

Official Transcript of Proceedings
NUCLEAR REGULATORY
COMMISSION

Title: Advisory Committee on Nuclear Waste
 168th Meeting

Docket Number: (not applicable)

Location: Rockville, Maryland

Date: Thursday, March 23, 2006

Work Order No.: NRC-944

Pages 1-245

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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON NUCLEAR WASTE (ACNW)

168th MEETING

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THURSDAY,

MARCH 23, 2006

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The Advisory Committee met at 8:30 a.m. at Nuclear Regulatory Commission Headquarters, One White Flint North, 11555 Rockville Pike, Maryland, DR. MICHAEL T. RYAN, Chairman, presiding.

MEMBERS PRESENT:

MICHAEL T. RYAN, Chairman

ALLEN G. CROFF, Vice Chairman

JAMES H. CLARKE, Member

WILLIAM J. HINZE, Member

RUTH F. WEINER, Member

ACNW STAFF PRESENT:

JOHN T. LARKINS, Executive Director, ACNW/ACRS Staff

MICHAEL LEE, ACNW Staff

BUDHI SAGAR (via telephone), ACNW Staff

LATIF HAMDAN, ACNW Staff

1 ALSO PRESENT:

2 JOHN WENGLE, Director, OST&I

3 RODNEY EWING, University of Michigan

4 MARK PETERS, Argonne National Laboratory

5 JOE PAYER, Case Western Reserve University

6 YVONNE TSANG, Lawrence Berkeley National Laboratory

7 JEF WALKER, OST&I

8 BOB BUDNITZ, Lawrence Livermore National Laboratory

9 LES DOLE, Oak Ridge National Laboratory

10 JOE FARMER, Lawrence Livermore National Laboratory

11 MIC GRIBEN, Science & Technology Consulting Group

12 JON KIRKWOOD, Booz Allen Hamilton

13 LAKEISHA McFARLAND, Booz Allen Hamilton

14 CHARLES METZGER, Booz Allen Hamilton

15 ROBIN SAMPSON, OST&I

16 CARL PAPERIELLO, Director, Office of Nuclear

17 Regulatory Research

18 APRIL HILL, Department of Energy

19 CHARLES FITZPATRICK, State of Nevada

20 WES PATRICK, NWRA

21 LAWRENCE KOKAJKO, High Level Waste Repositories

22 Division

23 BO BODVARSSON, Lawrence Livermore National

24 Laboratory

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<u>AGENDA ITEM</u>	<u>PAGE</u>
1) OPENING REMARKS BY THE ACNW CHAIRMAN	4
10) U.S. DEPARTMENT OF ENERGY (DOE) OFFICE OF SCIENCE AND TECHNOLOGY AND INTERNATIONAL WASTE SAFETY-RELATED RESEARCH	5
11) BRIEFING BY THE DIRECTOR OF THE OFFICE OF NUCLEAR REGULATORY RESEARCH (RES)	202

P-R-O-C-E-E-D-I-N-G-S

(8:31 a.m.)

1) OPENING REMARKS BY THE ACNW CHAIRMAN

CHAIRMAN RYAN: For those in the audience, if you have not signed in, we would appreciate if you would do so. I think at both doors, there is a sign-in sheet. So if you haven't done that, please do.

The meeting will come to order. This is the second day of the 168th meeting of the Advisory Committee on Nuclear Waste. My name is Michael Ryan, Chairman of the ACNW. The other members of the Committee present are Vice Chairman Allen Croff, Ruth Wiener, James Clarke, and William Hinze.

During today's meeting, the Committee will hear from representatives from the U.S. Department of Energy's Office of Science and Technology and International Waste Safety-Related Research. We will be briefed later this afternoon by the Director of the Office of Nuclear Regulatory Research, Dr. Carl Paperiello.

Richard Savio is the designated federal official for today's session. This meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act. And we have received

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1 no written comments or requests for time to make oral
2 statements from members of the public regarding
3 today's session. Should anyone wish to address the
4 Committee, please make your wishes known to one of the
5 Committee staff.

6 It is requested that the speakers use one
7 of the microphones, identify themselves, and speak
8 with sufficient clarity

9
10 and volume so they can be readily heard. It's also
11 requested if you have cell phones or pagers, kindly
12 turn them off. Thank you very much.

13 Today's session will be led by Dr. Ruth
14 Weiner. So without further ado, Ruth, I'll turn the
15 morning's activities to you. Take it away.

16 MEMBER WEINER: Thank you very much, Mike.

17 10) U.S. DEPARTMENT OF ENERGY (DOE) OFFICE OF
18 SCIENCE AND TECHNOLOGY AND INTERNATIONAL WASTE
19 SAFETY-RELATED RESEARCH

20 MEMBER WEINER: This morning we will hear
21 from members of the Department of Energy's Office of
22 Science and Technology, OST&I.

23 And the persons seated at the front table,
24 who will be making presentations, are John Wengle, who
25 is Director of the Office of Science and Technology

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1 International and has the OST&I lead and will provide
2 us with an overview of OST&I programs. And he will
3 call on the other speakers in order.

4 We also have Dr. Rodney Ewing, my
5 colleague at the University of Michigan; and Mark
6 Peters from Argonne National Laboratory, who will talk
7 about the source term; Joe Payer from Case Western
8 Reserve, who will talk about materials performance;
9 Yvonne Tsang from Lawrence Berkeley National
10 Laboratory, who will speak on natural barriers; and
11 Jef Walker from OST&I, who will talk about advanced
12 technologies.

13 We also have a number of other attendees
14 from OST&I who are not seated at the table who may be
15 called upon to add to the discussion from time to
16 time.

17 This briefing is for the Committee's
18 information. The programs provide DOE with a range of
19 technical resources that DOE uses to understand and
20 optimize the performance of the proposed Yucca
21 Mountain repository. And I have just gone over the
22 research areas that will be addressed.

23 The agenda gives us a solid block of time
24 from 9:00 this morning until 1:00 this afternoon. I
25 will call for a short, probably ten-minute, recess at

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1 some time that it is appropriate.

2 So, having introduced all of that, John
3 Wengle, you are on.

4 DR. WENGLE: Thank you. Good morning.
5 First of all, I would like to begin by saying that we
6 really do appreciate the opportunity to come before
7 you today. And, in particular, we certainly
8 appreciate the fact that you have given very
9 generously of what is obviously a very precious
10 commodity for you all, namely your time. We realize
11 that a four-hour window, while perhaps not
12 unprecedented, certainly unusual. And we really do
13 appreciate that.

14 We also believe very firmly that at the
15 end of the day you will find that it's been time
16 well-spent. We're very proud of the program that we
17 have put together in just a few short years.

18 As the agenda indicates, I am going to
19 spend, give or take, about ten minutes providing you
20 a very broad overview of the program. Following that,
21 you will hear in considerably more technical depth
22 from each of the leads of our major areas, what we
23 call our targeted thrust areas or simply thrust areas
24 for short.

25 As you will note, the Office of Science

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1 and Technology, the science and technology program is
2 relatively young. It actually dates essentially from
3 a memorandum in April of 2002. So we're a little less
4 than four years old at this point in time, although
5 even that is a bit deceptive.

6 As you will shortly see, although the
7 program actually was chartered, you know, funding
8 didn't really materialize for about another year to
9 year and a half after that. So we have really only
10 had about three years of what I would describe as
11 significant funding.

12 As far as the philosophy of the program,
13 it's worth spending at least a couple of minutes on
14 that, you know, what people were thinking about when
15 they put this program together back in '02.

16 Essentially we are going to submit a
17 license application to the NRC. That application is
18 going to contain a number of design approaches, a
19 number of technological solutions, a number of
20 analytic methods, a certain set, if you will, of
21 scientific understandings that will at the time the
22 license is submitted reflect the state-of-the-art
23 understanding in all of those areas. It will reflect
24 the best practice current at the time. However, as we
25 all know, best practice doesn't maintain currency for

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1 very long. Particularly in this day and age,
2 state-of-the-art is often state-of-the-art for a very,
3 very short time.

4 And obviously if you look at the
5 repository program, the period of performance of the
6 operations component of the program itself is going to
7 be many, many decades. Therefore, it behooves us to
8 continue to try to enhance our understanding and to
9 push the current state of practice.

10 A corollary to that, if you will, would be
11 that it will really be a grave disservice if we don't
12 do that. I mean, if you look at the requirement that
13 we're under in terms of our compliance period, you
14 know, we're looking at assuring the safe isolation of
15 radioactive waste for many, many, many thousands of
16 years or, if you like, many tens of thousands of
17 years. That is certainly an unprecedented
18 requirement.

19 And, frankly, in order to be able to
20 demonstrate and generate confidence in the larger
21 society that we are able to do this, we must
22 continually probe the technical basis for the
23 repository's performance. In order to sensibly
24 continue to technically probe that, we have got to
25 continue to enhance our science and technology

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1 knowledge base. And that is what this program is all
2 about. It is a commitment to continually enhance that
3 base in order that we can technically probe and
4 challenge the basis for the repository.

5 The office itself has undergone a number
6 of transformations. It originally started out as
7 almost a collection of individuals out at Las Vegas,
8 out at the Yucca Mountain office. Subsequently, in
9 early '03, it became a stand-alone program office
10 based out of headquarters. The Office of Science and
11 Technology International.

12 We are currently in the midst of another
13 reorganization.

14 (Whereupon, the foregoing matter went off
15 the record briefly at 8:40 a.m.)

16 DR. WENGLE: As I was saying, the office
17 was reorganized in fiscal year '03. At that point, it
18 became the Office of Science and Technology
19 International, a headquarters-based program office.

20 We are currently in the midst of another
21 reorganization, which we expect to be formally
22 implemented now in three weeks' time. As a part of
23 that reorganization, the functions that are currently
24 being performed by our office will essentially move
25 under the Office of the Chief Scientist. Dr. Russ

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1 Dyer from the project will lead that office.

2 In terms of the new reorganization, you
3 know, the next slide will show you very briefly what
4 that looks like. It's essentially set up along
5 functional lines. Project functions, if you will, are
6 along the first tier. The study function, if you
7 will, is the Office of the Chief Scientist. And it is
8 where the science and technology functions will
9 reside.

10 Moving to the right, you have the Design
11 Office, the Office of the Chief Engineer, the license
12 Office of Regulatory Affairs. The build is the Office
13 of Infrastructure Management. I need not probably go
14 through the whole organization. I mean, again, this
15 is in the process of being implemented. Again, we
16 expect it to be in place within about three weeks.
17 And at that point, we will formally report to Dr.
18 Dyer.

19 What I will do, though, for the purposes
20 of this briefing is I will talk about the office as it
21 is currently configured so we don't run into any
22 confusion there.

23 I am not really going to read through our
24 mission and vision statements. As you can imagine, we
25 spent a lot of time agonizing over these words. I

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1 think they are pretty clear, pretty straightforward.

2 I do want to comment for a minute or two
3 on our drivers. You will note the first two: reduced
4 cost and then enhanced understanding. We consider
5 those essentially to be complementary drivers in the
6 sense that while many of our projects would be
7 relatively easy to classify into one or the other.
8 There's also a good number of them that will, in fact,
9 straddle the two and partake of both, both elements.

10 They are also complementary in the sense
11 that we believe that through enhanced understanding of
12 the performance of the repository, that that may well
13 allow us to introduce new technological innovations
14 into the repository, again with the idea being to
15 either reduce costs or to enhance efficiency. So they
16 are certainly complementary in that sense.

17 As far as the third driver, keep current
18 with nuclear industry best practice, what we really
19 mean there, the program has spent a good bit of time
20 developing and maintaining a robust safety-conscious
21 work environment, a robust quality assurance program,
22 a robust corrective action program, condition
23 reporting program, but what we are also committed to
24 and what we believe that a responsible licensee of NRC
25 is committed to is continuous improvement in the

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1 science and technology arena.

2 Again, this hearkens back to the basic
3 philosophy of the program. When you've got
4 essentially a requirement to demonstrate safety over,
5 if you will, a million-year period at this point,
6 you've simply got to, you're compelled to continually
7 go back and continuously improve in the science and
8 technology arena. And that remains a major driver for
9 our program.

10 As far as our investment areas go, where
11 we allocate our funding, there are different ways to
12 conceptualize this, but you'll note, at least on the
13 upper scale here, waste packages, surface, subsurface,
14 natural engineered barriers, waste performance, and
15 performance confirmation and monitoring. That is --

16 (Whereupon, the foregoing matter went off
17 the record briefly at 8:45 a.m.)

18 DR. WENGLE: Essentially what those areas
19 reflect for those of you who are familiar with our
20 total system life cycle cost model or our total system
21 performance assessment, those are essentially
22 categories that reflect either high-cost areas, where
23 we believe it makes sense to target the introduction
24 potentially of innovative technologies to reduce
25 costs, or they represent significant, what I would

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1 describe as areas where there may be significant,
2 conservatisms in our models or there may be
3 significant uncertainty. So we will go after those
4 areas as well.

5 Underneath our broad investment areas, we
6 have what we refer to as our initiatives. Essentially
7 initiatives are collections of projects. They have a
8 defined period of performance, defined goals and
9 objectives. They can range from really rather broad
10 and long to very long-term in terms of their period of
11 performance.

12 These are typically what we would think of
13 as our science enhancement areas: materials
14 performance, source term, natural barriers. Those
15 areas are obviously going to have a very, very long
16 period of performance.

17 On the other hand, we also have
18 initiatives that are somewhat narrower in focus,
19 somewhat shorter in terms of their period of
20 performance. Typically those are our technology-based
21 initiatives. Again, Jef will certainly talk in some
22 length about those when we approach those.

23 The Committee did express interest in
24 hearing something about our budget. The next two
25 slides address that. In terms of our fiscal year '06

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1 program, it's a slight bit over \$21 million. As you
2 will note from the pie chart, about 60 percent of it
3 is invested in advanced technologies, with the
4 difference being invested in our science-thrust areas.

5 A comment or two about the split. The
6 first point that I would emphasize is that this is the
7 budget as it exists this morning. It is not, however,
8 static. And we do have requests in for additional
9 funding in our science thrusts. And if that were to
10 be granted, then I think this pie chart would look
11 more like 50/50, if you will, in terms of the split
12 between technology and science.

13 In terms of our technology funding, it's
14 also a bit deceptive in that one project within our
15 technology portfolio, structurally amorphous metal, we
16 made a conscious decision to accelerate development of
17 that project this year.

18 As a result of that, we have put in
19 substantial funding. In fact, that project alone
20 represents about a third of our total portfolio. So
21 clearly we're investing very significantly in that.

22 And I think when Jef gets done with his
23 presentation on that, you'll understand why. The
24 benefits are potentially enormous from both a
25 performance standpoint and a cost reduction

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1 standpoint.

2 As far as historically, I mentioned that
3 the first real funding materialized in 2003. And even
4 then, that was at a very low level, two, two and a
5 half million dollars. It was really little more than
6 kick-off funding. The program then grew fairly
7 rapidly to a little over 17 million in '04, a little
8 over 19 million in '05, and then currently where we
9 stand at a little over 21 million in '06.

10 We had originally envisioned the program
11 to be roughly a 25 to 30 million-dollar program a
12 year. Hopefully we will achieve that. We are
13 obviously to some degree a prisoner of Congress. They
14 have continually, as you know, in some cases
15 substantially under-funded the entire OCRWM program.
16 As a result of that, we have certainly faced funding
17 challenges there.

18 But, with that said, the current director
19 is absolutely committed to the program. And certainly
20 even facing the funding reductions that we have seen
21 this year, we are at a pretty robust level already.

22 I would make one comment about the
23 funding. You will note that the getters program
24 essentially disappears in '06. We were faced with a
25 very difficult decision there. We had convened our

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1 external review panel and asked them to help us think
2 through some of what we were investing in.

3 And, frankly, they told us that we were
4 facing a situation where we were watering down too
5 many of our programs. And essentially their advice,
6 if you will, was that we either needed to increase the
7 funding of the overall program or we needed to take a
8 hard look and reduce the number of major programs we
9 were funding.

10 We did that hard look. Based on the fact
11 that certainly some of the getters work is already
12 being performed within the source term arena, we felt
13 that we could, at least at this point, essentially put
14 that program into almost a stasis mode and really
15 provided enough funding so that they could keep
16 current with activities that are going on on in the
17 field but not actually conduct significant investments
18 in it ourselves.

19 Now, that may change. And we may
20 reevaluate that should our funding situation change,
21 but at least for now, the getters program is
22 essentially in, if you will, a stasis mode.

23 As far as how we manage the program, what
24 we decided to do was to develop what we call thrust
25 areas or targeted thrust areas. There's really no

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1 mystery about what these things are: lead labs by
2 lead organization. It's essentially that sort of
3 concept.

4 What we wanted to be sure of is that we
5 didn't simply have a collection of isolated research
6 projects in any of these areas. But, instead, we had
7 a collection of projects that were informed and
8 ennobled, if you will, by the vision of an
9 intellectual leader for each of those groups.

10 What we did was we went out and
11 essentially, I believe, found internationally
12 recognized experts in these areas and essentially
13 charged them with doing just that, with developing the
14 vision and the intellectual rigor and vigor, if you
15 will, for these programs.

16 As you will see, certainly we made an
17 attempt to diversify a bit in that we have leaders
18 from academia that lead our thrust areas as well as
19 national laboratories as well as federal service. So
20 I think we brought, really, the best to bear that we
21 could on those.

22 Now, because we were a headquarters
23 program office, we were particularly concerned about
24 the possibility of, if you will, falling out of
25 relevancy in terms of the program.

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1 So one of the things that we did insist on
2 in our thrust areas is that each of those areas has on
3 the management team a Yucca Mountain program
4 representative.

5 We wanted to do this again to ensure
6 continued relevancy for the program and also, quite
7 frankly, to help in terms of information flow. We do
8 intend our work to have meaning. And we wanted to
9 make sure that we were well-connected with the
10 mainline project. Actually, the structure has worked
11 really very, very well, I think, in the two to three
12 years that it has been in place.

13 It is very critical for any R&D program
14 but certainly for a small discretionary R&D program to
15 have a rigorous peer review, merit review system in
16 place. I think we do this on three different levels.
17 In terms of our project selection reviews, typically
18 that is sort of a two-phased review process. And this
19 refers particularly to our NuSTART work.

20 We are trying to do virtually everything
21 competitively. Typically what we do in terms of our
22 project selection reviews, we have gone to ORISE, the
23 Oak Ridge Institute of Science and Education, to
24 essentially provide us with non-conflicted external,
25 independent peer reviewers.

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1 Typically they conduct a detailed
2 technical review of any proposal we receive. And this
3 is pretty much the straightforward technical review,
4 the quality of the science, the quality of the people
5 doing the work, the quality of the facilities that are
6 available to do it, with, of course, some attention
7 paid to the reasonableness of the budget for the work.

8 Following that type of technical review,
9 all of our proposals are then provided to our thrust
10 area leads to conduct a programmatic relevance review.
11 And by that, we simply mean that the thrust areas will
12 be charged with reviewing things like overall
13 portfolio mix.

14 When we give proposals to Rod, for
15 example, or Mark, we would ask them to make sure that
16 they don't put together a portfolio that is
17 imbalanced. Obviously Rod is interested in alteration
18 phases, but we want to have a portfolio that consists
19 of more than just that. We want to consider
20 dissolution kinetics and some other things. So,
21 again, we will look at the range of proposals to make
22 sure that we have an adequate portfolio balance.

23 We will look at size of proposals. In a
24 recent case, we had a really rather interesting
25 proposal come in that had we made a decision to award

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1 it, it would have used up all of the available funding
2 that we had. Instead of that, we elected to award
3 four or five other rather good proposals to help
4 diversify the program a bit more. So that is the kind
5 of thing that would go into the programmatic review.

6 Once both reviews are complete and
7 selection decisions are made, naturally the proposers,
8 whether they win or lose, are provided with all of the
9 significant comments, whether programmatic or
10 technical.

11 As far as the thrust areas themselves,
12 they also conduct an annual review of their
13 portfolios, once again utilizing independent,
14 non-conflicted experts. Typically these people are
15 there to help assess progress, are there gaps in the
16 portfolio, that sort of question. And, again, the
17 results of those reviews are documented in formal
18 reports, which come back to me.

19 Finally, if I have a gift for anything, it
20 is probably recognizing what I don't know. I knew
21 that I was going to need help. You know, when I
22 looked at the talent around this table, I clearly knew
23 I was going to need help in helping me think through
24 some of these issues. So we put together what we call
25 our programmatic evaluation board or panel.

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1 This is a seven-member board composed of
2 really very senior people, both from academics, from
3 the private sector. And I think we do have one or two
4 members also from federal service as well. And,
5 again, they're primarily to help me think through some
6 of the difficult questions we have.

7 What should be the overall balance, for
8 example, between technology and science work in our
9 portfolio? Are there glaring gaps that we're not
10 paying attention to?

11 We had a very recent suggestion from the
12 board that we ought to put together, for example, a
13 natural hazards thrust area, which would look at --
14 well, we already are looking at seismic, and they'll
15 hear about that -- but which would essentially lump
16 our seismic work possibly with new initiatives in
17 volcanism and climate change. So, again, the point of
18 that board is to really provide over-arching advice to
19 me in terms of what direction the overall program
20 might seek to take.

21 Finally, as far as what is next, I've got
22 two sort of bald statements presented that we have
23 generated additional insight and we have generated
24 some technology enhancements that are worthwhile. I'm
25 going to just leave those on the table and maybe hear

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1 from you at the end of the next four hours whether you
2 think those are true or not.

3 I feel very confident that they are, but
4 I would much rather hear from you on that point of
5 view. You will understand that I am a bit biased on
6 that.

7 When I first took over this program, one
8 thing that certainly struck me about it was that it
9 was very national laboratory-heavy or national
10 laboratory-dominated. There's nothing necessarily
11 wrong with that. Certainly our national labs are
12 absolutely, you know, wonderful, first-class
13 resources.

14 But, on the other hand, it also struck me
15 that our universities are as well. And I suspected
16 that they would have quite a bit of interest perhaps
17 in helping us out on Yucca Mountain.

18 So we have made a conspicuous effort over
19 the last couple of years to broaden the base of the
20 program. And we now do have -- I mean, I have not
21 looked at our annual report or counted them up. I've
22 looked at it. I've not counted them up.

23 But we probably got something on the order
24 of two dozen universities involved in the program now
25 and obviously a great deal of interest in universities

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1 that are not currently a member about getting
2 involved. So we are quite pleased at that.

3 Our technology program has broadened
4 rapidly. And we now have certainly significant
5 private sector participation in the program. So we're
6 actually quite glad now. I think we have a diverse
7 and very interesting group of researchers working in
8 our program.

9 And, finally, in addition to the formal
10 reorganization of the program, many of you have
11 probably also heard that we announced Sandia National
12 Laboratory as our lead laboratory for the program with
13 the job essentially to integrate and manage our
14 science work. How the Office of Science and
15 Technology, if you will, or how our functions will
16 actually integrate with the lead lab is a matter that
17 is currently under discussion.

18 I have been working with Russ Dyer on
19 that. Russ is drafting up a detailed transition plan.
20 And certainly over the coming months, we will actually
21 work out in detail what that relationship will be
22 because there are certainly different models that are
23 being batted back and forth as to what that
24 relationship might look like. But that's something
25 that we certainly will have settled over the next few

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1 months and in time to fully implement by 1 October.

2 That's essentially the overview of the
3 program that I have. I would be happy to entertain
4 questions about it now or start into the technical
5 work.

6 MEMBER WEINER: I suggest we start into
7 the technical part of the program. And I do want to
8 suggest that we have questions at the end of each
9 speaker's presentation because I believe Dr. Ewing has
10 to leave before the end.

11 DR. EWING: All right. Well, first, thank
12 you for the opportunity to talk about the source term
13 program. What I am going to do in the next 30 or 40
14 minutes is give you a broad overview of the source
15 term. You'll see as I speak about source term that
16 that is actually meant to include the near field. So
17 it's source term, near field processes that we're
18 interested in.

19 And then I will also touch on some
20 research highlights, but this will be very selective
21 because of the limited time. I think all of you have
22 the annual report from OST&I. And there you will have
23 all the projects and a nice summary of them.

24 I also have to apologize or I don't
25 apologize. I have to let you know I have changed the

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1 order of some of the slides because last week our
2 project source term had its annual review. So we had
3 40 PI students and investigators at a meeting in Las
4 Vegas, where we presented the most recent research
5 results.

6 So, inspired by that, I eliminated some
7 slides, slipped some other ones in, and changed the
8 order, but essentially you have everything in this
9 handout. But it at certain moments will appear to be
10 a bit different.

11 Next slide, please. Well, the rationale
12 for the source term is pretty simple-minded. It's
13 based on the observation that, particularly with
14 looking at the waste forms, this is where the
15 radioactivity is. It's not in the rock when we start.
16 It's in the waste form.

17 So if we can develop an understanding of
18 the properties of the waste forms and release of
19 radioactivity from the waste forms and perhaps keep
20 the radioactivity in the waste form, that's the first
21 barrier.

22 The other point is that at very long times
23 after the engineered barriers have failed, it's the
24 waste form that, once again, comes into or the
25 near-field or the source term that comes into play

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1 again and controls the slow and very long-term
2 release. So in the very beginning, source term is
3 important. And at the longer times, the source term
4 is very important.

5 Next slide. So essentially we're asking
6 the question or we start with the waste form. And
7 because so much of the activity is in, 95 percent of
8 the activity is in, spent fuel, the source term
9 program is in its first years focused on spent fuel.

10 The question we're asking is, how do you
11 go from a spent fuel pellet, next slide, to the fully
12 corroded material? This is a picture of urananite,
13 UO_2 , from a deposit in Africa. The bright orange and
14 yellow minerals surrounding the small grain of
15 urananite -- you can barely see it -- that's what I
16 would propose spent fuel would look like after an
17 extended period of time under oxidizing conditions.
18 So we want to go first from the unaltered spent fuel
19 to something like that.

20 Next slide. Now, it's difficult to
21 describe the transition. And now I see I have got you
22 flipping back and forth between the slides. So this
23 will keep everyone alert and awake at least.

24 (Laughter.)

25 DR. EWING: It's difficult because spent

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1 fuel is very complicated. I don't have to describe it
2 in much detail when I'm at NRC. But it's a
3 polycrystalline ceramic. You see lots of grain
4 boundaries, high surface area, bubbles that contain
5 fission product gases.

6 Next slide. It's heterogeneous. This is
7 a cross-section looking from the edge of the spent
8 fuel pellet to the interior. And you can see that the
9 porosity changes, the grain size changes. It's more
10 porous and coarsely crystalline at the edge of the
11 grain.

12 And if we plotted compositional
13 variations, you would find more plutonium, less cesium
14 at the edge of the grain. So, again, chemically it's
15 heterogeneous.

16 Next slide. At a very fine scale, you
17 have the epsilon-phases, these fission product metals
18 that immiscible in the UO_2 . And the scale of these
19 projections is difficult to see. The scale bar is
20 just four nanometers.

21 So these particles are nanometers in size.
22 And, actually, if released, I would call them
23 supercolloids. I mean, they could be transported as
24 particles themselves in moving fluids.

25 So the starting material is quite

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1 complicated. Next slide. And if we look at where the
2 transuranium elements and the fission product elements
3 might end up in the spent fuel.

4 Although only four to six atom percent of
5 the uranium has been converted to new elements,
6 they're in a lot of different forms. The actinides or
7 the transuranium elements might substitute for the
8 uranium.

9 You have fission gases as bubbles. You
10 have volatile fission products that accumulate in the
11 gap between the pellet and the cladding, the metallic
12 aggregates that I showed you at a very fine scale,
13 oxide precipitates, and then a certain number of other
14 elements, strontium and zirconium, et cetera, that may
15 also find their way into lattice positions in the UO_2 .
16 So it's complicated, even before we start corroding
17 the material.

18 Next slide. And so the approach of the
19 source term, we sat down with a blank piece of paper,
20 and we said, "Well, we know what everyone else is
21 doing. Everyone is looking at different parts of the
22 problem, but the charge was to come up with an
23 integrated program."

24 And so we tried to do this by looking at
25 changing conditions over time, tried to identify and

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1 I think we have identified the critical processes,
2 asked ourselves based on performance assessments not
3 only of Yucca Mountain but of other repository systems
4 around the world what are the critical radionuclides
5 that are major contributors to dose? So we used those
6 as guiding principles in developing the research
7 program.

8 Next slide. Now, also, looking at what
9 others had done, including the performance assessment
10 for Yucca Mountain, the approach is pretty standard.
11 You take your radionuclides, and you put them into
12 three buckets. Some are isolated at the gap. Some
13 are abundant at grain boundaries. And others are
14 incorporated into the UO_2 .

15 And so you have if you look at performance
16 assessments an instantaneous release term, another
17 term for loss from grain boundaries, and then another
18 term associated with the corrosion of the UO_2 .

19 And then once you put things into
20 solution, you apply some solubility limits, solubility
21 limits that are not given with respect usually to any
22 particular solid. So that's the general approach, and
23 you proceed with your analysis.

24 But, as I've already shown you,
25 particularly under oxidizing conditions, you get

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1 corrosion products. So the next slide. And those
2 corrosion products, again, are these bright yellow
3 phases, yellows, reds, and oranges, that we also find
4 in experiments, corrosion experiments, of real spent
5 fuel in laboratories.

6 On the right is lists of mineral phases
7 that were identified on corroding spent fuel on drip
8 tests that were conducted at Argonne National
9 Laboratory. And, of course, you're confronted with
10 these mineral names, which don't tell you very much.
11 Only mineralogists know what we're talking about using
12 the special code.

13 But the point is that the phases that we
14 see in nature under oxidizing conditions corresponded
15 to what we see in experiments. And the role of the
16 secondary alteration phases is one that is generally
17 neglected around the world, whether the conditions are
18 oxidizing or reducing. And you will see that our
19 program, hence, is concentrated a great deal on these
20 phases because the question is, what happens to the
21 radionuclides as these alteration phases form?

22 Next slide. And related to these phases
23 is a whole series of I would say the normal questions.
24 We need to know which phases form, how quickly, what
25 is the sequence of formation, what is their exact

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1 composition, and what is the fate of the trace
2 elements, trace elements being these radionuclides.
3 Are they incorporated into the alteration phases? Are
4 they sorbed onto the surfaces or are they released and
5 continued as mobile components in the analysis and in
6 nature?

7 What is the long-term chemical and
8 radiation stability of these fields? And what is the
9 effect of the changing hydrologic and geochemical
10 conditions that we expect the repository to
11 experience?

