

DEPARTMENT OF HEALTH AND HUMAN SERVICES
FOOD AND DRUG ADMINISTRATION
CENTER FOR DRUG EVALUATION AND RESEARCH

PEDIATRIC ADVISORY SUBCOMMITTEE
OF THE ANTI-INFECTIVE DRUGS ADVISORY COMMITTEE

Wednesday, June 9, 2004

8:00 a.m.

ACS Conference Room
Room 1066
5630 Fishers Lane
Rockville, Maryland

PARTICIPANTS

Joan P. Chesney, M.D., Chair

Thomas H. Perez, M.P.H., Executive Secretary

CONSULTANTS (VOTING):

Mark Hudak, M.D.

David Danford, M.D.

Richard Gorman, M.D.

Robert Nelson, M.D., Ph.D.

Susan Fuchs, M.D.

Victor Santana, M.D.

Naomi Luban, M.D.

Judith O'Fallon, Ph.D.

Katherine L. Wisner, M.D.

MEMBER OF THE ANTI-INFECTIVE DRUGS ADVISORY
COMMITTEE (VOTING):

Steve Ebert, Pharm.D., Consumer Representative

FEDERAL GOVERNMENT EMPLOYEE (VOTING):

Janet Cragan, M.D.

INDUSTRY REPRESENTATIVE TO ANTI-INFECTIVE DRUGS
ADVISORY COMMITTEE (NON-VOTING):

Sam Maldonado, M.D., industry representative

FDA STAFF:

Solomon Iyasu, M.D.

Susan Cummins, M.D.

Shirley Murphy, M.D.

Dianne Murphy, M.D.

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1 P R O C E E D I N G S

2 Call to Order, Introductions

3 DR. CHESNEY: Good morning. I think we
4 are ready to get started. I would like to welcome
5 everybody to this meeting which, for those in the
6 room who don't know, and Dr. Murphy will elaborate
7 on this, this is the last meeting for this group of
8 the Pediatric Subcommittee as currently
9 constituted. I would like to also mention that Dr.
10 Mimi Glode will not be with us because her father
11 became ill on Sunday and she had to cancel at the
12 last minute.

13 Tom has just told me that traffic is going
14 to become very bad this afternoon because of
15 President Reagan's funeral so we want to keep that
16 in mind as we move on throughout the day. So, I
17 think we will start with introductions and, Dr.
18 Maldonado, would you like to start?

19 DR. MALDONADO: Sam Maldonado, from
20 Johnson & Johnson, the industry representative on
21 this committee.

22 DR. FUCHS: Susan Fuchs, pediatric

1 emergency medicine physician from Children's
2 Memorial Hospital in Chicago.

3 DR. O'FALLON: Judith O'Fallon,
4 statistics, retired from the Mayo Clinic.

5 DR. SANTANA: Victor Santana, pediatric
6 hematologist/oncologist from St. Jude's Children's
7 Research Hospital in Memphis, Tennessee.

8 DR. GORMAN: Rich Gorman, pediatric
9 private practice in Ellicott City, Maryland.

10 DR. EBERT: Steve Ebert, pharmacist,
11 infectious diseases, Meriter Hospital and
12 University of Wisconsin, Madison.

13 DR. PEREZ: Tom Perez, executive secretary
14 to this committee meeting.

15 DR. CHESNEY: Joan Chesney, pediatric
16 infectious disease at the University of Tennessee
17 in Memphis, and also St. Jude's Children's Research
18 Hospital.

19 DR. HUDAK: Mark Hudak, neonatologist,
20 University of Florida, Jacksonville.

21 DR. DANFORD: Dave Danford, pediatric
22 cardiology, University of Nebraska Medical Center,

1 Omaha.

2 DR. NELSON: Robert Nelson, pediatric
3 critical care medicine, Children's Hospital,
4 Philadelphia and University of Pennsylvania.

5 DR. IYASU: Solomon Iyasu, lead medical
6 officer in pediatrics, FDA.

7 DR. CUMMINS: Susan Cummins, lead medical
8 officer, pediatrics, FDA.

9 DR. S. MURPHY: Shirley Murphy, Division
10 Director, Division of Pediatric Drug Development,
11 FDA.

12 DR. D. MURPHY: Dianne Murphy, Office
13 Director, Office of Counter-terrorism and Pediatric
14 Drug Development, in the Office of Pediatric
15 Therapeutics.

16 DR. CHESNEY: Thank you. Now Tom Perez
17 will read the meeting statement.

18 Meeting Statement

19 DR. PEREZ: Thank you and good morning.
20 The following announcement addresses the issue of
21 conflict of interest with regard to the adverse
22 event reporting session and is made part of the

1 record to preclude even the appearance of such at
2 this meeting.

3 Based on the submitted agenda for the
4 meeting and all financial interests reported by the
5 committee participants, it has been determined that
6 all interests in firms regulated by the Center for
7 Drug Evaluation and Research present no potential
8 for an appearance of a conflict of interest at this
9 meeting, with the following exceptions:

10 In accordance with 18 USC 208(b)(3), full
11 waivers have been granted to the following
12 participants, Dr. Richard Gorman for ownership of
13 stock in a company with a product at issue, valued
14 between \$50,001 to \$100,000; Dr. Judith O'Fallon
15 for her and her sponsor's ownership of stock in a
16 company with a product at issue, between \$5,001 and
17 \$25,000; Dr. Katherine Wisner, for her speaker's
18 bureau activities for a company with a product at
19 issue for which she receives less than \$10,001 per
20 year; Dr. Patricia Chesney for her spouse's
21 ownership of stock in a company with a product at
22 issue, valued from \$5,001 to \$25,000 and unrelated

1 consultant earnings less than \$10,001 per year. In
2 addition, Dr. Chesney's spouse owns stock in a
3 company with a product at issue, worth less than
4 \$5,001. Because this stock interest falls below
5 the minimis exception allowed under 5 CFR
6 2640.202(b)(2), a waiver under 18 USC 208 is not
7 required. Further, Dr. Chesney is recused from
8 participating from the subcommittee's discussion
9 regarding Duragesic due to a conflict of interest.

10 A copy of the waiver statements may be
11 obtained by submitting a written request to the
12 agency's Freedom of Information Office, Room 12A-30
13 of the Parklawn Building. In the event that the
14 discussions involve any other products or firms not
15 already on the agenda for which an FDA participant
16 has a financial interest, the participants are
17 aware of the need to exclude themselves from such
18 involvement and their exclusion will be noted for
19 the record.

20 We would also like to note that Dr. Samuel
21 Maldonado has been invited to participate as an
22 industry representative, acting on behalf of

1 regulated industry. Dr. Maldonado is employed by
2 Johnson & Johnson. With respect to all other
3 participants, we ask in the interest of fairness
4 that they address any current or previous financial
5 involvement with any firm whose product they may
6 wish to comment upon. Thank you.

7 DR. CHESNEY: Thank you. Our first
8 speaker for the morning will be Dr. Dianne Murphy,
9 Director of the Counter-terrorism and Pediatric
10 Drug Development Office.

11 Welcome

12 DR. D. MURPHY: And just as you all
13 understand how those two got to be combined, we
14 have come to the end of an era. That was really
15 the substance of my opening comments this morning
16 and I am going to talk more about this later in the
17 day, that this is a milestone.

18 But I wanted to take this morning to focus
19 on the importance of the activity of this committee
20 in the review of the safety or adverse events that
21 occur after a product has been granted exclusivity.
22 It has been clearly legislatively mandated that

1 this is going to occur and that task has come to
2 this committee.

3 I wanted to make sure that you all
4 realized how much you have contributed to this
5 process. We have received feedback from you during
6 the time about what was useful and have tried to
7 maintain a course, as we have to, that obeys the
8 legislative intent and, yet, makes it more
9 scientifically interesting within the constraints
10 that we have. I think probably years from now we
11 could come and ask you all what are the problems
12 with the AERS data reporting system. So, you have
13 been mandated to participate in a process in which
14 you were told every meeting that you come here that
15 the limitations are numerous with passive
16 reporting; that when we do get reporting it is
17 either poor or limited in nature; that there is
18 little ability to go back and reconstruct in detail
19 any of that information; and it basically doesn't
20 have the same quality as a prospective surveillance
21 or active process. Yet, during this time I think
22 we have evolved a process, again with your feedback

1 and assistance, that has allowed us to make it more
2 valuable.

3 I would like to say that I think that what
4 we have been able to identify over the past year or
5 so has been the benefits of this system, and that
6 is that it ensures that attention is focused on
7 what is happening postmarketing to these products
8 that the government initiates and rewards for
9 studies being conducted. As most of you are aware,
10 one of the largest safety databases that occurs
11 with any product is the postmarketing activities.
12 That is where you find your rare serious events.
13 And, this process has been critical for this
14 committee and this has been a very important
15 activity that I do think has focused and ensured
16 that products that are marketed for children are
17 looked at in a studied way, a reliable way, a
18 predictable way, and I think that that is
19 important.

20 Now, why is it important? Because I don't
21 know how many times you have sat through these
22 meetings where we said, "well, here are the

1 problems and we didn't see anything. Okay?" But
2 that is good news. We would hope that the majority
3 by far, if not 100 percent of these products that
4 are studied and marketed don't have serious hidden
5 adverse events. So, in a say, it is like
6 prophylaxis. We hope we don't find major issues.

7 But I think the other thing that this
8 process has done that I wanted you all to know
9 about that was important is that it has the effect
10 on the agency of re-prioritizing pediatric safety
11 assessments. As everyone knows, there are many
12 deadlines the agency has to meet and it is hard
13 often to see the plate for all the things that are
14 on it. But clearly the legislation, your
15 participation and our coming to you says we are
16 having a public meeting and a discussion and it
17 re-prioritizes this activity for the agency, as I
18 said, and ensures that attention occurs.

19 We are going to hear today about some
20 activities that have evolved during this process,
21 some questions that we want to bring to you because
22 of information that, in essence, was moved forward

1 a little faster because of this process, not that
2 it was being neglected but because we basically
3 made sure that we facilitated the assessments of
4 some of these products and some of the issues. In
5 the past, as you know, we have had some reviews of
6 the SSRIs and this whole process has been important
7 in helping facilitate moving that activity forward
8 also.

9 I wanted to just thank you for your
10 scientific input, your thoughtfulness and your
11 feedback which we still would like to receive about
12 the process on adverse event reporting, knowing
13 that we have to work within the constraints of the
14 systems that we presently have. With that, I will
15 speak a little more about the contributions of this
16 committee and where we are going in the future
17 later today. Thank you very much.

18 DR. CHESNEY: Thank you, Dr. Murphy. Our
19 second speaker this morning, Dr. Solomon Iyasu, is
20 going to talk to us about adverse event reports,
21 per Section 17 of the Best Pharmaceuticals for
22 Children Act. Dr. Iyasu is a pediatrician, a

1 medical epidemiologist who has fellowship training
2 with the EIS of the CDC and residency training in
3 preventive medicine at the CDC. Prior to joining
4 the FDA, just in 2002, he worked for 13 years as a
5 medical epidemiologist at the CDC, in Atlanta,
6 where he led research and programmatic programs in
7 infant health. He also served as the CDC liaison
8 to the Committee on the Fetus and Newborn of the
9 American Academy Pediatrics for many years, and has
10 served on several HHS committees and inter-agency
11 working groups, including the National Children's
12 Study. His research papers have involved maternal
13 and child health issues. In his current position
14 at the FDA he serves as a medical team leader in
15 the Division of Pediatric Drug Development and also
16 serves as the lead medical officer for safety in
17 the Office of Pediatric Therapeutics, which has
18 become--always was but has become a particularly
19 important office in function. Dr. Iyasu?

20 Adverse Event Reports per Section 17 of Best

21 Pharmaceuticals for Children Act

22 DR. IYASU: Thank you very much, Dr.

1 Chesney, for that kind introduction. Good morning.

2 In the next few minutes I will provide you
3 with an overview of today's agenda. The theme for
4 today is safety, safety of pediatric drugs. A
5 series of presentations will discuss postmarketing
6 reviews of adverse events for drugs that have been
7 granted exclusivity.

8 The review of the post exclusivity adverse
9 events is accomplished through the collaboration
10 with the Office of Drug Safety, Office of Pediatric
11 Therapeutics and Division of Pediatric Drug
12 Development. Therefore, at first I would like to
13 acknowledge the contribution of the staff in the
14 Office of Drug Safety for these reviews.

15 In the morning you will hear adverse event
16 reviews for eight drug products that were granted
17 pediatric exclusivity. These reviews will be
18 presented by medical officers within the Division
19 of Pediatric Drug Development. Several of these
20 presentations are informational while a few discuss
21 important issues, ranging from a lack of
22 age-appropriate pediatric formulations for

1 fosinopril to a preventable safety signal
2 associated with the use of fentanyl transdermal
3 system or Duragesic. You will be asked to discuss
4 a question of risk management strategies in
5 relation to fentanyl. The morning will also
6 include a time for open public hearing, followed by
7 a short pediatric update by Dr. Dianne Murphy.

8 We are doing the adverse event review a
9 little differently than before. In addition to the
10 usual format which you are familiar with, we have
11 incorporated some of the clinical trial data
12 available in the public domain into these reviews.
13 You are not going to see this component for all the
14 drugs because the trial data are not yet in the
15 public domain for some of the drug products that we
16 will be discussing.

17 This is a pediatric page on the external
18 FDA website where you will find all the publicly
19 available summaries of medical and clinical
20 pharmacology of these pediatric studies for
21 exclusivity. The process of making these reviews
22 available in the public domain is evolving,

1 therefore, some of the reviews that I mentioned
2 before may not be yet available on this website.
3 Nevertheless, I invite you to use it as a resource
4 and urge you to spread the word about this site.

5 In the afternoon we will discuss two
6 pediatric safety issues regarding the use of SSRIs
7 and SNRIs during pregnancy. As you recall, we
8 discussed several case reports of neonatal
9 withdrawal syndrome related to the use of Paxil and
10 Celexa during the meeting of this committee last
11 February. At that time you requested more
12 information on the syndrome and FDA's efforts to
13 address it.

14 To address this issue, we have lined up
15 three presentations for you. Kate Phelan, from the
16 Office of Drug Safety, will present the
17 postmarketing adverse event review for this class
18 of drugs. Dr. Bob Levin, from the Division of
19 Neuropharmaceutical Drug Products, will speak on
20 the new class labeling regarding neonatal
21 withdrawal toxicity and its rationale. Dr. Kathy
22 Wisner will address the risk/benefit of treatment

1 in child depression, a critical issue for both the
2 practitioner and the patient. At the end of this
3 update you will be asked to discuss two questions.

4 Next, I will present an update on
5 congenital eye malformations, again, as a fallout
6 to the February meeting when we reported a case
7 report about possible congenital eye malformation
8 related to the use of Celexa during pregnancy.
9 This update will review all postmarketing reports
10 of congenital eye malformations for Celexa and some
11 newer anti-depressants.

12 Before we present the specific adverse
13 events, I will briefly review the data sources used
14 in this review and their limitations. The Adverse
15 Event Reporting System is a spontaneous and
16 voluntary system. Because it is a passive system
17 it suffers from a number of limitations, listed
18 here on this slide, that you are already familiar
19 with and we have discussed several times during
20 previous presentations.

21 Again the drug use data source and their
22 limitations have also been presented before and are

1 not new to you. IMS National Prescription Audit
2 Plus is used to estimate the number of outpatient
3 prescriptions but lacks demographic information.
4 The National Disease and Therapeutic Index can
5 estimate drug mentions during office-based
6 physician visits but pediatric use estimates can be
7 unstable for less frequently used medications.

8 Another outpatient data source is the IMS
9 National Sales Perspectives which provides
10 estimates of units sold from manufacturers to
11 various channels of distribution and, therefore,
12 may be a possible surrogate measure for drug use.
13 An important limitation of this data source is
14 absence of demographic information such as age and
15 gender.

16 Important drug use data sources and their
17 limitations are well-known to you. To refresh your
18 memory, these are described in this slide and the
19 next slide. The main limitation with all the
20 inpatient data sources, except for Premier, is the
21 inability to make national projections of drug use.
22 However, national estimates from Premier are

1 available but are selective. Furthermore, drug use
2 cannot be linked to diagnosis or procedure and drug
3 use in hospital or outpatient clinics is not
4 captured in this data system. Data from CHCA are
5 limited to 29 children hospitals and cannot be
6 projected nationally.

7 This concludes my remarks and now let me
8 turn to the presentations for this morning by
9 introducing the first speaker. But before I do
10 that, I do want to recognize two individuals who
11 have tirelessly worked behind the scenes to make
12 this meeting possible. Please stand up and be
13 recognized, Miss Christine Phucas and Rosemary
14 Addy.

15 [Applause]

16 Thank you. Now the next speaker, Dr.
17 Filie is a general pediatrician and pediatric
18 rheumatologist. She conducted research on
19 molecular biology, connective tissue disorders and
20 genetics at NIH for many years before going into
21 private practice. She joined the FDA from private
22 practice about a year ago. She will discuss

1 adverse event reports for fexofenodine. Dr. Filie?

2 Fexofenodine

3 DR. FILIE: Good morning, everyone. I
4 will proceed with the adverse event review for
5 fexofenodine during the one-year post-exclusivity
6 period.

7 Fexofenodine, trade name Allegra, is an
8 antihistamine by Aventis Pharmaceuticals. The
9 indications for adults and children are relief of
10 symptoms associated with seasonal allergic rhinitis
11 and non-complicated skin manifestations of chronic
12 idiopathic urticaria. It was originally approved
13 in July, 1996 and pediatric exclusivity was granted
14 in January, 2003.

15 In order to fulfill the requirements for
16 exclusivity, 3 pivotal studies were conducted and
17 415 children, 6 months to 6 years of age, were
18 treated for allergic rhinitis. One study was a
19 Phase 1 pharmacokinetic study characterizing the
20 dose for children 6 months to 2 years of age.
21 Another study was a Phase 3 study assessing safety
22 and tolerability in 2 groups, 6 months to 2 years

1 of age, weighing under 10.5 kg and weighing over
2 10.5 kg.

3 A previous safety and tolerability study
4 on children 2-6 years of age was also submitted.
5 The adverse events occurred at similar frequencies
6 as for placebo, and no new safety signals were
7 observed.

8 Efficacy studies were not conducted due to
9 the fact that the disease course and
10 pathophysiology of allergic rhinitis and chronic
11 idiopathic urticaria, as well as the drug's effect,
12 are similar in children and adult patients. The
13 studies conducted on children 6 months to 6 years
14 of age utilized fexofenodine powder mixed with
15 apple sauce or rice cereal. There is no marketable
16 age-appropriate formulation for children 6 months
17 to 6 years of age.

18 Drug use trends for
19 fexofenodine--currently, fexofenodine is the
20 leading prescription for non-sedating antihistamine
21 on the market since loratadine became
22 over-the-counter in 2002. The total number of

1 fexofenodine product dispensed increased from
2 approximately 20.9 million in 2000 to 29.6 million
3 in 2003. Pediatric patients accounted for
4 approximately 2.5 million prescriptions of
5 fexofenodine dispensed in 2003. The most common
6 diagnoses associated with the use in pediatric
7 patients in 2003 were allergic rhinitis and
8 allergic disorder.

9 The adverse events from pediatric clinical
10 trials that I just presented are as follows:
11 Headache, accidental injury, cough, fever, pain,
12 otitis media and upper respiratory infection, and
13 least common, insomnia, nervousness, sleep
14 disorders, rashes, urticaria, pruritus and
15 hypersensitivity reactions.

16 During the exclusivity period the total
17 adverse event reports from the AERS database was
18 158, 84 of them in the United States. Among the
19 158 reports there were 8 unduplicated pediatric
20 reports which included 2 with serious outcomes, 1
21 hospitalization and 1 life-threatening event.
22 There were no pediatric deaths.

1 In the 8 pediatric case reports the
2 following unlabeled pediatric adverse events were
3 reported, psychosis exacerbation with suicidal
4 ideation and depression; seizure, visual
5 disturbances; abnormal liver function; fungal
6 urinary tract infection; non-accidental overdose of
7 multiple drugs and prolonged QT, prematurity,
8 maternal experience and medication error.

9 I would like to present you with a
10 synopsis of individual reports. A 15 year-old with
11 schizoaffective disorder and ADD, on multiple
12 medications, experienced exacerbation of psychosis,
13 suicidal ideation and depression which resolved
14 after discontinuation of fexofenodine.

15 A 13 year-old child presented with grand
16 mal seizures. The patient was also on multiple
17 medications and one of them was bupropion which has
18 a warning about the potential to cause seizures.

19 A 7 year-old presented transient loss of
20 color vision and visual disturbances such as black
21 dots and bubbles. It also resolved after
22 discontinuation of the drug in a few days.

1 A 10 year-old patient developed a
2 bacterial UTI and abnormal liver function tests
3 after receiving fexofenodine for one week. The
4 child was on concomitant medications and one of
5 them was labeled for hepatic function impairment.
6 We do not have the name of the drug on the report.
7 The child recovered after discontinuation of
8 fexofenodine.

9 A 16 year-old who developed a fungal UTI
10 and pyelonephritis was hospitalized. This patient
11 was also on multiple medications for depression and
12 gastritis.

13 A 13 year-old had an intentional overdose
14 of fexofenodine, acetaminophen, metoclopramide and
15 tramadol. QT prolongation was observed in the
16 emergency room which normalized the following day.

17 The last two cases--a 27-week old
18 premature baby, small for gestational age, was born
19 by C-section due to pre-eclampsia. There was a
20 history of abnormal alpha-1 fetoprotein. The
21 mother was on concomitant medications.

22 The last case--a prescription refill was

1 mistakenly filled with Zyrtec-D instead of
2 Allegra-D, but no adverse event was reported.

3 Concluding the report, despite the large
4 number of fexofenodine prescriptions, there were
5 few pediatric adverse event reports during the
6 one-year post-pediatric exclusivity period. It is
7 also very difficult to make any attributions of the
8 adverse events of the drug when there are
9 concomitant medications in the reports. In this
10 case, the FDA will continue to monitor the adverse
11 event reports in all populations. Any questions or
12 comments?

13 DR. CHESNEY: Dr. Santana?

14 DR. SANTANA: Do you know if there are any
15 similar adult reports with the use of this
16 medication and concomitant anti-psychotic
17 medications in adults?

18 DR. FILIE: I don't know that I can
19 respond to that adequately. From the information
20 that we have on the label, the adverse events are
21 very similar in both populations. They resemble
22 pretty much the two groups.

1 DR. S. MURPHY: Pete Stark I think is here
2 from the Division. Do you have any comments about
3 adult report?

4 DR. CHESNEY: Dr. O'Fallon?

5 DR. O'FALLON: It seems to me that the way
6 you keep your data may help you to find things.
7 So, I am wondering when you have these reports, are
8 you keeping track of the various concomitant
9 medications so that you could be looking for trends
10 developing that may be subtle, that there may be
11 interactions, or something?

12 DR. FILIE: Yes. The hope is to
13 accumulate this data over a long time.

14 DR. O'FALLON: Yes, but I mean in a way so
15 that you are able to go back, search and find those
16 combos? I am asking about how the data is being
17 collected so that you are going to be able to
18 search on it.

19 DR. FILIE: Yes, it is possible and we are
20 doing that collecting and the Office of Drug Safety
21 is also involved in this. This is something that
22 has accumulated and we can keep all this data

1 without losing it.

2 DR. O'FALLON: But in a computer file that
3 you can search?

4 DR. FILIE: I don't know.

5 DR. IYASU: Let me respond to this. The
6 AERS database has been in existence for a long time
7 and the database is searchable both by high risk
8 event terms as well as by the drug name or the
9 trade name. So, it is searchable by a number of
10 parameters and there is an accumulated database
11 which resides at FDA so you can look at one year or
12 you can look at several years since the first time
13 a report comes into existence for a particular
14 product. Once there is approval, there are going
15 to be postmarketing reports that come in. So,
16 there is a way to look at that. But there isn't a
17 whole lot of information to try to look at multiple
18 permutations of different confounders or looking up
19 interactions. It is a limited database in that
20 way.

21 DR. D. MURPHY: I did want to respond that
22 in your package it does tell you that fexofenodine

1 has been looked at with the co-administration of
2 acetyl console and erythromycin, the sip
3 interactions. So, what the agency does is where we
4 know that a metabolism uses a certain sip enzyme
5 that will cause increases or decreases, they will
6 frequently look at that interaction but they can't
7 look at all of them. That often is actually a
8 negotiated activity as to how many of them they do
9 look at, and whether there are ones that are more
10 likely to give serious adverse events by the normal
11 drugs that might be used with this specific
12 disease. So, you could see that with an allergic
13 indication you might think that antibiotics would
14 be one of the set of drugs that they would look at.

15 So, I just wanted to put on the table that
16 prospectively the agency will sometimes ask,
17 knowing what the metabolism is, for these
18 interactions. But, you can imagine that the list
19 could get endless so the agency does not do all
20 possible combinations. Certainly, I think from
21 allergic rhinitis to antidepressants--I mean,
22 unless you had a mechanistic reason for doing that,

1 you wouldn't up front do it. Your question, I
2 realize, was looking at statistical analysis post
3 but up front there is a certain amount of activity
4 in that area.

5 DR. O'FALLON: It seems to me that since
6 you only have a handful of reports it might be
7 worth it, that when you see something showing up
8 you would say they took drug A, drug B, drug C,
9 let's look and see if we have any reports in the
10 database, especially in the adults or something, to
11 see if you are seeing if that has been reported
12 before.

13 DR. D. MURPHY: As noted, ODS has the
14 database and it will have that information in it.
15 So, you could go back and plug in certain drug
16 names. I think, as always, the caveat is that
17 there are those who didn't enter that and were on
18 it so there is always that question of what does it
19 mean when you do it. But, you are right, if you
20 kept seeing that pattern, then it would be
21 something you might wish to pursue further and ask
22 for some additional studies.

1 DR. CHESNEY: Dr. Gorman?

2 DR. GORMAN: This is mainly for
3 clarification from my reading of the labeling. On
4 page 7 of the label for this product there is a bar
5 on the side and I wanted to know whether this was
6 edited out of the label or is the present labeling
7 wording which says that the safety and
8 effectiveness of fexofenodine in pediatric patients
9 under 6 years of age has not been established. Is
10 that in the label now or out of the label?

11 DR. D. MURPHY: It is not labeled under 6.
12 Is that right?

13 DR. GORMAN: It is a question of the bar
14 because it comes up several times later on in
15 labeling.

16 DR. D. MURPHY: Right, right. We will
17 verify this but I think the point was that because
18 there was no formulation that was available, it is
19 not labeled under 6.

20 DR. GORMAN: I think one of the issues
21 that was raised at the last meeting, and I would
22 like to have it reemphasized again is that there is

1 now data. When we started this process two decades
2 ago, that statement meant that there were no
3 studies. Now it means there may well be studies
4 but it is not included in the label. I noticed in
5 the executive summary, which will be available on
6 the web-based FDA data, that there is information
7 about its use in children less than 6 months of
8 age.

9 DR. D. MURPHY: I think you referred to
10 the clinical pharmacology and biopharm study.
11 Unfortunately, it doesn't have a page number but it
12 is after the label. It does say in there that no
13 labeling changes for pediatric indication or dosing
14 for children less than 6 years old will be made at
15 this time because there are no age-appropriate
16 formulations for fexofenodine for these children,
17 and your point being that it was studied. And,
18 that is not going to be put in the label and I
19 think that is an issue.

20 DR. GORMAN: That is the issue I wanted to
21 raise and it will now be raised by others for the
22 rest of the meeting.

1 DR. CUMMINS: Can I just provide one point
2 of clarification? The labels that we provide to
3 you are ones that are publicly available and are
4 the most recent labels. Often the strikeouts are
5 still present. We download them from the labels
6 that are posted on the web often--you know, that we
7 post on the FDA website. If you see a knockout,
8 as you see on page 7, then that knockout will be
9 removed in the published label by the company.

10 DR. GORMAN: Thank you.

11 DR. CUMMINS: You are welcome.

12 DR. FILIE: Given there are no further
13 comments or questions, let me introduce the next
14 speaker, Dr. Susan McCune. Dr. McCune is a
15 neonatologist whose previous experience includes
16 academic neonatal practice at Johns Hopkins and
17 Children's National Medical Center. She recently
18 received her masters degree in education and has
19 worked on computer-based education models for
20 pediatrics. She will discuss two oncology
21 products, topotecan and temozolomide. Dr. McCune.

22 Topotecan and Temozolomide

1 DR. MCCUNE: Thank you very much, Dr.
2 Filie. Ladies and gentlemen of the committee and
3 guests, Drs. Murphy told me to try to keep things a
4 little bit light to keep you all awake and my Irish
5 ancestry would allow me to tell shaggy dog stories
6 but, unfortunately, I don't do very good jokes so I
7 think we will just move along.

8 As Dr. Filie mentioned, I will talk about
9 two oncologic agents this morning. The first is
10 topotecan. Topotecan, trade name Hycamtin, is an
11 anti-tumor oncologic agent produced by
12 GlaxoSmithKline. The indication in adults is
13 metastatic carcinoma of the ovary after failure of
14 initial or subsequent chemotherapy and small cell
15 cancer sensitive disease after failure of
16 first-line chemotherapy. There are no approved
17 pediatric indications. The original market
18 approval was May 28, 1996 and the pediatric
19 exclusivity was granted on November 20, 2002.

20 I am going to tell you about the studies
21 for exclusivity for this drug. As you all
22 mentioned, in terms of data that is available for

1 the label, these studies were done based on what
2 Dr. Iyasu told you already. BPCA mandates that
3 this information be available on the website and
4 this information is available on the website,
5 however, there were no changes to this label based
6 on this information.

7 The studies that were submitted for
8 exclusivity were summaries of studies that were
9 previously performed by the Pediatric Oncology
10 Group. They were initiated in 1992 and 1993. This
11 was a Phase 2 study in pediatric solid tumor that
12 enrolled 108 patients that were less than 16 years
13 of age. The tumor types were Ewing's sarcoma,
14 peripheral neuroectodermal tumor, neuroblastoma,
15 osteoblastoma and rhabdomyosarcoma. The study
16 endpoint was tumor response rate. Eighty-six
17 percent of patients died, with 10 percent dying
18 within 30 days of the last dose of topotecan. The
19 overall response rate was 8 percent but the
20 response rate for patients with neuroblastoma was
21 18 percent. Of note, it is important to know that
22 for alternative regimens using combinations of

1 available drugs in pediatric patients with relapse
2 neuroblastoma the response rates were 35-50
3 percent. In this case, no patients less than 2
4 years of age showed any response.

5 Eight of the 11 patients that died within
6 30 days of the last dose of topotecan had
7 progressive disease and 3 died with infection which
8 is a known complication. Forty-four percent of
9 patients were hospitalized with adverse events,
10 primarily febrile neutropenia, fever or sepsis.

11 The Phase 2 study did determine a
12 different dose from adults, a daily infusion for 5
13 consecutive days every 21 days. The adult dose is
14 1.5 mg/m²/day and the
pediatric dose that was given
15 was either 1.4 mg/m²/day without granulocyte-colony
16 stimulating factor or 2 mg/m²/day with
17 granulocyte-colony stimulating factor.

18 In terms of drug use trends in topotecan
19 in the inpatient setting, between July, 2001 and
20 June, 2003 there were 10.6 percent of discharges.
21 Just to give you a rough idea, compared to the last
22 drug which had a number of prescriptions, this was

1 only 425 of 4,001. Pediatric topotecan did
2 increase annually in that time period, from 6.8 to
3 18.6 percent. It accounted for 407 discharges from
4 29 CHCA free-standing pediatric hospitals, with the
5 most frequent diagnosis being chemotherapy
6 encounter followed by malignant neoplasm of the
7 adrenal gland. A significant limitation, as we
8 have already discussed, of the analysis is that the
9 FDA does not currently access data capture in the
10 outpatient hospital clinic setting where most
11 chemotherapy is administered.

12 Now I am going to tell you about the
13 adverse event reports for topotecan for the
14 one-year post-exclusivity period. There were 29
15 total reports for all ages, 18 in the United
16 States. There were no pediatric reports that were
17 submitted during this time. Of note, in the 7-year
18 period from 1996 there were some unlabeled
19 pediatric reports, none of them during that 1-year
20 post-exclusivity period. There were 4 reports of
21 convulsion, hypotension, edema and speech
22 disorder, and 3 reports each of arachnoiditis,

1 ascites, Budd Chiari syndrome, caecitis and
2 confusional state.

3 In summary, the FDA will continue its
4 routine monitoring of the adverse events in all
5 populations. I will stop here and take any
6 questions on this particular drug.

7 DR. CHESNEY: Dr. Santana?

8 DR. SANTANA: I think I have made this
9 point before and I will try to reinitiate it again.
10 In contrast to some of the other drugs that we have
11 in front of us, the oncology drugs are usually used
12 in the setting of clinical research. They are not
13 used in the setting of common practice. So, there
14 is a wealth of data from protocols either initiated
15 by the historically previous oncology groups or the
16 current Children's Oncology Group and certainly by
17 other large institutions like St. Jude's that do
18 research in these drugs. How is that data captured
19 and reflected in these reports? Because there is a
20 wealth of adverse event data that is generated
21 through that clinical research that will not show
22 up through these voluntary reporting mechanisms but

1 will show up in the databases of the clinical
2 research infrastructure.

3 DR. MCCUNE: A lot of the reports that we
4 get for these particular drugs are actually from
5 study reports. In terms of the studies that were
6 done for exclusivity for this drug, they actually
7 were, as you mentioned, part of the research
8 protocols so they were independent studies
9 conducted by the company.

10 DR. SANTANA: But I guess the point is
11 that that is true but there is a lot more usage of
12 this drug now, as you indicated in your brief
13 summary of the trends of usage of this drug in
14 pediatric oncology. How is that data eventually
15 going to make it into the adverse event reporting?
16 Because it is not really part of the exclusivity
17 because those studies have not been submitted for
18 exclusivity. Am I correct?

19 DR. MCCUNE: That is correct.

20 DR. SANTANA: These are studies that are
21 ongoing.

22 DR. MCCUNE: That is correct. This is the

1 one-year post-exclusivity period.

2 DR. SANTANA: How will that data show up
3 in the current study?

4 DR. S. MURPHY: It would have to come
5 through the AERS. It would have to be submitted to
6 AERS for us to have that information. Dr.
7 Maldonado may want to comment, but the companies
8 have to report any adverse events to the FDA. So,
9 the companies, you know, keep very close tabs on
10 the medications, especially the medications that
11 are in trials that are using their drugs. So,
12 there is a sort of cross-reference thing. Then, it
13 is even global with the pharmaceutical companies
14 and with the international organizations with the
15 FDA. So, I think it is a very good question. I
16 think Don Mattison might want to make a comment,
17 from NIH.

