

1 based on gender, based on age, based on cultural  
2 background.

3 I think that just adds another level of  
4 complexity about how to present it, and I think it  
5 gets to the point that a lot of people are beginning  
6 to believe that, again, you have to use multiple  
7 approaches in order to really interact with the  
8 patient in a way that's meaningful for them.

9 I think that's the biggest challenge. I'd  
10 love to hear what sort of experiences you've had with  
11 genetic counseling, because I think that's the next  
12 great frontier and, to be honest with you, as a  
13 general internist that's the next frontier for us,  
14 because we're going to start to be doing a lot of  
15 genetic testing within the next decade, even in a  
16 general medicine practice with regard to things like  
17 the breast cancer genes and others.

18 You know, the genes for colon cancer  
19 aren't far off. What we may be actually extending,  
20 instead of a fecal occult blood test for stool,  
21 sending patients off to get a gene test of their  
22 stool. It's really come down to that. Believe it or

1 not, it's around the corner.

2 So I'm sorry I don't have more  
3 information, but only to agree with your observations.

4 DR. ROSENE-MONTELLA: Karen Rosene-  
5 Montella. I actually have a comment on an answer to  
6 that question, because I end up doing this a lot,  
7 based on what I do.

8 One of the things I always have to say to  
9 someone and ask a patient is what are you going to do  
10 with this information? Are you making this decision  
11 alone? Are you making this decision with your mother,  
12 your father, your partner? Who else is going to be  
13 involved in the decision that you're going to make,  
14 because you're quite right that they may view it one  
15 way and someone else may view it another.

16 In fact, you may be dealing with someone  
17 whose decision making is based on what someone other  
18 than you think as well. So I always ask that question  
19 as well, and then pull in whoever that is so that  
20 there can be a full discussion about it; because  
21 otherwise, you really don't know what someone is going  
22 to do with the information that you've given them.

1 DR. HOLMBOE: I think that's a great  
2 point, and I'm sorry I didn't mention that. But we  
3 see that sometimes in men, even with prostate cancer  
4 when I talk to them, that many times what's driving  
5 their decision is actually their spouse, you know, and  
6 it's often the spouse's fear of them dying of cancer.

7 So the spouse is far more willing to put  
8 up with impotence and incontinence than perhaps the  
9 patient is. So I think that's a really important  
10 point, and you can imagine in pregnancy where now  
11 you've got two people involved in the outcome of the  
12 trial. That becomes a huge issue.

13 DR. KWEDER: Sandra Kweder from FDA. I  
14 just wanted to comment on Eric's point about  
15 perceptions. One of the comments -- Some of the  
16 discussion we had at the Part 15 hearing related to  
17 the fact that most patients who enter pregnancy assume  
18 that pregnancy itself is a risk free endeavor.

19 We were actually encouraged to keep that  
20 in mind in how we address a new labeling format, that  
21 perhaps in some situations there is a role for stating  
22 up front, you know, that the risk of neural tube

1 defects or abnormalities or preterm labor, if that's  
2 what you think the potential effect of a potential  
3 product is, is X in general; and compared to that,  
4 this is what we think about this product.

5           It takes on a very different meaning, and  
6 I think that some of what Dr. Koren would have  
7 probably touched on, were he here; because most people  
8 think that, you know, the thing that happens is you  
9 get pregnant, you're pregnant for 40 weeks, you have  
10 an uncomplicated delivery, and you go home with a  
11 perfect baby.

12           We all know that that's not necessarily  
13 the case, that there are population risks that most  
14 people don't have in their general frame of reference  
15 or, even if they do, they would prefer not to think  
16 about. When you frame other potential risks in that  
17 context, it often helps them.

18           CHAIRMAN GREENE: Yes, please?

19           DR. WISNER: Kathy Wisner from Case  
20 Western Reserve. I think the talk was wonderful, and  
21 it made me think that what we really do is use our  
22 expertise to transmit information to patients so that

1 they can use what I think we have to recognize is  
2 their expertise at valuing all those components and  
3 making an optimal decision for themselves.

4 In psychiatry, which is the field in which  
5 I work, I have patients who have cognitive dysfunction  
6 by virtue of their disorder, and transmitting that  
7 information is difficult. So in my clinical practice  
8 what I always do is ask the patient to summarize for  
9 me what they heard from my discussion, and sometimes  
10 I'm floored.

11 I might give what I think is a brilliant  
12 discussion, and the take-away message from the mother  
13 might be you're telling me my baby is going to have a  
14 defect. Then I have to process through that  
15 information so that I hopefully can get to a more  
16 realistic understanding on their behalf, so they can  
17 use the information.

18 DR. HOLMBOE: I think the other point I  
19 would make is that we shouldn't see risk discussion as  
20 a one-time event. I think that's something else that  
21 often happens, that we think if we provide this  
22 information once -- I think informed consent is a

1 perfect example -- that somehow the patients are going  
2 to get it.

3 This stuff can be very complex. It's hard  
4 for physicians to understand, and I think the other  
5 thing to consider that you bring up is kind of a  
6 sequential process where you let them kind of process  
7 it, bring it back, readdress it, and find out where  
8 the lesions may be.

9 You know, again it's very hard for people  
10 to process, particularly quantitative information that  
11 we as physicians have trouble using effectively. I  
12 can imagine that a number of patients have trouble  
13 processing that.

14 DR. CHONG: Cynthia Chong from Albert  
15 Einstein. I want just to add to the complexity of  
16 relaying risk to patients. At this point we also have  
17 patients who have access to electronic media, and this  
18 is usually in the format of not surfing the Web, but  
19 the pharmacists usually hand out these little stickers  
20 with each medication that they come, and they're very  
21 complex, often ten to 20 pages.

22 So the discussion of risk often does not

1 begin with your conversation with the patient, but  
2 their availability of data in a format. So,  
3 therefore, the task of this committee to be able to  
4 relay this to patients has become complex in yet  
5 another fashion.

6 DR. HOLMBOE: And I think you speak to the  
7 availability bias, if we do talk about the Internet.  
8 I'm sure everybody has had this experience where you  
9 get a patient who calls in and says, listen, I just  
10 read this drug insert my pharmacist gave me, and I  
11 don't want to take this medication. They read the 403  
12 things listed on the insert, you know, with a one  
13 percent or less chance, and they just don't want to  
14 take it. So it's a very important point.

15 CHAIRMAN GREENE: Jim?

16 DR. LEMONS: That was a very nice  
17 presentation. Actually, all three were --

18 CHAIRMAN GREENE: Jim, please identify  
19 yourself.

20 DR. LEMONS: Oh, I'm sorry, Jim Lemons  
21 from Indiana. All three were very nice, and I know  
22 you and Sandra both touched on the other aspect, I

1 guess, and that is the risk of not potentially  
2 undergoing a beneficial treatment or really balancing  
3 the benefit.

4 I mean, there are many examples. You gave  
5 one about the relative risk reduction of stroke, which  
6 relatively might be 50 percent, but absolute reduction  
7 might be less than a tenth of a percent. In the  
8 perception of an 80-year-old man versus an adolescent  
9 who has mild hypertension, obviously, the adolescent  
10 will never die, and the 80-year-old man may see his  
11 days coming to an end.

12 Similarly, HIV during pregnancy -- I  
13 wondered if you could comment on how one couches  
14 informed consent, for example, for a woman with HIV  
15 who can successfully minimalize the risk to her fetus  
16 and somewhat decrease the -- but there may be unknown  
17 risks, obviously, to the newer treatments that are  
18 coming along.

19 DR. HOLMBOE: I think here you're dealing  
20 with a large degree of uncertainty. You, fortunately,  
21 do have some data that shows that treatment does  
22 reduce the risk of transmission, and I think that's a



1 powerful message to give to somebody like that,  
2 particularly in something that carries a fair high  
3 dread, you know, potential.

4 I mean, we think back to Slovic. You  
5 know, that's something that is catastrophic, you know,  
6 for a fetus to have HIV. We also know that kids don't  
7 tend to do very well with this particular illness.

8 So I think that's one thing that can be  
9 very helpful in the sense you can use the bias  
10 sometimes of some of these perception difficulties or  
11 natural biases we have sometimes to your advantage, if  
12 you really feel it's in the patient's best interest.

13 I think that, you know, many times you  
14 just have to be honest, up front about it. We really  
15 don't know what this means ten to 15 years. We just  
16 don't have the data.

17 What I find is that many patients are  
18 willing to accept that, as long as you're honest with  
19 them. It may make them uncomfortable, but you know,  
20 patients also aren't stupid. They realize that, if a  
21 new therapy comes along, it also comes -- Even if it's  
22 been approved by the FDA, etcetera, they know there's

1 a certain degree of uncertainty associated with taking  
2 a new particular medication.

3 I think, as long as that's acknowledged up  
4 front, then everybody -- You know, it's kind of  
5 acknowledging the elephant in the room, so to speak.  
6 Everybody understands that, yes, there are some  
7 potential long term risks here. We need to  
8 acknowledge that, but here's what we know today.

9 We know the potential benefit for your  
10 fetus, and so based on that let's make the best  
11 decision for you and your fetus with regards to HIV.

12 DR. KWEDER: Sandra Kweder, FDA. I'd like  
13 to just turn that into a question for the committee to  
14 think about for your later discussion, which is: How  
15 -- Do you have suggestions in labels for how we deal  
16 with the uncertainty factor? How do we -- Do we just  
17 come out and say we're uncertain, and how do we say  
18 that, and when?

19 I think it's clearly an important issue in  
20 the patient/physician dynamic, and remember that what  
21 we're doing in labels is we're writing it for patients  
22 -- for physicians, who will then have to talk to

1 patients, keeping in mind that patients will read it  
2 as well.

3 CHAIRMAN GREENE: Dr. Holmboe, before I  
4 allow you to leave the podium, I'd just like to give  
5 Allen Mitchell a chance to ask any questions, if he  
6 has them. Allen?

7 DR. MITCHELL: No, I found the  
8 presentation fascinating, but I don't have any  
9 questions at this point. I do have one for Sandi  
10 Kweder, and I don't know if she's at the rostrum or  
11 this is the time to ask.

12 CHAIRMAN GREENE: Okay. Why don't I let  
13 Dr. Holmboe sit down then, and find -- Allen, why  
14 don't you go ahead with the first question for Dr.  
15 Kweder then, please.

16 DR. MITCHELL: Thank you. Sandi, you  
17 stated very clearly that the categorical -- the letter  
18 designations were required by law. Where does that  
19 leave FDA and the Advisory Committee in terms of --  
20 Well, I think on one of the slides the proposal was  
21 not to revise but to change the information.

22 Are the letters still going to have to be

1 carried with various subsections or are you saying  
2 that there's a proposal to actually change the law?  
3 Am I missing something?

4 DR. KWEDER: No, you're not missing  
5 something at all, Allen. It's actually a very good  
6 question. That is why I said that -- I specifically  
7 said that the categories are there by regulation and  
8 law, which means that we can't just decide today that  
9 we don't like them, so we're not going to apply them.  
10 We must.

11 What we're trying to do is we are -- Our  
12 goal is to develop a new system that we would then put  
13 out as a law that would replace that. Remove the  
14 requirement to have these, and replace it.

15 You know, there will be, certainly,  
16 challenges to implementation of that, and there is  
17 sort of our problem; because it would be very resource  
18 intense to say "and starting next January," to pick a  
19 date out of the air, "all products that are on the  
20 market now, you know, all 1600 of them, must go to  
21 this new system."

22 Well, that would just be -- That would be

1 an impossible thing to achieve. So what we would  
2 likely do is put forth -- put out a new regulation, a  
3 new rule, and with an implementation plan. You know,  
4 over X period of years we'll evolve products to comply  
5 with this new system.

