

ORIGINAL

UNITED STATES OF AMERICA  
BEFORE THE FOOD AND DRUG ADMINISTRATION  
DEPARTMENT OF HEALTH AND HUMAN SERVICES

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In the Matter of:	:	
	:	
Enrofloxacin for Poultry: Withdrawal	:	FDA DOCKET NO.
of Approval of Bayer Corporation's	:	00N-1571
New Animal Drug Application (NADA)	:	
140-828 (Baytril)	:	
-----	:	x

Food and Drug Administration  
5600 Fishers Lane  
Rockville, Maryland

Tuesday, April 29, 2003

THE HEARING in the above-entitled matter  
commenced at 9:32 a.m., pursuant to notice.

BEFORE:

DANIEL J. DAVIDSON, Administrative Law Judge

**Diversified Reporting Services, Inc.**  
1101 Sixteenth Street, NW Second Floor  
Washington, DC 20036  
(202) 467-9200

00N-1571

~~FR 2~~  
TR 10

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## C O N T E N T S

WITNESSES:	DIRECT	CROSS	REDIRECT	RECROSS
Robert D. Walker	192	194	245 258	253

GOVERNMENT EXHIBITS:	IDENTIFIED	RECEIVED
776-British standard	233	
RESPONDENT EXHIBITS"		
1930-French standard	235	

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1 PROCEEDINGS

2 JUDGE DAVIDSON: Okay, on the record. Do we  
3 have any preliminary matters?

4 MR. NICHOLAS: We do. On behalf of Bayer, I'm  
5 Robert Nicholas, and I want to respond to CVM's motion  
6 yesterday with respect to the Sentinel County study.

7 As I mentioned yesterday, Your Honor, Bayer  
8 has still not received the complete documentation for  
9 the Sentinel County study, and critical information is  
10 still missing.

11 For instance, Your Honor, the data set  
12 provided by <sup>CDC</sup>~~CVC~~ -- and this is the data set provided in  
13 the SAS format -- identifies 471 isolates; however, the  
14 <sup>Turnover</sup>~~turnover~~ article, G-624, identifies 700 isolates in  
15 that study.

16 Another article by Patton, which is B-589,  
17 describes the survey as 298 isolates; and another  
18 article by Sobel identifies the study, or identifies  
19 460 isolates.

20 So without complete documentation, Your Honor,  
21 we can't even tell what the study is, much less  
22 understand what's been done there.

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1           Neither the data set, the protocol, nor the  
2 questionnaire that we did obtain identify all the  
3 variables in the data set. They don't identify --  
4 neither the data set, the proto-formula, or the  
5 questionnaire identify the species of each  
6 campylobacter isolated.

7           We can't tell when the organisms were tested,  
8 whether they were tested more than once, and we have  
9 not seen the laboratory test sheets -- data sheets --  
10 so we're still expecting a reply.

11           I had a conversation with a lawyer from <sup>CDC</sup>~~EVE~~ as  
12 recently as three weeks ago and he promised that we  
13 would have the information and response to our reply  
14 within a week. He then called me back and said he  
15 could not make that representation any more. He  
16 believed we would get additional information, but he  
17 couldn't let me know when.

18           So that's the current status, Your Honor;  
19 therefore, we object to the introduction of this  
20 exhibit at this time.

21           JUDGE DAVIDSON: As I said yesterday, I  
22 haven't seen any of this. I don't -- I don't know what

1 it is that's there and what's not there. I've seen  
2 what's been put in the record. I only have your  
3 representation that there are things missing, and I  
4 don't question that.

5           So what I'm going to do is I'm going to  
6 require the parties, by close of business -- and close  
7 of business means whenever we adjourn the hearing on  
8 Friday -- to present me with the detailed information  
9 that I need to rule on this. In other words, what is  
10 there and what's not there. If you can't agree as to  
11 what is there and what's not there, then I'll take  
12 separate representations in writing from both of you so  
13 that I can then mull it over over the weekend and  
14 decide what I want to do with it.

15           As of now, I don't know. I ruled earlier  
16 because I took your representation at face value that  
17 they hadn't presented the information; and now they  
18 claim they have, and I don't know. So I'll have to --  
19 that's it. By the time the hearing adjourns on Friday,  
20 I expect a written representation from both sides, or  
21 jointly, explaining to me what is missing, if anything  
22 is missing, and what is included; and if you want to

1 add the import of that if your argument is that it's  
2 not important. Okay?

3 MR. NICHOLAS: Thank you, Your Honor.

4 JUDGE DAVIDSON: All right. Any other  
5 preliminary matters? Do you have enough chairs today?  
6 Looks that way. Okay.

7 I think we're ready for Mr. Walker now.

8 MS. STEINBERG: Dr. Walker --

9 JUDGE DAVIDSON: I apologize. They -- okay,  
10 Dr. Walker. I meant no disrespect; it's just the way  
11 they sent this list up to me. Sometimes they put the  
12 doctor in front and sometimes they don't.

13 Whereupon,

14 ROBERT D. WALKER

15 was called as a witness and, having been first duly  
16 sworn, was examined and testified as follows:

17 JUDGE DAVIDSON: Give your full name and  
18 address to the reporter.

19 THE WITNESS: Work or home?

20 JUDGE DAVIDSON: It doesn't matter, as long as  
21 you can be contacted there.

22 THE WITNESS: My name is Robert D. Walker; I

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Muirkirk

1 work at 8401 ~~Merkirk~~ Road, Laurel, Maryland 20708.

2 DIRECT EXAMINATION

3 BY MS. STEINBERG:

4 Q Dr. Walker, can you state your position at CVM  
5 for the record, please?

6 A I'm the director of the <sup>D</sup>ivision of <sup>A</sup>nimal and  
7 <sup>F</sup>ood <sup>M</sup>icrobiology in the <sup>O</sup>ffice of <sup>R</sup>esearch.

8 MS. STEINBERG: Your Honor, may I have  
9 permission to approach the witness?

10 JUDGE DAVIDSON: Certainly.

11 BY MS. STEINBERG:

12 Q Dr. Walker, can you identify what I'm handing  
13 you, please?

14 A This is my written direct testimony.

15 Q And the exhibit number?

16 A <sup>G-1481</sup>  
~~G-141~~.

17 Q Okay. And can you turn to page 10 of that  
18 exhibit? Is that a photocopy of your signature on that  
19 page?

20 A Yes, it is.

21 Q Thank you. Since the time that you signed  
22 that testimony and submitted it, have we had a chance

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1 to talk about that testimony?

2 A Yes, we have.

3 Q And have you identified to me a correction  
4 that you would like to make for the record?

5 A Yes, I have.

6 Q And what is that correction?

7 A On page 7, beginning on line 3, where I state  
8 that the surveillance system has used these values in  
9 the past, but in 2001 lowered their resistance ~~rate~~ <sup>break-</sup>  
10 points for Ciprofloxacin to equal ~~two~~ <sup>to</sup> or less or equal  
11 to or greater than one microgram per mil? That is an  
12 error. They raised their resistance rate point to  
13 greater than 2.

14 Q Thank you. Is there anything else that you  
15 would like to correct?

16 A No.

17 Q Thank you.

18 MS. STEINBERG: Your Honor, Dr. Walker is  
19 ready for cross-examination.

20 JUDGE DAVIDSON: Thank you. Mr. Nicholas?  
21  
22

## 1 CROSS-EXAMINATION

2 BY MR. NICHOLAS:

3 Q Good morning, Dr. Walker. I'm Bob Nicholas.  
4 I represent Bayer in this matter, and I'm going to be  
5 doing the cross-examination this morning.

6 Now as I reviewed your testimony, attached to  
7 that was your curriculum vitae. And as I reviewed  
8 that, it said that you have a Doctor of Philosophy in  
9 veterinary microbiology and pathology. Is that  
10 correct?

11 A Yes.

12 Q And prior to joining the Center for Veterinary  
13 Medicine in 2000, you were primarily at the College of  
14 Veterinary Medicine at Michigan State University for  
15 about 15 years? Is that correct?

16 A Fourteen years.

17 Q Fourteen. And you described yourself in your  
18 testimony as a veterinary diagnostic microbiologist  
19 with research interests in bacterial pathogen post  
20 antimicrobial interagent interactions and research  
21 interests involved in developing and validating  
22 standardized laboratory tests. Is that correct?

1 A Yes.

2 Q So if I understood correctly, you're not a  
3 medical doctor -- either a D.V.M. or an M.D., is that  
4 correct?

5 A That's correct.

6 Q I also note on your CV, attached to the  
7 government's Exhibit 438, selected research support.  
8 You have many activities there, many projects that you  
9 worked on involving various animals, primarily  
10 companion animals and cattle.

11 So it would be accurate to say that the  
12 primary research focus is veterinary medicine and not  
13 human medicine and that your research experience does  
14 not include a significant focus on poultry. Is that  
15 correct?