18 DR. MATTISON: Just a brief comment. We
19 are currently working with NCI and COG to develop
20 full access to their databases and that information
21 will be shared with FDA.

22 DR. D. MURPHY: Dr. Santana, I think if

1 you look at what is in the label now, it just says
2 that the effectiveness in children has not been
3 demonstrated. Then it goes ahead and it does
4 describe the studies. As you know, for cancer this
5 has been a real issue because of the reasons you
6 have stated. The label is marketing approval and
7 if it is not approved for that indication, you
8 know, the agency is in this quandary of how do you
9 make information available when you don't want to
10 give a de facto indication that doesn't exist? So,
11 that is the tension here. Depending on the
12 product, depending on what comes out of the
13 exclusivity studies if we don't have sufficient
14 evidence to say it is efficacy and, as you know,
15 and I don't want to say this over and over again,
16 but these studies are not powered to do that. So,
17 how do we make that information available has been
18 difficult.

19 I think what they have done here is that
20 they have been able to put into--by saying it has
21 not been demonstrated, first, and saying yet we
22 looked and here is what we found in a very limited

1 way, and then having some adverse event reporting
2 that came out. Now, does it happen for every
3 product, every time? Not always because it may be
4 that there were other issues with the studies and
5 then what you may end up with in the label if there
6 is a particular safety thing, they would say it was
7 studied in so many kids; it wasn't effective or we
8 couldn't determine effectiveness but we are going
9 to tell you about these adverse events. So, that
10 can happen. The adverse events in those studies
11 could be put into the label if it is a safety
12 issue.

13 DR. SANTANA: I guess what I am getting at
14 is that the information that is derived from
15 granting exclusivity is for the studies that the
16 sponsor has put forth to reach that point.

17 DR. D. MURPHY: Right; that is correct.

18 DR. SANTANA: But there is another wealth
19 of data that is being generated. As I understand
20 it, unless it is through the sponsor or through
21 some other mechanism that data becomes available to
22 the FDA it is not part of the information that we

1 have in front of us today or in the future.

2 DR. D. MURPHY: Well, it is required to be
3 reported to the FDA. It is required to be reported
4 and if the agency sees a signal, then there is a
5 re-review of the data and a determination if that
6 additional information needs to be entered into the
7 label. I would say that if a researcher had access
8 to data that they were concerned about and saw that
9 it wasn't in the label, it is perfectly appropriate
10 to ask--you know, again, it is a requirement.
11 Companies get into big trouble if they have adverse
12 events that they don't report to us.

13 The other issue--I am not saying it
14 happens, but if somehow you thought something
15 wasn't getting reported, it is perfectly
16 appropriate to call the agency and say I am aware
17 of this; make sure you got those reports.

18 DR. SANTANA: I want to make it clear for
19 the public record that I am not raising issues with
20 this drug or the next oncology drug. I am trying
21 to understand the process. I just want to make
22 that clear.

1 DR. D. MURPHY: Yes, and we want to make
2 it clear that it is part of companies' standard
3 reporting activity. Sam, maybe you could say
4 something about the routine things that go on in
5 reporting both during a trial and after a product
6 is marketed.

7 DR. MALDONADO: Both of you are completely
8 right. Companies are not going to get in trouble
9 by not reporting. That is very enforceable. A lot
10 of not reported events happen when physicians don't
11 report to companies. So, that is where the problem
12 is; it is the education. We are not only talking
13 about sending in the reports, but sending them
14 within 15 days of occurrence. Most of the
15 non-reporting happens because of lack of education
16 from clinicians. In clinical trials it happens
17 much less, or probably very, very close to zero
18 because there is monitoring by the company. Actual
19 people go there and make sure they are doing it.
20 Outside clinical trials it is more difficult
21 because you cannot police physicians so it is up to
22 them to report. But once it is reported to the

1 companies, it is reported to the FDA and the FDA,
2 of course, can always come to a company and check
3 if we are doing it and actually FDA does that.

4 DR. D. MURPHY: I think what Sam has said
5 is really important. If a physician sees an
6 adverse event on a product, particularly if you put
7 them on a product, take them off and put them back
8 on--you know, if you have evidence, but even if you
9 don't, if you put a child on a product and you have
10 some serious event and you are not sure whether it
11 is related or not, you don't have to make
12 attribution. This is one of the problems I think
13 physicians don't understand. You don't have to
14 determine individually that this product caused
15 this adverse event. If physicians would, please,
16 make it part of their public health rule to report
17 adverse events that they think are serious to the
18 agency and to the company, I mean, that is a double
19 way--or either way, you know, whichever way you
20 know how to get that information in. It will get
21 to us if it gets to the company or it can come to
22 us directly. So, I would like to keep adding that

1 commercial. It is a very important part of
2 activity. I have been out there; I have practiced
3 medicine and I know I haven't done it when I should
4 have. So, it is just a plea that we keep putting
5 that out there because you can see how important it
6 can become.

7 DR. CHESNEY: Dr. O'Fallon?

8 DR. O'FALLON: There is one other issue
9 that is a possible problem. I don't know these
10 particular studies that COG is doing but if they,
11 indeed, have closed patient accrual before the
12 exclusivity period it is entirely possible that the
13 acute toxicities wouldn't be available at this
14 time. You know, not all the data in these clinical
15 trials gets reported out until the final study is
16 done. I mean, the company had to know about it
17 ahead of time, but during this exclusivity period
18 there maybe weren't any from those trials.

19 DR. D. MURPHY: I think that brings up the
20 other issue just of any follow-up post-trial. As
21 you know, there was a legislative mandate also to
22 put the 1-800 MedWatch number on labels and that

1 process is proceeding. I don't have any idea when
2 actually you will see it but it is continuing to
3 move forward.

4 DR. CHESNEY: Dr. Ebert?

5 DR. EBERT: Just a follow-up to that, is
6 it feasible or even reasonable with these drugs
7 that are specifically under exclusivity for the FDA
8 to make pediatricians more aware of the fact that
9 they are under this particular scrutiny? And,
10 would it heighten their level of interest with
11 regards to reporting adverse events?

12 DR. D. MURPHY: Joan has a suggestion for
13 you later today I think about maybe one way of
14 doing it. We have been trying to do that in a
15 number of ways by working with the American Academy
16 of Pediatrics newsletter that goes out and doing
17 annual updates of changes in the label, talking
18 about exclusivity, but I think you bring up a good
19 point--have we really made an issue in that
20 reporting about changes in label about reporting
21 adverse events? No. And, that is a good point and
22 we will take that back and pursue that as an

1 additional piece of information we should try to
2 get out to pediatricians, family practice, people
3 who are taking care of children. We are working
4 with the Academy on the CME activity so that we can
5 put in some case studies that might bring that up.

6 DR. S. MURPHY: Joan, just one more point,
7 there are really two ways of reporting adverse
8 events. One is to the FDA and the other is to the
9 companies. The larger pharmaceutical companies
10 have these 1-800 numbers and if you call and you
11 say you have an adverse event, you are immediately
12 put in touch with the Pharm.D. who has a whole
13 scheme of questions to ask you right away. All
14 those reports, like Sam said, do go back to the FDA
15 and the seriousness of the report triggers certain
16 times to report it. Having been on the other side
17 in a pharmaceutical company, I was in charge of a
18 drug that had a lot of adverse reactions and we
19 were constantly reviewing all the cases that came
20 in. The company will often send somebody out to
21 the hospital to look at the records and make sure
22 of the accuracy of the reporting. So, it is taken

1 incredibly seriously on both sides.

2 DR. CHESNEY: Thank you. We can move on
3 to the next speaker.

4 DR. MCCUNE: Actually, I am doing the next
5 drug. You get to listen to me again. The next
6 drug I am going to talk about is temozolomide. The
7 trade name for this is Temodar. Once again, this
8 is an oncologic agent produced by Schering Plough
9 Research Institute. The indication in adults is
10 that the capsules are indicated for the treatment
11 of adult patients with refractory anaplastic
12 astrocytoma, in other words, patients at first
13 relapse who have experienced disease progression on
14 a drug regimen containing a nitrosourea and
15 procarbazine. In pediatrics there are no approved
16 pediatric indications. The original market
17 approval was August 11, 1999; the pediatric
18 exclusivity was granted November 20, 2002.

19 Once again, I am going to tell you about
20 the studies for exclusivity. These are available
21 on the website. In addition, for this particular
22 label safety information is included in the

1 pediatric section of the precautions part of the
2 label and it does include a description of the
3 clinical studies that were completed.

4 The studies that were submitted for
5 exclusivity were one Phase 1 and two Phase 2
6 open-label, multicenter studies. The Phase 1 study
7 was dose escalation in 27 patients with advanced
8 non-CNS and CNS cancers. The first Phase 2 study
9 was in 63 patients with recurrent brain stem glioma
10 and high grade astrocytoma. The second Phase 2
11 study, a cooperative group-sponsored study, was in
12 122 patients with various recurrent CNS tumors.
13 The patients ranged in age from 1 to 23 years of
14 age, with the majority of patients between 3 and 17
15 years of age.

16 The primary endpoint for these studies was
17 tumor response rate. In the first Phase 2 study
18 there was 1 complete response and 3 partial
19 responses among 27 patients. In the second study
20 there were no complete responses or partial
21 responses in the brain stem glioma patients and no
22 complete response and 12 percent partial responses

1 in the high grade astrocytoma patients. In the
2 third study the overall response rate, combined
3 complete response and partial response rate, was 5
4 percent. Only 1 patient achieved complete response
5 and 5 patients had partial responses.

6 Safety was assessed in 204 patients at
7 doses of 100-200 mg/m
8 2/day daily for 5 days every
9 28 days. The toxicity profile that was seen was
10 similar to adults. The most common adverse events
11 that were reported were dizziness, neuropathy,
12 paresthesia, nausea/vomiting, constipation and
13 myelosuppression.

14 Just to give you an idea of the drug use
15 trends in the outpatient setting for temozolomide,
16 the number of prescriptions dispensed has nearly
17 doubled over the past 3 years from 50,000 in 2001
18 to 93,000 in 2003, with the top prescribers, as you
19 can imagine, being oncology/neoplastic, neurology
20 and hematology. Of note, only 1 percent of
21 temozolomide prescriptions were written by
22 pediatricians.

The pediatric population of 1-16 years of

1 age accounted for a small number of temozolomide
2 prescriptions, 3.1 percent in 2002 and 3.9 percent
3 in 2003, with the most frequent diagnosis being
4 malignant neoplasm of the brain both in adults and
5 pediatric patients.

6 In terms of outpatient sales, they have
7 been on the rise, from 1.8 million capsules to 2.2
8 million capsules in the last 2 years, with the
9 majority of sales through retail channels, 80
10 percent of them going to chain and independent
11 pharmacies and other retail channels.

12 CHCA data demonstrated from 2002 to June,
13 2003 that there were only 17 pediatric discharges
14 associated with this drug.

15 The limitations to drug use data in the
16 outpatient setting for these drugs are important to
17 note because we don't have sources that
18 specifically examine outpatient hospital clinics
19 where chemotherapy treatments are provided. What
20 is important to note though is that the retail
21 sales do capture a number of those sources and it
22 is felt that most of the use of this drug is

1 captured through assessment of outpatient use.

2 In terms of adverse event reporting for
3 the post-exclusivity period from November, 2002 to
4 December, 2003 there were 250 reports in all ages,
5 160 of them in the United States. There were 5
6 unduplicated pediatric reports, 2 of them in the
7 United States, all with serious outcomes and 1
8 death. There were 4 females and 1 male. Three of
9 the patients were aged 2-5 years; 2 of the patients
10 6-11 years. There was one patient each for the
11 diagnoses of blastoma, adrenal metastatic
12 neuroblastoma, anaplastic astrocytoma,
13 medulloblastoma and brain stem tumor.

14 The clinically significant unlabeled
15 adverse events could be divided into 5 groups. One
16 was brain edema; 1 was death. Another, hemangioma
17 acquired; another ITP and another myelodysplastic
18 syndrome. All of these, although not specifically
19 delineated in the label, are potentially related to
20 either a labeled process or the underlying disease
21 state.

22 Just to take each one of these

1 individually, brain edema in the patient was
2 associated with concomitant radiation therapy. The
3 death was potentially due to the underlying
4 condition. The acquired hemangioma was potentially
5 related to either the underlying condition, the
6 concomitant medication or the radiation therapy.
7 The ITP was a potentially labeled event or
8 secondary to the underlying condition. The
9 myelodysplastic syndrome was also a potentially
10 labeled event or secondary to the underlying
11 condition.

12 Just to give you a brief synopsis of these
13 5 cases, the first was a 3 year-old that was
14 treated for pineal blastoma who died of an
15 unspecified cause.

16 The second was a 6 year-old who was
17 treated for recurrent anaplastic astrocytoma, was
18 on concomitant medications including radiation
19 therapy, and following temozolomide use, a
20 cavernous hemangioma was noted on MRI. Of note, it
21 was not previously seen on prior MRIs. Following
22 temozolomide treatment, this patient also had

1 thrombocytopenia requiring transfusions and was
2 diagnosed with ITP and myelodysplastic syndrome.
3 This patient was discharged with an improved
4 clinical status 18 days after admission.

5 The third case is a 4 year-old treated for
6 medulloblastoma who suffered an infection and there
7 was no outcome of the event that was documented.

8 The fourth case is a 4 year-old treated
9 for metastatic neuroblastoma who developed
10 thrombocytopenia, anemia and fever which were
11 managed with transfusions and antibiotics. She
12 recovered without sequelae and was given a second
13 cycle of temozolomide without recurrence.

14 The final case is an 8 year-old who was
15 treated for brain stem tumor. Routine MRI revealed
16 radiation-induced cerebellum edema requiring
17 hospitalization for intracranial drainage. This
18 patient was subsequently discharged in stable
19 condition.

20 In summary, for temozolomide there have
21 been described both labeled and unlabeled adverse
22 events. The unlabeled events have also been

1 reported in adults and are not unique to
2 pediatrics, and the FDA will continue to do routine
3 monitoring of adverse events in all of the
4 populations.

5 DR. CHESNEY: Thank you very much. I just
6 wanted to bring to the committee's attention the
7 fact that at 9:30, although we are getting
8 significantly behind with the very full agenda, the
9 FDA has asked us to address question one, which is
10 at the back of the packet that we were given today
11 with the agenda on it, which involves process
12 issues. So, I think unless you have specific
13 questions related to this drug, if they are process
14 issues, we will have an hour to discuss that later
15 on. So, does anybody have specific comments
16 regarding this drug? Shirley?

17 DR. S. MURPHY: Dr. Chesney, Dr. Starke
18 from the Pulmonary Division has some late-breaking
19 information on the first drug that we discussed.
20 He was just going to tell us a follow-up on a
21 question that the committee had, what the bar was
22 beside the label.

1 DR. STARKE: I am Dr. Starke, from
2 Pulmonary and Allergy Division. I am a medical
3 team leader. I went upstairs and double-checked
4 the label for you since there was a cross-out
5 there. That was simply something that was caught
6 as the final label was approved. The current
7 labeling does say for 6 months and older.

8 I just want to make the comment that even
9 though the studies were done down to 6 months of
10 age and, as you know, certain other antihistamines
11 may be approved down to 2 for SAR and 6 months for
12 PAR, this drug was not approved below age 6 because
13 there was no marketed formulation. A
14 non-marketable formulation was used which, of
15 course, is an issue which you may want to address.
16 Thank you.

17 DR. CHESNEY: Thank you. If there are no
18 additional questions on your presentation, which I
19 thank you for, I think we can move on to the next
20 speaker.

21 DR. MCCUNE: It is my privilege to
22 introduce Dr. Harry Gunkel to you. He is the only

1 person standing between me and the privilege of
2 saying that I am the most junior member of the
3 Pediatric Drug Development Office. Like me, he is
4 a neonatologist who has extensive experience in
5 private practice, the pharmaceutical industry and
6 academic medicine. Many of you may know him for
7 his significant work on surfactant. He is going to
8 talk to you today about two ophthalmologic
9 anti-infective agents.

10 Moxifloxacin and Ciprofloxacin

11 DR. GUNKEL: Thank you, Susie. Hello. As
12 Susie said, the next two products on the list are
13 both ophthalmic antibacterials, both
14 fluoroquinolones. The first is ciprofloxacin,
15 known under the trade name Ciloxan and sponsored by
16 Alcon Laboratories. It is indicated in adults and
17 children greater than 1 year of age in a solution
18 dosage form, and adults and children greater than 2
19 years of age in the ointment dosage form for the
20 treatment of bacterial conjunctivitis caused by the
21 organisms shown on the slide. The solution form is
22 also indicated for corneal ulcer. The original

1 market approval was in 1990 and pediatric
2 exclusivity was granted in January, 03.

3 Drug use data shows that dispensed
4 prescriptions for Ciloxan decreased slightly over
5 the period of exclusivity. Almost half of the
6 prescriptions for this drug were for children
7 between 1 and 16 years of age, and pediatricians
8 wrote about a third of the prescriptions during the
9 exclusivity period.

10 The most common indication for the
11 prescription was conjunctivitis, other or
12 unspecified, and Ciloxan was the most mentioned
13 product for this indication in pediatric patients.

14 During the exclusivity period there were 9
15 total reports for all ages; 3 were from the U.S.
16 The age was not specified for 2 of the 9 reports.
17 There were no pediatric reports. We will continue
18 to monitor the adverse event reports, of course.

19 The next drug is moxifloxacin, also
20 sponsored by Alcon Laboratories, also an ophthalmic
21 antibacterial drug. It is indicated for adults and
22 children 1 year of age or greater for the treatment

1 of bacterial conjunctivitis caused by a number of
2 susceptible organisms, aerobic gram negative and
3 gram positive organisms. The market approval for
4 this product was April of '03, less than a year
5 ago. So, that will become pertinent when we look
6 at the data in just a moment. Exclusivity was
7 granted before market approval, in January of '03.

8 Since approval didn't occur until April of
9 last year, the drug use and adverse event data
10 cover less than a 1-year period, unlike the other
11 products you are reviewing today. About 800,000
12 prescriptions were dispensed since approval in
13 April, '03. About a quarter of the prescriptions
14 were for pediatric patients. Ophthalmologists
15 wrote most of the prescriptions for this agent,
16 just over half of the prescriptions, followed by
17 pediatricians who wrote about a quarter of them.
18 The most common indication, as for ciprofloxacin,
19 was for conjunctivitis, other or unspecified and
20 Vigamox, the trade name of the product, accounted
21 for 4.6 percent of the mentions for children.

22 There was 1 report in the exclusivity

1 period and it was a pediatric report. It was an
2 incidence of subconjunctival hemorrhage in a 6.5
3 year-old female that occurred 24 hours after the
4 use of Vigamox. The child was also using
5 Augmentin. The child recovered after
6 discontinuation of the drug and this event,
7 subconjunctival hemorrhage, is a labeled adverse
8 event occurring in 1-6 percent of patients. We
9 will continue to monitor this product as well, of
10 course.

11 One study was done for the exclusivity and
12 it actually involved both products. It was a
13 multicenter, randomized, double-blind, parallel
14 group comparison of moxifloxacin and ciprofloxacin
15 in neonates, with the endpoints of clinical cure at
16 day 5 and the microbial eradication rate.

17 From the data that is available in the
18 public domain, these are the results. The rates of
19 clinical cure are shown for both the agents. These
20 rates are less than the generally expected vehicle
21 rate, and the difference between the two was not
22 significant. Thank you.

1 DR. CHESNEY: I have two questions. What
2 do you mean by expected vehicle rate?

3 DR. GUNKEL: If you apply a vehicle to a
4 case of bacterial conjunctivitis the expected cure
5 rate is 70 percent.

6 DR. CHESNEY: That is what I thought you
7 meant; I just wanted to be sure. And, what were
8 the side effects of Ciloxan? There were 9 reports.

9 DR. GUNKEL: They weren't pediatric so I
10 didn't see them. I don't know.

11 DR. CHESNEY: Other questions? Dr.
12 Murphy?

13 DR. D. MURPHY: Go ahead and finish up
14 with this topic because I was asked to make a
15 clarification on the last one.

16 DR. CHESNEY: Dr. O'Fallon?

17 DR. O'FALLON: If I were the statistician
18 on this study I would be very concerned. I would
19 be talking to the docs and saying, "wait a minute
20 guys, this looks like it's doing harm." Both of
21 these agents look like they are not helping. If
22 they have a lower response rate or success rate,

1 whatever you want to call it, than the placebo
2 which is the vehicle without anything in it I would
3 be worried that it is contra-effective.

4 DR. GUNKEL: I don't know whether that is
5 the case. The information that is in the public
6 domain doesn't allow us to deduce that the rates
7 that were shown in the study that I showed were
8 significantly less than the expected vehicle cure
9 rate. But your point is well taken I would think.

10 DR. CHESNEY: Dr. Murphy?

11 DR. D. MURPHY: Dr. McCune has said that I
12 may have confused things in efforts to answer Dr.
13 Santana's question about how we get information in
14 the label because you were talking about the
15 topotecan when I read to you the information that
16 was in the Temodar label. I was trying to point
17 out that there are various approaches depending on
18 the quality of the data. So, for the topotecan the
19 actual information that is in the label now in
20 pediatrics is that there is no safety or
21 effectiveness that has been established versus the
22 Temodar, which is the one that I read you. I

1 thought I read the product but they both start with
2 T. So, I want to make it clear that it is the
3 Temodar that has all that information in it.

4 DR. SANTANA: My question was a process
5 issue; it didn't relate to any specific--

6 DR. D. MURPHY: Yes, and I was trying to
7 give a process where there can be different types
8 of information put in. Anyhow, I just wanted to
9 make sure that I didn't confuse the committee with
10 the Ts when I started talking about the second
11 label before it was actually presented. Thank you.

12 DR. CHESNEY: I think we are all looking
13 at your last two slides and puzzling over the last
14 one, but I think that wasn't really the issue of
15 this morning's discussion so we will leave that for
16 the moment and move on to the next speaker.

17 DR. GUNKEL: The next speaker is Dr. Larry
18 Grylack. Dr. Grylack began a career in the
19 Commission for U.S. Public Health Service from
20 1971-73. His training is in pediatrics in
21 neonatal/perinatal medicine. He was in the
22 practice of neonatal medicine at Columbia Hospital

1 for Women, in Washington, for 26 years with a
2 particular interest in neurodevelopmental follow-up
3 of high risk newborn and apnea during infancy. Dr.
4 Grylack?

5 Fosinopril

6 DR. GRYLACK: Thank you, Dr. Gunkel, for
7 the introduction. It is a privilege to speak to
8 the committee this morning. In case there has been
9 anything said so far this morning that has caused
10 your blood pressure to rise, I will be discussing
11 an antihypertensive drug at this time.

12 The name of the drug is fosinopril, with
13 the trade name of Monopril. Its sponsor is
14 Bristol-Myers Squibb. Fosinopril is in the renin
15 angiotensin antagonist subclass of
16 antihypertensives. Its mechanism of action is
17 inhibition of angiotensin converting enzyme.
18 Although fosinopril is approved for use in adults,
19 there are no approved pediatric indications.
20 Pediatric exclusivity was granted early last year.

21 Despite a 20 percent increase in the
22 prescribed use of renin angiotensin antagonist

1 drugs in the outpatient setting, there was a 25
2 percent decrease in the use of fosinopril during a
3 recent 3-year period. Conversely, there was a 33
4 percent increase in the use of the combination drug
5 fosinopril/hydrochlorothiazide during that same
6 time period. The ratio of the number of pediatric
7 prescriptions for fosinopril alone to prescriptions
8 for the combination drug was approximately 10:1.

9 Let's focus on the inpatient usage data
10 for fosinopril. Two databases from recent 3-year
11 periods report a very low percentage of pediatric
12 inpatients using fosinopril during their hospital
13 stays. There were no pediatric adverse event
14 reports submitted during the post-exclusivity
15 period.

16 Two studies were done for the purpose of
17 achieving exclusivity. A single-dose
18 pharmacokinetic study showed an age-dependent
19 increase in bioavailability in a population of 43
20 patients between the ages of 1 month and 16 years.
21 An oral solution containing a dose of 0.3 mg/kg of
22 body weight was used.

1 Secondly, an efficacy and safety dose did
2 not demonstrate a dose-response relationship in a
3 population of 253 patients between 6 and 16 years
4 of age. A tablet form of medication was used in
5 this study. No deaths or cases of angioedema were
6 reported, the latter being an adverse event
7 reported in adults.

8 Pharmacokinetic parameters in the children
9 studied are similar to those found in adults.
10 Dosing information is available for children
11 weighing more than 50 kg. However, the
12 formulations used in children in the exclusivity
13 studies are not currently commercially available.

14 This leads me to the broader issue of the
15 need for age-appropriate formulations. As
16 physicians and parents know, non-liquid forms of
17 medications are not appropriate for infants and
18 preschool children, as for some school age children
19 as well. Therefore, sponsors are being encouraged
20 to develop age-appropriate commercially available,
21 marketable pediatric formulations during their
22 exclusivity studies.

1 The goal of the FDA, and especially of our
2 Pediatric Drug Development Division, is to have
3 commercially available formulations for the
4 pediatric patient population. If this cannot be
5 done for certain drugs in a pharmacy--and I
6 underscore pharmacy--compounded recipes should
7 appear in the drug label.

8 This concludes my remarks for today.
9 Thank you for your attention.

10 DR. CHESNEY: Thank you very much. Any
11 non-process questions for the speaker? Dr. Hudak?

12 DR. HUDAK: The slide that showed that
13 there was no dose-response relationship in
14 children, is that sort of a euphemism for no
15 efficacy?

16 DR. D. MURPHY: Yes. It is in our written
17 request as one way for the cardiorenal drugs,
18 hypertensive drugs, to demonstrate efficacy and it
19 is a long description about what you have to do if
20 you don't choose a placebo-controlled trial and you
21 choose a dose effect trial and what sort of effect
22 you have to demonstrate and, if you don't, then you

1 failed.

2 DR. CHESNEY: Dr. Nelson?

3 DR. NELSON: With your indulgence, it is a
4 process comment but it is not about risk process.
5 We have heard two presentations where there has
6 been a lack of an adequate formulation. I guess my
7 question, which may not be answerable today or we
8 may not want to answer it today is that my
9 understanding is a company doesn't get exclusivity
10 unless the FDA determines--or doesn't get a
11 request--that there is a significant health
12 benefit. It is unclear to me how you can decide
13 that there is a significant health benefit to the
14 population when at the end of the day there is no
15 formulation available for them.

16 DR. D. MURPHY: Again, they have to fairly
17 meet the terms of the written request. A written
18 request is based on what the public health benefit
19 would be and it often will say that you must
20 conduct this trial with an age-appropriate
21 formulation. If they conduct the trial with the
22 age-appropriate formulation it does not say, nor do

1 I think we would be allowed to legally say, you
2 must market it.

3 DR. NELSON: Well, I guess I would go back
4 to the attorneys and ask them to reflect on that
5 because--

6 DR. D. MURPHY: We have.

7 DR. NELSON: --I guess I don't think that
8 was the intent of Congress, that they would get the
9 money and then have nothing available for that
10 population.

11 DR. D. MURPHY: Yes, we have gone back
12 actually because, as you can see, this is becoming
13 an issue. We have brought this back to them and we
14 are in the process of discussing again, within our
15 legal regulatory authority, what we can and cannot
16 do.

17 In balancing that, the other effect, the
18 unintended effect is that you don't issue any
19 written request because they aren't going to do
20 them, or you can issue them and they won't do them
21 at all. So, is there a way we can balance the kind
22 of information that we need--and I really can't

1 give a final answer on this right now--is there a
2 way that we can set it up so that we say you need
3 to develop a marketable formulation that would be
4 appropriate for children? We have always had
5 criteria that if you can't do that you have to tell
6 us why but make that clear, more definitive.

7 Then, if you can't--because there are
8 reasons sometimes why you cannot develop certain
9 formulations--the solvents become too large or
10 other reasons, as you all I think know, with some
11 of the proton pump inhibitor types of
12 products--then we are looking at trying to define
13 requirements that have to be met having to do with
14 stability, bioavailability, for kids' use that
15 would be appropriate. We get into other issues for
16 compounding and how do you avoid those issues.

17 So, the bottom line, Dr. Nelson, is that
18 we are very aware that this is an issue and we are
19 trying to find a resolution that promotes
20 development of products while, at the same time,
21 does not end up in the situation where we have
22 products that are then not available.

1 DR. NELSON: I appreciate the
2 complexities. In my simplistic view, I suspect
3 that if you went back to those that drafted and
4 then passed the Best Pharmaceuticals for Children
5 Act, they would not interpret significant health
6 benefit to mean that at the end of the day there is
7 no formulation and nothing in the label.

8 DR. CHESNEY: Dr. Hudak?

9 DR. HUDAK: Can I just clarify this
10 because I am trying to understand exactly what the
11 data show. The formulations used in children less
12 than 50 kg were not commercially available?

13 DR. GRYLACK: That is correct.

14 DR. HUDAK: These are the same
15 formulations used that assessed the PK issues?

16 DR. GRYLACK: Yes, the initial single-dose
17 PK study was done in patients between the ages of 1
18 month and 16 years so, as you can determine, a
19 number of those were less than 50 kg. Then, the
20 second study, the efficacy and safety study, was
21 done in patients between 6 and 16 years and, again,
22 a certain number of those would be less than 50 kg.

1 DR. HUDAK: So, essentially, the drug with
2 this non-available preparation showed that, as
3 given, it was absorbed and available in the
4 bloodstream like in adults, but showed no efficacy.

5 DR. GRYLACK: Well, there was the
6 age-dependent increase in bioavailability.

7 DR. HUDAK: I understand, but giving
8 adequate levels of the drug, there was no
9 level-related efficacy, no dose response--

10 DR. GRYLACK: No dose response.

11 DR. HUDAK: No dose response but if you
12 control for the level of the drug in the blood
13 there was still no response. See what I am saying?
14 There may be a difference depending upon the age.

15 DR. GRYLACK: Yes.

16 DR. HUDAK: So, the bottom line is that
17 this drug did not work with the best possible
18 formulation in this population and, therefore,
19 there doesn't seem to be any reason to have a
20 formulation available for pediatric patients. Is
21 that correct? For this drug?

22 DR. D. MURPHY: Correct.

1 DR. CHESNEY: Dr. Danford?

2 DR. DANFORD: To Dr. Hudak's point, I
3 wonder if the group in which this drug was studied
4 actually had hypertension or not. Hypertensive
5 children, the younger you get, are harder and
6 harder to come by and if you were just studying the
7 bioavailability of the drug and giving it to
8 volunteer children you would not necessarily expect
9 a drop in blood pressure in a pediatric population.
10 Do you know who these children were?

11 DR. GRYLACK: I would have to take a
12 minute and go back and look at the detailed
13 description of the studies. I am sorry, I can't
14 answer that off the top of my head. Perhaps I can
15 get back to you a little later.

16 DR. D. MURPHY: Was the question did we
17 give it to normal children?

18 DR. DANFORD: Or children without
19 hypertension.

20 DR. D. MURPHY: That is what I meant,
21 children without hypertension.

22 DR. DANFORD: There could be a group that

1 might conceivably benefit from this, who have
2 congestive heart failure who would not have
3 elevated blood pressure. If you were looking at a
4 response in blood pressure and it were given to a
5 group of patients with VSD you might not be able to
6 determine much of a change in their blood pressure.

7 DR. D. MURPHY: I think the first part of
8 it is that we would not have done the studies in
9 children who were not hypertensive. Now, could we
10 have selected a different population so that
11 potentially mechanistically you could postulate a
12 benefit? You possibly could have but it was felt
13 that the need was in this population so that is why
14 it was written for this population. Again, as this
15 committee has discussed, it would have to be
16 children who had the disease under study.

17 DR. HUDAK: I am happy to hear that
18 because testing this antihypertensive medication in
19 normotensive children I think would be a real--

20 DR. GRYLACK: I have some comment here.
21 Thank you for waiting for me. The patient
22 population in the efficacy and safety study

1 consisted of patients with hypertension or high
2 normal blood pressure.

3 DR. CHESNEY: Dr. Nelson, one more
4 question and then we really need to move along.

5 DR. NELSON: It just occurs to me that
6 that question is answerable if you have the
7 pharmaceutical review that is on the website. So,
8 maybe in the future just including that as part of
9 the packet would enable us to have that at hand. I
10 am looking to see if that one is in here.

11 DR. PEREZ: Use the mike, please.

12 DR. D. MURPHY: It is in here in what is
13 called the critical pharmacology and
14 biopharmaceutics review; summary of findings--

15 DR. S. MURPHY: Just to remind you that we
16 can only put what is in the public domain so, as we
17 look at what is being posted on the web I think
18 some of these are more extensive than others. So,
19 it is giving us an opportunity to see what is going
20 on.

21 DR. GRYLACK: The PK study was done on all
22 hypertensive patients. Are we going to take a

1 break now for the vote or are we going to pursue to
2 the next one?

3 DR. CHESNEY: Assuming there are no more
4 questions on this particular issue, Dr. Santana
5 will cover the next drug as I am recused for stock
6 reasons. So, Dr. Santana?

7 DR. SANTANA: Let's go ahead and get
8 started. Dr. Buckman?

9 DR. GRYLACK: Yes, it is my pleasure to
10 introduce Dr. ShaAvhree Buckman. Dr. Buckman is a
11 pediatrician who is not a neonatologist, who also
12 has a Ph.D. in molecular cell biology and
13 pharmacology. Dr. Buckman has been a medical
14 officer with the Division of Pediatric Drug
15 Development for nearly two years, and I will add
16 that Dr. Buckman has been a valued colleague of
17 mine during the time I have been here at the FDA.

18 Fentanyl

19 DR. BUCKMAN: Good morning. I will be
20 discussing the one-year post-exclusivity adverse
21 events for the fentanyl transdermal system.

22 The fentanyl transdermal system or,

1 trademark Duragesic, is marketed by Johnson &
2 Johnson and its subsidiary ALZA. It is indicated
3 for the treatment of chronic pain such as that of
4 malignancy that cannot be managed by lesser means,
5 such as acetaminophen-opioid combinations,
6 non-steroidal anti-inflammatory drugs or PRN dosing
7 with short-acting opioids, and pain that requires
8 continuous opioid administration. It is approved
9 for pediatric use in children down to the age of 2
10 years. The drug obtained original market approval
11 in August of 1990 and pediatric exclusivity was
12 granted in January of 2003.