6 Does that answer your question?

7 DR. MITCHELL: Yes. So in other words,  
8 FDA would come up with an alternative, and then hope  
9 to get Congressional approval for it? Is that a way  
10 of stating it?

11 DR. KWEDER: In this case, it's not  
12 Congressional approval, which is probably a good  
13 thing. What happens is we put forward a proposed  
14 model or a new rule, and we publish it in the Federal  
15 Register. It goes out as what's called a proposed  
16 rule. This is the system that exists.

17 We must publish it in the Federal  
18 Register, and take public comment for some period of  
19 time. It's usually 60 days after that. The public  
20 has a chance to offer their comment, pros and con,  
21 what they think of this, and then what we do is we  
22 take that comment and we make a decision, are we going

1 to go forward with this, is it a rule or are we going  
2 to revise it, and we subsequently publish a final  
3 rule.

4 DR. MITCHELL: So then the -- I'm  
5 confused, and maybe it's not relevant. But the  
6 Congressional mandate then, I gather, didn't specify  
7 the A,C,D,X.

8 DR. KWEDER: No, that's a regulation.

9 DR. MITCHELL: Okay. So it's within FDA's  
10 authority to revise the regulation?

11 DR. KWEDER: We do have -- Right. Yes.

12 DR. MITCHELL: Fine, thank you.

13 CHAIRMAN GREENE: Let me -- Mike Greene --  
14 ask you another question or make a recommendation, if  
15 I might.

16 In response to your question a minute ago  
17 about how do we handle the uncertainty, may I suggest  
18 that in whatever future labeling we come up with, that  
19 we resolve how to deal with zero numerators.

20 Several years ago Dr. Abbie Lippman-Hand  
21 published a paper entitled something like "If Nothing  
22 Went Wrong, Is Everything All Right?" where she dealt

1 with the problem of zero numerators.

2 I would just like to make a plea or a  
3 pitch that, whenever a zero numerator type of study is  
4 reported, that a 95 percent confidence interval of the  
5 upper maximum bound of risk for that finding is  
6 included so that it isn't conveyed as a zero risk.

7 DR. KWEDER: Actually, I'm glad you made  
8 that point. We make that to our reviewers in our  
9 reviewer's guidance document, that just as they should  
10 view, say, a case series of ten with positive findings  
11 as being -- take great care in interpreting what that  
12 means, they should be similarly careful in a case  
13 series of zero, with zero findings.

14 CHAIRMAN GREENE: I'd like to ask one  
15 other question of Dr. Morse as well as Dr. Kweder  
16 possibly.

17 Dr. Morse touched upon the issue of how to  
18 extrapolate animal data to humans, and he touched on  
19 the issue of what I've always been taught, is what we  
20 call dose ratio, the notion of the ratio of the dose  
21 that's required to produce, let's say, teratogenic  
22 results versus, let's say, death of the fetuses or

1 even death of the mothers.

2           The devil is always in the details here.  
3 When you have a situation where, for example, a  
4 teratogenic or other unwanted adverse effect is only  
5 seen in the presence of a dose that is lethal, let's  
6 say, to half of the fetuses or lethal even to half of  
7 the mothers, how is that kind of information going to  
8 be interpreted for patients, since that is usually  
9 many, many times, sometimes orders of magnitude,  
10 greater than the maximum dose intended for human use?

11           Is there going to be some formula for how  
12 that information will be interpreted for humans?

13           DR. MORSE:     Actually, you've raised  
14 several points.

15           CHAIRMAN GREENE:   I'm not sure your mike  
16 is on.

17           DR. MORSE:   You've raised several points  
18 about the integration tool, actually. To address the  
19 question of, let's say, a positive effect being seen  
20 only at clearly maternally toxic doses, there's  
21 actually, as part of the factor that deals with the  
22 characterization of the response in the F-0



1 generation, a weighting that takes into account  
2 whether or not that adverse outcome of the offspring  
3 was seen only under circumstances when there was  
4 clearly a demonstrable adverse outcome in the parent  
5 generation, the assumption being that one could -- the  
6 outcome, the adverse outcome in the offspring be a  
7 result of or carry-through of the adverse event seen  
8 in the parent generation and, therefore, would not be  
9 weighted as significantly as something which was seen  
10 in a circumstance in which there was no demonstration  
11 of adverse outcome in the parent generation.

12           There's also in one of the end factors of  
13 the integration tool the actual dose, the relative  
14 doses, used in the animal studies and the human  
15 studies, and the thresholds have been set for that one  
16 particular category very specifically, that  
17 multiplicities of ten or less increase the perception  
18 of perceived risk. Those between ten and 20 have no  
19 impact on the perception of risk and, if multiplicity  
20 is greater than ten and twentyfold for the animal  
21 effect being demonstrated versus the human exposure,  
22 then there is a perception of a decreased risk for the

1 human condition.

2 CHAIRMAN GREENE: Yes, please, Jim.

3 DR. LEMONS: Jim Lemons from Indiana.  
4 Just a related question for either you or Sandra, and  
5 it's, I guess, germane to both the human and the  
6 animal studies. That is, in the human studies there  
7 are, I guess, more well documented, systematic ways to  
8 evaluate the quality of the evidence which have, you  
9 know, in recent years been promulgated.

10 I guess, is there a plan to incorporate  
11 some systematic method to report the quality of the  
12 evidence? I don't know how simply that can be done,  
13 both for the animal studies and for the human data  
14 which may or may not be available?

15 DR. MORSE: There are certain standards  
16 that all products undergo as they are being developed,  
17 and toxicology studies are typically carried out under  
18 what's called good clinical practice, good GLP  
19 conditions.

20 So there are certain minimum standards  
21 that must be met in any toxicology study in order to  
22 be acceptable for review by the agency. I'm not quite

1 sure what you mean in terms of communication of that  
2 in the product label.

3 DR. LEMONS: I was thinking more in terms  
4 of in rank order for the human data. If we have a  
5 large randomized clinical trial powered to answer the  
6 hypothesis posed, then that probably is the first  
7 order of rank. If you get numerous, you know, such  
8 trials that can be analyzed together, that poses a  
9 more powerful case potentially, and that's higher  
10 order rank than cohort historical studies and case  
11 reports, as Sandra had said, etcetera.

12 DR. KWEDER: I think I can address this a  
13 little bit for the human studies. This is something  
14 that we have certainly struggled with.

15 If you look historically at the way we've  
16 approached labeling in this area, we have been in a  
17 situation many times where we've had data in the area  
18 of clinical data related to pregnancy where we've had  
19 data submitted to us, large -- potentially large  
20 bodies of data, but we've felt that the quality of the  
21 data was such that we couldn't say anything meaningful  
22 about it, and so we've just said -- We've not said

1 anything about it.

2 We did get some feedback on this at the  
3 Part 15 hearing, that by not addressing those things,  
4 particularly if they're out in the medical literature,  
5 even if you don't think that they tell very much, it  
6 creates a credibility gap.

7 I mean, we'd like to hear from you. Well,  
8 how can we deal with that? I think one example of a  
9 group that does this is the TERIS group. You have  
10 some examples of the TERIS narratives about risk in  
11 pregnancy in your packet, and they say right up front  
12 here's how much data there is, here's its quality.

13 You know, so all the stuff we've just said  
14 is -- these are the caveats. You know, we may think  
15 this, but we acknowledge that the data are not very  
16 good quality or they're of excellent quality or that  
17 sort of thing. Is that the sort of thing we ought to  
18 be doing in product labels?

19 Actually, I think Joe DeGeorge has a  
20 follow-up from Dave Morse.

21 DR. DeGEORGE: I wanted to comment a  
22 little bit about the issue of quality. Joseph

1 DeGeorge.

2           What we have in the tool is a mechanism  
3 that looks at -- from the animal data, is basically a  
4 mechanism of looking at multiple sets of animal data  
5 and trying -- The more reinforcing they are of each  
6 other, the better we believe the quality of the  
7 findings. So that's built into the tool itself.

8           I think that addresses, as Dave pointed  
9 out, good laboratory practices. Almost all studies  
10 are conducted according to a certain standard with  
11 certain numbers of animals and certain specific  
12 designs.

13           There are cases where we think that the  
14 quality of the data may not be adequate. As Dave  
15 pointed out, maybe the model is not the right model,  
16 is not appropriate either in the fact that it gives a  
17 positive signal or the fact that it gives a negative  
18 signal, and within our approach we say that we would  
19 maybe describe the study but actually also describe  
20 the inadequacy of the study in answering the question.

21           DR. MORSE: Actually, if I could add just  
22 one more thing. You made a comment about historical

1 databases and cohorts. There's actually normally in  
2 any given animal toxicology study a concurrent control  
3 group which is included in the study, and historical  
4 databases are really geared more to assessing the  
5 quality of the study as does the control group fit  
6 into the historical expectations for any given  
7 abnormality.

8 If you know that it's outside of that  
9 range, then you begin to question the quality of the  
10 study that you're looking at. At the same time, there  
11 are some instances in which the historical databases  
12 serves the function of giving you a range as to low  
13 incidence events, because the toxicology studies are  
14 generally relatively small in the number of animals  
15 that are included, and for events that occur at  
16 fractions of one percent of the time, the ability to  
17 detect them statistically is not really feasible  
18 within those designs.

19 So you need to have some framework of  
20 reference as to what the incidence of these low events  
21 are in a kind of cross-study perspective; in other  
22 words, the control groups from many, many studies

1 conducted over a long period of time so that you can  
2 try and tease out issues of low incidence rates for  
3 unusual findings.

4 DR. WIER: Patrick Wier. I'd like to make  
5 a comment on this point, because sometimes I think  
6 people ask about data quality, and what's really on  
7 their mind is relevance of the hazard.

8 I'd like to first state that the studies  
9 that are conducted preclinically are highly regulated.  
10 There are guidelines that very specifically indicate  
11 the number of animals, the type of endpoints. We have  
12 to vigorously justify the selection of the species.  
13 Why is that species relevant, why were those dose  
14 levels selected, demonstrate exposure in the animals  
15 and so forth.

16 I put it to you that rarely you will find  
17 a case for a current pharmaceutical agent where  
18 there's a question of data quality.

19 Now much more contentious is the issue of  
20 relevance of the hazard, because you could have a  
21 perfectly valid study that clearly indicates an  
22 adverse event in the animal, and that is what we call

1 a hazard.

2           Going back to Dr. Holmboe's presentation,  
3 he broke down risk into unwanted outcome and  
4 probability.       Well, the toxicologists --  
5 traditionally, we've talked about unwanted outcome as  
6 the hazard and risk as the probability that that  
7 hazard will occur under certain condition.

8           Now a key point in doing this is what we  
9 call hazard characterization. So the study gives us  
10 the hazard identification, but then, as David  
11 indicated in his presentation, sometimes additional  
12 effort is needed to understand the nature of that  
13 hazard and the conditions under which it actually  
14 could occur in the clinic.

15           Dr. Holmboe talked about hazard  
16 characterization in the context of permanence and  
17 time, but when we deal with developmental toxicity,  
18 there are many other aspects to hazard  
19 characterization that have to do with some of the  
20 characterization tool.       For example, the  
21 pharmacodynamics -- A key question is: Is the  
22 developmental toxicity related to the intended



1 therapeutic target, because you know you're going to  
2 expose people to sufficient levels that are  
3 pharmacologically active.

4 There are a variety of other factors that  
5 have to do with interspecies differences. So as we go  
6 through this exercise, I think we should be clear that  
7 data quality generally isn't the problem here. Hazard  
8 characterization is the issue.

9 DR. JONES: Ken Jones, University of  
10 California, San Diego. You know, as a clinician I  
11 think, for better or for worse, one of the problems  
12 that we face or at least one of the major issues is  
13 that we tend -- and I'll cut straight to the chase --  
14 We tend to discount animal data when counseling humans  
15 about teratogenicity.

