inspection findings are debriefed
- 2 to the responsible first line management in the regional
- 3 office. Then the next week when the inspectors are back in
- 4 the office, they would have a formal debriefing with the
- 5 senior management in the office, and a determination would
- 6 be made at that point whether any action was needed on part
- 7 of the licensee to correct any findings.
- 8 We do have a formal enforcement process that takes
- 9 into account the significance of any safety violations. We
- 10 have a number of tools available to us to achieve compliance
- 11 and enforcement with the regulations, depending upon the
- 12 significance of the infractions, we could issue formal
- 13 notices of violations that the licensees would need to
- 14 respond to. In other cases we can take more severe actions,
- 15 such as issuing civil penalties or orders to modify or
- 16 revoke a license. We do have all of these capabilities
- 17 within our enforcement program, and they're exercised based
- 18 upon the significance of the inspection findings.
- 19 That concludes my formal remarks. So I'll -- I
- 20 don't know, Chip, whether you wanted to go to --
- MR. CAMERON: I think we've heard a couple answers
- 22 on inspection questions, but let's see if there's any others
- 23 out, and then we'd want to finish off the evening with this

- 1 whole program runs on for all of us, whatever your point of
- view is, and that's information. Okay. Sally?
- MS. DEVLIN: Thank you very much for a very
- 4 informative program. I didn't realize that you regulated
- 5 the transport of radioactive material. And this is -- I've
- 6 made presentations on this to you at the hearings in Vegas
- 7 several times. I was asked a question about limitations of
- 8 liability, and of course I got the report from Washington on
- 9 Price Anderson. And my friend here just asked the question,
- 10 when one of these canisters blows up, and pollutes the world
- 11 and so on, what is the liability? And Price Anderson has
- 12 500 million and 60 million for the attorneys. Now that is a
- 13 very small amount, and my analogy of course was it wouldn't
- 14 build half a casino in Las Vegas. Now how do you handle
- 15 that? And I say that because I have never heard anybody but
- 16 myself mention Price Anderson. I introduced the Board to
- 17 it. And what goes on in Texas? You must -- there's
- 18 radioactive stuff going across the nation all the time, and
- 19 they are having accidents. And you -- they have admitted
- 20 it. And this is probably why I got into this was on
- 21 transportation. And this is the most terrifying portion of
- 22 the whole project is transportation. And I'm not going to
- 23 say anymore, we'll talk a little bit --

- 1 MR. SPITZBERG: I understand the question. I'm
- 2 not probably the best person to respond to Price Anderson
- 3 questions. However, I can tell you that for the -- for
- 4 those accidents that have occurred involving the shipment of
- 5 radioactive material, most of the accidents have involved
- 6 accidents involving delivery trucks for radiopharmaceuticals
- 7 and that type of much lower activity -- radioactivity, and
- 8 in those cases the packages are not as well designed, and
- 9 are not subjected to the same qualification criteria as the
- 10 packages for high-level waste. So in those cases if there
- 11 have been some contamination say of the pavement, or the
- 12 surrounding area where those accidents have occurred, the
- 13 cleanup has been relatively simple and inexpensive. And so
- 14 I don't think that any invocation of Price Anderson type of
- 15 funding has been needed in those cases.
- Chip, do you have any --
- MR. CAMERON: Well, I was going to say, I think we
- 18 owe Sally an answer on that applicability of Price Anderson,
- 19 and I'm glad that you brought the issue up, because it
- 20 doesn't come up too often, and it is an important issue.
- 21 And --
- MR. SPITZBERG: By the way, the safety record --
- 23 there's a publication on the back table on the

- 1 transportation of radioactive materials, and there's some
- 2 statistics in there that are very revealing about the safety
- 3 of transportation of radioactive materials. The incidents
- 4 of accidents are quite low. And those accidents that have
- 5 occurred have generally not resulted in significant impacts
- 6 to the safety of the public.
- 7 MS. DEVLIN: This is a different project.
- 8 MR. CAMERON: Okay. Go ahead. And Kalynda do you
- 9 have a questions on inspection?
- MS. TILGES: I can wait until everyone's gone.
- 11 I'll wait till last.
- MR. CAMERON: Okay.
- MS. BUNCH: Ty Bunch. Being my background is in
- 14 the medical field. We were inspected by the NRC of course.
- 15 We knew that they were going to come in every scheduled
- 16 time, say every two years, but along with that they would
- 17 do, what we would call surprise inspections, where we had no
- 18 idea out of the blue, a man would be there or a woman would
- 19 be there. Hi, I'm from the NRC. I used to be responsible
- 20 for the in-house radiation safety officer. And in my
- 21 experience those were of the most value when we had no idea
- 22 that we were going to be inspected. Will that be considered
- 23 as part of what you're going to be doing?

- 1 MR. SPITZBERG: Yeah. That's a good question. We
- 2 still do some unannounced inspections, and we always have
- 3 that option available to us. In some cases we do announce
- 4 inspections of that type of license, because we like to
- 5 ensure that the right people are going to be there for us to
- 6 inner face with, however we do still do some drop in
- 7 inspections. In the case of Yucca Mountain where there
- 8 would be resident inspectors, then what you would probably
- 9 look for is off shift inspections, you know, in the middle
- 10 of the night, and back shift, things like that, but yes,
- 11 that is an important aspect of the inspection program is the
- 12 option to do unannounced drop in inspections.
- MR. CAMERON: Okay. How many more people have
- 14 inspection questions? So there's two back there, and Grant
- 15 and Kalynda. Let's go, Kalynda, do you want to go ahead and
- 16 ask yours now, and then we'll go over there, and then we'll
- 17 go to Grant. Okay?
- MS. TILGES: Okay. Well, just for the record and
- 19 any kind of questions, I can always wait till last, because
- 20 sometimes I can drop my questions. But this one kind of
- 21 directly ties in with what Ty just said. I was curious as
- 22 to whether the resident inspectors were going to be a 247
- 23 deal, but apparently they're going to have shifts, and they

- 1 won't be there 24 hours a day, seven days a week?
- 2 MR. SPITZBERG: Yes. I don't think we've gotten
- 3 to the point where we've sorted those of details our on the
- 4 inspection program. I'm sure that decision would be made
- 5 well in advance of the construction activities, but for
- 6 example, at operating power reactors we don't maintain an
- 7 around the clock presence. We do have resident inspectors,
- 8 however, at the power reactors. And so I don't know that
- 9 any decisions or thinking along those lines for around the
- 10 clock coverage have been made. I will say, however that one
- 11 of the responsibilities I have is the loading of spent fuel
- 12 into dry cask for the ispicies (phonetic) that Rob showed up
- 13 on the map here. We have several of those ispicies
- 14 operating in our region. And when licensees do a first time
- 15 evolution, such as a loading of a cask, we do provide around
- 16 the clock coverage quite often for those types of
- 17 activities.
- 18 MS. TILGES: Just as a quick comment on that, as
- 19 it was mentioned before, this is not a reactor site, this is
- 20 something completely different, and I would certainly hope
- 21 that the onsite inspection would be taken -- that that would
- 22 be taken into consideration. And just as a process point, I
- 23 keep forgetting to do this. My name is Kalynda Tilges. I