13 The Duragesic label carries a boxed
14 warning that specifically states that due to the
15 possibility of serious or life-threatening
16 hypoventilation Duragesic is contraindicated in the
17 management of acute or postoperative pain,
18 including use in outpatient surgeries. It is also
19 contraindicated in the management of mild or
20 intermittent pain responsive to PRN or non-opioid
21 therapy. It is also contraindicated in doses
22 exceeding 25 mcg/hour at the initiation of opioid

1 therapy.

2 I have also outlined in red the pediatric
3 safety information that is in the boxed warning,
4 which specifically states that the safety of
5 Duragesic has not been established in children
6 under 2 years of age. Duragesic should be
7 administered only if they are opioid-tolerant at
8 age 2 years or older.

9 There is selected additional safety
10 labeling which states that Duragesic should be
11 prescribed only by persons knowledgeable in the
12 continuous administration of potent opioids and the
13 management of patients receiving potent opioids for
14 treatment of pain and in the detection and
15 management of hypoventilation, including the use of
16 opioid antagonists.

17 Now, the total number of prescriptions
18 dispensed for the fentanyl transdermal systems in
19 the United States have increased by 20 percent in
20 the past 2 years, from 4.5 million in 2002 to 5.4
21 million in 2003. The top prescribers in 2003 for
22 the fentanyl transdermal systems were internal

1 medicine, family practice and anesthesiology.
2 Approximately 0.2 percent of fentanyl transdermal
3 system prescriptions dispensed were written by
4 pediatricians.

5 In the outpatient setting children and
6 adolescents have accounted for very few dispensed
7 fentanyl transdermal system prescriptions over the
8 past 2 years, 4,535 prescriptions from February
9 2002 to January of 2003 to 5,422 prescriptions from
10 February, 2003 to January, 2004. In both the
11 outpatient and inpatient settings, adolescents age
12 12-16 years accounted for 60 percent of the
13 pediatric fentanyl transdermal system use over the
14 past 3 years.

15 In the outpatient setting the most
16 frequent diagnoses associated with the fentanyl
17 transdermal systems in the pediatric, as well as
18 the adult, population were associated with diseases
19 of the musculoskeletal system and connective
20 tissues. In the pediatric population the most
21 predominant musculoskeletal diagnosis was spinal
22 stenosis, followed by injuries involving fractured

1 bones. One must be mindful though that these are
2 very small numbers that we are capturing.

3 In the inpatient setting the primary
4 discharge diagnoses most frequently associated with
5 billing during hospitalization in the pediatric
6 population were for cholesterol encounters and
7 various blood disorders, including sickle cell
8 disease.

9 There was a total of 1,917 adult and
10 pediatric adverse event reports for the fentanyl
11 transdermal system during the 1-year
12 post-exclusivity period. Of these, there were 8
13 unique pediatric cases. Seven were from the U.S.
14 and 1 was a foreign report. All of these cases
15 were described as serious outcomes, including 5
16 deaths. There were 4 reports in females and 4
17 reports in males, and the ages ranged from 4-16
18 years of age. Of these 8 pediatric reports, most
19 adverse events were mentioned only once. The
20 labeled adverse events that were captured twice
21 included overdose drug abuser and medication error.
22 Again, these are labeled adverse events.

1 Of the unlabeled adverse events that were
2 captured more than once, they included cardiac
3 arrest, respiratory arrest and self-medication.

4 There were 5 deaths that were reported
5 during the 1-year post-exclusivity period for
6 Duragesic and I would like to describe these
7 reports to you. The first was the case of an 8
8 year-old female who was diagnosed with
9 rhabdomyosarcoma who died 2 months after being
10 switched from the fentanyl transdermal system to IV
11 morphine. This was a foreign case and it is
12 believed that this child's death was due to
13 progression of her underlying disease and not due
14 to the patch itself.

15 The second case is that of a 9 year-old
16 male who was 2 days post tonsillectomy and
17 adenoidectomy, who was treated with the fentanyl
18 transdermal system 25 mcg patch with subsequent
19 respiratory arrest resulting in death. Concomitant
20 medications that were given included acetaminophen
21 with codeine elixir, although the timing of
22 administration of this dosing is unclear from the

1 report.

2 This was a U.S. case and I have a couple
3 of comments about this case. One is that this is a
4 case where a non-opioid tolerant patient was
5 prescribed the drug for an acute postoperative pain
6 situation. As you recall from the boxed warning,
7 Duragesic is contraindicated in the management of
8 acute or postoperative pain.

9 The next case was that of a 4 year-old
10 female who died from cardiac arrest after having
11 the fentanyl transdermal system applied by her
12 grandmother for pain relief. The details of this
13 case are largely unknown. This is a U.S. case, and
14 the only additional information that we have is
15 that the child had marks on her body that indicated
16 that she may have had more than one patch applied
17 because there was adhesive residue on her skin.

18 The next case was that of a 16 year-old
19 male with a history of drug abuse, including
20 marijuana, methylphenidate and dextropropoxyphene,
21 who was reported to have been using the fentanyl
22 transdermal system several days prior to death and

1 was found wearing a 100 mcg patch. This was a U.S.
2 case.

3 The last of the 5 reported deaths was that
4 of a 16 year-old male, with a history of alcohol
5 and marijuana use, who died of cardiac arrest after
6 using 100 mcg patches obtained from another
7 student. He was found wearing a 100 mcg/hour patch
8 and this was a U.S. case.

9 Now, there were 3 non-fatal adverse events
10 that were reported during the 1-year
11 post-exclusivity period. These included a patient
12 who experienced euphoria, hallucinations and weight
13 loss after initiation of therapy with the fentanyl
14 transdermal system.

15 The second case was a child who
16 experienced withdrawal symptoms from what was
17 considered a loose patch, meaning that the patch
18 had become non-adherent to the skin and the patient
19 experienced withdrawal symptoms which resolved
20 after replacement of a new patch.

21 The last case was that of respiratory
22 depression in a patient who had intentional misuse

1 of the fentanyl patch.

2 We have reported the adverse events that
3 occurred during the 1-year post-exclusivity period.
4 Due to our concern regarding the pediatric deaths
5 occurring with this product, we decided to
6 investigate the adverse events which occurred since
7 the approval of Duragesic for adults, in 1990.
8 There were 4 pediatric deaths before initiation of
9 the pediatric exclusivity period. There have been
10 3 additional pediatric deaths since the end of the
11 1-year post-exclusivity period. Although we are
12 continuing to monitor for adverse events, for the
13 purpose of this presentation we set our internal
14 cut-off for reporting to you at May 15th.

15 Now I would like to describe briefly those
16 deaths that occurred outside of the exclusivity
17 reporting period. The first was a case of
18 accidental exposure. The second was a case of
19 misuse or abuse. Most concerning are these cases
20 of off-label use. One is a case of a child with
21 post-tonsillectomy and adenoidectomy pain. Another
22 is a case of a child with infectious mononucleosis

1 and sore throat pain; a child with chronic
2 headaches and infectious mononucleosis; and a child
3 with acute migraine. The last case that was
4 reported was that of a child with rhabdomyosarcoma
5 and, again, this was another situation where it was
6 thought that the child died due to disease
7 progression and not due to administration of the
8 patch itself.

9 In summary, the cumulative pediatric
10 adverse events for the fentanyl transdermal system
11 since original market approval in 1990 totaled 35
12 unique cases. Of these, 22 reports were for
13 children who used the product appropriately for an
14 indication of chronic pain. Of these 22 reports,
15 there were 2 pediatric deaths and these were both
16 children with rhabdomyosarcoma which I described.

17 By comparison, there were 13 reports in
18 children using the medication for a non-chronic
19 pain management indication. Of these 13 reports,
20 there were 10 pediatric deaths. It is important to
21 remember that the Adverse Event Reporting System is
22 a voluntary reporting system which is subject to

1 under-reporting and other influences, which you
2 have heard described multiple times this morning.

3 In conclusion, several of the serious
4 pediatric adverse events captured occurred in
5 patients who administered the product for an
6 unlabeled indication, for example, treatment of
7 acute pain in a non-opioid tolerant patient. There
8 is need for additional education regarding the
9 proper use of the fentanyl transdermal system to
10 help further minimize abuse, misuse and off-label
11 use.

12 In conclusion, instead of answering
13 questions right now, because we have two subsequent
14 presentations that deal with the same product, I
15 would like to introduce the next speaker and then
16 we can take questions at the end of all three
17 presentations. So, Dr. Lee will address the
18 fentanyl pharmacokinetic characteristics following
19 Duragesic application. Dr. Lee is a clinical
20 pharmacology and biopharmaceutics reviewer with the
21 Office of Clinical Pharmacology and
22 Biopharmaceutics, currently working with the

1 Division of Anesthetic, Critical Care and Addiction
2 Drug Products. Dr. Lee?

3 DR. LEE: Thank you, Dr. Buckman. Good
4 morning, ladies and gentlemen. I would like to
5 present to you this morning on unique features of
6 fentanyl pharmacokinetics after Duragesic patch
7 application, but first, before I go into my slides,
8 I would like to give you some overall background
9 information on the Duragesic patch.

10 First on the patch strengths, Duragesic
11 patches are available as 25 mcg, 50 mcg, 75 mcg and
12 100 mcg fentanyl delivered per hour patches.
13 Secondly on the site of application, patches are
14 applied mostly on a flat skin surface, mostly on
15 the upper torso, such as chest, back, flank or
16 upper arms. In young children, however, the upper
17 back is a preferred location to minimize the
18 potential for the child to remove the patch.
19 Lastly on the intended use, as we all know, each
20 patch can be worn continuously up to 72 hours but,
21 if analgesia for more than 72 hours is required, a
22 new patch should be applied to a different skin

1 site after removal of the previous patch.

2 Following the patch application the
3 fentanyl drug molecules move from the patch
4 reservoir through a rate-controlling membrane and
5 continue to be absorbed into the skin. At this
6 juncture a depot of fentanyl concentrates in the
7 upper skin layer and fentanyl then becomes
8 available to the systemic circulation. Peak serum
9 concentrations of fentanyl generally occur between
10 24 and 72 hours.

11 However, after patch removal the serum
12 fentanyl concentrations decline slowly, falling
13 about 50 percent in approximately 17 hours, which
14 is the elimination half-life of the fentanyl patch
15 drug delivery system. Due to the continued
16 absorption of fentanyl from the skin because of the
17 skin depot effect, fentanyl disappearance from the
18 serum is slower than is seen after an IV infusion.
19 The elimination half-life for the IV infusion route
20 is approximately 7 hours compared to that of 17
21 hours.

22 So, what are some of the potential

1 implications? With respect to initial patch
2 application, the full drug benefit, analgesic
3 effect, may not be seen immediately. Thus, there
4 is a potential situation for applying another
5 patch. This can become a safety issue I think.

6 With respect to post-patch removal,
7 substantial drug effect may be felt for a
8 significant period of time. Thus, there is a
9 potential safety situation for a patient who will
10 be switching over to another opioid therapy.

11 If you have any questions, I will be happy
12 to answer any, otherwise I will introduce Dr.
13 McNeil. Dr. McNeil is a medical reviewer with
14 HDF-170. Prior to coming to the agency she trained
15 in pediatric neurology and oncology. Dr. McNeil?

16 DR. MCNEIL: Good morning. I am with the
17 Division of Anesthetic, Critical Care and Addiction
18 Drug Products and, in collaboration with our
19 pediatric colleagues, we have been considering ways
20 to manage the risk of off-label use.

21 We have been coming up with preliminary
22 strategies for managing this risk, and the

1 preliminary strategies that we have come up with
2 are labeling changes; prescriber education through
3 the company or, one thing that has been used in the
4 past, are "dear healthcare professional" letters,
5 or prescriber education through physician groups.
6 We will, of course, be in contact with the company
7 and with our colleagues in pediatrics as we try to
8 come up with a method of managing this risk.

9 DR. SANTANA: Did you have further
10 comments, Dr. Buckman?

11 DR. BUCKMAN: We can go ahead and
12 entertain questions at this time.

13 Discussion of Question 1

14 DR. SANTANA: Good. I do have a question
15 for Dr. Lee. Is there any data either in
16 pediatrics or in adults that other concomitant
17 problems, like fever or skin rashes, change the
18 absorption? I was struck by a couple of the deaths
19 in patients who had infectious diseases or had
20 postoperative conditions that could be associated
21 with fever or some of these associated skin rashes.
22 So, is there any data to suggest that there is a

1 different pharmacokinetic profile under those
2 circumstances?

3 DR. LEE: As far as I know, I don't think
4 we have any information from the pediatrics which
5 were involved with PK studies. However, Dr. McNeil
6 may--she says no.

7 DR. SANTANA: Do we know from the adults
8 about postoperative fever and things of that
9 nature?

10 DR. MCNEIL: No, we don't. It is actually
11 in the label that if you apply heat externally to
12 the drug patches you can increase the serum
13 concentration of fentanyl, but that is what is
14 known about it.

15 DR. SANTANA: Dr. O'Fallon?

16 DR. O'FALLON: I have been watching these
17 things because my 93 year-old mother-in-law has
18 been outcome this--now she is 96 and a half--for
19 three and a half years. When I first looked at it
20 what bothered me was the slow--she is allergic to
21 lots of different things; as it turns out she is
22 fine with this, but with something that moves so

1 slowly what would happen? It would seem to me that
2 after 24, 36, 48 hours, something like that, a
3 person might reach a level where they would not be
4 able to tolerate it. Then, there is this 17-hour,
5 which is really up to a whole day--before you can
6 drop the levels down sufficiently. What do you do
7 if somebody--I don't see anything in the label
8 about how to manage somebody that has a bad effect.
9 How do you do it when it is in your system for so
10 long?

11 DR. LEE: My first answer could have been
12 that the person who is experiencing adverse events
13 may just peel off the patch and then for 17 hours,
14 for that I don't have any answers.

15 DR. O'FALLON: It is actually up to 24
16 almost. I mean, there is a terrific range on these
17 things.

18 DR. LEE: Yes, the range is very large.
19 Yes.

20 DR. S. MURPHY: Dr. Lee, could you show
21 your backup slides with the kinetics? I think they
22 are very helpful.

1 DR. LEE: I would just like to remind you
2 that the information in this study is from a
3 limited number of patients and the pediatric
4 subjects were non-opioid tolerant subjects. This
5 study had full pharmacokinetic profiling and,
6 therefore, it was a very useful study for me.

7 The Y axis is in nanograms per milliliter
8 concentration versus time. We put a patch on and
9 take it off at 72 hours. This is the adult
10 population where we see the increase in the
11 fentanyl concentration at approximately 22 to about
12 40-some odd hours.

13 Compared to the adults, this is a
14 pediatric population and I would just like to
15 mention at this time that the patch strength size
16 was 50 mcg/hour for adults and 25 mcg/hour for the
17 non-opioid tolerant pediatric patients. As you can
18 see, time to maximum concentration has shifted at
19 earlier time points and it is higher. Where I have
20 marked it with the shaded ovals, that is where we
21 need to kind of think again as far as having the
22 pain relief because it takes so long in order to

1 reach that plasma concentration. And, then for the
2 black square, because it takes so long in order to
3 have the fentanyl concentration either eliminated
4 from the system or what-have-you, it takes so long,
5 even up to maybe 140 hours you could have some of
6 the residual fentanyl concentration after patch
7 removal. So, I guess this is what we have.

8 DR. MCNEIL: Excuse me, I should mention
9 that my answer on fever was related to the
10 information we have, actual data from patients, but
11 in the label, by PK modeling, there has been some
12 association that fentanyl doses could theoretically
13 increase up to a third but, again, that is from PK
14 modeling and not from actual patients.

15 DR. SANTANA: And we have no postmortem
16 information from any of these deaths regarding
17 measurement of drugs in these patients?

18 DR. BUCKMAN: In looking at a couple of
19 MedWatch reports we do have a couple of cases where
20 we did get levels. In one case that I reported to
21 you, the 16 year-old that died from an overdose of
22 the fentanyl patch had an autopsy that was

1 performed. The cause of death was cardiac arrest
2 due to highly toxic levels of fentanyl. The
3 fentanyl level was 16 ng/ml. He also had
4 cannabinoids in his bloodstream as well. So, that
5 was one case where we did actually have a
6 concentration.

7 DR. SANTANA: Dr. Fuchs?

8 DR. FUCHS: Well, two things that strike
9 me from reading all your cases are that three of
10 them were used in kids with tonsillectomy or mono,
11 and if you have ever looked at kids with
12 mononucleosis, those are kissing tonsils and, yes,
13 they do hurt. That may be something where we might
14 add a warning, "do not use when there is any airway
15 problem or tonsillitis or mono" because that is an
16 airway issue to begin with and then if you have
17 respiratory depression, which this drug is known to
18 cause, and you have no airway obviously you will
19 get hypoxia and that will then lead to respiratory
20 arrest and then lead to cardiac arrest.

21 The second thing is that in the cases
22 where you mentioned cardiac arrest, I suspect

1 mostly in kids this is respiratory arrest. Once
2 again, we can't really tell from the reports but I
3 suspect they are all respiratory related.

4 DR. BUCKMAN: That is a very good point.
5 We can only report to you exactly what is captured
6 there but I agree with you that in most pediatric
7 cases it is respiratory arrest leading to cardiac
8 arrest. But that is how it was captured in the
9 reports.

10 DR. SANTANA: Dr. Nelson?

11 DR. NELSON: Looking at the label, my
12 understanding is the strongest warning that the FDA
13 can do is the black box, which is what you have at
14 the front. So, unless we think it needs to be
15 worded differently, there is already a black box.
16 The only thing that doesn't seem to be in that
17 black box that is elsewhere is the comment about
18 the qualifications of who should prescribe this.
19 Working in critical care and having used this in
20 the past and no longer using it in the way that I
21 had used it simply because of the labeling change,
22 it is unclear to me how much stronger you could

1 make this, other than perhaps moving the
2 information about prescribers to the black box.
3 And, it is unclear to me--I am assuming there was a
4 pretty good malpractice loss for these deaths, or
5 there should be--so it is unclear to me how much
6 more you can do in your labeling if, in fact,
7 people are going to use it when it says not to use
8 it that way. It seems pretty straightforward to
9 me.

10 DR. BUCKMAN: Can I respond to that
11 briefly? That was why in the presentation we
12 wanted at the outset to show you exactly what was
13 in the labeling because that is what we need to
14 hear from you as far as comments as far as how can
15 we get that word out there anymore so. It seems as
16 if the greater propensity of what is happening is
17 that patients are being administered this product
18 for an unlabeled or contraindicated use. So, that
19 is the feedback that we want to get from you all.
20 You know, what other things can we do? That is
21 going to be the question that we will be asking.

22 DR. SANTANA: Dr. O'Fallon first and then

1 Dr. Hudak.

2 DR. O'FALLON: I think that the letter to
3 patients is very helpful that is included in our
4 packet. Is that normally given to the patients? I
5 don't know your process here. Between the
6 executive summary and the actual label there is a
7 patient information thing.

8 DR. MCNEIL: Patient information?

9 DR. O'FALLON: Yes, and I don't know where
10 that comes into the Act.

11 DR. MCNEIL: In theory, what happens is
12 when you buy your box of Duragesic is that you
13 should get this.

14 DR. O'FALLON: Yes, I don't think we did.
15 She said theoretically we should get it when we buy
16 our box but I don't remember that we did.

17 DR. D. MURPHY: Remember, it is not
18 required to be given to every patient.

19 DR. O'FALLON: That is what I was
20 wondering.
21 The other thing is that I don't think it addresses
22 the issue. You see, I was worried the first time I

1 saw this about the long-lastingness of this drug.
2 What happens if they get into trouble? Is there
3 any information that the patients could have if
4 they are seeing something? I don't even see that
5 it says call your emergency room immediately, or
6 something. I don't see anything about what to do
7 in case the kid gets in trouble or the person gets
8 in trouble, the 90-odd year-old gets in trouble.

9 DR. MCNEIL: Under "how do I use
10 Duragesic" in the patient information section it
11 does say if you use too much Duragesic or overdose
12 get emergency medical help right away. But I guess
13 from what you are saying that is not enough.

14 DR. O'FALLON: Well, I didn't see it in
15 the patient letter but maybe I missed it.

16 DR. SANTANA: Dr. Hudak?

17 DR. HUDAK: I guess in comment to Dr.
18 Nelson's comment, I am not sure what can be done
19 for language and what the limitations are but I
20 think many physicians are sort of jaded when they
21 see "serious" or "life-threatening" written down
22 somewhere because that seems to be on a lot of

1 different drugs, and maybe something very specific
2 about deaths have occurred due to, you know,
3 inappropriate use in these situations should be in
4 there in some form that makes it very concrete.

5 DR. SANTANA: Do we know from these
6 adverse event reports if, in the cases that were
7 postoperative, those were actually prescribed by a
8 person before the procedure or subsequently by a
9 pediatrician or family physician? I mean, what is
10 the sequence of prescriptions here?

11 DR. BUCKMAN: In one case it was
12 prescribed by a family physician. In another case
13 it was prescribed by the pain control team in the
14 ICU, and the mother had asked--and Joe Wyeth, our
15 ODS person, please correct me if I am wrong; she
16 has done an incredible job of helping us get all
17 these reports together--but in another case it was
18 prescribed in the ICU by the pain control team for
19 this child. The mother asked that two of the vital
20 checks be suspended. They were overnight vital
21 checks. She wanted the child to rest, and by the
22 morning when they did the next vital check the

1 child was dead.

2 DR. SANTANA: Dr. Gorman, I would like to
3 hear your opinion on this since you are a
4 practicing pediatrician in the community.

5 DR. GORMAN: First of all, all of these
6 patches as they have come out, these long-acting
7 patches--I think I remember the same event with a
8 patch that came out for hypertension with another
9 product where children had it applied
10 inappropriately or retrieved it from wastepaper
11 baskets. There were several adverse outcomes which
12 were slightly different than these.

13 I would have to echo Dr. Hudak's very
14 explicit comments. I think the hypothetical that
15 is put in the black box warning now is a reality
16 and there should be a statement--and I understand
17 that labels are a negotiated legal document between
18 the FDA and the pharmaceutical company, but a
19 simple statement that deaths have occurred through
20 the inappropriate use of this in the following
21 settings, and then a listing that you have
22 contraindicated would take this out of the realm of

1 hypothetical and say it is real.

2 Then to echo a little bit of what Dr.
3 Nelson said, there could be a little asterisk on
4 the bottom--which I know you are not allowed to
5 use--that says and big malpractice awards were
6 awarded.

7 [Laughter]

8 DR. SANTANA: We don't want to get into
9 that! Any other comments? Dr. Lee?

10 DR. LEE: I just wanted to make a
11 clarification that for the data that I presented
12 for the non-opioid tolerant patients, the age range
13 was from 1.5-5. I just wanted you to understand
14 that. It doesn't give us an overall 2-16 year-old
15 range.

16 DR. SANTANA: Dr. Luban, you deal with
17 patients with sickle cell who have chronic pain
18 issues. Would you like to comment on this issue?

19 DR. LUBAN: I think the biggest issue
20 there is the complex use of more than one
21 analgesic, and the occasional failure of families,
22 when discharged, to follow the pain team's

1 recommendation and to really abuse the medications
2 because of continuing needs of the child. So, I
3 see sickle cell disease and the use of this as a
4 real avenue of education that really should be
5 followed up on.

6 DR. SANTANA: Dr. Murphy?

7 DR. D. MURPHY: Do you think that it is
8 clear--getting back to Dr. O'Fallon's
9 question--from the patient insert that after you
10 remove this product it is still absorbed? Do you
11 think that is clear enough in here, for longer
12 periods of time?

13 DR. SANTANA: Dr. Luban?

14 DR. LUBAN: I think that is not at all
15 clear. I think that this is written at a very
16 sophisticated level for some families to interpret.
17 We certainly don't have high level language use
18 when we are doing informed consent, so why should
19 we if we are trying to educate patients and
20 families?

21 DR. MCNEIL: Thank you. We will talk more
22 with the folks--there is actually a whole team of

1 people who help us write these patient information
2 inserts and they are supposed to be geared to the
3 sixth to eighth grade level. By the giggles in the
4 room, I guess we have not hit that mark so I will
5 talk with people and we will see what we can do.
6 If I understand you correctly, we should make it
7 slightly simpler.

8 DR. LUBAN: Speaking for our patient
9 populations, I would say yes. The use of the term
10 "opioid tolerant" is not a term that most parents
11 can understand.

12 DR. SANTANA: And I am not even sure a lot
13 of physicians understand it.

14 [Laughter]

15 No, that is a fair observation.

16 DR. MCNEIL: The reason that we used
17 "opioid tolerant"--I mean, I understand your
18 comment but the reason that we used "opioid
19 tolerant" was just to reflect the language in the
20 boxed warning, but I do understand what you are
21 saying and we will try to come up with something.

22 DR. SANTANA: Dr. Gorman and then Dr.

1 Nelson.

2 DR. GORMAN: It strikes me how attractive
3 this product would have to be to people doing ear,
4 nose and throat surgery on tonsils. You have a
5 population with generally poor options for oral
6 medications in terms of their taste and
7 tolerability and adverse events of vomiting. So,
8 you have a product that looks really attractive to
9 them because it is applied to the outside to an
10 obstreperous 4 year-old and you don't have to try
11 to get them to drink something. If I was targeting
12 my educational process, ear, nose and throat
13 physicians and ambulatory surgery centers would be
14 at the top of my list.

15 DR. MCNEIL: Excuse me, may I just go back
16 to Drs. Luban and O'Fallon? I just want to make
17 certain that what we were speaking about before,
18 that the language is a bit too sophisticated is in
19 the patient information section, not the actual
20 label? Correct?

21 DR. LUBAN: Correct.

22 DR. O'FALLON: The statement "call your

1 healthcare provider right away of get emergency
2 help if you have trouble breathing or have other
3 serious side effects," that is in there on the
4 fourth page, without a bullet in a wholly bulleted
5 thing. I think you should move it up to what is
6 the most important information I should know. It
7 should go there.

8 DR. MCNEIL: Thank you.

9 DR. CHESNEY: Dr. Nelson, you had your
10 hand up?

11 DR. NELSON: Well, I think my comment
12 follows from both of the last two, which is to also
13 look at the order within which you are putting
14 things, particularly given Dr. Gorman's comment.
15 The first thing probably shouldn't be only use it
16 in the way that your healthcare professional tells
17 you to.

18 [Laughter]

19 Because we are talking about healthcare
20 professionals not using it appropriately.

21 DR. SANTANA: Dr. Hudak?

22 DR. HUDAK: I guess this is sort of

1 getting at the question here, but the other avenue
2 for education, it seems to me, since some of these
3 more egregious events occurred in the hospital
4 setting, is perhaps to have a letter that goes out
5 to the hospital pharmacies, pediatric pharmacies
6 about this, and in this day and age where there are
7 computerized physician order entry systems it seems
8 that this would be a big way to sort of capture
9 that before it might become an issue.

10 DR. DANFORD: Does the FDA ever
11 communicate directly with risk management
12 individuals for hospitals and clinics? Several of
13 the speakers have suggested that the adverse events
14 might most likely be prevented by having a general
15 understanding that lawsuits can happen over misuse.
16 Perhaps the lawyers from hospitals and clinics who
17 try to reduce their exposure to big settlements, if
18 they received something from the FDA about the
19 misuse of such products might actually do a lot of
20 work of educating the people who work in their
21 institutions.

22 DR. SANTANA: Dr. Nelson?

1 DR. NELSON: I think, at least in my
2 setting, if a letter went out to the pharmacist you
3 effectively would accomplish that because it would
4 then go to the control mechanisms for prescribing
5 that would be used within a facility at least to
6 establish risk management strategies. I would
7 probably prefer going that way because it is at
8 least then directed to the provision of care rather
9 than the other way.

10 DR. SANTANA: I would support that. It is
11 within the scope of their care of what they should
12 be doing with patients in terms of educating as
13 they get prescriptions filled, and so on and so
14 forth. So, I would support that too. Any other
15 comments? Dr. Murphy?

16 DR. D. MURPHY: I just wanted to summarize
17 and ask the Division to also pitch in here if they
18 don't think I have summarized correctly what we
19 have heard from the committee.

20 DR. SANTANA: I took some notes. Would
21 you allow me to do that? I think the committee
22 would like the FDA to move in three directions that

1 you have pointed out in this slide. One of the
2 comments I heard very strongly from the committee
3 is that the label needs to be re-looked at in the
4 context of maybe providing stronger statements,
5 regarding the inappropriate use resulting in deaths
6 that have already been observed, somewhere earlier
7 in the actual label so that physicians and others
8 prescribing this can see that clearly early on.

9 I also heard a comment that there is a
10 section about qualifications of the prescriber and
11 those qualifications were kind of hidden in the
12 back of the information, and it should be brought
13 forward into the label too. So, it is not a matter
14 of re-writing the label but maybe providing some of
15 the information in different sections, particularly
16 at the beginning that would be more evident to
17 those that are prescribing. Those are the comments
18 that I heard about the label.

19 I heard a lot of comments about patient
20 information and using the patient as an advocate
21 for him or herself. I heard comments that probably
22 the reading language was inappropriate for the

1 populations that are being targeted in which this
2 medication could be used. So, that needs to be
3 looked at very carefully.

4 I also heard some comments that I think
5 were very appropriate about clearer statements in
6 the patient information regarding how, when this
7 medication or patch is removed, there will be
8 sustained levels that may continue to put you at
9 risk of having respiratory depression and
10 associated side effects.

11 Related to the patient information, I also
12 heard some comments about how the information in
13 that patient information leaflet should be
14 reorganized to put some of the highlights earlier
15 on and make them more self-evident.

16 Then I heard a brief discussion about
17 education, primarily to prescribers. I heard
18 various comments about some of the incident cases
19 that received care that had been by ENT, by
20 anesthesiologists, by pain teams. I didn't hear a
21 lot of discussion about how we could accomplish
22 that so I am going to seek a little bit more advice

1 from the committee on how potentially that could be
2 accomplished. But I did hear that there needs to
3 be reeducation of people prescribing this and
4 potentially starting with some target populations
5 and then moving it more openly, including
6 pharmacists, of course.

7 Then I also heard a very strong statement
8 about educating our patients who are using these
9 products and parents, and how we can best
10 accomplish that.

11 So, maybe the committee wants to spend
12 maybe one more minute probably advising the agency
13 on potentially what educational systems may already
14 be in place that they could target or the company
15 could target. If anybody wants to add to that?
16 Dr. Murphy?

17 DR. D. MURPHY: Thank you very much. I
18 only have one question I want to clarify, and that
19 is the label--the statement you had, Dr. Santana,
20 was that we want a stronger statement concerning
21 the deaths early in the label. I thought I heard
22 that you wanted it in the black box.

1 DR. SANTANA: Yes, in the black box. That
2 is what I meant. That is correct.

3 DR. D. MURPHY: Thank you.

4 DR. SANTANA: Any further sort of advice
5 to the agency on this issue? I think we have
6 discussed question one actually. Am I correct?

7 DR. MCNEIL: Thank you for your comments.
8 It is very helpful to us. I am going to take them
9 back for further discussions with the company.

10 DR. SANTANA: Thank you so much. I think
11 we are going to take a ten-minute break and start a
12 little bit after 10:30. Thank you.

13 [Brief recess]

14 DR. CHESNEY: While everybody is finding
15 their seats, I wanted to thank the FDA for
16 clarifying one issue which had to do with the use
17 of ciprofloxacin and moxyfloxacin in ophthalmic
18 preparations. In the last two slides the expected
19 cure rate of 70 percent, is that for conjunctivitis
20 in adults? This study was actually done in
21 neonates. So, probably one can't extrapolate from
22 one to the other, just for clarification. Dr.

1 Iyasu is going to introduce our next speaker.

2 DR. IYASU: Thank you. Our next speaker
3 is Dr. Hari Cheryl Sachs. Dr. Hari Sachs is a
4 professor of pediatrics at GW and Children's
5 Hospital National Medication Center. She has over
6 15 years of experience in private practice. She
7 also served on the FDA non-prescription drug
8 advisory committee and is one of the FDA liaisons
9 to the AAP committee on drugs. She will be
10 presenting the adverse events for venlafaxine.

11 Adverse Event Reports per Section 17 of BPCA

12 (cont.), Venlafaxine

13 DR. SACHS: Thank you very much. I am
14 glad to be here to talk to you, guys. It is
15 actually nice to see some familiar faces among the
16 crowd.

17 I will be discussing the adverse events
18 for venlafaxine, and I think you, guys, are
19 familiar now with the basic organization of the
20 talk. Venlafaxine, or trade name Effexor, has been
21 on the market since December, 1993 for the
22 treatment of major depressive disorder, generalized

1 anxiety disorder and social anxiety disorder.
2 Although these are the indications in adults, there
3 are no approved pediatric indications despite the
4 fact that exclusivity was granted in December,
5 2002, and the sponsor now goes by the name of Wyeth
6 Pharmaceuticals.

7 Venlafaxine and its active metabolite,
8 whose name I am not going to try to pronounce, is a
9 potent inhibitor of both serotonin and
10 norepinephrine reuptake so this is actually an SNRI
11 but for convenience I am going to refer to the
12 whole class as SRIs. It also is a weak inhibitor
13 of dopamine reuptake. These actions, along with
14 the lack of significant muscarinic cholinergic and
15 histaminergic effects, do alter the side effect
16 profile of the drug. The half-life, which is about
17 5 hours for venlafaxine and 11 hours for the active
18 metabolite, is relevant for the timing of potential
19 discontinuation symptoms when they occur.

20 Venlafaxine was the fourth most commonly
21 prescribed antidepressant in the U.S. during 2003
22 and, as with other SRIs, prescriptions have been

1 rising in both pediatric and adult populations.
2 Although pediatric use seems to account for only
3 about 2.5 percent, this represents almost half a
4 million prescriptions. This use is all off-label.
5 Disorders of mood and anxiety, along with ADHD are
6 the most common indications that kids have been
7 treated for with venlafaxine.

8 I will now briefly describe the results of
9 the studies performed for exclusivity. There were
10 4 large, multicenter, double-blind,
11 placebo-controlled, parallel group, flexible dose
12 studies for each indication, that is, major
13 depressive disorder and general anxiety disorder.
14 The dose used was flexible dosing between 37.5 mg
15 and 225 mg, and the age was 6-17 years. None of
16 the studies in major depressive disorder showed a
17 significant difference in placebo and,
18 interestingly enough, only one of the studies for
19 generalized anxiety disorder showed a positive
20 study result.

21 The endpoints in both the trials were
22 age-appropriate clinical symptom rating scales for

1 major depressive disorder. It was the CDRS
2 revised. For the GAD trial it was the Columbia
3 Kiddy Scale for Affective Disorders, or the KSADS.
4 Since only one study showed efficacy, that is why
5 no approval was granted.

