

1 DR. STARKE: Now, here is the example of pediatric
2 evaluations performed for Allegra or fexofenadine and the
3 antihistamine that was developed to treat seasonal
4 allergic rhinitis and chronic idiopathic endocardia in
5 children. Allegra was approved for treatment of seasonal
6 allergic rhinitis in patients 12 years or older in 1996.

7 The pediatric program for SAR in patients 6 to 11
8 years of age included pK, which showed comparable exposure
9 to adults and for the dose chosen and two efficacy and
10 safety studies with an exposure of over 400 patients. It
11 should be noted that only one of the two studies was able
12 to demonstrate a statistically significant difference
13 between active and placebo treatments, pointing to the
14 fact that even for these drugs, with known efficacy, there
15 may be difficult performing such studies.

16 For this age range, we have accepted one positive
17 study, relying, in part, on efficacy demonstrated from
18 adults and safety that showed no difference concern from
19 that seen in adults. But as I said, we would accept a
20 program with complete extrapolation from 12 and below.
21 For the SAR indication in patients 2 to 5 years of age and
22 for the CIU indication in 6 to 11 years of age, efficacy

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1 was fully extrapolated from older children and adults.
2 The programs included pK and safety in all ages with a
3 safety database of over 900 patients ages 6 months to 5
4 years.

5 I'm going to switch here now and talk about the
6 development program for Tavist, an antihistamine that was
7 developed a supplement came into us for the treatment of
8 colds in patients 12 years of age and older. Tavist or
9 Clemastine Fumarate is in the ethanolamine class of
10 antihistamines. It's structurally similar to
11 diphenhydramine and carbonoxamine, and it has
12 anti-coallergic activity.

13 A prescription to over-the-counter switch was
14 approved for allergic rhinitis in 1992 and the
15 prescription supplement came to us in 1996 for the
16 treatment of colds in patients 12 years of age and older.
17 The program included one natural cold study, one adduced
18 cold study and additional information from four natural
19 cold studies. A natural cold study is pretty much what it
20 says it is. This type of study allows the patient to

21 develop the cold and begin treatment shortly after the
22 cold symptoms begin, whereas induced cold studies are also

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1 what they say they are or imply. The subject is
2 administered a respiratory virus inter-nasally. In this
3 case, rhinovirus, and the illness is followed over the
4 course of time to observe the treatment affect.

5 The application was subject to a joint pulmonary
6 allergy and nonprescription advisory committee in November
7 of 1995 and the advisory committee recommended approval of
8 the application, specifically, for the treatment of the
9 symptoms of rhinorrea and sneezing in adults and children
10 12 years of age and older with a common cold.

11 Here's a brief description of the natural cold
12 study, a study design that probably could be adapted to
13 evaluation of colds in all age group. Patients are
14 randomized in advance and begun on study treatment within
15 24 hours of the start of the cold symptoms. In this study
16 403 patients were randomized to placebo or active
17 treatment. Severity of symptoms, of sneezing and
18 rhinorrea were captured over the course of the illness.
19 The primary efficacy end point was a comparison between
20 Tavist and placebo for change in baseline, which was Day 1
21 to Days 2 and 3 for the two symptoms.

22 Here are the results. As expressed by treatment

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1 group means for the ITT population, the table shows
2 columns for the study day on the left, each treatment,
3 difference between treatments, and the P value for each
4 day, both sneeze and rhinorrea are shown because the
5 primary end point compared reflective scores on Days 2 and
6 3, with instantaneous scores obtained on Day 1. I haven't
7 shown you that. Rather I've shown the results for each
8 symptom over the course of treatment out to Day 4. For
9 sneeze, the results were significant on Days 2, 3 and 4.
10 For rhinorrea, the results were significant on Days 3 and
11 4, with a trend on Day 2.

12 So in summary, I've taken you through our thought
13 processes for extrapolation of efficacy for prescription
14 drug products reviewed in our division. I've taken you
15 through the decision tree for extrapolation, many of which
16 are listed here and illustrated by the Allegra example.
17 While PREA applies to NDA and BLA applications, the

18 decision tree is really applicable to extrapolation of
19 most systemically active drugs.

20 Additionally, I've presented the example of Tavist
21 and antihistamines studied for cold indication in patients
22 12 years of age and older, illustrating the type of study

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1 one might consider if studies for cold indication were
2 considered necessary. Thank you.

3 DR. LOPEZ: Good afternoon. My name is Lolita Lopez
4 and I'm a medical officer from the Office of
5 Nonprescription products. I'm also a pediatrician.

6 My presentation will focus on the safety and
7 efficacy of OTC cough and cold products in pediatric
8 patients based on the review of literature. First, I will
9 present published clinical studies in children followed by
10 reported adverse events from case reports. I will also
11 briefly present guidelines and policy statements from two
12 healthcare professional organizations, then the overall
13 summary.

14 Published clinical studies in children what do we
15 have? The literature search resulted in 11 public
16 clinical studies involving children in the last 50 years.
17 It will be noted that studies in children are few and
18 sparse. There were four studies published from 1951 to
19 1966, one from the '80s and six from 1990 to 2004 to the
20 present. Cough was the most frequently studied symptom.
21 Some studies are better than others and none of the
22 studies reported deaths or serious adverse events.

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1 Later, I will present a tabulated summary of these
2 studies.

3 (Slide)

4 DR. LOPEZ: These are the active ingredients
5 included in the clinical studies. The ones highlighted
6 and those with the asterisk, if you have a black and white
7 copy, are the common active ingredients found in the
8 currently marketed OTC cough and cold products in
9 children. Analgesics will not be discussed in this
10 presentation.

11 (Slide)

12 DR. LOPEZ: These were the studies published from
13 1951 to 1966. This included children 2 months to 16 years
14 of age. There was no placebo arm in two of the studies.

15 On the last column are the author's conclusions on
16 efficacy. There are two studies on antihistamines. One
17 evaluated common cold systems and the other evaluated
18 nasal allergies symptoms. One study was on decongestants,
19 two were on combination products wherein one evaluated
20 cough only and another evaluated cough and cold symptoms.

21 (Slide)

22 DR. LOPEZ: These were the studies published from

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1 1990 to 2004. These included children 1 months to 18
2 years old. On the last column are the author's
3 conclusions on efficacy. The indication evaluated was
4 cough and cold symptoms. There were two studies on
5 antihistamines, three on antitussives and one on
6 combination products. It is to be noted that these studies
7 have several limitations.

8 In the next slides will present a list of some of
9 these limitations and some of the challenges for future
10 studies in children. The best way to describe some of
11 these studies is by citing examples. First, in some
12 studies symptoms evaluated where not related to the
13 expected therapeutic effect of the drug, such as appetite
14 or decreasing appetite, crankiness, fever and also
15 parental sleep is not listed as an indication in any of
16 the drugs.

17 (Laughter)

18 DR. LOPEZ: That's good. That means you're
19 listening. Second, in most studies outcome measures were
20 not precise or well defined, for example, in assessing
21 frequency of cough very much versus a lot or a little
22 versus occasional are difficult to distinguish from each

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1 other. In addition, cough is an objective outcome to
2 measure. One study actually measured cough frequency by
3 using a tape recorder. This or another form of
4 cough-counting technique would be very useful in measuring
5 the efficacy or the frequency of cough. Third, treatment
6 outcomes were not measured at the time expected efficacy
7 of the drug. For example, evaluating symptoms after 24 to
8 48 hours may be too long and this could affect efficacy
9 assessment.

10 There was one study where symptoms were assessed two
11 hours after drug administration and this may be more

12 appropriate as treatment effect may occur within this time
13 period.

14 Fourth, symptoms were not frequently measured. For
15 example, assessment of symptoms more than once a day may
16 be necessary in assessing the efficacy of a drug and
17 fifth, inadequate dosing, including amount and frequency,
18 to elicit the effect of the drug. For example, for a drug
19 given overnight, two doses may be necessary in a span of
20 eight to ten hours sleeping time.

21 (Slide)

22 DR. LOPEZ: The following is an additional list.

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1 Some of the studies were conducted at least 50 years ago
2 and therefore were done under a different standard. There
3 was no placebo arm in two of the studies claiming
4 efficacy, randomization or blinding was not mentioned or
5 clear in some of the studies and it is not clear if the
6 studies were adequately powered to show a difference
7 between drug and placebo and concomitant use of other
8 medications such as antibiotics. These limitations are
9 also among the challenges encountered for any efficacy
10 study that will be conducted in children.

11 There are several challenges in conducting clinical
12 studies evaluating symptoms of cough and cold in children.

13 The following are some of these: symptoms from the
14 common cold are believed to be self-limiting and peak
15 within a few days after infection. In other words, it
16 gets better over time. Unlike cough, symptoms such as
17 nasal congestion and rhinorrhea are subjective outcome
18 measures and may be difficult to assess.

19 Young children are difficult to study because
20 children are less verbal or are unable to express their
21 symptoms well. One has to rely on caregivers for
22 assessment of symptoms.

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1 I will now move on and present adverse events from
2 published case reports. There were seven articles
3 presenting adverse events from case reports. A total of
4 32 cases were reported, 80 percent or 26 were in less than
5 16 months old. The majority has limited clinical
6 information. In one article, eight out of ten had obvious
7 underlying causes of death such as sepsis and
8 compressional asphyxia.

9 It is not possible to discuss all these cases.

10 Therefore, to give you an idea of what cases are out
11 there, I picked three cases in which patients had cough
12 and cold symptoms or were given cough and cold medicines,
13 had detectable or increased blood levels of cough and cold
14 medicines or death was reported to be due to these
15 medications. The first case is a 9-month old male with
16 persistent crying, fever, non-consolable for a week, no
17 week for three nights, cough for several weeks, no
18 rhinorrea and (inaudible) three times a day, no diarrhea.

19 Mother reported giving ibuprofen. There was no mention
20 of other meds in the history.

21 These were the vital signs at the emergency room.

22 He was evaluated for meningitis -- CBC and CSF were

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1 normal. Several hours later he was alert, active, playful
2 and tolerating oral fluids. He was given iron antibiotics
3 and was discharged to follow up the next day. Twelve
4 hours later he was in cardiopulmonary arrest and was
5 pronounced dead. The autopsy showed no gross abnormality.

6 Postmortem urine toxicology testing was positive
7 acetaminophen, pseudophedrine and chlorpheniramine,
8 dextromethorphan and phenolprophenalmine. Note that from
9 the history, ibuprofen was the only medication mentioned.

10 Here are the patient's postmortem drug levels in the
11 blood. Note again that toxic data on toxic levels on
12 children are limited for most cough and cold medicines.
13 As we have heard postmortem drug redistribution could
14 increase levels up to three times. On the second column,
15 you will note that the pseudophedrine level was at least
16 20 times higher than the expected blood concentration at
17 therapeutic doses in adults.

18 It is assumed that levels in children are comparable
19 to adults. The dexamethorphan and phenylpropanol levels
20 were elevated as well to at least three times the expected
21 level. The cause of death was listed as mixed drug
22 intoxication unintentional. Further investigation

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1 revealed that numerous OTC cough and cold preparations
2 were given by caretakers, but not intentional. In this
3 case it appears that parents were not aware the
4 preparations with multiple active ingredients were being
5 given at the same time.

6 The next case was reported from a coroner's office.

7 There was limited clinical information provided. This was
8 a 5-month-old infant with a history of ear infections and
9 congestion, given antibiotics and a known OTC cold
10 medicine containing dexamethorphan. And after taking
11 OTC meds, took a nap on his belly and three hours later
12 was found unresponsive and died. The autopsy showed ear
13 fluid and congested lungs.

14 The cause of death was listed as acute multiple drug
15 intoxication. Toxicology findings revealed the following
16 in the blood: pseudophedrine, dexamethorphan,
17 ephedrine, acetaminophen, carbonoxamine and
18 metachlopheniramine. Note that these drugs levels include
19 both RX and OTC products. Further investigation revealed
20 that the older siblings were routinely given OTC
21 medications to sedate them.

22 The last case was reported by a medical examiner.

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1 This is a 2-month-old with cold symptoms, crying until
2 2:00 in the morning. Mother fed infant with water and
3 small amount of acetaminophen. Infant fell asleep.
4 Infant woke up and later was placed in prong position with
5 head to side, later was found unresponsive and pronounced
6 dead in the emergency room.

7 At the scene were two bottles. One containing a
8 small amount of formula and one containing pink tinted
9 liquid. The following medications were received by the
10 medical examiner -- infant pain reliever, suspension
11 drugs, and children's pain reliever, cough formula
12 containing dextromethorphan. This is the infant's
13 toxicology result. Again, note that data on toxic levels
14 for these medications are limited in children. On the
15 last column you will note that the pseudophedrine level
16 was at least 28 times more than the expected blood level
17 at therapeutic doses in adults. For brompheniramine, it
18 was at least 18 times more.

19 We do not know how much medications were taken by
20 the child. However, on the last row of this table, note
21 that the amount left on the baby bottle containing pink
22 fluid was much more than what a 2 or 5 year-old child

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1 should have had. It appears that caregivers do not follow
2 instructions on the label and administer the medications

3 through the baby bottle instead of using a dropper, which
4 would have delivered a much smaller amount.

5 For an infant this young, the label instructs
6 parents to consult a physician. It is not clear if this
7 was done. This child had an overdose of these medications
8 based on blood levels.

9 In summary, adverse events from case reports have
10 one or two of the following in common. Most deaths had
11 detectable or increased blood levels of these medications,
12 mostly pseudophedrine. Data on toxic levels in children
13 are limited for most drugs and therefore postmortem levels
14 are difficult to interpret. In cases where drug level
15 were excessively elevated, the contribution of cough and
16 cold medicines to the death or serious adverse event
17 should be suspected despite confounding factors. Most
18 deaths or serious adverse events were confounded or had
19 limited clinical information.

20 Deaths could have been due to other conditions such
21 as Sudden Infant Death Syndrome or child abuse and that
22 administration of cough and cold medicines was

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1 coincidental. Overdose was mostly due to medication
2 error. For most cases there is no information if a
3 physician was consulted in children less than 2-years-old
4 as stated in the label.

5 In the next slides, I will briefly present the
6 guidelines and policy statements from two healthcare
7 organizations.

8 (Slide)

9 DR. LOPEZ: The American Academy of Pediatrics has
10 issued a policy statement on the use of codeine and
11 dextromethorphan containing cough remedies in children and
12 it stated "There are no well-controlled, scientific
13 studies to support efficacy and safety of narcotics or
14 dextromethorphan as antitussives in children. Suppression
15 of cough in many pulmonary diseases may be czardas
16 (phonetic). Dosage guidelines are extrapolated from
17 adults and thus, imprecise for children. Further research
18 and dosage, safety and efficacy are needed. Education of
19 parents about the lack of proven effects and the potential
20 risks of these products is needed.

21 If you go to the APA website under "Parenting
22 Corner," it states "Never use cough and cold preparations

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1 in a child under 3 years of age unless prescribed by a
2 pediatrician." The AAP has recently sent a letter
3 expressing their opinion on these medications and it is in
4 your background package.

5 The American College of Chest Physicians published
6 guidelines for evaluating chronic cough in pediatrics and
7 one of the recommendations relates to the OTC medications
8 and it states, "In children with cough, cough suppressants
9 and other OTC cough medicines should not be used,
10 especially young children may experience significant
11 morbidity and mortality."

12 In summary, published clinical studies in children
13 did not establish efficacy of cough and cold medicines
14 when used to treat symptoms of the common cold, including
15 cough. However, there were deficiencies -- it is
16 important to note that there were deficiencies in the
17 design of these studies, such as definition and timing of
18 treatment outcomes, inadequate dose, including amount and
19 frequency and studies may not have been adequately powered
20 to show a difference between drug and placebo.

21 There are no serious adverse events or deaths from
22 all published, clinical studies reviewed involving

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1 children. There were cases in which it was obvious that
2 excessive levels of medicines in the blood from patients
3 in the case reports who died or had serious adverse events
4 were mostly due to dosing and/or administration errors by
5 caregivers. In many cases it is difficult to determine
6 the exact contribution of these medications to the deaths
7 or serious adverse events. Thank you. And you will now
8 here from the next speaker.

9 DR. AKHAVAN-TOYSEKANI: My name is Gita
10 Akhavan-Toysekani. I'm a safety evaluator with the
11 Division of Drug Risk Evaluation, Office of Surveillance
12 and Epidemiology and I will be presenting the reviews of
13 reported adverse events and poisonings associated with
14 cough/cold products in children under 6 years of age.

15 The outline of the presentation is as follows. I
16 will go over the objectives, then I will present the data
17 from the two databases that we reviewed. The first
18 database that we looked at was the adverse event reporting
19 system, which from hereon I will refer to, as AERS and I

20 will give a brief background to spontaneous adverse event
21 reporting. I will present the first AERS review, which
22 was completed in February 2007 and looked at fatalities in

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1 children 6 years of age and under followed by the second
2 AERS review, which was completed in September 2007 and was
3 an expansion of the first review to all serious adverse
4 events in children under 6 years of age. Therefore, some
5 of the cases may be overlapping between the two reviews.

6 In addition to the AERS data, I will present the
7 data from the Toxic Exposure Surveillance System, which is
8 a national database of the National Association of Poison
9 Control Centers. There might also be an overlap of cases
10 between the two databases. I will provide a summary of
11 the overall findings and finally provide some points to
12 consider.

13 So the objectives of this presentation are to
14 present AERS cases of serious adverse events, including
15 deaths associated with cough/cold medications in children
16 under 6 years of age, to discuss the contribution of drug
17 overdose to serious adverse events and death to show that
18 most adverse event cases were reported in age groups where
19 there are no dosing recommendations on the OTC product
20 label, to discuss the association of single versus
21 multiple ingredients and also to discuss the association
22 of prescription versus OTC cough/cold products to serious

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1 adverse events and finally, to review overdose and
2 poisoning exposure cases and association with cough/cold
3 products reported to the American Association of Poison
4 Control Centers.

