

May 2, 2008

MEMORANDUM TO: R. W. Borchardt
Executive Director for Operations

FROM: Annette L. Vietti-Cook, Secretary **/RA/**

SUBJECT: STAFF REQUIREMENTS – COMSECY-08-0011 – STAFF PROPOSAL FOR THE ESTABLISHMENT OF A COMMITTEE FOR NUCLEAR EDUCATIONAL PROGRAMS UNDER THE FEDERAL ADVISORY COMMITTEE ACT

The Commission has approved the staff's proposal for the establishment of a committee for Nuclear Educational Programs under the Federal Advisory Committee Act, subject to the changes noted below.

Revise Section 3, second paragraph, first line to read: The Committee will ~~undertake~~ **use existing, or as appropriate will undertake** studies and activities related to education in nuclear...

Revise Section 3, second paragraph, third and fourth lines to read: The Committee will **keep abreast of nuclear education support activities being undertaken by other stakeholders to identify gaps and avoid duplication of efforts** ~~investigate and determine the degree and focus of nuclear education support activities being undertaken by other stakeholders.~~

Revise Section 3, second paragraph, fifth line to read: The Committee will ~~interact~~ **seek input from** ~~with~~ representatives of the public...

Insert a new section (4) to the charter as follows and renumber the subsequent sections:

"4. Effective date:

The Advisory Committee on Nuclear Education shall not become effective until October 1, 2008."

Revise Section 10 to read: ~~Not applicable.~~ The Advisory Committee on Nuclear Education is expected to be a continuing committee and to have its charter renewed biennially (every 2 years) for as long as necessary to fulfill its functions **or until such time as it is deemed no longer necessary by the Commission.**

The advisory committee should include stakeholders representing the health physics profession and minority serving institutions.

cc: Chairman Klein
Commissioner Jaczko
Commissioner Lyons
Commissioner Svinicki
OGC
CFO
OCA
OPA
Office Directors, Regions, ACRS, ACNW, ASLBP (via E-Mail)
PDR