6 Safety information was based in part on
7 these 4 studies, as well as 2 open-label trials, a
8 6-month trial in major depressive disorder and
9 another study in conduct disorder. In these
10 studies decreased weight gain and growth was noted
11 which was unrelated to treatment emergent-anorexia.
12 You can see the numbers for the approximate weight
13 loss and weight gain in the placebo population, and
14 the height. If you actually read the results of
15 the studies posted on the web, these numbers differ
16 slightly from that because the FDA received
17 additional information and analyzed it. The other
18 thing that is kind of interesting is that it is
19 actually important that the height effect was seen
20 in the exclusivity studies. It is pretty
21 significant because it was a very short period of
22 time that the drugs were studied.

1 The other adverse event that was noted,
2 mild adverse event, is that there were elevations
3 in cholesterol and blood pressure that were similar
4 to those seen in adults. That also was added to
5 the label.

6 Since we are speaking of the label, let's
7 turn to the relevant safety labeling. I would like
8 to highlight several things about the labeling,
9 some of which is relevant to the safety discussion
10 or the adverse events that we see, but also many of
11 the changes are physically highlighted in yellow to
12 kind of emphasize that these are the new changes
13 that have been added actually since March.

14 In terms of neonates and pregnancy,
15 venlafaxine is considered a category C drug. That
16 means it should be used in pregnancy only if
17 clearly needed. Language regarding the
18 discontinuation syndrome in newborns was added
19 fairly recently, first in January, 2003 and then
20 updated last month. It is found in the section
21 under "non-teratogenic effects." What the labeling
22 describes is that you can see discontinuation

1 effects in newborns with complications that may
2 require prolonged hospitalization or respiratory
3 support that may arise even as soon as delivery.
4 You may also see some clinical findings, including
5 neurologic, respiratory and systemic symptoms.
6 These symptoms are consistent either with
7 discontinuation of the drug or potentially actually
8 a direct toxic effect of the serotonin.

9 As you know, in part because of the
10 deliberations in February, a warning recommending
11 close observation for deterioration or emergence of
12 psychiatric symptoms in patients that are treated
13 with these SRIs was added in May, 2004 to the
14 label, and this warning actually supersedes and
15 replaces some of the information that was in the
16 label previously regarding the association of
17 suicide with depression and other co-morbid
18 disorders, and a statement that Wyeth had added on
19 its own that there were some suicidality seen in
20 the pediatric trials. The other thing that is
21 mentioned is the occurrence of sustained
22 hypertension.

1 These slides show an extensive list of
2 precautions which are listed in the order that they
3 appear in the label. Most of these things were
4 seen in the top 20 adverse events that you have in
5 the main report for venlafaxine, and we see some of
6 these in the post-exclusivity adverse events that
7 occurred during the year. I draw your attention to
8 the risk of bleeding and also the problems with
9 seizures, and then in the new labeling which is
10 regarding the weight loss and slower rate of growth
11 in children.

12 In addition, under adverse reactions the
13 risk of symptoms with discontinuation, and this is
14 in adults and older children, include both physical
15 and psychiatric symptoms. In March there was some
16 labeling added to the postmarketing reports on
17 dyskinesia and rhabdomyolysis.

18 So, now that you are familiar with all the
19 changes in the label, let's look at the adverse
20 events for the year. These are actually the raw
21 counts of all the adverse events. There were
22 approximately 1,500, of which about half are in the

1 U.S. and they may represent some duplicates.
2 Pediatric reports are really a relatively small
3 proportion, less than 4 percent of total reports
4 and this has been pretty consistent over the past
5 several years since marketing. There were only 2
6 deaths that occurred, and I will be discussing them
7 in a few moments.

8 Turning to the specific 1-year
9 post-exclusivity period, there were 49 unduplicated
10 events. I apologize for the busy nature of this
11 slide. There were 19 events that involved in utero
12 or maternal exposures and 30 that were direct
13 pediatric exposures. The gender and age
14 distribution is seen here. Of interest, there is a
15 male predominance of the adverse events in the
16 infants and neonates while the gender distribution
17 is pretty similar in the older children. Outside
18 the neonatal period, most of the direct exposures
19 involved adolescents and children, as would be
20 expected.

21 Looking more closely at the in utero
22 events, there were actually no deaths reported

1 among the 19 in utero events, 3 of which also had
2 concomitant breast feeding. There were 4 unrelated
3 congenital anomalies; 2 had cardiac malformations,
4 1 with an ASD and the other with dextrocardia.
5 Another infant had hypospadias and the last infant
6 had extra syndactyly, which is a fusion and webbing
7 of the digits. Co-morbidities and other
8 medications were actually involved in all these
9 congenital anomalies.

10 Neurologic events were described in 11
11 infants. We saw 2 infants that had hypotonia; 3
12 infants who developed seizures; and 6 infants who
13 had disordered movements.

14 Just to illustrate how difficult it is to
15 sort out causality for these events, on follow-up
16 for one of the infants who had seizures the event
17 was considered unrelated to venlafaxine because the
18 patient had experienced a subarachnoid hemorrhage.
19 But, if you will recall, abnormal bleeding can be
20 associated with venlafaxine. So, it is potentially
21 possible that the baby had subarachnoid hemorrhage
22 related to the medication. Of course, that is

1 conjecture but just to show how hard it is to sort
2 out the information.

3 The losartan in utero exposure events were
4 really 4 reports that detail complications that
5 occurred in babies with co-morbid conditions and
6 medications. They are described here. While it is
7 less serious, it is something that has emerged in
8 the literature so it is interesting that we did see
9 2 cases here as well.

10 Co-morbid disease and medications, as I
11 have explained, may contribute to some of these
12 events. Although 2 events were coded specifically
13 as neonatal withdrawal, there are actually up to 5
14 others where symptoms that emerged, like
15 jitteriness or tremor or seizure, could have
16 reflected neonatal withdrawal but it was just not
17 coded that way.

18 Prematurity was reported in 4 infants but
19 in 8 cases there actually was insufficient
20 information in the case report to determine whether
21 or not a baby was premature. Three infants were
22 breast fed. One mother reported smoking and

1 drinking but that information about tobacco or
2 substance exposure or illicit drugs is actually not
3 present in the majority of the reports. About half
4 the infants were exposed to concomitant
5 medications, 4 of which were psychotropic. When I
6 looked back, 5 included benzodiazepines. In only 2
7 the case report expressly stated that there were no
8 other medications involved, and whether or not
9 medicines were involved in 7 of the other cases is
10 not known.

11 So, in looking at the neonatal events,
12 they do seem to reflect the ones that are labeled
13 in adults, for example tremor, convulsion and
14 hypotonia. The role of concomitant medicines and
15 co-morbid conditions, such as prematurity, is
16 unclear. And, whether or not symptoms such as
17 jitteriness or tremor or seizure are related to
18 withdrawal or serotonin toxicity is also unclear,
19 and this will be discussed later today by Miss
20 Phelan and Dr. Levin.

21 Now I am going to turn to the 30 adverse
22 events that have been associated with direct

1 exposure. The majority of these were neurologic,
2 psychiatric or related to overdose. Of the 30
3 direct exposures, dose range and indication for use
4 is not available for all of them but the doses were
5 generally within the approved adult dosing. Note
6 again that there is no pediatric dosing. The
7 indications were combinations of depression,
8 anxiety or ADHD.

9 Health providers were responsible for the
10 majority of the reports. You might recall that
11 that is in contrast to the information presented at
12 the last session. Many patients were on other
13 medicines in addition to venlafaxine. Twenty were
14 on concomitant medication, about two-thirds, and 10
15 patients were on other psychotropic medications.

16 The majority of adverse events were
17 psychiatric. The 2 deaths in the sample were due
18 to completed suicides. Four attempted suicides
19 also occurred. All of them were overdoses, 1 case
20 of suicidal ideation and 2 cases of self-injury
21 where there was no clear intent of suicidal
22 ideation. There are also 3 cases of aggression and

1 agitation and 2 cases of behavior changes. Once
2 again, there were concomitant medications in a
3 majority of these cases, 6 of which were
4 psychotropic.

5 Neurological events were the next most
6 frequent adverse events reported, and seizures,
7 loss of consciousness and motor or sensory
8 impairment are all labeled events and many of these
9 cases, again, involved other medicines or
10 underlying medical conditions.

11 There were 4 patients that developed
12 symptoms of serotonin toxicity, such as hyperexia
13 and/or neurological symptoms that were related to
14 overdoses. One of them, a 3 year-old, may have
15 accidentally ingested his sister's medication. The
16 other 3 were deemed non-accidental as the intent
17 was unclear. The remaining adverse events occurred
18 singly and are labeled or related to labeled
19 events, with the possible exception of the specific
20 drug interaction between Augmentin and venlafaxine
21 in this one case where the effectiveness of the
22 antidepressant was decreased.

1 As with the SRIs, you can see symptoms
2 with discontinuation or decrease in dose, and we
3 did see physical symptoms or emergence of
4 psychiatric symptoms in 6 patients in these adverse
5 event reports. So, the adverse events really are
6 related to labeled or already labeled events, with
7 the possible exception of the events seen in
8 neonates.

9 Warning concerning the increased risk of
10 suicidal behavior did exist in venlafaxine's label
11 prior to our advisory committee in February but, as
12 you know, there is now a new class warning for the
13 SRIs. The new labeling was added as a result of
14 the exclusivity studies regarding the effect of
15 growth and that was very recent. The new class
16 labeling regarding maternal exposure and potential
17 occurrence of neonatal withdrawal with serotonin
18 toxicity will be discussed further this afternoon.
19 Routine adverse event monitoring for venlafaxine,
20 as with all other drugs, will continue. I hope you
21 are not depressed.

22 [Laughter]

1 Are there any questions?

2 DR. CHESNEY: Thank you very much.

3 Questions? Dr. Ebert?

4 DR. EBERT: Is a non-accidental overdose
5 similar to a suicide attempt? Are they classified
6 together or separately?

7 DR. SACHS: The reason these actually were
8 not classified as suicides, although, truthfully, I
9 made every attempt to do so, is that you can't
10 tell. In one case, for example, the kids may just
11 have been exchanging medication. In another case
12 you don't know if they were taking it to get high.
13 That is actually why.

14 DR. CHESNEY: Dr. Nelson?

15 DR. NELSON: It may be because it is more
16 recent, but I haven't been able to find in the
17 label that we have in our book the growth change.

18 DR. SACHS: Yes, that change is very
19 recent. What I think you got the handout of the
20 whole statement of the adverse events that is kind
21 of a summary of what our presentation is and these
22 sections of the label are included in that in

1 entirety. But I think this issue is the point. I
2 mean, we are trying very hard, at FDA, to make the
3 labels available and there is a website now called
4 drugs at FDA. You can see that for just this drug
5 alone there have been three changes to the label
6 since March.

7 DR. NELSON: Just as a follow-up question
8 to reinforce something I think Dr. Gorman said at
9 the beginning of the day, if there is information
10 about that placed in because of pediatric
11 exclusivity, I would strongly recommend that the
12 standard comment about safety and effectiveness not
13 being established in children is changed to where
14 it actually says 2 randomized, controlled trials
15 involving 353 children failed to demonstrate safety
16 and effectiveness. If you look right under it,
17 under geriatric use, it actually does list a number
18 of adults[sic]. So, I think it is somewhat, in my
19 mind, duplicitous to leave that general statement
20 in which many pediatricians interpret as there were
21 no studies.

22 DR. SACHS: And I think there is always a

1 tension between kind of somehow having some tacit
2 approval if you put too much information in the
3 label.

4 DR. D. MURPHY: I think the other issue
5 too is that in this field particularly 2 studies
6 does not mean the product doesn't work. I think
7 your point is that at least there is information
8 and we ought to indicate that there is information.
9 Is that really what you are trying to get at? And,
10 I think we ought to be able to find a way to do it.
11 The issue is getting agreement within the Division
12 that they think that is an appropriate thing to do.
13 So, you are telling us to get feedback to the
14 Division that you think it is an appropriate thing
15 to do?

16 DR. NELSON: Yes, and no matter how many
17 footnotes you want to put in about assay
18 sensitivity, I would still put it in there. I
19 mean, you can quote everything Bob Temple ever
20 wrote on the topic, as far as I am concerned, in
21 the label if you want to do that.

22 [Laughter]

1 DR. D. MURPHY: Joan, is there additional
2 concurrence with Dr. Nelson's comment?

3 DR. CHESNEY: Dr. Santana would like to
4 comment.

5 DR. SANTANA: I want to take it further.
6 I have heard a lot of comments about this at
7 various meetings and I wonder if the direction that
8 we should be taking--and this is a suggestion--is
9 that we start thinking about creating an area in
10 the labels that is related to pediatric
11 exclusivity. It is here. It is being done. There
12 is data. It doesn't imply that there is enough
13 data to provide an indication or that there is
14 enough data to do all these other things that are
15 in the label, but I wonder if a part of our mission
16 is to educate practitioners and to educate the
17 public whether having a section in labels that
18 relates to pediatric exclusivity studies and trying
19 to explain what those mean, obviously, in the
20 context of what those are really done for, would be
21 helpful.

22 Because, if not, the information is not

1 going to get there. The label is not created for
2 that information. So, unless we use the label in a
3 different way that information is not going to get
4 there. I don't know what the challenges or the
5 barriers for doing that in the label are. I grant
6 I am ignorant on that, but maybe that is something
7 we should be aiming towards.

8 DR. CHESNEY: Can I comment? I think this
9 is almost a slippery slope. I think by putting
10 studies and results in the label--we already have
11 people prescribing for totally unapproved
12 indications, in fact contraindications, and if they
13 see something in there, that there were really no
14 bad side effects seen, and even though it is not
15 efficacious and approved, "hey, the studies were
16 done." I don't know if I am expressing myself very
17 well but I think this is a very difficult area.

18 On the surface I would agree with what Dr.
19 Nelson is saying, but I think that it has to be
20 worded very carefully because I think when people
21 say there are studies and, "hey, they haven't said
22 not to use it so why don't I just go ahead," to me,

1 this is a little more complicated. On the surface
2 it seems like a no-brainer, but I think maybe there
3 are some other issues. Dr. Hudak?

4 DR. HUDAK: Well, I would echo prior
5 comments here. I look at this and there are half a
6 million prescriptions of this in the pediatric
7 population a year, and I presume by the other
8 information you shared that most of that is in
9 association with treatment for depression, although
10 you don't have any hard figures on that. You know,
11 you look at the labeling here and in terms of the
12 adult efficacy it talks about 5 studies that
13 demonstrated efficacy in adults that showed
14 improvement in at least 2 of 3 different clinical
15 measures. I think it is critical to have the
16 pediatric trial information in there because you
17 have 2 studies with a significant number of
18 patients for this type of disorder where you have
19 no effect. I think any information like that is
20 very important to get out there.

21 I guess I may take a different tone than
22 Dr. Chesney on this, but I think, you know,

1 information is good and I think the reason we have
2 a half million prescriptions in pediatrics is
3 because we are looking at the adult studies and, as
4 someone else said, "well, it worked in adults, you
5 know, the same disease and it might work in
6 children; let's use it." On the other hand, if you
7 have specific information that says we now have 2
8 studies that cannot find efficacy in 353 patients,
9 providers might have a different philosophy in
10 terms of what medication they will use in this
11 population.

12 DR. CHESNEY: I agree with that. I think
13 it is just that you have to be very careful about
14 the wording because it does provide a very subtle
15 endorsement in a sense, just because it is there.
16 I am probably not expressing this very well. Dr.
17 O'Fallon and then Dr. Gorman.

18 DR. O'FALLON: One of the issues here is
19 that a lot of these were pharmacokinetic studies.
20 You know, if a child is not treated at an effective
21 dose level it is not fair to count them as not
22 being very effective. In a certain sense, by just

1 quoting, you know, 500 children were treated, that
2 is not quite fair if they were being treated at
3 lower levels that were being used for
4 pharmacokinetic studies and that sort of thing.

5 What I am saying is I think you have to be
6 a little careful how you do it. I vote to have
7 that information in there, but I am not an M.D.; I
8 don't treat these patients. But I think you should
9 have the data in but don't just dump it because you
10 have to be careful about where that data came from.

11 DR. CHESNEY: Dr. Gorman?

12 DR. GORMAN: It strikes me that for the
13 last six years with this group we have talked a lot
14 about the label. I have had the opportunity to go
15 back and read old drug labels and they are very
16 brief, a page, maybe two pages. The label
17 continues to try to struggle under its present
18 format to encompass new realities. I am impressed,
19 and I both dislike this and find it very valuable,
20 that in the era we now live in there are documents
21 that present executive summaries with embedded
22 links to information for those who want to pursue

1 more information.

2 I wonder--I love proposing work for other
3 people so let me do this really carefully--is there
4 an effort at FDA to create a new labeling
5 structure? You did that with OTC medicines and I
6 think with great success. I think the new drug fax
7 label is a major step in the right direction.
8 Could not a similar design be done for prescription
9 medicines with embedded electronic links, and the
10 official label stop being the piece of paper in the
11 document and start being an electronic form while
12 there is an official executive summary that
13 continues to go out with the product?

14 DR. D. MURPHY: Yes, there has been years
15 of work on this. You have to notify industry that
16 they have to submit things electronically. You
17 have a whole process. There is a deadline of when
18 they have to be doing that. One of our problems
19 since I have been at FDA, since 1998, is that we
20 have been struggling with the fact that FDA doesn't
21 have available the labels. We have been trying not
22 only to have them available to the public but

1 electronically available so you can link in these
2 ways. Yesterday I met with a group that has
3 literally been working on this for years now. You
4 would think it would be simple. It is not. As I
5 said, one of the first steps is getting things
6 electronically. The second thing is getting it
7 maintained, updated, etc.

8 There is a new group that now has a
9 business plan associated with it so that we are
10 hoping that we actually will be able to have this
11 resolved, and there has been a lot of activity and
12 attention to this, I guess is what I am trying to
13 say. Everybody who is in FDA fundamentally agrees.
14 This is our product. This is our work. We need to
15 make it current and available and linkable and
16 searchable. From our perspective, we also would
17 like to be able to search our labels so we can go
18 and say I want to relabel that it has QT
19 prolongation as an adverse event. We are trying to
20 accomplish more than just having a scanned-in label
21 up on the web. That is what I am trying to say.

22 There also is, and has been for a number

1 of years a concerted effort to simplify and change
2 our label, and there have been public announcements
3 of that and feedback on that, making these labels
4 more user-friendly and that also is one of those
5 continuing works in progress. It is very near but,
6 God knows, I have been terrible at predicting.

7 So, yes, and I think that actually one of
8 the things that I was thinking about because of
9 this tension, this dichotomy, you know, is you may
10 get 5 positive studies but you may have 10 others.
11 The label cannot become a repository of negative
12 studies. But we need to be able to find a way to
13 transmit the fact that there is information
14 available. What I think the challenge for the
15 committee is how can we go forward with finding a
16 way to put a statement in the label that there has
17 been data collected and how to get to that data, at
18 a minimum--at a minimum. This whole process of
19 having some sort of linkage would really make it
20 much easier.

21 DR. CHESNEY: I like your comment that the
22 label can't become a repository of negative

1 studies. That is a good way of phrasing it. Other
2 comments on this issue? Dr. Hudak?

3 DR. HUDAK: I would say in a way it has to
4 be because those negative studies don't make it in
5 the literature where they can be otherwise
6 accessed.

7 DR. D. MURPHY: There has to be a way of
8 making the point of the negative studies and where
9 they are available, I think, and that they have
10 been done. That is what I think you are saying.

11 DR. CHESNEY: Dr. Gorman?

12 DR. GORMAN: I think that is an issue we
13 have been struggling with, that is, how do we
14 remove the veil that seems to be present for what
15 has been done and is important clinically but isn't
16 out there? One of the many goals of pediatric
17 exclusivity and the process was to try to get
18 studies done in children and have that material
19 disseminated. If when it comes up for
20 reauthorization, this continues to be an ongoing
21 problem of a continued veil of information, that
22 there is negative information out there, negative

1 either in terms of effectiveness or negative in the
2 fact that there are significant safety issues that
3 are not presented, then that will have to be
4 readdressed in the legislative process.

5 DR. D. MURPHY: I think that the positive
6 part of this is that, as you have noticed, actually
7 the clinical review is up and it is for a
8 non-approval action. I don't think you, guys,
9 realize what a watershed event this is. This
10 information is otherwise not available except for
11 pediatrics now. So, it is getting out there. One
12 of the problems, as you know, is we have to
13 re-notify industry, as we explained last time, and
14 until we re-notify them we cannot put information
15 up. That is now happening.

16 There is another potential problem. It
17 may or may not play out, but I do want to say that
18 the agency agrees that one of the intentions of the
19 legislation was to try to make this information
20 available and to put what we would see as quality
21 information into the label. But we are in a
22 situation where if we had a non-approval or an

1 approval it had to go up publicly and that is
2 happening. So, I think that is a major watershed
3 event that is occurring for pediatrics.

4 DR. CHESNEY: Dr. Sachs, did you want to
5 comment?

6 DR. SACHS: I just wanted to say that this
7 was a drug that was not approved and you can access
8 this information.

9 DR. CHESNEY: All right, I think we will
10 move ahead then. We will have more anticipated
11 discussion that includes venlafaxine when we talk
12 about the class this afternoon.

13 I want to clarify one issue. I thought
14 that since question 1 had its separate bracket that
15 it was for everything we discussed but I understand
16 it was just for fentanyl. So, that has been taken
17 care of.

18 Our next issue is the open public hearing,
19 and before I read this two-page statement let me
20 ask if there is anybody who wanted to present at
21 the open public hearing this morning.

22 [No response]

1 No? Thank you very much. Our next
2 speaker is Dr. Murphy, who is going to give us a
3 pediatric update.

4 Pediatric Update

5 DR. D. MURPHY: I don't have any slides
6 for you. Actually, this is a ruse. I am going to
7 give you a very short update and then I hope to
8 indicate to you how much we have appreciated the
9 work of this committee.

10 Who is it that said "the best of times and
11 the worst of times?" A dissolution has led to an
12 evolution. By that, I mean that you had better
13 watch out what you wish for. We have long wanted
14 there to be a full pediatric advisory committee
15 which Congress has seen to do, to provide the
16 agency with, which is about the only way we were
17 going to get it because there are certain other
18 laws regulating how many advisory committees we can
19 have. So, Congress stepped in and mandated that
20 there will be a full pediatric advisory committee,
21 which should help a lot with transparency so that
22 when we are having a meeting to talk about

1 pediatrics, it won't come out under infectious
2 diseases, and it was gracious of that committee to
3 chair you and to grow this subcommittee but it has
4 been very misleading to the public.

5 So, the good news is we have a new full
6 pediatric advisory committee, and it is charged
7 with a fair number of substantial activities which
8 you have been told about previously, such as the
9 reporting of the post-exclusivity safety and
10 adverse events, such as the ethical issues and any
11 activity involving pediatrics within the agency
12 across all centers. So, there will be the
13 construct of a new pediatric full advisory
14 committee.

15 The legislation also clearly tells us some
16 of the representation that we need to have on that
17 committee, and we are working on that. That
18 committee will be administered out of the Office of
19 the Commissioner's Office and Tom Perez and others
20 have really done yeoman's work for us. Jan
21 Johannssen, are you back there? Would you like to
22 raise your hand so they will see that we now have a

1 new exec. sec. for this committee and Jan is in
2 charge of making all of this happen. As I stated,
3 this is also going to work across centers for
4 issues that may be coming up.

5 So, we have a new committee but with that
6 one has to dissolve the old committee and this is
7 your last meeting as a pediatric advisory
8 subcommittee. It is really sad. You know, we have
9 developed such an enormous database--I guess is the
10 way to put it--of information with you that I wish
11 we could just roll everybody from this committee
12 over to the new committee but I have been told that
13 is not possible, and we did try to call and explain
14 that to everybody.

15 I want to take one more moment and just
16 quickly remind you of the work that you have done,
17 and that is, we began this process thinking it was
18 going to be a typical sort of scientifically-based
19 activity and, clearly, it immediately became
20 evident that we would have to address the ethical
21 issues. This committee has struggled with many
22 ethical issues, and you have advised the agency on

1 how to approach trial design. When the patient
2 doesn't have the disease, is that ethical? How can
3 that be done or can it be done at all?

4 You have advised us on placebo-controlled
5 trials in children and you have advised us on how
6 to conduct research in a vulnerable pediatric
7 population. That advice has resulted in consensus
8 statements that are now on the web, which I think
9 are very helpful in answering questions that people
10 may have because they were very thoughtful
11 discussions with a range of opinions and have been
12 referred to a number of times.

13 The scientific issues that you have dealt
14 with, in addition to the adverse event reporting
15 which you have a marathon day on today, you have
16 done on numerous occasions. You can see some of
17 the important scientific issues that have arisen
18 during this process, again, looking at the SSRIs,
19 looking at Duragesic patches, the neonatal
20 withdrawal, a number of events that you have all
21 asked for additional information on I think have
22 been important in helping us move this area

1 forward.

2 Another big milestone for this committee
3 and an important one was the whole discussion of
4 therapies or interventions for infants who are
5 jaundiced. I think that was a very important
6 discussion and will continue to be important. I
7 think that this committee contributed very
8 significantly in the agency's assessment of how to
9 proceed in that arena of developing interventions
10 for neonates who have hyperbilirubinemia.

11 You also dealt with issues of should we
12 even develop a product for children and I think a
13 very important contribution was to say no, such as
14 the development of certain sleep products--don't
15 issue a written request for this. This is not a
16 public health need we want to advocate.

17 Other big issues that you have
18 addressed--long-term follow-up, and this is an
19 ongoing problem. You didn't solve it but you
20 helped us work at it, as we will continue to work
21 at this because it is a very complicated process.
22 Also, I don't want to forget the topical products.

1 Things that one applies to the skin are not as
2 innocent as may always seem and this committee has
3 dealt with adrenal access suppression and potential
4 long-term carcinogenic effects and
5 immunosuppression of some topical products.

6 That is a lot. That is sort of on top of
7 your ongoing activities and learning about all your
8 new tasks that keep getting assigned to you with
9 the new legislation.

10 Now, what I have to do today is say
11 goodbye to all of you because I guess the technical
12 legal term is that we have to declare you
13 dissolved.

14 [Laughter]

15 I have asked Raya McCree, who is our
16 administrative person who really runs the Office of
17 Counter-terrorism and Pediatric Development. She
18 is why we get through every day, and she also
19 rescued your presentations today. You would think
20 this would be simple to get but it is one of those
21 cartoons where the kid goes every which way, the
22 process that getting these plaque presentations

1 took. So, Raya, if you would come up here?

2 I would like to start out with presenting
3 a plaque and a certificate to Joan Chesney who, as
4 we know, is the chairman of this committee and has
5 been the chairman of the subcommittee and who is a
6 professor of pediatrics at the University of
7 Tennessee. Joan, I tried to think of how to say
8 this, what you have done has been so important, you
9 have helped bring this committee a level of
10 credibility within a scientific organization. I am
11 sure you, in academic medicine know, pediatrics is
12 always fighting for its academic recognition. It
13 was really important that this committee be
14 perceived as a good science-based committee, and I
15 think Joan--all of you have--and Joan's leadership
16 has been very important. She not only helped bring
17 together this group and made sure that you all had
18 your say. She didn't try--and I have seen chairmen
19 do this--to intimidate people on the committee; not
20 let them speak when a chairman didn't particularly
21 agree with their opinion. I think she has been
22 very important in making sure that the committee

1 had a say, whether they agreed with her or not, and
2 has brought forth that consensus, and then helped
3 to synthesize it. She has been very helpful in
4 helping us synthesize what we think the committee
5 said.

6 Joan, if you would come on up here, I
7 would like to present you--I will ask each one of
8 you actually to come up and I will give you a
9 little token of our appreciation. Joan, thank you
10 very much.

11 [Applause]

12 Be careful where you put these. They will
13 knock somebody down if they fall down. Joan's
14 indicates that she was chair of the advisory
15 committee.

16 Judith O'Fallon has been our statistician.
17 One thing that has been wonderful about Judith is
18 that she takes the statistical talk and makes it
19 applicable to the clinical. The way she has been
20 able to condense the questions has been wonderful
21 and much appreciated. As somebody said, we talk
22 about therapeutic options and I don't think anybody

1 at the FDA will forget the extra quivers that you
2 said we needed. Thank you very much.

3 [Applause]

4 Let's see, who is next? Mimi isn't here.
5 Steve Ebert. After all this time, I am still
6 mispronouncing your name. Steve has been our
7 consumer representative, who goes through a
8 particular process to get to this place. It is an
9 independent parallel process. We wanted to thank
10 him very much because I think your contributions
11 have been very thoughtful and have been the type of
12 comments that we would hope somebody in your
13 position would contribute.

14 [Applause]

15 Bob Nelson, Dr. Nelson. Dr. Nelson,
16 professor of pediatrics, as you know, Department of
17 Anesthesia and Critical Care Medicine at Children's
18 Hospital in Philadelphia where he also serves on an
19 IRB. I went through that long title because I
20 think it is important to know that one of the roles
21 that we hoped Dr. Nelson would play would be as our
22 point person for ethical issues and, boy, has he

1 done that! He has been invaluable and has also
2 helped us identify other people to assist in the
3 more extensive discussions that we have had, and
4 has been a critical person in the development of
5 this committee. Bob, thank you so much.

6 [Applause]

7 Victor Santana, Dr. Santana is the
8 associate professor in hematology and oncology at
9 St. Jude's. He has been our alternate chair at
10 times; has been very helpful in helping us with
11 this whole issue of oncologic development where the
12 process is different, and has brought that
13 expertise to this committee. He is also on the
14 Pediatric Oncology Subcommittee. So, this has been
15 an important liaison that we have had and we really
16 appreciate your time and effort. Thank you very
17 much.

18 [Applause]

19 Dr. Danford is associate professor of
20 pediatrics and pediatric cardiology at the
21 University of Nebraska Medical Center and has been
22 our cardiac expert. I know we haven't had specific

1 drug issues in your area but we finally got one for
2 Dr. Danford. In the last meeting on cardiac
3 imaging he did an outstanding job of synthesizing
4 that entire technical day and it has been very
5 useful to us and I really want to recognize that
6 specific effort, besides your overall efforts on
7 the committee. Thank you very much.

8 [Applause]

9 Dr. Fink. Is he not here? Oh, shoot! We
10 always count on him to give us a comment nobody
11 else would have thought of.

12 [Laughter]

13 Dr. Fuchs, Dr. Susan Fuchs. Dr. Fuchs is
14 our emergency medicine person. Actually, Dr.
15 Fuchs, you are one of the people that we haven't
16 had a real product for but today we were counting
17 on you to be able to provide some specific input as
18 far as Duragesic is concerned, and we appreciate
19 your overall contributions very much. Thank you
20 very much.

21 [Applause]

22 Dr. Gorman, general pediatrician in

1 Ellicott City, chair of the Committee on Drugs for
2 the American Academy of Pediatrics and--how can I
3 say it?--I am amazed at this man, I really am. How
4 he does this, continues to practice, stays up to
5 date, provides really insightful comments, is
6 chairing the Committee on Drugs at the Academy--he
7 just puts us to shame and I just want to thank you
8 for your tremendous contributions.

9 [Applause]

10 Dr. Luban, who is the Vice Chair in the
11 Department of Laboratory Medicine, Director of
12 Transfusion Medicine and Quality Assurance for
13 Children's National Medical Center in Washington,
14 and is our hematology and lab expert on the
15 committee. Gosh knows, the diagnosis depends on
16 the correctness and validity of the laboratory and
17 we have been counting on her and she has provided
18 that type of expertise and helped to us and we want
19 to thank you very much.

20 [Applause]

21 Dr. Sam Maldonado, Dr. Maldonado, we can't
22 give you a little thing--we don't give gifts to

1 industry.

2 DR. MALDONADO: I understand.

3 DR. D. MURPHY: But we can recognize the
4 tremendous effort that you have provided by giving
5 us your perspective, and you know we have relied on
6 you many times during the conduct of these
7 committees to provide us that perspective and
8 input. We thank you very much and you can come
9 back and give your carrot talk. I just love your
10 carrot and stick talk.

11 [Applause]

12 Tom, I did recognize your efforts while
13 you were out of the room. I want to make sure that
14 you knew that.

15 DR. PEREZ: Well, thank you, and I would
16 like to recognize you for doing what you are doing
17 because, believe it or not, the bureaucracy gets in
18 the way of doing things of this nature and it takes
19 a little bit of money, clout and neither of those I
20 have.

21 [Laughter]

22 DR. D. MURPHY: Dr. Hudak, somehow your

1 certificate isn't here. Dr. Hudak, as you know, is
2 a professor at the University of Florida
3 Jacksonville in neonatology. Dr. Hudak has not
4 only contributed to the arena of information on
5 neonatology for drug development but, as I reminded
6 him when I spoke to him the other day, he has had
7 the joy of working specifically on the proton pump
8 inhibitor drug development program which continues
9 also to be in the process. I wanted to thank you
10 very much and I am sorry we don't have your
11 certificate. We will get it to you.

12 One last announcement is that I am
13 dissolving myself too from being the Office
14 Director for the Office of Counter-terrorism and
15 Pediatric Drug Development as of September.
16 Somebody asked me was it not too much because I was
17 not only doing counter-terrorism and pediatrics but
18 I also was doing part-time in the Office of
19 Pediatric Therapeutics within the Office of the
20 Commissioner, and it got to be too much. So, I am
21 going to go full-time to the Office of Pediatric
22 Therapeutics in September. So, I will be seeing

1 many of you again, or some of you again, I hope.

2 But no longer will I be with the Office of
3 Counter-terrorism and Pediatric Drug Development.

4 Dr. Shirley Murphy, who is a division
5 director for pediatrics, has done such an
6 outstanding job bringing together so many wonderful
7 people and getting this information to you, she is
8 going to continue to be here. And Dr. Rosemary
9 Roberts--I had hoped she would be here but she said
10 if I don't make it, they know what I look
11 like--will be the Acting Office Director. So, you
12 are in very good hands anyway that you look at it.
13 Again, thank you all very much for your
14 participation.

15 [Applause]

16 DR. CHESNEY: I am going to take the
17 chair's prerogative and add to the agenda. I just
18 wanted to say in our state of dissolution--

19 [Laughter]

20 --there are some people we would like to
21 thank. I am looking at the list here and I hope I
22 don't forget anybody but, first of all, we have to

1 thank all the people that developed the legislation
2 that allowed us to be here at all. So, I think
3 that involves people in the back of the room. It
4 involves mainly the Academy of Pediatrics but also
5 pediatric department chairs, just a whole host of
6 people that even had the concept that children had
7 to be recognized in terms of drug use.