16 A That's correct.

17 Q I also noted on that same Exhibit G-1438,  
18 under Professional Societies and Activities, you listed  
19 the Subcommittee on Veterinary Antimicrobial  
20 Susceptibility Testing for NCCLS. In fact, you're one  
21 of the founding members of that, is that correct?

22 A That's correct.

1           Q     And also that you're the liaison between that  
2 committee, the veterinary committee, and the  
3 subcommittee on antimicrobial susceptibility testing.  
4 Is that correct?

5           A     That's correct.

6           Q     And if I understand this, NCCLS has these two  
7 separate committees -- the veterinary committee, the  
8 one that you're on, basically looks at the development  
9 of antimicrobial susceptibility testing for organisms  
10 isolated from animals; whereas, the human -- the other  
11 committee, the susceptibility testing committee,  
12 focuses most on human medicine. Is that correct?

13          A     Would you rephrase -- repeat the first part of  
14 the question? In other words, I'm --

15          Q     What are the two different committees, or --

16          A     Yeah, the functions of the first one.

17          Q     Well, let me do this. Would you tell me what  
18 the veterinary -- the subcommittee on antimicrobial --  
19 the veterinary -- the subcommittee on veterinary  
20 antimicrobial susceptibility testing does?

21          A     The subcommittee on veterinary animal  
22 antimicrobial susceptibility testing is involved in

1 generating appropriate testing methods and interpreting  
2 criteria for vet meds specific to antimicrobial agents.

3 Q By the way, is Ciprofloxacin a vet med  
4 specific to antimicrobial agents?

5 A (No audible response.)

6 Q It's approved -- do you know if it's approved  
7 for human medicine?

8 A Yes, it is.

9 Q All right. Would you expect that it would be  
10 used in poultry?

11 A I would expect it would not be used.

12 Q Thank you. Now the subcommittee on  
13 antimicrobial susceptibility testing primarily has  
14 similar functions but with respect to human pathogens  
15 isolated from humans. Would that be a fair statement?

16 A With antimicrobial agents used to treat  
17 pathogens isolated from humans.

18 Q Thank you.

19 Now I'd like to ask you a few questions about  
20 NCCLS. As I understand it, that stands for the  
21 National Conference -- I'm sorry -- Committee on  
22 Clinical Laboratory Standards --

1           A     For the National Committee for Clinical  
2 Laboratory Standards.

3           Q     For the committee for clinical laboratory  
4 standards. And there's a joint stipulation in this  
5 matter. I'm not -- I don't know whether you're aware  
6 of it, but there's a joint stipulation between the  
7 parties and I can provide you a copy. These are joint  
8 stipulations between the parties to this matter, the  
9 parties that agreed to these matters.

10                     And if you look at numbers 11, and 12, and 13,  
11 and those stipulations describe in general the  
12 functions of NCCLS. Number 11 says, "The National  
13 Committee for Clinical Laboratory Standards, NCCLS, is  
14 a standards-developing organization that develops and  
15 disseminates standards, guidelines, and best practices  
16 for medical testing in clinical laboratories."

17                     Is that correct?

18           A     That's correct.

19           Q     And number 12, one stipulation -- "NCCLS has  
20 established guidelines for susceptibility testing of  
21 certain bacteria, certain antimicrobial agents."

22                     And number 13 reads: "FDA is a member of

1 NCCLS and uses the NCCLS standards where feasible." Is  
2 that correct?

3 A Yes.

4 Q Now you've worked with NCCLS for a number of  
5 years, have you not?

6 A Yes, sir.

7 Q And can you tell me how NCCLS defines a  
8 standard?

9 A A standard is a method that needs to be  
10 followed as described with no variation, as opposed to  
11 a guideline.

12 Q And NCCLS also has guidelines that it --

13 A Guidelines, yes.

14 Q And guidelines sometimes describe how one  
15 develops a standard, but once a standard is in place,  
16 the standard becomes the manner of doing business. Is  
17 that correct?

18 A Guidelines describe how one generates data  
19 that can be fed into the standards.

20 Q So for the purposes of several documents I'm  
21 going to show you now, which are NCCLS guidelines  
22 and/or standards, let me give you Exhibit 1796 --

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1 that's G-1796. I believe most of these were referenced  
2 in your testimony. 1796, 1797.

3 Now this is 1797, and this is entitled,  
4 "Development of In Vitro Susceptibility Testing  
5 Criteria and Quality Control Parameters -- Veterinary  
6 Antimicrobial Agents Approved Guidelines -- Second  
7 Edition," is it not?

8 A Yes, sir.

9 Q So that would be the guideline that would be  
10 used to generate data, if I understood what you said  
11 correctly, that would feed into the standard to the  
12 extent that there was a standard developed as a result  
13 of that guideline.

14 A This would be the procedure for the guidelines  
15 that a pharmaceutical company would follow if they had  
16 a product that they wanted to present to the NCCLS for  
17 either development, establishing quality control  
18 ranges, or establishment of <sup>interpretative</sup> ~~interpreting~~ criteria, yes.

19 Q And 1796, would you please tell us what that  
20 document is?

21 A A performance standard for antimicrobial disk  
22 and dilution susceptibility testing for bacteria



1 isolated from animals, approved standards, second  
2 edition.

3 Q And when was that standard approved?

4 A The standard was approved, I believe, in 2002.

5 Q There is a joint stipulation between the  
6 parties, number 29, that reads: "An NCCLS-approved  
7 method for animal origin campylobacter susceptibility  
8 testing was not available to May 2002, when NCCLS  
9 published N-31-A2, Performance Standards for  
10 Antimicrobial Disk and Dilutions Susceptibility Tests  
11 for Bacteria Isolated from Animals."

12 Is that that standard?

13 A I think that's correct.

14 Q Now there are no NCCLS standards for isolation  
15 of -- I'm sorry -- NCCLS standards for antimicrobial  
16 susceptibility testing for isolates isolated from  
17 people, is there, for campylobacter?

18 A Are you saying that there are no NCCLS-  
19 standardized susceptibility testing methods for  
20 campylobacter isolated from people?

21 Q That's correct.

22 A That's incorrect.

1 Q Would you tell us what standard that is?

2 A That is in the M-100-S-13 document, which  
3 deals -- which is a supplement for the M-7 -- I  
4 think -- A-6 document.

5 Q Is it correct to say then that there's no  
6 NCCLS interpretive criteria for campylobacter and  
7 Ciprofloxacin?

8 A That is correct.

9 Q Now could you tell us why it's important to  
10 establish standards; why people spend a lot of time and  
11 effort and energy developing standards such as the one  
12 we've been talking about?

13 A There a lot -- there are a number of different  
14 laboratories that have the capability of performing  
15 susceptibility tests. In order for those laboratories  
16 to compare results of one set of data to another, there  
17 needs to be a common ground.

18 The development of standardized testing  
19 methods enables those laboratories to test under  
20 identical conditions and thus compare data generated  
21 under identical testing conditions.

22 Q Now the methods go to how you prepare various

reagents

1 ~~free agents~~, to quality of the materials -- basically,  
2 a fairly detailed methodology with respect to how you  
3 conduct these tests. Is that generally true?

4 A There is some variation, but basically that's  
5 true with some exceptions.

6 Q So in the absence of a standard, it is  
7 difficult to compare tests from one laboratory to the  
8 next, even though they may be testing organisms of the  
9 same species against the same antimicrobial? I believe  
10 that was your testimony.

11 A No. Two laboratories testing identical  
12 isolates against the same drug can always compare the  
13 data; but if there is not standards, then you don't  
14 know of the reliability of the data they're comparing.

15 Q And in the absence of standards, is that  
16 potentially the same problem in a single laboratory,  
17 which is known as intra-laboratory?

18 A Absolutely.

19 Q Now in your testimony, you basically address,  
20 if I understand it, two aspects of antimicrobial  
21 susceptibility. The first aspect you deal with the  
22 test, the development of laboratory standards or

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1 laboratory standards to test various ~~micro-organisms~~ <sup>microorganisms</sup>  
2 for susceptibility to different antibiotics.

3 Is that correct?

4 A No.

5 Q Does your testimony address that issue?

6 A The first thing -- would you repeat your --  
7 repeat your question.

8 Q Well, what I was asking you was whether  
9 there -- I was looking at your testimony and I was  
10 trying to summarize that it essentially addresses two  
11 issues. One is laboratory tests used to test the  
12 antimicrobial susceptibility of ~~micro-organisms~~ <sup>microorganisms</sup> to  
13 various antibiotics; and two, how to interpret test  
14 results from laboratory tests in terms of  
15 characterizing the organisms basically as susceptible  
16 or resistant.

17 A The first step would be to develop a testing  
18 method.

19 Q So your testimony describes various laboratory  
20 tests and talks about the development of an acceptable  
21 laboratory -- the development of a method that would be  
22 standardized?

