| 1 | UNITED STATES OF AMERICA |
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| 2 | NUCLEAR REGULATORY COMMISSION |
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| 6 | PUBLIC MEETING-INFORMATION WORKSHOP ON |
| 7 | ISSUES ASSOCIATED WITH NRC'S LICENSING |
| 8 | PROCESS FOR A POSSIBLE HIGH-LEVEL WASTE |
| 9 | REPOSITORY AT YUCCA MOUNTAIN, NEVADA |
| 10 | |
| 11 | |
| 12 | Clark County Government Center |
| 13 | Gold Room, 4th Floor |
| 14 | 500 South Grand Central Parkway |
| 15 | Las Vegas, NV |
| 16 | |
| 17 | |
| 18 | Thursday, May 4, 2000 |
| 19 | |
| 20 | The above-entitled meeting commenced, pursuant to |
| 21 | notice, at 8:11 a.m. |
| 22 | |
| 23 | PARTICIPANTS: |

| 1 | CHIP CAMERON |
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| 2 | WILLIAM REAMER |
| 3 | PARTICIPANTS: [CONTINUED] |
| 4 | SANDRA WASTLER |
| 5 | DAN GRASER |
| 6 | BLAIR SPITZBERG |
| 7 | BUDHI SAGAR |
| 8 | GORDON WITTMEYER |
| 9 | MIKE SMITH |
| 10 | JUDY TREICHEL |
| 11 | JANET KOTAR |
| 12 | MAL MURPHY |
| 13 | STEVE FRISHMAN |
| 14 | DR. JACOB BOSS |
| 15 | ABBY JOHNSON |
| 16 | ROB LEWIS |
| 17 | DENNIS BECHTEL |
| 18 | AMY SHOLLENBERGER |
| 19 | JUDY SHANKLE |
| 20 | DR.ROBERT MICHEL |
| 21 | KEVIN KAMPS |
| 22 | JOHN HADDER |
| 23 | KALYNDA TILGES |

| 1 | BOB LATTA |
|----|--------------|
| 2 | MARTA ADAMS |
| 3 | ANDREW REMUS |
| 4 | BOB HALSTEAD |
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- 2 [8:11 a.m.]
- 3 MR. CAMERON: Good morning everybody. My name's
- 4 Chip Cameron. I'm the special counsel for public liaison at
- the Nuclear Regulatory Commission, and I'd like to welcome 5
- 6 all of you to the NRC's public meeting on the NRC licensing
- 7 process for the repository. And it's my pleasure to serve
- 8 as your facilitator for this morning's meeting.
- 9 At the outset, let me thank Clark County for the
- 10 use of -- of this facility and particular -- particularly
- 11 Kevin Smedley of the Clark County Planning Center for
- 12 helping us with the arrangements.
- 13 In that regard, we originally had a smaller room
- 14 that would have promoted a little bit more informality for
- 15 the meeting, which certainly is something that we wanted to
- 16 try to achieve. But we were worried that we wouldn't have
- 17 room for everybody, so we're in this certainly beautiful
- 18 room. And I'm going to circulate with this microphone to
- 19 all of you during the discussion periods, and that may
- 20 promote somewhat of a table, but I can see I'm going to have
- 21 a challenge with everybody being spread out. But that's
- 22 we'll -- that's what we'll try to do.
- 23 I just wanted to go over three items briefly with

- 1 you before we get started, and the first is the objectives
- 2 for the meeting this morning. The second is to talk a
- 3 little bit about format and ground rules. And the last item
- 4 is just to give you an agenda overview.
- In terms of objectives, today's meeting is the
- 6 latest in a series of meetings that the NRC wants to have in
- 7 Nevada to inform the citizens of Nevada on the NRC
- 8 responsibilities in regard to the repository and to listen
- 9 to public concerns and comments on the repository process.
- Now this particular meeting is focused on
- 11 providing information to all of you on the overall licensing
- 12 process, beginning at the pre-license application station
- 13 where we are now, through the DOE submittal of a license
- 14 application, if indeed a license application is submitted
- 15 for this site, and onto our inspection responsibilities if
- 16 there was a grant of a license for constructing the
- 17 repository.
- We don't have any specific proposals on the table
- 19 as we sometimes do for all of you to comment on today, but
- 20 of course, we're always ready to listen to any comments that
- 21 you might have as well as answer your questions on the
- 22 topics that we're going to be going over.
- In terms of format and ground rules, we have a

- 1 number of people in the audience today who represent the
- 2 broad spectrum of interests that might be affected by a
- 3 repository and may include the citizen and environmental
- 4 groups, not only from Nevada but also from other parts of
- 5 the country -- Washington D.C. area. We have state and
- 6 local government representatives. We have representatives
- 7 from the potential license applicant -- the Department of
- 8 Energy. Union and labor interests are here and nuclear
- 9 industry representatives and citizens as large.
- And what we're going to do is we're going to have
- 11 a series -- we have a series of topics to cover -- and
- 12 there's going to be NRC presentations on these topics, and I
- 13 promise you that they will be -- they will be brief. After
- 14 each of those presentations, we're going to go on to all of
- 15 you for discussion, questions and comments. And I would
- 16 note that that isn't specified on the agenda, and I just
- 17 want to make that clear that you're not going to get 14 NRC
- 18 presentations that you have to sit through before you get a
- 19 chance to talk about he information that was presented.
- We are having a transcript taken today so that we
- 21 not only have a record of comments from the meeting, but
- 22 because we're presenting some information on various topics,
- 23 the transcript for those who aren't here might serve as a

- 1 useful documents in terms of learning about these particular
- 2 topics. But on that score, in order to have a clear
- 3 transcript, I would ask that only one person at a time talk.
- 4 And the most important part of that is so that we can give
- 5 our full attention to whoever has the floor at the time.
- 6 So when we do go to you for discussion just, you
- 7 know, give me the 'hi' sign and I'll bring this up to you,
- 8 and if you could just state your name and your affiliation,
- 9 if appropriate for the transcript. And I would just ask you
- 10 to be concise. We have a lot of topics to cover that we
- 11 want to get through, and I want to make sure that anybody
- 12 who wants to have an opportunity to talk gets an opportunity
- 13 to talk.
- In terms of agenda, you'll see that we're going to
- 15 lead off with Bill Reamer, who's the Chief of the High-Level
- 16 Waste and Performance Assessment Branch at the Nuclear
- 17 Regulatory Commission -- and this is in our office of
- 18 Nuclear Material Safety and Safeguards -- and he's going to
- 19 go over the entire licensing process. We're calling it a
- 20 birds-eye view. It sort of will give you an overall
- 21 perspective for some of the individual topics that will
- 22 follow.
- The next topic -- and we'll have discussion after

- 1 Bill's presentation -- the next topic is going to look at
- 2 what NRC does, what its responsibilities are when the
- 3 Department of Energy submits a license application. And
- 4 Sandy Wastler, who is Chief of Performance Assessment and
- 5 Integration Section -- in Bill's branch -- from the NRC is
- 6 going to talk to us on that. We'll take a break -- give you
- 7 a chance to get some coffee. And when we come back we're
- 8 going to look at the NRC system and indeed the system
- 9 generally for making information about the repository
- 10 available to all of you for use in evaluating the repository
- 11 process. And we have Dan Graser who is the Licensing
- 12 Support Network Administrator from the NRC, and Dan is in
- 13 the Office of the Atomic Safety and Licensing Board Panel,
- 14 and he works for the Chief Judge of that panel.
- 15 Final presentation is something that we haven't
- 16 spent a lot of time on out here in Nevada or in general, is
- 17 the NRC inspection process and how that might apply to a
- 18 repository. And we have Dr. Blair Spitzberg with us from
- 19 the NRC's Regional Office in Arlington, Texas -- and that's
- 20 NRC region 4. And we'll have Blair tell us about that and
- 21 have a discussion on that.
- I would just say as a final note, I mentioned that
- 23 Dan Graser is with the Atomic Safety and Licensing Board

- 1 Panel, and that is the NRC's focal point for the hearing
- 2 process on the Department of Energy -- or on any license
- 3 application that's submitted to the commission. And that
- 4 would be the focus for looking at the DOE license
- 5 application, if indeed there is one.
- 6 Originally, we were going to put the adjudicatory
- 7 process -- the hearing process -- on the agenda today along
- 8 with the rest of these topics. But as most of you know, the
- 9 commission is right in the middle of debating whether the
- 10 rules for the hearing processes, in general at the NRC,
- 11 should be revised, including whether the rules for the
- 12 high-level waste licensing hearing should be revised. And
- 13 it's unclear what changes the commission is going to make as
- 14 a result of their deliberations, and these rules that come
- 15 out of this will be proposed for public comment. They may
- 16 or may not include any changes to the repository licensing
- 17 process. And the commission felt that we didn't want to
- 18 unnecessarily create a lot of controversy at this point in
- 19 time if their deliberations did not result in any changes.
- 20 And I could say a couple more things about this.
- One is if there are questions about the current
- 22 hearing process that come up in the context of the
- 23 presentations today, we will answer those questions for you.

- 1 Secondly, we will be back out to Nevada to specifically talk
- 2 about any revisions to the hearing process that come about
- 3 as part of the commission deliberations.
- 4 There may not be any changes. And if that's true,
- 5 we're going to come out and do a session on the current
- 6 hearing process. But we will be out to talk to you about
- 7 that. There was a workshop in Washington D.C. on October
- 8 25th and 26th of citizen groups, governments, utility
- 9 representatives, on these changes to the NRC hearing
- 10 process. And that was provided to the commission and to the
- 11 office of general counsel who drafted the proposed changes
- 12 to the hearing process.
- 13 That transcript from that meeting is on the NRC
- 14 web site, for your information, if you want to see what
- 15 topics were discussed, including the topic of intervenor
- 16 funding. And Mal Murphy was at that particular workshop,
- 17 and Mal, if there's any point along the way today that you
- 18 want to offer something from that, please -- please do so.
- Okay. Bill, are you ready to start us off? Bill
- 20 Reamer for the first presentation.
- MR. REAMER: Okay, thank you, Chip. Can you hear
- 22 me okay?
- MR. CAMERON: I guess this one isn't tied in

- 1 either?
- 2 COURT RECORDER: No, that was the only one that's
- 3 tied in. That one's not on.
- 4 MR. CAMERON: Okay.
- 5 COURT RECORDER: That's the only that's tied in.
- 6 MR. CAMERON: Do you want to use this, or do you
- 7 want to see if people can hear you?
- 8 MR. REAMER: Why don't I talk louder, and let's
- 9 try that, because it's going to be confusing to pass the mic
- 10 back and forth. If this doesn't work -- if it's not working
- 11 -- just let me know and we'll try another approach.
- 12 Anyway, I'm Bill Reamer. I'm Chief of the
- 13 High-Level Waste Branch for the Nuclear Regulatory
- 14 Commission. Appreciate all of you coming today. When we
- 15 start out, what are our goals today in our meeting?
- 16 Basically, you know, I'm going to start by saying what are
- 17 our goals for you? And then I'll talk about what are our
- 18 goals for us. We hope you'll leave the meeting today with a
- 19 better understanding of NRC's licensing role and
- 20 responsibilities for this project. We hope you will leave
- 21 the meeting with a better understanding of how to access the
- 22 information that's available on this project. Information
- 23 in power, but if you can't get to it, obviously it's not

- 1 power for you, so we want to spend time discussing how
- 2 information can get into your hands.
- We also want you to leave the meeting with a
- 4 better understanding of what the staff's role is in this
- 5 project -- specifically its licensing role. And we also
- 6 want you to have an understanding of the process we use when
- 7 we regulate facilities to make sure that they are in
- 8 compliance with our rules.
- 9 Now what are the goals for us? The goals for us
- 10 are to hear -- to listen and to hear what you have to say.
- 11 If you have comments or questions, please feel free to raise
- 12 them. We want to have them, want to leave this room with as
- 13 much understanding as we can of what's on your mind, and we
- 14 want to respond to the questions that you ask today to the
- 15 best we can. And if we can't respond, then we'll get a
- 16 response for you as soon as we can.
- Now there's a questionnaire that you may have seen
- 18 when you came in. Hopefully, each of you will get a copy of
- 19 that. If you have time, I'd greatly appreciate if you'd
- 20 look at the questions. If you have anything you'd like to
- 21 say on that form, please do so.
- Okay, so who is the NRC? Many of you I recognize
- 23 from our prior meetings. You've heard this before. You --

- 1 but when I deal with people, they can introduce themselves
- 2 to me, and I think I understand who they are, but then I
- 3 realize I don't. So I'm going to say these points again,
- 4 and probably I'll continue to say them, because I think
- 5 they're very important to who we are.
- 6 We are not a part of the Department of Energy. We
- 7 are an independent agency. We don't get our money from the
- 8 Department of Energy. We don't work for the Department of
- 9 Energy. Our job as a regulatory agency is to protect public
- 10 health and safety. That's what we do. That's what we're to
- 11 be held accountable for.
- 12 Also, we have -- this is -- this is not the only
- 13 project that we would regulate. We do have experience in
- 14 regulating other nuclear projects, specifically nuclear
- 15 power plants, the manufacturer of nuclear of fuel. We have
- 16 experience outside the commercial nuclear industry in
- 17 performing a regulatory role, and our responsibility -- our
- 18 role -- is also a regulatory role.
- This project is somewhat unusual. Typically, the
- 20 Department of Energy is self regulated. But not on this
- 21 project. On this project, they will be regulated by the
- 22 Nuclear Regulatory Commission, and we will bring to bear in
- 23 exercising our role our independence, our mission to protect

- 1 public health and safety, and we'll do this the way we've
- 2 done it and do it elsewhere. We'll bring the experience
- 3 that we have to this project if there is a -- if there is a
- 4 project that moves forward.
- 5 Specifically, what is our role with respect to the
- 6 repository? First is to set the requirements that the
- 7 Department of Energy must meet. We had a number of meetings
- 8 last year on our proposed regulations. We received in
- 9 excess of 900 comments on those proposed regulations. We
- 10 assigned a team that basically pretty much worked
- 11 exclusively in preparing -- in reviewing those comments --
- 12 and in preparing responses to the comments. We've given the
- 13 commission, basically, our recommendation on the proposed
- 14 regulations on how to move forward.
- We owe the people in this room a response to their
- 16 comments. We understand that. Hopefully, we can provide
- 17 that to you as soon as possible. My fingers are crossed
- 18 that this summer we will have something that we can come
- 19 back and meet with you on as to how we have treated your
- 20 comments on our proposed regulations.
- We also have the responsibility to comment on the
- 22 Department of Energy's Environmental Impact Statement, and
- 23 many of you may be aware -- we have done that. Our

- 1 responsibilities include commenting on the site
- 2 recommendation, and that's basically down the road in the
- 3 next year. We will be working on our comments. I'll have a
- 4 little more to say on that.
- If the site does go forward, the Department of
- 6 Energy will need our approval all along the way, our
- 7 approval to construct a facility, our approval to begin any
- 8 operation at the facility, and our approval to complete
- 9 operations if the project moves to that level.
- In addition, if we license the Department of
- 11 Energy -- if we get a license application, and we issue an
- 12 approval for construction, our responsibility also is to
- 13 make sure that our rules are complied with. And we have a
- 14 mechanism, a process, that we are to carry out. That's an
- 15 inspection and an enforcement process, which we'll have more
- 16 to say on this morning.
- 17 How do we carry out our role? We fairly and
- 18 objectively review all the information. Now I know at times
- 19 that is frustrating, because there are always new scientific
- 20 data, and frequently I get asked -- or a member of my staff
- 21 get asked -- you know, what about this? What about that?
- 22 And oftentimes, my answer is, "The Department of Energy's
- 23 responsibility is to evaluate this data and to get to the

- 1 bottom of it. I also want to hear what the other
- 2 participants have to say about it."
- I recognize that can be a frustrating response,
- 4 because it doesn't seem to go to the bottom line, which many
- 5 of you are concerned about. But I believe, if I'm to
- 6 perform my role as a regulator, I need to maintain an open
- 7 mind and review all of the information. The decisions that
- 8 the NRC makes, they make in an open setting, and they're
- 9 based on the facts. They're based on the evidence.
- 10 Thirdly, the process we'll use here -- and it's a
- 11 little complicated -- is -- I call it a stepwise process.
- 12 There are various gates that the Department of Energy will
- 13 need to go through -- NRC gates -- that the Department of
- 14 Energy will need to pass through if this project goes
- 15 forward.
- The first gate is to obtain our permission for
- 17 construction, and there will be a license application and
- 18 data -- an analysis that supports that. And then down the
- 19 road, perhaps five, ten years after that, the project is
- 20 constructed. Once it's substantially complete, then the
- 21 Department has to come back to us and ask for a license to
- 22 emplace waste. And at that point, the basis will be all of
- 23 the data that existed at the time of construction, plus any

- 1 new data that's been developed over those intervening ten
- 2 years. They have to analyze that new data and show how it
- 3 supports safe operation of a repository.
- 4 If the repository then does operate, receive and
- 5 emplace waste, at some point, operations will cease, and at
- 6 that point, whatever the time frame may be -- 100 years, 300
- 7 years, I don't know what it will be. It's up to the
- 8 Department of Energy to come forward with a proposal -- they
- 9 will need our permission to close the repository. And the
- 10 data that existed at the time of construction, plus the data
- 11 that consisted -- that existed at the time they began to
- 12 emplace, plus all the data that has been collected in the
- 13 intervening 100 or however many years of operation will have
- 14 to be considered, and a decision will be made only on the
- 15 basis of all the data that exists at that time.
- And finally, throughout the process, we will -- we
- 17 want to and we will involve you.
- Now, I mentioned the site recommendation. I don't
- 19 really have a whole lot to say on that today. It is the
- 20 focus right now of the Department of Energy's project to get
- 21 to assemble the technical basis for making a site
- 22 recommendation. Our role in the site recommendation is not
- 23 to approve or disapprove the site recommendation. Rather,

- 1 our role is to provide comments in the way of expert advice
- 2 to the president, expert advice to the congress if there is
- 3 a recommendation that moves to that level on the extent to
- 4 which the data that DOE has assembled appears to be
- 5 sufficient for a license application, if that site
- 6 recommendation is ultimately approved by the president and
- 7 the congress.
- 8 Another point I'd like to talk about briefly is
- 9 what's the regulatory philosophy that we bring to bear to
- 10 this project as we do with all our project. And that is
- 11 that it's the Department of Energy that bears the primary
- 12 responsibility to protect you, to get to the bottom of the
- 13 scientific inquiry, to assemble the data that supports a
- 14 showing of safety.
- 15 It's my responsibility to review that and to
- 16 assure that the data that are relied on are quality data,
- 17 that the analysis supports the conclusions that are offered
- 18 in the Department of Energy's application.
- Okay, so, how does the licensing process begin?
- 20 It begins, of course, if there is a site recommendation that
- 21 is allowed to go into effect by the congress -- that's a big
- 22 if -- it would then begin with a submittal by the Department
- 23 of Energy to us of a license application.

- 1 That license application has to include an
- 2 evaluation of the safety of the repository. It also needs
- 3 to include the plans and the procedures that the Department
- 4 will use to assure safety during the repository operations.
- 5 And it also needs to address how they intend to continue to
- 6 oversee to make sure safety is assured.
- 7 With respect to that evaluation that the license
- 8 application has to have on safety, DOE must evaluate all the
- 9 ways in which someone may be subject to radio -- to a
- 10 radiological -- potential radiological release from the
- 11 repository.
- 12 They also need to perform assessments -- safety
- 13 assessments. These are assessments of the "what if"
- 14 question. What if this occurred? Then what would the
- 15 consequence be?
- Perhaps some of you have heard the so-called risk
- 17 triplet. This is kind of a scientific technical vernacular,
- 18 but the reality is actually very -- I think we can all
- 19 understand this.
- The first question that the DOE must ask is, "What
- 21 could go wrong at the repository?" The second question is,
- 22 "How likely is it that it could occur?" And the third
- 23 question is, "If it happens, what are the consequences to

- 1 the public?"
- 2 Also, the Department has a positive obligation to
- 3 update their license application they -- based on new
- 4 information. They can't just bring us a document on a
- 5 certain date and then say, "That's it." New data is always
- 6 being developed. They have a positive obligation, if that
- 7 new data could significantly effect the conclusions, to tell
- 8 us about that data.
- 9 And, in addition, they need to come forward with
- 10 plans about how they intend to monitor groundwater in the
- 11 license application, which is, of course, the key exposure
- 12 pathway here.
- I also said that their application needs to
- 14 include plans and procedures, and by that I mean what are
- 15 they going to do to assure that the personnel who operate
- 16 the repository are well trained to do their job. What do
- 17 they have -- what plans do they have to respond to
- 18 emergencies, which true, probably may be low, but they need
- 19 to be prepared for these. What are their specific plans to
- 20 respond to emergencies? And also, how do they -- how --
- 21 what are their plans. They need to demonstrate that it's
- 22 feasible to retrieve waste, if the circumstance arises that
- 23 waste must be retrieved after emplacement.

- I mentioned also that they need to include in
- 2 their license application their plans for providing
- 3 continuing oversight of a repository. That would include
- 4 their plans to mark and control the site and to maintain all
- 5 the records that relate to what's in the repository, and
- 6 most importantly, how they intend to monitor the repository
- 7 performance.
- Also they're required to come forward with
- 9 additional requirements that they think need to be imposed
- 10 on them that seems a little unusual, and also the staff will
- 11 be looking as well as to what additional requirements may
- 12 need to be imposed as part of any permission to go forward.
- So the license application is submitted. The
- 14 staff's responsibility is to review that license
- 15 application. I have approximately 40 technical people who
- 16 work for me. In addition, the NRC staff is supported by a
- 17 federally funded scientific technical center in San Antonio.
- 18 It's called the Center for Nuclear Waste Regulatory
- 19 Analysis.
- I'd like to take a minute. There are three people
- 21 who are here from the center. I'd like to introduce them to
- 22 you, and I'd ask them to stand, please. Budhi Sagar, who is
- 23 the Technical Director of the center, Gordon Wittmeyer and

- 1 Mike Smith.
- The center has, I think roughly, 40 or 50
- 3 technical staff as well. They work just for me. They don't
- 4 work for the Department of Energy. They don't work for
- 5 anyone else who's doing work on high-level waste in this
- 6 country. They work for the NRC.
- 7 When we get the license application, the
- 8 collective staff and the center will tear that license
- 9 application apart. What are the conclusions that are
- 10 reached? What are the assumptions that are made that
- 11 allegedly support that conclusion? What are the data that
- 12 are used to support that conclusion? We will trace back how
- 13 the data -- and are those data qualified? Were they
- 14 collected under a -- an approach to collecting test data
- 15 that assures that the data are reliable?
- We can also if we need to request additional
- 17 information from the Department of Energy, and they
- 18 basically are required to provide it or give us a reason why
- 19 it's not needed. We can independently conduct our own
- 20 confirmatory analysis. We're not just limited to reading
- 21 the DOE document and deciding whether we agree. We can do
- 22 our own independent confirmatory technical work to assure
- 23 ourselves that the conclusions that the Department of Energy

- 1 has reached, we agree with. And we document the results of
- 2 our review in a Safety Evaluation Report, which is a public
- 3 document.
- 4 There are three kind of general outcomes from a
- 5 licensing proceeding. One approach is that the license is
- 6 granted -- that the permission is granted. Another approach
- 7 is that the permission is granted but subject to certain
- 8 conditions. For example, DOE you need to do additional work
- 9 in this area, or DOE you're confined with respect to
- 10 proposed operations by these following requirements that you
- 11 have to meet. And of course, the third outcome is denial of
- 12 a license application.
- How do you participate? As I said a year ago when
- 14 we started our meetings on the Part 63 -- proposed Part 63
- 15 -- what we want to try to create is a dialogue between the
- 16 NRC and the effected citizens on this project. And today
- 17 that's surely one of my goals to continue that dialogue.
- 18 Also, we -- in a more formal kind of way -- seek
- 19 your comments at -- when we have proposals that we are
- 20 taking forward. Last year and continuing as I've mentioned,
- 21 this year we have our proposed regulations that many of you
- 22 have reviewed and provided a lot of comments to us on. We
- 23 also are working on other guidance documents, which we will

- offer to you for comment when they're ripe, most likely some
- 2 time this summer toward the end of the summer and continuing
- 3 on.
- 4 And the third way you can participate is, if there
- 5 is a license application and a licensing process, it will be
- 6 a public process and you will have the opportunity to
- 7 participate in that both informally -- because we will
- 8 continue these meetings as the project goes forward -- and a
- 9 more formal way as well.
- 10 So, I guess maybe if there are any questions at
- 11 this point, I'd be happy to take them.
- MR. CAMERON: Okay, and I would -- Bill covered a
- 13 lot of ground and so that means that we may have some -- a
- 14 lot of questions on far-reaching subjects here. Some of the
- 15 questions may be more appropriately addresses if they're on
- 16 one of these specific topics when we get to that topic. And
- 17 I guess, Bill, I'm going to let you serve as my guide on
- 18 whether something should be answered later on.
- 19 MR. REAMER: Okay, and if I do suggest that a
- 20 question be deferred, and if it doesn't get answered, then
- 21 there will be a time at the end where it will get answered.
- MR. CAMERON: Yeah, and that's in -- in that
- 23 regard, if you have questions that are really outside of

- 1 this already broad range of topics or comments, we -- I may
- 2 ask you to save those until the wrap-up session, but we will
- 3 hear them. And I saw Judy, did you have a --
- 4 MS. TREICHEL: Yes.
- 5 MR. CAMERON: You had a comment, and then we'll go
- 6 to this gentleman here. We'll go -- and if you could just
- 7 introduce yourself and your affiliation, if appropriate.
- 8 MS. TREICHEL: Judy Treichel -- Nuclear Waste Task
- 9 Force. On your graph 9, it seems to me this is a classic
- 10 example of just what a spectator sport this all is. When
- 11 you talk about how the public participates, this is truly a
- 12 spectator sport, because I was there, you were there, and a
- 13 lot of people were there when you came out and asked for
- 14 public comment on Part 63. You've got it written here just
- 15 as if it's finalized.
- As far as I know, unless there's something that
- 17 you missed and didn't tell us that it went final, that is
- 18 not finalized. There are no rules for Yucca Mountain,
- 19 because the commission has said 60's gone. But as far as I
- 20 know, 63 isn't there. And we've watched it over the last
- 21 weeks during technical exchanges when the Department of
- 22 Energy says, "We're in full compliance with proposed 63.
- 23 We're in full compliance with proposed 960." And you've got