8 I would like to thank Elaine Vining, in
9 the back, and particularly Richard Gorman. I think
10 they have done an amazing amount of
11 behind-the-scenes activity speaking in front of
12 Congress. In fact, Richard, you did have dinner
13 with the President. Is that not right?

14 DR. GORMAN: No, that is not right.

15 DR. CHESNEY: Elaine may have. Elaine,
16 why don't you stand up? I don't know that
17 everybody in the room knows Elaine but she is the
18 legislative lobbyist--is that the correct
19 term?--for the American Academy of Pediatrics and
20 she is really the one that has negotiated with all
21 the congressional aides that work with the
22 senators. I had the opportunity two weeks ago to

1 go to the Hill to do some lobbying for the first
2 time and these legislative aides are really key,
3 and Elaine has worked very, very closely with them
4 for years now getting all these different laws
5 passed. So, I am so glad you are here,
6 representing what the Academy does.

7 [Applause]

8 Richard, I don't know if you want to say
9 anything further about the Academy and the
10 Committee on Drugs.

11 DR. GORMAN: Never give up a chance to
12 talk! I think this has been an issue for the
13 Committee on Drugs for at least 35 years where it
14 has ben written down, and Ralph Coffman, who is not
15 in the room today, and Chet Berlin and Bob Ward, my
16 previous committee chairs, have carried this torch
17 and just passed it to me to, luckily, run the last
18 100 yards to get this legislation passed. But the
19 Academy has been organizationally, systematically
20 and bureaucratically involved in this effort and I
21 just happened to be the face at the end of this
22 process. As we know, we are not at the end of this

1 process as refinements on our initial efforts
2 continue to be made.

3 DR. CHESNEY: Thank you. I also wanted to
4 particularly thank all the members of the staff who
5 have really made our job easy. We really do 0.001
6 percent of the work when we sit here on the
7 committee because they have done all the work
8 behind the scenes. They have selected what it is
9 we are going to talk about--and who knows what they
10 don't give us to talk about. But I have always
11 been assured that they don't bring the easy things
12 to the committee so when we sit and struggle, I
13 think that is often correct.

14 But many, many people--and I will try to
15 recognize the few that my memory will allow me to
16 pull out--but Rosemary Roberts just walked in.
17 Stand up. I think everybody knows Rosemary, but
18 she has been almost as key to this effort from the
19 beginning as Dianne has. Shirley Murphy, obviously
20 Susan Cummins. You don't know that there are
21 always phone calls behind the scenes and Susan and
22 Shirley are on those. Rosemary Addy, who most

1 recently has been extremely helpful in all of this,
2 and, Solomon, I feel like you have become one of
3 this group of staff because you present to us so
4 often and represent so many of the issues. Tom has
5 been a wonderful executive secretary. I think we
6 are all befuddled by everything that goes on in the
7 FDA, but Tom is one of the people who tells us what
8 we can and can't say and tells me when I can and
9 can't announce lunch and some very fundamental
10 things like that.

11 [Laughter]

12 But Tom has been just enormously helpful
13 and gets our emails to us on time, gets us our
14 reservations and gets us our limousines to the
15 airport, which he will do today in spite of the
16 ongoing events.

17 Then, all the medical officers who have
18 presented to us--I can't tell you how impressive
19 and what an inspiration it is how clearly you
20 present; your slides are perfect. They are always
21 readable. They are succinct. They are right to
22 the point. I don't know who rehearses behind the

1 scenes all the time but I assume it is Susan and
2 Shirley and Solomon, and lots of other people. But
3 we really respect that you respect our time and
4 make it so much easier for us.

5 I think Bill Rodriguez and Don Madison are
6 both in the room, and Don Weis, but they have also
7 been very helpful to this whole process.

8 I am only going to say thank you to Dianne
9 because you have been key. As you can tell, I am
10 an intuitive person and I don't handle this kind of
11 dissolution very well.

12 [Applause]

13 Anyway, thank you Dianne. You have been
14 everything to this committee. Thank you.

15 [Applause]

16 I have discussed this with a few members
17 of the committee and I wanted to bring it again to
18 the committee's attention. I mentioned it to
19 Dianne yesterday when we were at a very interesting
20 meeting of which I will just give you a
21 two-sentence summary, the Food and Nutrition
22 Committee has very serendipitously discovered the

1 presence of furan, which has some very remote
2 similarities to dioxin. It is used to dissolve
3 resins, to prepare lacquers in a variety of
4 industries, but they have discovered very small
5 concentrations of it, on the order of parts per
6 billion, in a number of foods, primarily those that
7 have been canned and prepared. Interestingly,
8 because the issue came up with the pediatric
9 formulation of apple juice, they looked at other
10 pediatric foods and it is in formulae and it has
11 been in a number of pediatric baby food which is
12 prepared in bottles by heating.

13 They have been extremely diligent about
14 putting this on the web. It has been out there
15 since May 7 if you want to look and find all the
16 details. They are still very busily trying to look
17 at other foodstuffs. They are working very closely
18 with the folk in Canada. They have an extremely
19 sensitive mass spec assay now which has allowed
20 them to detect this. Of course, nobody knows if it
21 means anything at all. But it is out there now and
22 they are working very hard, and Dianne and Susan

1 were kind enough to ask me and Dr. Gorman, who
2 wasn't able to come, if we would go and listen and
3 comment. Dianne was also there. We represented
4 the committee in telling them that we would like
5 them to look for the presence of furan in a variety
6 of situations, including the fetus, the
7 mother-fetal diet, the newborn infant who may have
8 extremely permeable guts, and look at whether this
9 furan is concentrated in specific tissues, look at
10 fetal and infant animal models, and so on and so
11 on.

12 I won't elaborate any further, except to
13 say that that should all be up on the website and
14 that will be evolving. But in the process I had an
15 opportunity to talk to Dianne and I told her what
16 many of us have felt, which is that the issues that
17 are covered on this committee are so important and
18 so interesting and generally not available to 99
19 percent of those caring for children just because
20 most of us don't go to the Federal Register on a
21 regular basis or go to the FDA website even though
22 we have a vested interest in it.

1 So, one thought we had was that this
2 committee provide a synopsis of the events of each
3 of its meetings to be published in potentially a
4 pediatric journal. Pediatrics comes to mind right
5 away because it is the official spokes item for the
6 Academy and generally one that is read by all those
7 who care for children. This is at the moment a
8 total hypothetical construct because the editors of
9 Pediatrics may say they don't want to have anything
10 that is not pure science and heavily peer reviewed,
11 but that was the suggestion because issues like the
12 whole bilirubin issue I think are just fascinating
13 and they are just not out there.

14 I have talked to my colleagues and I have
15 told them about it; most of them don't know it.
16 So, that was the suggestion and I would be very
17 interested in comments from the committee and the
18 FDA and anybody else. The thought might be that
19 somebody on the committee would write a brief
20 summary and perhaps it would be the person who
21 specialized in that particular subject or area, or
22 perhaps it would be the chair, which I can say

1 since I don't even know whether I will be on the
2 next committee. Then the FDA would review it to be
3 sure that there was nothing that had been
4 accidentally included which is still confidential,
5 and then submitted to the journal. So, I would be
6 interested in comments or suggestions, other places
7 to publish it--New York Times, Wall Street Journal.
8 Anyway, if you have comments, please let me know or
9 let Dianne or Susan or Shirley or anybody else
10 know. Shirley?

11 DR. S. MURPHY: I would just like to say
12 that we have been discussing internally about how
13 to get information, how to disseminate information,
14 and I totally agree with you that it is just not
15 out there. It reaches sometimes the newspapers if
16 it is really controversial but I think a systematic
17 way of having a regular column and reporting in
18 Pediatrics, and I think your idea of sharing the
19 responsibility, and then we would be happy to fact
20 check it because the slides are publicly available
21 on the web, it is all in the public domain, what is
22 discussed here, unless it is a closed session. So,

1 I think it is not too onerous a job and we would be
2 happy to pitch in an help with that.

3 DR. CHESNEY: Skip?

4 DR. NELSON: Two comments, I think if the
5 idea was to have an ongoing mechanism by which
6 information could get out to pediatricians, that
7 probably wouldn't be Pediatrics as a venue but
8 might be something like AP news where there could
9 be an interest in more timely and less sort of
10 academic discussions. Part of the problem with
11 this is who is going to write the first draft. I
12 mean, there are some practical things. But if, in
13 fact, that was done one of the questions would be
14 to what extent it could be a broad sort of
15 reflection on pediatric drug development--where has
16 it been; where is it going, with a focus on the
17 committee but not just simply a historical basing
18 of the topics but also stepping back and looking at
19 some of the broader process issues that we bring
20 up; labeling issues that we have discussed; and
21 those kinds of things. If we did that, it would
22 probably have to be more of a product of the

1 individuals on the committee and not of the
2 committee nor of the FDA because I presume there
3 are some things that people in the FDA couldn't in
4 fact say.

5 DR. D. MURPHY: I think there are a
6 variety of ways to approach this. One possibility
7 is just this synthesis of the discussion. At least
8 in one option here it would be limited to the facts
9 that were presented and the discussion, and it
10 would be synthesized--these were the issues; these
11 were the pros and cons; this is what the committee
12 advised; this is what might be happening. So
13 pediatricians, family practice people who take care
14 of children would know that this is you, out there.

15 The broader topic I think is always
16 something that is an option for anybody on the
17 committee who can use this information because it
18 was publicly presented. But I think what Joan was
19 talking about was trying to identify maybe not
20 every meeting but those scientific issues that have
21 come up. You all are a panel of experts that were
22 brought together; you think about it; and when you

1 think that it is important that somehow it be
2 synthesized and made more available.

3 DR. CHESNEY: One other group I forgot to
4 thank is the committee itself. I think this has
5 been a wonderful group and we have enjoyed each
6 other's company when we were allowed to talk to
7 each other. Thank you all for making the little
8 bit that I have had to do so much easier. Tom, do
9 we have permission to eat now? Why don't we plan
10 to reconvene no later than 12:30 so that we can
11 continue to move things ahead in terms of traffic?
12 Thank you.

13 [Whereupon, the proceedings were recessed
14 for lunch, to reconvene at 12:30 p.m.]

1 A F T E R N O O N P R O C E E D I N G S

2 DR. CHESNEY: I think we are ready to
3 start. There were two people that came in after we
4 did the formal introductions this morning so I
5 wondered if they could both introduce themselves.
6 Dr. Cragan and Dr. Luban.

7 DR. CRAGAN: I am Jan Cragan. I am a
8 pediatrician with the Division of Birth Defects and
9 Developmental Disabilities at CDC.

10 DR. CHESNEY: Thank you. Dr. Luban?

11 DR. LUBAN: Naomi Luban, pediatric
12 hematologist, Children's Hospital National Medical
13 Center in Washington, D.C.

14 DR. CHESNEY: Thank you. Now Dr. Iyasu is
15 going to--my apologies. As I told you, Tom keeps
16 us in line. He has to read a second meeting
17 statement before we have the next session. Thank
18 you.

19 Meeting Statement

20 DR. PEREZ: Thank you and good afternoon.
21 The following announcement addresses the issue of
22 conflict of interest with respect to the update on

1 neonatal withdrawal syndrome and congenital eye
2 malformations reported in infants whose mothers'
3 used an SSRI during pregnancy and is made part of
4 the record to preclude even the appearance of such
5 at this meeting.

6 Based on the agenda, it has been
7 determined that the topics of today's meeting are
8 issues of broad applicability and there are no
9 products being approved at this meeting. Unlike
10 issues before a committee in which a particular
11 product is discussed, issues of broader
12 applicability involve many industrial sponsors and
13 academic institutions. All special government
14 employees have been screened for their financial
15 interests as they may apply to the general topic at
16 hand. Because there has been reported interest in
17 pharmaceutical companies, the Food and Drug
18 Administration has granted general matters waivers
19 to the special government employees who required a
20 waiver under a waiver under Title 18 U.S. Code
21 Section 208 which permits them to participate in
22 today's discussion.

1 A copy of the waiver statement may be
2 obtained by submitting a written request to the
3 agency's Freedom of Information Office, Room 12A-30
4 of the Parklawn Building.

5 Because general topics impact so many
6 entities, it is not prudent to recite all potential
7 conflicts of interest as they apply to each member,
8 consultant and guest speaker. FDA acknowledges
9 that there may be potential conflicts of interest
10 but, because of the general nature of the
11 discussion before the committee, the potential
12 conflicts are mitigated.

13 With respect to FDA's invited industry
14 representative, we would like to disclose that Dr.
15 Samuel Maldonado is participating in this meeting
16 as an industry representative, acting on behalf of
17 regulated industry. Dr. Maldonado is employed by
18 Johnson & Johnson.

19 In the event that the discussions involve
20 any other products or firms not already on the
21 agenda for which an FDA participant has a financial
22 interest, the participants are aware of the need to

1 exclude themselves from such involvement and their
2 exclusion will be noted for the record. With
3 respect to all other participants, we ask in the
4 interest of fairness that they address any current
5 or previous financial involvement with any firm
6 whose product they may wish to comment upon. Thank
7 you.

8 DR. CHESNEY: Thank you. Dr. Wisner,
9 could you introduce yourself, please?

10 DR. WISNER: My name, is Kathy Wisner and
11 I am from the University of Pittsburgh. My work
12 involves studies of depression and its treatment in
13 childbearing aged women.

14 DR. CHESNEY: Thank you. What department
15 are you in there?

16 DR. WISNER: I have academic appointments
17 primarily in psychiatry, but secondary appointments
18 in OB-GYN and epidemiology.

19 DR. CHESNEY: Thank you. Dr. Iyasu?

20 DR. IYASU: It is my pleasure to introduce
21 the first speaker for this session, which is an
22 update on neonatal withdrawal syndrome. Kate

1 Phelan is a pharmacist and works at the FDA. She
2 has spent six years as a drug information
3 specialist at the United States Pharmacopeia before
4 coming to the FDA. In her current position she is
5 a safety evaluator in the Office of Drug Safety.
6 She has been with FDA since 1999.

7 Update on Neonatal Withdrawal Syndrome

8 MS. PHELAN: Hi. My name is Kate Phelan.
9 I am a pharmacist. I work as a safety evaluator in
10 the Office of Drug Safety.

11 In November of 2001 I completed a review
12 of reports of neonatal withdrawal syndrome of
13 serotonin uptake inhibitors. I will present that
14 review to you today. First, I will give a brief
15 overview of the FDA Adverse Event Reporting System,
16 or AERS, so you will understand the context and the
17 source of the neonatal withdrawal syndrome cases
18 that I reviewed. Second, I will describe the
19 process of evaluating an adverse event. Third, I
20 will present my review of neonatal withdrawal
21 syndrome after in utero exposure to SRI drugs.
22 Finally, I will give a few conclusions.

1 The FDA's database of adverse events
2 reported for drug and biological products is known
3 as AERS, which stands for Adverse Event Reporting
4 System. Adverse event reports come from healthcare
5 professionals, consumers, medical literature and
6 postmarketing trials. Healthcare professionals and
7 consumers report to manufacturers and, through
8 MedWatch, they report directly to the FDA.

9 Reporting by healthcare professionals is
10 voluntary. However, drug manufacturers are
11 required to send adverse event reports that they
12 receive to the FDA in various time frames based on
13 the severity and expectedness of the event.
14 Expectedness is determined by drug labeling.

15 There are some limitations to AERS data.
16 Some limitations pertinent to the issue of neonatal
17 withdrawal syndrome are that the reporting is
18 voluntary and, therefore, adverse events are
19 under-reported. The FDA does not have drug usage
20 data for use during pregnancy. For these reasons,
21 we cannot calculate true incidence rates using
22 these data.

1 Many reports lack information, especially
2 about other drugs that may have been used by the
3 mother. Also, most reports do not specify what
4 steps were taken to eliminate other possible cause
5 for the signs that are seen in the neonate.
6 Reporting biases affect adverse event reporting.
7 For example, media attention, such as Paxil has
8 received in recent years, can stimulate uneven
9 reporting between drugs. Also, the length of time
10 a drug has been marketed affects adverse event
11 reporting. Reporting bias can invalidate
12 comparisons of drugs that are made based on the
13 numbers of reports. Therefore, AERS data can
14 suggest but it cannot confirm that a drug caused an
15 adverse event or that drugs differ in relatedness
16 to the adverse event.

17 So what good is AERS? AERS is invaluable
18 in helping to discover previously unknown adverse
19 drug events, especially adverse events that occur
20 too rarely to be seen in clinical trials or that
21 occur in populations that are excluded from
22 clinical trials such as pregnancy women. AERS data

1 must be supported by further investigation. Safety
2 evaluators obtain follow-up information from
3 reporters of important cases if possible and we
4 review the medical literature. Also, FDA new drug
5 review divisions may revisit previously submitted
6 drug trial data or even request additional study by
7 a drug sponsor. So, attempts are made to obtain
8 data from numerous sources in determining
9 association between the reported adverse event and
10 a suspect drug.

11 Each safety evaluator in the Office of
12 Drug Safety monitors a fixed group of drugs for
13 adverse events that are possibly related to the
14 drug and are unexpected or of greater severity,
15 frequency or specificity than is described in drug
16 labeling. Safety evaluators may contact reporters
17 for additional information and we search AERS and
18 the medical literature for similar reports, as I
19 mentioned.

20 Each report is evaluated for relatedness
21 to drug and included or excluded from the case
22 series using case definition criteria developed by

1 the Office of Drug Safety or by the safety
2 evaluator. Case definitions are used to provide
3 consistent characterization of the adverse event
4 and to facilitate retrieval of clinically relevant
5 cases. Findings and recommendations of the Office
6 of Drug Safety are sent to the new drug review
7 divisions for their consideration.

8 Now that you have a general understanding
9 of the Office of Drug Safety's reviews, I will
10 present my review of neonatal withdrawal syndrome
11 with SSRI drugs. The drugs that I led are
12 citalopram, fluoxetine, fluvoxamine, paroxetine,
13 sertraline and venlafaxine. Collectively, I am
14 referring to these drugs as serotonin reuptake
15 inhibitors or SRIs. As you know, the first 5 drugs
16 selectively inhibit serotonin reuptake and
17 venlafaxine inhibits both serotonin and
18 norepinephrine uptake. Citalopram was not approved
19 in the U.S. at the time this review was completed.

20 Because adult discontinuation syndrome is
21 a known effect of these drugs, when reports of
22 neonatal withdrawal syndrome appeared in AERS it

1 was logical to believe that there might be an
2 association between the reported signs in the
3 neonate and the abrupt discontinuation of the SRI
4 that occurred at birth.

5 Reports in AERS are coded using the medDRA
6 terminology. MedDRA is a hierarchical dictionary
7 designed for use in drug regulation. In fact,
8 MedDRA stands for Medical Dictionary for Regulatory
9 Activities. I began with a review of AERS cases
10 with the MedDRA code drug withdrawal syndrome,
11 neonatal. This review showed predominantly
12 neurological, neuromuscular and autonomic effects
13 so I broadened my AERS search accordingly.

14 Ultimately I did 3 AERS searches, focusing
15 on neurological, neuromuscular and autonomic
16 events. In the first search I used MedDRA terms
17 specific to neonates. In the second search I used
18 general MedDRA terms but I restricted the search to
19 cases in which the patient was reported as age 0-3
20 months. The third search was performed because
21 complications of maternal exposure to therapeutic
22 drugs are sometimes reported and coded in AERS as

1 though the mother were the patient so if I had
2 searched restricted by age, I would not have
3 retrieved those reports.

4 I also searched PubMed for related studies
5 and cases. All cases retrieved from PubMed were
6 also in AERS and will be covered in this talk. The
7 few studies available at that time will be
8 mentioned by Dr. Levin who will speak after me.

9 In deciding whether to include each case
10 as neonatal withdrawal syndrome possibly associated
11 with SRI, I applied these criteria. These criteria
12 were adapted from the article "Serotonin Reuptake
13 Inhibitor Discontinuation Syndrome: A Hypothetical
14 Definition," by Schatzberg et. al. that appeared in
15 the Journal of Clinical Psychiatry in 1997. Please
16 note that the case definitions that we apply to
17 AERS data evaluation are not synonymous with
18 diagnostic criteria. Our case definitions must be
19 useful in the setting of incomplete data.

20 The case should have all 4 of the
21 following characteristics: First, the mother had to
22 be taking an SRI up to the birth. Cases were

1 excluded if the SRI was discontinued before the
2 birth.

3 Second, the observed signs should not be
4 attributable to factors other than the discontinued
5 administration of the SRI. Many cases were
6 excluded because the mother was also taking a
7 benzodiazepine which could cause withdrawal in the
8 neonate.

9 Third, the signs of withdrawal should not
10 be present at birth but should appear with some
11 delay after birth. It is possible for withdrawal
12 to be seen at birth depending on the timing of the
13 mother's last dose and the half-life of the drug
14 but I applied this criterion in an attempt to
15 distinguish withdrawal from serotonin toxicity in
16 the neonate.

17 Fourth, the sign should resolve. Part of
18 the hypothetical definition of SSRI withdrawal in
19 Schatzberg is that withdrawal syndrome is a
20 transient phenomenon. In a few cases the adverse
21 event was persisting months or years after birth.
22 These cases were excluded.

1 Finally, most cases were reported by
2 healthcare professionals. I did not want to
3 question the clinical judgment of the healthcare
4 professional who had witnessed the event. So, if
5 the reporter called the adverse event suspected or
6 diagnosed SRI withdrawal and the information in the
7 case did not contradict either the first or the
8 second criterion that I have here, then the case
9 was included in the case series. In many of the
10 cases included on this basis the adverse event was
11 present at birth or was persisting at the time the
12 case was reported.

13 My AERS search retrieved the number of
14 cases that appears in the column headed "2001." I
15 reviewed the cases and applied the case definition
16 that I just described. The number of cases that
17 met the case definition of neonatal withdrawal
18 syndrome possibly related to the SRI appears in the
19 middle column, headed "met definition." Numbers of
20 cases received by FDA since the November, 2001
21 review of this issue appears in the final column,
22 headed "2001-4." I need to stress that the counts

1 in that column are raw case counts, the cases that
2 had no evaluation, and I have included it merely to
3 illustrate that we are still receiving cases.

4 A total of 57 cases met the case
5 definition. In 47 of these cases suspected or
6 diagnosed withdrawal syndrome was reported.
7 Thirty-seven additional cases were excluded because
8 the adverse event was present at birth. This
9 contributed to the new drug review division
10 decision not to distinguish withdrawal from
11 toxicity that Dr. Levin will discuss.

12 As an example to show you why so many
13 cases were excluded from the case series, I will
14 present fluoxetine. Fifty-six unduplicated cases
15 were retrieved for fluoxetine and 52 of these cases
16 were excluded for the reason shown. I will
17 elaborate on only 2 of these reasons. In 8 cases
18 the reported adverse event was not consistent with
19 the characteristics of the other withdrawal cases.
20 These cases included 4 congenital anomalies, 3
21 adverse events that occurred during breast feeding,
22 and 1 report of dehydration. Also, 1 case was

1 excluded because fluoxetine administration to the
2 neonate did not relieve symptoms. Although this
3 was not a criterion of the case definition, it is a
4 characteristic of withdrawal. Administration of a
5 similar drug should relieve symptoms.

6 In the neonatal withdrawal case series
7 there were 56 pregnancies and 1 twin birth. The
8 mother's age was unknown in most cases. The
9 diagnoses for maternal SRI use was depression in
10 the majority of cases that included this
11 information. There were several diagnoses reported
12 in one case each that I did not include here. SRI
13 dosage was within labeled recommendations except
14 for one venlafaxine case in which the mother was
15 taking 450 mg/day. She was taking venlafaxine
16 tablets which have a maximum recommended dose of
17 375 mg/day for severe depression. Some cases
18 include drug use that may have been confounding and
19 perhaps, in retrospect, I should have excluded some
20 of these cases. These were occasional alcohol, in
21 4 cases; cigarettes, in 7 cases; and marijuana, in
22 2 cases. However, these cases were distributed

1 among the SRIs so they should not greatly affect
2 the data.

3 Neonates were premature in 5 of 35 cases
4 that included length of gestation. These were 1
5 fluoxetine and 4 paroxetine cases. There were 25
6 males and 17 females. Birth weights averaged 3.04
7 kg in the 28 cases that included birth weight
8 Apgar scores averaged 7-9 at 1, 5 and 10 minutes.

9 On this slide the drugs are listed in
10 order of increasing half-life. Time from birth to
11 onset of the adverse event and duration of the
12 adverse event are presented as median times if
13 there were 3 or more cases that contained this
14 information. The reported times to onset and the
15 duration of signs actually covered rather broad
16 ranges. However, the median times to onset
17 somewhat follow half-life. Onset and resolution of
18 signs may be difficult to pinpoint clinically and
19 there are few cases here so we can't really draw
20 conclusions from this.

21 These are the adverse event terms that
22 were reported in more than one case. They are

1 grouped by body system and presented by decreasing
2 number of mentions. The profile is similar for all
3 SRIs, with nervous system and neuromuscular
4 excitation most frequently reported. Feeding and
5 breathing difficulties and temperature
6 dysregulation were also reported. Additionally, a
7 number of breathing difficulties were reported in
8 one case each, including apnea episodes, gasping,
9 shallow respiration and hypoventilation.

10 A comparison with reported signs and
11 symptoms of discontinuation syndrome for
12 venlafaxine and SSRI class labeling show some terms
13 in common with the neonatal reports. These are
14 irritability and agitation. Most of the other
15 terms in the class labeling are subjective and
16 would not be observable in a neonate.

17 More than half of the cases reported some
18 treatment for withdrawal, most commonly increased
19 hospital stay. Regarding outcome, the case
20 definition for accepting cases as neonatal
21 withdrawal possibly related to the SRI specified
22 resolution of signs unless the reporter said SRI

1 withdrawal or was diagnosed or suspected. So, most
2 of the cases did resolve.

3 In conclusion, there are possible cases of
4 neonatal withdrawal reported for all of the SRIs
5 approved at the time of this review. They reported
6 similar signs in the neonates. Thus, the AERS data
7 support the occurrence of neonatal withdrawal as a
8 class effect of the SSRI drugs.

9 The most frequently reported signs of
10 neonatal withdrawal are excitatory nervous and
11 neuromuscular effects. Breathing, feeding and
12 thermal regulation difficulties have also been
13 reported. Neonates exhibiting signs of SRI
14 withdrawal may require supportive treatment.
15 Therefore, healthcare professionals should be made
16 aware that adverse events may occur soon after
17 birth in neonates exposed to SRI drugs in utero at
18 the end of pregnancy.

19 The purpose of my review was to examine
20 SRI withdrawal. However, some of the cases that I
21 excluded from my case series, particularly those
22 excluded because the adverse event was present at

1 birth, suggest that SRI toxicity may also occur in
2 neonates exposed to these drugs in utero. Dr.
3 Levin will discuss that issue further. Thank you.

4 DR. CHESNEY: Should we hold comments and
5 questions until the other two speakers? Are there
6 any technical questions that anybody has for Dr.
7 Phelan?

8 MS. PHELAN: I am not a doctor. That is
9 why I said I was a pharmacist. I don't want any
10 false expectations!

11 DR. CHESNEY: I call pharmacists doctors
12 also. Next speaker?

13 MS. PHELAN: Dr. Robert Levin is the next
14 speaker. Dr. Levin is a medical reviewer in the
15 Psychiatry Section of the Division of
16 Neuropharmacological Drug Products. Prior to
17 coming to FDA, he was with the NIMH where he worked
18 as a health policy analyst in the Office of the
19 Director and as an NIMH staff fellow in the
20 Geriatric Psychiatry Branch. Before working at
21 NIH, Dr. Levin had practiced in clinical
22 psychiatry.

1 DR. LEVIN: I will be talking about a
2 recent FDA class labeling initiative regarding
3 SSRIs and SNRIs. In particular we are focusing
4 today, of course, on the neonatal adverse events.
5 With that initiative we are also discussing and
6 proposing class labeling for adult discontinuation
7 symptoms which we will discuss a bit today in
8 comparison and contrast to neonatal symptoms.

9 Here is an example of one of the little
10 boys and girls we will be discussing.

11 These are the particular drugs that we
12 will be discussing as well. They are all marketed
13 SSRIs and one marketed SNRI, venlafaxine as well.

14 Here are the objectives. One is to
15 present highlights of the proposed class labeling
16 that we have for both precautions sections,
17 pregnancy and also dosage and administration.
18 Also, I would like to provide a rationale for our
19 decision to propose such class labeling. As Kate
20 suggested, within the topic of providing a
21 rationale for the labeling, I would like to
22 emphasize that the neonatal adverse events that we

1 will discuss appear to be consistent with either
2 neonatal withdrawal from SSRIs, SNRIs or toxicity,
3 or perhaps both in some cases.

4 These are the sources of information that
5 led us to our decision to propose class labeling.
6 Kate mentioned and detailed the usefulness and
7 limitations of the AERS data system. Subsequently
8 I will discuss the benefits and limitations of the
9 other three sources I have listed here.

10 This is some of the verbatim language,
11 proposed language in our precautions section.
12 There are two important points in the first bullet.
13 One is that all the SSRIs and SNRIs have been
14 implicated or associated with the adverse events at
15 the time of our analysis. The other major point
16 under bullet number one is that the adverse events
17 to be discussed have only been reported in
18 association with third trimester exposure to the
19 drugs, not the first or second trimester.

20 As Kate mentioned, the most severe
21 complications and treatments required have been
22 prolonged hospitalization, admission to special

1 care nurseries, respiratory support including
2 ventilation and CPAP, tube feeding as well as use
3 of anticonvulsants, IV fluids, and in some cases,
4 just a handful of cases, clinicians have decided to
5 use antiserotonergic drugs such as thorazine.
6 Also, clinicians have used propranolol.
7 Apparently, they made the claim that there was
8 improvement in the symptoms but it is hard to tell.
9 It is hard to interpret with those few cases.

10 Whereas symptoms may arise immediately
11 upon delivery, they can also arise anywhere from a
12 day and a half to five days. It seems that the
13 most typical time for presentation of these signs
14 or symptoms is roughly several hours to a day and a
15 half. Beyond a day and a half it seems to be rare
16 that these events arise.

17 This is a list of the most commonly
18 reported neonatal signs associated with maternal
19 use of SSRI and SNRI during pregnancy. You can
20 read those. As Kate suggested also, we can roughly
21 categorize these in several clusters. One is
22 feeding difficulty. Another is respiratory

1 distress/autonomic instability. Also, there are
2 cases in which signs are consistent with
3 temperature instability, as well as abnormal tone,
4 both hypotonia and hypertonia; tremor and
5 jitteriness and the non-specific sign of "constant
6 crying" or "increased crying." Also, sleep
7 disturbance is a very common sign reported in these
8 cases.

9 One of the more important points in the
10 precautions section in pregnancy is that, as I
11 mentioned, the signs reported look to be consistent
12 with either SSRI or SNRI discontinuation symptoms,
13 so analogous to the adult symptoms, or direct toxic
14 effects of the drugs in question.

15 In the more severe cases these neonatal
16 signs resemble or are consistent with serotonin
17 syndrome, quite a severe form of serotonin
18 toxicity. We refer to that warning section which
19 contains language about serotonin syndrome.

20 This may be a bit controversial but we
21 have included this based on some evidence,
22 admittedly not on data for controlled studies.

1 There is some suggestion that when treating a woman
2 with SSRI or SNRI one might decrease the risk of
3 both SSRI withdrawal and toxicity by carefully
4 tapering the drug roughly 10-14 days before the
5 expected due date and in the case of fluoxetine
6 perhaps abruptly discontinuing the drug at about 14
7 days. That is why we made the suggestion included
8 in that dosage and administration section.

9 These are the six terms, all of them have
10 been used and reported for what appear to be
11 somewhat identical syndromes, meaning the signs and
12 symptoms we just discussed that are in the labeling
13 and that we have been talking about and that Kate
14 has talked about. I will go over one in particular
15 because it is probably one of the terms that is
16 least familiar to most of us. Poor neonatal
17 adaptation is defined by Chambers et al. as
18 tachypnea/respiratory distress, oxygen desaturation
19 upon feeding, hypoglycemia, poor tone, weak or
20 absent cry. That is the extent I think of the
21 consensus definition of poor neonatal adaptation.
22 Maybe there will be other investigators who will

1 use a slightly different definition but those are
2 typically the signs and symptoms that are included
3 under that definition.

4 The other terms listed have various levels
5 of definition as far as consensus goes but SRI
6 withdrawal, as Kate mentioned, does have a
7 hypothetical definition as per Chambers et al.
8 which we will discuss subsequently. We will talk
9 about the other syndromes in a few minutes too.

10 This is Schatzberg. This paper is the
11 result of an expert panel that was convened for two
12 basic reasons: The participants wanted to decide
13 upon a hypothetical definition of adult SSRI/SNRI
14 discontinuation syndrome, and they also wanted to
15 identify particular symptoms involved, cluster of
16 symptoms. You can see the six clusters that they
17 have agreed upon. I think in general it is fair to
18 say this is well accepted by clinicians and
19 investigators for definition of adult SSRI/SNRI
20 withdrawal.

21 These are very common reports. It is
22 quite common for patients to report dizziness upon

1 discontinuation or light-headedness. GI
2 disturbance is quite common, as are reports of
3 flu-like syndromes. It is quite common for
4 patients to report "electric shock" sensations or
5 "my brain is shorting out" or "my head is shorting
6 out." It is very common also to have sleep
7 disturbance and neuropsychiatric symptoms that are
8 listed on this slide.

9 One of the main points of the
10 neuropsychiatric symptoms is that, of course, they
11 can resemble the very disease patients are being
12 treated for but there are also "new" symptoms that
13 are not identical to a patient's previous symptoms.
14 If one does have those signs and symptoms, it is
15 more suggestive that this may be a discontinuation
16 or withdrawal syndrome rather than a recurrence of
17 the illness. That has practical implications for
18 how to treat and interpret the symptoms.

19 This is a brief list, a well-accepted list
20 of toxicity symptoms in adults. Kate suggested
21 this too. There are largely CNS effects,
22 neuromuscular effects and GI disturbance.