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1 A My test --

2 MS. STEINBERG: Your Honor, instead of  
3 summarizing written direct testimony which is already  
4 in evidence, if Mr. Nicholas would ask a question of  
5 the witness, it might go faster.

6 JUDGE DAVIDSON: Is that an objection?

7 MS. STEINBERG: It is an objection, Your  
8 Honor.

9 JUDGE DAVIDSON: Okay. The testimony speaks  
10 for itself, Mr. Nicholas. I'm going to sustain the  
11 objection.

12 BY MR. NICHOLAS:

13 Q Now as I understand it, Dr. Walker, prior to  
14 testing the organism to determine the ~~micro-organism~~ <sup>microorganism</sup> --  
15 in this case campylobacter -- to determine whether it's  
16 resistant or susceptible to a particular antimicrobial,  
17 the organism has to be isolated, the organism has to be  
18 speciated so that there are other standards that are  
19 available to deal with the isolation culture of the  
20 organism -- and your testimony does not primarily  
21 address those issues.

22 A That's correct. There is not -- that's

1 correct.

2 Q And when you test organisms for -- against  
3 various antimicrobials, you want to be sure that you're  
4 testing a pure culture. Is that correct?

5 A It depends on what you're defining as a pure  
6 culture.

7 Q Well, I'll turn it around. Could you please  
8 define pure culture?

9 A A pure culture may mean that there is a single  
10 species involved. And that's what you always want to  
11 do is test a pure species or a single species.

12 But within a single species there may be  
13 different bio-types; and if you look at the NCCLS  
14 document, the NCCLS documents say that you pick four to  
15 five well-isolated colonies, put those into a broth  
16 suspension incubator for a short period of time, make  
17 the dilution, and do the testing.

18 Now of those four to five well-isolated  
19 colonies with the same cloning morphology, are they  
20 exactly the same bio-type? Is that the question?

21 Q But you're looking for the same species?

22 A The same species.

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1 Q Okay. Thank you. So at least for the  
2 purposes of your testimony, you're not dealing with the  
3 isolation of organisms in order to test them; you're  
4 dealing with the test -- starting from the testing of  
5 the organisms; and your testimony doesn't deal with the  
6 source of resistance, does it?

7 You can't determine from your work what the,  
8 what the -- from your testimony where the organism came  
9 from, how it developed its resistance to the extent it  
10 was resistant. You are just testing -- you're  
11 receiving a sample basically to test for antimicrobial  
12 susceptibility?

13 A That's correct.

14 Q And your testimony doesn't deal principally  
15 with whether one uses the Ciprofloxacin, or <sup>macrolide</sup> ~~Amacrolite~~  
16 (phonetic), or other antibiotics to treat human cases  
17 of campylobacteriosis, does it?

18 A It does not deal with the clinical aspect.

19 JUDGE DAVIDSON: I'm sorry, I didn't hear  
20 that.

21 THE WITNESS: It does not deal with the  
22 clinical aspect.

1 JUDGE DAVIDSON: Thank you.

2 BY MR. NICHOLAS:

3 Q Now I'd like to turn to your testimony  
4 directly in a minute, but before I do that, I'd like to  
5 ask you the definitions of several terms that are used  
6 in your testimony and ones that I think I want to make  
7 sure I understand accurately.

8 An antimicrobial susceptibility test, it's a  
9 laboratory method?

10 A It is a laboratory method.

11 Q So it doesn't involve studies of how people  
12 respond in clinical settings, it's a laboratory method?

13 A Susceptibility testing efforts are not --

14 Q And could you define for us minimum inhibitory  
15 concentration, or MIC?

16 A Minimum inhibitory concentration is the  
17 minimum concentration of an antimicrobial agent  
18 required to inhibit the growth of an organ susceptible  
19 for an organism.

20 Q And with respect to what you term ASTs, or  
21 Antimicrobial Susceptibility Tests, the MIC is recorded  
22 how?



1 A In terms -- quantitative --

2 Q Quantitative --

3 A Right.

4 Q And the quantitative number that you get from  
5 conducting one of these tests will tell you, if I  
6 understand correctly, that the organism has a certain  
7 response in that test system. It won't tell you  
8 anything without interpretative criteria as to whether  
9 that organism will be clinically resistant or not -- is  
10 that correct?

11 A It will give you an indication as to how much  
12 drug is required to inhibit the growth of that organism  
13 under those testing conditions.

14 Q Could you define for us, please, breakpoint?

15 A In regards to susceptibility testing?

16 Q That's correct.

17 A Okay. Breakpoint in regards to susceptibility  
18 testing is that point at which an organism is  
19 determined to be susceptible for the susceptible  
20 breakpoint, intermediate for the intermediate  
21 breakpoint, or resistant for the resistant breakpoint.

22 Q Now when I asked you to define breakpoint, you

1 asked me to clarify with respect to antimicrobial  
2 susceptibility testing. Is there another breakpoint  
3 known as the clinical breakpoint?

4 A Generally speaking, these breakpoints are  
5 clinical breakpoints.

6 Q Is there -- I thought you testified earlier  
7 that there was no NCCLS-established clinical breakpoint  
8 for campylobacter and Ciprofloxacin.

9 A I did not.

10 Q So similarly, there is no established  
11 breakpoint for antimicrobial susceptibility tests that  
12 define something as susceptible, intermediate, or  
13 resistant with respect to clinical outcome, is that  
14 correct?

15 A It is not correct.

16 Q Let me come back to that. Let's -- the --  
17 let's talk about campylobacter from there. Would you  
18 agree that campylobacter, which principally causes  
19 ~~gastral enteritis~~ <sup>gastroenteritis</sup> <sup>an</sup> and infection of the gastro-  
20 intestinal tract, frequently is self-limited?

21 A I would agree.

22 Q And <sup>it</sup> is what's known as a fastidious organism?

1           A     I would agree.

2           Q     And why is it characterized as a fastidious  
3 organism?

4           A     Because it requires unique growth requirements  
5 and it also is not an organism that is capable of  
6 surviving for a prolonged time outside a well-defined  
7 environment.

8           Q     That would be one of the reasons that it would  
9 be important to standardize testing of campylobacter  
10 isolates, is that correct?

11          A     Any time you have an organism that has unique  
12 growth characteristics, it is important that you  
13 develop standardized testing methods for that organism  
14 and its unique growth characteristics.

15          Q     Now I'd like to direct you to page 3 of your  
16 testimony, Exhibit 1481. And on that page, at line 15  
17 to 17, you describe the standardized susceptibility  
18 testing methods used -- one of three methods. Is that  
19 correct?

20                   JUDGE DAVIDSON: It's self-explanatory.  
21 That's what it says.

22

1 BY MR. NICHOLAS:

2 Q And would you describe -- you described those  
3 tests as agar dilution, the gold standard of  
4 susceptibility testing; broth dilution; and agar  
5 diffusion.

6 Would you tell us briefly please what agar  
7 dilution is? What an agar dilution antimicrobial  
8 susceptibility test is.

9 A An agar dilution antimicrobial susceptibility  
10 testing method is where the antimicrobial agent is  
11 incorporated into the agar, and the organisms -- the  
12 test organisms are then placed on the surface of that  
13 agar.

14 And it generally -- the drugs are incorporated  
15 into the agar at two-fold dilution -- using a two-fold  
16 dilution scheme and the -- test --

17 Q And what's broth dilution? Would you describe  
18 that, broth dilution?

19 A Broth dilution can be macro or micro and it's  
20 where the antimicrobial agent is incorporated into a  
21 broth medium -- again, using the two-fold dilution --  
22 generally, using the two-fold dilution scheme.

1 Q And disk diffusion?

2 A Disk diffusion is where an antimicrobial agent  
3 is incorporated into some carrier device, like a paper  
4 disk, and placed on the surface of a medium that's  
5 already been seeded with a micro-organism and allowed  
6 to diffuse into the medium, radiating out from the  
7 point of contact.

8 Q And you listed agar dilution as the gold  
9 standard. What makes it the gold standard?

10 A It's -- in many circles, it is referenced as  
11 the gold standard because it's what everything -- all  
12 the other testing methods are referred back to. In  
13 other words, if you test by a broth-dilution testing  
14 method, you want to compare the broth-dilution testing  
15 method back to the agar-dilution testing method for  
16 comparability because the agar dilution would be the  
17 more accurate of the testing methods.

18 Q And did you list these in sort of order of  
19 accuracy, from most accurate in descending order?

20 A No.

21 Q Now as you describe these tests, they  
22 basically have somewhat different characteristics.

1 Tell me how a laboratory, the FDA for instance, would  
2 choose which test method it would use generally, and  
3 then I want to ask you to be specific --

4 A In our laboratory, the first -- it depends on  
5 the -- what you are trying to accomplish, what your end  
6 point is. In our laboratory, because of our end point,  
7 the first thing we would look at is using standardized  
8 testing methods. The second thing we would look at is  
9 volume.

