

EXHIBIT A



BUILDING EDUCATIONAL BRIDGES

National Research Center for College and University Admissions

April 28, 2000

Bromfield School
14 Mass Ave
Harvard, MA 01451-1653

REDACTED

Dear

Where are you? What happened? We haven't received your survey packet back yet this year! Your past students have benefited from this service, but your current students are about to miss out!

Maybe you didn't recognize us this year...we've changed. You received a FedEx package with blue and white surveys in it from NRCCUA this year. Do you still have it? Is it buried on your desk? Did time just slip by?

Students that did complete the NRCCUA survey last fall are being contacted today, by colleges and universities with valuable admission and scholarship information regarding their post-secondary future. We know how busy you are, but you can provide a vital bridge to your students' future!

It's not too late...yet. By completing this survey your students will receive the information they need to help them make an informed college choice. If you need more surveys, we've included 50 surveys for your students.

As you know, NRCCUA is a membership organization that represents over 850 colleges and universities. These universities use the NRCCUA survey to contact your students, whose interests and abilities match the institution's offerings. Your priority is to help your students succeed, and this survey is one more way you can boost your students' chances.

By completing this survey now, your students will receive the information they need to help them make an informed college choice.

Please don't limit your students' possibilities! Allow them to complete the survey today... before it's too late!

Sincerely,

Don Munce
Research Director

P.S. As always, this service is offered at no cost to you or your students. If you need additional surveys or have any questions, please feel free to call us, toll-free at 1-877-633-6335 today.



A non-profit educational
research organization
Est. 1972

National Research Center for
College and University Admissions
900 S.VV. Oldham Parkway
Lee's Summit, Missouri 64081
Toll-Free 877-633-6335 • Fax (816) 525-9401 • www.nrccua.org

Office of Educational Research
Capitol Hill
104 North Carolina Ave., S.E.
Washington, DC 20003

Exhibit A

EXHIBIT B

Post-Secondary Planning Survey™

Dear Student: Please answer carefully and completely. This is a survey and not a test. Do not make stray marks on the form. Your cooperation is very much appreciated. Thank you.

 USE A NO. 2 PENCIL OR BLACK OR BLUE INK. PLEASE PRINT CLEARLY.

FIRST NAME	MI	LAST NAME
HOME STREET ADDRESS		
CITY	STATE	ZIP CODE
HIGH SCHOOL		

E-MAIL ADDRESS: _____

APPROXIMATE GRADE POINT AVERAGE	SEX
<input type="radio"/> A+ <input type="radio"/> B+ <input type="radio"/> C+ <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> A- <input type="radio"/> B- <input type="radio"/> LOWER THAN C	<input type="radio"/> Male <input type="radio"/> Female
SCALE: A=4, B=3, C=2, D=1, FAILING=0	

DATE OF BIRTH		
MONTH	DAY	YEAR

GRADUATION YEAR
<input type="radio"/> 2002
<input type="radio"/> 2003
<input type="radio"/> 2004
<input type="radio"/> 2005
<input type="radio"/> 2006
<input type="radio"/> 2007

1. If costs were not a factor, which ONE category of college would you like to attend? (Darken ONE)

<input type="radio"/> A. State College/University	<input type="radio"/> C. Community/Junior College
<input type="radio"/> B. Private College/University	<input type="radio"/> D. Trade/Technical School

2. Specialized schools and colleges offer degree programs in selected professional areas. Which categories of college would you like to attend? (Darken up to THREE)

<input type="radio"/> A. Architectural College	<input type="radio"/> H. Engineering College	<input type="radio"/> O. Music College/Conservatory
<input type="radio"/> B. Art/Design College	<input type="radio"/> I. School of Forestry	<input type="radio"/> P. Nursing College
<input type="radio"/> C. Bible College	<input type="radio"/> J. General/Liberal Arts College	<input type="radio"/> Q. School of Psychology
<input type="radio"/> D. School of Business	<input type="radio"/> K. Law School	<input type="radio"/> R. College of Science/Technology
<input type="radio"/> E. School of Communications	<input type="radio"/> L. College of Mathematics	<input type="radio"/> S. School of Social Work
<input type="radio"/> F. Culinary School	<input type="radio"/> M. Medical School	<input type="radio"/> T. Theatre Arts College
<input type="radio"/> G. College of Education	<input type="radio"/> N. Military College/Academy	<input type="radio"/> U. Other/Undecided

