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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS (ACRS)

SUB-COMMITTEE ON RELIABILITY AND PROBABILISTIC RISK

ASSESSMENT

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THURSDAY,

MARCH 22, 2007

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The meeting was convened in Room T-2B3
of Two White Flint North, 11545 Rockville Pike,
Rockville, Maryland, at 8:30 a.m., Dr. George
Apostolakis, Chairman, presiding.

MEMBERS PRESENT:

- | | |
|-----------------------|-------------|
| GEORGE E. APOSTOLAKIS | Chairman |
| OTTO L. MAYNARD | ACRS Member |
| THOMAS S. KRESS | ACRS Member |
| MARIO V. BONACA | ACRS Member |
| WILLIAM J. SHACK | ACRS Member |

1 NRC STAFF PRESENT:

2 ERASMIA LOIS

3 JOHN MONNINGER

4 GARETH PARRY

5 SUSAN COOPER

6 KEN CANAVAN

7

8 ALSO PRESENT:

9 JOHN FORESTER

10 FRANK RAHN (via telephone)

11 ZOUHAIR ELAWAR

12 PAT BARONOWSKI

13 JEFF JULIUS

14 ALAN KOLOCZKOWSKI (via telephone)

15 HAROLD BLACKMAN

16 BRUCE HALLBERT

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P-R-O-C-E-E-D-I-N-G-S

8:31 a.m.

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2
3 CHAIRMAN APOSTOLAKIS: The meeting will
4 now come to order. This is a meeting of the ACRS
5 Subcommittee on Reliability and Probabilistic Risk
6 Assessment. I'm George Apostolakis, Chairman of this
7 meeting. Member in attendance are Mario Bonaca, Tom
8 Kress --

9 MEMBER KRESS: Bill said he had a meeting
10 with all the commissioners. He'll be here later.

11 CHAIRMAN APOSTOLAKIS: The purpose of this
12 meeting is to discuss the staff's plans for evaluating
13 the Agency's human reliability analysis models in an
14 effort to propose either a single model or for the
15 Agency to use all guidance on which models should be
16 used in specific circumstances.

17 The subcommittee will hear presentations
18 by and hold discussions with representatives of the
19 NRC staff and the industry regarding this matter. The
20 subcommittee will gather information, analyze relevant
21 issues and facts, and formulate proposed positions and
22 actions as appropriate for deliberation by the full
23 committee. Dr. Hossein Nourbaksh is the designated
24 federal official for this meeting. The rules for
25 participation in today's meeting have been announced

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1 as part of the notice of this meeting previously
2 published in the Federal Register on March 5, 2007.

3 A transcript of the meeting is being kept
4 and will be made available as stated in the Federal
5 Register notice. It is requested that speakers first
6 identify themselves, use one of the microphones and
7 speak with sufficient clarity and volume so that they
8 can be readily heard. We have received no written
9 comments or requests for time to make oral statements
10 from members of the public regarding today's meeting.

11 We will now proceed with the meeting and
12 I call upon John Monninger of the Office of Nuclear
13 Regulatory Research to begin. John.

14 MR. MONNINGER: Thank you. Good morning,
15 Professor Apostolakis, fellow ACRS members. My name
16 is John Monninger. I'm the Deputy Director for
17 Probabilistic Risk and Applications from NRC's Office
18 of Nuclear Regulatory Research. I believe the actual
19 slide presentation is coming but we do have the
20 handouts so we will proceed.

21 With regard to HRA, this is about the
22 fourth meeting we've had with the ACRS over the past
23 year, so we've had several very good meetings with a
24 lot of good insights and recommendations from the
25 committee on various topics including, you know, the

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1 various HRA methods, the Good Practices Project the
2 NRC proceeded with and also the -- our recent efforts
3 on the HRA benchmarking international project.

4 I believe you summarized very well the
5 direction or the charge provided by the Commission
6 resulting from the recent meeting with the ACRS and
7 Commission this past year. In addition to that, you
8 have provided some comments at the work session last
9 week, the Regulatory Information Conference session
10 last week on PRA methods, models and tools.

11 In addition to that, last years ACRS
12 report on the NRC's research program highlighted the
13 need to work, you know, through these various methods
14 and models and come to some type of conclusions and a
15 consensus. With that, we'll move onto the third
16 slide, which is the objectives of the meeting. I
17 think one of the things that is important when we
18 start talking about the various HRA methods is to
19 realize that, you know, many of them have been
20 developed over the past, you know, 20, 25, 27, 28
21 years or so and of course, over time, they've been
22 developed for various purposes. And also with that in
23 mind, you know, the complexity or their uses has
24 potentially changed.

25 So with that, you know, what we're going

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1 to try to do is summarize the various methods used
2 within the industry, used, you know, by the NRC and
3 being developed by EPRI, discuss the method or the
4 motivation for development of the method, what the
5 scope of the method is, some of the assumptions and
6 some of the major elements and key characteristics.

7 We're going to try to note some of the
8 differences and similarities with the various methods
9 and then also our plans for moving forward and
10 interacting with the ACRS and addressing the SRM. To
11 the extent practical, you know, we'd like the meeting
12 to be a very interactive roundtable-type discussion
13 because the staff finds a lot of benefit in hearing
14 insights and recommendations from the committee.

15 To the fourth slide, our first presenter
16 will be Dr. John Forester, from Sandia National Lab.
17 He will cover the ASEP and the ATHEANA methods.
18 Following Dr. Forester, we'll have Dr. Harold Blackman
19 from Idaho National Lab who will cover the SPAR-H
20 method. Following that we'll have Dr. Erasmia Lois
21 and Alan Koloszkowski from SAIC discuss observation
22 regarding the HRA methods and later on this afternoon,
23 we'll Erasmia come back and talk about the HRA
24 benchmarking project. So with that, I'd like to turn
25 it over to Dr. John Forester.

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1 CHAIRMAN APOSTOLAKIS: You will also have
2 the Agency present their own methods.

3 MR. MONNINGER: Yes, I'm sorry.

4 CHAIRMAN APOSTOLAKIS: Yes, that's fine,
5 that's fine, that's fine, yeah. And then we'll have
6 a long discussion among ourselves as to where we can
7 go from here and where we are and so on. So, Dr.
8 Forester.

9 DR. FORESTER: Okay. As we talked about,
10 I'll do some overviews of the methods here, trying to
11 cover some of the aspects those you may be interested
12 but, frankly, I'm not really sure exactly what it is
13 you'd like to know about the methods, so if this seems
14 to be taking too long or is not getting exactly what
15 you'd like, I'd be glad to answer questions.

16 CHAIRMAN APOSTOLAKIS: Well, the main idea
17 for the whole subcommittee meeting, I think, is for us
18 to understand better why a particular method was
19 developed, what are the basic assumptions behind it
20 and then how it is used and then at the end, having
21 done this for every major method, maybe we can reach
22 some conclusions as to the similarities, the
23 differences, are the differences necessary or are they
24 just artificial, you know, trying to move forward in
25 this, so at some point in the future, we may end up

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1 maybe with two models or three models that everybody
2 accepts and everybody is happy with, including the
3 practitioners in the industry, not just us.

4 MR. RAHN: Mr. Chairman?

5 CHAIRMAN APOSTOLAKIS: Yes.

6 MR. RAHN: This is Frank Rahn in Colorado
7 with EPRI. May I just make a couple of statements at
8 this point? I understand that the phone line might be
9 unavailable for some period today and --

10 CHAIRMAN APOSTOLAKIS: Sure.

11 MR. RAHN: -- and just by way of kind of
12 a prelude say a few comments. First of all, I'd like
13 to thank the ACRS and the staff for having us at the
14 meeting. We have attending in person two of our best
15 people, Jeff Julius, who is well-known to you all, who
16 author of the industry -- the HRA calculator and the
17 industry methods, as well, as Zouhair Elawar, who is
18 Chairman of the HRA users group. So thank you to you
19 all for the invitation.

20 I just wanted to point out in prelude that
21 there are certain things that the industry has in mind
22 that are important to us, while they may be a little
23 different in goals than the NRC and its staff might
24 have, most of them are in common, but again, we have
25 slightly different objectives and I just wanted to

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1 bring that to your attention.

2 The first is that we, as an industry, are
3 focused in on using software and methodologies that
4 will serve the industry and its interactions with NRC,
5 particularly on the licensing front. So we are
6 constrained by several things. One is we are looking
7 for relatively simple methods, that is ones that have
8 the attribute of simplicity as opposed to complexity,
9 such that great term that Howie Lewis used to use,
10 scrutabilty, will be one of our primary objectives for
11 the scrutabilty internally in the industry as well as
12 when the applications go into the staff, they will be
13 well-understood and the staff will be able to review
14 them.

15 And that's really -- the second attribute
16 is one of reviewability, namely that when the
17 applications supported by methodology go in, they will
18 be understood readily by the staff and they will not
19 be so complex that it takes a PhD in HRA methodology
20 to be able to understand it; as well as where the
21 ability of the industry to produce a quality
22 application there has to be a methodology that will be
23 readily understood by the practitioners in the
24 industry, some of which may not be HRA specialists and
25 we have to have the ability to, I would call it,

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1 teachability to make sure that we're able to train the
2 people in the industry to produce an outcome that's
3 well-understood, well-based in theory and experiment
4 and will be, as I said, scrutable by the staff and
5 where everybody understands the strengths and the
6 weaknesses of the method.

7 Now, that's not to say that we are not
8 very interested and, in fact, we are, in improving our
9 methodologies and moving into advanced techniques as
10 appropriate. We -- and I want to essentially applaud
11 the staff at this point, because I think they have
12 been very open and very forthcoming in terms of the
13 interaction with industry. I think we've had a very
14 good relationship with them in terms of discussing
15 things like benchmarking. They have very often come
16 to our meetings as an example of the HRA user's group.
17 They have attended when it was possible to do so.

18 There's a Memorandum of Understanding
19 between EPRI and the NRC research in terms of doing
20 joint research in fire PRAs as one example and there
21 have been recent meetings where we have shared our
22 methodology as to how to approach fire HRA. So again,
23 thanks to the staff. We support their efforts. We
24 applaud them for working together with us and I think
25 we're moving together very aggressively and I think

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1 with progress.

2 That's all I wanted to say at this point.
3 You will hear, obviously, more from Mr. Elawar and
4 Jeff Julius later in the meeting.

5 CHAIRMAN APOSTOLAKIS: Thank you, Frank,
6 and we do thank both you and the two gentlemen who are
7 here for agreeing to come and participate in our
8 proceedings because we all have a common goal here and
9 I believe the objectives that you mentioned of the
10 EPRI efforts are actually the objectives of the NRC
11 staff, too. We all want to have a scrutable method
12 that is understood by people and produces reasonable
13 results and this is why we are meeting here today
14 trying to contribute to that.

15 MR. RAHN: Right. I didn't mean to
16 suggest otherwise, Mr. Chairman.

17 CHAIRMAN APOSTOLAKIS: I understand.

18 MR. RAHN: Yeah. And thank you for this
19 time to speak a little bit out of turn.

20 CHAIRMAN APOSTOLAKIS: Great. John, maybe
21 now you can start.

22 DR. FORESTER: Okay, thank you. The first
23 method I'll discuss is THERP and we'll talk about
24 first the motivation for the method. And I think
25 initially the need for HRA methods, per se, sort of

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1 came out of the weapons work that was, you know, the
2 building of bombs, people concerned about errors being
3 made. So that sort of how the initial effort got
4 started, particular at Sandia probably with Alan
5 Swain. However, I would imagine the people have been
6 concerned about error for a long time and the notion
7 about how to counteract that has probably been an
8 issue for really a long time.

9 When WASH-1400 came along and there was
10 the beginning of doing PRA for nuclear power plants,
11 there was a need for human reliability analysis, some
12 way to quantify the human behavior in those scenarios.
13 And that's when the beginning of THERP was developed.
14 This is WASH-1400 and then eventually after that was
15 completed, the Handbook was developed NUREG 1278 which
16 is the THERP document and that was published in 1983.

17 THERP has probably been used more than any
18 other HRA technique. It was the first technique
19 essentially but a little about it later, I think some
20 of the characteristics of the THERP is also limited in
21 its use. And then true to motivation, they've been
22 developed NUREG 1278 as they state in the document.
23 They intended that document to be a living document
24 where it can be updated by new data that are human
25 performance models and so forth. Of course, that

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1 hasn't been done but in lieu of that, there's been a
2 lot of HRA methods that, as we all know, a lot of HRA
3 methods that's been developed.

4 CHAIRMAN APOSTOLAKIS: So for
5 clarification, THERP is NUREG 1278, right?

6 DR. FORESTER: Correct.

7 CHAIRMAN APOSTOLAKIS: There is nothing
8 else. That is THERP.

9 DR. FORESTER: That is THERP.

10 CHAIRMAN APOSTOLAKIS: Okay.

11 DR. FORESTER: Yeah, it's called a
12 Handbook for Human Reliability Analysis, the Technique
13 for Human Error Prediction, but everybody calls it
14 THERP for short.

15 CHAIRMAN APOSTOLAKIS: Okay.

16 DR. FORESTER: With regards to the scope
17 of the method, THERP was intended to be a relatively
18 full scope method. Guidance is in there for
19 identifying the human failure events to be included in
20 the models, however modeled in, but the focus even in
21 THERP is mainly on quantification and also in terms of
22 identifying even at that point, I think, HRA tended to
23 expect a lot of the human actions already being
24 cleared in the models. But --

25 CHAIRMAN APOSTOLAKIS: But they don't use

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1 the term human failure event, do they?

2 DR. FORESTER: I -- no, they don't.
3 That's become more of a PRA term now and that's
4 generally.

5 CHAIRMAN APOSTOLAKIS: More of a --

6 DR. FORESTER: Yeah, human error.

7 FEMALE PARTICIPANT: It's a PRA term.

8 CHAIRMAN APOSTOLAKIS: They use the term
9 human error.

10 DR. FORESTER: Yeah. There is a very
11 strong emphasis in THERP on how to model human
12 actions. There's a strong emphasis on doing task
13 analysis for the human actions and how to break those
14 actions into sub-tasks so they can be, you know,
15 analyzed in much more detail. That turned out to be
16 one of the more complex aspects of THERP because you
17 have to build the HRA event trees, and there's a very
18 strong emphasis again, on executing the response. So
19 there was less emphasis on the cognitive aspects of
20 actions in the THERP model.

21 It focused on errors of omission and
22 simple errors of commission and didn't really put a
23 lot of effort into identifying how or why things might
24 go wrong and what the impact of those things might be.
25 Continue with the scope, there's guidance of

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1 quantification of the pre and post-initiator human
2 failure events. The diagnosis, there is, as I
3 understand it, the concern of that diagnosis is one of
4 the last aspect of THERP that they addressed. That
5 was tended to be sort of added on at the end and that
6 was treated mainly through time reliability curves.
7 So they quantified the probability of failure to
8 diagnose, for example, in the control room, a post-
9 initiator action that someone in the control room
10 might be doing in response to an accident.

11 They'll quantify the diagnosis portion of
12 that and then they'll add on the execution given error
13 probability. So they quantify those separately.

14 CHAIRMAN APOSTOLAKIS: But the primary
15 driver was the time from the initial receipt of the
16 signals, right?

17 DR. FORESTER: That's correct. From --
18 yeah, from the initiating event.

19 CHAIRMAN APOSTOLAKIS: So event if you've
20 got 32 minutes for example, there was a certain
21 probability that they would do the wrong thing.

22 DR. FORESTER: That's correct. What they
23 would do, they'd factor in the time for when the cues
24 for the action were received and then they'd also look
25 at how long it took to execute the action and then

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1 whatever time was left over, that was the diagnosis
2 time and that could be looked up on that time
3 reliability correlation. So obviously, that
4 probability would vary depending on how long it took
5 them to execute the action. If it was a control room
6 reaction, they had to go outside and do things in the
7 plant that would reduce the time for diagnosis.

8 Another aspect of the scope of THERP is
9 that they had a simple approach for quantifying
10 dependencies among the sub-tasks and that has been
11 broadly used. People use that pretty extensively,
12 continue to use it over the years. But the guidance
13 there did focus on looking at the sub-tasks involved
14 in executing a particular action. There wasn't any
15 really direct guidance for considering dependencies
16 across events in an accident sequence. So if the
17 operators made a mistake early, well, how would that
18 impact what they might do later? So there really
19 wasn't guidance in the method for addressing that,
20 but, in general, it's still being used in that way and
21 the dependency model is considered to generalize those
22 kinds of situations also.

23 Okay, some of the key assumptions, I don't
24 want to over-emphasize this but for the most part the
25 THERP models sort of treats human failures as

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1 basically random or inadvertent events. There's a
2 strong emphasis on slips and lapses. Again, that was
3 what the model mainly focused on in it's initial
4 phases and only later it came back to look at the
5 diagnosis portion of it, but even within the
6 diagnosis, there's this notion that you know, as long
7 as there's enough time, they'll do the right thing.
8 You know, it's not as if there's a lot of things just
9 going to cause them to make errors is the basic
10 assumption. They have the procedures, and if there's
11 enough time they will be successful, as long as
12 there's enough time available.

13 Again, the focus is then more on whether
14 they actually carry out the actions in the right way
15 or not. There's also an assumption that it's
16 reasonable to decompose the operator tasks in to
17 multiple sub-tasks, quantify each of those separate
18 actions independently and well, we'll look at
19 dependencies but then, you know, essentially come up
20 with the final human error probability. So it's very
21 detailed decomposing of the actions and that's an
22 assumption that's that right way to proceed.

23 There's also an assumption that the
24 methods should be applied by THERP experts. They were
25 HRA, human factors people involved in the analysis to

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1 the pont that I've heard in talking with Alan Swain,
2 he believed if you really hadn't taken his courses and
3 his training for the methods, that you probably
4 shouldn't be applying it.

5 There's -- one of the more basic
6 assumptions of the models, there's this generic human
7 error probability, so that if you look at these at
8 operators or even in a maintenance task or something
9 like that and in nominal circumstances, there's -- on
10 average, people will make a mistake one time out of
11 100. That's sort of the basic assumption. That's the
12 basic human error probability in this type of domain
13 and I don't know how far he expected that to
14 generalize, but at least for this area, he did.

15 And then given that, you can adjust that
16 basic human error probability by considering various
17 performance shaping factors, things that would
18 increase or decrease the likelihood of error on a
19 given human action. And in doing that, within THERP
20 there's a very extensive discussion about all the
21 different kinds of factors that can influence human
22 performance. But what we're actually going to
23 quantify, there's actually a fairly limited set of
24 PSFs that are directly considered by the model.

25 A lot of the factors are buried and a lot

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1 of the tables are sort of hidden because of the nature
2 of the tables you select, but all in all, particularly
3 for diagnosis, for example, there's only four or five
4 actually critical PSFs considered. And the PSFs are
5 treated as having independent effects. There's no
6 consideration that a particular performance shaping
7 factor might behave in one way in the presence of
8 another PSF or at a different level of PSFs. There's
9 no consideration of interactions.

10 Here are the major characteristics. THERP
11 has a flow chart that panelists are expected to use to
12 step through and to decide which tables should be used
13 to obtain the human error probabilities and one
14 advantage of this, it provides a reproducible process
15 they can document exactly which tables were selected
16 and going through the flow chart and which HEPs were
17 selected. But I would like to note that even though
18 there's a lot of standardization here in terms of how
19 you walk through those tables, there's a lot of really
20 subtle distinctions in how you select those tables and
21 that process can be fairly challenging and I would say
22 it requires significance and training to be able to do
23 that in a reliable way.

24 Also another, I think characteristic of
25 the THERP is that although Dr. Swain and Guttmann went

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1 to extensive efforts really to try and identify data
2 to support the human error probabilities that are
3 included in the model, there really wasn't a lot of
4 you know, clearly applicable data and they used
5 various kinds of, you know, data from industrial and
6 military facilities and some from power plants, but
7 mainly it was expert opinion of the authors as to how
8 the -- what the human error probability should be.

9 Now, they had some data to work from so
10 they did some extrapolation from existing data but the
11 diagnosis model, for example, that was entirely based
12 on the speculation, as Swain called it, and the expert
13 judgment of the analyst. I think another
14 characteristic of THERP that people recognize and this
15 is what I eluded to before, there are high resource
16 demands associated with applying THERP. There's a lot
17 of information to be understood before you can apply
18 it and actually again, as you go through and try and
19 select the tables using the flow chart, there's some
20 fairly complex decisions to be made.

21 MEMBER KRESS: Do you get a distribution
22 element of the error probability?

23 DR. FORESTER: Yes, yeah, they use error
24 factors essentially so that depending on -- it's
25 really tied to -- in general, the lower the failure

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1 probability, the greater the error factor, the greater
2 the uncertainty.

3 CHAIRMAN APOSTOLAKIS: But in the case of
4 dependencies, for example, where they give these
5 formulas for high, medium, low dependence, I mean,
6 that's where a lot of uncertainties are and there's no
7 guidance, really, how to do it. I mean, the
8 uncertainties have been given on the basic human error
9 probabilities.

10 DR. FORESTER: That's correct, and the
11 analysts have to decide whether -- why they think it
12 should be low or high, but that's the case in most
13 methods really. It comes down to -- there's not a lot
14 of guidance in THERP either and yet, that model has
15 been used extensively.

16 CHAIRMAN APOSTOLAKIS: And is it true that
17 this is the method that has been used the most?

18 DR. FORESTER: I don't have any statistics
19 on it. That was my opinion. That was my impression.

20 MALE PARTICIPANT: It is true.

21 CHAIRMAN APOSTOLAKIS: It is true?

22 MALE PARTICIPANT: Mine is --

23 CHAIRMAN APOSTOLAKIS: Wait, wait, wait,
24 how do we do that, they have to come closer to the
25 microphone? Yeah, if you want to speak --

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1 DR. ELAWAR: Always in our meeting, they
2 reviewed the whole slide, that's all.

3 DR. FORESTER: And I did see quite a few
4 applications in the IPES, although I think, ASEP
5 which I'll talk about actually it was a follow-up from
6 THERP was probably used.

7 CHAIRMAN APOSTOLAKIS: Now, where were
8 some performance shapings that I'm wondering whether
9 anyone has ever used them, like if you decide that
10 your crew consists of novices, you should increase the
11 human error probability. Has there been a single
12 instance where somebody said, "Yeah, my crew is
13 inexperienced, so I will increase my HEPs"?

14 DR. FORESTER: I'd be surprised and
15 essentially a novice is someone with less than six
16 month experience and you know, any operating crew is
17 going to have more experience than that.

18 CHAIRMAN APOSTOLAKIS: Okay. By the way,
19 after lunch we will move to the bigger room, so we'll
20 have more space and microphones and everything, okay?
21 We have another committee meeting there right now.

22 Okay, so we are moving on to ASEP.

23 MEMBER BONACA: I have another question
24 since this has been the most used method, I mean, has
25 it been benchmarked against the other methods or what

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1 kind of -- how has it been assessed performance-wise?
2 I mean it's been around for 30 years.

3 DR. FORESTER: That's correct. Frankly,
4 I don't know of any explicit benchmarking of THERP.
5 I mean, its results presumably have been -- I mean,
6 there's been some initial benchmarking studies which
7 we'll talk about later, too, that -- but THERP itself
8 has not been benchmarked to validate the predictions
9 as far as I know, no specific -- there's been THERP
10 and other methods compared along with one another to
11 each other and the outcome of that has not been
12 encouraging, since there's a lot of variability in
13 terms of the outcome and the results.

14 So -- but as far as -- and maybe someone
15 else is aware of some specific validations of THERP
16 and I'm not.

17 CHAIRMAN APOSTOLAKIS: Is it true, John,
18 that the part of THERP that survives now is the part
19 of the handbook that deals with a pre-initiating
20 event, errors of omission or commission?

21 DR. FORESTER: Actually, I think ASEP is
22 used much more frequently for pre-initiators. ASEP is
23 a much more detailed model for dealing with analyzing
24 pre-initiating events and I think that's pretty much
25 the standard.

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1 CHAIRMAN APOSTOLAKIS: I see. I thought
2 it was 1278 that was the standard.

3 DR. FORESTER: That would not be my
4 impression.

5 CHAIRMAN APOSTOLAKIS: Okay.

6 DR. FORESTER: As I'll talk about in ASEP,
7 there are very detailed and straightforward model for
8 dealing with pre-initiator and it's for maintenance
9 staffs essentially in calibrations.

10 The motivation for ASEP, which was also
11 developed by Alan Swain, well, as we've talked about,
12 THERP can be fairly resource intensive, so there was
13 a need to have a less resource intensive version of
14 THERP. They also would like -- there was a drive to
15 have the model that someone -- that you didn't have to
16 be a human reliability analysis expert to apply, so
17 that systems analysis could actually apply to methods.

18 CHAIRMAN APOSTOLAKIS: So would kind of
19 expert would that person be? I don't know.

20 DR. FORESTER: Presumably we'd be talking
21 about just, you know a PRA.

22 CHAIRMAN APOSTOLAKIS: PRA analyst?

23 DR. FORESTER: Yeah, PRA analyst that
24 could just go ahead and maybe, you know, someone on
25 the staff, a staff engineer or something, would go

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1 ahead and apply the method without having to be an
2 expert in human factors and human reliability.

3 CHAIRMAN APOSTOLAKIS: So presumably that
4 PRA analyst can also run the thermahydraulic codes,
5 can also do the materials analysis, I mean, in the
6 name of simplicity? The PRA analyst should be able to
7 do everything?

8 DR. FORESTER: Well, I'm not sure that's
9 the assumption. They -- presumably, yeah, usually
10 when using ASEP you want good TH stuff. You're going
11 to want to know what the timing is. You're going to
12 need experts for that.

13 CHAIRMAN APOSTOLAKIS: No, I mean, why is
14 HRA treated in a special way and other disciplines
15 require specialists?

16 DR. FORESTER: The emphasis is on being
17 used, not having to hire someone, I suppose. I don't
18 know, it's just conjecture.

19 CHAIRMAN APOSTOLAKIS: This -- by the way,
20 I'm sorry to interrupt you but this is a major issue,
21 I think, and I think already Frank Rahn mentioned it
22 and I'm sure it will come up later as well, the
23 tradeoff between doing a very detailed analysis that
24 requires a certain kind of expertise versus developing
25 a simpler matter that you know, an experiences PRA

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1 analyst can use and the question is there, what is it
2 that we are losing by going to the simpler, so to
3 speak, method and is that what's losing or are you
4 losing something that's very important and you should
5 try to stick with a detailed method and under what
6 circumstances?

7 Because Frank mentioned earlier that one
8 of the objectives of the EPRI approach is to develop
9 software and help people who are not necessarily
10 trained to be HRA experts but they are reasonable on
11 list, so they understand the plans, the understand how
12 the operators think and then they have these tools
13 that help them. On the other side, you have a method
14 like ATHEANA, as we will discuss later, which required
15 a much more detailed approach. So I think this is an
16 important point for us today to evaluate. Yes,
17 Gareth.

18 MR. PARRY: This is Gareth Parry from NRR.
19 I think before we get too deep into this, we have to
20 make a distinction between the development of the
21 logic models and the quantification of the human
22 failure -- of the probabilities of the human failure.
23 And I think Jeff can correct me if I'm not, but I thin
24 what Frank Rahn was talking about was the
25 quantification aspects of the human error

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1 probabilities and trying to make that more simple and
2 reproducible.

3 CHAIRMAN APOSTOLAKIS: Yes.

4 MR. PARRY: I think the task of developing
5 the event sequences and identifying the HFEs has to be
6 done by people who are familiar with the way the plant
7 operates and the way that the procedures are
8 structured and the way that the operators respond to
9 that. So that aspect has to be dealt with correctly
10 and to that extent, I think that's common to all these
11 methods that that has to be done correctly. Where the
12 distinction will become between the methods primarily
13 in terms of the end result is in the quantification
14 aspect. So that's where I think --

15 CHAIRMAN APOSTOLAKIS: Yeah, that's very
16 true. I agree with you and maybe you shouldn't use
17 the word "correctly", in more detail. Anything should
18 be done correctly.

19 MR. PARRY: You're right.

20 CHAIRMAN APOSTOLAKIS: No, but I
21 absolutely agree with you and that would be part of
22 the discussion later, I guess. Which parts have to be
23 done in a certain way, which parts are done in
24 different ways in the name of simplicity, in the name
25 of extra detail and I think that's already a major

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1 conclusion which I was aware of by comparing, for
2 example the EPRI calculator in ATHEANA, you see that
3 the first part, identification of scenarios and
4 deviations, is really very detailed and involved
5 because that's the most important thing. I mean, so
6 yeah, that's very true what you said.

7 By the way in THERP, maybe you mentioned
8 it, but is there such a step of a detailed
9 identification of scenarios? I know that there is a
10 requirement for identifying the various tasks.

11 DR. FORESTER: Yes.

12 CHAIRMAN APOSTOLAKIS: But that's not the
13 same as identifying scenarios -- ATHEANA comes to mind
14 again, where they have the deviations from the
15 expected scenario.

16 DR. FORESTER: Right.

17 CHAIRMAN APOSTOLAKIS: And there is
18 something similar in the calculator. So in terms of
19 THERP, is there such a thing or is it only that the
20 HRA analyst has to look at the particular human action
21 and then say, "Well, we know that operators have to do
22 A, B, C, which is really operator focused all the time
23 and not so much scenario --

24 DR. FORESTER: That's right, it's not
25 focused on the plant conditions or scenario --

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1 CHAIRMAN APOSTOLAKIS: So that's a
2 difference then, would you all agree on that, Jeff?

3 DR. FORESTER: Yes.

4 (All members, yes.)

5 CHAIRMAN APOSTOLAKIS: Usually you
6 disagree but this --

7 (Off the record comments)

8 CHAIRMAN APOSTOLAKIS: Not that there is
9 anything wrong with that.

10 DR. FORESTER: I'd just like to make one
11 more comment with respect --

12 CHAIRMAN APOSTOLAKIS: Okay, well, that's
13 a major conclusion, though. Such a major -- maybe we
14 should adjourn, because this is really important.
15 This is what I want to understand today and see if all
16 of us agree. That certain things are done better with
17 this method and not as well in that method. That
18 doesn't mean that the method is bad and as you pointed
19 out, I mean, this was -- THERP was a pioneer in
20 methodology.

21 DR. FORESTER: Absolutely.

22 CHAIRMAN APOSTOLAKIS: So let's not forget
23 that. I mean, Swain and Guttmann deserve all the
24 credit in the world.

25 DR. FORESTER: Absolutely. They covered

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1 a lot of information an --

2 CHAIRMAN APOSTOLAKIS: Yeah, okay, great.
3 So yeah.

4 DR. FORESTER: Okay, let's see, where are
5 we at here? Okay, another thing to note about ASEP,
6 given that it would be less resource intensive and
7 could be applied in general and to the level of an
8 expert, the issue was the value and it would be more
9 conservative, would result in a more conservative
10 human error probabilities. That was sort of a trade-
11 off essentially. I think another important aspect of
12 ASEP that it did have a more detailed and explicit
13 screening approach for both pre and post initiator
14 events.

15 So compared to, you know, the more
16 standard kind of process of just picking high values
17 for screening, ASEP did encourage some analysis, even
18 for the screening phase which I thought was a good
19 aspect of it. In terms of scope, it was a technique
20 for both pre and post initiator human failure events
21 as we talked about but there's really no guidance in
22 ASEP for how to identify the human events for
23 including in the models. It was assumed that those
24 would already be in the models and ASEP is primarily
25 just a quantification method.

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1 And as I mentioned, it provides both
2 screening and nominal human error probabilities for
3 both pres and posts and I've already mentioned about
4 the screening analysis. It does a very detailed
5 approach for quantifying pre-initiators. It's fairly
6 straightforward and I'll talk about that in a second.
7 And it is a stand-alone process. You don't need to
8 be a THERP expert in general to be able to apply it.

9 CHAIRMAN APOSTOLAKIS: Probably there is
10 a NUREG that describes ASEP?

11 DR. FORESTER: Yeah, NUREG 47-72, I'm
12 sorry, it's part of the accident, yeah -- huh?

13 MALE PARTICIPANT: Accident sequence.

14 DR. FORESTER: Yeah, accident sequence
15 with the --

16 CHAIRMAN APOSTOLAKIS: NUREG CR, right?

17 DR. FORESTER: NUREG CR 47-72. I'm sorry?

18 MALE PARTICIPANT: Evaluation program?

19 DR. FORESTER: The sequence evaluation
20 program, yeah, that was part of this. It was
21 developed for that.

22 MALE PARTICIPANT: Right.

23 DR. FORESTER: Okay. ASEP, like THERP in
24 terms of key assumptions has a generic HEP for the
25 nominal conditions and the assumption is that can be

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1 adjusted by various PSFs to account for the plant
2 scenario specific characteristics. It also has a
3 relatively small number of PSFs that are included in
4 the model and anything else that might need to be
5 considered essentially is left up to the analysts.
6 And once again the PSFs are treated as being
7 independent.

8 CHAIRMAN APOSTOLAKIS: I don't understand
9 the statement -- Slide 10.

10 DR. FORESTER: Oh, Slide 10, I'm sorry.
11 Oh, Slide 10, okay.

12 CHAIRMAN APOSTOLAKIS: "No guidance so far
13 to identify human events to be included in the PRA."

14 DR. FORESTER: Correct.

15 CHAIRMAN APOSTOLAKIS: Isn't the job of
16 the human reliability method to do that or is it the
17 PRA?

18 DR. FORESTER: Well, my personal opinion
19 is it should involve both. I mean, the human
20 reliability analysis should work with the PRA team in
21 developing the models and deciding which kind of human
22 action should be included based on what the scenarios
23 are.

24 CHAIRMAN APOSTOLAKIS: Because even THERP,
25 I mean, according to ATHEANA and the calculator, it's

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1 really the way the plant is operated and the
2 procedures that identifies whether the humans
3 intervene. It's not the method, the HRA method
4 because the HRA method may analyze it and scrutinize
5 it and identify possible actions and some deviations,
6 but I think the fundamental operation of the plant
7 that determined when the operators are expected to do
8 something. So I'm not so sure that this is a --

9 DR. FORESTER: Susan would like to comment
10 on that.

11 CHAIRMAN APOSTOLAKIS: Sure.

12 DR. COOPER: Susan Cooper, NRC. I guess
13 I'd sort of like to clarify a little bit. At least
14 from my perspective on the role of the HRA analyst and
15 the PRA team. The HRA analyst is part of the PRA
16 team. As a matter of fact, most of the PRA jobs I've
17 been on, I wasn't just the PR -- HRA analyst. I had
18 other jobs. Everybody looked at the procedures.
19 Everybody got the information on how the systems work,
20 Everybody went to the plant for a week at the
21 beginning of the job to understand how the plant
22 worked.

23 And John's right, the task of identifying
24 human failure events should be a job for both the PRA
25 and HRA analyst. You know, the PRA person or the

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1 systems analyst will be looking at their specific
2 system and identifying places where equipment has
3 failed and the operators can, because of procedure,
4 you know, either restart or recover or start another
5 system or something like that.

6 The HRA analyst might be focusing on some
7 different things that have to do with vulnerabilities
8 with the operators. The HRA analyst also should make
9 sure that throughout the model that, you know, by
10 system by system that you know, if PRA Analyst A and
11 PRA Analyst B didn't model things the same way and
12 there are different system models but they're the
13 same, you make them the same. So it a joint effort to
14 my mind and it always should be.

15 But the other thing is there's this idea
16 of the HRA person being separate or being somehow
17 different I don't think is often the case. I mean,
18 most of the time, the HRA analyst is a PRA person
19 who's been given also the job of doing HRA.

20 CHAIRMAN APOSTOLAKIS: I agree with you
21 but you were referring to human failure events.

22 DR. COOPER: Yes.

23 CHAIRMAN APOSTOLAKIS: The slide says
24 "Human events" and I interpret that that the operator
25 is expected to do something. So it seems to me that's

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1 not determined by the methodology. It's determined by
2 the plant and its procedures.

3 DR. COOPER: The only ones we model are
4 the failures.

5 CHAIRMAN APOSTOLAKIS: The failure, the
6 failure, I agree, the failure has to be part of --

7 DR. COOPER: Yeah, those are the ones you
8 want to identify, they may be omissions or commissions
9 but that's what you're trying to identify. Now,
10 certainly in the process of that, you're going to
11 identify actions that the -- you know, that the
12 operators are expected or required to take and the
13 analysis is, you know, is that something that needs to
14 be modeled, you know. You have to worry about the
15 failure of that being something significant that would
16 change the course of the accident sequence in a way
17 that matters.

18 MR. BARONOWSKI: I'm going to support what
19 you said except that I want to mention that the PRA
20 people, the analysts for instance, has to be very
21 knowledgeable on how the plant is operated so that
22 they can identify all the places where there might be
23 operator or other human actions and then working with
24 an HRA analyst who understand better how to quantify
25 and perform the HRA methods to quantify the likelihood

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1 of failure is kind of the way it fits together. But
2 usually it starts out with someone who really
3 understands the plant. If you don't understand the
4 plant and how it operates, your model won't include
5 all of the things you need to have in there and you
6 might think you have a good model and you don't so
7 that's a really important element.

8 DR. LOIS: Erasmia Lois, Research
9 Services. I believe what Susan and Pat described are
10 good practices and probably most PRAs were performed
11 like that. The typical or the more conventional
12 practice in the past was the PRA analyst understands
13 the concept and they define the human actions that
14 have to be modeled and then would give to the HRA
15 analyst the task to come up with the probabilities.
16 So there was a disconnect of HRA practitioners or
17 Human Factors Practitioners that were coming out with
18 a -- and the actual PRA -- I don't believe it was an
19 integrated team and that thing was emphasized through
20 the Good Practices document.

21 Now, a lot of what we're identifying here
22 is in terms of characteristics or the limitations do
23 carry over through the practices, how people were
24 actually doing the human reliability and some of the
25 characteristics we're seeing in the results

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1 potentially come from the actual process and how do
2 you go about to do your HRA as opposed to what is the
3 good way or the ideal way.

4 CHAIRMAN APOSTOLAKIS: We obviously
5 touched on a sore point. I took the words of the
6 slide literally, human events not human failure
7 events, human events. I still don't think that it's
8 the HRA's business to identify those. But we all
9 agree, I agree with you. Please come to our mike.

10 MR. ELAWAR: I am Zouhair Elawar, I
11 represent the HRA users group. Mr. Chairman, I won't
12 say I agree with you that we not rely on the method to
13 tell us which HRAs we need to model. As you said, the
14 system analyst has the lead and the HRA analyst is
15 part of the team but really the initiation of which
16 HRA to be modeled comes from the system analyst. The
17 HRA practitioner will do the work, will understand the
18 scenario comprehensively and document usually states
19 that this is being written to be used in this whole
20 scenario. It will not be allowed for the same HRA to
21 be used somewhere else even though the same actions
22 are there.

23 That really becomes a big deal if that was
24 ever uncovered. So the HRA would be written for the
25 specific scenario for the name and it really comes

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1 from the system analyst.

2 CHAIRMAN APOSTOLAKIS: Very good. Thank
3 you. So John --

4 DR. FORESTER: Yes, sir.

5 CHAIRMAN APOSTOLAKIS: ASEP was developed
6 because THERP was considered to be too elaborate?

7 DR. FORESTER: Yes.

8 CHAIRMAN APOSTOLAKIS: And because it's
9 presumed to be conservative.

10 DR. FORESTER: That's correct.

11 CHAIRMAN APOSTOLAKIS: So if go to the
12 NUREGs and look for the same event and the same
13 performance shaping factors, I will find a higher
14 failure probability in ASEP than in THERP, is that
15 correct?

16 DR. FORESTER: That's the general idea.
17 In practice whether that happens I don't know if it
18 always works out that way because it's a judgement.

19 CHAIRMAN APOSTOLAKIS: That's a trade-off.

20 DR. FORESTER: That's a trade-off, right.

21 CHAIRMAN APOSTOLAKIS: Very good.

22 DR. FORESTER: The main components and
23 characteristics of ASEP, again, the pre-initiators
24 like the post-initiators is the basic idea that
25 there's a generic human error rate that can be used

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1 for all the human actions. And then since --
2 particularly the pre-initiators, since in some of them
3 there's not a lot of variability in terms of what's
4 done, there's not a lot of ways the scenario can
5 develop in some ways, so it really focuses on given
6 that basic human error probability looking at recovery
7 in the sense is there a second checker, do they do a
8 functional test of the system, is there a written
9 checklist used. So those kinds of things contribute
10 to the likelihood of whether a particular instrument
11 for example, might have been miscalibrated and left
12 that way or a particular system wasn't restored
13 correctly. So the emphasis is on recovery essentially
14 and pre-initiators.