10 And, of course, this is all being with the  
11 understanding that their accuracy is equal.

12 Q Would you look at cost?

13 A We're a government lab, we don't have to.

14 Q Well, I think that Congress might think  
15 otherwise, but I don't presume to speak for the  
16 Congress.

17 A No --

18 Q We all operate within budgets.

19 A -- because of what we do, we're more concerned  
20 with accuracy; but cost is a consideration.

21 Q How about ease of use, practicality?

22 A In our laboratory we cannot sacrifice accuracy

1 for ease of use.

2 Q So you would use the gold standard?

3 A We do use the gold standard.

4 Q Would you use it most of the time?

5 A Are you -- in reference to?

6 Q Well, you were describing your laboratory and  
7 your mission, so I want to talk generally and then  
8 I'll ask you specific --

9 A For all organisms, no, we would not, because  
10 there are other testing methods that have been shown to  
11 be as accurate, or equally, in terms of accuracy and  
12 have a greater throughput.

13 Q Now a throughput is a question of speed of --

14 A Volume.

15 Q Volume.

16 A Volume of what you get --

17 Q Now let's talk about campylobacter in your  
18 laboratory. Do you use the agar-dilution testing?

19 A Yes, we do.

20 Q And when you describe your mission, could you  
21 tell me what your mission is? Meaning CVM's mission in  
22 your laboratory.

1 MS. STEINBERG: Objection, Your Honor, that is  
2 an awfully vague question. Could Mr. Nicholas narrow  
3 the scope to that question?

4 JUDGE DAVIDSON: You can answer the question,  
5 but only to the extent that it is not already covered  
6 in your testimony.

7 THE WITNESS: We have in our division a  
8 mission statement. I am not -- I cannot recall exactly  
9 what that mission statement says at this point in time.

10 BY MR. NICHOLAS:

11 Q I wasn't trying to put you on the spot from  
12 that perspective. I was trying to understand what it  
13 is you were talking about when you said that you would  
14 use a particular standard given our mission -- accuracy  
15 is important to me -- sometimes there are screening  
16 tests, sometimes there are enforcement methods. So FDA  
17 has many different missions and many different  
18 standards. I was trying to understand your context.

19 A In this respect, our mission is to provide  
20 accurate antimicrobial data to support CVM's mission  
21 for the approval of safe and effective drugs for use in  
22 humans.



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1 Q So for the screening of campylobacter to  
2 various antimicrobials, your center routinely uses agar  
3 dilution?

4 A Yes, sir.

5 Q Now the NCCLS committee that you served on  
6 that finalized the performance standards identified as  
7 G-1796, that standard did not adopt disk diffusion, did  
8 it, as the standardized method?

9 A When you said that I served on, am I <sup>off of</sup> ~~offered~~  
10 it?

11 Q I'm sorry?

12 A That I served on. <sup>off of</sup> Am I ~~offered~~ it?

13 Q You'd be in a better position to know than I  
14 would, sir.

15 A Okay. What do you mean it does not?

16 Q Well, being adopted as the reference standard,  
17 I believe -- standardized agar dilution as the  
18 antimicrobial susceptibility standard for  
19 campylobacter, did it not?

20 A Yes.

21 Q All right. And it did not adopt any of the  
22 other kinds of tests as the standardized test for

1 campylobacter, did it?

2 A At this point in time, it has not.

3 Q So at least at this point in time, meaning May  
4 of 2002, when the standard was published -- is that  
5 correct -- the committee did not adopt as a consensus  
6 standard disk diffusion, or any other method. It  
7 adopted agar dilution, is that correct?

8 A As the reference method, yes.

9 Q Now if I understood your testimony correctly  
10 earlier, your oral testimony, you were describing  
11 reasons for standardizing tests and test methodologies,  
12 and essentially you testified that, if I have this  
13 correctly, that it was important to standardize tests  
14 so that one could have confidence in the accuracy of  
15 the data coming out of different laboratories so that  
16 one could rely on it, compare it, use it in whatever  
17 fashion that would be appropriate; but that basically  
18 standardization was important to be able to use the  
19 data. Is that correct?

20 A Standardization -- if parties are going to  
21 compare intra/inter-laboratory data, there needs to be  
22 a common basis by which they do their testing method.

1 And that is -- that common method has been defined by  
2 NCCLS as standardized testing.

3 Q So prior to May of 2002, because there was no  
4 standardized NCCLS method, it would be difficult to  
5 rely on data coming from different laboratories if they  
6 did not use the standardized method as standardized by  
7 NCCLS?

8 MS. STEINBERG: Your Honor, is that a  
9 question? I want to object to the form.

10 MR. NICHOLAS: I thought it was. My voice  
11 went up at the end.

12 JUDGE DAVIDSON: You can answer.

13 THE WITNESS: That's an interesting question.

14 BY MR. NICHOLAS:

15 Q Well, let's -- could we start off with a yes  
16 or no and then I could -- I'd like to hear more.

17 A Okay, would you repeat the question?

18 Q That's an interesting question.

19 Well, I'm basically saying that you testified  
20 earlier that standards were important so you could have  
21 the ability to compare -- you would have the ability to  
22 rely upon data from other laboratories that was

0

1 developed in the same way -- the results were  
2 comparable, if you would -- and that before there was a  
3 standard, an NCCLS standard, it would be difficult to  
4 do that laboratory to laboratory -- that different  
5 laboratories, in the absence of standards by NCCLS,  
6 would perhaps be doing tests differently -- even the  
7 same test.

8 A That's true.

9 Q And this would have been true prior to 2002,  
10 May, for disk diffusion, or micro-growth dilution, and  
11 growth dilution as well. Is that correct?

12 A Sure.

13 Q Now could you tell us about the E-test? You  
14 referenced an E-test in your testimony. I'm sure you  
15 remember --

16 A Yes, sir.

17 Q -- and you've used the E-test frequently --  
18 did frequently?

19 A We use it frequently.

20 Q Okay. And when you say we use it frequently,  
21 now you're talking about in your laboratory --

22 A My laboratory --

1 Q -- in the FDA, performing your functions and  
2 -- is that correct?

3 A For -- to a limited extent, yes.

4 JUDGE DAVIDSON: I'm sorry?

5 THE WITNESS: To a limited extent, yes.

6 JUDGE DAVIDSON: Thank you.

7 BY MR. NICHOLAS:

8 Q And you -- did you use the E-test previously,  
9 when you were at Michigan State?

10 A Yes, I did.

11 Q Now when did the E-test become available?

12 A I'm not sure when it was first marketed. I  
13 think probably back in the early '90s.

14 Q And the E-test -- when you use the E-test, do  
15 you also use the campylobacter -- testing campylobacter  
16 susceptibilities to various antimicrobics?

17 A Yes, we do.

18 Q Okay. And you do that as a routine part of  
19 your mission and work for CVM?

20 A No.

21 Q Could you tell me the difference?

22 A For the vast majority of the organisms that we

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1 do susceptibility testing on, we use broth micro-  
2 dilution. Because we are involved in an inter-  
3 laboratory collaboration, we use the E-test for  
4 campylobacter isolates that pertain to those inter-  
5 laboratory collaborations, but we also do the agar  
6 dilution on those same isolates.

7 Q And who are the laboratories that collaborate  
8 with you on this effort?

9 A ARS and <sup>CDC</sup>~~eve~~.

10 Q And do ARS and <sup>CDC</sup>~~eve~~ use -- if you know -- use  
11 the E-test?

12 A Yes, they do.

13 Q And they also do agar dilution?

14 A I don't know.

15 Q Now could you tell me -- the E-test has the  
16 scale for reading the MICs of various antimicrobials  
17 that it's formatted for -- and what's the upper end of  
18 that scale for Ciprofloxacin?

19 A Jeez, I'm just guessing. I'd probably say  
20 256, but I couldn't tell you for sure.

21 Q This is the E-test?

22 A Yes.

1 Q And how about agar dilution?

2 A Agar dilution can be -- the upper end of that  
3 scale can be determined within the laboratory on any  
4 particular testing day. In our laboratory we  
5 frequently or routinely use 8 micro-grams per --

6 Q But is it -- could it be used for higher?

7 A If we chose to we could go higher.

8 Q Now the E-test is not validated as the gold  
9 standard, is it, by NCCLS?

10 A No, it is not.

11 Q Now there was a study done in your laboratory,  
12 I believe. And let me -- it's Exhibit Number 763, G-  
13 763, by NCCLS. Is that correct?