5 Before going into the AERS reviews, I would like to
6 provide a brief background to spontaneous adverse event
7 reporting. It is a voluntary system for consumers and
8 healthcare professionals to report adverse events. Under
9 the Code of Federal Regulations, sponsors of an approved
10 NDA product are required to report adverse events. These
11 reports are sent to the agency through the FDA Med Watch
12 Program and stored in the AERS database, which currently
13 contains over 3 million reports of adverse events.

14 Spontaneous adverse events reporting are useful
15 since it includes all U.S. marketed products. It is best
16 to detect events not seen the clinical trials and is a

17 good tool for events with rare background rates and short
18 latency. There are some limitations to spontaneous
19 adverse event reporting, such as extensive under
20 reporting. In particular, 40 OTC monograph products,
21 there have been no prior reporting requirements. However,
22 new legislation requires reporting that will begin on

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1 December 22nd of this year.

2 Also, the quality of reports may be variable. Other
3 factors affecting reporting of adverse events may be
4 reporting biases based on variety, media attention a
5 particular product is receiving or if it's a new drug.
6 The actual numerator, which is the number of events in a
7 population, and a denominator, which is the number of
8 patients exposed, is not known and so the quantification
9 of risk assessment is subject to limitations.

10 Also, causality of drug is often in question. For
11 the safety review of cough and cold products, one major
12 limitation is that these products are commonly in
13 combination, therefore, a clear drug event association is
14 difficult to establish.

15 I would like to highlight the findings of the first
16 PERS review for pediatric deaths, which is included in
17 your background package. In this review, the AERS
18 database was searched for fatalities in children 6 years
19 of age and under between 1969 and September 2006. The
20 cases were limited to U.S. only and included single and
21 combination as well as prescription and OTC products.
22 Since these cases involve combination products, there may

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1 be some overlap of the cases among the different drug
2 groups.

3 These cases were associated with the following
4 drugs, the three decongestants, pseudophedrine,
5 phenylephrine, ephedrine and the three antihistamines,
6 diphenhydramine, brompheniramine and chlorpheniramine.
7 For the decongestants, the number of domestic cases with a
8 death outcome was as follows. For pseudophedrine there
9 were 46 cases, four for phenalephrin and four for
10 ephedrine. Among the decongestants a majority of the
11 cases reported in children under 2 years of age. Drug
12 overdose was a common reported adverse event and accounted
13 for about 72 percent of all cases.

14 These cases were associated with both prescription
15 and OTC cough/cold products and the majority of the cases
16 or 24 out of the 28 cases with the reported postmortem
17 level were above the adult therapeutic level. I would
18 like to point out that there are limitations to accurately
19 interpreting postmortem levels, especially considering its
20 potential for postmortem redistribution, as was discussed
21 by Dr. Roy. Therefore, the reported drug levels cannot be
22 used as a definitive data in attempting to predict at

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1 mortem concentrations, but rather a support for clinical
2 findings.

3 Across the top are the three decongestants and going
4 down there are the number of cases associated with a drug
5 overdose and the reported causes of death in this review.
6 I would like to draw your attention to two points.

7 Overdoses were common adverse events reported in these
8 cases and the manner of overdose included use of multiple
9 cold/cough products, medication errors, accidental
10 exposures and intentional exposures. Drug intoxication or
11 overdose was one of the causes of death reported across
12 all three decongestants.

13 For antihistamines, the number of domestic cases
14 with a death outcome was as follows. For diphenhydramine
15 there were 33 cases, 9 for brompheiramine and 27 for
16 chlorpheniramine. The majority of the fatal cases were
17 reported in children under 2 years of age. Drug overdose
18 was a commonly reported adverse event in these cases and
19 accounted for about 65 percent. In cases where the product
20 classification was known, these cases were associated with
21 both prescription and OTC cough/cold products in about 64
22 percent or 18 of the 28 cases where the reported

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1 postmortem level were above the adult therapeutic level.

2 Similarly, as with the decongestants, overdose was
3 commonly reported in these cases with drug intoxication or
4 overdose as one of the reported cause of death across all
5 three antihistamines.

6 Now, I would like to present the second AERS review,
7 which was an expansion of the first one and looked at all
8 serious adverse events. Serious, by regulatory
9 definition, includes outcomes of death, hospitalization,
10 life threatening, requiring intervention, disability,

11 congenital anomaly and others. Because this review
12 includes death, there may be overlapping cases from the
13 first review.

14 The AERS database was searched for serious adverse
15 events in children under 6 years of age between January
16 2002 and May 2007. The last five years were selected to
17 focus on the most relevant cases as the cough and cold
18 preparations have been reformulated over the years.

19 Again, similarly to the first review, we limited the
20 search to U.S. only and included single and combination as
21 well as prescription and OTC products. The four drugs
22 were pseudophedrine; dextromethorphan, chlorpheniramine

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1 and diphenhydramine were selected since they represented
2 the highest number of adverse event reports in the AERS
3 database for the OTC cough and cold products.

4 (Slide)

5 DR. AKHAVAN-TOYSERKANO: This slide represents the
6 demographics and across the top are the four drugs. The
7 median age for the four drugs range from 18 months to 24
8 months. The majority of the cases for pseudophedrine and
9 dextromethorphan, which are in the second and third
10 column, were reported in children under 2 years of age and
11 for antihistamine products the majority of the cases were
12 in the 2 to 5 year age group. Males represented a higher
13 percentage across all four drugs.

14 (Slide)

15 DR. AKHAVAN-TOYSERKANO: This slide shows the dose
16 and time to onset for the four drugs. The dose was
17 reported in approximately half of the cases for
18 pseudophedrine, dextromethorphan and chlorpheniramine.
19 The median dose did not exceed the recommended dosage for
20 the lowest age group, whereas for diphenhydramine, the
21 median dose did exceed the recommended dosage for the
22 lowest age group. Time to onset was also reported in

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1 about half of the cases with a median time to onset of one
2 dose across all four drugs.

3 (Slide)

4 DR. AKHAVAN-TOYSERKANO: This slide shows the
5 breakdown of product classification. A majority of the
6 cases in this review were associated with an OTC product.
7 With the exception of diphenhydramine, most cases were

8 associated with a combination or multi-ingredient product.
9 Approximately 40 to 50 percent of the cases were coded
10 for drug overdose. These cases were further evaluated for
11 the manner of overdose and approximately 12 to 32 cases
12 were associated with an accidental exposure, 2 to 11 cases
13 reported an intentional overdose by parent or caregiver, 4
14 to 13 cases reported a medication error and in about 4 to
15 27 of the cases the manner of overdose could not be
16 determined.

17 The focus of the review was adverse events related
18 to cardiac, nervous system and respiratory disorders.
19 Adverse event terms related to nervous system disorders
20 were most frequently reported with all four drugs. In
21 particular, convulsions and depressed level of
22 consciousness were commonly noted. We further evaluated

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1 the adverse events to see how many occurred in the context
2 of a drug overdose for each of the drugs.

3 You can see that most of the adverse events occurred
4 in the context of a drug overdose with the exception of
5 convulsions. The majority of the convulsion cases did not
6 report a drug overdose.

7 We also looked at the four types of adverse events
8 by age groups. The majority of the cases associated with
9 a cardiac and respiratory disorder, which are on the far
10 ends, occurred in children under 2 years of age.
11 Depressed level of consciousness occurred fairly evenly
12 between both age groups while the convulsion cases appear
13 to occur slightly more in children 2 to 5 years of age.

14 We also looked at hallucinations associated with the
15 four drugs. In children under 2 years of age, there was
16 one report of hallucination associated with each
17 ingredient. Since there is no dosing information in
18 children less than 2, we cannot determine if the doses
19 were within the therapeutic range. In children 2 to 5
20 years of age, we further looked at cases reporting dose as
21 equal or less than the therapeutic dose and above the
22 therapeutic dose.

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1 For pseudophedrine, dextromethorphan and
2 chlorpheniramine, there were mostly reported within or
3 below the therapeutic dose, whereas for diphenhydramine,
4 they reported more frequently in cases where the dose

5 exceeded the therapeutic dose. Time to onset ranged from
6 one dose to three days. Approximately half of the cases
7 reported visual hallucinations.

8 The description of the visual hallucinations
9 included seeing bubbles, snakes, and frogs, big creature,
10 snakes, spiders and scorpions, imaginary things and in one
11 case the patient reported bugs everywhere, balls were
12 coming after her and raining in her room.

13 In this review cases with a death outcome were
14 reported in about 30 percent of the cases. We also looked
15 at postmortem blood levels for pseudophedrine,
16 chlorpheniramine and diphenhydramine the median postmortem
17 blood level was above the adult therapeutic levels, and
18 for dextromethorphan it was within the adult therapeutic
19 level.

20 I would like to present the few cases from the
21 review. The first case involved a 2-month-old infant who
22 was administered PediaCare infant decongestant and cough

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1 concentrated drops as recommended by a pharmacist for an
2 unknown indication. Past medical history and concomitant
3 meds were unknown. One hour after receiving a single dose
4 of .4 mls, which equivalent to 3.75 milligrams of
5 pseudophedrine and 1.25 milligrams of dextramethorphan,
6 the infant experienced a heart rate of 240 beats per
7 minute and was hospitalized.

8 The infant was given unspecified medications to slow
9 the heart rate. She was also treated with an unspecified
10 antibiotic. It was reported that all adverse events had
11 resolved and the infant was released from the hospital
12 after seven days. I would like to point out that the
13 label provides dosing for down to 2 years of age and there
14 is no dosing recommendation for under 2. However, the
15 dose that was administered in this case is a quarter of
16 what a 2 to 5 year-old would receive.

17 The second case involved a 2-week old infant who was
18 given an unspecified amount of infant PediaCare
19 decongestant, which contained pseudophedrine, for
20 congestion as recommended by a physician. There was no
21 reported past medical history or concurrent medications.
22 Immediately after the first dose, the patient experienced

0214
1 cardiac failure and super ventricular tachycardia. They

2 patient was treated with doxylamine and unspecified
3 medication in the hospital and discharged after two weeks
4 with the events resolved.

5 A third case involved a 5-year-old female who
6 received Triaminic cough and sore throat for cough. The
7 patient received one dose of 5 ml, which includes 15
8 milligrams of pseudophedrine, 5 milligrams of
9 dextromethorphan and 160 milligrams of acetaminophen. The
10 patient experienced seizures the next morning. The
11 patient was evaluated by a physician and it was reported
12 that all vitals were fine. Outcomes and interventions
13 were unknown. However, it was reported that the patient
14 experienced the same adverse event with the same
15 medication two years prior.

16 In summary of the AERS review of serious adverse
17 events in children, over 50 percent of the cases
18 associated with pseudophedrine and dextromethorphan
19 occurred in children under 2 years of age. Over 50
20 percent of the cases associated with chlorpheniramine and
21 diphenylamine occurred in children 2 to 5 years of age.
22 Cases were associated with both prescription and OTC cough

0215

1 and cold products. However, the majority were OTC
2 products. Over 75 percent of the cases associated with
3 psuedophedrine, chlorpeniramine and dextromethorphan
4 involved a multi-ingredient cough and cold product.

5 Approximately 30 percent of the cases reported death
6 outcome, overdose was reported in about 48 percent of the
7 cases. Among all cases, approximately 22 percent were
8 accidental exposures, 6 percent were intentional overdoses
9 by parent or caregiver, 9 percent were medication errors
10 and in about 11 percent of the cases the manner of
11 overdose could not be determined. Serious adverse events
12 related to the cardiac, nervous and respiratory systems
13 have been reported, both in the setting of overdoses and
14 outside of overdoses.

15 Convulsions have been reported more commonly outside
16 of overdose and appear slightly higher in children 2 to 5
17 years of age, whereas serious cardiac and respiratory
18 events have been reported mostly in the setting of a drug
19 overdose.

20 Now, I would like to present data from the Toxic
21 Exposure Surveillance System, which more recently is known

22 as the National Poisoning Data System. This review was a

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1 high-level analysis undertaken to estimate the burden of
2 adverse reactions and poisonings attributed to cough and
3 cold preparations, including diphenhydramine in young
4 children tests the poisoning database of American
5 Association of Poison Control Centers, which contains over
6 41 million human poison exposure cases. We reviewed
7 annual reports from 2001 to 2005 and included only cases
8 that listed cough/cold preparations or diphenhydramine as
9 a primary agent. One caveat similar to spontaneous
10 adverse event reporting is that there is extensive under
11 reporting.

12 For the cough and cold products in children under 6
13 years of age, the total number of cases increased slightly
14 from about 60,000 in 2001 to about 70,000 in 2005. The
15 overall percentage of cases involving children under 6
16 years remains constant at about 61 to 62 percent in the
17 five-year review period. For all ages, a majority of
18 these cases resulted from an unintentional exposure, about
19 a quarter were treated in a healthcare facility.

20 For the diphenhydramine products in children under 6
21 years of age, the total number of cases increased very
22 slight from 13,044 in 2001 to 13,445 in 2005. The overall

0217

1 percentage of cases involving children under 6 years
2 remained constant at about 43 to 46 percent. For all
3 ages, 45 to 75 percent of diphenhydramine cases resulted
4 from unintentional exposure and about 42 percent of those
5 required treatment in a healthcare facility.

6 In children under 6 years of age, 14 fatalities were
7 reported in association with cough/cold and
8 diphenhydramine products in a five-year review period.
9 The age range from 2 months to 5 years, the majority of
10 deaths occurred in children 12 months or younger, three
11 fatalities were noted in association with the use of
12 single ingredient cough/cold or diphenhydramine product
13 and 11 fatalities were noted combination products or use
14 of multiple products.

15 In summary, data from poison control centers suggest
16 substantial number of overdose and poisonings in
17 association with cough/cold and diphenhydramine products,
18 both OTC and prescription products were involved.

19 Children under 6 years of age make up 40 to 60 percent of
20 all poisoning cases in association with cough/cold and
21 diphenhydramine products.

22 Based on the two AERS reviews and the test review,
0218

1 our overall findings were that the use of OTC and
2 prescription cough/cold medications in children under 6
3 years of age has been associated with serious adverse
4 events, including death. Drug overdoses commonly
5 contributed to serious adverse events and death. The
6 manner of overdose was identified as accidental exposure,
7 intentional overdose and medication errors, which Dr.
8 Abate will discuss in more detail.

9 Most occur in age groups where there are no dosing
10 recommendations on the OTC product label. The product
11 label states to consult a physician for less than 2 years
12 of age for decongestants and antitussives and less than 6
13 years of age for antihistamines. However, there is no
14 information on how much can be given. Most cases involved
15 multi-ingredient cough/cold products and data from poison
16 control centers suggest a substantial number of overdose
17 and poisonings in association with cough/cold and
18 diphenhydramine products.

19 We would like you to consider an educational
20 campaign directed toward healthcare providers and parents
21 about the use of cough and cold products. The labeling of
22 cough/cold products should include prominent language to

0219

1 describe the risk of overdose in children. Labels should
2 indicate that cough/cold products are not recommended in
3 children under 2 years of age.

4 And finally, consideration should be given to having
5 only single ingredient cough/cold products for pediatric
6 formulations. Thank you.

7 DR. ABATE: Good afternoon. My name is Rick Abate.
8 I'm a safety evaluator in the Division of Medication
9 Errors and Technical Support in the Office of Surveillance
10 and Epidemiology. I'm here to describe how medication
11 errors are impacting the safe use of over-the-counter
12 cough and cold products in children under 6 years of age.

13 I'm going to begin with a selection of medication
14 errors involving over-the-counter cough and cold products
15 used in children under 6 years of age from our AERS

16 database. I'll discuss the factors contributing to the
17 medication errors and finish with some points to consider.

18 (Slide)

19 DR. ABATE: Most of us have been to the cough and
20 cold section in a pharmacy and this is pretty much what it
21 looks like. The slide shows the wide assortment of
22 products a consumer has to choose from and it is easy to

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1 see, by looking at the number of products available, how a
2 parent can be overwhelmed. Therefore, it is not
3 surprising that a number of medication errors reported to
4 the agency actually occur in this selection stage in the
5 pharmacy.

6 However, it is important to note that OTC medication
7 errors are infrequently captured through spontaneous
8 reporting mechanism for many reasons, not the least of
9 which is consumers not being aware that an error has
10 occurred. For today's presentation we have selected four
11 cases from our AERS database that illustrate just some of
12 the issues that are impacting the safe use of cough and
13 cold products in children under 6. The first case
14 involves product selection error within a brand, the
15 second case involves duplicate therapy, the third involves
16 confusing nomenclature and the fourth and final case
17 involves improper dosing.

18 Before going into the details of each case, I would
19 first like to discuss the difficulties consumers face when
20 selecting a product within a brand. During this
21 presentation you will hear specific product names in the
22 cases and you may see images in our slides. These images

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1 and names are simply to illustrate the challenges parents
2 face using cough and cold products. It is not my
3 intention to single out a single, particular brand since
4 our analysis of the medication errors did not find any one
5 brand to be more problematic than another.

6 (Slide)

7 DR. ABATE: This slide illustrates just one of the
8 brands available in the marketplace. As you can see, this
9 company markets a total of eight pediatric cough and cold
10 formulations within their brand. Looking across the top
11 of this chart, you can see that even when a parent knows
12 the brand name of the product they are seeking or that a

13 prescriber has recommended, there is an opportunity for
14 the parent to select the wrong product because they have
15 so many similar products to choose from.

16 Looking to the left-hand column of the chart, you
17 see that the sponsor guides the product selection by
18 emphasizing the symptoms the product is intended to treat
19 rather than distinguishing the product by the active
20 ingredients. This chart is not like many other
21 manufacturers methods of differentiating products. It is
22 important to note that although many of these treat the

0222
1 same symptoms they may or may not contain different active
2 ingredients.