15 Post-initiators are usually the same
16 diagnosis curves as the THERP model did, but it did
17 add an adjustment to take account for symptom based
18 procedures which were not in use when THERP was being
19 developed.

20 CHAIRMAN APOSTOLAKIS: So these are still
21 TRCs.

22 DR. FORESTER: Yes, they're the same TRCs.
23 I think there was some suggestion, I think, I can't
24 remember exactly, maybe somebody else will recall but
25 symptom-based procedures are available and you can use

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1 the lower bound instead of the nominal curve. Is
2 that right? Okay.

3 It is a simplified -- it does have
4 simplified treatment of the factors so it -- in terms
5 of the complexity of the task, in terms of executing
6 the task they look to see whether it's step by step or
7 dynamic stress level for the operator. So the main
8 PSFs is considered. It apparently uses a simpler
9 dependency treatment, probably fewer levels are
10 probably considered, and it does allow for additional
11 recovery by other staff.

12 The quantitative values is the same basis
13 as THERP. I think most of those values were taken
14 from THERP and they were just adjusted by the method
15 developers.

16 CHAIRMAN APOSTOLAKIS: So what is the time
17 frame of development of the ASEP?

18 DR. FORESTER: ASEP is mid to late `80s,
19 yeah.

20 CHAIRMAN APOSTOLAKIS: So THERP was `70s?

21 DR. FORESTER: Well, it was published in
22 `83 but the development was going on in the `70s,
23 right.

24 CHAIRMAN APOSTOLAKIS: So ASEP was late
25 `80s?

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1 MALE PARTICIPANT: 1987.

2 CHAIRMAN APOSTOLAKIS: Okay.

3 MEMBER BONACA: That was the time when
4 symptom procedures were being developed.

5 DR. FORESTER: Yes.

6 MEMBER BONACA: At the same time.

7 DR. FORESTER: Right, and so there was an
8 emphasis to include something to treat that within the
9 ASEP model.

10 CHAIRMAN APOSTOLAKIS: But it was still
11 essentially Swain's judgment.

12 DR. FORESTER: Yes. Okay, so those are
13 two -- well, I would say THERP is not simplistic,
14 that's for sure, but again, the basic notion, I think
15 we take away from those methods is that there's an
16 assumption that there's a finite set of PSFs that are
17 treated, a small set, but I'm sure Swain would say,
18 and this is something, I think, you were bringing up
19 earlier, something we need to consider, that if you do
20 this process, it's a very standardized kind of
21 process, that it would be good enough. That this is
22 enough -- enough of the set of factors are being
23 considered and if you think you have to consider more,
24 then you need to look in the third methodology. Swain
25 encourages you to just go the expert elicitation

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1 process to try and take into account for other PSFs.
2 But his assumption was in both these methods, that
3 this is an adequate set of PSFs to give you a good
4 answer most of the time and whether that's the case or
5 not, I guess, is still to be determined.

6 Okay, so moving on to ATHEANA, which is
7 the more recent NRC method --

8 CHAIRMAN APOSTOLAKIS: So when did this
9 start?

10 DR. FORESTER: ATHEANA started in '97, I
11 think. Well, actually, that's when I became involved,
12 '96, '97. I think it was ongoing by --

13 DR. COOPER: '93. '92 but --

14 CHAIRMAN APOSTOLAKIS: So it started for
15 the record, in the early '90s. Is that a correct
16 statement, early '90s?

17 DR. COOPER: Yes.

18 MR. JULIUS: It was published in 1996.

19 CHAIRMAN APOSTOLAKIS: The first -- so the
20 first bullet implies that the previous methods did not
21 do this.

22 DR. FORESTER: Yes.

23 CHAIRMAN APOSTOLAKIS: They did --

24 DR. FORESTER: The emphasis was on the
25 nominal -- I think most people would agree that the

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1 emphasis in the earlier methods was on the nominal
2 case. There wasn't an effort to, as we talked about,
3 look at deviation scenarios or examine how plant
4 conditions might evolve that could cause the operators
5 trouble and that was sort of recognized as occurring
6 in the real world events so that, you know, what was
7 noticed essentially from the live of series of events
8 was that operators before they do make mistakes, they
9 tend to be set up that are forced in some way to take
10 inappropriate actions by the context of the situation.

11 And also it was noticed that often
12 operators and, you know, airplane pilots, different
13 kinds of -- in different domains will take
14 inappropriate action, so they do commit errors of
15 commission. Those are often involved in serious
16 accidents. So essentially ATHEANA was -- I mean,
17 initially -- I should have mentioned actually that
18 sort of initial motivation for ATHEANA was to be able
19 -- as I recall it, was to -- failed because of a low
20 power shutdown where things were a lot more complex or
21 less standard as opposed to what's going on in full
22 power. So it was looked at as being a more complex
23 environment where there was more variability about
24 what would be going on in the plant. So the notion
25 was you might need a more complex method to deal with

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1 that. So there's two driving factors, I think,
2 contributing to motivation for the method.

3 In addition to those basic things, though,
4 I think along with looking at the existing methods at
5 the time, there were some other concerns about some of
6 the limitations of those existing methods that we
7 thought might need to be addressed. One was the use
8 of the generic data as used in THERP and ASEP with
9 limited empirical basis and the basic idea that you
10 could take one or two curves or a few values and
11 generalize that to all scenarios, basically looked
12 like something that should be examined.

13 CHAIRMAN APOSTOLAKIS: Are you citing to
14 the TRCs now?

15 DR. FORESTER: Yes. But even without the
16 TRCs, even with the PSF values and other values within
17 THERP table, the notion that, you know, if you have
18 five steps in a procedure, you probably to make an
19 error is this or 10 steps in a procedure the
20 probability is different. Well, that doesn't address
21 what kind of procedure it is at all or how complex the
22 problem you're dealing with is. I mean, this notion
23 that you can take a generic set of values and use
24 those values in a range of conditions, again, it may
25 very well work that way but it's certainly reasonable

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1 to question that.

2 Also there was a concern about the limited
3 range of PSFs that were expressly being considered.
4 It appeared that again, there was a range of
5 conditions that can influence performance and complex
6 environments, so that maybe the issue was whether, are
7 there enough PSFs, are there a broad enough range of
8 PSFs being sampled to come up with accurate
9 predictions. That's certainly a question. And also
10 the occurrence of applicants treating the PSFs as
11 independent, the notion that you sort of need to take
12 all of the factors that could be important, once you
13 identify things that could draw behavior and take
14 those together to see which ones are really going to
15 be important.

16 Of course, the trade-off from this is that
17 this additional emphasis on, you know, looking at
18 error-forcing context, identifying deviation
19 scenarios, different ways things might happen that
20 could confuse the operators considering a broader
21 range of PSFs and trying to deal with those in some
22 way that they can be considered holistically, can be
23 viewed by some as requiring more effort and maybe it's
24 the case that there's -- that additional effort is not
25 justified by the outcome.

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1 CHAIRMAN APOSTOLAKIS: So these three
2 supplements were replaced by the concept of the error-
3 forcing context; is that correct?

4 DR. FORESTER: Yes.

5 CHAIRMAN APOSTOLAKIS: And part of it is
6 the more detailed evaluation of possible scenarios and
7 deviations.

8 DR. FORESTER: Correct, and, again, a
9 broader range of factors. Like in the ATHEANA there's
10 now an emphasis more on -- not emphasis I should say
11 but there's also to consider crew characteristics and
12 how that crew dynamics and so forth might influence
13 performance and things like informal rules that the
14 operators use and other factors that might effect how
15 they will act in a given situation rather than simply
16 relying on general evaluation of the procedures.

17 Here's the scope of the method, ATHEANA
18 intended to be relatively full scope. It includes
19 guidance for identifying, modeling and quantifying
20 human actions in the HRA. It does focus on post-
21 initiator human actions. In general, I think the
22 concepts are applicable to pre-initiators but there's
23 little specific guidance for pre-initiators. I think
24 at least in part, that's the case, again, most of the
25 time there's not a lot of variation. There's less of

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1 a concern, I should say about variation of how the
2 scenario will evolve. But nonetheless, I think the
3 concept still could be useful for application of the
4 pre-initiators.

5 CHAIRMAN APOSTOLAKIS: So if I have a pre-
6 initiator application, I should go back to ASEP?

7 DR. FORESTER: Probably. I don't know,
8 I'd have to think about that some more. I think even
9 in that context, if I was doing it, I would certainly
10 be examining what other kinds of things might cause
11 problems here rather than simply looking at recovery.
12 But I think for the most part, those models are
13 adequate. This is my opinion but I haven't really
14 investigated it. I'm sorry.

15 Okay, so this is addressing potential
16 cognitive failures for human actions but also the
17 potential failures in implementing the desired action
18 is also considered and the situation that could cause
19 either failure in diagnosis or problems that might
20 occur during implementation of the actions,
21 particularly X control action -- X control room action
22 is involved. The left is just the errors of omission
23 and errors of commission, so there's an effort to
24 identify situations that might lead the crews to take
25 inappropriate actions in the post-initiator type

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1 situation. And their search schemes included in
2 ATHEANA were identifying error forcing context and for
3 identifying errors of commission. It strives to
4 address a wider range performance conditions and
5 failure modes.

6 So there is an emphasis on looking at the
7 plant conditions, how the plant might evolve in
8 somewhat different ways that could be problematic.
9 There's also an emphasis on you know, how the PSFs
10 could become important, given these variations in how
11 the plant conditions are evolving. And there's also
12 a concern about maybe you simply don't -- you need to
13 also analyze how the responses are going to be
14 executed and maybe there will be some particular kinds
15 of conditions that would lead to one type of unsafe
16 fact that would cause the loss of a critical function,
17 but there may be another set of conditions that lead
18 to a different act. And maybe one case there's a set
19 of conditions that might lead them to turn off the
20 pump and another situation that might lead them to
21 close a valve.

22 So the issue is there may be multiple ways
23 that critical function could be lost so there may be
24 multiple unsafe acts that contribute to a given human
25 failure and a PRA. There's also concerns about you

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1 know, how do you model different events? Is there --
2 you know, if you feed and bleed, is it a single action
3 considered or are you looking at modeling one set of
4 conditions that might lead them to fail to feed and
5 another one that might lead them to fail to bleed. So
6 again, this basic notion of maybe we need to examine
7 a little further potential different things.

8 ATHEANA does still emphasize addressing
9 both the nominal case, and that's where the process
10 starts and trying to examine sort of the basic
11 expectations for how the scenario will evolve, sort of
12 the expected case that the crews might see in the
13 training simulator and so forth. ATHEANA also looked
14 for deviation scenarios. And here's some of the key
15 assumptions. This is an assumption that highest
16 trained people, operators that have good familiarity,
17 good procedural guidance, they have good training,
18 again they're not going to make random or inadvertent
19 errors that lead to serious consequences, not usually.
20 And if they do make those kinds of errors, there's a
21 whole control room of people there and the likelihood
22 is someone is going to notice it.

23 CHAIRMAN APOSTOLAKIS: So what you're
24 saying is that slips are important.

25 DR. FORESTER: That's -- again, I think

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1 they're less important because there would more likely
2 be a recovery. So again, the emphasis, we thought
3 needed to be more on, you know, not these sort of
4 random or inadvertent errors but more like, you know,
5 in ways that the scenario could evolve that would
6 confuse the operators. And so that's an assumption,
7 that these accident scenarios and conditions could
8 evolve in ways that confuse the operators.

9 And there's also another assumption that
10 you need to consider a broader range of influencing
11 factors to be able to obtain realistic estimates of
12 HEPs that in fact, at least some of the time the
13 simpler approaches considering a relatively small
14 number of factors may be adequate in all cases. This
15 is true, that there could be some conditions where you
16 need to do a little bit more analysis to find out what
17 might go wrong.

18 There's also an assumption that this
19 guidance that's provided in ATHEANA that some people
20 can look at as being fairly complex and we are
21 actually in the process of trying to simplify some of
22 that guidance. But there's an assumption that
23 analysts can use that guidance, can identify the
24 important nature of these and the important shaping
25 factors. And you can do this with an acceptable level

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1 of effort. But again, that's something still to be
2 shown. In that sense, we do use a formal facilitator
3 expert opinion elicitation process to obtain the HEPs
4 and so there's an assumption here that that type of
5 process can be used consistently and can produce valid
6 HEPs so it's stepping away from the more standardized
7 type of approach where it's simply followed through a
8 set of tables or a set of flow charts or, you know,
9 curves to come up with the values that you can use
10 expert judgment with a form of process that will also
11 -- can produce consistent results and obtain valid
12 HEPs. The notion is that the qualified experts,
13 operators and trainers in particular who are
14 knowledgeable about the actions of the scenario
15 interest, then you can do that.

16 Then those people using their -- the
17 information they have that they've obtained using the
18 ATHEANA search processes, their own experience and
19 general experience about how people behave, that that
20 can be done.

21 CHAIRMAN APOSTOLAKIS: Now, this is an
22 important point in my view. This is a unique feature
23 of ATHEANA; is that correct?

24 DR. FORESTER: Yes.

25 CHAIRMAN APOSTOLAKIS: Other methods, as

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1 we will hear later, also ASEP and so on, they tend to
2 be more practical here, they give you guidance and
3 numbers and so on certainly the EPRI calculator does
4 that, too.

5 DR. FORESTER: That's correct.

6 CHAIRMAN APOSTOLAKIS: This is a unique
7 feature. I can see how it can be very valuable in
8 certain circumstances, but it's probably also what
9 makes people avoid using ATHEANA.

10 DR. FORESTER: That's probably one
11 element, that's correct.

12 CHAIRMAN APOSTOLAKIS: And another
13 question is, I mean, yes, it makes sense to do this,
14 but does it make sense to argue to do it all --

15 DR. FORESTER: No.

16 CHAIRMAN APOSTOLAKIS: Could there be, for
17 example, a skewing of the SRM also if a screening or
18 a simpler method first for 90 percent of the human
19 errors and then if there are two or three or four that
20 stand out about which there is disagreement or people
21 feel they have to understand them better, for those to
22 apply the more reliable method of ATHEANA? I mean, if
23 we discuss these things and maybe reach some wort of
24 agreement at the end of the day or maybe in the near
25 future, I think we'll be making a lot of progress

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1 because we don't want -- I mean, in my view, there are
2 a lot of good things in ATHEANA but this last bullet
3 there is really a killer.

4 When people see that they have to assemble
5 -- I mean, look at this agency. We did a major
6 exercise of expert opinion elicitation for the
7 frequency of pipe breaks in the context of 50.46 and
8 it was a reviewed and reviewed again the ACRS, et
9 cetera, the subcommittee meetings. It's not a simple
10 thing to do this and to make it part of a routine
11 requirement, it seems to me you're shooting yourselves
12 in the foot.

13 Now, I see already there are
14 disagreements. Susan.

15 DR. COOPER: Susan Cooper, NRC. ATHEANA
16 is different than the other methods that we've
17 discussed but certainly it's not the first method
18 that's used expert elicitation. And in fact, SLIM-
19 SLIM mod., which also used expert elicitation, we are
20 approaching the expert elicitation similarly in the
21 experts are operators or operator trainers. Those are
22 the experts. We're not talking about you know, some
23 shadowy group here.

24 These are the people that, in fact, you
25 know, the PRA team as a whole should be interacting

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1 with in any case if they're trying to understand how
2 the operators behave. Now, the way the ATHEANA
3 quantification technique has been designed is to
4 optimize the kind of information that we do have
5 available for US nuclear power plants and the fact
6 that we do have operators and operator trainers who
7 are highly knowledgeable and can help in this expert
8 elicitation process. There may be applications and,
9 in fact, there will be for facilities like Yucca
10 Mountain, where we don't have that kind of expertise
11 -- those kind of experts lying around to be able to
12 use.

13 So should a different sort of approach be
14 used, I mean, if you don't have the experts? Yes, but
15 do you throw out all the insights that you can get
16 from ATHEANA, I don't think so. So, I mean, there's
17 some other thing that you can do between other than
18 saying, you know, I can't do the quantification
19 approach because I don't have the right kind of
20 experts. Let's just go use ASEP. I mean, that
21 doesn't seem like a total -- a logic process that I
22 would want to follow.

23 Now, do we have a screening approach
24 developed? No. Have we done screening type analyses
25 with ATHEANA? Yes. Is it documented so that people

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1 can have access to it and try to copy it? Not really.

2 CHAIRMAN APOSTOLAKIS: I wasn't really
3 referring to the availability of experts. I mean, and
4 I agree with you on that point. I read the paper that
5 several of you wrote recently or a couple years ago
6 and you gave a detailed example of the quantification
7 process what the experts gave first as a fifth, 95th
8 and so on and all that. I mean, you must agree that
9 for a person who reads that and things that this is a
10 requirement for every single human error, this is an
11 extraordinary burden to do that. So the question is,
12 whether this approach needs to be applied to every
13 single human failure event that the PNA identifies or
14 there is a way of screening out -- not screening out,
15 quantifying a lot of them using something simpler,
16 yet, accurate or slightly conservative, and focus this
17 on the truly important events where we have to define
18 what important is because I really thing it's killing
19 the method and it's not just my view.

20 I mean, if you look at the requirement,
21 Frank Rahn started earlier today saying, you know, we
22 need something that the simple -- the gentleman, Mr.
23 Elawar in our meeting months ago or a year ago,
24 emphasized the same thing. You read the EPRI reports,
25 the emphasis is always on developing something that is

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1 practical and people can use without losing too much.
2 So we have these two approaches. I'm not saying that
3 using a single method all the time is the wise thing
4 to do either but there has to be a way of bringing
5 those two together. And I think ATHEANA is doing a
6 disservice to itself by insisting on this because
7 there is a lot of good stuff in ATHEANA and you can't
8 just -- I mean, that paper was interesting but my God,
9 it's scary.

10 DR. COOPER: I don't think the ATHEANA
11 developers would disagree with having other approaches
12 to quantification. As a matter of fact, even though
13 -- I mean, I haven't seen the latest user's guide
14 version, but we've discussed them on the group that we
15 probably do need different approaches, probably for
16 the simple reason that we have very different
17 applications. I mean, we have applications that are
18 going to need first-of-a-kind PRA studies and you
19 start from scratch, never done before, first facility,
20 you need to do it in a different way than you do for
21 something that maybe you'd just be evaluating a
22 certain sequence to make a license amendment. So what
23 we're talking about are different needs.

24 Now, in a sense you could -- I mean, I
25 agree, ATHEANA has -- you could say has done a

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1 disservice to itself in the sense the we started off
2 with a laundry list of all the problems in HRA and we
3 tried to solve all of them.

4 That doesn't mean that you have to use
5 every aspect of it, you know, but that's what we did.
6 We looked at errors in commission, we looked at, you
7 know, shutdown. We looked at power, we looked at fire
8 at one point in time. We looked at lots of different
9 things and tried to build a method that can address it
10 all. Now, we haven't done that because part of the
11 reason, the quantification and we optimized the
12 quantification as had been described publicly for US
13 nuclear power plants or, you know, modern nuclear
14 power plants.

15 CHAIRMAN APOSTOLAKIS: Yeah.

16 DR. COOPER: But I mean, I've used ATHEANA
17 and not used that approach because I didn't have the
18 experts, so I quantified in a different way. But was
19 it still ATHEANA? I think so but you know, I say I'm
20 not using the -- you know, the expert elicitation
21 approach.

22 CHAIRMAN APOSTOLAKIS: Yeah, I think as a
23 general comment, the purpose of today's meeting is to
24 see how we can move forward and not why certain things
25 have been developed in a certain way. But for

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1 example, I can see using this kind of analysis when we
2 build a JET-4 reactor in two years, right? Let's say
3 we decide in a crazy moment to build a gas cooled fast
4 reactor in five years, okay. Now, human error, who
5 knows, you know, I would go into a very detailed
6 evaluation. I'm not sure who the experts will be in
7 that case and so on but for LWRs, for which we have
8 long experience and so on, we've studied them now for
9 35 years, I would argue without having any strong
10 evidence to support it that the need for this is very
11 limited.

12 For Yucca Mountain, probably yes, you're
13 right, again, you know, in the preclosure period, who
14 knows what's going to happen.

15 DR. COOPER: Yeah, I mean, you have to
16 recognize that -- we did recognize that in the sense
17 that for light water reactors we assumed that we would
18 not be doing a full PRA. If you were applying ATHEANA
19 you would probably be addressing a specific issue.
20 For example, there are license amendment requests that
21 involve human actions. And if you were changing your
22 license and for example, you know, shortening the time
23 to respond or something like that, perhaps you should
24 look at that in a little bit more detail than, you
25 know, going to a table in THERP.

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1 So I mean, that doesn't necessarily mean
2 it's a very complicated analysis. You've already
3 identified the event. You already have a basic
4 description of the scenario. You just simply have to
5 explore how it's changed and using a method like
6 ATHEANA, you can do that and that of course, you
7 should be, you know, doing.

8 CHAIRMAN APOSTOLAKIS: Jeff, please come
9 closer to the microphone.

10 MR. JULIUS: Jeff Julius, Scientech. From
11 the industry point of view, yes, this is a drawback of
12 the method, that we don't have experts lying around
13 that -- and there's more operating plants but all the
14 operators are busy and the analysts are busy and you
15 know, several people from this room come from the
16 plants and have experienced this. And it is a
17 drawback, the method and it is one of the things that
18 should be factored into looking at how to use in the
19 future.

20 CHAIRMAN APOSTOLAKIS: Yeah, and I have no
21 doubt that many times, you know, this screening
22 happens and so on but what I would like to see is a
23 document someplace that lays it out in an explicit way
24 and says, you know, "Under these circumstances, this
25 is acceptable, under these circumstances, this is

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1 acceptable." So, because de facto, I know, that these
2 things are happening. I mean, we are getting
3 applications for power uprates. People do give us
4 estimates of the change in the human error probability
5 and we tend to accept them. So but it would be nice
6 at some point to write it down and say this is a good
7 thing to do or at this point there are two ways of
8 doing it and so on. Ken.

9 MR. CANAVAN: Mr. Chairman, Ken Canava,
10 Electric Power Research Institute. Just a quick
11 comment, it may be an unfortunate twist in the phrase
12 that expert opinion elicitation was used. Industry's
13 recent experience with providing the staff with expert
14 elicitations has been not positive and you mentioned
15 one of the three that I'm aware of in the expert
16 elicitation area that have not gone well. And so
17 using this phrase here is probably one of those
18 situations where I don't think industry would --

19 CHAIRMAN APOSTOLAKIS: No, the one I
20 mentioned actually did go well.

21 MR. CANAVAN: Well, that one went well but
22 wasn't very resource intensive. The other --

23 CHAIRMAN APOSTOLAKIS: Would you give us
24 an example of --

25 MR. CANAVAN: There were two other expert

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1 elicitations. One was with the ILRT extension
2 interval and that went poorly. And the other one was
3 a safety -- an analysis done on safety valve lifting
4 following --

5 CHAIRMAN APOSTOLAKIS: I see.

6 MR. CANAVAN: -- steam and water relief.
7 And the questions start coming in, well, you know,
8 verify that your experts have enough experience.
9 Verify that you document the process sufficiently.
10 Well, documenting an expert elicitation process, that
11 could be anything from a few sentences to volumes of
12 what was on people's minds. And I would put forth
13 that that becomes an exercise in, "We think you should
14 have wrote three more sentences", or, "You didn't
15 write exactly what was on one of the expert's minds".
16 And then what do you do with very differing opinions?
17 Let's say one operator says, "Yeah, this is no
18 problem, there's nothing distracting, I can do this
19 fine". Another operator turns around and says, "I
20 think I'd have trouble with this and I'm not sure I
21 can do it". How do you rationalize those expert
22 opinions? And so I think this is a little bit more
23 fraught with problems than you might believe, adds a
24 lot of resources to the process.

25 And I agree with your assertion the

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1 perhaps, it has a role in some of the more actions
2 that contribute more significantly but certainly those
3 that are performing this for everyone is probably not
4 -- every HEP is probably not prudent.

5 MR. PARRY: I'd just like to comment on
6 the expert elicitation thing.

7 CHAIRMAN APOSTOLAKIS: So we have Gareth,
8 Zouhair Elawar and then John.

9 MR. PARRY: Okay, Gareth Parry. I think
10 it's true that the expert elicitation process is a
11 problem from the point of view of reproducibility and
12 certainly for the translator that would be from one
13 plant to another. And that I think is what makes
14 people nervous. But the comment I really wanted to
15 make was that I think your suggestion that what we
16 should be doing is developing the screening method and
17 then a detailed method for the more significant basic
18 events is certainly not inconsistent with the ASME
19 standard and in fact, I think there are requirements
20 in there to do that.

21 What the standard says, I think is that if
22 I remember correctly, there is -- for capability
23 category 2 which is the -- sort of the goal, perhaps,
24 of the industry, that what you should do, you should
25 use the detailed analysis for the significant basic

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1 events and there's a definition of what a significant
2 basic event is. So I think it's right that you
3 wouldn't use -- so we probably do need to have a
4 screening approach that is good enough for a lot of
5 the basic events and a detailed approach that we need
6 for the significant ones. But the catch there has to
7 be, I think, that the detailed approach has to be
8 consistent with the screening approach and based on
9 the same principles.

10 CHAIRMAN APOSTOLAKIS: Yes, yes, please.

11 MR. ELAWAR: I am Zouhair Elawar. I am
12 speaking on as HRA petitioners. I have done many of
13 them so far. I would usually follow the procedure,
14 the procedures step-by-step as to that's what their
15 expectation of the accident evolution will go and in
16 most cases, they would have the contingency actions,
17 to me those are the expert elicitations that the
18 expert established that's how the accident may evolve.
19 In the contingency action at the site, I will model
20 the expected behavior or evolution of the accident
21 without modeling the contingencies which usually will
22 take longer time. However, if the HRA turns out to be
23 of the top 20 HRAs in its contribution to the PRA
24 model, then that training will take over. They will
25 practice it as direct expected evolution of the

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1 accident as well as potential contingencies. If they
2 want to do it by different methods, we're later able
3 to do it in the time allowed for it.

4 So indirectly, I would say it's included
5 and I would not be able to really go and elicit
6 experts beyond what is already in the procedure as in
7 terms of its contingencies as to how else it may
8 evolve.

9 CHAIRMAN APOSTOLAKIS: But I thought Dr.
10 Cooper said that the experts are plant people.

11 MR. ELAWAR: Yes, and they documented
12 their ideas already in the procedure.

13 CHAIRMAN APOSTOLAKIS: So you understand
14 that disagreement. Mario.

15 MEMBER BONACA: But it seems to me, or at
16 least I remember, it was a long time ago when I worked
17 in power plants, on bleed and feed for example, you
18 know, the crew of -- not all the people were thinking
19 the same way about bleed and feed. That was a
20 problem, that you could not rely because you had old-
21 timers that were used to, you know, before bleed and
22 feed became a standard practice the you put in
23 procedure as a way of cooling and some of them clearly
24 were not -- did not buy into the idea.

25 They really had -- you know, they were

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1 thinking of the damage that that would create to the
2 plant and they were thinking about ways to get out of
3 that. It was apparent if you talked to them.

4 And you had a new operator, the young ones
5 which were trained, and they were believers in the
6 procedure. So I'm saying that at that stage you would
7 want to interview, in fact, several operators,
8 understand how they think about it and see how the
9 team that you have in the control room would, in fact,
10 do implement the procedure.

11 MR. ELAWAR: Well, yes, sir, that's
12 consistent with --

13 MEMBER BONACA: Yeah, so I'm saying, you
14 know, this process of elicitation in some cases seems
15 to me would have to be part of any evaluation of the
16 human performance, I mean, whichever -- if you have
17 the sense that you don't have a cohesive approach by
18 all the team, for example.

19 MR. ELAWAR: Well, the statement that I
20 wanted to make that I will go by the expected
21 evolution of the accident, not by the contingencies
22 that are already given to me as well. That's the
23 expectation as to how to evolve and you're right, the
24 operators are heavily involved in validating all
25 aspects of the HRA.

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1 MEMBER BONACA: When did we start with
2 bleed and feed as a way of cooling? Some of the old-
3 timers didn't like at all the procedure because they
4 felt that they were going to lose the plant and not
5 recover the plant, et cetera, which was irrelevant.
6 Okay, the point is that they were involved into the
7 process or they were not involved into process and I
8 think we paid a lot of attention to give them credit
9 in the PRA on whether or given the feelings that they
10 had, we were going to be successful. And in fact, the
11 first estimation we made for a C-type plant, which has
12 a very narrow window for bleed and feed, we gave a
13 very low probability of success because of that.

14 Until then, you know, the crews were
15 trained and trained again, et cetera, and then clearly
16 apparently bought into that. But so I think that
17 there is -- that kind of expert elicitation process
18 was more like testing where the crew was than anything
19 else but was it from the mental step in deciding how
20 credible the action was?

21 DR. FORESTER: I'd certainly agree with
22 that.

23 MEMBER BONACA: So in that sense, I mean,
24 I agree with Ms. Cooper.

25 CHAIRMAN APOSTOLAKIS: I think the result

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1 of this is that this is a feature that stands out in
2 ATHEANA and I'm sure in practice there are variations
3 and so on but it would be nice at some point to have
4 a NUREG that explicitly lays out what is going on.

5 MR. MORAN: Im certainly agreement with
6 having the screening criteria.

7 CHAIRMAN APOSTOLAKIS: And also, the
8 methods for expert opinion elicitation but, I mean,
9 there are a lot of people who thought about it. I
10 think you guys are using basically the shock approach
11 for the seismic stuff.

12 DR. FORESTER: That's correct.

13 CHAIRMAN APOSTOLAKIS: I let Bill Shack
14 step out because of conflict of interest.

15 (Laughter)

16 CHAIRMAN APOSTOLAKIS: John, you wanted to
17 say something?

18 DR. FORESTER: Yeah, just briefly. We've
19 reviewed the expert opinion elicitation for
20 quantification but we want the experts there to bring
21 the information, you know, to help us work with the
22 ATHEANA process, identify all this broad range of
23 information that can be useful so that's the main part
24 of the expert part. And in terms of the elicitation
25 part of it, again, those people can participate and

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1 that can be useful. In our experience, we've used it,
2 you know, in several cases in PTS and so forth and in
3 other context and we've actually had -- we feel
4 comfortable with it. It works fairly well. So that's
5 it.

6 DR. COOPER: Susan Cooper, I just wanted
7 to ask something. The other thing is that we want to
8 build a consensus model for the experts so that idea
9 of having an outlier expert is not one that -- we
10 would want to find out why that is and our experience
11 has been that that person may have a different context
12 in mind, in fact, or have some new information to add.
13 And then they should add to that process so that other
14 people can think about it, too. And often time what
15 happens then is that you end up having two different
16 context or you know, two different ends of the
17 spectrum.

18 But that informs the process further but
19 the point is that we don't have to worry about
20 averaging because that's just not part of the process.
21 And again, that's just part of getting information.

22 CHAIRMAN APOSTOLAKIS: I must say, though,
23 when I read the paper, I think both of you were co-
24 authors, when you asked the experts to give you a
25 first person find of distribution, you're really

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1 asking for trouble in the -- that's okay, that's all
2 right.

3 DR. FORESTER: We've simplified that
4 process.

5 CHAIRMAN APOSTOLAKIS: Huh?

6 DR. FORESTER: We've simplified that
7 process.

8 CHAIRMAN APOSTOLAKIS: Oh, you're going to
9 the second person? When I Chair subcommittee
10 meetings, we never meet for longer than an hour and a
11 half, so we'll take a break right now, in spite of
12 what the agenda says.

13 (A brief recess was taken at 9:57 a.m.)

14 (On the record at 10:30 a.m.)

15 CHAIRMAN APOSTOLAKIS: Sorry for this.
16 There was some urgent business that we had to take
17 care of. So we're back in session and Dr. Forester
18 will continue his presentation.

19 DR. FORESTER: Okay, I think we've covered
20 all of the assumptions, so I'll move onto the next
21 slide which describes some of the major elements.
22 There are a couple of slides on the major elements and
23 characteristics of ATHEANA. We have talked about the
24 fact that it provide guidance for identifying human
25 actions for inclusion in the PRA model. It addresses

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1 whether the human failure event should be represented
2 by one or more particular unsafe acts which could
3 include errors of commission. It identifies the
4 nominal scenario as the beginning process for an
5 accident sequence as is usual on PRA and it identifies
6 potential vulnerabilities and important PSFs for the
7 nominal scenario and guidance is provided in the
8 document for that particular -- in the user's guide
9 that will be coming out shortly. And it has a search
10 process for deviation scenarios.

11 And in that process, it identifies whether
12 any particular aleatory influences including different
13 plant conditions and other contextual deviations that
14 should be considered for the PRA sequence of interest.
15 So there is a focus also in addition to simply
16 focusing on direct PSFs what kind of things might vary
17 that could be important and lead to variation of what
18 the crews do.

19 CHAIRMAN APOSTOLAKIS: John, are you
20 familiar with an EPRI shop and the way they identify
21 scenarios?

22 DR. FORESTER: Yes, I've read those
23 documents.

24 CHAIRMAN APOSTOLAKIS: How different is
25 your approach from theirs?

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1 DR. FORESTER: Well, in terms of the, you
2 know, developing the basic PRA model, I don't think
3 there's going to be any huge differences and I think
4 the process for identifying the nominal scenario would
5 be similar. We may put a little bit more emphasis on
6 a good understanding of the plant conditions that are
7 fed into the human reliability analysis, but I think
8 the basic idea of the nominal context of it would be
9 similar.

10 CHAIRMAN APOSTOLAKIS: I would expect that
11 the other guys would object to the comment that you
12 would understand the plant better than they would.

13 DR. FORESTER: Yeah.

14 (Laughter)

15 CHAIRMAN APOSTOLAKIS: (Inaudible)

16 DR. FORESTER: There's more of an emphasis
17 on investigating, you know, the plant conditions in
18 the sense that maybe instrument failures might occur.
19 Again, this goes more into the deviation analysis and
20 the different --

21 CHAIRMAN APOSTOLAKIS: So you all are
22 doing a more exhaustive deviation analysis from the
23 expected scenario.

24 DR. FORESTER: Correct.

25 CHAIRMAN APOSTOLAKIS: I guess we'll wait

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1 until you guys take a vote or tell us, but
2 essentially, though, my impression is from reading the
3 various documents, that that part is done in a very
4 similar way and people are very careful to identify
5 some areas and conditions. There may be differences
6 here and there and it depends also who's doing it, I
7 guess, but essentially there is agreement that this is
8 a very important part of the analysis and --

9 DR. FORESTER: Sure.

10 CHAIRMAN APOSTOLAKIS: So this is
11 important from --

12 DR. FORESTER: Sure, there's SHARP, SHARP
13 1, there's better information and in some ways more
14 broader information about the basic --

15 CHAIRMAN APOSTOLAKIS: And there are some
16 differences in terminology perhaps. I mean, do they
17 use the words "unsafe acts", and --

18 DR. FORESTER: No.

19 CHAIRMAN APOSTOLAKIS: No. And maybe
20 that's something we want to correct in the future. It
21 would be nice to have as much uniformity as --

22 DR. FORESTER: Certainly, HRP has become
23 a PRA term. I think everybody uses it now.

24 CHAIRMAN APOSTOLAKIS: Yeah, yeah. No,
25 I'm sure they're not objecting deliberately. It just

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1 happened that they did use the terms. Okay.

2 DR. FORESTER: Okay, a few more
3 characteristics again, there's the use of the formal,
4 facilitator-led expert opinion elicitation process.
5 I think it's worth to note here, just as an aside,
6 that expert judgments is involved in the use of all
7 these methods. Expert opinion is deciding what PSF to
8 use, how to judge the strength of those PSFs, how to
9 adjust -- decide what level they're at, you know which
10 value to use and that's -- you know, even in following
11 the flow charts in THERP and deciding which tables to
12 use, there's some very tricky decisions there which
13 involve expert judgment and probably operation and
14 training staff should be involved in all those
15 judgments. So I don't think it's that dissimilar in
16 that sense.

17 I think we've talked about most of this.
18 You know, is there guidance for factors and so forth.
19 The final thing is worth noting that there is an
20 intent to address aleatory uncertainties in human
21 failure events. We've changed that process a little
22 bit from the last augmentation we've done. There's
23 more of a striving to include aleatory influences in
24 the specific modeling that we do in developing
25 specific air force in context and account for those.

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2 to represent the distinguishing service.

3 CHAIRMAN APOSTOLAKIS: So this is the
4 point, maybe, that we should look for in other
5 methods, how they handle these things and whether they
6 have the --

7 DR. FORESTER: I think so, yes. And
8 that's the last of my slides, so if there are any
9 questions, I'll --

10 CHAIRMAN APOSTOLAKIS: Are you staying
11 until the end of the end of the day?

12 DR. FORESTER: Certainly.

13 CHAIRMAN APOSTOLAKIS: Okay, thank you
14 very much, John.

15 DR. FORESTER: You're welcome.

16 CHAIRMAN APOSTOLAKIS: Any questions from
17 the members? I guess not.

18 DR. LOIS: I just want to ask about that
19 Alan Koloczowski is on the phone right now and at
20 11:15 we have to turn off the phone and both Frank
21 Rahn and Alan will join us for bridge time.

22 CHAIRMAN APOSTOLAKIS: So right now it's
23 only Alan?

24 DR. LOIS: Right now --

25 MR. KOLOCZKOWSKI: Right now, it's me

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1 again.

2 CHAIRMAN APOSTOLAKIS: Hi, Alan.

3 MR. KOLOCZKOWSKI: I can't see you but I
4 can hear you anyway.

5 CHAIRMAN APOSTOLAKIS: Okay.

6 MR. BLACKMAN: Good morning.

7 CHAIRMAN APOSTOLAKIS: Good morning.

8 MR. BLACKMAN: Good morning, I'm Harold
9 Blackman. Let's see, I'm with Idaho National
10 Laboratory where I serve as the Deputy Associate
11 Laboratory Director for Science and Technology. And
12 I'm here to talk a little bit about SPAR-H this
13 morning. This is a quantification technique. And
14 actually this goes back to about 1993 and I can
15 remember sitting in Pat Baronowski's office talking
16 about the development of this particular method. And
17 I think it's important to characterize why this method
18 was developed, what the motivation was to really
19 understand it better.

20 It was specifically and originally
21 developed to be a quantification technique for the ASP
22 program. We were given certain requirements, if you
23 will, for the method and probably first and foremost
24 was that it would be a method that was applicable by
25 systems analysts who weren't HRA specialists. And

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1 because of that, we did tend to -- did tend to take a
2 more conservative approach in terms of the generation
3 of the actual error probabilities and the resulting
4 error probabilities that come about from that
5 particular method. The other thing was that it needed
6 to be quick and easy to apply. You know, back in
7 those days when an event would occur, it would be
8 reviewed on a Monday morning and the NRC staff was
9 interested in being able to perhaps look at the
10 importance of that in terms of other power plants and
11 other events that may have occurred elsewhere. They
12 wanted to be able to have a method which would provide
13 a guide for them to understand what that impact might
14 be. So those were some of the original motivating
15 factors for the development of SPAR-H.

16 The scope of the method, again, it is a
17 quantification technique. It is not a comprehensive
18 HRA method. For those who aren't thoroughly familiar
19 with HRA methods, basically what that means is that
20 this method is used to produce the numbers. We do not
21 make any recommendations in terms of how to go about
22 developing the fault entry structures. We don't make
23 recommendations in terms of what you need to look at.
24 We don't do that. That's not a part of this
25 particular method.

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1 What SPAR does do is it does quantify
2 human errors. It does consider a range of PSS, it
3 does consider dependency and it has gone through a
4 substantial review and modification over the last,
5 let's see, subtraction, is that 14 years, over the
6 last 14 years. So it has a broad user base. We
7 specifically collected information from that user base
8 in an attempt to make the method more usable.