16 I say for better or for worse, and it's  
17 probably for worse. I see you shaking your head, and  
18 I'm sure there's no question about that. However, one  
19 of the major focuses, it seems to me, of this working  
20 group is to come up with a way, and primarily for you  
21 folks to have them come up with a way to interpret  
22 your animal data in a way that is relevant for a

1 clinician or for a pregnant woman herself to be able  
2 to interpret that data.

3 To me, that really is the critical issue  
4 here. There's an incredible amount of animal data  
5 about the vast majority of drugs that are marketed,  
6 and for most pregnant women and for most clinicians  
7 today that animal data is totally discounted. I'll  
8 just tell you that straight out. It's discounted,  
9 because, in fact, we don't know how to interpret it.

10 In fact, if you look at the principles of  
11 teratology, it says that susceptibility for  
12 teratogenesis is based on the genetic background of  
13 the individual, and surely a rat or a monkey or a  
14 guinea pig or any other species that you folks have  
15 tested this drug in has a different genetic background  
16 than us humans.

17 So I think that this is a -- It's a  
18 critical issue that -- and you know, I look at your  
19 pregnancy integrated working group, and I would ask  
20 are there clinicians on that pregnancy integrated  
21 working group, people who know how to translate this  
22 information into a way that's useful clinically? To

1 me, that is really one of the major issues that we  
2 need to face here.

3 CHAIRMAN GREENE: That is a fitting  
4 comment, I think, to end the morning, unless Dr. Morse  
5 would like to respond.

6 I'd like to thank all of our speakers --  
7 Oh, yes, please.

8 DR. HAMMOND: Mary Hammond, Raleigh, North  
9 Carolina. I had a question for Dr. Kweder, and it has  
10 to do with infertility treatment. That's what my area  
11 is.

12 We do so much where we give medications in  
13 the first trimester to our patients, and we use a lot  
14 of drugs that have almost become orphans, like  
15 progesterone and estradiol. I wondered who would go  
16 back and review that data for a new insert, since  
17 there isn't a company in particular.

18 DR. KWEDER: Well, that's a very good  
19 question, and that will be for us one of the  
20 challenges of implementing a new system with products  
21 that have already been out there for sometime.

22 We not only have the problem of many of

1 these products having categories that are maybe  
2 outdated or there may be additional information about.  
3 We have drugs for which there are no categories. A  
4 great example is amoxicillin. If a drug was approved  
5 before 1979, it doesn't have a category.

6 So a lot of generic products have no  
7 category at all or sometimes we find that -- and we're  
8 not sure how it happens -- different generic companies  
9 give them different categories, and we don't know how  
10 that happened.

11 So this is -- From our standpoint, it's  
12 very complex, but we do acknowledge that that's  
13 important, particularly because we know from studies  
14 that we have done that the most common -- and most  
15 clinicians know this as well -- that probably the most  
16 commonly prescribed products for pregnant women are  
17 those that have been on the market the longest.  
18 People have a sense of confidence in them, because  
19 they've been out there for a while, and their own  
20 personal experience has -- whatever that may be or  
21 however relevant it may or may not be, personal  
22 experience tells them that this will be okay.

1           So we -- I acknowledge that challenge. I  
2           don't have a firm answer for you how it will be done,  
3           but we recognize it needs to be.

4           CHAIRMAN GREENE: I'd like to thank all of  
5           the morning speakers, not only for a very clear and  
6           lucid discussion, and the panel members as well, but  
7           also for making my job easy and keeping our program  
8           approximately on time.

9           I'd like to break now, please.

10           (Whereupon, the foregoing matter went off  
11           the record at 10:20 a.m. and went back on the record  
12           at 10:43 a.m.)

13           CHAIRMAN GREENE: I'd like to call the  
14           committee back to order, please.

15           The next speaker will be Dr. Rachel  
16           Behrman, who will present the concept paper on  
17           labeling from the FDA, please.

18           DR. BEHRMAN: Good morning. As was just  
19           mentioned, my task today is to walk you through the  
20           proposal that we've developed, which as described  
21           would ultimately become a proposed rule for comment  
22           and rulemaking.

1           Before I do that, I'd like to try and give  
2 you some context and help you get some understanding  
3 of how we developed this. Why we're here today is  
4 clear to everyone. It's been discussed. We're here  
5 because no one is particularly happy with the current  
6 category system.

7           It's felt to be overly simplistic. It's  
8 felt to categorize drugs with dissimilar risks  
9 together. It's felt to give false impression of  
10 gradation of risk. It's felt to encourage, if you  
11 will, sort of not really sloppy thinking about these  
12 drugs, but boxy thinking.

13           Perhaps, most importantly, it doesn't  
14 encourage people who write labels to strive to ensure  
15 that people who read the labels know as much as we  
16 know. It almost encourages a kind of cursory  
17 approach.

18           The one encouraging thing that's come out  
19 of all of this is that people, in fact, are turning to  
20 labels to get this information, which means we have a  
21 great opportunity, actually, to reach these people and  
22 to provide them with this information and to do it as

1 well as we possibly can.

2 Before we talk about the pregnancy label  
3 proposal itself, first we have to think a little bit  
4 about labeling, because labeling is a very unusual  
5 endeavor, as those who have done it know.

6 The scope is enormous. It takes years to  
7 develop a drug, highly technical information. It  
8 takes companies months to put it into a new drug  
9 application for us. It takes us months to review it,  
10 and then we summarize it in several very, very thick  
11 volumes, and then we expect to be able to put this  
12 into a small package insert which we fold up and put  
13 into a drug box.

14 We do this with certainly underlying  
15 principles, that it be maximally informative but not  
16 necessarily comprehensive. It can't be. We don't  
17 have the space, and our audience doesn't necessarily  
18 have the expertise.

19 One thing that we typically do in the  
20 other sections of labeling is avoid speculation in the  
21 absence of information. So if we don't know, we say  
22 we don't know. If we don't know how it behaves with

1 renal impairment, we say that.

2 The pregnancy subsection is different, and  
3 it's different for a couple of basic reasons. The  
4 first is that generally, as has been mentioned,  
5 there's a lack of data. Typically, for a new drug on  
6 the market there's no human data.

7 That leads to an increased reliance on  
8 preclinical data, and there was just some very  
9 pertinent discussion about what those preclinical data  
10 mean and how much we know from them and how well we  
11 communicate what we know.

12 Then finally, unlike the other sections of  
13 the label, except for the information for patient  
14 section, we're typically writing for the health care  
15 provider. In this section we know that's not true.  
16 We're writing for the health care provider and for the  
17 woman, the pregnant woman or the potentially pregnant  
18 woman.

19 So that changes the rules a little bit,  
20 particularly this rule about not speculating. One  
21 recurring theme that we're going to ask you to think  
22 about is how much guidance can we give, and how



1 specific can that guidance be, when we really don't  
2 know very much?

3           These you have in your background package,  
4 and you've heard about. We were given some pretty  
5 specific suggestions or instructions. Replace the  
6 categories. That's pretty straightforward, as well as  
7 the last one, merge fertility, pregnancy and lactation  
8 into one section. That's pretty straightforward.

9           The others are much less straightforward:  
10 To provide more specific clinically relevant advice,  
11 again typically in the absence of information; to  
12 provide a concise summary of risk -- It's pretty tough  
13 to do if we're not entirely sure what those risks are;  
14 and provide more discussion of the data, perhaps a  
15 slightly easier task.

16           So what did we do? Well, we formed a  
17 multi-disciplinary group, and that came up. There's  
18 sort of the Noah's ark style. We came two by two. We  
19 had two pharmacologists toxicologists, two clinicians,  
20 two lawyers, and then a project manager to sort of  
21 keep us in line.

22           One thing that was clear to us is we

1 needed to provide a structure, because structure helps  
2 people find the information, and it helps people  
3 organize the information.

4 The goal would be that a similar body of  
5 information given to different authors would end up  
6 being pretty close. That helps people go from label  
7 to label. It helps people be familiar with the  
8 information. So we wanted to provide structure and  
9 organization, but it has to remain flexible, because,  
10 obviously, the bodies of data will vary tremendously.

11 Our two basic principles, somewhat coming  
12 from what we understood and somewhat coming from the  
13 public hearing -- One was to distinguish clinical  
14 advice from risk information, because we see those as  
15 very different, and to provide different levels of  
16 information for different needs, again because we know  
17 we're writing for a diverse audience.

18 So in our minds, the first cut we made, if  
19 you will, was to think about our information in three  
20 separate sections. I'll discuss each section in a  
21 little bit of detail. The first would be the clinical  
22 management statement. The next would be the summary

1 risk assessment, and the third would be the discussion  
2 of data.

3 It's important to point out, when we first  
4 envisioned this, we thought, well, maybe not every  
5 section would be either useful or possible to write  
6 for each drug. The more we thought about it, the more  
7 we thought that maybe we'd try and preserve each  
8 section for each drug, and that's something we're  
9 going to ask you to think about.

10 So first trying to tackle the clinical  
11 management statement: Again, this is where we put our  
12 really bulleted, pithy clinical advice, and that's  
13 easy to do in probably very few cases. If we know the  
14 drug is safe, we can say that. If we know the drug is  
15 completely unacceptable unless it's life saving for  
16 the mother, well, we can say that.

17 It's the middle that's really hard, when  
18 we don't know too much and we don't know exactly how  
19 to describe it. One way we've thought about this a  
20 little bit is one can almost divide these situations  
21 into six categories, but I apologize for the word, but  
22 six situations.

1           You think about women either are not  
2 pregnant women taking the drug but may become pregnant  
3 or they are pregnant when they're exposed to the drug.  
4 So that's two separate situations. Then you think  
5 about the very easy cases where you understand that  
6 it's safe or the very easy case where you understand  
7 that it's not really an acceptable risk except if it's  
8 life saving, and then the middle.

9           You can see that there are probably six  
10 kinds of situations we're thinking of, and one thing  
11 for us to think about with your help is whether we  
12 need to somehow in our guidance, probably not in the  
13 regulation that we write but in the guidance when we  
14 talk about how to use the regulation, whether we try  
15 to incorporate some standard language or suggestions  
16 for language.

17           Now just to give you a feel for what we  
18 were thinking of with this clinical management  
19 statement, this is a fictitious drug, Roselens, and  
20 this is how it would look under the current system,  
21 pregnancy Category C, should be used in pregnancy only  
22 if the potential benefits justify the potential risk

1 to the fetus.

2 This is an attempt to author a clinical  
3 management statement: Use of Roselens should not  
4 affect the obstetric or psychiatric management of  
5 patients who are in early pregnancy or considering  
6 becoming pregnant; women in the latter months of  
7 pregnancy should be evaluated for the need to continue  
8 Roselens therapy and, if continued, monitored for  
9 appropriate fetal growth.

10 Now this is a good example, because it  
11 demonstrates well how we need to struggle with this  
12 question of how specific we can be. So our question  
13 to you is do you think this is better? Is this  
14 helping? Does it help people? Do we need to define  
15 early pregnancy? Do we define late pregnancy? Do we  
16 need to define what do we mean by evaluated? What is  
17 the need? Under what circumstances would you need to  
18 continue this drug, and what's being monitored for  
19 appropriate fetal growth?

20 How much guidance do we want to provide  
21 physicians and patients, or is some of this something  
22 that really needs to be left to the judgment of the

1 people who are managing that particular situation?

2           The summary risk assessment would be the  
3 next section, and that's a little easier than the  
4 clinical management; because this is intended to be a  
5 concise overview of the risk information, not in  
6 incredible detail and more, if you will, user  
7 friendly, so slightly less technical, bridging the  
8 discussion of the data which would be highly  
9 technical, and the clinical management which resulted  
10 from the data.