3 As an example, I draw your attention to these two
4 products from the previous chart, cold and cough and
5 long-acting cough plus cold. These products have similar
6 names, yet they differ in one symptom relieves stuffy nose
7 and the active ingredient content is different. The cold
8 and cough product contains phenylephrine, brompheniramine
9 and dextromethorphan. While the product called
10 "long-acting cough plus cold" contains a different
11 antihistamine, chlorpheniramine and a higher concentration
12 of dexamethorphan.

13 Later in this presentation, I will highlight why the
14 name may be a contributing factor in an error. This first
15 AERS case illustrates the type of selection error that can
16 occur within a brand. A physician verbally recommended
17 that a 19-month-old receive three quarters of a teaspoon
18 of the children's cold product on the left. The family
19 went to the store and found the brand that was
20 recommended, but selected the wrong product within the
21 brand. They selected infant drops on the right.

22 The product on the right does not contain

0223
1 brompheniramine and has three times the concentration of
2 pseudophedrine. The parents gave the child three quarters
3 of a teaspoon of the infant drops, which resulted in a
4 threefold pseudophedrine overdose.

5 In our analysis, we identified several factors that
6 may have contributed to this error. First, both of these
7 products within the brand have similar nomenclature. They
8 both use children's Dimetapp to describe the product. The
9 trade dress, meaning the look, layout of the label and the

10 color the manufacturer uses for a specific brand is
11 similar in both products. There may also have been a lack
12 of knowledge on the part of the caregiver who could have
13 overlooked, ignored or failed to understand the
14 information presented in the drug facts label.

15 Also, you'll see that the product the parents
16 selected, like many other products marketed for the
17 pediatric age group, include an image of an infant, baby
18 or small child on the principal display panel of the
19 carton. Because this case involved a 19-month-old child,
20 it is possible that this image may have fostered the
21 mistaken belief that the infant formula was the product
22 the prescriber had intended.

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1 Our second AERS case describes duplicate therapy.
2 Duplicate therapy can occur when parents or caregivers
3 unknowingly administer the same active ingredient or same
4 class of ingredients to their child from different
5 products. In this case, the parent used two products,
6 both containing pseudophedrine.

7 A 6-month-old who was diagnosed with pneumonia was
8 prescribed amoxicillin along with corboxifed RF, an
9 unapproved product that contain pseudophedrine and
10 carbonoximine. The prescriber recommended the parents
11 purchase plain Tylenol or Motrin for the fever. However,
12 the parent mistakenly purchased infants Tylenol cold, a
13 product that contained pseudophedrine and acetaminophen.
14 Both pseudophedrine-containing medications were given for
15 a day and a half. The mother stated that she dosed the
16 infant's Tylenol cold according to the instructions on the
17 box. This is a monograph product that has no dosing on
18 the label for patients under 2 years of age. Therefore,
19 the source of dosing extrapolation in this case is
20 unclear.

21 The Coboxifed (phonetic) was administered every four
22 hours rather than four times a day. This 6-month-old died

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1 and although the causality cannot be definitive linked to
2 the error or to the individual active ingredients, it was
3 noted in the report that the child received a total
4 pseudophedrine dose of 200 milligrams over 36 hours. To
5 put this in perspective, the maximum-labeled adult dose of
6 pseudophedrine is 240 milligrams in 24 hours.

7 When examining the factors contributing to the
8 overdose and selection error in this case, we again noted
9 that the products names are very similar, Infants Tylenol
10 Cold versus Infants Tylenol and that both use a similar
11 red color scheme. Because Tylenol Cold is not labeled for
12 this age group, the drug facts label would lack sufficient
13 detail for the mother to dose the medicine appropriately.

14 Moving back to the Coboxified label, prescription
15 pharmacy labels are space restricted on the amount of text
16 they can display, and as a result multi-ingredient
17 prescription products tend to display only the trade name
18 and not the individual active ingredients. Therefore, in
19 this case it is possible or probably that the consumer may
20 not have been aware, from looking at the prescription
21 label that the product contained pseudophedrine. In
22 addition, the mother misunderstood the direction of use

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1 for the prescription Coboxified. Collectively, these
2 factors resulted in this overdose.

3 Now, we're going to move from duplicate therapy to
4 discuss another challenge parents and caregivers face when
5 selecting cough and cold medications. Because these
6 medications are used to treat symptoms, the emphasis of
7 the symptoms on the carton may lead the parent to rely on
8 that information rather than the drug facts when selecting
9 the products.

10 (Slide)

11 DR. ABATE: This slide shows just a sample of cough
12 and cold products available in the market today. The vast
13 majority of cough and cold products contain multiple
14 active ingredients. And because the active ingredients
15 can be used to relieve a variety of symptoms,
16 manufacturers often select trade names that reflect the
17 symptoms the product is intended to relieve.

18 From this sample, you can see highlighted in pink
19 that 9 out of 12 names contain the word "cold" and
20 highlighted in green, 8 out of 12 contain the word
21 "cough." Also, the names typically include the
22 manufacturer's given brand name such as PediaCare or

0227

1 Robitussin, along with other qualifying statements such as
2 daytime, nighttime and long acting.

3 There are several aspects of this nomenclature that

4 can cause confusion. These products may not contain the
5 same active ingredients to treat the same symptoms or they
6 may contain the same active ingredients to treat different
7 symptoms. In addition, a parent may misinterpret the
8 symptoms on the principal display panel or may focus on a
9 single symptom in the name and overlook the other active
10 ingredients.

11 Case Three will illustrate just that. A 4-year-old
12 developed a fever with no other cold symptoms. But to
13 treat this fever, the parents purchased Triaminic Severe
14 Cold and Fever. While this product contained
15 acetaminophen to treat the fever, the parents failed to
16 realize that it also contained three additional and
17 unnecessary active ingredients pseudophedrine,
18 dexamethorphan and chlorpheniramine. Although the
19 product was labeled to administer every four hours, the
20 parents administered the product every two and a half to
21 three hours for an unknown number of doses until the child
22 began to seize.

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1 The child was treated in the hospital for
2 tachycardia and seizure and the final outcome in this case
3 was not reported. Although these events were not
4 definitively linked in the case to the medication error,
5 it is plausible that the error had a role in these events.

6 The product nomenclature was a contributing factor
7 in this error because the parents focused on a single
8 symptom in the name, "fever," rather than the drug facts
9 label and the parents may have overlooked or deliberately
10 ignored the label dosing frequency because they wanted to
11 quickly reduce the fever or they could not understand the
12 directions on the label. The parents may have had
13 inaccurate perception of risks and thought the other
14 active ingredients could not be harmful to the child.

15 So now we're going to shift from the errors that
16 occur when selecting the products to the challenges
17 parents face using cough and cold products safely in their
18 home. Improper dosing is a common type of error in this
19 setting.

20 Doses devices have a critical role in the safe use
21 of cough and cold products in pediatric patients because
22 the majority of the products marketed for these

0229

1 populations are liquid formulations. These liquids are
2 generally available in bulk bottles and require individual
3 doses to be measured at the time of use. Dosage devices
4 include cups, droppers, oral syringes and the like.

5 These devices may or may not be packaged with the
6 medication. The intent of these devices is to deliver an
7 accurate amount of medication to the patient. As such,
8 measurements should agree with the doses provided by the
9 product labeling and be presented in a manner that
10 minimizes confusion.

11 Well-designed, dose-specific devices are associated
12 with accurate dosing of medicines, while poorly designed
13 or no device can lead to inaccurate doses of medicine.
14 This is supported by post-marketing surveillance in a
15 study by McMahon and Associates published in Pediatrics in
16 1997. The next few slides will illustrate some aspects of
17 poorly designed dosage devices.

18 (Slides)

19 DR. ABATE: Here is a device that contains multiple
20 units of measure, including mls, cc, tablespoons,
21 teaspoons, dessertspoon, drams and fluid ounces. While
22 covering all the bases may seem safer, more choices

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1 actually increases the potential for error as parents
2 confuse the various units of measure the child is supposed
3 to receive. Additionally, this cup is clear with clear
4 embossed lettering that can be difficult to read.

5 Here is another poorly designed dosing cup. While
6 this one displays just two units of measure tablespoons
7 and teaspoons the product labeling only expresses the
8 dose in teaspoons. Adding to our concern, we know from
9 post-marketing surveillance that these units of measure
10 are often confused with one another and have resulted in
11 case of threefold over and under doses.

12 Here is another dosing device that uses the correct
13 unit of measurement, but lacks the half a teaspoon
14 graduation, even though the product labeling allows for
15 doses of a half a teaspoon in younger children. So a
16 parent would have to estimate the one-half teaspoon doses
17 using this device.

18 We also see medication errors arise when the device
19 provided with the product is not what the prescriber had
20 expected or envisioned when dosing their pediatric

21 patients. In this case the prescriber recommended a dose
22 of one and a half dropper's full of a cough/cold product

0231

1 for a 1-year-old because this is the device he was most
2 familiar.

3 The mother purchased the correct product, but found
4 an oral syringe in the package. She mistakenly thought
5 the oral syringe was the dropper the prescriber had
6 referred to and dosed her child using one and a half
7 syringes, which delivered twice the recommended volume and
8 resulted in a twofold overdose. This error occurred even
9 though the dose instructions printed in the drug facts are
10 specific for the oral syringe included in the product.

11 This case has a number of contributing factors.
12 First, this product is called a drop, but is not dosed by
13 a dropper and the prescriber was not aware that this
14 particular drops formula was packaged with an oral
15 syringe. As a result, the prescriber provided dosing
16 recommendations that conflicted with the drug facts label,
17 leaving the parent to reconcile the difference.

18 The parent was probably not aware that the oral
19 syringe packaged with the product was not what the
20 prescriber had referred to when dosing the child.
21 Conceptually, a parent may not be aware that these devices
22 may measure significantly different volumes.

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1 Collectively, these factors resulted in an overdose.

2 Even if the product contained a dropper, a dosing
3 error may not have been avoided as post-marketing
4 surveillance and the literature indicates the droppers are
5 difficult to manipulate and parents frequently are unable
6 to measure medicines accurately.

7 In summary, medication errors do impact the safe use
8 of cough and cold products of children under children
9 under 6 years of age, particularly, when selecting and
10 dosing these products. There are several areas that can
11 improve upon to better ensure the safe use of
12 over-the-counter cough and cold products in children.
13 Based on the risks we have identified, my division offers
14 the following points for the advisory committee's
15 consideration.

16 Similar to the previous presentation, limiting cough
17 and cold formulations for us in the pediatric population

18 under 6 years to a single active ingredient may help to
19 reduce the risk of medication error and harmful outcomes
20 related to duplicate therapy and product selection errors.

21 Given the risk of medication errors involving the
22 improper dosing of liquid cough and cold medications,

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1 please consider whether there should be a requirement for
2 manufacturers of these products to provide well designed
3 and product-specific dosing devices for these liquid
4 medications.

5 Additionally, many of the dosing errors involve the
6 use of cough and cold products in patients younger than
7 the minimum age listed in the drugs facts label. Please
8 consider whether further study should be requested to
9 develop more comprehensive dosing instructions that can be
10 provided to consumers on the drugs facts label to help
11 avoid parent dose extrapolation.

12 Also, please consider if the "consult your
13 physician" statement should be revised to more explicitly
14 convey the risks associated with cough and cold medication
15 use in unlabeled patient populations to more effectively
16 promote communication between consumers and prescribers.
17 However, even with this modification, the errors may not
18 be entirely avoided since many of the medication errors
19 we've discussed today involved communication with the
20 physician prior to use.

21 And finally, given the role that lack of knowledge
22 has on impacting the safe use of over-the-counter cough

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1 and cold products, please consider educational campaigns
2 directed at healthcare practitioners and consumers to help
3 improve the safe use of these products. We appreciate the
4 Committee's guidance and opinion on the merits of each of
5 these points. Thank you.

6 DR. TINETTI: Thank all the presentations by the
7 FDA. It was very helpful. I think what we're going to do
8 now is we'll have about half an hour or so of questions to
9 the speakers, then we'll have a short break. And the
10 questions now can be for any of the speakers.

11 I think if there were people we didn't get to this
12 morning, so I'm going to ask if any of Drs. Rosenthal,
13 Atkinson or Hennessy still had the questions for this
14 morning? Did you still have your question, Dr. Atkinson?

15 Okay. We'll take those first and then we'll take any
16 additional questions.

17 DR. ATKINSON: Yes, my question was for the
18 president of the Maryland Chapter, Dr. Levy if he's still
19 here. Okay. All right. Maybe someone from that group
20 might know, but he had some very deeply held beliefs about
21 which were supported by data that was presented about
22 the ineffectiveness of cough and cold medicines. I wonder

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1 if there's any if a general poll has been done in the
2 Maryland chapter of the AAP or if the AAP has polled its
3 members and gotten a general opinion from the
4 practitioners about what their thoughts are about this
5 issue?

6 DR. SHARFSTEIN: I can ask him that question and see
7 if I could get the Committee the answer by tomorrow. I
8 will say that when he signed the petition he signed on
9 behalf of the chapter, the academy, and that involved
10 consultation with the members because I know it was
11 discussed subsequent to their meeting. So officially, the
12 chapter actually was a signatory to the petition.

13 DR. ROSENTHAL: Jeff Rosenthal. My question is also
14 to the petitioners from this morning. I'm wondering if
15 the recommendations that are in the petition are adopted,
16 if you can help us to anticipate some of the negative and
17 unanticipated consequences of adopting those
18 recommendations. In other words, do you think that
19 antibiotics will be prescribed more or other unanticipated
20 changes in practice will occur that we should consider?

21 DR. SHARFSTEIN: I'm sorry, sir. I don't know if I
22 can anticipate the unanticipated things. I think that's a

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1 good question. I think we know because the under 2
2 population a lot of those products were taken off the
3 market last week and the sky didn't fall down. But at
4 least in the immediate range, it's not like a panic would
5 ensue. I think that's pretty unlikely.

6 That's pretty much, I guess I could say based on the
7 experience we've had in the last week, and I'm not aware
8 of any I don't know whether Dr. Snodgrass is of
9 discussion, particularly, around the question of
10 antibiotics. I think the pediatricians have been making
11 progress on the question of inappropriate prescription of

12 antibiotics.

13 DR. TINETTI: Do you have any further comment on
14 that? I think that's an important question.

15 DR. SNODGRASS: The only thing I could think of,
16 with regard to antibiotics, those are prescription
17 products. So they would have to see a physician so that
18 might be a bit of a gate keeping for that particular
19 possible unanticipated consequence. Obviously, further
20 education about the appropriateness of prescribing or not
21 would be indicated.

22 DR. TINETTI: Dr. Dure had a hand up.

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1 DR. DURE: Yes, I'd sort of turn Dr. Rosenthal's
2 question over to the industry representatives. Do you
3 have any objective data that points to the benefit of the
4 cough and cold preparations? And I don't really know I'm
5 not interested in opinion. Do you have any objective data
6 about the benefit of these drugs?

7 DR. SUYDAM: I think Dr. Walson might be able to
8 answer that question best, if I could ask Dr. Walson to
9 come to the microphone.

10 DR. WALSON: I think that in the briefing book the
11 data on healthcare costs was included. Is that the kind
12 of data

13 DR. DURE: Are you referring to the Teaman
14 (phonetic) article and the 110,000 visits over 14 years?

15 DR. WALSON: Yes, basically. Actually, I'm not sure
16 it's that article, but there was a review of various
17 articles done. The other answer to the question really is
18 not as a member of not as somebody representing industry.

19 Obviously, I don't work I'm not in industry, but as a
20 board member of the Alliance for the Prudence Use of
21 Antibiotics, which is a non-profit organization trying to
22 prevent inappropriate use of antibiotics, I can tell you

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1 that one of the things we one of the ways we've been able
2 to cut down on antibiotic use, which as mentioned, we are
3 finally making some progress, is by recommending OTC
4 product use.

5 So I don't have data, but I can tell you that it
6 will impact what we've been trying to do to get people who
7 we know overuse antibiotics. I think there are a lot of
8 data. I'm sorry I don't have the data with me on how much

9 inappropriate antibiotic use there is, but it's very high
10 still, even though we've been getting it to come down.

11 DR. SUYDAM: That's fine. Thank you, Dr. Walson.

12 DR. DURE: So there's not really any data.

13 DR. WALSON: Not that I'm aware of.

14 DR. SUYDAM: We have national survey data from
15 parents.

16 DR. DURE: Right, which is not

17 DR. SUYDAM: Not what you're wanting.

18 DR. DURE: Not really what I'm asking. Okay.

19 DR. TINETTI: Dr. Cnaan.

20 DR. CNAAN: Yes, first, I want to thank all the
21 speakers. My question is for the industry representatives
22 as well. At the end of the day, what we saw is that the

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1 only efficacy data from trials is from the last decade or
2 so is all negative. What I don't understand in all the
3 plans is why are there no plans for good, large, simple
4 randomized clinical trials adequately controlled,
5 adequately designed and adequately analyzed at the end of
6 the day?

7 DR. SUYDAM: I'd like to answer that question. We
8 are committed to doing the pK studies. We are not sure
9 that it's necessary to do the efficacy studies. We would
10 like to get some consensus from FDA and pediatric experts
11 on end points and on validated methodologies and we know
12 there is some work going on right now, although it is
13 proprietary, on both of those topics. And then we think
14 we need to discuss with the FDA if and when or how we
15 should do the efficacy studies if they're deemed to be
16 necessary. We are not precluding efficacy studies. We're
17 just saying at this point it's premature for us to commit
18 to those without having those other things already
19 aligned.

20 DR. TINETTI: Dr. Taylor.

21 DR. TAYLOR: To the petitioners, we talk about a
22 number of ages and age cut offs 2 years during the

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1 various presentations 2 years, 5 years, 6 years and your
2 petition is for 5 years and I'd like to have some further
3 discussion of the evidence that suggests that that's the
4 appropriate cut off in this case.

5 DR. SNODGRASS: I'm not sure the data will support

6 that as being appropriate cut off. I would think that
7 the data that I'm aware of is that beyond that age, as I
8 mentioned earlier in the morning, there is lack of
9 efficacy as that data was done. So this gets into what
10 was just asked earlier about further trials in efficacy.
11 It's one thing to state efficacy. I think effect size in
12 future studies will be important, so you can have the 6
13 percent figure cited for the adults is one figure, but you
14 need to get the effect size on how that's designed.