- 1 with Citizen Alert. And sorry to the transcriptionist. And
- 2 this may seem like a silly little thing, but oh, well, I
- don't understand, is there a difference between on onsite
- 4 rep and a resident inspector, or are they -- is it
- 5 different? Two titles for the same thing, what's the
- 6 difference?
- 7 MR. SPITZBERG: Well the -- I've not looked at the
- 8 job description for the onsite rep, but the onsite rep is
- 9 not doing inspections in the same sense that we do them from
- 10 the regional offices in the sense that they're not -- first
- 11 of all inspectors report to the regions, and not to
- 12 headquarters. The onsite reps are part of the high-level
- 13 waste organization, so they're more akin to the licensing
- 14 function than they are to the inspection function. So
- 15 there's that the independence of the inspectors, and their
- 16 reporting chain through the regional office is one
- 17 difference. The other difference is, to my knowledge the
- 18 onsite reps are not performing inspections according to any
- 19 inspection procedures, or inspection manual chapter.
- 20 They're not documenting their findings in the same manner
- 21 that the inspection staff would be expected to document it.
- MS. KOTAR: Could I follow up on that?
- MR. SPITZBERG: Sure.

- MS. KOTAR: And there's a reason for that, and
- 2 that is because the Department of Energy is not a licensee
- 3 yet. We're in a prelicensing mode. What -- the reason that
- 4 we have an onsite representative office is to provide some
- 5 oversight of the site characterization activities. They
- 6 studying that's been going on at Yucca Mountain, so that we
- 7 will have a basis to make findings about the adequacy of the
- 8 site characterization. But we have not entered into a
- 9 licensing relationship with the Department of Energy at this
- 10 time, and that -- there's a lot of decisions as Bill Reamer
- 11 indicated, that have to taken, not just by our agency, but
- 12 by the President, by the Congress, by the Department itself,
- 13 before we get to that point. When we get to that point,
- 14 then like all of our other major licensees, there will be
- 15 decisions about the -- how many resident inspectors we will
- 16 have. What their backgrounds will be. What their hours
- 17 will be. What type of provisions will be make for
- 18 additional inspections from headquarters? All those types
- 19 of things, you know, will be part and parcel of our
- 20 oversight and regulation once, you know, there is a decision
- 21 to grant a license. But until that time, we are maintaining
- 22 a less formal, but nevertheless important function by
- 23 observing how the site's characterized. And as Bob Latta

- 1 indicated, not just to look over DOE's shoulder, although
- 2 that's an extremely important role, but also to interact
- 3 with the public, and to understand what those concerns are
- 4 as we gear up for a much more formal relationship, once
- 5 they've submitted the application. Once they've submitted
- 6 an application, they become, in our lexicon, an applicant.
- 7 And there's a lot of attaches to that, so that's kind of
- 8 just a thumbnail.
- 9 MS. TILGES: And one more question just along this
- 10 line here, then I actually have a general question for you
- 11 later, but this right here isn't the form -- isn't the time
- 12 for it this evening. Has it been -- is it being -- is it
- 13 going to be taken -- maybe it hasn't been decided yet, but
- 14 is it being thought of at least, will every shipment, every
- 15 emplacement be monitored, or will it just be certain ones?
- 16 I mean they're going to be coming in fast and heavy everyday
- 17 once it starts. Are -- is every emplacement going to be
- 18 monitored? Every cask going in going to be monitored?
- 19 Every gantry that's slid in going to be monitored? Or are
- 20 you just going to pick certain -- pick and choose certain
- 21 ones?
- MR. SPITZBERG: I think the answer is that we
- 23 would either monitor every one or we would examine the

- 1 records associated with every one.
- MS. TILGES: So that hasn't actually been decided
- 3 yet?
- 4 MR. SPITZBERG: That has not actually been decided
- 5 yet. And I think a lot of that will depend on the frequency
- 6 of arrival, and processing of the individual casks into the
- 7 emplacement. I don't get the impression just from my, the
- 8 little knowledge that I have of the concept of operations,
- 9 that this is going to be something that's going to be
- 10 happening so fast and furious that we would not be able to
- 11 monitor pretty thoroughly the activities taking place.
- MS. TILGES: And it's my understanding that not
- 13 every cask is going to be the same. I'm not talking about
- 14 the size, shape or design necessarily, I'm talking about
- 15 exactly what's in it, and --
- MR. SPITZBERG: Yeah.
- MS. TILGES: -- you know, dealing with burn up
- 18 credits and other things like that.
- MR. SPITZBERG: There will be a very detailed
- 20 audible record of all of that, and we would be looking at
- 21 that quite rigorously.
- MR. CAMERON: Okay. Thank you, Kalydna. Susi,
- 23 question -- inspection?

- 1 MS. SNYDER: Sorry. You kind of threw me off by
- 2 calling my name. Okay. Yeah. I have a couple of
- 3 questions. One is about your Slide Number 4 that wasn't up.
- 4 And I would also -- again, my name is Susi Snyder. And I'd
- 5 like for the record to request a better copy of Slide Number
- 6 2 just for my own -- you have my address. And it's a neat
- 7 little map I'd like to see it more clearly.
- 8 MR. SPITZBERG: Which one are you speaking of?
- 9 MS. SNYDER: This -- right now I'm talking about
- 10 Number 4.
- MR. SPITZBERG: I don't have them numbered, maybe
- 12 you can help me.
- MS. SNYDER: It's the one -- it's the map.
- MR. SPITZBERG: Oh.
- MS. KOTAR: I've got this right here.
- MR. SPITZBERG: Okay.
- MS. SNYDER: I notice it happens to me like five
- 18 people trying to file all at the same time. It just -- it
- 19 hardly ever works.
- MS. KOTAR: Well, he gave an abbreviated
- 21 presentation.
- MS. SNYDER: Yeah. Okay. My question on this,
- 23 the level of -- I guess, actually this was very much covered

- 1 by what Kalynda just said. And thank you for asking those
- 2 great questions. The level of inspection effort will be
- 3 risk based. And that risk then, as I understand it, and I
- 4 just want clarification here -- oh, we're on different
- 5 slides -- that level -- that's the one I want my own copy --
- 6 I want a better copy of. Because I can't see it on this,
- 7 it's too small. But this is the one I was talking about.
- 8 Yeah. There we go, risk based. Now, that's DOE -- DOE
- 9 assesses that risk, is that what you were saying earlier is
- 10 that?
- MR. SPITZBERG: Yeah. That DOE performs an
- 12 integrated safety analysis, which we then review. And based
- 13 upon our review of that, and our determination of the
- 14 relative risk, that is how we would focus our inspection
- 15 effort. That's not to say that the lesser risk activities,
- 16 we wouldn't inspect. But we would inspect more on the
- 17 higher risk activities.
- 18 MS. SNYDER: Okay. And so you just said here that
- 19 the -- you'll be doing your review of those. But you also
- 20 said earlier that you'll be adopting the DOE's analyses to
- 21 the extent practicable, which is a great word I've learned
- 22 since I've started this EIS process.
- MS. KOTAR: Okay. But I did not say that.