12 Next slide. Well, with those questions in
13 mind and the general problem outlined, actually, if
14 you put, I would say, knowledgeable scientists into
15 closets and ask them to come up with a list of
16 critical processes, generally, I think, these are the
17 items that would appear on everyone's lists.

18 First we want to know the rates of
19 corrosion for the waste form. We want to know about
20 the formation of these alteration phases. We need to
21 know about the sorption and reduction on the surfaces
22 of near-field materials. That means the corrosion
23 products of the UO_2 as well as the corrosion products
24 of the waste packages.

25 We will have a lot of iron oxyhydroxides

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1 with high surface area. And the question is, are
2 there particular radionuclides that might be trapped
3 by sorption or co-precipitation with those corrosion
4 products.

5 And, then, finally, there are issues
6 related to the formation and mobility of the colloids
7 or even these things, supercolloids, the very fine
8 epsilon-phases, which is a part of the spent fuel.

9 Okay. Those are the critical processes.
10 The radionuclides of interest, this is our working
11 list. It's not final. But these are radionuclides
12 that are important contributors to dose in the Yucca
13 Mountain program, but also we have added some from
14 other international programs, such as the selenium-79,
15 chlorine-36, because we wanted our program to overlap
16 with international effort so that we would have common
17 interests that would allow us to leverage our research
18 or by international collaborations.

19 And also, picking selenium-79, if you look
20 back historically, it comes and goes in the
21 performance assessments. And so it seems prudent to
22 be knowledgeable about its fate.

23 Next slide. Now, we can't see them very
24 well on the screen. Integrating the processes over
25 time, we developed -- and this is published a science

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1 plan. And we identified three periods of interest.
2 The first is prior to breach of the waste package.

3 What is very interesting -- and this came
4 from looking at mainly European programs -- even when
5 the waste package is not breached, a lot is going on.
6 And we have listed some of these things in this first
7 cartoon. We need to know the form and distribution of
8 radionuclides as a function of burn-up. There will be
9 some oxidation of uranium IV to VI.

10 Processes such as radiation-induced
11 diffusion may change the distribution of radionuclides
12 and so on. And so this was identified as a key part
13 of our program.

14 Next slide. The next stage involves
15 breach of the waste package when water has access to
16 the spent fuel or the waste form. And in this case,
17 you can see now by the bubbles a whole raft of other
18 processes, the dissolution rate of the UO_2 , the
19 release of the grain boundary inventory, the release
20 of the gap inventory, radiolysis, thin film formation,
21 dissolution, the possibility of the formation of
22 deliquescent phases, and so on.

23 So this could happen at high temperatures
24 or at ambient, under ambient conditions depending on
25 the timing of the breach. Mainly we wanted to

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1 identify processes that would be activated by the
2 presence of water or water vapor.

3 And then in the third in the series of
4 cartoons, the yellow and orange bubbles indicate
5 processes that will occur with water as a medium, the
6 reactions between the spent fuel and the surrounding
7 broth and waste package. So you would have
8 interactions with corroded waste package, secondary
9 phase formation with the waste package
10 sorption/desorption, et cetera.

11 The same types of processes would be
12 occurring with the volcanic tuff. Colloid formation
13 and cation exchange would be perhaps unique to the
14 tuff.

15 Now, these cartoons illustrate that,
16 really, if you just start making a list, it's a pretty
17 long list. And the question is what to do first, what
18 is important. And so now you have to join me in some
19 mental gymnastics. You have this series of bubbles in
20 these three slides, which are a function of time.

21 And so what we tried to identify were
22 pathways for release for unique radionuclides or
23 chemically similar radionuclides. So the two examples
24 here are the actinides, next slide, which are
25 chemically similar.

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1 And so through the bubbles of critical
2 processes, we plotted what I would call a pathway for
3 release. And then looking at those pathways, we tried
4 to identify critical processes that would either
5 retard or enhance the mobility of the radionuclide.

6 So in the case of the actinides, one of
7 the clear possibilities for holding up the actinides
8 is that by co-precipitation, they're incorporated into
9 the secondary phases. And, hence, we focus quite a
10 lot of our effort on the secondary phases.

11 In the next slide, which is for
12 technetium, there is little chance of incorporating
13 the technetium into the secondary phases, but there
14 are sorption/desorption reactions that can occur by
15 the reduction in the oxidation state of the technetium
16 on the iron oxyhydroxides. So we have in our program
17 focused a lot on surface processes, particularly for
18 things like technetium. So that was the reasoning.

19 Next slide. So, in summary, for the
20 integration, we have it integrated over time based on
21 critical processes, those critical processes looked at
22 in terms of pathways for release, always with an eye
23 to the radionuclide inventory because at certain time
24 periods, then a radionuclide may become unimportant.
25 And so it dropped out of consideration.

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1 Next slide. Now, parallel to that and
2 particularly as we think about our experimental
3 program, we've tried to keep track of sources of
4 uncertainty and sources of uncertainty that are unique
5 to the source term. These would involve the
6 conceptual models, the rate laws that govern the
7 reactions, the rates of the reactions, proper
8 identification of the chemical species, both in
9 solution and in the solid phases, the determination of
10 the thermochemical parameters and activity
11 coefficients, and then, of course, the effects of
12 changing boundary conditions; that is, whether it's an
13 open or closed system.

14 So in our thinking -- and we have tried to
15 impress upon our PIs that if they're measuring
16 something, you know, in the context of our integrated
17 program, tell us what the uncertainty is in the
18 laboratory and how that propagates through the
19 analysis.

20 And, to be fair, we haven't gotten so far
21 that I can really say that we have good examples of
22 being able to translate the uncertainties we see in
23 experiments and in theory into the uncertainties that
24 we have to deal with in the performance assessment.

25 Next slide. So the result is a research

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1 program which evolved in, I would say, two major
2 steps. First, we got started by pulling together
3 programs from national laboratories and universities
4 that essentially were already in place and going for
5 various reasons. And so several of us visited
6 national laboratories, heard presentations, reviewed,
7 I would say, nearly 100 short, very short, proposals,
8 and just got the program started.

9 But we followed that with a solicitation
10 to national laboratories and to universities and made
11 awards. And you have that listed. I've taken that
12 out of this presentation because I was trying to save
13 time, but what is important to realize is that we have
14 gone through a solicitation process, a pretty rigorous
15 review process, and tried to fill the gaps in the
16 program.

17 The result is the research program you see
18 in our annual report. You can take all of these
19 topics and arrange them into four broad categories
20 that somehow match the critical questions. We have
21 people working on dissolution mechanisms in rates,
22 fair effort on the secondary phases, substantial
23 effort on waste form-waste package interactions.

24 And then in this solicitation, we added
25 people at Lawrence Berkeley Lab, Carl Steefl, John

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1 Apps, to modelers to begin immediately pulling
2 together our individual and smaller models because the
3 idea was not to develop a lot of data and at the end,
4 some years from now, see if it all fits together, but
5 immediately start trying to model the chemical
6 processes.

7 Next slide, I think. Well, we'll come to
8 it. I've changed it so much even I don't know what
9 the next slide is sometimes. Okay. So we added the
10 modeler. So that is the fourth component. And it's
11 a modest component in the present program, but it's
12 very important to I think the success of source term
13 near-field understanding.

14 So if you take those four research areas,
15 the next two slides list by principal investigator and
16 institution the efforts that we have underway for
17 spent fuel dissolution; secondary phases; waste
18 form-waste package interactions; and then, as I've
19 just described, the integration of the end package
20 chemical and physical processes. And that's taken
21 care of by investigators at Lawrence Berkeley Lab. So
22 that's the general outline of the program.

23 What I should say is that doesn't jump out
24 at you, but we have five national laboratories and
25 five universities in the program. And they're happily

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1 sometimes with some coercion working together pretty
2 well. Okay? So this is no small accomplishment.

3 And one of the mechanisms by which we
4 foster this positive and pleasant interaction, next
5 slide, is by the use of students, one very good thing
6 about the OCRWM program or the OCRWM fellows program.
7 And in the source term, we have four people -- they're
8 listed here -- who are OCRWM fellows. And as part of
9 their package, they're required to do a practicum at
10 a national laboratory.

11 So these four people -- and the
12 laboratories are indicated -- spend their summers
13 continuing on their dissertation research but with the
14 support and advice of people at national laboratories.

15 This is just the four students that are
16 OCRWM fellows. The others are moving around as well.
17 So another young woman, Lindsey Schuller, spent the
18 summer at Lawrence Livermore Lab studying actinide
19 chemistry. So we have a long list of students and
20 post-docs involved. And I am very pleased to say they
21 move freely back and forth between the institutions.

22 Next slide. The other approach toward
23 leveraging our resources but also broadening our
24 intellect on this subject are the international
25 collaborations. And in Europe, through their series

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1 of framework fundings for the European Community,
2 there are fantastic opportunities.

3 The most recent is the MICADO program,
4 which has to do with modeling the dissolution of spent
5 fuel. This program involves something like 11
6 countries and maybe 25 different institutes. It's
7 quite large. It's just been approved. And although
8 we're not part of the funding of this program, I would
9 call us corresponding members to this effort.

10 And even though we're in the early stages
11 of getting set up ourselves, we've already begun to
12 have international collaborations. And the ones that
13 we have now are listed. And these are for the most
14 part the informal exchange of post-docs and students.

15 Iain May, though, at Manchester
16 University, is actually one of the co-PIs on one of
17 our programs. And that's with Thomas Albrecht-Schmitt
18 at Auburn. So we really in my view want to expand on
19 international collaborations because we can learn a
20 lot. And we can at the same time save considerable
21 funds and, more importantly, time by taking advantage
22 of what has already been done abroad.

23 Next slide. Okay. This takes me back to
24 the four categories of programs. You will note, as
25 I've told you, we just finished our program review

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1 March 14th and 15th in Las Vegas. I must say I am
2 very pleased. It was exciting, a lot of discussion.
3 People are working together. A lot of young people
4 are involved. And so I think we're in a good way.

5 Now what I would like to do in the time
6 that remains -- and there is plenty of time -- is just
7 highlight a few of the research projects and then
8 leave plenty of time for any questions.

9 Okay. Next slide. And now I have to
10 emphasize the annual report has everything. I am just
11 picking things almost randomly but with some -- not so
12 random but with some purpose behind it.

13 Okay. On the corrosion rates on the spent
14 fuel, most of the work on the kinetics and rates of
15 corrosion are taking place at Pacific Northwest
16 Laboratories. Brady Hanson leads that effort.

17 This is just a picture of their single
18 pass flow-through experiments. You can see they are
19 doing 28 columns simultaneously. I have extra slides
20 that show the data, but basically we're getting the
21 release rates for unsaturated solutions. This allows
22 us to measure the materials properties.

23 We can see what comes off of the grain
24 boundaries. We can see the matrix corrosion effects.
25 We can see the release from the epsilon-phases or

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1 these immiscible metallic elements.

2 Next slide. Now, the flow-through tests
3 give us rates, but we don't form corrosion products
4 because we don't reach a solubility limit. The rate
5 is adjusted so that that doesn't happen. But, as I've
6 already indicated, one of the great hopes is that by
7 studying these alteration products, we will discover
8 that at least some of the actinides are held up in a
9 structure.

10 And the hope that this will be the case is
11 based on simple geometry and charge considerations,
12 where on this slide, you see the UO_6 , the uranyl ion,
13 compared to the neptunyl. And there are some
14 important differences, but the shape, this linear
15 molecule, is striking.

16 There is a bit of chemistry there. The
17 charge isn't as well-balanced under neptunyl ion as
18 for the uranyl. So those red spheres at the end of
19 this barbell, those oxygen atoms for neptunium
20 coordination polyhedra will be active in bonding;
21 whereas, in the uranium, that is not the case.

22 And these linear molecules we can then
23 decorate by different coordination geometries. And
24 those three geometries are shown in the bottom slide,
25 where you have four, five, and six coordinated

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1 equatorial rings around this linear molecule.

2 So looking at the similarities between the
3 uranyl and neptunyl ions, of course, we're inspired to
4 speculate on the possibility of soaking the neptunium
5 up into these alteration phases.

6 Now, next slide. In order to do this, we
7 had to know quite a lot about the structures of these
8 alteration products, these uranyl oxyhydroxides,
9 uranyl silicate oxyhydroxides, and so on.

10 And we're fortunate in that for some
11 years, Peter Burns, a member of the source term team
12 at Notre Dame, has been solving structure after
13 structure and bringing order to our understanding of
14 these phases.

15 These are typical structures. And I won't
16 dwell on it. They're beautiful structures. I mean,
17 if this were another venue, we could get together and
18 enjoy the beauty of these structures.

19 But for us, the important point is that
20 the sheet structures for the uranyl ions dominate
21 structure types. And if you're familiar with clay
22 mineralogy at all, this means that we can treat these
23 phases as if they're clays. We expect to have
24 exchangeable cations and so on.

25 And, as an example of important sheet

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1 structures, next slide, you will see two minerals:
2 sodium compregnacite and uranophane. The names don't
3 matter, but if you look at the compositions, you will
4 see they are complicated. They have sodium and
5 calcium.

6 They are sheet structures. And you can
7 see that very clearly when you look at them on edge,
8 the lower diagrams. And between those sheets, that's
9 where you find the sodium and the calcium.

10 So that is the general picture. And if
11 neptunium is going to substitute into these
12 structures, it will go into the yellow coordination
13 polyhedra that form the sheets.

14 Well, one, next slide, very interesting
15 experiment is done at Notre Dame. Peter and his
16 colleagues exposed different sheet structures to
17 solutions containing neptunium.

18 And for the two sheet structures that I
19 just showed you, the uranophane and sodium
20 compregnacite, what is quite interesting is the
21 neptunium increases in the structures or, I should
22 say, in this experiment, you centrifuge the solids
23 out. So you're to sure quite what is there. But you
24 find the neptunium associated with those sheet
25 structures. But note also there are sheet structures

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1 that do not have inner layer cations. They're shown
2 schematically in the lower right. And you will see
3 that they don't take up the neptunium.

4 So this is quite interesting because it
5 means that we just can't say that these sheet
6 structures, they're all going to work the same. And,
7 very quickly, we see there's a difference between
8 sheet structures that have cations and those that
9 don't.

10 A big question -- and this raises a whole
11 line of research for us -- is, is the neptunium
12 actually in the right place in the sheet structures in
13 the upper right, those with the cations?

14 Now, of course, what is happening here is
15 that if you put neptunium in for the uranium,
16 neptunium five plus or six plus, you've got to balance
17 the charge. And if you have inner layer cations, you
18 have the mechanism for doing that. If you don't have
19 inner layer cations, you don't have a mechanism. And
20 there is no neptunium. So this is an important, very
21 important, observation.

22 Well, now a lot of effort has been devoted
23 toward trying to decide where that neptunium is
24 because, after all, we're only talking about 100 of
25 parts per million. It could be a separate phase

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1 associated with the centrifuge fraction.

2 So the next slide simply illustrates that
3 one approach of this work that is done at Argonne is
4 to use the advanced photon source and apply X-ray
5 absorption near-red spectroscopy. And with this
6 technique, one can determine the oxidation state very
7 easily. And it appears to be neptunium five plus.

8 But one can also begin to investigate the
9 geometry of the surrounding options. And that tells
10 you whether the neptunium is in the right place or
11 not, the right place being in these phases.

12 Another approach, next slide, is to
13 synthesize these bright yellow phases with the
14 neptunium. I've shown you a graph of that. But in
15 this case, we want to synthesize crystals that are
16 large enough to work with, large enough being 10 to
17 100 microns.

18 And, next slide, in this case the research
19 group at Notre Dame has used laser ablation ICPMS. So
20 what does that mean? The laser ablation means we
21 focus the laser on the crystal and vaporize that
22 crystal and then use inductively coupled plasma mass
23 spectroscopy to determine the composition of what we
24 have vaporized.

25 So if you look at that small crystal of

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1 becquerelite, you will see tracks. Those are the
2 tracks from the laser. And then the data show you
3 have your ICP running. And once you begin the laser
4 ablation, you see the neptunium-237 signal goes up.
5 This is pretty good evidence that neptunium is in this
6 crystal.

7 Now, from a crystal chemist's point of
8 view, it's not quite good enough, but this is getting
9 to the point where we can say, "Yes, neptunium will go
10 into these phases." But we don't know why exactly it
11 goes into some phases and not others.

12 So next slide. We have a pretty extended
13 program -- and this is at the University of Michigan
14 -- using quantum mechanics to do first principal
15 calculations of the energetics of incorporating
16 neptunium into these structures.

17 So on the left, you see a diagram. The
18 bright yellow atom is one neptunium atom incorporated
19 into the structure of the mineral called schoepite.
20 This would be a sheet structure without inner layer
21 cations.

22 And the questions we can ask are, what are
23 the energetics? Does it make sense that the neptunium
24 appears in this structure? So this would be part of
25 making the case for actinides being incorporated into

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1 these uranium phases.

2 Next slide. And I won't show you more
3 diagrams but just say these first principal
4 calculations not only -- and you don't have this
5 slide; this is one I inserted -- have to do with
6 questions of incorporation of elements, but we're
7 looking at the interactions of water with a surface of
8 UO₂.

9 A lot of effort is devoted to the question
10 of how dry is the fuel? What happens in the very
11 first interactions between water and fuel? How does
12 the corrosion process get started?

13 We can do that with some of these first
14 principles or also empirical methods. And then we're
15 using these same methods to look at the interactions
16 between neptunium, technetium, and uranium with the
17 iron oxyhydroxide surfaces of the corrosion products
18 on the waste package.

19 MEMBER HINZE: What's the red?

20 DR. EWING: The red? Actually, since I
21 have a hard copy of the old one, the --

22 MR. PETERS: Uranium interactions with the
23 waste package.

24 DR. EWING: Uranium interactions with the
25 waste package?

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1 MEMBER WEINER: Please speak into the
2 microphone --

3 DR. EWING: Yes. Well, I didn't hear you.

4 MEMBER WEINER: -- and identify yourself.

5 MR. PETERS: Mark Peters, Argonne.

6 It looks to me like uranium interactions
7 with the waste package.

8 DR. EWING: Right.

9 MR. PETERS: So that must be uranium
10 interactions with the iron oxyhydroxides.

11 DR. EWING: Right, right. Something that
12 is coming surprising that took so long to dawn on us,
13 actually, there is some much iron in the waste
14 package. For some period of time, one can reasonably
15 expect the conditions to be reducing. Okay? There
16 are huge surface areas with iron oxyhydroxide.

17 So there's great sorption potential,
18 sorption, not just chemisorption but also reduction
19 actions that might occur and retard the ability of
20 certain radionuclides. And so, in addition to doing
21 experiments, we're doing the first principal
22 calculations.

23 Now let's say we're happy with these
24 phases and the results. Next slide. The question is,
25 how stable are these phases? And so at UC-Davis, Alex

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1 Navrotsky with her group is doing the high temperature
2 drop calorimetric studies to get the Gibbs free energy
3 entropies of formation, the fundamental from a
4 chemical constance that you need for your geochemical
5 models.

6 In collaboration with Jeremy Fein at Notre
7 Dame, he is taking the same crystals and doing
8 solubility experiments to get the solubility products
9 for these minerals, which you need. Solubility
10 product can be cross-checked against the
11 thermochemical parameters. So there is an important
12 connection there.

13 Next slide. This is from our own work.
14 So I've taken the liberty of including it. But also
15 I wanted to show you we are looking at things that in
16 some cases others have I think forgotten to consider.
17 If secondary phases are important, what is the effect
18 of ionizing radiation and the ballistic interactions
19 from alpha to k on these secondary phases?

20 We've done using electron beam
21 irradiations the studies for ionizing radiation. And
22 I would simply say it looks okay. The phases appear
23 to be stable.

24 But for the alpha recoil, we have used
25 heavy particle irradiations. And this slide just

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1 illustrates you go in a cartoon from UO_2 to all of
2 these sheet structures.

3 Next slide. If we irradiate some of these
4 structures, in this case it's sodium boltwoodite,
5 which is a uranyl corrosion product, we have
6 discovered that at a certain dose, we break it down
7 and we get UO_2 again.

8 And these are now particles of UO_2 . So
9 under oxidizing condition, one expects them to alter
10 very quickly back to these uranium six phases. Well,
11 this is an interesting cycle to consider because what
12 is happening to the trace elements?

13 If we incorporated neptunium into the
14 structure and, yet, the radiation effect is to break
15 that material back down into UO_2 , reoxidize it back to
16 a uranium six phase, what is the fate of the trace
17 element if it's in the structure?

18 It turns out from our studies that we
19 would have to incorporate a fair amount of neptunium
20 and plutonium to reach doses where this would occur,
21 but at least we checked. And we can tell that part of
22 the story now as a result of this research.

23 Next slide. This is just more
24 verification that these materials break down into UO_2 .

25 Next slide. Next slide. Next slide.

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1 Just to show that it goes back. Now, I mentioned --
2 and I'll stop with this last slide -- the modeling at
3 the end, the work done at Lawrence Berkeley Lab. We
4 have in the near-field, I would say, invested a fair
5 amount of effort in the physics, you know, the
6 distribution of heat, maybe the flow of air in the
7 near-field.

8 But what we haven't really modeled is the
9 chemistry. And, of course, that's what we're
10 generating with our research program. And so this
11 lists some of the types of models that we'll use to
12 integrate our results, the kinetic models, nucleation
13 models, solid solution models, oxidation reduction
14 models, and so on. This is what is missing I think in
15 the present program.

16 And if you want to take advantage of the
17 near-field, actually, it's the chemistry that matters.
18 The physics is important because it sets the boundary
19 conditions in terms of humidity and temperature, but
20 then you need to know what happens with the chemistry.

21 Last slide. So, in summary, what I would
22 say -- and this isn't a summary of what I have said.
23 So this is new. What I want to say, if we think in
24 terms of deliverables, for me in my mind, what we
25 should be delivering are conceptual models.

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1 And this means two things. We challenge
2 the present conceptual models from a fundamental
3 scientific basis. And if they're lacking, we develop
4 new conceptual models.

5 Regardless of the conceptual model, we
6 should be generating the data and knowledge base we
7 need to use those models. The data, a good example
8 would be the thermochemical parameters and then the
9 human capital.

10 I would argue that what the project needs
11 is a community of experts that can be called upon to
12 address the questions that will continually come up,
13 the surprises that come up along the way.

14 So in our group, in the source term group,
15 I believe we are developing a community of experts who
16 will be well-prepared to address the issues that are
17 unknown at the moment but will inevitably develop as
18 the project goes forward.

19 I think by doing this in the context of
20 the Science and Technology Program, there is a lot of
21 credibility. And that credibility comes from the
22 critical analysis that goes into looking at what we
23 are doing, the publication in international refereed
24 journals. the very open aspect of this whole process
25 brings credibility to the project.

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1 And at the very end of the day, I think,
2 you may have elaborate quantitative analysis. But,
3 actually, it's just a story. And if you're telling
4 your story out to hundreds of thousands of years, the
5 credibility of the storyteller is as important as the
6 story itself. And I hope that is what we are
7 contributing to this.

8 My final comment would be that looking at
9 the source term, looking at the near-field, there is
10 no silver bullet. You can't expect that we are going
11 to come to you and say, "Well, phase X soaks up all
12 the neptunium. You know, cut it off in your models.
13 You're done."

14 The solution will be, I would say, the
15 enhanced understanding, which is part of the goal of
16 the project that comes from a web of different types
17 of information. And this web would include the
18 experiments, the theory, and a solid knowledge of how
19 natural systems actually behave.

20 All of those things woven together -- and
21 we have them, I think, in our program -- I think will
22 really carry the day in terms of convincing people
23 that we have a fair understanding of what the
24 long-term behavior of the source term and near-field
25 will be.

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1 Thank you.

2 MEMBER WEINER: Thank you.

3 We have a few minutes for questions. And
4 I am going to start with the Committee. Jim?

5 MEMBER CLARKE: Rod, thanks. That was a
6 fascinating presentation.

7 If I could pick up on where you closed and
8 also what Dr. Wengle said? I think it's very good to
9 hear that we need to be in a position that we not only
10 know what the best science is now, but we're in a
11 position to move with it in advance and push that
12 technology because we're talking about time scales
13 that are probably more challenging than anything we
14 have ever done.

15 If I understood your closing remarks, the
16 next step for your group is to look in detail at the
17 chemistry in a modeling context. Is that what you
18 will be doing next or --

19 DR. EWING: Well, it depends on what part
20 of the group you are. There are people busy measuring
21 thermochemical parameters, others doing the solubility
22 experiments.

23 And I would say my responsibility and
24 Mark's responsibility is to coordinate those efforts
25 so that then those data are pulled together and we

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1 begin to develop conceptual models and integrate the
2 data so that when we all get together, as we did last
3 week, someone would say, "Well, great. We've measured
4 all of the wrong phases" or "You did the solubility in
5 phases A through B and you did the structures of E and
6 F." You know, we'll pull it all together and then
7 synthesize it using the modeling that will be done at
8 Lawrence Berkeley Lab.

9 MEMBER CLARKE: Thanks.

10 And, Ruth, if I could, one more quick one?

11 MEMBER WEINER: Yes.

12 MEMBER CLARKE: I've always been intrigued
13 by the concept of getters. I noticed that those were
14 separate programs in the beginning, but if I
15 understood what Dr. Wengle said, you're going to pick
16 up that work or some of that work?

17 DR. EWING: Some. The getters program, a
18 major part of it rested on the concept of designing
19 materials that you would put in the waste package.
20 And I think part of the difficulty was these design
21 materials weren't I'd say a natural part of the
22 system. And so there were questions about long-term
23 stability and so on.

24 Our part of the getters program is the
25 same process, but we're looking at the natural

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1 corrosion products as the getters, the idea being that
2 they are part of the system, they will be there. And
3 so it's fair to take advantage of whatever may happen
4 in terms of sorption and retention of radionuclides.

5 So the science is the same as the getters,
6 but the materials are the natural corrosion products.

7 MEMBER CLARKE: Thank you.

8 MEMBER WEINER: Bill?

9 MEMBER HINZE: Very impressive program,
10 Rod. Just a couple of questions, if I might. In your
11 solicitation of research RFPs, if you will, how
12 detailed are these? We're interested in innovation,
13 new approaches, and so forth. How specific do you get
14 to solving a particular program that fits into your
15 integration of these elements?

16 DR. EWING: It's pretty broad; to some
17 people's taste, maybe too broad. That is, one of the
18 funded projects has to do with the crystal chemistry
19 of uranyl iodine compounds, which in terms of
20 half-lives and the models may not be very relevant,
21 but the traction is that the crystal chemistry of all
22 of these related compounds is understanding it's
23 critical to the process. So I would say we were
24 broad. Maybe Mark wants to add to that.

25 The call was source term, near-field. You

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1 didn't have to be tied to the Yucca Mountain baseline.
2 You didn't have to solve today's problem. We didn't
3 want people to start their proposals with promises to
4 lower the dose demand, you know, things like this,
5 just fundamental science that a reasonable person
6 would want if you were wanting to understand the
7 source term.

8 MR. PETERS: If I may? Mark Peters,
9 Argonne.

10 MEMBER HINZE: Yes.

11 MR. PETERS: Yes. I'm probably saying it
12 slightly differently. I think the solicitation was
13 broad enough to allow interesting scientific ideas to
14 come forward. That said, the resources were
15 constrained, as you can imagine. So you will see if
16 you look through the list, it focused probably more on
17 the alteration phase aspects and ultimate selection.

18 But then, again, if an idea came in, like
19 I would use the uranyl iodine as well. That was one
20 we picked up because of the interesting science and
21 what it was telling us.

22 MEMBER HINZE: Thank you.

23 The waste form, as you pointed out, is the
24 long-term source term. And the emphasis perhaps is on
25 long-term there. I know you have written extensively

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1 about analogues. And I am wondering the role that you
2 see for analogues in your program.

3 DR. EWING: I think it has an important
4 role. And I didn't mention it. As part of S&T, there
5 is an analogue program that is under the natural
6 barriers part of the program. And it mainly focuses
7 on Peña Blanca. And, you know, the chart goes like
8 this, but underneath, the scientists are interacting.

9 And so, as an example, we have been
10 studying examples from Peña Blanca. And the most
11 interesting result is the observation that the uranium
12 is sometimes sorbed onto and held up at Peña Blanca on
13 TiO_2 , on the rutile. So that's quite interesting.
14 And, of course, we'll then go back and incorporate
15 that into our experimental program.

16 MEMBER HINZE: A final question.
17 Temperature was not and thermal aspects were not a
18 prominent part of your discussion. I'm wondering how
19 you are looking at the problems of thermal loading and
20 the possibility of igneous activity acting upon the
21 waste forms.

22 DR. EWING: For the latter part of your
23 question, it's simple. We're not considering the
24 impact of igneous activity on the waste forms. We are
25 developing, I would say, in this case the databases

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1 one would need if you wanted to do some geochemical
2 modeling on -- that's basaltic lava interactions with
3 uranyl oxyhydroxides.

4 We'll have as we complete the program
5 basic thermochemical parameters, but using that
6 scenario as a basis for the research program, we
7 haven't done that. And, in fact, when we thought
8 about this and looked over the history of the project
9 and the temperature going up and down and water being
10 present or not, we tried not to be driven by specific
11 scenarios but tried to be sure we covered full
12 temperature range.

13 So one program that I didn't mention is
14 the determination of thermochemical parameters for
15 high-temperature actinide species in solution. So
16 that's a part of the program.

17 MEMBER HINZE: Thank you very much.

18 CHAIRMAN RYAN: Rod, thanks. I took note
19 of your slide where you showed the radionuclides of
20 interest. And I always ask either the risk question
21 or the uncertainty question.

22 It struck me that you are doing lots of
23 fascinating and interesting projects. Frankly, it's
24 beyond me and my expertise. But have you found
25 anything new that is risk-significant or have you

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1 taken anything off the agenda that you thought was
2 risk-significant that is not?

3 DR. EWING: You mean for the small silver
4 bullet?

5 CHAIRMAN RYAN: No, no. I'm really not
6 asking for a silver bullet.

7 DR. EWING: Yes.

8 CHAIRMAN RYAN: I mean, this is
9 fundamental research. And, believe me, I appreciate
10 the fact that you're adding to the body of knowledge.
11 That has value in and of itself. But what insights
12 can you give us to help us that would head to risk?

13 DR. EWING: My personal favorite, of
14 course, has to be the secondary alteration phases.
15 Three years ago we would all wave our hands and say,
16 "Well, that might be, you know, a way to hold up the
17 actinides." And I and others speculated about that.

18 But now, as it's developing, I think I'm
19 going to be able to tell you which phases will form.
20 I'll know their structures. And some will be
21 significant in terms of incorporating and retarding
22 the mobility of actinides, and some won't.

