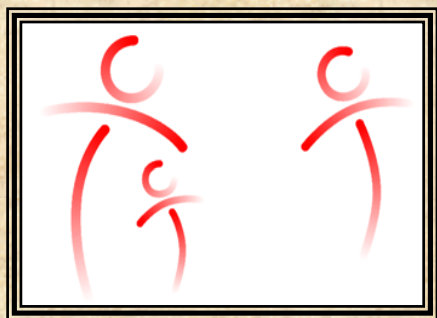


Infusing Cultural and Linguistic Competence Into Contracts and Grants



National Center for Cultural Competence
May 20, 2004

Georgetown University Center
for Child & Human Development

University Center for Excellence in
Developmental Disabilities



RFP Content/Review Criteria

- Applying organization(s) has:
 - The capacity to identify needs and assets of community/individuals to be served
 - Experience developing outreach and community engagement strategies in collaboration with diverse individuals and communities



Source: Planning for Cultural and Linguistic Competence in State Title V Programs, NCCC, 2004.

RFP Content/Review Criteria

- Applying organization(s) has:
 - Demonstrated clear evidence that community or target audience key stakeholders were involved in planning and developing the applications

Source: Planning for Cultural and Linguistic Competence in State Title V Programs, NCCC, 2004.

RFP Content/Review Criteria

- Applying organization(s) has:
 - Staff/workforce with knowledge and skills to serve the culturally and linguistically diverse population to be served
 - Staff/workforce who speaks the languages and dialects of populations to be served



Source: Planning for Cultural and Linguistic Competence in State Title V Programs, NCCC, 2004.

RFP Content/Review Criteria

- Applying organization(s) has:
 - Experience employing consumers and community members
 - The capacity to collaborate and engage individuals, families and natural, informal support and helping networks in diverse communities



Source: Planning for Cultural and Linguistic Competence in State Title V Programs, NCCC, 2004.

RFP Content/Review Criteria

- Applying organization(s) has:
 - Included budget lines for interpretation and translation, providing alternative formats for materials, hiring or providing stipends for community members, etc., if needed



Source: Planning for Cultural and Linguistic Competence in State Title V Programs, NCCC, 2004.

RLM has policies, guidelines and structures to:

- Ensure accountability of contractors and grantees
- Conduct performance monitoring



Source: Planning for Cultural and Linguistic Competence in State Title V Programs, NCCC, 2004.