



# THE CHANGE AGENT

Adult Education for  
Social Justice: News,  
Issues, and Ideas

## CALL FOR ARTICLES

### Theme: *Taking Action to Stay In School*

Adult students face many challenges as they try to balance their work life, family life, and commitment to their education. Most students, at some point or another, encounter obstacles too difficult to overcome and stop out during their education. We're looking for students who have creative ideas and are taking action to keep themselves and their classmates in school. This issue of *The Change Agent* is about the external challenges (working too hard, health issues, lack of transportation or child care) that make it hard to keep coming to class and the ways that students are taking leadership to address those difficulties.

### Questions for students and teachers to think about: (Please choose one question to write on.)

- What needs to happen in your community, workplace, or program so you can keep coming to class?
- What are some things you think you could do with your classmates to address the challenges of staying in school?
- Have you done any organizing with your classmates or program around transportation, child care, jobs and wages, or health care? What was it, how did you do it, what happened?
- How have other students helped you stay in school?
- If your program provides child care or transportation, how did you make it happen and has it made a difference in learner persistence?

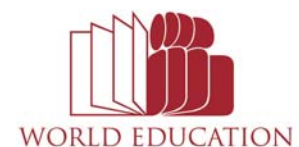
### All articles must be received by May 18, 2007.

All articles will be considered. Suggested length is 500-1,200 words. Final decisions are made by *The Change Agent* editorial board.

A stipend of \$50 will be paid to each adult education student whose work is accepted for publication in this issue.

### Please send material (preferably by email) to:

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The mission of *The Change Agent* is to provide news, issues, ideas, and other teaching resources that inspire and enable adult educators and learners to make civic participation and social justice concerns part of their teaching and learning. It is published by the New England Literacy Resource Center.

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