- 1 MS. SNYDER: Oh, yeah -- I think -- I'm sorry.
- MS. KOTAR: Bill Reamer said that --
- 3 MS. SNYDER: Okay.
- 4 MS. KOTAR: -- and Sandy also said that.
- 5 MS. SNYDER: Sandy said it. Oh, yeah, so that --
- 6 so then --
- 7 MS. KOTAR: Sandy --
- 8 MS. SNYDER: -- that risk analysis would still be
- 9 it -- it's still from the DOE would be --
- 10 MS. KOTAR: The risk analysis, no.
- MS. SNYDER: No, okay.
- MS. KOTAR: It's the environmental impact
- 13 statement --
- MS. SNYDER: Okay.
- MS. KOTAR: -- that we are obligated by law to
- 16 adopt to the extent practicable. And we will have to make a
- 17 judgment that's part of the environment review about whether
- 18 it is practicable, and the extent to which it is practicable
- 19 to adopt the EIS.
- MS. SNYDER: Okay.
- MS. KOTAR: The risk assessment that you're
- 22 referring to is part of our safety -- detailed safety
- 23 review.

- 1 MS. SNYDER: Okay. That's -- I was curious on
- 2 that, and I very much appreciate your clarifying it for me.
- 3 The other thing -- okay. This is the last -- probably the
- 4 last one -- okay. Now on Number 11 you were talking about
- 5 the enforcement if needed. And I would just like for
- 6 everybody to be aware of the NRC's enforcement record. And
- 7 as I understand it NRC -- when NRC enforces a safety
- 8 violation on a reactor say, they issue large fines. Well,
- 9 those fines don't come out of the utility company so much as
- 10 they come out of the rate payer pockets. And now if
- 11 enforcement can -- are we talking about? You're not going
- 12 to go out there and arrest DOE or something. You're going
- 13 to go out there and issue fines, but those fines will come
- 14 then out of our pockets, and I'm just wondering how are you
- 15 going to enforce safety violations? And --
- MR. SPITZBERG: Well, as I mentioned there's a
- 17 number of different tools available. Civil penalties is
- 18 only one of the options available. If -- depending upon the
- 19 significance of the infractions or the violations, the
- 20 safety significance, we could issue orders to the licensee
- 21 to either cease activities, revoke the license, modify the
- 22 license. We can issue orders to individuals, if individuals
- 23 have been involved. And for example, wrongdoing. We can

- 1 issue civil penalties. We can remove individuals from
- 2 licensed activities. We have a wide range, and most of
- 3 these enforcement tools have been fairly effective in
- 4 bringing about a high level of compliance with our
- 5 regulations. There's not too many licensees that want to be
- 6 repeat offenders when it gets into the significant
- 7 violations. And --
- 8 MS. SNYDER: But the thing is there are licensed
- 9 operating facilities around the country which are repeat
- 10 offenders, and they have not been shut down. And so it's
- 11 hard for me, as I come from the east coast, you know, and I
- 12 saw a lot of things. I saw -- just recently I saw, you
- 13 know, this horrible thing at Indian Point Reactor, which is
- 14 only 30 miles from where I grew up. And, you know, and I
- 15 don't see the utilities being accountable for it. And I
- 16 want to know that, you know, that here DOE, and those
- 17 utilities who, I guess, which makes up the rate payers, but
- 18 I want to see that there is an accountable person. I don't
- 19 know want to see, you know, Joe Blow get fired because he
- 20 was hung over last night, and he came in and he stumbled
- 21 over a cord, and, you know, whoops, there goes Yucca
- 22 Mountain. But, you know, what I'm saying? I'm trying to be
- 23 appropriate, I've had a long day. But like -- but that's,

- 1 you know, you gave me civil penalties, and you can, you
- 2 know, fire and remove individuals. But, you know, and then
- 3 long term you could shut it down, if there is severe
- 4 repeated violations, is what I heard? Is that --
- 5 MR. CAMERON: Could someone just really emphasize
- 6 for Susi, and for the rest of the audience how seriously we
- 7 take this enforcement responsibility and what would happen
- 8 if we saw deviations from procedures or whatever. Blair?
- 9 MR. SPITZBERG: I can try. I've tried to address
- 10 this, and maybe what we need to do for one of these meetings
- 11 is get a representative of our enforcement staff out here.
- MS. SNDYER: Yeah. I'd like to meet them.
- MR. SPITZBERG: We do have a dedicated enforcement
- 14 staff. And these are individuals whose only job is to
- 15 review and take enforcement actions consistent with the
- 16 NRC's enforcement policy. By the way, which is available on
- 17 our web site. And it might be good, if you want more
- 18 information, would be to review that. I did not bring a
- 19 copy with this -- tonight. However, as I mentioned, the NRC
- 20 has, over the years, exercised all of these enforcement
- 21 options for virtually every category of licensee that has
- 22 been found to be in significant noncompliance with the
- 23 safety requirements. And up to and including removal of

- 1 individuals from licensed activities. We also -- I'm only
- 2 mentioned it in passing, but we also have an office of
- 3 investigations, and their sole purpose -- they are
- 4 independent of both the regional staff and the headquarters
- 5 staff, their sole purpose is to investigate potential
- 6 wrongdoing among licensees. So if there's -- and by
- 7 wrongdoing, I mean things that would comprise criminal acts,
- 8 such as falsification of records, lying to NRC inspectors
- 9 and so forth.
- 10 MS. SNDYER: Yeah. But I met a guy who used to
- 11 work at Vermont Yankee, and he worked there for 16 years.
- 12 And was told by his superiors, you know, watch out for this
- 13 particular pump, it's red flagged. It was red flagged for
- 14 nine months, and that's inappropriate. It was my
- 15 understanding if you've got a coolant pump that's red
- 16 flagged, it's supposed to be replaced within a month, or
- 17 else NRC calls for a shutdown. That did not happen. And so
- 18 I'm just, you know, I just want to know that we'll have --
- 19 that we can expect more of you than we have seen in the
- 20 past, because I, you know, I remember that kid in third
- 21 grade who passed away from leukemia. I remember these
- 22 things. And it's because of unenforced, you know, well
- 23 first of all the, you know, the 25 millirems, that's way too

- 1 much. But it's because of these regulations that are
- 2 unenforced that these things are allowed to happen. And I
- don't want to see them happening. I don't want to see them
- 4 happening here.
- 5 MR. CAMERON: Susi, thank you. But I think that
- 6 your point is coming across loud and clear. Thank you very
- 7 much.
- MS. SNDYER: Good. That's the way I like to be.
- 9 All right. Thank you.
- MR. CAMERON: Susan Ward.
- MS. WARD: Susan Ward, Nye County. My questions,
- 12 of course, would have to do with emergency response, so I
- 13 have four or five, but they all are pretty similar. Do you
- 14 respond to the facility -- is that what, you know, you
- 15 mentioned that you respond, you have this 24-hour number,
- 16 and you respond to the facility, to the repository, or do
- 17 you respond to transportation accidents? Could you be more
- 18 clear on what your response is?
- MR. SPITZBERG: Yes. The facility itself would
- 20 have an emergency plan which would define certain categories
- 21 of emergencies. And depending upon what the nature of the
- 22 emergency is, they would have to make a declaration and
- 23 notification to the NRC, and we would respond to the site.