3. Please identify the type of high school courses you are currently taking. (Darken as many as apply)

<input type="radio"/> A. Advanced Placement	<input type="radio"/> C. General College Prep.	<input type="radio"/> E. Other Advanced/Honors Programs
<input type="radio"/> B. College Credit Courses	<input type="radio"/> D. International Baccalaureate	<input type="radio"/> F. Vocational/Technical

4. Please estimate the number of hours per week you spend on the Internet. (Darken ONE for home and ONE for school)

At Home (Darken ONE)		At School (Darken ONE)	
<input type="radio"/> A. 0	<input type="radio"/> C. 6-10	<input type="radio"/> E. 0	<input type="radio"/> G. 6-10
<input type="radio"/> B. 1-5	<input type="radio"/> D. More than 10	<input type="radio"/> F. 1-5	<input type="radio"/> H. More than 10

5. Are you planning to seek employment? (Darken as many as apply)

<input type="radio"/> A. During High School	<input type="radio"/> C. Full-time after High School Graduation
<input type="radio"/> B. During Summer Break	<input type="radio"/> D. While Attending College

6. Are you interested in enrolling in on-line or Internet courses?

<input type="radio"/> A. Yes	<input type="radio"/> B. No
------------------------------	-----------------------------



7. Please choose TWO occupational areas that BEST fit your major interests or future career path. (Darken TWO)

- | | | |
|---|---|---|
| <input type="radio"/> 1. Accounting/Finance | <input type="radio"/> 24. Electronic Technician | <input type="radio"/> 47. Medical Physician |
| <input type="radio"/> 2. Advertising/Public Relations | <input type="radio"/> 25. Engineering (Civil) | <input type="radio"/> 48. Medical Technology |
| <input type="radio"/> 3. Aeronautics/Flight Training | <input type="radio"/> 26. Engineering (General) | <input type="radio"/> 49. Military Science |
| <input type="radio"/> 4. Aerospace Technology | <input type="radio"/> 27. Engineering (Electrical) | <input type="radio"/> 50. Music |
| <input type="radio"/> 5. Agricultural Sciences | <input type="radio"/> 28. Engineering (Electronic) | <input type="radio"/> 51. Nursing/Health Care |
| <input type="radio"/> 6. Architecture/Drafting | <input type="radio"/> 29. Engineering (Mechanical) | <input type="radio"/> 52. Optometry/Ophthalmology |
| <input type="radio"/> 7. Art | <input type="radio"/> 30. English/Writing | <input type="radio"/> 53. Pharmacy |
| <input type="radio"/> 8. Athletics/Coaching | <input type="radio"/> 31. Environmental Studies | <input type="radio"/> 54. Photography/Video/Films |
| <input type="radio"/> 9. Automotive Technology | <input type="radio"/> 32. Equine Studies | <input type="radio"/> 55. Physical Education/Recreation |
| <input type="radio"/> 10. Biology | <input type="radio"/> 33. Fashion Merchandising | <input type="radio"/> 56. Physical Therapy |
| <input type="radio"/> 11. Broadcasting/Radio/TV | <input type="radio"/> 34. Food Service/Chef | <input type="radio"/> 57. Physics |
| <input type="radio"/> 12. Business Administration | <input type="radio"/> 35. Foreign Language | <input type="radio"/> 58. Politics/Government Science |
| <input type="radio"/> 13. Business (International) | <input type="radio"/> 36. Forestry/Conservation | <input type="radio"/> 59. Psychology/Psychiatry |
| <input type="radio"/> 14. Business Owner/Entrepreneur | <input type="radio"/> 37. Golf Course Design/Management | <input type="radio"/> 60. Religion/Ministry/Theology |
| <input type="radio"/> 15. Chemistry | <input type="radio"/> 38. Graphic Arts/Design | <input type="radio"/> 61. Sales/Marketing |
| <input type="radio"/> 16. Child Care/Development | <input type="radio"/> 39. Hebrew/Judaic Studies | <input type="radio"/> 62. Science |
| <input type="radio"/> 17. Chiropractor | <input type="radio"/> 40. History/Archaeology | <input type="radio"/> 63. Social Work/Human Services |
| <input type="radio"/> 18. Christian Services/Missionary | <input type="radio"/> 41. Hotel/Resort Management | <input type="radio"/> 64. Sports Medicine |
| <input type="radio"/> 19. Communications/Journalism | <input type="radio"/> 42. Information Technology | <input type="radio"/> 65. Teaching/Education |
| <input type="radio"/> 20. Computer Sciences | <input type="radio"/> 43. Interior Design | <input type="radio"/> 66. Travel/Tourism |
| <input type="radio"/> 21. Dance/Choreography | <input type="radio"/> 44. Law Enforcement | <input type="radio"/> 67. Veterinary Medicine |
| <input type="radio"/> 22. Dental Health | <input type="radio"/> 45. Lawyer/Legal Services | <input type="radio"/> 68. Undecided/Other |
| <input type="radio"/> 23. Drama/Theatre Arts | <input type="radio"/> 46. Mathematics | |