9 CHAIRMAN APOSTOLAKIS: Let me understand
10 a little better this use in the accident sequence
11 progression. So there is some sequence of events
12 someplace that is declared an ASP. And the objective
13 is to calculate the condition of core damage frequency
14 given that these things have occurred, right? And
15 then based on that, we declare it is important or not
16 important or whatever.

17 So part of this evaluation may involve
18 actions by the operators. So that's where SPAR-H
19 comes in and says if they operators are supposed to do
20 this, the probability of not doing it is that. It
21 doesn't really get into the commission business, that
22 all of a sudden they intervene and do something wrong,
23 does it?

24 MR. BLACKMAN: Well, let's talk about that
25 for a second. I mean, the intervening and doing wrong

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1 could, in fact, be part of that error. You know,
2 within SPAR, SPAR considers both omission and
3 commission.

4 CHAIRMAN APOSTOLAKIS: I see.

5 MR. BLACKMAN: And in fact, if you look at
6 THERP, if you go back to the tables within THERP,
7 which is where some of our methodology comes from,
8 there's about three or four -- I think it's three,
9 three of the tables in Chapter 20, which are the
10 quantification tables, actually deal specifically with
11 errors of commission. What THERP doesn't do and SPAR-
12 H, you know, we've kind of borrowed heavily from
13 THERP, we don't look at the complex errors of
14 commission, which is what ATHEANA does.

15 ATHEANA looks at complex errors of
16 commission. That's kind of another -- that's
17 something else but we do quantify errors of
18 commission. So it's -- you know, you operate the
19 wrong valve, that is an error of commission.

20 CHAIRMAN APOSTOLAKIS: Now, the other
21 point, it seems to me that it would be important for
22 you as well to do this deviation analysis. I mean,
23 it's not clear that the operators will go one way,
24 right? I mean, the detailed scenario evaluation and
25 identification that both ATHEANA and SHARP do, why

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1 isn't it part of this?

2 MR. BLACKMAN: It wasn't part of the task.

3 CHAIRMAN APOSTOLAKIS: It wasn't?

4 MR. BLACKMAN: No.

5 CHAIRMAN APOSTOLAKIS: It was just a

6 matter of administrative.

7 MR. BLACKMAN: Right, we were not asked to

8 develop that part of the technique and we were asked

9 to develop a quantification scheme specifically.

10 CHAIRMAN APOSTOLAKIS: Okay.

11 MR. BARONOWSKI: George, can I give a

12 little input to that.

13 CHAIRMAN APOSTOLAKIS: Of course.

14 MR. BARONOWSKI: Remember where we're

15 starting from here. We already have a PRA. When you

16 start talking about ATHEANA and SHARP, you're using

17 those tools to construct your PRA model. Okay. We

18 have a PRA. There is some event that occurred so

19 we're overlaying it onto the PRA and we have a few

20 additional questions about human reliability that

21 relate to that specific event or condition.

22 So yes, if you want to understand a

23 plant's risk and who human reliability plays into it,

24 when you construct your PRA you have to have the right

25 HRA to go along with it but in this case we're

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1 presuming that the HRA has pretty much been done
2 except for the specifics that relate to the condition
3 that's identified.

4 CHAIRMAN APOSTOLAKIS: I understand.

5 MR. BARONOWSKI: So it's -- as Gareth
6 said, most of the sequential aspects are presumably
7 derived from the PRA development initially and what
8 we're now looking at are some of the quantification
9 elements that change. There is some sequential
10 change, too, but it's primarily just a quantification
11 part.

12 CHAIRMAN APOSTOLAKIS: You can stay there
13 if you want. I'm sure you --

14 MR. BARONOWSKI: I'll sit with him. He
15 sat in my office when we started this.

16 MR. BLACKMAN: Feel free. And I guess I'd
17 like to -- I want to clarify my comment when I'm
18 talking about errors of commission because my
19 colleagues want to make sure that everybody
20 understands. When you actually model these things in
21 fault trees, you're really modeling the fact that a
22 particular action did not occur. Now, the reason that
23 action did not occur, which is an omission, could be,
24 in fact, a contributing error of commission. In other
25 words, you inadvertently effected the wrong valve.

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1 So when you look at -- when you look at
2 resources for errors, those are some of the types of
3 errors that actually lead to not performing an action,
4 which is then a part of a fault or an event tree
5 structure.

6 MR. PARRY: If you don't muddle the --

7 CHAIRMAN APOSTOLAKIS: Yeah, you've got to
8 come to the microphone or keep silent.

9 MR. PARRY: This is Gareth Parry. But you
10 don't model the consequences of turning that wrong
11 valve in the sense that what would happen if that --

12 CHAIRMAN APOSTOLAKIS: That's correct.

13 MR. PARRY: So, yes, you use the errors of
14 commission to come up with a number for an error of
15 omission but you don't model the constant.

16 CHAIRMAN APOSTOLAKIS: I'm wondering --
17 you know, you interact with a licensee in whose plant
18 something happened and the licensee doesn't use SPAR-
19 H, right? How often do you disagree on the human
20 reliability or error estimates that you come up with
21 and they come up with something else? I mean, is that
22 something that -- I'm not asking for statistics here,
23 but is it something that is frequent?

24 MR. BARONOWSKI: Most licensees won't go
25 back and do a detailed HRA period. They'll just argue

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1 over whether or not the way we've selected the PSS
2 makes sense in the context of their plant's design and
3 training and so forth. So there is disagreement but
4 it's done through like a peer process, if you will, in
5 order to come together. And just to put one more
6 piece of contextual information here, when the ASP
7 program was started, there were four human error
8 values if I recall correctly, 1.0, .5, .3, .1. This
9 was put in place to allow us to have more
10 consideration into factors and a wider range of
11 possibilities. That's all.

12 CHAIRMAN APOSTOLAKIS: I think it was --
13 there was a news item the other day that the whole
14 SPAR model may be revised, right, go back -- that was
15 in "Inside NRC".

16 MR. BARONOWSKI: Oh, I couldn't argue with
17 inside NRC.

18 CHAIRMAN APOSTOLAKIS: I'm not asking you
19 to argue. I'm just saying that the whole thing is up
20 in the air now apparently.

21 MR. BARONOWSKI: Not that I know of unless
22 they're talking about the issue of whether to use
23 licensees, PRAs to quantify an SDP finding or not.

24 CHAIRMAN APOSTOLAKIS: Right, right.

25 MR. BARONOWSKI: That has nothing to do

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1 with the SPAR models and techniques and methodology.

2 CHAIRMAN APOSTOLAKIS: Well, if you start
3 using the licensee's PRAs there is not need for SPAR,
4 is there?

5 MR. BARONOWSKI: Well, it depends on
6 whether you want the NRC to have an audit function or
7 not, much like the thermal-hydraulic computer codes,
8 I think.

9 CHAIRMAN APOSTOLAKIS: Yeah.

10 MR. BARONOWSKI: It's an equivalent
11 situation, but we do use our own methods to look at
12 generic issues, the accident sequence precursors and
13 other things, I couldn't give you the list right now
14 but the STP is just one of the application areas.

15 CHAIRMAN APOSTOLAKIS: It's just one but
16 it's a big one.

17 MR. BARONOWSKI: It's a big one.

18 CHAIRMAN APOSTOLAKIS: I mean, this is the
19 real thing now where they're interacting with the
20 licensees, right?

21 MR. BARONOWSKI: Right.

22 CHAIRMAN APOSTOLAKIS: I mean, it's the
23 most important thing that the agency has.

24 MR. BARONOWSKI: Right, and we don't claim
25 that the models have the depth that the licensee's

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1 models have. They were really meant to do a quick and
2 dirty look as even Harold started --

3 CHAIRMAN APOSTOLAKIS: A very wise
4 decision on your part.

5 MR. BARONOWSKI: Yeah.

6 CHAIRMAN APOSTOLAKIS: Please, Jeff. You
7 can come here. There is a microphone here.

8 MR. JULIUS: Jeff Julius, Scientech.
9 Yeah, this -- starting out with ASPARs, I think some
10 of your ASPARs were based on ASPAR. There are
11 differences and I think between the industry and the
12 approach in SPAR and the SBP and this is one, I mean,
13 where this is used as a basis for decisionmaking on
14 the NRC's response to the plant and the significance
15 of events and that is an area of interesting
16 contention, at least with the industry.

17 CHAIRMAN APOSTOLAKIS: Well, there are
18 most slides of this, so some of the questions will
19 come up a little later. So unless you want to say
20 something more about this, why don't you go on.

21 MR. BLACKMAN: I will go on.

22 CHAIRMAN APOSTOLAKIS: Okay.

23 MR. BLACKMAN: Some of the key assumptions
24 that went into the development of SPAR, first of all,
25 there is a model of human performance and cognition

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1 upon which SPAR-H is based. It's not based on
2 specific plant conditions. It takes a general model
3 of human performance which actually is a human
4 information processing model. It takes that model.
5 It then identifies the operational factors which you
6 see present and are important in power plants and
7 those things are things like available information, a
8 quality of training, the experience of the individuals
9 and a number of things like that, which we attempted
10 to basically look at each part of how people take
11 information in, consider that information and then
12 take action.

13 And so they were broken out across that
14 model. We then looked at all of those operational
15 factors and then produced summary level PSFs that
16 represented those operational factors. The reason why
17 we did that is one of the other, you know, requests
18 from the NRC at the time was to try and be complete,
19 you know, try and be complete in terms of your
20 considerations, in terms of the various factors that
21 will effect performance. So when you look at -- you
22 know, if you go back to the documentation of SPAR-H
23 you can actually see what are the operational factors
24 and which performance shaping factors those are
25 considered in.

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1 We believe that the model that we used was
2 sufficient to describe human performance and it really
3 doesn't matter whether you're talking about a pre-
4 initiator or a post-initiator, whether you're in a
5 shutdown, whether you're -- it doesn't matter because
6 the human performance is not contingent, how we
7 behave, you know, how we process information is not
8 contingent upon the specific situation.

9 So, essentially what we then had is we had
10 this model which was based on how people work, which
11 them produced the PSFs that we would then use
12 subsequently in the quantification task itself.

13 CHAIRMAN APOSTOLAKIS: Well, it's not very
14 clear in my mind what exactly you meant. You started
15 out by saying that the model is very strong on a human
16 performance member model, not a specific plant
17 condition, but the last bullet says plant conditions
18 are included.

19 MR. BLACKMAN: Right.

20 CHAIRMAN APOSTOLAKIS: So you're starting
21 by having this model of how humans perform and then
22 somehow the plant condition comes into it at some
23 point.

24 MR. BLACKMAN: The plant condition
25 produces the context or the environment within which

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1 the operator is behaving, and because of that, those
2 conditions themselves then change the performance
3 shaping factors that impact that operator's
4 performance, so that's where it comes into play.

5 CHAIRMAN APOSTOLAKIS: Okay. All right,
6 and these performance shaping factors are specified.
7 I remember there is a table.

8 MR. BLACKMAN: There is a table. In the
9 new method, there are eight. In the original method,
10 there were six.

11 CHAIRMAN APOSTOLAKIS: I'm wondering what
12 kind of peer review this model has seen.

13 MR. BLACKMAN: Well, boy, we've been
14 reviewed, I don't know. How many times have we been
15 reviewed?

16 MR. BARONOWSKI: I don't know, by the
17 ACRS, you mean?

18 MR. BLACKMAN: Well, the ACRS --

19 CHAIRMAN APOSTOLAKIS: No, the ACRS has
20 not reviewed it. We've had a meeting but we haven't
21 really -- but let me tell you why I say this. Last
22 time I looked, there were some issues that in my mind
23 were questionable and I would like to have you and
24 your colleagues address them but maybe today is not
25 the right place.

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1 For example, as I recall, there is a
2 performance shaping factor regarding the culture of a
3 plant. Is it still there, is it still one of the
4 eight?

5 MR. BLACKMAN: Let me think about culture.
6 I don't think -- no, I don't think we have culture.

7 CHAIRMAN APOSTOLAKIS: When I saw it,
8 there were red lights going off.

9 MR. BLACKMAN: Let me read -- this is so
10 I don't miss one. It's available time, it's stress,
11 complexity, experience and training, procedures,
12 ergonomics, fitness for duty and work process.

13 CHAIRMAN APOSTOLAKIS: Work process.

14 MR. BLACKMAN: Right.

15 CHAIRMAN APOSTOLAKIS: What do you mean by
16 that?

17 MR. BLACKMAN: Work processes are -- you
18 know, they are the way in which work is performed, the
19 controls associated with that work. There would be
20 some culture elements of that, of the work process
21 itself. Actually, we used -- when we originally
22 considered work process, we used a variety of the
23 literature that was out on work process at the time.

24 CHAIRMAN APOSTOLAKIS: Now, within each
25 performance shaping factor as I recall, you have

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1 various levels.

2 MR. BLACKMAN: Correct.

3 CHAIRMAN APOSTOLAKIS: Right, and for
4 example, for this particular PSF, how do you decide on
5 the level? I mean, how do you go and say, "Oh, the
6 work processes of this facility were good", or, "They
7 were mediocre"? It's a mystery to me because I don't
8 think anybody really knows. So you make a judgment
9 there and you assign a PSF. So can you elaborate a
10 little bit on that?

11 MR. BLACKMAN: Sure. It's based on the
12 information which is available about the specific area
13 that you're attempting to quantify, the specific
14 plant, the situation and the context in which it was
15 performed. And that's the information that is used.
16 Now, if there is no information in regard to work
17 process, the method directs the individual to assess
18 it at a nominal level which has no impact on the error
19 itself.

20 So what we're doing is we're affording the
21 opportunity of the analyst to use that if, in fact, it
22 was a critical element in terms of that particular
23 error that was made. And you know, one of the
24 problems, again, if we go back to 1994 is, one of the
25 questions that was raised, you know, if there was a

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1 work process problem, we didn't talk about that
2 specifically because that was added later, but there
3 may have been a fitness for duty problem. And if you
4 don't have a way to account for that in the analysis,
5 then you cannot represent it.

6 So if you're going to replicate an event
7 that occurred that was due to a fitness for duty
8 problem or was due to a work process problem or was
9 due to whatever the problem may be, you have to have
10 the ability to factor that in, in an appropriate way.

11 CHAIRMAN APOSTOLAKIS: There are two
12 questions there. What is the basis for assigning a
13 PSF to a particular fitness of duty level? Is it just
14 your judgment and somebody else may have a different
15 judgment?

16 MR. BLACKMAN: All of these multipliers,
17 you know, that are a part of SPAR-H actually come from
18 other methods. Originally, the rates were derived
19 from THERP, and in fact, if -- I don't know whether
20 you have read the NUREG but 6883 is the NUREG. And in
21 fact, there is a table in 6883 which is --

22 CHAIRMAN APOSTOLAKIS: The one that's
23 SPAR-H?

24 MR. BLACKMAN: Yeah, SPAR-H, Table 2.3
25 actually goes through and shows the comparison of the

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1 multipliers to the --

2 CHAIRMAN APOSTOLAKIS: 68 what?

3 MR. BLACKMAN: 7883, NUREG CR 6883. And
4 Table 2.3 actually goes through and shows the
5 comparisons of the multipliers from some of the second
6 generation methods to SPAR-H. Now, originally, the
7 original multipliers that came out for the 6 PSF, and
8 by the way, work process was not one of the original
9 -- one of the original performance shaping factors.
10 At that time we had complexity, stress and workload
11 which was integrated into a single factor, experience
12 and training, procedures, ergonomics, fitness for duty
13 and crew dynamics. And that was one of the comments
14 that we were given as we went through the process of
15 field testing this particular method, that that was
16 something that was desired to be added to the method.

17 And, of course, if you look back in the
18 early -- late 1990s and early 2000s there were
19 individuals who thought that work process was an
20 important part of PRA and were actually developing
21 methodologies in those areas.

22 MR. BARONOWSKI: I was just going to say
23 that really what he's describing, I think, is to say
24 that this is not a sort of a new stand-alone
25 fundamental method. It's more or less of a

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1 agglomeration but a simplification too, of existing
2 techniques. That's the way we pretty much directed it
3 be done because we didn't want to try and go and
4 develop new groundwork in HRA. We just wanted to take
5 what was existing and in some cases difficult to use,
6 if you can remember in the early '90s when they
7 started ATHEANA and everything, and SHARP and all the
8 other techniques, there were a dozen different
9 approaches, and we said, "Hey, look, we can't deal
10 with a dozen approaches. Harold, there's a dozen
11 approaches, give me one simple one back", and that's
12 how it happened.

13 CHAIRMAN APOSTOLAKIS: Well, yeah, and
14 again, today's purpose is not to go back and see why
15 things were developed. The question is, where do we
16 go from here? So if I go and look at ATHEANA or the
17 EPRI HRA and see something it would be relatively easy
18 for me to find how SPAR-H numbers and approaches
19 relate to those methods? I mean, is there a common
20 underlying theme there or is it different? And if
21 there is a common underlying theme, I would come back
22 to my earlier comment when John Forrester was
23 speaking, why can't I use something like SPAR-H which
24 sounds very straightforward, and maybe a variation of
25 SPAR-H, to screen most of the human errors, screen not

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1 in the sense that I will neglect them, assign some
2 reasonable probabilities without going through the
3 expense of expert opinion elicitation and then focus
4 on the few that survive and are more controversial
5 like, you know, the bleed and feed for example in the
6 old days that Mario mentioned, and apply them the more
7 rigorous method of ATHEANA?

8 Why can't I blend the two? Why do I have
9 to have them separated? Would you object to that? Do
10 you think there is any hope? Maybe not with the
11 existing methods, but is there any hope that this may
12 happen?

13 MR. BLACKMAN: Well, there is absolutely
14 no reason why one could not use SPAR-H to quantify the
15 resulting human failure events that come about from an
16 ATHEANA analysis. There is no reason why you could
17 not do that. Now, again, but SPAR-H is not going to
18 -- I mean, SPAR-H, you know, then on the other hand,
19 you know, if you look at all of the other work that
20 ATHEANA does in terms of really trying to identify
21 unique failure events, which is what it's about, okay,
22 you know, really getting in there and trying to
23 examine and see where these unique situations and, you
24 know, the complexities of the environment may produce
25 behaviors that aren't originally anticipated, then,

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1 you know, but SPAR does not deal with that. SPAR is
2 simply the quantification engine. That's all it is.
3 And if I am sure if you look at -- and I'm not
4 familiar with it, you know, I'll tell you that because
5 I am not a member of EPRI either so I'm not familiar
6 with it, and it -- you know, I'm sure that you could
7 use this as a calculation tool. Once you've
8 identified a human error, a human failure event, you
9 could plug it right in and chunk out a number. Now
10 how that number would compare with the result from the
11 calculator, since the calculator is THERP-based as I
12 understand, is that correct?

13 Okay, I would imagine they will be pretty
14 close. This might be a bit more conservative but it
15 will be pretty close, that will be my guess.

16 CHAIRMAN APOSTOLAKIS: So what Pat say
17 earlier about this method assumes that there is a PRA,
18 really what you mean is assumes that is an evaluation
19 of the various scenarios and their deviations and then
20 the quantification can be done using SPAR-H.

21 MR. BLACKMAN: Yes.

22 CHAIRMAN APOSTOLAKIS: Okay.

23 MEMBER BONACA: Although, you do have some
24 overlap, I mean, because you do have performance
25 shaping factors so --

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1 MR. BLACKMAN: Well, the analysis that was
2 done that provided those human failure events or those
3 human errors what SPAR requires is that there is some
4 data regarding PSF that we use. Without that data,
5 then you can't apply it.

6 CHAIRMAN APOSTOLAKIS: No, after you
7 decide what the PSFs are, is it up to the judgment of
8 the analyst how to put everything together and come up
9 with a probability or is it a rule?

10 MR. BLACKMAN: No, there's a rule.

11 CHAIRMAN APOSTOLAKIS: There's a rule.

12 MR. BLACKMAN: Yeah, and we'll talk about
13 that.

14 CHAIRMAN APOSTOLAKIS: Okay, so let's go
15 on.

16 MR. BLACKMAN: Okay, so here is the rule.
17 There are two basic task types, there are diagnosis
18 and action. We use those and there are distinct
19 failure rates, base rates, that are associated with
20 each of those and it's .01 and .001, diagnosis being
21 .01 and action being .001. Those are the base error
22 rates. Those base error rates are then manipulated by
23 the multipliers that will either degrade or improve
24 performance and what we have, again, are the weights
25 that are associated with each of those PSFs.

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1 The rates themselves are benchmarked
2 against the other methods, I've already mentioned
3 that, and then the method allows for modification due
4 to dependency. And dependence is based on an
5 assessment of the combination of cues that are present
6 to the operator which cues them to actually taking
7 action, where it's being done, the time and whether or
8 on it's the same or a different crew.

9 So it's -- all you do, George, is you
10 assess the PSFs. There are specific weights or
11 multipliers that are -- that are then result from
12 that. Those are then multiplied times the base error
13 rates. There are a couple of correction factors that
14 are in there to make sure that we don't exceed --
15 well, there is a correction factor that is now in
16 there which is something fairly recent that insures
17 that you don't exceed one and then, of course, there
18 are uncertainty that is also associated with those
19 failure rates.

20 CHAIRMAN APOSTOLAKIS: Well, I mean,
21 that's proceduralized but there is a lot of judgment
22 there, you know. Maybe not the judgment from the
23 analyst, but your judgment.

24 MR. BLACKMAN: I mean --

25 CHAIRMAN APOSTOLAKIS: This is the theme

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1 today it seems to me, that the more proceduralized the
2 approach is, the more you give up something, you know,
3 the specifics of the situation, perhaps the freedom
4 that the analyst will have to adjust things and so on.
5 You might argue that the freedom still exists because
6 the analyst may adjust it be assessed, but I think we
7 will hear also maybe later but that's one of the
8 objectives, to proceduralize it as much as possible so
9 people can actually use it and of the other extreme is
10 ATHEANA which requires a more detailed evaluation.

11 MR. BLACKMAN: Right, you know and one of
12 the concerns right along was whether or not the
13 results of one these analyses are repeatable. And one
14 of the things that we went through with SPAR-H is
15 actually investigating the reliability, inner rater
16 reliability of SPAR-H. And although I don't remember
17 the specific values but they were on the order of a
18 correlation of .8 or so, which actually is quite good.

19 So that when analysts would go through who
20 had been trained on the method, would go through and
21 do an analysis based on the same information. They
22 would come up with the same answer. That was also you
23 know, something that we wanted to be able to deal
24 with. Yes, we do -- sure, this method is based on you
25 know, the knowledge that's been gained through the

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1 last, you know, 20 years of work in human reliability
2 and yes, you know, we do believe that you really do
3 need to think about human actions within context of
4 the way that we behave and think and perform. And so
5 yes, we're going to constrain you.

6 We're going to constrain you because we
7 believe that that's how -- I mean, that's actually the
8 way things work and that's how you get better
9 predictions is to, you know, cause people to make
10 decisions within the right -- considering the right
11 variables and the right relationships of those
12 variables.

13 CHAIRMAN APOSTOLAKIS: Now, there are some
14 -- I remember equations, let's call it that, some were
15 there with some very strange numbers, like 400 and all
16 that. These are intended to reflect dependencies or,
17 I don't remember now?

18 MR. BLACKMAN: Well, for dependency,
19 specifically, we simply use THERPS approach and THERPS
20 formulas for dependency. So those come directly from
21 THERP actually.

22 CHAIRMAN APOSTOLAKIS: So we have an
23 equation. That's why I asked about peer review
24 because I have a lot of questions on those but today
25 is not, perhaps, the place to do it. One thing about

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1 the dependencies, by the way from the early days of
2 THERP, it seems to me the major uncertainties whether
3 the letter of dependence is say strong or weak or
4 something like that, not just taking one of the
5 equations of dependence and then putting the
6 uncertainty on the -- on their failure rate.

7 In other words, a structural thing is the
8 uncertainty. Is it really a strong dependence of is
9 it some other kind of dependence? But very few people
10 in my experience, to that anyway. So this is a very
11 proceduralized approach that is based on essentially
12 THERP; is that the argument?

13 MR. BLACKMAN: Well, there isn't an
14 argument. It's just what it is. And the actual
15 quantification, the values are based on THERP. The
16 method itself is based on a human model of performance
17 from which we generated performance shaping factors
18 from which we then used based rates from THERP and
19 multipliers originally to do the quantification.

20 So it departs from -- because again what
21 we were attempting to do was to assure some level of
22 completeness in terms of what was considered and then
23 use the best available data in order to provide the
24 failure rates themselves.

25 CHAIRMAN APOSTOLAKIS: Now one of the PSFs

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1 refers to the available time?

2 MR. BLACKMAN: Yes.

3 CHAIRMAN APOSTOLAKIS: Okay, keep going.

4 MR. BLACKMAN: Okay.

5 MR. BARONOWSKI: I was going to say, did
6 you not look at the number of PRAs to see how the
7 values --

8 MR. BLACKMAN: Yes, we did. Yeah, in
9 terms of the validation, you know, in terms of
10 validation we did look -- we did do -- we quantified
11 specific sequences, looked to PRAs to see how well our
12 numbers actually agreed and again, they agreed quite
13 well.

14 MEMBER BONACA: But that implies that all
15 PRAs would have consistency of the human factor then.
16 At the IP level it wasn't the case. I mean, in fact,
17 in one of the SPAR-H, SPAR, they used common methods
18 for all plants. What kind of insights to you have now
19 on this variability by plant?

20 MR. BARONOWSKI: I don't have that insight
21 but I'm sure it's one that would be worth having.

22 MEMBER BONACA: Well, I mean, you know, I
23 think the way I see it, since SPAR-H is available and
24 you're doing work, it would be --

25 MR. BARONOWSKI: Yeah, I think there's

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1 definitely room to move forward, because we really
2 have stopped working on this for some time now. And
3 there's really nothing more for us to do because, as
4 you were mentioning, George, when the issue is so
5 complicated that it falls outside the realm of what we
6 think this tool is capable of handling, we've got to
7 go to the more sophisticated tools. And that's
8 actually part of our procedures.

9 Now, I don't know how many people will
10 actually go and do and try and use an ATHEANA mainly
11 because it's got a reputation rightly or wrongly so
12 deserved, about being something that takes a lot of
13 effort and time and you just can't do it in a
14 practical way. I'm not saying that's true. I'm just
15 saying that's the reputation.

16 CHAIRMAN APOSTOLAKIS: Well, that's why
17 the SRM from the Commission was issued.

18 MR. BARONOWSKI: Yeah.

19 CHAIRMAN APOSTOLAKIS: Trying to see
20 whether we can blend these methods and not scare
21 people with one method and not over-simplify it with
22 another method. That's the whole point.

23 MEMBER BONACA: I still am confused about
24 the statement because you say you find consistency
25 with the industry approach and then the next statement

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1 is that there isn't consistency among them.

2 MR. BLACKMAN: Well, let me clarify that
3 because what we were looking at is individual errors,
4 just one error rate within a PRA and so then the
5 inconsistencies come about for you know, in terms of
6 the total, come about because of a number of different
7 reasons. The actual individual error rates are I
8 think -- well, Erasmia can speak to this since she did
9 a lot of work in looking at the actual error rates and
10 the agreement of those, but there's less -- you know,
11 relatively less variability there.

12 The other thing that we did do is we --
13 you know, there has been -- reliability has been
14 verified in other domains as well. I mean, SPAR-H has
15 been applied in aviation and space. We've also done
16 some experimental work to compare those values but
17 that's been done outside the agency, really.

18 CHAIRMAN APOSTOLAKIS: I think we've
19 covered some of the stuff on the following slides but
20 feel free to point out what we have left out.

21 MR. BLACKMAN: I think we've covered this.

22 CHAIRMAN APOSTOLAKIS: Yeah, I think we
23 covered this one.

24 MR. BLACKMAN: And the next one, this is
25 just a little more on why we selected THERP and

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1 George, you kind of asked that question a little
2 earlier. You know, there are study -- validation
3 studies of THERP. There's not very many. There's a
4 handful. I give you one example there where an
5 experiment was actually run to generate failure rates
6 and then was compared to quantification by THERP.
7 Again, it's familiar. It had values which were
8 readily available that we could work with.

9 And the reconstruction that we did again
10 was to result in this tractable easy to use sort of a
11 technique. What's happened over the course of the
12 first version which was in 1995, I think that's when
13 we published the internal report that describes it.
14 Since then, it's been in use. There's been a lot of
15 field testing and again, we've made modifications
16 based on that field testing and based on the results
17 that have been obtained.

18 We also have modified it a little bit to
19 deal with different operational modes because some of
20 the multipliers needed to be changed in order to deal
21 with those unique modes and shutdown for example.
22 I've already really talked about dependency, and
23 again, it's a logical combination of factors to deal
24 with dependency and it allows the analyst to consider
25 the factors that really impact that. Again, it uses

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1 the THERP equations for adjusting those conditions.

2 And that's it.

3 CHAIRMAN APOSTOLAKIS: Okay, so who's
4 going to talk about all HRA models?

5 DR. LOIS: Actually, Alan and this is the
6 perfect time because when he's through we'll turn the
7 phone off in the time frame and Alan will call.

8 MR. KOLOCZKOWSKI: Okay, so I'll come back
9 in just a minute or two.

10 DR. LOIS: Yes. I think this is not going
11 to take more than -- I guess we can go ahead.

12 CHAIRMAN APOSTOLAKIS: Are we back? Okay,
13 well, welcome gentlemen, and now Dr. Lois will tell us
14 about everything we want to know about all HRA
15 methods.

16 DR. LOIS: And I will defer that to Alan
17 Koloczowski for a minute. I'm going to flip through
18 the slides and Ala will cover the material.

19 CHAIRMAN APOSTOLAKIS: Okay, Alan.

20 MR. KOLOCZKOWSKI: Okay, this is Alan
21 Koloczowski with SAIC. I think we're on Slide 25, I
22 believe in your package.

23 CHAIRMAN APOSTOLAKIS: Yes.

24 MR. KOLOCZKOWSKI: Okay. Now that you've
25 heard a little bit about at least the most prominent

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1 NRC methods, and of course, you'll hear more about the
2 EPRI methods a little later.

3 CHAIRMAN APOSTOLAKIS: I'm sorry, we
4 haven't heard about this other method that relies only
5 on time and was developed for fire assessments. Is
6 that still an NRC method?

7 DR. LOIS: It's not an HRA method.

8 CHAIRMAN APOSTOLAKIS: No, but it deals
9 with human error.

10 DR. LOIS: But that --

11 CHAIRMAN APOSTOLAKIS: If I were a
12 licensee, I would rather that way than have to argue
13 that the probabilities are correct or incorrect.

14 DR. LOIS: So our position is that this is
15 a method for assisting with the determination of the
16 ability of manual actions for fire events.

17 CHAIRMAN APOSTOLAKIS: Right.

18 DR. LOIS: And it terms -- in a
19 deterministic manner, and does not involve probability
20 so we're not considering that method as part of the
21 HRA suite of methods. And we're not prepared to talk
22 about that.

23 CHAIRMAN APOSTOLAKIS: But --

24 DR. LOIS: Unless -- I mean, if you would
25 like we would in the afternoon, I believe I had a

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1 presentation that I did --

2 CHAIRMAN APOSTOLAKIS: Yeah, I think it
3 would be useful in the afternoon to simply bring it up
4 and maybe use some of the slides you already have
5 because if I were a licensee and I was given the
6 option of going that way, I would rather do that and
7 argue that I have enough time and I don't need to
8 quantify anything because the moment you start
9 quantifying probabilities, you are inviting criticism
10 in reviews. So it's not an HRA matter but it gives
11 you a way to avoid HRA.

12 DR. LOIS: Actually, on the basis of the
13 comments we received on NUREG 1852 that describes the
14 method, we don't believe that licensees would follow
15 that path. They object to the use of the 1852
16 criteria a lot. And we're going to have the
17 opportunity to brief you. We have a briefing on May
18 4/5 on 1852, the NUREG so we'll cover that area, but
19 I'll be more than happy to discuss a little bit about
20 that.

21 CHAIRMAN APOSTOLAKIS: Yeah, because, in
22 the afternoon, as you know, we have enough time for
23 discussion and at least some briefing so that it will
24 be part of the discussion I think would be useful
25 without necessarily reviewing that particular method.

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1 DR. LOIS: Okay, it will be some slides
2 that we used before.

3 CHAIRMAN APOSTOLAKIS: Yeah, sure, sure
4 and it doesn't have to be exhaustive either. So Alan,
5 back to you.

6 MR. KOLOCZKOWSKI: Okay. Slide 25.

7 CHAIRMAN APOSTOLAKIS: Yes.

8 MR. KOLOCZKOWSKI: Okay, a couple of
9 positives first, to some extent. I think if you try
10 to stand back and you look at all the methods and I'm
11 including not just the NRC method, but also what you
12 will hear about in terms of the EPRI CDBT method for
13 instance, HLRE, what have you. They all certainly
14 provide a means to investigate what are the potential
15 drivers of human performance and ultimately through
16 the quantification portion of the various techniques,
17 try to come up with an HEP which is necessary if
18 you're actually going to quantify the risk.

19 You've got to come up with a probability.
20 And they certainly all attempt to do that and they
21 attempt to identify what the important drivers are.
22 And so to that extent at one level, certainly there is
23 strong similarities among the methods. However the
24 next bullet, the specifics vary. And this is really
25 getting at some of the things we were just discussing

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1 a moment ago when we were going through the SPAR-H.
2 What are the influencing factors that need to be
3 considered, how many? I know we talked about SPAR-H
4 originally had six and then went to eight.

5 ATHEANA talks about having 15 or 16
6 different PSFs. THERP and ASEP actually quantify
7 something more like in the neighborhood of four to
8 five PSFs. So when you get down to more of the
9 details of what the influencing factors really should
10 be, how they should be interpreted, how they're
11 defined, how do you measure the strength of those,
12 that's when you start getting variability among the
13 methods. And then further, how you take that
14 qualitative information such as maybe one method said
15 this is a highly complex situation. Maybe in ASEP
16 terminology the equivalent is, this is a dynamic
17 situation.

18 So how you actually take that and then
19 turn it into a human error probability again most of
20 them use curves or certain rules or a certain figure
21 you look up or whatever, to somewhat try to constrain
22 the analyst in most cases, and turn that qualitative
23 information into a probability and again, the methods,
24 the rules, the curves vary somewhat from method to
25 method.

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1 So one conclusion that one can draw which
2 is getting to the third bullet here, is that certainly
3 all methods attempt to recognize at some level what
4 conditions, what influencing factors should tend to
5 lead to higher error rates versus those that should
6 lead to lower error rates. And I think one of the
7 questions we have to ask ourselves, all of us,
8 industry, the NRC, et cetera, going forward, to try to
9 address this SRM is, is that good enough for a current
10 and anticipated application?

11 In other words, if we can agree that no
12 matter what method we use that generally they do
13 correctly identify those cases where we would expect
14 the HEP to be fairly high versus those cases where we
15 would expect the HEP to be low, and let's not care
16 necessarily about the exactness of the number, that is
17 the accuracy of the number, let's not care about how
18 we specifically define the PSF that led to those
19 numbers. If that's a good enough answer, then maybe
20 we don't need to go any -- much further forward in the
21 whole field of HRA for that matter.

22 If on the other hand, one needs to ask the
23 question, do the specifics matter, in terms of knowing
24 what are the drivers, how do we define them, what does
25 that mean in terms of improvements we ought to make to

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1 the plant, and how accurate do the numbers have to be,
2 I think those are questions that we haven't really
3 answered to ourselves yet. And I think those are the
4 questions we have to keep in mind in terms of going
5 forward.

6 CHAIRMAN APOSTOLAKIS: But in the -- no,
7 let's stay there. I'm not sure that the question how
8 accurate do we need to be is the question we should be
9 asking. What we should be asking, it seems to me, is
10 if I -- do the results that I get depend crucially on
11 the method I have chosen and if I choose another
12 method, I will get very different results?

13 MR. KOLOCZKOWSKI: I think it depends on
14 what you mean by the word "results".

15 CHAIRMAN APOSTOLAKIS: Results, I mean, a
16 distribution, not a single number. And again, they
17 don't have to be exactly the same, but you know, I
18 mean, if one method gives me a range of between 10^{-3}
19 and five 10^{-2} and another gives me, you know, the same
20 thing essentially but maybe a factor of two here and
21 there, I wouldn't worry too much about it, but if
22 there is significant different as to where the
23 distribution lies, then I would worry. So it's not a
24 matter of really how accurate I need to be. The
25 question in my mind is if I go with SPAR-H or if I go

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1 with a calculator, am I going to get drastically
2 different results and if that's the case, why?

3 Now, Jeff wants to say something.

4 MR. JULIUS: Hi, Alan, Jeff Julius,
5 Scientech. I'm going to present in -- our formation
6 of this last question is, do the results or the
7 insights from the results, would they change the
8 decision making? You know, we're doing these for
9 applications. That's what you really rely for.

10 CHAIRMAN APOSTOLAKIS: And I think that's
11 a great way to look at it because ultimately what
12 matters is the decision, that's very true. What
13 really matters is the decision. It's not just the
14 assessment. Okay, Alan, we can move onto 26.

15 MR. KOLOCZKOWSKI: Okay. Okay, that leads
16 to some issues that we think that we need to at least
17 keep in mind and we will try to address the SRM.
18 First of all, I think we need to recognize that
19 there's been a lot of momentum to use existing
20 methods, no matter how old they are, whatever. We
21 still talk about people using THERP a lot and so on.
22 And because of that, though, we can't even agree, for
23 instance, among methods as to what the list of
24 performance shaping factors ought to be, how they
25 ought to be defined and interpreted and ultimately how

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1 to define the level for each factor such as you know,
2 just answering the simple question, what is high work
3 load. Trying to answer that question and using
4 different methods, terminologies, et cetera, is very
5 often quite difficult.

6 Now, I will say this; there are strides
7 being made to improve this and I know for instance, I
8 know Jeff Julius personally to the extent that he is
9 able to impact what's going on, on the EPRI side, et
10 cetera, they're making strides to try to get their
11 PSFs lined up more and more towards things that for
12 instance ATHEANA might do or SPAR-H might do, et
13 cetera. So I'm not saying we're not making some
14 progress, but clearly when one method is using the
15 term it's a dynamic situation, that is ASEP, and
16 another method is saying, this situation is highly
17 complex, are those equivalent or are they not
18 equivalent, and if they're not, then do we need to
19 make them equivalent or at least identify how they're
20 different so that people understand the differences
21 when they're using one method versus another.

22 So that's one issue I think we need to
23 recognize is that there's a whole host of
24 terminologies out there and they are not necessarily
25 consistent. And maybe one of the things we have to do

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1 is work on that issue as well.

2 CHAIRMAN APOSTOLAKIS: Maybe we should
3 hire you as a consultant to the committee. These are
4 the questions that really we are asking. This is why
5 this whole issue has been raised. I mean, do we use
6 the same language, would it mean the same things and
7 so on. So you're doing great, Alan.

8 MR. KOLOCZKOWSKI: Well, I'm hoping the
9 next few slides are, in fact, the kinds of questions
10 that we all ought to be asking ourselves.

11 CHAIRMAN APOSTOLAKIS: Okay.

12 MR. KOLOCZKOWSKI: Okay, number two, we
13 just heard about the fact, repeatability. This gets
14 to the repeatability issue primarily. And again, I
15 think we are making strides among many of the methods
16 and the calculator probably more so than most methods
17 are trying to remove some of the flexibility that
18 would therefore, lessen the analyst-to-analyst
19 variability in using the method. And so to that
20 extent, we're trying to make the methods more
21 cookbookish. We're either forcing the user to use the
22 specific curves or a specific table or a specific
23 value or in the case of ATHEANA, for instance, which
24 is a much more flexible method, we're at least trying
25 to shore up the guidance, et cetera, to try to lessen

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1 to some extent the amount of flexibility allowed by
2 using the method.

3 Yet, in spite of our best attempts to do
4 that, and I think, again, this point was made at least
5 I know during the SPAR-H discussion that I was
6 listening to, I don't know if it was made during some
7 of the other discussions, that even among the most
8 prescriptive methods, analysts still have to use
9 judgments with regard to some of the inputs that go
10 into the method, such as deciding is this procedure
11 good or is it nominal or is it poor?