1 A more severe form of serotonin toxicity is
2 serotonin syndrome. This can be life-threatening,
3 and these are the three main clusters that are
4 involved. Notice that the more severe symptoms
5 include convulsions, disorientation, cognitive
6 impairment, abnormal muscular tone as in the case
7 of the infants, and serious complications such as
8 autonomic and temperature instability. One can
9 note the similarities of these symptoms to some of
10 the neonatal cases reported. Again, those neonatal
11 cases that overlap with these symptoms are the more
12 severe cases. It is likely that cases of SSRI and
13 SNRI withdrawal toxicity are probably
14 under-reported, as are many adverse events, and as
15 a result of the various biases that we see the most
16 severe cases are reported. So, even though the
17 labeling reports the most severe, we include also
18 some typical symptoms. Admittedly, we have
19 purposely included the more severe symptoms.

20 You can look at this slide and my point
21 here is to try to make the case that what
22 investigators are reporting to be neonatal

1 withdrawal is, in fact, consistent and analogous to
2 adult withdrawal. As Kate mentioned, it is quite
3 difficult to elicit symptoms in a neonate. We must
4 rely on signs. But in the ones that I have listed
5 here there does seem to be an overlap, in the first
6 bullet, between the neonatal withdrawal syndrome
7 report and the adult withdrawal symptoms. The
8 timing of onset of symptoms is also important to
9 consider and may help us make an interpretation of
10 whether the syndrome is withdrawal versus toxicity.
11 Time to resolution also might help but that is a
12 little more difficult to interpret.

13 This is an analogous slide. here I am
14 trying to make the case that in some cases neonatal
15 toxicity of SSRIs and SNRIs is consistent with and
16 perhaps identical in some cases to adult toxicity.
17 In my opinion, there is more overlap in many cases
18 with adult toxicity than with neonatal withdrawal
19 but, again, both cases probably exist.

20 What is especially suggestive are several
21 things, both the quality and severity of the
22 symptoms and the treatment required, as well as the

1 immediate onset of symptoms in many cases that Kate
2 referred to as well. The cases that seem
3 suggestive of toxicity also appear to have a longer
4 duration. The other suggestive piece of
5 information that is rarely available, but in some
6 case reports clinicians have obtained serum levels
7 of the drug and the active metabolites to try to
8 correlate symptoms and resolution with drug levels
9 and the decrease of drug levels. That has been
10 somewhat successful but, admittedly, it is just a
11 handful of cases and one study which we will review
12 uses that approach.

13 Actually, it is this study. This is a
14 study by Laine et al. It is a prospective study,
15 not randomized, with matched controls. The point
16 was to prospectively assess the possible
17 association between SSRI/SNRI use during pregnancy
18 and subsequent neonatal adverse events that we have
19 discussed, in the short term, meaning 0-4 days,
20 which we will discuss.

21 The subjects included were women who
22 either had depression or panic disorder. There

1 were matched controls who were not receiving these
2 drugs. The two drugs that the women had been
3 treated with before--in other words, these were not
4 randomized women but had been treated with
5 fluoxetine or citalopram, hopefully, by other
6 clinicians, and were included in the study and they
7 must have been using one of the two drugs
8 throughout pregnancy up until delivery to be
9 included in the study.

10 In yellow I have highlighted two of the
11 important points about the study. One of the
12 benefits of the study compared to others is that
13 the investigators used specific outcome measures
14 that were quite helpful in making an assessment of
15 whether or not the drug exposure was related to the
16 subsequent symptoms. Of course, they elicited
17 spontaneous adverse events. They looked closely,
18 in a serial fashion, at both maternal and neonatal
19 drug levels and active metabolite levels and they
20 looked at monoamine levels, including serotonin as
21 well as their active metabolites.

22 Also quite helpful was their use of the

1 specific 7-item assessment looking in particular
2 for potential signs of toxicity that have been well
3 accepted in adults. Their scale is based on 2
4 validated scales by authors who had studied
5 serotonin toxicity in adults.

6 Those are the 7 items that they monitored
7 prospectively. They found that the 3 most common
8 adverse events among the 7 were tremor,
9 restlessness and rigidity. One important finding
10 was that in the group treated with SSRIs throughout
11 pregnancy, compared to the control group, had a
12 4-fold increase in serotonergic symptom score and
13 severity during days 1-4, from birth to day 4.
14 They also compared groups at day 14 and day 28 but
15 did not find a significant difference at those 2
16 points.

17 The mean neonatal drug levels were in the
18 usual adult range, the "normal" range of adults.
19 There may have been a few in the abnormally high
20 range but generally the levels were within the
21 normal adult range. They also reported that
22 symptom resolution correlated with decreasing serum

1 SSRI drug level.

2 Another interesting finding was that the
3 SSRI group had a mean lower cord 5-HIAA which is a
4 metabolite of serotonin and purportedly suggests a
5 higher serum of CSN serotonin activity and the
6 serotonergic symptom score correlated inversely
7 with that measure.

8 In this slide I want to make the point
9 that if one looks at the green cubes, they
10 represent the numerous factors that are involved in
11 pregnancy, in the normal physiology of pregnancy as
12 well as perturbations of the physiology of
13 pregnancy. I am referring to drugs such as SSRIs,
14 SNRIs, other psychotropic drugs, drugs such as
15 alcohol and other drugs of misuse, vitamins,
16 nutrients--all those obviously have an effect on
17 the outcome of pregnancy and we must consider the
18 numerous variables when trying to interpret these
19 neonatal adverse events that we are talking about.

20 In the cases that Kate has discussed and
21 that I am referring to, I think it is fair to say
22 that the majority of the cases had confounding

1 variables, either depression itself--and that is
2 one of the most important points to focus
3 on--depression itself clearly has associated
4 adverse events that are similar to the adverse
5 events that we may attribute to SSRI/SNRI
6 withdrawal or discontinuation. For example, babies
7 born to mothers who are not treated for depression
8 but who are clearly depressed can have jitteriness,
9 low birth weight. They are described as being hard
10 to soothe frequently. So, the signs do overlap
11 with the symptoms we are talking about in relation
12 to SSRI exposure. Also, there are clearly numerous
13 factors that we don't know of in the case reports,
14 which are limited in the AERS system.

15 Another important point in trying to sort
16 out to what extent other drugs in this class are
17 similar or different is that we really don't know
18 what the denominator is. We don't know what the
19 actual quantitative use of these drugs in pregnancy
20 is. We also don't know the background rates of the
21 adverse events in pregnancy or other conditions.
22 So, these are huge problems in making certain

1 determinations. I mentioned the limitations of the
2 data.

3 Another difficulty in interpreting these
4 neonatal adverse events is, of course, the limited
5 repertoire of neonatal behaviors. We can't elicit
6 symptoms per se and the signs that they exhibit are
7 within a fairly tight range so it makes it more
8 difficult, of course, than making an interpretation
9 in adults with adult adverse events.

10 One of the other problems with
11 interpreting whether or not, for example, these
12 drugs have a causal relationship to neonatal
13 adverse events, either the drug effect or the
14 discontinuation, is that many of the SSRI/SNRI
15 symptoms of neonatal withdrawal or toxicity have an
16 overlap. The very symptoms that are reported for
17 withdrawal such as jitteriness, for example, or
18 tremor or increased tone are also reported for
19 purported neonatal toxicity.

20 Despite the uncertainty that we discussed,
21 we feel that there is a strong association between
22 the use of these drugs with neonatal adverse events

1 that these should be listed in labeling. Again, we
2 emphasize that this is only associated with third
3 trimester use of these drugs.

4 To repeat one of the points, we feel that
5 the adverse events can be consistent with the
6 SSRI/SNRI withdrawal or toxicity and perhaps both
7 in an individual case. In fact, there were several
8 cases that were suggestive of a neonate having
9 toxicity several days or perhaps a week later going
10 through withdrawal so that is theoretically
11 possible.

12 Several other reasons for deciding to
13 place this language in labeling is that, at least
14 in the cases reported, many of the neonates
15 required serious specialized care such as
16 hospitalization, ventilation, etc., the types of
17 treatments we have mentioned. Of course, because
18 of this, clinicians need to be aware of the
19 potential for development of these adverse events
20 in neonates who had been exposed in utero to these
21 drugs. It may be possible, and Dr. Wisner may
22 discuss this, that there may be prevention

1 strategies that are practical and effective. We
2 also need to consider diagnosis, meaning, making
3 differential diagnosis between withdrawal and
4 toxicity, or neither. Of course, in many cases
5 these symptoms may have nothing to do with the
6 drug. We can't make definitive attributions.

7 On the last slide I want to emphasize
8 that, of course, it is very important to treat
9 depression during pregnancy. There is extreme
10 morbidity of depression and everything that applies
11 to a man or woman, pregnancy or not, in depression
12 applies to women during pregnancy--suicide, severe
13 dysfunction, social dysfunction, poor weight gain,
14 malnutrition which, of course, impacts the
15 development of the neonate.

16 In contrast to previous years during which
17 many authors reported that pregnancy "protected"
18 women against mood disorders or recurrence of mood
19 disorders, it is becoming more clear that the
20 prevalence of depression during pregnancy is quite
21 high, as high as 10-16 percent. With more
22 information that is available as time goes on,

1 physicians and the patient can weigh potential
2 risks and benefits to the mother and neonate when
3 deciding whether to treat depression or not or
4 other psychiatric symptoms.

5 That is another important point, that we
6 are not just talking about depression. These
7 drugs, of course, are used for anxiety disorders
8 such as panic disorder and PTSD and
9 obsessive-compulsive disorder so it is a larger
10 population than I was actually referring to.

11 Also, it is possible that the clinician
12 might reduce the risk of neonatal exposure to these
13 drugs by tapering near term and that they might
14 reduce the risk of recurrence of depression or
15 postpartum depression by promptly restarting the
16 drug in some cases upon delivery in the delivery
17 room. That is one potential strategy. Of course,
18 we do not have a consensus about interpretation and
19 management of these complicated neonatal adverse
20 events and ideally controlled trials are needed in
21 this important field.

22 The last point--of course, it is hard for

1 many of us to imagine, including myself, that one
2 can conduct truly randomized, controlled studies in
3 pregnant women but it is possible to consider the
4 ethics of not treating, not knowing what is
5 happening in these studies. It would be
6 interesting to see what might happen, particularly
7 whether or not investigators might be able to
8 conduct randomized, controlled trials.

9 Finally--I thought the last slide was
10 final; this is the last slide and I want to point
11 out the status of the proposed class labeling, and
12 this is for both labeling in pregnancy and labeling
13 in precautions in adults and for dosage
14 administration. Firstly, all the drugs have
15 incorporated the proposed labeling. Those listed
16 in the first bullet have included the language.
17 The sponsor of fluoxetine has verbally accepted the
18 class labeling and currently our Division is in
19 discussion with the sponsor of sertaline about
20 whether or not they will consider incorporating the
21 class labeling. Thank you very much.

22 DR. CHESNEY: Thank you. Any technical

1 questions? Dr. Gorman?

2 DR. GORMAN: In accepting this class
3 labeling, do the sponsors have the opportunity to
4 modify it in any way or is it a whole or none, up
5 and down quote?

6 DR. LEVIN: They have the chance to
7 attempt to do so.

8 [Laughter]

9 No, seriously, we had discussions about
10 that. Of course, as you might guess, especially
11 with drugs that have a longer half-life, companies
12 might argue that qualitatively and quantitatively
13 these adverse events are different but, in fact,
14 that is probably not true from the data available.
15 So, for practical reasons, probably each company
16 did request making modifications but in the end
17 they accepted the verbatim language that we
18 proposed.

19 DR. CHESNEY: Dr. Ebert?

20 DR. EBERT: I hope this is a technical
21 question, but does the AERS database enable the FDA
22 to do any long-term follow-up on these children?

1 You have the immediate postnatal adverse events but
2 are you able to follow-up these individuals two or
3 three years later to identify the long-term
4 effects?

5 DR. LEVIN: I think one answer is that it
6 is extremely difficult based on the fact that these
7 are spontaneous reports and voluntary reports. It
8 would be great if we had that. It is very hard
9 under the current system. There are companies,
10 maybe one company I can think of that is
11 prospectively monitoring women who are using an
12 antidepressant during pregnancy. That seems to be
13 a more productive strategy. At this point,
14 although what you are suggesting would be ideal, I
15 am not really sure to what extent one can request
16 further follow-up unless there are serious adverse
17 events. If it is a serious adverse event, defined
18 by regulatory language, then the companies are
19 obliged to give follow-up reports. But the typical
20 reports describe, as Kate mentioned, the type of
21 symptoms and signs, the timing of onset, a few of
22 the obstetric factors and co-morbidities, some

1 concomitant meds, but my recollection is that it is
2 fairly rare for those reports to have included the
3 duration of the adverse event or the time to
4 resolution.

5 DR. D. MURPHY: Just to reinforce that,
6 AERS is not set up for long term. Also, it would
7 be difficult to sort of imagine how someone would
8 make that connection later on to a therapy given
9 earlier so you really would need to set up some
10 sort of prospective study.

11 DR. CHESNEY: Dr. O'Fallon?

12 DR. O'FALLON: It seems to me it is
13 crucial to be able to distinguish between
14 withdrawal or discontinuation versus toxicity
15 because you have to treat them totally differently.
16 Correct?

17 DR. LEVIN: Right, yes.

18 DR. O'FALLON: So, I am looking at your
19 list and I don't see how you could possibly, just
20 by looking at these descriptions, tell. Is there
21 any way you can? Here is a person who has this
22 problem, can you distinguish which one it is? Is

1 there something you can do?

2 DR. LEVIN: Yes, you are right. Exactly.
3 That is one of the major points. It is extremely
4 difficult in some cases primarily because of the
5 relative lack of information as you are saying,
6 also there is clearly an overlap in the wording for
7 withdrawal and toxicity.

8 DR. O'FALLON: Yes.

9 DR. LEVIN: In my mind, and of course I
10 acknowledge that people can disagree completely,
11 but I think it is the severity of the symptoms.

12 DR. O'FALLON: The severity?

13 DR. LEVIN: The severity is one point.
14 One reason I mention that is it is comparing and
15 contrasting to adult syndromes. Typically, in the
16 adult syndromes with withdrawal they can be quite
17 distressing. In adults they are usually mild to
18 moderate and transient but in some cases they can
19 be quite distressing and temporally disabling,
20 meaning, people are not be able to take care of
21 their families for days or miss work for several
22 days. But it is quite rare. Usually they are mild

1 and transient. Most likely there are neonatal
2 cases that are withdrawal that aren't reported. In
3 personal communications clinicians have suggested
4 that the most common scenario if neonates have
5 these type of symptoms, they have things such as
6 feeding difficulty and increased crying which
7 doesn't require specialized care and resolves
8 fairly quickly.

9 But, yes, you made several important
10 points. There is an overlap in the symptoms.
11 Another way to answer your question is that I think
12 getting serial drug levels would be very helpful.
13 It has been done in several cases. I think it is
14 one of the most important pieces of information
15 given the confusion and uncertainty about these
16 symptoms.

17 People have also given sort of treatment/
18 diagnosis. In other words, I remember only two or
19 three cases in which a clinician decided or thought
20 it was probably withdrawal syndrome and they gave
21 the neonate the very drug that they may have been
22 withdrawing from. I remember two cases. In one

1 case they reported that the infant became better, I
2 don't know in what time frame. In the other case
3 it got worse. The symptoms were exacerbated.

4 There was a handful, three cases in
5 which--this is interesting actually, there were
6 three cases in which the clinician clearly
7 diagnosed the infant with having withdrawal
8 syndrome and he decided to give the drug thorazine
9 which is known to have antiserotonergic properties.
10 Even though we can't make attribution, the
11 chronology was such that within minutes to hours
12 the infant was "remarkably" better. We don't
13 really know what that means but it is interesting
14 that he chose to use the drug while still using the
15 term withdrawal. Beta blockers also may be
16 helpful.

17 DR. O'FALLON: It just seems to me that we
18 can't even deal with this very well until we have a
19 good idea of which problem it is.

20 DR. LEVIN: Exactly. That is true.

21 DR. O'FALLON: Do you think you will have
22 an opportunity to explore that further as we get to

1 the questions? It is an issue.

2 DR. CHESNEY: Dr. Danford has a technical
3 question.

4 DR. DANFORD: Well, I wonder if there are
5 observable fetal effects that we ought to be
6 looking for to help make this distinction. Is
7 there an impact on the baby's biophysical profile?
8 Is there observable jitteriness, abnormal
9 movements, that sort of thing that, if we just were
10 to look in an organized fashion for those among
11 fetuses of pregnant ladies on these medicines we
12 would either find them or not--

13 DR. LEVIN: Right.

14 DR. DANFORD: --and were we to find them,
15 we would think that toxicity might be in effect.
16 And, if were to find them only after delivery
17 perhaps that would be withdrawal.

18 DR. LEVIN: Right. Exactly. That is why
19 we are considering that and perhaps beginning
20 studies to look at that with ultrasound, especially
21 with ultrasound, to look for potential
22 abnormalities of movement. I haven't read anything

1 as far as results. There may be some, I just don't
2 recall seeing results of any studies, even
3 preliminary studies looking at that but that is a
4 critical question to ask and to answer. It would
5 be extremely helpful. That would be an excellent
6 piece of information to have in sorting out whether
7 this might be toxicity or withdrawal.

8 DR. CHESNEY: I think those will all come
9 up when we try to answer the questions. I guess
10 you are going to introduce Dr. Wisner.

11 DR. LEVIN: Yes, I would like to introduce
12 Dr. Wisner. It is my pleasure to introduce her and
13 I am very glad that she is here. Dr. Wisner is the
14 Director of the Women's Behavioral Health CARE, a
15 specialized treatment research program for
16 childbearing women at the University of Pittsburgh.
17 Parenthetically, I was a resident in psychiatry
18 there and had the great pleasure and privilege to
19 learn from Dr. Wisner so that is another reason why
20 I am especially happy to see here. Dr. Wisner
21 conducts several NIMH-funded studies involving
22 pregnant women and postpartum women with mood

1 disorders. She is trained in a number of fields in
2 adult and child psychiatry, as well as pediatrics.
3 She has done a postdoctoral program in
4 epidemiology. She has academic appointments in
5 psychiatry, obstetrics, gynecology and
6 epidemiology.

7 DR. WISNER: Thank you, Bob, for that very
8 nice introduction, and it is a great pleasure to be
9 here and I thank you for the invitation. Again, it
10 is a real pleasure to be here and I am thankful for
11 the opportunity to address you.

12 I have several goals for the talk this
13 afternoon. The first is to discuss an approach to
14 making treatment choices for pregnant women who are
15 depressed. The second is to think about how to
16 conceptualize the diagnosis of the effects that we
17 have been talking about. In other words, how do we
18 think about whether what the neonate is
19 experiencing is acute side effects or what has been
20 called toxicity or, in fact, is a withdrawal
21 syndrome from the same medications? Finally, I
22 would like to tell you about a study that I am

1 doing now, an ROI that is funded by NIMH in which
2 we are actually trying to address some of these
3 issues.

4 Well, how big of a problem is this, that
5 is, depression and other disorders that require
6 treatment with medications during pregnancy? In
7 fact, it is a major public health problem. Bob had
8 a rate of about 10-16 percent of women who
9 experience depression in pregnancy. In fact, that
10 fits with the kind of rates that we see in
11 childbearing age women. If we look at the rate of
12 depression across ages in women compared to men,
13 about twice as many women have depression during
14 their childbearing years as do women [sic] and, in
15 fact, somewhat unfortunately, it is right in the
16 childbearing age time that women experience this
17 devastating illness.

18 Given that many women are going to have
19 this disorder during their childbearing years, how
20 do you deal with the fact that at least the
21 pharmacologic therapy is a chronic treatment for
22 this illness and, in fact, women want to conceive

1 while they take this medication? Our American
2 Psychiatric Association put together a committee to
3 look at these issues several years ago and a number
4 of papers resulted. One of them is referenced in
5 which we defined what kinds of issues docs would
6 need to think about in talking to women who are
7 contemplating pregnancy if they are depressed or
8 they are already taking an antidepressant
9 medication.

10 This is a somewhat complicated slide but I
11 am just going to break it down into components.
12 The first area is what are the responsibilities of
13 the physician. Of course, talking to patients
14 about what depression is is incredibly important
15 because many patients feel like the depression is
16 like having a bad day, or they have a lay person
17 definition and, unfortunately, the word depression
18 is used colloquially--"I had a fight with my boss;
19 I'm depressed." This major depression that we are
20 talking about is a clinical diagnosis called major
21 depression and it is a dysregulation illness in
22 which the physiologic functions of the patient are

1 affected. We will talk a bit more about that a
2 little bit later.

3 But just the criteria of this disorder are
4 very weird. Here is a medical illness where
5 dysregulation of mood, ability to enjoy life--those
6 things are affected but the dysregulation is
7 confounded. You can either have too little sleep,
8 for some patients an hour of sleep a night; or some
9 patients sleep 23 hours. Those are both
10 dysregulated sleep that count as part of the
11 diagnosis. Another example is agitation. You can
12 have excess motor activity and not be able to sit
13 down, be very agitated, or be so slowed down you
14 can barely move. Again, it is indicative of not
15 just something that is "I feel sad emotion" but
16 this is a whole body dysregulation illness.

17 In talking to patients, what I typically
18 do is discuss what treatments are available for
19 major depression, and there are many. Then I talk
20 to her about what specifically might be appropriate
21 with respect to her clinical history and then,
22 secondly, how that might be modified because she is

1 either pregnant or she wants to become pregnant.
2 We have many options for depression in pregnancy in
3 terms of treatment. Many patients are already
4 taking effective medications. Psychotherapy has
5 certainly been studied as a treatment for
6 depression in pregnancy. Due to some of the issues
7 we are talking about in this very meeting, my group
8 has begun to pilot light therapy for treatment of
9 depression in pregnancy. We also talk to patients
10 about the risks of no treatment during pregnancy,
11 which I think is a very poor option.

12 We are also then obligated to talk to
13 patients about what are the outcomes if she accepts
14 a particular form of treatment during pregnancy,
15 and what are the outcomes for her depression if she
16 doesn't accept treatment or wants to consider
17 moving to a different treatment which may or may
18 not be effective for her. Our discussion today
19 really focuses on this final area of neonatal
20 toxicity. In this paper we meant to designate the
21 kind of broad construct that Bob talked about.
22 That is, negative symptoms that occur in the

1 post-birth period for those neonates.

2 But there is another issue here that I
3 don't want to exclude from the discussion, and that
4 is the idea of behavioral teratogenicity. That is,
5 of course, the idea that these potent central
6 nervous system acting agents when brain, as
7 vulnerable as the neonatal brain, is exposed
8 through pregnancy and perhaps there may be effects
9 that occur that manifest later on in life. That is
10 often talked about as later on in life, like way
11 down the line. A hypothetical example might be
12 that a child might be at higher risk for learning
13 disabilities as a school age child. But there is a
14 very real question of when behavioral
15 teratogenicity occurs, meaning that there is no
16 time point so that some of the effects that we see
17 may be really due to this particular kind of
18 mechanism as opposed to either withdrawal or acute
19 side effects or toxicity. That is another issue
20 that hasn't been explored. I think that that
21 question is inherent in some of the questions here
22 which are how long does this thing, whatever we

1 call it, last. Because it will help us define the
2 mechanism.

3 Treatment of depression in pregnancy is
4 important. The outcomes for untreated depressed
5 women in pregnancy are not good. Unfortunately,
6 every paper that has been cited in this meeting
7 today has not uncoupled the occurrence of the
8 illness, that is depression, from the drugs used to
9 treat it. That is like saying we want to study a
10 hypoglycemic agent as an exposure in pregnancy but
11 we are not going to control or look at the blood
12 sugars of the pregnant women, and that is our major
13 problem with this field.

14 An interesting area is what kinds of
15 treatments do women select in pregnancy. There is
16 a common belief that because women are pregnant
17 they might want psychotherapy or light therapy but,
18 in fact, in my research program many of the women,
19 particularly those who get very good responses from
20 antidepressants, are very interested in continuing
21 those medications in pregnancy.

22 These large blocks are just there to show

1 that the decision is really a dynamic one and the
2 choice of providing, say, a medication treatment in
3 pregnancy means that we have decided that the
4 benefit of that is greater than the risk for that
5 patient. But if, in 4-6 weeks, that medication
6 does not produce an antidepressant effect or
7 sustain an antidepressant effect, then that
8 decision-making process has to be reconsidered.

9 This committee that I spoke about, the
10 American Psychiatric Association committee, wrote
11 this first paper in which we reviewed the
12 prospective data for antidepressant use in
13 pregnancy. Although I am not going to go into that
14 in detail because I want to focus on poor neonatal
15 adaptation and neonatal effects that are the topic
16 of this meeting, one issue that I think is
17 important is that because these agents are not
18 major morphological teratogens there has been over
19 the last several years a relative comfort about
20 their use in pregnancy. So, there is a much larger
21 population of mothers being exposed to these
22 agents, and I think we are seeing these kinds of

1 outcomes, like neonatal toxicity, that are becoming
2 more frequent, in fact, because of the increased
3 use.

4 Tina Chambers' article which Bob
5 mentioned, I think is a very important article
6 because the agent studied was fluoxetine. About a
7 third of patients have this poor neonatal
8 adaptation and 24 percent of her patients were
9 admitted to special care nurseries. Because that
10 is a prospective study specifically of fluoxetine
11 at least it gives us a rate in which the
12 denominator is known.

13 Well, I want to focus on treating maternal
14 depression and the importance of uncoupling that
15 factor in these data sets because there are papers
16 that show that maternal depression and anxiety
17 increase the odds ratio or the risk of multiple bad
18 things in pregnancy, like preeclampsia, and also
19 that there are investigators, particularly in
20 England, who have looked at uterine artery
21 resistance in the face of depression and anxiety.
22 These factors have been related to growth

1 restriction in fetuses as well as preeclampsia.
2 So, again, depression itself can create negative
3 outcomes, and how to uncouple the disease-produced
4 negative effects from the medication is incredibly
5 important.

6 We also know that maternal stress and
7 certain anxiety disorders and mood disorders result
8 in dysregulation of the HPA axis and that, in
9 fact, that has ramifications for the fetus as well
10 and has effects on fetal ability to respond to
11 stress.

12 The question was asked before about
13 ultrasound and in utero behavioral studies of
14 fetuses to look at this issue. In fact, I have an
15 MT at Brown, named Amy Salisbury who is working
16 with me and Gianne DePietro, whom you know, who has
17 done these in utero studies. They are doing
18 parallel studies of fetuses with the same three
19 groups that I will talk about in my study. So,
20 those kinds of investigations are being performed
21 right now.

22 We also know that even before an infant is

1 born to a depressed mom it interacts with that
2 depressed mom. Those infants have been seen by
3 nursery care staff to be irritable, difficult to
4 console. So, these same kinds of behavioral
5 effects that we have been talking about as due to
6 medication also occur because infants are born to
7 moms who have this dysregulation disorder we call
8 depression. Again about depression, the point that
9 I want to emphasize is that depression is this
10 physiological dysregulation but it really is
11 probably a variable. That is, the presence of
12 depression that really brings with it a whole
13 multitude of factors that contribute to poor
14 outcomes for pregnancy if it is left untreated.

15 We talked about appetite changes and food
16 choice changes that occur. Certainly, the ability
17 to comply with prenatal plans, such as vitamins and
18 other prescribed treatments in pregnancy are less.
19 Women can be irritable. They can have isolation
20 and alienation of psychosocial relationships right
21 at a time when it is natural for families to begin
22 to think about being parents, to begin to bond

1 together. Many women who are depressed also use
2 other drugs and smoke, which create confounds, and
3 many women who are depressed elect not to breast
4 feed which then deprives the infant of that
5 particular favored choice of feeding.

6 This is a model from Dawn Misra that I
7 like to use to think about this whole group of
8 factors that relate to outcomes for mothers and
9 babies no matter what the disorder is. The way she
10 conceptualized it is very relevant to this
11 discussion in that depression is an illness with
12 genetic factors. It runs in families, like most
13 disorders. Physical environments affect it,
14 including light. Where you live and the amount of
15 light affects your risk for depression, and social
16 environments affect it. So, if you are in a
17 wonderfully comfortable neighborhood versus a
18 neighborhood in which there are drive-by shootings
19 every day that makes a big difference. Those are
20 factors that are more distal risk factors in terms
21 of distal from the pregnancy, but they shape the
22 biological and behavioral responses that the woman

1 brings to conception. So, those factors which
2 increase the risk for depression are what she
3 brings along with her to the pregnancy. Again, you
4 have the physiologic dysregulation, the HPA axis
5 dysregulation and other difficulties that she
6 brings to the pregnancy state with her.

7 What we are trying to do as healthcare
8 professionals at these intervention points is say
9 all right, we know there are these whole groups of
10 variables that come with a mother who has major
11 depression. How can we deal with that so we
12 maximize the outcome for both the mother and the
13 baby? And, how can we do that not only in a
14 short-term way but in a long-term way? How do we
15 get the best result? Because we know that we would
16 rather not use pharmacotherapies for these
17 depressed women but leaving them untreated is not
18 particularly good either. I think this particular
19 mom sums it up the very best when she says,
20 "believe me, mommy's mood stabilizing drugs are not
21 something that anybody wants mommy to just say no
22 to."

1 [Laughter]

2 I have many patients who really feel like
3 they are in this particular situation.

4 Well, let's look at some specific issues
5 related to use of SSRIs during pregnancy,
6 especially the final part of pregnancy, and the
7 risk of neonatal complications. We have talked
8 about several papers, especially Laine's paper,
9 which have shown this increase in the risk of
10 difficulties in the neonatal period related to
11 fluoxetine. Now, fluoxetine is unusual among the
12 SRI medications in that it has an incredibly long
13 half-life and it has a metabolite that is equally
14 active with an even longer half-life. So, it is
15 distinct in that pharmacologic way which may make
16 it distinct in the way it behaves in neonates as
17 well.

18 Paroxetine, or Paxil, has been most
19 commonly identified in case reports, but there is a
20 recent article in one of the pediatrics journals in
21 which the investigators sought to replicate the
22 finding that paroxetine was the SSRI that was

1 particularly problematic and was unable to do so.
2 Paroxetine is unusual as well in that it is not
3 only a serotonergic antidepressant, it is the only
4 one that has significant anticholinergic effects as
5 well so that one could imagine having cholinergic
6 overdrive in addition to the serotonergic mediated
7 effects in newborns. And, we have less data on the
8 other three agents, sertraline, citalopram and
9 fluvoxamine, so we sort of make inferences based on
10 the pharmacology of those agents.

11 One issue is certainly placental passage.
12 Vicky Hendrick has looked at this particular
13 problem and shown that these agents have lower
14 placental passage, and these agents have higher.
15 So, one would expect that agents with greater
16 access to the fetal compartment might have more
17 effects as well. Again, there is a look to could
18 we think about, or is there enough evidence to
19 suggest that certain agents might present less
20 distribution into the fetal compartment and,
21 therefore, might be less problematic. So, that is
22 again another area of investigation.

1 The other issue is the variability in
2 fetuses and moms in general so that why some kids
3 have major difficulties and other kids don't
4 becomes probably related to individual variability
5 differences. So, one of my concerns is not so much
6 about the full-term babies lately, but we have had
7 some premature babies born where you have all the
8 sequelae of prematurity in addition to a
9 significant amount of drug on board in those
10 patients.

11 There are also additional exposures that
12 might complicate the baby's ability to metabolize
13 the drugs with which it is born. The overall
14 health and nutrition of the newborn are major
15 factors. There are also genetic issues so that we
16 all know that our and our baby's ability to
17 metabolize drugs really depends on the ability of
18 hepatic enzymes to metabolize them and there are
19 poor metabolizers as well as rapid metabolizers
20 distributed in the population. The activity of the
21 particular enzymes within the fetus and within the
22 parent are important as well. Some people can

1 break down serotonin rapidly; others really can't.
2 Then, there is the final issue of how available are
3 serotonin precursors. So, there are a number of
4 factors that really go into this decision about
5 what is really happening in the neonatal period and
6 how do we understand it.

7 This point has been made by Bob very well.
8 If we look at poor neonatal adaptation defined by
9 Tina Chambers and Carey Laine's paper which looks
10 at serotonin over-stimulation, and you say, well,
11 these are the symptoms here, these are the symptoms
12 there, and these are the overlapping symptoms, you
13 are really struck with the sense that we have
14 different groups defining different things, and how
15 we can really put them together is somewhat
16 problematic.

17 Bob mentioned something that I think is
18 very important, and that is that Carey Laine's
19 paper really suggests that the babies born to women
20 who take antidepressants through the final
21 trimester, if they are going to experience
22 something at birth based on those high serum

1 levels, the suggestion in that paper is that it
2 truly is serotonin effects. So, what this group is
3 saying is that essentially there are side effects
4 and in the severest form you have serotonin
5 syndrome. Those babies are essentially born with
6 an adult level of the drug on board so these are
7 acute side effects and, in fact, maybe they have
8 those in utero, and we will find out with some of
9 the fetal studies.

10 As the cord is cut though, the source of
11 the drug is not there so there is an abrupt
12 discontinuation but since babies don't metabolize
13 these drugs particularly well there is a rate at
14 which those drugs come down in the baby's body and
15 it is possible, in fact, to have both these acute
16 effects. It is possible to have what are really
17 more consistent with withdrawal effects down the
18 line. The other possibility we have entertained
19 with paroxetine is that, depending on the receptor
20 occupation, it may be possible to have one or both
21 of those syndromes related to cholinergic receptors
22 versus serotonin receptors. So, it is a very

1 complicated picture.

2 Bob and others have already talked about
3 these domains of symptoms that are really affected
4 in neonates exposed to SSRIs. The other point that
5 I think is interesting is the repertoire of babies
6 to tell us that they are not particularly
7 comfortable. In fact, there are likely to be
8 symptoms and signs that overlap across time that
9 can be indicative of either of those. So, the time
10 course is particularly critical.

11 So, the questions that I think we need to
12 understand are what are the symptoms that
13 characterize these syndromes? What is the
14 incidence? Because we really don't know that. The
15 data from Tina Chambers' paper is probably the best
16 and it is for one agent. Is this withdrawal or
17 intoxication or some form of neurobehavioral
18 teratology? Are they all equally likely to cause
19 it? The answer to that I think we can say pretty
20 confidently is no. Because the risk of not
21 treating depression in women typically outweigh the
22 risks, what can we do to prevent these things,

1 minimize them or even treat them so that when we
2 get back to that model I showed you we are really
3 maximizing the short- and long-term outcomes for
4 moms and babies?

5 What our group has done is to take Loretta
6 Finnigan's wonderful scale that was designed to
7 look at withdrawal from drugs of abuse, and we
8 integrated these symptoms and signs that have been
9 described here into the scale to try to understand
10 what is happening. I will show you that scale in a
11 minute.