8. Which THREE of the following ACTIVITIES or SPORTS are you most likely to participate in while in college? (Darken up to THREE)

- | | | | |
|---|---|---|------------------------------------|
| ACTIVITIES | | <input type="radio"/> 11. Math/Science Club | <input type="radio"/> 21. Football |
| <input type="radio"/> 1. Academic/Honors Club | <input type="radio"/> 12. Military/ROTC | <input type="radio"/> 22. Golf | |
| <input type="radio"/> 2. Art/Design | <input type="radio"/> 13. Newspaper/TV/Radio | <input type="radio"/> 23. Hockey | |
| <input type="radio"/> 3. Band/Orchestra | <input type="radio"/> 14. Student Government | <input type="radio"/> 24. Soccer | |
| <input type="radio"/> 4. Choir | <input type="radio"/> 15. Study Abroad | <input type="radio"/> 25. Softball | |
| <input type="radio"/> 5. Community Service | <input type="radio"/> 16. Writing/Publications | <input type="radio"/> 26. Swimming/Diving | |
| <input type="radio"/> 6. Debate/Forensics | VARSITY SPORTS | | <input type="radio"/> 27. Tennis |
| <input type="radio"/> 7. Drama/Theatre | <input type="radio"/> 17. Baseball | <input type="radio"/> 28. Track/Cross Country | |
| <input type="radio"/> 8. Fraternity/Sorority | <input type="radio"/> 18. Basketball | <input type="radio"/> 29. Volleyball | |
| <input type="radio"/> 9. Language Club | <input type="radio"/> 19. Cheerleading/Dance Team | <input type="radio"/> 30. Wrestling | |
| <input type="radio"/> 10. Leadership | <input type="radio"/> 20. Equestrian | <input type="radio"/> 31. Other Athletics | |

9. If you are interested in attending a denominational/church-related college, which ONE would you choose? (Darken ONE)

- | | | |
|--|--|---|
| <input type="radio"/> A. Adventist | <input type="radio"/> I. Church of Christ | <input type="radio"/> Q. L.D.S./Mormon |
| <input type="radio"/> B. African Methodist Episcopal | <input type="radio"/> J. Church of Christ (United) | <input type="radio"/> R. Lutheran |
| <input type="radio"/> C. Assemblies of God | <input type="radio"/> K. Church of God | <input type="radio"/> S. Methodist |
| <input type="radio"/> D. Baptist | <input type="radio"/> L. Disciples of Christ | <input type="radio"/> T. Nazarene |
| <input type="radio"/> E. Baptist (Southern) | <input type="radio"/> M. Episcopal | <input type="radio"/> U. Presbyterian |
| <input type="radio"/> F. Bible | <input type="radio"/> N. Evangelical | <input type="radio"/> V. Interdenominational |
| <input type="radio"/> G. Catholic | <input type="radio"/> O. Friends/Quaker | <input type="radio"/> W. Other Christian denomination |
| <input type="radio"/> H. Charismatic/Pentecostal | <input type="radio"/> P. Jewish | <input type="radio"/> X. None of the above |

10. What kind of social behavior rules would you PREFER on a college campus? (Darken ONE)

- A. Conservative: Separate male/female living arrangements. No drinking, smoking or drugs on or off campus.
- B. Moderate: Observing reasonable limits and avoiding extremes in behavior on or off campus.
- C. Liberal: Observing minimal campus regulations.