23 And depending on the conditions in the
24 repository, I believe I will be able to tell you which
25 phases are there and whether they are the right ones

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1 and get the timing right. So I am quite excited about
2 that.

3 CHAIRMAN RYAN: I think it's helpful to
4 hear those kinds of summary points that you are
5 developing a more sophisticated understanding of the
6 chemistry that actually allows you to do a better job
7 of describing the system behavior. Is that a fair
8 statement?

9 DR. EWING: I hope we are doing that. I
10 think we are.

11 CHAIRMAN RYAN: It sounds like good news.

12 DR. EWING: Yes.

13 CHAIRMAN RYAN: Well, I appreciate it.
14 Thank you.

15 MEMBER WEINER: Allen?

16 VICE CHAIRMAN CROFF: I would like to push
17 that last point just a little bit further. My sense
18 from sort of looking at what you're funding, the
19 various projects, big picture is at some level you and
20 whoever is deciding what is going to be done have come
21 to the conclusion that the alteration of the spent
22 fuel per se isn't -- well, we maybe know enough about
23 it now and the actions with these alteration phases.

24 I'm not saying we know everything about
25 spent fuel alteration, but on a relative priority

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1 basis, there is enough of a handle there in the
2 actions just a little bit further down the food chain.
3 Is that a fair characterization?

4 DR. EWING: That's fair, but I would
5 modify it a little bit and make this a better answer
6 to Mike's question as well. It's the alteration
7 phases. We have made tremendous progress in the last
8 few years, where we have real experiments with real
9 neptunium and releases and all.

10 But I think also the fact that we are
11 finally trying to understand the redux conditions
12 inside the waste package, this is new. I mean, we
13 have always assumed, actually, very oxidizing
14 conditions. I know we're always supposed to write
15 mildly oxidizing, but they look very oxidizing to me.

16 But in the waste package, given the amount
17 of iron and uranium, the reduction capacity is quite
18 high. The question is, how long does that condition
19 persist? And so we're beginning to focus research on
20 that question.

21 And then the final and third kind of good
22 news, exciting news is that we are now focused on
23 looking at sorption reactions on the corrosion
24 products of the fuel and of the waste package. This
25 may be a tremendous barrier to the mobility of certain

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1 radionuclides, not all. And in the past, we have, I
2 would say, let this opportunity pass.

3 So those are the three areas where I think
4 we're most likely to make important contributions.

5 VICE CHAIRMAN CROFF: A second question,
6 in looking at the work you are doing, it seems -- and
7 this may not be a fair characterization but that most
8 of it is working in relatively clean systems, I mean,
9 starting with just UO_2 as almost a chemical material
10 and looking at its alternation.

11 How well does that translate to real spent
12 fuel, the results? Is there a problem there getting
13 it over the wall and into the real situation with all
14 of the other chemicals involved?

15 DR. EWING: Well, of course, there's a
16 problem, but, you know, spent fuel from a chemical
17 point of view is still mainly UO_2 . It's only this
18 four to six atomic percent of elements of concern that
19 have developed.

20 That is not too different from natural
21 UO_2 , where the level of impurity concentrations can be
22 from one to 15 percent. So I think we're a system so
23 dominated by uranium and iron I think we're on pretty
24 solid ground. But the reason we're doing experiments
25 with technetium and neptunium and not the analogue

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1 elements is because we have to do it with, you know,
2 the real elements.

3 So we'll do a lot of work for the normal
4 constraints on less radioactive systems, but we'll
5 have to do it with real spent fuel.

6 VICE CHAIRMAN CROFF: What about the
7 effects of gamma radiation or let me just say
8 radiation at much higher intensities than you get from
9 UO₂?

10 DR. EWING: Well, for the secondary
11 phases, we tried to simulate that with electron beam
12 irradiations, where we go to very much higher doses
13 and use very much higher dose rates. And for the
14 secondary alteration phases, I haven't presented any
15 of those data. It looks like the phases are stable.

16 The other part of that, the work at
17 Battelle, they'll make what they call a rad fuel. And
18 so they will synthesize fuels that are doped so that
19 they will reproduce both alpha and gamma fields and
20 then do the release test. And so that is something
21 down the line but in the plant. So radiation field
22 remains an important concern.

23 VICE CHAIRMAN CROFF: Okay. Thanks.

24 MEMBER WEINER: Rod, thank you for a
25 first-rate presentation. I just have a couple of

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1 questions. To what extent or have you done this work
2 would the temperature changes as the fuel cools drive
3 your secondary phase changes or any of the chemistry
4 of the secondary phase?

5 DR. EWING: Probably it drives it a lot.
6 I mean, if you have the early breach of a waste
7 package, the phases that you form at 200 degrees
8 Centigrade, uranium 6 phases, will be very different
9 than the phases you get under ambient conditions.

10 I would say our hope is to be able to give
11 you that sequence, tell you what phase would form
12 first and what the sequence of phase formation would
13 be as a function of temperature.

14 MEMBER WEINER: So you are engaged in
15 that?

16 DR. EWING: Right, through the development
17 of the solubility products, the thermochemistry, and
18 also looking at natural deposits.

19 MEMBER WEINER: Right.

20 DR. EWING: And I should also recognize
21 and compliment the work at Argonne, which is years old
22 now, but they looked at actual spent fuel and were
23 among the first to point out that, you know, they look
24 a lot like what we see in uranium deposits and to make
25 that connection.

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1 MEMBER WEINER: My other comment has to do
2 with your comment that it is a reducing environment.
3 And, as you know, we tried to do this with the true
4 waste from WIPP. We tried to produce a reducing
5 environment by all kinds of iron powders and so on and
6 were unable to do so. Of course, the ionic strength
7 of the solution was different.

8 Are you planning experiments in this area?
9 And basically how will your experiments differ?
10 Because we didn't get what we expected either.

11 DR. EWING: Well, we have experiments
12 underway now. And this is mainly led by Pat Brady and
13 Kate Hilean at Sandia National Laboratories, where we
14 made mock-ups of the waste packages and tried to
15 reproduce the proportions, the right proportions, of
16 iron, uranium, UO₂, and just a little bit of water.

17 I have a student who once a day goes to
18 the lab and injects this device with a half a drop of
19 water. And we are waiting for water to come out of
20 the little collection part of this mocked-up waste
21 package to see what is going on.

22 And the issue of whether the conditions
23 are reducing, within our group, we're still arguing
24 about that. You know, there are people who say,
25 "Well, it must be reducing, but it doesn't allow for

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1 the flux respeculation." So we'll see, but we do have
2 experiments that are part of the program at Sandia on
3 this.

4 MEMBER WEINER: I would encourage you to
5 look at the experiments that were done at LANL,
6 especially in Dick Clark's laboratory, --

7 DR. EWING: Right, right.

8 MEMBER WEINER: -- because we tried a lot
9 of reduction.

10 Do the pathways differ at all for the
11 different oxidation states of the actinides?

12 DR. EWING: Yes, but I would say we're not
13 so sophisticated at this point as to worry with it.
14 So for each actinide, there will be a more or less
15 mobile valent state, but we're not focused quite at
16 that level yet.

17 MEMBER WEINER: Any questions from staff?

18 DR. LARKINS: Yes.

19 MEMBER WEINER: I couldn't let Dr. Larkins
20 go by.

21 DR. LARKINS: Just a quick question. Does
22 the program include at some parts the effects of
23 cladding-colloid interactions?

24 DR. EWING: At present, no.

25 MEMBER WEINER: In the interest of time,

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1 we will move along. Our next speaker is Dr. Joe
2 Payer.

3 DR. J. PAYER: Thank you.

4 MEMBER WEINER: Please get close to the
5 microphone, please, sir.

6 DR. J. PAYER: Thank you.

7 Well, I am delighted to be here and have
8 the opportunity to talk to you folks today. Rod has
9 stated at the beginning of his talk that the source
10 term is where it all begins. And it's really where
11 the radionuclides are, how many there are, how they
12 get in and out.

13 This portion of the talk is going to move
14 into what is called in some of the vernacular
15 engineered barrier systems, which includes the waste
16 package and other manmade objects down in the
17 mountain. And then Yvonne will be covering what
18 happens in a natural barrier movement from there.

19 In my presentation today, I've got a large
20 number of slides. I'm not going to go into any of
21 them in much detail. I am going to start by giving
22 you a description of the materials performance,
23 structure of the material performance thrust area, who
24 is involved in it, what our focus is.

25 I'll spend a little bit of time just going

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1 through some slides, more or less to make the
2 presentation complete of what the waste packages look
3 like, some of the features that are important to us
4 from a corrosion standpoint.

5 I want to talk about the alloy-22 that has
6 been selected and why that is, why that makes some
7 sense, or what the rationale for that is, and
8 particularly the importance of this phenomenon we
9 refer to as passivity.

10 These nickel chrome molybdenum alloys are
11 passive metals. And I want to spend some time really
12 emphasizing that. The passive metals are
13 thermodynamically unstable. They ultimately will be
14 metal oxides, hydroxides. But they spontaneously form
15 a highly protective, self-forming, tightly adherent
16 film, the successful ones.

17 And we're talking about a chromium
18 oxide-type film that is a couple of nanometers thick.
19 But if you damage that film mechanically and
20 chemically in the right environments, in the
21 environments at Yucca Mountain, that film re-forms.
22 And so the corrosion rates of that passive metal in
23 the passive state are extremely low. And I want to
24 emphasize that and show some of that.

25 Also, there is the issue of how can you

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1 look anybody in the eye as a material scientist and
2 somebody who has spent their career in corrosion and
3 say that "I can make a metal can, put it in a
4 mountain, and it may be there in thousands of years
5 and tens of thousands of years"?

6 The answer to that is this whole issue of
7 passivity. If, in fact, passive metals remain
8 passive, they will be there for many hundreds of
9 thousands of years. And I will show that.

10 The other aspect is that even if we
11 consider a million years sort of time frame, from a
12 corrosion standpoint, there are only particular time
13 periods over that million years that are really
14 important to us.

15 And once the waste package is cooled below
16 a critical temperature for corrosion -- and there can
17 be some debate about what that temperature is, but
18 it's certainly well above room temperature -- then
19 nothing more will happen, even in time periods of tens
20 of thousands of years.

21 I want to talk about how we can link water
22 chemistry, the environment, to the waste package
23 temperatures and relative humidity. It's not an issue
24 that we are trying to deal with, the whole periodic
25 table, all the time in totally undefined environments.

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1 We can put some boundaries on the environments.

2 And then, as Rod did, I will take some
3 opportunity to highlight some of the actual research
4 that we have going. So, with that rather lengthy
5 introduction, let me start here.

6 The aspect of the materials performance
7 thrust in the entire science and technology program is
8 to focus on good science, enhance the understanding of
9 materials corrosion performance in our particular
10 case, but also to explore technical enhancements. And
11 so that is what we are about.

12 The people that are involved in this
13 program are a multi-university cooperative that the
14 Department of Energy Science and Technology Program
15 has funded. That's based at Case Western Reserve.
16 And I'm the director of that multi-university
17 cooperative.

18 There's a list there of the institutions
19 that are involved. There's some 14 principal
20 investigators, 20 or 25 graduate student post-docs,
21 researchers that are actually doing the work in this
22 area. And I can assure you that it's a who's who in
23 material science and corrosion active in this program.

24 There are other peers and colleagues that
25 aren't on the list, but by peer reviews that have come

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1 to us, the people on the list deserve to be there.
2 And they are leaders in their field.

3 In addition to that, there is a number of
4 national laboratories who have been involved in the
5 program, are currently involved in the program, and
6 some others that will be involved in the program. So
7 it's a combined effort of national laboratories and
8 universities.

9 The programmatic structure is to focus on
10 the processes that control corrosion, to engage
11 leading scientists and engineers at universities,
12 national laboratories, don't just have an ad hoc list
13 of projects that each and of themselves is of interest
14 but, in fact, organize those into targeted thrusts,
15 technical thrusts, within the materials performance
16 area. And I'll tell you what three of those are going
17 to be.

18 The other part of it is to transition some
19 of this science into advanced technologies. And the
20 poster child for that, I believe, is the amorphous
21 metals coating that Jef Walker is going to be telling
22 you much more about later.

23 But that started off as a project in
24 science. And as it became more exciting and showed
25 more benefits, it's been transitioned into advanced

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1 technology to accelerate the actual implementation.
2 Can this get into the mountain and do us some good?

3 The three areas that we're focused on
4 within the program. The 20 or 25 projects
5 individually are trying to better understand the
6 long-term behavior of these passive films. Will a
7 passive film remain passive for very long periods of
8 time?

9 The second is when the passive films are
10 exposed to highly aggressive environments, the metals
11 with a passive film, they don't rust like a piece of
12 steel in your back yard or outdoors. They corrode by
13 localized processes, either pitting or crevice
14 corrosion. So it's an accelerated attack in a very
15 local area.

16 So when you push these films, alloys, to
17 a condition where they start to corrode, then they
18 corrode in this localized manner. Well, the question
19 is, how can you give a sound technical basis for the
20 evolution of that corrosion damage over hundreds of
21 years and thousands of years? And that's what the
22 second phase is.

23 And the third is that a critical issue if
24 you're going to deal with corrosion of a material is
25 the corrosion results from a combination of the

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1 material's resistance and the environment that you
2 expose it to.

3 And so if you ask somebody in this field
4 how does steel corrode, they've got to ask you a
5 question. In what? You know, in sea water or in
6 sodium bicarbonate or in your back yard?

7 By the same token, if you say "How
8 corrosive is nitric acid?"; again, it has to be a
9 follow-up. To what? You know, to a nickel alloy? To
10 titanium? To butter? You know, what's the material?

11 So it's always dealing with this
12 combination of the material in the environment. And
13 so understanding the environment, under the conditions
14 that pertain at Yucca Mountain is an extremely
15 important part of it.

16 Each of those areas has a coordinated
17 multi-university, national lab interaction team that
18 is looking at it. And I think that's a theme
19 throughout the Science and Technology Program. This
20 program has allowed us to put together teams that can
21 address this from multiple areas. And also I will try
22 to point out where there is interaction amongst the
23 thrust areas as well.

24 Okay. Some background and perspectives.
25 I jumped right into corrosion. But if you're going to

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1 make a metal can to control and contain these
2 radionuclides, corrosion is the most likely
3 degradation mode that has to be dealt with over these
4 time periods. These materials are tough and ductile.
5 So they're not going to crack and break from a brittle
6 failure mechanism.

7 If they're dry, without the presence of an
8 aqueous environment, the high temperature corrosion,
9 the oxidation rates are so low that they're not of
10 consideration.

11 We could probably make the packages out of
12 carbon steel, in fact, if there were no relative
13 humidity and no moisture. The corrosion rates are
14 very low in a dry environment. But there is the
15 opportunity for moisture to form over time. That
16 moisture can come in contact with the metal surfaces.
17 And that can cause corrosion.

18 So what I would like to do is put the
19 Yucca Mountain application in some perspective from a
20 corrosion standpoint. This next cartoon is just the
21 location that shows we've got spent nuclear fuel and
22 other materials that are going to go into Yucca
23 Mountain and many different places. You're very
24 familiar with that.

25 The following is a cartoon of the cut-away

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1 of Yucca Mountain, where it is, and the repository,
2 and so forth. You're well-familiar with that. I also
3 give these kinds of talks to folks that aren't. So
4 that's why they're in here. And if I can get an
5 approved presentation, then I can go out and talk
6 about that, you see.

7 (Laughter.)

8 DR. J. PAYER: So everybody works for
9 mixed motives here.

10 One of the things that is shown in this
11 next slide, though, start talking about, you know, the
12 repository is 300 meters below the surface. There's
13 another 300 meters to the water table. And that means
14 that the waste package will never be immersed in
15 water.

16 We're not talking about something like a
17 metal in a chemical process plant, in a reactor.
18 We're not talking about a surface ship that's in the
19 ocean, that type of thing. We're talking about
20 materials that are exposed on pallets to atmospheric
21 corrosion. And that's different than 98 percent of
22 the corrosion work, corrosion papers.

23 If you took all of the papers published in
24 *Corrosion Journal* over the last ten years -- I haven't
25 done that, but my guess is 95 percent of them will

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1 deal with corrosion under fully immersed condition.
2 And a much smaller number will look at atmospheric
3 corrosion.

4 This is a cartoon of the waste packages
5 and some detail on the right. This is the current
6 baseline design. The spent nuclear fuel is inside two
7 canisters. The inner canister is a stainless steel
8 alloy whose primary purpose is for structural
9 integrity.

10 And currently in the baseline, there's no
11 corrosion credit taken for that. Now, obviously it's
12 not going to disappear in an instant, but they don't
13 take any credit for that stainless steel.

14 The primary corrosion barrier is an outer
15 layer of alloy C-22, which is a member of a family of
16 corrosion-resistant alloys of nickel, chromium, and
17 molybdenum. There's a small amount of iron in it, but
18 it's primarily a nickel alloy with a large dose of
19 chromium molybdenum to enhance this passive corrosion
20 behavior.

21 The waste package is a fairly simple
22 structure. It's a cylinder with two end caps welded
23 onto it. There are no moving parts and so forth.

24 The next slide is a cartoon of one of the
25 concepts for the advanced canisters that are being

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1 thought of, the transportation, aging, and
2 disposal-type casks. And in this particular instance,
3 it would envision that the TAD casks would be loaded
4 with fuel and sealed at the utilities or wherever and
5 then shipped to Yucca Mountain and then in this case
6 inserted into an alloy-22 can. And that would be
7 sealed at Yucca Mountain.

8 The impact of that or the importance of
9 that is there won't be any handling of the spent fuels
10 out at the Yucca Mountain facility. It makes it a
11 clean facility except for contingencies if there were
12 something that had to be opened up in that.

13 That is a big difference from what things
14 have been in the past. Jef Walker will tell you that
15 one of the other concepts is to bring those TADs out,
16 either spray them with these amorphous metal coatings,
17 highly corrosion-resistant, before they're loaded and
18 bring them out and put them directly in the mountain
19 or perhaps spray them out there. But that's, again,
20 an alternative that is being developed at this time.

21 Let me tell you a little bit about
22 alloy-22. It's a member of a nickel-chrome-molybdenum
23 alloy family of alloys that have been developed by the
24 Cabot Corporation, currently the Haynes Corporation,
25 International Nickel prior to that. Now all these

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1 things have different names.

2 But these alloys have been around for
3 20-30 years. They continue to evolve. They tweak the
4 chemistry of these alloys. It's always a trade-off in
5 corrosion to balance corrosion resistance with other
6 necessary properties.

7 It's the standard materials selection
8 prick. You have to have mechanical strength. You
9 have to have weldability, fabricability. You would
10 like to have them be in it as least expensive. These
11 are expensive alloys, but you can make them less
12 expensive. And so it's always a trade-off.

13 One of the Achilles heels for many of
14 these early alloys was their weldability. The bulk
15 alloy was extremely corrosion-resistant, but at the
16 welds, in the heat-affected zone of welds, there has
17 been -- and so they have been enhanced. They have
18 been tweaking this.

19 I will tell you that there are alloys.
20 C-2000 is one. And there is a 686 alloy. All of
21 these are alphabet soup. But they're all
22 nickel-chrome-moly alloys that have been advanced from
23 alloy-22 for some of these properties. So in my mind,
24 the philosophy here is that alloy-22 represents a
25 member of a family of highly corrosion-resistant

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1 alloys.

2 These materials are used in large
3 industrial processes. And I'll show you a picture
4 here of a component from a pulp and paper plant. This
5 is from a pulp and paper digester. That's a real
6 sized man, not a midget, standing next to it. These
7 are large complicated structures, many parts, welds,
8 crevices, and so forth, that have been fabricated.

9 And that particularly has been put into a
10 pulp and paper plant, highly acidic, oxidizing
11 environment. And it was put in, I think the slide
12 says, 1987 or something. So we're approaching 20
13 years service with that. That's not thousands of
14 years, but that's a long time in a highly aggressive
15 environment being exposed to that every day, day in
16 and day out. And so the alloy has been used
17 commercially and industrially.

18 This is to make the point. You will see
19 a stack of quarters there. When we go into the
20 laboratory, using electrochemical measurements and
21 also using direct weight loss measurements. At
22 Livermore National Labs now, they have in their
23 long-range test facility, some of these materials that
24 have been exposed for over five years, six or seven
25 years.

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1 And the corrosion rates we measure for
2 passive metals are .1 microns or .01 microns per year.
3 If you take a .01 micron corrosion rate, it takes
4 160,000 years to penetrate one of our quarters.

5 And the waste packages are two-centimeters
6 thick. That's a stack of 12 quarters. So at .01
7 microns per year, I can give you a million years and
8 change. Okay? At .1 microns per year, they corrode
9 at 16,000 years. So the point is and the real crucial
10 question becomes, will these alloys remain passive
11 under the existing conditions at Yucca Mountain?

12 Methodology. How do you go about
13 materials performance? Well, Yucca Mountain is like
14 any other corrosion engineering application. We go
15 out and you identify the application needs. What is
16 the design life? What sort of mechanical issues will
17 it be exposed to, what temperatures? How long will it
18 last? You select a candidate list of alloys that have
19 been known from base experience to perform well in
20 those environments. And then you do the proof of
21 testing.

22 So you down-select, but it's always
23 matching the alloy to the particular performance,
24 routinely done for bridges, pipelines, power plants,
25 so forth. The special feature of Yucca Mountain is

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1 this extremely long time frame, the tens of thousands
2 and beyond that sort of time frame. But other than
3 that, it's a fairly standard procedure.

4 This is just a cartoon to say we know a
5 lot about materials corrosion and behavior. We know
6 a lot about Yucca Mountain. We know the temperature,
7 relative humidity performance. The movement of gases
8 and moisture within the drifts is being modeled. We
9 know a lot about what is going on on the surfaces of
10 these materials.

11 Some features of Yucca Mountain are that
12 when the waste is placed in the mountain, it will heat
13 up the rock. And when the surrounding rock at the
14 drift wall is above the local boiling point, there is
15 what is referred to as a thermal barrier.

16 No moisture can come down through that.
17 Any moisture that tries to move down through the rock
18 when it gets into that high temperature above the
19 boiling point will vaporize. As I mentioned, we don't
20 have corrosion unless we have a liquid phase present.

21 As the barrier, thermal barrier,
22 dissipates and the temperature comes down, we then can
23 have the opportunity for dripping and seepage into the
24 drifts. If the drip shield is doing its job, it
25 doesn't find its way to the waste package. If a drip

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1 comes down where a drip shield has been damaged or is
2 penetrated, then there is the possibility for moisture
3 to get on hot surfaces.

4 The waters, the ambient waters, at Yucca
5 Mountain are millimolar. They're highly dilute,
6 multi-species environments, no problem for corrosion
7 at all. But when you put highly dilute liquids onto
8 a hot metal surface, you drive the water off. You
9 keep the soluble salts in. And you can get the very
10 highly concentrated solutions. And so that is where
11 the big trick is.

12 Also, if you've got various salts on the
13 metal surface, as you cool down and the relative
14 humidity comes up, those solid minerals can
15 deliquesce. They can take on water. And that first
16 water that forms can be highly concentrated. So
17 that's why we need to study this.

18 This cartoon shows the heating and cooling
19 cycle of Yucca Mountain. The very top curve, the red
20 curve, I believe it is, is the temperature of the
21 waste package surface. The blue curve below that is
22 the temperature of the drift wall so you can see that
23 the drift wall is always a bit cooler than the waste
24 package surface. And the blue curve that starts out
25 going down and then comes back up is the relative

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1 humidity.

2 That's on a log-time scale going out to,
3 I believe, 100,000 years. The first 50,000 years, the
4 waste, but the drifts are ventilated. And so the
5 waste packages are dry, and the temperature is
6 relatively cool.

7 When they close the repository, there will
8 be a heat-up period over a matter of 7 to 10 years,
9 10-15 years, up to the higher temperatures. And then
10 we begin a very long, slow cool-down. During that
11 cool-down, the relative humidity comes back up.

12 It's important, and I'll show you perhaps
13 on the next slide. From a corrosion standpoint, it's
14 this period IV, VI that's shown in the yellow, that is
15 of primary concern to us.

16 During period I, there's ventilation,
17 lower temperatures, lower relative humidities.
18 Corrosion is really not an issue. During period II is
19 the heat-up period. The waste packages get hot and
20 dry fairly quickly. Corrosion is not particularly an
21 issue.

22 During the cool-down period III is the
23 time period as the waste package cools and the drift
24 wall cools until the drift wall gets to this thermal
25 barrier. And that takes several hundreds of years,

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1 thousands of years perhaps. That's the point at which
2 dripping and seepage into the drift can occur.

3 And you get out of period IV when the
4 waste package cools below the critical temperature of
5 corrosion. In these particular scenarios, that was
6 selected at 90 Centigrade. Other testing could move
7 that up or down a bit, but the point is conceptually
8 there is a temperature you get below which and
9 corrosion stops. So whatever damage has occurred is
10 there. It doesn't heal itself, but anything beyond
11 that goes past.

12 This cartoon just shows -- and I can't
13 read the size of that myself, but for a high thermal
14 load, a lower thermal load, and a medium thermal load,
15 for a medium waste package, you would enter that
16 period VI in year 700. That's when drip agent seepage
17 onto the waste packages' surfaces would be possible if
18 the drip shield were damaged. And you would come out
19 of that. After 1,325 years, you're below 90
20 Centigrade. What that says is the action from a
21 corrosion standpoint is really focused over that
22 600-year period.

23 For a hot waste package, you would enter
24 that period. The drip wall would remain above boiling
25 until 1,850 years after closure. And you would come

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1 out of it after 3,000 years. So the time period has
2 been moved out to longer times and extended over about
3 a 1,200-year period.

4 And so it shows for a cool package, you
5 would enter it at year 62. And you would come out at
6 year 125. But the point is there is a finite time
7 period when we are concerned about the dripping and
8 seepage onto these.

9 The next series of slides here I want to
10 show you is a little bit about the rationale for the
11 water chemistry. I mentioned that these nascent
12 ambient conditions are dilute multi-species solutions.
13 They're sodium, calcium, magnesium, carbonates,
14 nitrates in various ratios. The question is, what is
15 the rationale for what the concentrated compositions
16 are going to be?

17 A water chemist and a geochemist help us
18 out with that as materials people via a process called
19 the chemical divide. So if you start with a dilute
20 solution, as you start to make it more concentrated by
21 evaporating the water, one of the first minerals to
22 precipitate out of that compounds is calcium
23 carbonate.

24 And so you will increase the concentration
25 until you get to the solubility product for calcium

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1 carbonate. When you start to precipitate that, if
2 calcium is there at a higher ratio than carbonate, you
3 will precipitate out all the calcium carbonate, all of
4 the carbonate, and you will continue with a
5 calcium-type brine.

6 If the carbonate predominates, you will
7 precipitate the calcium carbonate. All the calcium
8 will be used up. And you will go down one of these
9 branches at this carbonate brine.

10 And so you hit these chemical divides.
11 And you go down one road or the other. But the
12 important thing from a material standpoint, Rod has
13 got other issues from his waste form interactions.
14 But from the interaction with the passive metals,
15 there are five or six categories of waters.

16 And many of those waters are noncorrosive.
17 Carbonate waters, sulfate waters are not particularly
18 corrosive. Calcium chloride, magnesium chloride
19 waters are highly corrosive. Alloy-22 would be more
20 like Alka-Seltzer in those environments. It will fizz
21 readily.

22 So the question is, which of those waters
23 will form? And how often will they form? What is the
24 likelihood of them forming? And, then, what is the
25 behavior of alloy-22?

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1 Okay. This slide just is a cartoon of
2 various ways of looking at the water chemistry
3 depending on the chemical compounds that are present.
4 We know about various deliquescent points.

5 Let me slide onto the next one, which is
6 an equilibrium diagram for a potassium nitrate, sodium
7 chloride mixture of salts. And with that combination
8 of salts, if you start with that combination and cool
9 it and the relative humidity comes out, what you can
10 see here is under any of the temperature relative
11 humidities in the lower left-hand corner there, those
12 salts are dry and there is no corrosion; to the right
13 of the yellow curve at higher temperatures and
14 relative humidities, our inaccessible conditions for
15 a repository that's at atmospheric pressure.

16 You can't have 200 degrees and 60 percent
17 relative humidity at atmospheric pressure. If you
18 went into autoclave, you could. There's no pressure
19 rising in these systems. And so what you see is you
20 start putting boundaries on these things.

21 The other things is the light blue, I
22 guess, color below that, below about the 70 percent
23 relative humidity for a potassium nitrate, sodium
24 chloride mixture of salts under those temperature
25 relative humidity conditions, the nitrate to chloride

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1 ratio will always be above .5.

2 And the critical feature of that is the
3 chloride environments are the most corrosive. And
4 nitrate has been found to be a highly beneficial
5 species. So if the nitrate to chloride ratio is
6 greater than .2 at 80 Centigrade, then here is no
7 localized corrosion. So that is a very important
8 point that this water chemistry is a crucial point.

9 The next slide just shows that we can map
10 that water chemistry behavior to the temperature
11 relative humidity trajectory for the different waste
12 packages and we can track those temperatures and
13 humidities and chemistries over a period of time.

14 And I don't have time to go through in
15 detail here, but the red curve that is shown on the
16 right here would never have a condition that would get
17 into this high chloride brine without sufficient
18 nitrates present. So if the nitrates and the chloride
19 brines were of concern, that condition we would be
20 able to show corrosion is not an issue.

21 For those curves that extend up into the
22 upper left of that curve, then it predicts that
23 environments could exist that could support localized
24 corrosion. So that is one of the rationales for it.

25 The next slide suggested a decision tree

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1 analysis, which says, "Okay. Well, the earlier slides
2 -- and if we take alloy-22 and we go into the
3 laboratory with our most accelerated test, we create
4 crevices and we dip it in the teacup of those high
5 chloride, low nitrate brines up at that 100 degrees
6 and 100 degrees plus, we can cause localized corrosion
7 to occur."

8 The question is, there are other issues.
9 And the decision tree considers, is the thermal
10 barrier still in place? Is the drip shield still in
11 place? If these environments occur, will they support
12 the corrosion?

13 So you go down through a necessary set of
14 steps, having the possibility of a corrosive
15 environment in and of itself is not enough to say
16 you're going to get penetrations.

17 Okay. What I would like to do is just run
18 through pretty quickly here some of the examples of
19 some of the research we're doing trying to understand
20 this passivity in much more detail and trying to
21 understand the evolution of corrosion damage.