15 But in terms of 5 years versus 6 years versus older
16 or younger, the data that exists right now is that there
17 is data that above that age range they're not affected.

18 DR. TAYLOR: So the age was selected because of the
19 safety issue. That's what precipitated all of this, but
20 you could have chosen a different age if you're looking at
21 efficacy.

22 DR. SHARFSTEIN: I think we would agree with that.

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1 The age was chosen primarily because of the urgency we
2 felt around the safety under 6.

3 DR. TINETTI: Dr. Cohen.

4 DR. COHEN: Thank you. This is for Dr. Abate and
5 then also if I can get follow up from Dr. Suydam as well.
6 But this relates to many of the issues that Dr. Abate
7 raised with medication errors. He really presented quite
8 a few error modes and I guess when you hear about them you
9 wonder how it is that that could go on and on and not be
10 addressed by FDA.

11 But I'm also aware, although probably a lot of
12 people are not familiar with the fact that the regulatory
13 authority isn't necessarily with the people that are
14 talking about it today with the monograph drugs at least.
15 And that, including advertising is really with the Federal
16 Trade Commission, not the FDA. So I guess the first
17 question I would ask is what do we need to do to do the
18 same things we do for OTC drugs with or with prescription
19 drugs rather for the OTC drugs?

20 And then, in follow up, I'd like to ask Dr. Suydam
21 with the Consumer Healthcare Products Association she did
22 mention, and I congratulate her for the educational

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1 efforts, et cetera, but we all know that's not enough to
2 reverse some of these problems that Dr. Abate mentioned.

3 So I'd like to hear some follow up from her.

4 For example, the line extensions, the brand name
5 extensions that were discussed, you know, that seems to be
6 presenting a problem. I know from personal experience
7 with our reporting program some of the labels don't even
8 have of the immediate container don't necessarily have
9 the active ingredients and they don't appear, necessarily,
10 on the front label panels. Some manufacturers do that.
11 Other just pretty much include the symptoms. So as far as
12 recognizing the drug names, that's a problem. So if I
13 could get both of those.

14 DR. TINETTI: Maybe you can clarify that question
15 first. Is your question what authorities FDA have
16 themselves in terms of clarifying the label information to
17 avoid some of these medication errors? Is that your
18 question?

19 DR. COHEN: It is. And many times we've presented
20 information to the FDA and they tell us that they really
21 don't have the authority, the regulatory authority at all
22 to do anything about these.

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1 DR. TINETTI: Is there somebody from the FDA who
2 wants to respond to that question?

3 DR. GANLEY: I just want to get clarification. Is
4 your question what authority we have to mandate certain
5 types of labeling on...

6 DR. COHEN: Well, to address the issues, for
7 example, do you review the products prior to marketing?
8 Do you look at the advertising, et cetera, because we saw
9 some ads

10 DR. GANLEY: No.

11 DR. COHEN: -- you know, could be considered
12 misleading by some.

13 DR. GANLEY: Right. The way the monograph is set up
14 there's no requirement, pre-approval by FDA. The company
15 simply has to get an NDC, new drug code, number and they
16 market the product as long as they follow the monograph,
17 follow good manufacturing practices and following the
18 labeling standards in the drugs facts regulation. There
19 is no requirement for them to send in anything for
20 pre-approval.

21 With regard to advertising, we have no authority
22 over the advertising of over-the-counter drug products.

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1 As you mentioned, that's with the FTC.

2 DR. TINETTI: I think his question was a little bit
3 different, not do they have to come to you for approval.
4 But these clear-cut cases where it is confusing can you
5 regulate the drug labeling regardless of whether they're
6 required to are you able to, not necessarily are you
7 required to.

8 DR. GANLEY: Well, I think it depends on we do have
9 the authority if we believe that the product is
10 misbranded.

11 DR. COHEN: I mean even before that occurs, you
12 know, screening the products. The prescription drugs they
13 would be screened.

14 DR. GANLEY: We don't have a requirement that it
15 needs pre-screening.

16 DR. COHEN: And really my question was how can that
17 be addressed because it just doesn't make sense to a lot
18 of people. I think that doesn't take place with
19 over-the-counter drugs with the problems we're having.

20 DR. GANLEY: Right now, I don't think we have the
21 authority to require someone marketing under the monograph
22 to send something in and I don't know at minimum it would

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1 require a regulation. At a maximum, it may require
2 another law. So I don't know what the legal ramifications
3 are to mandate something like that.

4 DR. COHEN: It just seems to be a fundamental
5 problem here.

6 DR. JENKINS: John Jenkins to follow up. When we
7 write the monographs for the labeling, we talk about what
8 needs to be there, but the monograph doesn't specify about
9 the trade name, for example. So we specify about the
10 established name, the indications those types of issues.
11 A lot of what you saw in the presentation was trade name
12 confusion, line extension of the same trade name used over
13 and over again. We've raised this concern in the past.
14 Everyone of my age and older probably thinks of benadryl
15 as being diphenhydramine. But over time Benadryl as
16 become just a trade name for a company's line of products,
17 many of which contain diphenhydramine, many of which
18 don't, for example. So our monograph talks about labeling
19 required as far as the active ingredients, the statement

20 of identity, the indications, the dosing, warnings, et
21 cetera, but not the trade name.

22 DR. SUYDAM: May I, Madame Chair? First of all, let

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1 me try to put it in context. I think we're talking about
2 a very small number of adverse events with millions of
3 products that are sold. We have most I'd say the vast
4 majority of parents know how to use these products safely
5 and effectively. And definitely we want to work to make
6 any confusion less confusing. So we can do that.

7 We think we can work to bring awareness to active
8 ingredients. We know that it is one of the things that
9 consumers are least familiar with, but they are familiar
10 with symptoms and if you look at the label, the active
11 ingredient also then has the symptom in parentheses next
12 to it on the drugs facts label. So it helps parents match
13 products and we understand that this is what parents do.

14 David, do you have a slide?

15 (Slide)

16 DR. SUYDAM: In our survey of parents, we asked them
17 how familiar are you with active ingredients. Slide on,
18 please.

19 (Slide)

20 DR. SUYDAM: And you can see that parents say they
21 are somewhat familiar, quite familiar; but about 15
22 percent say they are not at all familiar with the active

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1 ingredients. So we think we have an educational
2 opportunity to encourage parents to understand what the
3 importance of the active ingredient.

4 (Slide)

5 DR. SUYDAM: The next thing about selection we also
6 know that parents trust brands. That is something they
7 look for when they go to it and they understand the dosing
8 mechanism for the brand that they're choosing. So if you
9 would go back, this slide on, please.

10 (Slide)

11 DR. SUYDAM: This shows you how familiar are you
12 with the part of the label that says the symptoms that it
13 treats. And you'll see that the very familiar and quite
14 familiar are at the high numbers on this one. So parents
15 know in their minds they go for what symptom are they
16 trying to treat and they look for that on the package.

17 Thank you.

18 DR. TINETTI: Thank you. Dr. Daum.

19 DR. DAUM: So this is a question for industry again.

20 I'm sorry. You keep trying to sit down and I apologize
21 for bringing you back up.

22 DR. SUYDAM: I'll be glad to stand here.

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1 DR. DAUM: Well, good. So I keep thinking of these
2 pictures that we've seen of showcases within pharmacies of
3 the products intended to treat common colds and I'm a
4 pediatrician and I would like to see the results of
5 pediatricians or practitioners dealing with the same
6 survey you just showed. For parents data I think you'd
7 find, particularly if you ask questions about their
8 factual knowledge, parents wanting and pediatricians
9 wanting.

10 But my real question is this what do think that
11 industry has created here in terms of being helpful to
12 parents and consumers and children, for that matter. It
13 looked to me like a bewildering in fact, when I go to the
14 drugstore, it looks to me like a bewildering mess of
15 complicated ingredients, combinations that do and don't
16 make sense, lack of information about what the products
17 are supposed to convey or deal with.

18 This business of consulting with your doctor if your
19 kid's under 2 and people call me, I don't know the answer.

20 So it looks like a Tower of Babel rather than a
21 constructive marketplace. And one of the constructive
22 ideas I kept hearing this morning was that there should be

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1 single-ingredient products on the market. And perhaps
2 with education and some efficacy and safety data, they
3 would make more sense.

4 Why do you think that you all have created a system
5 like this? And then, secondly, what is your response to
6 the idea that single-ingredient medications with all the
7 hype and the check marks and the pictures of babies who
8 would possibly be better?

9 DR. SUYDAM: Well, first of all, I think you've put
10 a lot of things into that question.

11 DR. DAUM: I apologize for that.

12 DR. SUYDAM: We do agree with you that there is
13 confusing about "consult your doctor," which is why

14 suggested in our recommendation to the FDA in September
15 that we would change that to "do not use." And it's also
16 why we voluntarily withdrew all of the products from the
17 market that said "infant" or had pictures of infants on
18 the products.

19 But what we've created for consumers are two things,
20 actually three things. Brands that they trust, choice
21 because parents want choice and access, and not all
22 children have the same symptoms at the same time. And

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1 they treat only the symptoms that their child has.

2 And the other thing about combination products that
3 people haven't mentioned is I think it's hard to get
4 children to take medicines. And if you know that your
5 child has a cough and you know that they have a runny nose
6 and you're able to buy one product that treats both of
7 them rather than trying to give them two products at the
8 same time, I think it's a very effective way for a parent
9 to manage their child's illness.

10 And I think that's what we see and that's what
11 consumers want and we hope and believe that we absolutely
12 can help parents to learn how to use products
13 appropriately. That's what we want. Safety and
14 safekeeping of our products is our number one priority.
15 That's what we want and our education program will be
16 designed to try and deal with people so they can help
17 treat their children more effectively.

18 DR. TINETTI: If I could just have a follow-up
19 question to that. It sounds like a very nice program. It
20 sounds like a lot of bells and whistles. But the question
21 is that the proof is in the pudding and the details and
22 everything. Give us an example of a previous educational

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1 program that we can say, okay, now this has happened
2 before and this effect.

3 What precedence do you have for this kind of a
4 multifaceted educational program and how can you convince
5 us that, number one, you're going to do it; number two,
6 you're going to reach the people; and number three,
7 there's going to be any measurable outcomes that makes it
8 worthwhile?

9 DR. SUYDAM: Well, number one, we are committed to
10 doing it and we've said it publicly and we'll be

11 DR. TINETTI: Start with the precedence of other
12 studies, a similar example.

13 DR. SUYDAM: Okay. There are some other there are
14 other education programs that have worked and we are
15 committed to doing

16 DR. TINETTI: Can you tell us what it is just so we
17 can

18 DR. SUYDAM: Well, Reye'S Syndrome is one. There
19 are other behavioral kinds of things that people have done
20 for children that are fairly successful that we can use as
21 models as well that have changed behavior significantly.
22 And we think first of all, you have to raise awareness.

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1 You have to then change attitude and behavior and then you
2 constantly measure to find out how much you have changed
3 the attitude and behavior. And you have to reach out to
4 new moms. So you start with the baseline and get to those
5 people before they start treating their children.

6 DR. TINETTI: So the Rise Syndrome is the only
7 example I mean that's a wonderful example, but it was a
8 very clear-cut example. Don't do it.

9 DR. SUYDAM: Yes.

10 DR. TINETTI: What you're talking here is a much
11 more nuanced thing. Do you have another sort of nuanced
12 example?

13 DR. SUYDAM: No, I do not. And I think it is a
14 complex program and I think it is something that we are
15 dedicated to working on. And as I said, it's a very small
16 number of parents who are not able to use the products at
17 this point in time and we want to make them more
18 effective.

19 DR. TINETTI: Dr. D'Augustino.

20 DR. D'AUGUSTINO: My question actually revolves
21 around some of this discussion that you just had. I was
22 getting very excited when the presentation was made from

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1 the industry that you know, we were talking about you
2 needed clinical trials with pediatric end points and then
3 it shifted to pK studies. And the more I heard about the
4 pK studies the more frightened I got that you would be
5 talking, if you had a new drug that you were looking at
6 and nobody was taking it on the market except for in the
7 clinical trials, you could be doing a lot of these

8 bridging studies and pK studies while you're running them.

9 But I mean it sounds like it would be years before
10 you resolved the pK issue. What happens in the meantime?
11 I don't see this as a quick turn and I think the clinical
12 trials would probably be clinical trials with these
13 pediatric end points, and maybe you don't have any, would
14 somehow rather be more apt to reach fruition. So I'm
15 confused in terms of why you think you can pull off the pK
16 studies where it looks like we really have any evidence of
17 what's going on in that population.

18 DR. WALSON: Yes, first, as a member of the PPRU,
19 Pediatric Pharmacology Research Unit Network, funded by
20 NIHD, that specifically targets pK studies we have 13
21 centers. There have been a total of about 20 that have
22 been funded over the years since about 1990. PK studies

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1 are not slow. You can do a well designed, population pK
2 study in a year, six months.

3 DR. D'AUGUSTINO: If you knew what to look for. I'm
4 confusing we don't know what goes on with these 2 to
5 6-year-old children and now we're saying we can
6 extrapolate, we can bridge and so forth. I mean we don't
7 have any studies there. We have no confirmation of what's
8 going on. I mean if you were moving a drug into Japan and
9 they don't have a way of running a big study, the pKs work
10 fine. I'm not so sure that they work here.

11 DR. GELOTTE: I hear your concern. I think one of
12 the key points about the pK study is when we differentiate
13 between the ages 2 and 2 to 12, and we're talking about 2
14 to 12. Most of the maturation in renal function and
15 empathic function has occurred.

16 Dr. Roy went very carefully through a lot of the
17 maturation with metabolism and that is mainly occurring
18 from zero to 2. When you get to 2, there can still be
19 changes, but we wouldn't be shooting in the dark. We'd be
20 doing the studies with pediatric experts who have
21 experience in these pediatric pharmacokinetic studies and
22 you really need to do that as the first step.

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1 We need to confirm or adjust the doses and then
2 again, thinking about the clinical research plan with the
3 agency, then we would want to take a look at are there any
4 types of

5 DR. D'AUGUSTINO: That's where I'm going. You run
6 the pK studies. You have something. Then you need to
7 verify that it works and efficacy and that seems not to be
8 what you're saying if I hear you correctly. I mean that's
9 exactly the program I thought you were going to say and
10 you were going to have pediatric end points and so forth.
11 But it didn't seem to materialize.

12 DR. TINETTI: I think that already was spoken to and
13 they said that basically the FDA told them they needed
14 efficacy studies they'd be willing to do them. So I
15 think, to some extent at least, that's been addressed.

16 DR. SHARFSTEIN: But you don't feel like efficacy
17 studies are needed. That is what Dr. Suydam said a few
18 minutes ago.

19 DR. D'AUGUSTINO: Yes, I don't think you need to
20 dismiss it so fast.

21 DR. SUYDAM: I said we didn't rule them out, but we
22 really want to

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1 DR. TINETTI: Let's take it in order.

2 DR. D'AUGUSTINO: But I also heard them saying they
3 don't think they need to be done and that was not in their
4 plan. I mean their arms can be twisted and so forth, but
5 that drags out another set of years. I'm not so sure we
6 have a rapid response to the issue we're talking about.

7 DR. TINETTI: Well, we'll have certainly more
8 discussion on that tomorrow. That's one of the things
9 we're charged with. Dr. Celento.

10 MS. CELENTO: Actually, I'm not a doctor. I'm a
11 patient representative, Amy Celento. I have two
12 questions, one for industry and one for the petitioner.
13 The question for industry is around what you will do in
14 terms of the educational campaign.

15 I realize what you're presenting here very top
16 blind, but I have concerns about the fact that you have
17 not mentioned anything about multilingual campaigns or
18 addressing cultural issues and you haven't talked about
19 the use of images.

20 I have some concerns. Recommendations to just say,
21 "do not use" or "do not use to sedate children" is very
22 general. It's not a visual image. People don't get it,

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1 especially if they're panicked and they don't know what to

2 do for their kids.

3 DR. SUYDAM: Those are very helpful suggestions and
4 in fact, things we have talked about. We obviously have
5 conducted multi-lingual campaigns in the past with some of
6 other educational efforts and this will be part of that as
7 well.

8 And obviously, we need to think about the wording
9 "do not use" or "do not sedate" as what is that? Is that
10 appropriate? And if the Committee feels we need to do a
11 label comprehension on "do not sedate" so we could find
12 out what does that really mean to the consumer we would be
13 happy to do to that.

14 I think "do not use" is a simple phrase. When we
15 tested with one-on-one interviews that we did with
16 caregivers, it was very clear to them what that meant and
17 their reaction to it was very clear, which was that they
18 would not use the product. So yes, we're open to all of
19 those suggestions.

20 MS. CELENTO: And my question to the petitioners
21 sort of ties into this. Telling parents do not use for
22 children under 2, many parents have multiple children.

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1 They may be using the product for children 2 to 6 to 12.
2 When they're told by you, no, don't use it, what are you
3 going to recommend the parents do because some parents
4 will say it works for my 6-year-old. I'm just going to
5 use it for my 2-year-old.

6 DR. SHARFSTEIN: That's a good question. When we
7 started this back in October 2006, we made sure, as a
8 public health agency, to be giving affirmative
9 recommendations, not just saying don't use this, but
10 actually what you can do. And we put a page up on our
11 website that explains a number of things, how important it
12 is to keep kids hydrated, what symptoms to look out for
13 and a few other kind of common sense things.

14 And I think it is important I think one of the key
15 things that we're asking for in the petition is for the
16 Food and Drug Administration to explain that the products
17 have not been shown to be safe and effective and that they
18 should not be used.

19 And as part of that communication, it will be
20 important in multiple languages, to multiple communities
21 not only to send that message but to provide guidance on

22 the kinds of things that help kids when they're sick.