12 The analyst has to make that judgment.
13 Now, I'll grant you that the documentation of the
14 method provides some guidance to help analysts make
15 that judgment, but the bottom line is, the analyst has
16 to make the judgment and so no matter how prescriptive
17 we get these or try to make these methods, the point
18 is, there is still some level judgment that goes into
19 deciding whether the workload is high, whether the
20 workload is low, or whether the work process is good,
21 whether the work process is poor, et cetera,

22 Clearly the less prescriptive methods,
23 like ATHEANA would seem to even be more problematic in
24 this area and I'm not so sure that's necessarily true
25 but clearly there's much more flexibility in methods

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1 like ATHEANA than perhaps, one of the prescriptive
2 ones. And I think the bottom bullet is worth
3 highlighting, that in spite of the fact that we try to
4 make these things more prescriptive, have somewhat
5 less flexibility, therefore, trying to improve
6 repeatability, we still continue to see certainly at
7 some times, different answers between analysts even
8 though they're using the same method, which -- and
9 it's because of these issues that I've raised in the
10 earlier bullets.

11 You still have to put the -- that analyst
12 still has to decide on the goodness of the procedure,
13 the goodness of the HMI, et cetera, and one person's
14 view may be different than another person's view.

15 CHAIRMAN APOSTOLAKIS: But there is also.

16 MR. KOLOCZKOWSKI: As an issue we have --
17 repeatability is an issue we have to keep in mind.

18 CHAIRMAN APOSTOLAKIS: I mean, there is no
19 question that judgment is important but there is also
20 another issue. I mean, it's not just selecting the
21 PSFs and the level of the PSFs. Another issue that is
22 important is the structure of the model itself, the
23 fundamental approach. There are many similarities,
24 we've agreed, you know. The methods look for
25 scenarios and deviations and so on but there is

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1 another issue that has to do with the time. Some
2 methods focus on the time that is available to the
3 operators to act and everything else is a performance
4 shaping or a set of performance shaping factors.
5 Other methods treat that time as one of the
6 performance shaping factors. So the analyst now, in
7 doing the judgments has to include that in his or her
8 evaluations.

9 And I think that's an important
10 distinction, especially in some regulatory actions as
11 power uprates where the main finding is that the
12 available time is shortened by a little bit. So it
13 seems to me that there is a difference there in
14 methods. If one method uses time as just another PSF,
15 he will handle that in one way. If another method
16 really focuses on time itself, he will handle it in a
17 different way. So in addition to the issues that you
18 mentioned, Alan, I would say that the structure of the
19 model itself in particular how time is handled, is a
20 crucial issue, at least in my mind and I haven't seen
21 an argument against it.

22 And it's something that we really have to
23 investigate and see what we can do about it.

24 MR. KOLOCZKOWSKI: Understand.

25 DR. LOIS: But I do want to get a point up

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1 here which management brought awhile ago during this
2 benchmarking exercise for the ASEP and the THERP
3 method. Time is treated fundamentally in a way, the
4 same way in known methods in the sense that the first
5 thing you do is you find out how much time you have to
6 do the action and then how much time has been
7 calculated through thermohydraulic analysis.

8 So it's not just a PSF. Then you find out
9 how much time you need and how much time you have
10 available and then the difference in the methods here
11 is some methods lead you to a curve to find out what
12 is the failure probability for a diagnostic event, or
13 you use a curve to find out what is the failure
14 probability for the whole human action but it's not a
15 PSF like every other PSF. It's more -- the whole
16 structure of the human failure event has been based on
17 the time available and the time needed.

18 CHAIRMAN APOSTOLAKIS: Well, but if I look
19 at the -- say the EPRI calculator, I mean, there is
20 much more emphasis on the time than on other matters.

21 DR. LOIS: But the emphasis comes into the
22 way if I know -- if I have enough time then my error
23 rate is pretty small and therefore, I can use those
24 curves to come up with it. Yes, it's more structured
25 way but what -- and I believe many is true and I don't

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1 know if you all agree with that. Time is a very --
2 it's been treated very, very differently than just one
3 PSF, because you build your whole -- eventually your
4 task analysis on the basis of the time needed.

5 CHAIRMAN APOSTOLAKIS: I'm not sure, I
6 think --

7 DR. LOIS: It's not rigorously -- I agree
8 with you, that it's not rigorously calculated -- taken
9 into consideration and each one -- from every method,
10 but it's not a PSF like stress which is a lot of
11 judgment; is it high stress or less stress. There's
12 a lot of judgment there. The time is not a judgment
13 call, actually. You know how much time you have.

14 CHAIRMAN APOSTOLAKIS: Well, there is more
15 to it because in -- when you go to curves, then you
16 try to justify the curves. You maybe do some
17 experiments or, I don't know what the new program that
18 you have in Idaho are. They're both time, right?

19 DR. LOIS: Fortunately because time is --

20 CHAIRMAN APOSTOLAKIS: So you can get
21 mostly -- as you know, we had a presentation from the
22 Halden people some time ago and they really looked at
23 time and they -- in fact, it was also aleatory there,
24 so it does appear that, you know, depending on the
25 approach, you pay more attention to it. I'm not

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1 saying that the other methods ignore it but it's one
2 thing to say it's a PSF and important PSF and quite
3 another to focus on it and try to get out curves and
4 various -- and we'll hear from EPRI later unless you
5 want to say something now.

6 MR. JULIUS: I'll just say, I'll describe
7 it more later.

8 CHAIRMAN APOSTOLAKIS: Okay, but my point
9 is that it's not just a matter of deciding on the
10 right number of PSFs and the levels that Alan
11 mentioned and I agree with that. Let's not forget
12 that the basic structure of the model may be
13 different, that you may select something and focus
14 more on a method than another method might focus on
15 without necessarily ignoring it. Okay, so then moving
16 onto, what, 28 now?

17 MR. KOLOCZKOWSKI: Yes, Slide 28. This
18 one gets to really the benchmarking or if you will, to
19 some degree validation issues. And you heard and
20 correctly so, that there has been some amount and some
21 attempts to try to benchmark or validate numbers to
22 some degree. Certainly SPAR-H when it was being put
23 together, looked at its multipliers, versus other
24 methods' multipliers, et cetera, as a means of
25 benchmarking, et cetera.

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1 But, I think the one thing that we have
2 not done enough of and one of the things you'll hear
3 more about this afternoon with the Halden benchmarking
4 project is, the bottom line is we want to know when we
5 come up with an HEP, using a method whatever method it
6 is, and we also try to say and these are those reasons
7 for that HEP, these are the drivers, the procedures
8 are poor or the training is poor or whatever it may
9 be, we want to know are we predicting the right
10 drivers so that way we can put the right fixes in
11 place if we decided the risk is too high and we need
12 to do something about it, otherwise, do we need to
13 train the operators better, do we need to improve the
14 procedure, whatever.

15 And secondly, is the HEP, if you will,
16 correct whatever that means? Is something about .5
17 the right number or is something around 10^{-3} the right
18 number? It seems to me those are the two things that
19 we really are asking the methods to produce correctly
20 if you will. Give us the right drivers and give us a
21 pretty good idea of what the right HEP value is. And
22 yet, we are trying to predict human performance in
23 very rare events. We're talking about core damage
24 scenarios and PRAs where we have multiple equipment
25 failures and so on and so forth, and obviously, these

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1 don't happen every day. So there's no real data out
2 there and so we don't have a measure of truth, if you
3 will, as we do with equipment failure rates where we
4 can actually go and say, "Well, we know we're
5 predicting the right HEP value because look at these
6 events over here and look it, the failure probability
7 is around .5 or is around 10^{-3} or whatever".

8 And so that whole HRA field suffers from
9 the fact that we have not yet taken on the issue of
10 really trying to do some amount of validation and how
11 we should do that validation to find out if the
12 methods of producing at least the right drivers and
13 approximately the correct HEP values. And that's
14 something we've got to tackle at some point and we're
15 trying to do that and you'll hear more about that in
16 one of this afternoon's discussions.

17 And the next slide is the two issues that
18 we think also remain. Again, methods are beginning to
19 take on this issue of error commission. And I'll put
20 my ATHEANA hat on for just a moment. If, indeed,
21 though, the most severe event that has occurred,
22 whether it's TMI or whether it's Chernobyl, whether
23 it's the challenger accident, whether it was the Air
24 Florida accident that happened in Washington, DC,
25 typically the really severe events had errors of

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1 commission involved in them. And if we, to some
2 degree, fail to really go out and investigate, try to
3 analyze to the same level that we analyze errors of
4 omission now, try to analyze errors of commission, if
5 we don't include that, at least it raises the question
6 are we missing an important aspect of the human risk?
7 And to what extent moving forward do we have to make
8 attempts to be more explicit about trying to come up
9 with, analyze, and address the whole error of
10 commission issue?

11 And finally, specific training, if we are
12 going to have multiple methods in the end, and again,
13 kind of getting back to the repeatability issues, can
14 we increase the repeatability issue by perhaps,
15 putting further emphasis and further resources on
16 training of these techniques to try to make sure that
17 people are up to speed with the nuances of the method,
18 et cetera, as a means to try to reduce to some extent
19 this analyst-to-analyst variability but I think it's
20 going to persist because even in the most prescriptive
21 methods, still analysts have to make judgments with
22 regards to the input.

23 Which leads to the last slide, we believe
24 that the commission direction as outlined in the SRM
25 supports many of these activities. I think these five

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1 points that I've tried to make are issues that we're
2 going to have to address in making a decision do we
3 try to come up with one method or if we come up with
4 multiple methods, when should we use them. We think
5 those five issues that I've addressed have to be part
6 of this process and in going forward, we do want to
7 acknowledge that we're trying to make some progress on
8 the benchmark issue and again, you're going to hear
9 more about that in one of this afternoon's
10 presentations. But clearly, we recognize that we
11 need to collaborate with the HRS with regards to ideas
12 on how to address these issues moving forward and I
13 think, speaking on behalf of the agency, I think we're
14 very interested in collaborating with EPRI, with the
15 utilities, et cetera, to try to address these issues
16 and starting right from the very first question that
17 I raised earlier that Jeff Julius put so well, if what
18 we have now is good enough for the decisions that we
19 need to make, then maybe a lot of these issue go away,
20 but if they're not good enough for certain kinds of
21 applications and these issues do come up and do have
22 to be addressed, then we've got to figure out a way
23 that the Agency and industry together on how to move
24 forward to address these issues.

25 That's all I have.

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1 CHAIRMAN APOSTOLAKIS: Thank you, Alan.
2 Now, before we proceed, maybe we can do some planning
3 here. Are any of you constrained by flights or
4 anything? What time do you have to leave because the
5 schedule is to finish at 5:00 but the way we're going
6 it seems to me we're going to go a little beyond 5:00.
7 So the visitors, do you have to leave?

8 DR. FORESTER: I don't have to leave.

9 MR. JULIUS: I was going to leave around
10 3:30 or 4:00 but I'll have to change it during lunch.

11 CHAIRMAN APOSTOLAKIS: Yeah, it would be
12 a good idea for you to stay, I think, Jeff. Okay, so
13 then we're free to continue our discussions.

14 The next one is Jeff. How much time do
15 you want? I mean, shall we do it after lunch or do it
16 now and then go to lunch? How much time do you think
17 you'll need?

18 MR. JULIUS: Well, I appreciate the
19 opportunity to take the coveted after lunch spot. I
20 think I will go for it. This would be a good time to
21 take a break here.

22 CHAIRMAN APOSTOLAKIS: You think it's a
23 good idea to stop now and --

24 MR. JULIUS: I'm going to basically focus
25 on the differences. We've heard --

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1 CHAIRMAN APOSTOLAKIS: Yeah, okay.

2 MR. JULIUS: So --

3 MR. ELAWAR: I have a very short
4 presentation.

5 CHAIRMAN APOSTOLAKIS: No, you'll have
6 your time.

7 MR. ELAWAR: After him.

8 CHAIRMAN APOSTOLAKIS: The most important
9 thing, it seems to me is -- well, we want also to hear
10 from Erasmia on the planning of the benchmark exercise
11 but then I would like to have plenty of time for free
12 discussion, you know, so people can discuss their
13 views and so on. That's the whole point of a
14 subcommittee meeting, we don't have the constraints of
15 the full committee meeting that doesn't have enough
16 time.

17 So then it seems like maybe you -- an hour
18 and a half be enough between the two of you? Will it
19 be enough?

20 MR. JULIUS: Yes.

21 CHAIRMAN APOSTOLAKIS: Erasmia, do you
22 need more than an hour?

23 DR. LOIS: Should not be more than a half
24 an hour actually.

25 CHAIRMAN APOSTOLAKIS: Okay, so we need

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1 about two hours. Okay, I think that's great. So your
2 suggestion is to break for lunch now and come back for
3 you in an hour?

4 MR. JULIUS: That sounds good.

5 CHAIRMAN APOSTOLAKIS: Okay, so we'll
6 reconvene at -- yeah, we will go to the bigger room
7 after lunch.

8 MR. KOLOCZKOWSKI: Mr. Chairman?

9 CHAIRMAN APOSTOLAKIS: Yes.

10 MR. KOLOCZKOWSKI: Will the bridge line be
11 available after lunch also?

12 MR. NOURBAKSH: Not after 1:00 o'clock bu
13 you can still dial a new number from that room. I'll
14 provide it to you. Can I e-mail the number to you?

15 MR. KOLOCZKOWSKI: That would be great.
16 Thank you very much.

17 CHAIRMAN APOSTOLAKIS: Okay, and Alan, you
18 will be on the line as well?

19 MR. KOLOCZKOWSKI: Yeah, but I'll need a
20 new bridge number.

21 CHAIRMAN APOSTOLAKIS: Yeah, you can get
22 it, we can do that. So we'll reconvene at 12:50.

23 (Whereupon at 11:46 a.m. a luncheon recess
24 was taken.)

25

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AFTERNOON SESSION

12:53 p.m.

CHAIRMAN APOSTOLAKIS: We're back in session. We have a few comments from Mr. Zouhair Elawar, Senior PRA Engineer at the Palo Verde Nuclear Generating Station and he is the Chairman of the HRA Calculator User's Group of EPRI.

MR. ELAWAR: Correct.

CHAIRMAN APOSTOLAKIS: This is the second time you've come to our meetings and welcome again.

MR. ELAWAR: A year ago, thank you. There's a page of information that was passed along. I don't believe I have the slides.

CHAIRMAN APOSTOLAKIS: That's fine, we can look at this.

MR. ELAWAR: The purpose of my short presentation is to inform the members about the considerations I would say afforded to HRAs after they have been written. You know, we discussed this in our confidence scores with user groups and most of us believe that many of those items I put here are not widely known to people outside the PRA world.

I will go bullet-by-bullet briefly. As you know, we have in the industry very thorough training program for HRA practitioners. You know, you

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1 have to go through qualification cards and people have
2 to do practical training before they are assigned as
3 being -- they need to know, to be of course, PRA
4 practitioners to begin with.

5 CHAIRMAN APOSTOLAKIS: Is this a short
6 course or what is it? I mean, when you say --

7 MR. ELAWAR: They have to take reading
8 material and they -- most of the lately have been
9 going through the -- Jeff Julius' training of three
10 day's training; one day on methods, and then one day
11 on the calculator aspects and morphology of it and how
12 to factor the performance shaping factors and so
13 forth. So it's a three-day formal training course
14 plus seven days, I would say, of reading material such
15 as NUREG 1278, the NRC good practices, NUREG 1792 and
16 1842 and I have to say those are really very
17 informative. They were very, very much appreciated
18 throughout the industry as to how precisely they put
19 the information about various methods and the good
20 practices to read the ASME standard and NUREG 4200.

21 We have particular thanks to Dr. Lois and
22 Susan Cooper for putting that document together. They
23 were very helpful throughout the industry. So be sur
24 that you realize it's not just anybody -- of course
25 the training does not include psychology type

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1 training. We assume that the methods we use and the
2 numbers we get from them and the directions we get
3 through the items already have factored into
4 themselves the psychology aspect of it.

5 CHAIRMAN APOSTOLAKIS: Well, the
6 psychology aspect is the easy part, right?

7 MR. ELAWAR: Well, again, I have to
8 emphasize the training at nuclear power plants for HRA
9 practitioners does not include anything other than the
10 technical part of the training.

11 And in terms of tools, I believe you'll
12 hear from Jeff in details about the calculator. We
13 believe the EPRI HRA calculator have substantially
14 diminished the analyst factor in the error that is
15 coming from the HRA and the PRA models. We really
16 have to benchmark it better. I think we are still
17 short -- somewhat short of the benchmark and pursuing
18 that to satisfy ourselves as to how far we did go into
19 diminishing or perhaps removing analyst factor.

20 I need to say that Item Number 3 is quite
21 important there, that I have, myself, done this test
22 and I should and I know that other do it. When the
23 PRA models is nearing completion, a review of the HRAs
24 for consistency is a very, very important aspect of it
25 and usually several changes are made when you compare

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1 this scenario with those tasks with this stress level
2 with the procedures available, not available and so on
3 and you compare the results how do those fit together,
4 then we usually catch or make significant changes
5 during that review.

6 CHAIRMAN APOSTOLAKIS: So who is doing the
7 review again?

8 MR. ELAWAR: The primary HRA practitioners
9 in the PRA group.

10 CHAIRMAN APOSTOLAKIS: Of the company.

11 MR. ELAWAR: Of the company.

12 CHAIRMAN APOSTOLAKIS: Not outside. You
13 don't get any outsiders.

14 MR. ELAWAR: Well, in the next item we do
15 get outsiders. And for this review, it's an inside
16 review. The whole HRA contribution to the PRA model
17 is always assessed by peer reviewers and quite often
18 internally in terms of how much reliance there is in
19 this PRA model on HRAs. And that is usually done by
20 setting all the HRAs to the one cause that's to fail
21 and see what happened to the core damage frequency and
22 that usually is a very good indicator as to by
23 comparing various PRA models, how much is your model
24 reliable on your HRAs and how much is my model
25 reliable on the HRAs. That really is also an

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1 indicator of the overall quality perhaps, of the HRA
2 used in the PRA model.

3 CHAIRMAN APOSTOLAKIS: But I don't
4 understand that. You're saying models, plural. So
5 you're using model --

6 MR. ELAWAR: If I go to my PRA model it
7 probably already have set all the HRAs to an event.
8 My core damage frequency from the $1E^{-5}$ level a 2 or
9 2.5. That is considered within --

10 CHAIRMAN APOSTOLAKIS: 2.5 what?

11 MR. ELAWAR: I quantify --

12 CHAIRMAN APOSTOLAKIS: 2.5 per year?

13 MEMBER KRESS: E^{-5} .

14 CHAIRMAN APOSTOLAKIS: Oh, it's a 10^{-5} ?

15 MR. ELAWAR: No, no, 2.5.

16 MEMBER KRESS: No, 2.5.

17 CHAIRMAN APOSTOLAKIS: It's a light water
18 reactor. Before the operators --

19 MR. ELAWAR: This is an indication of how
20 much reliance --

21 CHAIRMAN APOSTOLAKIS: Oh, that will
22 probably stop after the first core damage. You will
23 never see the second.

24 (Laughter)

25 MEMBER MAYNARD: If you set all operator

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1 errors to occur, the light water reactors are not
2 designed to operate without operator action.

3 MR. ELAWAR: Well, the point I'm trying to
4 make here, if we were to get a 1^{-3} then we have to come
5 and raise red alarm that you probably don't have
6 enough HRAs or you have values that are too
7 optimistic. Or if you were to get a very, very high
8 number, then we would say you are relying way too much
9 on operators.

10 CHAIRMAN APOSTOLAKIS: But if we know that
11 as Mr. Maynard just said, that LWRs really need
12 operators, what do you get from this exercise? I
13 mean, you get the 2.5 per year. That's not a
14 surprise.

15 MR. ELAWAR: Well, I get a measure of
16 reliance on HRAs and --

17 CHAIRMAN APOSTOLAKIS: How important is
18 it?

19 MR. ELAWAR: -- I get a general
20 recommendation to the plant that you need to go and
21 look for more HRAs that you might have missed.

22 CHAIRMAN APOSTOLAKIS: Now, when you do
23 this, do you also do some sort of importance analysis
24 to identify the key human errors that drive this?

25 MR. ELAWAR: Yes, we do but not in this

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1 task. That's a routine thing. So in other words, I'm
2 saying here -- that's actually the next item is just
3 that.

4 CHAIRMAN APOSTOLAKIS: But can you tell us
5 which one it is? I mean, which are the key human
6 errors --

7 MR. ELAWAR: Well, they are in most cases
8 associated with auxiliary feedwater and occasionally
9 with safety injection. Those are usually the PHRAs.
10 So if you look at my next item there, it says, "As a
11 routine thing, it's always done at each plant. They
12 identify the top 20 to 30 HRAs and they analyze them
13 for activity. In other words, they go through the
14 vessel. They go through the details. They go through
15 the assumptions. They pass them to the trainers and
16 they pass them to the simulator people to practice
17 them.

18 Right now as we speak IMPO is making that
19 a requirement to identify the 10 HRAs. We sent them
20 to IMPO and when they come to assess the plant, their
21 biannual assessment, one key item that they do is they
22 go to the simulators and they surprise the operators
23 with one or more of those 10 IMPO areas. Our list is
24 20 or 30 but they surprise operators by practicing
25 those IMPO areas to see the rate of success in them.

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1 So the key based on the -- this, the top
2 20 or 30 are identified and then the procedures are
3 reviewed like for example, in my case, we caught --
4 there were several procedures with no checkoff
5 requirement which were forcing us to put higher error
6 probability and then we managed to improve it by
7 adding check-off requirements so we carried that in
8 our value for those HRAs.

9 CHAIRMAN APOSTOLAKIS: Do we have in the
10 agency such a list of the top 10, 15 human errors?

11 DR. LOIS: We have identified for probably
12 every plant on the basis of the IB and then the NUREG
13 that we created which is 60 -- what is the inside
14 report from the IB review identified those actions but
15 we don't keep an updated live list for each design.

16 MR. ELAWAR: Mr. Chairman, we have more
17 recent information, yes, you do and right now the
18 component design basis inspection team they are doing
19 just like that in my plant. They receive the top 28
20 HRAs and they are now in the process of driving those
21 in the simulators and surprise with the operators.
22 That is --

23 DR. LOIS: Are you reporting those Regions
24 to the --

25 MR. ELAWAR: No, I don't believe they were

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1 reported. It was reported to the team who is going
2 through all the plants. They asked for the top 20
3 HRAs with their timing and details. And they were
4 given to them. They reviewed them and they selected
5 a few of them. Right now they're being practiced or
6 sort of being examined on the simulator with operator.

7 CHAIRMAN APOSTOLAKIS: I'm just curious,
8 Gareth, is there anything like that at the NRR?

9 MR. PARRY: I don't think so because it
10 changes from plant to plant in any case.

11 CHAIRMAN APOSTOLAKIS: But I mean, that
12 may be --

13 MR. PARRY: No, but I mean, there's a
14 general agreement that certain of the actions are
15 significant like in bilers (phonetic) it would be
16 depressurization, it would be initiation of RHR and it
17 would be initiation of SLIC or at least reaction to an
18 ATWS would be the big ones, I think.

19 CHAIRMAN APOSTOLAKIS: Okay.

20 MR. PARRY: I can't think of any others.

21 CHAIRMAN APOSTOLAKIS: Well, that would be
22 useful information.

23 MR. ELAWAR: I would say that groups of
24 (inaudible), the routinely do comparisons between
25 their top 20 sets as well as HRAs and the examiners to

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1 why this is there, why this is not so, and usually
2 outliers in the downside or the upside are usually
3 caught and either justified or changed. That's also
4 a routine way of really capturing some outliers.

5 I mentioned the other item that we think
6 that the good practices produced by the NRC and the
7 peer reports have greatly enhanced our abilities of
8 HRA practitioners to really do a better job on HRAs.
9 I mention the last item on my case here that's
10 speaking of using HRAs or HRA improvement for the
11 purpose of decisions. That is really the crux of the
12 issue that every time any plant does any application
13 to the NRC for any license change, they have to
14 identify the contributing elements to it and that is
15 usually based on delta CDF and not on the assumptive
16 value of CDF.

17 So if there are some HRAs sitting there
18 that are quite off without us knowing about it, when
19 you deal with a delta CDF, that large uncertainty is
20 largely cancelled out. And if an HRA happens to be
21 important for the specific application, that it will
22 be shown, it will be analyzed also for uncertainty and
23 the 90th percentile value of it. We always produce in
24 most cases distribution, we report the mean and we
25 know the 90th percentile and we analyzed to the NRC the

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1 value of delta CDF or the basis of the 95th percentile
2 as well.

3 So I hope this list will illustrate some
4 actions that really is checks and balances to HRAs
5 sort of after they have been issued.

6 CHAIRMAN APOSTOLAKIS: Now, one of your
7 responsibilities is to chair this user's group for
8 EPRI.

9 MR. ELAWAR: Yes, sir.

10 CHAIRMAN APOSTOLAKIS: What are the issues
11 that the group is dealing with these days?

12 MR. ELAWAR: Right now, the top issue for
13 us is the fire HRAs. The benchmarking is another
14 issue. And really continuing improvement on the
15 Calculator. The only thing I can say is I'm not here
16 looking -- at this time nobody is looking for -- I
17 don't have methods to use. I need a new -- even
18 though I'm open-minded for any suggestions, that is
19 not an item on our list. The top issue right now for
20 us is the fire HRAs and --

21 CHAIRMAN APOSTOLAKIS: What issue is that?

22 MR. ELAWAR: To have a guideline how to
23 write a fire PRA/HRA reviews in the fire PRA model.
24 And maybe Jeff is intended to cover more of that.

25 CHAIRMAN APOSTOLAKIS: If you plan to,

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1 that's fine.

2 MR. JULIUS: No, no, but I'll speak to it
3 now, so that NUREG 6850 has a conservative screening
4 approach. It does not describe a detailed method for
5 doing human reliability. Forty percent of the plants
6 are on a three-year clock to go an LAR submittal for
7 transitioning this NUREG to NFP-805 and so this is to
8 support the fire PRA and support of that license memo
9 request.

10 CHAIRMAN APOSTOLAKIS: So at some point we
11 will be briefed on what the agency is doing along
12 these lines?

13 DR. LOIS: There is a desire to
14 collaborate with EPRI on this activity. We haven't
15 actually received from NRR the user need to let us go
16 ahead to do that. The Office of Research is planning
17 for it, but if that goes ahead, then we will be kind
18 of collaborative briefing; otherwise, probably EPRI
19 will do it on its own.

20 MR. RAHN: Mr. Chairman, this is Frank
21 Rahn on the phone.

22 CHAIRMAN APOSTOLAKIS: Yes.

23 MR. RAHN: You may or may not be aware
24 that there is a longstanding memorandum of
25 understanding between EPRI and NRC in terms of doing

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1 collaborative work in fire PRA.

2 CHAIRMAN APOSTOLAKIS: Yes.

3 MR. RAHN: We've all mostly recently
4 started working with NRC and Erasmia and Susan and
5 others, in terms of coordinating our work under that
6 existing MOU to extend to the HRA area.

7 CHAIRMAN APOSTOLAKIS: Okay, thank you.
8 So thank you very much.

9 MR. ELAWAR: Yes, thank you.

10 CHAIRMAN APOSTOLAKIS: Jeff?

11 MR. JULIUS: I have handouts here to be
12 circulated. I'm going to do a quick switch here.

13 CHAIRMAN APOSTOLAKIS: Where is your
14 office, Jeff?

15 MR. JULIUS: Seattle. So we're pretty
16 close to the airport down in Tukwilla.

17 CHAIRMAN APOSTOLAKIS: That's important,
18 right?

19 MR. JULIUS: Yeah, that's important.

20 DR. LOIS: That's my diskette.

21 MR. JULIUS: Okay. All right.

22 (Off the record comments)

23 MR. JULIUS: Good afternoon, Mr. Chairman
24 and members of the ACRS Reliability and PRA
25 subcommittee. My name is Jeff Julius. I've worked

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1 with Sciencetech for 20 years and I'm the Project
2 Manager for the EPRI HRA Users Group. The
3 presentation today, I've started with the problem
4 statement, probably won't spend a lot of time on this
5 but given that this was our fourth meeting on roughly
6 the same topic, I wanted to see what was -- make sure
7 I understood what was different or what we were
8 missing from -- or doing differently.

9 Then we'll talk about just a quick slide
10 in terms of some estimate of the progress towards
11 those goals, the summary of the methods that are used
12 in the EPRI HRA calculator, again, focusing on the
13 differences. The previous presenters did a good job
14 in terms of explaining THERP and SPAR. We've
15 incorporated those in the calculator. I have some
16 ideas about activities on a proposed plan that I would
17 like to introduce and then our EPRI HRA user's group
18 position statement and then the conclusions.

19 This was a picture here talking about the
20 different HRA methods over time. We talked earlier
21 about THERP being in 1983 and you can see they've
22 somewhat proliferated. Early in the `80s here, these
23 were done primarily to support the IPE and then later
24 on we see in the `90s some of these second generation
25 methods, CREAM and NARA and CAHR. And you see that

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1 SPAR and ATHEANA and SPAR-H across the top. So the
2 question is about the focusing back down.

3 And this was previously indicated that --

4 CHAIRMAN APOSTOLAKIS: That's a statement
5 from me, not from the ACRS. You have to be careful
6 with this committee. I don't doubt that my
7 colleagues probably --

8 MR. JULIUS: The first paragraph I believe
9 is almost identical to the SRM. The second one was a
10 statement at the reg info conference.

11 CHAIRMAN APOSTOLAKIS: Right.

12 MR. JULIUS: And that goes to your
13 question about time and where it fits as a performance
14 shaping factor. From our perspective, we learned a
15 lot, I think between the NRC and the labs and the
16 industry, with the 1792 and the 1842 that project.
17 1792 is the good practices in implementing human
18 reliability and 1842 is the evaluation of HRA methods
19 against the good practices. And both these documents
20 looked at methods and general approach and their
21 strengths and weaknesses.

22 In general, I think all of them found that
23 it was difficult based on the documents that we looked
24 at to trace back to the root data source. For
25 example, going into THERP and finding the -- you know,

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1 the specific data regarding where the elemental
2 probabilities came from or in HERRI for example, we've
3 got some summary graphs but you know, we want to see
4 maybe the experiments to see if we can reproduce or
5 verify some of the conclusions.

6 I think it was interesting that in terms
7 of the outcome, that none of the methods were excluded
8 beyond what the original author had specified and, for
9 example, EPRI had said that the first ACR method was
10 -- should not longer be used and so that's a
11 conclusion that's stated in 1842. And that the THERP
12 cognitive model for the time reliability correlation
13 being speculative, that would -- that one shouldn't be
14 used as well. Taking Halden, this Halden project, we
15 were involved with the benchmarking there. And just
16 even in the setup of the problem statement, it's good
17 there because it causes us to use the same language
18 and translate them and when we're sharing data, we
19 want to, you know, not influence based on the methods,
20 so we've gone to a relatively common set of
21 performance shaping factors and then when you look to
22 say what would you use -- you know, how would you
23 interpret or use that data, but it's -- forced us to
24 focus more on a common approach.

25 The technical approach in the HR

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1 calculator is to follow the SHARP or ASME process and
2 framework and ASME developed this framework off of
3 SHARP and SHARP1 in terms of the identification, the
4 screening, the qualitative characterization meaning
5 the development of the performance shaping factors,
6 and looking whether an action is feasible or not and
7 then a quantification and dependence.

8 What is an interesting insight out of 1842
9 for example, was -- is a report set out to look at
10 different HRA quote "methods", but depending on which
11 document you picked up, we weren't always talking on
12 the same terms. One of the valuations was one SHARP1
13 for instance and that was actually a general process.
14 And ATHEANA is a process and it has a quantification
15 method. And others are specifically for, what was
16 mentioned earlier, for example, that the SPAR is best
17 characterized as meant to fit in as a quantification
18 method and not necessarily for -- as an identification
19 tool.

20 So in this process or framework that we
21 have in the HRA calculator, we've integrated and
22 allowed for the selection of methods depending on the
23 particular application and the particular type of
24 model that you want to develop. And it consolidates
25 the reports and tables into a single tool and try to

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1 use the same common qualitative characterization. So
2 we build a qualitative story and then from that allow
3 quantification in different ways.

4 I think this technical approach promotes
5 consistency by standardizing first the definitions of
6 the qualitative performance shaping factors. A good
7 example of that was our time line which doesn't down
8 up very well on the slide but this is a picture of the
9 time having a total available time with a time delay
10 and a time for diagnosis and a time for manipulation.
11 This was an element that widely varied across the
12 plants. For example, I had gone out to give a
13 training -- HRA training session in one of the plants.
14 I said, "We've got this action that's -- you know it's
15 six hours and so we've got a real low HEP for it, but
16 I want you to take a look at it."

17 Well, it turns out that out of the six
18 hours that was a station blackout scenario and it was
19 the restoration of SI following restoration of offsite
20 power. Well, the offsite power wasn't back till five
21 hours into it and they really were -- so, you know,
22 out of that six-hour window, you were in the last hour
23 restoring all the breakers and all the components and
24 when you threw away the first five hours, it
25 significantly changed the look of that HEP.

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1 We promote consistency by standardizing
2 the guidelines. So in addition to the training that
3 Alan Koloczkowski had mentioned, we provide guidelines
4 to say, "Here's the selections for the performance
5 shaping values. Typical selections and some
6 reasonable limits on them and also some assumptions".
7 And part of that, we've taken some of these approaches
8 out of the guidelines and made them into changes in
9 our modeling approach. For example, instead of
10 Version 1 or the original approach, we said, "Select
11 the stress based on these factors and document what
12 you did. And then later on in the current model, we
13 have -- well, look at it the other way around, what
14 are these factors? If you have an abnormal plant
15 response or you're time-stressed, these are times
16 where you should have a higher stress. So we've tried
17 to make that a more subjective approach.

18 We also adjust limits effecting the
19 quantification. For example, when we do recovery,
20 limiting it to a single measure that's the most likely
21 to be effective. Some models allow for multiple
22 recoveries. When we apply recovery, when we apply
23 dependencies there, so that we aren't using, you know,
24 ending on a 10^{-3} or 10^{-4} factor to it, value this 10^{-2} ,
25 you look at the dependence and you might have a

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1 conditional probability for example, of .5 or .15.

2 Also setting a minimum HEP level.

3 CHAIRMAN APOSTOLAKIS: Now, what is it
4 that made you focus on time so much? I mean, as you
5 know in other models they don't go through this
6 detail. You seem to be focusing on time. What was
7 the reason? Is it a historical reason or was it --

8 MR. JULIUS: Yeah, it's a historical
9 reason. And Gareth can help fill me in here. I've
10 got a couple slides that speak to that.
11 Unfortunately, these were ones that didn't make it in
12 your handout but I have them as a drill-down here that
13 we can go off and show. It was basically starting
14 with the idea of the THERP time reliability
15 correlation and saying, "Well, what can we get or
16 obtain from simulator experiments to maybe make a
17 better curve for example". And so a model was made,
18 a theoretical model, that had to do with different
19 failure modes affecting cognitive and then that model
20 was validated or checked against experiments.

21 And this is one case where this HGHRA
22 method I would claim -- I would argue that this is a
23 better validation because it is based -- benchmarked
24 and compared to experimental results. When some of
25 the earlier methods talked about validating their

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1 method, it was more of a verification of their value
2 against other HRA methods. So if you're taking SPAR
3 and you have a SPAR that's based on THERP compared to
4 ASEP that's based on THERP and also compared to THERP,
5 that's a different kind of quote "validation" as
6 opposed to against experimental results.

7 So we've postulated this, went out and
8 collected experiments, developed a curve and then
9 you'll see from the shape of this curve, it really was
10 a limited range of applicability and it quickly
11 dropped off and produced -- you can get estimated
12 error probabilities are just below the believable
13 limit, so this minimum HEP limit. So then we looked
14 at -- looked back at our generalized representations
15 and said there must be some failure mode or some
16 things in reality that even if you had all the time in
17 the world, you would make a mistake. So let's
18 postulate what are those types of failures and let's
19 develop a different way to evaluate those.

20 And that other approach also has time in
21 it. I would argue that time is a performance shaping
22 factor in both of these methods. In the HERR or E
23 method time is the dominant one and everything is --
24 all these other ancillary performance shaping factors
25 are rolled up and are implicitly included in the time

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1 and the other one, since time wasn't the driver, in
2 fact, you know, we saw when we had time available or
3 even tons of time available, we started to look into
4 these other things but we do have an influence of time
5 in there.

6 CHAIRMAN APOSTOLAKIS: You said you had a
7 couple of slides of --

8 MR. JULIUS: Yes.

9 CHAIRMAN APOSTOLAKIS: Can you show them?
10 Are they on this topic, time?

11 MR. JULIUS: Yes. Yeah. So they're about
12 two out. So would you like to see them?

13 CHAIRMAN APOSTOLAKIS: Yeah, I would like
14 to see them.

15 MR. JULIUS: Okay.

16 CHAIRMAN APOSTOLAKIS: But there is an
17 initial period where time is the main driver in your
18 case, right?

19 MR. JULIUS: That's right.

20 CHAIRMAN APOSTOLAKIS: But do the other
21 performance shaping factors play at all? I mean, do
22 you --

23 MR. JULIUS: It wasn't implicitly through
24 the time. For example --

25 CHAIRMAN APOSTOLAKIS: -- plainly through

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1 time.

2 MR. JULIUS: -- if you had a problem with
3 the cues -- let's see, here's the -- where's my mouse?
4 Okay, so in general, this was the empirical method
5 based on time fitted as assessed response time from
6 experiments. This is normalized time and I'll show
7 the equation and what the time variables are. And
8 this was this generalized representation. There's a
9 little decision tree. There's a cognitive processing
10 for procedural mistakes called P_1 , a failure to process
11 information in a timely manner. This is a time based
12 aspect of it and then an execution.

13 So these first two branches are the
14 cognitive detection, diagnosis and decision-making.
15 So this was a theoretical model that was set up. We
16 went in and collected experiments and these were the
17 types of response times as a function of time. This
18 is a normalized non-response -- normalized time,
19 excuse me, and you can see the shape of the curve. So
20 if there's just enough time to do the action, then
21 failure probability is pretty high. If there's 10
22 times the amount of time available or needed, then it
23 quickly drops off and it continues on a downward
24 slope.

25 CHAIRMAN APOSTOLAKIS: So the

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1 normalization is with respect to the time needed?

2 MR. JULIUS: Here, I'll show you. So this
3 normalization is -- start with the time window and the
4 normalized time is the ratio of the -- the logarithmic
5 ratio of the time available for cognitive response
6 divided by the actual time it takes the response. So
7 if there's a problem with the procedure, or if there's
8 distractions, or if there's cues that are coming in
9 late or we don't get the indications, those kinds of
10 things are reflected implicitly in this median
11 response time.

12 CHAIRMAN APOSTOLAKIS: Who gives you that
13 median?

14 MR. JULIUS: This is what we typically get
15 in discussions with operators or through the simulator
16 experiments. The trick is in the discussions with the
17 operator, especially if you've got an action that's
18 way down at the end of the sequence, you have to start
19 at the beginning of the sequence and you have to, you
20 know, lay out the initial conditions and walk through
21 the procedures with the successes and failures to
22 really get them in the frame of reference or the
23 context or the scenario because if you call up the
24 operator and say, "Hey, I'm doing feed and bleed.
25 Given that you have low steam generator water level in

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1 the steam generators, how long would it take to
2 implement feed and bleed". The answer would be no
3 more than five minutes. I mean, one or two minutes,
4 if it's something out locally, maybe it could take as
5 long as five but then you say, well, "Okay, well let's
6 start from the beginning of this scenario. If it's
7 record trip now and we've lost all feedwater, now
8 we're in FRH1. How long are you spending in FRH1
9 restoring feedwater", back to the feedwater example
10 that you gave? You spend some time -- "Well, I can
11 dispatch a guy to do that, but I can spend maybe two
12 minutes in the control room, and then I spend another
13 two minutes this", and you start -- "Well, you said
14 you'd be doing this within one minute and now you're
15 already spending, you know, three or four minutes".

16 "Well, yeah, that's right, I would really
17 be over in here". So it is a iterative, context-based
18 discussion is where we typically get the value for
19 this. And the other one is -- it's a possibility to
20 get the data directly from the simulator, you run the
21 experiment with some different --

22 CHAIRMAN APOSTOLAKIS: All right, when you
23 say "median", what do you mean? I mean, you have a
24 number of estimates from the operators and you take
25 the median? Why is median? What is the word median

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1 doing there?