11. Scholarship, grant, loan and incentive programs are available to students based upon specific racial or ethnic backgrounds.

Indicate your background by selecting from the categories below. (Darken as many as apply)

- | | | |
|--|--|--|
| <input type="radio"/> A. American Indian/Alaskan Native | <input type="radio"/> C. Black/African American | <input type="radio"/> E. White/Caucasian |
| <input type="radio"/> B. Asian/Asian American/Pacific Islander | <input type="radio"/> D. Latino/Hispanic/Chicano | <input type="radio"/> F. Other |
| | | <input type="radio"/> G. Prefer not to Respond |

PRIVACY STATEMENT

This data is used by colleges, universities and other organizations to assist students and their families by providing them with valuable information. The National Research Center for College and University Admissions advocates responsible and secure use of the information obtained voluntarily through this survey. Students or parents may request the removal of their information at any time. Our complete privacy policies may be reviewed on our Web site at www.nrccua.org.

EXHIBIT C



Building Educational Bridges...

National Research Center for College and University Admissions

Student Home

Post-Secondary Planning Survey™

Contact Us

About Us

Privacy Statement

Home



Privacy Statement

We at the National Research Center for College and University Admissions are concerned about privacy. We respect **your** privacy and are especially concerned about protecting student's privacy. We hope that parents and teachers are involved in their Internet usage as well.

Our privacy policy is clear: We will collect **no** personal information about you when you visit our website unless you choose to provide that information to us.

Information Collected and Stored Automatically

If you do nothing during your visit but browse through the website, read pages, or download information, we will gather and store certain information about your visit automatically. This information does **not** identify you personally. We automatically collect and store **only** the following information about your visit:

1. The Internet domain (for example, "aol.com" if you use a private Internet access account, or "centralstate.edu" if you connect from a university's domain) and IP address (an IP address is a number that is automatically assigned to your computer whenever you are surfing the Web) from which you access our website;
2. The type of browser used to access our site;
3. The date and time you access our site;
4. The pages you visit.

We use this information to help us learn about the numbers of visitors to our site, and what features of our site visitors are using. We do **not** track or record information about individuals and their visits unless they choose to register with us and access portions of our site that require login.

Information Collected by User Registration

Some areas of our site require users to register with us. The user chooses to give contact information -- name, address, email address -- as part of this registration. We use this contact information to identify and track future communications related to our survey, member news, and information about our services. Users always have the ability to opt-out of receiving future mailings and special offers; see the Opt-Out section below.

The NRCCUA Post-Secondary Planning Survey™

Information obtained through the NRCCUA Post-Secondary Planning Survey™ is given voluntarily by high school students. Use of this survey data is authorized by the National Research Center for College and University Admissions for the purposes of research and dissemination of college and career information, and other information helpful to students and their families in the transition from high school to college.

When a student chooses to use the online version of our survey, a social security number is requested for the purpose of helping us verify the

Articles

▶ [The Game of Life](#)

Nine facts for high school seniors

▶ [25 Common Myths about College](#)

Don't let the myths about college scare you away from a college or university that might be just right for you.

http://www.nrccua.org/students/s_privacy.htm

12/13/2

students age. This information will be used **only** for that purpose, and will **not** be provided to our member institutions.

Email addresses may be used to send college information to the student and they may, at any time, opt-out of receiving future email mailings; see the Opt-Out section below.

Our Policy Concerning Opt-out

Our site provides users the opportunity to opt-out of receiving electronic communications from us and our members. All electronic communications will have a URL to choose not to receive future mailings. In addition the user may send email to research@nrccua.org at any time indicating their desire to be removed from future mailings.

Use of Cookies

Some pages on this site use "cookies," which are small files that the site places on your hard drive for identification purposes. You should note that cookies cannot read data off of your hard drive. Your web browser may allow you to be notified when you are receiving a cookie, giving you the choice to accept it or not. By not accepting cookies, some pages may not fully function and you may not be able to access certain information on this site.

NRCCUA Website Links

This site may also have numerous links to other sites. The privacy policies of linked sites may differ from that of the National Research Center for College and University Admissions.