11           There are a couple of problems we're going  
12 to ask you to think about: How to provide needed  
13 context, for example background risk; if known, the  
14 extent and the applicability of the animal data, which  
15 is something you've already started to talk about; and  
16 we're going to ask you specifically to think about the  
17 advantages and disadvantages and how to go about doing  
18 it, quantifying versus quantitating risk.

19           Again, it brings up the question of how  
20 specific can we be in the absence of tremendous  
21 information. So this would be the example: Based on  
22 studies in animals and human data, there is no known

1 concern for malformations or abnormal neurobehavioral  
2 functions -- and now you know the class of drug -- in  
3 infants born to mothers treated with Roselens. There  
4 is some concern based on animal studies for an  
5 increased risk of impaired fetal growth and late fetal  
6 and neonatal mortality when Roselens is administered  
7 during the third trimester of pregnancy.

8           One other thing for you to think about,  
9 because we will be asking you to comment on the  
10 overall format: Does it make sense to you to separate  
11 the clinical management from the summary of risk or  
12 are there cases where you would want to see that  
13 integrated?

14           Finally, a discussion of data which, in a  
15 sense, is the simplest, because we intend it to be a  
16 comprehensive presentation of -- It will be primarily  
17 animal data, but we stuck in human data at the last  
18 minute, because maybe sometimes there will be some  
19 human data, description of the sources.

20           Again, we have a question of how  
21 comprehensive we should be, because if there is too  
22 much detail, it won't be accessible. In that case,

1 where do we make the cut? Do we make the cut in terms  
2 of presenting all studies and simply limiting the  
3 amount of information or do we make the cut at  
4 presenting only some of the studies?

5 So this is our proposal to you for your  
6 consideration, and this is truly a work in progress.  
7 We're here for advice, for information, so that we can  
8 refine this.

9 There would be three subsections of a  
10 single labeling section. Three subsections would be  
11 fertility, pregnancy and lactation, and they would  
12 apply the same internal format to each subsection.

13 So the first would be clinical management.  
14 The second would be summary of risk, and the third  
15 would be the discussion of data. Obviously, we would  
16 need to provide careful guidance about how not to make  
17 this terribly redundant. If there is overlapping  
18 information, it should be in one place, and then  
19 cross-referenced to the other.

20 So in summary, our goals here are very  
21 clear. We want to write a label that's accessible,  
22 that's useful, that's informative, that tells the



1 reader what we know, no less than we know.

2 We want it to be relatively reproducible,  
3 so that we don't have highly varying types of labels  
4 for different drugs, simply because they came from  
5 different manufacturers or different review divisions  
6 within the agency. And we want some structure. We  
7 don't want it completely free form, but it has to be  
8 sufficiently flexible.

9 We're here to ask you how best to  
10 implement that, to comment on what we've proposed and  
11 whether or not it can be refined, and then it's  
12 important to point out, however, that whatever we do  
13 develop will need to be piloted, will need to be  
14 refined and improved, because this is something we  
15 really have to do right. Thank you.

16 Do you have any questions?

17 DR. BRIGGS: I am Gerald Briggs from Long  
18 Beach, California. That's a very interesting approach  
19 and a very innovative approach to -- or recommended  
20 approach to doing something different.

21 I have some questions, but I sort of get  
22 information from three different sources. I write a

1 book. So I'm always struggling to develop some method  
2 to present the data or the literature that it can be  
3 understandable.

4 Second, I get questions from physicians  
5 and other clinicians who read the books and ask me  
6 questions about it, and third, I get questions from  
7 patients, and I'm talking to pregnant patients, the  
8 patients who are actually planning pregnancy.

9 If you have -- and in each of these cases,  
10 I think, I hear a need for some human numbers rather  
11 than a lot of specific and detailed comprehensive  
12 animal data, but also some human data, and actually  
13 put the human data in there.

14 It's fine to have a summary. I think  
15 that's a great idea. I do that in my book. I put a  
16 summary at the end of most of the monographs, but I  
17 think you have to have the human data and specific  
18 numbers like this has been in ten pregnancies or this  
19 has been in 10,000 pregnancies or there have been  
20 epidemiologic studies or there have been none, or just  
21 case reports. I think you need that data.

22 DR. BEHRMAN: Yes. I think we -- There's

1 no question, we agree with that. We would expect in  
2 the discussion of the data to present any available  
3 human data.

4 What gets tough is then how do you put  
5 that human data in context. If it's been seen in ten  
6 pregnancies, whatever "it" is, should there be some  
7 discussion of what the background risk should be?  
8 There will be some interpretation given to the meaning  
9 of those ten human cases, because taken alone it  
10 really does not provide an accurate picture of what  
11 might be going on.

12 That's one of the things we really do want  
13 some feedback on, because that's a tough problem.

14 DR. DATTEL: Bonnie Dattel, Eastern  
15 Virginia Medical School. I have some comment about  
16 making specific clinical recommendations under the  
17 clinical management section.

18 There is really very little that is  
19 completely accepted as standard of care clinical  
20 management for a lot of what we are going to be  
21 addressing, such as surveillance for fetal growth,  
22 antenatal testing, and there are regional differences,

1 and there is changing information in terms of fetal  
2 monitoring, for example.

3 So I think that we have to err on the side  
4 of caution of not really providing a lot of clinical  
5 guidance in terms of pregnancy management and follow-  
6 up, because there is going to be such individuation  
7 throughout the country, depending on the pregnancy,  
8 other circumstances and, I'm sure, your lawyers  
9 probably.

10 DR. BEHRMAN: Exactly, and the companies'  
11 lawyers. Right. Exactly.

12 DR. DATTEL: So I think, you know, in the  
13 example that you use -- I mean, that, I think, would  
14 be problematic to provide that type of information.

15 DR. BEHRMAN: That's exactly the kind of  
16 feedback we need, but we need to even take you one  
17 step further and then say, well, do we include a  
18 clinical management statement when we have nothing to  
19 say essentially, and we don't know? What do we say?

20 DR. DATTEL: I think my issue would be the  
21 only clinical management statement that I would think  
22 is appropriate in drug labeling would be about the

1 drug specifically rather than follow-up of the  
2 pregnancy in the presence of the drug, because that --  
3 There are so many variables for that, and it changes  
4 so rapidly that it would outdated very quickly.

5 DR. BEHRMAN: So in that example, you  
6 would then advocate saying something to the effect of  
7 describing what's -- that it may not present a  
8 problem, for example, in early pregnancy, and then  
9 what would you want to see said about later pregnancy?

10 DR. DATTEL: Well, provide the  
11 information. For example, it may be problematic in  
12 the third trimester or late trimesters of fetal  
13 growth, impairment, blah, blah, blah. Let the  
14 clinician make the determination about how that would  
15 be followed, because one person might say you need an  
16 ultrasound every two weeks. Somebody else says every  
17 month is fine, and then the person who has a problem  
18 because they didn't get one every two weeks, and  
19 there's nothing wrong with doing it every four weeks.  
20 I mean, everybody -- You know, it probably doesn't  
21 make that much of a difference.

22 I think, rather than being very directive,

1 I would just provide the information and then let the  
2 management scheme be developed individually. Because  
3 of a different medical problem, a different scheme  
4 would be developed, totally unrelated to the drug.

5 CHAIRMAN GREENE: This is Mike Greene.  
6 With respect to the process, who do you envision  
7 composing each of these summaries?

8 DR. BEHRMAN: WE joked that it would be  
9 nice to have one person sitting somewhere doing all of  
10 them. No, in fact, the process is -- The process in  
11 labeling is that companies will submit a proposed  
12 package insert with their new drug application and,  
13 depending on the quality of that, etcetera, it's  
14 heavily edited or not heavily edited.

15 In this section we would anticipate that  
16 there would be intense collaboration between the  
17 clinician, the pharmacologist toxicologist and the  
18 review division and the company. So for each drug  
19 it's going to be a different group of people.

20 DR. TAYLOR: Alan Taylor from Gilead  
21 Sciences. We've heard earlier this morning that  
22 framing the risk and the presentation of the risk

1 information is going to really impact on how that is  
2 viewed by physicians and patients.

3 I'm hoping that we're going to be moving  
4 toward some sort of standardization of the language to  
5 present this information. Otherwise, there will be  
6 huge problems in terms of cross-checking the  
7 information from one product to another.

8 DR. BEHRMAN: Again, that's very helpful,  
9 because that's something we've been kicking around,  
10 and we do need feedback on, because that is an option,  
11 a difficult one, however.

12 DR. ROSENE-MONTELLA: Karen Rosene-  
13 Montella from Brown. I have to disagree somewhat with  
14 another clinical perspective that was just presented,  
15 because sometimes just because there's regional  
16 differences or individual differences in how something  
17 is monitored or how something is cared for may not  
18 mean that that's okay or that that is the standard.

19 It may just mean that there are regional  
20 differences in approach or individual differences in  
21 approach. In a general way, to say something like  
22 monitor fetal growth, but not be so specific as to say

1 precisely how, actually gives the clinicians what they  
2 need to know, which is that you've got to monitor  
3 fetal growth.

4 I don't think there's anything wrong with  
5 that. I actually think it would be quite helpful and  
6 would bring up a standard of care, not bring down a  
7 standard of care.

8 CHAIRMAN GREENE: It doesn't seem to me  
9 that you disagree. I think that's what Dr. Dattel  
10 was saying, that specifying, for example, monitoring  
11 fetal growth without specifying exactly how you do it  
12 in precise detail is appropriate.

13 DR. BEHRMAN: Although one thing we  
14 struggled with -- and this is not just monitoring  
15 fetal growth -- for example, monitoring liver enzymes  
16 when we have a hepatotoxic drug, which is something we  
17 seem to have a lot of.

18 Using that example, we don't know that  
19 monitoring liver enzymes makes a difference. Yet we  
20 recommend it. What do we do if we don't know  
21 monitoring fetal growth makes a difference? Do we  
22 continue to recommend it? That has impact on the



1 economics, if nothing else.

2 DR. DATTEL: That is actually the other  
3 point I was trying to get at, not just the regional  
4 differences as a standard of care but the efficacy of  
5 a lot of these technologies are not proven. So I  
6 think we have to be just very careful in how we word  
7 it. Just provide exactly what information we want to  
8 provide without necessarily directly what the  
9 clinician is supposed to do.

10 You know, regional differences was just  
11 one example, but the technology issue was the other  
12 one that I used, because it changes so fast, and what  
13 we do may not actually cause a difference. This  
14 monitoring may not make a difference in outcome, as  
15 we're showing AFIs and all these other things. It  
16 probably won't make that much of a difference in long  
17 term outcome, but yet everybody spends a lot of money  
18 doing them.

19 So I just feel that we have to be -- As  
20 somebody who does it every day, I think we have to be  
21 very careful in how we word it. That's all.

22 DR. BEHRMAN: Right. Somehow targeting

1 that this is a pregnancy that needs to be watched  
2 without boxing people in.

3 DR. DATTEL: Exactly. You know, people  
4 who are exposed to different medications usually have  
5 some other issue going on anyway. You're taking  
6 antiretrovirals because you have a high risk pregnancy  
7 because of HIV, because you're already in a certain  
8 situation that's not referable to the general  
9 population.

10 DR. WIER: Patrick Wier. I want to make  
11 a comment and question about the summary risk  
12 assessment. I mean, in principle I think this is  
13 great. We have to be able to make conclusions in  
14 understandable terms from this myriad of data that we  
15 deal with regularly.

16 In the examples that were given in your  
17 presentation and in the booklet ahead of time, really,  
18 the bottom line of your summary risk assessment is  
19 either there is no concern or there is some concern.

20 DR. BEHRMAN: Or tremendous concern, I  
21 guess, would be another.

22 DR. WIER: That's my point, is at the word

1 concern. If you mean risk, don't use the word  
2 concern, because concern has the connotation of  
3 sensitivity to the issue. We're concerned about all  
4 these issues. We always are. There's always concern.