2 MR. JULIUS: Probably a better word would
3 be typical or this is the expected crew response time.

4 MR. PARRY: I think it's really
5 historical, because I think it came out of ORA
6 experiments, where it would have been the median time
7 of the crew responses. See, and the reason the
8 curves look like this is that -- the reason they're
9 normalized like that is so that you can add the data
10 from different responses that have a similar key
11 response structure if you like, to create a larger
12 data set to get a better fit for the curve. But in
13 the original experiments the median was the median of
14 the time that -- of the various crews that repeated
15 the experiment.

16 CHAIRMAN APOSTOLAKIS: It was a true
17 median.

18 MR. PARRY: It was a true median of that,
19 yeah.

20 CHAIRMAN APOSTOLAKIS: So T_w is the time
21 window for cognitive response. So TS_w is what,
22 available time?

23 MR. JULIUS: This is the available time.

24 CHAIRMAN APOSTOLAKIS: From
25 thermohydraulics.

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1 MR. JULIUS: Correct.

2 CHAIRMAN APOSTOLAKIS: T delay is what?

3 MR. JULIUS: This is, for example, in the
4 feed and bleed example that I gave, if you started
5 with reactor trip, there's two ways to get to feed and
6 bleed. One is the procedural path. We try all these
7 things but the other way, the cue is the steam
8 generator low water level. Well, you may start out
9 with a loss of feedwater, but the water level may come
10 in at five minutes or 10 minutes out of that and your
11 thermohydraulic run was started with reactor trip or
12 loss of feedwater. So that's the time until we
13 actually get the cue to start that -- because that's
14 what's going to prompt him for the action.

15 CHAIRMAN APOSTOLAKIS: And that also comes
16 from the operators?

17 MR. JULIUS: It's from the -- it could be
18 from the operators if they're using an alternate cue.
19 We typically go though, to the procedures and that's
20 something you look at the thermohydraulics. I mean,
21 when do we hit low water level; for this initiator,
22 it's this, for this initiator it's that.

23 CHAIRMAN APOSTOLAKIS: And TM?

24 MR. JULIUS: That's the manipulation time,
25 so if it's -- and again, this is through a discussion

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1 with the operator. If it's something that's a local
2 manual action, we use a job performance measure where
3 they've actually gone through and walked through and
4 they say, "We've got this card that we can do this in
5 10 minutes". These are just saying out of that total
6 available time, this is what's the effective time
7 that's available then for the cognitive processing?
8 So --

9 CHAIRMAN APOSTOLAKIS: So you said that
10 the other performance shaping factors like you know,
11 the five or six that Mr. Blackman mentioned earlier
12 are implicitly included here, so I'm trying to
13 understand, if they have, for example, poor work
14 processes, where would that be in $T_{\frac{1}{2}}$?

15 MR. PARRY: Yes, correct, that's where it
16 would be.

17 CHAIRMAN APOSTOLAKIS: But $T_{\frac{1}{2}}$ is an
18 estimate given by the operators and surely they don't
19 think that they have poor work processes.

20 MR. JULIUS: No, but an example of that,
21 we have seen this in the last couple of years for
22 example, is that -- is this human factors error
23 reduction technique of going to STAR or three-say
24 communications. So we say, "Not that you're going
25 through easy row, what actions are immediate, what

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1 actions do we have to do this stop, touch, act,
2 respond, the STAR process or the three-way
3 communications". You've got to say it. You know,
4 this is an example of where that work process would
5 effect the T_{1f} and that was part of this interim thing
6 on the discussion. If you ask them, "Oh, yeah, I want
7 you guys at the steam generator level, how long would
8 it take"? "You know, I could do that in a minute".
9 "Well, let's go through the easy row and how long does
10 it really take to talk through and when do you really
11 transfer out and what's the hierarchy", you know,
12 because a lot of times when you transfer out of these
13 areas, you stop and you do a brief. You know, where
14 was that captured or where is that captured in the --
15 is that captured in the SPAR work processes for
16 example.

17 This is -- and this method is captured in
18 the pre-meeting response time.

19 MR. PARRY: Yeah, and Jeff, you might want
20 to mention that F -- the $T_{1/2}$ was obtained from actual
21 simulator trials and it would be implicit in that if
22 --

23 MEMBER MAYNARD: I would think most of it
24 would have to be from simulator trials. You may be
25 able to talk to the operators and get some

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1 adjustments, but just talking to an operator about how
2 long it takes to do an evolution without having some
3 familiar scenarios run, you're not going to get a good
4 number.

5 CHAIRMAN APOSTOLAKIS: But the simulator
6 does not simulate the work processes. These are the
7 real --

8 MR. JULIUS: I guess this is just the way
9 -- I guess, I haven't used the work processes very
10 much. I was taking what I would imagine is the work
11 processes as they applied to the, you know, response
12 to reactor trip.

13 CHAIRMAN APOSTOLAKIS: I mean, you can
14 only simulate so much. You can't simulate the real
15 plant. So this is an area where perhaps, certain
16 things are done in a judgmental way that are done more
17 explicitly in other places.

18 MEMBER MAYNARD: I don't know what you
19 mean. The simulators can come pretty close. You can
20 interject any type of failure depending on what
21 scenario that you're wanting to run and the -- it
22 pretty well matches most of the thermohydraulics and
23 everything.

24 MR. JULIUS: Yeah, the only way you can
25 get the approximation is if it's a local manual

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1 action, you know, they call out and simulate, we wait
2 a few minutes and they -- or if it's -- you don't get
3 some distractions, extra calls from outside or
4 whatever. But what we do typically, is not only get
5 the crew response time, it's that we usually have a
6 trainer sitting there as well and say, "Okay, you
7 know, the crew is saying this is a response time and
8 we've seen this but based on your experience, what's
9 the fastest and what's the longest", so we get the --
10 you know, we don't just think it's a --

11 MR. ELAWAR: In my experience, getting the
12 median response from training is more right than
13 coming from actual operations. In training they have
14 already numerous such incidents. If you go and
15 observe the simulator review alone, you can observe
16 maybe one case and not -- it become too much to impose
17 on them that much, but if you go to the operations
18 training, they have the unbiased opinion based on
19 numerous observations.

20 CHAIRMAN APOSTOLAKIS: Is that something
21 that -- I'm sorry, you --

22 MR. JULIUS: No, go ahead.

23 CHAIRMAN APOSTOLAKIS: Is that something
24 that Halden is spending any time on?

25 DR. LOIS: Well, Halden is collecting time

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1 data, in an actuality, in a way success criteria for
2 the simulator experiments is based on because you
3 cannot have core melt in a simulator. It would take
4 a tremendous amount of time for the crew that has been
5 simulated to go to core melt situation. So the
6 decision is if the human action hasn't been
7 accomplished within 20 minutes or 30 minutes, then
8 it's been perceived as a failure. So this -- yes,
9 time is a very important aspect for these experiments.

10 CHAIRMAN APOSTOLAKIS: John?

11 DR. FORESTER: Yeah, I was just going to
12 point out, a couple of things I wanted to mention.
13 One is -- I'm John Forester -- is that in the review
14 of this method, in 1842, we pointed out that to the
15 extent they can run crews to the simulator for each of
16 the HFBS they're trying to quantify or unsafe actions
17 they're trying to quantify, they could run multiple
18 crews through and also may possibly vary the scenario
19 somewhat so you get a little bit more of a range of
20 conditions. That's a very nice approach and you get
21 plant specific data in doing that, but the problem, of
22 course, is that that involves a whole lot of simulator
23 exercises. So then they're limited into how many they
24 can run, obviously.

25 So then they move to the place where you

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1 use expert judgment essentially to obtain information
2 about how long the crews think it will take them to
3 respond. And at that point, it's similar -- it's a
4 process similar to what you use in ATHEANA in terms of
5 eliciting expert judgments about what's going to be
6 happening in a scenario. And I think one of the
7 problems we had with the approach was there wasn't a
8 lot of guidance for how you do that expert
9 elicitation, who you gather that information from --

10 CHAIRMAN APOSTOLAKIS: If I, you know, I
11 have a plant somewhere and I have to do an HRA, I can
12 use the data that you have already collected or I have
13 to run my own simulator exercises to get a $T_{\frac{1}{2}}$ that
14 applies to me.

15 MR. JULIUS: The data we've already
16 collected goes to this sigma or the variation between
17 the crews so this effects the shape of the curve. You
18 have to get this timing data for your specific
19 scenario.

20 CHAIRMAN APOSTOLAKIS: I have to also run
21 simulated --

22 MR. JULIUS: Either run it or collect it
23 through the discussion with the trainers or operators
24 or and this might be one of these successive screening
25 types of things because you might go and get the data

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1 and you find out that the margin between this ratio is
2 such that time isn't the dominant thing. So, you're
3 working --

4 CHAIRMAN APOSTOLAKIS: So there is a
5 certain burden here as well. I mean, we keep talking
6 about the ATHEANA burden and the expert judgment. I
7 mean, you do have a burden yourself.

8 MR. JULIUS: Sure, exactly.

9 DR. FORESTER: Okay, one other quick item,
10 maybe this is trivial but I think it's a mistake to
11 call time available and timing a PSF in the sense of
12 those things are not effecting the operator.
13 Performance shaping factors refer to what influences
14 the crews in their responses. The time available
15 certainly constrains the likelihood of their success
16 as very small. But that's not really effecting their
17 performance. It just effects whether or not they
18 might get the action done or not. So I think it's a
19 little bit of a misnomer to call it a PSF.

20 MR. JULIUS: I understand what you're
21 saying. I've had the same thought before in
22 discussion because when the operators are there, for
23 example, and they get to a certain step in the
24 procedure, they're not thinking, "Well, how much time
25 do I have available, you know, is that going to effect

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1 this test. You know, I've got to do this, I've got to
2 it now and the general proceduralized and engineering
3 evaluation says I've got time," but then on the other
4 hand if you were to skip that or had a problem with
5 that, it does come into this chance for recovery that,
6 you know, the person sitting next to there, since it
7 does influence the -- and effects the performance.

8 MR. PARRY: Yeah, I think the other thing
9 that makes you think it's not a performance shaping
10 factor as such is really the performance shaping
11 factor should be in the shape of a curve and what the
12 TW does is tells you where along that curve you want
13 to take your probability. So I agree with John, it's
14 not really a performance shaping factor. It's an
15 independent variable that enables you to evaluate a
16 probability given that you have embedded performance
17 shaping factors into this curve which nobody's
18 mentioned it yet, but the other problem with these
19 types of models is whether that shape of curve is even
20 valid, particularly when you're extrapolating it to
21 large times, which I think is --

22 CHAIRMAN APOSTOLAKIS: They're doing
23 something else when they go way out there. They
24 don't follow the curve, right?

25 MR. PARRY: No, well, but people will

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1 generate curves of probabilities as low as 10^{-3} using
2 these curves on the basis of maybe six points which
3 have all been success. So there's a lot of -- there's
4 a large degree of faith that goes into saying that
5 these curves are actually relevant to calculating the
6 probabilities.

7 MR. JULIUS: And obviously, and a lot of
8 these methods were taken that data they were developed
9 from and the place they were developed from and now
10 we're applying them in different places in different
11 ways. So this is --

12 CHAIRMAN APOSTOLAKIS: So are you back now
13 to your original presentation or are you --

14 MR. JULIUS: I will be there in just a
15 second. So this is, for example, the family occurs
16 that as the sigma varies, here's the normalized time
17 and so this is -- as Gareth mentioned you have the
18 performance shaping factors effect which curve you're
19 on and then you're going in at a certain time to pick
20 out the error probability.

21 CHAIRMAN APOSTOLAKIS: So how would that
22 be done? I mean, you have a set of performance
23 shaping factors such as what?

24 MR. JULIUS: This cue response structure
25 for example. If there's -- if there is a delay, for

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1 example, you have this reactor trip and you know
2 you're going to be doing research switch-over but the
3 cue's not down here but you've several hours of
4 injection. That will effect the sigma or the cue
5 response structure in the shape of the curve and this
6 forewarning would give you a lower error probability
7 for example.

8 CHAIRMAN APOSTOLAKIS: I mean, again,
9 let's take a practical test. I'm about to do this.
10 You will give me a list of performance shaping factors
11 that will guide me in --

12 MR. JULIUS: No, this cue response
13 structure for the -- the data that's collected and the
14 curves were generated again, with this normalized time
15 with these three different cue response structures in
16 mind. And this is the -- given this time line, when
17 does the cue come in? Is the cue delayed or initially
18 or is it --

19 CHAIRMAN APOSTOLAKIS: It's still time
20 oriented. But if -- again, we had a list of eight
21 PSFs this morning from SPAR-H. Are you using any of
22 those?

23 MR. JULIUS: We did in Version 1. We said
24 this is great from an experimental approach but you
25 know, you can see it has kind of a tight grouping

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1 here. There's only two or three selections and
2 they're relatively high. We would postulate that
3 there is -- what factors, performance shaping factors,
4 would effect the crew response, the variations in the
5 crew response such as the procedures and the training.
6 So we made a little decision tree for that and we had
7 this nice range or split but then the experiments
8 didn't really justify the full ranges so we had to
9 scrap that.

10 CHAIRMAN APOSTOLAKIS: So what you're
11 saying is that in this model what really matters is
12 time. When the cues arrive, how much time
13 thermohydraulics gives you. I guess what matters,
14 too, is the perception of the operators as to how much
15 time they have, not the actual time, right? If they
16 think they have a lot of time and they don't, it
17 doesn't really matter.

18 MALE PARTICIPANT: That's when it becomes
19 a performance shaping event.

20 CHAIRMAN APOSTOLAKIS: You can't talk from
21 the back. Next time come to the microphone. Do you
22 want him to repeat it for the record?

23 THE REPORTER: Sure.

24 CHAIRMAN APOSTOLAKIS: And tell us who you
25 are.

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1 MR. BLACKMAN: I'll tell you who I am.
2 This is Harold Blackman and in that particular case
3 when it is the perception of time by the operator it
4 then becomes a performance shaping factor.

5 CHAIRMAN APOSTOLAKIS: And I agree with
6 that but the question is, how is that handled? I
7 mean, it's one thing to talk about --

8 MR. BLACKMAN: It's not.

9 CHAIRMAN APOSTOLAKIS: It's not.

10 MR. BLACKMAN: It's not, time reliability.

11 MR. PARRY: It's not except that if it
12 goes anywhere it would be implicit in the $T_{1/2}$.

13 CHAIRMAN APOSTOLAKIS: We don't know that
14 because he just said, they only have a very limited
15 number of --

16 MR. PARRY: It's true, but that's the only
17 way that you can get it into this type of formalism.
18 And if you do simulated experiments, then to the
19 extent that those simulator experiments are indicative
20 of the real conditions in the accident, you have to
21 believe that their performance shaping factors are
22 going to be implicit in that.

23 CHAIRMAN APOSTOLAKIS: It seems to me
24 what's going on here is this; if you want to include
25 a lot of these performance shaping factors and you

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1 know, you come from the human behavior point of view,
2 then you have to rely on judgment and do, you know
3 certain things like other models do. If you take the
4 point of view that you want to standardize it as much
5 as you can, you know, and develop curves with sigmas
6 and $T_{1/2}$ s and so on, then the price you pay is that you
7 are not as flexible as the other methods are to take
8 into account these things. I mean, it's a trade-off.
9 You can't rely on only one method.

10 MR. JULIUS: And you don't have the
11 insights in terms of what is driving that, so is it
12 the fact that the procedures have a problem so that I
13 can go fix the procedures? I mean, your result is
14 it's time.

15 CHAIRMAN APOSTOLAKIS: So --

16 MR. JULIUS: It's a tradeoff.

17 CHAIRMAN APOSTOLAKIS: -- and I guess a
18 question before us is, you know, is there any way to
19 bring those two approaches together at least to some
20 extent?

21 MR. PARRY: I guess, George, yeah, you're
22 right in the sense that if you are proposing a plant
23 change that would have an impact on some of these
24 PSFs, then it would be difficult to use this method
25 because you wouldn't know -- the only way you could do

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1 it by having an impact on the $T_{1/2}$ and it's not clear
2 how you would generate that change.

3 CHAIRMAN APOSTOLAKIS: Yeah, and we had an
4 example from Mr. Elawar. You said that something
5 you'd liked in your company, there was no checks or
6 something and you told them to institute them and the
7 probability --

8 MR. ELAWAR: Yes.

9 CHAIRMAN APOSTOLAKIS: Would you repeat
10 that?

11 MR. ELAWAR: Some of the PSFs once they
12 are caught, were identified, they would be corrected.

13 CHAIRMAN APOSTOLAKIS: Well, how did you
14 catch that? I don't understand using this method
15 would --

16 MR. ELAWAR: I have my guidance, the
17 authority of -- where somebody is not skipping a step.
18 If he is not checking that completed step, he is not
19 likely to skip a step but if he is initializing this,
20 the is aligned next to each step he initialized, he
21 will easily go to the next one. This is like if you
22 are putting ruler when you are reading fine print and
23 then moving the ruler down, you know, where is your
24 next line.

25 CHAIRMAN APOSTOLAKIS: So this is not a

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1 case where you would use these curves.

2 MR. ELAWAR: No, that's not the case, just
3 the error I will assign to each action with checkoff
4 versus without checkoff.

5 CHAIRMAN APOSTOLAKIS: So these are post-
6 initiating event?

7 MR. JULIUS: Correct.

8 CHAIRMAN APOSTOLAKIS: But the example we
9 just heard was pre-initiating.

10 MR. ELAWAR: Not mine.

11 CHAIRMAN APOSTOLAKIS: The application.

12 MR. JULIUS: Or the execution, the
13 execution.

14 CHAIRMAN APOSTOLAKIS: The execution, so
15 how would that be called here? I mean, you are
16 subtracting the execution time T_m . How do you estimate
17 that and how is that consistent with what Zouhair just
18 told us? I mean, is it just an estimate, it's three
19 minutes or is there an elaboration, you know?

20 MR. JULIUS: There's an elaboration. For
21 many of the actions, there's a job performance measure
22 and there's a -- especially if it's a local manual
23 action that says the crews have to demonstrate that
24 they can complete this in 10 minutes or 15 minutes.

25 CHAIRMAN APOSTOLAKIS: But Zouhair was

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1 just talking about probabilities and I don't see -- I
2 mean, you're just using T_m . You're not --

3 MEMBER SHACK: Well, wouldn't you multiply
4 this probability by the probability that you somehow
5 screwed up the manipulation which is his error?

6 MR. PARRY: You'd have to.

7 MR. JULIUS: In general what we'd
8 reconcile is, is reacted to this process.

9 CHAIRMAN APOSTOLAKIS: I'm missing
10 something. What is that?

11 MR. JULIUS: These are different failure
12 tests. You know, one's effecting the --

13 MEMBER SHACK: But it's a separate
14 failure.

15 MR. PARRY: Right, the failure is imagined
16 as being a failure of the cognitive part or the
17 failure of the execution.

18 CHAIRMAN APOSTOLAKIS: But that comes
19 later.

20 MR. PARRY: And that comes later. Yeah,
21 Jeff's only talking about the cognizant part now.

22 CHAIRMAN APOSTOLAKIS: Okay, okay, okay.
23 I'm completely lost now.

24 MR. JULIUS: But there is this little
25 overlap or link because if the execution, for example,

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1 is something that takes hours to go set up, and you've
2 got and some of these STP situations it does, you
3 know, you've got an hour and a half of a time window
4 and it takes an hour to go rig in a crane to go do
5 something, and you know, that will effect the time
6 available for the cognitive.

7 CHAIRMAN APOSTOLAKIS: But why aren't
8 these slides in the other package? Are they secret or
9 what?

10 MR. JULIUS: I thought they were the ones
11 that I had previously presented and we weren't going
12 to go into this level of detail. We were going to
13 talk about something a little different. So -- but I
14 checked into the background so --

15 CHAIRMAN APOSTOLAKIS: Make sure that --

16 MR. JULIUS: The background, yes.

17 CHAIRMAN APOSTOLAKIS: So are you going to
18 explain to us this, or what? It's up to you.

19 MR. JULIUS: Well, I just wanted -- so
20 this was the -- so now we take this curve and this was
21 the one developed from experimental data but here you
22 see this is for the time -- normalized time range with
23 a factor of 10, but as time gets more time available,
24 the curve you extrapolated will continue to drop off
25 and get extremely low human error probabilities. We

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1 expect that the actual operator response would tail
2 off and reach some sort of floor minimum out here and
3 so then we developed another method to pick up the,
4 you know, region where the time part went off.

5 MEMBER SHACK: Is that your minimum HEP
6 level?

7 MR. JULIUS: That's the minimum HEP level.

8 CHAIRMAN APOSTOLAKIS: So different
9 factors come into the picture.

10 MR. JULIUS: That's right, and this goes
11 back to this representation that this curve is the P2
12 and has the time portion and then -- but given that
13 you have all the time in the world, is there some --
14 what is the probability of -- something is going to
15 happen and but after doing these experiments, there
16 was a great representation but after watching these
17 simulators, it's hard to tell, okay, were you time
18 limited or you just lost the big picture. So we
19 dropped back in the overall representation and we said
20 there's a cognitive and there's an execution
21 contribution.

22 CHAIRMAN APOSTOLAKIS: Okay.

23 MR. JULIUS: So then we invented or came
24 up with -- used those insights to develop this cause-
25 based decision tree method. So this is using the same

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1 data and the time lines, because it effects the time
2 available for response, we have for different actions
3 here that are the man-machine interface or four
4 different failure modes, the processing and the cues
5 in information. Is the cue not available, is it a bad
6 indicator, and there's four that have to do with the
7 procedures.

8 And the little cartoon graphic that's to
9 fix that is down here and we've got four failure
10 mechanisms associated with the man-machine interface
11 indications. This is performance shaping factors
12 where you get, for example, if the cue doesn't work or
13 is bad, is there -- does the procedure tell them to
14 look at something else? Does the training allow for
15 a success path?

16 And this is in the procedures, however,
17 what's the specific wording, what's the specific
18 actions that are in the procedures and then we look at
19 recovery. So this caused-base decision tree approach
20 then was developed somewhat similar to SPAR, that
21 these decision trees or the points in the decision
22 trees were made from expert judgments and mainly from
23 the data in THERP and so that's how you would get an
24 initial failure probability and then you look at
25 additional people and the time available. If there's

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1 many hours available and TSC or ERF is manned, it's
2 possible that they could provide credit for recovery.

3 You can see from this, if we had initial
4 diagnosis HEP of say with a SPAR basic failure rate of
5 $1E^{-2}$ and you've got three other possible recovery
6 mechanisms that if you had an E^{-2} , and E^{-2} and an E^{-2} ,
7 you'd quickly have no contribution from that event.
8 So this is where we limited the recovery credit. You
9 pick the best one, either is the extra crew or the
10 ERF, what's most likely, so that we didn't get into
11 this .1 times a .1 times a .1 and no problem.

12 So the caused-base decision tree, this was
13 to fill in then for the region where you're not time
14 limited and it's to examine different failure modes.

15 CHAIRMAN APOSTOLAKIS: I remember there
16 was a paper, which unfortunately, I cannot place any
17 more but I read it years ago from the Cognitive
18 Sciences literature, where they claim that they ran
19 experiments and so on, nothing to do with nuclear
20 power, and they found that if the crew has not figured
21 out what's going on by about 80 minutes into the
22 incident, they will never figure it out. Is that
23 consistent with you?

24 MR. JULIUS: That's consistent with both
25 the THERP time and liability correlation, if you look

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1 at the way the curves are, as well as basically our
2 shift-over point. It's about the 90-minute point,
3 yeah, yeah.

4 CHAIRMAN APOSTOLAKIS: So it's consistent.
5 In other words, something is going on but they don't
6 know and probably they will not figure it out. If
7 they haven't figured it out by 80 or 90 minutes,
8 forget it. That's very interesting. It's from your
9 side of the fence. From psychology, very useful stuff
10 from psychology.

11 MR. ELAWAR: Mr. Chairman, that may no
12 longer be quite applicable because of the requirements
13 now to quickly involve others. We have people on
14 call, on site day and night, people with beepers.
15 Instructions to inform others is very extensive.

16 CHAIRMAN APOSTOLAKIS: That probably has
17 an impart but I guess the kind of thing they're
18 talking about is it's such an unusual situation that
19 as a community we really don't know what's going on.
20 I don't know how true that is, I mean, but it's
21 interesting though that that number which was from an
22 entirely different community, is more or less
23 consistent with --

24 MR. JULIUS: With those experiments, with
25 the --

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1 CHAIRMAN APOSTOLAKIS: With the nuclear
2 input, 80 to 90 minutes. I think it was 80 in that
3 paper, but again, it was not a fixed number.

4 DR. LOIS: Eighty or eight?

5 CHAIRMAN APOSTOLAKIS: 8-0, 80.

6 MR. JULIUS: But that does lead to a
7 problem in that for the extremely long time scenarios,
8 for example, the two rupture with successful injection
9 where you're 18 hours out or a loss of spent fuel pool
10 cooling or it's 20 hours to the onset of boiling and
11 a lot of time before the boil-down, I mean, if you
12 limit it to 10^{-4} and you say I've got 24 hours and the
13 second crew comes in. The NRC comes to help and the
14 newspapers are there and everybody else is there
15 trying to help out.

16 MEMBER SHACK: You're screwed.

17 MR. JULIUS: It's a bathtub curve, it does
18 back up right now.

19 (Laughter)

20 MR. JULIUS: But it would be flat and
21 there wouldn't be some --

22 MEMBER MAYNARD: Well, something else
23 that's a little, I think, unique about this industry
24 is that the procedures recovery programs don't rely on
25 you really understanding what is happening. They are

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1 really set up dealing with the symptoms and you don't
2 have to know what your action is or whether you're
3 going to get there, but if you don't, the recovery
4 procedures are going to take care of things whether
5 you understand whether you've got a tube rupture or
6 whether you've got a small break LOCA or what. It's
7 going to get you there.

8 CHAIRMAN APOSTOLAKIS: It's like in math,
9 when in doubt, complete the square and see what
10 happens.

11 (Laughter)

12 MEMBER MAYNARD: Well, most other things
13 I've been associated with, part of it, you have to
14 figure out what's in order to address it. Your
15 procedures and training is not set up.

16 CHAIRMAN APOSTOLAKIS: Yeah, that was
17 before TMI actually. That was --

18 MEMBER SHACK: But that assumes the
19 procedures have thought through everything and you'll
20 recover from those symptoms.

21 CHAIRMAN APOSTOLAKIS: That's right.

22 MR. JULIUS: That you have all the
23 functions, yeah.

24 MEMBER SHACK: Yeah.

25 CHAIRMAN APOSTOLAKIS: But is that after

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1 the --

2 MEMBER SHACK: There's a minimum
3 probability there, too.

4 CHAIRMAN APOSTOLAKIS: Now, if there is a
5 failure, just dump water, right? Just don't think
6 about it. During the Browns Ferry fire they were
7 debating whether it's wise to use water and this and
8 that. I guess now it's fire, water.

9 MR. JULIUS: Okay, the other piece of this
10 is we have elaborated on our dependency process and
11 this is the dependency between the human failure
12 events that was a hole in the THERP for example. And
13 we have a specific piece set up to support the post-
14 quantification review but in reality the dependency
15 identification evaluation starts when you do the
16 identification of event and find out what's going on
17 and what's the context. And it's also addressed
18 during the operator interviews.

19 So it was interesting. Out of this whole
20 process when you talk about any of these methods, for
21 example, SPAR when it came up about some of the
22 influence of these performance shaping factors that
23 may or may not be explicit. I mean, and a lot of
24 this, it's driven by ASME and if these are risk
25 significant, you will go and you will get input from

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1 the operators. So that presumably, there is some form
2 of mapping or if this wasn't one-to-one mapping well
3 this best fits into this box.

4 For example, my use of the communications
5 either through a complexity or work processes may be
6 in SPAR for example. And that's kind of independent
7 but it is part of the process, kind of independent of
8 the method. And then so we have a tool then, a piece
9 or a module here in the software to do this post-
10 quantification evaluation and then after that it's up
11 to the analyst, the PRA analyst to decide based on his
12 model. "If I have several events that are of a
13 cognitive piece, so I replace that with a common
14 cognitive piece or do I make these conditional
15 probabilities or if it's a large event tree model, how
16 do I feed that back into the model change?

17 But using this time line setup it makes it
18 easy to import the cutsets or risk man sequences,
19 depending on your model type, and to say for this
20 cutset for example, here are all the operator actions
21 and here's when they occur, so you can see, are they
22 overlapping in time or are they separate and the one
23 that's circled here, these were overlapping in time
24 and it comes up as red, so it's suggesting that, you
25 know, no credit should be given for this action.

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1 CHAIRMAN APOSTOLAKIS: But again, since
2 we're trying to see how different models approach
3 different things, the dependencies that you are
4 introducing here are consistent with the THERP and
5 SPAR-H dependencies?

6 MR. JULIUS: The quantification and the
7 approach is consistent with SPAR. We have a decision
8 tree.

9 CHAIRMAN APOSTOLAKIS: What does that
10 mean? You're using these Swain formulas for strong,
11 medium --

12 MR. JULIUS: That's right, it's the low,
13 medium and high and complete zero.

14 CHAIRMAN APOSTOLAKIS: Wow. But again,
15 the uncertainties on the level of dependence is not
16 the distribution of the individual parameters, right?
17 Do you advise people using this, for example, that you
18 know, you may not be sure whether the level of
19 dependency is moderate or weak. And you should do it
20 both ways and then put some distribution on top of it.
21 Wouldn't that be the more reasonable thing to do? I
22 mean, the uncertainty is in the level. You can't
23 really say for sure, "Oh, no, this is weak". I'm not
24 sure how much of the uncertainties --

25 MR. JULIUS: That was the piece that we

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1 haven't -- that is off in the future. We are focusing
2 on the fire HRN, these benchmarking but there's this
3 activity where we look and it's more to examine, for
4 example these aleatory uncertainties or some of these
5 selection errors so that if -- we've got the software
6 set up so that you can -- we will be able to evaluate
7 that to try to quantify a lower bound or a higher
8 bound based on either a selection of a method -- you
9 know what if it was close to this crossover region at
10 80 minutes and I wanted to do an HRC or cost-based
11 decision tree, or what if it is -- is it sensitive to
12 the median response time or the time available, so
13 that you could take some of these parameters and to
14 evaluate it.

15 It's similar with the dependence factor.
16 We have it set in there now and it's easy to go and
17 change it from a low to a moderate or a moderate to a
18 high. We're just saying that here's some generally
19 accepted, similar to SPAR, that these are the things
20 that would influence that. Are you more likely to
21 have a higher dependence if it's the same guys doing
22 it? If they're in the same location or they're from
23 the same procedure. There may be two separate actions
24 but they're both in the same procedure. If he doesn't
25 get that procedure, there is a link there. And then

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1 actual quantification. So this goes back to this
2 setup of the model versus the quantification as well.

3 We're doing the setup but we take the
4 quantification elements from THERP. But this is a
5 important piece and I think we need to start with this
6 whole process and understand where these different
7 models or modules and pieces come in and maybe to make
8 our process complete, I think I stopped in my -- in
9 your handout there at the dependency and then
10 documentation because that's in ASME, but generally
11 this uncertainty piece comes off in this
12 quantification, but that's certainly a part of the
13 overall process.

14 One of the things we have done in this
15 software release update that we're doing this spring
16 that maybe the ATHEANA guys will be happy to hear is
17 we've allowed the cause based decision trees to have
18 plant specific data instead of this generic data from
19 EPRI TR100-259 and I think -- I don't think Version 4
20 but I think the next version will also maybe allow for
21 different decision trees. And we're looking ahead to,
22 for example, in the fire HRA, are there different --
23 one of the questions on ATHEANA is or the pluses of
24 ATHEANA compared to a limitation on our methods was
25 the cost-based decision tree has this fixed set of

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1 performance shaping factors. So they rightly asked if
2 you're in a different scenario, like a fire, I mean
3 this method came from evaluation of insights from
4 simulator experiments where we're non-fire scenarios
5 but now you could get communication problems or
6 because they've got breathing apparatuses or some
7 other performance shaping factor, that would be added.

8 CHAIRMAN APOSTOLAKIS: It just occurred to
9 me, going back to power uprates, because that's a
10 licensing action so we really are about it. I've read
11 in the SERs that the staff issues, the most important
12 thing was a shortening of the available time to the
13 operators. And they give the top three or four, five
14 events. Very often the shortening of the time is
15 insignificant. You know, I remember 32 minutes went
16 down to 29, all right, big deal. But as you go down,
17 though --

18 MR. JULIUS: It goes from eight minutes to
19 four minutes in --

20 CHAIRMAN APOSTOLAKIS: Oh, well, you know,
21 so and then it says and we calculated the change in
22 the human error probability and it's three 10^{-3} or
23 something, and the staff says, you know, from the SER
24 now, because I don't know, maybe they've done other
25 things, "This is acceptable". Now, judging from what

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1 you're presenting here, somebody, the person or the
2 persons who developed the application for the power
3 uprate, probably went to the curves that you showed
4 us, right? They had the $T_{1/2}$ right? They calculated
5 the TSW, TM and all that. They calculated the
6 performance shaping factors of sigma, select the
7 curve. Is that information submitted to the NRC when
8 NRR reviews this? Is anybody questioning it?

9 MR. JULIUS: I don't know but you think it
10 should be.

11 CHAIRMAN APOSTOLAKIS: Well, that's a
12 mystery to me, I mean, because, you know, there is a
13 lot of judgment that goes into this.

14 MR. JULIUS: Well, you know, the judgment
15 it might be is, it is a possible failure mode that --
16 I mean, somebody had done all their HEPs with cost
17 based decision tree because they hadn't set up or they
18 didn't see any that were dominated by HER and
19 generally, the influence of time is left. So if you
20 go in and you say, "The time has changed", maybe it's
21 actually one of these that would shift from one method
22 to the other. And if you blindly pick one and --

23 CHAIRMAN APOSTOLAKIS: Yeah, I don't know.
24 I can't tell from the SER how much these estimates
25 were scrutinized.

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1 MR. PARRY: This is Gareth Parry. Can I
2 make a comment here? Remember George, these are all
3 non-risk informed submittals that you're talking about
4 and so any risk information is --

5 CHAIRMAN APOSTOLAKIS: Is a gift to us.

6 MR. PARRY: Sort of, but if it were a risk
7 informed submittal, then no doubt there would be
8 scrutiny of these values. But you've also got to ask
9 ourself whether this time reliability method is, in
10 fact, the appropriate one for dealing with the types
11 of actions that are typically done on a short time
12 scale, which is I think the most critical one is
13 probably initiation of SLIC in the boiler, right?
14 Those actions, I think, are pretty immediate and
15 pretty obvious when the symptoms are there.

16 CHAIRMAN APOSTOLAKIS: Well, that's why
17 they do typically test them on the simulator.

18 MR. PARRY: A lot.

19 CHAIRMAN APOSTOLAKIS: And the assumption
20 is the procedure has not changed. As long as the
21 procedure does not have to change, because of the
22 uprate, then the procedure stays the same and then you
23 see if the response is still the same. I mean, it may
24 be a shorter time but the operator executes the same
25 steps the same way and so that's really what they're

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1 checking.

2 MR. PARRY: Right, I think that's correct.

3 CHAIRMAN APOSTOLAKIS: Yeah, but I mean,
4 these are official documents. To say that it's not
5 risk informed, therefore, I don't have to worry about
6 it, it doesn't do it --

7 MR. PARRY: No, and they don't say that.

8 CHAIRMAN APOSTOLAKIS: So why are we
9 submitting it? Why is this information submitted
10 then? I mean --

11 MR. PARRY: I think because the ACRS asks
12 for it, typically.

13 CHAIRMAN APOSTOLAKIS: No.

14 MR. PARRY: I think it is.

15 MEMBER BONACA: I think if you had to
16 change the procedures to address the fact that --

17 MR. PARRY: You would have to do something
18 else.

19 MEMBER BONACA: -- you would really have
20 to do something else.

21 MR. PARRY: Right.

22 MEMBER BONACA: Because then the question
23 is, you have a whole different scenario there.
24 Clearly you're changing the procedure because the
25 existing procedure is not adequate any more and the

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1 only constraint is the time constraint, that would be
2 a very significant issue.

3 MEMBER SHACK: Well, I think it would also
4 change very much if your time window changed. You
5 know, if all your simulator says the guy does the SLIC
6 in a minute, and you've got five minutes, you know,
7 that's one answer. If it was two minutes, you might
8 have a very different --

9 MR. PARRY: Right, but I think also, you
10 know, it is method dependent because if you use the
11 SPAR-H for this, you wouldn't get a change. Right,
12 because you're already in the -- I'm pretty sure
13 that's the case for -- we're in that low time period.

14 CHAIRMAN APOSTOLAKIS: But in the
15 deterministic world, I mean, this is a change that is
16 requested within the traditional deterministic
17 regulatory system. How is it handled, the fact that
18 the time was shortened? There must be a way of
19 handling it. So, okay, it's not risk informed. We
20 should neglect or ignore all the risk information that
21 is submitted. Then under what basis do the
22 deterministic guys make a decision that this is okay?

23 MR. PARRY: It's what Mario said.

24 MEMBER BONACA: Whether the sequence is
25 ambiguous or not. If it isn't ambiguous --

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1 CHAIRMAN APOSTOLAKIS: Ambiguous meaning?

2 MEMBER BONACA: Well, for example, that
3 the operator consistently recognizes this is an ATWS
4 event. So there is no confusion regarding that. The
5 material is similar to what you use in PRA so far as
6 the concepts that you're using.

7 CHAIRMAN APOSTOLAKIS: So the
8 deterministic part is good enough, is that what you're
9 saying?

10 MEMBER BONACA: No, I was saying that --
11 well, I think the element that Bill is talking about
12 is important.

13 CHAIRMAN APOSTOLAKIS: Which is?

14 MEMBER BONACA: To operate a SLIC system,
15 you may respond within a minute consistently. So now
16 if you go from six minutes to five minutes, you have
17 margin with respect to this action for which
18 consistently you have response for the operators in
19 one minute, if in fact -- I'm sorry.

20 CHAIRMAN APOSTOLAKIS: Go ahead.

21 MEMBER BONACA: No, I'm saying if
22 conversely, it would take you four minutes to do the
23 SLIC operation, and you have six minutes available and
24 then you go to five, I think it would be a different
25 issue.

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1 MEMBER MAYNARD: I think on the
2 deterministic side, the short time frames are usually
3 two different types. One, if it's a short time frame
4 there are some of those that are critical, that if
5 they're not done, it does effect the accident there
6 but typically those are handled very quickly up front.
7 You may have eight or nine minutes to do it.
8 Typically, they're the ones that are going to be done
9 in the very first part. So that's one thing they'd
10 have to take a look at, exactly what you guys were
11 talking about.

12 But a number of these short time frames
13 are really dealing more with how do you classify a
14 given accident? For instance, in the PWR you may have
15 eight or nine minutes to secure safety injection or
16 else you over-fill the pressurizer which would change
17 the -- if you knew that was going to happen, you'd
18 change the category of that type of accident when in
19 reality all that really does is give you then, the
20 equivalent of a small break LOCA which you are really
21 covered for and doesn't result in core damage or the
22 increase in probability is extremely small.

23 So I think it depends on what are the
24 consequences of missing that step or missing that time
25 frame. Some of them have a critical nature, some

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1 don't really effect the core damage frequency just by
2 missing that time frame.

3 CHAIRMAN APOSTOLAKIS: So basically, the
4 approach then is what I think Dr. Lois is going to
5 present similar to the methodology that was developed
6 in the for fires. Essentially, you're comparing the
7 available time and the time required, and then you
8 make a judgment; this is plenty, the margin is good
9 and we're home free.

10 MEMBER BONACA: But the delta is in there,
11 too. The value of the time is a very big issue.

12 CHAIRMAN APOSTOLAKIS: Yeah, so why can't
13 we go ahead --

14 MEMBER SHACK: Well, I think it's a more
15 integral judgment of whether the action is extremely
16 likely to be completed successfully and you know, is
17 it highly proceduralized, are the symptoms clear and
18 obvious, you know. This is an event that he's trained
19 on, you know, up the wazoo.