Contacting Us Concerning Your Privacy

If you have any questions about this privacy statement, the practices of this site, or your dealings with the National Research Center for College and University Admissions, send an email to: research@nrccua.org

Changes to the Privacy Statement

Changes to our Privacy Statement will be noted here so that you can be fully informed about the privacy protections we provide.

EXHIBIT D



Building Educational Bridges...

National Research Center for College and University Admissions



Member Login

- Enrollment Officers
- High School Counselors
- High School Students
- Parents



- Contact Us
- About Us
- Privacy Statement
- Home



The National Research Center for College and University Admissions builds educational bridges by providing a communications link between high schools, college-bound high school students, and our member colleges and universities. NRCCUA is a non-profit organization serving the needs of each.

Since 1972 our mission has been to make the important process of selecting a college education or career path easier for students. Our annual surveys enable more than 4 million high school students to indicate their unique college and career preferences to over 1000 member colleges and universities. Currently, over 45,000 teachers and guidance counselors at more than 24,000 high schools have administered the Post-Secondary Planning Survey™ to their students.

Attention Career Guidance Counselors!

The familiar leaf logo on the left assures you that the survey you are administering is an authentic NRCCUA Post-Secondary Planning Survey™.

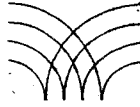
- ▶ We help College Admissions Officers effectively identify and reach talented and academically qualified college bound students.
- ▶ We assist High School Counselors in guiding students to the colleges and universities that match their educational goals and career choices.
- ▶ We provide High School Students a tool for communicating their academic qualifications and educational preferences to more than 1000 colleges and universities across the country.
- ▶ We understand that Parents are active participants in the college planning process.

[Privacy Statement](#)

Research

- ▶ Junior Reser Statistics
See the interests and preference: recent juni classes summarize national an state totals
- ▶ Post-Second Planning Survey™ Analysis (PI)
An in-dept look at cur trends and preference: among coll bound students.
- ▶ College Site
Our resean staff has ra the top 100 college anc university :

EXHIBIT E



BUILDING EDUCATIONAL BRIDGES

National Research Center for College and University Admissions

#41-New MDR Teachers & Teachers not Mailed

February 15, 2000



Dear [Redacted Name]:

I am concerned that we hear from your sophomore and junior class! Your students could miss out!

As a teacher, your help is important. The enclosed surveys are part of a study concerned with student choices of college, career, and financial aid after high school.

Assisting educators and their students with the college selection process has been our mission for over 25 years. As a result of completing the survey last year, over 2 million students from 24,000 high schools are receiving information that will be invaluable to them as they plan for the future. With your assistance, this year's effort will be even more significant.

This service is provided at no cost to you or your students! It is completely funded by our members, 850 colleges and universities who include most of the top national and regional colleges and universities as ranked by *U.S. News & World Report*.

Let's work together to provide the same opportunity for your students!

Your time is valuable, so the survey is brief. It can be administered in the first or last ten minutes of a regularly scheduled class period. High school freshmen and juniors can also benefit from participating in the survey process.

I urge you to use the enclosed surveys with your sophomores (class of 2002) and juniors (class of 2001). Please return the surveys within 20 days of receiving them. Should you have any questions or need to request additional surveys, feel free to call me, toll free, at 1-877-633-6335.

Sincerely,

Don Mumce
Research Director

P.S. Remember, this service is offered at no cost to you or your students!



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Est. 1972

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Capitol Hill
104 North Carolina Ave., S.E.
Washington, DC 20003

EXHIBIT F



National Research Center for College and University Admissions

104 North Carolina Ave., S.E. • Washington, D.C. 20003 • 1-877-633-6335 • www.nrccua.org

Partial Listing of
NRCCUA Member
Institutions:

- The College of William and Mary
- Boston University
- Massachusetts Institute of Technology
- University of Miami
- Duke University
- Washington University
- Case Western Reserve University
- Seton Hall University
- Marquette University
- Regis University
- St. John's University
- Gonzaga University
- Loyola University
- Catholic University of America
- Hofstra University
- Adelphi University
- Briarcliffe College

REDACTED

August 20, 2001

Re: 30th Annual
Nationwide Survey
of High School
Students

Sacred Heart Academy
47 Cathedral Ave
Hempstead, NY 11550-2046

Dear

Thanks to your cooperation, last year's Post-Secondary Planning Survey™ was the most comprehensive and successful ever.