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1 DR. TINETTI: Thank you. Dr. Newman.

2 DR. NEWMAN: I have a question for Dr. Kuffner. Dr.
3 Lopez reviewed results of 11 clinical trials, but in your
4 slide you said you reviewed 54 published and unpublished
5 clinical trials, so that leave 43 clinical trials that
6 apparently have never seen the light of day.

7 And in past committee meetings sometimes those have
8 been industry-sponsored trials that fail to show efficacy
9 and I'm just wondering can you tell us more about these 43
10 or however many there were unpublished studies. What they
11 found for efficacy and whether they are ever going to see
12 the light of day?

13 DR. KUFFNER: For the safety data that we reviewed,
14 they weren't just efficacy trials for a cough and cold
15 indication. This was any time that a child under 12 years
16 of age or under 18 -- we categorize them differently were
17 actually exposed to the cough and cold ingredient. And so
18 I think that may explain the difference between studies
19 that were definitely done for efficacy of a cough and cold
20 indication and studies where children were exposed to
21 these medicines.

22 DR. NEWMAN: But did any of those trials have

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1 efficacy end points?

2 DR. KUFFNER: Many of the trials did have efficacy
3 end points.

4 DR. NEWMAN: What did they show?

5 DR. KUFFNER: We could go through we have slides
6 for each of the ingredients from a safety perspective. I
7 don't have the slides for each of the individual studies
8 from an efficacy perspective.

9 DR. NEWMAN: Were there any that showed efficacy?

10 DR. KUFFNER: That I'm not sure of. I reviewed them
11 from a safety perspective, from an exposure perspective.

12 DR. NEWMAN: And could we get access to the efficacy
13 results somehow?

14 DR. KUFFNER: Sure.

15 DR. TINETTI: Thank you. Dr. Parker.

16 DR. PARKER: This is a follow up to Dr. Abate's
17 comments and a question to the FDA regarding that and also
18 to industry.

19 I think you captured well in your presentation that
20 variability is a source of confusion. If stoplights look
21 20 different ways, most people probably wouldn't stop and
22 we'd have a lot more wrecks. And if dosing is presented
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1 in multiple ways and dosing devices look differently, it
2 no doubt is a source of confusion and misunderstanding and
3 probably medical error.

4 So the question last week there was a presentation
5 at the IOM Roundtable on health literacy that looked at
6 medical labels, an event that's at the intersection of
7 health literacy and patient safety. And there was a
8 presentation by Allister Wood to look at the possibility
9 of the uniform medication schedule for dosing medications.

10 So my question to you, you posed to us to consider
11 this idea of requiring well-designed and product-specific
12 dosage devices. My concern would be if we end up with 10
13 new and improved different ones and whether or not on the
14 end of that we're going to have improved ability to safely
15 and effectively take any medication. So not just new,
16 well designed and improved but perhaps standardized.

17 And then opportunity for major manufacturers to come
18 to the table and say we're about the same thing and
19 whether or not there is some way to look for a win in this
20 for everyone that this may represent an unbelievable
21 opportunity to try to do something right that in the end
22 could help the ultimate person that we want to help and

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1 that's our patients. So I'd like to hear you both respond
2 to that.

3 DR. ABATE: Ruth, I'm not sure what the question is.

4 DR. PARKER: The question would be sort of a
5 willingness to look at a standardization of dosing and
6 dosing devices

7 DR. ABATE: Dosing instructions?

8 DR. PARKER: Yes, dosing instructions, dosing
9 devices. We have a standard drug format for the
10 over-the-counter product with regulatory oversight of the
11 drug facts being on over-the-counter products. But the
12 specific language that governs how doses are presented and
13 the devices used for being able to take those, and whether
14 or not looking at a standardization of how those are done
15 so that, like I said, we don't end up with not new and

16 improved for one; but new and improved that crosses and
17 the ultimate person, the patient, has one way that they
18 need to learn how to safely and effectively use whatever
19 product it is.

20 DR. TINETTI: Ruth, are you talking about regardless
21 of the products of all those 300 we saw, you're talking
22 about regardless of which product they pick off the shelves

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1 the dosing instructions will be exactly the same. Is that
2 what you're saying?

3 DR. PARKER: Yes, to decrease variability.

4 DR. ABATE: The way the monograph is set up is they
5 should be pretty much the same. It should be the same
6 language because it's codified in a regulation. Now, the
7 issue I think we're going to address cup issues and I
8 think the Office of Compliance who sort of oversees the
9 issues regarding devices such as the cup in there can also
10 comment on the standardization of dosing instruments. But
11 the language and instructions are codified and so there
12 should not be much deviation from that from product to
13 product.

14 Now, where there may be differences, though, is that
15 there's variability allowed in the concentrations. So you
16 know, you're probably aware that there are different
17 tablet strengths and different concentrations and the
18 monograph pretty much allows leeway within a certain
19 concentration to permit marketing. In fact, I don't think
20 for most of them they don't even require a specific
21 concentration or a specific tablet size, but the
22 instructions have to be consistent with regard to is it

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1 every four to six hours or whatever.

2 But the way the monograph is written is it inserts
3 tablet size or teaspoon. Okay. So if they're supposed to
4 take two teaspoons for one concentration and one teaspoon
5 for another concentration, that's where you're going to
6 see variability. But I guess are you getting at that they
7 should be all standardized concentrations also.

8 DR. PARKER: I think the closer at least what we
9 heard in that presentation was really that the closer we
10 get to finding one way to say the same thing the greater
11 the changes to improve comprehension on the other and
12 decrease medical mistakes. So for example, we know that

13 "take one pill once a day" this was presented last week
14 was written 44 different ways by prescribers when really
15 you could say it one way. And it's subtle difference and
16 yet for patients who are trying to line it up and take it
17 that is a source of confusion, and so the idea just being
18 to figure out how close you could get in a standard with
19 federal oversight because it's over-the-counter and it's
20 on drug facts.

21 DR. GANLEY: I think we are closer to that with
22 these drug products than the prescription products you

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1 talked about last week at the ION meeting because there is
2 a required standard language in terms of if it needs to be
3 every four to six hours or every six hours or whatever,
4 which is the problem on the prescription side where three
5 times a day could be Q eight hours. It could be TID is
6 multiple variations and that includes the prescribers, but
7 also there's variation in how the pharmacists dispense it.

8 But I think we're actually closer to that with these
9 products than we are with the prescription products.

10 DR. TINETTI: That sounds like that's a great thing.

11 Sounds like something probably for more discussion
12 tomorrow. I think we're going to take our break now and
13 everybody is back by 10 minutes to. Thank you.

14 (Recess)

15 DR. TINETTI: I think we're going to reconvene if
16 everybody would take their place and hopefully, have
17 gotten reinvigorated for our continued questions. And I
18 guess we'd like to certainly some discussion is fine, but
19 remember the point of tomorrow's meeting is the
20 discussion. So we'd like to focus as much as we can while
21 we have all the people here to focus on questions and
22 limit the amount of discussion for today because that's

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1 our focus for tomorrow.

2 Next on our list was Dr. Gorman.

3 DR. GORMAN: I'd like to ask some questions about
4 CHPA.

5 DR. SUYDAM: Yes.

6 DR. GORMAN: As a member of the Academy of
7 Pediatrics, we are mainly a United States organization
8 with some global reach, would that adequately describe the
9 CHPA?

10 DR. SUYDAM: Yes, that's correct. We are United
11 States based.

12 DR. GORMAN: We are mainly a policy organization,
13 not a regulatory organization. We can state what we would
14 like our members to do, but we can't force them to do
15 them. Is that a good parallel with your organization?

16 DR. SUYDAM: I can't force my members to do
17 anything, but they have all committed, every one of them
18 who are a part of this group, to do the things that we
19 have laid out in our plan today.

20 DR. GORMAN: The world of pediatric healthcare
21 providers is fairly large and the number of pediatricians
22 is fairly small. Are all the manufacturers and marketers

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1 of these agents in your organization?

2 DR. SUYDAM: We have about 95 percent of all of the
3 sales of OTC products within the organization.

4 DR. GORMAN: So Wal-Mart is a member of your
5 organization?

6 DR. SUYDAM: No, Wal-Mart is a retailer. They are
7 not a manufacturer or a distributor.

8 DR. GORMAN: Would they have some say over the
9 packaging that they provide for their products?

10 DR. SUYDAM: No, they do not. Those reside with the
11 manufacturers.

12 DR. GORMAN: Does CHPA have a scientific arm that
13 does studies?

14 DR. SUYDAM: No, we work with outside scientific
15 organizations.

16 DR. GORMAN: Do you have a budget in mind for these
17 pK studies you have proposed?

18 DR. SUYDAM: The pK studies are being done by
19 individual companies. Each one has been agreed to by an
20 individual company, some of which are already underway and
21 in discussion with the FDA.

22 DR. GORMAN: Would you be willing to provide this

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1 committee a list of the companies that have agreed to do
2 these studies on what are basically commodity products?

3 DR. SUYDAM: Yes.

4 DR. GORMAN: Thank you.

5 DR. SUYDAM: If I could come back, Madame Chair,
6 with one response to perhaps I left an impression that we

7 were dragging our feet on the efficacy issue. And if I
8 have, I apologize because that is not at all our intent.
9 When I say we are committed to pK studies, that means we
10 are doing pK studies and we are working with the FDA as
11 quickly as possible to get these done. And we know we
12 have to work within the pediatric community as well. And
13 we are committed to doing what needs to be done, including
14 efficacy studies. And I think if I left the impression
15 otherwise, I want to make sure that that's changed and
16 that you know we will do this as quickly as possible.

17 DR. TINETTI: Thank you. Dr. Joad.

18 DR. JOAD: Just as a quick follow up to that one, so
19 you've said that the organization is going to do a large,
20 properly done efficacy study. Is that what you just said?

21 DR. SUYDAM: I said we're committed to doing the
22 efficacy studies and we will work with the FDA on how they

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1 should be done.

2 DR. JOAD: Okay. My question, and I don't know if
3 this go to industry or FDA was the antihistamines appear
4 to be first all first generation. Is there a reason
5 there are no second-generation antihistamines in the cough
6 and cold preparations that are over-the-counter?

7 DR. JENKINS: Those newer antihistamines would be in
8 NDAs. They're not in the monograph. So for example, the
9 Loradin products that are on the market are either on NDA
10 or a generic, which we call an ANDA, so those have to be
11 product-specific applications versus the monograph process
12 that applies to all the older drugs. It's not surprising
13 that the monograph has all the older antihistamines.

14 The newer antihistamines like Loradin are NDA
15 products go through a switch process to go from
16 prescription to nonprescription. And as one of the
17 presenters earlier noted, those are product-specific
18 reviews versus ingredient-specific reviews.

19 DR. TINETTI: Dr. Dure.

20 DR. DURE: That was a while back, but I do have
21 another question. This is for the FDA. I believe that
22 one of the speeches or talks this afternoon had to do with

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1 an educational program and I guess this was in the
2 efficacy talk. What would the content of the educational
3 program be? I mean would it be that these drugs there is

4 not insufficient evidence to endorse efficacy of these
5 agents?

6 DR. JENKINS: Well, you know, I think that's what
7 we're asking the Committee to opine on. So the contents
8 of what the program would be about would be, in large
9 part, related to what you recommend about the safety and
10 effectiveness of these products, the ability to
11 extrapolate, which I haven't heard much discussion around
12 the Committee table yet about whether you agree in
13 philosophy with the concept of extrapolation. So I don't
14 think we can say what the content would be until we know
15 about what the Committee's recommendations are and what
16 actions we would choose to take as far as altering the
17 monograph.

18 DR. TINETTI: I'll take the bait on that one. One
19 of the questions that hasn't been addressed yet; and in
20 none of the talks actually have we had much of a
21 discussion. So perhaps this would be the petitioners
22 might begin and maybe the FDA could follow up is our

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1 understanding is extrapolation is appropriate if there is
2 compelling evidence that the biologic activity of the
3 disease and the response to the drug should be the same
4 regardless of age, and therefore extrapolating from an
5 adult to children is appropriate.

6 And I guess maybe perhaps begin with the
7 petitioners, any actual evidence in data rather than an
8 opinion to support whether or not there is evidence to
9 support that extrapolation is appropriate, using those
10 criteria.

11 DR. SNODGRASS: I'm not aware of data that answers
12 that question. There are reasons to think physiologically
13 it's been mentioned very briefly smaller airway size,
14 smaller nasal passage size, but in addition the issue of
15 nasal congestion, rhinorrhea, which the later is more of a
16 coallergic phenomena. The developmental age-related
17 response and action of those processes is not well studied
18 and there may be some differences, but I'm not aware of
19 data.

20 DR. SUYDAM: I think we have a slide that would show
21 you some data that might be useful if we may. Slide on
22 and Dr. Walson will speak to it.

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1 (Slide)

2 DR. WALSON: Well, first, I should say that Wayne
3 couldn't be aware of this. It's in press, so there's no
4 way that Dr. Snodgrass could know about these data. But
5 these are data in press on one of the key issues of
6 extrapolation, which is, is the course of the disease the
7 same in children and in adults?

8 And it's a little complicated. So yellow is nasal
9 congestion, top children lower yellow line adults; blue
10 runny nose, children and adults; cough, again, children
11 and adults and children, however you want to do it. I
12 think the key issues here is the time course. While
13 there's quantitative differences in the number of children
14 versus adults that report or have someone else report a
15 certain symptom, the time course is very similar.

16 It's also very important because we made this point
17 as well as Dr. Lopez made this point. Studies done in
18 those first three days when symptoms are getting worse are
19 very likely to have a different effect size than studies
20 done at five to seven days when everyone's getting better.

21 DR. SUYDAM: Thank you, Dr. Walson.

22 DR. TINETTI: I'm not sure that addresses the

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1 question of the physiology and anatomy of the disease. So
2 what I'm hearing is at present there really are no none
3 data to say that children and adults have the same other
4 than obviously there is some anatomic difference the
5 question is, is that a studible question? Could we get a
6 is there a way to study that question to look to see if
7 the physiology and anatomy really does affect the
8 manifestations and response to treatments differently?

9 DR. SNODGRASS: Well, I can only give you an
10 opinion. I think that if enough effort were directed in
11 that direction, yes, there's techniques that probably
12 could be applied to getting airway resistance in younger
13 infants, for example, that would be relatively lesser or
14 even non-evasive essentially. Are they available? I
15 don't specifically.

16 The data that was just presented I think the
17 question gets back to extrapolation and I appreciate what
18 that data is and the difficulty of even getting that data,
19 but can you exactly extrapolate from that data? And so
20 you need objective measurements if that's possible.

21 DR. TINETTI: Let me ask the FDA the question on
22 extrapolation. Is your standard that there needs to be
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1 evidence to support the appropriateness of extrapolation?
2 Or is your standard that if there is not evidence to
3 support extrapolation then the assumption should be that
4 it's not appropriate? I don't know if I made that
5 question clear.

6 DR. JENKINS: Well, I think you can refer to DR.
7 Starke's presentation. Slide 4 gave you the actual
8 language from the statute, remembering that PREA codified
9 the ability to extrapolate. And it says, "The course of
10 the disease and the effects of the drug are sufficiently
11 similar in pediatric and adult populations."

12 That's the standard for deciding whether
13 extrapolation is acceptable. And his slide went on to say
14 that that can be supplemented by information about dosing,
15 pharmacokinetics, and safety in the appropriate pediatric
16 age groups.

17 His next slide then talked about some of the factors
18 we consider as we make decisions about extrapolation. He
19 described we've long extrapolated efficacy in allergic
20 rhinitis and he described some of the characteristics
21 about allergic rhinitis that we have no reason to believe
22 are different between adults and kids. And I think

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1 there's actually data suggesting that they are the same.

2 For example, mass cell degradation and the impact
3 of histamine on the permeability of membranes, et cetera.
4 So I think the real question before the Committee is
5 whether you believe that the common cold and cough can be
6 reasonably extrapolated between adults and children. And
7 you made a comment earlier that there's no data to
8 demonstrate that. I just heard that from Dr. Snodgrass
9 and he wasn't aware of any data.

10 I don't know if Dr. Starke or anyone else from the
11 pulmonary division wants to comment, but I don't know that
12 I would accept that that's the actual state of the
13 science. We know it's the same viruses, for example, and
14 the response of the mucus secretion, et cetera, may be
15 very similar. So I think the position is that we look for
16 evidence that the disease and the likelihood that the
17 response is similar. It may not always be 100 percent

18 confirmatory from clinical studies.

19 You have to make a judgment and we're asking the
20 Committee today and tomorrow to make a judgment in colds
21 and cough do you believe it's reasonable to extrapolate
22 data from adults to children and if so, what age groups,

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1 what ingredients, et cetera. You may conclude that it's
2 reasonable and still conclude that the benefit/risk
3 equation in certain age groups is unacceptable.

4 DR. TINETTI: I think we'll move on unless Dr.
5 Starke had anything else to add.

6 DR. STARKE: The only thing I can add is that, first
7 of all; you have many different cold viruses. So you're
8 not dealing with one straightforward disease and you have
9 mediators, a multiplicity of mediators, so it's not as
10 simple and straightforward as allergic rhinitis, which the
11 mechanisms of which I learned in medical school many years
12 ago. So you have to decide whether all the sidacambulis
13 (phonetic) and so on are all whether the medications
14 match up appropriately to the disease, the multiplicity of
15 events that are going on in the disease process.

16 DR. TINETTI: Did you have anything else on that
17 particular point of extrapolation?

18 DR. SNODGRASS: Yes, it's dose response is what you
19 want and depending on the mechanism of the drug, there are
20 age-related differences known for narcotic receptors.
21 There are age-related differences that are known for
22 immune responses. So I think it would predictable that

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1 there would be age-related differences in dose response
2 and efficacy affect size.

3 DR. TINETTI: Dr. Neil.

4 DR. NEIL: Question for Dr. Suydam following up on
5 Dr. Gorman's question. Within your organization last week
6 you announced a voluntary withdrawal of 14 branded
7 products, and aware that at least one member company of
8 your organization manufactures products for store
9 branding.