20 CHAIRMAN APOSTOLAKIS: And that's why the
21 time is short.

22 MEMBER SHACK: And even then, time may not
23 even be the critical issue. You know, changes in time
24 may not be terribly important to that particular kind
25 of event.

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1 CHAIRMAN APOSTOLAKIS: I think the center
2 of it is time because you said earlier --

3 MEMBER SHACK: Well, no it's --

4 CHAIRMAN APOSTOLAKIS: -- they always do
5 it in a minute.

6 MEMBER SHACK: If he had 10 minutes and he
7 gets it down to five minutes but he only needs one
8 minute, the time is not important.

9 CHAIRMAN APOSTOLAKIS: That's what I'm
10 saying. No, the time that takes one minute is
11 important.

12 MEMBER SHACK: Okay, it depends on how you
13 look at it.

14 MEMBER BONACA: The issue of ambiguity
15 comes in. I mean, if this is an unambiguous transient
16 for which he consistently or all the crews
17 consistently take action within a minute, then the six
18 minutes doesn't worry me any more and if it goes to
19 6.5, it doesn't worry me any more either. Typically
20 what we hear from them is the representation that says
21 that the new times were tried in the simulator and the
22 crews consistently responded with a good margin. So
23 that's one of the reasons why we accepted it.

24 CHAIRMAN APOSTOLAKIS: So why can't we do
25 the same in the PRA? Why do we need to worry about

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1 this? Why don't we follow the same approach and
2 convince ourselves that there is plenty of time for
3 the operators to do it and forget about these models?
4 What is the difference?

5 MR. JULIUS: I think there's a comparable
6 contribution to some of the other random hardware
7 failures, so you are getting down to the range where
8 if you're throwing that out, you are throwing out one
9 of the insights that there is an operator contribution
10 to this sequence.

11 MEMBER BONACA: Well, with respect to the
12 PRA, if all these things would converge the way I've
13 described, you would have a pretty high range of
14 operator success. I mean, that's the same thing
15 you're looking at.

16 MR. JULIUS: That's right, and you're
17 seeing that some of the HEPs, they're low numbers.

18 CHAIRMAN APOSTOLAKIS: They are very low
19 numbers, right. I mean, they're 10^{-3} , 10^{-4} , right?
20 They have a high probability of success.

21 DR. ELAWAR: Those are the actions as
22 skill-based, like second nature to the operator. He
23 will never fail to trip the reactor if there is
24 adverse conditions, but when it comes to numerous
25 actions in which he had to follow procedure

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1 methodically, then if the time gets short, the REP
2 becomes the issue, but I would classify those as
3 skill-based.

4 CHAIRMAN APOSTOLAKIS: The question really
5 is, is there any justification for the agency to spend
6 all this money on developing these models when the
7 real decisions are not based on these models?

8 MR. PARRY: I think you're extrapolating
9 from one case --

10 MEMBER SHACK: We've gone from 2.5 to 10.
11 It's important.

12 CHAIRMAN APOSTOLAKIS: No, seriously, now
13 why can't I apply the same logic? Surely the
14 operators are trained. So if I have, you know, a loss
15 of feedwater or something, you know, two or three
16 times on the simulator. They manage it in three and
17 a half minutes, I have whatever minutes I have.
18 Forget about it, that's it. It's done. Why do this?

19 MR. PARRY: No, no, you would still need
20 -- I mean, you're basing that on evidence of a certain
21 number of successes. You still have to figure out if
22 there were circumstances under which they would fail?
23 Is there something -- I mean, these are the things
24 that John talks about.

25 CHAIRMAN APOSTOLAKIS: Why -- I mean --

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1 MR. PARRY: And maybe that base hasn't
2 changed.

3 CHAIRMAN APOSTOLAKIS: Either in the case
4 that Bill just mentioned, there are circumstances
5 where there were not doing it in one minute, so I had
6 to worry about it, or, I'm convinced they will do it,
7 then I come here and I say, I don't need any PRA
8 models because they will do it.

9 MEMBER BONACA: Well, I may conclude --

10 CHAIRMAN APOSTOLAKIS: I mean, in some
11 cases we worry that there may be circumstances that
12 will make them deviate, and in the real decision we
13 don't worry about that. No, no, no, they always did
14 it in a minute. I mean, there is a disconnect there.
15 Is it to keep people busy or what?

16 MR. PARRY: No, that's a constant.

17 MEMBER BONACA: By doing the uprate, they
18 have not changed the failure probability for the
19 operator.

20 MR. PARRY: Right.

21 MEMBER BONACA: It doesn't mean that there
22 isn't --

23 MR. JULIUS: A failure probability.

24 MR. PARRY: That's exactly right.

25 MEMBER BONACA: And that has to be

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1 accounted for in the PRA because you are looking
2 exactly at that failure probability.

3 CHAIRMAN APOSTOLAKIS: For why, when the
4 PRA is not used for anything. It's only to pacify the
5 committee. Why spend time on this, why spend money on
6 this? I mean, it doesn't make sense to me.

7 MEMBER BONACA: No, but in this case, even
8 the committee, even if you use risk issues, if you can
9 conclude that the risk is unaffected by this decision
10 of uprating, then you've made a relative conclusion to
11 justify the uprate. It doesn't mean that you have
12 added the probability of failure, you just haven't
13 changed it.

14 CHAIRMAN APOSTOLAKIS: I've changed it but
15 supposedly satisfactorily. It's still a mystery to me
16 why we insist on doing this when the real decisions
17 don't take this approach.

18 MR. JULIUS: That's going to lead into one
19 of my suggestions here on a subsequent slide.

20 CHAIRMAN APOSTOLAKIS: Okay. Your
21 suggestion would be, forget it?

22 MR. JULIUS: But before we get there,
23 though, this slide presents kind of the range of
24 applications that we have used the HRA calculator for
25 and some of them are licensing based such as licensing

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1 issues or significance determination process or
2 changes to the AOTs and others are internal usage,
3 like for example, the training or prioritization of
4 different activities.

5 CHAIRMAN APOSTOLAKIS: Configuration risk
6 management, we'll hear about it tomorrow, how HRAs use
7 that? Tomorrow was --

8 MR. JULIUS: I wasn't planning --

9 CHAIRMAN APOSTOLAKIS: Not you, I think
10 Mr. Canavan will do that.

11 MR. JULIUS: Yeah.

12 CHAIRMAN APOSTOLAKIS: Is he here?

13 MR. JULIUS: He had to step out.

14 CHAIRMAN APOSTOLAKIS: Yeah, I think he's
15 scheduled to talk about it.

16 DR. ELAWAR: They use a little part of the
17 model only. They're not exclusively used by
18 themselves. The model is used for decisions and the
19 model depends on --

20 MR. JULIUS: Okay, so this is kind of a
21 brainstorming slide. It talks about some different
22 activities that may be considered for an integrated
23 plan. One of the activities was this ATHEANA-like
24 approach in terms of this team. And the comment here
25 is that typically, the team that we've used for 1892

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1 and 1842 was actually researched based and it would be
2 good to have regulation based participation. This
3 would be patterned after the joint EPRI NRC MOU that's
4 used for fire where we have industry and NRC as well
5 as research and regulation and you know, regulation
6 maybe isn't needed in the beginning but will certainly
7 weigh in at the end. You can see the proposed Step 2
8 here, this something that had been mentioned earlier
9 about establishing common terms and overall integrated
10 approach. What is the overall process and framework?
11 How do the performance-shaping factors of SPAR map to
12 the EPRI HRA calculator. I was at an ASS conference
13 in November and one of the different university
14 methods, IDAC or something, I mean, they had 100
15 different performance shaping factors. You know,
16 bigger isn't necessarily better.

17 I mean, there already could be included or
18 grouped in the existing factors that are in the model.
19 And related to that, what is the process for the
20 method selection within this process. But in this
21 number 3, this was something -- the different
22 approach. We've done -- I previous activities, we've
23 looked from the ground up. Let's look at these
24 methods and differ end them and understand the bases
25 for them, but now I want to go around to the other

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1 end. Let's look at the applications, let's look at
2 the decisions that were made and take a look, did the
3 HRA come in, weigh in on the decision making and -- or
4 should it have? Maybe it did, maybe it didn't but I
5 think it would be a useful activity to look at the
6 applications that are out there and to identify those
7 areas either where there are differences or maybe
8 where there is holes.

9 Typically where the biggest differences
10 are, it's the holes in both. This cost based decision
11 tree and a lot of these were meant for procedure based
12 actions in the control room and now we're doing local
13 actions that are diagnosis in the plant that have no
14 procedures and that doesn't fit well with either of
15 these methods. That should be the focus on the
16 activities and this review would help provide that
17 focus. And partly that is also to get off this review
18 of this past two documents have looked internally at
19 the Level 1 internal events but there's a lot of
20 activity to add spatial of fires and floods and also
21 often externals and shutdowns, that's all part of
22 going to the full scope PRA. We should be looking
23 ahead or downstream at not only the applications but
24 what are the models going to look like to get out and
25 ahead to really provide -- should we even be doing HRA

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1 but if we should maybe it should be off in this, maybe
2 it's fire HRA.

3 So this was some -- maybe this was meant
4 to lead into, you know, some ideas to consider in the
5 discussion this afternoon but this was a first --

6 CHAIRMAN APOSTOLAKIS: No, this is an
7 excellent list and I think we should revisit it during
8 the roundtable discussion to get views from other
9 people, but I think this is a great contribution. Do
10 you plan to continue or this is the end?

11 MR. JULIUS: One more slide and this was,
12 we have looked at and I threw out the idea in the
13 November ANS meeting about using the EPRI HRA
14 calculator to support ATHEANA and the ATHEANA process
15 is to develop a baseline scenario and understand
16 nominal model and then to look for the deviations
17 scenarios. And so the calculator provides a starting
18 link for that where we look at the qualitative
19 definition of this nominal scenario and you pick some
20 form of quantification method and again, you're doing
21 the dependence analysis but this is all embodied in
22 the calculator.

23 But from that, you can do these deviation
24 scenarios. You take okay, now given that this is the
25 baseline, what if there was a problem with

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1 instrumentation, what if the time was significantly
2 less? What if there was mass cues or other things.
3 So this -- it not only develops it as a structured
4 approach for laying out the different factors, but
5 also provides the documentation for it.

6 CHAIRMAN APOSTOLAKIS: Very good.

7 MR. JULIUS: That concludes my
8 presentation.

9 CHAIRMAN APOSTOLAKIS: Coming back to your
10 previous list, some HRA methods provide insight
11 sufficient to change the decision. I think this is
12 the key question here. It really is. I'd like to
13 know what decisions these are and then ask a question
14 whether any HRA methods change them, because if the
15 answer is no, there's no reason to do any of this.

16 This is a decision making agency, it's not
17 a research organization. So I think that would be our
18 first question this afternoon when we come to it.
19 This is a great list, Jeff. Thank you.

20 DR. ELAWAR: Mr. Chairman, we had a
21 conference call in the group that was a week ago and
22 Slide Number 18 is a consensus that we were requested
23 to present it to your commission.

24 CHAIRMAN APOSTOLAKIS: Very good, very
25 good.

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1 DR. ELAWAR: We'd appreciate it if you'd
2 read Slide Number 18.

3 CHAIRMAN APOSTOLAKIS: 18, okay, tell us
4 what you want to say about it.

5 DR. ELAWAR: It's a written, I believe, in
6 good language here that we believe we have -- what
7 matters to me there are commitments, we are often
8 reminded to receive newer, better methods. We'll
9 cooperate with any decisions you want to make.
10 Basically we --

11 CHAIRMAN APOSTOLAKIS: So, you're actually
12 arguing against what the SRM is asking. You said, as
13 opposed to --

14 DR. ELAWAR: I would not phrase it that
15 way. I would like to leave the impression that our
16 members appear to be satisfied with the matters they
17 have at hand.

18 CHAIRMAN APOSTOLAKIS: This is not very
19 consistent with the list that Jeff just showed us
20 though. I mean, you're not asking --

21 DR. ELAWAR: This was read and modified
22 during a conference call with about two dozen
23 utilities, that they want me and perhaps Jeff, to
24 convey this to you.

25 CHAIRMAN APOSTOLAKIS: I understand.

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1 MR. JULIUS: Yeah, so this was he position
2 and then I separately drafted this brainstorming list
3 of ideas, but I think that there maybe is a
4 convergence, that we can lay out an integrated plan or
5 approach that would allow some of this momentum or
6 some of the investment, if you will, to -- maybe the
7 integrated approach does provide through this -- you
8 know, using SPAR at a certain level, is good enough so
9 that there are utilities that would welcome that,
10 figuring out where and when to use ATHEANA.

11 CHAIRMAN APOSTOLAKIS: Well, that's what
12 the SRM says, or a suite of models appropriate for
13 particular applications.

14 MR. PARRY: I think in license amendments
15 space, if this is what you're referring to, that might
16 be okay, but if you're talking about STP applications,
17 then I think some of the questions that you raised on
18 your slide such as the applicability of some of these
19 methods to recovery actions in particular --

20 MR. JULIUS: Right.

21 MR. PARRY: -- we are not in a good
22 position there. We don't have good models to deal
23 with those to resolve some of the STP issues. So I'm
24 surprised that the industry people are actually coming
25 up with this position.

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1 CHAIRMAN APOSTOLAKIS: And again, maybe
2 there is a misunderstanding concerning the point of
3 integration. I mean, nobody's asking for all the
4 models to be combined into one, but for example, the
5 issue of terminology, you know, it's important. The
6 other issue is, you know, I mean, the industry
7 believes that we have already got methods. Probably
8 they mean the calculator.

9 Then I'm thinking in terms of SPAR-H, and
10 I'm trying to figure out what's the connection. I
11 shouldn't have to spend time trying to figure out the
12 connection. I would be happy -- huh?

13 MEMBER MAYNARD: This is for current
14 licenses. We're not talking future designs and stuff.

15 MR. JULIUS: That's correct. And also
16 this thing with the SDP, you're right. I think the
17 intent here was that ultimately that the NRC licensing
18 or regulation approach would accept the methods that
19 are in the HRA calculator as acceptable to the NRC as
20 opposed to saying, well, that's a nice analysis that
21 you've done but we're taking the SPAR-H for
22 determining your greater-than-green finding. You
23 know, there should be helping the NRCA accept the
24 methods in the HRA calculator as opposed to having the
25 two and saying, "Well, it's 50/50, so we're picking

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1 this".

2 MR. PARRY: And maybe --

3 MR. RAHN: This is Frank Rahn on the
4 phone, if I might.

5 CHAIRMAN APOSTOLAKIS: Go ahead.

6 MR. RAHN: Yes, we don't view the HRA
7 calculator as a static tool but rather one that's
8 dynamic. Jeff has already indicated that we are
9 working on Version 4 of the calculator which means
10 that roughly every year or 18 months, we produce a new
11 version with new features.

12 We're also very interested in improving
13 our methodology and our techniques and we look forward
14 to working with the NRC and others engaged in research
15 in terms of improving our understanding of HRA and as
16 appropriate, build those technologies and
17 methodologies into the HRA calculator. Now, you've
18 already indicated or there has been some discussion
19 that certainly for new applications in Yucca Mountain,
20 this is one that was mentioned, we probably will need
21 new approaches and new methodologies.

22 On the other hand, we do view the
23 calculator and the current licensing environment as
24 producing a well-understood methodology where both the
25 strengths and the weaknesses are understood and allows

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1 us to move forward in terms of confidence when we have
2 applications to submit to NRC that we have a robust
3 methodology that's, like I say, well, understood and
4 we're able to convey to the NRC the scrutabilty of our
5 methodologies and they understand exactly what we've
6 done and why we've done it and wherever there may be
7 holes and weaknesses.

8 DR. LOIS: I'd like to -- can I say
9 something? I'm kind of impresses with what -- how
10 much the calculator evolves and how much actually
11 integrates the concepts that we've developed over the
12 last few years from the good practice, et cetera, but
13 unless we really establish this collaborative effort
14 and then have the opportunity to understand how the
15 calculator evolves and how -- what is behind the
16 calculator or the other avenue to have the NRC's
17 really blessing analysis through the calculator would
18 be through a formal review process.

19 CHAIRMAN APOSTOLAKIS: Right. Yeah, I
20 mean, the point here is not to develop new methods.
21 I mean, the point is that I mean, today we've heard
22 about, I don't know, several methods, there's more to
23 come. The question is, as a community do we
24 understand? Are we talking about the same things?
25 Are we very different? I think there are certain

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1 points where I believe we are reaching consensus that
2 they're done equally well. For example, the
3 identification of scenarios in SHARP and in the first
4 part of ATHEANA, they're not that different, okay.
5 Maybe the language is a little different. That's
6 another thing we need to correct. Maybe correct is
7 too strong, but to make consistent, you know, that
8 when we say this here, that's exactly what we mean in
9 the other method, too.

10 So this is a slow process of getting
11 toward, you know, better understanding. It's not --
12 nobody's asking for the development of new methods but
13 again, you know, we have to make sure that what SPAR-H
14 or ATHEANA is proposing and consider is important, is
15 captured in some way by the calculator and vice versa.
16 And maybe the standardization that the industry has
17 pursued is something that we should also try to do in
18 the NRC models and maybe we need a classification of
19 problems.

20 I like the question about, you know, what
21 decisions -- in what decisions does HRA play a big
22 role? And the same question was asked about digital
23 INC by the say and the committee and the contractors
24 have been struggling with it, because, you know,
25 people immediately go to the aerospace business, where

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1 they have worried about INC digital failures, but
2 those guys use them always in feedback control
3 systems. And our systems are not always like that.
4 We have much simpler systems that are just actuation
5 systems.

6 So to try -- you know, you're using a very
7 sophisticated method to do something very simple. So
8 classifying the problems where there is a need to do
9 an analysis, and what kind of analysis you need is
10 very, very important. So, I'm glad that you're asking
11 those questions, Jeff. I mean, you know, goes HRA
12 play a significant role in certain problem? How
13 significant is it? Should I start with a calculator
14 and then maybe in a couple of cases switch to
15 something else like you guys did? You started with
16 the curves and then you switched to the trees and
17 achieve some consistency.

18 Okay, and I don't think -- you know, I
19 mean to take positions like, you know, our method is
20 better than yours is not -- that's not the point of
21 today anyway, okay? So we're going to hear from --

22 MR. JULIUS: We're going to hear them.

23 CHAIRMAN APOSTOLAKIS: No, we're going
24 back to this, yeah. Don't lose it, don't lose it,
25 okay? It's one and a half hours since we started, so

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1 we'll take a break and then Erasmia, you will talk a
2 little bit about -- how much, 10 minutes?

3 DR. LOIS: It depends. If you want to
4 cover the time margin concept, it may take as long as
5 you want.

6 CHAIRMAN APOSTOLAKIS: No, I don't. Cover
7 it -- can you just tell us what it is? I mean, we
8 already covered it, I think, in five, 10 minutes?

9 DR. LOIS: Okay, a few minutes.

10 CHAIRMAN APOSTOLAKIS: And then the
11 benchmarking.

12 DR. LOIS: And then the benchmarking.

13 CHAIRMAN APOSTOLAKIS: That will take
14 about an hour?

15 DR. LOIS: No, no, it will not take an
16 hour because I'm covering the approach and what
17 milestones we have. We're not going into details as
18 to how we're doing the benchmarking because we're
19 going through the pilot right now and it's -- so I'll
20 give you a lot of information about the pilot, but
21 actually --

22 CHAIRMAN APOSTOLAKIS: But the question
23 really --

24 DR. LOIS: -- we're not going to know what
25 results we have on this.

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1 CHAIRMAN APOSTOLAKIS: One question will
2 be, you know, in the context of the SRM, how does a
3 benchmarking exercise --

4 DR. LOIS: That I'm going to cover.

5 CHAIRMAN APOSTOLAKIS: Okay, so we'll
6 recess --

7 MR. PARRY: George, just before that, can
8 I just make a point of clarification?

9 CHAIRMAN APOSTOLAKIS: Go ahead.

10 MR. PARRY: I hate to come back to power
11 uprates, but I think it's relevant to what Dr. Bonaca
12 said. Remember, because it's a non-risk informed
13 submittal, the test is adequate protection, so it's a
14 totally different test than if it were a risk informed
15 submittal and that's why I think we find the
16 assessment of the HRA acceptable.

17 CHAIRMAN APOSTOLAKIS: I can't think of a
18 case where HRA is important.

19 MR. RAHN: Can you please repeat that?
20 I'm afraid I didn't understand it or didn't hear it
21 well.

22 CHAIRMAN APOSTOLAKIS: I can't. I think
23 that -- Frank, I'm sorry, Frank, do you want to say
24 something?

25 MR. RAHN: No, I was just asking I think

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1 it was Gareth who was speaking, if he could repeat
2 what he just said, I couldn't hear what he was saying.

3 MR. PARRY: Oh, okay, I'm sorry. What I
4 was saying, we had a discussion some time ago about
5 power uprates, and I was just pointing out that the
6 power uprates are not risk-informed submittals and
7 because of that, the acceptance criteria are different
8 and in particular, I think in this case, for the staff
9 to find it unacceptable, they have to make a case that
10 there is a lack of adequate protection.

11 CHAIRMAN APOSTOLAKIS: Yes.

12 MR. RAHN: Thank you very much.

13 MEMBER BONACA: We were talking about
14 that. But it seems to me that the key issue is the
15 difference between the available time and time needed
16 for an action. In a context, there are actions for
17 which an HRA is extremely important.

18 CHAIRMAN APOSTOLAKIS: Like?

19 MEMBER BONACA: Well, I mean, you have to
20 go through examples.

21 CHAIRMAN APOSTOLAKIS: The only one is
22 SDP, the Significance Determination Process.

23 MEMBER BONACA: No, I made an example this
24 morning for example, that, you know, if you look at
25 some power plants like the early combustion

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1 engineering plant with very small charging capacity,
2 bleed and feed is a very narrow window for success.
3 And you know, until there was confidence that the
4 operators would not play around, be reluctant, but
5 they would execute the steps hopefully, then you
6 question, you know, whether or not you have sufficient
7 time between available time and time needed to perform
8 the action. So that's an example of where the
9 decision was critical.

10 Now, it probably is not critical any more
11 now because they've been trained in other procedures,
12 but I'm saying that's an example.

13 CHAIRMAN APOSTOLAKIS: But, that's an
14 example, again of the importance of human performance.
15 It's not an example of the importance of HRA.

16 DR. LOIS: Can I add something?

17 CHAIRMAN APOSTOLAKIS: Because HRA played
18 no role in making a determination that this was
19 acceptable or not. Yes.

20 DR. LOIS: So the HRA is an integral part
21 of the probabilistic risk assessment. So if one
22 extrapolates your suggestion that the HRA is not
23 important and, therefore, you can create a PRA model
24 which could be -- could assume success or failure,
25 either one, on all different plants, then in actuality

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1 you're not representing the plant model, the plant
2 response because many of the safety systems would come
3 in through operator action. So you cannot -- I mean,
4 HRA is as important as equipment failure
5 probabilities. That's the role, that's the original
6 role and that's how we set it out.

7 It's a representation of plant performance
8 during an accident condition. If you carry it out and
9 you say, well, since human actions are so successful,
10 I can do it within a minute, and, therefore, I don't
11 have -- I mean, we've had one plant Susquehanna, that
12 assumed every human action was run and created to
13 totally convoluted --

14 CHAIRMAN APOSTOLAKIS: The reliability
15 was wrong.

16 DR. LOIS: Yes, they had a statement where
17 they were saying that, "We shall not accept human
18 errors". And the PRA model that they created did not
19 represent the actual plant performance. So we should
20 -- that's the point I'd like to make.

21 MEMBER BONACA: The other thing is that,
22 you know, if you look at the simple procedures, as you
23 move away from the immediate actions, you know, SCRAM,
24 some operator action, and you move towards beyond
25 design basis, they move into the beyond design basis,

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1 that would lead you to actions anyway. I think that
2 that's where the HRAs become extremely important,
3 because some of those actions maybe successful or not.
4 They are in procedures but they are beyond design
5 basis but they're still actions that you take because
6 that's what you have to do. I mean, what is that?

7 CHAIRMAN APOSTOLAKIS: Are you
8 babysitting, Frank?

9 MR. RAHN: I'm afraid it's not me, wish it
10 were.

11 CHAIRMAN APOSTOLAKIS: Anyway, okay, we'll
12 reconvene at what, 3:00 o'clock.

13 (Whereupon, a short recess was taken at
14 2:40 p.m.)

15 (On the record at 3:01 p.m.)

16 CHAIRMAN APOSTOLAKIS: Okay, gentlemen and
17 ladies. Okay, good, good idea. Okay, we are back I
18 session and I've asked Erasmia to give us a short
19 briefing on what this other method does, right, that
20 deals primarily with time, and then go onto the
21 benchmark exercise which is really a very important
22 future activity of the agency.

23 DR. LOIS: Shall I remind the committee
24 why we developed this time method?

25 CHAIRMAN APOSTOLAKIS: Yeah, I mean, if

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1 you could spend five, 10 minutes, at least we will
2 have it in the back of our minds when we have the
3 general discussion.

4 DR. LOIS: So three years ago, we had a
5 rulemaking activity to address the issue of human
6 actions used in post-fire conditions. Appendix
7 R(3)(g)(2) requires those and new rules on how to
8 separation of trains. And many licensees have done a
9 broad interpretation of the rule and had -- and have
10 instituted human actions to compensate for post-fire
11 shutdown in lieu of separation.

12 The commission directed the staff to go
13 ahead with rulemaking activity to allow licensees to
14 use this human actions in lieu of separation just
15 because there was a strong indication that the staff
16 would be flooded with exemption requests because many,
17 many licensees are using human actions for post-fire
18 shutdown, achieving -- I'm sorry, achieving shutdown
19 in post-fire conditions. We had -- a draft rule was
20 publicly reviewed and there was a strong opposition
21 from the industry. They believed that the criteria
22 that we had developed for this fire manual actions
23 were very stringent and it doesn't matter, we would
24 have to have -- we will have to have many, many
25 exemption requests either way.

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1 But in doing those activities, we came to
2 the ACRS, again it was September of `04, and presented
3 what we called feasibility criteria for the manual
4 actions. And the ACRS told us that we have to address
5 also the reliability, not just feasibility criteria
6 and if possible, to include HRA as part of the basis
7 for the criteria for allowing this human actions.

8 We had an expert elicitation or the
9 brainstorming meeting at the -- here at the NRC trying
10 to figure out how we can address the ACRS
11 recommendations to take into consideration the
12 availability aspects and at the same time not do a
13 human reliability because these meant to be
14 deterministic criteria and we came up with the concept
15 of the time margin and we believe that this concept
16 can help address themselves as to the availability
17 associated with time and that with the time it takes
18 to diagnosis and perform and verify the desired
19 actions.

20 Now, I would like to recognize Alan
21 Koloczkowski and John Forester that came up with this
22 idea and actually, I will ask Alan to walk us through,
23 very quickly, Alan, through the next three slides.

24 MR. KOLOCZKOWSKI: This is Alan
25 Koloczkowski with SAIC. I want to remind the

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1 committee, much like the example that Gareth just gave
2 before the break, where power uprates are non-risk
3 informed type submittals. That's what we're talking
4 about here. We're talking about licensees who choose
5 not to go NFTA 805 or develop a fire PRA and actually
6 develop HRA probabilities or HEPs for their fire
7 manual action but then still want to have a certain
8 fire manual action as being acceptable even a
9 deterministic type of an approach to the NRC and
10 submit that fire manual action for approval and yet
11 not provide necessarily a risk informed perceptive.

12 So that's why we're not doing HRA, we're
13 not doing human error probabilities. We had to come
14 up with a different -- the scheme, though, has many
15 parallels to what you do do when you are doing an HEP
16 and I'll pick it up on Slide Number 2. What the
17 approach is, it basically lays out a number of
18 criterias about, roughly nine or 10 of them, that
19 should be met, show mainly that the fire manual action
20 is certainly feasible and for that matter, certainly
21 meeting the criteria, it does go a long way to
22 addressing the liability. And those criteria are the
23 very kinds of things that we look at when we're doing
24 an HRA and actually trying to come up with an HEP.

25 The criteria addressed such things as you

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1 have to have procedures that address the actions that
2 you're going to take during this fire manual action.
3 You have to have the indications necessary and the
4 cues so that the even know that the action needs to be
5 taken.

6 You have to have the ability to
7 communicate to one another so that if that is a
8 requirement to carry out the action, indeed, that can
9 be performed. They have to be trained on the action.
10 Those are analogous to the PSF that we look at when
11 we're doing and HEP. We say, here's the procedure, do
12 they have a procedure and what is the goodness of that
13 procedure? Are they trained and what is the goodness
14 of the training? Do they have the cues that they need
15 to be able to perform this action? Very analogous.
16 So first of all, there's a layout of roughly nine or
17 10 criteria that says, "If you meet these criteria,
18 you've gone a long way to one, proving that the action
19 is clearly feasible, and two, it's a long way to
20 assessing the reliability, that the action is going to
21 be able to be performed reliably.

22 But just as we discussed earlier that you
23 still have to have enough time. You could have the
24 best procedures, the best cues, the best training, et
25 cetera, but if you just don't have enough time to take

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1 the action, guess what, you're going to fail to take
2 the action in the amount of time that's necessary. So
3 you still have to meet a certain amount of time.

4 And so we came up with the time margin
5 concept saying that in spite of all these other
6 criteria, that you'd better make sure that you have
7 enough of diagnosis time and you have enough of
8 implementation time and with some margin, have enough
9 of time so that we can assure ourselves that along
10 with these good procedures and the good training and
11 so on, that we have more than enough time to make sure
12 that the action is going to be able to be performed.

13 And so, rather than going into doing HEPs,
14 et cetera, now, I'm marching really to Slide 3, we
15 came up with this concept of feasibility and I might
16 add some amount of reliability which would be assessed
17 by meeting the other nine or 10 criteria, along with
18 showing that there is more than enough time to make
19 sure that the action can be completed. And those two
20 things together address high reliability. Again,
21 there is an analogy in doing HEP. We just mentioned
22 that time allowed versus time actually it takes to
23 implement that action, the more that there is the more
24 that it makes the HEP go down, given that all the
25 other PSFs are also positive, that you have good

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1 procedures, you have good training, et cetera and so
2 forth. So the concept is actually the same. It's
3 just that they've been applied differently because
4 we're looking at a deterministic set of criteria as
5 you're trying to calculate an HEP.

6 I think that's really all I wanted to say
7 about it. I know we don't want to turn this into a
8 fire manual action discussion. I'll conclude with
9 this statement; while I cannot speak for industry, I
10 think industry has no problem with the concept that,
11 yes, there needs to be margins. I think industry
12 would just say, we've already built the margins in the
13 way we calculate T3, that is how much time do I need,
14 does this action have to be performed by? And that's
15 probably where the point of contention is. That's
16 all.

17 DR. LOIS: That's not the issue of
18 discussion for today.

19 CHAIRMAN APOSTOLAKIS: No, no.

20 MR. KOLOCZKOWSKI: No, that's not --

21 CHAIRMAN APOSTOLAKIS: We were told
22 earlier, though, that the industry is developing an
23 approach to human reliability in fire conditions. So
24 and that is done by the industry without your
25 participation.

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1 DR. LOIS: Not exactly, let me clarify.
2 For risk informed applications, NFP-805, so this is a
3 different concept, the time margin, the manual
4 actions, that potentially licensees could come in to
5 the NRC and request approval through the deterministic
6 approach. Then they would -- the guidance that is in
7 NUREG 1842 could be used by the staff --

8 CHAIRMAN APOSTOLAKIS: 1842 is this?

9 DR. LOIS: This --

10 CHAIRMAN APOSTOLAKIS: This approach.

11 DR. LOIS: Yes, this approach as
12 documented now in NUREG 1852.

13 CHAIRMAN APOSTOLAKIS: 52.

14 DR. LOIS: 52, and it's a briefing that
15 you're going to have pretty soon because we had that
16 for public comment and we are going to come and brief
17 you. Now, licensees that do not want to use risk
18 informed methods and would like to have the
19 deterministic approach, in order to -- they will come
20 in potentially to request approval. Then, we have
21 documented this methodology in NUREG 1852 that the NRC
22 staff would use as guidance to ask questions to the
23 licensees regarding feasibility and reliability of the
24 human actions and approve or disapprove the human
25 actions.

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1 CHAIRMAN APOSTOLAKIS: But the activity
2 that Mr. Elawar referred to earlier was risk informed,
3 wasn't it?

4 DR. LOIS: That's right. That's --

5 CHAIRMAN APOSTOLAKIS: And in that one are
6 you participating in that one?

7 DR. LOIS: We believe we will.

8 CHAIRMAN APOSTOLAKIS: You will --

9 DR. LOIS: Yes.

10 CHAIRMAN APOSTOLAKIS: -- but not now,
11 okay.

12 DR. LOIS: We don't have --

13 CHAIRMAN APOSTOLAKIS: It's part of the
14 memo.

15 MS. LEVIN: Yes, we believe we will.

16 CHAIRMAN APOSTOLAKIS: Okay, I think it's
17 time to move onto the real thing now, the benchmarking
18 and would you like to join us at the table here? I
19 mean, whatever makes you comfortable. I mean, the
20 computer is -- over here, unless you really want to be
21 next to each other. No, here.

22 DR. LOIS: Okay, quickly, I will walk
23 through the benchmarking exercise that we believe will
24 help us address many of these questions we're
25 struggling with today. The other objectives of the

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1 benchmarking process, the accuracies, strengths,
2 weaknesses of methods and provide the technical basis
3 for improving HRA guidance and potentially improving
4 the methods themselves.

5 Why we do it? I have three, four slides
6 on the motivation of the study. I don't believe that
7 I have to cover all of those but the main points is
8 here that we've done through the guidance development
9 activities, we had met strong interactions with the
10 HRA community, domestically and abroad and actually
11 there was a strong feeling developed and
12 recommendation that we have to move forward to address
13 the limitations in human reliability.

14 And I cover that in this slide and I
15 include that -- those interactions included the ACRS
16 as well and also I mention in the fourth bullet that
17 we had a meeting which was an aside meeting in New
18 Orleans last June or June a year ago with a strong
19 participation, as I said, with international experts
20 as well as the industry and the decision was to move
21 forward and also the complete recommendations were
22 made. The NRC initiated this effort last August and
23 Halden took the initiative to invite signatory
24 organizations to participate in this effort.

25 Again come back to ACRS specific

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1 recommendations to compare the fundamental assumptions
2 behind the NRC models as well as the district models
3 and the commission direction to address this issue.
4 We believe that this study will help address many of
5 the issues that we discussed today. How do we do the
6 study?

7 Halden is performing the simulator
8 experiments using real crews. And the scenarios
9 simulated are similar scenarios to those modeled in
10 PRAs. And through those simulations, we are producing
11 human performance data. I would like to note that
12 there is a significant participation in this study.
13 It's about a dozen signatory countries; EDF and also
14 the French regulatory participating so it's all done,
15 the chair, et cetera, et cetera and from the NRC as
16 well as the EPRI.

17 CHAIRMAN APOSTOLAKIS: Now, when you say
18 participate, are they providing crews or are they
19 providing analysts?

20 DR. LOIS: They're providing analysts.
21 The crews are provided by -- Halden is running the
22 simulations.

23 CHAIRMAN APOSTOLAKIS: Are the crews
24 usually in the Halden exercises are Scandinavians?

25 DR. LOIS: Indeed.

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1 CHAIRMAN APOSTOLAKIS: Are there going to
2 be any Americans?

3 DR. LOIS: We hope so.

4 CHAIRMAN APOSTOLAKIS: There is an effort
5 to --

6 DR. LOIS: There is an effort.

7 CHAIRMAN APOSTOLAKIS: -- convince --

8 MR. JULIUS: Yes, it was advertised in the
9 January 2006 EPRI HR users group and Florida Power and
10 Light had gone over and explored -- and they were
11 talking about setting it up here for 2007 and in the
12 January 2007 meeting that was still on track but we
13 hadn't picked out the dates yet, but --

14 CHAIRMAN APOSTOLAKIS: So they're willing
15 to send a crew to Halden to participate.

16 MR. JULIUS: Correct.

17 CHAIRMAN APOSTOLAKIS: At their own
18 expense?

19 MR. JULIUS: I didn't ask who --

20 DR. LOIS: Actually, Halden is picking up
21 the expense because Halden is paying the crews anyway.
22 Even the European crews, when they go --

23 CHAIRMAN APOSTOLAKIS: I see.

24 DR. LOIS: -- Halden -- and they were
25 telling me it doesn't matter if they go there from

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1 Florida or from Switzerland. It's the same cost. So
2 the cost is not an issue, so Halden is --

3 CHAIRMAN APOSTOLAKIS: That's very
4 interesting.

5 DR. LOIS: Yeah.

6 CHAIRMAN APOSTOLAKIS: So there will be
7 maybe Norwegian, Swedish and American crews, right?

8 DR. LOIS: Right now, there was --

9 CHAIRMAN APOSTOLAKIS: And the French
10 maybe.

11 DR. LOIS: Yeah.

12 CHAIRMAN APOSTOLAKIS: So, but when you
13 say the signatory organizations are participating,
14 primarily you mean they will provide analysts that
15 will use some method.

16 DR. LOIS: In actuality, in there, for
17 example, I will make that clear in the next step, in
18 the next slide.

19 CHAIRMAN APOSTOLAKIS: All right. At some
20 point, what is important for me to understand is how
21 exactly does one test a method that produces
22 probabilities on a simulator? That's is a key
23 question. Okay.

24 DR. LOIS: So, what are the steps? We
25 define the scenarios to be simulated and then experts

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1 agree on the measures to be used for comparison of the
2 simulator results with analytical results and I have
3 the measures right here. Analysts will come up with
4 failure probabilities and with PSFs that drive
5 success/failure, so these are the measures. Halden
6 will conduct the simulator runs and collect data and
7 will report them in a structure that matches the HRA
8 needs. So they will collect data and they will try to
9 -- will identify performance shaping factors and then
10 percentages of errors, success -- percentage of
11 success over the various crews. So that will be an
12 indication, if you wish, of the probability. So these
13 are tenuous measures. They are not -- I mean, we
14 realize that we have constraints. We are performing
15 human reliability on a simulated scenario and it's not
16 the actual PRA analysis.

17 MEMBER BONACA: For a US crew, would it
18 have operating procedures to operate the way that they
19 do in a control room in the US?

20 DR. LOIS: Yes, the --

21 MEMBER BONACA: Training.

22 DR. LOIS: Right now the simulator
23 scenarios and so forth, PWR-3, European plant that
24 they have adapted the Westinghouse procedures. Now,
25 from plant to plant, there is variability, how these

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1 procedures are going to be applied. So what we do
2 now, were going through --

3 CHAIRMAN APOSTOLAKIS: Let's go back.

4 DR. LOIS: Okay, what I wanted to say is
5 that we're going to pilot these to figure out how well
6 we're doing and then do the actual study. So we have
7 not really addressed all of the questions that we may
8 have how to do this.

9 MEMBER BONACA: This is why I'm asking the
10 question; it seems to me that depending on the
11 international efforts, there are certain advantages,
12 but there are some disadvantages as far as you know,
13 providing a level field for different analytical tools
14 to be tested. There would have been -- I mean, it
15 seems to me that if we had used a US plant, with a US
16 team and you go through some sequences, and you know,
17 you would eliminate a number of unknowns that come
18 from the fact that you have different teams from
19 different countries from different procedural
20 framework that they follow.

21 MEMBER MAYNARD: I would agree that it
22 would be more meaningful that maybe the same test
23 methodology but if you're not doing it on a simulator
24 on the plant you've really been trained on, I'm not
25 sure how you're going to end up being -- use the

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1 results meaningfully.

2 MEMBER BONACA: Essentially, how well
3 you're comparing methods.

4 MEMBER SHACK: It will introduce a
5 performance shaping factor.

6 MEMBER BONACA: Yes, we'll try that but --

7 DR. FORESTER: I guess I could comment on
8 that. I'm John Forester. The -- the crews --
9 actually the control room, you'll have analogue
10 control rooms in the country that the operating crews
11 come from and we will actually have a digital control
12 room at Halden. And they have, the procedures are
13 slightly different, too. So they do have to come and
14 be trained on the procedures and how to use the
15 interface and the slight differences between what the
16 simulators simulate compared to what goes on in their
17 actual plant. But they do have a good training
18 process and their impression there is that the
19 operators adapt to that pretty well, and the operators
20 seem comfortable with it.