Through our partnerships with counselors, teachers and principals, this research has made a significant impact on the lives of millions of high school students. As a major exhibitor at the national conventions of principals (NASSP) and counselors (NACAC), we listen to you and your colleagues to learn how we may best serve your students. Since 1972 our mission has been to make the important process of selecting a college education or career path easier for your students. Our annual surveys enable nearly 4,000,000 high school students to indicate their unique college and career preferences to over 1,000 member colleges and universities, including a majority of our nation's top colleges and universities as ranked by *U.S. News & World Report*.

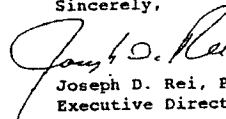
The survey process is quite simple. It will require less than 10 minutes of your busy classroom schedule, but will help to change the lives of your students. Please note that our old forms, the familiar "small yellow surveys", are now obsolete and have been replaced with the enclosed red and white form. You may dispose of any obsolete forms or return them with the completed new forms and we will recycle them.

This survey is the single most important research study your students can participate in to receive college information. Students who provide email addresses on this form will receive automatic announcements regarding the National Association of College Admission Counseling (NACAC) On-Line College Fair Program. State and national survey results are available for your review on our Web site at www.nrccua.org.

Please read the brief instructions, and pass out the enclosed surveys to the sophomore, junior and freshmen students in all of your classes. Your students will receive valuable information on admissions, financial planning, scholarships, and other relevant information to help them plan intelligently for their future. All of this is free to your students because it is funded by our member educational institutions. If additional surveys are required, contact us toll-free at 1-877-633-6335 or e-mail us at research@nrccua.org.

Again, thank you in advance for taking time to complete this important and valuable project today. As promised, a detailed report of your students' responses from last year is available now on our Web site at www.nrccua.org.

Sincerely,


Joseph D. Rei, Ph.D.
Executive Director

P.S. Please place the completed surveys in the enclosed pre-paid envelope. Also, be sure to include the Comment Form below because your feedback is vital to the success of this critical research effort. All surveys should be returned as soon as possible but no later than Thursday, October 11th. If you have any questions, please contact us at 1-877-633-6335.

A NON-PROFIT EDUCATIONAL RESEARCH ORGANIZATION

Comment Form

02NSEG7Y0



Please send me:

Additional surveys: _____ (number)

Student safety information from the National Center for Missing and Exploited Children.

The current Educational, Career, and Financial Aid Guide, which contains the national survey results, is available at www.nrccua.org. If you would like a hard copy for your records, please check this box.

ADDRESS CORRECTIONS:

Sacred Heart Academy _____
47 Cathedral Ave _____
Hempstead, NY 11550-2046 _____
E-Mail: _____

Comments: _____

073-000010002

Exhibit F

EXHIBIT G

REDACTED

188 - 2001 Graduates Surveyed

Dear Guidance Director:

Thank you for participating in our 1999-2000 nationwide survey of high school students. This report details the responses of your 2001 graduates. We have provided a comparison on each item with the national results gained from more than 1.2 million 2001 graduates.

College Type Preference

Question: If costs were not a factor, which category of college would you like to attend?

Responses:	Your School Response	%	Natl %
A. Technical College	10	5.3	8.5
B. Four Year State College/ University	137	72.9	66.0
C. Four Year Private College/ University	23	12.2	19.9
D. Two Year Community/Junior College	18	9.6	5.6

Activity Interests

Question: Which three of the following activities are you most likely to participate in while in college?

Responses:	Your School Response	%	Natl %
A. Academic/Honors Club	19	10.1	8.7
B. Art/Design	31	16.5	14.8
C. Band/Orchestra	19	10.1	9.2
D. Cheer/Drill Team	22	11.7	10.1
E. Choir	29	15.4	11.8
F. Community Service	15	8.0	10.8
G. Debate/Forensics	2	1.1	4.7
H. Drama/Theatre	12	6.4	14.5
I. Fraternity/Sorority	72	38.3	26.7
J. Language Club	13	6.9	5.1
K. Math/Science Club	15	8.0	5.9
L. Military/ROTC	16	8.5	8.2
M. Student Government	12	6.4	5.8
N. Study Abroad	16	8.5	4.9
O. Writing/Publications	8	4.3	7.2
P. Baseball	14	7.4	10.1
Q. Basketball	38	20.2	17.4
R. Football	38	20.2	14.8
S. Golf	4	2.1	5.5
T. Soccer	11	5.9	9.3
U. Softball	12	6.4	6.7
V. Swimming	9	4.8	7.1
W. Tennis	9	4.8	4.8
X. Track/Cross Country	21	11.2	8.9
Y. Volleyball	8	4.3	9.6
Z. Other Athletics	19	10.1	13.7