22 This is just a cartoon of the metal
23 surface. I mentioned that these waste packages are
24 never under fully immersed conditions. They are most
25 likely to be covered by particulate, ground tuff, or

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1 dust that was ingested during the ventilation period.

2 That ground particulate or that fine
3 particulate can absorb moisture. And so the cartoon
4 shows some rock particles, minerals, deposits on the
5 material that are partially saturated with water.
6 That is the challenge we have to understand corrosion
7 processes under those conditions.

8 The next slide is just a montage of a lot
9 of the gee-whiz equipment. There is a lot of really
10 nice, sophisticated work that is being done here as
11 well as some of what we refer to as dip it and dunk
12 samples, where we make coupons and we soak them for
13 years and take them out and look at them and weigh
14 them.

15 So it's a combination of highly
16 sophisticated surface analytical equipment,
17 electrochemical tests, and also just some heat it and
18 beat it hard core metallurgy measurements.

19 The next slide is a picture of some work
20 that is at Tom Devine out at UC-Berkeley. Tom has a
21 laser system where he can expose a sample of alloy-22
22 or any other metal. We're going to be putting some of
23 the amorphous metals in this system.

24 He can control the temperature. He can
25 control the environment. He can control the

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1 electrochemical conditions and interrogate the surface
2 film, this two-nanometer-thick film, the structure and
3 composition of that film in real time, *in situ*, very
4 nice procedure.

5 I mentioned that we are interested in
6 localized corrosion. Brian Ikeda at the AECL and
7 others in our work are using this technique. They
8 create a crevice specimen, and they put this into the
9 environment of interest. They couple that to an
10 external cathode.

11 And the thing that is of interest in that
12 is that by measuring the current that flows through
13 that circuit, Brian can and others can measure if
14 localized corrosion is occurring underneath those
15 crevices or not.

16 So the current goes up. It not only tells
17 you that the crevice corrosion is started, but it also
18 tells you what the magnitude of that corrosion is. So
19 it's a very powerful technique to make *in situ*
20 measurements of when the corrosion starts and when it
21 stops.

22 John Scully at the University of Virginia
23 has taken that a little bit farther. And, rather than
24 having just a single piece of metal that he starts
25 crevice-corroding, underneath that crevice, he has a

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1 multi array of 50 to 100 very fine wires.

2 He ties them all together electrically.

3 And the bet is that they believe they are one
4 continuous plate of material. That is how they act.

5 It allows him to interrogate the current, each and
6 every one of those individually, to get a map of the
7 corrosion distribution below that.

8 And what is shown in that cartoon is
9 attack at a crevice and attack at the various wires to
10 predict the geometry of the crevice corrosion that
11 occurs.

12 The next slide is a picture of a common
13 crevice corrosion test. The schematic diagram at the
14 bottom, what we do is we take a material, either a
15 polymer or a ceramic or a metal. And we tightly
16 squeeze that against our test specimen.

17 And crevice corrosion is a phenomenon
18 where the corrosion is much more likely to occur and
19 be much more severe under those points of contact.
20 And so that is what we are creating with that.

21 The next slide shows some examples of
22 that. The material to the left in the top picture had
23 a ceramic pushed against the alloy-22. And crevice
24 corrosion occurred.

25 On the right, there has been very

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1 significant corrosion underneath that. That's where
2 a Teflon tape has been tightly pressed against it,
3 more most accelerated test.

4 The point here is Yucca Mountain is going
5 to have rocks and ceramics pressed against the metal
6 and not polymers and Teflon. So the tightness of the
7 crevice could be a very important issue.

8 One of the things I want to show -- okay.
9 Well, what we would have shown you there if that would
10 have worked is that crevice contact is about a
11 millimeter by two millimeters. And we have got an
12 optical micrograph or we can create a 3D structure out
13 of that to very carefully determine the amount of
14 metal, the depth of metal, and so forth, as a function
15 of time.

16 That's okay. Let me just go on. We're
17 excited about that. We'll show it to you sometime.

18 MEMBER HINZE: Is it a video?

19 DR. J. PAYER: Yes, it's just a video clip
20 in there. What it shows is that with 3D construction,
21 we're able to take that shape. And we're able to
22 twist it and turn it and move it around. And you can
23 get a lot more information. That's somebody else's
24 movie. That's Jef. He doesn't get any of my time.

25 The other point is we can do that at low

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1 magnification with that optical micrograph. We can
2 also go into the scanning electron microscope at
3 10,000X and take visual pictures and get 3D images and
4 quantify the damage that occurs.

5 So that is what is going on there. This
6 is an example where it is showing current versus time
7 on the crevice specimen. And so it's time across the
8 bottom and current going up the top. And what you see
9 is when we start the test, there is an incubation time
10 before the corrosion starts, the corrosion current
11 increases, meaning that more and more areas under
12 attack beneath the metal is being corroded, but then
13 you see that it stops. They are stepping down.

14 And so an important issue here is
15 corrosion shows an initiation and an arrest
16 phenomenon. Currently in the baseline modeling, there
17 is no consideration of the stifling processes.

18 Once localized corrosion starts, it runs
19 until the packages are penetrated in the models. This
20 is a very important phenomenon to track down and
21 really see if there is a sound technical basis for it
22 and under what conditions does that occur.

23 This is just a cartoon showing that water
24 droplets are likely to form. And this way that can
25 have some limitations. We're modeling these crevices.

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1 And let me show you this is on like a ten-micron
2 crevice.

3 And back underneath that top form, a
4 crevice starts and it grows. And there is phenomena
5 that says it grows out toward the outer surface as we
6 are following along here. And what happens is one of
7 the phenomena of why that may stop is that crevice
8 gets out to the point where the mouth of the crevice
9 opens up and it no longer can contain this highly
10 corrosive environment. And so that that is one
11 process by which stifling can occur. One of the
12 things we can do in modeling is we can heal the
13 package, but we don't have that option at Yucca
14 Mountain.

15 Okay. Let me just summarize. Corrosion
16 is the primary determinant of waste package
17 penetrations. The evolution of the corrosion damage
18 and the durability of the passive films are two of the
19 most important issues. And that's what the work of
20 the corrosion cooperative and the national labs and
21 the materials performance thrust are focused at.

22 The questions are, can corrosive
23 environments form? If they form, are there crevices
24 that would support corrosion? And if that damage
25 started, would it continue?

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1 So I've tried to give you an overview of
2 this, some programmatic milestones. And we'll stop
3 with that. Thank you, Chairman.

4 MEMBER WEINER: Thank you.

5 Allen?

6 VICE CHAIRMAN CROFF: One point I wasn't
7 entirely clear on is if you have one of the more
8 corrosive waters but there is not a crevice, is C-22
9 resistant to that kind of water? The passive film
10 remains under those conditions.

11 DR. J. PAYER: Good point. For many of
12 the environments localized, the passive film would be
13 stable. For the chloride nitrate-type environments,
14 the passive films would remain stable. And so only if
15 a crevice is formed would you break it down.

16 For the calcium chloride, magnesium
17 chloride, that would corrode the metal. So if you
18 took a sample of that and put it in a teacup of
19 calcium chloride or magnesium chloride or, as the
20 State of Nevada did a year ago or so or more, if you
21 continually reflux that onto an alloy-22, you can
22 dissolve it. That's no surprise.

23 There the question is, would that
24 environment ever form? And how much of it would form?
25 And how stable would it be? And there are certainly

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1 some processes that have been identified that if you
2 had that in an open waste package or even in a
3 laboratory, that you would volatilize the HCl and the
4 nitric acid. There is no refluxing mechanism.

5 So you would start some corrosion. It
6 would penetrate, however it penetrated, but then it
7 would dissipate. But that is the issue. The number
8 of environments that would corrode alloy-22 in and of
9 themselves is a much more restricted set of
10 environments.

11 VICE CHAIRMAN CROFF: So my take-away
12 message here is sort of like with Rod. It's the
13 central issue is this water chemistry. It's just
14 you're at a different point in the package.

15 DR. J. PAYER: It very much is so,
16 absolutely.

17 MEMBER WEINER: Mike?

18 CHAIRMAN RYAN: Well, just to add to
19 Allen's point, temperature seems to be the critical
20 issue, too, I mean, the time period in which corrosion
21 can actually occur. So we're kind of at the hot and
22 cold question.

23 DR. J. PAYER: Well, corrosion is an
24 activation-controlled process when water is present.
25 And the higher the temperature, the faster it goes and

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1 the more it goes until you get to a point where you
2 really dry it out.

3 So there is no question that hot and cold
4 does make a difference. It's a given. But you have
5 to get pretty cold before it goes away. You can move
6 that period IV around to shorter times or longer
7 times, but in order to make it really go away, you
8 have got to go to quite low temperatures.

9 CHAIRMAN RYAN: They can reduce it an
10 order of magnitude early on, which is from the
11 thousands to hundreds of years. So that is not too
12 bad.

13 The other question I was going to ask --
14 and it may not be a fair one based on just some of the
15 timing of things -- is the TAD and its design and
16 details and so forth. Is it too early to ask that
17 question?

18 DR. J. PAYER: Well, to some extent, if
19 the concept is what I showed here, the schematic, a
20 TAD will come out to Yucca Mountain and be inserted
21 into an alloy-22 outer barrier and an end put on it.
22 That is no different than what we are doing right now
23 from a corrosion analysis standpoint.

24 It may affect the temperatures that it
25 goes in, but the same analysis in alloy-22, how you do

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1 that, if Jef's program, in fact, matures to the point
2 -- and this work is being done out at Livermore,
3 directed out at Livermore.

4 If that is successful, then you want to
5 know how does that material behave under these
6 conditions. And we have just started. There has been
7 work on corrosion. And that is being expanded even
8 more so or any other alternate material you would
9 have, you would have to run down through that list.

10 CHAIRMAN RYAN: Maybe we can touch on that
11 a little bit later, Jef. Thanks. Thank you, Joe.

12 MEMBER WEINER: Bill?

13 MEMBER HINZE: Any work on the drip shield
14 at all?

15 DR. J. PAYER: Not in the Science and
16 Technology Program. There is significant baseline
17 work on the drip shield that is going on, its
18 integrity, its behavior, and so forth.

19 And there again, that is just an issue of
20 where are the priorities and what are the most
21 important questions in our minds.

22 MEMBER HINZE: Dealing with the challenge
23 of the long term, you're dealing with this by looking
24 at the environment, the temperature of the water
25 chemistry, et cetera. Are there any other concerns in

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1 terms of the long-term aspects of the credibility of
2 the waste package?

3 DR. J. PAYER: Let me say that we are
4 looking at the environment because that is very
5 important, but we are intentionally -- we are really
6 interested in this issue of will crevice corrosion or
7 will localized corrosion propagate? It is very
8 difficult or impossible to get a "It will never start"
9 argument because these are not thermodynamically
10 stable materials. The question really becomes, will
11 it sustain?

12 These alloys are truly designed to shut
13 down the corrosion. The molybdenum and the tungsten
14 additions in these alloys if the alloy starts to
15 corrode change the local environment to make it more
16 corrosion-resistant. Molybdates and tungstates are
17 corrosion inhibitors, for example. So the alloy
18 brings this to it.

19 I think your question goes, are there
20 other things besides corrosion that you are interested
21 in? Long-term thermal stabilities alloys from a
22 mechanical standpoint are not particularly an issue.
23 There has been a lot of analysis, again, primarily at
24 Livermore, showing that at these lower temperatures,
25 200-300 Centigrade, that you won't, even over long

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1 times, get into that.

2 There are some issues that have to be
3 looked at from the hazard standpoint: seismic
4 activity, volcanic activity, that sort of thing. But
5 to my mind, when we go from considering a 10,000-year
6 sort of standard, if you couch it in that, to a
7 million years, I don't see a lot of other unknown or
8 known mechanisms that really come into play.

9 MEMBER HINZE: There would be no
10 acceleration of any of these processes, then, with
11 time?

12 DR. J. PAYER: No acceleration with time.
13 You allow longer, slower things to continue to go, but
14 they continue to go slower and slower.

15 MEMBER HINZE: I was going to ask the
16 question of looking at the extreme environments as one
17 might have in the volcanic regime. Is that on the
18 plate to be investigated? Is that something that has
19 been covered already? Where are we?

20 DR. J. PAYER: The program, the baseline
21 program, is analyzing those issues as to what the
22 effect of immersing of a package in magma might be on
23 its mechanical properties and that sort of thing. We
24 currently are not focusing on that in the Science and
25 Technology Program.

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1 MEMBER HINZE: Thank you.

2 MEMBER WEINER: Jim?

3 MEMBER CLARKE: Thanks.

4 Just to kind of rephrase Dr. Hinze's
5 question, in going from 10,000 years to much longer
6 than that, from where you sit, that didn't open up any
7 new features, events, or processes that you would have
8 to consider, no new failure modes or anything of that
9 nature?

10 And, then, the other is in a prior
11 meeting, we learned that the Department of Energy is
12 also looking at the concept of a cold repository. And
13 I wondered a little more specifically what the impact
14 of -- I guess it's a question of how cold and how
15 long. What would the impact of that be on what you
16 told us today? It looked like you were evaluating the
17 hot repository.

18 DR. J. PAYER: There was a slide I showed
19 where it took, even in the current design. The waste
20 packages will have different thermal loads. If you
21 take a very hot package, it takes that critical period
22 IV and pushes it out a long ways.

23 Even with a cooler package -- and I don't
24 know how hot that got, but it was up around -- if it
25 gets above 100 Centigrade and then cools down, you are

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1 going to go through this time period where you can
2 have condensation and moisture on the material.

3 So the corrosion rates decrease with lower
4 temperature. You've got to get really pretty cold
5 before it goes away altogether. And you've got to
6 have a material in place that is going to survive that
7 time period when you can get condensation or you can
8 get deliquescence or you can get dripping onto the
9 waste packages.

10 MEMBER CLARKE: Is there any kind of a
11 more detailed analysis going on?

12 DR. J. PAYER: Well, I think the kind of
13 data sets that we are generating from the corrosion in
14 the environmental standpoint allow you to have -- and
15 I guess this resonates with one of the points that Rod
16 made.

17 We're spending a lot of time and effort
18 trying to get better process models than we have ever
19 had to describe these processes. But also, in doing
20 that, we're generating what we believe is a really
21 quality database.

22 And so here is the corrosion data in these
23 environments. You pick the scenario, you know, the
24 track you are going to take through that. And we can
25 start saying something about that.

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1 One of the challenges in corrosion that we
2 are working on quite a bit with the group is that the
3 fatigue people, the people that look at fatigue, have
4 a way of doing this.

5 Most industrial equipment has very complex
6 fatigue loading. It's all sorts of frequencies and
7 loads. And they've got a Manson/Koffman relationship,
8 which just says if you take that very complex
9 vibrational spectre and break it up into each of the
10 individual ones and we test specimens for each of
11 those individual ones, add it up. We'll get the net
12 damage. We don't quite have that for corrosion yet.
13 We don't have the equivalent for that long-term
14 evolution, the damage, how it adds up.

15 I'm not sure if that --

16 MEMBER CLARKE: Yes. That does.

17 DR. J. PAYER: Thank you.

18 MEMBER CLARKE: Thank you.

19 MEMBER WEINER: I took it from one of the
20 things you said that -- well, let me just ask the
21 question. Is corrosion linear?

22 DR. J. PAYER: No, corrosion is not
23 linear. There is a temperature behavior of it. The
24 initiating stages in stifling and arrest are all going
25 to have some time constants on them and not

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1 necessarily the same time constants.

2 We try to jump over in almost all of our
3 testing the initiation stage. We take these crevice
4 specimens, and we force them into a condition where we
5 start crevice corrosion because it's a lot more
6 exciting studying things that are corroding also and
7 then drop back to what we believe are more the
8 conditions of interest and see if it slows down or
9 stops.

10 MEMBER WEINER: So when you did your
11 example with the quarters, you were assuming some of
12 the different time constants?

13 DR. J. PAYER: Okay. Coming back, the
14 example with the passive film corrosion, those passive
15 corrosion rates have a fairly weak temperature
16 dependence to them. And so it's more an on/off. If
17 it's passive, it's .1 to .01 microns. And if it's
18 not, it can be more quick.

19 MEMBER WEINER: Have you done any studies
20 that look at the interaction of vitrified high-level
21 waste with the package, with any of the package
22 materials?

23 DR. J. PAYER: We have not. That get into
24 where there is some interaction of what is going on
25 inside the package from this reducing conditions we

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1 spoke about on that. But the focus of the material
2 performance thrust is getting at those first
3 penetrations, when they might occur, how much they
4 occur, how big they are. And then that is where it
5 really starts to clock for all of these other issues.

6 MEMBER WEINER: I would like to ask the
7 people at the Center for Nuclear Waste Regulatory
8 Analyses at this point if they have questions. Do you
9 guys have any questions down there?

10 MR. HAMDAN: We don't have any questions.

11 MEMBER WEINER: Thanks very much.

12 Staff?

13 DR. J. PAYER: Let me say just to follow
14 up, if I might, the center in the published work in
15 the things that they are putting out has taken a very
16 much parallel approach to this crevice corrosion
17 testing and the same kinds of studies.

18 MEMBER WEINER: Thank you. I was going to
19 ask if you had been cooperating with them or looking
20 at their work.

21 DR. J. PAYER: We exchange information.
22 There are some limitations on how we cooperate. But
23 we go to the same technical meetings. We air our
24 results and things of that sort. And we know those
25 folks. They know us.

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1 MEMBER WEINER: Latif?

2 MR. HAMDAN: Yes, not only that we know
3 that the performance of alloy-22 events in the
4 environment and water quality, we know more
5 specifically, as you articulated very well, it is the
6 event that is specifically on the carbonate-calcium
7 ratio, the chloride-nitrate ratio.

8 And I'm hearing about your research
9 program. And I don't see enough in it, specifically
10 enough to go to that very question. And to take the
11 time frames we are talking about, how can we design
12 the program such that you get some credible answers to
13 these questions?

14 DR. J. PAYER: Let me paraphrase to see if
15 I caught the essence. I think what you're saying is
16 over these time periods, how can we get a handle on
17 the environment?

18 MR. HAMDAN: The specific question is if
19 the calcium-carbonate ratio and the chloride-nitrate
20 ratio. When it's the environment, we know it is the
21 calcium carbonate and it's a chloride nitrate. So how
22 are you going to answer your question for yourself?

23 DR. J. PAYER: Yes. Well, I think there
24 are two issues. One is we are narrowing down and
25 identifying and focusing on which environments we care

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1 about. And those are the ones that might cause
2 significant damage. We care about the other ones, but
3 it takes them off the platter.

4 The other approach to that is to really
5 use this decision tree analysis to walk our way
6 through it and get to the "So what?" And so if
7 calcium chloride could form in a certain number, a
8 certain percentage of conditions, then would it
9 persist? And how would it persist over those time
10 periods?

11 Clearly having a better indication of the
12 interaction of some of these temperatures, Allen
13 brought up several times the importance of the
14 environment. And it is quite important. And we're
15 talking about chemistry and behavior at high
16 temperatures in concentrated solutions, multi species.
17 And that is a challenge for the water chemists.

18 MEMBER WEINER: Thank you very much. We
19 are a little bit behind schedule, but let's take a
20 15-minute break and return at 10 after 11:00.

21 (Whereupon, the foregoing matter went off
22 the record at 10:55 a.m. and went back on
23 the record at 11:11 a.m.)

24 MEMBER WEINER: Our next speaker will be
25 Yvonne Tsang from Lawrence Berkeley, who will talk

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1 about the natural barriers.

2 DR. TSANG: Bo Bodvarsson, I apologize for
3 him. He is not well enough to travel. I got the flu
4 last week, but we decided I am the more healthy of the
5 two to come.

6 MEMBER WEINER: Well, we are very glad to
7 have you here. Please remember to stay close to the
8 microphone.

9 DR. TSANG: Stay close to the mike.

10 MEMBER WEINER: Thank you.

11 MR. BODVARSSON: Yvonne, I am on the phone
12 if you need my help.

13 DR. TSANG: Wow. You got on the phone.

14 MEMBER WEINER: Identify yourself for the
15 recorder, please.

16 DR. TSANG: Bo Bodvarsson from Lawrence
17 Berkeley National Lab.

18 MEMBER WEINER: Thank you.

19 DR. TSANG: So the project has been
20 studying the Yucca Mountain for the last 20 years.
21 And the first question is, why do you have a natural
22 system, natural barriers, thrust area in the Science
23 and Technology Program?

24 I think the answer actually is simple.
25 For the 20 years, we have studied a lot of the process

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1 and the features of the mountains. And we have got a
2 lot of the general trend behavior. And also we can
3 understand the mountain, how the water flows through
4 the mountain, how much water will get into the drift,
5 and if the waste package breaches, how much
6 radionuclides will be carried away by the mountain, et
7 cetera.

8 However, not every process and the
9 features have been studied in the same depth and same
10 way. And also a lot of the studies actually have very
11 little impact to performance.

12 For example, there was a lot of fracture
13 mapping in the mountains. And we know there are 10^9
14 fractures in a mountain. Does it impact the
15 performance? Actually, a very, very small fraction of
16 the fractures carry water.

17 So, really, all that mapping -- do we need
18 to know where every fracture is? No, we don't need to
19 know that for the performance. Do we need to include
20 it in the model? If we include every fracture in the
21 model, that will greatly increase the matrix and
22 fracture interaction. And that is not verified by the
23 data we see.

24 So let me go to the first slide. So this
25 is a picture to show how the thrust, natural thrust,

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1 in relationship to the other one, which you already
2 heard on the source term, material performance.

3 So the natural barrier will cover the
4 unsaturated zone above the water table through the
5 saturated zone and also the in-drift environment,
6 inside the drift. Okay? And so this is related to
7 both the source term and material performance.

8 Now, on the right-hand side, you can see
9 the participating organization in the natural barriers
10 projects. We are very excited about this because
11 under the leadership of John Wengle, here the work is
12 not simply assigned to the usual player of the
13 national labs, but it's competed. And now you can see
14 that there is a very good mix of both the national
15 labs and a lot of the universities.

16 We had the project review back about a
17 month ago, in February. And I can tell you the
18 excitement in the room. You have these old-timers who
19 have been looking at the mountain for 20 years. And
20 then you have a lot of the new players but a lot of
21 excitement and enthusiasm. So I think this is a great
22 thing that the Science and Technology project has
23 brought together.

24 So now to the next slide, the objective.
25 Of course, the natural barriers objectives are very

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1 much in line with the science and technology
2 obligatives. The first one is enhance understanding.
3 And the first four letters we want to represent a
4 natural system realistically.

5 Now, we know the philosophy of the
6 performance assessment is we build in conservatism.
7 And once we have the conservatism, we don't need to
8 study so much. We do not understand.

9 But I think with a lot of the oversight,
10 the comments from the oversight body from NWTRB and
11 even from NRC and from the scientists that work on the
12 project and from the general scientific community, we
13 all believe that it is a far better way to really
14 understand the processes under the standard system so
15 that we can represent it realistically. And then we
16 can reduce the conservatism.

17 Also, by the understanding, we might also
18 look into the system and see maybe there were areas
19 there was actually optimism. And then we should
20 pursue it aggressively.

21 So I believe this first one, it's very
22 much important and, secondly, also that it will
23 support the multi-barrier concept for the geological
24 disposal of nuclear waste because we know right now
25 with the license application, we have a very robust

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1 engineering system. However, if we have understanding
2 of the natural system, then we can go in and say the
3 natural system itself also is a good barrier.

4 The second one is with the proposed
5 standards of the much longer duration. I think it
6 behooves us to really look at the natural system. So
7 the second bullet is we want to strengthen the natural
8 barrier. And now this is for periods up to and beyond
9 the expected occurrence of the peak dose, which is
10 around maybe over 400,000, in that region. So we want
11 to demonstrate a natural system can make large
12 contributions to the repository performance.

13 Now, the second bullet is really the view
14 of Bo Bodvarrson. Stretch goal means it's a very
15 ambitious goal. Maybe we can achieve it, maybe we
16 cannot. So the stretch goal is we would like to
17 establish a solid scientific basis for the natural
18 system alone to meet the regulatory standard.

19 And then, of course, the third bullet
20 follows. If we can demonstrate that, then we can, of
21 course, eliminate unnecessary engineering components
22 in lieu of the demonstrated natural barrier
23 performance.

24 Okay. So the next slides, then, show
25 these are the natural barriers performance factors.

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1 The first item, the climate infiltration, percolation
2 flow path, has been studied very extensively by the
3 project. So the Science Program is not really focused
4 on this area.

5 The second one, seepage; that is, by the
6 very fact that you have opening of the drift. That
7 will allow the water to divert. So the water; that
8 is, seepage water that is coming into the drift, is a
9 very small fraction of the percolation flux that comes
10 up to the top of the drift. And that we believe it.
11 We understand it. And the ambient seepage has been
12 studied very extensively by the project also.

13 However, in the Science Program, we are
14 focusing on when you have a thermal environment.
15 Particularly we know that right now you have the
16 emplacement drift. And at the end of the emplacement
17 drift, there is a whole length where there is no waste
18 package.

19 So because of the temperature difference,
20 actually, and the circulation inside, we think,
21 actually, that is a very good mechanism that the
22 condensation will be carried away from the waste
23 package. So that is one area that we are studying in
24 the Science Program.

25 In an in-drift environment, that is very,

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1 very important when you have a thermally driven
2 environment. Inside it's very, very complex. You
3 have evaporation, condensation. I just mentioned
4 natural ventilation and thermal convection. And from
5 the last two talks on the source term and the material
6 performance, you know the very, very complex chemical
7 environment. So one of the calls for competing
8 proposals in 2005 is exactly in this area of the
9 in-drift environment.

10 Thirdly, on the radionuclide release, once
11 it gets released from the waste package, goes through
12 the invert, shadow zone. Shadow zone is that area
13 right below the drift.

14 As I mentioned, because you have very low
15 seepage coming in and the water gets diverted away
16 from the drift, that means right below the drift, you
17 have a dry zone, very dry, very dry.

18 So if the radionuclide gets released, in
19 fact, the radionuclide is not likely to get into the
20 fracture, where it is going to be carried away by fast
21 flow, but it will go into the matrix. And then it is
22 a very, very slow process. So shadow zone can have a
23 very, very important performance factor here. And
24 that is another area of research in the natural
25 system.

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1 Transport. The project has studied quite
2 a bit on flow. However, I will say the studies in the
3 transport are not so focused. And so this is another
4 area. And, of course, the retardation mechanism here
5 is matrix diffusion and sorption. You will see that
6 in the natural barrier Science Program portfolio,
7 there will be quite a bit along this line under
8 transport.

9 So the next slide is just really a cartoon
10 of what I have just talked about in the last slide,
11 going from the top of the mountain. You can see
12 climate infiltration. Coming down on the right-hand
13 side, you see the UZ flow pattern.

14 Now, the project, you know, has studied
15 very, very much on the flux. But, really, what are
16 the flow patterns? How sparse is the flow coming in?
17 Because you have these drifts that are 80 meters
18 spacing. What other flow? Will they miss the drift
19 or not? That is not so much studied.

20 Then on the left-hand side, you have the
21 in-drift environment. As I said, this is an area of
22 much focus. And then here you have some of the
23 mechanism of the transport fracture matrix into
24 action, sorptions, and et cetera.

25 Okay. So now I'm afraid this is sort of

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1 boring. We prepared this talk about six months ago,
2 and it has been approved. So we don't dare to add
3 anything to it. You know, we had a project review in
4 February, lots of exciting results and since then even
5 more, but I have not put anything into it.

6 Okay. So here again it's in the different
7 areas. You can see that the first one, it's in the
8 seepage and near and in-drift environments. I just
9 listed the projects. I would just briefly mention the
10 very first project that coupled in-drift, field, and
11 mountain-scale is exactly dealing with the natural
12 ventilation. Okay? It can carry away moisture from
13 the waste package.

14 The second one is a Penn State project --
15 and this is both laboratory and modeling studies -- to
16 look at the coupled thermal, hydrological, mechanical,
17 and chemical effects. And perhaps it will affect how
18 maybe ceilings around the drift and then how it would
19 affect the seepage.

20 The third project is an integrated
21 in-drift, near-field flow, and transfer model with
22 reactive chemistry. And this is the project that is
23 integrated with source term. There is something in
24 the source term area. And there is something in the
25 material performance. I come back to this a little

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1 bit later.

2 There are three projects in the drift
3 shadow. One is on the natural analogue site. The
4 second one is actually testing the concept of drift
5 shadow is actually drilling right inside the ECRB in
6 Yucca Mountain. The third one is lab studies in
7 Sandia.

8 In the unsaturated zone transport, the
9 first project is to look at the skill effect of matrix
10 diffusion. In the project, we use the matrix
11 diffusion coefficient on the core samples. But here
12 is a project to show that, in fact, as you increase
13 the scale, the matrix diffusion coefficient can
14 increase quite a bit.

15 Peña Blanca, natural analogue studies, and
16 then the matrix fracture flow repository unit, this is
17 below the repository is there is some seal life. So
18 this is to look at the transport properties of the
19 sorption properties of these materials. And number
20 four is laboratory studies are to look at the detailed
21 fundamental processes of matrix diffusion.

22 Go on. Saturated zone transport. As I
23 said, there are two areas for the core of our
24 proposals in 2005. One is in an in-drift environment.
25 The second one is actually in the saturated zone. And

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1 so, in fact, the first two are the newly awarded
2 proposal.

3 The first one is to determine the redox
4 property of Yucca Mountain-related groundwater using
5 trace elements speciation for predicting the mobility
6 of nuclear waste. Right now we know there are pockets
7 in the repository that the water is reducing, you
8 know. So here is a project to hopefully look at it
9 quite comprehensively and to maybe even map out
10 whether there are pervasive regions where the water is
11 reducing.

12 The second one is on transport properties.
13 And this is fuel studies. Again, on the project, as
14 I said, there were extensive studies on the flow but
15 not so much on the transport. So here is focusing on
16 some of the mechanism of transport.

17 Number three is a lab experiment on the
18 retardation. I will discuss a little bit in detail on
19 this one. Carbon-14 groundwater analysis is on the
20 dating of the water.

21 The saturated zone plumes and volcanic
22 rocks, right now the project model shows that the
23 plume is very, very narrow. So it was so narrow it
24 really doesn't have the chance to access a lot of the
25 areas and to have all the retardation mechanisms to

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1 come into effect. So that is why there is a project
2 to study on the plumes.

3 The next two, actually, there are some
4 plans on the large-scale natural gradient test and the
5 large-scale draw-down test by USGS. I do not think
6 there is any funding for these two. And the last one,
7 actually, is already finished. I prepared this talk
8 six months ago.