- 1 It would be the resident inspector probably would be the
- 2 first person there. He would be supported by a site team
- 3 from the region, if that was called for, depending upon the
- 4 circumstances.
- 5 As far as transportation is concerned, the primary
- 6 responsibility for that would be the shipper, and the
- 7 State's response organization, which are, as Rob mentioned,
- 8 have all been trained to respond to contingencies involving
- 9 transportation accidents. Of course, DOE also has RAP
- 10 teams, or radiological response teams that could respond --
- 11 that would respond to these types of events, and of course
- 12 we could provide support and response also as needed, if the
- 13 States so requested.
- MS. WARD: Okay. I'm aware of those response
- 15 teams. But you said you are going to respond, are you going
- 16 to bring any specialized equipment, or is it just personnel
- in an advisory capacity because of the license?
- MR. SPITZBERG: We have -- we do have emergency
- 19 equipment that we keep ready to respond. Mainly it's
- 20 radiological monitoring equipment, survey instruments, and
- 21 so forth to look for contamination. We have emergency
- 22 dosymetry that we can deploy. We maintain an Incident
- 23 Response Center in the regional office, which is tied into

- 1 our Headquarters Operation Center. And we have a trained
- 2 and on duty staff of emergency personnel that when they
- 3 receive the call, then we have call out lists that then get
- 4 in everybody that's on the duty rooster engaged as needed by
- 5 the -- under the direction of the regional administrator.
- 6 MS. WARD: Okay. So when you show up at the
- 7 scene, then you will bring equipment, monitoring equipment
- 8 and so forth? The information that you determine would that
- 9 be given to the county or --
- 10 MR. SPITZBERG: Yes, that is correct.
- 11 MS. WARD: -- or how would we be in the loop on
- 12 this and --
- 13 MR. SPITZBERG: The states are part of the
- 14 planning for -- of the NRC for responding to emergencies.
- 15 The states do have a role in this responsibility, we have
- 16 State liaison personnel in the states that interface with
- 17 the state authorities, and I'm not sure exactly how -- what
- 18 the interface would be in Nevada, since Nevada is an
- 19 agreement state. They would almost certainly have a role in
- 20 responding to emergencies at the site, if one were to occur.
- 21 But I'm not sure if -- I'm just speaking in terms of how it
- 22 works at the power reactor sites not -- and how that would
- 23 specifically, in terms of the relationships between the

- 1 state and the NRC, and Yucca Mountain, I'm not sure I can
- 2 speak to that at this point.
- MS. WARD: So in that planning phase -- the
- 4 emergency response phase, it would -- it appears to me that
- 5 we need to be sure that the county is also included in the
- 6 notification in order to find out what's going on since it
- 7 is --
- 8 MR. SPITZBERG: Yeah. Normally, the states and
- 9 counties would be involved in terms of being fed the same
- 10 information that the NRC receives, and then their
- 11 responsibilities would extend from the site boundaries out
- 12 into the adjacent areas. The NRC's responsibility would be
- 13 on the site itself.
- MS. WARD: Do you have any idea how long it would
- 15 take you to get to the site? I mean have you thought about
- 16 it? You have to fly in and then you have to drive up there.
- MR. SPITZBERG: You're talking about from the
- 18 regional office?
- MS. WARD: Yes. And what regional officer would
- 20 you be coming from?
- MR. SPITZBERG: We have contingencies, if needed,
- 22 to retain the services of private jets to fly our initial
- 23 site teams to the sites. And so I don't know what the

- 1 flying time would be for a private jet. I would take -- say
- 2 it would probably be on the order of an hour and a half
- 3 flight time, plus a muster time of probably a couple of
- 4 hours. But as I mentioned, we would have the site --
- 5 MS. WARD: And then you would have some driving
- 6 time?
- 7 MR. SPITZBERG: Yeah.
- MS. WARD: Okay. Thank you.
- 9 MR. CAMERON: Thank you, Susan.
- MR. LATTA: Just draw a parallel to the commercial
- 11 reactor --
- MR. CAMERON: Bob, you're going to have to speak
- 13 into the mic if we want to get this on the record.
- MR. LATTA: We're trying to draw parallels to
- 15 contingency plans that we have in place for operating
- 16 reactors, and that's a little bit different for me to
- 17 extrapolate 10 years down the line what DOE's emergency plan
- 18 is going to represent. I, as a resident was about 20 to 30
- 19 minutes away from the site, and I did get calls, and I did
- 20 respond, and I was there. You know, I didn't have a -- so
- 21 the NRC presence is there, and it's available on short
- 22 notice. But once again, we are not controlling the -- their
- 23 response. We just observe it. You know, obviously if we

- 1 can see things that are not appropriate we can take action.
- 2 But it is the responsibility of the licensee. It is the
- 3 responsibility of the licensee to -- those activities.
- 4 MR. CAMERON: You're just going to have to -- why
- 5 don't you step in there.
- 6 MR. LATTA: No, that's all I'm going to say. The
- 7 only parallel I could draw like I say is on the operating
- 8 reactor side, and to that extent the residents are clearly
- 9 part of the initial response personnel.
- MS. DEVLIN: I have to ask you a question in
- 11 reference to that. We have three experts here, Roy Clark,
- 12 Dr. Hechanova, and my -- where did he go? There you are.
- 13 Come over here, don't run away. And we're talking about
- 14 dosage, radiation dosage. And they can discuss this. I
- 15 haven't heard you mention it, and I think it's the most
- 16 important thing that there is. And of course radiation
- 17 poisoning is number one on my list with no emergency
- 18 preparedness, or hospitals in Nye County. And in many other
- 19 counties that these -- this transportation will go through.
- 20 We have no railroads. We have no roads. They're all a nine
- 21 hazard as you well know. Our U.S. 95 is a nine hazard, that
- 22 makes it he highest hazardous road in the nation. There
- 23 isn't any category higher. So we've got a lot of things to