5 DR. BEHRMAN: You're right.

6 DR. WIER: What we need to work on is the  
7 type of narrative that can be used in these conclusive  
8 statements, and I'm also an advocate -- The comment  
9 was made previously that we need some standardization.

10 There can be some core statements that are  
11 used consistently. It's not that the labels are all  
12 going to be the same. It's not that we're reverting  
13 back to categories, but there needs to be a  
14 consistency of language.

15 If what we mean is that there is no  
16 expected hazard based on the preclinical studies, then  
17 that's what we need to say. We don't need to say  
18 there is no concern, because I'm concerned even in  
19 that case, because I've got a zero numerator.

20 DR. BEHRMAN: Right. No, that's a good  
21 point.

22 DR. MITCHELL: This is Allen Mitchell.

1 Can I interject a question?

2 CHAIRMAN GREENE: Sure, Allen. go ahead.

3 DR. MITCHELL: Actually, a comment. I'm  
4 not sure if it was resolved by body language that I  
5 missed, but when the question came up about whether  
6 it's appropriate to advocate monitoring procedures  
7 like LFTs or ultrasound for which efficacy hasn't been  
8 shown, to me, that's an easy one.

9 It would seem to me to defy logic to make  
10 that recommendation, that if an outcome or if an  
11 effect is going to be identified by some kind of  
12 monitoring procedure, there ought to be some evidence  
13 that that monitoring works. Otherwise, it's deceptive  
14 and cost ineffective and everything else that would be  
15 negative.

16 DR. BEHRMAN: The point is well taken.  
17 Thank you.

18 CHAIRMAN GREENE: Yes, please ?

19 DR. O'LOUGHLIN: Victoria O'Loughlin. I  
20 have two comments that deal with two separate sections  
21 from the green book that I read, the first being on  
22 the clinical management.

1           One of the things that I think concerns at  
2           least myself as a pregnant person that had a very bad  
3           pregnancy was early on detection -- you know, like you  
4           were saying, inadvertent pregnancy. If you're already  
5           on a drug and then you find out you're pregnant, one  
6           of the things that women hear a lot about today are  
7           things that are helpful prior to getting pregnant like  
8           folic acids and proteins that you're taking.

9           Maybe something that states the effect of  
10          this drug on those types of things that women have  
11          heard about, because I know there would be a concern,  
12          you know. Well, gee, if it ate all my folic acid, you  
13          know, does that mean I'm going to have a malformed  
14          baby, you know. Similar things like that might be  
15          very helpful in that section.

16          The second comment I had was in the data.  
17          One of the things that I think women are concerned  
18          about is a long term effect also on the growth of the  
19          child, not necessarily just the fetus but afterwards.

20          I was on a semi-experimental drug with one  
21          of my children, and she's four years old now, but my  
22          concern still is for her developmental growth and her

1 physical growth, both intelligently and physically;  
2 and I don't seem to see a lot of data that comes in  
3 after the fact on what's happening to those children  
4 after they've been exposed during pregnancy for some  
5 of those drugs.

6 The next comment I had was in terms of  
7 what other reactions, factors -- You had a list of  
8 factors, dosing, stuff like that. What other factors  
9 might be of concern if you're going to give a  
10 comprehensive report such as genetics or the  
11 interaction with other drugs that the person may have  
12 been exposed to at the same time might be helpful in  
13 a comprehensive report there. Thank you.

14 DR. BEHRMAN: Thank you.

15 DR. LEMONS: Jim Lemons, Indiana. That  
16 was a nice summary, too, of the proposal. This one on  
17 Roselens -- I had a lot of difficulty, actually. I  
18 kept looking at the proposal and hearing the  
19 discussion and the comments.

20 The questions are very important and  
21 intriguing, but so much depends on other information,  
22 I guess, that wasn't presented and gets back to the

1 quality of the evidence and the relevance of the  
2 evidence, as Patrick had said.

3 For example, the conclusion here was that  
4 fetal growth retardation may be a significant side  
5 effect, risk, in third trimester, but it was only  
6 based upon animal data. Dr. Jones said very  
7 effectively articulated the concerns about that.

8 That could cost a tremendous amount of  
9 money, because a rat or a mouse demonstrated growth  
10 retardation in late gestation. I guess one would ask  
11 what's the biologic possibility of that? What is the  
12 quality and the relevance of all the evidence in the  
13 animal model, and should that be considered in  
14 proposing something that may or may not be relevant to  
15 the human?

16 If this drug is, for example, used to  
17 treat hypertension, hypertension itself, we know, is  
18 associated with fetal growth retardation. So has that  
19 been established that, in fact, it's an increased risk  
20 in relevance in the human pregnancy?

21 Are you, as you have mentioned, good  
22 alternative therapies? And these change with time.

1 It points out the difficulty, I guess, of keeping  
2 these updated and current, because now, of course,  
3 there's a lot of interest and initiative and incentive  
4 for pharmaceutical companies to provide data both in  
5 children and in pregnancy which will make this an  
6 ongoing process.

7 I think there will need to be some  
8 obligatory, regular review of current literature, and  
9 I think it should be incumbent upon pharmaceutical  
10 industries to monitor and report and modify, I would  
11 think, as new evidence becomes available; because the  
12 human data, as Dr. Briggs said, is what's important  
13 insofar as we can tell now.

14 DR. BEHRMAN: Those are a couple of very  
15 important points. I think it's worth noting, one,  
16 that the problem in terms of keeping labels current is  
17 not restricted to the pregnancy section. It's  
18 something we're keenly aware of and working on.

19 In terms of the perspective on the animal  
20 data, I think we're going to asking a specific  
21 question about what to do with all the animal data and  
22 whether you as a committee advocate sometimes making



1 a cut and saying, well, we -- we, now the reviewers  
2 and the company together -- don't make much of this;  
3 we're just not going to put it in there, because we  
4 think it's just going to mislead people, for example.  
5 That's something to consider.

6 CHAIRMAN GREENE: Dr. Cragen, you had a  
7 question?

8 DR. CRAGEN: Just a fairly simple comment,  
9 sort of related to Victoria's here. When I was  
10 reading through the examples in the green book, I know  
11 we're focusing on pregnancy here, but fertility,  
12 pregnancy, lactation are sort of a continuum in  
13 thinking about an inadvertently exposed pregnancy.

14 I found it a little bit awkward to go to  
15 each section to get a risk assessment, and I wondered  
16 about just organizationally putting the summary for --  
17 you know, with those three headings underneath each,  
18 so you had a risk assessment or a data summary,  
19 whatever, for all of --

20 DR. BEHRMAN: Altogether?

21 DR. CRAGEN: -- parts of pregnancy  
22 together.

1 DR. BEHRMAN: That's another approach, and  
2 we're certainly open to that. I think we feel that  
3 there are really benefits or risks, if you will, to  
4 both approaches.

5 CHAIRMAN GREENE: Yes, please?

6 DR. WISNER: I'd like to return to this  
7 animal data issue. As a clinician, I generally allow  
8 the discussion with the patients to focus on human  
9 data, because I think that the human data, as was  
10 discussed earlier, has to trump animal data.

11 As also has been discussed, there are a  
12 number of kinds of outcomes for which no human data  
13 exists, and I think in that case, presenting some  
14 animal data for those categories is important.

15 So I think it may -- What we might want to  
16 do depends more upon what we have in the quality of  
17 the data rather than making a blanket statement that  
18 we don't want to deal with animal data.

19 CHAIRMAN GREENE: One last comment, and  
20 then I think we'll move on to the next speaker.  
21 Please?

22 DR. DeGEORGE: I would be very interested

1 in actually hearing something from the committee's  
2 perspective on the notion that most of the time when  
3 the product was first approved, we have very little,  
4 if any, human data. That's when the label is at least  
5 first written.

6 We can go back, and we can update it with  
7 the human data, but in the absence of human data,  
8 which is what we're usually dealing with when the  
9 product is first approved, what should be in that  
10 first label?

11 DR. BEHRMAN: Joe is definitely not asking  
12 me.

13 CHAIRMAN GREENE: I'll reply to that from  
14 my perspective, and I think the only thing that can be  
15 said is that there is no data. I don't think that  
16 you can go beyond the data, if you don't have it.

17 If there is animal data which seems  
18 credible, which has biologic plausibility, which at a  
19 reasonable dose ratio shows significant concern or  
20 risk, as Pat would say, that would have to be  
21 presented as well. But the fact that there is no  
22 human data per se must be specified.

1 One last comment. Then we'll go on.

2 MS. CONOVER: Beth Conover. I actually --  
3 to stir things up, at the Teratogen Project we use one  
4 more piece of data besides human and animal  
5 reproductive data, which is kind of a hypothetical  
6 which might be the impact of this agent on an adult.

7 So is it a vasoconstrictor? Does it cause  
8 bilirubin problems? Does it -- So that we're kind of  
9 extrapolating. You wouldn't do that when you had good  
10 data on human experience during pregnancy, but when  
11 you don't, then you start to look at some other  
12 factors. This is a carcinogen. I mean, you start to  
13 put other things in, like mechanism of action or  
14 adverse impact on an adult.

15 I know this actually came up in the  
16 hearings that occurred before, that someone suggested  
17 that data might be included as well.

18 CHAIRMAN GREENE: Okay. Thank you very  
19 much. I'd like to move on now to Dr. Aikin's  
20 presentation, please.

21 DR. AIKIN: Good morning. My name is  
22 Kathryn Aikin. I'm a social science analyst in the

1 Division of Drug Marketing, Advertising and  
2 Communications in FDA's Center for Drug Evaluation.

3 I will be presenting the results of two  
4 physician focus groups that were conducted in February  
5 of this year.

6 Focus groups are a qualitative research  
7 tool, and they are useful for identifying issues of  
8 concern to relevant populations. Focus groups can  
9 also be used to formulate questions that can then be  
10 answered by using more quantitative means.

11 It is important to note that qualitative  
12 research of this kind is not generalizable to the  
13 population at large. However, it is very valuable for  
14 narrowing broad topics which can then be examined in  
15 a quantitative manner.

16 The purpose of the two focus groups  
17 conducted in February was to provide feedback on the  
18 proposed changes to the pregnancy section of drug  
19 labeling, and we just used drugs.

20 Next slide. Fifteen MD's were recruited  
21 from the 15th Annual Clinical Update in Obstetrics and  
22 Gynecology Conference, February 9-12, 1999. The

1 majority of participants at this conference practice  
2 in the northeast.

3 Eleven OB-GYNs, three family  
4 practitioners, and one reproductive endocrinologist  
5 were recruited in advance, and each focus group lasted  
6 about one hour.

7 Participants were provided with the  
8 pregnancy section from three fictitious prescription  
9 drugs. Each label was presented one at a time. The  
10 first label was designed using the current format,  
11 which you can see on the lefthand side of this slide,  
12 and the other two were designed using the variations  
13 on the proposed format, which you can see on the  
14 righthand side.

15 The discussion of the label centered  
16 around four areas -- next slide, please: The current  
17 thinking -- what factors do they take into account  
18 when prescribing during pregnancy, and what  
19 information do they currently rely on; the  
20 availability of information -- the presence, absence  
21 and/or quality of animal and human data; an evaluation  
22 of the sample labeling -- their overall impressions,

1 opinions about the format, and the clinical management  
2 section, in particular; and finally a wish list --  
3 what sort of information would they like to see in  
4 this section, and any other suggestion they may have  
5 had.

6 Next slide. To begin with, current  
7 thinking: The groups indicated that they rely on the  
8 pregnancy category as a guide for prescribing and, as  
9 one participant said, it's an easy reference. But  
10 they also tend to rely on colleagues for advice.