9 Okay. So now on the drift seepage, I
10 think we already mentioned something. So what is on
11 the matter of water coming into the drift? As I
12 emphasized, right now the focus is on the suppression
13 of seepage by the natural ventilation. And secondly
14 is that on the lab experiment on the coupled thermal,
15 hydrological, chemical, mechanical effect on the
16 self-ceiling due to the chemical precipitation around
17 the drift.

18 (Whereupon, the foregoing matter went off
19 the record briefly at 11:27 a.m.)

20 DR. TSANG: So this is a lab and modeling
21 experiment. Oh, no, this is not. This is one on
22 looking at the natural ventilation and convection to
23 greatly reduce seepage. So you just can see that here
24 you have a three-dimensional model domain with a
25 drift. And within it, you have the waste packages and

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1 you have all the processes of the interaction with a
2 nearby rock. And also within it, you have the natural
3 convection.

4 So here I already mentioned earlier that
5 potential invert gas flow can remove the moisture from
6 the waste packages to remove it away. And this is a
7 new start last year.

8 The next slide is the Penn State. You can
9 see that they have all the laboratory experiments on
10 the hydromechanical and hydrochemical experiments.
11 And below it, it's a cartoon of the coupled processes
12 that when you have the mechanical, when you have the
13 mechanical processes, you can actually cause
14 dissolution and precipitation. This is a mechanism
15 that can change the full part above the drift. And
16 that can change the seepage characteristics. This
17 model with both will have both the laboratory and the
18 modeling components.

19 Now, on the invert environment, right now
20 in the project, you know, you have the description of
21 the invert environment. It's rather disjointed.
22 There are many different processes. Each process is
23 represented by one model. So that the desire here in
24 the Science Program is to create a very unified,
25 integrated model.

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1 Okay. We have a very good coupled process
2 model in the rock. So now that brings the seepage
3 water. We would like to bring all the things into the
4 drift, hopefully coupled thermal, hydrological,
5 chemical processes, replace all of these many, many
6 models because when you have these disjointed models,
7 they lead to multiple accounting of water. And there
8 is no balance of mass balance.

9 Here we wanted to take a very integrated
10 approach. And I think this is a very good example of
11 the Science and Technology Program that is not only
12 integrated, as you hear, Rod and Joe Payer mention,
13 within the thrust area, but also it's integrated
14 across the thrust area.

15 The source term has a project to take care
16 of the THC modeling inside in the source term. And
17 the material performance has something. And here in
18 the natural barrier system, we have something on the
19 invert environment. Okay?

20 So here the source terms is true
21 performance and natural barriers are taking an
22 integrated approach, investing in ways to remove the
23 conservatism in the current project approach and
24 bringing more realistic representation of the drift
25 barrier performance. And I think I have covered all

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1 of these points.

2 So here, then, this is a cartoon, then.
3 You can see that I show on the left-hand side it's a
4 natural barrier. You show the water seepage, water
5 coming in. And you have the in drift with the drip
6 shield and a waste package, the inverted environment.

7 You can see the water. You can see where
8 is the massing chemistry of the seepage water. You
9 can also see what is a transport in through the
10 invert.

11 Toward your right, it's the source term
12 project for the radionuclide release from the spent
13 commercial nuclear fuel and see the detail here. And
14 on the top, it's the material performance, where you
15 have the seepage water coming in. However, with the
16 vaporizations, you can have full information of brine.
17 And then later on, as time evolves, you precipitate
18 and then also deliquescence that you already heard in
19 the last two talks.

20 So I think I do not need to -- actually,
21 the second slide is just this is the particular
22 project in the natural barrier on looking at the
23 invert environment of the thermal, hydrological,
24 chemical coupled processes.

25 Now let's go to drift shadow. As I

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1 mentioned, drift shadow is just that area right
2 underneath the drift where it's comparatively dry. So
3 things might not be very mobile at all. And so this
4 I think you know, with the drift shadow, if the drift
5 shadow is demonstrated and then validated I think can
6 greatly enhance the repository performance.

7 By delaying radionuclides -- well, forget
8 about it. I don't know about these tens of thousands
9 or tens of thousands of years or can reduce those
10 potentially by orders of magnitude. This is very,
11 very important.

12 So we have three projects in the Science
13 Program. The first one is a natural analogue. And
14 this is a sand mine very close to Berkeley, maybe one
15 and a half hours' drive. They actually have looked at
16 many, many sites and come up with this one.

17 You can see that it has a two-drift
18 configuration. So the test is going to be you can
19 release the water on the top and you can look at the
20 underneath. So you can test the drift shadow of the
21 upper drift.

22 So you can see also I show assimilation
23 here to show that if you put the water in the upper
24 drift, you can see that there was no seepage when the
25 percolation is ten percent of saturated conductivity.

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1 Saturated conductivity, then, is the
2 fracture conductivity. And that would translate to
3 hundreds of thousands of millimeters per year. And we
4 know the number is five millimeters per year in the
5 Yucca Mountain.

6 Actually, since there, many, many bore
7 holes have been drilled and we have started testing.
8 I think this actually potentially even later can be a
9 possible design of a double drift so that you can take
10 advantage of the drift effect. So hardly any water
11 would come to the bottom drift.

12 This is another project on the drift
13 shadow effect. In USGS, they have looked at the
14 cavities inside. What this shows is a cavity in an
15 ECRB. Okay?

16 What you see in the diagram is that it
17 shows the activity ratio's values. If the numbers are
18 smaller, the values are smaller, that shows that it is
19 dryer, less water interaction if it is larger.

20 And so in this case, you show indeed that
21 maybe confirms that there is a drift shadow effect
22 right underneath the cavity. However, in another
23 cavity that they have looked at inside the ESF, it
24 shows the opposite. So the result at this point is
25 not conclusive.

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1 Now let me come to the unsaturated zone
2 flow and transport. Okay? As I mentioned, lots and
3 lots of work in the Yucca Mountain project have been
4 done on the flow but not so much on the transport.

5 So here in this Science Program, we are
6 looking at the effectiveness of matrix diffusion in
7 retracing the radionuclide transport. And we also
8 want to look at -- the project uses a Kd approach and
9 uses certain numbers. And we want to look at the
10 validity of the Kd approach. And perhaps that,
11 really, the sorption is irreversible.

12 The third bullet is referring to the Peña
13 Blanca, that in the analogue, they will also validate
14 the radionuclide transport and the total system
15 performance assessment approach and then also, then,
16 maybe other processes, such as lateral diversion,
17 permeability barriers, and so on.

18 So this is the project on the scale
19 dependence of a matrix diffusion. On the right-hand
20 side on the diagram, this is just a lot, a lot of the
21 data shown in the literature reanalyzed.

22 And the three red dots are the average of
23 all of the data. This is on the left scale, on the
24 10-meter scale, and on the 100 and 1,000-meter scale.
25 You only have one red dot on the left scale because

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1 that is a reference one, but, in fact, it involves
2 many, many data. Okay?

3 So this shows that from the data, that you
4 definitely have orders of magnitude increase of the
5 matrix diffusion parameter as the scale increased.
6 The y-axis is logarithm.

7 The present understanding is shown in the
8 lower part is that our current model is that you just
9 have the matrix block, you have the fracture, and you
10 have the matrix diffusion.

11 Of course, we know we have very many
12 levels of fracture, smaller, smaller fractures. They
13 might not be very important for carrying water
14 transport. However, in a matrix diffusion, in our
15 first study of true dimension, it shows just this very
16 many levels but can't give you the scale dependence of
17 the matrix diffusion. And right now the project is
18 going forward to look at the three-dimension modeling.

19 Peña Blanca natural analogue, that I think
20 is very much supported by the Commission. And we had
21 very, very many exciting results. I just list some
22 over here. And I think there is an appendix 7 meeting
23 just about two weeks ago on the Peña Blanca natural
24 analogue.

25 One of the items is show that the modeling

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1 showed that migration rates of the isotopes are three
2 to six orders of magnitude slower than the groundwater
3 movement over here. And a lot of the papers now have
4 been published and also last year in the Geological
5 Society of America imitating the two special sessions
6 on the result.

7 Now we come to saturated zone. I
8 mentioned that saturated zone is one of the areas that
9 we sent out solicitations for competing projects.

10 I already mentioned now that we want to
11 determine if the reducing conditions can exist and are
12 pervasive with the saturated zone. And if this is the
13 case, it is a very good factor for the performance.
14 We want to remove some of the conservatism. And,
15 again, if we see optimism, we want to pursue very
16 aggressively.

17 I already mentioned also that we want to
18 determine if the current saturated zone is indeed very
19 narrow. Not very much study has been on the colloidal
20 transport. So in here we also will look at the
21 colloidal transport in the field experiment.

22 The next slide. Here I think it's Paul
23 Reimuslano's result, lab experiment. This is
24 desorption experiment. It will sorb at different
25 times and then look at desorption. The two boxes are

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1 showing two waters with slightly different pH.

2 What you see is that indicates that the kD
3 values over large time and distance are likely to be
4 one or two orders of magnitude higher than what is
5 currently being used in the TSPA. So we believe this
6 is quite significant, you know. And we want to look
7 into that event of the irreversible sorption, validity
8 of the irreversible sorption.

9 So here you see that the current model
10 shows that the plume coming out of the repository is
11 extremely, extremely narrow, very thin. And if you
12 have a thin plume, that obviates the benefits of
13 sorption characteristics of the Yucca Mountain project
14 of volcanic rocks. You know, we can study the kD, and
15 we can study all of that. But if it doesn't assess
16 any of the area, what is the benefit?

17 So this is just initiated last year to go
18 and look at all of the plumes in the world, working
19 plumes. Is it very representative that you should
20 have such a narrow plume?

21 So let me see. So I guess I come back to
22 this is a new start to determine the redux properties
23 of Yucca Mountain-related groundwater. This is a new
24 project on looking at how pervasive are the redux
25 properties in the Yucca Mountain.

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1 So here this project, the measure of the
2 percentage of major redux species of ten elements from
3 water samples in wells beneath and downgrading from
4 the proposed repository, they will attempt to build a
5 qualitative model of all of the redux conditions, a
6 map in the Yucca Mountain aquifer. And then we want
7 to determine if the reducing condition is pervasive.

8 The second successful project is
9 determining the transfer property of radioactive
10 solids and colloids using chemicals. This is very
11 exciting. This is a project that we had the
12 involvement of USGS, LANL, Berkeley, and also the Nye
13 County. In fact, Nye County uses their funding to
14 drill the well. And that is just about a month ago.
15 And we have gone in, and we have applied the fluid
16 logging.

17 Fluid logging, it's a method that we have
18 used in many places. And this means you go to the
19 water and you put the ionized water and clean out
20 everything. And then when you look at the
21 receptivity, you can see exactly where the water is
22 coming in.

23 So we know you have a fracture rock. So
24 you have the permeability is very, very different, not
25 only that, but the analysis method would allow you to

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1 go get at the permeability of each of these features.
2 The initial results are very, very exciting. We have
3 found out exactly some features coming in and the
4 water is flowing in.

5 What I have listed here is what is in the
6 plan. We will do the tracer test and look at the
7 mechanism of all the transfer properties and not only
8 that, to also investigate the irreversible colloidal
9 filtration in the plant project.

10 I think I have already mentioned this
11 matter of the redux condition in Yucca Mountain. Yes.
12 This is just the present project showing that, you
13 know, the red indicates the reducing conditions. You
14 can see they are scatter reducing conditions. And
15 they are some that are. The blue and the brown
16 indicate indeterminants. So this is why the project
17 is going after, to see whether we can have a better
18 handle.

19 This is just if you have the reducing
20 condition, you can see the sorption coefficient is
21 increased very much. I think I can skip this one.

22 I think this is already, as I think John
23 Wengle mentioned, that there are review panels at
24 every level. So within the thrust area, we have
25 assembled this panel of reviewers. Sabodh Garg is an

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1 expert in geothermal; Rien van Genuchten, expert in
2 UZ; Richard. He was NWTR former member. He is an
3 expert in the saturated zone. And Steve Yabusaki is
4 an expert in coupled processes. So they evaluated the
5 projects, research directions, emphasis.

6 This, as I say, I prepared. This was last
7 year's review. This year's review was just a month
8 ago. We have the same teams reviewing our project.

9 And I mentioned the proposal call came,
10 went out with \$1.2 million. And there is lots and
11 lots of responses. Okay? Fifty-five proposals, 12
12 from universities. And you can see, actually, the
13 funded proposals were majority to the university on
14 the two main topics I already mentioned, on the
15 in-drift environment, on the coupled processes, and on
16 the saturated zone flow and transport.

17 And I think John already mentioned that,
18 first of all, it actually went through a very rigorous
19 process. And after the comprehensive evaluation from
20 all the independent experts, when it comes back to Bo
21 on the thrust ability, he just looks at the scientific
22 evidence and technical merit and balance of portfolio
23 in terms of the areas of interest, extent of
24 innovation, et cetera; and then discussion with Las
25 Vegas and then funded those projects.

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1 So I have talked to some of the present
2 portfolio. What is our long-term strategy? I think
3 I have already mentioned we do have a strategy. We
4 want to establish a solid scientific basis for the
5 natural system alone to meet the regulatory standard.
6 And I have to put in this is Bo's view. This might
7 not be supported by the DOE or the official view.

8 We want to cultivate alternative
9 approaches that may demonstrate enhanced performance.
10 And, of course, again, if we find there is any
11 optimism right now, we also want to pursue it.

12 I already mentioned earlier whether
13 irreversible sorption is possible or even pervasive at
14 Yucca Mountain. Right now we initiated a few studies
15 to investigate a radionuclide precipitation in a UZ as
16 the pH changes from near-drift to below-drift.

17 We also want to improve our ability to
18 predict the performance of the proposed Yucca Mountain
19 repository, to strengthen the defense; to address
20 concerns of the NWTRB; and, of course, to respond to
21 the EPA requirement of the realistic modeling; and
22 improve understanding of processes.

23 I think I mentioned a little bit of what
24 are the findings to date. The very first one, I
25 think, is the integration of the three thrust areas in

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1 developing the unified in-drift models. I think this
2 is a very big finding.

3 Number two is this matter of the
4 enhancement of matrix diffusion as a function of
5 scale, the lab experiment that looks also as a
6 function of time and scale that a Kd is increasing.

7 And also I did not mention that there was
8 some indirect evidence in the Peña Blanca that you
9 might have that may be at the water table and surfaces
10 that colloids are trapped. And so we also want to go
11 back to that.

12 Thank you very much.

13 MEMBER WEINER: Thank you.

14 Before I open it to questions from the
15 Committee, let me just say that after our last
16 speaker, who is the next speaker, and the Committee
17 has asked questions, I am going to open it up to
18 questions from the NRC staff and from the center
19 staff. So please be patient. We're doing this
20 because of time limitations.

21 Jim?

22 DR. TSANG: Bo Bodvarsson, are you still
23 on the phone?

24 MR. BODVARSSON: Yes, I am still on the
25 phone.

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1 DR. TSANG: Good.

2 MEMBER WEINER: Good. Is there anything
3 you want to say before we open it to question?

4 MR. BODVARSSON: Just a couple of brief
5 comments, if you will. I know you have time
6 limitations. The real emphasis of the test areas, as
7 Yvonne alluded to, is really to demonstrate that the
8 Yucca Mountain site is a real good site for disposal
9 of nuclear waste.

10 Still significant performance in our total
11 system performance assessment from the natural system,
12 all the folks of the projects and the critics are
13 always going to say that this can be placed anywhere
14 and you don't need to go to Yucca Mountain. You can
15 go anywhere else.

16 And that's why we think that the portfolio
17 that we have put together is going to help us
18 demonstrate a real significant increase in the
19 performance and maybe even identify some optimistic
20 processes that we are also using.

21 And we are going to look at them also
22 real, real carefully so that we form a real reliable
23 basis that the site is the good site for the U.S. and
24 the waste is very well reported to be there. So I
25 just wanted to make that one comment.

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1 MEMBER WEINER: Thank you.

2 Jim?

3 MEMBER CLARKE: Thanks, Ruth.

4 Where is the Hazel-Atlas mine? Is that
5 near natural analogue for --

6 DR. TSANG: It's in California.

7 MEMBER CLARKE: It's in California? It's
8 volcanic tuff and similar geology or --

9 DR. TSANG: Carbonate and shale.

10 MEMBER CLARKE: Okay. You mentioned
11 several transport processes: sorption and matrix
12 diffusion, which would act to retard the transport;
13 colloidal transport that you're going to look at now.

14 I have been curious that there is another
15 mechanism similar to colloidal transport that in
16 several years of looking at Yucca Mountain and hearing
17 several presentations on transport, I have never heard
18 anyone mention. And it may be because you just looked
19 at it early on and ruled it out. But that is a
20 dissolved organic content.

21 Recognizing you have got a repository 300
22 feet below the surface and you're looking at transport
23 below that, I guess it's still conceivable that there
24 could be some dissolved organic content, that that
25 process would act in a similar way to colloidal

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1 transport.

2 I am just curious. Has that ever come up?
3 Have you ever looked at that?

4 DR. TSANG: Bo, do you have an answer for
5 that?

6 MR. BODVARSSON: Yes. We started to look
7 at that issue a long time ago and looked at the
8 organic content in the rocks and also in some of the
9 fluids that were there. And we have come to the
10 conclusion that that is orders of magnitude less
11 important than the colloidal transport.

12 One of the main reasons for that is that
13 the colloids are generated within the source term and
14 can be plutonium colloids and can be other colloids.
15 And they can generate large amounts of colloidal
16 material that can be transported.

17 So the magnitudes and the flow processes
18 that we looked at in the past seemed to indicate to us
19 that the colloidal transport is by far the more
20 important.

21 And then, actually, in total system
22 performance assessment right now, plutonium colloids
23 are really significant contributed doses in some of
24 the cases.

25 MEMBER CLARKE: Okay.

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1 MR. BODVARSSON: I hope that answers your
2 question.

3 MEMBER CLARKE: Thank you. That's a great
4 answer.

5 Just one last question. It seems like
6 there is a renewed interest in matrix diffusion. That
7 might not be fair. But given the geology below the
8 repository, to what extent do you think that could be
9 a significant contribution to retardation? Have you
10 done enough to --

11 DR. TSANG: When you say the "renewed
12 interest in matrix diffusion," I neglected to mention
13 at this point, actually, in an ESF, the experiments,
14 both Alco 1 experiment and the Alcovate NICHE III
15 experiment, demonstrated that the matrix diffusion is
16 playing a very important role and the project right
17 now is incorporating that into the baseline.

18 MEMBER CLARKE: Okay. Thank you.

19 MR. BODVARSSON: Just to expand a little
20 bit on that because I think this is a real, real good
21 question, the project based this matrix diffusion for
22 many, many years to see if we could take it forward.

23 And, like Yvonne mentioned, we got very
24 surprising but pleasant results from both the Alco 1
25 experiments and the Alcovate NICHE III experiment.

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1 And they are on the order of 10^{30} meter scales. That
2 showed that the models that we used in those system
3 performance assessments and our current paralysis
4 model underestimated matrix diffusion by almost two
5 orders of magnitude over this very short length scale
6 and time scale.

7 And so incorporating that into the license
8 application and into TSPA should give us much more
9 significant performance from usage transport.

10 MEMBER CLARKE: Thanks, Bo.

11 MEMBER WEINER: Bill?

12 MEMBER HINZE: Well, very briefly, I was
13 pleased to hear you mention the attempt to reduce
14 uncertainties in the conservatism because in reading
15 every word of your annual report, I admit perhaps I am
16 sensitized to the word "conservatism," but that was a
17 word that kept popping up, that this was a
18 conservative. And, therefore, we should all feel very
19 good about it. But that didn't make me feel very
20 good. And I am pleased to see you are doing something
21 about that.

22 I am wondering if, Yvonne, any of those
23 studies under this thrust have led to a need to
24 further characterize the site. Have you identified
25 any parameters that are insufficiently defined where

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1 there are uncertainties that are too great or can be
2 reduced, et cetera, et cetera?

3 DR. TSANG: I think there's one thing that
4 we don't know; as I said, the flow pattern, how this
5 water is coming down the mountain. You know, they get
6 focused.

7 What is the spacing of these? Are they
8 coming down very close together? How are they in
9 relationship to the drift spacing? This is one
10 question at this point. We have no answer.

11 And, Bo, do you want to add some more?

12 MR. BODVARSSON: No. I think you hit on
13 the biggest ones. Other ones, which I think are
14 emerging as we speak, just recently, over the last two
15 to three weeks, we feel we have made tremendous
16 progress in some of the studies.

17 For example, we drilled 20 bore holes at
18 the analogue site for the drift shadow. So the
19 testing is ready to start. It is a milestone. And
20 there we will see a very important gap if the drift
21 shadow forms and to what extent our model would
22 predict it. So that's one gap.

23 The second one is in the saturated zone,
24 the recent testing of the new well in Nye County --
25 this well was just built a few weeks ago. The very

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1 interesting test using the receptivity approach and
2 conductivities has allowed us finally to evaluate
3 things that have been gaps in the past.

4 And they are: a) the travel velocities in
5 the saturated zone and currently total system
6 performance assessment has to use a distribution that
7 varies between about 100 to about 100,000 years
8 because of lack of ability to pin that down. And we
9 believe that the data sets that we have now will help
10 us with that.

11 Secondly is the spacing of the fractured
12 intervals, which is very, very important to the matrix
13 diffusion in the saturated zone. And that also is
14 coming from that test just in the recent two weeks.

15 So we believe that some of the very, very
16 important gaps that we have had in the past, important
17 processes that we haven't fully understood, processes
18 that required TSPA to use huge uncertainty
19 distributions, that these projects are really coming
20 together to help us resolve some of those.

21 MEMBER WEINER: Thank you.

22 Mike?

23 CHAIRMAN RYAN: I have no questions.

24 Thank you.

25 MEMBER WEINER: In the interest of time,

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1 I will hold any questions until the end. And I would
2 like to introduce our last speaker, who has been
3 sitting here very patiently, Jef Walker, who will talk
4 about advanced technologies.

5 MR. WALKER: Thank you very much. And it
6 is my pleasure to brief this Committee.

7 I am going to slide some samples over to
8 you to pass around during the presentation. It looks
9 like we're having technical difficulties. If you
10 can't find the most recent one, pick one you have. I
11 provided several different versions. And apparently
12 I outsmarted myself again.

13 In the advanced technologies thrust, we're
14 a little different than the science thrust you have
15 heard this morning. Our mission or goal here is to go
16 out and identify technologies and then make them known
17 to the project at Yucca Mountain and determine whether
18 those technologies are applicable or, in fact, are
19 beneficial to be inserted into the project at an
20 appropriate time.

21 Some of the things we do look very much
22 like we are part of the Office of Repository
23 Development. We're very close in there bringing
24 engineering information and looking at the engineering
25 work that they do.

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1 We may be a half a step away from being
2 part of their program, but it is a long half step. We
3 are, in fact, solving a lot of problems, identifying
4 a lot of issues, and that none of the technologies
5 that we are working on or I will talk about today have
6 been accepted by the program in any way as part of the
7 baseline or part of the license application. They're
8 all new technologies that have yet to be accepted.

9 Let's go to a page that I think at the top
10 starts off with "Projects." There are six projects
11 that we are going to talk about today. It's in three
12 separate areas.

13 The three separate areas are waste package
14 technology, subsurface construction, and subsurface
15 facilities. These are the areas where we have
16 identified are the highest cost centers and,
17 therefore, areas where we think new technologies could
18 make the biggest benefit.

19 The first project we're going to talk
20 about today is welding. And somewhere along there is
21 a weld sample that we have passed along. This project
22 was --

23 MEMBER CLARKE: Could you tell us what we
24 have been looking at?

25 MR. WALKER: Well, you all are just too

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1 excited here. We'll get to it as we go. There is the
2 weld sample. And this welding project was identified
3 to us by the project people themselves, who identified
4 that the welding was a bottleneck in the closure
5 process and asked us to look and see if there is a
6 welding process that is as good as the baseline, which
7 is gas tungsten arc welding, but could be done more
8 quickly.

9 We went out and did a solicitation. Ten
10 different welding processes came in and were
11 identified. And we selected gas tungsten arc welding
12 and a narrow gap -- excuse me. We selected reduced
13 pressure electron beam welding and narrow gap gas
14 tungsten arc welding to be two technologies to be
15 compared in the first phase of a three-phase
16 technology kind of runoff.

17 The first, in this first phase, we ended
18 up selecting the electron beam welding process for a
19 number of reasons. Now I guess since you have all
20 seen them, I'll pass it around again.

21 This is the electron beam weld. It is a
22 single pass technology. You can do this weld in one
23 pass. That's the advantage. And that's, quite
24 frankly, why we selected it.

25 CHAIRMAN RYAN: Jef, through what

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1 thickness?

2 MR. WALKER: It will do one 20 millimeters
3 of alloy-22 in a single pass. In mild steels, it will
4 have much greater penetration. The movie if it plays
5 is through 80 millimeters of steel, of stainless
6 steel.

7 This welding process, not only will it go
8 through this 20-millimeters of alloy-22 in a single
9 pass. If there is a weld flaw, you can just go around
10 again with the electron beam to basically reweld or
11 reheat any flaws. So it is a single pass, and it can
12 be done very quickly you will see on the next slide.
13 And the other thing, it is non-contact. There is a
14 stand-off distance of 50 to 500 millimeters off the
15 side of the waste package. So it improves the welding
16 so you're, in fact, not touching it at all.

17 CHAIRMAN RYAN: Just another quick
18 question. I may be remembering this wrong. But is
19 this similar to what the Swedish folks are doing with
20 their --

21 MR. WALKER: The next thing I was going to
22 say in the next panel -- can you go back a slide? --
23 is the picture of the Swedish process. The SKB in
24 Sweden has actually tested this and the friction stir
25 welding process for their welding runoff and have

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1 selected stir friction but for a different reason,
2 because it's a copper container, rather than the
3 alloy-22 that we have.

4 However, the picture in the center is the
5 heating, is the lid placement and heating unit, and
6 then the copper canister underneath. And then off to
7 the right there, you see the electron beam poking in
8 there.

9 So in their runoff tests, in a three-week
10 period, they have welded 20 lids without any welding
11 flaws or mechanical breakdown. So it's a mature,
12 rugged technology that will function fairly well.

13 And if you can see if the movie will run
14 here, this is a -- the movie is not going to run.
15 Okay. Moving to the next page, we will move to the
16 status of the technologies. Okay. No. That's not he
17 movie. That's a different movie. There are lots of
18 movies in here, and I don't think we're going to get
19 to see any of them, unfortunately.

20 On the next page is a description of the
21 status of the technology comparing the speed of the
22 gas tungsten, the multi-task gas tungsten arc weld
23 versus the reduced pressure electron beam weld. And,
24 as you can see, the single pass on just weld time is
25 a 30th of the weld time that it takes to do the gas

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1 tungsten arc. And that does not include the time that
2 it takes to inspect each one of the passes as you go
3 through.

4 So there is a considerable difference in
5 time. And if this is possible, we will be able to
6 considerably remove the bottleneck that the program
7 had identified for us.

8 In our phase I test on the next slide, it
9 showed three different panels here of some results.
10 The first set of results is corrosion in three
11 different environments. This is the rate of
12 corrosion. We saw that the rate of corrosion is
13 nearly identical in all three environments that was
14 tested as to the alloy-22.

15 In the cyclic polarization test, we had
16 similar results where there is very little difference
17 between the base metal and the weld itself. And then
18 the third panel shows another difference between
19 reduced pressure electron beam welding and the
20 baseline. In the baseline, which is shown on the top,
21 the last weld pass is on the surface. And that is
22 where the metal would cool the less.

23 In the lower picture is the reduced
24 pressure electron beam welding stress profile. And
25 you can see the stresses are in the center. And that

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1 is where the last of the metal cooled at the last
2 there.

3 The advantage of having the metal cool in
4 the center is the surface will have the least stress.
5 In fact, some of the tests we did in phase I were to
6 see if we could even reduce that stress further.

7 What we did is we ran some induction
8 heating right behind the electron beam. And, in fact,
9 using that, we were able to bring the stress on the
10 weld down to a compressive stress on the surface,
11 which would be very beneficial to the program.
12 However, we probably don't need to go that far.

13 So we are looking at how can we do this in
14 the future by just detuning the electron beam so that
15 some of the power will be going to heat the metal as
16 well as doing the weld to be able to improve the
17 stress.

18 Moving to the next slide, we will be
19 looking at some of the other results. If we look at
20 this, we find out that the weld process performed as
21 well as the baseline. It's applicable within the
22 waste package closure processes that we have right
23 now. It is already a mature technology supported by
24 ASME codes and other welding codes. And we believe
25 that we can insert this technology into the existing

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1 closure cell without major modifications to the
2 design.

3 Phase II of this program is just
4 initiating right now. We will be doing subscale,
5 about half scale, circular welds on the existing weld
6 lid design and weld design all the way around the weld
7 and also trying to see if we can improve the stress
8 distribution to a point that would be very beneficial
9 and be able to eliminate the need for laser beaming or
10 any kind of burnishing of the weld itself.

11 So this is going on. It's about a
12 9-month, maybe perhaps a 12-month effort for in phase
13 II. And then phase III will be the hand-off of this
14 technology to the Office of Research Office of
15 Repository Development for a full-scale demonstration
16 with us participating with them to be able to get it
17 fully integrated into the license application or the
18 program.

19 The second technology we would like to
20 talk about is the iron-based structural amorphous
21 metal coatings project. This is a project that has
22 created a tremendous amount of interest in both DOD
23 and DOE. It is a joint project between DARPA and
24 ourselves. We were trying to develop a
25 high-performance corrosion-resistant coating.

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1 At present, this technology, in addition
2 to the work I am going to talk about, is undergoing
3 testing at the Naval Research Lab in Key West for use
4 on submarines and other surface ships as wearing
5 surfaces corrosion protection and also for shafts and
6 bearings.

7 I guess the question now is why are we
8 going to an amorphous metal. What is so special about
9 amorphous metal? Amorphous metal, sometimes called
10 metallic glasses, have no grain structure or crystal
11 structure at all. This phenomenon occurs as a result
12 of the cooling of the metal at a very high rate.

13 It follows that if there is no crystalline
14 structure or no grains, then perhaps there would be a
15 better -- it would be more corrosion-resistant than
16 wrought metals.

17 Pursuing this idea, we looked into it. We
18 selected a proposal made by Lawrence Livermore
19 National Labs in Idaho to bring into a team that would
20 investigate this material.

21 They looked at 40 different formulations
22 and developed candidate alloys, 2 different candidates
23 alloys, 2X5 and 1651. This is an example of the
24 as-sprayed, a seven-millimeter-thick coating of the
25 amorphous metals.