14 A Yes.

15 Q And you're listed as an author on that?

16 A Yes, sir.

17 Q And when was that study commenced, do you  
18 know?

19 A Probably in the year 2000, late 2000/early  
20 2001.

21 Q And was that study done as a result of the  
22 NOOH published by FDA?

1 A No.

2 Q And what was the purpose of the test -- I'm  
3 sorry, the study?

4 A We had gone to the NCCLS with a standardized  
5 testing method for campylobacter using the agar  
6 dilution. We had gotten -- received tentative approval  
7 of the testing method and QC organism; and I knew that  
8 a lot of labs were doing the E-test and I wanted to  
9 know how well the E-test compared to the agar dilution.

10 Q Is the E-test difficult to use? Does it have  
11 some features that make it difficult to use?

12 A Susceptibility testing in general, when  
13 properly performed, is not necessarily an easy testing  
14 procedure.

15 Q And it's more difficult with fastidious  
16 organisms such as campylobacter, is that correct?

17 A Not necessarily once you define the  
18 conditions.

19 Q Well, I thought campylobacter were difficult  
20 to grow, for instance.

21 A They are.

22 Q And indeed, in this study that I've handed



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1 you, there were some difficulties in growing  
2 campylobacter, were there not?

3 If you'll turn to page 10. Let me read to  
4 you. It says: "Certain fastidious bacteria and  
5 campylobacter present difficulties in antimicrobial  
6 susceptibility testing due to both unique requirements  
7 and test conditions. The methodology has proved  
8 relatively accurate methods to test antimicrobial  
9 susceptibility of fastidious organisms."

10 And on page 11, at line 7, it says, "A  
11 technical problem that arose during this study was the  
12 poor growth of some campylobacter isolates on E plates,  
13 causing difficulty in interpreting the results."

14 So there are difficulties in using the E-test,  
15 would you acknowledge that?

16 A For testing campylobacter, once you define the  
17 testing conditions, ~~then~~<sup>when</sup> you have a fastidious organism  
18 that will not grow under normal testing conditions, in  
19 which case the results would be not appropriate; but  
20 once you define those testing conditions, those are  
21 testing conditions under which the organism performs  
22 very well.

1           So under those conditions, the E-test should  
2 work basically the same for campylobacter as it would  
3 for E-coli, but there are some, as indicted here --  
4 there are always some isolates that may not be as easy  
5 to cultivate in the laboratory as other isolates.

6           Q     Thank you. But in the absence of  
7 standardization, you would expect to see, or likely  
8 would see, variability lab to lab in the use of the E-  
9 test?

10          A     The purpose of standardization is to  
11 demonstrate that you do have experience --

12          Q     I would think the purpose of standardization  
13 would be to eliminate the variability so that you set  
14 standards and you eliminate the variability -- not  
15 to -- not to establish variability. So is that my  
16 misunderstanding, sir?

17          A     You define a standardized testing method.  
18 Then, because you have those standards, if you have --  
19 if you're doing a test and you're testing and you do  
20 not meet those standards, that tells you that there's a  
21 problem within your testing environment.

22          Q     And in the absence of those standards, you

1 really can't tell, can you?

2 A It's difficult. It's difficult.

3 Q Now on page 4 of Exhibit G-763 -- the  
4 reference is page 3, I'm sorry -- at line 18, it says,  
5 the study indicated "The E-tests were not in complete  
6 agreement with the agar dilution tests. Although the  
7 E-test has proven to be a satisfactory testing method,  
8 its use for campylobacter susceptibility testing  
9 requires further standardization."

10 Now it says it's not in complete agreement and  
11 it says it's a satisfactory -- and in order for it to  
12 be proven to be satisfactory, it requires further  
13 standardization.

14 Would you disagree with that?

15 MS. STEINBERG: I'm sorry. Can you clarify  
16 where you are on the document?

17 MR. NICHOLAS: Page 2, line 18 to 20. I'm  
18 sorry.

19 MS. STEINBERG: And I'm sorry. Now that we  
20 have the right page, could you repeat your question?

21 BY MR. NICHOLAS:

22 Q Dr. Walker, on page 2, line 18 to 20, it says

1 the study indicated the E-tests were not in complete  
2 agreement with the agar dilution test. "Although E-  
3 test has proven to be a satisfactory testing method,  
4 its use for campylobacter susceptibility testing  
5 requires further standardization."

6 Do you disagree with that statement?

7 MS. STEINBERG: Your Honor, I object. It's --  
8 this -- I withdraw the objection.

9 THE WITNESS: I agree with that statement.

10 BY MR. NICHOLAS:

11 Q I'd also like to direct your attention to page  
12 8. On Page 8, lines 14 to 15, it states, "On the other  
13 hand the E-test tended to yield much higher resistant  
14 MICs than those measured by agar dilution at the  
15 resistant end of the ranges."

16 Is that correct?

17 A (No audible response.)

18 Q And it further goes on to say "The  
19 Ciprofloxacin-MIC agreement between the two methods was  
20 85.2 percent."

21 MS. STEINBERG: Objection, form of question,  
22 Your Honor.

1 JUDGE DAVIDSON: Yes, I mean, Mr. Nicholas,  
2 you're reading material that's already in the record  
3 again into the record. And then I want a question.  
4 And if you have a question -- if you just want the  
5 witness to agree with all this, why don't you ask him  
6 if he has any problems with the study?

7 I mean, this is -- I know you like to see it  
8 again and again and again and again if it proves a  
9 point you'd like to get across, but once is enough for  
10 me.

11 MR. NICHOLAS: Thank you, Your Honor.  
12 Appreciate that.

13 BY MR. NICHOLAS:

14 Q Dr. Walker, if in this study one was looking  
15 at the performance of -- the performance of two  
16 different tests, you would -- well, let me rephrase the  
17 question.

18 MR. NICHOLAS: Excuse me a minute, Your Honor.

19 JUDGE DAVIDSON: Certainly.

20 BY MR. NICHOLAS:

21 Q Let's turn to interpretive criteria, if we  
22 may.

1 JUDGE DAVIDSON: Are we talking about his  
2 testimony now?

3 MR. NICHOLAS: Yes, Your Honor.

4 JUDGE DAVIDSON: Thank you. Do you have a  
5 page and line number for us?

6 MR. NICHOLAS: Beginning on line 23 on page 4,  
7 and going on to page 5.

8 BY MR. NICHOLAS:

9 Q Now as I understand it, there are no  
10 interpretive criteria for interpreting the  
11 antimicrobial susceptibility results from a test  
12 testing campylobacter to Ciprofloxacin. Is that  
13 correct?

14 A There are no NCCLS-approved interpretive  
15 criteria.

16 Q Are there other criteria approved that have  
17 been established in the same fashion as an NCCLS  
18 criteria?

19 A Not that I'm aware of.

20 Q So the British standard that you mentioned on  
21 page 6, line 39, and -- the British report, I'm sorry,  
22 that you mentioned on that page; and the French

1 proposal, or tentative standard that you mentioned on  
2 line -- beginning on line 44 on page 6 and going over  
3 onto page 7 -- neither of these proposals, or tentative  
4 criteria, were promulgated in the same fashion as NCCLS  
5 would have been on the standardized criteria for  
6 interpreting antimicrobial susceptibility of  
7 campylobacter. Is that correct?

8 A I'm not sure how they determined that.

9 Q Well, would it surprise you to know that the  
10 British standard is based on disk diffusion?

11 MS. STEINBERG: Objection.

12 JUDGE DAVIDSON: Sustained.

13 BY MR. NICHOLAS:

14 Q Do you know whether the British standard was  
15 based on disk diffusion?

16 A No, I do not.

17 JUDGE DAVIDSON: Do you need some time?

18 MR. NICHOLAS: No.

19 JUDGE DAVIDSON: Okay.

20 BY MR. NICHOLAS:

21 Q When you were mentioning the British  
22 standards, is that the document you make reference to?

1 A Yes.

2 Q And would you take a moment to look at it and  
3 tell me whether it is based on the standard of agar  
4 dilution testing?

5 JUDGE DAVIDSON: While he's doing that, do you  
6 want to give it a number?

7 MR. NICHOLAS: I'm sorry? Yes.

8 JUDGE DAVIDSON: It's going to be in the  
9 record. You're referring to it. It has to have a  
10 number, as petty as that may seem.

11 MR. NICHOLAS: B-1939.

12 JUDGE DAVIDSON: Okay. Thank you.

13 MS. STEINBERG: Your Honor, excuse me, I think  
14 that's also Government Exhibit G-776, that Mr.  
15 Nicholas --

16 JUDGE DAVIDSON: Well, if it is we can strike  
17 1930 and just call it -- it's the same document.

18 MS. STEINBERG: It does look to be the same  
19 document. It has the same citation.

20 JUDGE DAVIDSON: Well, unless someone can show  
21 me otherwise, it's Exhibit G what?

22 MS. STEINBERG: 776.



1 JUDGE DAVIDSON: 776. And the next number for  
2 Bayer will be 1930.

3 MR. NICHOLAS: Thank you, Your Honor.

4 (Government Exhibit 776 was  
5 marked for identification.)