10 Could you expand on

11 DR. SUYDAM: Those were removed as well.

12 DR. NEIL: Thank you. And so the other part of my
13 question has to do with the voluntary nature of the
14 withdrawal. Given that it sounds like all of your member

15 companies have voluntarily withdrawn these entities for
16 children under 2, would you support that that withdrawal
17 be made mandatory or if not, have you considered how long
18 this voluntary withdrawal might exist. Is this a
19 permanent phenomenon or until such time further evidence
20 comes to light?

21 DR. SUYDAM: As far as we're concerned it's a
22 permanent phenomena until there's other evidence that

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1 would change our thinking on this. And I think at this
2 point we don't see any evidence in that, even heading in
3 that direction.

4 DR. TINETTI: Dr. Rappley.

5 DR. RAPPLEY: My question is for Dr. Roy. I thought
6 you did a really fine job in presenting the very many ways
7 that children are different and are different over time
8 and how they metabolize medication. And I am thinking
9 about the genetic variability and polymorphism. So I want
10 to tell you how I think about it and I want to know if
11 this is a reasonable way to think about.

12 So of the six products we're looking at, five of
13 them are metabolized through hepatic sacrum systems. One
14 of them is well known to have at least hundredfold
15 variability in 5 to 10 percent of the Caucasian population
16 and 1 to 3 percent of the Asian population. I presume
17 that it's not studied in African Americans and other
18 ethnic groups or you would probably have that information
19 for us. So at least five of these products could have
20 similar variability.

21 When we are talking about children and very small
22 doses in terms of the range of dosing, so whether it's 15

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1 to 30 milligrams or 1.25 to 2.5 milligrams of a
2 medication, we're thinking about a very small range that's
3 safe to give a child. These children are subject to the
4 same genetic variability. And so are they at greater risk
5 for an unanticipated consequence being a super metabolizer
6 or a slow metabolizer because the dose range is so small?

7 DR. ROY: That's a good question. I don't think we
8 have studied enough in children to answer that question.
9 We can make some speculations.

10 DR. RAPPLEY: I'm asking you to speculate. I mean,
11 as we think about the whole risk/benefit ratio, if,

12 indeed, 10 percent of the population could have a
13 hundredfold difference in who they metabolize these
14 medications we're discussing, then parents need to
15 understand that when they make decisions. Physicians need
16 to understand that as we do with other types of
17 medications tricyclic antidepressants and other things.
18 We know that about those prescription medications. We do
19 drug levels. We take certain steps. We're not yet able
20 to study the polymorphism and predict for an individual,
21 perhaps not commonly. So I'm wondering if you believe we
22 should factor this into our consideration of the risk for

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1 young children.

2 DR. ROY: The short answer is yes, absolutely. Just
3 the fact that the hundredfold difference, you know, so the
4 risk tolerability could be very different for children
5 versus adults. We know these things create problems even
6 in adults. So that's the state of the knowledge right now
7 and I think this is, again, a lot of the other things that
8 the agency is doing is also one of the things is
9 individualized medicine and all that. So that's a whole
10 different set of discussion, but it's related to some of
11 these issues.

12 DR. SUYDAM: We have some information on that. I
13 think Dr. Gelotte will speak to it.

14 DR. GELOTTE: Well, what we're aware of it's not
15 data for children, but there has been a prospectively
16 designed study in adults giving up to 10 times 330
17 milligrams of dextromethorphan every six hours. So that's
18 10 times the amount. It's an older study in 1991, so they
19 weren't clear on whether they were fast metabolizers or
20 poor metabolizers.

21 But from this controlled prospectively designed
22 safety study, at those high doses, in adults at least they

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1 didn't see any major effects. They were minor that were
2 rapidly reversible dizziness and slurred speech, but it
3 was the only data that we're aware of the higher doses.
4 So again, perhaps they're all fast metabolizers or
5 extensive metabolizers, but it's a little bit more data
6 that may be helpful.

7 DR. SUYDAM: And I think in Dr. Dart's chart he
8 pointed out the therapeutic ranges that they use as

9 referrals to the poison control centers using as referrals
10 to hospitals.

11 Dr. Dart, would you like to speak to that, please,
12 because I think that has something that would be helpful
13 to this.

14 DR. DART: Could you show that slide, please?
15 (Slide)

16 DR. DART: Dextromethorphan is one of the ones that
17 we had actually national consensus guidelines from all
18 three clinical medical toxicology organizations. That's
19 the poison center organization, the American College of
20 Medical Toxicology and the American Academy of Clinical
21 Toxicology and you can see for dextromethorphan the ratio.

22 So depending on which part of the FDA you chose, at

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1 the least it's a tenfold referral dose for
2 dextromethorphan.

3 DR. TINETTI: How are those decisions made, on what
4 basis were those levels

5 DR. DART: That was a HRSA funded project, Health
6 Research Service Administration. Basically, all three
7 organizations put forth members to meet. They discussed
8 it in a there was a dedicated group that generated
9 information. So medical literature was pulled. The
10 American Association of Poison Control Center dataset was
11 analyzed and then it was a consensus process after that,
12 pretty much a typical one where the came up with that.

13
14 DR. TINETTI: Dr. Rosenthal.

15 DR. ROSENTHAL: Well, actually, my question was just
16 asked by Dr. Rappley in a much more eloquent way than I
17 had planned to do it, but let me beat the dead horse then.

18 I'm still trying to get my arms around the safety issue
19 and wondering whether there's an agreement all around the
20 table regarding the susceptibility of certain hosts to
21 toxicity from this group of drugs that we're talking about
22 and the next part of that question, if there is agreement

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1 that there is a subset of the population of kids who are
2 particular susceptible for whatever reason, I'm wondering
3 if people can offer a guess at how prevalent that
4 increased susceptibility might be.

5 DR. SUYDAM: I think, Dr. Kuffner, if you could,

6 please, come to answer this question.

7 DR. KUFFNER: Do you mind repeating the question,
8 please?

9 DR. ROSENTHAL: I'm just trying to understand
10 whether and if so, to what extent, there is a subset of
11 the pediatric population that are particularly susceptible
12 to toxic effects from this class of medicines that we're
13 discussing either because of impaired metabolic pathways
14 or altered metabolic pathways or because of other things
15 going on like, you know, just to throw out an example,
16 maybe a channelopathy that would increase their risk for
17 an arrhythmia. And if you were to put all of those
18 factors together, if you agree that there are factors,
19 which increase susceptibility of a portion of the
20 pediatric population to toxicity from these drugs, then
21 how prevalent do you think it is?

22 DR. KUFFNER: So speaking from the data that we

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1 analyzed, and again, it was data over 27 years that we had
2 within our database. Overall, serious events were very
3 rare. I think one of the limitations of post-marketing
4 databases is it's difficult to answer this specific
5 question using this specific data.

6 DR. ROSENTHAL: Actually, that's not the specific
7 question. I'm not really asking for the observation or
8 the reported number of events because I think the events
9 are likely to be under reported, particularly, for
10 over-the-counter medications. And so my question is more
11 on a physiologic basis. Do you think there's a group of
12 kids who and the question doesn't have to be just
13 directed to you. It can be directed to the petitioners as
14 well. I'd like to hear other people's opinions as well.

15 But is there a group of kids who are particularly
16 susceptible to the toxic effects of these medications, and
17 if so, how prevalent is that? That's the question.

18 DR. KUFFNER: I think we know, in general, with any
19 drug there may be people who are more or less susceptible,
20 both from an efficacy perspective and from a safety
21 perspective based upon the many years of use of these
22 medications. If there is a susceptible population, it's

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1 an extremely low number or occurs very rarely.

2 DR. SNODGRASS: The only data I can think of at the

3 moment relevant to that is there's developmental animal
4 data and a little bit of clinical data regarding beta
5 receptors and angiotensin receptors in the heart and that
6 a developmental process in terms of numbers of receptors,
7 and also in terms of receptor response. So you could
8 extend this to nasal congestion. What are the
9 transporters for fluid, for edema or what are those
10 factors or the receptors? Is there a developmental
11 response difference? And if there were, then you would
12 not be able to extrapolate. I don't know if that really
13 addresses your question.

14 In general, if you look at where we've had the
15 enzymatic, I'll call it, kinetic related, that is, the
16 P-450 kind of data, you're talking about in the 3 percent,
17 5 percent, maybe occasionally 10 percent max where that's
18 going to lead to enough of a change in the handling of
19 drug that you're worrying about how that's being handled.
20 So maybe to that degree that gives you a sense of that.

21 DR. TINETTI: Does that satisfied or your take home
22 message we don't know. Okay. Dr. Clyburn.

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1 DR. CLYBURN: Yes, I think we asked the petitioners
2 several times why they chose the 6-year-old number. I
3 wanted to ask industry, again, why you chose a 2-year-old
4 number, particularly, given that greater than 50 percent
5 of chlorphemiramine and diphenhydramine errs serious
6 adverse events and that convulsions are more common in the
7 2- to 5-year-old age why you chose 2 instead of 6?

8 DR. SUYDAM: There were a number of reasons. One is
9 we thought 2 was a strong cut off in terms of
10 physiological development. I think you've heard people
11 say it's age 1, but as a matter of safety, we decided 2,
12 assessing the most effective dose for someone less than 2
13 is more challenging. There were a higher proportion of
14 fatal events in those children under 2.

15 I think if you remember Dr. Dart's charts, from all
16 of the fatalities, you will see that 74 percent of them, I
17 believe, if I've got the number correctly, were under the
18 age of 2. So we think that they were the most vulnerable
19 population to misuse. There is no labeling on the
20 packaging for children under 2 and all of those reasons
21 and then from 2- to 6-years old you've got a different
22 issue.

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1 I think what we saw with the diphenhydramine issues
2 is the sedation issues and Dr. Dart mentioned that in his
3 presentation as well. I think there is this misconception
4 with the number of people caregivers that you can sue
5 diphenhydramine to sedate your child and it is not
6 intended for that use and we want to make sure that it is
7 not used that way and that's why we're suggesting a strong
8 label on the antihistamines that say "do not use to sedate
9 children" and we're promoting a safekeeping educational
10 program because the other issue with 2 to 6 was the
11 accidental ingestion.

12 DR. TINETTI: Dr. Ganley, you had a question you
13 wanted to ask?

14 DR. GANLEY: Yes, I had a question for the
15 petitioner and for industry, the petitioner first. You'd
16 asked that it be limited to common cold, but the monograph
17 allows nasal reduces nasal congestion, also for hay fever
18 and it would see that if your argument is that there are
19 anatomical differences between children and adults that
20 make a differences in the effectiveness of those drugs why
21 wouldn't it apply to allergic rhinitis as well as to the
22 common cold? So I'm interested in understanding why you

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1 made that distinction.

2 DR. SNODGRASS: From my perspective, I don't know
3 that there is a distinction. I think that potentially
4 could apply to that age group as well for hay fever as a
5 condition. I don't see why there couldn't be.

6 DR. GANLEY: So are you going to amend your petition
7 then?

8 DR. SHARFSTEIN: I think that we saw the cough and
9 cold products marketed for cough and cold, and the
10 evidence around that as discrete from an allergic rhinitis
11 kind of approach. And I think one of the reasons was that
12 there is pediatric data for some of the prescription
13 drugs, and antihistamines around allergic rhinitis and so
14 that you know, and I think the way we looked at it
15 partly, perhaps, preferred by the FDA scientists.

16 You talked about the pathophysiology of allergic
17 rhinitis and I think the thinking is antihistamines and
18 allergy is an area that has a kind of different history
19 than treating infectious disease with these products.

20 DR. SNODGRASS: I think he was referring to
21 antihistamines where it's hitting the source of the
22 problem where it causes the congestion at the histamine
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1 receptor.

2 DR. GANLEY: Right.

3 DR. SNODGRASS: And this is a little different
4 because we're treating congestion and does it make a
5 difference whether the congestion is from a common cold or
6 because of an allergy. It's congestion and so if your
7 argument is that they're different based on anatomic,
8 well, it should apply to both.

9 And I'll just also clarify that all the prescription
10 products that have all the prescription antihistamines
11 that have decongestants with them were approved without
12 they were approved because there was already a finding by
13 FDA in the monograph that a decongestant was effective.
14 So they did not have to provide efficacy studies to
15 support that.

16 So if we would go down and make this argument that
17 decongestants aren't effective in kids from a regulatory
18 point of view, it would be very difficult for us to make a
19 distinction between a common cold and allergic rhinitis.

20 DR. SHARFSTEIN: You're not talking about the
21 antihistamines for this question exactly.

22 DR. GANLEY: I'm just directing it at a decongestant
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1 understanding what potentially you know, if there's an
2 outcome where the decongestants were not be getting a
3 claim for the common cold, you know, we would have to
4 adjust or change the monograph. It would also impact on,
5 in my view, on the allergic rhinitis claim because you
6 didn't address that in your petition and I guess I'm using
7 some stupid logic here that if you have congestion it
8 doesn't really matter what the source is if the ingredient
9 is treating congestion.

10 DR. SHARFSTEIN: Okay, I didn't understand your
11 question. I thought you were getting into the
12 antihistamine issue. I'm going to defer to Dr. Snodgrass.

13 That specific question we did not discuss when we put
14 together the petition, but I see your point as well that
15 you may have to deal with. But I don't think we can say
16 more than that. I don't know.

17 DR. SNODGRASS: I can only really think in terms of
18 mechanisms. I'm not sure I'm going to address your
19 regulatory question very well. If an alpha 1 agonist is
20 constricting nasal vessels and you get decreased edema
21 secondarily to that or if you've got a histamine mechanism
22 decongestant or antihistamine, then it would make sense

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1 that the drug might have some efficacy.

2 But if you don't have that, then it doesn't
3 rhinorrhea I'll pick that one, for example. That's a
4 coallergic mechanism. So unless you've got enough of an
5 older generation antihistamine with some anticoallergic
6 activity you're going to have no effect on rhinorrhea.
7 All right. That may not be helping answer your exact
8 question.

9 DR. GANLEY: Okay. The other question I have

10 DR. TINETTI: I think that Dr. Rappley wanted to
11 address that point as well before we go onto the other
12 question.

13 DR. RAPPLEY: It just occurs to me that your
14 question, and several other questions that have been
15 voiced here, are begging a greater question. And that, is
16 should we limit our discussion to using these medications
17 in children 2 years and under or should we be considering
18 yet a larger call for "do not use" due to lack of
19 efficacy? And it was clarified very well by Dr. Taylor.

20 I'm hearing a lot of consensus and a lot of
21 recommendation that, to the safety issues, we shouldn't
22 use these medications in children under 2. But I do not

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1 hear that we're facing this question about the use in 2 to
2 12 around efficacy issues we're not dealing with that head
3 on. Should we be dealing with that head on? This is
4 perhaps the only opportunity to do so even if it's not in
5 the petition?

6 DR. GANLEY: Well, it is in the petition, in
7 essence, because it brings it to the 6-year-old age group.

8 And so if you're going to say through all the pediatric
9 age groups except for less than 2 because we've
10 acknowledged we don't have data, it's been extrapolation.
11 The panel that reviewed this came to the conclusion that
12 the pathophysiology is the same. We expect the response
13 to be the same and so we're comfortable extrapolating down

14 to 2 years of age, except for antihistamines they went
15 down to 6 years of age.

16 DR. RAPPLEY: So are you saying it's either 2 or 12?

17 DR. GANLEY: No.

18 DR. RAPPLEY: Is that what I'm hearing?

19 DR. GANLEY: No, I think the issue is the petition
20 has limited it to 6 years of age.

21 DR. RAPPLEY: Right.

22 DR. GANLEY: You know, one of the questions is going

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1 to address this is whether this also applies to 6 to 12.

2 DR. RAPPLEY: That's right.

3 DR. GANLEY: When we write regulations, we have to
4 send it through a lawyer and the lawyers ask a lot of
5 logical questions. So we have to provide a lot of logical
6 answers to them. And so there has to be a lot of logic
7 when we try to write a regulation that would say that
8 these products are not available. I credit our lawyers
9 for making us think in a logical and trying to be
10 consistent manner.

11 DR. RAPPLEY: So I want to clarify then that the
12 question before us is really a larger question than
13 perhaps we asked as we started this day.

14 DR. GANLEY: Right.

15 DR. RAPPLEY: And that it applies to 12 and under.

16 DR. GANLEY: Well, as you see in the questions,
17 we've allowed the Committee to decide are there certain
18 age groups where they should not be available and other
19 age groups where you're more comfortable but we may want
20 something else to help bolster our confidence in what's
21 out there.

22 DR. TINETTI: So to clarify then we could

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1 potentially say we think it's reasonable to extrapolate
2 down to 6, but we don't think it's reasonable to
3 extrapolate under 6. Is that something potentially that
4 this Committee I'm not saying that they would, but I'm
5 saying from what you're saying would that be something
6 that we could do?

7 DR. GANLEY: You could do that.

8 DR. TINETTI: Something to support.

9 DR. GANLEY: Right. And I think you heard from Dr.
10 Starke too that they recognized it's virtually impossible

11 to do a study in 2- to 5-years-old age range in terms of
12 clinical efficacy. And so they based their extrapolation

13 DR. TINETTI: I'm not sure that's true. It's been
14 done for Tavist. I think it's already been done.

15 DR. GANLEY: No, Tavist was done under 12 years of
16 age.

17 DR. TINETTI: What age range was Tavist.

18 DR. STARKE: Twelve and above.

19 DR. TINETTI: Twelve and above, but nothing done
20 under age 12.

21 DR. GANLEY: And they didn't seek a claim, from what
22 I understand, for children and so they never received a

0295

1 claim. I think it's an important issue to discuss because
2 whatever is recommended it has to be logical. We have to
3 be able to explain it and it has to be supportable.