- 1 resolve with radiation poisoning, and I hope you can give
- 2 some answers to the public. That is something we definitely
- 3 need.
- 4 MR. CAMERON: Okay. Thanks, Sally. Let's take
- 5 two more questions on inspection. And then we're going to
- 6 bring Dan Graser up. And Dan, why don't you come up and get
- 7 ready to do your talk on information? Gentleman in the
- 8 back, please come up to the mic, and Kalynda. Kalynda, why
- 9 don't you do yours really quickly while he's coming up?
- MS. TILGES: I just have a quick comment. You're
- 11 talking about violations and how to handle those, and that's
- 12 something that Susi brought up. Kalynda Tilges, Citizen
- 13 alert, for transcriptionist. I just want to make a comment
- 14 that in the case of a nuclear reactor, if there's a
- 15 violation, you can shut it down. You can't shut Yucca
- 16 Mountain down. That's my comment.
- MR. LATTA: Well, yeah. I don't understand your
- 18 parallel there. If the violation --
- MS. TILGES: Well, what --
- MR. LATTA: -- is serious enough, we can issue a
- 21 stop work order, if that's what you're talking about.
- MS. TILGES: Yeah. But you can't turn it off is
- 23 what I'm saying.

- 1 MR. LATTA: Well, I don't --
- MS. TILGES: Shut it down --
- MR. LATTA: -- know what you're talking about when
- 4 you say --
- 5 MR. CAMERON: You're going to have to speak in the
- 6 microphone.
- 7 MR. LATTA: Yeah, I don't --
- 8 MS. TILGES: If there's a safety violation where
- 9 something serious has happened, God forbid.
- MR. LATTA: Well, could you explain what that
- 11 would be?
- MS. TILGES: Groundwater contamination. Open
- 13 containment.
- MR. LATTA: Well, groundwater --
- MS. TILGES: A spill of some type.
- 16 MR. LATTA: Groundwater contamination would have
- 17 been preceded by several other events, wouldn't it? If
- 18 we're talking about fuel that is in a container, which is
- 19 seal welded. We're talking about a breech of numerous
- 20 barriers here, aren't we? So I don't know exactly what
- 21 situation you're hypothesizing. But it would, in my mind,
- 22 be as a result of numerous failures.
- MS. TILGES: If there's a serious violation --

- 1 MR. CAMERON: So that the point is that we would
- 2 catch that before it would happen, is that --
- MR. LATTA: Yeah, I -- you're going to have to
- 4 explain to me the nature of the accident that you think
- 5 would require immediate shutdown. Because I don't
- 6 understand the term, shutdown, here.
- 7 MS. TILGES: Well, I don't think that, you know,
- 8 either the NRC or the DOE has come up with all the different
- 9 scenarios, and I certainly wouldn't be one to come up with
- 10 all them.
- MR. LATTA: No, but what Blair has talked about at
- 12 length, is the fact that we have numerous years of
- 13 experience of handling spent fuel, and inserting it in
- 14 canisters, and storing it. That I don't think you can
- 15 disregard that experience on our part. We have some
- 16 expertise in the field. It has not been applied to a high-
- 17 level waste repository. That's what I'm saying, we're
- 18 trying to extrapolate the inspection techniques that we have
- 19 developed for power reactors, and apply them to a high-level
- 20 waste repository. So if you're saying under what conditions
- 21 would we stop movement of fuel? That would be dictated,
- 22 once again by DOE's procedures and programs, which they have
- 23 in place. If they're lifting fuel from spent fuel pool, and

- 1 the fuel -- and the crane stops for any reason, or it jogs,
- or they can't index it properly, they stop. Their
- 3 procedures require them to. So I -- I'm not exactly sure of
- 4 your question.
- 5 MS. TILGES: Well, maybe I'm not exactly sure of
- 6 it either. I'm not a scientist, I'm basically a public
- 7 citizen at this point.
- 8 MR. LATTA: Right.
- 9 MS. TILGES: And I'm just concerned that Yucca
- 10 Mountain is not the same as a nuclear reactor, and it can't
- 11 be handled the same way. If there is a serious problem it's
- 12 not something that you can shut off and stop.
- MR. LATTA: Right. But there are a number of
- 14 parallels, like I say, the fuel as it arrives, would be
- 15 unloaded from the canisters, and conceivably either stored
- 16 in a spent fuel pool, or immediately loaded into the waste
- 17 packages. You know, there's only one or two options there.
- 18 And there are procedures which control all of those
- 19 activities. Licensed personnel, trained personnel.
- MS. TILGES: If I was a scientist or a technical
- 21 person, I could probably argue --
- MR. LATTA: It's a very, very controlled process.
- MS. TILGES: -- this point with you further, but

- 1 at this point I'm just going to leave it until I understand
- 2 it better.
- 3 MR. LATTA: Well, yeah. I'm sorry. I'm not
- 4 trying to be evasive here. I guess I -- if I'm going to
- 5 answer the question I -- you have to pose to me the
- 6 conditions under which you think the NRC should be stopping
- 7 the, you know, the operation of the facility.
- 8 MS. KOTAR: May I just interject here? Because I
- 9 think where Bob is having a problem is that the scientific
- 10 and technical community tends to view a power reactor as a
- 11 much more fast moving, higher energy source of potential
- 12 hazard. If something does go wrong you do have the
- 13 potential for scenarios that can deteriorate over a very
- 14 short time constant. When you're talking about the very
- 15 large amount of waste that we would put in a repository,
- 16 yes, you have a potential for a great deal of exposure, if
- 17 not properly shielded, but you don't have the potential
- 18 mechanism for distributing large amount of radioactivity in
- 19 a short period of time. So as Bob indicated, you have the
- 20 capability to see, with your performance confirmation
- 21 period, you know, long before, you know, waste begins to get
- 22 to the groundwater, you would have other indications in your
- 23 monitoring program that the performance is not as you

- 1 expected it to be. And you could take corrective action,
- 2 including retrieval, during the retrieval period. But
- 3 before that you would have opportunities to stop further
- 4 emplacement. Go in and do further tests. And that you have
- 5 a luxury of time that you do not have with a reactor. They
- 6 are different systems, that's true. And there are different
- 7 safety considerations that have to be taken account of in
- 8 both cases. But I think that the perception, as safety
- 9 people that we are, that you have a -- an emergency -- the
- 10 potential for an emergency with the time constant of a
- 11 reactor accident, is, you know, that probability is just not
- 12 as high in the case of a repository.
- MR. CAMERON: Okay. Thank you.
- MS. TILGES: I hope that's true. Thank you.
- MR. CAMERON: And let's -- one more question, and
- 16 we really need to get Dan Graser on. Okay? Here to talk
- 17 about information.
- MR. SULLIVAN: My question is -- my name's Graham
- 19 Sullivan, I work with Shendohigh (phonetic) Network. Did
- 20 the NRC license the USC ecology dump at Beatty? And --
- 21 which is leaking plutonium, which it wasn't even supposed to
- 22 have at all in the first place. And what about Maxiflats
- 23 (phonetic), it's a super funds site, and if they -- if it is