6 BY MR. NICHOLAS:

7 Q Mr. Walker, Have you previously read this  
8 document?

9 A I have looked at it; I have not read it in  
10 detail.

11 Q On page 79, it speaks about campylobacter.

12 A Yes, sir.

13 Q And if you read the -- well, it says here,  
14 does it not, that susceptibility tests for  
15 campylobacter species are not standardized and  
16 therefore there is some variability. I'm reading now  
17 in paragraph 1, where it talks about campylobacter in  
18 this document.

19 A Mm-hmm.

20 Q "Susceptibility tests for campylobacter  
21 species are not standardized and therefore there is  
22 some variability in the susceptibility data reported in

1 the literature." And then they go on to discuss disk  
2 diffusion, do they not?

3 A They do.

4 Q Is there any discussion of clinical data or  
5 any of the other extensive requirements that NCCLS  
6 would use in setting a standard?

7 A No, there's not.

8 Q Okay. Thank you. Are you familiar with the  
9 French standard that's cited in --

10 A No, I'm not.

11 Q So if I told you that that standard -- you  
12 said you're not familiar with it, so let me find it  
13 and -- it is cited in your testimony, is it not?

14 A Right.

15 Q If you are not familiar with this document,  
16 Dr. Walker, could you tell us why you cited it in your  
17 testimony?

18 A I was familiar with other -- with breakpoints  
19 being set. And you can be familiar with breakpoints  
20 being set without reviewing all the literature that  
21 pertains to them.

22 Q Let me give you this document. Let's see, it

1 looks like we may have B-1930, Your Honor.

2 This was pulled off the Web site and cited in  
3 the testimony. And I believe campylobacter is  
4 discussed in the back of that document. If you turn to  
5 the table of contents, it lists campylobacter on page  
6 44.

7 JUDGE DAVIDSON: Do you have a copy for the  
8 reporter?

9 MR. NICHOLAS: Yes, Your Honor.

10 (Respondent Exhibit 1930 was  
11 marked for identification.)

12 BY MR. NICHOLAS:

13 Q And on page 44, where it discusses  
14 campylobacter, is there any discussion of clinical data  
15 or the other types of data that NCCLS would use to  
16 establish a standard?

17 A No, there's not.

18 Q And I think you said earlier in response to a  
19 question by Ms. Steinberg that your reference with  
20 respect to the Danish surveillance system was  
21 incorrect.

22 And that's on page 7, line 3 to 6, where you

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1 state that it was lowered, but in fact it was raised.

2 A Yes, sir.

3 Q Now in paragraph 17, on page 7 of your  
4 testimony, you discuss the NCCLS interpretive criteria  
5 for ~~enterobacteriosis~~ *Enterobacteriaceae*, is that correct?

6 A Yes, sir.

7 Q And this is a standard established by and  
8 adopted by NCCLS; and it is Exhibit 1794. Is that  
9 correct? I think I gave you that, but if I didn't,  
10 please let me know.

11 Now this is an NCCLS-approved interpretive  
12 criterion, is that correct? Adopted?

13 A This 1794?

14 Q Right. Yes.

15 A Yes, sir.

16 Q And would you tell us whether this standard,  
17 by its terms, covers campylobacter?

18 A In this particular document, it does not. It  
19 does not.

20 Q Now would you describe how one would go about  
21 setting a standard for campylobacter, a breakpoint for  
22 campylobacter resistance to Ciprofloxacin?

1           A     The NCCLS protocol for establishing  
2 interpretive criteria for an organism is, number one,  
3 develop or identify a testing method, including the  
4 appropriate QC organisms and QC testing ranges.

5                     Number two, to determine the susceptibility  
6 of -- type organisms to that drug, using the approved  
7 testing method, and in conjunction with the QC  
8 organisms that have been developed.

9                     The next would be looking at the pharmaco-  
10 kinetic/pharmaco-dynamic parameters associated with  
11 that drug in the target animal species.

12                    And the fourth would be looking at the  
13 clinical response of the patient when treated with the  
14 approved dosing regime against organisms, against the  
15 target organisms.

16           Q     And, as I understand from what you've said,  
17 this is both organism-specific and antimicrobial-  
18 specific. So that if one wanted to develop an  
19 interpretive criteria for -- and a breakpoint for  
20 campylobacter resistance to Ciprofloxacin, you would  
21 basically have to go through all of these steps for  
22 NCCLS approval. Is that correct?

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1           A     Generally speaking. There are some  
2 exceptions.

3           Q     Now if you are looking at, in the NCCLS  
4 process, developing such interpretive criteria -- you  
5 mentioned clinical response. This is essentially data  
6 from clinical studies or from patients participating in  
7 the studies -- and if you are looking for a clinical  
8 response, you would be looking at infections -- you  
9 would be looking at response to different kinds of  
10 infections. Is that correct?

11                     Or would you just, for instance, look at  
12 responses to respiratory infections, or would you look  
13 at ~~gastro-enteritis~~<sup>gastroenteritis</sup>, for instance?

14           A     If a drug were being marketed for treating  
15 respiratory tract infections caused by a specific  
16 organism, that would be the target of the study. It  
17 would not address other organisms associated with --

18           Q     Let's go back to ~~pharmaco-kinetic~~<sup>pharmaco-kinetics</sup> -- okay.  
19 Now you've worked in this area. You've done these  
20 kinds of studies with respect to various  
21 antimicrobials, have you not?

22           A     I've done some PK-PD studies, yes.

1 Q And in your testimony, I believe, you go  
2 through a calculation with respect to how you might set  
3 a resistance breakpoint for the clinical response of  
4 campylobacter to Ciprofloxacin.

5 I'm looking now on page 7, paragraph 17.

6 A Could you repeat your question?

7 Q Well, looking at paragraph 17, on page 7 in  
8 your testimony, you describe a calculation based on, I  
9 believe, MIC -- I'm sorry, based on PK data and PD data  
10 that would result, in your estimation, when someone is  
11 dosed with 500 milligrams of Ciprofloxacin and they  
12 have a campylobacter infection -- you describe an MIC  
13 ratio of 8 to 12 would be necessary in order to have a  
14 clinical response to the --

15 MS. STEINBERG: Objection, Your Honor.

16 JUDGE DAVIDSON: Is that a question?

17 MR. NICHOLAS: Is that correct?

18 JUDGE DAVIDSON: The exhibit speaks for  
19 itself.

20 BY MR. NICHOLAS:

21 Q Is this -- the question was is this how you  
22 would go about establishing a resistance breakpoint for

1 campylobacter -- Ciprofloxacin?

2 A Yes, it is one part of the equation.

3 Q Right. But it's not the complete part of the  
4 equation?

5 A No.

6 Q And you have not done the complete part of the  
7 equation, have you?

8 A By myself --

9 Q That's correct.

10 A -- have I done all aspects of it?

11 Q Yes, sir.

12 A No, I have not.

13 Q Has NCCLS reviewed all of these criteria?  
14 They haven't have they? They have not published a  
15 standard?

16 A For?

17 Q For interpretive criteria for Ciprofloxacin  
18 resistance to campylobacter.

19 A NCCLS cannot initiate establishing  
20 interpretive criteria on their own.

21 Q A pharmaceutical company is required to  
22 initiate those efforts?



1           A     If, in human medicine, a pharmaceutical  
 2 company is desirous of having an NCCLS interpretive  
 3 criteria, it is their responsibility to put together a  
 4 package, following the M-23 guidelines, and present  
 5 that information to the NCCLS for their review for  
 6 establishment of NCCLS interpretive criteria.

7           Q     So would you tell me how you derived -- how  
 8 you reached your conclusion that, based on these  
 9 values, one would expect that a resistant breakpoint --  
 10 I'm reading on page 7, line 25 to 26 -- "that one would  
 11 expect that a resistant breakpoint for bacterium should  
 12 be no higher than one microgram per milliliter." And  
 13 this is for campylobacter specifically.

14           A     This is my opinion, based on using PK-PD  
 15 analysis: It does not incorporate clinical trials.  
 16 And, while this is my opinion, if we were to do  
 17 clinical trials and demonstrate that I am right or  
 18 wrong -- whichever it may be -- those are the values  
 19 that we would accept because that is the method the  
 20 NCCLS has defined for generating that information.

21           Q     All right, but clinical studies have not been  
 22 done?

1           A     The sponsor of Ciprofloxacin has not provided  
2 the clinical studies.

3           Q     Does FDA require, if you know, in the drug-  
4 approval process, the human drug-approval process,  
5 require such standard?

6           A     If a drug, as far as I know -- if a drug is --  
7 has FDA approval for a specific disease entity, there  
8 must be clinical data to support that claim.

9           Q     And Ciprofloxacin is an approved drug, is that  
10 correct?

11          A     Is what?

12          Q     Is an approved drug?

13          A     It is an approved drug for treating a number  
14 of disease entities, but I don't know if it has  
15 specific FDA approval for treating campylobacteriosis.