12 In this particular investigation that I
13 have under way now what we are doing is picking up
14 women before week 20 of pregnancy and studying the
15 moms and their babies out to month 24 postpartum.
16 We have exposures week by week in this study. So,
17 originally they come in; they have 20 weeks
18 retrospective exposure history, and by exposure I
19 mean drug, not only SSRI but anything else they
20 have taken, and we think of depression as an
21 absolutely separate exposure. So, on the exposure
22 chart you will have criteria for major depression

1 or depression scores because we get continuous
2 measures as well.

3 We are after three groups, although we
4 have ended up with a fourth group here as well.
5 The three groups are pregnant women with depression
6 who refuse medication. You cannot say they can't
7 have other therapies and many of our patients do
8 but many of the women don't respond. So, it is
9 positive depression, no drug group. The second
10 group is women who are not depressed because
11 probably they are taking an antidepressant so it is
12 negative depression, positive drug. We have a
13 normal control group. And, not in the original
14 design but certainly as a part of life, we have
15 patients who are partial responders. You know,
16 they are a little bit better but they are exposed
17 to both the drug and some level of depression as
18 well. We are studying these four groups.

19 At week 36 of gestation, what I do is I
20 talk to them about a choice they have, whether they
21 are going to continue the drug right through the
22 end of pregnancy, or whether they would like to

1 consider tapering the drug 2 weeks before the EDC.
2 If it is fluoxetine we just discontinue it, again,
3 because of the long half-life.

4 At this point I can tell you that over
5 half, probably close to two-thirds of the women we
6 offer this option and give a careful risk/benefit
7 discussion to elect to stay on their medication
8 through the end of pregnancy, and their reasoning
9 typically is every time I go down on the dose or I
10 stop this medication I get sick very quickly and I
11 don't want to go into labor and delivery like that.
12 The women who can say, gee, it is a couple of
13 months off and when I taper my drug or discontinue
14 it before I get symptomatic again--those women are
15 willing to do this alternative strategy but it has
16 been very intriguing to see under what
17 circumstances they choose this strategy.

18 What we then do is monitor weekly with a
19 continuous depression measure through whenever they
20 give birth, and we are looking at a number of
21 outcomes at birth and at two weeks and beyond to
22 compare across the two groups.

1 Here are some questions that we are
2 struggling with. Does this taper regimen--let's
3 say they decide to go off the drug in the latter
4 part of pregnancy--we don't abruptly discontinue
5 it, we taper down--does that affect the near-term
6 fetus in utero? We make the assumption that if we
7 are withdrawing the drug, that slow withdrawal is
8 better than the abrupt discontinuation of cutting
9 the cord at birth, but the kinds of studies that
10 were mentioned about fetal well being are critical
11 in that context.

12 Does the baby or infants who are born of
13 mothers who taper their drug in the latter part of
14 pregnancy compare to unexposed moms? I mean, does
15 it really work?

16 Do mothers become symptomatic during the
17 taper phase? By and large, they don't and that
18 probably has to do with the fact that they are
19 choosing based on their history of how long it took
20 them to get sick and, you know, it takes a while
21 before women respond to antidepressants. It takes
22 2-4 weeks. We are trying to take advantage of that

1 time frame with withdrawing the medication to try
2 to get more of the drug out of the fetal
3 compartment before the baby is born. Does that
4 work? We are finding out.

5 Does restarting the medication at birth
6 prevent recurrence of the episode? I can tell you
7 that, by and large, it does. The baby comes out;
8 mom goes back to her room; the drug goes right
9 in--you know, no delay in getting the drug in.

10 An intriguing question is that small
11 amounts of all these drugs occur in breast milk.
12 Does breast feeding provide some partial protection
13 against at least the component that we think may be
14 withdrawal?

15 In our study the raters are totally blind
16 to not only the status of the baby in terms of
17 exposure but to the study hypotheses. So, the
18 raters for the birth assessments and 2-week
19 assessments are totally blind. We do maternal
20 serum and cord blood antidepressant levels. We
21 also do cortisol and other hormone levels as well.
22 We do a mother and baby breast feeding level at

1 week 3. We do cry analysis at birth and 2 weeks; a
2 pediatric neuro exam at 2 weeks. It is an exam
3 that was given to us by Lynne Singer who works with
4 addicted moms in Cleveland; and we do the modified
5 Finnigan scale.

6 I had a heck of a time trying to figure
7 out how to put this document on Power Point but I
8 finally figured it out last night. Essentially,
9 what we have done with Dr. Finnigan's scale is to
10 say here are the items for her scale that we don't
11 think are relevant to these syndromes. Here are
12 the items that seem to overlap with her particular
13 scale. As you look down, they are pretty much the
14 symptoms that we have been talking about. These
15 are additions that didn't occur in her scale that
16 we wanted to assess. So, this scale is now
17 integrated into our study that I told you about.
18 In fact, Amy Salisbury, at Brown, who is doing the
19 other study I told you about, is having these as
20 well.

21 Well, the point has already been made that
22 we really have to understand how to diagnose this

1 because the treatments are exactly opposite. If
2 you think, because of the high level that a baby
3 might have a birth that it is a serotonin toxicity
4 that is side effects, which is what I think the
5 majority of these kids have, when it is an early
6 presentation, then it is toxicity and what might
7 you do?

8 Our main interventions have been parental
9 education and cognitive strategies. These are moms
10 who are very prone to feel guilty. You know, "what
11 did I do to my baby?" So, we really do a kind of a
12 therapy to help them understand what is happening
13 and that it is transient. Certainly, the strategy
14 I mentioned in terms of an attempt to taper in the
15 final part of pregnancy is an option, but we tend
16 to be very conservative and we have a very good
17 pediatrician that talks to the moms about kangaroo
18 care and swaddling, and do more behavioral
19 management strategies.

20 What if, though, a baby had very severe
21 symptoms? In fact, the case that was described by
22 Manna et al., which is one of the first ones in

1 Cleveland, was actually a baby born to one of the
2 moms that I treated and that baby was really quite
3 ill. Might we think about an antiserotonergic drug
4 like cyproheptadine? There you always get into the
5 issue of we don't know what kind of dose to use so
6 some sort of dose-ranging safety and efficacy study
7 would be appropriate. What if we give too much?
8 Do we then give back the agent? Those kinds of
9 studies are important to think about and we have
10 begun working with our neonatal pharmacologists to
11 think about those as well.

12 Well, what if it is withdrawal? Again,
13 does lactation provide some potential prevention
14 against withdrawal? Again, the kind of
15 conservative management strategies that we have
16 already talked about may make sense. Bob mentioned
17 that if you really think it is withdrawal, for
18 adults you give a dose of the medication they are
19 withdrawing from and they really feel better fairly
20 rapidly. Is that the case for these babies as
21 well, and might we think about a dose-ranging
22 safety and efficacy study to define a model so that

1 if they are a certain number of days postpartum and
2 they are having withdrawal symptoms you give a dose
3 and then taper it in some prescribed way? That is
4 all work that needs to be done.

5 Let me finish with this thought, that
6 mental health truly is fundamental to health, and
7 how to package this so we get the best result for
8 the mom and baby who are clearly not independent is
9 critically important. Thank you.

10 DR. CHESNEY: Any technical questions for
11 Dr. Wisner? Dr. Maldonado?

12 DR. MALDONADO: Excuse my ignorance, I
13 just have a couple of concepts that I want
14 clarification for. These concepts are new to me,
15 behavioral teratogenicity. Is there biological
16 evidence for that, or any animal models? If there
17 is, what kind of hypotheses do you think need to be
18 tested in clinical trials to answer that question?

19 The other is the symptoms of depression
20 you said are equal to physiological dysregulation.
21 Are there biological markers that can be used as
22 surrogates to test where the dysregulation is or

1 whether those biological markers actually may be
2 good markers to use to see response?

3 DR. WISNER: How long do I have? Those
4 are really good questions. Let me deal with the
5 biological markers issue first. There is a lot of
6 interest in working particularly at HPA access
7 regulation changes in patients with depression.
8 The majority of patients, particularly those with
9 what we call typical depression, have high levels
10 of cortisol and they have accentuation of the HPA
11 access products. There are patients, those
12 particularly with post-traumatic stress disorder,
13 who have high proactivation of that access. There
14 are some interesting differences diagnostically in
15 how those axes are affected.

16 Secondly, we have studies that look at,
17 say, osteoporosis in depressed women, which tends
18 to be higher. The extension of that is, well, in
19 women who have depression with HPA access
20 difficulties, are there changes in pregnancy that
21 we need to know about? In the National Children's
22 Study, I was in the stress and pregnancy work group

1 and talking about looking at cortisol, CRH and
2 other measures in pregnancy were important and, of
3 course, there are papers which have shown that CRH
4 levels may actually be somewhat predictive of
5 premature birth. So, there is an attempt to look
6 at some of the changes that we know occur in
7 depression and bring it into a much broader
8 construct of medicine and say, well, what does that
9 really mean? One of those is what would
10 potentially be the effects for pregnancy.

11 The other question was about behavioral
12 teratogenicity. There certainly are studies. The
13 ones that I have looked at more recently are
14 studies on long-term effects of fluoxetine during
15 pregnancy in rats and long-lasting changes that
16 occur that result in behavioral problems, but they
17 are not manifested until a later point in
18 development, or the point in development when they
19 occur is delayed or made earlier. So, the issue is
20 that as these potent central nervous system agents
21 occur in the fetal brain, changes happen that we
22 might not see directly at birth but we might see,

1 say, at age 7 as development unfolds.

2 The problem that I was trying to identify
3 is an interesting concept. There certainly are
4 animal data, and I am more familiar with the animal
5 data on this to support it. But then how far back
6 in time do you go to say that is the mechanism?
7 Or, what if the exposure was at birth, whatever it
8 was happened at one month or two weeks, how would
9 we distinguish something that is the result of that
10 mechanism from either withdrawal or acute side
11 effects? That is the point I was trying to raise.

12 DR. CHESNEY: Thank you. I think that
13 last point you made is something that has been
14 puzzling me and I think that is one of the very
15 subtle aspects of this whole issue that we are
16 going to be wrestling with.

17 DR. WISNER: In the study that I am doing,
18 although I focused just on the birth and 2-month
19 effects because we are looking at this neonatal
20 issue, it is embedded in a study in which we are
21 also doing a minor physical anomalies assessment
22 because Tina Chambers' paper found higher minor

1 anomalies in the fluoxetine-exposed kids, as well
2 as far as major anomalies and overall developmental
3 progress as well. So, it is couched in a study
4 that goes out to 24 months.

5 DR. CHESNEY: Any other technical
6 questions for Dr. Wisner? Naomi, you had one. Go
7 ahead, Dr. Luban.

8 DR. LUBAN: I am just curious. The only
9 articles that I could find that actually quantified
10 the drugs were in a very, very small case report.
11 Is there a broader-based data set that has looked
12 at the differences in clinical manifestations
13 apropos of drug level actually measured in the cord
14 or in a newborn infant?

15 DR. WISNER: Carey Laine's paper that Bob
16 mentioned is really the best paper because they
17 have not only levels of drug and metabolite but
18 levels of serotonin metabolites as well. They also
19 scanned the babies' brains to show that there were
20 no structural abnormalities. But as far as a paper
21 which really needs to be done in which the cord and
22 then potentially serum levels have been tracked

1 across time and related to symptoms, that has not
2 been done to my knowledge.

3 DR. LUBAN: Thank you.

4 DR. CHESNEY: Yes, Dr. Sachs?

5 DR. SACHS: I was just curious about two
6 things. One thing that struck me is that I know
7 for lithium, for example, there is a lot of
8 variation in the way the drug is metabolized right
9 around delivery. It kind of occurs to me that that
10 might be the case here and I am curious if your
11 study is going to look at that.

12 DR. WISNER: That is such an interesting
13 point. With respect to antidepressants and how
14 their dose and metabolism might change across
15 pregnancy, there is one paper that is published
16 that looks at serum levels across pregnancy and
17 antidepressant dose. It is a paper that my group
18 published about tricyclics in '93. That is pretty
19 bad. Essentially, what we showed was that there is
20 an increase across pregnancy, particularly starting
21 with the second half of pregnancy and then in the
22 third trimester the oral dose required to achieve

1 the same serum level was an average of 1.6 times as
2 high. Others have described that but not looked at
3 serum levels for SSRIs.

4 In this study, in fact, we have serum
5 levels and cortisol hormones--all kinds of stuff,
6 at weeks 20, 30 and 36 across pregnancy. So, we
7 are looking at that issue. We have, again, very
8 careful mapping of depressive symptoms. My major
9 interest is in sorting out what are the things on
10 these scales that happen with depression with no
11 drug, and what are the things that happen with drug
12 but no depression, and what is the mush in between.
13 We call that fourth group affectionately that I
14 defined our mush group because they are probably
15 going to give us that answer.

16 DR. SACHS: And you mentioned that you are
17 doing I guess questionnaires about substance abuse
18 and things like that. Are you actually doing drug
19 screens, alcohol levels?

20 DR. WISNER: Yes, at the 20-week intake we
21 do a drug screen and exclude any women with any
22 substances of abuse. In fact, that has been very

1 interesting. The number of positive drug screens
2 from women who declare absolutely that they never
3 took anything, those women are excluded. You still
4 can't exclude everybody based on a drug screen and
5 some of our women consume what I think are
6 unhealthy doses of alcohol after they are in the
7 study. We keep them in but we continue to track
8 that. But my guess is we will have to analyze
9 those patients separately.

10 DR. CHESNEY: Dr. Gorman?

11 DR. GORMAN: Of particular interest to me
12 was the longer-term follow-up to 24 months. Will
13 there be any objective non-maternal, non-physician
14 office evaluation of those babies?

15 DR. WISNER: Objective? Well, let me tell
16 you what we are doing and you can tell me if it
17 fits into your categorization. At 18 and 24 months
18 we were very interested in more subtle behaviors
19 like task persistence. So, we have our mastery
20 motivation model that Kay Jennings developed that
21 has to do with the toddler's ability to attend to a
22 prescribed task. There are timed measures in that.

1 It is sustained attention, propensity to be
2 activated to continue to solve a task. It is that
3 kind of measure. It is a measure that is affected
4 by maternal depression so, again, we are interested
5 in that in the four groups. Across the postpartum
6 period for all time points we have an appropriate
7 measure. The Bailey scales. We do the full
8 scales. One of our neonatal psychologists does the
9 Bailey scales across the postpartum period for kids
10 as well. We have standard pediatric exams at all
11 points. Is that what you meant? What are you
12 thinking of?

13 DR. GORMAN: No, those are commonly
14 accepted and I think perhaps the state-of-the-art
15 evaluations, sometimes some of the global
16 impression scales that I have very little faith in,
17 except I think they actually do work. When Kennedy
18 Kreeger asked the mothers in the waiting room to
19 give a developmental age for the children and then,
20 after they did a 72-hour exam, they were within a
21 month or two of being correct. So, I was looking
22 for day care providers or child care centers or

1 kindergarten teachers--I know you are not going out
2 quite that far--are they different? Or, what do
3 you think about these kids?

4 DR. WISNER: You mean collection of data
5 about the kid that is as uncontaminated by maternal
6 report as possible.

7 DR. GORMAN: Correct.

8 DR. WISNER: No. We have CBCL at age two,
9 which is again a maternal report. We have a number
10 of measures of maternal function, like maternal
11 role function, maternal role gratification and
12 completion of immunization rates in the first year
13 that are more functional measures for the mom, but
14 no totally independent--I mean, even the Bailey's
15 would not be totally independent although it gets
16 closer than some of the other things you are
17 talking about.

18 But in the resubmission and competing
19 continuation of this grant, we certainly are going
20 to propose to go out to school age kids because
21 that is really important.

22 DR. GORMAN: It is just that in this

1 particular population the contamination with
2 disease diagnosis or potential disease diagnosis
3 makes the data even harder to interpret for those
4 outside the field.

5 DR. WISNER: There are a couple of things
6 there. It is something that we can at least look
7 at across the four groups because we have the
8 occurrence of depression and drug all the way from
9 pregnancy out to that 24-month time. So, we will
10 have women with trait depression, that is, they
11 have had it but they are well, commenting on these
12 measures; women who are actively depressed,
13 commenting; women who are normal controls and that
14 mush group. What I think you are getting at is
15 what is the validity of material that is
16 observational about an infant or toddler if it is
17 reported by someone who is depressed, whether it is
18 state, that is right now, or whether it is
19 potentially trait. So, it is more of a validity
20 issue.

21 I think you are right, the way to really
22 get at that--I am cringing because it is hard to

1 do, but the way to get at that is what we think
2 about, say, blind observer ratings. Now, even a
3 teacher isn't though because that teacher, knowing
4 the parent, is going to be to some extent affected.
5 It is a little more clean but still the validity
6 issue is important. I mean, if you ask a teacher
7 of a five year-old to fill out a CBCL, that teacher
8 knows the family. I mean, it is a little more
9 non-biased. The ability to comment on that child
10 related to a class of 30 is probably more what we
11 are after.

12 DR. CHESNEY: I have a suggestion for you,
13 to hire Dr. Gorman as your consultant for your
14 study!

15 DR. WISNER: Fabulous!

16 Discussion of Questions 2 and 3

17 DR. CHESNEY: Thank you very, very much
18 for a rigorous drilling here. I think we need to
19 move on to the questions. Dr. Iyasu is going to
20 post those for us and maybe get us started on the
21 first one.

22 DR. IYASU: We have two questions for you,

1 as usual, and we have subparts to those questions.
2 The first question has to do with how we
3 disseminate the information, the new label
4 information to the public and prescribers. The
5 second question deals with additional research that
6 could eliminate some of the issues on neonatal
7 toxicity and withdrawal.

8 I will read the first question: The FDA
9 is proceeding with class labeling about neonatal
10 toxicity/withdrawal syndrome related to in utero
11 exposure to SSRI/SNRIs. Considering the
12 risk/benefit of SSRI/SNRIs use in pregnancy with
13 depression versus the risk/benefit to the
14 fetus/newborn, how should this new information on
15 the label be disseminated to child health
16 practitioners and the public?

17 For your comments, here are the options
18 that we have listed. Please discuss the following
19 options: No further action is necessary. Label
20 change is adequate.

21 A "Dear Healthcare Professional" letter.
22 Prescriber or healthcare professional

1 education through professional groups.

2 The last option is a public health
3 advisory. After you have discussed this I will
4 read the next question.

5 DR. CHESNEY: Could you just elaborate on
6 the public health advisory? What would that
7 involve?

8 DR. IYASU: Well, that would involve
9 issuing a public health advisory. That means
10 really an explanation of what the label change is
11 and why we are doing it. It is usually issued by
12 FDA and includes information about the rationale,
13 the new information and is disseminated to the
14 public and also put on the website, and also there
15 is a paper that goes out. So, it is really a
16 high-level dissemination so that everybody knows
17 about this new label information.

18 DR. CHESNEY: Thank you. So, we should
19 proceed with question number two and then you will
20 come back with question number three. The issue is
21 that the FDA is moving ahead with class labeling.
22 That is a given. They are asking us for

1 information as to how the fact that the label is
2 going to be changed should be disseminated to child
3 health practitioners and the public, and they have
4 given us four potential options. Dr. Nelson?

5 DR. NELSON: In trying to formulate an
6 answer to which approach is best, I would start by
7 framing it as a question of informed consent. What
8 strikes me about this area is, as compared to a
9 label which gives you data, you have a complex
10 balancing within the decision-making of the
11 pregnant woman between risks to herself, risks to
12 the fetus and risks to the newborn. I think there
13 has been a lot in the ethical literature about that
14 in other areas.

15 So, in framing it as informed consent,
16 then the question would be which of those actions
17 would be most effective in providing information
18 that could be useful within the informed consent
19 process. I would be concerned if that were seen
20 simply as providing information to the healthcare
21 professional. Looking at the existing label with
22 non-teratogenic effects and looking at the

1 pregnancy, it simply says tell your doctor if you
2 get pregnant. Then, under the non-teratogenic
3 effects it talks about what the physician should
4 think about. But there is really nothing in here
5 about the risks of untreated depression in
6 pregnancy. I mean, there is nothing in here, as
7 opposed to the articles, and there was some
8 discussion of that, but nothing that I think you
9 could give to a pregnant woman to say here is
10 something that can help you and, in fact, if it
11 helps here it probably helps the health
12 professional think through this complex
13 risk/benefit decision.

14 So, the question I would ask is could one
15 develop information for the patient, much as
16 Duragesic had, that could go through the kind of
17 decision-making issues that would have to be
18 addressed? That would be a very complex document.
19 But I am not sure any of these four actions that
20 are proposed actually would really get at the
21 informed consent question which I think is at the
22 heart of this.

1 DR. D. MURPHY: In a way, I think what you
2 are telling us--and I would ask you all to comment
3 on this, is that the information that we are
4 putting in the label-- because, again, our labels
5 have to try to at least raise this issue--is that
6 that is not adequate for people to make a
7 prescribing decision. So, you are proposing--and I
8 am not quite sure whether you are saying it is not
9 adequate for the physician or mostly for the
10 patient--and you are proposing that we have in
11 addition a patient insert on this issue that would
12 have more information that would allow the patient
13 and the physician to have a more detailed
14 discussion. Is that correct?

15 DR. NELSON: Yes, I think it is correct.
16 I think some of the comments that were made about
17 women making decisions based on their response to
18 coming off medication and whether they get sick
19 quickly or get sick slowly, you are not going to
20 put that in the label. It can't be put in the
21 label. So, how you give people information to do
22 that kind of balancing is the question. You can

1 certainly have the risks of the non-teratogenic
2 effects in here but I can't imagine a sponsor
3 wanting you to put in the risk of untreated
4 depression in the label--

5 DR. D. MURPHY: Yes.

6 DR. NELSON: --for an antidepressant.

7 DR. D. MURPHY: Sandy Kweder, from the
8 pregnancy labeling group is back in the audience.
9 Sandy, would you like to make any comments on this
10 area, and then I would like to go back to the
11 Division and see what the Division might have to
12 say too.

13 DR. KWEDER: Good afternoon. One of the
14 things that we are in the process of is trying to
15 revise the regulations for how drugs are labeled
16 for use in pregnancy and lactation. One of our
17 goals in that is to try and frame risk information.
18 What I mean by that is try to include in labeling
19 any information that would be relevant to take into
20 account when considering the risk to the extent
21 possible. In the version that we are working on of
22 a new regulation, one of the things that we will be

1 asking companies to do in labeling is, to the
2 extent possible, to include some information about
3 the risk of the illness in pregnancy, of not
4 treating the illness in pregnancy.

5 We have done this in several cases
6 already. Even though we are quite a while away
7 from a new regulation, we have been trying to
8 incorporate that to the extent we can. A couple of
9 examples where we have done it have been in drugs
10 to treat and prevent malaria. Because the risk of
11 malaria in pregnancy to the mother and fetus is
12 extremely high and grave, we have incorporated that
13 juxtaposed to any risk information. We have done
14 it recently for some asthma medications. The risk
15 of untreated asthma in pregnancy is discussed.

16 So, nothing is perfect and, you know, the
17 unfortunate thing is sometimes we don't have data,
18 although in this case I think there are some and it
19 certainly could be done. One of the things that we
20 know about this section of the label, unlike most,
21 is that doctors read it. It is also often the only
22 thing that they read and take into account when

1 considering whether to prescribe a medicine in
2 pregnancy. We also know that patients read this
3 section of the label. Pregnant women are a
4 population that is very savvy and they look stuff
5 up. One of the first things they find when they
6 look things up when they are pregnant is the label.

7 So, even though the information, as you
8 said, is for the prescriber, and the label itself
9 is not necessarily the tool through which to
10 communicate information to the patient, we have to
11 take into account that they will read it and we
12 need to take care in how we frame things in the
13 label because it is likely to reach both prescriber
14 and patient. Is that what you were looking for,
15 Dianne?

16 DR. D. MURPHY: Yes. I think we always
17 have to deal with that balance. Bob, did you want
18 to say anything more about where the Division is?

19 DR. LEVIN: Sure. Dr. Nelson, I think one
20 thing you are suggesting, and if this is the case I
21 agree, is that the labeling currently doesn't
22 address the risk/benefit as fully as one might like

1 and focuses more, obviously, on potential adverse
2 events than it does on potential benefits of
3 treatment.

4 Also, in general my sense is--at least in
5 our Division we talk about this--that in labeling
6 we try to stay away from micro-managing, dictating
7 or strongly suggesting treatment. Even though in
8 some cases we do, obviously, in dose
9 administration, my sense is that people try to stay
10 away from giving real definitive recommendations on
11 exact treatment. So, it might relate to what you
12 are saying. But I agree that it would be ideal to
13 have something in the labeling that more carefully
14 details the risks and benefits of treatment or not
15 treating.

16 DR. CHESNEY: I think what we have heard
17 from Dr. Kweder is that the agency already has
18 experience in terms of putting information into
19 label situations in which there is a very high risk
20 to both the mother and the infant of doing one
21 thing or another. So, they have had that kind of
22 experience and we would assume it would be carried

1 over into this area. Dr. Wisner, you had your hand
2 up?

3 DR. WISNER: I guess the way I think about
4 this is the way that was mentioned, which is what
5 do we want people to do? And, what we want them to
6 do is recognize that things that happen to neonates
7 born when moms take these drugs have to be
8 considered in the context of that risk/benefit
9 decision, which is more of an education issue.

10 The thing that makes me a little uneasy is
11 that what to do is so unclear. I make the choice
12 to offer the option to taper but as a researcher I
13 sit here and say but I am cleaning my data about
14 the outcomes for the babies about whether that
15 intervention actually works, and I am cleaning the
16 data about depression scores in the moms. So, I
17 would like to have more to say to them, other than
18 be aware.

19 Just as an aside, when Solomon called me
20 about this and Sandy too, I actually put on a
21 couple of graduate students to clean that data
22 because I understand now the importance of getting

1 it out into the literature. But it seems to me I
2 would like to have more meat in terms of telling
3 them what to do once I get to the risk/benefit
4 decision.

5 DR. CHESNEY: Dr. Nelson?

6 DR. NELSON: Just a follow-up comment on
7 the labeling experience that you have already had,
8 I am thinking of it from the sponsor's point of
9 view, and it is pretty clear that if you have
10 malaria, in fact, listing the risks of untreated
11 malaria drives individuals to realize the
12 importance of getting treatment. That is very
13 different than sharing the ambiguity about
14 something that is so extensive in the population
15 that you are then on it when you get pregnant and,
16 in fact, given the variability in the diagnosis of
17 depression, in many ways what you are trying to do
18 is encourage people not to take the medication.
19 So, I could imagine the discussion around the label
20 would be framed very differently in depression than
21 it would be perhaps in malaria and the other
22 conditions. It sounds like you are going in the

1 direction that I encourage, but whether or not you
2 would get there in this case, based on the other
3 ones, I think is an open question.

4 DR. D. MURPHY: Bob will have to help us
5 carry the message back.

6 DR. CHESNEY: Another consultant, along
7 with Dr. Gorman, for Dr. Wisner. I think what we
8 are all groping with is what you just mentioned,
9 which is that we don't know what these
10 manifestations represent and, therefore, we don't
11 really know what to do about it, and I don't know
12 that we can--in fact, I am sure can't solve that
13 today, but I think what the FDA is asking us is
14 what level of anxiety should we have, should they
15 have in terms of how to at least let people know
16 that this is a recognized phenomenon, even if we
17 are not exactly sure what to do about it--if that
18 is correct, I think that is where you wanted the
19 focus to be.

20 Any comments about that? Do we want to go
21 to the equivalent of a public health advisory or
22 just let the process of label change move ahead, or

1 something in between? Dr. Hudak?

2 DR. HUDAK: Well, again, I struggle with
3 exactly what all this information means for the
4 baby. I mean, what we have heard so far I think is
5 that some subset of babies have what appears to be
6 a transient period of symptoms. We have no idea
7 whether or not there are later-term persistent
8 effects, and studies certainly need to be done on
9 that.

10 I would say that even if you do get
11 studies at two years of age that show that there is
12 not an apparent effect, that doesn't guarantee that
13 there is not an important long-term effect because
14 in babies what we have been finding out is that we
15 often have neurodevelopmental follow-up at a year
16 or two years of age where it shows no difference
17 between the two groups, whatever they are, but by
18 the time you get to school age and look at function
19 there are very significant things that are present
20 that impact how those children can be taught.

21 I think here it is very difficult, without
22 any data, to sort of have a huge public health

1 advisory. On the other hand, I would say that the
2 information--I mean, this is relatively new and I
3 don't think widely available information to target
4 obstetricians and family practitioners who deliver
5 mothers and those professionals that take care of
6 newborns should know.

7 One of the important things--this is a
8 trivial thing but one of the important things is
9 you would think that a pediatrician who took care
10 of a baby whose mother was treated with one of
11 these drugs would know that the mother was treated
12 with one of these drugs, but I will guarantee you
13 that that doesn't happen. That is a shocking thing
14 but in the hospital environment we have been
15 working for years with medical record systems and
16 obstetricians, and so forth, to let us know a
17 simple thing, that is, is the mother Group E strep
18 positive and, if so, did she get antibiotics and
19 how long before she delivered did she get them
20 because it impacts how we evaluate that baby and
21 take care of that baby. And, we have just gotten
22 to the point where we are successful but we do not

1 get prenatals; we do not get any information in the
2 neonatal record in the hospital as to what
3 medications the mother is on necessarily. That may
4 be known but it is not available easily to the
5 people taking care of the babies. I imagine in the
6 office setting, Dr. Gorman, when you see a baby for
7 the first time that information is even more
8 closeted.

9 So, I think that one of the things in the
10 advisory needs to be communication, that if mothers
11 are on treatment for these things, rather than
12 making it, you know, something that should be
13 hidden, it should be something that is accessible
14 and made known to the people who are taking care of
15 the infants.

16 DR. CHESNEY: Can I ask a very pointed
17 question? What is the downside of a public health
18 advisory? I wonder if an upside wouldn't be in
19 alerting everybody that this is a concern and much
20 more research is needed. Would that, thereby,
21 stimulate granting agencies to recognize that this
22 is a very pronounced problem at this point in time

1 that we need to address? Would that be an upside?
2 What are some recent examples that we could perhaps
3 compare this to? If we have to come down on some
4 side or another, I guess I would come down on that
5 just to get the discussion started. What are the
6 pros and cons of a public health advisory for
7 something like this?

8 DR. D. MURPHY: We had all this at one
9 time. For the health advisory I think in this
10 situation the positive would be, yes, you would get
11 it out to a large number of people. But the very
12 potential downside is exactly what the committee
13 has been discussing, which is what are we telling
14 you to do? Not that we tell you at FDA what the
15 practice of medicine is. That is not it. But do
16 we have enough data to even tell you anything
17 beyond the fact that this occurs?

18 Now, one could argue that that is a
19 sufficient message but if you send out too many
20 messages you lose the effect of the messages. So,
21 I think that saying, very well articulated, this is
22 what we know about it, you know, we know that it

1 occurs in certain situations; we can tell you what
2 these are. From the FDA's point of view, it is,
3 again, informing the physician who is prescribing
4 this medicine so it is back to Dr. Nelson's point.
5 You know, what else can we tell you about how to
6 prescribe it or not prescribe it? That needs to be
7 really put into some sort of context.

8 So, I think if you are going to do the
9 advisory you have to be able to come up with a
10 context that would allow people to make those
11 risk/benefit assessments. I mean, has it always
12 been true for every one of our advisories? No. As
13 you know from some of our early SSRIs, we were
14 criticized for some of the advice we gave there,
15 which was just be aware. But we thought it was
16 important enough, there was enough concern that we
17 went out--you know, we are still struggling with
18 how much information we don't have but we thought
19 it was important to get it out.

20 So, that is sort of what we are asking the
21 committee. With this limited information should we
22 do any of these other things at this time? Sandy

1 has worked at a lot of these with us.

2 DR. KWEDER: Good afternoon again. Yes,
3 we have done a number of these and we try to be
4 judicious in selecting simply because you can only
5 do so many of these before people stop listening.
6 Also, when we do issue them, usually it is because
7 there is something that people can do. Some of the
8 more recent ones that come to mind are risks of a
9 particular drug that are new and that are
10 potentially serious and immediate that would
11 require stopping a medicine. Or, we have done them
12 when a drug is being withdrawn from the market and
13 we expect that clinicians need to know right away
14 that there is a serious safety issue.

15 In the few cases where we have issued them
16 when there is not something like that, as someone
17 who takes a lot of the press calls, people are very
18 confused when we don't have "and, therefore, you
19 should do this." Both the professional groups and
20 the lay public don't really understand why we do
21 that. So, these things do have their pros and
22 cons.

1 One of the things that we have learned is
2 that it is very frustrating for practicing
3 clinicians and professional groups when a public
4 health advisory comes out and they aren't aware of
5 the data. They understand it when it is something
6 that is really critical with, you know, a major
7 public health issue that is immediate but when
8 there are nuances and there are data behind it that
9 may be complicated they are frustrated when FDA
10 comes out with something and they haven't had an
11 opportunity to digest the data that underlie it and
12 prepare themselves in their practice for what may
13 end up being a deluge.

14 DR. CHESNEY: Just for the sake of
15 argument, I was interested in the materials and the
16 one thing that can be done is to observe these
17 infants for a longer period of time for some of
18 these findings. They said, for example, now with
19 discharge within 24-48 hours maybe these infants
20 need to be observed for a longer period of time. I
21 realize that is trivial compared with what we would
22 like to tell them to do but, again, just for the

1 sake or argument, there is something that could be
2 done which is watch for these children because you
3 might see some difficulty eating or all these
4 different things. Dr. Hudak?

5 DR. HUDAK: No, I think that is a good
6 point and that is why it is necessary for the
7 physicians who treat the baby to know those things.
8 The good news is that the trend is in the opposite
9 direction now, that mothers are staying not 24
10 hours but more like 48 minimum, which is a good
11 thing. The other thing that this would do is that
12 even if the baby is okay at 48 hours, it would
13 encourage the baby to be seen in early follow-up
14 which would mean one or two days after discharge
15 rather than two weeks, which is typical in many
16 practices, especially the non-nursed baby.

17 DR. CHESNEY: I am going to stop talking
18 right after this, but if we go back one
19 step--professional education, I feel like that is a
20 given. We have to do that through a whole variety
21 of different societies and so on. But our next
22 alternative is the "dear healthcare professional"

1 letter which is the sponsor's responsibility. And,
2 I will stop talking and get some other input. Dr.
3 Gorman?

4 DR. GORMAN: I think one of those has
5 already arrived in my mail box. Being the good
6 doctor that I am, I haven't read it yet. It is
7 sitting on the pile of unopened mail but it does
8 say a large pharmaceutical company and it says
9 "open immediately, dear doctor" letter. So, there
10 may be one of those already out there.