- 1 a regulated area, or a licensed dumps, what kind of
- 2 inspection personnel are located there?
- MR. SPITZBERG: We didn't license Maxiflats. And
- 4 I believe that Beatty was licensed by the State of Nevada,
- 5 if I'm not mistaken. Is the State fella still here? And so
- 6 I don't have any knowledge of what you speak of. But, you
- 7 know, that was a low-level shallow land burial site, Beatty,
- 8 Nevada. And it was for what we call low-level waste which
- 9 is distinct and separate from the high-level waste that
- 10 we're talking about at Yucca Mountain. And that waste was
- 11 not contain arise (phonetic) by the way, also. And it
- 12 didn't have the multiple barrier system that the Yucca
- 13 Mountain facility would feature.
- MR. CAMERON: Okay. Thank you, Blair. Thanks,
- 15 Bob. Thanks, Janet. The last presentation we're going to
- 16 do tonight is an important one because it's how people get
- 17 access to information on the repository. It's a very
- 18 simplistic way to say it. But Dan Graser, who is a
- 19 licensing support network administrator, is going to tell us
- 20 about the information management and litigation support
- 21 system that's available, will be available to the public for
- 22 use in this proceeding. Dan.
- MR. GRASER: Thank you, Chip. Good evening,

- 1 everybody. As Chip said, I'm the licensing support network
- 2 administrator. I work for the Atomic Safety Licensing Board
- 3 and Panel. That is the group of administrative judges who
- 4 will actually be hearing the case. And I'm not a lawyer.
- 5 I'm a computer guy. So I'll be focusing on the use of
- 6 computers and how it's going to support the entire process.
- 7 The Licensing Support Network is driven by an NRC
- 8 administrative rule that defines how hearings are conducted.
- 9 They rule that I'm talking about is 10CFR2 Subpart J. That
- 10 rule basically directs that the material that any of the
- 11 participants intend to use during licensing proceeding needs
- 12 to be made available prior to the commencement or prior to
- 13 the docketing of the license application. And the -- this
- 14 rule has been on the books since 1989. It was revised in
- 15 this -- early 1999 to change the focus of the originally
- 16 intended system, which was considered to be a mainframe to
- 17 worldwide web based system, computer based system. And the
- 18 object of the system is to connect the document collections
- 19 that each of the participants, potential participants, or
- 20 parties to the hearing process need to make their -- the
- 21 documents that they determine are relevant documents, they
- 22 need to make their own documents available on the web, and
- 23 this system is going to connect all of those collections.

- 1 And it will mean that you do not need to go to 10 or 11
- 2 different sites on the Internet. You can go to a single
- 3 site, and using a single interface, identify the location
- 4 and existence of documents that may have been placed out
- 5 there by the Department of Energy, or the State of Nevada,
- 6 or any of the other participants. The only thing that you
- 7 would need to get access to this web site is a standard PC
- 8 type computer with a web -- a browser, such as Netscape or
- 9 Internet Explorer, and you need access to an Internet
- 10 service provider capability to connect you to the Internet.
- 11 The system is intended to be operational by July of 2001.
- 12 The -- I'd like to focus just very quickly here in
- 13 terms of who has been involved in this. What it's really
- 14 all about, and when it's going to be happening. The who in
- 15 terms of this system, who's involved in it, as I indicated
- 16 NRC has, since this past year assumed responsibility for
- 17 implementing and operating the central search site. And as
- 18 I said, each of the parties or participant organizations has
- 19 the responsibility of making their relevant documents
- 20 available on a computer system that can be connected to this
- 21 network. The participants maintain their own collections,
- 22 but NRC has given me the responsibility of ensuring that
- 23 once a document is placed out there, that it doesn't

- 1 disappear sometime later. That once a document has been
- 2 placed out on the web, that we can track that document
- 3 through the whole process, and make sure that when it comes
- 4 out the other end, we can say which organization placed the
- 5 document out there, and when it came into the official
- 6 docket of the system we can say that that's a true and
- 7 accurate copy of the document. So my job is to ensure the
- 8 integrity of the data for the duration. The computer system
- 9 itself is probably going to be out there throughout the
- 10 duration of the license hearing -- through the licensing
- 11 procedure. And as indicated a couple times earlier tonight,
- 12 that's three-year procedure. The clock starts ticking at
- 13 the point the license application gets submitted.
- 14 The system. We've had a Federal Advisory Panel
- 15 that's assisted us in defining the system. And participants
- 16 on that panel have been meeting fairly regularly since,
- 17 again 1989 time frame, but with renewed vigor here the last
- 18 year. The State of Nevada, the affected units of local
- 19 Government, including all of the counties in proximity to
- 20 the Nevada test site, National Congress of American Indians,
- 21 Nevada Nuclear Waste Task Force has had ongoing
- 22 representation. Of course the Nuclear Regulatory
- 23 Commission, the Department of Energy and representatives

- 1 from the nuclear industry. Now that's pretty much who's
- 2 involved in it.
- 3 The real question is what does that mean to you as
- 4 citizens, and why is a computer system important? There's a
- 5 fairly large amount of information out there. The high end
- 6 estimate right now is in the vicinity of 6 million pages of
- 7 material, of relevant material that the parties maybe making
- 8 available. And that's a lot of information to be out there.
- 9 Obviously, you won't have time, if you started reading right
- 10 now to read all 6 million pages. In fact, you probably
- 11 don't even want to read all 6 million pages, but you do know
- 12 that there are issues that concern you. And there is
- 13 documentation out there from all the various parties, and
- 14 you want to know, how do I get the facts that I need to
- 15 support the issues or to be educated about the issues that
- 16 I'm concerned about? And that's what this computer system
- 17 is intended to do, is to provide a single location with a
- 18 relatively simple user interface that will allow you to
- 19 identify, by topic, by authoring organization, by a lot of
- 20 different criteria, and be able to rapidly identify the
- 21 documents that you would be needing to support your role in
- 22 the licensing activity.
- I've brought along a couple of flip charts here to

- 1 give you a flavor of what such a portal site would look
- 2 like, and again this is the sort of place that you could go
- 3 to directly on the Internet. The site that I picked here is
- 4 from the National Library of Medicine. And the -- this
- 5 chart is just indicating that you can have multiple
- 6 underlying document collections, and in our case we would
- 7 have a DOE collection, and a State of Nevada collection, and
- 8 so forth. On the second chart, once you go in there and
- 9 search the system and start looking for documents, you would
- 10 get a list that comes back and basically says, here are a
- 11 number of documents that are responsive. And if you click
- 12 on the link, this system will bring back the text of the
- 13 document. And if it happens to be nontextual documents,
- 14 such as a topographical map, for example, or an engineering
- 15 drawing, instead of bringing back the text document, it will
- 16 bring back the image for you.
- This system is going to be available and it will
- 18 be used by the participants to prepared their contentions.
- 19 That is to prepare the -- their position on a particular
- 20 issue. And it will also be operational during the course of
- 21 the licensing proceeding.
- Out of this potential 6 million pages of material,
- 23 not all of that material gets into the official docket file.