- 1 tremendous numbers of negative public comment on both of
- 2 those proposals, and we never see what happened with that.
- 3 We just see that now it's right there.
- 4 And in the next graph that you show, you talk
- 5 about DOE evaluating the safety. Well, for some of us who
- 6 -- you know -- we spend a whole lot of time being part of
- 7 this spectator sport. I was at a meeting just like week in
- 8 which someone from the NRC -- I think it was Tim McCartin
- 9 (phonetic) -- said "DOE, what you do is you look for things
- 10 that are good about the site. NRC's job is looking for
- 11 things that are bad."
- This is the exact reverse of what you've got on
- 13 here. And I realize this is what you would like to see
- 14 happen, but it's not happening. And the public who look at
- 15 this and who see what's going on and who don't have a way of
- 16 doing anything about it, it's very frustrating, and it's
- 17 leading to a collision I think.
- 18 MR. CAMERON: Okay, thank you, Judy. Bill? Do
- 19 you want to respond to Judy on this once, please?
- MR. REAMER: This is not the first time I've heard
- 21 this, and I agree with it. We cannot make Part 63 final
- 22 until all the comments are responded to. And I try to
- 23 basically say that at the outset. We have an IOU. We have

- 1 an obligation to respond to those comments. The number of
- 2 comments that we received on the regulation was so
- 3 extensive, that it has taken longer than I wish it would
- 4 have taken for me and my staff to complete the review.
- 5 MS. TREICHEL: Well, then you have a decision to
- 6 continue? You don't have a rule. You really can't go on.
- 7 MR. REAMER: Yeah, and -- well, you know, I
- 8 understand that. This meeting today -- I don't know that
- 9 you're necessarily including that -- is a meeting we thought
- 10 about. Should we have this meeting or not? We had been
- 11 asked to come and talk about the licensing process a number
- 12 of times, and I guess our view was it made sense to take
- 13 this issue up now -- that we should respond to the requests
- 14 that we had heard from the local citizens now. And so
- 15 that's basically why we're here doing this.
- But I agree with the point, which is that we have
- 17 an IOU. We have many comments. We need to respond to those
- 18 comments in the regulation. We need to justify the
- 19 decisions that we're making.
- MR. CAMERON: Do you want to add anything to
- 21 Bill's --
- MS. KOTAR: I'm Janet Kotar. I'm one of the
- 23 authors of the proposed Part 63. Perhaps there's a

- 1 misunderstanding in that I think what Bill is saying is that
- 2 once rules are in place, this is how the process will
- 3 operate to help people understand how it would proceed.
- 4 We're clearly not going to proceed without those rules in
- 5 place. The commission has them under consideration. The
- 6 staff has responded to the comments in a draft form. The
- 7 commissioners have to decide whether they want to go forward
- 8 with a final rule or not. And we have completed, at this
- 9 point, our staff analysis and recommendations before the
- 10 commission.
- We are presenting today how the process will
- 12 operate, assuming that there will be rules in place. And
- 13 until those rules are final, you're correct, there are no
- 14 final rules in place.
- MR. CAMERON: Maybe the best thing to say is that
- 16 regardless of whether we continue operating under Part 60 if
- 17 the commission doesn't approve these rules -- or Part 63 --
- 18 the Department of Energy has to meet our rules, whether
- 19 they're Part 60 or Part 63.
- MS. TREICHEL: 60's gone, and you are continuing
- 21 day to day, but I don't want to argue --
- MR. CAMERON: Okay, let me -- let me handle this
- 23 now, and then we'll go to Steve, and then we'll go to this

- 1 gentleman right here, okay?
- MR. MURPHY: Thanks, Chip. From my perspective, I
- 3 think both Judy and Bill are correct. Judy is absolutely
- 4 correct in sort of mildly chastising the NRC not to get
- 5 ahead of itself and assume -- substantively at least --
- 6 assume rules that are not yet adopted and that have yet --
- 7 and the comments about which haven't yet fully been analyzed
- 8 and disclosed.
- 9 On the other hand, I think Bill is correct that
- 10 there will be a Part 63 which indicates Part 60 is
- 11 essentially gone. There will be a Part 63. There will be
- 12 some new NRC regulations which govern the licensing process,
- 13 and I think all of us can assume -- at least those of us who
- 14 are more familiar than others with how the NRC conducts --
- 15 has conducted its business since 1954 -- that the skeletal
- 16 substantive outline in the licensing process will be -- will
- 17 be essentially what Bill has put up on the screen here
- 18 today.
- 19 But I think Judy is absolutely correct. We can't
- 20 -- we shouldn't get ahead of ourselves and assume what the
- 21 substantive requirements of Part 63 might be until that
- 22 process is completed.
- MR. CAMERON: Okay, thanks, Mal. Bill Reamer is

- 1 indicating that he totally agrees with that. We're going to
- 2 go to Steve, and then we'll go to you, sir.
- 3 MR. FRISHMAN: Steve Frishman, State of Nevada.
- 4 Bill, I've got three questions. The first one is an area
- 5 where we've just been, and that's, has the commission taken
- 6 any formal action to indicate that Part 60 does not apply at
- 7 Yucca Mountain?
- MR. REAMER: The --
- 9 MR. FRISHMAN: They've not rescinded Part 60 --
- MR. REAMER: Wait, the point --
- 11 MR. FRISHMAN: -- in any ruling action saying that
- 12 it does not apply?
- MR. REAMER: The proposed Part 63 proposes that
- 14 that regulation be the regulation that applies.
- MR. FRISHMAN: So as it stands right now, Part 60
- 16 is still in effect?
- MR. REAMER: Well, there's also an IOU, I guess,
- 18 that -- there's the Energy Policy Act and the process that
- 19 that has set up which --
- MR. FRISHMAN: But there's no EPA rule so --
- MR. REAMER: There will be an EPA rule at some
- 22 point.
- MR. FRISHMAN: -- action on the part of the

- 1 commission is not --
- 2 MR. CAMERON: And just so that our transcriber can
- 3 get this, just let one person finish before the other person
- 4 talks.
- 5 MR. REAMER: Sorry, okay, yeah.
- 6 MR. FRISHMAN: Well, the reason -- part of the
- 7 reason I'm asking is because of the current discussion. The
- 8 other is that as of today my understanding is that the
- 9 Department of Energy's proposed recommendation guidelines --
- 10 Part 963 -- are going to be given to the commission for its
- 11 statutorily required concurrence. Absent Part 63, will that
- 12 concurrence be based on Part 60? That's one question --
- MR. CAMERON: I'll bring it back.
- MR. FRISHMAN: Okay.
- MR. CAMERON: Bill, can you specifically go to
- 16 that one? I think it was pretty clear.
- MR. REAMER: I think so, yeah, and the concurrence
- 18 will be based on what the commission says when it gets the
- 19 concurrence package it wants to use. We are expecting that
- 20 the Department of Energy will give us the citing guidelines
- 21 for concurrence. The commission has not, at this point,
- 22 indicated what kind of process it's going to use for that
- 23 concurrence process. I know you and I talked about that

- 1 last week. You have a particular interest in that process.
- 2 Also, it's not indicated me what it's going to use with
- 3 respect to the --
- 4 MR FRISHMAN: Well, let's -- the last time we went
- 5 through this in the mid-'80s, it was determined that the
- 6 only basis for concurrence was the rule, because otherwise
- 7 there is no other basis, and Part 60 is the current rule.
- 8 MR. CAMERON: Could you hold the microphone a
- 9 little closer?
- 10 MR. FRISHMAN: On your slide number 6, you refer
- 11 to a step-wise licensing process. Well, Part 60 and again
- 12 in Part 63 refers to a construction authorization and then
- 13 amendments for receive and possession and for closure and
- 14 termination. Now if you speak step-wise here, let me go
- 15 back to something that I've been asking about for a long
- 16 time, and that's when is the disposal decision made? Under
- 17 Part 60, I think it's very clear, and I think it's clear in
- 18 63 -- Part 63 -- that the real license decision is the
- 19 construction authorization. And then there are a series --
- 20 or there is a series of amendments following that. When you
- 21 speak step-wise here, it makes it appear that it is a
- 22 continuing license process and the disposal decision is at
- 23 termination rather than at outset. What is your

- 1 interpretation, if you would?
- MR. REAMER: My intention was to emphasize the
- 3 fact that it had to be -- that these various decisions
- 4 needed to be based on the information that was available at
- 5 that time. I don't disagree that at the time of
- 6 construction, the regulation that you mentioned -- Part 60
- 7 -- and the regulation that was proposed -- Part 63 --
- 8 requires a commission finding with respect to safety.
- 9 MR. FRISHMAN: Right, the safety case must be made
- 10 for a construction authorization.
- 11 MR. REAMER: Yeah, I agree with that.
- MR. FRISHMAN: And it's not a rolling license.
- 13 That construction authorization is the license, and then
- 14 they have to prove they live up to it after that with maybe
- 15 additional information.
- MR. REAMER: I agree basically with what you're
- 17 saying. At the time of construction, there needs to be a
- 18 safety case that supports safety.
- MR. CAMERON: And I think that that's a very
- 20 extremely important point for people to understand too, so,
- 21 if it turns out that people aren't clear on this soliloquy,
- 22 please ask so that we can emphasize that, because it's an
- 23 extremely important point. Now, Steve do you have a third

- 1 question?
- MS. KOTAR: Can I just respond to that last point?
- MR. CAMERON: All right, Janet.
- 4 MS. KOTAR: Janet Kotar again. I just want to not
- 5 leave the impression, however, that it's all over with
- 6 construction authorization. It is quite possible that a
- 7 construction authorization can be granted, and the amendment
- 8 to allow receipt, possession and disposal is not granted, at
- 9 which point that process is now over. That has happened,
- 10 and it could happen here. That is -- these are discrete
- 11 decisions that must be taken and before the Department can
- 12 proceed to receive emplaced waste. And likewise was closure
- 13 and with license termination.
- MR. CAMERON: Very good clarification. Thank you,
- 15 Janet. Steve, you have one more?
- MR. FRISHMAN: Yes.
- MR. CAMERON: Okay, and then we'll go to this
- 18 gentleman right here.
- MR. FRISHMAN: My next one goes to, I guess a
- 20 follow up on what Janet said, although I had planned it
- 21 earlier. On your slide 14, you say that there are possible
- 22 outcomes from the licensing process. Let me ask, in the
- 23 NRC's history and in the agency's history, has there ever

- 1 been a denial of a license for major facility such as a
- 2 reactor or independent spent fuel storage?
- MR. REAMER: There have been major facilities.
- 4 There was a proposed enrichment facility that, at least the
- 5 initial decision, was not to grant the license. There have
- 6 been reactor facilities that had been abandoned. You may --
- 7 you may view this as non responsive, but I would disagree
- 8 with you. There's a facility in Ohio -- a reactor facility
- 9 that was abandoned 95 -- 97% complete, abandoned because of
- 10 questions -- quality questions the commission raised. True
- 11 there was no denial of the license, but there's also no
- 12 nuclear facility.
- There was a facility that was abandoned in
- 14 Michigan -- a reactor that was more than 50% complete --
- 15 that was abandoned again because of questions the technical
- 16 staff raised about the analysis that supported the footings
- 17 for the reactor. That project is not operating because of
- 18 the technical staff questions and the decision of the
- 19 project proponent not to pursue it.
- MR. FRISHMAN: Well, this -- I don't think maybe
- 21 you see that this relates to my question about when the
- 22 disposal decision is made. As a -- you have construction
- 23 authorization, and for Yucca Mountain, that's about as far

- 1 as I can see --
- 2 MR. REAMER: Okay, well that --
- 3 MR. FRISHMAN: The real question goes to that
- 4 initial safety because in the others these are factors where
- 5 if they were willing to spend the money, they could have
- 6 fixed it. Yucca Mountain, once you start you can't fix, and
- 7 that's why -- that's why I raise this series of questions.
- 8 And the real question is whether -- whether we can have any
- 9 confidence that, in fact, it's even possible that a Yucca
- 10 Mountain license application will be denied.
- MR. REAMER: Well, throughout pre-licensing,
- 12 you'll see the questions that we ask. You'll see the
- 13 responses that are made. I hope you'll keep asking the
- 14 question about where is this project going. If NRC
- 15 expresses that it's satisfied with some particular technical
- 16 aspect of the process, you'll ask, "Why is that? We need to
- 17 know why the NRC is signing off on this portion of the
- 18 project." So it's a fair question.
- MR. CAMERON: Okay, one more follow up.
- MR. FRISHMAN: I just want to follow it up with
- 21 one thing, and that's, is a quality assurance breakdown
- 22 sufficient for denial of license?
- MR. REAMER: Well, I just -- as I said, there are

- 1 nuclear projects that have not been completed -- a great
- 2 amount of money has been spent on them, they've been nearly
- 3 done -- and they were not completed because of quality
- 4 assurance breakdown issues. I think the answer is yes.
- 5 MR. CAMERON: Okay, thanks, Bill. Let's go to
- 6 this gentleman here. If you could just give us your name,
- 7 sir.
- 8 DR. BOSS: Dr. Jacob Boss Consultants.
- 9 MR. CAMERON: Would you repeat your name, sir.
- DR. BOSS: My name is Dr. Jacob Boss Consultants.
- 11 Let me just give you some brief information. What I feel
- 12 uncomfortable is there are two things -- several in the
- 13 breakdown. Number one, we have risk assessment in another
- 14 site. We have risk assessment both Yucca Mountain project.
- 15 One is not integrate to the other. You can't work in this
- 16 way. We don't know what one effect with the other.
- 17 Second question is, if I may, is a comment close
- 18 to the public hearing -- the EPA. At Yucca Mountain, we're
- 19 going to have a very serious issue which has not been
- 20 addressed properly, the issue of compressed mixtures. I'm
- 21 not going to go to heavy metals, but in the beginning, going
- 22 to have corrosion of the canisters, which release heavy
- 23 metals. And then you'll have a proposed -- which might

- 1 accelerate the rate of corrosion because of the property --
- 2 chemical properties. When we start later on is the
- 3 question, "What would the effect on human health, risk
- 4 assessments, of the radio nucleides which are going to be
- 5 released through corrosion. The view of the literature --
- 6 those issues has not been addressed at all. And it's a very
- 7 serious issue. We don't know what would be the effect of
- 8 rate of cancer -- decrease or increase. The only
- 9 information which I have found in the literature, which I --
- 10 exposure of -- and the -- effect.
- 11 Second, there is only one in the literature --
- 12 paper which I found with the -- which is a part of the
- 13 canisters. Any radiation would find generally -- so this
- 14 has raised some very serious questions about if you're going
- 15 to raise -- milligrams, that standards -- what is the safety
- 16 measure here? We don't know.
- 17 My last question is, does NRC can direct the Yucca
- 18 Mountain project or -- to conduct research of those issues
- 19 because those -- the issue which remains are very serious
- 20 issues. Thank you.
- MR. CAMERON: Hey Bill, I think you have three
- 22 questions. One I think was sort of a general question about
- 23 how risk assessment is integrated. And then there was a

- 1 second question specifically about release of radio
- 2 nucleides with corrosion, and then I think a follow up, very
- 3 important question that you alluded to is that, what can NRC
- 4 do in -- where there are questions? What can NRC require
- 5 the Department of Energy to do?
- 6 DR. BOSS: Particularly what is the concern about
- 7 the risk assessment on the complex mixture effect on human
- 8 health. That is a very key issue.
- 9 MR. CAMERON: Okay, thank you, sir. Bill?
- 10 MR. REAMER: Yeah. We did -- let me just put on
- 11 the record. We talked before the meeting. You raised these
- 12 same questions to me at that time. They are basically
- 13 technical questions that I would need to take back with me.
- 14 You gave me your paper. I also gave you my email address.
- 15 You told me that you would communicate the questions to me
- 16 directly, and I told you I would respond to you. So I think
- 17 that I'd prefer to leave it that way.
- MR. CAMERON: And about the issue of DOE doing
- 19 further study -- that general issue?
- MR. REAMER: Well, the DOE -- if indeed what you
- 21 say is correct, the issue is neglected -- then DOE will need
- 22 to identify and have a plan to develop the issue to get the
- 23 information and to integrate it into its safety case. And,

- 1 you know, that's a very general answer. We -- no issue can
- 2 be ignored that has the potential to significantly effect
- 3 the performance of the repository. When I laid out the --
- 4 what the Department of Energy's license application -- like
- 5 any license application of any applicant must include -- it
- 6 has to include what could go wrong, how likely is it, and
- 7 what are the consequences if it happens.
- 8 MR. CAMERON: Okay, thanks, Bill. We're going to
- 9 go to Abby Johnson. Then we'll come back down to Dennis
- 10 Bectel.
- MS. JOHNSON: My name is Abby Johnson, and I
- 12 represent Eureka County, Nevada. I have three questions.
- 13 Bill, you mentioned in slide 5 that the NRC has been
- 14 reviewing the Department of Energy's Environmental Impact
- 15 Statement. Is NRC planning to review the final? My
- 16 understanding is they offered to research a 30-day period
- 17 where additional comments can be made. Is NRC planning to
- 18 take advantage of that as well, or not?
- 19 MR. REAMER: I would say, yes, but I had not --
- 20 actually that's new information. I had not heard that there
- 21 would be a 30-day additional period to comment.
- MS. JOHNSON: They don't have to respond back, but
- 23 it's one more chance to -- my understanding is one could

- 1 look at it from a legal sufficiency point of view and also
- 2 to say, "Well, this is what we said, and this is how you
- 3 responded, and we agree with that or we disagree with that."
- 4 MR. REAMER: Okay. I'd like to take that back as
- 5 a question. I wasn't aware there was going to be that
- 6 period.
- 7 MS. JOHNSON: My next question here is does the
- 8 license application address any transportation issues? What
- 9 is the extent to which transportation is addressed in the
- 10 license application?
- 11 MR. REAMER: The Environmental Impact Statement is
- 12 the place where transportation is addressed. The license
- 13 application is to demonstrate that waste can be safely
- 14 disposed of in a repository.
- MS. JOHNSON: So, the Environmental Impact
- 16 Statement, which we have now seen includes stuff on
- 17 transportation, but the NRC will not be reviewing that?
- 18 MR. REAMER: There's a different process that
- 19 congress has established for the Environmental Impact
- 20 Statement. The Environmental Impact Statement, if it's
- 21 finalized, must be part of -- or accompany -- the Department
- 22 of Energy's license application to the NRC if there is a
- 23 license application.

- 1 However, the process that congress has created for
- 2 the Environmental Impact Statement when it gets to us is
- 3 different. The question that congress has put before is
- 4 basically adopt the Environmental Impact Statement if it's
- 5 practical to do so. So we will -- the staff will do a
- 6 review of the Environmental Impact Statement to determine
- 7 whether it's practical to adopt that as the Environmental
- 8 Impact Statement to support licensing.
- 9 MS. JOHNSON: The license -- but the information
- 10 other than the Environmental Impact Statement -- the
- 11 information in the license application from the Department
- 12 of Energy does not address transportation?
- MR. REAMER: That's correct.
- MS. JOHNSON: And the decision that the NRC would
- 15 be making other than the Environmental Impact Statement as
- 16 an informational attachment does not address transportation?
- 17 MR. REAMER: That's correct. Although the
- 18 Environmental Impact Statement is not just an informational
- 19 attachment. There is a process.
- MS. JOHNSON: But it is for transportation?
- MR. REAMER: No, even on transportation, it will
- 22 be given to the commission and the commission must make a
- 23 decision about whether it's practical to adopt it.

- 1 MR. CAMERON: We're going to go to -- for one
- 2 clarification here, but just let me point out that it is
- 3 unclear -- it's unsettled yet -- whether a transportation
- 4 issue could not be raised as a contention in the licensing
- 5 area, okay? So if this -- we're in a -- we're in an
- 6 unsettled area here, I think. Jana?
- 7 MR. REAMER: So usually, if I could follow up, the
- 8 way to get that resolved if there is a license application,
- 9 is that you would -- unless there's a rule that screens it
- 10 out, the way you get it resolved is you put your contention
- 11 in on any issue you want to address, and it has to be
- 12 resolved by the -- by the board -- by the presiding officer
- 13 -- by the licensing --
- MS. JOHNSON: So this is the security process
- 15 stuff that we don't know about yet, but you'll tell us when
- 16 the time is right -- like the word "contention", what does
- 17 that mean? How does that work?
- MR. REAMER: I can tell you what contention means
- 19 now. Contention is an issue, a concern that you have with
- 20 respect to the proposal.
- MS. JOHNSON: And do you have -- can you just be
- 22 anybody, or do you have to be a party?
- MR. REAMER: You need to be a participant in the

- 1 proceeding, which is -- the term we use for that is "party".
- 2 MR. CAMERON: And there are certain rules that
- 3 govern whether a person or an organization can be admitted
- 4 into the hearing process that are based on what type of
- 5 potential injury you might suffer from the repository being
- 6 sited. Usually related to proximity.
- 7 MR. REAMER: The state is already by rule, I
- 8 believe, a party, and I think the counties -- yeah -- so
- 9 that's not an issue for you. But we will -- we will go into
- 10 that in more detail. At least the state is a party.
- MR. CAMERON: Let me get Janet and -- let me get
- 12 Janet and Rob Lewis on board on this transportation issue,
- 13 and then Abby we'll go back to you for your other question.
- 14 I know Dennis has a question, and I think that Amy probably
- 15 wants a follow up to what was said right here. So we'll do
- 16 it in that order -- Janet, Rob, back to Abby for the third
- 17 question.
- MS. KOTAR: I don't want to leave the impression
- 19 that the EIS is the only place where transportation and the
- 20 regulation of transportation safety is addressed. We have
- 21 significant responsibilities as an agency for safe
- 22 transportation in coordination with Department of
- 23 Transportation. And I'd like Rob Lewis from our Spent Fuel

- 1 Projects office to address that. I don't want people who
- 2 are less familiar with the details of the hearing process to
- 3 walk away thinking that we either, you know, do thumbs up or
- 4 thumbs down on the , and that's the end of the
- 5 transportation question. There are other mechanisms whereby
- 6 the transportation of spent fuel in this country and the
- 7 transportation of other radioactive materials area
- 8 addressed. So, Rob --
- 9 MR. LEWIS: I was just going to say, Abby, I know
- 10 you know this but for the --
- MR. CAMERON: Mr. Lewis, if you could move a
- 12 little closer to that mic right over there.
- MR. LEWIS: For everyone else in the room that
- 14 might not know, I just wanted to say that --
- MR. CAMERON: This is Rob Lewis, NRC staff.
- MR. LEWIS: We will be reviewing outside of the
- 17 licensing process. We will be reviewing other design that's
- 18 used to transport spent fuel to Yucca Mountain using our
- 19 regulations that are in part -- part 71, which is our
- 20 regulation that applies with any transportation that we
- 21 regulate.
- MR. CAMERON: Okay, thanks, sir, for bringing that
- 23 to our attention, Rob. Abby, do you have another -- another

- 1 question?
- MS. JOHNSON: Bill, my final question addresses
- 3 something on your slide 13. You said that if you have some
- 4 questions that you might then do some confirmatory analysis.
- 5 And I guess this is a half a comment and half a question.
- 6 My observation of how things have gone at the DOE side of
- 7 the house for years is that confirmatory analysis is based
- 8 on funding and a schedule of priorities. And so I'm
- 9 wondering does the confirmatory analysis depend on dollars
- 10 on or me? I don't understand the connection between what
- 11 this process is and what you're going to be able to afford
- 12 to do.
- MR. REAMER: Dollars is always an issue, but the
- 14 main focus will be whether the areas where the safety case
- 15 may be -- what do I want to say -- kind of critical parts of
- 16 the analysis that we feel -- important parts of the anal --
- 17 of the Department of Energy's analysis where we feel it
- 18 makes sense to go behind and to confirm -- to do the
- 19 separate analysis. That's the kind of way I'd like to see
- 20 the decision be made. We're talking very abstract right
- 21 now.
- But actually a lot of, you know, independent
- 23 analysis is being done by the NRC right now. It's not

- 1 commonly known, but the group that I talked about earlier --
- 2 the Center for Nuclear Waste Regulatory Analysis -- the
- 3 three individuals that I asked to rise -- I would urge you
- 4 to talk to them, because a great deal of independent work is
- 5 being done by the NRC right now.
- 6 MR. CAMERON: Okay, we're going to come back up to
- 7 Amy. Let's go to Dennis Bectel.
- 8 MR. BECTEL: I've got a couple of -- I'm Dennis
- 9 Bectel for -- Nevada -- a couple of questions actually
- 10 related to what Abby had asked. With regard to the EIS
- 11 process, NRC made some statements to your comment on the
- 12 draft document on transportation, you know, but more needs
- 13 to be done. And what I was wondering -- and I asked this
- 14 back there -- what happens if DOE doesn't do those things?
- 15 What was the recommendations by NRC and others do not appear
- 16 in -- final? Is that an indication that it may not be a --
- MR. REAMER: Adoptable?
- MR. BECTEL: Adoptable, right.
- MR. REAMER: For example. Yeah. Of course the
- 20 comments that we made were -- you know, many other entities
- 21 made the same comments. You all are more aware of that
- 22 probably than I. As I understand it, there's a process that
- 23 will play out with respect to review of the EIS. Any EIS is

- 1 subject to -- once it's finalized -- judicial review,
- 2 meaning the Courts. If someone wants to raise a challenge,
- 3 they can raise a challenge. The Courts will look at that
- 4 and reach a conclusion. So that to the extent that comments
- 5 that have been raised by any participant have not been
- 6 adequately responded to, and they find their way into the
- 7 litigation, there is the possibility that the EIS could be
- 8 set aside by the Courts. Are you with me so far? Okay.
- 9 If the EIS is set aside, it would be very hard for
- 10 the commission to say it's adoptable. It's not adoptable,
- 11 if it's been set aside on a particular issue.
- MR. BECTEL: My second question is with regard to
- 13 the confirmatory analysis also and that -- what would
- 14 actually trigger something, I mean, your voice in that
- 15 issue. What would trigger NRC's decision to proceed ahead
- 16 with that?
- MR. REAMER: I think it's kind of a global view of
- 18 the analysis from where we want to put our resources to
- 19 check it. It's -- and of course we're very interested in
- 20 those portions of the analysis that are most important to
- 21 safety and repository performance, so that would guide a
- 22 decision as to where to do independent analyses. But I'd
- 23 urge you as well to follow up with the folks from the center

- 1 who are here and ask them, how do you make your decisions
- 2 right now? How do you make your recommendations to the
- 3 staff about where you like to put your resources. And I
- 4 think you'd get some sense of -- some relevant information
- 5 from that as well.
- 6 MR. CAMERON: Okay, I'm going to go to Amy and
- 7 then come back down to Mal. I just would ask you to -- you
- 8 have to hold this microphone pretty close, I guess. Amy?
- 9 MS. SHOLLENBERGER: Amy Shollenberger, Public
- 10 Citizen in Washington D.C. I have two comments and a
- 11 question. My first comment is just simply that as it stands
- 12 right now, transportation is not addressed in the
- 13 Environmental Impact Statement, and I think it's just a lie
- 14 to say that. You've been talking about how it might be
- 15 addressed in the final, but I don't have a lot of hope for
- 16 that.
- 17 My second comment is, I think it's really not
- 18 right for you to be referring to rights that exist under the
- 19 formal hearing process when NRC is working very hard to take
- 20 the right away from the citizens of Nevada and other people
- 21 across the country. I know we're not supposed to talk about
- 22 it today, but I think it's real important that the people in
- 23 this room I understand that the reason that it's not being