21 So you're right, there is -- there's a
22 little bit of a difference there but they do try to
23 address that issue and the crews seem fine with doing
24 it and they're apparently doing well on the task. And
25 so if the Americans come there, they'll face the same

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1 thing. They'll have to adapt to the new control room
2 and the slightly different procedures but there won't
3 be -- there's no particular advantage for one country
4 or another I don't think. So --

5 MR. HALLBERT: And this is Bruce Hallbert.
6 They are planning on a debriefing approach following
7 the crews running through the scenarios during which
8 they can ask them about their impressions as well as
9 their objective experiences of operating the simulator
10 and the simulated system during transient conditions
11 and during that process, they'll also have the
12 opportunity to find out whether some of these
13 prospective differences between their own plant and
14 the simulation at Halden effect their performances
15 some way. And that will be an important insight as
16 well, too, especially with regard to planning for
17 future benchmarking activities.

18 CHAIRMAN APOSTOLAKIS: Would a better word
19 that measures be metrics, they would have agree on the
20 metrics to be used? Is that a more appropriate word?

21 DR. LOIS: Could be.

22 DR. FORESTER: I think you could probably
23 use -- again, John Forester. You know, think about an
24 experimental research has to go back to depended
25 measures and that's what they're looking at here in

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1 terms of what's going to reflect performance. So, you
2 know, one thing they're asked is to come up with an
3 HEP, but they're also asked to make predictions about
4 what are going to be the major drivers for performance
5 and also there is questions about, you know, what
6 things might confuse the crews, what might lead them
7 to take inappropriate action. So there's a specific
8 effort to have the methods identify what are going to
9 be influenced now for performance and get that
10 documented because that's what we'll have from the
11 actual data that's collected in the simulator.

12 They'll debrief the crews and they'll get
13 the crews' impression They'll also have the
14 experimenters' impressions about what's going on and
15 what's driving performance, so there will be some data
16 that can be compared from that. Obviously, if there's
17 a low probability of failure, the method may predict
18 $1E^{-3}$ when, in fact, therefore, we'll never see that in
19 a simulator but for -- there are some higher -- we
20 expect there will be higher probability of failure
21 events in there, but we're mainly interested in
22 whether there's consistency in terms of what method --
23 what are identified as drivers of performance.

24 CHAIRMAN APOSTOLAKIS: But still, I mean,
25 it's not clear to me, if I use ATHEANA or SPAR-H, I

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1 will come up with some probability. And what is it
2 about the exercise that will confirm or refute the
3 probability is reasonable or not? I mean, the
4 exercise will look at the successful handling of a
5 scenario but the probabilities, as you said, I mean,
6 that we are estimating usually are very low. So what
7 would that tell me about the probability? It won't
8 tell me much, would it?

9 DR. FORESTER: Well, again, there may be
10 some higher probability events that are also models so
11 when --

12 CHAIRMAN APOSTOLAKIS: But even there,
13 okay, they failed one time out of 10 or eight. Would
14 that be treated as a statistical sample, then?

15 DR. FORESTER: No, I don't think it would.

16 CHAIRMAN APOSTOLAKIS: I couldn't.

17 DR. FORESTER: No.

18 CHAIRMAN APOSTOLAKIS: So --

19 DR. FORESTER: We'd have to have a lot of
20 crews and a lot of data to do that.

21 CHAIRMAN APOSTOLAKIS: Yeah.

22 MR. JULIUS: But, you know, a major part
23 of what an HRA method is, is identifying what's going
24 to be -- I mean, you're not going to come up with an
25 HEP unless you have a set of factors you think would

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1 be driving what that HEP is going to be. So if we can
2 at least validate that what the human error
3 probability, the HRA method identified is going to be,
4 what's going effect that operator's performance and we
5 can validate that from the actual results, that's at
6 least a surrogate measure, if not an ideal measure.
7 It's not the HEP measure, but that's difficult to do.
8 We're trying to include some cases where we might get
9 some actual failures. But really the main tool we're
10 using to validate is the actual predictions, in terms
11 of what's going to be driving performance, and our
12 understanding of what the crews are going to be doing.

13 CHAIRMAN APOSTOLAKIS: So if we use, say,
14 five methods, and one says, you know 10^{-3} or the other
15 says five 10^{-3} , another says five 10^{-4} , and the crews
16 in whatever number of exercises are always successful,
17 this doesn't tell us anything about the ability of
18 these methods to give reasonable probabilities because
19 all of them gave very low numbers even though they
20 differ. So, how do we learn anything useful from
21 this?

22 DR. FORESTER: Well, again, if the
23 emphasis is on identifying what are the important PSFs
24 based on the methods. If all the methods, for
25 example, agree that we thought that this procedure and

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1 this context was not very good and, therefore, we
2 think there's a higher probability of failure because
3 of the procedure, if all the methods say that and then
4 when they're debriefing the crews, the crews say, "We
5 were doing fine but the way this scenario will fall,
6 the procedure wasn't exactly right". There's a
7 confirmation that our understanding the predictions of
8 what the crew is doing, what would be driving their
9 behavior was consistent with what the crews thought.

10 So at least to validate what the methods
11 predict as being an important driver, you cannot
12 validate low probability failures, but we can validate
13 other aspects of the method, of the predictions from
14 the methods. And also we can look for consistency
15 across methods, too. If we have enough teams doing
16 this, we can again see do the different methods end up
17 predicting sort of the same major drivers? And we can
18 compare the HEPs that we get across the different
19 teams to see if there's at least consistency across
20 methods for a particular human failure event to be
21 quantified. That doesn't mean the values are
22 necessarily correct, but --

23 CHAIRMAN APOSTOLAKIS: Go ahead, Alan.

24 MR. KOLOCZKOWSKI: This is Alan
25 Koloczowski, SAIC. The other thing, too, is that

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1 even if we see all successes, we might be able to
2 infer something on the basis of if the crews are --
3 for instance suppose there's a wide variety of how
4 much time it take the different crews to perform the
5 same action, and there's quite a few crews taking a
6 lot longer than we would expect that they would have
7 otherwise, well, certainly, that's not a direct
8 indicator of the HEP. It is a -- it is a -- somewhat
9 an indicator of the fact that maybe the HEP is
10 somewhat higher than for some other action in another
11 condition because we're seeing a lot of crews that
12 quote, "while they're successful", they're taking a
13 lot more time than some of the other crews are and
14 we're learning that in the debriefing process, such
15 things as they start saying, "Well, you know, my
16 training wasn't really right for this particular
17 scenario", or whatever.

18 It begins to at least confirm that the HEP
19 ought to be up in the up in the upper value as opposed
20 to the lower value. So I guess I would say we can
21 infer some things about the probabilities, but you're
22 right, unless the scenario itself is so complex or so
23 difficult or the time we give them to do an action is
24 so short that we actually expect to see failures,
25 we're going to have to do some inferences about the

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1 probabilities as opposed to direct measurements.

2 CHAIRMAN APOSTOLAKIS: Now, both SHARP and
3 ATHEANA as opposed to SPAR-H, tried to develop
4 scenarios and deviations from the expected scenario.
5 Is there any way to test that here to see whether the
6 predictions will conform with --

7 DR. LOIS: That aspect has not been tested
8 at least in this phase of the study.

9 CHAIRMAN APOSTOLAKIS: It's being tested
10 or is not?

11 DR. LOIS: Is not.

12 CHAIRMAN APOSTOLAKIS: Is not.

13 DR. LOIS: The approach is to identify
14 specific human failure events that are going to be
15 simulated. So all analysts know what is the scenario
16 and what is the human failure event that is going to
17 be validated. And they use their method then they
18 receive the procedures, a lot of information about the
19 plant, a lot of information about the indications they
20 have, et cetera, so there's a whole information
21 package that is created and has been -- for the pilot
22 study has been already distributed to the analysts and
23 on the basis of that information, they're going to
24 evaluate the scenarios.

25 And we do have two types of scenarios.

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1 One which is the -- corresponding to nominal scenario,
2 if you wish, and one which is corresponding to a more
3 difficult scenario.

4 CHAIRMAN APOSTOLAKIS: Yeah, but it seems
5 to me that I mean, you can tell a crew that they will
6 be tested on loss of feedwater. Then you can have a
7 team of analysts who are using SHARP develop a set of
8 scenarios how things may evolve and then the ATHEANA
9 team does the same and then you let the crew go to the
10 simulator and see whether they did something that
11 nobody predicted or everybody predicted.

12 DR. LOIS: So that may be one of the --

13 CHAIRMAN APOSTOLAKIS: The scenario idea,
14 it seems to me, will be -- is one of the easier ones
15 to check, isn't it because it's not probability.

16 MR. KOLOCZKOWSKI: This is Alan again.

17 CHAIRMAN APOSTOLAKIS: Yeah.

18 MR. KOLOCZKOWSKI: Alan Koloczowski of
19 SAIC. George, we recognize that right now on this
20 very first pilot we are not testing the identification
21 of actions and the proper modeling of the actions,
22 those aspects of the HRA. It's not that it can't be
23 done and you just suggested a way that some of that
24 might be done.

25 In this very first phase, we decided to

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1 make it even easier right now. We're just testing the
2 quantification part of all the various HRA techniques.
3 So all the analysts are given the context, they're
4 given the scenario, they're given the definition of
5 the HEP, they're given the success, like how much time
6 is allowed and so on and so forth. And just use the
7 quantification portion of their tools, if their tools
8 can do more than that.

9 We're just testing the quantification
10 portion right now. We recognize that there are other
11 aspects of the HRA that, you know, it would be nice to
12 be able to test and maybe in the future we'll be able
13 to do that.

14 MR. HALLBERT: You know, another very
15 important aspect of this entire, you know, pilot
16 benchmarking study is just organizational.
17 Benchmarking has not been routinely don't in the field
18 of HRA before and there aren't really procedures for
19 doing a benchmarking study of this nature, especially
20 comparing so many methods and so part of the aim of
21 this is really to develop the method and procedures
22 for benchmarking and so I think as a first step, you
23 know, narrowing in on one -- on several very specific
24 questions and aspects of HRA and then trying to work
25 out the procedures is a good approach for the larger

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1 approximation to benchmarking which could get into
2 other issues, like the kind that you're raising here,
3 which is how well -- what kinds of human actions are
4 identified by different methods, how well are
5 different classes of human actions represented by
6 those methods and then correspondingly, do they
7 identify the appropriate contextual factors in PSFs
8 and how close are they in their predictions and the
9 realm of uncertainty that they predict for these
10 actions but this is a first step.

11 CHAIRMAN APOSTOLAKIS: But you may decide
12 to do this and give appropriate instructions to the
13 analysts, but you still don't know what the crews are
14 going to do. De facto, you will get that information.

15 MR. PARRY: I think that's right, though,
16 George. One thing that Erasmia said that bothered me.
17 She said that she was going to define the HFES. You
18 can't.

19 CHAIRMAN APOSTOLAKIS: You can't.

20 MR. PARRY: What you're doing is you're
21 defining the scenario with the expected operator
22 responses and then you're going to look to see whether
23 there was anything that challenged success in those
24 responses. And maybe with luck, you'll get a human
25 failure, but typically, you probably won't. So you're

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1 not going to be defining HFES. You're going to be
2 defining opportunities for human failure events, I
3 think.

4 DR. LOIS: Yes, yes.

5 CHAIRMAN APOSTOLAKIS: See, the point is
6 that you don't know in advance what the crews will do.

7 DR. LOIS: Absolutely.

8 CHAIRMAN APOSTOLAKIS: So you will get
9 that information whether you like it or not. I mean,
10 they will do something crazy, maybe, some of them. So
11 it would be nice to have already asked the people who
12 represent methodologies that claim to identify the
13 scenarios to try to do that because from the exercise,
14 you will get that information. You cannot force the
15 crew to act in a certain way. I mean, you will launch
16 the exercise and observe what they do.

17 DR. FORESTER: It's the same thing for PRA
18 in the PRA context, it's the same thing. You have
19 accident scenarios and if you're going to use a
20 simulator in some way, all you can do is set up a
21 simulation where you have certain systems fail and
22 then you have to ask the crews to follow the
23 procedures and do whatever they do. And you're
24 expecting certain actions to be taken. That's how we
25 have human failure events in the models.

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1 CHAIRMAN APOSTOLAKIS: No, but the point
2 is, there are at least two methods that say we start
3 by, you know, identifying the expected evolution of
4 the scenario and then deviations. Why don't you let
5 those methods, those analysts, try to identify
6 deviations because then you can compare with what the
7 crews will do.

8 DR. LOIS: Dr. Apostolakis, this is -- in
9 my mind, this is not going to be just one phase that
10 the -- and one-year shot. We have -- in the morning,
11 we've talked many issues amongst which is at what
12 point, assuming that we do a PRA that follows the good
13 practices, ASME, PRA or SHARP-1 guidance. Then from
14 the perspective of identifying the human actions, you
15 are covered. But then at the end you suggested that
16 probably you're going to use SPAR-H to do 90 percent
17 of your analysis and 10 percent ATHEANA. So SPAR-H is
18 focusing on quantification, only quantification and
19 then does not deal with how do you get, how do you
20 arrive with that specific human action?

21 So the scope of this first study which is
22 the pilot and the follow-on is how to try out,
23 understand the methods how they deal with -- from that
24 perspective, quantification. If we declare success
25 from that and we believe that we really understand how

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1 well the quantification aspects of the methods are
2 dealing with to come up with the human error
3 probability or the PSAs. Then we can go to the other
4 phase of the study which is, okay, we allow these
5 methods that have the capability to identify human
6 failure events and we run experiments and simulations
7 for this and for that. It's an enormous amount of
8 scope if you take on everything in this first study.

9 CHAIRMAN APOSTOLAKIS: I guess I'm missing
10 something because my point is that whether you plan on
11 it or not, you will get that information. A crew may
12 do something that is completely unexpected. You will
13 receive that information no matter what. So why not
14 have those guys who claim that they can see these
15 things --

16 DR. LOIS: I believe they will, right? I
17 believe they will.

18 CHAIRMAN APOSTOLAKIS: -- to do it and
19 then compare.

20 MS. COOPER: Susan Cooper, NRC and on the
21 ATHEANA team for the benchmarking exercise. We will
22 try but although I recognize that the panel that has
23 set up the pilot, and it is a pilot, so we'll have
24 some lessons learned in the first time around. At
25 least right now based on what we've seen and the

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1 amount of questions that we've asked and the number of
2 questions we've seen the EDF team ask and other teams
3 ask, I don't think that right now we'd have enough
4 information to do the kind of identification of
5 scenarios and associated human failure events that we
6 would if we were doing a PRA and having -- you know,
7 and had the kind of access to the plant and, you know,
8 and it's staff that you would expect of the typical
9 PRA study.

10 CHAIRMAN APOSTOLAKIS: I still don't
11 understand that. You're going to get that information
12 anyway.

13 DR. FORESTER: But the conditions that the
14 crew see doesn't vary. They get a steam generator and
15 tube rupture scenario. They have a simple version and
16 the they have a complex version of it where they have
17 a steam line break that then is isolated quickly and
18 then followed by a steam generator tube rupture. So
19 there's different kinds of scenarios but what the
20 crews see are fixed. There's no variation in those
21 scenarios. There's no deviations. You might say that
22 there's a nominal and as Erasmia said, there may be
23 one that might be considered a deviation.

24 So the scenarios are fixed. All 14 crews
25 see the exact same scenarios. So what the HRA teams

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1 are doing, they're taking their methods and
2 considering it from shaping factors and cleared those
3 methods, they're trying to identify what are the
4 factors that will be driving performance in these
5 fixed scenarios. And some -- you know, ATHEANA may
6 consider some different factors that the people using
7 SPAR-H didn't consider, so maybe they won't agree on
8 what they think is going to be driving performance but
9 in these fixed scenarios, we will see what those
10 results are in terms of what were the important PSFs.

11 MS. COOPER: I think that if we did have
12 a chance to develop a scenario ourselves based on our
13 own investigation that we could do what I believe Dr.
14 Apostolakis is suggesting. As a matter of fact, we
15 did that to some extent when we were developing
16 ATHEANA with the one plant that was participating with
17 us. We -- you know, we were developing the method.
18 We were looking in a particular type of scenario, a
19 specific initiator and we did have them go ahead and
20 run that scenario in the simulator and were able to
21 observe the crew response and compare it to what we
22 had predicted. We did that.

23 DR. LOIS: Well, I believe that Dr.
24 Apostolakis is saying that you may have some crews
25 really doing some really weird things and that

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1 information will come to us and then the question is,
2 could ATHEANA for example, do a good job in
3 identifying those --

4 CHAIRMAN APOSTOLAKIS: Or SHARP.

5 DR. LOIS: -- or SHARP whatever. And it
6 might, so but what we're going to do is we're going
7 through this pilot phase to understand the way we have
8 set up the experiment right now, is it good enough,
9 what we learn and probably next phase we may do
10 something different and incorporate some of these
11 ideas. Yes.

12 MR. PARRY: Given that you're probably not
13 going to get many failures, and it's the probability
14 of failure that these methods predict, you have to
15 find some other measure of performance against which
16 to compare your methods. And I don't know what
17 measures of performance any of these other methods
18 give. I don't know what SPAR-H gives, other than the
19 probability of failure. And I don't know what ATHEANA
20 gives other than the probability of failure.

21 DR. LOIS: Identifying --

22 DR. FORESTER: The factors that you use to
23 determine what that failure probability is going to
24 be.

25 MR. PARRY: But what's your measure of

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1 performance, because this is an experiment where
2 you're having a factor that impacts performance. So
3 you have to have a measure of performance if you're
4 going to make some connection there.

5 DR. FORESTER: Well, if you're saying that
6 the crews will likely make a mistake or not make a
7 mistake because of this set of conditions, that is
8 what you're predicting about what the crews will do.

9 MR. PARRY: But if they don't make a
10 mistake, John, that's what I'm saying, they succeed in
11 the action, because that's mostly what people do in
12 simulators. Now the only measure that I can think of
13 that you can actually use is an independent
14 measurement of performance is the time that they took
15 to do something.

16 DR. FORESTER: They're --

17 MR. PARRY: And none of these methods
18 predict the time as which they do something.

19 DR. FORESTER: No, we can say will they
20 complete this action within this time frame.

21 MR. PARRY: That's what I'm saying. That
22 would be -- you can but then that's equivalent to
23 asking a probability of failure. But then the measure
24 that you're using is a measure of time. It's not a
25 direct measure of probability. If you're going to

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1 test performance, you have to have a clear way of
2 measuring performance and you have to have a clear way
3 of translating the performance shaping factors in the
4 method to that measure of performance. And since --

5 CHAIRMAN APOSTOLAKIS: Yeah, there are two
6 -- the way I understand it, there are two pieces of
7 information that they would collect. One is the
8 actual time for doing things and the other is through
9 interviews to get from the crews what is it that
10 influenced them in taking certain actions or not
11 taking certain actions. So there are two pieces of
12 information.

13 But why -- I mean, I don't understand
14 this, what would -- you have set it up in a certain
15 way. You have a number of scenarios in your minds.
16 Why would it be extra burdensome to ask the EPRI team
17 and the ATHEANA team to also spend some time thinking
18 about deviations from what is expected? I mean, it's
19 not a major big deal. There may be deviations.

20 I mean, I remember in one of the exercises
21 that Halden ran some time ago, one of the six teams
22 took something like 11 minutes to do something when
23 everybody else took five. So there was a deviation
24 there for some reason.

25 DR. FORESTER: Well, they could do that if

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1 based on the analysis of the scenarios that the team
2 -- they might say, "Well, we think this many crews
3 will probably choose this and this many crews might do
4 something else." That can be part of the prediction.

5 CHAIRMAN APOSTOLAKIS: So why restrict
6 them? Why can't they say, you know, "I'm going to use
7 SHARP. You give me the scenario, whatever it is, and
8 I'll spend, you know, a couple of days thinking about
9 possible evolutions", and then ATHEANA can do the
10 same. Most likely, you're not going to see deviations
11 because the teams are well trained and all that. But
12 since you're going to get that information anyway, it
13 doesn't seem to me to be very --

14 MEMBER KRESS: Yeah, with respect to the
15 performance measures, I think Gareth is right, but the
16 inputs to these models, one of them is the time that
17 you have available to do this or the time it takes the
18 operator to do the action. You can compare that with
19 the action. That might be a performance measure
20 comparing to the input and you're checking to see how
21 well we know those inputs. I don't know if that's a
22 good idea or not.

23 MR. KOLOCZKOWSKI: This is Alan with SAIC,
24 Alan Koloczowski. George, I think we ought to take
25 your suggestion under consideration. Maybe that's

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1 something we ought to do sooner than we thought, so
2 that's something we ought to look at.

3 CHAIRMAN APOSTOLAKIS: In other words,
4 what I'm saying is, one should think about the
5 information that will come to us from the exercises.
6 Regardless of whether we like to get that information
7 or not, it will come to us.

8 MR. KOLOCZKOWSKI: Of course.

9 CHAIRMAN APOSTOLAKIS: Some team did
10 something crazy. Is there any way we can test the
11 methods that are available to us in advance with
12 respect to that particular piece of information
13 because we are not really -- it's not up to us to
14 decide what will come from the exercise. I mean, it
15 will come and so if some methods -- so one of the
16 things that may come is something crazy. Well, we
17 have models that say that they can look at scenarios
18 and deviations.

19 Let them loose, let them think about it.
20 You know, it's not the -- it doesn't cost you
21 anything.

22 DR. LOIS: There is a catch though. For
23 example, ATHEANA, when they have the capability to
24 predict those deviations, when they go to simulator
25 and observe all crews, how they perform various

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1 scenarios. Then they can drive the characteristics of
2 -- on the basis of the crew characteristics they come
3 up with those potential insights and deviations.

4 Now, the analysts for the pilot study do
5 not have that knowledge. Halden ran 16 steam
6 generators in December. We felt that these are many,
7 many scenarios. We should not lose the opportunity to
8 take to use those scenarios for the pilot. So the
9 plan was to allow teams to Holden, interview the
10 future crews to understand how they run the various
11 scenarios, et cetera, how they interact but we did not
12 have the crews -- the analysts did not have that
13 opportunity for the pilot.

14 CHAIRMAN APOSTOLAKIS: When you say
15 "pilot", what do you mean, you mean, the whole
16 benchmark exercise is a pilot or you are doing a pilot
17 now and then you will do the real exercise?

18 DR. LOIS: We are doing the pilot now. We
19 are testing the method right now.

20 CHAIRMAN APOSTOLAKIS: Then there will be
21 a real exercise. And then there will be a real
22 exercise.

23 DR. LOIS: Exactly. So in a way, we're in
24 the midst of developing the methodology.

25 CHAIRMAN APOSTOLAKIS: Oh, yeah, it says

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1 up there.

2 DR. LOIS: So we have steam generator,
3 tube ruptures, two, one more complicated and one which
4 is more nominal, if you wish. And the HRA teams,
5 they're analyzing these scenarios right now. And
6 Halden is documenting the data and so the information
7 from the analyst is going to go to be submitted to an
8 independent group of experts that will look at the
9 analysis, understand what they've done and compare it
10 with the Halden data and then document the status, the
11 results of the study.

12 We plan to have a meeting right here in
13 Washington in October where all analysts will come and
14 participate in Halden and will discuss the results and
15 understand what we've done, how well we've done, what
16 we should do next. Now, one important aspect is --

17 CHAIRMAN APOSTOLAKIS: Now, this is the
18 pilot.

19 DR. LOIS: This is the pilot.

20 MEMBER SHACK: Just how many runs are we
21 talking about here?

22 CHAIRMAN APOSTOLAKIS: Sixteen, I think.

23 MEMBER SHACK: Well, there are 16 crews.

24 DR. LOIS: Two variations.

25 MEMBER SHACK: Two scenarios, and they run

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1 it once or they run it multiple times?

2 DR. LOIS: Every crew did two --

3 MEMBER SHACK: Two, so 32 runs.

4 MR. KOLOCZKOWSKI: Thirty-two scenarios,
5 correct.

6 CHAIRMAN APOSTOLAKIS: So these have
7 already been run or will be run?

8 DR. LOIS: Yes, they did, they did.

9 CHAIRMAN APOSTOLAKIS: They have already
10 been run.

11 DR. LOIS: In December. Halden did --
12 there was one plant that wanted to use the Halden
13 facilities for training, their own training, and use
14 that opportunity to do the -- to use it for the pilot.

15 CHAIRMAN APOSTOLAKIS: Okay, so this is a
16 situation for the pilot where we have the rounds
17 already and the HRA teams will not be aware of the
18 rounds, but they will try to figure out the
19 probability.

20 DR. LOIS: Yes.

21 MR. KOLOCZKOWSKI: Correct.

22 CHAIRMAN APOSTOLAKIS: Okay, but in the
23 actual exercise, you may allow them to actually try to
24 figure out whether there will be deviations. It is
25 too late for the pilot.

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1 DR. LOIS: Yes, for the actual, we hope
2 that the teams will have the opportunity to observe
3 the crews, who they run, how they interact, et cetera.

4 CHAIRMAN APOSTOLAKIS: But another thing
5 that it seems to me you should be doing is not focus
6 exclusively on what Halden does because you will have
7 an excellent opportunity here to actually compare the
8 different methods pretty much like ESPRA tried to do,
9 I don't know, 25 years ago. And I understand already
10 your team has collected information about the ISPRA
11 benchmark exercise and as you remember, there is a
12 table there that shows that the same method -- there
13 was once scenario that was given to all the teams.

14 The same method used by different teams
15 gave widely different results. The same team using
16 different methods came up with widely different
17 results, so there was variability all over the place.
18 Now, that has nothing to do with real exercises on the
19 simulator. It seems to me that this is a good
20 opportunity to also do a similar thing and you know,
21 independently of what the Halden people do, you will
22 have this group of HRA teams working on the same
23 scenario, plot those results and see what happens.
24 Why are they different and how -- you know, and I
25 think -- I mean, ISPRA did a series of benchmark

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1 exercises, not just HRA related and I think the major
2 conclusion was that the reason of the major
3 differences was the different assumptions people made
4 regarding the scenarios, the scenarios themselves. So
5 will there be a same conclusion here or you know,
6 because then or the real exercise, you may learn
7 certain things that will help you define it better.

8 But I don't think you should just focus on
9 what the simulator exercises give you. This is an
10 excellent opportunity to also compare different
11 methods and so on because ultimately and we'll come
12 back to the issues that Jeff raised earlier, I mean,
13 we would like to answer a lot of these questions and
14 this is a good opportunity to answer.

15 DR. LOIS: So we believe that the
16 experiment is tightly defined and all analysts have to
17 not just report the results but also document why --
18 what is the underlying reasons for coming up with
19 these results.

20 CHAIRMAN APOSTOLAKIS: Right.

21 DR. LOIS: So if there are differences,
22 then we will be able to compare the reasons for which
23 they came up and determine that. So we do method-to-
24 method and data -- and method-to-data comparisons.

25 MEMBER BONACA: Is EPRI testing the model?

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1 CHAIRMAN APOSTOLAKIS: Yes.

2 MEMBER BONACA: They are?

3 CHAIRMAN APOSTOLAKIS: Uh-huh.

4 DR. ELAWAR: Mr. Chairman, I would like to
5 know who are the HRA analysts and maybe we can
6 contribute to those, if you so desire. Who are they
7 now and would you need --

8 DR. LOIS: Jeff is, you are participating.

9 MR. JULIUS: Yes. Well, there is 16 to my
10 knowledge so far.

11 CHAIRMAN APOSTOLAKIS: Oh, you are a
12 member of the team.

13 DR. ELAWAR: I'm offering myself.
14 Suddenly, I realize I was volunteering.

15 CHAIRMAN APOSTOLAKIS: If you offer
16 yourself, we don't want you. No, I understand that
17 ERI is -- is it EPRI or --

18 MR. JULIUS: It's EPRI.

19 CHAIRMAN APOSTOLAKIS: EPRI, so you are
20 the chairman of that committee.

21 DR. ELAWAR: Okay, I want to make sure
22 they are HRA certified or qualified HRA practitioners
23 in the industry.

24 CHAIRMAN APOSTOLAKIS: Do you have your
25 team already identified?

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1 MR. JULIUS: Yes.

2 CHAIRMAN APOSTOLAKIS: Is Zouhair part of
3 the team? Obviously not.

4 MR. JULIUS: We talked about having
5 multiple teams internally but we haven't shared that
6 with him yet. We have our team within Sciencetech and
7 then we have utility member teams as well, to see what
8 they're predicting.

9 CHAIRMAN APOSTOLAKIS: Well, if you can
10 have multiple teams, that's --

11 MEMBER SHACK: We'll have people using
12 CREAM and MALMUS.

13 DR. LOIS: MALMUS, yes. MALMUS, yes.

14 CHAIRMAN APOSTOLAKIS: Not CREAM.

15 MEMBER SHACK: Different organizations.

16 DR. LOIS: CREAM, I don't believe they've
17 -- they're participating. MALMUS is part, CAHR.

18 CHAIRMAN APOSTOLAKIS: Who developed CAHR?

19 DR. LOIS: Oliver, the Germans are
20 participating. So from the methods that are not in
21 NRC type methods or EPRI type methods is caught in
22 MALMUS.

23 MEMBER SHACK: So you'll have multiple
24 teams using things like THERP.

25 DR. LOIS: Yes, but everybody has modified

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1 THERP for its own purposes, so we'll see how THERP has
2 been modified from the various users and how -- if it
3 makes a difference or not.

4 CHAIRMAN APOSTOLAKIS: But you will not
5 have one team using two methods.

6 DR. LOIS: No, but it will be easy.

7 MEMBER SHACK: Oh, you mean, EPRI won't
8 run all the methods through the calculator?

9 CHAIRMAN APOSTOLAKIS: I guess not.

10 MR. JULIUS: I was planning to do multiple
11 methods.

12 DR. LOIS: Incentive, oh, I didn't know
13 that.

14 DR. ELAWAR: We don't have all the methods
15 in the calculation.

16 MR. JULIUS: Right, we don't just pick
17 one, we look at both.

18 CHAIRMAN APOSTOLAKIS: Harold?

19 MR. BLACK: Yeah, this is Harold Black.
20 I wanted to ask a question because I don't remember
21 but in the dependent -- going back to Gareth's point
22 and George's point on the dependent measure, did --
23 since this was a training exercise, did Halden judge
24 the quality of the crew's responses to the scenarios,
25 and if so, okay, if those trainers did do that, then

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1 point in fact, you would have a performance measure.
2 And if they graded them, like happens in the nuclear
3 industry, so that they pass, fail or a 90, 80, 60, 70
4 or whatever their score was, there actually would be
5 a dependent measure to then take the performance --
6 well, either you could take the probabilities and you
7 could take the performance shaping factors for each
8 method and you could actually do a regression to
9 account for the variability and performance. And in
10 that way, you would at least get some insights into
11 how much of the variability that that method is
12 accounting for in that judged performance score.

13 And that would be another -- and in fact,
14 that would be -- to my way of thinking that's much
15 better than time because sometimes time is not that
16 important. I mean, if they do it fast, that's fine
17 but maybe that's not important because maybe they
18 weren't trying to do it fast because they were taking
19 their time in thinking about it which might be a more
20 desirable end result anyway.

21 So, but I don't know whether they're
22 doing that and if not --

23 DR. LOIS: I believe it is part of their
24 protocol.

25 MR. HALLBERT: Their protocol.

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1 DR. LOIS: Do you want to verify that?

2 MR. HALLBERT: Yeah, one of the things
3 that we have -- we specifically have been talking with
4 them about has been on some of the PSF data collection
5 and we'll need to follow up on that but we have been
6 working separately on some pilot methods to use that
7 kind of data in models like the kind you're talking
8 about to employ that data to test and make predictions
9 of performance measures.

10 DR. LOIS: But the question is, is Halden
11 typically collecting trainer observations.

12 MR. KOLOCZKOWSKI: This is Alan. The
13 answer is yes.

14 MR. HALLBERT: We have to check and see
15 exactly what the form of those observations look like
16 but we can --

17 CHAIRMAN APOSTOLAKIS: I remember, Bruce,
18 you gave us a presentation maybe two, three years ago
19 where you really were very quantitative. Are these
20 the kinds of analysis you're talking about?

21 MR. BLACK: That's what I'm talking about.
22 Yes, that's exactly what I'm talking about.

23 CHAIRMAN APOSTOLAKIS: Yeah, I think that
24 would be really great because these are quantitative
25 results. I mean, I remember the committee was

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1 extremely impressed.

2 MR. HALLBERT: Yeah, we've actually --
3 George, we've actually written up that work now in a
4 draft NUREG along with other prospective methods for
5 using empirical information in the HRA. And this
6 would be another opportunity for us, if they've
7 collected that data, to extend those methods and to
8 test them out and to benchmark them.

9 MR. PARRY: But you still have the problem
10 then of taking that measure of performance, whatever
11 it is, and relating it to probabilities of failure
12 which is what -- the PRA models, so there's a big
13 missing step.

14 CHAIRMAN APOSTOLAKIS: That problem is
15 there.

16 MR. PARRY: Yeah.

17 CHAIRMAN APOSTOLAKIS: So, I guess the
18 message here is -- or the conclusion from all of this
19 is you really have to spend serious time deciding what
20 metrics you are going to use to gain some useful
21 insights. Alan, do you want to say something?

22 MR. KOLOCZKOWSKI: I was just saying that
23 the answer to the question about do they have separate
24 observers are also going to judge the performance of
25 the crews. The answer to that is yes, and the crews

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1 are also going to -- in post-scenario interviews are
2 also going to assess their own performance in terms
3 that we understand in HRA. They're going to be led to
4 talk about how well they thought the procedure
5 followed the scenario, how well they felt they were
6 trained on a scenario, how well they felt the HMI did
7 or did not, you know, hamper their ability to address
8 the issue or address the scenario or not.

9 So they're going to be led to discuss
10 their own performance in terms of what we would call
11 PSF so that we can draw closer, more direct
12 comparisons between what they were really feeling in
13 doing the scenario, what they thought was helpful and
14 what they thought wasn't versus our predictions of
15 where we think these PSFs will be negative versus
16 these PSFs will be positive.

17 CHAIRMAN APOSTOLAKIS: But I'm having a
18 problem though. Let's say Dr. Blackman wants to use
19 SPAR-H. On what basis are you going to decide what
20 the PSFs are?

21 MR. KOLOCZKOWSKI: Well, we have given
22 them -- this is Alan Koloczowski again. We have
23 given all the teams things such as a summary as to how
24 much they've been trained on steam generator tube
25 ruptures and giving them the procedures that they're

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1 actually going to use. We've given them samples of
2 what the control boards look like as the scenario
3 evolves, so they have a feeling as to how fast the
4 parameters are changing, what parameters are changing,
5 what are the operators seeing on the indicators, what
6 alarms are coming in, how often, so they have a lot of
7 HMI information.

8 Basically, we've given them the kind of
9 information as if, almost, they have observed the crew
10 actually going through a sample scenario but
11 Obviously, short of that, because we didn't have that
12 luxury in doing the pilot.

13 CHAIRMAN APOSTOLAKIS: So that would be
14 sufficient for you.

15 MR. BLACK: It's sufficient, yes. It's
16 just like any other analysis, quite frankly. I mean,
17 that's what you have to work with. I mean, it truly
18 is. I mean, it truly is.

19 CHAIRMAN APOSTOLAKIS: Fine, now with
20 respect to ATHEANA, your quantification method
21 basically relies on expert opinion elicitation. So
22 you will run such an exercise for this? You will
23 assemble a group of experts and try to do it?

24 MS. COOPER: We have a group of three ex-
25 operators here at the NRC; one from a Westinghouse

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1 plant, two were not. We're working around their
2 various schedules. So unfortunately, we're not going
3 to have all three at the time we want to do
4 quantification but we should have at least two and we
5 are using them, we will use them to develop failure
6 probabilities and, in fact, we've been working with
7 them to try to better understand the scenario and fill
8 in at least for us, some gaps in the information as
9 best we can, based on their US operating experience.

10 CHAIRMAN APOSTOLAKIS: Right, so when we
11 say "expert" you mean, former operators.

12 MS. COOPER: That's correct. That's what
13 we're -- that's really the only resource that we can
14 identify as being equivalent to what we would have if
15 we had access to the plant where we would have the
16 operator trainers and the operators themselves.

17 CHAIRMAN APOSTOLAKIS: Okay, any other
18 comments from anyone? Let's go on then.

19 DR. LOIS: So then the actual Phase 2,
20 which is the actual study, hopefully, will materialize
21 next year and we plan to brief the ACRS throughout
22 this activity. Probably the next briefing will be in
23 October or November. After we convene, then we figure
24 it out how well we are doing.

25 CHAIRMAN APOSTOLAKIS: That will be on the

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1 pilot, right?

2 DR. LOIS: Yes, yes. So we believe that
3 the pilot will help us a lot to answer some of the
4 questions we've been asking today and probably will be
5 -- it's just one of the means of addressing these
6 questions. With that, I would like to thank you very
7 much and also I would like to thank Frank and Jeff and
8 Mr. Elawar for being here today and for the good words
9 that we've got for the NRC's HRA efforts. Thank you.

10 MR. RAHN: And thank you, Erasmia.

11 CHAIRMAN APOSTOLAKIS: Okay, maybe we can
12 take a break now and then start the discussion on
13 plans to address the SRM issue and have some free
14 discussion and, you know, see whether -- and clearly
15 the benchmark exercise can be part of it, but it's not
16 the only answer. And I understand we owe a letter to
17 the commission, when by the end of June?

18 MR. NOURBAKSH: I think so, yes.

19 CHAIRMAN APOSTOLAKIS: So we will need a
20 lot of help from you, ladies and gentlemen, on what to
21 put in that letter, so that the committee will be
22 convinced that this is a good letter and therefore,
23 the commission will also be convinced that we are
24 responding to their SRM. So before we do that, maybe
25 we can take a short break and then visit that. 4:25,

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1 is that okay? Anybody object?

2 Oh, I don't know, do we need the Reporter
3 for this? Do we need a Reporter for the discussion?
4 It will help the staff, eventually, I guess,
5 eventually to have a transcript. Let's keep him.

6 (Whereupon, a short recess was taken at
7 4:07 p.m.)

8 (On the record at 4:26 p.m.)

9 CHAIRMAN APOSTOLAKIS: Can we come back
10 into session, please? Okay, so we have an SRM from
11 the commission. We have to send a response by June,
12 which means by the June committee meeting, we have to
13 have a letter approved by the committee and sent
14 upstairs. And that means we have what, we have three
15 meetings, three full committee meetings from now until
16 then. Right, April, May, June.

17 MR. NOURBAKSH: Two, because if you wanted
18 to discuss this matter in June meeting with the
19 commission, we'd better finalize the --

20 CHAIRMAN APOSTOLAKIS: The commission, oh,
21 we're meeting with the commission, oh, I forgot about
22 that. Yeah, but still -- well, yeah, you're right, we
23 raised the issue so we probably will have to be ready.
24 So what you're saying is we should respond by May --

25 MR. NOURBASKSH: May, yeah, would be

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1 better.

2 CHAIRMAN APOSTOLAKIS: Which probably
3 makes sense because whatever we have to say in May
4 will probably the same in June. It's not that we're
5 doing work that we're trying to finish. So do you
6 have the SRM here?

7 MR. NOURBAKSH: I don't have the SRM but
8 the wording of SRM.

9 CHAIRMAN APOSTOLAKIS: Yeah, the wording
10 is the same, what a coincidence, huh? The wording is
11 the same. Okay, "The ACRS should work with the staff
12 and external stakeholders", oh, that's you, "to
13 evaluate the different human reliability models in an
14 effort to propose either a single model for the agency
15 to use or guidance on which models should be used in
16 specific circumstances."

17 It says for the agency to use, so we're
18 not forcing anybody else to use anything. Now, a
19 response to this would be -- I mean, obviously cannot
20 be here is the model, right?

21 MR. NOURBAKSH: We have a plan.

22 CHAIRMAN APOSTOLAKIS: We have a plan. So
23 now, okay, what would that plan be? I mean, that's
24 really the question. And I thought what Jeff put up
25 there may be a good place to start. That doesn't mean

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1 we have to do every single thing here. But since we
2 have to work with external stakeholders, it seems to
3 me it would be a good idea to have some sort of
4 collaboration between the industry and the staff,
5 wouldn't it? So how would that happen? Does it take
6 an extra memorandum? Do we have anybody on the line
7 there? Frank?