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1 This is an example of a
2 two-millimeter-thick coating that has been sprayed on
3 a shaft and then has been polished to be able to use
4 in a mechanical process.

5 For our purposes, there would be no need
6 to polish the shaft. The corrosion-resistant remains
7 the same, whether it's polished or not. However, in
8 many places, you may need to machine the surface.

9 The benefits of this material are the fact
10 that it is iron-based makes it significantly reduced
11 in cost than a nickel-based material, which is
12 alloy-22.

13 We have also replaced the boron in it. We
14 have also included boron in the mixture and yttrium in
15 the mixture to be able to improve the glass-forming
16 capabilities.

17 One of the advantages we were trying to
18 achieve with this was to be able to get a material
19 that was easier to fabricate than the alloy-22. This
20 material is put down on a surface using a
21 high-velocity oxyfuel spray process. And in order to
22 do that, we needed to have a material that could be
23 easily sprayed. The boron did that for us, and the
24 yttrium allowed a lower cooling rate.

25 In cost savings, at this point in time, we

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1 can talk a little bit about this. We believe that
2 this material can be produced at about eight dollars
3 a pound in a raw material, as compared to alloy-22
4 right now, where it's estimated to be about \$16 or \$18
5 a pound. However, when we're processing it for our
6 testing right now, it's at least \$27 a pound in order
7 to purchase. So we would have a significant cost
8 reduction in the material itself but also a
9 significant cost reduction in the ability to fabricate
10 the material by spraying it, rather than rolling and
11 welding, as you would with an alloy-22.

12 Moving on to the next page, I want to show
13 some results. This is truly an eye chart. However,
14 we want to get some results on here. The upper
15 right-hand corner of this slide shows a 1651 material
16 in a cyclic polarization curve. And here we're
17 showing that the repassivization potential is about
18 800 to 900 millivolts. That's well above the 200 or
19 300-millivolt level that you get for alloy-22. So
20 this material shows a much greater repassivization
21 potential.

22 The lower left-hand corner of this shows
23 a similar graph for the 2X5 material that we have.
24 And this is a test that shows -- each one of the
25 points on this test is a 24-hour test up in -- the

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1 upper left-hand corner test figure shows the data.

2 The blue line is, in fact, alloy-22. You
3 can see that alloy-22 at 1,000 millivolts above the
4 open circuit potential begins to fail immediately.
5 However, the red line, which is a non-optimized 2X5
6 powder, begins to fail but then repassivates. But
7 then the green line, which is an optimized 2X5 powder,
8 does not fail at all at that level.

9 The blue curves down in the lower
10 right-hand corner shows the corrosion resistance of
11 the material. In almost all cases, the corrosion
12 resistance of the structurally amorphous metal is
13 greater than the alloy-22.

14 It has been indicated in some cases the
15 structurally amorphous metal may be instable at high
16 temperatures. However, we have been doing temperature
17 testing at that and have been able to identify that
18 this material is, in fact, stable at high
19 temperatures.

20 The recrystallization temperatures of both
21 of the two formulations we are using are over 600
22 degrees. And the glass temperature is also very high
23 at 500, nearly 600 degrees.

24 The TTT diagram shown here is one from an
25 earlier version of the material. And currently at

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1 this time, we are doing testing to develop TTT
2 diagrams to show the long-term stability of the
3 material of the 2X5 and the SAM1651.

4 If you go to the next slide, one more
5 slide, please, one more slide, this slide, the slide
6 with the five pictures on it, one more picture if you
7 can, -- there we go -- this slide shows the material
8 that we put in a fairly rapid -- they are one-hour
9 heating tests showing the as-received condition on the
10 upper left going to 1,000 degrees C., where the
11 material is held at 1,000 degrees C. for one hour in
12 the lower right.

13 You can see that in this case, there is no
14 recrystallization of the material occurring up until
15 after 800 degrees C. Although this was a very
16 short-term test, it demonstrates that the material is
17 stable at high temperatures and is not beginning to
18 break down.

19 Next slide, please. In this last slide,
20 we want to talk about where the potential applications
21 of the metal would be. The first thing we would
22 consider is a corrosion-resistant material.

23 Trying not to identify where we are going
24 to use it at the project, there are many, many
25 different places where we could use it. The first

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1 would be a replacement for the outer corrosion
2 barrier, the alloy-22. Another opportunity to use it
3 would be to be able to protect any welding on the
4 surface, to protect it from stress corrosion cracking.
5 And then, finally, it might be used as a material to
6 replace the titanium in the drip shields.

7 The material is very damage-tolerant. You
8 see that it is very hard. It has a hardness of three
9 or four times, perhaps five times as high as stainless
10 steel in the Vickers scale. And you will see later in
11 the presentation where we have some opportunities
12 where we are taking advantage of the hardness of the
13 material.

14 And, finally, the material has about a 15
15 percent boron content. This 15 percent boron content
16 and long-lived corrosion resistance has given the idea
17 that we perhaps could use it as a long-lived
18 criticality control component within the waste package
19 itself. And we're beginning investigations of that at
20 this time. We have begun to put the material in some
21 test reactors and are beginning to do experiments with
22 that at the end of this month.

23 Next slide. One of the things I mentioned
24 before is the ease in which this material could be
25 applied if you compared it to the way that a waste

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1 package is constructed at this point in time with a
2 nickel sleeve being a slide formed around the outside
3 of the waste package.

4 If you look at this slide, the amorphous
5 metal is very easily prepared by putting the raw
6 material into an induction furnace, is then
7 spray-atomized. And where that atomized powder is, in
8 fact, amorphous as itself right now, we then optimize
9 the material through sizing. And then it goes through
10 a spray process, where it can be sprayed directly onto
11 any base metal after a quick grit blasting to be able
12 to get to a point where we can coat it to thicknesses.

13 We have coated -- you saw a
14 seven-millimeter thickness. It can be. We do not
15 think that it would need to be made that thick if we
16 were going to use it as a corrosion-resistant barrier.

17 Okay. Moving to the next slide, the next
18 project we're looking at is silica-based cements.
19 This project has been brought to us again by the
20 people out at the Yucca Mountain project looking to
21 say if we could improve the subsurface construction
22 process to a point where we were using typical
23 standard subsurface construction industries, we would
24 be able to have a much easier time constructing the
25 repository.

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1 Right now the repository had made the
2 decision to exclude cements from its design as a
3 result of the fact that the calcium hydroxide, which
4 is generated when Portland cements cure, creates a
5 very base environment, which could, in fact, increase
6 the radionuclide transport.

7 Looking at civil engineering practice over
8 the last 100 years, we have found that if you can put
9 silica into the mixture, you can retard the calcium
10 hydroxide development. And, as a result, you could
11 probably generate a cement construction material in
12 the subsurface that would not create calcium
13 hydroxide.

14 Next slide. We have identified -- using
15 this chart, you can see that in the yellow area, if
16 you can create your mixtures in that yellow area, the
17 combination, you would not be able to create --
18 calcium hydroxide would not be created. And,
19 therefore, we could be able to use the material in the
20 repository.

21 Next slide. We identified ten separate
22 mixtures that could be used to be able to meet the
23 requirements, next slide, where you see that all of
24 those mixtures fell within the yellow highlighted
25 area.

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1 And the next test that we did on this
2 material was to determine that in its curing process,
3 next slide, in fact, the calcium hydroxide, was it
4 completely used in the curing process. And we found
5 that it has. We were going to have selected mixture
6 FL, if you can see it, as the one that we are probably
7 going to go forward with.

8 In the next slide, you will see the
9 strength of the material with all of these materials
10 having very high early strengths and also, then, with
11 the belief that our FL material would have a
12 compressive strength of 6,000 psi after the material
13 has completely cured after 90 days.

14 The next slide. This is the final mixture
15 that will be used for our further testing. The next
16 steps in our testing are going to be, in fact, to
17 continue the evaluation of this material, begin to
18 model what the behavior of the composition is in a
19 repository environment, and then see if we can put
20 that information into the TSPA.

21 The next project I would like to talk
22 about is the application of the structurally amorphous
23 metal onto tunnel boring disc cutters. The reason why
24 we're doing this is during the evaluation of the
25 amorphous metal, we have identified that it is a very

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1 hard material. And it was noted that one of the
2 problems we have is the very short life that we have
3 for the disc cutters on the tunnel boring machine.

4 At this point in time, they only can last
5 for 500 feet before they need to be changed out. We
6 would like to get to the point where we can get them
7 to last about 2,000 feet, which would be the length of
8 one of the emplacement drifts.

9 We are now working with -- go ahead. Go
10 to the next slide. There is a picture of the tunnel
11 boring machine. What we are doing right now is
12 applying the amorphous metal coatings onto the disc
13 cutter using a laser fusion process at Oak Ridge.

14 And the trick with this we have found out
15 is that because of the very high pressures that go
16 onto the cutting disc, there is 70,000 psi face
17 pressure on the tunnel boring machine, then goes to
18 perhaps as much as 3,000 psi when you are in the
19 modeling mode, actually deforms the cutter disc. So
20 when the cutting disc is deformed, the amorphous metal
21 material would then spall off.

22 The way we have gotten around that, if you
23 would go to the next slide, is to -- there we have a
24 movie working finally. Instead of putting a complete
25 coating on the outside, we have put freckles on it or

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1 wide and narrow strips so that we can have basically
2 a tension break on the material. This material has
3 been tested at the Colorado School of Mines and has
4 actually performed very well without spalling.

5 Can you go to the next slide? See if you
6 can click on the upper left-hand picture and see if
7 that movie will run for us. No, it won't.

8 Okay. At the Colorado School of Mines, we
9 put this through their test rig. Their test rig is
10 basically a moving slab of granite underneath the
11 cutter disc, where there is 70,000 psi of pressure
12 pushing down onto the disc onto the surface.

13 In this case, we were able to get up to
14 90,000 psi without any damage or spalling on our
15 structurally amorphous metal coatings. And this
16 according to the guys out at the Colorado School of
17 Mines has been the first time in 27 years they have
18 been able to have a coating on a disc. They are
19 actually at a point right now where they believe where
20 this material will get at least three times the life
21 that we currently are seeing.

22 Our industrial partner on this is asking
23 to put discs with this material on it onto actual jobs
24 at Atlanta and San Bernadino later this summer. So
25 we're moving forward with two applications of the

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1 structurally amorphous metal.

2 Next project we're going to talk about is
3 backfilling. This is the last project in the
4 subsurface operations area, backfilling or
5 reevaluating the backfilling assumptions.

6 Simply put, when we were asked to
7 reevaluate the idea of backfilling, even though the
8 project had looked at it before, because of the issues
9 associated with the seismic-involved volcanic events,
10 the large hazards and the potential doses occurring
11 from those types of events, it has been identified
12 that if we were able to backfill, then those events,
13 that hazard would be significantly reduced.

14 Previous studies using backfill have used
15 thermal models that had just earlier thermal models,
16 which were not quite as good as the ones we have now.
17 So what we are doing is using new thermal models and
18 looking at backfilling all over again.

19 The three design configurations were
20 looked at. Can you go to the next slide? The first
21 one is a backfilling and placed directly onto the
22 waste package with no drip shields.

23 The second one would be placing backfill
24 onto a drip shield. We're calling this an integrated
25 drip shield. Here is a drip shield that is redesigned

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1 to be much closer to the waste package. And the third
2 one is a Richards barrier in the backfill with, again,
3 no drip shield whatsoever.

4 Our preliminary results indicate that the
5 backfill significantly limits the effect of seismic
6 shaking on the engineering barriers and also that it
7 eliminates the possibility of magma directly
8 contacting the waste packages except in the
9 opportunity where you have a direct dike intersection
10 of the emplacement drift.

11 The preliminary results of the thermal
12 effects of the backfill indicate that if we are going
13 to use a fine grain backfill, we probably would need
14 to reduce the thermal loading in the waste packages or
15 extend the ventilation time.

16 However, this preliminary study, the
17 scoping study, is identifying that perhaps a coarse
18 material, a three to five-inch size backfill material,
19 would, in fact, allow us to continue and support the
20 current thermal loading design specifications.

21 Moving on to the last project we will talk
22 about today would be an evaluation of a way to reduce
23 the seismic hazard by looking at developing a
24 nonlinear ground response motion model.

25 This project has been -- because of the

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1 very long life of Yucca Mountain and its seismic
2 activity, the PSHA has predicted that very large,
3 excessive ground motions would occur there. These are
4 ground motions that are much larger than what many
5 seismologists believe would occur.

6 So what we are doing here is we have
7 joined up with a group of seismologists from
8 universities in California and have established a
9 cooperative agreement with PG&E to be able to evaluate
10 these unexceeded ground motions, these large ground
11 motions, that are being predicted.

12 The way we are going to look at this is
13 three steps. First, we are going to go out and
14 evaluate the geologic constraints at the sites, take
15 measurements, and determine what have been the largest
16 ground movements that have occurred. We are then
17 going to use numeric models to compute the ground
18 motions or the sources that would have occurred to
19 make those motions. And then we are going to back
20 into developing a new model for a seismic hazard
21 analysis.

22 This project has just begun. We are just
23 selecting projects right now through the cooperative
24 agreement. And it will be probably a three or
25 four-year project before we are completed.

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1 That is it for the six projects we have.
2 And I would be more than happy to answer questions.

3 MEMBER WEINER: Thank you very much.

4 I would say at this point we will start
5 with the Committee. Please feel free to ask any
6 questions about any of the presentations. I noticed
7 that Rod Ewing is not here, Joe Payer is coming back,
8 but Mark Peters has agreed to fill in for Rod.

9 So beginning with the Committee, Allen?

10 VICE CHAIRMAN CROFF: I don't think I have
11 any technical questions, but the name of your
12 organization has "International" in it. Can maybe
13 you, John, give a little bit of a description of what
14 is going on in your international programs?

15 DR. WENGLE: Sure. And "International" is
16 really in the title for two reasons. One, we continue
17 to have extensive interaction with other repository
18 programs, obviously the programs in Sweden, Finland,
19 essentially the rest of the world.

20 So there is clearly, for us anyway, a role
21 to play in terms of formal and informal technical
22 exchanges that go along with these other repository
23 programs. There is clearly a policy role for us to
24 play. We have an active role to play in the
25 Radioactive Waste Management Committee, the IAEA, NEA.

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1 So, again, we play those active policy
2 roles. We play a particularly important role in the
3 joint convention process, which will actually be going
4 on in the middle of May.

5 So those components clearly exist, if you
6 will. I would describe them, I guess, in a policy
7 forum. And we continue to do that. Obviously what we
8 are also trying to do, as Rod highlighted in his
9 presentation, Joe I know didn't highlight as much in
10 his but he certainly has international activities and
11 involvement in formal exchanges going on as well, same
12 with natural barriers. We are trying to actively
13 encourage, if you will, a reaching out so that we
14 essentially join with the rest of the world. We don't
15 need to duplicate work they have already done. We can
16 learn quite a bit, quite a bit, from their approaches.

17 Granted, our situation is a little bit
18 different technically. Typically they will work in a
19 saturated reducing environment. We will not. But,
20 nevertheless, there are areas that overlap where we
21 can learn a great deal.

22 So clearly there is a policy component to
23 our international program as well as a, if you will,
24 science and technology component.

25 MEMBER WEINER: Thank you.

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1 CHAIRMAN RYAN: Well, thanks to all of you
2 and, Rod, even in his absence, for really interesting
3 presentations. It's been a productive and fun-filled
4 morning with drinking water from a fire hose, but it's
5 great. I mean, it's been well-organized. And we
6 really appreciate the time you put into preparing.

7 You know, when I think about the range,
8 you know, Rod wasn't so willing to speculate on orders
9 of magnitude improvement in TSPA while, Yvonne, you
10 and your team were.

11 But it's interesting to think about the
12 question. How does all of this get translated into
13 the Yucca Mountain project and into the TSPA and when?
14 I know that's a big question, but it's interesting to
15 think about. How does this work bear fruit at the end
16 of the day?

17 DR. WENGLE: And, again, certainly
18 everyone in your respective areas, feel free to jump
19 in, but it's an area that we are particularly actively
20 concerned about.

21 Frankly, we were not so initially. We
22 knew that it would be several years before we would
23 even begin to have results that we would consider of
24 some interest to the project.

25 We are now looking at, however, formally

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1 incorporating what I would describe as the TSPA
2 modelers into each of our thrust areas so that as we
3 now begin to generate results, we have a person
4 essentially built into each and every one of our
5 thrust areas, to take those results and translate them
6 over into the project.

7 CHAIRMAN RYAN: That is the how. How
8 about the when?

9 DR. WENGLE: The when essentially will
10 commence in terms of when we will do this, we will
11 begin to integrate those people, really, over the next
12 several months with an idea being that by the time the
13 next fiscal year rolls around, they will be fully
14 integrated into each of the thrust areas.

15 CHAIRMAN RYAN: Have you talked to the NRC
16 staff and have plans to communicate with them on these
17 results as they come out because they're in the TPA
18 side of the house and have their obligations to be
19 prepared to review in LA? So have you been in
20 communication with the NRC staff to prepare for that?

21 DR. WENGLE: We have been in some
22 communication with them; quite frankly, not as much as
23 we need to. But, actually, we hope that this would be
24 certainly at least an informal introduction for the
25 NRC staff, but we look forward to active communication

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1 with them.

2 CHAIRMAN RYAN: I am sure as we think
3 about all your work today, that is an area, of course,
4 for our obligation of advising the Commission, that we
5 will be thinking about.

6 DR. WENGLE: Yes.

7 MR. PETERS: Mark Peters, Argonne.

8 I sat there last week at our meeting and
9 started to sit there and think about how this all
10 might wire together, my words.

11 CHAIRMAN RYAN: Your internal review
12 meeting?

13 MR. PETERS: The source term meeting, yes,
14 that Rod alluded to.

15 CHAIRMAN RYAN: Okay.

16 MR. PETERS: All this great data
17 collection, experimental work. And Rod mentioned the
18 small Berkeley task that Carl Steefl is leading to try
19 to put it into a conceptual process model. But how
20 does that translate into a TSPA model, TPA model?

21 I have already started to talk to a few
22 TSPA people informally about needing to bring them in.
23 It's not straightforward. It wasn't to me anyway.
24 I'm not a TSPA person.

25 But I sat there and looked at all of that

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1 stuff. And it wasn't obvious to me how it all wired
2 together without a lot of intellectual time spent with
3 the modelers, experimentalists, and the TSPA proposal.

4 CHAIRMAN RYAN: I think you've hit the
5 nail on the head there, Mark. I mean, for a modeler
6 to accept something, they have got to spend the
7 intellectual time to buy into it. So the better they
8 understand it the earlier, the --

9 MR. PETERS: So I am going to be a big
10 proponent to John to start that process. At least
11 personally, that is my opinion.

12 CHAIRMAN RYAN: Thanks.

13 DR. TSANG: I should also add in the
14 natural barrier, we have, of course, very much
15 involved all the ones in the ORD. They are familiar
16 with all the things that we are doing.

17 Then as far as the NRC staff, I think they
18 have both on the Peña Blanca and also the drift
19 shadow. They have come out.

20 CHAIRMAN RYAN: Yes. Some elements in the
21 natural area do overlap a bit, but some of these other
22 areas, it's exciting and new.

23 DR. TSANG: Right. And, thirdly, on all
24 the work in the natural barrier, we very much adhere
25 to the Quality Assurance Program so that if at any

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1 time, you know, if we wanted to transfer the data or
2 whatever to the project.

3 CHAIRMAN RYAN: Thank you.

4 MEMBER WEINER: Yes?

5 MS. GILL: Yes. If I could just interrupt
6 for a moment? April Gill. I'm with DOE. I'm the
7 Regulatory Interactions Division Director.

8 I just wanted to build on what Dr. Wengle
9 and Dr. Tsang have said with respect to keeping NRC
10 staff informed on what is going on with science and
11 technology. We're very concerned about that.

12 And you can see the number of NRC staff
13 here today. The level of interest I think is very
14 high. And it's very exciting and productive work that
15 Dr. Wengle has managed.

16 We had an appendix 7 meeting, which is a
17 formal public interaction on Peña Blanca that Dr.
18 Tsang mentioned. I would estimate, 15 or 20 NRC and
19 center staff came out to Las Vegas for that meeting to
20 get the latest results, very well-attended, you know,
21 a lot of good information exchanged.

22 I have talked to Dr. Dyer, who will be
23 taking over the Science and Technology Program
24 management with the reorganization that I believe Mr.
25 Golin is announcing today. And he supports having a

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1 formal public technical exchange with the NRC staff on
2 the science and technology results that you have heard
3 today. So that will provide the NRC technical staff
4 with a greater opportunity to ask questions and to
5 probe.

6 We have been very concerned, though. I
7 know you heard Dr. Wengle say this, that this is not
8 part of the licensing baseline yet. And we have
9 maintained a very clear separation between that
10 information that is necessary for our 10 CFR Part 63
11 regulatory compliance case and this information. So
12 we didn't want to confuse things or muddy the waters
13 with the NRC staff because we will have a fully
14 compliant license application.

15 This in our mind just adds confidence to
16 what we have for Part 63. So we wanted to maintain
17 clarity in the two separate programs. But you have
18 heard Dr. Peters talk about integration. Dr. Tsang
19 has talked about the fact that the quality assurance
20 pedigree exists for this information.

21 So we believe that that translation should
22 be relatively simple because that was part of the
23 planning for the Science and Technology Program from
24 the very beginning. It's not just research and
25 development. It's to help the repository program.

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1 Sorry to interrupt. I hope that helps.

2 CHAIRMAN RYAN: That's all right.

3 Just let me ask one more clarifying
4 question, if I may, Ruth. I'm confused, then. On the
5 one hand, we have presentations that talk about orders
6 of magnitude improvement in TSPA-calculated dose
7 results. Yet, this is separate and apart from the
8 license application. We're talking about materials to
9 replace or augment or improve alloy-22, you know,
10 which is a part of the repository design. So the
11 sharp line that you described is not as crystal clear
12 to me.

13 I'm not saying that's a bad thing. I'm
14 simply saying that if this information is eventually
15 going to drift, no pun intended, toward being
16 supportive in some way to an LA or B, I think it's
17 helpful for the NRC staff -- and I'm not really
18 speaking for them. I'm just saying if I were in that
19 shoe, I'd want to, you know, have access and
20 understanding earlier, rather than later.

21 MS. GILL: Yes. And that is why we
22 supported having a technical exchange with them.

23 CHAIRMAN RYAN: Technical exchanges are
24 good, but, you know, that's the start of really
25 getting your fingers into the data and the details and

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1 really examining them kind of in an independent way,
2 which, in fact, is their role. So just a thought.
3 Thanks.

4 MEMBER WEINER: Don Payer wanted to --

5 MR. D. PAYER: That's okay.

6 MEMBER WEINER: It's gone by?

7 CHAIRMAN RYAN: Lawrence?

8 MR. KOKAJKO: Lawrence Kokajko, Deputy
9 Director, Technical Review Directorate, High-Level
10 Waste Repository Safety Division. I will speak for
11 the staff.

12 I appreciate your question, Dr. Ryan.
13 That was a very appropriate question to ask because
14 there were some things that were said here today that
15 clearly caught my ear and attention regarding what you
16 were doing.

17 For example, Yvonne, you mentioned
18 something you would like to prove that you could meet
19 the standards without relying on engineered barriers.
20 And clearly a lot of work has been done under that
21 area. And I would like to know the nexus to the LA,
22 which we have not yet heard.

23 I mean, I appreciate April's remarks
24 earlier, but we have tried to get this information for
25 some time and have not been able to. I do encourage

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1 a full open technical exchange on these topics as soon
2 as possible. Dr. Wengle, I challenge you to work with
3 OCRWM to help get to that point.

4 And so I do appreciate that offer because
5 I do think that it will be more than just supportive.
6 I believe that this information sounds far more
7 baseline than what we have currently heard.

8 And this is some new information. Our
9 staff has been following some of the work on
10 structurally amorphous metals, as Dr. Ryan, I know you
11 pointed out. And we do appreciate that, but clearly
12 there is much more to the story than we have heard
13 thus far.

14 A question, though, I do have because it
15 is going to be a question that the staff will raise
16 with you when you come in with the OCRWM
17 representatives as well as the data, the information,
18 the models that are either developed or derived. Is
19 it under a quality assurance program? Because that is
20 going to be an element of the license application, and
21 we will need to know that. So I am giving you a
22 head's up on that now. That is a question that we
23 will want to address in depth when you do come in.

24 And, again, I would like to encourage
25 April to take back to Mark Williams and others that we

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1 would like to meet on these topics as soon as
2 possible. And I do appreciate you coming in and
3 talking with us today. This was very informative and
4 very intriguing, I might add. It was a great
5 presentation.

6 Thank you, Dr. Ryan.

7 MEMBER WEINER: Does somebody want to
8 comment on the QA question?

9 DR. WENGLE: Well, yes. I would have just
10 two comments. First of all, we will certainly welcome
11 a formal technical exchange. And, actually, I'm a
12 little confused by the reference to the fact that it
13 sounds like some sort of preliminary effort was made
14 to arrange this and that didn't happen. Certainly no
15 one spoke to me about it.

16 I do know that we tried to initiate,
17 actually, several exchanges on structurally amorphous
18 metal. We had even gotten to the point of scheduling
19 dates and times for it, but it was the NRC that was
20 unavailable at that particular time.

21 We certainly welcome the opportunity to
22 have such an exchange.

23 MR. KOKAJKO: Yes. We could talk
24 afterwards. There is another side of that story.

25 DR. WENGLE: Sure.

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1 MEMBER WEINER: I would like to give the
2 rest of the Committee a chance. Jim?

3 MEMBER CLARKE: Just a quick question.

4 MEMBER WEINER: And then get back to the
5 QA question that --

6 MEMBER CLARKE: A quick question for Jef.
7 You mentioned the amorphous metal approach is being
8 considered as a candidate for use, either in place of
9 the LA C-22 or the titanium or both. And you
10 mentioned the incremental cost savings, which I
11 missed. It was some dollar per pound basis.

12 MR. WALKER: We've done some preliminary
13 just studies looking at costs of the material that
14 make up alloy-22 and the costs of the material that
15 make up the iron-based structurally amorphous metal
16 material. Using those numbers, we're finding that the
17 iron-based amorphous metal is about eight dollars a
18 pound.

19 MEMBER CLARKE: So has anyone projected
20 that savings to the whole project?

21 MR. WALKER: Yes. There is a projection.
22 And it's too unreasonable. I mean, it's one of those
23 things. We are in an early research stage.

24 MEMBER CLARKE: Sure, sure. I understand.

25 MR. WALKER: And we're working with

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1 Caterpillar. We're working with others. We have
2 pretty good numbers to demonstrate to know what the
3 costs are for both fabrication and for production.

4 However, you know, at this point in time,
5 we just aren't that tied in. Well, we haven't gotten
6 to a point where we want to be as tied in to be able
7 to come up with a firm economic number that we are
8 willing to publish.

9 MEMBER CLARKE: Sure. I understand.

10 CHAIRMAN RYAN: How about a bunch of
11 money?

12 MEMBER CLARKE: I was going to say --

13 MR. WALKER: More money than all of us in
14 this room could probably spend, I think.

15 MEMBER CLARKE: I was going to say
16 substantial, possibly staggering could be an answer.

17 MR. WALKER: That would be a good start.

18 MEMBER WEINER: Dr. Wengle, do you want to
19 respond to Lawrence's question about QA?

20 DR. WENGLE: Much of our work is done in
21 accordance with a QA RD. However, not all of it is.
22 For the particular work that is not, we are either
23 prepared to go back and redo it should the results
24 bear it out or simply qualify it, qualify it later.
25 But yes, we are aware of the issue.

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1 MEMBER WEINER: I just had a brief
2 question for Jef, which is have you considered this
3 amorphous metal as a matrix for high-level waste?

4 MR. WALKER: For disposal of high-level
5 waste?

6 MEMBER WEINER: Yes, for disposal of
7 high-level waste.

8 MR. WALKER: No. This is the first time
9 that we have heard about that.

10 MEMBER WEINER: Just I was just curious
11 since that is a glass-like --

12 MR. WALKER: You mean in lieu of
13 bora-silicate glass?

14 MEMBER WEINER: Yes. That's something to
15 think about, I guess. It might be an awful idea.

16 As for Dr. Tsang, this is kind of a
17 general question, but it had always struck me that a
18 repository site, what you found when you started to
19 investigate a repository site was never as positive or
20 as good as those qualities that made you pick the site
21 in the first place, it's in the desert or whatever.

22 And I take it from your studies of the
23 natural matrix that that is not true, that you are
24 finding things that are making the site look better
25 than just what caused you to pick it in the first

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1 place. Could you comment on that?

2 DR. TSANG: The attributes that we pick it
3 from in the first place is, first of all, yes, very
4 little water. Secondly, you have all of these faults.
5 In fact, they're good. They drain water away.

6 Some of the things that we didn't know in
7 the beginning when we studied the mountain is that
8 everyone thinks the infiltration is the same. That
9 means from the top of the mountain is the same as
10 percolation. And that is the water that gets into the
11 drift.

12 Now, for the last five or six years, we
13 are very clear. Actually, a very small fraction of
14 that percolation comes into the drip. That's a
15 seepage. But it is under ambient conditions.

16 Then, as I already mentioned, the project
17 used a very conservative approach for matrix
18 diffusion. And these few tests we are finding out
19 they play a much larger role, the matrix diffusion, in
20 unsaturated zone.

21 MEMBER HINZE: Wasn't also one of the
22 reasons was the use of the zealites in the Calico
23 Hills to absorb the --

24 DR. TSANG: Right.

25 MEMBER HINZE: Where are you on that?

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1 DR. TSANG: It's still not conclusive that
2 we know the zealites have the sorption characteristic
3 to solve it, but, you know, we do not know whether we
4 look at the flow pattern, whether it avoids those
5 areas or actually goes through those areas.

6 MR. BODVARSSON: Actually, can I make one
7 more comment, then, because I thought this was an
8 excellent question. Like Yvonne said, the four that
9 the USGS said would make the site good was the low
10 infiltration, the drainage in the high permeabilities,
11 the presence in the zealites, and unsaturated zone.

12 What we have found is that the manmade
13 open openings, the tunnels are really the key to the
14 natural barrier. The capillary that allows the water
15 to go around the drift. The drift shadows areas.

16 The complex processes around the drift
17 that allow us to have rather benign water at the drift
18 so the chemistry along the waste packages is rather
19 benign makes it so that your question is exactly right
20 on target that we have learned a heck of a lot and
21 what we thought in the beginning may not bear out to
22 be nearly as important as what we have found now.