- 1 talked about is because the NRC is trying to say that only
- 2 informal hearings will be held on Yucca Mountain. And that
- 3 means that there will be no right to contend or anything
- 4 else. It will be just like this session. You'll be able to
- 5 say what you think, but it will have no legal basis.
- 6 Public Citizen and about 200 other signatories
- 7 have formally opposed this. Those signatories include
- 8 members of congress and others in high public offices that
- 9 are really saying that it's not right for this to happen.
- 10 The NRC had promised several years ago in the second paper
- 11 that it would never consider holding informal hearings on
- 12 Yucca Mountain, and yet, as we sit here in Nevada, the NRC
- 13 is sitting in Maryland considering that very thing.
- 14 My question is with regard to the license
- 15 application. I'm curious to know if the construction
- 16 authorization is granted, if the DOE would like to build an
- 17 ISFSI outside of the mountain, does it need to apply for a
- 18 separate license for that, or could it be built under the
- 19 general construction authorization license as a, you know,
- 20 ISFSI separate from the actual repository.
- MR. CAMERON: Bill, before you answer, does -- I
- 22 guess one thing is that you might want to tell people what
- 23 an independent spent fuel storage installation is. And I

- 1 can't even pronounce the acronym, so I'm not going to try to
- 2 do that. But, Amy, I'm inferring from your comment on
- 3 transportation that you meant that the draft EIS doesn't
- 4 adequately address transportation rather than there not
- 5 being anything in the EIS?
- 6 MS. SHOLLENBERGER: That's correct.
- 7 MR. CAMERON: Okay. And that's correct.
- 8 And also I didn't mean to imply with my remarks
- 9 that we were trying to you know squelch any comments that
- 10 any -- all of you had on this potential change in the
- 11 hearing process. The only thing that I was trying to say is
- 12 that those of us from the NRC --can talk about what the
- 13 commission is considering because it's pre-decisional.
- But, again, if you go back and take a look at -- I
- 15 think this is important for people to try to understand this
- 16 more at this point because it's the only information that's
- 17 out there -- is if you go back and take a look at the
- 18 transcript of that October 25th and 26th workshop, you'll
- 19 hear people making the comment about the fact that the high
- 20 level waste rules should not be changed in terms of the
- 21 hearing, and you'll hear rationales for that, and also you
- 22 get you an idea of what when Amy referred to as informal
- 23 versus formal hearing, you get an idea about what the

- 1 differences are between those two concepts and what the
- 2 difference is between the existing formal hearing process
- 3 that is in place for the repository now and what the
- 4 commission might be considering in this changes.
- 5 But I do want to emphasize that it is not a
- 6 foregone conclusion that the rules for the hearing process
- 7 for the repository are going to be changed. Given the fact
- 8 of the comments made in the hearing process workshop and
- 9 also we have letters such as public citizen has sent in and
- 10 supported -- that was supported by citizen groups from all
- 11 over the country. And with that long -- sorry, Bill, but --
- MR. REAMER: Okay. I do have copies of the letter
- 13 from Mr. Riccio (phonetic), public citizen -- or I have a
- 14 copy if anyone would like to see it -- his letter and the
- 15 commission's response that you refer to.
- 16 An independent spent fuel storage installation is
- 17 a facility the purpose of which is to store fuel for a
- 18 specified period of time. A license typically for an
- 19 independent spent fuel storage installation would be granted
- 20 on the order of 20 years. There is under commission
- 21 regulations the ability for someone to ask to renew that
- 22 license. If the department wanted to construct an
- 23 independent spent fuel storage installation, they'd need to

- 1 file a separate license application to do that.
- Now, there are -- I'm not even sure legally
- 3 whether they can do it, but I'm not trying to get into that
- 4 portion of the issue; I'm just trying to answer what I think
- 5 is your question.
- 6 MR. CAMERON: Okay. We're going to go to Mal
- 7 Murphy and then up to Judy Shankle and then we're going to
- 8 go to this gentleman down here.
- 9 MR. REAMER: Hey, could I add one point just to --
- MR. CAMERON: Yeah. Go ahead.
- MR. REAMER: -- tie up a loose end which Janet
- 12 reminded me of that responds to Dennis' question.
- Dennis, you asked the question about how does the
- 14 commission decide about the confirmatory; how does the staff
- 15 -- how does Bill Reamer decide what confirmatory analyses
- 16 are done. And I neglected a very important point and that
- 17 would be the comments I hear from you and from affected
- 18 citizens.
- I think there -- there's clearly kind of a way in
- 20 which we can go about doing our review and decide what
- 21 issues to review. And if we spend time and resources on
- 22 issues that are of concern to you, I think that is a very
- 23 good way to spend our money. I think that the -- that in

- 1 regulatory projects that the outcome in general has been
- 2 better because of public involvement, that the project is
- 3 safer because of concerns that people have raised, the
- 4 concerns act as -- at -- as a minimum a watchdog for the way
- 5 we're doing our job, and more specifically, you know that we
- 6 hear concerns in a particular area is a good way for us to
- 7 direct our technical resources to look at those and come up
- 8 with conclusions.
- 9 So I am very much supportive of spending money to
- 10 look at technical issues that are of concern to people in
- 11 the community, and so that would clearly be another way we
- 12 could make our decisions with respect to confirmatory
- 13 analysis.
- 14 MR. CAMERON: Great. Thank you, Bill.
- 15 Let's go Mal and then we're going to go up.
- MR. MURPHY: Just a follow up to Dennis' question
- 17 about the EIS, Bill, and your response, as I understand it
- 18 -- and I don't think we need to go into the details of the
- 19 regulations, but as I understand it, under the NRC
- 20 regulations both part 60 or the part 63 that will come part
- 21 two of the general procedural rules and part -- whatever it
- 22 is -- 50 or 51 of the environmental rules, there is -- the
- 23 potential at least for the determination as to whether or

- 1 not the NRC can under the Nuclear Waste Policy Act adopt the
- 2 DOE EIS as a practical matter.
- 3 There's the potential at least for that to be
- 4 referred to the hearing itself so that the parties in the
- 5 state of Nevada, Nye County, the public citizen, and et
- 6 cetera, and the Department of Energy, potentially at least
- 7 could litigate that issue, could present evidence,
- 8 testimony, expert witnesses, documents on the question of
- 9 whether or not the transportation considerations are
- 10 adequate, for example.
- 11 We still have the potential to try to litigate
- 12 those issues whether or not the NRC can adopt that EIS as a
- 13 practical matter before the -- safety and licensing board.
- MS. SHOLLENBERGER: But that's only if we get a
- 15 formal hearing.
- MR. MURPHY: Well, not necessarily. The --
- MR. REAMER: It's kind of apples and oranges, but
- 18 the --
- MR. MURPHY: How we proceed certainly depends on
- whether or not we get a formal hearing; no question about
- 21 that. But whether or not we get -- but it's -- I think I'm
- 22 correct in saying that there is still the potential -- a
- 23 strong potential that the parties will be able to somehow

- 1 subject to some procedural rules litigate the question of
- 2 the adopt- -- the NRC's adoption of the DOE EIS before the -
- 3 team or before when everybody conducts the licensing
- 4 period.
- 5 MR. CAMERON: And that's an important point to
- 6 emphasize is that this distinction between the so-called
- 7 formal hearing and informal hearing doesn't affect the
- 8 substantive issues that can be considered by the tribunal
- 9 that hears this. It affects what process is used to bring
- 10 those issues forward.
- MR. REAMER: It is -- would it be useful to say,
- 12 for example, that a formal process involves things like
- 13 lawyers, typically cross-examination, discovery rights,
- 14 imagine a trial, and that the other extreme, an informal
- 15 process -- and example of that might be a legislative
- 16 hearing process where the questions are asked by the
- 17 presiding officer, not by the parties, and where discovery
- 18 is completely -- or could be completely different? I just
- 19 -- there may be some people here that don't -- when we talk
- 20 about formal versus informal, they don't know exactly what
- 21 we're talking about.
- MR. CAMERON: Right.
- MR. MURPHY: Would you agree with -- or some or

- 1 between?
- 2 MR. REAMER: Yeah. Right. Right.
- 3 UNIDENTIFIED MALE VOICE: So what about official
- 4 public record -- isn't that part of the formal process?
- 5 MR. CAMERON: It's the official public record
- 6 would be part of either process. There will be an official
- 7 public record that will be certified, for example, to the
- 8 courts if anybody wants to challenge the agency's decision.
- 9 There's a broad spectrum of mechanisms that could
- 10 be, as Mal indicated, either in the hearing or not in the
- 11 hearing; in other words, this -- there's no bright line
- 12 difference between what we call or formal or informal. For
- 13 example, the only difference between the rules that we have
- 14 for a formal hearing now and a potential change to the
- 15 process might be that there would be no cross-examination by
- 16 the other parties of witnesses that were brought to that
- 17 hearing by the Department of Energy or some other party. It
- 18 could be just a small change --
- MS. SHOLLENBERGER: That's a huge change. That is
- 20 not a small change.
- MR. CAMERON: Well, I don't -- wait a minute.
- MS. SHOLLENBERGER: That's a huge change.
- MR. CAMERON: Let me not say that it's small in

- 1 terms of important. Okay? That's not what I meant. What I
- 2 meant it could be just one single change like that, and as
- 3 Amy vociferously pointed out, that's an important --
- 4 MS. SHOLLENBERGER: Yes.
- 5 MR. CAMERON: -- change. Okay?
- 6 Amy, I guess we're going to go to Judy Shankle,
- 7 but thanks for reminding me of that. I didn't mean to use
- 8 it that way.
- 9 Judy?
- 10 MS. SHOLLENBERGER: That's okay. No problem.
- MS. SHANKLE: Judy Shankle. Basically I wanted to
- 12 ask you because the EOC keeps on changing repository design
- 13 and I don't think the cask design has been finalized. Is
- 14 there some point where this repository design -- cask design
- 15 is going to be stopped and reviewed as a final design? And
- 16 how can you approve a license if no final design is made?
- MR. REAMER: Right. There needs to be a final
- 18 design -- reference design, and there are various terms that
- 19 people use, but there needs to be a design -- at least this
- 20 is my view and this is what I'm telling the Department of
- 21 Energy -- we must have in our -- in the license application
- 22 a design that we can review, a design that the technical
- 23 analis supports.

- 1 There -- you know engineers will tell you that
- 2 it's important that as projects get built that there be
- 3 flexibility to modify the design, and NRC rules, rules
- 4 typically -- and I'm not taking about 63 -- NRC rules
- 5 typically say that design changes are permissible during
- 6 construction provided first there is an analysis of that
- 7 design change and a decision made as to whether it makes --
- 8 it raises any new safety issue that hasn't been reviewed.
- 9 If it raises a new issue, typically the rule says you must
- 10 have NRC approval in order to make that design change if it
- 11 raises a new safety issue. And NRC approval means everyone
- 12 gets involved.
- If the decision is made that it does not raise a
- 14 new issue, the change does not raise a new issue, then that
- 15 must be documented in records. We must be informed of that.
- 16 And we have the right when we inspect that facility to look
- 17 at that document and decide basically whether we agree,
- 18 disagree with the decision.
- MR. CAMERON: Okay. And we're going to go to this
- 20 gentleman here, and then to Kevin Kamps. and final comment
- 21 on this session from John. And then we're going to move to
- 22 the next presentation which is going to cover some of the
- 23 same ground. And if we need to come back at the wrap up for

- 1 questions that were raised, we'll do that. But let's take
- 2 these final three and then move on.
- Yes, sir.
- 4 UNIDENTIFIED MALE VOICE: And hold the
- 5 microphone --
- DR. MICHEL: Okay. My name is Dr. Robert Michel.
- 7 I am ex -- France and I also working with the ABA who does -
- 8 and I don't understand why you chose the site of the Yucca
- 9 Mountain close to the neighborhood site where there was 928
- 10 home. It is very -- and the -- toxic location for -- clean
- 11 up. But I don't know why this was the worst location that
- 12 you have this site to put these deposits because it is
- 13 really pollutant with -- pollution which puts out --
- 14 residue.
- I've personally visited this site, I've personally
- 16 visited the Yucca Mountain from 1980 to 1999, I was -- I
- 17 assisted to -- an explosion from -- or from the -- location
- 18 -- and I know that's very -- pollutant location. This one
- 19 is -- permitted location of the -- because it's testing --
- 20 the Yucca Mountain is just next door to the test site. Why
- 21 do you -- give -- and -- was to follow the -- and I -- want
- 22 to change -- and I don't know. This --
- MR. REAMER: Yeah. Well, there's a long history

- 1 that the -- why was this site chosen. Of course, strictly
- 2 speaking it has not been chosen as the repository site; it's
- 3 been identified by the Congress as the site to be
- 4 characterized, and that's in the statutes. And if there are
- 5 questions that are technical questions that pertain to the
- 6 pollution that you're referring to that could impact how
- 7 that repository performs, then we will have to review those
- 8 questions in any license application to assure that the
- 9 repository will perform safely.
- Now, you mentioned the EPA standards. The law
- 11 says that the commission must -- the commission's rules must
- 12 be consistent with the EPA standard. Now, EP- -- the final
- 13 EPA standard. EPA has proposed a standard, but they have
- 14 not completed their process. The NRC has filed comments and
- 15 we disagree with some aspects of the EPA standard, but
- 16 ultimately it's EPA's decision on what standard to issue and
- 17 the law says that NRC is to be consistent with that
- 18 standard.
- 19 So that -- I think that was your second question.
- 20 Did that respond?
- MR. CAMERON: Okay. Thank you, Bill.
- Let's go to Kevin and then to John.
- 23 And then, Sandy, are you ready to present?

- 1 All right. Kevin?
- 2 MR. KAMPS: My name is Kevin Kamps. I'm with
- 3 Nuclear Information and Resource Service in Washington, D.C.
- 4 And I had I guess just a comment and maybe a short
- 5 question.
- 6 On the independent spent fuel storage information
- 7 question that was asked earlier, I found it interesting that
- 8 it would require a separate license process because at the
- 9 nuclear plants around the country it does not at this point.
- 10 Starting in the early 1990s with the Palisades Plant in
- 11 Michigan, nuclear reactor were allowed to develop these
- 12 independent spent fuel storage installations under their
- 13 general licenses, which meant that no environmental impact
- 14 statement was required, there were no public hearings, and I
- 15 think that gets back to this whole talk about informal
- 16 versus formal.
- In Michigan in the early '90s when the public
- 18 wanted to be involved in the decision at Palisades about dry
- 19 cask storage, there were no licensing hearings, no
- 20 adjudicatory process, no cross-examination, no discovery.
- 21 This was the first plant in the country where this took
- 22 place and there was a litigation. Public interest groups,
- 23 environmental groups, even the state attorney general of

- 1 Michigan argued against the immediate loading of these casks
- 2 and sought an injunction in federal court.
- And in that injunction proceeding, the NRC and the
- 4 utility company, Consumer's Power Company, assured the judge
- 5 that if there were a problem with the casks, that they would
- 6 simply reverse the process of loading and unload the casks.
- 7 And this was a major concern to the public because these
- 8 casks had never been used anywhere, they hadn't been full
- 9 scale tested. But the judge went along with that line of
- 10 reasoning and allowed -- and disallowed the injunction, the
- 11 casks were loaded, and just a year after that, the fourth
- 12 cask that was loaded in the summer of '94 proved to be
- 13 defective.
- 14 And here it is six years later and it still sits
- 15 there fully loaded; it has not been unloaded. There's been
- 16 no unloading procedure demonstrated in the country with dry
- 17 cask storage. So it is a huge issue as was said that
- 18 there's no cross-examination, no formal process.
- And so I'm just -- I'm perplexed that at Yucca
- 20 Mountain it would not requ- -- that it would require a
- 21 separate license proceeding. I'm just confused about the
- 22 contradiction.
- 23 And a second question I had from earlier was you

- 1 mentioned that the groundwater pathway is the primary source
- of contamination or exposure to the public. So my question
- 3 -- and it gets back to what you just said about disagreement
- 4 with the EPA -- why does NRC not want to have a separate
- 5 protection standard for groundwater if it's the primary
- 6 pathway of exposure?
- 7 MR. REAMER: The answer to the first question --
- 8 and, Rob, if you -- Rob Lewis, who talked about
- 9 transportation, is also knowledgeable in this area -- but
- 10 the answer to the first question is that the regulation that
- 11 allows nuclear power plants to store in an independent spent
- 12 fuel storage facility has words that wouldn't cover Yucca
- 13 Mountain. I think that's the simple answer.
- MR. CAMERON: Rob, do you have -- you want to add
- 15 anything to what Bill said for Kevin's benefit?
- MR. LEWIS: No. I was going to say exactly what
- 17 Bill just said that the regulation for independent spent
- 18 fuel storage facilities says a reactor has two choices.
- 19 First choice is they can have what we call a
- 20 general license which means there's no separate license
- 21 review just for the independent storage facility, but it
- 22 only applies if you have an existing reactor license.
- 23 And there's a second option. You can apply for a

- 1 specific license which does have a license review process
- 2 and that involves all the stuff we're talking about. And
- 3 DOE is I think what we're trying to speculate here is that
- 4 DOE would be subject to the specific licensing process if
- 5 they wanted to operate in --
- 6 MR. KAMPS: But why? I don't understand.
- 7 MR. CAMERON: Okay. Thank you, Rob.
- 8 Okay. We're --
- 9 MR. KAMPS: Would have the license. Of course
- 10 if --
- MR. CAMERON: Let's come -- let's come back -- if
- 12 there's a question on this, let's come back and do it at the
- 13 end, but make sure we do it. Okay. You're replying on that
- 14 one.
- John?
- MR. REAMER: Well, I think there's more -- he also
- 17 had a question with respect to the EPA groundwater.
- 18 MR. CAMERON: Oh. But you -- do you have an
- 19 answer for it?
- MR. REAMER: Well, I haven't --
- MR. CAMERON: I mean I think it was just asked --
- MR. REAMER: -- I haven't answered it yet.
- MR. CAMERON: He could ask it again.

- 1 MR. REAMER: No, no. I know what the question is.
- 2 MR. CAMERON: Okay.
- 3 MR. REAMER: The -- you know the commission's
- 4 comment, Kevin, are all kind of right out there on the
- 5 record. It's all public.
- 6 As I recall, the argument that the commission was
- 7 making is that we think Yucca Mountain should be regulated
- 8 the way we regulate other facilities. The commission does
- 9 not implement a separate resource protection standard they
- 10 use in overall all pathway standard. If that's protective,
- 11 there's not the need in the commission's view for resource
- 12 standard. EPA obviously doesn't agree with that. Their --
- 13 the standard they -- that they imposed on the wet facilities
- 14 includes a groundwater protection standard, and the standard
- 15 that they proposed for this facility also includes a
- 16 groundwater protection standard. And as I said, the law
- 17 says once they final -- go final, we need to be consistent
- 18 with.
- MR. CAMERON: Okay.
- John?
- 21 MR. HADDER: John Hadder, Citizen Alert. I have a
- 22 few comments here to close out after the discussion.
- First, in -- regarding the discussion around the

- 1 point that Judy brought up about part 63 and the fact that
- 2 moving forward with the process when rules hadn't been
- decided on, I guess what comes to mind to me is that this --
- 4 what the comment was is the structure of this process here
- 5 is the same, and yet when you talk about licensing and
- 6 licensing inspections, the new part 63 has nothing about
- 7 subsistence -- subsystem performance which is a physical
- 8 characteristic of the repository. So it seems to me when
- 9 you're talking about licensing, that's a pretty big
- 10 difference. And that -- and so I don't really know if I
- 11 quite understand the comment that there is no difference in
- 12 our -- in the structure of this process. So that's kind of
- 13 a question and comment.
- 14 Also on the issue of also related to that, it
- 15 mentioned -- it was mentioned that in terms of the
- 16 determining or resolving the part 63 that the DOE's site
- 17 quidelines would then come to the NRC and there would be a
- 18 concurrence process. One, I don't think the public really
- 19 understands what this concurrence process is all about and
- 20 there's a lot of questions around that. I think that
- 21 Nevadans probably generally think the concurrence process
- 22 is, well, whatever the DOE gives you, let's make it work.
- 23 That's kind of what it looks like to a lot of us here in

- 1 Nevada. It's sort of a wait-and-see policy. This 63 is
- 2 kind of hanging out there in the wind until DOE finally
- 3 decides what will make Yucca Mountain work and then we'll
- 4 just -- so that -- and then the NRC will just kind of go
- 5 along with it. That's kind of what it looks like to
- 6 Nevadans. So I'd like that to be addressed somehow is what
- 7 the concurrence process is and that it really is an
- 8 independent rule making. And we understand that there needs
- 9 to be some consistency in the rules.
- 10 We definitely want to -- definitely want to
- 11 advocate again for a formal hearing process. This is
- 12 definitely a recourse which Nevadans you know are very --
- 13 would strongly support. So in that -- in your discussions
- 14 and in the commission's discussions, all the arguments that
- 15 were made in favor of it, Citizen Alert is fully behind and
- 16 will protest heavily if it doesn't happen.
- And also, too, the other thing that comes up
- 18 around the transportation discussion, my question there is
- 19 why is the transportation treated separately in this process
- 20 at all? I mean it was brought up that it's not in the
- 21 license application; why is treated separately when clearly
- 22 transportation does impact the safety? If you have a
- 23 repository, you're going to be transporting waste, there's

- 1 clearly a safety issue there. I don't understand why it
- 2 isn't integral to the licensing application.
- 3 MR. CAMERON: Okay. Thank you very much, John.
- 4 And, Bill, there's --
- 5 MR. REAMER: Yeah. There's several.
- 6 MR. CAMERON: -- the concurrence process, the
- 7 transportation issue, and others. Go ahead.
- 8 MR. REAMER: Well, the first -- okay. The first
- 9 one I had was the comment about part 63. It's not like part
- 10 60. Part 63 as proposed didn't have subsystem requirements.
- 11 Yes, that's correct. Those comments were made that part 63
- 12 should have subsystem requirements. We owe -- the
- 13 commission owes a decision and a response to those public
- 14 comments. If it's going to issue a final rule that does not
- 15 include subsystem requirements, it needs to explain why.
- 16 And the proposed rule offered an explanation as to why; that
- 17 it felt that they were not an effective way to protect the
- 18 public because they did not specifically and directly
- 19 contribute to safety. You know I don't want to get -- kind
- 20 of get back into that again, but I'd be happy to talk with
- 21 you separately or again -- who really knows more about this
- 22 issue than I, if you'd like to talk more about that.
- But in any event, it's a pending issue we owe

- 1 response on that.
- The part 963 concurrence process. Well, the last
- 3 -- the last time the commission concurred in citing
- 4 quidelines was in 1984. There were guidelines that were
- 5 issued by the Department of Energy, the commission had a
- 6 concurrence process. One of the conditions of that -- of
- 7 the concurrence was that any change to those citing
- 8 guidelines would have to be brought back to the agency to
- 9 the NRC again for concurrence. That's basically where we
- 10 are right now. We don't -- I don't really have any more
- 11 information to give you on the concurrence process.
- 12 Presumably the department of energy will at some time give
- 13 the commission the proposed 963 guidelines and the
- 14 commission will speak to its -- how it's going to be conduct
- 15 concurrence.
- The third -- well, you mentioned that you're very
- 17 supportive of maintaining the hearing process. Okay.
- 18 Fourthly, why is transportation treated
- 19 separately. Rob's got something to say, but let me take an
- 20 initial crack at it.
- The statutes are basically what describe the
- 22 commission's role in this project. Remember I said
- 23 typically the Department of Energy is self-regulated.