99MJL8

068-000001

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Career Choice

Question: Please choose two occupational areas that best fit your major interests or future career path.

Responses:	Your School Response	%	Natl %	Your School Response	%	Natl %
1. Accounting/Finance	12	6.4	3.6	34. Forestry/Conservation	0	0.0
2. Advertising/Public Relations	0	0.0	1.3	35. Hebrew/Judaic Studies	0	0.0
3. Aeronautics/Flight Training	1	0.5	1.6	36. History/Archaeology	1	0.5
4. Aerospace Technology	2	1.1	1.2	37. Hotel/Resort Mgmt.	2	1.1
5. Agricultural Sciences	2	1.1	2.0	38. Human Serv./Soc. Work	3	1.6
6. Architecture/Drafting	6	3.2	3.8	39. Interior Design	2	1.1
7. Art	9	4.8	6.2	40. International Business	0	0.0
8. Athletics/Coaching	8	4.3	5.5	41. Internet Technology	7	3.7
9. Automotive Technology	8	4.3	2.8	42. Law Enforcement	9	4.8
10. Biology	3	1.6	3.1	43. Lawyer/Legal Services	22	11.7
11. Broadcasting/Radio/T.V.	4	2.1	2.7	44. Mathematics	4	2.1
12. Business Administration	12	6.4	3.9	45. Medical Physician	17	9.0
13. Business Owner/Entrepreneur	19	10.1	6.1	46. Medical Technology	2	1.1
14. Chemistry	3	1.6	1.0	47. Military Science	4	2.1
15. Child Care/Development	15	8.0	5.0	48. Ministry/Theology	0	0.0
16. Chiropractor	2	1.1	0.6	49. Music (Education)	4	2.1
17. Christian Services/Missionary	1	0.5	1.1	50. Music (Performance)	14	7.4
18. Commercial Art/Graphics	2	1.1	1.3	51. Nursing/Health Care	16	8.5
19. Communications/Journalism	3	1.6	1.9	52. Optometry/Ophthalmology	0	0.0
20. Computer Sciences	21	11.2	6.8	53. Pharmacy	2	1.1
21. Dance/Choreography	3	1.6	2.3	54. Photog./Video/Films	4	2.1
22. Dental Health	5	2.7	1.8	55. Physical Ed./Recreation	3	1.6
23. Drama/Theatre Arts	4	2.1	4.3	56. Physical Therapy	7	3.7
24. Engineering (Civil)	1	0.5	0.9	57. Physics	0	0.0
25. Engineering (General)	2	1.1	2.5	58. Politics/Government Science	0	0.0
26. Engineering (Electrical)	7	3.7	2.5	59. Psychology/Psychiatry	9	4.8
27. Engineering (Electronic)	17	9.0	3.7	60. Sales/Marketing	0	0.0
28. Engineering (Mechanical)	10	5.3	5.0	61. Science	2	1.1
29. English/Writing	2	1.1	2.1	62. Sports Medicine	12	6.4
30. Environmental Studies	0	0.0	1.0	63. Teaching/Education	7	3.7
31. Fashion Merchandising	2	1.1	2.4	64. Travel/Tourism	0	0.0
32. Food Service/Chef	4	2.1	1.8	65. Veterinary Medicine	3	1.6
33. Foreign Language	4	2.1	1.1	66. Undecided/Other	25	13.3



These survey results are provided at no cost to participating high schools, NRCCUA is funded by its member colleges and universities for the purpose of distributing helpful educationally-related literature to students. For more information concerning NRCCUA, please write:

National Research Center for College and University Admissions
 900 S.W. Oldham Parkway, Lee's Summit, Missouri 64081