23 MEMBER WEINER: Thank you.

24 Questions from staff? Latif? If you have
25 a question, please come up and use the microphone.

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1 MR. HAMDAN: Thank you. Latif Hamdan,
2 ACNW staff.

3 We hear about the interactions or lack
4 thereof between NRC and OST&I. Can we hear something
5 about the interaction within DOE between OST&I and the
6 project?

7 DR. WENGLE: Sure. I mean, one of the
8 things that I mentioned during my presentation is that
9 on each of the thrust teams, we have a member of the
10 Office of Repository Development, you know, a
11 particular individual that would be responsible
12 technically for that area.

13 So, for example, on the natural barriers
14 area, Dr. William Boyle is the program representative
15 on that panel. Paige Russell would be responsible for
16 Joe's area. And Jane Severenson would be responsible
17 for the source term area.

18 So we certainly believe we have quite good
19 communication with the larger project and with OST&I
20 through those points of contact.

21 MEMBER WEINER: Anyone else? Jef, did you
22 want --

23 MR. WALKER: Yes. On the technology side,
24 which requires very close coordination, we have a
25 number of things going on. For the amorphous metal,

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1 we, in fact, have a workshop or an integrated project
2 team that includes people from the DOE side of the
3 Yucca Mountain project and also the contractor side of
4 the Yucca Mountain project. They're very much
5 involved in driving the program forward and
6 establishing what the requirements are and our
7 decisions that we are trying to get to.

8 And also on many of the other projects, we
9 are fully integrated with the projects. For instance,
10 on the backfilling, it is, in fact, very
11 well-integrated. Part of the VSC team is doing that
12 backfilling project for us.

13 So we are as close as we possibly can be
14 because we know the technology is not going to be
15 accepted unless we have ownership from the projects.

16 MEMBER WEINER: Bob Budnitz?

17 MR. BUDNITZ: Thank you, Ruth. I'm Bob
18 Budnitz from the Lawrence Livermore National
19 Laboratory.

20 I want to talk about a philosophy that I
21 think hasn't been mentioned here as strongly as it
22 needs to, which has to do with the long-term nature of
23 this OST&I effort and the handoff process and how that
24 relates to the long-term effort.

25 Margaret Chu founded this at the end of

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1 2002 and brought me there to stand it up with Tom
2 Tiesen and Mark Peters. The three of us stood it up
3 for the first year and a half before John Wengle and
4 Jef Walker and the others came. And thank God. They
5 are doing a great job carrying it on.

6 We had a philosophy at first, which I
7 think is the right philosophy, that this is going to
8 be a 5, 10, 15, 20, 30-year effort that should last as
9 long as the repository is in active development. You
10 always need new technology.

11 The idea was that we would start 10 or 20
12 or 30 or 50 projects. And you can see how many there
13 are focused around. Some of them would succeed soon,
14 and some of them wouldn't succeed for a long time.
15 And some of them might not succeed.

16 But in every case, when one of them
17 succeeds, what success means is that the main project
18 picks it up in Las Vegas. And it becomes part of
19 their thing. And then OST&I drops it and goes on to
20 do something else.

21 Now, they don't quite drop it. There has
22 to be a transition. And that transition has to be
23 worked on carefully. And John and Jef and the others
24 have talked about how hard that is because finally now
25 for the first time three years later, some real stuff

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1 is coming out the back that hadn't happened in the
2 first year. But it's now coming out. That has to
3 happen.

4 But ultimately and, actually, rather soon,
5 project number 16 -- I'm just making up one. It
6 doesn't matter what it is. The project picks it up
7 after the transition and runs with it. And then OST&I
8 goes and takes the money that they were using for that
9 and does something else with it. Okay?

10 It would be a tragedy if all of these
11 first projects that we started all -- you can see all
12 of the thrust areas and all the stuff that went on.
13 The next three or four years was entirely consumed
14 with taking them and implementing them, rather than
15 transitioning them and doing new stuff.

16 That would be terrible because what that
17 would mean is it would become a short-term
18 implementation of the stuff we started in '02, '03 and
19 '04. That's the wrong thing to do. The right thing
20 to do is to do the transitions and use the money for
21 something else.

22 And I'm worried about that. I'm no
23 longer, you know, there helping them stand this thing
24 up. I'm back there more helping them a little bit,
25 but as a citizen and as a scientist and as a Livermore

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1 employee of the Department of Energy, I am worried
2 about that.

3 The reason I am worried about it is that
4 I can see the possibility that that scenario could
5 come about and that the vision to do something new in
6 '07, '08, and '09, and 2010 would be replaced by, "Oh,
7 no. We're going to use that money to implement the
8 stuff we started in '04 and '05." And that's in
9 error.

10 MEMBER WEINER: Before asking for a
11 response to that --

12 CHAIRMAN RYAN: I don't think that was a
13 question. That was a comment.

14 (Laughter.)

15 MEMBER WEINER: No, but there may be a
16 response just the same. I am going to ask the center
17 folks. Do you have any questions or comments for our
18 speakers?

19 MR. PATRICK: Yes, Ruth, several. This is
20 Wes Patrick.

21 First, thanks to several people there.
22 Thanks to OST&I. I am hopeful that getting these
23 materials and listening in today will stimulate a
24 number of us to go back and dig in in your greater
25 detail to your annual report. There's a lot of meat

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1 there that underlies it.

2 Second, thanks to staff and ACNW for
3 allowing us to participate. It has been very helpful
4 for us. We did not receive and we would like to
5 receive from Mr. Walker a copy of his presentation
6 materials. If that could be e-mailed to one of the
7 center staff, that would be helpful. Alan Fetter can
8 give you an e-mail address or send it to bsagar@swr.

9 CHAIRMAN RYAN: Wes, I think in that
10 regard, we will make a CD of all the presentations and
11 send it out.

12 ML: Alan has that CD already.

13 CHAIRMAN RYAN: Alan has it already.

14 MEMBER WEINER: Yes. We'll see to it that
15 you get it.

16 MR. PATRICK: That would be great. We had
17 all but Mr. Walker's. Everything else was provided to
18 us.

19 With regard to a specific question -- and
20 I think this would probably go to Dr. Wengle. It
21 appeared as we were listening to the presentations
22 that the S side of OST&I, the science side, seems to
23 be focusing on areas where things that you would learn
24 would indicate a new program could be implemented in
25 things that could reduce uncertainties that would show

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1 improved performance and the like.

2 We saw nothing in that part of the program
3 that would be addressing potential disruptions, be
4 they features, events, or processes that could be
5 disruptive to the proposed repository.

6 Conversely, it looked like the technology
7 side was I guess more, but not solely so, on potential
8 disruptions. For instance, we heard discussions about
9 things like seismic hazard analysis, like backfill
10 that could be beneficial from the standpoint of
11 dealing with potential intrusions or extrusions of
12 volcanic materials through the repository.

13 To get to the question, first, is that
14 impression reasonably accurate? And, number two, if
15 it is, is that part of the overall strategy that OST&I
16 is pursuing in this regard?

17 MEMBER WEINER: Dr. Wengle?

18 DR. WENGLE: That's an interesting
19 question. I hadn't actually thought about it in those
20 terms before. Certainly I think there probably is
21 some truth to your observation.

22 Is it part of the overall strategy? No.
23 I think it is simply developed that way, actually,
24 from the original competitive call for proposals that
25 went on in 2003 and then subsequently in '05, but I

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1 don't think we have consciously set it up that way.

2 MR. PATRICK: Thanks. That was helpful.

3 Anybody else here have questions from the
4 center?

5 (No response.)

6 MR. PATRICK: We did have a question from
7 a member of the public. Charles Fitzpatrick, attorney
8 for the State of Nevada, is present. Dr. Weiner, is
9 that something that would be appropriate?

10 MEMBER WEINER: Yes, I believe that would
11 be fine right now.

12 MR. FITZPATRICK: Thank you, Dr. Weiner.

13 I just had a quick question. Well, two
14 quick questions. One I think would best be for Mr.
15 Walker. If I understood the discussion of the
16 high-performance corrosion-resistant coatings that
17 could actually be possibly used instead of alloy-22,
18 you talked about the properties of durability and
19 resistance and, in fact, more flexibility perhaps with
20 temperature.

21 But what about the passive layer that is
22 so important to the long-duration life of the
23 alloy-22? I didn't hear you discuss whether that
24 would be associated with the coatings or not.

25 MR. WALKER: Yes. First let me make clear

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1 that this has not been proposed as a replacement to
2 alloy-22 at this point in time. It is still in the
3 Science and Technology Office.

4 And I apologize. I went through things
5 far too quickly. In the slide presentations, when you
6 do receive them, there are discussions of the passive
7 layer. It has a very high repassivization potential,
8 perhaps as much as twice that of alloy-22 in our
9 analysis we have done so far.

10 We also have additional work going on in
11 that area right now with the corrosion co-op by Dr.
12 Payer looking at the fundamental issues associated
13 with that, as he is with alloy-22, and also additional
14 work going on at Livermore to determine the passive
15 layer corrosion resistance or the resistance to
16 initiating corrosion using the passive film.

17 Does that answer your question?

18 MR. FITZPATRICK: I think the best you can
19 at this point. Thank you.

20 The second quick question was as far as
21 this clear line between the 10 CFR 63 licensing
22 program and this OST&I program, is not the budget from
23 Congress for the Yucca Mountain from which the budget
24 for OST&I comes or do I misunderstand and you have a
25 separate budget?

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1 DR. WENGLE: Our budget is contained
2 within the overall Office of Civilian Radioactive
3 Waste Management budget.

4 MR. FITZPATRICK: Thank you.

5 MR. PATRICK: One other question here from
6 Budhi Sagar.

7 MR. SAGAR: This is Budhi Sagar. My
8 question is on natural barriers. You know, we all
9 know in hydrology or geochemistry how difficult it is
10 to analyze different processes that give rise to
11 transport, including sorption, matrix diffusion,
12 collections, whatever the process is that has
13 occurred. In that difference scale, most arguments
14 fail.

15 My question is, when you interpret, for
16 example, the matrix diffusion, the scale effect, the
17 space scale effect, do you have anything that you can
18 truly separate out these effects that you are
19 representing in your graph that, indeed, this is the
20 matrix diffusion that you are seeing in a different
21 space case?

22 DR. TSANG: Bo, do you want to go or do
23 you want me to go?

24 MEMBER WEINER: It sounds like he's gone.

25 MS. TSANG: You are quite right, you know.

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1 Whenever you do a model, you know, the parameter, I
2 will say it's like a lump parameter. And you say that
3 this is a matrix diffusion.

4 On the other hand, when I present on all
5 of the data of the fuel scale, the enhancement on the
6 fuel scale, they are -- let me see. I don't think you
7 can say, "Well, 100 percent I can separate out what is
8 what," but, however, I think in both the literature
9 study of all the data and also particularly in the two
10 fuel tests, the Alcovate NICHE III and the Alco 1, I
11 think we are fairly confident that it is the matrix
12 diffusion.

13 MEMBER WEINER: Thank you.

14 Are there further questions from anyone?

15 (No response.)

16 MEMBER WEINER: Hearing none, I want to
17 thank the panel, OST&I folks, for an absolutely superb
18 presentation and extremely informative. So thank you
19 very much.

20 Having said that, I will turn it over to
21 the Chairman.

22 CHAIRMAN RYAN: Thanks, Ruth. And thanks
23 for a nice job this morning. Again, I want to add my
24 thanks on behalf of the whole Committee, the ACNW
25 staff, and the NRC, and other participants in the

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1 audience here. It is good we are in a big room today,
2 which is great. It really has been a very informative
3 morning, and we have learned an awful lot about all of
4 your work that you have conducted and hope to schedule
5 a time when we come back and hear the updates and see
6 where things are going from here. So thank you all
7 very much, appreciate it.

8 With that, we will adjourn for lunch. And
9 we will reconvene on the record at 2:00 o'clock.

10 (Whereupon, a luncheon recess was taken
11 at 1:02 p.m.)

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1 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

2 (1:59 p.m.)

3 CHAIRMAN RYAN: Well, it is the appointed
4 hour. So I guess we will get started. If we could
5 convene and go back on the record, please? We are
6 here for the afternoon session to have an update from
7 Dr. Carl Paperiello, who is the Director of the Office
8 of Nuclear Regulatory Research. And we will hear from
9 Dr. Paperiello on programs of interest in RES related
10 to the activities of the Committee. Welcome, Dr.
11 Paperiello.

12 DR. PAPERIELLO: Thank you.

13 11) BRIEFING BY THE DIRECTOR OF THE
14 OFFICE OF NUCLEAR REGULATORY RESEARCH (RES)

15 DR. PAPERIELLO: I've handed out my notes
16 for this presentation, slides. Of course, I think, as
17 most people know, I am the outgoing Director of
18 Research. I will be retiring in 36 days. So --

19 CHAIRMAN RYAN: But who is counting?

20 DR. PAPERIELLO: Well, I've been here over
21 30 years. And in thinking about it, I have been 36
22 years out of graduate school. And I have been a
23 manager for 33 of the 36 years. And, frankly, I am
24 tired. And I'm 63, and my wife is 65. It's time to
25 get out of the hubbub of management.

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1 So, anyway, I'm going to talk to you today
2 about what our organization currently looks like
3 because we have reorganized. And so where the
4 activities that you are interested in are being
5 accomplished within the Office of Research, I see the
6 near-term activities for the ACNW, future work, things
7 that I see coming down the pipe in a three to
8 five-year time frame, some strategic issues that I
9 have thought about.

10 And then I had an e-mail from staff, your
11 staff, with some questions. And I think I've
12 attempted to answer them. Some of the issues here I
13 know you are interested in, actually some I was
14 interested in talking about. And so this is sort of
15 a catch-all here.

16 At the back of the handout I gave you is
17 the current organization chart. This went into effect
18 about a month and a half ago. Outlined or highlighted
19 in yellow are the locations into which activities are
20 going on that might be of interest to the ACNW.

21 The one deputy directorate has the
22 radiation protection environmental risk and waste
23 management. And it has two branches: a Health
24 Effects Branch and a Waste Research Branch. That has
25 moved intact from where it had been in another

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1 division. So not much has changed. It's the same
2 organization. Only it's now under another division.

3 Within the engineering research
4 applications is a Mechanical and Structural
5 Engineering Branch. And the activities going on there
6 are those that are related to mechanical aspects,
7 things like the PRA and the like for dry cask. The
8 things that involve what goes on with dry cask and
9 transportation canisters will go on in that particular
10 branch.

11 I would say my biggest concern in all of
12 research in this aspect is there is nobody at a higher
13 level who is a health physicist. With my departure,
14 there won't be anybody, any SES managers, within the
15 Office of Research that are health physicists. In
16 fact, there are very few SES managers in the agency
17 that are health physicists. So I would have that be
18 my biggest concern, but I'm not sure what at this
19 point can be done about it.

20 Any questions about the --

21 CHAIRMAN RYAN: About the organizational
22 chart?

23 DR. PAPERIELLO: Yes.

24 CHAIRMAN RYAN: Well, that comment is an
25 interesting one. How would you think that we could

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1 address it? I mean, it's clear that radiation
2 protection is an integral part of the agency's
3 responsibility. So it seems like a gap is developing,
4 maybe not just in research. Maybe it's throughout,
5 too.

6 DR. PAPERIELLO: Well, there are HB
7 managers in NMSS. You know, there are just not a lot
8 of health physics managers within the agency. That's
9 the way it is.

10 CHAIRMAN RYAN: Yes. Well, it's an
11 interesting thing to think about. Thanks for pointing
12 it out.

13 No. I would just say if you wouldn't mind
14 just going through your briefing. And we'll pick up
15 with questions about that. Can we do that?

16 DR. PAPERIELLO: Okay.

17 CHAIRMAN RYAN: Yes. Great.

18 DR. PAPERIELLO: One other thing I would
19 like to bring to your attention --

20 CHAIRMAN RYAN: Uh-oh.

21 DR. PAPERIELLO: And I think that Mr. Ryan
22 would be the most interested in this. I was going
23 through some old health physics journals today. And
24 in September of 1978, there was a write-up by Dade
25 Mueller in his capacity on the ACRS doing a review of

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1 health physics research administered by the U.S.
2 Nuclear Regulatory Commission.

3 And from what I can tell here, most of
4 this write-up deals with what you are doing today.
5 It's interesting because not much has changed.

6 CHAIRMAN RYAN: Oh, I'll have to --

7 DR. PAPERIELLO: The budget's about the
8 same.

9 CHAIRMAN RYAN: Nineteen seventy-eight?
10 The budget's about the same?

11 DR. PAPERIELLO: About the same. It looks
12 like about four million dollars altogether between
13 health effects and waste. So it's an interesting,
14 interesting perspective.

15 Let's talk about near-term activities. I
16 know we are interacting with the ACNW. There is a
17 briefing in the Radiation Protection Program in April.
18 There is a May briefing on BEIR VII. And the staff
19 was supporting an ACNW groundwater-monitoring workshop
20 and I understand also a workshop on concrete
21 performance related to waste incidental to
22 reprocessing.

23 I would like to make one observation about
24 WIR because it goes back to an era when we were
25 supposed to be doing research on entombment. My

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1 concern -- and it also is related to another issue.
2 And that is the issue of user needs.

3 My goal in the two years I have run
4 research was to ensure that research was focused on
5 the agency's regulatory goals and not research for the
6 sake of research.

7 Now, let me give you a example. What I
8 found on entombment is people were working on how long
9 reinforced concrete will last. There was no work on
10 source term, no work on institutional control. In
11 fact, there was no work on understanding what did this
12 structure have to do and for how long did it have to
13 do it, not how long concrete could last but how long
14 would it have to last, was it feasible. If you had a
15 big enough source term with a long enough half-life,
16 it may be completely infeasible.

17 If somebody pointed out that, well, if
18 this structure fell apart and somebody went in and
19 they would get a very high dose, at the end of 2,000
20 years, -- I'm making the number up -- then it will be
21 completely infeasible. And nobody was doing that
22 work. The only work going on is how long reinforced
23 concrete would last.

24 And so in my mind, when we're doing
25 research, we need to know what is the application.

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1 What are you going to use it for, and are we doing all
2 the work we need to do to accomplish our purpose.

3 I know there's an issue for the
4 performance of concrete relative to WIR raised with
5 the staff because somebody asked a question, "How long
6 does it have to last?" I mean, if you came up with an
7 outrageously high and long number, it probably is
8 useless to start. But if, in fact, you said, "Well,
9 you know, 40 years, it will have enough decay that it
10 doesn't make any difference."

11 Well, that's something I'd give it a stab.
12 But if somebody came up and said, "4,000 years," I
13 think you've got to ask whether or not it was feasible
14 to begin with. Do you know what I'm saying?

15 And that's just an example. When you go
16 down a research path, you ought to know what the final
17 product is, what the application is. And do you have
18 all of the information you are going to need? And are
19 you doing research in all of the areas that you need
20 to do research in order to get to where you are
21 supposed to be or where you think you want to be?

22 So, anyway, just a reflection on the
23 approach to research that I brought to the office when
24 I came, research had to be focused on a regulatory
25 product, a rule, guidance, a tool used by an

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1 inspector. And you had to know what it was. If you
2 didn't, then you didn't know whether or not you were
3 doing all the work that had to be done or if you could
4 even get there.

5 Ongoing work, some of which you may be
6 interested in and certainly over the next year or two,
7 you may ask for information. We're supporting a whole
8 host of environmental issues in NMSS, mostly relating
9 to decommissioning and waste disposal.

10 With NRR, we're doing support right now on
11 groundwater contamination; as you're aware, tritium.
12 We found strontium-90 and nickel-63 at Indian Head
13 recently with the performance modeling and monitoring.

14 We're in the process of updating numerous
15 regulatory guides. First, we are updating regulatory
16 guides across in a whole bunch of areas. In radiation
17 protection and waste, there is division 8 that deals
18 with radiation protection.

19 And in division 1 -- and namely reg guide
20 1.109 and a number that are related that deal with
21 demonstrating compliance with appendix I were being
22 updated. That one is particularly difficult.
23 Mechanically you can do it. There's a legal problem.

24 When we wrote appendix I, we effectively
25 wrote it in terms of ICRP II. And it had never been

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1 changed. The attorneys tell us if we want to change
2 the modeling from ICRP II to something more
3 contemporary, we actually have to go back and change
4 the rule.

5 Now, large portions of 109 can be just
6 changed based on all the -- we have all the data
7 because we have all the work we have done on
8 decommissioning. And once an atom gets in the
9 environment, it doesn't know how it got there. To
10 support new reactor licensing across the board,
11 updating regulatory guides is a big deal.

12 We are following national and
13 international radiation protection initiatives: NCRP,
14 ICRP, BEIR VII. We are not doing any research
15 ourselves on radiation health effects. We're
16 following what others are doing.

17 And I have been asked before, "Would you
18 do something?"

19 And I said, "If I could plant a half a
20 million dollars somewhere where it would do some good,
21 I would do it," but I cannot think of any place I
22 could do that. And other people out there are
23 spending enormously larger sums than I have available.

24 By the way, the same policy was enunciated
25 by the agency in 1978, interesting, for the same

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1 reason I just stated. We just don't have the money.
2 And it's enormous sums.

3 There is a Web site you can go to to
4 download the radiological tool box, which is a bunch
5 of useful data and information needed to do external,
6 internal, and shielding calculations.

7 We have updated the VARSKIN data computer
8 code. There is a request to modify Phantoms to redo
9 reenactments. Essentially when you are trying to do
10 dose reconstruction, the major request right now is
11 dealing with hands and doses to hands from people
12 manipulating radiopharmaceuticals.

13 It has occurred to me one of the issues we
14 might need to get into is whether or not our dose
15 limits make any sense. You know, we had this with hot
16 particles.

17 If you actually look into where a one
18 square centimeter and one cubic centimeter come from,
19 you go back to NBS handbook 59 from the early '50s
20 based on a radiobiological concept that nobody
21 believes today. And it's not at all clear to me when
22 you start taking a look at the dose to extremities --
23 and we have had this floating around now for 60 years
24 or 50 years -- that, in fact, we have actually defined
25 what an extremity is and what volume of an extremity

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1 is.

2 And maybe, in fact, instead of dealing
3 with the highest one cubic centimeter of volume, we
4 should turn around and alter the volumes. And maybe
5 some of the problems will go away. This is my own
6 private speculation. I'm just saying when you start
7 doing this and you think about, you know, that we were
8 down this path once before.

9 And we went and increased the area over
10 which you average beta dose in the hot particle area.
11 Maybe we need to think about the volume when we think
12 of extremities, something that occurred to me while
13 getting ready for this presentation. And we're
14 working on dose from radiopharmaceuticals. That's an
15 update. We had a NUREG out there that might be
16 somewhere between five and ten years old.

17 We are working on waste packages and spent
18 fuel issues. The package performance study you are
19 aware of for getting -- I seem to be getting
20 Commission votes to defer picking a package until DOE
21 decides what it is going to do; burn-up credit,
22 something about which I have spoken a couple of times;
23 dry cask PRA, which I would like to bring to closure;
24 and transportation risk.

25 For future work, you have heard now about

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1 the advanced fuel cycle initiative. I see all of this
2 as in the future. And I mean indefinite future.
3 There is no place right now where I would place money
4 to do any experimental research. And I see what we
5 need primarily to do is gather information and learn
6 what you are doing.

7 Let's deal with fuel reprocessing. We
8 have roughly on my count 25 regulatory guides in
9 division 3 that are relevant to fuel reprocessing and
10 plutonium processing. They are all dated in the '70s.
11 They probably all have to be updated. But I would not
12 rush out to do it until we had an idea that something
13 was really going to be done.

14 On the other hand, I think that there is
15 a lot to be learned from the existing fuel
16 reprocessing plants in Europe and Japan. We ought to
17 have an idea what kind of operational problems they
18 have. So I think right now we should be in an
19 information gathering.

20 I had a discussion on this. In fact, it
21 was raised by Rap Asard from IRSN when he was here
22 doing the REC. And he is interested in doing
23 collaboration in this area, again, the same thing,
24 just collecting information, not spending money on
25 doing research but gathering data about reprocessing

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1 and the different types of reprocessing and lessons
2 learned and things like that.

3 And one minor issue is there is a
4 provision in Part 20 that for new facilities, you have
5 to -- excuse me. I am coming off a cold, which I got
6 from a granddaughter. There are provisions in Part 20
7 for minimizing contamination.

8 As you are aware, West Valley is a mess.
9 And I know that because I started my career monitoring
10 in West Valley from New York State back in the 1970s.
11 I know what a mess it is.

12 I mentioned waste incidental to
13 reprocessing. Part 20. I see this as probably one of
14 our biggest long-term challenges. And we're beginning
15 to try to gather staff and staff expertise to do this.

16 One is the issue of dose limits. Should
17 they change? This is a policy issue, not just a
18 technical issue. You then have the fact that we have
19 appendix B to Part 20 based on ICRP 30.

20 The last several years we bubblegummed our
21 way all around it. We issue exemptions to numerous
22 people when asked to use ICRP 67, I assume even 72.

23 Looking at the latest changes in ICRP
24 weighting factors, I have not seen -- there is not a
25 big change. In other words, if you look at the

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1 weighing factors and you say, "What is this likely to
2 do to the annual limits of intake?" and the answer is
3 "Not a lot," I think what it means to me is we're
4 getting stability. I think it's time for the agency.

5 But when we do this, the whole United
6 States government has to do this, say, can ICRP 30
7 coefficients and go with the current ones. But when
8 we do that, we're going to have a whole pile of
9 infrastructure that is going to have to change,
10 regulatory guides, computer codes, and everything.

11 So it's going to be a --

12 CHAIRMAN RYAN: It's quite a ripple.

13 DR. PAPERIELLO: It was a lot of work when
14 we wrote the new Part 20 the current Part 20 at the
15 end of the '80s and the early '90s. And there was a
16 lot more support out there for this infrastructure.
17 What I mean, "support," people who could do the work.
18 I'm really concerned about just a pure lack of people
19 who can mechanically do the work.

20 As I said, we're trying to do something
21 about it. We're trying to recruit people to do this.
22 But it's hard to do. And if you turn around and take
23 a look at what I am looking at in terms of resumes and
24 taking a look at new health physics graduates, you
25 don't get a lot of people who are deep into

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1 mathematics.

2 In fact, you talk to the professors who
3 are running the programs. And they say, "Well, most
4 of our students want to be RSOs for medical
5 institutions." You don't need all this stuff.

6 And, of course, my interest in
7 differential equations around here is legendary. So
8 I won't pursue it any further, but that's what I'm
9 looking for. Frankly, I look for people who have had
10 differential equations and have had the computer
11 background.

12 Institutional control. And I know that is
13 a subject you're interested in. I put institutional
14 control in three different boxes. As I said, I think
15 it needs to be related to a specific rulemaking. So
16 I get some bounding on how long it might have to last
17 for before I start asking how long could it possibly
18 last.

19 I'm from Philadelphia. I could point out
20 all kinds of buildings that have been around for 200
21 years. Ben Franklin left the will, left 1,000 pounds,
22 both to the citizens of Boston and the citizens of
23 Philadelphia, to be invested and to be turned over to
24 them, 200th anniversary of his death.

25 That did occur. Boston made more money.

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1 That grew to five million dollars. And Philadelphia
2 only had about 2.6 million. But the point is it
3 works. And you can get an historic estimate of what
4 is the rate of interest you get. I didn't calculate
5 it, but you could probably calculate that, say. And
6 that's a private, not a public fund.

7 I look at institutional control in three
8 separate situations. One is waste disposal sites,
9 which I defined as non-retrievable. We don't intend
10 to retrieve the material.

11 I see retrievable waste storage sites.
12 That could be any place where radioactive material is
13 used but just it's retrievable. If I put spent fuel
14 above the ground, in fact, it is always going to have
15 to be retrievable because, in fact, you can't
16 guarantee that anything is going to last long enough,
17 you know, before the fuel decays.

18 And then I see residual radioactivity
19 sites. These are sites that are accessible, you know,
20 residual contamination. I think when you define
21 institutional control, it has to be done from the
22 different viewpoints.

23 We had some work in our plans. But you're
24 aware that when OMB cut the budget in '07, that
25 research lost half of its funding for '07. So a

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1 number of these projects had to get cut out.

2 And we are aware of DOE activities in this
3 area that we're not currently funding. Until the
4 staff gave me this, I wasn't aware of this. I don't
5 know why. I've got to find out why we're not
6 following up, actively following up. We don't have to
7 actively follow. Just follow. It doesn't take that
8 much usually to follow somebody.

9 Part 61. NMSS has not requested technical
10 support on that, but much of what we have done on
11 environmental work should be relevant to revising Part
12 61.

13 I will tell you revising Part 61 is going
14 to be incredibly difficult. I'll tell you what is
15 going to come back and haunt us on this one. It's
16 going to be how long is the standard applicable for.

17 My impression -- and I was not around here
18 when Part 61 was written back in the early '80s, but
19 my belief is there was an implicit idea that you are
20 talking about 500 years. And I think I have that
21 impression because I believe -- I won't swear to this
22 -- I believe that Class C wastes at the end of 500
23 years has decayed to a level that an intruder will get
24 500 millirem per year, I think.

25 And, remember, the public dose limit in

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1 1981 was 500 millirem per year. And if you start
2 talking about dose limits of 25 millirem and you start
3 saying that it's going to have to last for a very long
4 time without saying what that is and if you look at
5 the rate at which the Midwest erodes per year, you
6 will find out when you have shallow land burial within
7 a period of less than a millennium, you're down to the
8 waste.

9 I'm just saying I don't think revising
10 Part 61 is going to be very easy. I think our major
11 -- it's not the model. It's going to be major policy
12 decisions that are going to --

13 CHAIRMAN RYAN: Just a couple of comments
14 here. You're right. It's 500 millirem per year. And
15 it was based on the Class C waste. That's in a draft
16 EIS, that detail. That's the only place you'll see it
17 spelled out.

18 But the interesting part, too, is it's
19 also an extreme bounding case scenario of exposure.
20 The resident farmer has to grow his food and ground up
21 Class C hardware. So transfer effect is akin to soil.

22 So there is room on all sides of that, to
23 use today's word, to risk-inform it. But you're
24 right. It's a challenge.

25 DR. PAPERIELLO: Now you are defining how

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1 long is institutional control, things like that. The
2 uranium recovery, a lot of our work -- and I know we
3 have any number of NUREGs out involving uranium
4 recovery. We have one reported *in situ* leach mining
5 that is going to be revised to deal with financial
6 assurance.