- 1 Hanford, they're a low level waste facility at the NTS,
- 2 other facilit- -- they are not regulated by us. This is
- 3 different. This project we are regulating. The statute
- 4 describes our role. It says we are to regulate storage,
- 5 meaning -- and storage under the law means disposal. It's a
- 6 little weird, but that's the way it's been interpreted. So
- 7 the law says we are to regulate disposal.
- 8 It also says we are to certify packages. And so
- 9 the lawyer's answer is that's what we've been told to do and
- 10 that's what we do. The simple answer is that's I think why
- 11 transportation is not part of the repository licensing
- 12 proceeding because it's not disposal.
- MR. CAMERON: Okay.
- MR. REAMER: Rob was --
- MR. CAMERON: Rob, do you have something to add
- 16 there?
- 17 MR. LEWIS: Just real briefly.
- The one thing to keep in mind, too, is that maybe
- 19 we're painting a little bit of an improper picture. In any
- 20 license application that NRC reviews and maybe eventually
- 21 issues a license, transportation is not typically addressed
- 22 in the application. And there's a basic reason for that:
- 23 because in transportation, we're allowing facility -- we're

- 1 allowing material -- radioactive material to leave the
- 2 facility and enter the public domain -- the highways, and
- 3 the railroads, and the aircraft. And the -- what we do is
- 4 we look at the sum of all the radioactive materials'
- 5 transportation and that is occurring at any one time and
- 6 determine the overall impact.
- Now, there is estimates that there are like three
- 8 million shipments of radioactive materials a year, some
- 9 estimates are even higher, but I guess what I'm trying --
- 10 and the DOT has the primary authority to regulate that --
- 11 the material that's in commerce, whether it be radioactive
- 12 material or other hazardous material.
- So I guess all I'm trying to say is that Yucca
- 14 Mountain is not unique in that transportation is not part of
- 15 the license application. And there's not a chapter on
- 16 transportation in the license application because all the
- 17 other licenses that we have at NRC for the power plants and
- 18 the hospitals and everything else also is that process.
- MR. CAMERON: Okay.
- MR. HADDER: Transportation --
- MR. CAMERON: Thank you.
- MR. HADDER: -- scenario is a lot different,
- 23 however, is it not? For a power plant, you're -- because

- 1 you're just basically talking about transportation of the
- 2 new fuel to the plant is a lot different beast than spent
- 3 fuel.
- 4 UNIDENTIFIED MALE VOICE: Your comments won't be
- 5 transcribed, sir, unless you're on --
- 6 MR. CAMERON: We're not picking you up there, but
- 7 let's come back if we need to put a finer point on
- 8 transportation later, and let's get Sandy on here.
- 9 Unless you have a -- do you have a real quick one?
- MS. TILGES: Yeah, I do.
- 11 My name is Kalynda Tilges, Citizen Alert. I
- 12 wasn't going to ask any questions, but I have to at this
- 13 point.
- You're talking about transportation is not part of
- 15 the licensing process; however, it is up to you to license
- 16 -- approve and/or license a cask; is that what -- is that
- 17 correct? Did I hear that correctly? A cask design?
- MR. REAMER: Correct.
- MS. TILGES: Well, wouldn't part of approving or
- 20 licensing that cask design be how it handles the
- 21 transportation process?
- MR. REAMER: Yes.
- MS. TILGES: So why wouldn't the transportation

- 1 process be part of licensing the cask design then?
- 2 MR. REAMER: Because there's the -- they're two
- 3 moons. They're two separate -- sorry. They're two separate
- 4 proceedings; they're two separate matters. One matter is
- 5 this repository. The separate matter is a particular cask
- 6 design. Rob comes from the office that reviews the cask
- 7 design and that's handled in a distinct -- by a distinct
- 8 process. The public is involved in that as well, but it's
- 9 separate.
- MS. TILGES: Well, then what is it that you look
- 11 at to approve the cask design if it's not how it performs in
- 12 --
- MR. REAMER: Oh, I agree that we do look at how it
- 14 would perform in transportation. I think we are in final
- 15 agree- -- I mean I think we agree. I understand what you're
- 16 saying. The cask would be reviewed with respect to
- 17 transportation conditions and how it would perform under
- 18 those conditions.
- MR. CAMERON: Okay. We're going to move on to
- 20 Sandy now, but I think -- Bill, you want to do one last
- 21 thing, but I think that our discussion really emphasized one
- 22 thing here is that we need to be much clearer in describing
- 23 what our responsibilities are to consider and regulate all

- 1 aspects of transportation. Because it is -- and it is
- 2 confusing and I don't think that we're really, clearly laid
- 3 that out yet, and I think we need to note that for the
- 4 future.
- MR. HADDER: I don't think that's an accurate
- 6 summary.
- 7 MR. CAMERON: Well --
- 8 MR. HADDER: I mean I think it is -- I think
- 9 clarity's one thing, but also responsiveness to what the
- 10 public concerns are about how transportation is also --
- MS. TREICHEL: This whole thing is being
- 12 misconstrued because we're not here to chat and play our
- 13 role. We have no serious role. So you know I certainly
- 14 think this should continue because we've got an agenda and
- 15 we're all in our seats, but that's about it. So -- and we
- 16 can do that at the end.
- MR. CAMERON: Well, and just let me say that I
- 18 wasn't trying to summarize everything in the world in terms
- 19 of transportation, John. Okay? All I was saying is that at
- 20 a minimum what we need to do and -- is to let the public
- 21 know clearly what the responsibilities of the NRC are for
- 22 regulating transportation.
- MS. SHOLLENBERGER: But we understand that and we

- 1 don't agree is what we're saying.
- 2 MR. CAMERON: Okay. Well, that's fine. That's
- 3 good.
- 4 MR. HADDER: My comment was only that this is
- 5 going --
- 6 COURT REPORTER: These comments don't get
- 7 transcribed --
- 8 MR. HADDER: My comment only was is going into
- 9 transcription and that your -- someone that wasn't here
- 10 would kind of get the sense that that was what that came out
- 11 of the discussion, and that was a piece of it, but I think
- 12 that there's more. So that's why I --
- MR. CAMERON: Okay. Thank you very much, John.
- 14 COURT REPORTER: You have to speak to mic --
- MR. CAMERON: Okay. We're going to come back and
- 16 give you the opportunity to say that again. All right?
- 17 Sandy?
- And, Bill, you want to do one more thing?
- MR. REAMER: Yeah. I wanted to introduce one more
- 20 person if I could. Bob Latta. Bob is a new arrival to our
- 21 on-site office. Right now we have three people in the
- 22 office. I think two of the three are here: Bill Belke and
- 23 Chad Glenn (phonetic). And Bob would be an addition to the

- 1 office.
- 2 The effected units of local government wrote a
- 3 letter to the chairman the end of February, and they raised
- 4 some questions -- some concerns with respect to how our --
- 5 how we are dealing with them, how we are supporting the
- 6 effected units of local government with our personnel at the
- 7 site. And the chairman responded to that letter and said it
- 8 would be a topic for this meeting, and so it's something
- 9 that we'd be happy to talk about. Copies of that exchange
- 10 of the correspondence are available at the front desk if
- 11 you'd like to see it.
- Bob, when we kind of thought about what was being
- 13 said and we realized that you know we should look at the
- 14 on-site reps office as on-site representatives and ask
- 15 ourselves how can they more effectively interact with the
- 16 effected units of local government and we have a strategy
- 17 that we've talked about in that regard. And Bill and Chad
- 18 who are familiar to many of you are part of that strategy,
- 19 and Bob who is new and will be at the site, are part of the
- 20 strategy to do a better job of supporting the effected units
- 21 of local government in their activities.
- 22 So Bob comes from a -- our nuclear reactor
- 23 regulation office, he's -- has over 15 years with the NRC,

- 1 he's served as a resident inspector as a nuclear power
- 2 plant, he brings extensive background in dealing with local
- 3 concerns, public issues, and interacting with people
- 4 one-on-one in the vicinity of a nuclear facility, he knows
- 5 the importance of listening, just as Chad and Bill
- 6 understand the importance of listening and hearing what's
- 7 being said, and making sure that those concerns are relayed
- 8 back or responded to on the spot depending upon what they
- 9 are.
- 10 He will ultimately, as I said, be located here at
- 11 the on-site reps' office.
- 12 So, Bob Latta?
- MR. CAMERON: Did you want to say something Bob?
- MR. LATTA: Well, I think Mr. Reamer probably
- 15 covered all the bases. I just wanted to explain that I'm
- 16 very happy to be joining the on-site representative office
- 17 there. My family and I are very anxious to move back out
- 18 west. We are westerners. I can assure you that as
- 19 residents of the community and state of Nevada, we are very
- 20 interested in the environment. Our job in the OR's office
- 21 is -- provided the facility at Yucca Mountain is approved
- 22 for construction, is to ensure that the facility is
- 23 designed, constructed and operated in accordance with the

- 1 government regulations.
- 2 Also, collateral duty though for us is interaction
- 3 with community groups. The meetings like this are an
- 4 excellent opportunity to identify concerns and for us to be
- 5 responsive. That's our job. That's why we're here.
- 6 Outside the door there were contact sheets which
- 7 have Chad's number on it, Bill's, and mine. I won't be here
- 8 till the August time frame, but clearly that's one of our
- 9 functions, and we look forward to working with you and
- 10 trying to resolve the issues.
- Thank you.
- MR. CAMERON: Thank you, Bob.
- Okay. We're going to bring Sandy Wastler up now
- 14 to talk about what happens when the NRC receives a license
- 15 application.
- And we will before we close come back to get any
- 17 comments about transportation on the record.
- 18 All right. Sandy?
- 19 MS. WASTLER: Thanks, Chip.
- I hope everyone can hear me. I wanted to thank
- 21 Bill for the information he's provided between the questions
- 22 asked by the audience this morning and Bill's presentation.
- 23 I think we've touched on quite a bit of the information that

- 1 I'm going to be presenting in my slides today. But I
- 2 believe a lot of this is very important, so it's worth a
- 3 second view.
- 4 My name is Sandra Wastler. I'm the chief,
- 5 performance assessment and integration section. I work for
- 6 Bill. I've been with the NRC for 25 years and in that
- 7 capacity I have been involved in the licensing process for
- 8 pretty much my whole career. I started out in reactors,
- 9 I've been involved in low level waste disposal facilities,
- 10 uranium recovery facilities, 11-E-2 byproduct disposal
- 11 facilities. So I've got a very broad background basically
- 12 going from the front end of the nuclear cycle to the back
- 13 end.
- An overview of what I'm going to be talking about
- 15 -- and again, some of this we've already discussed -- would
- 16 be: the statutory requirements that impact the licensing
- 17 process; pre-licensing consultation; the licensing
- 18 philosophy; the regulatory roles -- DOE's role in this
- 19 process and NRC's role; the licensing activities in general;
- 20 and the licensing actions that can result at the end of the
- 21 process.
- 22 All of you are I'm sure aware of the Nuclear Waste
- 23 Police Act. And there's a couple of things in there that

- 1 impact the licensing process. Like it has been said
- 2 previously, the process that is going to apply to the high
- 3 level waste repository is the same process that we would
- 4 apply to the other areas that we regulate, but the Nuclear
- 5 Waste Policy Act did provide some changes. And I just was
- 6 going to point those out.
- 7 First is pre-licensing consultation. While in
- 8 many other facilities, reactors, we do often meet with a
- 9 licensee that is thinking about coming in for a license
- 10 application, n this particular case, Congress mandated us to
- 11 interact early with DOE with regards to licensing. The
- 12 Nuclear Waste Policy Act requires us to complete the
- 13 construction authorization and come up with a decision
- 14 within three years with the opportunity for a year
- 15 extension. In other areas that we regulate, that is not the
- 16 case.
- 17 And lastly as was discussed here is a difference
- 18 in the process for the final environmental impact statement,
- 19 which in this particular instance we are to adopt to the
- 20 extent practicable.
- I just want to touch on pre-licensing consultation
- 22 a little more. And the goal here is for early
- 23 identification and public discussion of safety issues. And

- 1 it allows us to make sure that DOE understands where the
- 2 concerns are so that we will basically -- so DOE can focus
- 3 on preparing a complete and a high quality license
- 4 application.
- 5 As was -- Bill had mentioned, our licensing
- 6 philosophy and really the paramount goal that's driving all
- 7 of our licensing is public -- protecting public health and
- 8 safety. And DOE and the NRC have two different roles for
- 9 that in this process. DOE is solely responsible for the
- 10 safe use of nuclear materials, and NRC must assure that DOE
- 11 complies with our regulations.
- 12 The NRC's licensing -- regulatory role involves
- 13 two aspects. One, again we've discussed this to some extent
- 14 this morning -- developing regulations. We're talking about
- 15 the draft part 63 and guidance. We are in the process of
- 16 developing the Yucca Mountain review plan and that's
- 17 guidance to the staff to provide consistent application and
- 18 review of the license application when it comes in.
- Our other role is to assure compliance with the
- 20 regulations. We review an application -- if -- oftentimes,
- 21 as many of you maybe aware, our review plans, our guidance
- 22 documents while they're for the staff benefit, many times
- 23 licensees will look at it and say, okay, this provides

- 1 guidance to a potential -- for our potential license
- 2 application, so we know what kind of information the NRC is
- 3 going to be looking for for us to demonstrate compliance.
- 4 So they will use this guidance as well.
- 5 And it is just that; it's guidance. If a licensee
- 6 in any type facility we license decides that they would like
- 7 to use a different approach, then we have the responsibility
- 8 for reviewing and examining that approach -- excuse me --
- 9 and make sure that it meets the NRC's regulations.
- 10 The other thing that we're required -- that is
- 11 part of our requirement is the inspection process. And this
- 12 is where we determine the implementation of a program while
- 13 an an -- license application you might see the operating
- 14 procedures, this is how a licenseer (phonetic) is proposing
- 15 that they will operate the facility. The way we determine
- 16 that this is carried out is through our inspection program,
- 17 and Blair Spitzberg is going to be talking a little later in
- 18 more detail about the inspection program.
- DOE has its own responsibilities in our regulatory
- 20 process. One, they need to provide a high quality
- 21 application that demonstrates compliance with our
- 22 regulations. But the burden is solely on DOE to show that
- 23 the action that they're proposing is safe, that they

- 1 demonstrate compliance that the regulations are met, and
- 2 they ensure that -- the continued compliance with those
- 3 regulations. When we need additional information to do our
- 4 evaluation, that they provide us that additional information
- 5 when requested, and we keep -- and that they keep detailed
- 6 records of all their activities.
- 7 Licensing. As Bill mentioned, we're an
- 8 independent agency; an objective agency. The NRC does not
- 9 participate in the design or the site selection.
- Some of the principles of good regulation that we
- 11 try to apply across the board of all our facilities:
- 12 obviously protective. That's our main focus; protection of
- 13 public health and safety. We want to be efficient. We want
- 14 to manage our regulatory activities to the best of our
- 15 ability. We want to be clear. We want to make sure what we
- 16 say when we ask questions, when we state our position, that
- 17 it's clearly understood what we want and that it could be
- 18 easily applied or easily determined. And that we're
- 19 reliable, we're consistent, that we consistently apply our
- 20 regulations.
- 21 As Bill mentioned, this is a multiple stage
- 22 licensing process. We've had some discussion about that.
- 23 And I'd just like to reiterate what Bill said; only the NRC

- 1 can authorize construction of the -- a repository, only NRC
- 2 can amend the license to authorize operation and receipt of
- 3 waste, only NRC can amend the license to authorize permanent
- 4 closure, and only NRC can terminate the license.
- In general, our review objections are three. One,
- 6 to support the commission's construction authorization
- 7 decision, to determine completeness of the application, to
- 8 determine DOE's compliance with our regulations and document
- 9 that within the first 18 months of the three year period for
- 10 construction authorization, and to develop -- write our
- 11 safety evaluation report.
- Basically there's three types of reviews that go
- 13 on. The first is an acceptance review. And I'll touch on
- 14 each of these separately, but it kind of asks the question
- 15 is the application complete. And if you're familiar at all
- 16 with most -- any of our licensing, this is often called a
- 17 docketing review. The second portion is a safety review;
- 18 determine if all requirements have been met. And then an
- 19 environmental review; what extent can the NRC adopt the
- 20 final environmental impact statement.
- On the licensing acceptance review, I mean what
- 22 we're doing here is verifying that all the information
- 23 that's required, for example, in the regulation is provided

- 1 for, and does it contain sufficient technical data to
- 2 support the assertions made by the applicant, in this case,
- 3 DOE, and whether it complies with our LSN requirements.
- 4 This is not a detailed technical review. Now, if the
- 5 application is accepted, if we find that all that
- 6 information is there and it's -- they provide sufficient
- 7 technical information, that's when the three year clock
- 8 starts ticking.
- 9 The safety review is the detailed technical review
- 10 and the frame work for that, as we've spoken, is part 63 and
- 11 will be the Yucca Mountain review plan. Our scope is to
- 12 make sure that we evaluate all the technical issues that
- 13 affect safety, we want a sound technical review and -- to
- 14 determine the acceptability of the proposal, and to assure
- 15 that there's demonst- -- that the applicant demonstrates
- 16 compliance with our regulations. And the Yucca Mountain
- 17 review plan and past practice is the guide and focus of this
- 18 review.
- And then as we've discussed previously, we have
- 20 the environmental review and the final EIS will be a part of
- the license application. There will be an opportunity for,
- 22 as Mal had mentioned, possibly issues being raised in our
- 23 hearing process, but the issues that are resolved during the

- 1 NEPA process will not be re-litigated during our hearing
- 2 process unless there's additional information -- new
- 3 information provided if there is a substantially different
- 4 case being presented than was presented in the environmental
- 5 report.
- 6 The documentation of the -- during the licensing
- 7 review is our safety evaluation report and this basically
- 8 documents the results of the staff's technical review of the
- 9 license application. Now, during this process, during this
- 10 18 months that we'll be -- we will be involved in this,
- 11 we're going to have opportunity to issue questions. If we
- 12 get an application and as soon as the application comes in
- 13 the door, we start looking at and starting writing our
- 14 safety evaluation report, because there's going to be areas
- 15 where we will automatically be able to answer the questions.
- 16 We can look at the information, they've provided the
- 17 information, so we can write out the sections that -- for
- 18 this particular section of the regulations the applicant has
- 19 provided a demonstration of compliance. And others are
- 20 going to be more technical detail. And in some areas there
- 21 may be gaps. Maybe they didn't address a particular issue.
- 22 And so as we write this document, what we find are
- 23 holes where we don't have enough information to reach a

- 1 conclusion. And what we do at that point is we issue what
- 2 we call requests for additional information. And as been
- 3 mentioned, DOE is required to provide us the information
- 4 that we need to fill in those gaps. And basically the
- 5 safety evaluation report is a basis for the staff's
- 6 recommendations to the committee.
- 7 And, again, as Bill discussed, there's really
- 8 three -- only three options that's available to the
- 9 commission in this process: to grant a license, to grant a
- 10 license with conditions, or to deny a license.
- 11 With regards to the final decision, the ultimate
- 12 responsibility or the burden of proof is on DOE. The
- 13 adequacy of DOE safety case, not the NRC's safety review, is
- 14 the focus of the decision that will be made.
- So -- a lot of this we've gone over, but I think
- 16 it bears repeating some of the points that were made. And
- 17 if there's additional questions that didn't get responded
- 18 to, I will try to respond.
- MR. CAMERON: Okay. Let's go to Dennis Bechtel
- 20 first.
- 21 Dennis?
- MR. BECHTEL: For the record, Dennis Bechtel.
- What -- on slide 14 you mentioned issues resolved

- 1 during NEPA will not be issues in licensing. What
- 2 constitutes a resolution of the issues?
- 3 MS. WASTLER: At which -- I'm sorry. Fourteen?
- 4 MR. BECHTEL: Slide 14, it's the second bullet,
- 5 issues that which you would not be revisiting. What
- 6 constitutes in the NRC's eyes the resolution?
- 7 MS. WASTLER: In the EIS process --
- 8 MR. BECHTEL: Great. Great.
- 9 MS. WASTLER: As Bill mentioned, when -- and
- 10 through the EIS process, there's an opportunity for things
- 11 to be litigated in civil court. If those are resolved in
- 12 that venue, then they would not necessarily be part of -- be
- 13 re-litigated again in the hearing process.
- MR. BECHTEL: I mean what -- if you had a final
- 15 EIS that came out and an issue wasn't litigated, but say --
- 16 are concerned about transportation, the transportation part
- 17 was not resolved in the final EIS, would that -- would NRC
- 18 consider that a resolution of the issue, I mean even if it
- 19 wasn't lit- --
- 20 MS. WASTLER: It was not resolved in the EIC
- 21 process?
- MR. BECHTEL: Yeah.
- 23 MS. WASTLER: Then it would not resolved from

- 1 our --
- 2 MR. BECHTEL: I mean if it wasn't -- even if it
- 3 wasn't litigated and it was just --
- 4 MS. WASTLER: If it wasn't lit- -- if the issue
- 5 like transportation was not litigated --
- 6 MR. BECHTEL: Was not litigated, but it was in the
- 7 final EIS, would --
- 8 MS. WASTLER: That had been approved?
- 9 MR. BECHTEL: Yeah. Well, I mean it was -- the
- 10 EIS --
- MS. WASTLER: Well, through the E- -- it proved
- 12 this in the sense of the EIS process.
- MR. BECHTEL: Right.
- MS. WASTLER: If there was substan- -- if there
- 15 was new information that was brought to bear on the issue,
- 16 yes, then it would be -- you would go through the process
- 17 that Bill talked about earlier, contention could be made,
- 18 and it could be raised at that time.
- MR. CAMERON: Yeah. I think we're going to
- 20 probably try to put a finer point on that at some time
- 21 during today's discussion, and I think maybe, Steve, do you
- 22 have something on this?
- MR. FRISHMAN: Well, it sounds to me like what

- 1 you're saying is if the DOE's environmental impact statement
- 2 goes final and is not overturned by litigation, then
- 3 everything in it is resolved. Well, that sounds like what
- 4 you're saying because there is no other mechanism that I can
- 5 think of in the bounds of what you're talking about.
- 6 MR. CAMERON: And let's stop right there to make
- 7 sure that we clarify that.
- 8 Sandy, you heard what Steve's -
- 9 MS. WASTLER: Yes.
- 10 MR. CAMERON: -- conclusion was. And what is he?
- 11 Is that correct?
- MS. WASTLER: That's my understanding of the
- 13 process, yes.
- MR. FRISHMAN: Okay. Well, let me -- as the -- as
- 15 they now say in Sweden, let me stretch you a little bit.
- The no action alternative, if it is not changed
- 17 and if it not litigated, is not permissible under the Atomic
- 18 Energy Act or current Nuclear Regulatory Commission rules,
- 19 would you expect that that is resolved?
- MS. WASTLER: If it is not -- it's not allowed
- 21 under our current regulatory -- and I say if because I'm not
- 22 clear on that point personally -- but if it was not allowed,
- 23 then it would not be closed. We have to look at it to see

- 1 whether we can adopt it, and if the EIS that is there is in
- 2 -- not in compliance with our regulations, then we could not
- 3 accept it; we could not adopt it. So we would -- it would
- 4 not be a complete application. It would be something that
- 5 would end up being litigated.
- 6 MR. FRISHMAN: Well, DOE is sure planning to give
- 7 you a gift.
- 8 MR. CAMERON: Okay. Thanks, Steve.
- 9 Judy?
- 10 MS. TREICHEL: I think on your slide four that one
- 11 of the things that has people in Nevada and possibly other
- 12 places so frustrated is the second bullet saying that part
- 13 of the pre-licensing consultation going on between the NRC
- 14 and the DOE is intended to encourage DOE to prepare a
- 15 complete and high quality license application. That to any
- 16 of us who are opposed to the project or have an inkling of
- 17 fairness, if you take this with any other sort of licensing
- 18 in the world that we're more familiar with, when somebody
- 19 goes to take the bar, there isn't anybody there helping them
- 20 have a good breakfast and making sure that they rested well.
- 21 There isn't anybody holding my grandchild's hand when they
- 22 go to pass their driver's test, thank God.
- 23 And for many things, there's a thank God sort of

- 1 thing, and particularly in the case of a repository, the
- 2 last thing that the citizens of Nevada want to see is the
- 3 NRC assisting or consulting or being in any way helpful for
- 4 the preparation of a complete and high quality license
- 5 application, because in so many cases, there's a very clear
- 6 belief that that site is a looser, it's a dog. And all it
- 7 would be doing is putting some real nice wallpaper on a
- 8 structurally insufficient house.
- 9 So I think -- and I know you have to say it. It's
- 10 the way it's written. Nobody has advocates like DOE. I
- 11 mean they've got help coming in all directions. And the
- 12 citizens do not -- the citizens have not one single dollar
- 13 in which to do it. They've got to take the money from other
- 14 stuff to put together to give to people like me and Citizen
- 15 Alert in order to even be players. And NRC is fully funded
- 16 to do what they do, they consult, they're there, they
- 17 interact, they have continual -- I try and keep up with the
- 18 meetings. I know how many meetings there are between DOE
- 19 and NRC. And there's all of this stuff going with a lot of
- 20 help from Congress as well.
- 21 And that's where -- if this -- if you're here to
- 22 listen to us and to find out what some real problems are or
- 23 to train the new guy on the ground, that -- this is going to

- 1 be one of the bases for it. And I'm not sure that it's even
- 2 important that you respond. We're just -- we know, and we
- 3 see it, and that's the way it's set up, and it's lousy.
- 4 MR. FRISHMAN: Could I just add one point to that?
- 5 This -- the verbiage that you're using -- complete and high
- 6 quality license application -- do you recall where that
- 7 comes from?
- 8 It was Joe Paladino's (phonetic) very first
- 9 warning to the Department of Energy after the Nuclear Waste
- 10 Policy Act of 1982 was passed. And he said, "I'm warning
- 11 you now, " and this has become a mantra and considered
- 12 guidance to the NRC staff now that you somehow have to help
- 13 them along. Joe said it as a threat.
- MS. WASTLER: You've raised --
- MR. CAMERON: And I guess there could be -- two
- 16 different perspectives presented there on -- in terms of
- 17 what that means, but I think it did originate as Steve said.
- But let's go to Bill Reamer.
- MR. REAMER: I just want to say I agree with the
- 20 sentiment both of what Judy and Steve have said, that the --
- 21 you know I sit up there and talk about independence and that
- 22 we will rigorously review, but you know the -- we have to be
- 23 careful that we don't give the impression to people that we

- 1 are joined at the hip here with the Department of Energy and
- 2 we both want this project to go forward. That is not my
- 3 sentiment, that is not what is intended by the statement.
- 4 It's much more don't give us a dog because that's going to
- 5 prolong the review, stack issues to the end, lead to a
- 6 process I think is far worse than a process that gets the
- 7 issues out on the table as soon as possible so that everyone
- 8 can see them and deal with them.
- 9 MS. TREICHEL: Why don't you just toss them out
- 10 the door like any other --
- MR. CAMERON: Okay. Judy, we're going to -- we'll
- 12 come back over and get you and Amy and others over there.
- 13 Let's go right here.
- MS. ADAMS: My name is Marta Adams, Nevada
- 15 Attorney General's Office. I have a question for Sandra.
- Now, I'm understanding that the extent as NEPA
- 17 issues are being litigated, is it correct in understanding
- 18 that the NRC will halt progress on the environmental review
- 19 pending judicial resolution of those issues?
- MS. WASTLER: Halt review? Well, until --
- MS. ADAMS: Well -- or stay that particular act
- 22 pending review of whatever the issue is.
- MS. WASTLER: Until -- I would -- until the issues

- 1 are resolved. I cannot see that we would be able to adopt a
- 2 final environmental impact statement because we don't have a
- 3 final decision. So we would have to wait until that --
- 4 those issues are cleared up in the courts before we could go
- 5 forward.
- 6 But I don't know if, Chip, you wanted to add
- 7 anything else to --
- MR. CAMERON: Well, I think that that's correct.
- 9 If the EIS is in litigation as inadequate under NEPA, that
- 10 certainly the NRC is not going to be in there thrashing
- 11 about trying to decide whether it's going to adopt it. If
- 12 that was the question, Marta.
- 13 All right. And let's go to Amy and then I think
- 14 Judy had another comment that she wanted to put on the
- 15 record.
- 16 Amy?
- MS. SHOLLENBERGER: Amy Shollenberger, public
- 18 citizen. I think my comment's probably similar to Judy's.
- I don't understand why if the DOE gives you a dog
- 20 so to speak why would you not just deny the license? Why
- 21 would you say, oh, well, let us help you figure out how to
- 22 make this better? If I -- you know if I send in my
- 23 application for a college or a graduate school and it's --

- 1 and words are spelled wrong, they don't send it back to me
- 2 and say, "Hey, why don't you run your spell check." They
- 3 send it back to me and say we don't want you in our school.
- 4 And it should be the same for DOE.
- I also have a question and I'd love to hear your
- 6 response to that, by the way. But I also have a question.
- 7 And that is I'm a little bit confused about this licensing
- 8 process. I'd like to know where in this process how does
- 9 the consideration report and the sufficiency review and the
- 10 notification to the state and other affected parties, where
- 11 does that all fit into this process?
- MR. CAMERON: Okay. Let's go to that question --
- 13 the second point first to try to explain.
- MS. WASTLER: Okay.
- MR. CAMERON: And do you want to do it or --
- 16 MS. WASTLER: No. That's fine. Janet wanted to
- 17 say something I believe about the first question, so we'll
- 18 kind of take them in reverse.
- But site characterization as was the VA (phonetic)
- 20 is all pre-licensing. The licensing aspect here doesn't
- 21 come to play until DOE submits a license applications for us
- 22 to review. But that is all part of their process for
- 23 building their license application.