16          Q     But if it did have approval for treating  
17 campylobacteriosis, then it -- according to your  
18 testimony -- you would expect to find those data in  
19 the NDA?

20          A     I would have expected that the sponsor would  
21 have provided FDA with appropriate clinical trials to  
22 support that claim.

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1 Q Now let's talk about how you arrived at your  
2 calculation using PK and PD data. You measured -- you  
3 looked at certain concentrations, is that correct?

4 A That's correct.

5 Q Now you stated earlier that gastro-  
6 enteritis -- will you agree with my statement that  
7 gastro-enteritis is primarily a disease of the  
8 gastrointestinal tract?

9 Is that correct?

10 MS. STEINBERG: Your Honor --

11 JUDGE DAVIDSON: Preliminary --

12 MS. STEINBERG: Thank you, Your Honor.

13 JUDGE DAVIDSON: Let him answer.

14 BY MR. NICHOLAS:

15 Q I'm sorry, campylobacteriosis --

16 A It is an inflammation of the epithelial cells  
17 lining the gastrointestinal tract.

18 Q And when you look at the activity of the drug  
19 in order to determine -- antimicrobial -- in order to  
20 determine whether that <sup>an</sup> antimicrobial is likely to be  
21 effective, you typically tend to look at the site of  
22 the infection, don't you? The concentration of the

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1 drug at the site of the infection?

2 A That's part of the PD package.

3 Q Now in your calculation you use serum  
4 concentrations, is that correct, and not blood-level  
5 concentrations?

6 A In my calculations, I did use a ratio  
7 associated with serum concentrations.

8 MR. NICHOLAS: I have no further questions,  
9 Your Honor.

10 JUDGE DAVIDSON: Okay. We'll take a brief,  
11 brief, brief -- unless, does anybody need a pit stop or  
12 break? If not, we can get to the redirect by changing  
13 sides.

14 MS. STEINBERG: How about a five- or ten-  
15 minute break?

16 JUDGE DAVIDSON: All right. We'll take a ten-  
17 minute recess. When we come back, we'll switch tables.

18 MS. STEINBERG: Thank you very much.

19 (A brief recess was taken.)

20 MS. STEINBERG: Thank you, Your Honor.  
21  
22

## REDIRECT EXAMINATION

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BY MS. STEINBERG:

Q Dr. Walker, I want to go back to some of the issues that were raised on cross examination. Specifically, I want to ask you a few questions about the E-test. In your opinion, is the E-test a sufficient method for detecting Ciprofloxacin resistance in campylobacter --

A I would say that it is an adequate method, yes.

JUDGE DAVIDSON: Sorry, I didn't hear.

THE WITNESS: I would say that it is an adequate method.

JUDGE DAVIDSON: Thank you.

BY MS. STEINBERG:

Q And can the E-test be used to monitor changes in the prevalence of Ciprofloxacin resistance in campylobacter?

A I think in this day and age it can be.

Q Are there any advantages to using the E-test in a clinical test setting?

A In a clinical situation where a lab may have a

1 single isolate, it would be to their advantage to use  
2 something like the E-test as opposed to the agar  
3 dilution, mainly because of the ease of operation.

4 Q Turning to agar dilution, is that method a  
5 practical method for routine clinical --

6 A No, it is not.

7 Q Why?

8 A In order to use the agar dilution -- to run  
9 the agar dilution, a series of plates need to be made  
10 and on those plates you can run up to 35 isolates; and,  
11 if the lab has a single isolate, it is not worth -- it  
12 doesn't make sense for them to use that much material  
13 to test a single isolate.

14 Q Have there been any tests or studies that  
15 compare results obtained through use of E-test and use  
16 of agar dilution for campylobacter, specifically for  
17 Ciprofloxacin and tests against campylobacter?

18 A Have there been any tests that have compared  
19 E-test and agar dilution results when testing  
20 campylobacter against Ciprofloxacin? Yes, there have  
21 been.

22 Q And what did those tests show in terms of a

1 correlation? What did those studies show as -- in  
2 terms of a correlation between these two testing  
3 methods -- antimicrobial susceptibility testing --

4 A The ones that I'm familiar with there's any  
5 where from an 85 to about 88 percent agreement.

6 Q And are you referring to an agreement with the  
7 MIC?

8 A I think in some of those papers they talk  
9 about an agreement and whether it is an agreement in  
10 interpretations or actual MIC values. I'd have to go  
11 back and refresh my memory on that. In some of the  
12 studies that we have done, we find that the agreement  
13 is within the interpretation.

14 Q And just to clarify so that I make sure that  
15 it is clear -- in terms of comparability, are there two  
16 ways you can compare results?

17 A There are two way that you can interpret --  
18 there are two ways that you can use the data generated  
19 by the E-test versus the agar dilution. One is in  
20 terms of the interpretation -- susceptible versus  
21 resistant. The other is the actual MIC value.

22 And I think the studies that -- where they

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1 talk about the correlation, it is an interpretation for  
2 susceptible versus resistant.

3 Q And do you recall the correlation? Was there  
4 a good correlation?

5 A A reasonable correlation. Like I said, 85 to  
6 88 percent, I think. Yeah.

7 Q What is a bimodal population <sup>distribution</sup> ~~discrimination~~?

8 A A bimodal is where you have two peaks, and  
9 those two peaks could be side by side --

10 MR. NICHOLAS: Your Honor, we object to this  
11 question. It's outside the scope of the questions on  
12 cross-examination.

13 JUDGE DAVIDSON: Okay. Respond?

14 MS. STEINBERG: I am trying -- can we have a  
15 sidebar?

16 JUDGE DAVIDSON: Now the response you have to  
17 give me on the record is whether or not you believe it  
18 is or is not within the scope of cross?

19 MS. STEINBERG: I'll withdraw the questions  
20 and ask the next question.

21 JUDGE DAVIDSON: Thank you.

22 BY MS. STEINBERG:



1 Q Is there anything special about campylobacter  
2 MIC results that would help determine the usefulness of  
3 certain antimicrobial susceptibility testing methods --

4 A Are there certain criteria about  
5 susceptibility testing -- about the susceptibility  
6 testing of campylobacter -- would you repeat the  
7 question?

8 Q Yes. I'll rephrase it. Are there certain  
9 characteristics noted about campylobacter MIC results  
10 that would help you interpret the usefulness of  
11 antimicrobial resistance testing methods -- certain  
12 ones that --

13 A One of the things that we've noticed about  
14 campylobacter is that we're either dealing with a very  
15 susceptible population or a very resistant population.  
16 We don't seem to see a lot in the middle. And when you  
17 have a population of organisms that exhibits that type  
18 of susceptibility testing results, you have more  
19 degrees of freedom in the type of testing methods that  
20 you use because you're not held to a one-dilution  
21 difference in interpretation.

22 Q And is that observation of the MIC levels in

1 campylobacter commonly referred to in any way?

2 A What we're seeing with the campylobacter and  
3 what is referred to as a bimodal distribution in terms  
4 of susceptibility profiles.

5 Q And with a bimodal distribution, is it -- does  
6 it -- with observation of a bimodal distribution, does  
7 it make it easier to use in several different  
8 antimicrobial-resistant methods when you are trying to  
9 determine susceptible versus resistant?

10 A When you have an organism that displays the  
11 bimodal distribution pattern that campylobacter  
12 displays -- and the reason I make the distinction there  
13 is because you could have bimodal where you have two  
14 peaks side by side. In this case, you would have two  
15 peaks that are a great distance apart. When you have  
16 those peaks such a distance, then it allows greater  
17 flexibility in your testing methods. It's not a  
18 correct statement really. It provides you with -- I  
19 guess that's what you'd say -- it provides you with  
20 increased flexibility in your testing methods.

21 MS. STEINBERG: May I have one minute, Your  
22 Honor?

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1 JUDGE DAVIDSON: Certainly.

2 (A brief recess was taken.)

3 BY MS. STEINBERG:

4 Q Dr. Walker, is there any precedence in using  
5 serum concentration of an antimicrobial agent to  
6 determine clinical ~~applicacy~~<sup>efficacy</sup> of that agent against  
7 enteric pathogens?

8 A In the NCCLS document there are antimicrobial  
9 agents that have been approved for use in treating  
10 organisms belonging to the family ~~enterobacteracein~~<sup>enterobacteriaceae</sup>.  
11 Some of those organisms may be associated with soft  
12 tissue infections, but some other are associated with  
13 enteritis.

14 And the NCCLS document does not necessarily  
15 make a distinction between, say, a salmonella that's  
16 associated with a pneumonia versus a salmonella that's  
17 associated with ~~and~~ an enteritis. In fact, it  
18 specifically talked about using extra-intestinal and  
19 inter-intestinal interpretations. It specifically  
20 mentioned that you can use that.