4 I just had another question and Dr. Sharfstein today
5 pointed out or showed a lot of great examples of
6 advertising, and as was noted, we don't control the
7 advertising. But I think one of the things that wasn't
8 addressed in the education program is what are you going
9 to do about advertising? And I think the difficulty is
10 that although the ads may be true, in that these products
11 are probably generally safe, okay, but everything is
12 relative here.

13 I think most of us will acknowledge that there are
14 individuals that there have been adverse events to drugs.
15 The ads really don't portray that and what I'm worried
16 about is you may come out with an educational campaign
17 that says something, but you're still spending \$50 million
18 on these advertisements that really have nothing in the
19 ads that provides fair balance in that regard. So is
20 there going to be some policy change in how you advertise?

21 The second question has to do with do we understand,
22 number one, what "doctor recommended" means? This has

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1 been something that we've always had a problem with.
2 We've asked for studies to document that. We've limited
3 what we've allowed to be put on packages and this has
4 always, I think, has been viewed by a First Amendment
5 right by the industry on that. So we've asked, well, what
6 impact does this have on the consumer when they read,
7 number one, "doctor recommended" or number two,

8 "pharmacist recommended?"

9 DR. SUYDAM: Can I deal with your second question
10 first? Actually, we have two surveys or studies that look
11 at pediatrician's recommendation of cough and cold
12 medicines. So could we put the slide on, please?

13 (Slide)

14 DR. SUYDAM: This slide shows the number of
15 pediatricians who recommend -- and the number is in the
16 thousands -- cough/cold products. Zero to 2 it's a
17 little over 30, 2 to 6 it's just about 50 and 6 to 12,
18 it's around 30. So those are numbers of physicians who
19 are actually recommending. So there are physicians who
20 are recommending.

21 We also have a study that we did recently or that
22 was done recently with healthcare providers,

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1 pediatricians, family practitioners and nurse
2 practitioners. Slide on.

3 (Slide)

4 DR. SUYDAM: And you'll see that, obviously, the
5 lowest number of pediatricians recommending is in the less
6 than 2 age as well as family practitioners and nurse
7 practitioners. But the number increases and those are
8 percentages, 23 percent in the 6 to 12 for pediatricians,
9 40 percent for family practitioners and nurse
10 practitioners 67 percent.

11 DR. GANLEY: I don't dispute that practitioners, you
12 know, say this. My question is what impact does that have
13 on the consumer when they're seeing an ad or seeing it on
14 a principal display panel of a box. To me, it conveys
15 that this is really an effective therapy and it's really
16 safe. And I think, you know, here I think the question
17 really is how do we get fair balance to that when they're
18 obviously going to get potentially peppered with more
19 advertisements than they are with they are with the
20 education campaign.

21 DR. SUYDAM: Well, you know, I have to admit that
22 this is not something we discussed in terms of, and came

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1 to some agreement with the membership about advertising.
2 But I think it's something we will take under advisement
3 and come back to you with some recommendations of how we
4 might change that.

5 DR. TINETTI: We can advise you to say 75 percent of
6 doctors don't recommend them. That would be one approach.

7 DR. SUYDAM: Seventy percent of pediatricians.

8 DR. TINETTI: Pediatricians. Dr. Griffin.

9 DR. GRIFFIN: Yes, leaving aside the question of
10 efficacy where there seems to be some question about
11 whether that's necessary to have those data for children.
12 It seems like it is necessary to have safety data for
13 children. And I was wondering if FDA thought that the
14 burden of safety data in children is sufficient at this
15 point for children under 6 or children under 12, given
16 that usually some of the problems with the efficacy
17 studies that people have was that the sample size wasn't
18 big enough; and usually you need a bigger sample size for
19 safety than for efficacy. So I'm wondering if we feel
20 like the data on safety is sufficient?

21 DR. McMAHON: Well, I was going to ask a similar
22 question. Since most of the safety data in children on

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1 cough and cold products are passive surveillance data,
2 including the poison control data, do we really know how
3 safe appropriate doses of cough and cold medicines,
4 "appropriate" doses of cough and cold medicines are?
5 Actually, specifically referring to what Dr. Rosenthal had
6 asked about subpopulations, potential subpopulations and I
7 would actually ask the panel what the opinion is about
8 that.

9 DR. GRIFFIN: I guess to follow up, what I saw as
10 far as the clinical trials did not make me feel very
11 secure that I know enough about safety, just having 50 or
12 however many years of use with passive reporting. I don't
13 think that does it for me.

14 DR. TINETTI: I think there's a pretty overwhelming
15 amount of data, as you know, Dr. Griffin, that randomized
16 controlled trials are not designed for safety. They will
17 never be designed for safety. The numbers will never ever
18 be enough and there's general consensus that the passive
19 reporting isn't as well. It sounds like it's another
20 major gap, I think, in general for FDA, which I think they
21 recognized as well.

22 Are you going to address this exact point, Dr.

0300

1 D'Augustino?

2 DR. D'AGUSTINO: I designed safety studies with
3 19,000 subjects in it and we do safety studies routinely
4 now. I don't think the statement you just made is really
5 true. We're designing studies specifically -- randomized
6 controlled trials specifically to look at safety issue.
7 We do that routinely now and I don't see how you can talk
8 about safety if you don't have a sense of the efficacy.
9 I'm not sure I agree with your jump over efficacy. We
10 can't do efficacy, so forget about it. Is it safe? I
11 don't think we should be talking about safety unless we
12 really feel comfortable with the efficacy component. I
13 just don't understand this pK.

14 Is the FDA saying

15 DR. TINETTI: Can we hold off on that?

16 DR. D'AUGUSTINO: Well, no, but it's important.

17 DR. TINETTI: You're on here. I just want to keep
18 it in order here. So you're on the list on that question.

19 DR. D'AUGUSTINO: Okay. But we do run big studies
20 on safety.

21 DR. TINETTI: What's that?

22 DR. D'AUGUSTINO: We do run big studies on safety.

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1 DR. TINETTI: And I think that's an important point.
2 My point was that in the usual randomized controlled
3 trial that's looking at efficacy is nowhere near large
4 enough to look at safety, but your point is well taken
5 that it takes much larger and well-designed studies. But
6 we will get back to your other question. Dr. Cnaan, you
7 were next.

8 DR. CNAAN: Dr. D'Augustino was sort of going in the
9 direction I was going, which is back to the pK. There are
10 28 approved combinations in the monograph. Are there any
11 plans or discussion to do studies in those by the
12 industry?

13 DR. SUYDAM: Dr. Gelotte.

14 DR. GELOTTE: I apologize. Can you repeat your
15 question, please?

16 DR. CNAAN: Yes, for the 28 combinations that are in
17 the monograph, are there any plans or discussion to do pK
18 studies?

19 DR. GELOTTE: For the other 28?

20 DR. CNAAN: The 28.

21 DR. GELOTTE: For the combos?

22 DR. CNAAN: I think we saw your plans for six single

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1 drugs to do pK studies and I think there wasn't any
2 mention of the combinations. And since these are approved
3 in the monograph, I'm asking about them.

4 DR. GELOTTE: Okay. Step one is to do these
5 pharmacokinetic studies in children as single ingredients.

6 What we often do in drug development is another type of
7 extrapolation, which is where we look at pharmacokinetic
8 studies in adults, drug interaction studies. We are aware
9 of at least maybe six or seven pharmacokinetic studies in
10 adults with the various ingredients that have not shown
11 drug/drug interactions.

12 So that gives us at least some information about
13 drug information that could be extrapolated for children
14 and we have done at least pseudophedrine and
15 chlorpheniramine and ibuprofen in the products that were
16 submitted to the agency for NDA and those pK studies had
17 the three or two active ingredients in children and showed
18 no drug interactions.

19 But again, the starting point would be the single
20 ingredient and then, again, looking at what's in adults
21 and what else that may need to occur as we broaden the
22 research plan.

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1 DR. TINETTI: Dr. Goldstein.

2 DR. GOLDSTEIN: Resonating to Dr. Tinetti's earlier
3 comment about there aren't enough numbers, I would remind
4 the panel of the numbers that I alluded to this morning,
5 5.8 billion doses are most of them or many of them, at
6 least, repurchases are done by largely intelligent people
7 and that means something. That's a comment.

8 The other question I have or question to Dr. Suydam
9 is this. There have been flashes all day of discussion
10 about the education program and the cultural aspects of it
11 and all good and important questions and allusions to
12 advertising and so on, and yet as an emeritus fellow of
13 the Academy, I find that with 62,000 pediatricians in the
14 ranks, I was struck this morning by the absence of the
15 American Academy of Pediatrics from the list of
16 collaborating organizations for the industry with the
17 industry's pediatric initiative while the family
18 practitioner, society and others are visibly present. And

19 I wonder, Dr. Suydam, can you shed any light on this
20 issue?

21 DR. SUYDAM: We very much hope that we will be able
22 to have a partnership with the American Academy of
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1 Pediatrics in our education program. They were not
2 comfortable right now agreeing to that. I think they
3 wanted to see the outcome of this meeting, but I think it
4 will it's absolutely critical that we have them as a
5 partner and we feel that it's extremely important. They
6 will be great partners, and we have a long history of
7 doing educational program and we have a commitment to that
8 educational program.

9 We have done things such as child resistant
10 tampering and tamper-evident packaging and we have gone
11 back with our Council on Family Health and the work we've
12 done with the National Council on Patient Information and
13 Education and our current foundation, the Consumer Health
14 Education Center, and we have partnered with many
15 organization and we hope that we will continue those
16 partnerships in this initiative and that the AAP will be
17 one of those partners.

18 DR. TINETTI: Dr. Shrank.

19 DR. SHRANK: Thanks. I wanted to push the safety
20 issue a little further, and this is to the FDA. The ERS
21 data seem to be a critical piece of the picture here and I
22 think you did an excellent job of describing the

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1 limitations of that dataset and that it offers more of a
2 signal of a problem rather than some sort of
3 quantification of the frequency of the problem.

4 Have you ever tried to validate that database to get
5 a better sense of how much under reporting there really
6 is? And a second related question, Dr. Kuffner used one
7 of those databases and tried to really parse it out and
8 identify specific episode and I wondered if you thought
9 that the quality of the data is sufficient to be able to
10 do that in a meaningful way and to attenuate the signal
11 that you picked up?

12 DR. MCMAHON: I am not aware of data -- maybe
13 someone is behind me on validating or comparing errors
14 specifically to safety studies that were done with the
15 denominator. I am aware of such data for VAERS, also used

16 at the FDA, Vaccine Adverse Event Reporting System, and in
17 that instance there was an article that was very
18 interesting back in the '90s looking at various different
19 vaccine adverse event pairs and with what efficiency they
20 were reported, these adverse vaccine events pairs were
21 reported to VAERS.

22 And what was found was that it varied a whole lot

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1 depending on the vaccine adverse event pair, depending on
2 such issues and of course, speculation is there regarding
3 exactly what it depends on, but there were issues such as
4 publicity having been given to particular events with an
5 association to a particular vaccine and that the
6 speculation was that there was more efficiency in those
7 instances. But also that the seriousness of the event
8 seemed to play a big role in the higher efficiencies of
9 reporting to the passive surveillance system and that was
10 the experience from VARES. I'm not sure if anyone behind
11 has such data.

12 DR. BRINKER: Yes, I'll speak to that. Hi. My name
13 is Allen Brinker. I'm a medical officer and
14 epidemiologist with DDRE. And along with one of my
15 colleagues, we looked into this quantitative question
16 about the numbers and speaking now specifically to AERS,
17 you know, kind of the dumb number that people like to say
18 is that 1 to 2 percent of reports are picked up through
19 Mid Watch, but you know the real answer is that we don't
20 know.

21 And as my colleagues have said, we think that
22 notoriety and publicity and marketing make a lot of

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1 difference in reporting. So there's a lot of reason to
2 believe that the numbers that we see in ERS are very, very
3 small.

4 Now, with regard to the bigger question is how this
5 happens you know, how frequently this happens in the real
6 world, our initial plan to study this question involved
7 looking at the DAWN database, which has just recently been
8 revised and we hoped that that would have given us some
9 really nice insight, not to discredit the poison control
10 database, but we were looking to the DAWN database. We
11 thought that would give us a better

12 DR. TINETTI: Can you tell us what the DAWN database

13 system is?

14 DR. BRINK: Yes, the DAWN database I think is from
15 Samsung and DAWN is Drug Abuse Warning Network, which is
16 what it was five, ten years ago and they've not
17 redeveloped that, which is now instead of just use and
18 abuse of drugs now they're looking at all adverse events,
19 which is going to get us poisonings and drug rashes.

20 Now, the problem is that that's coming online and
21 they had a problem, a data problem that they realized this
22 past summer and so we were unable to do that analysis.

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1 We'll get there. So my hope is that we'll have a better
2 quantitative estimate or at least some estimates to
3 compare to the numbers that we get from Poison Control in
4 the near future.

5 DR. McMAHON: Does that answer your questions, both
6 questions?

7 DR. SHRANK: Not the second one.

8 DR. McMAHON: Okay, the second one could you repeat
9 it?

10 DR. SHRANK: Do you think that Dr. Kuffner really
11 parsed out specific events in one of the databases and I
12 was trying to get a better sense of whether the quality of
13 the data is sufficient to be able to really
14 retrospectively go back and reevaluate to determine which
15 are real and which are not real.

16 DR. McMAHON: Real meaning?

17 DR. SHRANK: Serious.

18 DR. McMAHON: Causally associated or real meaning
19 serious?

20 DR. SHRANK: I think it's probably serious and/or
21 causal.

22 DR. McMAHON: The quality of the data in ERS varies

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1 a whole lot, so there are some reports that have very
2 little data in them and others that are quite detailed.
3 So I think it really varies. Now, we do go through and
4 analyze case-by-case and did do so for this, so there's a
5 lot more granular data than maybe was on all the slides.

6 DR. TINETTI: Maybe I can ask a follow-up question.
7 Do you think the presentation that was given was it
8 reasonable interpretation of the ERS that was given by
9 industry? Do you think it was a reasonable interpretation

10 of the data?

11 DR. McMAHON: I think that was a different database.

12 DR. SUYDAM: The database that Dr. Kuffner used was
13 the industry database for serious events that McNeil has
14 and has maintained for the last 27 years. What was done
15 at the Rocky Mountain Poison Control Center was to look at
16 all of the fatalities across all the databases, including
17 the ERS death cases. So that included a variety of
18 sources and the analysis you saw from Dr. Dart was based
19 on that.

20 DR. TINETTI: Dr. Calhoun.

21 DR. CALHOUN: Thank you. My question is actually
22 for Dr. Akhavan-Toyserkani and I apologize for having

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1 mispronounced your name, I'm sure.

2 The question is related to the ERS serious AEs in
3 kids. For cardiac and depressed level of consciousness
4 and respiratory AEs, the frequency of those SAEs was
5 higher in overdoses than in therapeutic doses, but for
6 convulsions it was not the case. And in fact, there was
7 no agent-specific variation in that. It was for all of
8 the agents that you listed that therapeutic doses were
9 more likely to be associated with convulsions

10 And so that raises a question of whether there is
11 febrile seizure ad mixture in this database and the
12 question then is can that be sorted out by looking at the
13 indication for which the drug was prescribed? If it was
14 for cough and cold with fever and there might have been
15 febrile seizure ad mixture, can you separate that from
16 that same agent given for allergic rhinitis, for example?

17 DR. AKHAVAN-TOYSERKANI: We did note convulsions in
18 some of the cases and fever was reported. So we do
19 acknowledge that these cases are confounded. However, we
20 did note that they occurred more in the 2- to 5-year age
21 group. The reason why you see them across all the
22 different drugs is that because we're looking at

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1 combination products and so the same case may have been
2 picked up under each drug since we're dealing with
3 combination products.

4 DR. CALHOUN: So the question for the other outcomes
5 is, is the potential for ad mixture there that may be
6 confounding our estimates of what the serious AE rate

7 actually is?

8 DR. AKHAVAN-TOYSERKANI: I'm sorry. Can you repeat
9 that question?

10 DR. CALHOUN: Are there ad mixture concerns about
11 the other outcomes like cardiac adverse events and
12 depressed level of consciousness and respiratory adverse
13 events?

14 DR. AKHAVAN-TOYSERKANI: That's correct. We tried
15 to assess each drug individually and so basically, for all
16 adverse events, because we're looking at combination
17 products. They could have been picked up under each
18 different drug. So it could be the same case coming up
19 under a different drug. That's correct.

20 DR. CALHOUN: Okay, thank you.

21 DR. TINETTI: Ms. Hewitt.

22 MS. HEWITT: Yes, my question is to either the

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1 petitioners and/or industry. Has anyone given any thought
2 to the impact to "consult a doctor" will have on those
3 individuals in the United States who are uninsured? What
4 educational initiatives are planned to cover that group of
5 the population?

6 DR. SUYDAM: The statement "consult a doctor," "ask
7 a doctor" is already on the label for all products for
8 children under the age of 2 and for the antihistamines
9 under the age of 6.

10 MS. HEWITT: I understand that, but in terms of not
11 being able to access a doctor, do you feel that there will
12 be a greater impact on emergency room admissions or
13 emergency room appointments as a result of that?

14 DR. SUYDAM: Do you mean if the products are not
15 available? I don't really know the answer to that.

16 DR. SHARFSTEIN: I could maybe just give, you know,
17 from my perspective as a clinician having worked at
18 Children's National Medical Center in the emergency
19 department and seen a lot of uninsured patients. I've
20 taken care of patients with serious complications like Dr.
21 Levy alluded to pneumonia, asthma who were uninsured and
22 thought they were getting by, by taking these medicines,

0313

1 by not seeing a doctor.

2 The parents will when they know that they're going
3 to be getting a big bill, they'll try anything before

4 some parents will go through whatever they think and if
5 they see a product that says "doctor recommended" and
6 meanwhile their child's getting worse and worse and worse
7 and worse and I've seen some very sad cases where parents
8 just felt horribly guilty because they did not bring their
9 kids in earlier.