11 This was particularly true of the family  
12 practitioners and, as one participant said, the  
13 tendency is to use things that have been around.  
14 Nobody wants to be out there on the forefront finding  
15 15 years later they made a mistake.

16 Next slide. Regarding the availability of  
17 information, the participants strongly indicated the  
18 need for human data, and I think we've heard that a  
19 lot this morning. They were willing to accept animal  
20 data in the absence of human data, provided it was  
21 presented in terms of human dosage.

22 "They just tell you they gave X amount,

1 and you have to go back a couple of pages, look at the  
2 regular dose we give our pregnant patients, and what  
3 does that mean in a rat compared to humans?"

4 Next slide. In terms of format, the  
5 participants preferred the format of the proposed  
6 labels over that of the current one, saying they would  
7 like the recommendations up front, followed by the  
8 details.

9 "I'd like to see someone make the summary  
10 statements that are in this for quick reference, right  
11 at the top. I hate to read in a couple of pages if I  
12 don't have to."

13 "It gives you the reference if you want to  
14 look up the study and make your own conclusion."

15 Next page. Second, they espouse a desire  
16 for uniform labeling format across drugs. There is a  
17 lot of inconsistency from drug to drug. Sometimes you  
18 don't find what you're looking for. A more  
19 standardized format would be very useful.

20 The clinical management section: Much of  
21 the discussion was focused on this clinical management  
22 section. participants were generally favorable toward



1 t he clinical management section. "The first  
2 paragraph tells you how to manage. You don't have to  
3 read past the clinical management if you don't want  
4 to."

5 "It's like a newspaper article. The  
6 important information is up front."

7 Next one. The two sample labels in the  
8 proposed format varied in their directiveness for  
9 clinical management with one being much more directed  
10 than the other. Example 1 reads: "The clinical  
11 management of patients who are in early pregnancy and  
12 taking or considering taking Roselens should not be  
13 affected. women in the third trimester should be  
14 evaluated for the need for continued therapy and  
15 monitored for appropriate fetal growth>"

16 Example 2, which is slightly more directed  
17 reads: "Women who are taking Leural and become  
18 pregnant should be advised to consider discontinuing  
19 the drug and may warrant evaluation for fetal effects  
20 by sonography. Women who are considering pregnancy  
21 should be advised to consider alternative treatments  
22 for asthma maintenance."

1           Next slide. Now, interestingly, OB-GYNs  
2 and family practitioners came out on opposite sides in  
3 terms of preference for these two. OB-GYNs really  
4 disliked the directive language. "The statement  
5 evaluation for fetal effects by sonography is saying  
6 they should all get ultrasounds. Think of the  
7 lawsuits."

8           Fear of law suits was a topic that we  
9 heard a lot from the OB-GYNs, and they -- I don't have  
10 it on this slide, but they made the point that not  
11 only are they reading the labels, the patients are  
12 reading the labels, and their lawyers are reading the  
13 labels. But family practitioners wanted to be told  
14 what to do. They liked the directive language.

15           "What is the bottom line? Is it red  
16 light, is it green light, is it yellow light?" In  
17 fact, we had a lot of discussions with family  
18 practitioners and the OB-GYNs in the focus groups.  
19 They were asking the OB-GYNs, okay, if it's this, what  
20 do we do? Next slide.

21           Finally, we wrapped up the discussion by  
22 asking participants if there were things they would

1 like to see in labeling or things they would change  
2 about the current labeling.

3 The participants reiterated the desire for  
4 a uniform format across drugs. They would like to see  
5 human data where it exists, but they did say it was  
6 okay to say there wasn't any, if there were none.

7 They would prefer to see animal data  
8 arranged by species with human at the top. They  
9 suggested dividing information by trimester. They  
10 expressed that more information is better, and  
11 finally, they stressed the need for a bottom line,  
12 placing the most important information up front, and  
13 preferably under clinical management.

14 Thanks. Are there any questions?

15 DR. JONES: Ken Jones. I'd like -- I  
16 think, obviously, your two talks, the last two talks  
17 are very much -- Yes, obviously, these last two talks  
18 are somewhat similar in terms of what they're getting  
19 at. But I would like to sort of be a devil's advocate  
20 for a minute and ask whether there really is a reason  
21 for this clinical management section, that maybe that  
22 could be left out, despite the fact that everybody

1 liked it.

2 I wonder -- It almost sounds to me as  
3 though their clinical management is for obstetricians,  
4 and the risk assessment is for the person who is going  
5 to be evaluating the baby, and they basically are the  
6 same thing, and I wonder why we need the two sections.

7 So if you could articulate that, or the  
8 last speaker, maybe that would help me. Aren't they  
9 both speaking to the same issue, really?

10 DR. AIKIN: Rachel, do you want to address  
11 this?

12 DR. BEHRMAN: That's one question.  
13 Actually, it's an open question. You can tell us you  
14 think they should be merged into one. That's a  
15 reasonable point. What we were thinking was a quick,  
16 pithy, never use this unless it's going to save your  
17 life, use it without any concern of risk, or whatever  
18 would be appropriate.

19 Also, technically, for us that would help  
20 us, because then if we wanted to move it and repeat it  
21 higher up in the label to give it increased  
22 prominence, we would know exactly what to extract.

1 That would make it very simple, and that probably  
2 influenced our thinking as well.

3 For example, let's say this was a drug  
4 that actually should not be used in pregnancy. One  
5 could think of, for example, thalidomide. We could  
6 just extract that sentence, put it up front very  
7 prominent in a box or whatever else you wanted to do.

8 So that was part of our thinking. The  
9 other -- And then we were also trying to respond to  
10 the recommendation that we had different levels of  
11 information. So this was a very simple, very short,  
12 digested recommendation, followed by a somewhat more  
13 involved discussion of risk.

14 As I mentioned, when we originally thought  
15 of this, we thought that a clinical management  
16 statement would not always be possible. There will be  
17 times it simply could not be authored, and then it  
18 would be omitted, and that's also a proposal that you  
19 could think about, whether there are times when such  
20 a short little synopsis is useful and there are times  
21 when it's not, in which case we could try and think  
22 about how to incorporate that into the proposal and

1 into guidance. But that was our thinking, and it may  
2 be that the opinion of the committee is that that was  
3 not such good thinking, and that we should, in fact,  
4 combine them.

5 Does that help?

6 DR. WISNER: I think this issue of  
7 clinical management is an interesting --

8 CHAIRMAN GREENE: Please identify  
9 yourself.

10 DR. WISNER: Oh, I'm sorry. Kathy Wisner.

11 I think the issue of clinical management  
12 is an interesting one, and I think to some extent it  
13 depends upon the issue, and they may be broad.

14 For example, there are certain medications  
15 that could be given to pregnant women that interact  
16 with the particular physiology of pregnancy. An  
17 example is tricyclic antidepressants where we showed  
18 that the metabolism changes across pregnancy.

19 So one could envision putting that in as  
20 a way in which the drug interacts with the pregnant  
21 state as just a statement, and allowing the treating  
22 physician to make what use of that they can.

1           To me, that seems somewhat remiss.  
2           Suggesting a clinical management plan for that  
3           situation with serum levels seems to be appropriate,  
4           because if those serum levels are not sustained, then  
5           the response is lost.

6           So I think it may depend upon the specific  
7           situation.

8           DR. KWEDER: I want clarification on that,  
9           Dr. Wisner. Can I ask you -- I just want a  
10          clarification on that.

11          Are you saying that, for instance, in a  
12          clinical management statement that you would find it  
13          helpful -- There is a separate section of most labels  
14          that deals with pharmacokinetics and dosing, but are  
15          you saying that it would be helpful to make some  
16          comment in the clinical management statement to alert  
17          the clinician this is something that they may have to  
18          be concerned about, even if detailed information is in  
19          another section?

20          DR. WISNER: I actually haven't seen  
21          pharmacokinetics or pharmacodynamics related to  
22          pregnancy in that other section, and I guess what

1 would be helpful is taking that data that's related to  
2 pregnancy that interacts with the pregnant state  
3 relative to that particular drug.

4           Again the two possibilities are making the  
5 statement about the data and leaving the management to  
6 the obstetrician, but for many drugs that leaves the  
7 obstetrician with, well, that same question, what is  
8 the appropriate management, what am I supposed to do?

9           So I think putting a directive in about  
10 obtaining serum levels and managing serum levels,  
11 which is a clinical management strategy, seems to me  
12 very appropriate.

13           DR. DeGEORGE: Joseph DeGeorge. I just  
14 wanted to make another point about one of the  
15 rationales for at least our attempt to separate the  
16 summary risk section from the management section.

17           Part of that was the comment that -- and  
18 the criticism of the categories which lumps together  
19 risk/benefit and sort of rolls them all up into one,  
20 an A, a B, a C, an X. This was the case of trying to  
21 say what is the risk separately, and acknowledge that  
22 the risk -- the management of the patient may differ



1 very greatly even given a specific risk, because of  
2 the indication, other factors.

3 Sometimes there are multiple indications  
4 for products, and you wouldn't want to give a general  
5 risk/benefit statement that tried to wrap them all  
6 into one.

7 DR. BRIGGS: I am Gerald Briggs, Long  
8 Beach, California.

9 Relating to the question on  
10 pharmacokinetics, I think it's pretty true that  
11 pregnancy affects the pharmacokinetics of every drug  
12 in one way or another. In most cases the drug is  
13 excreted a lot faster or is spread out in the huge  
14 volume of distribution that occurs in pregnant women.

15 Again going back to what probably is a  
16 rule of thumb again, if you have to do drug levels in  
17 a non-pregnant patient, like dilantin or any of the  
18 immunoglycosides or any of those agents, you certainly  
19 would do them in a pregnant patient.

20 DR. DATTEL: I just want to respond to --

21 CHAIRMAN GREENE: Identify yourself,  
22 please.

1 DR. DATTEL: Bonnie Dattel, Eastern  
2 Virginia Medical School.

3 The issue -- Clearly, the statements about  
4 pharmacokinetics and pregnancy are true, but there's  
5 really not very much data. For example, anti-seizure  
6 medications -- whether or not the efficacy is altered  
7 or whether or not you should actually alter your drug  
8 dosage regimen in a patient who clinically is not  
9 having seizures.

10 There is some debate at least within the  
11 perinatal community about, just because your blood  
12 level is low and you haven't had a seizure in nine  
13 months, and you're pregnant, should you actually up  
14 the dosage of a drug that may actually have a problem.

15 So I think there are some issues about,  
16 because there isn't data available readily about not  
17 just all the pharmacokinetics of these drugs but also  
18 about what the clinical outcomes are in pregnancy. I  
19 guess I'm going to probably beat the same drum.

20 I have a real problem with us taking on a  
21 role of -- in drug labels, writing a textbook about  
22 clinical management on patients. I think the role is

1 to provide the information but not outline for  
2 everybody how they're supposed to manage every  
3 pregnant patient on a certain drug.

4 I think that's not, to me, what the role  
5 of a label is.

6 CHAIRMAN GREENE: Dr. Chong, I think you  
7 had a question.

8 DR. CHONG: Dr. Chong, Albert Einstein,  
9 New York.

10 I'm going to put on one of my other hats  
11 for discussion. One of the things that we are very  
12 aware of, are there risk management issues in  
13 utilization review, and there are lots of third  
14 parties and other very interested people in looking at  
15 how we practice.

16 So one of the things I also do is I defend  
17 the hospital in risk management cases. So one of the  
18 very poignant things that came out in the last two  
19 discussions is the use of labeling and the use of  
20 labeling in terms of prescribing practice.

21 That's why I was particularly interested  
22 in the clinical practice section, if it outlines a

1 standard of care versus reflects a standard of care or  
2 if it is not a standard of care, impacts very heavily  
3 on the cost of practice of medicine and the regulation  
4 of medicine, especially through peer review types of  
5 situations.