8 MR. RAHN: Yes, I'm on the line.

9 CHAIRMAN APOSTOLAKIS: Frank is on the
10 line.

11 MR. KOLOCZKOWSKI: Frank and Alan are on
12 the line.

13 CHAIRMAN APOSTOLAKIS: Okay, good. So
14 Frank, would EPRI be willing to help the staff with
15 this?

16 MR. RAHN: Yes, a short answer, yes.

17 CHAIRMAN APOSTOLAKIS: Okay.

18 DR. ELAWAR: Yes, we will. We'll
19 cooperate also.

20 CHAIRMAN APOSTOLAKIS: So the objectives
21 of the SRM are very noble. We all agree that this
22 needs to be done.

23 DR. ELAWAR: And I believe we have been
24 cooperating in the past.

25 CHAIRMAN APOSTOLAKIS: Yeah, but the

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1 practical question is, how is this to be done? For
2 example, if we want to establish common terms and make
3 sure that, you know, we are using the same
4 terminology, who is going to do that? Does it take
5 collaboration to do this or just the staff can do it
6 and so on?

7 DR. LOIS: If a joint project is
8 established for this specific purpose, then it will be
9 another research activity that is being performed by
10 both the NRC and the industry like the fire model. So
11 we'd get into -- we define the project, the scope,
12 milestones and we go off and we do that but we do the
13 work on the collaborative effort. So the industry
14 will bring a lot of their perspectives, probably the
15 plant specific experience, their HRA obligations and
16 we'll bring the regulatory perspectives.

17 CHAIRMAN APOSTOLAKIS: Yeah, I mean, the
18 common terms is not what bothers me. I mean, that can
19 be done but I think Item 3 there, applications and the
20 use of HRA in decisionmaking that's some -- in other
21 words, the definition of a number of classes of issues
22 where HRA may be very important or of lesser
23 importance or not important, unimportant. I mean,
24 that definitely will need the collaboration with the
25 industry.

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1 MR. PARRY: Actually, to that one, I would
2 rephrase that, "review applications and the role of
3 HRA in the decisionmaking" --

4 CHAIRMAN APOSTOLAKIS: Yeah, absolutely.

5 MR. PARRY: -- other than the use of it,
6 I think.

7 CHAIRMAN APOSTOLAKIS: Yeah, very good,
8 very good. So I think that's --

9 MEMBER SHACK: We've glossed over that
10 integrated approach, George, which seems to me --

11 CHAIRMAN APOSTOLAKIS: Which one is that?

12 MEMBER SHACK: Number 2, that's -- yeah,
13 that's a major effort there.

14 CHAIRMAN APOSTOLAKIS: You cannot do that,
15 number 2. I mean, an integrated approach would
16 probably be the ultimate product after you do
17 everything else, it seems to me.

18 MEMBER SHACK: Well, integrated approach
19 doesn't mean you have a single model but it gives you
20 guidance for --

21 CHAIRMAN APOSTOLAKIS: But even that, I
22 think it will have to wait. For example, I would like
23 to have this categorization first.

24 MR. PARRY: Yeah, I think do 3 before 2.

25 CHAIRMAN APOSTOLAKIS: Yeah, do 3 before

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1 2.

2 MR. JULIUS: Part of my reason for putting
3 it as 2 was having the end in mind, knowing what is
4 the -- overall, what are we trying to get out of it
5 and maybe I need to have the word "draft" up there or
6 the "the first cut." I mean, it's obviously one of
7 these things that you --

8 CHAIRMAN APOSTOLAKIS: No apologies
9 needed. I mean, we are really -- I really appreciate
10 that you did this. It's very good. It shows a
11 confusion of mind, of course, but --

12 MR. PARRY: You could actually rephrase 2
13 as the objection is to define common terms in an
14 integrated approach. You could state that as the
15 higher objective. That's true.

16 CHAIRMAN APOSTOLAKIS: Well, the higher
17 objective is what the SRM says.

18 MEMBER SHACK: Which is really 2. Two is
19 an objective, right?

20 CHAIRMAN APOSTOLAKIS: But it appears to
21 me that the common terms is something that can be done
22 very quickly.

23 MR. PARRY: Yes, there's a lot of that in
24 ASME, already, I think.

25 CHAIRMAN APOSTOLAKIS: Yes, it's not a big

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1 deal. I -- well, so the way I see it and let's see if
2 we all agree to this; first we need to make sure there
3 is a formal way the industry and the staff to work
4 together, and it seems like the model of the fire
5 project is something that everybody seems to be
6 pleased with and something like that can be initiated.
7 John?

8 MR. MONNINGER: There is -- we -- I guess
9 the agency just renewed the blanket or the broad MOU
10 with EPRI. Now, within that there's appendices or I'm
11 not -- attachments or whatever for specific
12 implementing agreements and one of them would be fire.

13 CHAIRMAN APOSTOLAKIS: But this is not
14 fire. I mean, you can --

15 MR. MONNINGER: This isn't fire. We would
16 have to come up with a new implementing agreement and
17 I imagine lawyers would get involved in that.

18 CHAIRMAN APOSTOLAKIS: As part of the
19 overall MOU.

20 MR. MONNINGER: If it was the cooperative
21 approach.

22 CHAIRMAN APOSTOLAKIS: Yeah, yeah.

23 MR. MONNINGER: Right, versus an approach
24 where we take a lead, a strong lead or industry took
25 a strong lead and we have public meetings and one

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1 critiques the others and provides input. The other
2 allows you to work closer together, the collaborative
3 project. The one requires you to take more of a lead,
4 have public meetings, request comments, response more
5 formal.

6 CHAIRMAN APOSTOLAKIS: The former, you
7 mean the MOU.

8 MR. MONNINGER: The MOU allows you to work
9 closer together.

10 CHAIRMAN APOSTOLAKIS: My personal
11 preference is the MOU. Okay. There will be public
12 meetings in his room anyway. And if you want to have
13 other public meetings, you're welcome to do that, but
14 the important point is to have the opportunities to
15 work closely with the industry to produce something.
16 And there's nothing secret about all this and the ACRS
17 meetings are always public. So that doesn't bother
18 me.

19 DR. LOIS: In addition to both entities,
20 NRC and industry commits the resources and the
21 resources is a very important one.

22 CHAIRMAN APOSTOLAKIS: Yeah, we don't get
23 involved in that. We cannot tell the agency how to
24 manage its resources.

25 DR. LOIS: What I'm trying to say is if

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1 it's a project specific activity within the MOU, then
2 both entities will commit to the project as well as
3 the resources and milestones in the plan.

4 CHAIRMAN APOSTOLAKIS: I assume that's the
5 case.

6 DR. LOIS: It's going to be an integrated
7 approach to begin with.

8 CHAIRMAN APOSTOLAKIS: Yeah, Frank, that's
9 the case, right? Frank you went silent.

10 MR. RAHN: Yes, that would be the case.

11 CHAIRMAN APOSTOLAKIS: Yes, that would be
12 the case. John, that would be the case.

13 MR. MONNINGER: It sounds like a very good
14 approach, except, we of course, have to talk internal.

15 CHAIRMAN APOSTOLAKIS: Yeah, we cannot
16 tell you how to run your business. We would like to.

17 MR. RAHN: The only downside with the MOU
18 may be that it's taking, for whatever reason, a long
19 time for the lawyers to get things like this, but
20 putting that aside, I see no reason why we shouldn't
21 do that.

22 CHAIRMAN APOSTOLAKIS: But if there is
23 already an MOU and all you are negotiating an
24 appendix.

25 MR. RAHN: Yeah, there are various

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1 agreements that are replaced now. Maybe instead of
2 doing something new, we can --

3 CHAIRMAN APOSTOLAKIS: Yeah, now a long
4 time means what?

5 MR. RAHN: Excuse me?

6 CHAIRMAN APOSTOLAKIS: What do you mean by
7 long time?

8 MR. RAHN: It depends what issue we get
9 wrapped around but occasionally it takes a year.

10 MEMBER SHACK: Yeah, an agreement by June
11 sounds awful rapid to me for a lawyer.

12 CHAIRMAN APOSTOLAKIS: Not by June but not
13 a year. I mean, what is --

14 MR. RAHN: Well, we can guarantee a year
15 just as long as --

16 MR. RAHN: I mean, by June if we just
17 don't mention which year we're talking about.

18 (Laughter)

19 DR. LOIS: But six months is a very
20 realistic time.

21 MR. RAHN: Theoretically, six months is
22 doable.

23 CHAIRMAN APOSTOLAKIS: And during these
24 six months, you cannot talk to each other, you cannot
25 do anything.

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1 DR. LOIS: Well, the benchmarking activity
2 give us a lot of opportunity to --

3 CHAIRMAN APOSTOLAKIS: So you already have
4 an agreement there to work together.

5 DR. LOIS: It's through the Halden
6 project.

7 CHAIRMAN APOSTOLAKIS: Okay.

8 MR. MONNINGER: We're both members of
9 Halden, so we don't have the joint meeting or joint
10 agreement with EPRI there. We both have agreements
11 with Halden.

12 CHAIRMAN APOSTOLAKIS: I see. So then
13 you can say hello and talk to each other.

14 MEMBER MAYNARD: Can I ask what -- make
15 sure I understand what the scope or what the intent of
16 this collaborative or group effort would be. Is it to
17 pick one or two of the methods and see if it can be
18 resolved to where everybody uses that or is it come up
19 with a new method? I'd be hesitant to start an
20 integrated project like this if the idea is to come up
21 with a new -- another way.

22 CHAIRMAN APOSTOLAKIS: No, not another
23 way.

24 MEMBER MAYNARD: I haven't heard any talk
25 about picking one of these and trying to flesh it out

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1 to see if it's something that meets both needs.

2 CHAIRMAN APOSTOLAKIS: We will eventually
3 -- we hope that eventually such a collaboration will
4 respond directly to what the SRM says. For this class
5 of problems -- and we may come up with new insights on
6 the way but let's say for this class of problems, this
7 model or these models are acceptable. Both NRC and
8 industry agree and on the way we may have harmonized
9 the terms, you know, other things that will come
10 along, that kind of thing, but not to start a new
11 research project to develop a new method.

12 I don't think anybody feels that there is
13 a need for that. We have exhausted the different ways
14 of looking PSFs, you know, and all that. Okay, except
15 for Susan.

16 MS. COOPER: Oh, I'm exhausted, don't
17 worry.

18 MR. PARRY: But I'm not sure that we don't
19 need some new approaches actually, for dealing with
20 ex-control room diagnostic type actions.

21 CHAIRMAN APOSTOLAKIS: That's what I'm
22 saying that we don't know what else will come up.

23 MS. COOPER: Or at least a new knowledge
24 base. So there's certainly things that we don't
25 understand as well as we'd like, advanced reactors.

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1 CHAIRMAN APOSTOLAKIS: There may be --
2 there may be as part of the answer a conclusion that
3 there are certain -- that's why this categorization is
4 important.

5 MR. PARRY: Right.

6 CHAIRMAN APOSTOLAKIS: There is a new
7 class of problems for which the existing methods are
8 not applicable or they will have to be improved. In
9 other words, I think we said it earlier today that for
10 LWRs we're pretty confident that certain things we
11 understand very well. Now, if you move onto gas-
12 cooled reactors or whatever, lead-bismuth-cooled
13 reactors, you may need some new approaches.

14 So that very well can be another category.
15 But we don't have to develop that model in this
16 effort. Okay, that's the way I see it unless somebody
17 else sees it different. So the objectives are really
18 harmonization, what are the common elements, loosely
19 speaking, what can each method do, which you have
20 answered already to a large extent in the Good
21 Practices document, and then item 3, it seems to me,
22 is extremely important.

23 Here are the cases where that all of HRA
24 is very important in decision making and here are the
25 suggestions of what to do. Here are other ways and so

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1 on. I mean once you guys start talking to each other
2 and we have periodic briefings here, I mean, I'm sure
3 there will be some ideas that will come up and so on.
4 We can't predict everything right now, but Otto, did
5 we answer your question?

6 MEMBER MAYNARD: Yeah.

7 CHAIRMAN APOSTOLAKIS: It's not a new
8 research. Well, everything is research because it
9 comes out from the Office of Research but it's not a
10 new method development.

11 DR. LOIS: Potentially not.

12 CHAIRMAN APOSTOLAKIS: No, we may identify
13 needs for new method, but this particular --

14 MEMBER MAYNARD: I am concerned that if we
15 don't put some -- if somebody doesn't put some overall
16 objectives out, I think it will end up resulting in --
17 sometimes it gets too hard to make a decision so
18 rather than make a decision on one, we end up
19 developing another and I'd hate to see us start down
20 another path here.

21 CHAIRMAN APOSTOLAKIS: No, no, we will
22 definitely not -- as far as I understand it, -- start
23 a new method from scratch. But we may identify
24 research needs, for example, what --

25 MEMBER MAYNARD: And I understand for

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1 other -- for new reactor types and I'm talking about
2 for the existing things.

3 CHAIRMAN APOSTOLAKIS: For existing
4 reactors, I don't think there is a need for that but
5 there is a need of harmonization, I think. Okay? So
6 the first item then that we were mentioning in our
7 response will be that the staff and the industry
8 through EPRI will establish, what, an MOU or what is
9 the legal term?

10 MR. MONNINGER: I guess, is it an appendix
11 to the existing memorandum of understanding?

12 CHAIRMAN APOSTOLAKIS: You tell me, I
13 don't know.

14 MR. MONNINGER: Yeah, we'd have to check
15 into it.

16 DR. LOIS: It would be an appendix.

17 MR. RAHN: I believe it is an appendix
18 that you would attach to the existing MOU but in this
19 case it will say something along the lines of we're
20 going work together to address the commissioner's SRM
21 issue in HRA or something.

22 CHAIRMAN APOSTOLAKIS: Is that reasonable?

23 MR. MONNINGER: Not to put any words in,
24 but I figure it will probably be the ACRS recommends
25 that the staff and EPRI enter into a joint, yada,

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1 yada, and then of course that would go to the EDO and
2 then we would respond after discussing it.

3 CHAIRMAN APOSTOLAKIS: So we can't say
4 that during the subcommittee meeting there was
5 willingness expressed from you and the industry to do
6 this? I mean, if we just recommend it, it's as if you
7 guys are ignorant of what we're proposing or you're
8 indifferent.

9 MEMBER MAYNARD: Oh, I would think we
10 could recommend and we could say that they --
11 everybody expressed a willingness to work together.
12 I'm not sure we can get into the details of like
13 memorandums or the legal process that it would take
14 on.

15 CHAIRMAN APOSTOLAKIS: Well, we can
16 mention the existing MOU, can't we? The budget we
17 cannot, we cannot say anything about it but I think we
18 have already brought it to the attention of the
19 commission and in our meeting in June, maybe we can
20 bring it more to the attention of the commission. So
21 the resources probably will become available, but
22 that's not our business.

23 So this is then a recommendation on our
24 part but, you know -- okay, okay, so we took care of
25 -- at least we took care of it, you guys have to work

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1 on it. Now, I -- I mean, as part of this then, we
2 have to give some high level issues or items that will
3 be dealt with as part of this collaboration. We can't
4 go into details because it's too soon. And we will
5 say the details will be worked out later, but I would
6 like to bring up, you know, something along the lines
7 of three there because remember now in the commission,
8 they never miss an opportunity to emphasize this.
9 This is a regulatory agency, this is not a research
10 agency, this is not a national science foundation.

11 Tell me why I should spend money on
12 something and that why has to involve a decision that
13 the commission has to make. So by identifying classes
14 of problems where -- that all of HRA is important, I
15 think we will make a good step forward.

16 DR. ELAWAR: The most important, I think
17 is the second bullet there.

18 CHAIRMAN APOSTOLAKIS: Second sub-bullet?

19 DR. ELAWAR: Yes, that's right.

20 CHAIRMAN APOSTOLAKIS: Ah, okay, yeah.

21 The SDP, well, I also like, you know, the comments by
22 Erasmia and others that it's not really decision
23 making but I mean, if you are using -- the agency now
24 is following a risk informed decision making process.
25 Part of that is having good risk models for the

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1 plants, right, and HRA is an integral part of those,
2 so that's a first.

3 I mean, if you don't do a good job in the
4 HRA, you don't have a good model. And you can risk
5 inform forever but it will be the wrong risk
6 information. And maybe we can mention specific
7 situations, like significance determination process.
8 What is management directive 8.3?

9 MR. PARRY: It's the management directive
10 that decides what level of response to an incident.

11 MR. JULIUS: The inspection team or
12 whether you get a drive-by, a special inspection, IIT,
13 AIT.

14 CHAIRMAN APOSTOLAKIS: Sounds to me like
15 a detail but it can be mentioned. Do all of you agree
16 that this is a reasonable thing to pursue, this
17 development of the classes? What?

18 DR. LOIS: At 5:00 o'clock in the
19 afternoon, George, absolutely.

20 (Laughter)

21 (All talking at once)

22 CHAIRMAN APOSTOLAKIS: But now that I know
23 this, a flood of questions.

24 DR. LOIS: I just want to -- I mean, from
25 my perspective, I believe this is a very good plan and

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1 again, thank you very much for --

2 CHAIRMAN APOSTOLAKIS: But let's not
3 accept everything he said.

4 MR. RAHN: Well, this is Frank Rahn.

5 CHAIRMAN APOSTOLAKIS: Yes, Frank.

6 MR. RAHN: Yeah, just off the top of my
7 head idea, just for discussion purposes what if the
8 HRA calculator had a special SDP part to it that would
9 be useful for self-determination processes?

10 CHAIRMAN APOSTOLAKIS: This would be a
11 question to be asked after the joint team is formed.
12 It's not to be answered now.

13 MR. RAHN: I wasn't expecting an answer
14 now. I was just throwing out an idea that people
15 might want to think about.

16 CHAIRMAN APOSTOLAKIS: It could be. It
17 could be. It could be some sort of amalgamation of
18 what you guys have in the calculator and what SPAR-H
19 does. I don't know that that's a no, no.

20 MEMBER SHACK: The SDP requires the whole
21 PRA. I don't see how you'd put that in the
22 calculator.

23 MR. PARRY: The SDP relies on parts -- on
24 the relevant parts for an application.

25 MEMBER SHACK: Relevant parts.

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1 MR. PARRY: But I think what --

2 MEMBER SHACK: It requires more than HRA
3 though.

4 MR. PARRY: Yeah, but I think what Jeff
5 was pointing out and I think it's right that many of
6 the arguments that come between the staff and the
7 licensees are often related to operator recoveries and
8 whether they are valid recoveries that would change
9 the color from green to white or whatever. I think
10 it's that aspect of things and they're typically the
11 types of actions that are not addressed by the current
12 methods that we use because they're primarily a focus
13 towards in-control room responses of crews and
14 procedure driven ones, too.

15 So I think there's a strong interest there
16 in that area.

17 DR. ELAWAR: I agree with that, there's a
18 very strong interest in it and I'd like to make a
19 desire, if I may, classify it that way. I believe
20 that like we have in the industry, only qualified HRA
21 practitioners do HRAs. We really desire to see the
22 same with the NRC the decision making or the SDP that
23 is based on HRA value, we'll appreciate it if the
24 decision was made by the PRA group, for example, you
25 instead of it being left to the hands of people in the

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1 region whose competency is not necessarily in HRAs.

2 CHAIRMAN APOSTOLAKIS: That's a management
3 issue. I cannot --

4 DR. ELAWAR: That's the problem that we
5 are facing.

6 CHAIRMAN APOSTOLAKIS: This is -- you
7 know, you can express this view.

8 MR. MONNINGER: I guess, just a little
9 comment there, I mean, you know, all the detailed
10 analysis that is done out in the field does go through
11 the regional what we call the SRAs, the senior reactor
12 analysts. They have gone through qualification
13 programs, they have typically then, you know,
14 inspector, senior resident inspector for years and
15 then they take a plethora of various PRA courses.
16 They go in front of a qual board and, you know, even
17 some of I guess their evaluation -- then some of their
18 evaluations even come back here to our headquarters
19 for Gareth's group to review.

20 MEMBER MAYNARD: What's referring to are
21 not necessarily in the analysts part within the NRC.
22 The question is the differences between SPAR-H and the
23 human performance calculator. And I think those
24 differences is what's needed to get worked out.

25 MR. MONNINGER: The model differences.

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1 CHAIRMAN APOSTOLAKIS: Yeah, the models.
2 So after the categories according to three, it seems
3 to me that within each category the various applicable
4 models should be identified and their assumptions and
5 approaches compared. That's really --

6 DR. LOIS: And the issue that you brought
7 before is when are we going to use screen-level tools.

8 CHAIRMAN APOSTOLAKIS: What level?

9 DR. LOIS: Screen, screen analysis versus
10 more detailed analysis.

11 CHAIRMAN APOSTOLAKIS: Yeah, yeah.

12 DR. LOIS: What tools are more appropriate
13 for a screening analysis. What advice to us to do a
14 detailed analysis?

15 CHAIRMAN APOSTOLAKIS: Yeah, all these
16 questions that -- I suspect that after this agreement
17 is in place, you guys will think about the more
18 detailed plan to attack with and maybe we can have
19 another meeting like this to discuss details but these
20 are exactly the questions --

21 DR. LOIS: I mean, the questions that Alan
22 discussed in the morning are kind of supplementary --
23 complimentary to these questions that Jeff is --

24 CHAIRMAN APOSTOLAKIS: What questions were
25 these?

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1 DR. LOIS: Remember the observations of
2 HRA --

3 MR. JULIUS: The five issues.

4 DR. LOIS: The five issues. Shall I bring
5 them up or --

6 CHAIRMAN APOSTOLAKIS: Yes, please, if
7 it's easy. So that's from Alan?

8 DR. LOIS: That's from the NRC
9 presentation this morning.

10 CHAIRMAN APOSTOLAKIS: Okay, I must have
11 it somewhere. What number was that?

12 MEMBER SHACK: 26, 27.

13 CHAIRMAN APOSTOLAKIS: Yeah, yeah. Yeah,
14 I think these are very relevant questions, starting
15 with 25, I believe, huh?

16 DR. LOIS: Yes.

17 CHAIRMAN APOSTOLAKIS: Yeah, yeah.

18 MR. PARRY: And in a way the going
19 imposition ought to be that whatever quantification
20 method is used, that at least the process of
21 identification of the HFEs and the definition is a
22 given for all of them done appropriately.

23 CHAIRMAN APOSTOLAKIS: No, we found it.
24 Okay, so let's go back to the -- now what is the role
25 of the -- I mean, where do we stick the benchmarking?

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1 Is it part of this evaluation of the models in each
2 class?

3 MR. MONNINGER: I think it can contribute
4 to addressing the issue. I don't think it would fall
5 within the -- necessarily within the agreement though.

6 CHAIRMAN APOSTOLAKIS: No, but we're doing
7 here is we're trying to conceptualize a plan of
8 attack.

9 MR. PARRY: But you know, if one of the
10 conclusions of this review is that it really doesn't
11 matter which quantification method you use as long as
12 you've defined the HFES appropriately, then the
13 benchmarking has no relevance to that.

14 CHAIRMAN APOSTOLAKIS: But the major issue
15 -- a major conclusion of the benchmarking will be what
16 is important. That's what I say. It will give you
17 very little information regarding the actual
18 quantification but it will tell you -- I mean, John
19 said it several times earlier.

20 MR. PARRY: It's not giving you the
21 information on whether you have the right human
22 failure events right now, not the way it's currently
23 configured. Maybe phase 2 of the benchmarking will
24 but the phase 1 certainly is not.

25 MS. COOPER: Yeah, the pilot is intended

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1 to address that.

2 CHAIRMAN APOSTOLAKIS: The polit -- the
3 pilot has already -- but I'm talking about the whole
4 benchmarking.

5 MR. PARRY: Okay, then --

6 CHAIRMAN APOSTOLAKIS: I mean, if it's
7 irrelevant, then that is a blow.

8 MS. COOPER: Yeah, and I guess the other
9 thing is, you know, you're anticipating that one of
10 the conclusions from number 3 is that the
11 quantification isn't going to matter. Now, there may
12 be cases where that's not true in which case having
13 some insights as to how well the methods compare and
14 evaluating and identifying important influences on
15 human performance, may be very relevant to deciding
16 which methods are appropriate for different
17 applications.

18 MR. PARRY: Yeah, but that's not 3. That
19 would be a follow-on from --

20 MS. COOPER: Well, it's A under the last
21 bullet.

22 MR. PARRY: Oh, yeah, it's the last one,
23 okay. I'd separate that out.

24 CHAIRMAN APOSTOLAKIS: Which one?

25 MS. COOPER: A or B under the last bullet.

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1 CHAIRMAN APOSTOLAKIS: "Some HRA method as
2 appropriate".

3 MR. PARRY: I'd actually make that a
4 separate task.

5 MS. COOPER: Yeah, it's a little bit --

6 CHAIRMAN APOSTOLAKIS: Well, yeah, after
7 we have the classification, then we start comparing
8 models, comparing models, assumptions. Maybe some
9 models can play a screening role, and other models
10 more detailed quantification. Then it seems to me the
11 insights from the benchmark exercise will be helpful
12 there.

13 MR. PARRY: Yeah, okay, I agree with that.

14 CHAIRMAN APOSTOLAKIS: Now, when I say
15 insights, I don't mean just what comes out of the
16 actual exercises of Halden, also the comparison of the
17 team approaches, ala, ISPra, I think will be very
18 valuable, the assumptions people make and why they
19 make them and so on.

20 After we have all this, are we ready to
21 reach a conclusion as to which models can be used or
22 not?

23 MS. COOPER: We should know. Anticipating
24 that answer is a little bit difficult.

25 CHAIRMAN APOSTOLAKIS: Well, but I mean,

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1 we have to -- the thing is that if you are a
2 commissioner and you had issued this SRM, and the
3 response is a plan, the plan should say something, you
4 know, "this will lead to the answer and what you
5 want".

6 MR. PARRY: Yeah, I think it almost has
7 to.

8 MS. COOPER: I think if the plan
9 recognizes, as you just have already described and I
10 think others have described, that different methods
11 may have application or usefulness is in different
12 applications or different settings. As long as that's
13 the expectation, that's the kind of answer you're
14 going to get. There's -- I think that we've got a
15 common -- we've got an objective we can reach.

16 CHAIRMAN APOSTOLAKIS: But it says,
17 "Identify a suite of models".

18 MS. COOPER: As long as it doesn't say
19 we're going to have one --

20 CHAIRMAN APOSTOLAKIS: He was very careful
21 in drafting it. I can assure you.

22 MEMBER SHACK: The SRM said, either
23 propose either a single model or --

24 CHAIRMAN APOSTOLAKIS: Or as single model.

25 MEMBER SHACK: It's the or that's going to

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1 save the day.

2 MR. NOURBASKH: Or guidance on which model
3 should be used.

4 CHAIRMAN APOSTOLAKIS: Or guidance.
5 Couldn't vaguer than that.

6 MEMBER MAYNARD: George, one other thing
7 that I think we should at least discuss are -- I don't
8 know if we'd put it in a letter or not, but I think
9 it's important as part of this to develop a schedule,
10 have a schedule to be working to. This is an effort
11 that could drag on for a long time if there's no
12 schedule or goals or something to try to accomplish
13 something within a reasonable amount of time here.

14 CHAIRMAN APOSTOLAKIS: Yeah, this has
15 always been a problem with our letters. We can't
16 really put any deadlines. The most we can say is
17 expeditiously. On the other hand, when the staff gets
18 together with the industry and they start planning
19 thing, they normally tell us, you know, by this time
20 we're going to have this and that. But certainly this
21 is not intended to be a five-year project.

22 MEMBER MAYNARD: And I agree that we
23 probably shouldn't put a schedule in our letter, but
24 part of our proposal could be that one of the
25 deliverables they come back with is a proposed

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1 schedule or something to take a look at.

2 CHAIRMAN APOSTOLAKIS: Oh, well, yeah. We
3 can do that? I mean, this is a free discussion. How
4 long do you think it's going to take to do this?
5 Let's say that the attorney is agreeing in six months,
6 okay? So you have this. We subtract this time
7 according to their calculator, okay, this is --

8 MR. RAHN: The time delay.

9 CHAIRMAN APOSTOLAKIS: Yeah, this is the
10 delay time, six months. How long will it take to come
11 up with some reasonable answers to these things we
12 have discussed?

13 MR. PARRY: Beyond the delay or --

14 CHAIRMAN APOSTOLAKIS: Beyond the delay,
15 yeah, beyond the delay?

16 MEMBER BONACA: Is it a budget issue, is
17 it a resource issue?

18 MEMBER SHACK: All we can do, George, is
19 recommend that they set up this project. Somebody has
20 to go out and find the money to do it.

21 CHAIRMAN APOSTOLAKIS: I'm trying to
22 understand that if the resources are available, how
23 long would it take?

24 MEMBER MAYNARD: But if we don't ask for
25 a schedule -- and don't get me wrong, I'm not -- I

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1 know myself if I'm not working to a schedule, things
2 -- but I think it would also be beneficial for them.

3 They're going to have to sort out what the resources
4 are and their management is going to have to make
5 decisions as all part of that. If there's not a
6 schedule involved then everybody kind of get of the
7 hook by not providing the resources and just letting
8 things be studied for a long time.

9 CHAIRMAN APOSTOLAKIS: Is it a two-year
10 project?

11 DR. LOIS: I personally believe that some
12 of these issues may be shorter, like identifying
13 common terms. Probably we're pretty close into
14 establishing that. Probably the pilot will give us
15 some insights as to the method-to-method comparison on
16 how far away we are. It may give the -- it may happen
17 and show that most methods are really converging and
18 therefore, we'll have -- we may not have to do a
19 tremendous amount of work to understand the methods
20 farther, but as a minimum, a three-year project.

21 You have to realize that we have hundreds
22 that sometimes goes into continued resolution and that
23 hampers tremendously our activities this year. So
24 there are realities and realities here. And this is
25 a very aggressive project. I think it's more

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1 realistic to say three.

2 MR. PARRY: I think that's -- I don't
3 think you should go for three. I think you should go
4 for something shorter because I think the first part
5 of three, like the first three bullets there actually
6 can be done pretty quickly.

7 CHAIRMAN APOSTOLAKIS: It seems to me a
8 knowledgeable staff member can sit down and do this in
9 a couple of days.

10 MR. PARRY: Right, and the results of that
11 -- and the results of that actually might drive a lot
12 because if you decide that for a large number of our
13 licensing applications most of the methods are
14 actually applicable, that's a big plus. So then you
15 can focus on the things that are really significant.
16 And I'm --

17 CHAIRMAN APOSTOLAKIS: That's my
18 impression, too, Gareth and Erasmia, that we are not
19 really -- leave aside the comparison of the
20 benchmarking, which really will take some thinking,
21 the rest here is pretty straightforward, it seems to
22 me. We have experts in this agency that will answer
23 these questions where is HRA important very quickly.
24 The NRR guys, they know, they know when it is
25 important. They -- what they don't perhaps know is

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1 how well it's done. But they know that -- you know,
2 power uprates, for example, they know it's risk
3 informed and so on. So -- it's not risk informed. So
4 we're not talking about a major investigation here.

5 MR. PARRY: Not for that.

6 CHAIRMAN APOSTOLAKIS: Now, of course, you
7 guys have internal reviews and all that, but, I mean,
8 which tends to delay the -- yeah, go ahead, John.

9 MR. MONNINGER: Two thoughts would be.
10 One thought would be, you know, within the SRM you
11 could say something like, you know, "We would be
12 interested in working with the staff in reviewing the
13 plant and schedule for accomplishment of this
14 project", would be one option. The other one, I'd do
15 a little notice about, but it would be, you know,
16 recognizing we're supposed to come back to the full
17 committee in about three weeks, see if we could come
18 up with some type of time line or schedule and --

19 CHAIRMAN APOSTOLAKIS: Because we have to
20 discuss that, too. My understanding is that you're
21 scheduling to come to the full committee in April,
22 which is two weeks from now.

23 MR. MONNINGER: Correct, yes.

24 CHAIRMAN APOSTOLAKIS: Can you put -- you
25 don't have to go through all this presentation again

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1 because it's only an hour and a half, right?

2 MALE PARTICIPANT: Yes.

3 CHAIRMAN APOSTOLAKIS: So my suggestion,
4 you don't have to follow it, but with the SRM start
5 from the end and here is an outline of how we plan in
6 working with the ACRS to answer the SRM and then you
7 have an opportunity maybe to bring up a few of the
8 models that were discussed today, discuss the
9 benchmarking exercise in light of the discussion
10 today, maybe you can formulate it a little
11 differently, what you expect to learn from it and so
12 on. And it seems to me that would take up all the
13 time and then see what the full committee says.

14 But the main idea would be to start with
15 the SRM and work backwards.

16 DR. LOIS: Which also -- do you suggest to
17 also include a discussion of the models such as
18 ATHEANA, SPARS, et cetera?

19 CHAIRMAN APOSTOLAKIS: Well, you have to
20 mention them somewhere, yeah.

21 DR. LOIS: But shall we go through this
22 characteristics, et cetera?

23 CHAIRMAN APOSTOLAKIS: Shall we go what?

24 DR. LOIS: Through the characteristics of
25 the model, the underlying assumptions, the whole --

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1 CHAIRMAN APOSTOLAKIS: I'll leave it up to
2 you but some of the things we said today, I think are
3 useful insights without going into details. For
4 example, SPAR-H starts with a PRA. It's really
5 focusing on quantification. I think a very important
6 thing to emphasize is the scope, why each model was
7 developed. What is intended, in that context you can
8 mention SPAR-H and then you can say EPRI has --
9 regarding the actual scenarios, EPRI has SHARP, we
10 have ATHEANA, you know. They are not that different.
11 There are some difference in terminology perhaps, or
12 maybe others. Then the quantification is very
13 different.

14 EPRI tends towards standardization more
15 for certain reasons. We go the other way for our own
16 reasons. In other words, keep it at a higher level
17 without going into details as to who exactly EPRI does
18 it, like today we had the diagram with the time and
19 all that. If somebody asks, I'm sure you can answer
20 it but I wouldn't go into that detail.

21 DR. LOIS: Is EPRI invited to the full
22 committee meeting?

23 CHAIRMAN APOSTOLAKIS: Well, yeah, you are
24 invited, but I don't know that you have to come. If
25 you want to be here, that would be great. That is a

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1 matter of budget. Frank will have to decide that. We
2 cannot tell him what to do but you're certainly
3 invited. But this is a response of the staff and the
4 ACRS to the commission really.

5 MR. MONNINGER: I guess you said a
6 response to the staff and ACRS. I think the actual
7 response is just from the ACRS, the staff wasn't
8 ticketed with anything to respond.

9 CHAIRMAN APOSTOLAKIS: Yeah, the ACRS is
10 an advisory committee. So when we get an SRM that
11 involves work, you do it.

12 MEMBER SHACK: It says work with the staff
13 and external stakeholders.

14 MR. MONNINGER: Yeah, right, but we were
15 not planning a separate letter also to the commission.

16 CHAIRMAN APOSTOLAKIS: No, no, it will be
17 our letter, it will be our letter. Yeah, since they
18 mention external stakeholders, we'll have to mention
19 that there was a discussion with representatives of
20 the industry and put some words there to the effect
21 that they were agreeable.

22 MEMBER SHACK: Wildly enthusiastic.

23 CHAIRMAN APOSTOLAKIS: Huh/

24 MEMBER SHACK: Wildly enthusiastic.

25 CHAIRMAN APOSTOLAKIS: Well, Frank

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1 actually is wildly enthusiastic, you just can't see
2 him.

3 MEMBER SHACK: he's got his phone on mute.

4 MR. RAHN: I'm always enthusiastic.

5 CHAIRMAN APOSTOLAKIS: You are always
6 enthusiastic.

7 DR. ELAWAR: Still we need to emphasize
8 that the EPRI represents about three-quarter of the US
9 reactors. We don't represent all of them.

10 CHAIRMAN APOSTOLAKIS: Well, I mean, I
11 don't know when we say industry--

12 DR. ELAWAR: 103 reactors, let's put it
13 this way. We represent about three-quarters of them.

14 CHAIRMAN APOSTOLAKIS: If we get agreement
15 between the staff and you guys with the calculator,
16 I'll be happy. The other quarter can do something
17 else.

18 DR. ELAWAR: You may consider soliciting
19 stakeholders from outside as well, the reason I'm
20 making that comment.

21 CHAIRMAN APOSTOLAKIS: Is anybody else
22 doing anything?

23 MR. JULIUS: Steward Lewis had done
24 something.

25 CHAIRMAN APOSTOLAKIS: Who?

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1 MR. JULIUS: Stewart Lewis. He also
2 worked with us on the calculator. Energy in progress
3 use a similar approach that Stewart Lewis -- a
4 separate tool but a similar approach that Stewart
5 Lewis developed.

6 CHAIRMAN APOSTOLAKIS: So how do we bring
7 him into this?

8 MR. JULIUS: I don't know.

9 DR. ELAWAR: EPRI members then through
10 Frank they would be included.

11 CHAIRMAN APOSTOLAKIS: Yeah, if they are
12 EPRI members.

13 MR. RAHN: Yeah, Stewart works with us on
14 the calculator. You know, we can discuss with him
15 maybe you know, what we can do.

16 CHAIRMAN APOSTOLAKIS: Very good. Do we
17 have to go to NEI, Bill?

18 MEMBER SHACK: I don't know. Do they
19 care?

20 CHAIRMAN APOSTOLAKIS: Do they care? This
21 is more of a technical issue.

22 MEMBER SHACK: This is a technical issue.

23 MEMBER MAYNARD: Well, first of all, we
24 don't have to. NEI is not a licensee. We do post
25 these meetings. The subjects are posted, noticed and

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1 anybody who has an interest, has an opportunity to
2 come and participate. I think as a courtesy, I would
3 think that the industry member and EPRI and others
4 might contact others or through NEI or whatever, but
5 I don't see that it's our obligation to contact NEI.

6 CHAIRMAN APOSTOLAKIS: Well, but since the
7 SRM says the ACRS in consultation with external
8 stakeholders, I mean, that's why we invited EPRI. It
9 didn't occur to me that we had to invite anybody else
10 but -- well, does this sound like a plan or that would
11 not create any headaches for anyone? Susan?

12 MS. COOPER: Yes, George.

13 CHAIRMAN APOSTOLAKIS: Tell us what you
14 think.

15 MS. COOPER: I think it has -- like it
16 could be doable, yes.

17 CHAIRMAN APOSTOLAKIS: Could be doable.

18 MS. COOPER: Yes.

19 CHAIRMAN APOSTOLAKIS: And would be
20 useful, too?

21 MS. COOPER: I think so.

22 CHAIRMAN APOSTOLAKIS: Good, so I didn't
23 know that but we also have face-to-face meeting with
24 the commission in June, the ACRS does. So I guess
25 we'll propose this to be one of the items and if --

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1 MEMBER SHACK: We have already proposed.
2 But they may --

3 CHAIRMAN APOSTOLAKIS: They may not agree.

4 MEMBER SHACK: They may get you off the
5 hook, George. We propose, they dispose.

6 CHAIRMAN APOSTOLAKIS: Well, last time it
7 was not on the agenda, was it? And somehow it
8 surfaced.

9 MEMBER SHACK: As I said, we propose, they
10 dispose.

11 CHAIRMAN APOSTOLAKIS: They dispose. So
12 we left it that the insights and the item 3 there, I
13 will go back and look at the three or four slides that
14 are in the NRC presentation to see whether we can --
15 but are you happy now? You know what to present next
16 time we meet with the full committee?

17 MR. MONNINGER: Yeah, I believe we have a
18 good handle on it.

19 CHAIRMAN APOSTOLAKIS: Okay, any other
20 comments from anyone? The members? Anybody else
21 around the table? This is the time to speak. Well,
22 thank you very much, all of you. This was a very
23 useful meeting. I feel much better now than I felt in
24 the morning. So I think we know where we're going.
25 Thank you very much. Especially thanks to our

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1 industry colleagues here who traveled all the way from
2 the West Coast to be here with us. Thank you very
3 much.

4 (Whereupon, at 5:12 p.m., the above-
5 entitled matter concluded.)

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