- 1 In fact, only a relatively small subset gets into an
- 2 electronic docket file that will be made publically
- 3 accessible, again through the Internet. But in order for a
- 4 document to get to docket file, it has to come through this
- 5 collection here. Except with, of course, if it's testimony
- 6 during the hearing. But the electronic docket and this
- 7 discovery collection are part of a broader initiative. The
- 8 licensing proceeding, it is NRC normal practice, normal
- 9 custom to conduct licensing proceeding in the vicinity of
- 10 the facility that's being licensed. So there's a fairly, if
- 11 NRC's consistent in this regard, the license hearing is
- 12 probably going to be held in the Nevada area. Fair
- 13 possibility that it would be in the City of Las Vegas. And
- 14 NRC is looking at incorporating essentially an electronic
- 15 courtroom. Because the kind of information that might be
- 16 presented might be computer models, or simulation, or flip
- 17 charts and overheads. And people giving testimony. And
- 18 NRC's intention is to digitize the entire proceedings, and
- 19 that digital record becomes the official record of the
- 20 license proceeding. And the would be the record upon which
- 21 any subsequent appeals, or lawsuits or anything else would
- 22 be based. That entire courtroom proceeding, all of the
- 23 testimony, all of the audio/visual materials would probably

- 1 all be digitally stored and saved. Now once we have all
- 2 this information digitally stored and saved, we're also
- 3 exploring the possibility of taking this electronic
- 4 information and pumping it out in a couple of difference
- 5 ways, as well. Possibly through cable, cable type networks
- 6 like, you know, Cspan, or other public cable channels. And
- 7 you could also take this digital recording and pump it
- 8 through the Internet, and if you had a PC that was capable
- 9 of downloading motion video and audio files, you would be
- 10 able to watch the licensing proceedings in realtime on your
- 11 computer. And I just want to make --
- MS. DEVLIN: You do teleconferencing?
- 13 MR. GRASER: The teleconferencing is also
- 14 something that is being looked at, because in fact there
- 15 maybe situations, so, yes, it is something that we would be
- 16 looking at.
- I just want to reemphasize that these are things
- 18 that we're exploring right now. But at a very minimum we do
- 19 have the licensing support network, and we will have an
- 20 electronic docket, and you will be able to get through it,
- 21 as a member of the general public, right through the
- 22 Internet.
- When will this system be available? I've included

- 1 a flip chart with some of our milestones. I intend to have
- 2 this system designed, completed sometime September 2000.
- 3 We will move right into the system development phase between
- 4 October 2000 and June of 2001. And I intend to deploy the
- 5 NRC piece of the system, which is the connectivity and that
- 6 central search page, have that deployed by July 2001.
- 7 The participant organizations, according to that
- 8 10 CFR rule have to connect their document collections at
- 9 prescribed times. The Department of Energy and the Nuclear
- 10 Regulatory Commission have to make their collections
- 11 available within 30 days of the site recommendation. The
- 12 other participant organizations have to make their document
- 13 collections available within 30 days of the license
- 14 application.
- The other aspect of this is that the parties do
- 16 have to make the documents available as prerequisite for
- 17 participation in the licensing activity. The question has
- 18 been previously identified, what about smaller organizations
- 19 who in fact may not have documents? Would that preclude
- 20 them from going before the presiding officer, and asking for
- 21 a status for the -- to participate in the hearing? And so
- 22 that question has been raised, and I don't have the
- 23 definitive answer on that one, but it has already been

1 identified, and people are working on that particular issue.

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- 3 At this point I'll open it up to questions, and
- 4 answer any specific questions that you have.
- 5 MR. CAMERON: How about questions about this
- 6 information management system? Yes, sir.
- 7 MR. SULLIVAN: I just got one really quick
- 8 question. My name is Graham Sullivan again. This is really
- 9 great what you're doing, putting it out there to the whole,
- 10 you know, multimedia universe, or whatever, but what about
- 11 people that don't have money to have computers or anything
- 12 like that, or cable, short circuit T.V., or anything like
- 13 that and --
- MR. GRASER: Okay.
- MR. SULLIVAN: -- where are these people going to
- 16 be able to get this information, the 6 million, whatever
- 17 estimated?
- 18 MR. GRASER: Excellent question. Thanks for
- 19 bringing that issue up. That was raised this afternoon as
- 20 well, There are a couple of different alternative ways that
- 21 information can be gotten. The 10 CFR 2 rule, for example,
- 22 requires that the access to the system be provided at both
- 23 DOE and NRC's public document rooms. There are public

- 1 document rooms in headquarters, and in various locations
- 2 around the country. There are -- NRC maintains document
- 3 rooms in the regional offices. DOE's got a couple of
- 4 document rooms out here. So that is one area. In addition,
- 5 it raises the point, well if all this material's going to be
- 6 electronic, what if I don't use electronic? Right. And the
- 7 10 CFR also have provisions in it that indicate that the
- 8 availability of the electronic information does not preclude
- 9 getting documents in response to the normal FOIA type
- 10 request. And FOIA type requests you can specify the media
- 11 or format that you want that information delivered on. So
- 12 you can pursue it in that regard. The other aspect of it is
- 13 that the documents themselves are maintained by the
- 14 authoring organizations. And the system does have a
- 15 requirement that the participating organizations identify in
- 16 the computer record where you can -- who you can contact,
- 17 where you can acquire an image version of any of the
- 18 documents that are out there in electronic format. So for
- 19 example, if it's a Department of Energy document, when you
- 20 look at that record in the electronic environment, and you
- 21 say, well, I want to have a paper copy of that, and there --
- 22 it's a big document, it might be 2,500 pages, and I don't
- 23 want to have to go to the public library and pay a dollar a

- 1 pop to print it out, right? That's where the system will
- 2 point you to a point of contact at the Department of Energy
- 3 and they will tell you where an image copy of that document
- 4 can be acquired.
- We've also had discussions with the Nevada, or at
- 6 least exchanged e-mails with the Nevada State Librarian and
- 7 Achieves Association in terms of exploring access to the
- 8 system through the State library system. And we've received
- 9 indications from them that the computer terminals are
- 10 available in all of the local branch libraries scattered
- 11 throughout the State. And again it's not the hundred
- 12 percent answer. But it is a piece of the capability that is
- 13 available.
- 14 And finally there was a question raised this
- 15 morning as to whether or not NRC intends to continue to make
- 16 documents available through the public document room in a
- 17 paper format. And I took an action item to follow up on
- 18 that particular item. That the public document room
- 19 operations and the agency's future plans for that are
- 20 something that I'm not a hundred percent on top of right
- 21 now, so I did take an action item to get back on that one.
- MR. CAMERON: Good. I think that's a pretty
- 23 comprehensive answer to the question. Do we have any other