6 DR. BEHRMAN: Could I comment? We're very  
7 conscious of that. We're very conscious of the impact  
8 that drug labels have in terms of reimbursement, in  
9 terms of -- and we try very hard to stay away from  
10 specific and specifically unsupported recommendations.  
11 That's a problem not just for the pregnancy section  
12 but all sections.

13 If I could just ask one question of the  
14 committee along this vein. When we discussed this  
15 proposal before the reviewing division directors,  
16 there was some enthusiasm for a statement such as  
17 "seek the advice of an expert."

18 Does the committee find that approach --  
19 You all laugh. Okay. But remembering that these were  
20 not exerts on pregnancy saying this, is that something  
21 that -- In other words, there is some concern that for  
22 a pregnancy that's going to be very complicated or

1 using a very complicated therapy, potentially  
2 dangerous or risky, should we, the FDA, be providing  
3 that kind of advice, that maybe average care, standard  
4 care is not quite enough here, or is that again not  
5 territory you would want to see a label getting into?

6 CHAIRMAN GREENE: Dr. Briggs, did you have  
7 a comment? You want everybody to call you?

8 DR. BEHRMAN: We'll take your number and  
9 just stick it in.

10 DR. BRIGGS: On perinatal pharmacology,  
11 which I teach at times to medical students at  
12 University of California, it is a very complex  
13 subject. But I don't know if this vehicle, pregnancy  
14 labeling, is the place to put that subject.

15 I think in the ideal world, if someone  
16 were to prescribing a drug to a woman of childbearing  
17 age, that person -- or recommending a drug -- that  
18 person would definitely consult every information  
19 source they could find.

20 I don't think that happens, which is why  
21 we're sitting around this room today. But I don't  
22 think perinatal pharmacology is the place to put into

1 the pregnancy labeling. I don't think that's the  
2 section where it should go. It's a different issue.

3 DR. LEMONS: I would agree. The question  
4 -- Jim Lemons. The question of standard of care,  
5 obviously, comes up in all of these guidelines, and is  
6 it an optimal standard? Is it a minimalistic  
7 approach? Does it encompass 95 percent of what's  
8 considered reasonable practice?

9 It's very hard to articulate that in  
10 sufficient detail in a statement like this, and it  
11 does present problems in what the clinical management  
12 section -- how broad it should be and if it's a  
13 problem when there's renal disease, for example, how  
14 specific do you advise using this drug.

15 When there's renal disease, then you  
16 should do this, this and this, or using it when there  
17 is liver disease, there should be this, this or this.  
18 It's hard for me to grasp, I guess, the scope of what  
19 might need to be put in here. That might need to be  
20 defined better.

21 DR. MITCHELL: It's Allen Mitchell. Can  
22 I interject?

1 CHAIRMAN GREENE: Sure, go ahead, Allen.

2 DR. MITCHELL: To respond to the question  
3 -- I don't know if it was Dr. Aikin who asked about  
4 the recommendation to seek expert guidance.

5 I favor that strongly in situations where  
6 the data aren't clear-cut. I think what it does is  
7 serve as a reminder to the practitioner that, if he or  
8 she isn't really comfortable with their understanding  
9 of the issue, that they do have an obligation to get  
10 further information.

11 This isn't a simple issue, by any means.  
12 I don't think that would be necessary where either  
13 there's no information known about risk or, you know,  
14 the risk is so clear that you don't need to seek  
15 expert advice. But I think in selected instances  
16 which may be the majority where there are some  
17 suggestions of potential risk, whether it's animal  
18 data or incomplete human data, I think that would be  
19 very helpful.

20 CHAIRMAN GREENE: Dr. Wisner.

21 DR. WISNER: Thank you. I have two  
22 comments. One is I think what we may be struggling

1 with is what's really the core function for this  
2 classification scheme.

3 I mean, coming from a clinical bias, mine  
4 is that the function of this classification scheme  
5 ultimately is to improve the physician's ability to  
6 care for the pregnant patient and improve outcomes for  
7 those women.

8 So that leads me to make a strong  
9 recommendation against taking a blanket statement or  
10 a blanket position of we will, therefore, recommend no  
11 clinical management strategies at all. I think that,  
12 as was given example for seizure disorder, there may  
13 not be clear evidence that monitoring or changing dose  
14 creates any effect.

15 That certainly isn't true for the  
16 tricyclic data that I gave you where, in fact, we  
17 documented emerging clinical symptoms when the serum  
18 levels dropped.

19 So again, I think, if we're out to really  
20 improve clinical care for female patients, leaving  
21 that information out or saying, well, they'll consult  
22 a perinatal pharmacology book, particularly when we've



1 heard from the focus group that they want the  
2 information up front and that's it, they're going to  
3 just consult that information, again seems to me to be  
4 remiss.

5 DR. ROSENE-MONTELLA: Karen Rosene-  
6 Montella from Brown University.

7 You can tell we're falling out on the side  
8 of -- It appears to me that a clinical management  
9 section would be very helpful. When I think about  
10 that, I was thinking a couple of other things that  
11 that kind of section might address, might address  
12 some of what's going on here, which is that that  
13 section may not just be aimed at an obstetrician, that  
14 the obstetrician is not the only person that ends up  
15 having to make decisions about prescribing to a  
16 pregnant woman.

17 So there's all the other areas of  
18 specialties of medicine where that will need to be  
19 addressed. So it may not be somebody who is as  
20 familiar with fetal risk or how to monitor a fetus or  
21 something like that, but somebody who is very aware of  
22 a medical illness, for example.

1           So I think that there's an opportunity  
2 there to address that you have different provides  
3 reading that section.

4           Additionally, that may be a place to  
5 address what will happen if someone is not treated.  
6 I think, in the vein of Dr. Wisner, we're thinking of  
7 how can you go ahead and take care of people? How can  
8 this information be used to feel comfortable providing  
9 care that needs to be provided?

10           One of the ways to do that is to look at  
11 it as an opportunity to talk about what will happen if  
12 someone is not treated. A seizure disorder,  
13 uncontrolled seizures is an excellent example, because  
14 hypoxemia and acidosis for a fetus may be much worse  
15 than a drug exposure to that fetus.

16           There's series of medical illness for  
17 which that's true.

18           DR. BEHRMAN: Just as an aside, we  
19 actually envision the clinical management statement  
20 more for the -- well, not specifically for the  
21 obstetrician, but in fact -- So it's interesting the  
22 feedback that we're getting is that you thought we

1 intended it for the most sophisticated reader.

2 DR. DATTEL: I actually don't think we're  
3 disagreeing. I think more what we're disagreeing --

4 CHAIRMAN GREENE: Please identify  
5 yourself, Doctor.

6 DR. DATTEL: Bonnie Dattel, EVMS. I  
7 forget that.

8 I'm not disagreeing that there should be  
9 a clinical management section. It's more of the  
10 content of it and how directive it is. I think  
11 information is important, but directing that, you  
12 know, serum levels need to be followed every two  
13 weeks, blah, blah, blah, you know, leaves -- That may  
14 not be necessary. You know, there are other factors.

15 I think it's not so much that the  
16 information should be there as how the information is  
17 given and how directive it is and how specific it is,  
18 because if you are a family practitioner or a nurse  
19 practitioner or a dentist and you're prescribing --  
20 you want to give tetracycline to somebody, for  
21 example, for dental surgery, and you see there are  
22 some issues, you should call somebody else. You

1 shouldn't be given Step 1 through 10 to do or follow  
2 this and that and the other thing.

3 So I think the directive part of it is  
4 more what I object to rather than the information. I  
5 think information is important, but how directive --  
6 I don't think that's the role of the label, to be  
7 directive.

8 CHAIRMAN GREENE: Mike Greene. I have a  
9 question for our staff people from the FDA, which is:  
10 One of the problems and issues that's been raised  
11 repeatedly throughout the morning is the frequent lack  
12 of information with respect to human exposures at the  
13 time the drug is marketed.

14 My question is does the FDA have any  
15 thoughts or plans to encourage or require any kind of  
16 information, testing, studies in humans before a drug  
17 is marketed or the label is written?

18 DR. KWEDER: Well, Rachel is the Deputy  
19 Director for Office of Medical Policy.

20 DR. BEHRMAN: Thank you so much, Sandi.

21 We have certain -- As a regulatory agency,  
22 we have certain tools. There are certain things we

1 can and can't do. There aren't that many things we  
2 can actually force companies to do in studying  
3 pregnant women. This is probably not one of them.

4 We do -- I'm saying that somewhat  
5 facetiously. We see the critical need for more  
6 information, and we see other approaches, and we are  
7 trying, in fact, to encourage companies -- It's to  
8 everyone's benefit, to theirs, to the health of the  
9 public, etcetera.

10 So if your question is do we recognize the  
11 need, we certainly do. Are we making a concerted  
12 effort to, one, try and see that the data are  
13 developed and, once developed, see that they are  
14 incorporated in the label? The answer is yes.

15 The third question would be is it easy to  
16 accomplish, and the answer is no. Does that --

17 DR. KWEDER: I can add to that. The  
18 likelihood that there will be a directive requiring  
19 study in pregnant women is pretty slim. We would  
20 probably never -- It would just probably not happen.

21 We have had enough difficulty getting good  
22 or substantial inclusion of women in clinical trials

1 for most products in general, never mind pregnant  
2 women, and we have a system in place now that finally  
3 requires -- after many, many years, finally requires  
4 companies to address pediatric development at the time  
5 of an application for marketing is submitted.

6 I think the likelihood of that happening  
7 in the near future for pregnant women is slim. On the  
8 other hand, we do feel that this is important, and we  
9 have tried to address this in several ways.

10 One is through the suggestion of trying to  
11 select what products would be appropriate for  
12 observational studies post-marketing, pregnancy  
13 registries. They are not the answer to the big  
14 question, but in some cases they may provide some  
15 information. They're better than nothing, as far as  
16 we're -- in many cases, if they're conducted well.

17 That's why we've gone forward with a  
18 document on establishing pregnancy registries. We  
19 have also worked a little bit with one of our sister  
20 agencies, the NIH, to try and find ways through their  
21 clinical trial system to actually get products that we  
22 know are commonly used in pregnant women at least

1 studied in Phase I to look at the clinical  
2 pharmacology and the pharmacokinetics and dosing.

3 To date, none of those studies have -- I  
4 mean, we've been working on that for a while, and it's  
5 been extremely difficult trying to get any of those  
6 off the ground. To my knowledge, none have occurred  
7 yet, but those are the kinds of things that, if we saw  
8 a need, we are very happy to sort of wave the flag and  
9 try and get companies to do those sorts of things,  
10 particularly -- I mean, we can all think of products  
11 that are commonly used in pregnancy about which  
12 there's very little data.

13 DR. BEHRMAN: But one thing this is part  
14 of is to make sure that the labels we have actually  
15 reflect the information that's available, because  
16 currently that's not the situation, and that's  
17 certainly something we can fix.

18 DR. BRIGGS: There's an incredible  
19 organization here in North America. That organization  
20 is Teratology Information Services. Actually, there's  
21 two representatives here, Beth and Jim Jones down  
22 here. They are members of that. I am, too.

1           This is a group that goes across all of  
2 North America at various university hospitals and  
3 medical schools to answer questions from the public on  
4 drug questions or other exposures, chemical exposures  
5 or environmental exposures.

6           Since most of the exposures to new  
7 products are inadvertent or just started without  
8 knowing the patient is really pregnant, then these  
9 patients have questions. So this organization is  
10 really situated so well to bring up and pick up this  
11 information so quickly, much faster than, say, setting  
12 up a surveillance study by a drug company, that they  
13 just have the opportunity, if they are used properly,  
14 to gather that data and have it out in a year or two  
15 after a drug comes on the market.