- 1 MR. CAMERON: But I mean does that explain -- I
- 2 think that you had some other questions about how does the
- 3 sufficiency review -- Bill talked about it -- interact with
- 4 the DOE recommendation; is that --
- 5 MS. SHOLLENBERGER: Well, yes. As far as if my
- 6 understanding is correct --
- 7 MR. CAMERON: Get this on the record.
- 8 MS. SHOLLENBERGER: If my understanding is
- 9 correct, there's a thing called a consideration report that
- 10 the NRC is supposed to produce. There's a thing -- that's
- 11 DOE.
- MS. WASTLER: That's DOE.
- MS. SHOLLENBERGER: And that's before license?
- MS. WASTLER: Yes. The next --
- MS. SHOLLENBERGER: Could you just go through that
- 16 whole process?
- MS. WASTLER: Okay. At this point, we're
- 18 considered in pre-licensing -- called the pre-licensing.
- 19 The next step or mandated interaction that we have is the
- 20 site recommendation.
- 21 All right. We -- our responsibility is to review
- 22 DOE's site characteration (sic) -- site recommendation
- 23 consideration report. I believe I have that acronym

- 1 correct. And we're going to look at that as defined in the
- 2 Nuclear Waste Policy Act to determine whether -- let me --
- 3 Janet, correct me if I'm wrong -- it's -- we look at in
- 4 depth -- I'm forgetting the quote. Our responsibility with
- 5 regards to reviewing the -- it's at depth site
- 6 characterization --
- 7 MS. KOTAR: Yes.
- MS. WASTLER: -- and waste form for --
- 9 MS. KOTAR: Proposal. The waste form proposal.
- 10 MS. WASTLER: The waste form proposal for license
- 11 applications. So it's a very narrow review.
- 12 At that point, we will review their -- that
- 13 document, and at this point I believe we're supposed to get
- 14 that report in May of next year. And by November of '01,
- 15 we're to provide our comments. Our comments with all the
- 16 site recommendation documents and the final EIS make up the
- 17 site recommendation that the secretary, Department of
- 18 Energy, will give to the President to make -- for the
- 19 decision on whether to go forward with the license
- 20 application.
- MR. CAMERON: Amy --
- MS. SHOLLENBERGER: Well, can I ask you another
- 23 question?

- MS. WASTLER: And there is in that process an
- 2 opportunity I believe it's also the state and has the
- 3 responsibility to also provide comments that are part of
- 4 that package.
- 5 MR. CAMERON: Okay. And, Amy, during the break
- 6 what we'll do is we'll try to write these things in sequence
- 7 down so that we don't confuse everybody and so that they're
- 8 clear.
- 9 And I know Janet wants to say something about you
- 10 -- what you said. Do you want to --
- 11 MS. SHOLLENBERGER: Yeah. I just want to ask if
- 12 the way -- if I understood what you said correctly, that all
- 13 of that happens before the license application, but if the
- 14 final EIS is not going to be adopted until well into the
- 15 license application, how can the final EIS go to the
- 16 President with the site recommendation before the license
- 17 application happens? That's what I'm confused about.
- 18 MR. CAMERON: Yeah. Let me get you a mic and you
- 19 can explain this to everybody.
- MS. KOTAR: The law, not our regulations, but the
- 21 law requires that the site recommendation be accompanied by
- 22 a final EIS and NRC's comments as Sandy indicated on very
- 23 narrow issues. We're asked only at that juncture to comment

- on the adequacy of site characterization at depth and on the
- 2 waste form proposal, not -- you know a final safety judgment
- 3 about you know how that waste form will perform and how --
- 4 make the safety evaluation report that we're required to
- 5 once the license application comes in. But we're basically
- 6 -- we're asked to tell the Congress have they done enough to
- 7 get to the point of submitting a license application.
- 9 MS. SHOLLENBERGER: So you won't have a document
- 10 to FEIS yet?
- MR. CAMERON: This is --
- MS. WASTLER: No. No, no.
- MS. KOTAR: No. No. No.
- MR. CAMERON: This is not going on. What -- let
- 15 me suggest that what we do is we get these steps written up
- 16 here and then have Janet or Sandy go through them and answer
- 17 questions on it. So --
- MS. WASTLER: I think I'd like to be clear because
- 19 it --
- MR. CAMERON: -- we'll come back to that.
- Okay. And you wanted to say something in regard
- 22 to Amy's first point now?
- MR. MURPHY: Yeah. Yeah. I think -- and I do it

- 1 myself a lot of times in this program -- we tend to confuse
- 2 or overlook the confusion between NEPA and Nuclear Waste
- 3 Policy Act with respect to EISs.
- 4 Under the Nuclear Waste Policy Act, the Department
- of Energy is obligated to submit to the Congress and the
- 6 President, along with its site recommendation report, an
- 7 environmental impact statement. The Nuclear Waste Policy
- 8 Act also says that the NRC is to adopt the DOE's final EIS
- 9 as its final EIS to the extent practicable. Now, remember
- 10 NEPA requires any federal agency which is considering a
- 11 major action significantly affecting the quality and
- 12 environment to adopt an EIS.
- So we have to remember that the NRC has several
- 14 alternatives, but the two major alternatives are can we as a
- 15 practical matter adopt DOE's final EIS, which is a final EIS
- 16 with respect to the Department of Energy? Can we adopt that
- 17 as our final EIS, or if we can't, it's not the end of the
- 18 process. If we can't, the NRC then under the National
- 19 Environmental Policy Act proceeds to write its own EIS.
- MS. WASTLER: Well, it's a supp- -- it would be a
- 21 supplement.
- MR. MURPHY: Or a supp- -- well, either your own
- 23 or a supplement. But the question is -- but you know the

- 1 final answer is not is there an NRC EIS or is there not an
- 2 NRC EIS. The question is can the NRC adopt DOE's EIS. If
- 3 it can't, then it has to produce its own document which may
- 4 with respect to impacts have an entirely different analysis
- 5 than DOE's. And in that case, licensing becomes a lot more
- 6 interesting.
- 7 MS. WASTLER: Chip?
- 8 MR. CAMERON: Do you want to respond to Amy's --
- 9 all right. Amy's first point. All right.
- 10 MS. KOTAR: Yeah. And I just wanted to get back
- 11 to making sure we clear up the role that we're playing in
- 12 pre-licensing. And I -- recognizing that analogies are not
- 13 perfect, I didn't sit for the bar because I'm not an
- 14 attorney, but I did take graduate record exams, and no,
- 15 nobody called me up and asked me if I had a good breakfast
- 16 and so forth. But I did get a nice little booklet from the
- 17 testing authorities that explained to me how to fill out the
- 18 forms, it explained to me what the questions were going to
- 19 be, that provided me and everybody else who would take the
- 20 same test a common baseline of understanding so that you --
- 21 the test is really a good measure of what I know and not did
- 22 I put an X in the thing rather than fill in the little
- 23 circle right.

- 1 And that's the type of pre-licensing interaction
- we're talking about. We can't make an adequate judgment on
- 3 the safety questions if that information for this
- 4 first-of-a-kind facility doesn't come into us in a way that
- 5 will support a judgment upon the merits of the application.
- 6 And to be fair, this is not something that we do everyday as
- 7 far as a repository application. We do it in a lot of other
- 8 contexts where we have a lot of other applications.
- 9 And that information about how to approach the NRC
- 10 and get a license to use medical material or to apply for a
- 11 reactor license, that's a matter of public record, too. We
- 12 provide that information. But there's an awful lot more
- 13 experience within our agency and within the applicant
- 14 community at large on how to approach the NRC and that --
- 15 for those more common applications.
- That's what we're trying to provide here. We are
- 17 not trying to cook the books so that we get -- so that DOE
- 18 will pass.
- MR. CAMERON: Okay. Thanks, Janet.
- Let's go to Steve and Judy -- not as a couple, but
- 21 separately. I didn't mean it to sound like that.
- MR. FRISHMAN: Sandy, the elusive language that
- 23 you're looking for what you have to do in the -- with the

- 1 recommendation is -- and this is out of the act,
- 2 "Preliminary comments of the commission concerning the
- 3 extent to which the at depth site characterization analysis
- 4 and the waste form proposal for such site seem to be
- 5 sufficient for inclusion in an application."
- 6 MS. WASTLER: Thank you very much. I didn't --
- 7 couldn't get the right words to start out the quote and it
- 8 went right out the window. Thank you very much.
- 9 MR. FRISHMAN: Well, my question follows that, and
- 10 that's that you're doing this report. Now, what influence
- 11 --
- MS. WASTLER: We're doing what report? I'm sorry.
- MR. FRISHMAN: You're doing the sufficiency report
- 14 for -- well, you will be if this is a --
- MS. WASTLER: We're going to comment on DOE's.
- MR. FRISHMAN: No. You're going to follow what
- 17 the law says. You're going to say -- you're going to put --
- 18 give a report on the extent --
- MS. WASTLER: We're going to provide preliminary
- 20 --
- 21 MR. FRISHMAN: -- to which that information seems
- 22 to be sufficient for a license application. That's what the
- 23 law tells you to do.

- 1 MS. WASTLER: Yes. That's right.
- 2 MR. FRISHMAN: My question is to what extent will
- 3 that report influence the acceptance and safety review?
- 4 MS. WASTLER: Well, in the first --
- 5 MR. FRISHMAN: And the reason I ask is because you
- 6 have -- in the law you have preliminary and you have seems
- 7 to be sufficient. But my guess is that that's going to
- 8 become like a Bible.
- 9 MS. WASTLER: Could I ask you to clarify it just a
- 10 little bit? I didn't catch the last part of your question.
- MR. FRISHMAN: You're doing this report to
- 12 accompany the site recommendation. On the preliminary views
- 13 of the commission on the extent to which the information
- 14 seems to be sufficient for a license application. Now, what
- 15 I'm asking is to what extent will that report influence the
- 16 acceptance review and the safety review of a license
- 17 application?
- MS. WASTLER: Okay. Our comments --
- MR. FRISHMAN: And I'm surmising what it will.
- 20 MS. WASTLER: Our comments on that review will be
- 21 like a snapshot in time. What we're going to do is use our
- 22 -- the regulations and a review plan to look at at depth
- 23 site characterization and the waste form and use that to say

- 1 where is DOE at. And our comments are going to be based on
- 2 that. All right. So that when they come in, it'll be the
- 3 area -- define the areas where they need additional
- 4 information in those particular areas should they come in
- 5 with a license application that they have to provide
- 6 additional information in.
- Now, should they choose, for example, not to
- 8 respond when the applica- -- or the acceptance review takes
- 9 place, that would impact -- or review would be impacted by
- 10 that. We would look at it and say, all right, we've said at
- 11 the time of SR we had these comments, we felt there wasn't,
- 12 for example, maybe sufficient information in certain areas,
- 13 so that when -- if we -- we would use that as a focus at the
- 14 acceptance review to look at the license application, say
- 15 did they provide that information.
- MR. FRISHMAN: Well, you have just --
- MS. WASTLER: If they did not, we would go back
- 18 and say we can't -- you know we could partially accept the
- 19 application and go back and say you need additional
- 20 information in these areas like we told you at the SR, or we
- 21 could reject the whole thing, depending on how deficient it
- 22 was.
- MR. FRISHMAN: Okay. Well, you have just

- 1 confirmed my suspicion, which is when you say it is
- 2 sufficient in this preliminary view about seems to be, that
- 3 you're never going to look back. That if it -- if you say
- 4 it's sufficient at a site recommendation in your acceptance
- 5 review and your safety review, you're not even going to
- 6 review it -- to review that earlier decision to find out.
- 7 MS. WASTLER: Oh, no, we won't look at it again.
- 8 We will look to make sure that --
- 9 MR. FRISHMAN: My point is that once you do that
- 10 report and submit it to the secretary it's behind you and
- 11 should never be referenced again by the NRC.
- MR. CAMERON: Okay. And, Sandy, let's get that
- 13 last comment you wanted to make on the record and this maybe
- 14 something that we need to clarify.
- But go ahead, Sandy, you wanted to respond to
- 16 Steve and --
- MS. WASTLER: Well, I was just going to say that
- 18 we -- when the license application comes in, we are going to
- 19 look at all aspects. If they -- if we've made in the SR --
- 20 if we've reviewed the information that was there and we said
- 21 we had a problem or didn't have a problem in a particular
- 22 area to relate it to our responsibility of the SR, when the
- 23 license application comes in, we'll also review the

- 1 information to make sure that the same information that was
- 2 provided that we made our decision on is there.
- 3 So it's not like that we're going to ignore it. I
- 4 mean we will look again. We're not going to simply say,
- 5 okay, well, they said it was all right at the SR and
- 6 provided this information; I'm sure they've got it in their
- 7 license application. That's not the case. We will review
- 8 it.
- 9 MR. FRISHMAN: Well, I'd like to follow it up with
- 10 asking Bill about --
- MR. CAMERON: All right. Let's --
- MR. FRISHMAN: -- how this is going to work.
- MR. CAMERON: Let's make -- okay. We're going to
- 14 go to -- Bill, do you want to say anything at this point?
- 15 Is that what you -- you wanted to get -- hear a comment from
- 16 Bill.
- MR. FRISHMAN: What I would like is that Bill's --
- 18 what I'd like is Bill's response to my proposal that once
- 19 that sufficiency report is done, that it no longer plays any
- 20 role in future reviews and considerations of the commission.
- MR. CAMERON: Okay. We're going to go over to
- 22 Bill to respond to Steve's suggestion on that.
- MR. REAMER: You know I think I agree with it.

- 1 You know not knowing everything you made behind it, I think
- 2 I agree with what you're saying. It's not -- it's part of
- 3 pre-licensing. You know we've had a lot of discussions with
- 4 you, Steve, and with the state. The concern is that
- 5 pre-licensing not resolve in a position or resolution that
- 6 is binding, that is somehow fixed for the licensing process,
- 7 and you know we agree with that. The pre-licensing
- 8 resolution of issues is not binding; it's not binding on the
- 9 state, it's not binding on the staff as well.
- 10 MS. WASTLER: Can I just continue to say , Steve,
- 11 that that's where I was going when I said we will look at
- 12 the license application because that is the document that we
- 13 will be looking at. You're right. Once SR, we make our
- 14 comment, that's it for that document.
- The next statutory requirement is if DOE comes in
- 16 with a license application, that's what we review, and it
- 17 has to stand on its own merits. And even though they may
- 18 have --
- MR. FRISHMAN: Well, I hope I don't have to remind
- 20 you of this at sometime in the future.
- MS. WASTLER: -- made conclusions on the SR, we
- 22 will be looking at the license application as a separate
- 23 document.

- 1 MR. CAMERON: Okay. Judy, did you have something
- 2 before we go to Abby? And then I think we need to take a
- 3 break.
- 4 MS. TREICHEL: I disagree with Janet, but that's
- 5 okay.
- 6 MR. CAMERON: Okay. So noted. Judy Treichel
- 7 disagrees with Janet Kotar in terms of the analogy between
- 8 the DRE booklet and the NRC.
- 9 MS. JOHNSON: Abby Johnson, Eureka County.
- On your last slide, it's called decision. I don't
- 11 get it and I just need you to go over it again so that I can
- 12 understand it. The first bullet says addressed only issues
- 13 admitted for consideration, and I looked back through all
- 14 your slides and I didn't see the word consideration used
- 15 anywhere else. Can you explain what that means?
- MS. WASTLER: This is in reference to the hearing
- 17 process. The hearing process that we currently have and is
- 18 applicable to the other -- when as you talked earlier about
- 19 contentions, issues that arise that are litigated in our
- 20 hearing process, this is what I'm referring to.
- 21 That the -- there are -- the parties involved in a
- 22 hearing will submit the issues that they feel are not --
- 23 where DOE has not met their responsibility for demonstrating

- 1 compliance with specific -- and the board will admit those
- 2 issues and I'm -- turn to the lawyers as far as what their
- 3 criteria is for whether they're admitted or not into the
- 4 hearing. But it's only those issues that go through the
- 5 hearing process.
- 6 Maybe I'm clear, and I don't know if Bill or Chip
- 7 want to raise the -- because it's -- those are the issues --
- 8 MR. CAMERON: Let's find out if Abby still has
- 9 further questions.
- 10 MS. WASTLER: Did that answer your question.
- 11 That's what I --
- MR. JOHNSON: Well, I think this goes back to the
- 13 original request for this meeting which really was focused
- 14 on the hearing process. And so the blank looks that you see
- 15 on my face, and the huhs, and I don't get its are because I
- 16 am personally extremely unfamiliar with that process, I have
- 17 very little knowledge, and I need that knowledge.
- And so I realize that there's some you know rock
- 19 and hard place situation about why you guys can't really
- 20 talk about this stuff and do a training session on that -- I
- 21 don't really understand it, but I'm not pushing it. But
- 22 there have been sort of been you know hints and allegations
- 23 about the hearing process, and that's the part that we don't

- 1 quite understand yet. And so I mean I still really don't
- 2 get it, but I can tell you that I'm not going to get it
- 3 between now and when take a break.
- 4 MS. WASTLER: It's not -- currently, as Bill said,
- 5 because there is consideration of a potential change to the
- 6 hearing process with the commission, that's just -- you know
- 7 we really can't say that much because we don't know whether
- 8 or if anything is going to come out of it.
- 9 If you have a question I guess with regard to the
- 10 hearing process that exists in the current regulations, I
- 11 don't --
- MR. CAMERON: Well, I think that --
- MS. WASTLER: -- we could address --
- MR. CAMERON: I think that we said that we would
- 15 try to clarify anything about the current process. And I
- 16 don't know if you're going to understand it any better
- 17 before the break after Murphy gets done or if it'll be
- 18 worse, but we're going to go to him. And I think that we
- 19 thought that we could try to give answers to questions that
- 20 came up in the context of all this other stuff. But I think
- 21 it's becoming apparent that we really need to do and will do
- 22 an in depth just on hearing process for everybody, for those
- 23 of you who might want to participate in it assuming that

- 1 there is a license application.
- Why don't we go to Mal and then I think we need to
- 3 probably break. And we're going to go through the steps and
- 4 we'll write down these steps in the process for you.
- 5 Mal?
- 6 MR. MURPHY: Yeah. Abby, I think what that's
- 7 referring to is -- it's in no way unique to a Yucca Mountain
- 8 hearing process; it's standard administrative law. And all
- 9 they're saying is that unless some party -- the NRC staff,
- 10 Nye County, State of Nevada, you know Citizens Alert --
- 11 unless some party raises an issue by filing a contention,
- 12 that issue will not be litigated.
- 13 A good example, say Nye County raises contentions,
- 14 has -- takes issue with the Department of Energy's
- 15 information with respect to saturated zone flow and
- 16 transport and you know some other technical issue, but does
- 17 not raise any issues about vulcanism. We can't then go --
- 18 get to the hearing, and when the evidentiary phase starts,
- 19 and say, oh, incidentally we've got an expert on vulcanism
- 20 who's going to be our next witness. You know the Court will
- 21 say, just as the Court would say in -- an administrative law
- 22 judge would say if we were trying to license a barber shop,
- 23 no, you didn't raise that issue; we're not going to let you

- 1 litigate it.
- 2 As a practical matter I think -- as a practical
- 3 matter, that's not really going to be a problem because
- 4 there are going to be so many problems with so many
- 5 different interests and so many different areas of expertise
- 6 in this whole process that I can't imagine a single,
- 7 significant, technical area which is not going to be put in
- 8 issue by somebody.
- 9 You know so -- yeah, I mean we can -- this is sort
- 10 of a nice, interesting, philosophical discussion about what
- 11 consideration you know they're going to give to this and
- 12 who's going to put in contentions, etcetera. But I would be
- 13 shocked if at the end of the contentions process when the
- 14 hearing starts the field isn't covered by someone -- or by
- 15 everybody. So it's not something that keeps me awake at
- 16 night.
- MR. CAMERON: Okay. Thanks.
- 18 Let's take a break for 15 minutes or so and come
- 19 back and we'll see if we can make clear these steps in the
- 20 process and go onto Dan Graser, LSN Administrator.
- Thank you.
- 22 (Recess)
- MR. CAMERON: If everybody could take their seats,

- 1 we're going to get started. And we're still working on
- 2 laying out the steps here, and so what we're going to do is
- 3 couple of things during the wrap-up session. We want to get
- 4 people on the record who have things to offer, a lot of them
- 5 being in the transportation area. And we want to mention
- 6 some transportation meetings we're going to be doing, but
- 7 right now we're going to get started with our third
- 8 presentation.
- 9 And Dan Graser is going to talk about the
- 10 licensing support network. And Dan is the licensing support
- 11 network administrator. And, Dan, are you all set, ready to
- 12 qo?
- MR. GRASER: Absolutely.
- MR. CAMERON: And, Janet, you're all set?
- 15 (No Audible Response)
- MR. CAMERON: All right.
- 17 MR. GRASER: Okay. I'm going to walk relatively
- 18 quickly through my prepared remarks and hopefully leave more
- 19 time for question and answers.
- The licensing support network is a system that is
- 21 intended to make available the relevant documents that the
- 22 various participants are going to have -- are going to make
- 23 available for general search and retrieval. The system is

- 1 called out in an NRC rule. It's 10 CFR, Part 2, Subpart J.
- 2 And that rule requires the availability of this system and
- 3 the availability of the documents, and the rule also covers
- 4 the electronic availability of the official docket of the
- 5 proceeding.
- 6 The object of the system is going to be to connect
- 7 together the various collections that the parties are going
- 8 to be making available. The parties determine the documents
- 9 that they feel are relevant, and the parties certify that
- 10 they have made those documents available and have placed
- 11 them on a machine in the Internet accessible environment.
- 12 And the object of the licensing support network is to
- 13 connect all of those various document collections together
- 14 so that users of the system can go to one place and have
- 15 access to all of those collections. And NRC is going to
- 16 build a system that insures that you can utilize a single
- 17 search interface so that you don't have to learn the search
- 18 and retrieval software that you would find at any of the
- 19 participant sites.
- The system is going to be available via the
- 21 Internet, very similar to going to something like Yahoo or
- 22 some other site. And all you would need to access that
- 23 system would be a standard web browser on a computer PC

- 1 device where you have some level of Internet service,
- 2 Internet service provider, where you have some level of
- 3 access to the Internet. And the system is intended to be
- 4 operational by July of 2001.
- 5 On slide two, I'm just outlining in very rough
- 6 form here for you who the parties are, or who's involved in
- 7 this particular activity. It's the parties to the licensing
- 8 proceeding and also the general public, because the system
- 9 will be available generally for general access on the
- 10 worldwide web.
- 11 The object of the system, as I said before, is to
- 12 use computers to assist the parties and also the general
- 13 public in identifying information. There is going to be a
- 14 large volume of information out there. Even our smallest
- 15 estimate of participants' potentially relevant materials is
- 16 in millions of pages frame, framework. That represents a
- 17 significant challenge for finding the documents that you
- 18 need.
- 19 As I said, the access is intended to be through
- 20 the Internet and we intend to have the system operational
- 21 starting sometime in July of 2001. The system is intended
- 22 to be available throughout the duration of the licensing
- 23 proceeding. So even though the initial loading of the

- 1 system will be fairly labor intensive up front, that
- 2 activity should steady out and those repository collections
- 3 stabilize, and then the documents would just be maintained
- 4 and made available for the duration of the license
- 5 proceeding.
- 6 Who's involved in the development of the license
- 7 support network? Well, until about a year ago, the
- 8 responsibility for designing and implementing the system
- 9 rested with the Department of Energy. There was a revision
- 10 to the rule I referenced earlier about a year ago which
- 11 shifted the responsibility for that system development back
- 12 into the hands of the Nuclear Regulatory Commission, and NRC
- 13 will be responsible for implementing and operating the
- 14 network portion of the licensing support network. The
- 15 participants will still be responsible for making their
- 16 documents available, maintaining their documents on a web
- 17 accessible environment.
- The parties and potential parties have been
- 19 involved in this process through a licensing support network
- 20 advisory review panel. That's a federally chartered panel
- 21 that was instituted as part of the original 10 CFR. And the
- 22 charter of that advisory review panel has always been to
- 23 provide guidance on the design and operation of the

- 1 licensing support network.
- 2 As a result of early negotiated rule making for
- 3 the development of 10 CFR 2, Subpart J, a number of parties
- 4 have had long-term commitment and involvement with the
- 5 activity. Includes State of Nevada; affected units of local
- 6 government; NCAI, National Congress of American Indians;
- 7 Nevada Nuclear Waste Task Force; U.S. Nuclear Regulatory
- 8 Commission obviously; the Department of Energy obviously,
- 9 and also a coalition representing the nuclear industry.
- 10 From a computer technologist guy's point of view,
- 11 the challenges that the system is intended to address is the
- 12 fact that yes, there is a significant amount of information
- 13 that is out there. And in fact, you probably don't have the
- 14 time or the resources, or even the interest to attempt to
- 15 read every piece of paper that is out there. However, you
- 16 do know which issues are of interest to you in whatever role
- 17 or whatever capacity you may have. And you know that
- 18 there's information out there and you know the issues that
- 19 you are particularly interested in. And the system is
- 20 intended to assist you in finding the information that you
- 21 need in order to help you better participate in the process.
- The next slide is with permission of the Las Vegas
- 23 Review Journal. This is particular cartoon has been posted

- 1 in my office for about the last five years. And it's kind
- of difficult to read it even in the handouts and on the
- 3 overhead, but the two fellows that are buried down there in
- 4 the pile of paper, at the tail end of the question there
- 5 they're asking what we have to figure out is where are we
- 6 going to store all of this paper. Well, the answer is we're
- 7 not going to store paper. The data is going to be available
- 8 electronically, so we don't have to worry about storing the
- 9 paper. What we do have to worry about is figuring out how
- 10 to get to it in an electronic environment.
- I've included a couple of examples of what a
- 12 centralized site might look like. And if you have an
- 13 interest in pursuing this, I'd recommend to you that the
- 14 National Library of Medicine has an excellent site. And if
- 15 you have an opportunity to go to that site in fact you can
- 16 see what a portal location would look like, the fact that it
- 17 characterizes different collections of materials, covering
- 18 different subject areas, provided by different aspects of
- 19 the National Library of Medicine.
- 20 And on the second chart, there is -- or the second
- 21 overhead associated with this, there is a representation of
- 22 what a screen would look like after you've conducted a
- 23 search. And it will tell you here are a number of documents

- 1 that are responsive to your request. You would be --
- MS. TREICHEL: What's the address for that one?
- 3 MR. GRASER: Pardon?
- 4 MS. TREICHEL: What's the address for that one?
- 5 MR. GRASER: Oh, the address for that. I'm going
- 6 to have to take off my bifocals for that one. I can
- 7 probably grab that off my full-size overhead. If you want,
- 8 I'll be glad to handle that after the presentation.
- 9 But generally the intention of the system is that
- 10 once you have been pointed to the fact that a document
- 11 exists out there, if you clicked on the object you would be
- 12 linked to the actual document. And if it's not text, you
- 13 would actually be linked to the image version. Images would
- 14 be appropriate for things like maps or engineering drawings,
- 15 or whatever the case may be.
- So moving along, the basic functions of the system
- 17 here is to provide some mechanism for sharing the access to
- 18 the collection of materials that's out there. As I said,
- 19 it's a large collection of documents. It's a very diverse
- 20 collection of documents. It has a lot of technical
- 21 disciplines and it has a lot of technical jargon, a very
- 22 rich vocabulary, because it uses the vocabulary found right
- 23 in the documents that are being searched.