- 1 questions for Dan on information management litigation
- 2 support? Yes, Sally?
- MS. DEVLIN: Just -- thank you, Dan. That's very
- 4 interesting. I do all this stuff with demographics, and
- 5 what did I do? And you realize when the transportation
- 6 group from NRC was out here, and we had a major problem, it
- 7 was really kind of fun, and that is we're talking distances.
- 8 We're talking from here to Tonopah is 200 miles. We're
- 9 talking from Tonopah to so on is another 200 miles. We're
- 10 talking Eureka. We're talking no population in hundreds of
- 11 miles. And the question came up with the transportation,
- 12 you have to go to the bathroom, where do you go to the
- 13 bathroom? Well, until you hit a town, you go to a brothel or
- 14 you go to a casino. Well, it's very much the same thing
- 15 with your information highway. We don't have these things.
- 16 We don't have the T19's, we don't have the frame relays, we
- 17 don't have the fiber optics. We're isolated and there's no
- 18 cohesiveness in this State on information. The universities
- 19 fight one another. The community colleges fight one
- 20 another. We hope to get a community college here, then we
- 21 will have a basis. Again, but they have to buy the
- 22 information. I can't get through to the NWRTB or to any of
- 23 the agencies, because they won't pay for it. The last --

- 1 the latest stuff, and I go to the computer all the time, is
- 2 1998. Now that's money. And so this is what we're talking
- 3 about. Now my feeling is that somewhere along the line
- 4 money should be available for these isolated areas on the
- 5 communication highway. And I hope you make a note of this,
- 6 because we are deprived, denied, and a few other things. So
- 7 you're getting the picture, we do not have the technology.
- 8 The State's 20 years behind everywhere. And I'm looking at
- 9 modern transportation with television, and this, that and
- 10 the next thing. We absolutely have today no capabilities
- 11 along these line. That's why I love to talk to my friend
- 12 there about transportation, because you have 200 miles
- 13 between something and there's an accident, what happens? If
- 14 they -- and transportation again if they push the button it
- 15 goes to the area of origin, it doesn't come here. So we
- 16 have a major communication, transportation, everything
- 17 problem, and on this licensing, we want to know what DOE is
- 18 presenting to you because we are very much up to date on
- 19 their science. And my commentary on the environmental
- 20 impact statements would be, I feel like if I took the bible
- 21 and condensed it into 600 words, I could have done that with
- 22 the draft, as well as the EIS, simply because there were
- 23 only half a dozen pages there of any value. And the reason

- 1 is one, there's two repositories, two, the money and no
- 2 transportation, no canisterization.
- MALE VOICE: And Moses kept it on two tablets,
- 4 yes.
- 5 MS. DEVLIN: Exactly. So there's my analogy.
- 6 Right.
- 7 MR. CAMERON: I'm glad you guys are on the same
- 8 wavelength. Thanks, Sally.
- 9 MR. SPITZBERG: The one thing that I just would
- 10 like to -- and again this is kind of a side thought on my
- 11 part, you know, if you look at the process for a unitary
- 12 point of view, and you say, well what can I do as an
- 13 individual citizen? And how can I have a direct pipeline,
- 14 if you will, into what's happening and what's going on, and
- 15 who's using -- who is seeing which documents? You're
- 16 shouldering a lot of the burden on your own shoulders. And
- 17 one of the things that immediately rushes to my mind is that
- 18 there are already recognized constituent organizations, and
- 19 it just becomes a matter of affiliations. But at a minimum,
- 20 you're a member of the State of Nevada, super group, and
- 21 you're a member of a county in the area, so you're a member
- 22 of that group. And the State and the county are going to
- 23 have web sites and computer access, and they're -- and you

- 1 may choose not to -- you may -- okay. But -- right -- but
- 2 there -- my point being that there will be people in these
- 3 constituencies who will be in some fashion more effective or
- 4 less effective being able to channel some of the information
- 5 back down to their constituent organizations. And you may
- 6 choose or not choose to affiliate with them, and rather
- 7 choose to focus on a citizen action organization or
- 8 coalition. And I think the more of these groups that you
- 9 belong to, the better opportunity to have at least somebody
- 10 keeping you attuned of what's going on, even if you are not
- 11 directly wired. There are going to be people here who will
- 12 make it a point to make sure they are wired.
- MS. DEVLIN: It won't be Pahrump. But we want
- 14 communication with Las Vegas. They have the numbers to do
- 15 it.
- MR. SPITZBERG: Right. Well, I think that's a
- 17 local issue.
- MS. DEVLIN: No, it isn't.
- 19 MR. SPITZBERG: I --
- MS. DEVLIN: I beg your pardon. It isn't a local
- 21 issue. It is an issue of facilitation. It is an --
- 22 information highway. We have nothing. And it's going to be
- 23 a long time before we do. And unless we have intra

- 1 communication, north to south, which we also don't have,
- 2 that we have a problem. Now, I'm in a group, and we're
- 3 going to form a foundation for the community college. We
- 4 received 800 pages of the Board of Regents, and we threw out
- 5 what we didn't need. And five of us read a hundred pages,
- 6 and then reported on it. Now, you're talking 6,000 pages.
- 7 So you're talking -- there should be monies, there should be
- 8 something to do this. And otherwise, we are as usual
- 9 denied.
- MR. CAMERON: No, I don't --
- MS. DEVLIN: Everybody that has a brain that can
- 12 read here is into something, doing something. So the
- 13 demands on individual is very high.
- MR. CAMERON: I think people agree with you on
- 15 that, Sally. I'd just like to thank Dan. Thank you very
- 16 much. Now before we take a vote on whether to go into
- 17 breakout sessions -- I'm glad you still -- I'm glad you can
- 18 laugh at that.
- MS. DEVLIN: Next time you come to the community
- 20 session, where you said we have three rooms.
- MR. CAMERON: Okay. No, you've made a very good
- 22 point, Sally. That was a great point. No, before -- but --
- 23 listen, we really do need to close up here. And I just want

- 1 to thank everyone here for their perseverence and attention.
- 2 The NRC staff will be here. Some of you may have more
- 3 specific questions. I think we've heard a lot from a lot of
- 4 you, and good comments and good questions. Bill, do you
- 5 want to say anything finally? Okay.
- 6 MR. REAMER: Just reiterate what you said.
- 7 MR. CAMERON: All right. Thank you very much all
- 8 of you. And we'll be back out here again on other issues.
- 9 So thank you. We're adjourned.
- 10 MS. TILGES: I just hope you schedule longer than
- 11 two and a half hours for a public workshop next time.
- MR. CAMERON: Yeah. Well, you're right.
- [Whereupon, the meeting was concluded.]

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