7 Let's talk about health physics. And this
8 I made reference to earlier. I'm interested in
9 bringing a lot of work in-house because I'm not too
10 sure, particularly as it were, -- we're getting
11 support from the national laboratories -- how long
12 that will last. It just doesn't seem to have a lot of
13 emphasis in DOE.

14 I want to be able to do dosimetry and
15 computer modeling in-house. We're looking at some
16 issues in incident response and upgrading the
17 technical manuals in support of incident response.
18 We're looking at uncertainties in the modeling and a
19 number of aspects of computer codes.

20 We support the program offices. Right now
21 we have been supporting the regions on the leaks that
22 have occurred at some of the nuclear plants. And we
23 intend to continue to do much of the work that we're
24 doing now through all the various interagency
25 agreements.

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1 You've got to realize that I started this
2 when I was Director of NMSS because I knew --
3 actually, a bit of a sneaky, I said the political
4 figures could argue over the standards, but let's get
5 the scientists in all the agencies to agree on what
6 the dose was and then let the political figures decide
7 what the allowable dose is.

8 And let's not at least have arguments over
9 "Well, I want one dose. You want that dose." And now
10 the different agencies are using different models.
11 And so let's get agreement on the number and then let
12 the political and policy-makers decide on what the
13 acceptable levels are. I see that whole program
14 running along very well.

15 One issue in here in terms of -- we'll
16 mention it a little later, get in the collaboration.
17 Strategic issues, human capital and knowledge
18 management. Who is going to replace us? And are we
19 going to have -- again, I worry about health
20 physicists with strong mathematical and technical
21 backgrounds because a good deal of health physics
22 that's out there in practice really is primarily
23 managerial and is not deeply technical. It doesn't
24 have to be deeply technical.

25 But we establish standards and deal with

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1 models. And we have to be. And where do you get
2 them? And where are they trained? So human capital,
3 preserving data.

4 Hopefully we won't have to deal with
5 fallout again, but there is a lot of fallout data out
6 there that demonstrates how radionuclides move through
7 the environment. It's irreplaceable.

8 Animal studies. The animal studies are
9 irreplaceable because nobody has the money to kind of
10 reproduce them. And can you make sure we preserve
11 that data?

12 Maximized use of cooperative agreements.
13 Can we learn from environmental modeling of
14 non-radioactive material transport? Can we learn
15 about radioactive materials? There is a lot more
16 money being spent on environmental modeling in areas
17 other than nuclear. Are there ways we can learn?
18 Does the library subscribe to the proper journals and,
19 of course, tracking research done by other federal
20 agencies?

21 You had specific questions, user needs.
22 I think I've defined my position. I don't think a
23 user need is a restriction. In the final analysis, we
24 just don't depend on user needs. What I really like
25 is technical advisory groups, get a group from both

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1 the office we support as well as research to maintain
2 oversight.

3 I started this as Director of NMSS. I
4 believed that I was responsible for any research done
5 on behalf of NMSS. And I made my staff follow what
6 was going on in research that was relevant to NMSS.

7 The problem is I found out my staff was
8 being a bit dishonest, that if they wanted to get a
9 problem off their plate, they would make it a research
10 problem, throw it over the fence, and then, "Geez, I
11 don't have to worry about it for three years. And
12 I'll tell the Commission or anybody else, 'Oh,
13 Research is working on that.' That way I don't have
14 to worry about it."

15 Well, what happens is over the course of
16 time, the nature of the problem evolves. And so
17 Research might come back with an answer in three
18 years, and it turns out the problem moved.

19 This way, by having a technical advisory
20 group, as we're getting data, it's fed to the user.
21 The user is using it. Yes, it fits or doesn't fit.

22 And, two, as the problem evolves, I mean,
23 sump research right now is a clear example. As we're
24 finding out things and getting to the industry and the
25 industry is responding, the nature of the question is

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1 changing.

2 So that is how I see the program working.
3 It is not really a constraint. If I think something
4 really needs to be done, I think it's my job to sell
5 it to the office that I am supporting.

6 If you take a look at the final analysis,
7 by law, by law, my job description is to recommend to
8 the Commission research needed for licensing or other
9 regulatory purposes and then carry out research as
10 directed by the Commission.

11 As a practical matter, user need,
12 technical advisory groups, and things like that are
13 surrogates for the Commission approval of that
14 research.

15 So it's not a question of research, going
16 off and doing something on its own without being
17 accountable to somebody in the agency. It certainly
18 starts with the Commission, as written in law.

19 Cooperative agreements and what are we
20 doing. Just as we didn't in 1978, we are not funding
21 radiation health effects research, but we are
22 following what other people are doing. And we are
23 cooperating in low-dose studies overseas, in the
24 former Soviet Union, and what DOE is doing.

25 What came to my attention in the last two

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1 weeks; in fact, it was before the REC, is there is a
2 program in the European Union called EURADOSE,
3 E-U-R-A-D-S-O-E. You know, if you go on Google, you
4 will get to their Web site. Unfortunately, you can't
5 get in unless you're a member.

6 I was told during the REC, "Well, this is
7 only for Europeans." Now, the problem is I know there
8 is data in there that I want, so somewhere along that.

9 One of the things is that under the
10 British organization, they are building a huge
11 database of all the experiments that have ever been
12 done on animals on internal dosimetry, on
13 radioisotopes through animals. And they have almost
14 400 experiments in that database. You know, of all
15 things, I would like to get access to that database.

16 Now, I haven't done anything about it
17 other than raising it with some Europeans that were
18 here during the REC and didn't get a lot of positive
19 responses.

20 But there is a meeting of this
21 organization, I believe, in October in France. And I
22 have given the announcement to Jim Wiggins and
23 suggested that one or two people from Research go to
24 the meeting and find out what is going on.

25 BEIR VII. And you're aware that we

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1 cosponsored a National Academy study that ran many
2 years longer than we expected. And you know the
3 French came out with their national academy and had a
4 result in different conclusions.

5 I characterize it as the cup is half full
6 or the cup is half empty. From reading both reports
7 -- and I read both reports -- they both looked at the
8 same data. And the French said, "It looks to me like
9 it probably isn't linear."

10 And BEIR VII said, "Well, we said it was
11 linear in the past. And we don't see any reason this
12 data doesn't show that it isn't linear. It just says
13 there's something going on."

14 That's part of the problem. We see all
15 these effects, but nobody can explain and nobody is
16 guessing what they mean on an organism-sized scale.
17 Is this a plus effect or is it a minus effect or is it
18 a wash? We don't know.

19 I would also notice that the French report
20 was produced by members who were part of their medical
21 side. And I'm not quite sure that if the Institute of
22 Medicine had written this thing, it would have looked
23 the same.

24 If you go to the NIH Web site and start
25 searching on radiation and health effects, there is a

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1 nod to LNT and then sort of a lot of words that say,
2 "Well, that probably is a ceiling. And it probably
3 isn't quite that way."

4 So the medical folks see this as different
5 from non-medical folks. And that may be in my mind a
6 reason for differences in the conclusion.

7 And that concludes my remarks.

8 CHAIRMAN RYAN: Thank you very much. That
9 is a thought-provoking set of remarks. I might start
10 with a couple of comments. I think some of the things
11 you noted, I was pleased to hear that we're I think
12 aligned well with research.

13 You know, one of the working groups that
14 you mentioned, for example, there is an important part
15 of it on monitoring and modeling. The effort there is
16 to get at what I will interpret as the "So what?"
17 question. You know, if you're monitoring for
18 compliance, that is great because you can demonstrate
19 compliance. And that is a good thing.

20 But if you monitor for behavior of the
21 system, in addition to compliance, you might actually
22 in a period of time find yourself with information
23 where you can build confidence.

24 So I think we are thinking about those
25 kinds of questions, which are the John Garrick "So

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1 what?" questions about risk or insight into risk in
2 the time horizons of now, the short term, and the long
3 term as we think about the questions, particularly in
4 the waste arena.

5 So we take your advice to ask the "So
6 what?" question, whether it's cement or anything else,
7 to hear.

8 DR. PAPERIELLO: Okay.

9 CHAIRMAN RYAN: We're pleased to hear that
10 advice. I sure am.

11 The other thing, which is the basic, you
12 know, suite of health physics issues you have raised,
13 I think certainly strike a chord with me. I see a
14 national manpower crisis, not just an NRC manpower
15 crisis. And it's not just in Atomic Energy
16 Act-regulated activities or science, medicine, and
17 everything else. And it is a question I think that
18 will reach a higher crisis level before it gets
19 properly addressed and resolved.

20 The students I teach and see, I give them
21 the same challenges on mathematics, I might add, but
22 you have hit the nail on the head. I mean, it's
23 something that is going to creep up on us.

24 DR. PAPERIELLO: I know you're editor of
25 *Health Physics*. Look through the old issues. It's

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1 enlightening to see the work that was being done then
2 that isn't being done anymore.

3 If it comes to pass that we start engaging
4 in an advanced fuel cycle, we reprocess, and we
5 fabricate plutonium, and we start moving trans-uranics
6 in large quantities, much of the issues of the '70s
7 and the early '80s are going to come back again.

8 I think in some cases, internal dosimetry
9 today is almost like watching paint dry because there
10 isn't much. Nuclear power plant intakes are extremely
11 small.

12 I think I would characterize one of the
13 worst jobs at a nuclear power plant would be running
14 a whole body counter.

15 CHAIRMAN RYAN: It's a lonely job.

16 DR. PAPERIELLO: But that's just the
17 nature of it. Medicine uses very short list
18 activities that are loose. And nuclear power plants
19 have done a great job in containing irradiation. So
20 you could deal with external dose and not much else.

21 But if you go into reprocessing and you
22 start handling large quantities of plutonium and
23 transuranics, I've got a belief that we're going to
24 start having to look hard again at internal dosimetry.

25 CHAIRMAN RYAN: The old articles are

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1 fascinating. I actually found an article on how to
2 decontaminate a B-29 for surface contamination and how
3 do you get it out of the engine parts and interesting
4 things like that and all the way back to the first
5 volume of *Health Physics*, when somebody is running an
6 article called "What is Health Physics?" If you read
7 that today, it's still exactly on target. So it is a
8 rich history in the journal.

9 And I have done that. I have actually
10 gone back. I made talks from volumes 1 through 10.
11 And that was my goal, to use nothing later than --

12 DR. PAPERIELLO: I have never read volume
13 -- that is the one set I don't own.

14 CHAIRMAN RYAN: Volume 1 through 10?

15 DR. PAPERIELLO: Yes. I haven't read
16 those. So it would be --

17 CHAIRMAN RYAN: Well, you will get them on
18 a DVD soon.

19 DR. PAPERIELLO: Okay.

20 CHAIRMAN RYAN: So all of those kinds of
21 issues I think are things for us to take to heart and
22 maybe think about how we might advise the Commission
23 as time goes on.

24 If you recall, we did write a letter on --
25 well, we have written several letters on health

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1 physics-related issues, not necessarily manpower per
2 se.

3 But your comments on the standards
4 development I think are on target as well. We've got
5 the French Academy folks coming in in May. We'll hear
6 that straight from the source. And, you know, we have
7 written on BEIR, and hopefully we will follow up on
8 those things.

9 I am intrigued by the reg guides point
10 that you made. That seems to be a pretty tall list of
11 things that need to be or potentially need to be
12 revised, both on the health physics side, the
13 reprocessing side, or other areas.

14 DR. PAPERIELLO: Gary Holahan told the
15 Commission in a briefing on NRR that for new reactors,
16 they need approximately 50 division 1 regulatory
17 guides updated. You've got to understand the Office
18 of Research is doing a lot of it, I mean, not relevant
19 to health physics but relevant to seismic and relevant
20 to a bunch of issues that have just -- they were
21 needed for construction. There's no construction.
22 Therefore, they weren't updated. But the point is
23 they resolved technical issues so they don't become
24 issues in hearings.

25 CHAIRMAN RYAN: Well, a question I have

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1 for you on 61, what do you think about updating the
2 dosimetry underpinning 61? That's the only place
3 where we have an organ dose that I know of. I mean,
4 that's one that's out of date, too, obviously.

5 DR. PAPERIELLO: It would have to be.
6 Yes, it would have to be. I think, well, Part 61 is
7 written from the viewpoint of ICRP II dosimetry, too.
8 Yes.

9 CHAIRMAN RYAN: Yes.

10 DR. PAPERIELLO: But right now appendix I
11 is also and Part 50.

12 CHAIRMAN RYAN: Are you sure you don't
13 want to stay around for a while longer? We could use
14 your help. It's good information.

15 Carl, what would you tell the Committee we
16 need to focus on in terms of our next six months and
17 our key issues and where we could best help the
18 Commission identify things related to research that --

19 DR. PAPERIELLO: Well, I think primarily
20 what I put on my handout here is the near-term
21 activities.

22 CHAIRMAN RYAN: Okay.

23 DR. PAPERIELLO: I mean, the Commission
24 may ask you something about reprocessing and recycle,
25 but I think that's a long way off. I think it's going

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1 to be a long time before. DOE hasn't even decided
2 what it wants to do.

3 I was talking to a commissioner today.
4 And he asked me how much time he thought research
5 would need. And I think it would be three to five
6 years. But I can't -- I mean, if I look at the
7 budget, DOE's budget, about the only thing they have
8 money to do right now is do conceptual studies. They
9 don't even have any money to do real design. So, you
10 know, we're talking about we're going to get an awful
11 lot of warning.

12 But there are policy issues that have to
13 be decided. Some of them are relevant to new
14 reactors. For example, appendix I has a design
15 criteria for light water reactors on a per-reactor
16 basis. And I am going to say five millirem a year.
17 It is far more complicated than that, but let's make
18 numbers nice, five millirem per year. It's written
19 in ICRP II dosimetry. So you've got organ limits, and
20 you've got air dose limits. Let's say five.

21 There is a limit that the EPA set in 1979
22 that has been incorporated into Part 20 by reference
23 of 25 millirem for the uranium fuel cycle.

24 The quality issue, if I had a reprocessing
25 facility, I had one or more reactors and a fuel

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1 fabricating facility, all in the same site, what would
2 be the dose limit to somebody off site? And is it per
3 unit? Is it for the whole site?

4 I mean, these are policy issues that have
5 to be resolved, whether they're for reactors. I mean,
6 you've got the same problem if you have modular
7 reactors. If I had modular light water reactors,
8 would you say the design criteria is going to be five
9 millirem per light water reactor and the sky is the
10 limit --

11 CHAIRMAN RYAN: Sure.

12 DR. PAPERIELLO: -- and put as many units
13 as you want to there? I mean, I don't care whether
14 it's a reactor. We just don't have large numbers of
15 co-located nuclear facilities in the United States
16 that we license, but we could get it in a future
17 regime. And that is a policy issue that has to be
18 resolved.

19 Then there is a side issue, as you point
20 out and as for a health physicist might be a lot more
21 fun. And that is I am going to have to now change the
22 dosimetry from ICRP II to ICRP whatever, whatever we
23 adopt at the time.

24 But we can start thinking about the policy
25 issues now because they can be dealt with separate

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1 from whatever particular dosimetry we are using.

2 I just think we need to follow what is
3 being done and not put a lot of resources in doing
4 new, original research until things become more
5 certain and we see that these are coming out.

6 CHAIRMAN RYAN: I will just ask one more
7 question and then ask the other members if they have
8 questions. But it seems that if there were some
9 advance work done -- I am just trying to sort out here
10 are the technical questions and here are the policy
11 questions on some of these issues, reprocessing or
12 other things that might come along. That might not be
13 a bad exercise to do sooner, rather than later.

14 DR. PAPERIELLO: I would turn around and
15 just get information. What is already known?

16 CHAIRMAN RYAN: That's what I am saying.

17 DR. PAPERIELLO: Oh, yes.

18 CHAIRMAN RYAN: Find the information. And
19 summarize it and say, you know, "61 has these policy
20 questions and these technical issues. You know, the
21 reg guide lists have these" and so forth and just try
22 and boil it down to define the problem better or at
23 least put a spotlight on it.

24 DR. PAPERIELLO: And Research is preparing
25 to do that.

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1 CHAIRMAN RYAN: Oh, I see. Okay.

2 DR. PAPERIELLO: That is a relatively low
3 investment.

4 CHAIRMAN RYAN: Right. Any other
5 questions? Jim Clarke?

6 MEMBER CLARKE: Yes. Thank you. You have
7 got me thinking about a number of things. We are
8 interested in institutional controls. And we are
9 interested in just the general challenge of how do you
10 predict the performance of the system, any system, but
11 on a time horizon that greatly exceeds your experience
12 with it, which is I think the challenge for engineered
13 barriers and a challenge for institutional controls as
14 well.

15 I like the way you have organized the bins
16 for institutional control. It strikes me that you
17 could put some suborganization into each of those
18 categories and try to evaluate that with the
19 overriding question of how long does it have to last,
20 as opposed to how long will it last.

21 It also strikes me that there is too much
22 generality out here. The institutional controls don't
23 work. And we have several examples of that. And they
24 are going to have to last a long time because some of
25 the stuff is going to last a long time. And I don't

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1 think it's that simple.

2 So starting out with this framework to
3 organize and looking at different categories within
4 that and then trying to answer the question how long
5 does it have to last has really got me thinking. So
6 thank you for that.

7 MEMBER HINZE: Carl, you've well-said the
8 importance of relevancy and accountability in research
9 and the work that you have done to ensure that the
10 research is accountable. I am wondering about kind of
11 on the flip side of that in terms of the technology
12 transfer.

13 How successful has research been in terms
14 of getting its results accepted and implemented by the
15 agency? And what safeguards are put into the system
16 or could be put into the system or are in the system
17 to ensure that that happens?

18 DR. PAPERIELLO: You are aware that we
19 have started research seminars?

20 MEMBER HINZE: No.

21 DR. PAPERIELLO: I think when we have
22 technical advisory groups managing a program, the
23 information is transferred the best to the users.
24 Everything, of course, we do unless it's safeguards or
25 security information is published, at least as a

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1 NUREG. All of that information is available on the
2 Web and ADAMS.

3 I see the challenge, a major challenge, is
4 the staff has to read. People have to read. And that
5 is a challenge. When I raised the issue "Are we
6 getting the right journals?" it doesn't do you any
7 good to get the right journals if the staff doesn't
8 read.

9 On an anomaly, I probably read more than
10 any senior manager in this agency. I may read more
11 than anybody on the research staff because I happen to
12 be a voracious reader. I don't watch TV almost. I
13 think I could probably count the hours on one hand,
14 maybe an hour a week. And I read quite a few
15 journals, read quite a few books. But I know there
16 are a lot of people who don't. And I'm not quite sure
17 how to make that happen.

18 To get back to your goal, do I have
19 assurance that the information we're getting is
20 transferred, and the answer is not completely. It
21 goes beyond, of course, radiation protection. It goes
22 into everything that the Office of Research does.

23 And, as I said, there are things that are
24 being used. Clearly if we write regulatory guides,
25 they're being used. The computer codes we write are

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1 being used.

2 Now, in many cases, they are being used by
3 the research staff to do the analysis. We do a lot of
4 licensing work, not just, again, in this side of the
5 house but on the reactor side of the house. The heavy
6 lifting with our codes for thermal hydraulics and
7 severe accidents is actually being done by the
8 research staff because the practical matter is these
9 codes are so complicated, only the people who wrote
10 them -- you've got to be proficient. You have to be
11 proficient. If you run it a lot, you're proficient.
12 If you don't run it, it's not proficient. You can't
13 do it. And if you run a computer code as a black box,
14 you're really asking for a problem and that sort of
15 thing.

16 The concern you express is one I have had.
17 And I also have it as the agency pursues knowledge
18 management because it does not do you any good to
19 create a Web site or any other file with a bunch of
20 material if nobody reads it.

21 And I have made that point to the
22 Commission when I did the Commission briefing. The
23 way I put it, an unread book is just another form of
24 fossil fuel.

25 (Laughter.)

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1 MEMBER HINZE: Let me ask you. Is there
2 any validity to or use of bringing in staff and having
3 them be adjuncts to Research for short periods of time
4 to try to get into the spirit of what is being done?

5 DR. PAPERIELLO: We actually have a fair
6 amount of rotation between staff from both NMSS and
7 NRR into Research and Research staff over into their
8 staff. I think that is happening.

9 Actually, with all due respect to the
10 staff, it's everybody working hard.

11 MEMBER HINZE: Yes, sure.

12 DR. PAPERIELLO: And we don't give people
13 time to read on the job. I wouldn't do it if I
14 weren't reading at home.

15 Actually, as a bit on an aside, I'm doing
16 in a program where we're doing Briggs-Meyer in-depth.
17 And with my Briggs-Meyer characteristics, you know,
18 it's been wired into my brain this way. So some
19 people are wired differently.

20 MEMBER HINZE: Yes.

21 DR. PAPERIELLO: I would rather read than
22 just about do anything else. So, therefore --

23 MEMBER HINZE: Thanks for your insight.

24 DR. PAPERIELLO: Okay.

25 MEMBER HINZE: I appreciate it.

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1 CHAIRMAN RYAN: Allen?

2 VICE CHAIRMAN CROFF: In listening to you,
3 I think in a number of areas, we're, you know, pretty
4 clearly on the same page; in particular, your thoughts
5 about, I'll label it, "getting smart," not charging
6 off and doing some things, like recycle reg guides and
7 this kind of stuff.

8 But in thinking about it, the SRMs we have
9 recently received, the Commission has directed us to
10 do that in a number of areas, the recycle being one.
11 I think the whole waste incidental to reprocessing,
12 the basic direction is stay smart on what is going on
13 and we will see where it goes, even the uranium
14 business. And there are a lot of new areas here.

15 So I think we are going to be doing a lot
16 of that, I foresee, over the next year, two years,
17 whatever --

18 DR. PAPERIELLO: Right.

19 VICE CHAIRMAN CROFF: -- in some areas
20 where we are going to have to teach people how to
21 spell reprocessing again just about and some of these
22 others. And collaboration with your folks has been
23 working out quite nicely. So we will be seeing more
24 of that.

25 DR. PAPERIELLO: You bet. No question.

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1 CHAIRMAN RYAN: Ruth?

2 MEMBER WEINER: I would first like to
3 relate to what you said about students and going into
4 health physics. My own experience at the University
5 of Michigan for the last four years, I guess, is that
6 I have very, very good, very mathematically good
7 engineering students. And then they tell me they just
8 want to go and be, as you say, an RSO at a hospital.

9 And I have worked with these young people.
10 I've said, "Don't do away with this math ability." Do
11 something that uses it because they're terrific.

12 And I don't know where you go from here.
13 There is something about a physics and a quantitative
14 career that does not seem to appeal to people. I
15 don't understand it myself.

16 DR. PAPERIELLO: Oh, no.

17 MEMBER WEINER: It's not so much that they
18 can't do the math or don't know the math or don't want
19 to know the math. It's that they don't want the job
20 that requires it. And I don't know what --

21 DR. PAPERIELLO: I understand it. And if
22 I could retire and just do math, that would be just
23 dandy.

24 CHAIRMAN RYAN: Yes. But you won't use
25 MathCAT. You'll just stick with Green's functions and

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1 LeGendre polynomials and the heck with those --

2 MEMBER WEINER: Well, that's the kind of
3 math I want them to do, is do it from scratch.

4 I would like to just ask a couple of
5 questions about the transportation aspect --

6 DR. PAPERIELLO: Right.

7 MEMBER WEINER: -- and a couple of other
8 things. We have been trying to be brought up to date
9 on the dry cask PRA. Is that something that is going
10 to happen?

11 DR. PAPERIELLO: I am frustrated on that
12 because I can't seem to bring it to closure. But I
13 think it's not Research. I think it's the NMSS staff.
14 They're busy, too. And they're supposed to finish
15 reviews and comments on what we are doing. And I'm
16 not sure that is done.

17 I think that's where the bottleneck right
18 now is. I know we're not doing any more calculation.
19 And my understanding is the bottom line numbers are
20 incredibly low, like 10^{-11} .

21 I believe there is an EPRI study which has
22 somewhat different numbers, but I keep telling the
23 staff. I said if the probability is lower than the
24 age of the universe, I don't really care.

25 I mean, you know, whether it's 10^{-11} , 10^{-12} ,

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1 and the universe is 10^{-10} , you know, even with -- think
2 about it. You've got 10,000 dry casks with 10^1 risk.
3 That means once in ten million years, one of them is
4 going to have a problem above a certain level.

5 I mean, at that point, I guess I don't
6 care. My subjective -- I'm not stating this as an NRC
7 view. I'm just saying this as my personal view. At
8 that point, that is about as negligible as I can think
9 of because you're talking now to intervals comparable
10 to the Earth being struck by a meteorite so big that
11 it changes life completely.

12 CHAIRMAN RYAN: So there, Ruth.

13 MEMBER WEINER: Yes. So there.

14 DR. PAPERIELLO: That's why I want to
15 bring this thing -- you understand why I want? -- to
16 closure.

17 MEMBER WEINER: Yes. We would like to
18 bring it to closure, too.

19 Just the final thing, I would like to get
20 your thoughts on this notion of bounding cases and
21 conservative versus realistic analyses because since
22 I've come on this Committee, which isn't very long, I
23 see the agency moving toward realism. And we all want
24 to move toward realism. And how do we get off of
25 bounding cases and conservatism, which is sometimes

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1 excessive?

2 DR. PAPERIELLO: Realism requires more
3 knowledge than bounding.

4 MEMBER WEINER: Yes.

5 DR. PAPERIELLO: Okay. When I got into
6 health physics in 1970, it was a slide rule business.
7 We used bounding a lot. And the public dose limit was
8 of an effective 500 millirem per year.

9 As the limits have gone down, we have
10 gotten more realistic because think about it. It's
11 just conceptual. If you try to calculate the dose
12 from infinite plane, infinite volume, it's
13 straightforward or fairly straightforward, but that's
14 not real. But if, in fact, you have contamination
15 that meets a dose limit of 500 millirem per year for
16 infinite plane, infinite volume, you know you're safe.

17 And we walked away from all kinds of
18 things in the early '70s. You remember the old park
19 quantity allowed you to do burials. And you did not
20 have to own the land you buried on.

21 I went through that once with OGC back in
22 the '70s when I was a section chief because I knew a
23 licensee that was burying on land. They didn't have
24 to own the land.

25 When the dose limits went down and in the

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1 '80s we revisited all the sites that we terminated
2 licenses for back in the '60s and the '70s, by and
3 large, we were okay because the bounding was so
4 conservative that it didn't make any difference. But
5 when you approximate the infinite plane, infinite
6 volume and that meant you had extensive contamination,
7 that meant you had milled, either you had something
8 that looked like mill tailings or slags, large volumes
9 of slag from thorium, magnesium alloy, now you weren't
10 home clean anymore. And you wound up having to
11 remediate the sites more.

12 I don't think you will ever get perfect
13 realism because you won't know all of the
14 characteristics and all of the data you need. And in
15 some cases, we don't always know what bounding was
16 built in.

17 I'm going to point something out. The
18 internal dose coefficients that come from ICRP 30,
19 there is bounding in there. ICRP does not put out an
20 uncertainty on those numbers. Those numbers were
21 generated originally to protect occupational workers
22 from serious harm. And they put some conservatisms in
23 some of those models. And the only thing you could
24 say is if you get an intake less than the annual limit
25 of intakes, it is acceptably safe.

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1 And we have actually used them as point
2 values. We use it for our dose conversion
3 coefficients. And we believe the numbers. Well, I
4 don't believe the numbers. I don't believe they're
5 wrong. I don't think anybody comes to harm, but I
6 think they're conservative. And actual doses may be
7 lower than we're predicting.

8 I don't have anybody on the staff that
9 could go back to look at the original assumptions and
10 unpack everything in there and find out what is
11 bounding and what is conservative and what is
12 realistic.

13 CHAIRMAN RYAN: That's an interesting
14 call, Carl, because I think that exemplifies a couple
15 of points. One is I know you're dead right for
16 plutonium. Plutonium's GI uptake fraction, which is
17 a scaler to dose, is the 96th percentile to the
18 conservative side of all values reported up to 1978.
19 Dave Kocher and I actually assessed that one.

20 So you're off by maybe two or three orders
21 of magnitude to the conservative side of calculating
22 a dose. That is, you are estimating a higher dose
23 actually happens. So it's interesting to think about
24 that.

25 What we are trying to do -- and I guess I

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1 would be looking to get you to say we're on the right
2 track or not. We try and peel that away that
3 conservatism, whether it's understood or not, because
4 if you don't know what it is, you're masking potential
5 conservatisms and maybe potential risks you haven't
6 accounted for. You've got to keep peeling back the
7 onion and figure out, as you said, what's the --

8 DR. PAPERIELLO: I would agree. It just
9 takes work. You have to know more. And in some
10 cases, you can't turn around and say, "I want to know
11 it all. And I want to know it all now."

12 You know, I'm a scientist. You just
13 don't. I would like to know it all now, too. I would
14 just like to know it all before I am dead. That's
15 all.

16 I don't see a way of getting there from
17 here. We are going to have to work at it. It's going
18 to be long. And it's going to be hard.

19 Well, every place you use first order rate
20 coefficients that are constant, God knows how many of
21 those are true. How many of us even know whether or
22 not all the internal dosimetry and compartment
23 transfers are first order rate equations and aren't
24 higher order equations? I just don't know.

25 Diffusion through the ground. You know

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1 we're doing reactive transport. You know, when I talk
2 about looking at non-nuclear, I have run into things
3 that are similar to reactor transport in books and
4 journals on soil science.

5 And there they're looking at plant
6 nutrients. And that is why we ought to raise the
7 issue of non-radioactive element movement through the
8 soil because there's a whole lot of people who are
9 interested in that for pollution, for fertilizer, for
10 all kinds of work. But, you know, somebody has to
11 read the journals. The bottleneck in this information
12 age is our ability to read.

13 You can get the information. And I read
14 fast. So your ability to read and how fast you can
15 read is a real bottleneck in this, human factor in
16 this.

17 CHAIRMAN RYAN: We're at the end of our
18 appointed hour, actually a little past. Any last
19 questions or comments for Carl?

20 (No response.)

21 CHAIRMAN RYAN: Carl, we wish you every
22 success in retirement. Hopefully you won't be retired
23 from active practice for long. And you'll see us
24 somewhere around the health physics world, but we wish
25 you and your wife every success in your travels and in

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1 your retirement and in your continued work. Thanks
2 for being with us today.

3 DR. PAPERIELLO: Okay. Thank you.

4 CHAIRMAN RYAN: Okay. I think we're
5 finished with the record today. So we can end the
6 transcript at this point. Thanks very much.

7 (Whereupon, the foregoing matter was
8 concluded at 3:08 p.m.)

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