- 1 The system is intended to provide timely and
- 2 effective access, search, and retrieval. This is
- 3 particularly important because these would be the sorts of
- 4 materials that participants would want to access in
- 5 preparing their contentions. And contentions is one of the
- 6 subjects that was mentioned in the morning session. And
- 7 given a limited amount of time to do that, you want to make
- 8 sure you have an adequate resource that gives you the
- 9 availability to the information when you need it.
- The documents will be structured so that there are
- 11 unique identifiers. You will be able to identify whose
- 12 collection a document came from; you would be able to focus
- 13 in on any key words that may have been assigned to a
- 14 particular document. If the document has a DOE document
- 15 number identifier, or a contract number that you're
- 16 particularly familiar with, you'd be able to drill in on
- 17 those aspects of retrieving all of the information
- 18 associated with those sorts of concepts.
- The system is going to impose a uniform numbering
- 20 capability across all of the participant collections. This
- 21 is important, because this would be the number that the
- 22 official docket would use to identify the document from
- 23 whoever's collection it came from. Once the LSN is --

- 1 becomes aware of that document, the unique identifier that
- 2 would then be referenced throughout the rest of the course
- of all the proceedings would be the number that's being
- 4 assigned by the licensing support network.
- 5 The documents that are out in that system in fact
- 6 are documents that may be included as exhibit material, or
- 7 the participants may want to include them as part of the
- 8 overall evidentiary materials that they want to submit and
- 9 have entered into the docket. So ideally, we do not want to
- 10 be dealing with paper. We want to take the electronic
- 11 version that's sitting out in the LSN environment and move
- 12 it electronically into the Nuclear Regulatory Commission, an
- 13 electronic version of that document directly into the
- 14 official docket, if the document in fact is accepted for
- 15 inclusion into the docket.
- Not all of the materials in the licensing support
- 17 network will end up in the docket. They will not all be
- 18 part of the official record. It's only when a party
- 19 introduces that document does it get selected out of this
- 20 big collection and get included into the docket.
- One of the responsibilities assigned to me as the
- 22 LSN administrator is to insure that the documents that are
- 23 floating around out there on the Internet are as they were

- 1 originally put out. So that if you found it two years ago
- 2 and you come back to it two years later it'll still be the
- 3 same document that was there two years ago; that if you
- 4 found it two years ago it hasn't disappeared in the
- 5 meantime; and that nothing gets added to that collection
- 6 that you're not able to access in the interim.
- 7 And the rule, 10 CFR 2, also requires or assigns
- 8 me the responsibility of devising some mechanism to insure
- 9 that the documents maintain their integrity from the time a
- 10 participant posts them out onto the Internet until that
- 11 point in time when the document in fact makes its way
- 12 through the Internet via e-mail, through our electronic
- 13 information exchange process, and into the docket. I need
- 14 to insure the integrity and the authentication of that
- 15 document once it starts moving its way across the Internet
- 16 environment.
- 17 As I mentioned, the system is intended to perform
- 18 over at least a three year licensing time frame. That has
- 19 been alluded to. There's also a option for -- not a option,
- 20 but there -- accommodations can be made for up to an
- 21 additional year.
- 22 As part of -- the next slide. As part of the
- 23 overall approach to using automation in the licensing

- 1 process, the licensing support network is only one piece of
- 2 it. It's an up front piece of it. The back end pieces of
- 3 it will include, as I said, this electronic docket. And NRC
- 4 is currently looking at automating the courtroom
- 5 environment, so that if we begin the process electronically
- 6 we don't end up having to make paper copies of everything
- 7 and bring it into the court environment.
- 8 This chart has a bullet on it that indicates, in
- 9 fact, that it is NRC practice to conduct the licensing
- 10 hearings in the locale where the license applicant intends
- 11 to establish a facility. So that would mean that the
- 12 license hearings would, following that practice, be
- 13 conducted in Las Vegas. The -- we are, as I said, we are
- 14 currently exploring how to make that entire process, the
- 15 entire courtroom an electronic type courtroom, so that the
- 16 documents that are already in electronic form could be
- 17 presented on overhead monitors and other sorts of automation
- 18 for the various legal representatives or individuals who are
- 19 appearing before the panel, before the judges.
- The NRC is also looking at digitally recording the
- 21 entire proceeding, so the official record would be in
- 22 digital format. And the entire case file, should the case
- 23 go forward for any sorts of appeal, for example, the entire

- 1 case file would be in electronic format, including
- 2 recordings of the actual courtroom proceedings, embedding
- 3 into it overheads or simulation models that -- of various
- 4 computer simulation programs, so that all of that visual,
- 5 multi-media material can be included into the record.
- 6 We are also examining the capability, since all of
- 7 this will be in a digital form, to provide live feeds into
- 8 something like C-SPAN so that this could be pumped out over
- 9 cable type capabilities, so that individuals could sit in at
- 10 the proceedings and see this, again, via cable access. And
- 11 we're also examining, since it's going to all be in a
- 12 digital type form, the capability to pump out a audio-video
- 13 stream into the Internet, so that individuals who have
- 14 audio-visual capabilities through their PC capabilities
- 15 would also be able to use a computer to monitor the
- 16 proceedings.
- 17 As I said, these are currently being examined.
- 18 They have to go through the budget process. I'm not making
- 19 a commitment at this point in time, but just to let you know
- 20 that we are attempting to view all of this as utilizing the
- 21 investment that is made in the digitization of all of this
- 22 information.
- On the next slide, I just provided for you a

- 1 couple of straightforward milestones here. In terms of the
- 2 implementation of the system, we intend to have the design
- 3 of the system completed sometime in the September 2000 time
- 4 frame. We will be moving into a system development phase in
- 5 October 2000, which is the start of the new government
- 6 fiscal year. And I believe that we can have the system, the
- 7 license support network component of the system, available
- 8 and operational in the June 2001 time frame.
- 9 The system is, again, this is in 10 CFR 2, the
- 10 system is required to have the first two participants
- 11 connected within 30 days of the site recommendation. And
- 12 the two parties at that point in time who would need to be
- 13 connected is the Department of Energy and the Nuclear
- 14 Regulatory Commission. And then connectivity to the rest of
- 15 the participants is then tied 30 days of the license
- 16 application, I believe.
- And one final point. The system is being designed
- 18 with enough latitude and enough flexibility to anticipate
- 19 that there may be participants that we have not been in
- 20 these last 12 years of constant conversation with, who may
- 21 in fact come before the presiding officers and petition for
- 22 standing at the license proceeding. And these may be
- 23 parties that we were not aware of, but who do have a

- 1 perfectly legitimate, perfect, you know, viable rationale
- 2 for being admitted, and they in fact may be admitted as
- 3 participants to the proceeding.
- 4 Therefore, the system design needs to accommodate
- 5 these yet unknown potential participants coming before us
- 6 and asking to be connected into the licensing support
- 7 network. And the system hopefully is going to be designed
- 8 with enough simplicity and enough powerful tools to allow us
- 9 to do that in a relatively rapid manner.
- 10 That's basically what I had in terms of the
- 11 prepared remarks. I'd be certainly happy to answer any
- 12 questions at this point in time.
- MR. CAMERON: Dan, while I'm going up to Amy you
- 14 may want to just emphasize the implications of the last
- 15 statement you made so that everybody does understand that,
- 16 basically there -- the requirements in the rule, that to be
- 17 a party to the proceeding an organization has to meet the
- 18 requirements of the licensing support network. Could you
- 19 amplify on that so that people understand that?
- MR. GRASER: Okay, certainly.
- The rule does require that parties make their
- 22 documents available to the licensing support network, and
- 23 that is a prerequisite for participation. It may very well

- 1 be that some parties have very few number of documents, or
- 2 limited resources with which to make those documents
- 3 available on the Internet. And I approach it from the point
- 4 of view that the threshold needs to be set very low in that
- 5 regard, that -- within the requirements of the rule. That
- 6 if documents can be made available in a shared environment
- 7 with perhaps participants or potential participants pooling
- 8 their resources and having six collections from six
- 9 different participants all sitting on the same machine and
- 10 everybody agreeing to share costs, we can accommodate that
- 11 from a technological point of view.
- But the documents do need to be made available
- 13 according to what is called out for in the rule, in terms of
- 14 a structured data description of the document and a textual
- 15 version of the document. And if the document is not
- 16 textually oriented, then an image version of that document.
- 17 And what we are trying to do is to set the standards as very
- 18 general type of standards that people with ready access to
- 19 automation, even relatively simple automation tools, can
- 20 make those documents available, and come up with some
- 21 creative and cost-effective ways of making their documents
- 22 available. And that's certainly one of my high priorities.
- MR. CAMERON: Thanks, Dan.

- 1 Amy.
- MS. SHOLLENBERGER: Apologize. I came in late and
- 3 missed the very first part of your presentation. But if
- 4 understand your slide three correctly, it's called licensing
- 5 information access. It says that the who is the parties and
- 6 the public. And so I'm assuming that what that means is
- 7 that the public will have access to all of your documents.
- 8 Whether they're a party or not, they can still, just like
- 9 they can now, go in and pull down any document that you all
- 10 are reviewing or have written.
- 11 MR. GRASER: That is correct. And it -- the
- 12 public would have access, although it is not a primary
- 13 objective of developing the system, because the primary
- 14 objective of the system is to accomplish the shared document
- 15 discovery process from the legal point of view. But if the
- 16 collections are established on a web accessible server, then
- 17 the answer is yes, the general public will have access to
- 18 that system.
- 19 MS. SHOLLENBERGER: So my question is right now
- 20 you have document rooms that the public can go to if they
- 21 don't have web access and can't get on ADAMS or -- to get
- 22 the documents. But if I understood what you said correctly,
- 23 there won't be any paper version of these documents

- 1 anywhere. And so my question is are you planning to put in
- 2 -- and this is a bigger question too, because I think it
- 3 needs to be done for ADAMS as well. Are you planning to
- 4 put, you know, PC's that are public access PC's into your
- 5 document rooms so that people who want to retrieve documents
- 6 and can't afford or don't have access to the Internet, or
- 7 possibly can't download your documents for one reason or
- 8 another?
- 9 Personally, using your ADAMS system for me has
- 10 been impossible, and I have a really nice PC in my office
- 11 and a server to work from. I can't imagine what it would be
- 12 like if I were at home with a, not even a Pentium computer
- 13 trying to download stuff. And so my question is what are
- 14 your plans for how to allow the public to access these
- 15 documents?
- MR. GRASER: Well, first of all, again, the system
- 17 is designed as a web environment, as opposed to NRC's ADAMS
- 18 system, which is making an internal type records management
- 19 system may -- opening that up to be accessible through an
- 20 intermediary piece of software. The LSN design is going to
- 21 be designed so that it is a web application. So first of
- 22 all, you don't have that kluge type situation that
- 23 everybody's experiencing right now with that Sitrick

- 1 (phonetic) software and trying to get through their fire
- 2 walls. Okay? Which NRC has recognized is a significant
- 3 problem, and it is being looked at by the chief information
- 4 officer right now.
- 5 But to go back to your question. In terms of
- 6 first of all, you indicated that no paper documentation
- 7 would be available. And there's a point of clarification on
- 8 that one. The parties, okay? The parties are making their
- 9 evidentiary materials available on their own computer
- 10 resource, on their own computer servers. The parties may in
- 11 fact still have paper versions of a document that they have
- 12 retained as part of their normal records keeping
- 13 environment.
- 14 And one of the things that the rule requires is
- 15 that for each document that is placed out in an electronic
- 16 version the participant has to include an identification of
- 17 where an imaged version of that document may be acquired.
- 18 And it doesn't require that it be a digital image. Okay?
- 19 So the parties may in fact still be maintaining a paper
- 20 version of that document in their own records repositories.
- I believe there is a section in the rule that also
- 22 indicates that the availability of this system doesn't
- 23 preclude using normal FOIA (phonetic) channels to acquire

- 1 versions of documents. So you also have that mechanism to
- 2 get access to paper versions of the document through a
- 3 normal FOIA request, for example, or for whatever media the
- 4 participants have stored an image version of that document
- 5 in.
- In terms of the public document rooms, there are
- 7 two initiatives going on there. We have identified already
- 8 that all across the state of Nevada the public library
- 9 system all have Internet access available at all of the
- 10 libraries in the state of Nevada. And we are considering as
- 11 part of the deployment planning for the system pursuing some
- 12 sort of cooperative activity with the state librarian and
- 13 archives association here to provide additional training to
- 14 the librarians in use of those public library resources to
- 15 access the document collections.
- MS. SHOLLENBERGER: I'd like to respond to that.
- MR. GRASER: Okay.
- 18 MS. SHOLLENBERGER: I travel quite a bit for my
- 19 job. And one of the things that I'm constantly faced with
- 20 is how to get access to my e-mail from wherever I am,
- 21 because I don't have a laptop. So I've been in libraries in
- 22 a lot of different places. Almost everywhere there's a 15
- 23 minute limit for Internet access in public libraries. If

- 1 you're trying to access a searchable database of documents
- 2 there is no way you can get what you want in 15 minutes.
- In many libraries you pay up to a dollar a page to
- 4 print. That can be very expensive for someone who's trying
- 5 to print out, say 20 or 30 pages of information from
- 6 something that the printing along can take up to 15 minutes,
- 7 not to mention how long it took you to access it. I don't
- 8 think saying that there are Internet -- there's Internet
- 9 access in libraries is a good answer to saying that the
- 10 public will have access to your documents.
- I think that the NRC really need to look at that,
- 12 and to say that either there will be document rooms where
- 13 people can go and get the printed version of the documents,
- 14 or there will be dedicated computers that are only for
- 15 people to get NRC documents from where they can have
- 16 unlimited access to the computers.
- 17 MR. CAMERON: Thanks, Amy.
- 18 MR. GRASER: The third piece of what I was going
- 19 to respond to the first question with is the fact that the
- 20 10 CFR 2 does require that DOE and NRC public document rooms
- 21 provide access to the system. So at both the DOE and the
- 22 NRC public document room locations, at headquarters in
- 23 Washington, at the NRC regional offices, at the Department

- 1 of Energy's various public document room capabilities, there
- 2 is provision in the rule for access through those public
- 3 document rooms.
- 4 MR. CAMERON: Judy.
- 5 MS. SHANKLE: So you want the people in Nevada to
- 6 go to Texas to get access?
- 7 MR. CAMERON: Let's get that on the record.
- 8 MS. SHANKLE: Well, I was, when you said at the
- 9 NRC regional offices, my understanding is that the regional
- 10 office for Nevada and most of the west is in Texas.
- MR. GRASER: That's correct. And the Department
- 12 of Energy has public document rooms located in the state of
- 13 Nevada.
- MS. SHANKLE: Right.
- MR. GRASER: And both DOE and NRC public document
- 16 rooms are identified in the rule.
- MS. SHANKLE: Yes. I have a brief comment on
- 18 public document rooms. I don't disagree with what Amy's
- 19 saying. I think that for Nevada, the library system, we've
- 20 made some progress there in talking to them, and access and
- 21 that kind of thing. But public document rooms are far apart
- 22 too. And I agree with Amy that a broader big picture look
- 23 on this whole issue of public access, both in Nevada, in

- 1 California, and nationally, is important for the NRC to do.
- 2 MR. CAMERON: Okay. Thanks, Abby. Let's go to
- 3 Judy.
- 4 MS. TREICHEL: Well, just as another little aside,
- 5 when -- now that everything is so technical, and I think
- 6 it's great that the entire world is going to be able to
- 7 watch this on TV, except for the maximally exposed
- 8 individuals who don't have cable. And there's just all of
- 9 these glitches when you get to doing this stuff. So I think
- 10 it would as a gift to Amagossa Valley to run some cable in
- 11 there, since they can see the mountain but they won't be
- 12 able to see the hearings.
- MR. CAMERON: I don't hear Dan making any
- 14 response.
- MR. GRASER: Well, I -- the reason I give pause to
- 16 that is because I have heard some discussions in terms of
- 17 where the siting for the actual hearing would be located.
- 18 And there have been some discussions about well, exactly
- 19 where should that be, should it be in Las Vegas or somewhere
- 20 else in the state of Nevada. So I don't want to necessarily
- 21 rule out or lead you to believe automatically that it will
- 22 definitely be in Las Vegas, and I don't want to rule out
- 23 that it might be somewhere else.

- 1 MR. CAMERON: Okay. Let's go to this gentleman
- 2 here and then we'll go over to Bob Halstead.
- MR. REMUS: Andrew Remus, Enyo County.
- 4 Is it safe to say that all of the documents that
- 5 were cited in the draft EIS and then in the final, or
- 6 submitted in response to the EIS and the background data,
- 7 will be automatically included on the site, or will the
- 8 participants have to resubmit the documents and commentary?
- 9 MR. GRASER: The licensing support network itself,
- 10 it doesn't make the documents available. That's up to the
- 11 originating office, or the originating party to make those
- 12 particular documents available. Now it may be that some of
- 13 those documents that were originated at the Department of
- 14 Energy may also show up at the NRC web site in the
- 15 collection that is put together from the folks in Nuclear
- 16 Material Safety and Safeguards, because they have a
- 17 collection of documents that they, you know, that they have
- 18 been pulling together.
- 19 So NRC may make a document available; DOE may make
- 20 a document available, but the way the rule is structured,
- 21 it's the party who is originating that document is required
- 22 to identify and make that document and put it available on
- 23 their external server. It doesn't prevent it from showing

- 1 up in everybody else's collection as well, but the authoring
- 2 organization is responsible for placing it on their site.
- Now in terms of what NRC is going to make
- 4 available, there is a core set of documentation that
- 5 constitutes the license application and the information that
- 6 needs to be submitted with the license application. And
- 7 those would be the core materials that trigger the opening
- 8 of a docket. So those license application documents that
- 9 DOE is required to submit to NRC in an electronic form,
- 10 those documents which constitute DOE's official license
- 11 application will go into NRC's docket file as the documents
- 12 that kick off the commencement of the licensing. So even
- 13 though they are authored by the Department of Energy, that
- 14 collection of materials that would comprise the license
- 15 application, those documents will automatically be placed in
- 16 the NRC system, because that's what triggers the docket.
- 17 MR. CAMERON: Okay. Thank you.
- 18 Let's go to Bob Halstead.
- MR. HALSTEAD: Yeah, I have two questions, the
- 20 first one somewhat confused by your answer to the last
- 21 question.
- I understand the requirement for electronic
- 23 filing. Is there any requirement for a hard copy filing,

- 1 and any intention to maintain, either in the public document
- 2 room in Washington at your site, at least one central
- 3 collection where there is a hard copy of every document that
- 4 is in the docket?
- 5 MR. GRASER: Okay. To the first question, is
- 6 there a requirement for a hard copy. There is no
- 7 requirement in 10 CFR 2 for a hard copy.
- 8 MR. HALSTEAD: And so there won't be anything
- 9 equivalent to the files of the PDR, where there is either a
- 10 hard copy or -- although I know a lot of that's gone to
- 11 fiche for, you know, space purposes.
- MR. GRASER: Right.
- MR. HALSTEAD: Well, I have a concern with that
- 14 beyond obviously the access issue that Amy and other people
- 15 have raised that is, I think, a very serious one. I think
- 16 it's been 14 years since I was a member of the LSS advisory
- 17 committee, so -- and a lot of things have happened. But at
- 18 that very early date, the discussion of providing dedicated
- 19 terminal access to all the parties and anyone who self --
- 20 find themselves as a party, which might include people along
- 21 transportation corridors who might not, you know,
- 22 automatically think of (indiscernible words). I really
- 23 think you're going to have to consider that.

- But I have another concern as a person who uses a
- 2 lot of documents from the PDR on transportation analysis. I
- 3 have a basic problem with the difficult legibility of many
- 4 of those documents, and I want to know what kind of protocol
- 5 you're thinking of. Part of this is a problem of the
- 6 contrast of the document itself. And then it's also a
- 7 situation where, for example, the safety analysis report on
- 8 a piece of hardware that's been NRC licensed, and so
- 9 presumably when we do transportation analysis as part of the
- 10 EIS we're going to be trying to work off of the files that
- 11 are part of the licensing docket.
- 12 Over the years, there has not been a
- 13 standardization of sizes of pages that are included, formats
- 14 of data tables, and so forth. And so just in the area of
- 15 establishing a protocol to insure the legibility of the
- 16 documents that go into this system, what are you doing in
- 17 that regard?
- 18 MR. GRASER: Okay. Let me address the first part.
- 19 Again, in terms of the availability, I certainly hear what
- 20 you're saying, and what everybody else has been saying in
- 21 terms of comfort level with having access to paper materials
- 22 in the PDR room type environment. So I just want to
- 23 acknowledge that I have heard those comments.

- And they're not currently within my wherewithal to
- 2 answer that, because those people don't work for me and it's
- 3 not in my budget. But I have heard that and I can certainly
- 4 pass that along to the office of the chief information
- 5 officer at the Nuclear Regulatory Commission. They are
- 6 responsible for public availability and public access of
- 7 information, and I will certainly raise that issue with them
- 8 as well.
- 9 In terms of the issue of legibility, part of it is
- 10 a presumptive reliance on the fact that more and more of the
- 11 documents that are associated with this are being authored
- 12 in word processing packages. And that if the participants
- 13 understand that they can make the original WordPerfect file,
- 14 or the Microsoft Word file available, that you're not going
- 15 through the process of rendering a document to paper, and
- 16 then to microfilm, and then through a blow-back machine, and
- 17 then through a third generation copier, to lose 5 percent
- 18 resolution all along the way.
- On the other hand, you blow it off that easy
- 20 because there is potentially a substantial amount of older
- 21 materials where in the DOE records management environment,
- 22 for example, the paper, after having been microfilmed, the
- 23 paper's now gone, and the electronic files back from those

- 1 old days of WordStar or software packages, those electronic
- 2 files are gone as well. So in some cases, you are correct,
- 3 we are going to continue to have to deal with the issue of
- 4 partially legible documents.
- 5 That's not an unusual circumstance in just about
- 6 any litigation that I've ever been involved in or ever seen,
- 7 that there are relatively poor copies of material out there.
- 8 And that all you can really do is ask that the participants
- 9 certify that they are giving you a true and accurate
- 10 representation and the best available copy.
- 11 Last October the LSN administrator issued a set of
- 12 preliminary guidelines at the October ARP meeting. And one
- 13 of the things that was included in those guidelines is that
- 14 the participants commit to making available the best
- 15 available copy. So as far as we can do in terms of issuing
- 16 guidance for people to voluntarily adhere to, we're asking
- 17 them to do the correct thing there in terms of making the
- 18 best available copy available.
- MR. CAMERON: Okay. Let's, Bob, let me get you on
- 20 the record here. And what I'm going to suggest is that we
- 21 move on to Blair so that we can at least get that inspection
- 22 aspect on. And then we do have some items from before to
- 23 wrap up on.

- 1 MR. HALSTEAD: Yeah. I'm sorry to belabor this
- 2 point, but I think there are other topics besides
- 3 transportation where this comment is germane. Because we're
- 4 talking about an operational system that will not only
- 5 involve a repository, but the use of a lot of hardware
- 6 systems that have previously been licensed by the NRC, I
- 7 think in my area of transportation, I certainly envision all
- 8 or most of all the transportation records in the PDR being
- 9 part of this docket. Now do I, or do I through my boss
- 10 through the Nevada Agency for Nuclear Projects, do I have to
- 11 submit my prints of fiches from the PDR into the system, or
- 12 can I say by reference all of those transportation materials
- 13 in the PDR, that it's the NRC's responsibility to put those
- 14 into the licensing docket?
- MR. GRASER: Again, the way the rule is currently
- 16 structured, it levies the responsibility for making
- 17 available the relevant documentary material to each of the
- 18 individual parties. The rule also provides a mechanism
- 19 whereby a participant who feels that somebody else has not
- 20 made available a certain collection of materials that you
- 21 are particularly interested in can go before the presiding
- 22 officer and ask that that other party make the following
- 23 additional materials available. So you will always have

- 1 that mechanism within, you know, of being able to approach
- 2 the presiding officer to ask for those materials.
- 3 As a matter of course, I -- the -- I do not -- I
- 4 cannot speak to the content of the collection that the folks
- 5 from NMSS have currently flagged for inclusion, although I
- 6 know it's a substantial number. I cannot say whether or not
- 7 that includes any substantial portion of the transportation
- 8 materials. I -- so I really couldn't answer that. But if
- 9 you would like us to follow-up on that, I can certainly let
- 10 you know.
- MR. HALSTEAD: Well, I think we need a protocol
- 12 here, because you don't want me to send you my barely
- 13 legible paper copies of your fiches if you've got a better
- 14 copy in your system that you can electronically enter into
- 15 this docket. I think that's one of the things that we
- 16 really want to avoid. But, you know, we certainly will
- 17 comply by sending you many tens of thousands of pages if
- 18 that's what the rule requires us to do.
- MR. GRASER: Well --
- 20 MR. CAMERON: Okay. I think that issue --
- 21 MR. GRASER: I hear you, yeah.
- MR. CAMERON: -- is pretty clear. Okay? And it
- 23 has to be addressed.