21 Q Was the answer yes?

22 A Yes.

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1 Q Thank you. Turning to the standards setting  
2 organizations in the UK and in France -- and this  
3 follows up on some questions that Mr. Nicholas asked  
4 you about your written testimony -- page 6 and 7. The  
5 bottom of page 6, starting at line 42: "Are the  
6 British Society for Inter-microbial -- Therapy and the  
7 French Society" -- if I can pronounce this in French --  
8 are these two societies the standards-setting societies  
9 <sup>or</sup> ~~of~~ organizations in their respective countries?

10 A They are as far as I know. It's -- I think  
11 that that -- they are, but there's a new organization  
12 that has come into play within the last three years and  
13 that's EUCAST -- European Community -- European  
14 Communities of Antimicrobial Susceptibility Testing, I  
15 think is what it stands for.

16 And EUCAST is trying to unite the European  
17 communities into a common organization in terms of  
18 susceptibility testing.

19 Q As far as you know, are there ongoing attempts  
20 to bring forward other antimicrobial susceptibility  
21 testing methods for NCCLS approval?

22 A Yes, there are.

1           Q     Turning to Exhibit G-776, page 79. The second  
2 column under campylobacter solutions -- when, during  
3 cross examination, Mr. Nicholas had you agree that the  
4 middle part of that first paragraph under campylobacter  
5 species indicated what it said -- however, he stopped  
6 before the next sentence and I would ask you to read  
7 that sentence now.

8           A     "However, disk diffusion methods are -- for  
9 detecting resistance to the commonly used  
10 antimicrobials."

11           Q     I have one further question. Who is the  
12 sponsor of Ciprofloxacin?

13           A     Bayer.

14           Q     Thank you.

15           MS. STEINBERG: No further questions, Your  
16 Honor.

17           JUDGE DAVIDSON: Mr. Nicholas?

18           MR. NICHOLAS: Two short questions.

19                               RE CROSS EXAMINATION

20           BY MR. NICHOLAS:

21           Q     Dr. Walker, you discussed the concordance  
22 between the E-test and several other types of

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1 antimicrobial susceptibility testing. And was that  
2 with respect to solely antimicrobial susceptibility  
3 testing of Ciprofloxacin -- campylobacter --  
4 campylobacter -- Ciprofloxacin --

5 A What are you saying?

6 Q You replied to Ms. Steinberg's question about  
7 how comparable E-test results were to other kinds of  
8 antimicrobial susceptibility testing.

9 A The E-test is a drug-dependent testing method.  
10 In other words, the correlation of -- with the E-test  
11 and the agar dilution for Ciprofloxacin in our  
12 laboratory is around 86 percent -- 85 - 86 percent.  
13 But for other drugs, i.e., <sup>Gentamicin</sup> ~~Gentamicin~~, the correlation  
14 is about 92 percent. For other drugs, it's not as --  
15 it may not be as good.

16 Q So your reply to Ms. Steinberg's question was  
17 not based solely on Ciprofloxacin and campylobacter,  
18 but was more general with respect to other kinds of  
19 organisms and antimicrobials, is that correct?

20 A No, I think I was answering her question in  
21 regards to Ciprofloxacin and campylobacter.

22 Q In those studies that you were relying upon

1 when you answered that question, do you know whether  
2 any of those studies looked at comparing agar dilution  
3 to the E-test at the upper end of the MIC range of 32?

4 A No, am not aware of whether that they did that  
5 or not.

6 Q And in your own -- this -- the G study, G-763,  
7 you did not look at the upper end of the MIC range, did  
8 you?

9 A No, we only looked at up to 8 micrograms.

10 Q So, based on the G study, and the other  
11 studies, you cannot say that there is good  
12 comparability between the upper level MIC range between  
13 the E-test and the agar dilution or disk diffusion?

14 A I think the comparability was in the  
15 interpretation in terms of susceptible and resistant.  
16 But in terms of whether or not we would, in an agar  
17 dilution, try to test up to 256 micrograms -- I'm not  
18 familiar with anybody that would -- has done that or  
19 would do that.

20 Q Well, Table 2 of the study, which I believe  
21 you still have -- if I'm interpreting this correctly,  
22 the Ciprofloxacin --

1 JUDGE DAVIDSON: What study are you talking  
2 about?

3 MR. NICHOLAS: It's Table 2. This is Exhibit  
4 G-763.

5 JUDGE DAVIDSON: 763?

6 MR. NICHOLAS: I believe there are two numbers  
7 from this exhibit, Your Honor. This is the study that  
8 was put into evidence by FDA before it appeared in a  
9 published journal.

10 MS. STEINBERG: What page are you on?

11 MR. NICHOLAS: I'm on Table 2 on page 21.

12 MS. STEINBERG: Thank you.

13 JUDGE DAVIDSON: You still haven't answered my  
14 question.

15 MR. NICHOLAS: Yes, well, I have that as  
16 Exhibit 763, Your Honor. Is there another exhibit  
17 number?

18 MS. STEINBERG: I think that's correct.

19 JUDGE DAVIDSON: Okay. Thank you.

20 BY MR. NICHOLAS:

21 Q If I'm interpreting this correctly, if you  
22 look three lines down under antimicrobials agents, it



1 says Ciprofloxacin and then there are -- it's a little  
2 hard to interpret, but it looks like with the agar  
3 dilution test, it was run to -- by an MIC of 4. Is  
4 that correct?

5 A An MIC -- the dilution scheme went out to 4.

6 Q Four. And with the E-test, the MIC went out  
7 to 32? The dilution went out to 32?

8 A I'm not sure how far that went out. We call  
9 it greater than 32, so one would think that it might  
10 have gone to 32.

11 Q Okay. So there's no comparison between -- you  
12 can't make a comparison of what would have happened if  
13 you had run your agar dilution test out further, can  
14 you?

15 A That's correct.

16 Q Thank you. Now when Ms. Steinberg asked you  
17 whether there was precedent to use serum levels for  
18 establishing interpretative criteria for gastro  
19 bacteria, you discussed salmonella, I believe. Do you  
20 know whether the clinical data used in the  
21 establishment of that standard, interpretive standard,  
22 related to cases of gastro-enteritis, or whether it

1 just related to respiratory disease?

2 A I was not there when those -- when discussions  
3 took place, so I'm not aware.

4 Q So you don't know that that's actually a  
5 precedent?

6 A The only thing you can do is assume.

7 JUDGE DAVIDSON: Is that it?

8 MR. NICHOLAS: No further questions, Your  
9 Honor.

10 MS. STEINBERG: I've got a couple more.

11 JUDGE DAVIDSON: Well, if your couples are as  
12 long as his couple, we'll never finish here.

13 No disrespect, Mr. Nicholas. I understand  
14 exactly what happened.

15 Go right ahead.

16 MS. STEINBERG: Thank you.

17 REDIRECT EXAMINATION

18 BY MS. STEINBERG:

19 Q Dr. Walker, can you explain why, in Exhibit G-  
20 763, that study, you did not get to a higher MIC level?  
21 You did not test to a higher MIC level with agar  
22 dilution?

1           A     Two reasons, I would suspect, or three maybe.  
2     One is the -- like I alluded to earlier -- the  
3     number of the amount of materials involved in  
4     performing this test. Then two is the number of  
5     isolates that we had to run. And number three, because  
6     we were interested in looking at susceptibility or MICs  
7     around what were being looked at as a susceptible  
8     breakpoint.

9           Q     And given your testimony earlier about the  
10    ~~fine little~~ <sup>bimodal</sup> nature of campylobacter, is it necessary to  
11    bring the -- to test for an MIC level 256, or -- is it  
12    necessary to bring -- to test for a high MIC level?

13          A     I see no practicality in doing that.

14                MS. STEINBERG: If I can have one more minute.

15                JUDGE DAVIDSON: Sure.

16                MS. STEINBERG: No further questions, Your  
17    Honor.

18                JUDGE DAVIDSON: Okay. Is that it, or do you  
19    want more?

20                MR. NICHOLAS: No further questions, Your  
21    Honor.

22                JUDGE DAVIDSON: Okay, you're excused then.

1           Anything else you have to dig up really quick?  
2   Between housekeeping and -- we have a number of  
3   exhibits that have been identified and some of them are  
4   awaiting my rulings, I know; and some have not been  
5   moved into evidence -- they're just identified.

6           Just -- not do it now, but before we quit, I  
7   want to make sure all that's taken care of.

8           MR. NICHOLAS: Yes, Your Honor.

9           JUDGE DAVIDSON: So if I forget, you remind  
10   me, all right? Okay. I'm sure you'll all be very  
11   unhappy to know that we're going to start at 9:30 again  
12   tomorrow morning. And we're adjourned until 9:30 a.m.,  
13   tomorrow in this room.

14           (Whereupon, the hearing was adjourned, to  
15   reconvene on Wednesday, April 30, 2003 at 9:30 a.m.)

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