

Systemic Change

***Bridges to Practice* Trainers Work to Develop Long-term Policies and Procedures that Meet the Requirements of the Law and Meet the Needs of Adults with Disabilities**

- Know what States are doing
- Know what is still needed
- Know the contact people in a State
- Make States autonomous
- Produce good local trainers
- Keep the system change going through interagency agreements
- Arrange continuation of good training and service
- Develop on-going support systems for all agencies
- Recognize the need for planning and budgets
- Identify agency responsibilities and keep the system running
- Build evaluation and outcomes measurement into programming
- Connect to national reforms and legislative measures

Trainers complete the requirements of the National Institute for Literacy and are then listed on our website. Interested? Contact us ...

The Certification of Trainers for *Bridges to Practice* is conducted by:

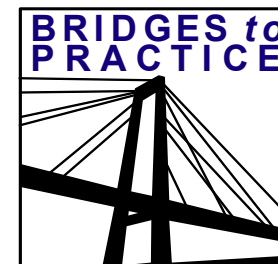
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We're Looking for a Few Good Trainers for *Bridges to Practice*



What is Bridges?

Bridges to Practice is a research-based program that includes training materials and a training model that helps educators and other service agency personnel understand how to provide better service to adults with learning disabilities. Key to this program is interagency cooperation in both communities and the State in which they are located. Our goal is to have a Bridges team and coordinator in each of the 50 States. If you are a person who is interested in learning disabilities and the impact on adults, you may wish to apply to join our team and become a certified trainer.

Qualifications as a trainer:

Ability to Conduct Effective Training

- Training Content based on Research
- Training by Objectives
- Training based on Direct Instruction
- Training that is Scaffolded
- Training that uses all Modalities
- Training that is Experiential
- Training that is On-going
- Training that is evaluated
- Training that has Measurable Outcomes
- Training that is Enjoyable!

Important Areas of Content Knowledge:

Legal Implications of Learning Disabilities in Adults

- Disability Law for Children and Adults
- Legal cases that impact *Bridges to Practice* training
- Federal guidelines and LD
- Policies and procedures for specific agencies

Technology as an Everyday Tool for Trainers

- LINCS - the NIFL Information System
- Contributions through discussion lists
- Use of research to inform practice
- Use of online training

Screening and Diagnosis - First Steps to Service

- Understand screening and diagnosis for particular situations
- Work with psychologists
- Keep up-to-date on what works for adults for diagnosis
- Second language testing information
- The pros and cons of discrepancy testing

Assistive Technology

- Research component
- Accommodations research
- Experiential component
- Classroom technology
- Workplace technology
- Personal Organization & Wellness; Technology

Social /Emotional Issues in Adults with LD

- Commonly identified problems/concerns
- Preparation for the job market
- Counseling for the workplace
- Retention in the workplace
- Co-morbidity issues
- The impact of low skills on employment

Adults with LD and Low Literacy Skills

- What the reading research tells us
- What the LD research tells us
- Methods of teaching adults with LD
- What teachers need to know
- What students need to know
- Measurement and Accountability