10 We have a lot of uninsured patients in Baltimore
11 City and I want them to be reaching out to all of our
12 clinics where they can get care for free instead of
13 thinking that they can do something for their child at
14 home that may be prolonging the need for very important
15 medical care.

16 DR. TINETTI: Dr. D'Augustino.

17 DR. D'AUGUSTINO: I'd like to go back to the
18 efficacy in testing and just try to get an answer which
19 I'm just a simple statistician, so the answer may already
20 be on the table and I just don't understand it. But we're
21 talking about efficacy and we're talking about safety. I
22 think efficacy really has to come before the safety

0314

1 issues. You don't expose people to safety issues if
2 there's no efficacy.

3 Are we saying or are we being told that you can't
4 run an efficacy study from 2- to 6-year-old children?

5 DR. SUYDAM: No, not at all.

6 DR. D'AUGUSTINO: Not at all, so why don't we have
7 the sponsor saying, rather than all this pK material and
8 so forth, why don't we rush to put efficacy studies
9 together.

10 DR. SUYDAM: I think Dr. Walson will respond to
11 that.

12 DR. WALSON: Yes, although I hope I have time to
13 comment on the alternative to the clinical opinion because
14 I have a different view of children I've treated who were
15 treated with the alternatives. Slide on, first.

16 (Slide)

17 DR. WALSON: I think that the first thing is that pK
18 studies were presented as first because they're the first
19 part of an efficacy study. That is, we need to make sure
20 that when we do those efficacy studies in children we use
21 doses that mimic the exposure in adults. So they weren't
22 being presented, as that's all we're going to do. It's

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1 that we have to do those first because the dose is the
2 first part of an efficacy study.

3 Now, the next step, I think, was brought up both by
4 Dr. Snodgrass as well as you and others. We need some
5 validated end points. That doesn't mean necessarily that
6 they're the same end points, but we need some things that
7 have been looked at. In general in pediatric studies, we
8 start with 12 and above, make sure it works and then 6 to
9 12 and they're semi-artificial age breaks, but that's sort
10 of the way drug development goes because you start with
11 the older kids where the safety of doing the study is a
12 little better.

13 Anyway, these are some examples of
14 medication-specific or even in this case,
15 combination-specific end points, and pharmacodynamic end
16 points versus I'll just go over one of them. For
17 example, Capitan (phonetic) induced cough is not yet
18 accepted by the FDA as a measure. It's actually been
19 proposed for some NDA products.

20 It's actually been studied by Dr. Chang in over 500
21 children. And it actually looks, at least now, this is
22 again I'm sorry that it's unpublished data and I don't

0316

1 have slides to show you. But at least what we've been
2 told from her is that the results are generally similar to
3 adults and we know that, for example, for Guaifenesin that
4 cough frequency in a Guaifenesin/ dextromethorphan
5 combination is very easy to demonstrate in adults with
6 that model.

7 Now, that model is not accepted for adults either by
8 the FDA, but the point is that there are people already
9 working on what kind of pharmacodynamic measures could be
10 used to do the kind of comparison that Dr. Snodgrass said,
11 you know, is the concentration effects similar in a
12 6-year-old to a 12-year-old? Is it dissimilar? Those are
13 the kinds of things we have to do and there are some other
14 examples in there like mucus.

15 But one other example I wanted to talk about just
16 because they might be very good scientifically, but you
17 also have to be able to do them. And those of you who are
18 parents here will realize it looks very good to say mucus
19 weight until I tell you all you have to do is have your
20 child blow their nose. And those of you who have tried to

21 teach your children to blow their nose that's not simple.
22 So we're working on it, but it's not ready for primetime.

0317

1 DR. D'AUGUSTINO: So we're talking pK studies for
2 dose. We're talking about pediatric end points and
3 validated and we're talking clinical trials.

4 DR. SUYDAM: Right, yes.

5 DR. D'AUGUSTINO: And another comment about this
6 education and so forth. I think all you have to do is
7 read the transcripts of previous INDAC meetings. Every
8 sponsor that comes up promises to have an education
9 program and a hard line and so forth, and I don't know
10 where those things go. I mean they probably do and they
11 probably work out very well, and here it's obviously a lot
12 of education that's needed. But I think we'd feel a lot
13 more comfortable if we knew that they had efficacy
14 effective trials and safe doses and so forth.

15 DR. SUYDAM: If I could comment on that. We have a
16 commitment to doing this education study. We've done
17 education programs in the past. We've partnered with the
18 FDS on many of our education programs. So this isn't
19 something that we're saying just to say in this meeting.
20 We are saying we are going to do this education program.

21 DR. D'AUGUSTINO: No, I didn't mean to be so flip
22 about the way it came out is that that's always part of

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1 the package, I think, when you, in particular, come and
2 the industry comes and how they work out is very
3 important. But it's something that I don't think we I
4 never remember anybody saying on a panel, well, two years
5 ago a drug we approved, nicotine patches and there was a
6 big education program how did the education program work
7 out?

8 DR. SUYDAM: We'll be happy to come back and talk to
9 you, particularly about nicotine patches and how they
10 worked out because it's been very good.

11 DR. D'AUGUSTINO: Exactly.

12 DR. SUYDAM: And we would be glad to two years from
13 now and talk to you about how our education program has
14 worked out as well.

15 DR. TINETTI: And you'll tell us how the efficacy
16 studies are coming along, too.

17 (Laughter)

18 DR. SUYDAM: Yes, we will, absolutely, and the
19 safety study.

20 DR. TINETTI: Thank you. Dr. Daum.

21 DR. DAUM: This is a comment. I guess quite a gap
22 between flagging my hand and getting called on. It's

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1 occurred to me then, thinking about these efficacy
2 studies, and I know the point has been alluded to a little
3 bit, is that rhinitis has multiple causes and that the
4 drugs may not perform against all causes of rhinitis that
5 you wish to test.

6 And someone made the comment that the viruses in
7 children and adults are the same and I didn't come to give
8 a thorough review of that subject, but it occurs to me
9 that that's probably not true. That RSV is one good
10 example of something that's extremely different between
11 children and adults. Melanomas virus might be the same.
12 The occurrence of croup might be another difference.
13 Pertussis particularly in its mild form might be another
14 difference as well, although the data are sort of missing
15 about that. But it strikes me that there are very
16 different causes in children than in adults, although a
17 lot of overlap, too. And I really find myself trying to
18 design an efficacy trial and having a hard time thinking
19 about how to do it.

20 So maybe you could share your since you've
21 obviously begun thinking about it, maybe even started the
22 trials, tell us how you've approached that part of the

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1 problem and where it goes to extrapolating from adults to
2 children.

3 DR. SUYDAM: I'd like to ask Dr. Walson to speak to
4 that.

5 DR. WALSON: Well, I wish I could tell you we're
6 done designing

7 DR. DAUM: Excuse me. Before you answer, are you
8 doing the trial?

9 DR. SUYDAM: No.

10 DR. WALSON: No.

11 DR. DAUM: Are you designing them?

12 DR. WALSON: Well, I'm consulting on designing them.
13 There have been researchers I mentioned one there are
14 others working with various sponsors who have been working

15 on this problem for a long time. While the viruses may be
16 different, and they're certainly different first exposure
17 versus repetitive exposure, et cetera, the basic
18 physiology of how the virus evades the cell and what the
19 cell does to it is similar. How similar is what you're
20 being asked to judge.

21 But your comment is a good one. That is, are you
22 taking all comers, you know all viral things or are you

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1 excluding RSV? For example, you mentioned Pertussis,
2 obviously, not a viral infection, but the earlier studies,
3 which were actually done with Pertussis is one of the
4 easiest things to show efficacy. Why that is, I don't
5 know. But if you got a lot of Pertussis or Para-Pertussis
6 in your population might be different. If you don't
7 exclude children with allergic disease, you're more likely
8 to show an effect. But half this group would probably say
9 we want you to exclude allergic disease because we don't
10 want it confounded. The other group would say we want you
11 to put them in because that's the general population that
12 uses the products. We want to know what the general
13 population is. So it's not so easy, but some of the
14 studies with induced cough really can go.

15 There are some studies I'll put the slide up, but
16 it's just to show you where some studies have done slide
17 on.

18 (Slide)

19 DR. WALSON: For example, we mentioned that
20 histamine has a similar response, histamine receptors, et
21 cetera, and we know that a certain number of viruses do
22 release histamine and that's at least part of their

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1 mechanism of making people miserable. And so one of the
2 things you could do is not have it as admission criteria,
3 but you could look at as a covariant. That is, you could
4 do viral swabs at the onset of disease.

5 You're going to have to get the kids very early.
6 That's going to require you to recruit them before they
7 get their illness. You're going to probably have to do
8 we do some studies with viral shedding in Cincinnati not
9 me personally, but our infectious disease group where you
10 have a pretty good idea of what's in the community and
11 you'd have good idea of when you wanted to start and stop.

12 So we're getting some things. Let's have slide on.

13 (Slide)

14 DR. WALSON: This is also a slide on also about
15 some of the stuff that's been learned about viruses and
16 colds and some of the articles if you want. They actually
17 have been some interesting studies where people looked at
18 interferon mixed with some of these products. There's a
19 lot of work going on. But again, this kind of work is in
20 adults.

21 It's a long way, I think, from kids.

22 I hope I've answered your question. I don't know.

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1 DR. DAUM: No, I think my question is much more
2 overarching and broad-reaching than that.

3 DR. WALSON: How can you be sure that you can
4 extrapolate when you're talking about a big bag of
5 diseases.

6 DR. DAUM: That's my point.

7 DR. WALSON: Good question.

8 DR. TINETTI: Good question. Dr. Joad.

9 DR. JOAD: Yes, I just wanted to establish what
10 we're extrapolating from with the FDA since that wasn't
11 really part of our packet was to determine whether these
12 classes of drugs are effective in adults and the
13 information that was presented by the industry seem to
14 think that it was, although one of the the Cochran report
15 that they mentioned about coughs said that there was
16 insufficient evidence to say that antitussives were
17 effective in adults.

18 So I wondered if the FDA could comment. Are we
19 assuming that expectorants and antihistamines and
20 decongestants and antitussives are effective in adults so
21 we can be extrapolating from that or not?

22 DR. GANLEY: Yes, that's not part of your there's

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1 an assumption that that data has been reviewed and it's
2 effective. I will note one exception, though. There is
3 another citizens petition in questioning the correctness
4 of the dose of phenylephrine and that's going to go to an
5 advisory committee some time in the future. But that's
6 the only ingredient right now that's under question of
7 whether it is an efficacious dose in adults. But you
8 should assume that there's sufficient efficacy in adults.

9 DR. TINETTI: Dr. Dure.

10 DR. DURE: Actually, this goes back to Ms. Hewitt's
11 question because there is an answer to that in the CHPA
12 document that over a 14-year period about 110,000 doctor
13 visits were calculated to be avoided. But that is back to
14 1989, so I don't know how applicable that is.

15 DR. GANLEY: I just want to ask a question of Dr.
16 Sharfstein and it goes back to some of the points he
17 raised about delaying the diagnosis and more serious
18 illness. And I think what people have to understand in
19 the OTC world there are essentially many things that could
20 be misdiagnosed by an individual.

21 To take an example, someone could have a headache
22 and take a pain reliever for the headache and it could

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1 turn out to be a brain tumor. Or a child could have a
2 fever and the parent gives them, you know, and it may be
3 certainly a viral illness and they give them a fever
4 reducer pain reliever and it reduces the fever. In most
5 of those instances, it does not go on into a serious
6 illness, although on the labeling, for example, on a fever
7 reducer it will give instructions that if the fever is not
8 better in three days you should contact your physician for
9 evaluation.

10 So I need to get an understanding if there's a need
11 to get efficacy data here and efficacy data is obtained,
12 it sounds like that you've created a standard that is so
13 high that any adverse event that delays the diagnosis
14 here, okay, where an individual used an OTC medicine and
15 it goes on to you know, they turned out to have pneumonia
16 or something that that's just unacceptable and that's the
17 perception that I'm getting from some of your comments. I
18 just need clarification.

19 DR. SHARFSTEIN: Sure. I can clarify that. I look
20 at it at the public health level, not at an individual
21 level. So it's not so much if one patient misses the
22 diagnosis, but overall what's the effect on the population

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1 of patients who are using the medicines? So for example,
2 for that asthma is pretty common in kids I this age group.

3 Asthma often presents as cough in this age group. I
4 think it would be interesting and important and certainly
5 relevant to just Dr. Levy and myself antidotal experience

6 to know how these products intersect with asthma because
7 and this relates, in part, to the efficacy.

8 If there's not efficacy, what is the potential harm
9 and if you could show that at a population level you are
10 missing significant numbers of you know, you're delaying
11 care for a potentially serious condition in kids, then I
12 think that that's a public health consideration that would
13 have to go into a particular medicine.

14 And I think that there's a danger, particularly,
15 when you talking about products without evidence of
16 efficacy that if you've got serious illnesses that do
17 occur in this population and if you I would say
18 particularly around the another related point that I
19 would make is that it's very important that it be
20 integrated into the pediatric practice. So when I see
21 patients, fever is obviously a really big thing. A lot
22 of education on fever, all the different symptoms of

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1 fever, how you deal with it and you're trying to explain
2 the appropriate use of the medicines when it helps, when
3 it doesn't help, when to call.

4 But for these medicines without effectiveness and
5 with a sort of advertising campaign coming in at just
6 different levels than where you are in clinical practice,
7 it creates the potential that you can't you're your
8 message across, that patients could delay diagnosis and
9 I've seen cases like that, but just antidotal and it makes
10 me raise the public health concern that what you wind up
11 doing is, overall, making the health of the children
12 worse.

13 DR. GANLEY: I just want to follow up on that. I
14 just need to understand. But if it turns out that there
15 was efficacy data here, are you still suggesting there
16 would be a problem because there's going to be
17 misdiagnosis? And also, and I don't know which background
18 material it was in, is that there were it's estimated
19 that children have six to eight cold a season. And so
20 that's an awful lot of calls to a doctor and that's also a
21 public health issue of whether, you know, the healthcare
22 system can accept that responsibility without

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1 DR. SHARFSTEIN: So to answer your first question,
2 it would depend on the nature of the efficacy data and the

3 balance a little bit and what you think you're getting for
4 it because the common cold is not that morbid a condition
5 versus the other conditions. It's a little different.

6 What was the second thing that you just said? I'm
7 sorry.

8 DR. GANLEY: It had to do with the number of colds.
9 Do we have an idea of what percentage of those go onto
10 pneumonia that requires some type of intervention because
11 you're essentially saying then, you know, kids start
12 coughing, the parents get upset. They're going to call a
13 health provider if they have access to one. So is the
14 health system equipped to accept, you know, six to eight
15 calls a season without some intervention here if it turns
16 out that the risks for pneumonia is really quite small?

17 DR. SHARFSTEIN: Two things. First, I'm not saying
18 that I know the answer to this public health question.
19 I'm just saying it's worth consideration. That's all I'm
20 saying on that. And because of my experience and Dr.
21 Levy, we think that it's relevant.

22 As far as the question, I think the public health

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1 question, for me, as the health commissioner of Baltimore
2 is whether kids are getting seriously ill. It's not
3 whether pediatricians are too busy. And in fact, what the
4 pediatric community is going to say is we want to hear
5 from parents if they're worried about their kids. We
6 don't want them saying take Dimetapp and don't worry. We
7 want to hear about it.

8 When I stood up with the nine or I guess there were
9 about five chiefs of pediatrics at a press conference in
10 Baltimore, a city where those guys are working really hard
11 and they have lots of patients coming into the clinic
12 already, to a person they said we want to hear from you.
13 That's why we went into pediatrics. We want parents to
14 call us and eventually develop trust. They don't call for
15 the eight colds. If it's my kids, it's a month. But they
16 don't call all the time, but it's perfectly fine, I think,
17 and certainly in Baltimore the pediatric community has
18 spoken every clearly that we would rather hear, we don't
19 consider it a public health problem to have too many
20 parents calling doctors. We consider it a public health
21 problem that four kids died and the medical examiner said
22 their deaths were associated with these products.

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1 DR. TINETTI: Dr. Walson.

2 DR. WALSON: Well, a lot of issues were raised.

3 First, the educational one, which was alluded to, this is
4 an issue of education. Physicians should be discussing
5 the proper use of symptomatic medicines before the
6 children are ill. At least two of the cases presented
7 were not only cases where an education, proper education
8 of your patient should have prevented it, but where the
9 patients were not following the label directions. And so
10 part of the educational campaign will be to educate
11 healthcare providers to you know, how do you teach people
12 to read.

13 The next thing is the general comment about the
14 public health. Parents will use something. I've seen
15 children die from alternative medicines, psoriasis in a
16 2-year-old, for example, given for a cold because the
17 parent didn't believe OTC medicines work. I've seen
18 children seize because they were given a topical
19 camphor-containing product because their grandmother gave
20 it to them and believes that it works for colds. There
21 are already all over the Internet I just saw one during
22 the break every alternative healthcare marketing company

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1 is out there telling them come to us. They're taking away
2 these products. You can use our crap.

3 DR. TINETTI: I think the points are well taken, but
4 I think we can have antidotes on both sides and I think we
5 really want to move this on to science and a little bit
6 away from antidotes.

7 DR. WALSON: But for those products there are not
8 efficacy studies, not just poor efficacy studies. Okay.

9 DR. TINETTI: I think what we're hearing

10 DR. WALSON: And no safety data.

11 DR. TINETTI: And I think we can also say that also
12 there may be a few situations where people delayed. I
13 don't think that's what we're addressing here. I think
14 that's peripheral to our issue. We really haven't made
15 that direction connection, so think I would like the panel
16 to stay focused on what we're actually asked to address
17 here.

18 I think we may be done unless anybody has any final
19 burning questions. I want to thank you all for your

20 attention today and all the careful work that went into
21 this and the panel, hopefully, will sleep on all of the
22 issues that were raised and be ready to address them

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1 tomorrow. Thank you.

2 (END OF DAY ONE.)

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