16           DR. KWEDER: Thank you for that comment.  
17 We actually fully appreciate that, and we are also in  
18 the process of looking at ways to try and think more  
19 creatively about pregnancy registries in terms of, you  
20 know, thinking about the poor clinicians out there who  
21 have many pregnant women on many medical products.  
22 Just the logistics of trying to contact many companies



1 -- are there ways to make that easier through an  
2 organization like OTIS or something else where things  
3 could be more centralized? But that's in its infancy.

4 DR. HAMMOND: Mary Hammond. Are we taking  
5 full advantage of international data? I know that a  
6 lot of the drug studies for when they are released  
7 have to be done in the United States, but are we  
8 looking at international data for human pregnancy  
9 results?

10 DR. BEHRMAN: There is no requirement to  
11 study a drug in this country, and we look at all  
12 sources of information.

13 DR. DATTEL: I have a question. Bonnie  
14 Dattel, EVMS. I have a question.

15 Dr. Chong actually brought this up, and  
16 it's something I had written to myself on here in  
17 terms of logistics and what we recommend. We often  
18 will prescribe things based on data and information,  
19 but because of managed care and utilization reviews  
20 and everything, the drug is not available to the  
21 patient.

22 I think it might be helpful -- and

1 basically, you have to go outside -- the patient has  
2 to pay out of pocket and all those other kind of  
3 stuff, even though it's the best drug and the least  
4 risky drug in whatever information we have.

5 Are insurance companies or managed care  
6 organizations involved in any of these issues with  
7 you, and two, is there a way that, if this is the best  
8 alternative at present or if there are many other  
9 options that are equally as efficacious and safe, that  
10 we can include that somewhere on the label so that the  
11 justification for the patient in terms of utilization  
12 through HMOs and things is not necessary? The patient  
13 doesn't get stuck paying for the best drug or taking  
14 a riskier drug.

15 DR. BEHRMAN: One thing we're very careful  
16 to do is try not to make the label an obstacle to  
17 reimbursement, because that often can happen. One  
18 thing we're struggling with -- and I sort of alluded  
19 to it during my discussion -- was what to do about  
20 therapeutic alternatives.

21 It's very hard for us to say in a label  
22 try Drug Y, although we probably can you should think

1 about alternatives, and that's something we'd like to  
2 hear from you.

3 In terms of actual reimbursement, that's  
4 really not something we have any authority to become  
5 involved with.

6 MS. CONOVER: Actually, the issue of  
7 alternatives is really interesting, and it also deals  
8 with like, oh, let's say in an asthma drug, taking the  
9 drug Oreli versus inhaler, which is something you're  
10 thinking about for the woman herself and her side  
11 effects, but again a strategy we use all the time in  
12 terms of lowering the dose and sometimes the risk to  
13 the fetus.

14 CHAIRMAN GREENE: Mike Greene. I have a  
15 question which may be unfair, because the scope of the  
16 current project is daunting enough. But have you --  
17 Has the FDA given thought to a formal process of  
18 review and revision, either periodic as a set of  
19 amount of time goes by or if sentinel or important  
20 information should become available in the interval?

21 DR. BEHRMAN: This is a global problem for  
22 all sections of labeling. Yes, we are thinking about

1 a variety of different ways to approach it to ensure  
2 that all sections remain accurate and up to date, and  
3 that outdated information is removed as well.

4 So, yes, it's part of the daunting  
5 project. As Sandi alluded to before, the  
6 implementation is, in and of itself, a nightmare, but  
7 we'll have to -- The plan for implementation will have  
8 to include a plan for updating.

9 DR. CHONG: Dr. Cong, Albert Einstein, New  
10 York. A totally unrelated issue.

11 In the role of labeling, we've looked at  
12 the issue of reproduction through its continuum. The  
13 other thing I was wondering if labeling could address  
14 was the continuum through the age of women.

15 Women who are early adolescents who are  
16 pregnant may have different needs than women who are  
17 in their thirties and forties, especially from the  
18 pharmacokinetics point of view or in growth and  
19 development, and whether or not labeling should  
20 address any of that.

21 DR. KWEDER: I am not sure. Can you be  
22 a little bit more specific about what you're getting

1 at?

2 DR. CHONG: Oh, in municipal populations  
3 where I work, there are a lot of women who are 14 or  
4 15, and they are pregnant, and they are also, I think,  
5 developmentally perhaps not the same as a woman who is  
6 in their thirties or forties.

7 We have to pay a little bit more attention  
8 to the fact that they themselves are still growing in  
9 many ways, and that whether or not labeling will in  
10 specific cases, if it's specific to a particular --  
11 relevant to a particular medication, address that.

12 DR. KWEDER: We do -- We will specifically  
13 address information that we have on -- I guess we're  
14 talking about the adolescent. The adolescent pregnant  
15 patient is a whole - is yet another cut on adolescents  
16 and pregnancy and where they overlap.

17 I think it's a good point. If we know,  
18 for instance, that adolescents metabolize a product  
19 differently than adults, pregnant or not pregnant,  
20 then we ought to be thinking about how that might  
21 affect the adolescent who is pregnant. You know, what  
22 other kinds of things do we need to consider?

1           A lot of this will come down to being  
2 applied or thought about, depending on the individual  
3 drug and what it were likely to be used for, in what  
4 patient population. So we do try to address some --  
5 definitely are increasingly going to be addressing  
6 pediatric issues, but you raise another -- It's an  
7 item for us to think about in considering this  
8 pregnancy section of the label, because you're right.

9           The perimenopausal woman -- pre-menopausal  
10 woman who is pregnant is probably a lot different  
11 physiologically than the 15-year-old.

12           DR. ROSENE-MONTELLA: I'm just thinking  
13 that we're over and over again hearing how desperately  
14 we need more human data, human information, and again  
15 that often we won't have any when something is  
16 released.

17           Rather than just a simple registry, could  
18 we take advantage of this committee and collect --  
19 Could the FDA do something to facilitate the  
20 collection of information of drug exposure to our  
21 pregnant patients? We've got huge populations of  
22 pregnant patients, just the resources here. We see

1 10,000 deliveries a year where I am.

2 I know that, if we ran around the table,  
3 you've got a lot of information on a lot of exposures  
4 here. Is there a way to use the resources of this  
5 committee in conjunction with you, with pharmaceutical  
6 companies, to establish that kind of registry like  
7 that's done formally?

8 DR. BEHRMAN: It's something we'd be happy  
9 to consider how it could be implemented. We could  
10 think about it. It's a novel idea. It's not  
11 typically -- It's not something we can do on our own.  
12 It's just -- We're not set up for that, but something,  
13 certainly, we would be interested in trying to  
14 participate in. I don't know if you have additional  
15 thoughts.

16 DR. O'LOUGHLIN: Victoria O'Loughlin. I  
17 just wanted to touch on something that -- I can't see  
18 your name, but at the end of the table there -- talked  
19 about as far as a drug that might not be available  
20 because of managed care or something like that.

21 In the clinical management section, could  
22 there be something like an Excel spreadsheet or a

1 reference guide of similar drugs that are associated  
2 with fixing whatever it is that you're trying to  
3 address at the time, such that maybe the clinician  
4 would have a choice?

5 DR. BEHRMAN: Right. There are a couple  
6 of obstacles to that. One is size of the label, and  
7 the other is we generally don't put things in labels  
8 unless they are supported by very specific data.

9 So, for example, if there were a  
10 comparative trial of this drug in pregnant women, we  
11 could put that in, but more than that, I think we  
12 probably would be limited to some discussion that the  
13 practitioner and patient should think about  
14 alternatives, without actually naming those  
15 alternatives.

16 DR. BRIGGS: It might just a good time --  
17 Gerald Briggs, Long Beach. It might be a good time  
18 just to remind myself and others that this is a very  
19 complex subject. If you look at all birth defects, we  
20 still don't know what the majority of birth defects --  
21 what causes them.

22 I mean, there's no known cause of those --



1 for the majority of birth defects. For example, we  
2 have a drug like hydrocortisone that's been around for  
3 50 years, and we've known that it caused oral clefts  
4 in rodents for 50 years, and yet if you ask most  
5 clinicians nowadays if it causes oral clefts in  
6 humans, they would say no. But there's been two huge  
7 epidemiologic studies, one in Spain and one in Hungary  
8 that took in 3 million patients, and found a fairly  
9 high statistically significant increase in oral clefts  
10 in humans who were exposed to corticosteroids.

11 So the relationship looks like it's very  
12 positive, and although it's a very small risk, it's  
13 still a positive risk. But here's something that the  
14 data has been there for 50 years, and we're just now  
15 getting around to the point of saying, yes, there is  
16 this to this drug.

17 So we may be kidding ourselves if we say  
18 we can come up with an objective, straightforward  
19 answer to any drug, whether it causes birth defects or  
20 not.

21 DR. MITCHELL: This is Allen Mitchell, if  
22 I can interject.

1                   CHAIRMAN GREENE: Yes, please, Allen. Go  
2 ahead.

3                   DR. MITCHELL: I agree with what Dr.  
4 Briggs was saying. I'm not sure I agree with the  
5 interpretation of the studies, but that actually just  
6 reflects one of the continuing dilemmas, is how you  
7 resolve differences in interpretation of studies.

8                   It seems that it's inevitable for ethical  
9 and other reasons that, when a new drug comes onto the  
10 market, there can't be any human data, other than  
11 serendipity, with regard to birth defects. It also  
12 seems that the primary function of the insert is to  
13 give as much information, but recognizing that full  
14 information probably will never be available.

15                   Many of us would argue that it's not  
16 sufficient to look at a cohort of 100 exposed women,  
17 finding no increased risk of birth defects, and say  
18 the drug doesn't increase the risk of birth defects.  
19 It could well increase the risk of oral cleft  
20 substantially or any other specific defect, and it's  
21 unlikely that in any short or reasonable period of  
22 time we're going to have sufficient information on

1 large enough samples to rule out even reasonable  
2 increases in risk of specific defects.

3 I think one of the purposes of the label  
4 has to be to communicate that dilemma to not only the  
5 practitioner but the patient, and it's a real tough  
6 challenge.

7 DR. BEHRMAN: If I could add to that,  
8 because it was mentioned before and communicates some  
9 level of understanding of the uncertainty associated  
10 with that risk.

11 CHAIRMAN GREENE: I have a question, and  
12 that is: Many years ago when the FDA first started  
13 regulating drugs, it was sort of a daunting project to  
14 try to review everything, and there was a consensus on  
15 a group of compounds that were generally regarded as  
16 safe or GRAS substances.

17 Is there any thought in this project to  
18 grandfather or grandmother in any compounds or drugs  
19 or will everything be reviewed anew?

20 DR. BEHRMAN: It's a little different  
21 here, because we're not -- There's no regulation from  
22 which these drugs would be exempt. The question is do

1 we want every drug appropriately labeled, and the  
2 answer is yes.

3 Then the second question would be can we  
4 do them all at once, and the answer is no. We're  
5 going to have to prioritize them, and then we'll have  
6 to figure out quite how to do that.

7 CHAIRMAN GREENE: I had one other  
8 question. That is with respect to compounds that are  
9 not quite drugs but yet they are drugs. So, for  
10 example, alcohol used as the vehicle in a cough  
11 medication is not the medicine per se, but is an  
12 integral part of the preparation.

13 Is there a risk or a concern or a thought  
14 about worrying about those things?

15 DR. BEHRMAN: On over-the-counter or  
16 prescription drugs?

17 CHAIRMAN GREENE: Either one. I mean,  
18 alcohol would be used as a vehicle, and there are  
19 other compounds that are used in vehicles.

20 DR. DeGEORGE: Well, that's part of the --  
21 Joseph DeGeorge, FDA. As part of the actual product  
22 review, we review all the product, not just the