- 1 Let's move on to the inspection portion of this,
- 2 because this is, again, something that has not been
- 3 generally known. And thank you, Dan, for that.
- 4 MR. GRASER: Thank you everyone.
- 5 MR. CAMERON: And this is Blair Spitzberg, chief
- 6 of the inspection program down at Region IV, at least one
- 7 aspect of the inspection program.
- Blair. And it's in Arlington, Texas. I think we
- 9 established that.
- 10 MR. SPITZBERG: I see these microphones are down
- 11 at the level where they can pick up up growling stomach, so
- 12 I will try and keep my prepared remarks brief to -- and
- 13 answer any questions afterwards.
- 14 As Chip mentioned, my name is Blair Spitzberg.
- 15 And I serve as the chief of the Nuclear Fuel Cycle and
- 16 Decommissioning branch in the NRC Region IV office in
- 17 Arlington, Texas. And my branch has responsibilities for
- 18 inspecting activities currently that are related to the
- 19 activities that would occur at Yucca Mountain if and when a
- 20 license is issued. And because of that, I was asked to come
- 21 out and provide an overview of the NRC's inspection program
- 22 in general, and to try and forecast as best I could and
- 23 describe what an inspection program for Yucca Mountain would

- 1 look like.
- Just to let you know where I come from, the Region
- 3 IV office is located in Arlington, Texas, which is midway
- 4 between Dallas and Fort Worth. It's very close to the DFW
- 5 Airport. And the Region IV office is the largest of the
- 6 four regional offices with respect to the geographical area
- 7 that we regulate. We basically have, as you can see, the
- 8 entire western half of the United States. And our region
- 9 also extends up into Alaska, Hawaii, Guam, and the Johnson
- 10 Islands out in the Pacific.
- Our office consists of about 160 employees divided
- 12 into four divisions, three of which are technical divisions.
- 13 My division is the division of Nuclear Material Safety. And
- 14 the other two technical divisions deal with the operating
- 15 power reactors.
- And I want to say something about the role of the
- 17 regional offices, which are very simple. There's basically
- 18 just two responsibilities of the regional offices. The
- 19 first is the implementation of the NRC's inspection program.
- 20 And this is what -- this is why we're in the regions. This
- 21 is why we have regional offices, is this is our day-to-day
- 22 activity, is the conduct of the NRC's inspection program.
- 23 We serve as the eyes and the ears of the agency with respect

- 1 to how licensees are complying with the regulations and the
- 2 safety commitments that they've made.
- And we believe that we are very effective in this
- 4 role in part because of our physical separation and
- 5 independence from our headquarters office, which allows the
- 6 regional inspection staff to focus on safety inspections
- 7 without being drawn into other activities performed in our
- 8 headquarters office, such as licensing, rule making, project
- 9 management, and other activities. So our focus and
- 10 attention is strictly on safety inspections.
- 11 Our second major responsibility is that of
- 12 emergency response. And that is we maintain an incident
- 13 response center in our regional office with a 24 hour
- 14 response capability. And the regional office would be the
- 15 first to respond to any events or accidents within the
- 16 region. And while this response mode has seldom been used
- 17 for actual events, we do train very hard for this
- 18 responsibility in the event that an event or accident does
- 19 call for it.
- Next slide. I want to say what I can about the
- 21 development of the inspection program for Yucca Mountain.
- 22 Obviously there is no geologic repository that has been
- 23 licensed by the NRC, and so we don't have an inspection

- 1 program for one. However, we do have inspection manual
- 2 chapters and inspection procedures which would directly
- 3 relate to our inspection activities at a high level waste
- 4 repository when and if one is licensed. And I want to
- 5 discuss this just a little bit with you to give you the
- 6 flavor of our inspection program and how it would relate to
- 7 such a license.
- 8 We would expect that about the time that we
- 9 receive a license application that there would be an effort
- 10 made to start developing a specific inspection program
- 11 tailored to the Yucca Mountain site. This would probably be
- 12 done in conjunction between NRC headquarters, the program
- 13 office, and the regional office, although the details of
- 14 this have yet to be worked out. We have started thinking
- 15 along those lines, and I know that there has been some
- 16 effort to define, for example, the training and
- 17 qualification requirements for inspection staff that would
- 18 be expected to inspect the facility.
- 19 As I mentioned, the NRC already has inspection
- 20 programs and specific inspection procedures which will be
- 21 used likely as a starting point for development of a
- 22 geologic repository inspection program. And this slide
- 23 shows a few of these inspection programs that would have

- 1 elements common with a high level waste program. For
- 2 example, we have detailed inspection procedures for
- 3 construction activities, dry fuel storage operations, hot
- 4 cell facility operations, transportation activities,
- 5 security program inspection, emergency preparedness, and the
- 6 inspection of the quality assurance programs. And many of
- 7 these procedures are currently being implemented by members
- 8 of my staff at other like facilities.
- 9 These programs would be modified as needed to
- 10 develop the high level waste inspection program. It's also
- 11 likely that new inspection procedures will need to be
- 12 developed for the design, construction, or operational
- 13 features of Yucca Mountain that are unique or different from
- 14 other licensed facilities. And as with our current
- 15 inspection programs, the inspection program for Yucca
- 16 Mountain would be comprehensive, risk-based, and focused on
- 17 safety.
- I want to speak just a couple of minutes on
- 19 getting back to basic principles on how the NRC insures
- 20 safety. You've all heard of the term defense in-depth. And
- 21 that means essentially that for processes and equipment that
- 22 are important to insuring safety, that at least two
- 23 independent controls be in place to prevent unsafe

- 1 conditions from occurring. And I like to think of the NRC's
- 2 regulatory programs also in terms of defense in-depth.
- 3 The first layer of safety oversight stems from the
- 4 regulations, codes, and standards that are established that
- 5 must be met by licensees. The second layer is the site
- 6 specific safety reviews and licensing safety analysis that
- 7 are performed by our high level waste branch and
- 8 headquarters in order to license a facility. The license
- 9 review will establish the safety basis and specific
- 10 technical requirements that must be met by the licensee, and
- 11 these are the requirements that we'll inspect against.
- 12 And that brings me to the third layer of NRC
- 13 regulatory oversight, and that's the inspection and
- 14 enforcement of the licensee's activities. And I like to use
- 15 an analogy at this point in describing the inspection
- 16 program. If you recall back in the, I guess it was in the
- 17 80's when the U.S. was negotiating a strategic arms
- 18 limitation treaty with the Soviet Union at that time. There
- 19 were members of the media that asked President Reagan, you
- 20 know, how can we trust the Soviets to comply with this
- 21 agreement? And his response was "Trust, but verify."
- 22 And that's the approach that we take to our
- 23 inspection program, is that we place the responsibility for

- 1 complying with our requirements upon the licensee, which in
- 2 this case would be DOE. However, we conduct a rigorous
- 3 inspection program to insure ourselves and the public that
- 4 they are indeed meeting those requirements. And instance
- 5 where they deviate from those requirements, then we call
- 6 that to the attention of the licensee and the public and
- 7 make sure that corrective actions are taken to bring them
- 8 back into compliance.
- 9 Next slide. This slide shows the major objectives
- 10 of the NRC inspection program, which are basically the
- 11 verification that site activities are conducted safely and
- 12 in accordance with the regulations and license requirements,
- 13 and determining that the licensee's administrative controls
- 14 are adequate and identifying any significant declining
- 15 trends in licensee performance. And although the inspection
- 16 program for Yucca Mountain has not yet been developed, if it
- 17 follows the model of our similar programs it will likely be
- 18 conducted principally by the regional office, with
- 19 assistance from project and technical experts from the
- 20 headquarters office.
- I want to say a few things about the training and
- 22 qualification of the inspection staff. This is, I think,
- 23 one of our greatest strengths. And we're very proud of the

- 1 high level of technical expertise and objectivity and
- 2 professionalism of the NRC inspection staff. They're very
- 3 highly trained and dedicated, hard working individuals.
- 4 Most of them come to us and are recruited with quite a bit
- 5 of experience and high level technical training. Almost all
- 6 of them have technical degrees, with many of them having
- 7 advanced degrees.
- 8 But education and experience alone is just the
- 9 beginning. When we recruit individuals into our inspection
- 10 program they go through a formal training and qualification
- 11 process that can take anywhere from one to two years. It's
- 12 essentially like getting a master's degree in inspection of
- 13 a high level waste facility, for example. That's the --
- 14 that's how rigorous the training is.
- 15 At the end of this qualification process there's
- 16 two oral qualification boards. And once an inspector is
- 17 certified there's continuing refresher training. The NRC
- 18 does have a technical training center that has a very
- 19 sophisticated curriculum of internal and external training
- 20 courses. And finally, the -- all inspectors are evaluated
- 21 annually for the quality of their work and their
- 22 objectivity.
- 23 Next slide. I mentioned earlier that the

- 1 inspection program for Yucca Mountain would start with the
- 2 existing inspection procedures that are currently in use at
- 3 similar facilities. I wanted to depict some of these on
- 4 slide just to give you the flavor of the individual
- 5 inspection procedures that I believe would translate
- 6 directly to an inspection program for a geologic repository.
- 7 And I'm not going to go into each one of these inspection
- 8 areas, but I would mention that if you're interested in
- 9 looking in these in more detail they are available on our
- 10 web site.
- 11 Next slide. This slide shows some inspection
- 12 procedures which I think would be directly transferrable to
- 13 a high level waste inspection program. Other procedures
- 14 listed on this slide could be adapted for use at the
- 15 repository in areas such as construction of systems,
- 16 structures, and components important to safety; safe
- 17 transportation routes; material control and accountability;
- 18 inspection of vendor activities, heavy loads, and
- 19 pre-operational test.
- Next slide. I do want to say a few words now
- 21 about another important area of the NRC's inspection program
- 22 which is conducted by the regional offices, and that's the
- 23 review and investigation of allegations. We do receive

- 1 numerous allegations from various sources, both members of
- 2 the public, anonymous sources, workers, ex-workers, that
- 3 come from everywhere and every segment of our society. Some
- 4 of them have individuals names associated with them and
- 5 others don't.
- 6 But regardless of the source of the allegation, we
- 7 do put all of these allegations through a formal review
- 8 process which includes a formal panel that consists of
- 9 senior management in the region; it consists of technical
- 10 staff, our legal staff, our office of investigations. And
- 11 once these allegations are reviewed individually, a
- 12 determination is made as to whether or not there's potential
- 13 safety or compliance implications. If there is, then we do
- 14 investigate these allegations. And we have found over the
- 15 years that allegations provide a very important source of
- 16 information concerning licensee's activities.
- 17 I'll also mention that we, in our office in the
- 18 region and in headquarters, there's an Office of
- 19 Investigations, which is a separate independent staff of
- 20 investigators that -- whose purpose is to specifically
- 21 investigate wrongdoing at licensees. And some of their
- 22 investigations are self-initiated and others are initiated
- 23 at the recommendations of the regional administrator or the

- 1 program offices. But in cases where there's wrongdoing
- 2 either by a licensee's employees or managers at licensee's
- 3 facilities, we'll investigate those. And quite often my
- 4 inspectors accompany the investigators from the Office of
- 5 Investigations to investigate those allegations.
- 6 Finally, we come to activities that occur after an
- 7 inspection is completed. My inspection staff normally
- 8 performs inspections that are a week in duration. Sometimes
- 9 they're team inspections. At Yucca Mountain, if and when
- 10 it's licensed, there would almost like -- almost certainly
- 11 be resident inspectors out there. Resident inspectors might
- 12 do an inspection over some interval of time that's longer
- 13 than a week, such as a month. But in any case, the post
- 14 inspection activity would be similar. And that's basically
- 15 to debrief regional management prior to the end of the
- 16 inspection as to what the preliminary findings are, and to
- 17 also alert the licensee of any preliminary findings that
- 18 have potential safety significance so that they can start to
- 19 review and take corrective actions immediately as called
- 20 for.
- Once the inspectors are back in the regional
- 22 office then they have a formal debriefing with senior
- 23 management in the office. And it's usually during this

- 1 meeting that determination is made as to whether or not any
- 2 of the findings are significant enough to require any kind
- 3 of formal enforcement to be taken with a licensee. We make
- 4 an enforcement decision during that meeting for lower level
- 5 violations.
- If we have more significant violations we have a
- 7 formal enforcement process. We have dedicated enforcement
- 8 staff in the regional office; and at that time we would get
- 9 the program office involved, as well as our headquarters
- 10 enforcement staff, and we'd go through a formal process
- 11 there. We have a number of tools in our toolbox for
- 12 achieving compliance and enforcement. We have a enforcement
- 13 policy that lays out various options depending upon the
- 14 circumstances that can range anywhere from notices of
- 15 violation to civil penalties and orders to the licensee.
- 16 That concludes my formal presentation. I'd like
- 17 to entertain any questions that you have.
- Yes, ma'am.
- 19 MR. CAMERON: Judy, let me give you the mike.
- MS. TREICHEL: I'm sure that you noticed some
- 21 grins and snickers while you were doing this, because all of
- 22 us who have been following this for so many years and
- 23 looking at -- it's not just a first of a kind or a different

- 1 from other kinds of facilities. This thing is pretty
- 2 incredible. And to even consider that somebody would be
- 3 sent in there to inspect it is more, I think, than you can
- 4 train for.
- 5 But one of the things that Bill Reamer mentioned
- 6 in his presentation when he was talking about licensing was
- 7 once construction is substantially complete DOE would come
- 8 back for a license to operate. That's not true at all. The
- 9 construction will only be very minimally complete, probably
- 10 10 to 20 percent of the repository, and then you've got
- 11 building going on on one end and loading up going on on the
- 12 other end as they plan to do that.
- 13 How in the world would you have inspectors -- I
- 14 suppose it's possible for you to inspect the mining of the
- 15 rock for the tunnels and that kind of thing, but there isn't
- 16 any way that anyone -- that it's humanly possible to inspect
- 17 a repository. I think you're going to be real lucky if you
- 18 even get a working TV camera, as they envision it, in there
- 19 to show you if a rock has fallen on something, or if
- 20 something goes in crooked, or whatever. I can't imagine
- 21 inspecting that.
- MR. SPITZBERG: We would be inspecting initial
- 23 construction activities of, for example, the waste handling

- 1 building and other system structures and components that are
- 2 important to safety. Now there are probably things that DOE
- 3 will be doing out at the site that are not directly
- 4 considered to be important for safety, and those would be
- 5 outside the sphere of the license that we would not inspect.
- 6 And I don't know whether tunneling would be something that
- 7 -- that doesn't sound like anything that I have expertise
- 8 in, or my inspectors.
- 9 But we do have expertise on construction of
- 10 systems and structures that are important to safety. We
- 11 have expertise on quality assurance; we have expertise on
- 12 security, emergency preparedness, health physics,
- 13 radiological protection, environmental protection. If
- 14 there's activities that are undertaken by DOE that are
- 15 considered to be important to safety where we don't have the
- 16 expertise to inspect, then we would bring in experts either
- 17 from headquarters or perhaps even from other regional
- 18 offices to do that.
- MS. TREICHEL: Well, I guess what I was saying is
- 20 that there's a lot of this that just plain is not
- 21 inspectable. And people here would worry that as we see
- 22 right now all the time, things being decided that aren't --
- 23 that don't matter, or aren't necessarily important to

- 1 safety, just because they're real tough to do. And we don't
- 2 want that to happen.
- MR. CAMERON: Judy, I think the larger issue you
- 4 may be raising is how do you -- which is a little bit
- 5 different than inspection, but how do you monitor the
- 6 natural processes at work after the waste has been in place?
- 7 MS. TREICHEL: Yeah. How do you turn it off if it
- 8 doesn't work, like you would with a reactor?
- 9 MR. CAMERON: How do you turn it off if it doesn't
- 10 work, like you would with a reactor, was the statement.
- Blair, do you have anything to offer on this, how
- 12 inspection -- not on how do you turn it off, but on the
- 13 relationship between an inspection program and a performance
- 14 -- I don't know if I'm using the right phrase, performance
- 15 monitoring?
- MR. SPITZBERG: Well, I think if you're referring
- 17 to the monitoring of the in place waste, I'm not sure I'm
- 18 the best one to answer that question. Maybe Janet has a
- 19 better feel for that, because I've only become involved in
- 20 this within the last couple of weeks.
- 21 But my understanding is that the way things
- 22 normally work is that when a licensee is required by their
- 23 license to monitor something, whether it's an environmental

- 1 parameter or some parameter associated with the in place
- 2 waste, then they have criteria that are established for that
- 3 monitoring. And if they reach an action level which is some
- 4 fraction of the criteria, then their license would specify
- 5 what actions they are to take once they meet that action
- 6 level. And that is an inspectable aspect of their license,
- 7 and we would be able to inspect that.
- 8 MR. CAMERON: Okay. Let's go to Janet on this and
- 9 then Amy, and then we'll go over to Bob.
- MS. KOTAR: The reason Blair is here is because he
- 11 wants to give you a flavor for how we structure an
- 12 inspection program for a range of facilities, not because,
- 13 you know, we have those inspectors trained and ready to
- 14 march out to Yucca Mountain right now.
- 15 The -- both the existing regulation and the
- 16 proposed regulation of Part 63 would put in place a
- 17 performance confirmation program. There's going to be
- 18 monitoring throughout, monitoring before, monitoring during,
- 19 monitoring after waste is in place. And that's not just
- 20 monitoring for a leak. It's long before that. It is are
- 21 the models that were the technical basis for making the
- 22 judgments that allowed construction to begin, have we gotten
- 23 new information that would suggest that those models were

- 1 incorrect.
- I mean you're talking about a very sophisticated
- 3 confirmation program here. It is not just a matter of oh,
- 4 we're, you know, fat, dumb, and happy until we see the first
- 5 leak. That's not it at all. What we're looking for is
- 6 we're looking for continual vigilance that the technical
- 7 basis that supported judgments will continue to be valid.
- 8 And that type of inspection you can do, and you -- and
- 9 that's part and parcel of the license conditions, for
- 10 example, that might be placed in the part of -- in the
- 11 process of granting a license to construct or to receive
- 12 waste; that this is contingent upon you continuing to
- 13 monitor parameters X, Y, Z, and that those parameters
- 14 continue to show that your models A, B, C were indeed the
- 15 right models.
- MR. CAMERON: Great. Thank you.
- Okay. Let's -- Judy wants to be convinced that
- 18 DOE can fix it. Okay? And, Janet, I don't know if you have
- 19 anything. Do you have anything to say on that regard?
- MS. KOTAR: We do too.
- MR. CAMERON: All right. We do too.
- 22 Amy.
- MS. SHOLLENBERGER: I guess my question is

- 1 similar. And, Janet, I hear what you're saying, that there
- 2 are a series of things that you can monitor before a leak
- 3 happens. But my question is what happens if you find out 20
- 4 years into it that your models aren't correct and you've got
- 5 two-thirds of the waste in place and you've got 5 leaking
- 6 containers? How in the world do you bring this facility
- 7 back into compliance? That's what you said your goal is.
- 8 You know, fining the DOE \$80 billion isn't going to change
- 9 the fact that at that point people are being poisoned.
- 10 MR. CAMERON: Janet, I would like you to address
- 11 that. And we will go to Bob. And also I think we need to
- 12 clarify this point that Judy raised, at what point can DOE
- 13 file for a license to --
- MS. KOTAR: First of all, let me just break the
- 15 link between any leakage and people being poisoned. There
- 16 is a lot between what we can monitor initially and see
- 17 evidence that things aren't performing as were expected and
- 18 someone actually receiving an exposure. And our monitoring
- 19 would be very vigilant to see to it, or we would insist that
- 20 monitoring be very vigilant to see to it that any indication
- 21 that performance is not consistent with the licensing basis
- 22 would initiate action promptly.
- That being -- well,

- 1 MS. SHOLLENBERGER: But you can't put it back in
- 2 the container.
- MS. KOTAR: Well, first of all, our requirements,
- 4 by law, the commission has to include in its regulations
- 5 provisions for retrievability. That's part of the existing
- 6 regulations. It's also part of the proposed regulations.
- 7 And any licensing judgment has to reach a finding, the
- 8 commissioners have to reach a finding that there is
- 9 retrieval for some finite period of time.
- 10 That was -- we solicited a comment on that in the
- 11 proposed rule as to whether that's the right amount of time
- 12 and how that would be implemented. But there is -- yes, we
- 13 can. We have the authority to say to DOE this is totally
- 14 out of line with what were the assumptions upon which we
- 15 predicated you being able to receive an in place waste. You
- 16 have to take it out.
- MS. SHOLLENBERGER: But taking it out of the
- 18 mountain is different --
- MR. CAMERON: Okay.
- 20 MS. SHOLLENBERGER: -- from taking it out of the
- 21 groundwater.
- MR. CAMERON: Amy, we're going to come back over.
- 23 I think that, yeah, I think that point is obvious. We're

- 1 going to come back over to that, to you for that.
- I'm going to Bob now, but I want Bill to just
- 3 provide any clarification he has on Judy's first point.
- 4 MR. RIZAMER: Okay. I think the point was that
- 5 construction could be going on at the same time that waste
- 6 could be in place. And you were questioning a statement I
- 7 had made about the facility being substantially complete.
- 8 And the regulation that was proposed includes the
- 9 requirement that the facility, the repository be
- 10 substantially complete before the application to in place
- 11 can be processed.
- MR. CAMERON: Okay. And if -- I mean you guys can
- 13 have a dialogue on this too after we end the formal session.
- 14 Bob.
- MR. HALSTEAD: Well, I have two comments and a
- 16 question, Blair. The first comment is I'm glad at the end
- 17 of your talk you mentioned resident inspectors. Speaking
- 18 for the State of Nevada, I find it incredulous that there
- 19 would be any doubt in your mind that you wouldn't have at
- 20 least one resident inspector solely dealing with spent fuel
- 21 storage as part of the lag storage package preparation. I
- 22 don't want to belabor that point.
- Secondly, you mentioned -- someone mentioned

- 1 something that you'd been doing this, thinking about this
- 2 for two weeks or something. And I don't want to, if you
- 3 haven't thought about this a lot, you know, my job isn't
- 4 here to fillet you. But the bottom line is your
- 5 presentation is totally ill informed about the complexity of
- 6 spent fuel receipt and handling operations at the
- 7 repository.
- Now maybe DOE will be lucky and a lot of this fuel
- 9 will come in by rail in something like an MPC, where the
- 10 canister doesn't have to be opened. And hopefully somewhere
- 11 down the line one of your inspectors at say South Texas has
- 12 figured out how to do an inspection that might make an
- 13 acceptable waste acceptance decision. But a lot of this
- 14 waste is going to come in from Jinee, and Indian Point, and
- 15 Lackbar (phonetic), and Humboldt (phonetic). It's going to
- 16 be delivered one truck at a time. So you're going to have
- 17 to have 5 to 10 truckloads coming in from a reactor before
- 18 you can batch that fuel and put it into a disposal
- 19 container.
- This is one of the problems with the lack of
- 21 explicit detail, and why I think that this license -- I
- 22 think that this EIS that DOE has prepared is certainly an
- 23 inadequate basis for a license application, because the most

- 1 basic nuclear fuel handling operations are not detailed in
- 2 any specificity. So you're going to have to have
- 3 enforcement over a whole range of things, probably including
- 4 operation of a large wet pool where truck casts are
- 5 unloaded.
- 6 And decisions have not yet been made, like I said,
- 7 whether there'll be wet or dry storage before you have the
- 8 proper batching. And there are all kinds of questions about
- 9 whether we would allow DOE to mix batches of fuel in
- 10 disposal canisters, which is a truly bad idea. So the
- 11 complexity of the fuel handling operations at the surface
- 12 facilities of the repository is not reflected in your
- 13 presentation, and I'm very disappointed about that.
- But I have a question for you, and that is how the
- 15 hell does this word of --
- MR. SPITZBERG: Can I respond to that before you
- 17 ask your next question?
- MR. HALSTEAD: Yeah.
- MR. SPITZBERG: Yeah. I was not trying to tell
- 20 you exactly what the inspection program would look like for
- 21 Yucca Mountain, because I must admit that I was not familiar
- 22 with the concept of operations to that level of detail.
- I will say that we do inspect now, under the

- 1 inspection programs that I've outlined, the placement of
- 2 spent nuclear fuel in cast from spent fuel pools at about a
- 3 half a dozen locations in our region now. So the loading of
- 4 the cast from the spent fuel pool, the fuel handling
- 5 operations, the quality assurance that goes along with that,
- 6 the pre-operational tests, the heavy loads verification, the
- 7 cast operations, we do inspect that. And that's essentially
- 8 the front end.
- 9 The back end of that process once it arrives at a
- 10 repository is not too different from that in reverse.
- MR. HALSTEAD: Well, I think it's different, the
- 12 complexity is different by a couple orders of magnitude.
- 13 And that needs to be reflected in your presentation.
- MR. SPITZBERG: In what way --
- MR. HALSTEAD: And there ought not to be any doubt
- 16 in your mind that you wouldn't have at least one resident
- 17 inspector just paying attention. You're talking about daily
- 18 deliveries of fuel, daily activities back and forth between
- 19 hot cells, wet pools. I mean, you know, we could go through
- 20 a list of about 500 operational checkoffs that are going to
- 21 be required. So I'm just saying it does not build
- 22 confidence in the State of Nevada in the NRC's ability to
- 23 carry out its responsibility to inspect this facility when

- 1 you come in and give us a very abstract approach to dry
- 2 storage inspection. And those of us who work on this know
- 3 it's a lot more complicated and we expect to hear a little
- 4 more. And we certainly want you to go home knowing that if
- 5 there's any doubt in your mind about having a resident
- 6 inspector responsible for this, that ought to be eliminated.
- 7 MR. SPITZBERG: The only reason I couched it in
- 8 those terms was that that's not going to be my decision, how
- 9 many resident inspectors there are going to be out here and
- 10 when they'll be on-site. I expect there to be resident
- 11 inspectors, yes. When will they be on-site; when will the
- 12 off-site -- on-site representatives become resident
- 13 inspectors and report to the regional office? I don't know
- 14 the answer to that question.
- MR. HALSTEAD: I'll drop my question.
- MR. CAMERON: Okay. But I think that there is a
- 17 question here that relates to plumbing the expertise of the
- 18 State of Nevada and others in terms of developing inspection
- 19 procedures. And is that usually in a -- I mean if we were
- 20 going to develop inspection procedures, Blair, would that --
- 21 would it be useful for us to do that with the public input?
- 22 Is that usual process?
- MR. SPITZBERG: Sure. You know, in fact I'm

- 1 interested in your comments on the level of sophistication,
- 2 the difference in level of sophistication between that and
- 3 what we inspect now at the loading end of a cast. But
- 4 that's something we would work with headquarters on, and
- 5 those inspection procedures are subject to comment and
- 6 revision. We revise inspection procedures quite often.
- 7 All I'm trying to convey is that I did not come
- 8 here with the expectation that you would be able to walk out
- 9 of here and have a detailed understanding of what the
- 10 inspection program will consist of at Yucca Mountain,
- 11 because I don't think we know that yet. Or at least I don't
- 12 know that.
- What I hoped you would come away from this meeting
- 14 with a better understanding for is the fact that we do have
- 15 regional offices whose purpose is to perform safety
- 16 inspections that are separate and separated from our
- 17 headquarters office, separated from the licensing function.
- 18 And that is our focus, is safety inspections. We do inspect
- 19 sophisticated operations. You know, we inspect power
- 20 operating reactors, which I don't think is going to be any
- 21 more sophisticated than the Yucca Mountain facility in terms
- 22 of the technical challenges involved.
- I wanted you to understand that we have a formal

- 1 enforcement program for bringing licensees into compliance
- 2 if they are determined or found to be out of compliance with
- 3 our safety requirements. That's what I hoped to convey. I
- 4 didn't hope to convey the detailed specifics of what the
- 5 inspection program will look like, because it is not
- 6 defined.
- 7 MR. CAMERON: Okay. Thanks, Blair. Let's take
- 8 one more question on inspection, and then let's go back and
- 9 revisit some issues from this morning, because I know you're
- 10 probably all getting a little tired.
- MR. FRISHMAN: I want to start just very quickly
- 12 following up on this construction substantially complete.
- 13 For a long time now the department has said in the presence
- 14 of people from NRC that they plan to stay maybe 10 drifts
- 15 ahead of in placement. So a 24 year repository in placement
- 16 program is a 24 year construction job. And does their
- 17 vision of how they're going to do this match up with the
- 18 NRC's definition of when construction is substantially
- 19 complete? If there's been silence, I guess I have to assume
- 20 that it does, but that's -- the word substantially wouldn't
- 21 seem to indicate that. I do have another question too.
- MR. CAMERON: Let's let's Steve put this one on
- 23 and then we'll go down --

- 1 MR. FRISHMAN: The implication in earlier
- 2 discussion was that safety inspection is going to include
- 3 the NRC's oversight of performance confirmation? Just
- 4 doesn't sound right to me. How are -- how is the commission
- 5 going to keep up with DOE's long performance confirmation
- 6 activity that really is part of licensing?
- 7 MR. CAMERON: Yeah. And I don't -- I didn't mean
- 8 to inextricably tie inspection with performance
- 9 confirmation, so I'm sorry if I gave that impression. But I
- 10 think there's legitimate performance confirmation --
- 11 MALE VOICE: I do have another question, too.
- 12 FEMALE VOICE: There's an answer for that.
- MALE VOICE: Let's see you put this one on, and
- 14 then we'll go down --
- 15 MALE VOICE: The implication in earlier discussion
- 16 was that safety inspection is going to include the NRC's
- 17 oversight of performance conformation? It just doesn't
- 18 sound right to me. How are -- how is the Commission going
- 19 to keep up with DOE's long performance conformation activity
- 20 that really is part of licensing?
- MR. CAMERON: Yeah, and I don't -- I didn't mean
- 22 to inextricably tie inspection with performance
- 23 confirmation, so I'm sorry if I gave that impression, but I

- 1 think there's legitimate performance conformation issues
- 2 that are being raised.
- MS. KOTAR: Well, it was in response to the
- 4 question that talked about performance that was, in a sense,
- 5 new information that can -- contradicted the licensing
- 6 basis, and that's the purpose of the --
- 7 MR. FRISHMAN: Who's going to keep track of
- 8 performance conformation was the question that's on the
- 9 floor. Now Janet?
- 10 MS. KOTAR: Our inspectors through their inspector
- 11 program, and then of course DOE is obligated under our
- 12 regulations to report any new information, and update their
- 13 safety analysis report, per the regulations.
- MR. FRISHMAN: Okay. Okay.
- Dennis, let's do the last one here on inspection,
- 16 then go back to some other things. Go ahead.
- MR. BECHTEL: Dennis Bechtel.
- 18 You've got a -- you've got, see slide 9 and let's
- 19 see, slide 8, I guess, where you allude to evidently types
- 20 of inspection you're already doing that you think are
- 21 relatable to this program.
- Is there any way we could get some information on
- 23 how you do that, or -- I mean, my specific concern is things

- 1 like safe transportation routes, you know, how that's -- how
- 2 the NRC does that.
- MR. SPITZBERG: Well, for that a specific example.
- 4 We do have inspectors that go out and travel these, the
- 5 proposed routes, to ensure that they meet the specifications
- 6 and criteria for a safe transportation route, as defined by
- 7 the DOT regs. That's something that my group does not do,
- 8 but others in our office have done that, and any new
- 9 proposed transportation routes would be similarly reviewed
- 10 and surveyed.
- 11 The other inspection areas that I've listed here,
- 12 there's a variety of different techniques that we use. A
- 13 lot of our inspections are performance based, an actual
- 14 observation of activities, eyes on the activity. A lot of
- 15 our -- some of our inspection is done by independent review
- 16 and independent measurements, interviews with individuals,
- 17 and then finally, you know, the documentation of the work
- 18 that's done is part of our inspection process.
- 19 It's a broad range of interactions with the
- 20 licensee to finally determine the adequacy of the particular
- 21 activity, but it does involve all of these techniques.
- MR. BECHTEL: But it's somewhat informal, you're
- 23 saying in some respects, and maybe --

- 1 MR. SPITZBERG: I'm not sure how you would define
- 2 "informal." It's --
- MR. BECHTEL: How, say, an individual would
- 4 translate Department of Transportation regulations into,
- 5 say, you know, I mean, I mean, in his mind -- or how that's
- 6 documented, and you know, the decisions made.
- 7 MR. SPITZBERG: The guidance is usually pretty
- 8 clear on what the specific criteria that we inspect against
- 9 is. It's the regulations. It's the license. And to that
- 10 extent, if the regulation needs further definition, they --
- 11 we usually have guidance in the form of regulatory guides,
- 12 or new reg documents that further clarify the expectations
- 13 for compliance, and that's what we inspect against. If
- 14 they're committed to that.
- MR. BECHTEL: I guess the one I'm primarily
- 16 concerned about is, you know, how you could translate
- 17 another federal agency's requirements into something that
- 18 would mean safe in your mind, but may not mean safe in --
- 19 MALE VOICE: Such as like EPA's, or DOT's?
- MR. BECHTEL: Well, I mean -- or local
- 21 governments. Or the state. I mean, the public, you know?
- MR. CAMERON: Let me see if Rob has something to
- 23 offer on this.

- 1 MR. LEWIS: I think our office at headquarters
- 2 works with Blair's (phonetic) group, too, on developing
- 3 inspection procedures for transportation, and in terms of
- 4 how we look at what DOT's requirements are, we work very
- 5 closely with DOT and actually would share what we're
- 6 developing with DOT. And DOT has its own inspection program
- 7 also, and DOT's inspector would be involved in that process
- 8 to make sure that what -- and in an agreement we have with
- 9 DOT, we inspect DOT regulations, and they would participate
- 10 in how we're going to do that, during the inspection
- 11 procedure development.
- MR. BECHTEL: Say outside parties have concerns
- 13 about their local governments, and if those parties are part
- 14 of the communication link, I think that's an important --
- MR. CAMERON: Okay. Thank you.
- There were a couple of things remaining from this
- 17 morning, and one is just these steps. And I don't want to
- 18 belabor this, but I think that maybe we should at least have
- 19 someone run through these quickly for you.
- The other thing was just making sure that some of
- 21 the comments, the concerns about the transportation activity
- 22 get on the record, and I also want Rob Lewis to tell us
- 23 about an upcoming transportation meeting here in Las Vegas.

- 1 MS. WASTLER: I believe it was Amy that was asking
- 2 about the different steps, and she was having trouble trying
- 3 to fit all the pieces together, so what I've tried to lay
- 4 out here is kind of how this flows from kind of this point
- 5 on.
- 6 As I'd said, site recommendation is the next
- 7 mandated document, or step in the process. Site
- 8 recommendation is basically a DOE process. They're in the
- 9 process now of developing all the documentation on the sites
- 10 to support the site recommendation.
- There will be hearings that DOE will hold. My
- 12 understanding is that this will take place in January of
- 13 this year -- of '01, I guess -- on the consideration of the
- 14 recommendation.
- The site recommendation itself, the document, will
- 16 be made up of the FEIS, including the Department of
- 17 Interior, CEQ, EPA, and NRC comments. NRC comments on a
- 18 preliminary, or a separate document that DOE is producing
- 19 called the site recommendation consideration report. It will
- 20 include the view of governments and the states, and this is
- 21 not just Nevada, many different states, an impact report
- 22 that's produced by the State of Nevada, and all of these
- 23 make up the site recommendation.

- 1 When I was talking earlier I talked about, we will
- 2 get the site recommendation consideration report. It's
- 3 actually November. I flipped the dates around. We will get
- 4 it in November of this year, and our comments are due back
- 5 to DOE under the current schedule in May, and I had said we
- 6 were getting it in May and got to comment in November.
- 7 But all of these pieces -- and in fact I think
- 8 there's the Secretary of the Department of Energy also has
- 9 the ability to add other pertinent pieces of information in
- 10 this package. When it's completed, DOE's secretary makes
- 11 the recommendation to the President.
- 12 At this point they're, you know, DOE decides
- 13 they're going to recommend the site. It goes to the
- 14 President. This is where there can be litigation. Now this
- 15 is outside NRC framework. This is -- can you kind of
- 16 consider it the national program. This is where a little
- 17 bit of litigation can take place.
- The President, once this is completed,
- 19 presidential recommendation -- recommends to Congress that
- 20 the site go forward.
- 21 At this point the Nevada has this notice of
- 22 disapproval. It will take a Congressional override for it
- 23 to go forward at this stage.

- When all of this is completed, should it be
- 2 approved at -- down to this level, then and only then can
- 3 DOE go forward with a license application. At which time,
- 4 that's when our licensing proceedings take effect, and we --
- 5 they submit an LA to us. We do the acceptance review, the
- 6 safety review, and proceed into the hearing process, so
- 7 that's kind of a step-by-step approach.
- 8 And this is all outlined in the Nuclear Waste
- 9 Policy Act.
- MR. CAMERON: Okay.
- 11 Let's get a couple of quick questions here on
- 12 this. Judy?
- MS. TREICHEL: It seems to me real evident that
- 14 DOE cares absolutely nothing about -- certainly not about
- 15 the public comments, but probably not about yours either.
- 16 If you say that you get this SRCR in November, and your
- 17 comments are due in May of '01, and DOE has already
- 18 announced that it's coming with its site recommendation June
- 19 of '01, so they assume that you're going to say, "Looks
- 20 good. It's great, sufficient, because if you don't,
- 21 they've got this absolutely tight schedule that they will
- 22 not deviate from, and it just isn't going to matter.
- That's one of the things we've fought about

- 1 forever, is this schedule, and its absolute supremacy over
- 2 everything.
- MR. CAMERON: All right. Thanks, Judy.
- 4 There were been -- thank you, Sandy, and this is -
- 5 these hearings are '01, and this report, SRCR, is -- comes
- 6 from when? When does --
- 7 MS. WASTLER: November '00, 11/00.
- 8 MR. CAMERON: So that's November '00, okay. And
- 9 then our comments are --
- MS. TREICHEL: Due back --
- 11 MS. WASTLER: 5/01.
- MR. CAMERON: All right.
- MS. TREICHEL: That's the first step.
- MS. WASTLER: Well, but of course only can comment
- 15 during the holiday season.
- MR. CAMERON: But I guess I would point out is
- 17 that when DOE has the hearings on the recommendation, they
- 18 will not have the benefit of the NRC comments at that time.
- MS. WASTLER: My understanding is that's done
- 20 before we even see the site recommendation and consideration
- 21 report.
- MR. CAMERON: All right. A final comment on this
- 23 by Amy, and then let's make sure that we get the

- 1 transportation concerns on the record.
- 2 Amy?
- MS. SHOLLENBARGER: I'm just curious if you all
- 4 are happy with this schedule? I mean, it seems like if I
- 5 worked for the NRC, I'd be awfully upset that, you know,
- 6 you're a slave to the schedule as much as we are and, you
- 7 know, I've been being told by all of you guys that you're
- 8 mandated by Congress to do this or that, and you're just
- 9 doing your job, seems like it's also your job to say when
- 10 it's not right.
- MR. CAMERON: Any comment specifically or
- 12 generally from the NRC on how we try to deal with these
- 13 schedule issues, or there -- schedule issues that we've had
- 14 before we've just told DOE, "You got to slow down."
- MR. RIZAMER: We're prepared to work within the
- 16 schedule, but safety trumps schedule anytime, so what
- 17 ultimately is going to matter is the quality of the
- 18 technical reports that we get, that we review, and the
- 19 questions that remain open at that time.
- MR. CAMERON: Okay. Thanks, Bill.
- John, I don't want to pick on you, but pick on Bob
- 22 Halstead. Now he just wants to be -- okay. Well, let me go
- 23 to John first because I wasn't limiting what we were hearing

- 1 in terms of doing a better job of explaining the
- 2 transportation process, and you wanted to, your or others
- 3 wanted to say, make sure that we had something on the
- 4 transcript in relationship to concerns over transportation.
- 5 So let me just turn it over to you for a minute.
- 6 MR. HADDLER: Well all -- I guess -- and the
- 7 question we asked, I asked, earlier, and all I would really
- 8 say at this point is just that don't -- we don't, or Citizen
- 9 Alert doesn't understand, and a lot of other Nevadans don't,
- 10 and most of the rest of us don't understand why the
- 11 transportation can't be explicitly part of the license
- 12 application. And I think that's, in my mind, an important
- 13 piece of the -- what needs to be on the record.
- Yeah. It's, as Amy says, "Not just Nevadans."
- 15 It's across the country.
- Another kind of a comment also that you could have
- 17 with that, too, is, you know, in terms of the licensing
- 18 part, well now if transportation should be part of the
- 19 licensing package, then what about, you know, inspections
- 20 related to transportation? Emergency responders, equipment
- 21 that they have in various communities, so on and so forth,
- 22 so that they're prepared for a radiological incident.
- That, to me, should go along with the package,

- 1 nationwide.
- 2 MR. CAMERON: Anybody else back there want to --
- 3 Amy?
- 4 MS. SHOLLENBARGER: I also think that just in
- 5 addition to that, there should be people like -- is it Bob
- 6 Latta? Is that your name? I think you should have one of
- 7 him in every transportation hub, in all of the 100-plus
- 8 cities where there are 100,000 or more people, where this
- 9 stuff is going to be going through. You should have
- 10 somebody that the people can come and talk to when they have
- 11 questions.
- MR. CAMERON: Okay. Let me ask -- I'm going to go
- 13 over to Bob for perhaps a final on this, but let me ask Rob
- 14 Lewis, how does Amy's last point, I'm short-handing it, on-
- 15 site reps in transportation hubs, how does this -- what does
- 16 the DOE -- DOT program like in that regard? Can you tell us
- 17 a little bit about that?
- MR. LEWIS: Sure.
- 19 DOT does not have a resident inspector program in
- 20 the fashion that NRC does, so they won't have any on-site
- 21 reps in towns through which hazardous material concentrate
- 22 are transported.
- 23 As far as NRC providing people at those

- 1 facilities, or at those cities, I think I would question
- 2 whether that would be our role under the law, because the
- 3 law very clearly says that material in transportation is
- 4 subject to the Department of Transportation. The NRC
- 5 regulates the facilities at which the material arrives, and
- 6 from which it originates, and we have resident inspectors at
- 7 those facilities, and we do, in cooperation with DOT,
- 8 inspect the preparation of shipments as they leave, and
- 9 inspect the programs that our licensees use to ship in
- 10 accordance with DOT regulations.
- But while the material is out in the public
- 12 domain, the Department of Energy, as the shipper of the
- 13 material, and possibly as the owner of the material, if it's
- 14 going to Yucca Mountain, will be bound by the Department of
- 15 Transportation regulations, and the NRC role is not clearly
- 16 defined.
- 17 The packages -- yeah, the question was, while
- 18 material is being shipped, who would inspect the packages
- 19 along the transport routes.
- That function is normally performed by states.
- 21 For example, everybody's traveled on the interstate and has
- 22 passed a weigh station where the trucks have to go. At
- 23 those weigh stations are state inspectors, and if spent

- 1 nuclear fuel happens to be the shipment, there would more
- 2 than likely be a state inspector involved in a radiation
- 3 safety inspection.
- 4 And that is not a function performed by the
- 5 federal Department of Transportation. Often that's
- 6 performed by the state Department of Transportations (sic).
- 7 Some states do it differently. Other state agencies perform
- 8 that function. They have motor vehicle authorities that
- 9 might do that.
- I think that's --
- 11 MR. CAMERON: Thanks. And would -- could you just
- 12 mention what the meeting that we're going to have out here
- 13 perhaps in August where we may address some of these things?
- MR. LEWIS: Sure.
- Many of you that have heard me talk before know
- 16 that NRC has two research projects going on at this time.
- 17 Actually one just wrapped up. Let me talk about that one
- 18 first.
- We did a re-examination of our spent fuel shipment
- 20 risk estimates, and just in the last months have published
- 21 this new reg. It's new reg/CR6672 from Sandia National
- 22 Labs. I haven't been involved in that project very much,
- 23 but I probably know a little, enough to get me in trouble

- 1 here.
- 2 But we have another project that I'm in charge of
- 3 which is called the package performance study, and we were
- 4 here in Nevada for four meetings, two in -- I'm sorry, for
- 5 three meetings. Two in Henderson, a day and an evening
- 6 meeting, and then the next day over in Pahrump. Last
- 7 December we were here. And this project is called the
- 8 package performance study.
- 9 It's to look at the performance of spent fuel
- 10 casks in severe transportation accidents, and we're using a
- 11 public participation process to define the project itself,
- 12 in addition to using public participation throughout the
- 13 projects, as we obtain results. We're using public
- 14 participation to define the project itself.
- In that respect we have just received our first
- 16 deliverable at NRC from our contractor, Sandia Labs. We
- 17 haven't issued it yet. I actually just got it Tuesday, and
- 18 it needs some work. I mean, they may be good scientists but
- 19 they're not necessarily good communicators, so we need to
- 20 look at it for about a month or so.
- We plan on issuing that for public comment in
- 22 June. And that will be called the "issues and issue
- 23 resolution options report for the packaged performance

- 1 study, " so that will be issued in June for public comment.
- 2 Also in June we'll be issuing a plain language
- 3 version of this report which is quite complicated, so we're
- 4 trying to work on a plain language version and get that out
- 5 in June, which would be about a 30-page brochure-type
- 6 document, even plainer language than the blue "transporting
- 7 spent fuel" that we always hand out that's out on the table.
- 8 We're trying to be even more understandable than that
- 9 document, so with all those documents that we're about to
- 10 issue in June, we will come back in August, and we're
- 11 looking at August 15th to have the second in this series of
- 12 meetings on the package performance study. There should be
- 13 one in D.C. also, and we're looking at September for that
- 14 one right now.
- We have to do them about a month apart just for
- 16 our own logistical reasons, and it's --
- 17 MR. CAMERON: Rob, can I ask you just one question
- 18 that maybe will be helpful for people. Either this meeting
- 19 in August or the one in September will focus on the package
- 20 performance study, is it possible to try to lay out some of
- 21 the answers to some of the transportation questions that
- 22 we've heard today as part of that, just as a context?
- MR. LEWIS: You're reading my mind, Doug.

- 1 Actually, the meeting in August is not only about
- 2 the package performance study. I misspoke in that respect.
- 3 Half of the meeting in August, as we currently have planned,
- 4 is about this re-examination study, and the second half is
- 5 about the package performance study and where we go from
- 6 here.
- 7 In addition, one of my objectives today is to
- 8 collect any concerns that you would like -- and let us know
- 9 today, or call me or write me, or something, what you want
- 10 to know in August, because the agenda is very flexible at
- 11 this point, and if there's something you want to know with
- 12 respect to transportation roles, if you would like DOT to
- 13 come -- they came last time. If you'd like them to come and
- 14 maybe have a speaking role on what their role is, and what
- 15 their inspection program is, anything like that, we can try
- 16 to work that in. It's very flexible at this point, and
- 17 we're amenable to anything.
- 18 MR. CAMERON: And Rob, can you put your phone
- 19 number and address and email up there so that people can get
- 20 in touch with you on that? And thanks for offering that.
- 21 MR. LEWIS: The first thing I'm going to put is
- 22 our website for the packaged performance study.
- MR. CAMERON: First thing up there is going to be

- 1 the website for the package performance study.
- MS. SHOLLENBARGER: Is that back up? Because it
- 3 was down for the past week.
- 4 MR. LEWIS: Oh, I wasn't aware of that. I should
- 5 be back up.
- 6 MR. CAMERON: Okay. And that is --
- 7 And let's go to Bob Halstead for a final comment
- 8 here, and then go to Bill Rizamer to close the meeting for
- 9 us. Bob?
- MR. HALSTEAD: Thank you, Chip.
- I want to make some general comments on the State
- 12 of Nevada's feelings about the proper attention that must be
- 13 paid to transportation as part of the licensing process.
- 14 For several reasons we believe transportation is
- 15 an integral part of the licensing process. First of all,
- 16 when you consider the nature of the facility, there's
- 17 nothing at Yucca Mountain to be disposed of, folks. It all
- 18 has to be transported there, so transportation is a
- 19 necessary prerequisite before anything can be disposed of in
- 20 a repository.
- 21 Secondly, the location of the site and its
- 22 transportation access -- or we should say it's lack thereof,
- 23 largely dictate the transportation mode and route choices

- 1 for the entire national waste system. A good example is the
- 2 question about whether rail access can be built, and in turn
- 3 how that will affect mode of choice and routing.
- 4 And finally, the transportation itself, both as a
- 5 physical process and as a day-to-day operational
- 6 consideration, has a big impact on the way that fuel is
- 7 actually received. You have to pay attention to the way the
- 8 fuel is loaded at the rectors, transported across country,
- 9 and that's going to be an issue in terms of waste
- 10 acceptance, and it certainly will dictate the way that
- 11 operations at the repository occur. And in particular, even
- 12 DOE, who believes they can move most of this waste by rail,
- 13 acknowledge that there are nine reactors that are going to
- 14 have to ship by truck. And truck shipment means an entirely
- 15 different set of pre-closure surface facility operations at
- 16 the repository.
- Finally, in terms of the way that these issues
- 18 have to be dealt with in the licensing document, they should
- 19 be brought forward through a legally sufficient
- 20 environmental impact statement. So far what the Department
- 21 of Energy is proposing in the draft environmental impact
- 22 statement is not sufficient, partly because of a general
- 23 lack of specificity, and specifically because the

- 1 transportation analysis is neither mode- nor route-specific
- 2 for the 77 origins from which the Department proposes to
- 3 ship waste to Yucca Mountain.
- 4 Now how does this relate to other activities of
- 5 the NRC? And we believe that several, three specific areas
- 6 of NRC activity further dictate a full addressing of
- 7 transportation issues in the EIS.
- First, last year, in August of 1999, the
- 9 Department issued new reg 1437, volume 1, addendum 1, which
- 10 was the transportation analysis in support of the 10 CFR 51
- 11 license extension decision.
- 12 Those of us who reviewed that transportation
- 13 analysis came to the conclusion that it was defective, and
- 14 we strongly felt that we should litigate the sufficiency of
- 15 that EA. Our lawyers told us, however, that because the
- 16 comment response document was liberally sprinkled with
- 17 references to how deficiencies in that NRC EA would be
- 18 addressed in the Yucca Mountain EIS, led us on our counsel's
- 19 advice to decide to wait how we would pursue those issues
- 20 until we see how the NRC decides to rule on the way
- 21 transportation issues have to be addressed in the full EIS.
- Secondly, transportation risk issues in the
- 23 department's draft EIS largely revolve around assumptions

- about the NRC's modal study, and Rob's described some of the
- 2 re-examination process that's going on.
- Now some of us who are participating in that
- 4 process are hoping that it will be open-minded, and that for
- 5 the first time, because there certainly was not stakeholder
- 6 input of any value to the original modal study, and
- 7 unfortunately the risk reassessment that Rob spoke about
- 8 that's just been published, New Reg 6672, is conspicuous for
- 9 the lack of stakeholder involvement, and you'll remember,
- 10 Rob, that we discussed this at your meeting in Bethesda in
- 11 November, and I hope this is the old way of NRC doing
- 12 business and not the new way. You have a major risk re-
- 13 examination that has not been discussed with stakeholders in
- 14 draft form before it's finalized.
- But the point I want to make here is it will be
- 16 two to three years before a proper modal study re-
- 17 examination can be completed, and if there are significant
- 18 new findings, we expect the NRC to require DOE to revise the
- 19 transportation portions of its environmental impact
- 20 statement. And that's certainly part of the licensing
- 21 process.
- 22 And finally, the commission accepted and published
- 23 a petition for rule making from the State of Nevada, PRM 73-

- 1 10 is the docket number. This raises, we believe,
- 2 substantial questions about the adequacy of the NRC's
- 3 safeguard regulations. It's possible that the NRC will
- 4 expedite the handling of this docket. It's also possible,
- 5 as rule-making dockets go, it may take several years to
- 6 resolve these issues.
- 7 And again we would remind the commission that if
- 8 there are significant changes in 10 CFR 73, which affects
- 9 not only the operational safeguards, but deals with issues
- 10 such as the definition of radiological sabotage, and is a
- 11 very important determinant of the type of consequence
- 12 assessment that comes out of a specific risk assessment,
- 13 particularly involving the possibility of a terrorist attack
- 14 on a shipping cask using a high energy explosive device, so
- 15 this is yet another area where the NRC is going to have to
- 16 be sensitive to the fact that the licensing docket for Yucca
- 17 Mountain is going to be affected by other ongoing activities
- 18 of the commission, just in the transportation area.
- 19 That is not to mention the other range of NRC and
- 20 EPA activities.
- Thank you for the opportunity to make that
- 22 statement.
- MR. CAMERON: Okay. Thanks a lot, Bob, for that

- 1 overview of various activities and needs in transportation.
- 2 And I'm going to let Bill Remir close this out. I
- 3 would just thank all of you for your patience and your
- 4 insights. I think there has been a lot of information from
- 5 both the NRC and from all of you that came out today, and
- 6 also we heard a lot of concerns that we need to consider.
- 7 But Bill, why don't you close us out?
- 8 MR. REAMER: Okay, Chip.
- 9 Well, I'd like to thank everyone as well, for
- 10 spending virtually the entire day here with us. This is the
- 11 informal dialogue as it unfolds. I know it is time-
- 12 consuming. I know it is resource-intensive from your
- 13 standpoint. However, I think it's very healthy for us to do
- 14 this, to hear what you have to say, and as I've said many
- 15 times before, we owe you responses, and we will give you
- 16 responses. You may not agree with our responses, but at
- 17 least we will give you responses. The process of
- 18 communication is really the only way that we understand what
- 19 is a concern, and you understand what our position is with
- 20 respect to your concerns. And I really want that to
- 21 continue.
- In any event, I believe we'll be back here,
- 23 hopefully this summer, with some additional topics, and Rob

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   has mentioned transportation plans, so again, thank you very
2
   much, and I hope to see everyone again at our next meeting.
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              MR. CAMERON: Thanks a lot.
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              [Whereupon, the workshop was concluded.]
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