11 I am going to take the side of the
12 obstetricians and psychiatrists for a moment and
13 say that we are talking about a neonatal withdrawal
14 syndrome but this decision has the potential for
15 major negative impact on the mother. In the
16 present state of information where we have what we
17 presume to be an acute withdrawal phenomenon, I
18 think the label is adequate as it is because if we
19 try to change practice for obstetricians and
20 psychiatrists that have negative adverse events on
21 the moms when we have just an acute withdrawal
22 syndrome for babies, pediatricians and

1 neonatologists should be able to handle an acute
2 withdrawal syndrome.

3 Having said that, my background and my
4 spotty career or checkered career or mosaic career,
5 depending on which way you want to think about it,
6 is lead. Lead is how I got interested in this
7 whole field and there is an area where there is
8 obviously an initial incident and then a long-term
9 devastating neurological outcome. Like lead, this
10 is so commonplace today, if 10 percent of pregnant
11 women are going to be on these medications we will
12 have a really hard time teasing this out if it
13 doesn't get teased out earlier, meaning in 2004,
14 '05 or '06 rather than in 2024 or '25 or '26.

15 DR. CHESNEY: Dr. Nelson?

16 DR. NELSON: I have a question but it
17 would help me then frame how you would target the
18 professional education. There are two options. I
19 would assume that most of the overlap between
20 depression and pregnancy are women who are on
21 antidepressants becoming pregnant, as opposed to
22 pregnant women getting depressed.

1 DR. WISNER: That is probably true but
2 there are, in fact, many women who have a first
3 episode of depression in pregnancy. So, there are
4 both subgroups.

5 DR. NELSON: And if they have that in
6 pregnancy, are there differences in terms of
7 response to antidepressants?

8 DR. WISNER: It has never been studied
9 systematically but from our long-term experience,
10 no. Differences in side effects but not efficacy.

11 DR. NELSON: Because depending, I guess,
12 on which approach you take when thinking about it,
13 I mean, I am not sure I would advocate a "dear
14 health professional" letter because if I got it, I
15 mean, I would kind of look at it and say okay.
16 But, you know, what would you say to someone who is
17 prescribing antidepressants when they would counsel
18 a woman, should she be thinking about becoming
19 pregnant as one set of questions, and then what to
20 do if she becomes pregnant. And then a whole other
21 set of questions is then depression during
22 pregnancy and the kinds of decision-making that

1 would be different and would be approached
2 differently and would be complex in
3 short-term/long-term issues.

4 So, I think, by default, you would end up
5 in the third because the healthcare professional
6 letter which a sponsor sends out I can't imagine
7 could go into the kind of detail that you would
8 need to tease out those issues, in particular since
9 most of them would end up on the second page and
10 people wouldn't read past the first paragraph or
11 two. So, I think by default you end up in three.
12 So, the question is, is there a way you can
13 stimulate the third in a way that is productive?

14 My own bias is that I think a public
15 health advisory--it doesn't sound like there is
16 enough concrete information to where sending that
17 out wouldn't send up an alarm and everybody says,
18 well, what do I do about it? And, the answer is we
19 don't know. That would strike me as crying wolf in
20 a way that would undercut that process.

21 DR. CHESNEY: I hear what you are saying.
22 On the other hand, SSRIs are such a hot button item

1 now. Other comments? Dr. O'Fallon?

2 DR. O'FALLON: We really have two patients
3 here. We have the mother and we have the babe. We
4 don't really know at this point how damaging this
5 toxicity or withdrawal is. We truly don't have the
6 data. So, this may be a horrible problem about to
7 explode, I mean, down the line five years from now
8 or it may not.

9 DR. WISNER: There are long-term follow-up
10 studies of kids that have been exposed during
11 pregnancy, particularly to fluoxetine and the
12 tricyclics. By and large, the development, at
13 least on fairly global but standard measures, has
14 been indistinguishable between the groups. So, I
15 don't think we are looking at something that is
16 going to blow up and be very bad down the line at
17 least on those major impacts. There is still a
18 dis-ease about some more subtle, perhaps those
19 neurobehavioral things that we are talking about,
20 but I don't honestly think it is a major horrible
21 thing.

22 DR. CHESNEY: I think that is critical

1 information. I don't believe I knew that. So,
2 there have been extensive long-term follow-up
3 studies of infants exposed to SSRIs in utero and
4 those children are now without clear complication
5 or problem?

6 DR. WISNER: That is correct.

7 DR. CHESNEY: Dr. O'Fallon?

8 DR. O'FALLON: The point here is we have
9 all been talking about giving the information out
10 to the doctors and, you know, it is important. But
11 you also have to give it to the mother. I mean,
12 the mothers have to have this information given to
13 them the best that they can have. You know, I
14 don't know what our options are but that letter to
15 the patient we saw earlier today, maybe something
16 along those lines, or maybe the FDA could have a
17 pregnancy website where they could keep the latest
18 information about issues pertinent to pregnancy so
19 if a woman gets pregnant and wants to do her
20 homework she could go look up as much information
21 and possibly that would at least help her. Because
22 if she is depending on one of these doctors that is

1 so busy, and I understand because I work with them,
2 they have never read it. They never read that
3 advisory and she is not going to get the
4 information either. There should be a way to get
5 that information to the public directly.

6 DR. D. MURPHY: When you say patient
7 letter, you are talking about the patient insert
8 that we are proposing for the label?

9 DR. O'FALLON: Right.

10 DR. D. MURPHY: That would say in more
11 detail to the mother about depression and treatment
12 and just making her aware of the fact that this a
13 risk. We know that there is a risk to the infant;
14 we can say that as far as acute, manageable
15 toxicity or adverse event. The question I think we
16 are struggling with is--and that may be fine but
17 then is there anything else to say? At this point
18 I am hearing even though the Division is proposing
19 that we have in there that your physician may want
20 to taper your medication, we would then have to
21 actually frame that in a way that would be more
22 balanced about the limitations of information.

1 DR. O'FALLON: That is right.

2 DR. D. MURPHY: I mean, the point of a
3 patient letter is that it gives you the ability to
4 say more to balance it instead of just saying we
5 don't know. There is that opportunity.

6 DR. O'FALLON: And like she just said, if
7 they have some information--it may not be the
8 highest quality because it may be voluntary
9 information and all that, but if there is something
10 there that says, "hey, look, we haven't seen all
11 these long-term things" the mother could say,
12 "well, you know, it won't be so awful for my baby
13 if I stay on my medication"--that type of thing.
14 Give them the information so that they can make an
15 informed decision like he was talking about in
16 terms of an informed consent.

17 DR. CHESNEY: Dr. Wisner?

18 DR. WISNER: I agree very much with what
19 you just said, but what I worry about is exactly
20 what I saw in a case recently. I did a
21 consultation on a patient who was very pregnant,
22 who came in because she said, "you know, I went on

1 the web and I saw all this terrible stuff that
2 happens to newborns if the mom is taking an
3 antidepressant so I stopped my drug a month ago
4 because what if I deliver early and maybe my baby
5 will get those terrible things?" We had to
6 hospitalize her because she was really quite
7 depressed and suicidal and she went into labor,
8 delivered and had to be transferred down to the
9 maternity hospital. I have no question that all of
10 that was way worse than to continue the drug.

11 So, if the information is in a context in
12 which she is helped to value the traces, that makes
13 sense, but delivered, you know, in a situation
14 where, in fact, her treating physician wasn't very
15 aware of the issues and she didn't have a lot of
16 confidence, I just worry about the meta-message.
17 When this organization says something it can pack a
18 big wallop and that meta-message may lead to more
19 negative outcomes than we hope, or the kind of
20 negative outcomes that we don't want to happen.

21 DR. O'FALLON: But maybe they are going to
22 go look at the website where it doesn't have any of

1 the nuances in it. So, I am suggesting that the
2 FDA try to create a balanced message and point to
3 the different issues so that they would have a
4 halfway chance of knowing what they are doing.

5 DR. WISNER: Except that my point was
6 somewhat different. That is, if it is an FDA
7 message there is a meta-message that is separate
8 from what the content says that packs a bigger
9 wallop even if it is tempered. That was more my
10 point.

11 DR. D. MURPHY: If FDA sends out a public
12 health advisory, you are right, there is a big
13 meta-message and you have to read a lot to be able
14 to overcome that meta-message, which is the point
15 of not sending out a whole lot of them because we
16 want you to pay attention when we send them out,
17 versus the other proposal I am hearing. I am just
18 trying to make sure I am getting your perspective
19 on this, versus the patient insert, which is
20 another way "FDA says..." Are you still concerned
21 about that meta-message that we would have a
22 patient insert that went through this issue of

1 mothers on antidepressants and that there are these
2 syndromes, but we don't know what the long-term
3 effects are? We have some evidence at least in
4 certain situations that there aren't that we know
5 of at this point or have been able to identify, and
6 that this is a decision you need to balance against
7 the importance of maintaining your health during
8 this process. I mean, you are concerned that even
9 for the additional--because something is going to
10 go in the label because we have this information
11 and we have to tell people.

12 I think what is being brought forth is
13 that there is a concern that that alone may not be
14 balanced enough, and is there another way to
15 balance it without making it worse, and is the
16 patient insert that way versus--I think I am
17 hearing we don't want to send out an FDA notice but
18 is there another way?

19 DR. CHESNEY: What I am hearing are three
20 things. One is that there will be a label change.
21 The second is that we should educate. I think that
22 is a given. Then, the third, which is the issue

1 now is whether, Dr. Wisner, you have concerns that
2 just by putting in a patient insert or an enhanced
3 patient insert would frighten women, without any
4 black boxes or anything, just a more informational
5 patient insert?

6 DR. WISNER: Actually, I was responding
7 more and I think agreeing with the negative
8 feelings about the advisory as a major message.
9 You know, I guess as you were talking what I kept
10 thinking about is what was raised before, that
11 women will find out about this if they are
12 industrious anyway, and if we take the meta-message
13 liability away, which I think would happen with the
14 advisory, and it is a balanced presentation, that
15 sounds more reasonable because at least it is a
16 trusted source. If the directive is to say here is
17 information we think you need as you consider your
18 choices, that makes sense to me.

19 DR. CHESNEY: In the interest of moving on
20 because we still have another question, is there
21 anybody on the committee that would not agree with
22 an enriched patient insert, enhanced education of

1 physicians and then the label change that is in
2 process? Does everybody agree to that? Dr.
3 Gorman?

4 DR. GORMAN: The only part of the enhanced
5 label that I saw was in the dosing and
6 administration and I still have reservations about
7 where it prescribes a course of action for
8 physicians which is to taper these doses. I think
9 that is a leap of faith that we don't have
10 information for.

11 It says when treating a pregnant woman
12 with these drugs carefully consider potential risk
13 and benefit. Then, physicians may consider
14 altering or revising or rethinking these treatments
15 during pregnancy as information becomes available
16 that will give the physician alternatives. The
17 only alternative they put in here is tapering and
18 then it gets that imprimatur of that is the way to
19 go. I don't think we have any data to say that
20 that is the way to go. That is the only
21 reservation I have about the proposed label change.

22 DR. CHESNEY: Thank you. Dr. Iyasu, do

1 you want to give us question number three?

2 DR. IYASU: The second question deals with
3 research. I will just read it. BPCA does not
4 provide a mechanism for issuing a written request
5 to study drug therapies for pregnant women. There
6 are no population-based estimates of SSRI or SNRI
7 exposure data in pregnant women and there are no
8 systematically collected data on neonatal outcomes
9 in infants exposed to these drugs. Furthermore,
10 determining causality for neonatal reactions is
11 challenging as the role of drug discontinuation,
12 direct toxicity (example serotonin syndrome) and/or
13 other drug/substance exposure during pregnancy is
14 often unclear.

15 Is there a need for further research to
16 evaluate and characterize the neonatal effects of
17 in utero exposure to SSRI/SNRIs? If your answer is
18 yes, in your discussion of research options, please
19 discuss feasibility and potential sponsors for each
20 option. I think you have answered the first
21 question already.

22 DR. CHESNEY: Does anybody feel that we

1 know everything that we need to know?

2 [Laughter]

3 Thank you. Moving on then?

4 DR. IYASU: Here are the options that we
5 have for you for discussion, and think about
6 feasibility and potential sponsors from these
7 approaches.

8 DR. CHESNEY: And we are always interested
9 in more options.

10 DR. IYASU: The first option is to
11 continue evaluating/monitoring postmarketing
12 adverse event reports, like what we do with the
13 Office of Drug Safety.

14 Conduct some population-based prospective
15 study of pregnancy exposed to antidepressants and
16 assess neonatal outcomes.

17 Another option is to conduct a
18 retrospective study of neonatal withdrawal syndrome
19 or serotonin toxicity.

20 The last option is conducting a
21 randomized, controlled trial of treatment of
22 maternal depression. As a subpart to this

1 question, if yes, what research questions should be
2 addressed by the trial?

3 DR. CHESNEY: Probably we can already
4 x-out the first option because you will continue to
5 monitor postmarketing adverse events.

6 DR. D. MURPHY: I think one of the things
7 that that was meant to try to say is that there is
8 a difference between the routine monitoring or
9 saying we are going to follow up, and we want to
10 make sure that when we tell you that we are just
11 going to do routine monitoring that means that we
12 are going to then be bringing it back again. Of
13 course, like many of the things today we really
14 didn't think we needed to bring back to you but
15 this is really that question in a way, do you want
16 us to just to continue versus just have the routine
17 path of reporting process?

18 DR. CHESNEY: I understand. In other
19 words, with an emphasis on further research, are we
20 content with that or do we want you to continue to
21 look at this internally and bring us additional
22 feedback each meeting?

1 DR. D. MURPHY: It could be simply that we
2 will continue to look at it a year from now and if
3 we don't see anything we won't come back to you if
4 we don't have any new information, but clearly if
5 we did, we would. I mean, you would be putting
6 this as a task for us, meaning Pediatrics, to
7 follow-up with you versus we are not following up.
8 If we report to you 1-year post-exclusivity and
9 there is nothing there, we do no longer follow-up
10 with you.

11 DR. CHESNEY: It is a form of ongoing
12 research for you all, if you will, and you are not
13 required to do that; we would be asking you to do
14 that. Comments? Dr. Nelson?

15 DR. NELSON: I guess I have three. The
16 first is that I would be interested in Sam's
17 comments on whether a registry requirement for
18 industry for women who become pregnant or are
19 pregnant and they get placed on the medications,
20 whether that would facilitate data collection and
21 also meet some of the problems behind the voluntary
22 system of adverse events.

1 The second two I think would be fine,
2 although I would modify the retrospective and talk
3 about case control, and I would advocate that
4 something like that ought to be NIH funded as
5 opposed to industry funded.

6 The reason for that is that I get nervous,
7 particularly when I look at number four and think
8 about the impact of an industry-sponsored
9 trial--which I presume you could only get them to
10 do if there was money on the table to be earned by
11 doing it--in a setting where there is under-funding
12 of basic care for mental health and the potential
13 for undue influence on women even going into the
14 trial, and the complexities of even designing an
15 ethical trial under those circumstances. I think
16 it could be done but I would prefer it then to be
17 done without the sort of recruitment drive that
18 industry-funded research creates even if that
19 recruitment is carried out appropriately. I mean,
20 mental health is so under-funded the undue
21 influence to then go into that trial, even if their
22 own risk assessment independently might not to be

1 on antidepressants, I think could be potentially
2 large.

3 DR. CHESNEY: Thank you.

4 DR. MALDONADO: I think actually the FDA
5 has experience with registries. When I was at the
6 agency in antivirals we asked companies to do that
7 and I remember that one of the first registries was
8 for acyclovir in pregnancy and also AZT.
9 Unfortunately, those registries--please correct me
10 if I am wrong--never yielded any of the goals that
11 they were created for. I am sure that Sandy knows
12 that very well. So, basically, over the years they
13 have not been very good at giving data. They
14 basically give extemporaneous reports to an 800
15 number by clinicians or by women exposed and they
16 didn't yield the results that we wanted.

17 DR. CHESNEY: Thank you. Dr. Cragan?

18 DR. CRAGAN: I have actually been on the
19 scientific advisory committees of four of those
20 registries that are sponsored by industry. They
21 are very similar in methods but the usual one is
22 that the outcomes are obtained. There is active

1 attempt to contact whoever reported the pregnancy
2 originally to the registry, and most of the times
3 that is the obstetrician; occasionally it is a
4 pharmacist or a neurologist or some other
5 specialist. They are contacted to find out the
6 outcome of the infant. So, it is somewhat whatever
7 the obstetrician knows about the outcome or if they
8 take the extra step to contact the pediatrician and
9 find out.

10 But I think in this kind of behavioral
11 type of symptoms, withdrawal versus toxicity and
12 such, you really need to get to hard, objective
13 data by the person who is caring for the child and
14 not just the first day in a delivery room. So,
15 that method I think is not well suited for this
16 type of outcome.

17 Now, there is one registry, the
18 anti-epileptic registry, that is multiple company
19 sponsored and they give a grant to someone in a
20 university setting who actually administered the
21 registry, and the mother enrolls herself and they
22 get informed consent to contact the pediatrician

1 and attempt to get copies of hospital records, and
2 such. So, it is possible; there is one registry
3 that does that better but I think this kind of
4 outcome is not well suited to that design in
5 general.

6 DR. CHESNEY: Could you comment on what
7 design would be good, specifically with respect to
8 bullet number two?

9 DR. CRAGAN: What comes to mind is the
10 National Children's Study which is a
11 population-based enrollment, a longitudinal study
12 of children and they do have work group on drugs
13 and they have a group on newborn outcomes I think.
14 I would make sure that these kinds of issues will
15 be covered in what they are addressing. I think
16 they will be automatically but presumably SSRIs and
17 antidepressants in general are a common enough
18 exposure in the population that you really may be
19 able to get some good data from that.

20 The other things that come to mind that
21 have an existing structure that you might be able
22 to tap on--one is the teratology information

1 services, the one in California particularly that
2 Christina Chambers heads or is part of. They are
3 set up to interview mothers about exposures. They
4 have several studies where they follow infants out
5 to a year. They have physicians who travel around
6 in California to examine infants. I think with
7 some funding and some support they would probably
8 be able to take that on for a longer term. It
9 depends on how many you have.

10 Our division funds a number of state-based
11 population-based birth defect surveillance programs
12 and those are geared toward malformations. But
13 some of those, the ones in California, the one in
14 Texas, do have abstractors that go out to hospitals
15 and look for abstract information about children
16 with specific conditions. Again, with some extra
17 support or funding some of those might be able to
18 broaden those to look for symptoms noted in the
19 newborn that then could be followed up to look for
20 exposure. Those are the thoughts that come to
21 mind.

22 DR. CHESNEY: Other suggestions or

1 comments? Dr. O'Fallon?

2 DR. O'FALLON: You know, I think that
3 retrospective studies are the ones that can get
4 done the fastest and probably provide the most bang
5 for the buck, at the beginning anyway. But the
6 problem with them is they do depend on data that
7 was or was not recorded so you have interesting
8 biases that show up, but they still are the
9 greatest bang for the buck and, at least in the
10 beginning, give us some information. It would
11 probably have to be validated through something
12 like a prospective study forward in time if it
13 looks like there is something going on.

14 DR. CHESNEY: I was struck in reading the
15 articles and here today that we don't really know
16 what we are looking for in the newborn. I mean,
17 there may be two totally different syndromes, one
18 being the behavioral teratogenicity and the other
19 being the toxicity/withdrawal. We don't even have
20 good definitions for what we are looking for if we
21 were to go retrospective. I just kept thinking
22 this would be so perfect for somebody that, you

1 know, would actually get in and examine the infants
2 and develop some kind of scale for evaluation. Dr.
3 Gorman, I think you had your hand up.

4 DR. GORMAN: After listening to the AERS
5 disclaimer for the last three years, it strikes me
6 that the process we follow for identifying
7 off-label drugs for study at NIH might be a useful
8 analogy to start looking at for AERS signals that
9 are picked up. They get a signal in AERS. It says
10 there may be a toxicity that has previously been
11 unrecognized. You use some group to rank them in
12 terms of their significance and find a way through
13 NIH to fund them through whatever mechanism. It
14 struck me as incredibly serendipitous that there is
15 an RO1 trial going on today that is trying to
16 answer the question that we are being faced with.
17 I would like to make that less serendipitous.

18 DR. CHESNEY: Dr. Luban?

19 DR. LUBAN: There certainly are two
20 NIH-sponsored groups that look into pharmacologic
21 trials that PBRUs, and certainly the neonatal
22 network, which is Maternal and Child Health-funded,

1 is another resource. It almost seems like you need
2 to get all these people to sit down in one room
3 together and talk to one another. I would imagine
4 that between that you could get the measurements
5 that I would be most interested in looking at
6 because the PBRUs have very extensive drug testing
7 methodologies available to them and the neonatal
8 network certainly has a broad base of diffuse
9 neonates from different socioeconomic groups that
10 are from across the United States.

11 DR. CHESNEY: Maybe I could hazard a
12 response to your first bullet. I partly feel like
13 you have done your job and we don't see you as a
14 research agency. On the other hand, given that it
15 may take some time for some of these other programs
16 to get up and running, and hopefully they will
17 fairly quickly, maybe it would be useful for us to
18 have this on the agenda for a year to have you come
19 back and say here is what we have found since last
20 year and, again, I just put that on the table for
21 others on the committee to comment on. Dr. Nelson,
22 you always have a comment to my comments.

1 DR. NELSON: Well, I was thinking that the
2 data look like it needed to be updated. If I
3 recall, it was 2001 cleaned and then 2001 to 2004
4 uncleaned. So, at the very least, an update of the
5 2004 data cleaned would probably make sense. So, I
6 guess I am in agreement that that might be a useful
7 thing to do and then present.

8 DR. CHESNEY: Thank you. We agree on
9 that. Does anybody disagree with that?

10 [No response]

11 That is number one. Number two,
12 population-based prospective studies, I think we
13 all feel that that is absolutely important and
14 essential through whatever mechanism we can come up
15 with.

16 Retrospective studies--there are some out
17 there now. They have alerted us to the problem. I
18 don't know how much more information they could
19 give us because we don't know what to look for now,
20 let alone what to look for retrospectively. I am
21 just free-associating and then I will let other
22 people comment.

1 A randomized, controlled trial of
2 treatment of maternal depression and what research
3 questions should be addressed--that is much more
4 difficult. Dr. Wisner?

5 DR. WISNER: If what you mean is a
6 drug-placebo, controlled study during pregnancy, it
7 wouldn't be funded by NIH. One of the
8 possibilities is a drug-other treatment control,
9 and there are investigators who have tried to
10 compare drug treatment versus psychotherapy and
11 have submitted such studies but for a whole number
12 of methodological and ethical reasons they have not
13 been funded by NIMH.

14 What we are doing is a study of light
15 therapy. We have done two pilot studies and hope
16 to present enough evidence that it is an effective
17 treatment to do a light therapy versus drug
18 treatment when then could potentially give us the
19 chance to look at drug versus another active
20 treatment on the kinds of neonatal outcomes that we
21 have been talking about today.

22 DR. CHESNEY: What do we know about

1 neonatal outcomes of women who had severe
2 depression before we had effective drugs? Do we
3 know anything about those neonates? How they
4 behaved?

5 DR. WISNER: Other than being described as
6 irritable and difficult to console--you mean
7 longer-term outcomes?

8 DR. CHESNEY: No, just the immediate, just
9 the effects of the maternal depression without any
10 therapy. They were irritable, difficult to
11 console?

12 DR. WISNER: Yes, and can have long-term
13 growth and certainly socioemotional difficulties.
14 In Lynne Singer's data set in which she looked at
15 women who had abused various substances in
16 pregnancy, the motor and more physical effects on
17 kids long term could be related to drug use, but
18 the socioemotional development was pretty highly
19 correlated with maternal depression score, which is
20 kind of interesting. The effects on development
21 are pretty devastating.

22 DR. CHESNEY: Fascinating. What research

1 question should be addressed by the trial? Shall
2 we continue to pursue that part of bullet number
3 four?

4 DR. D. MURPHY: I think we have enough
5 here to work with.

6 DR. CHESNEY: I am hearing no's all around
7 me. I hope you could hear that. Thank you,
8 everybody for getting us through all of that. I
9 think, unless Tom is signaling me something else,
10 we need to move on now to Dr. Iyasu's presentation
11 on an update on congenital eye malformations in
12 infants.

13 Update on Congenital Eye Malformations in Infants

14 DR. IYASU: Good afternoon again. This
15 will not take a very long time and you have the
16 break after that.

17 I am going to discuss congenital eye
18 malformations reported through AERS with the
19 maternal use of antidepressants during pregnancy.
20 First I would like to acknowledge Kate Phelan from
21 the Office of Drug Safety for performing the
22 primary review of adverse event reports. I think

1 Kate is still here.

2 To provide you with some background,
3 during the February, 2003 meeting of this committee
4 we reported a case report of a potential eye
5 malformation related to the use of citalopram
6 during pregnancy. Namely, it was a patient with
7 ptosis, eye muscle paresis and nystagmus. At that
8 time an expanded review of citalopram and several
9 other antidepressants for potential reports of eye
10 malformations were under review. The review has
11 been completed and today's talk is an update of
12 congenital eye malformations for citalopram and its
13 enantiomer, escitalopram and several other newer
14 antidepressants.

15 In March, 2002 the WHO Upsala Monitoring
16 Center of Drug Safety published three possible
17 reports of congenital eye malformations with the
18 use of citalopram during pregnancy. Two of these
19 reports were congenital optic nerve hypoplasia.
20 Both were from Sweden. The third was a report of a
21 non-specific eye malformation from Great Britain.
22 All were exposed to citalopram during the first

1 trimester. The publication of this report
2 triggered an FDA review of the AERS database.

3 First I will just give you some background
4 again about this drug. I will discuss relevant
5 labeling for the drug products included in this
6 current review. Citalopram is labeled as a
7 pregnancy category C drug. In rat embryo or fetal
8 development studies teratogenic effects have been
9 reported at maternally toxic doses, and this
10 included decreased embryo or fetal growth,
11 decreased survival and increased incidence of
12 cardiovascular/skeletal defects. However, this did
13 not include any teratogenic effects on the eye.

14 Fluoxetine, flovoxamine, paroxetine,
15 sertraline and venlafaxine are labeled as pregnancy
16 category C drugs. No teratogenic effects have been
17 seen with these drugs, except decreased pup
18 survival in rats. Like all antidepressants, the
19 label also recommends use of these drug products
20 during pregnancy only if the benefit outweighs the
21 risk to the fetus.

22 The other drug that was reviewed was

1 bupropion which is labeled as a pregnancy category
2 B drug. No teratogenic effects in rat studies have
3 been reported.

4 The last medication is desipramine which
5 has no pregnancy category on the label but does
6 carry a warning about use in pregnancy, like
7 antidepressants, and reproductive studies are
8 reported to be inconclusive.

9 Now on to the search strategy of the AERS
10 database, the Office of Drug Safety searched the
11 AERS database for reports of "eye disorders,
12 congenital" in relation to citalopram,
13 escitalopram and the other drugs that I mentioned
14 before.

15 The AERS search results for citalopram
16 revealed that there were 5 unduplicated pediatric
17 eye malformations. One was a U.S. case; 4 were
18 international reports. Only one congenital optic
19 nerve hypoplasia, reported in the WHO bulletin, was
20 found in the AERS database. There were no adverse
21 event reports for escitalopram.

22 Of the 5 reports that are in the AERS

1 database, one was a congenital optic nerve
2 hypoplasia and there were other medications also
3 used concomitantly during pregnancy, cefuroxime and
4 nitrofurantoin for urinary tract infection about
5 the fifth month of pregnancy.

6 The second case was a non-specific eye
7 malformation, also with multiple medications were
8 used concomitantly during pregnancy.

9 The third case is the one we reported last
10 February, which was a congenital ptosis and
11 nystagmus. The report does not indicate any
12 concomitant medication use.

13 The fourth case is bilateral retinal
14 coloboma, right hydronephrosis, respiratory
15 distress syndrome with collapsed lung. There were
16 no other medications except multivitamins.

17 The last case was downward deviation of
18 gaze without paralysis. In the case report there
19 were no concomitant medications. No other
20 neurologic or increase in pressure was noted in
21 this patient.

22 Looking at the other search results, for

1 bupropion there were 2 cases, one with lacrimal
2 duct obstruction and another case of eyelid
3 malformation. Fluoxetine had 2 cases, optic nerve
4 anomaly and congenital lacrimal passage anomaly.
5 For paroxetine there were 2 reports, retinopathy
6 and congenital cataract. For Sertraline there were
7 3 reports. One was an eye deformity which was
8 non-specific; an anomaly of the orbit; and then
9 lacrimal passage anomaly. Desipramine, fluvoxamine
10 and venlafaxine did not reveal any case reports.

11 In conclusion, these adverse event reports
12 were reviewed extensively by the Office of Drug
13 Safety and also by the review division, as well as
14 the ophthalmology group at FDA. The conclusion is
15 that the report of congenital eye malformations
16 does not constitute a recognizable pattern that
17 could be attributed to the use of citalopram or any
18 of the other antidepressants during pregnancy.
19 There were too few cases to make any significant
20 attribution or association with its use during
21 pregnancy, and there were also several concomitant
22 medications.

1 Therefore, we will continue, as was
2 mentioned before, with monitoring of the AERS for
3 any additional cases of eye malformations with
4 these medications.

5 DR. CHESNEY: Thank you. Any technical
6 questions for Dr. Iyasu?

7 [No response]

8 Open Public Hearing

9 Thank you very much. We do have one
10 speaker for the open public hearing today and I do
11 have something I have to read before that. Both
12 the Food and Drug Administration and the public
13 believe in a transparent process for information
14 gathering and decision making. To ensure such
15 transparency at the open public hearing session of
16 the advisory committee meeting, the FDA believes
17 that it is important to understand the context of
18 an individual's presentation.

19 For this reason, the FDA encourages you,
20 the open public hearing speaker, at the beginning
21 of your written or oral statement to advise the
22 committee of any financial relationship that you

1 may have with any company or any group that is
2 likely to be impacted by the topic of this meeting.
3 For example, this financial information may include
4 a company's or a group's payment of your travel,
5 lodging or other expenses in connection with your
6 attendance. Likewise, the FDA encourages you at
7 the beginning of your statement to advise the
8 committee if you do not have any such financial
9 relationships. If you choose not to address this
10 issue of financial relationships at the beginning
11 of your statement, it will not preclude you from
12 speaking.

13 Our speaker is Dr. Philip Sandy Zeskind,
14 who has provided us with a set of his slides in our
15 packet. Also, Tom tells me, one of his papers is
16 in the blue book material we received before coming
17 to the meeting. Dr. Zeskind?

18 DR. ZESKIND: Thank you very much. While
19 Tom is coming up to rescue me, I am not funded by
20 any drug companies. There is no conflict of
21 interest there. In my role as director of
22 neurodevelopmental research in my hospital, they

1 are supporting my transportation here.

2 I have a series of comments and I am going
3 to try and whip through this pretty quickly. After
4 hearing the discussion, some of the issues that are
5 embedded in this presentation directly address some
6 of the questions that you are asking about what
7 kinds of questions should be asked and what kinds
8 of research methods should be done.

9 This is in reference to an article that I
10 published in the journal Pediatrics in February of
11 2004. I will whip through the stuff that is
12 obvious, that there is a lot of depression.
13 Depression in and of itself, as Dr. Wisner said,
14 does have debilitating effects. Serotonin is a
15 neurotransmitter that is going to affect
16 development. In my view, it is not whether it
17 affects development but how much and in what ways.
18 That, to me, is a given as someone who studies
19 prenatal development.

20 Unfortunately, the way these questions
21 have been answered in the past is by using measures
22 such as birth weight, gestational age and physical

1 anomalies. Quite honestly, in my view, these are
2 the measures that Sparta used to see if a baby was
3 healthy 3,000 years ago and I think that, as a
4 field of research, we have moved on way beyond that
5 yet we are not applying it to some of these
6 important questions that we have in front of us
7 today.

8 For the study that we did, the issues that
9 are relevant for us, especially if you are talking
10 about doing retrospective studies and big
11 population-based studies--all infants in this study
12 were full birth weight. Except for one infant,
13 they were all full term, and no infants had any
14 physical anomalies. There were absolutely no
15 differences between the SSRI-exposed and the
16 non-exposed infants. It is a small sample, yet it
17 was an intensively studied sample. If anybody went
18 back to the medical records on these infants, they
19 would find "no effects of SSRI exposure." That is
20 the bottom line.

21 What we found, through methods that are
22 described in the paper, is quite a list of

1 neurobehavioral differences in the prenatal
2 SSRI-exposed babies. They showed incredible amounts
3 of tremulousness that was not picked up by the
4 attending physicians; increased startles or some
5 call them arousals. There was also independent
6 motor activity besides those. The whole
7 sleep-state architecture of the infant was totally
8 disrupted. We sat and we watched these babies
9 sleep and recorded blinded measures of state
10 regulation in a way that we have developed over 30
11 years and others have used as part of standard
12 newborn exams. We measured increased REM sleep;
13 rigid state organization and depressed range of
14 states. Normal babies should get up and cry.
15 These babies are functionally, physiologically,
16 behaviorally depressed.

17 We have also worked out a way of spectrum
18 analyzing the infants' heart rate variability to
19 look at oscillations in the heart rate. What we
20 found is that the oscillations in heart rate over
21 time are totally messed up, just to put it
22 colloquially. They are not rhythmic. The

1 parasympathetic and sympathetic nervous system is
2 disrupted seriously.

3 Importantly, all these measures have been
4 previously used to detect effects of prenatal drug
5 exposure or differentiate high risk infants in the
6 past. These are not new measures. They have been
7 used to assess cocaine-exposed infants,
8 cigarette-exposed infants, alcohol-exposed infants,
9 prenatal malnutrition, etc. They are the same
10 kinds of behaviors.

11 We also found, as far as
12 neurodevelopmental effects, a lower gestational age
13 by one week even within a full-term sample. Again,
14 going back to medical records which can't use NICU
15 admissions as a measure, yet, there was seemingly
16 an effect on gestational age.

17 As far as whether these have effects on
18 subsequent development, I want to address this
19 because this came up and Dr. Wisner answered it
20 very nicely, that is, the long-term studies of SSRI
21 exposure have focused on the equivalent of using
22 birth weight and physical anomalies of the newborn.

1 Doing standard IQ tests at 2 years of age is not a
2 way of measuring long-term effects, and that is
3 what has been used, standard IQ tests and language
4 development tests. They will not detect effects of
5 SSRI exposure. The cocaine literature, the
6 cigarette smoking literature knows this already.
7 They have moved on from that kind of analysis. Now
8 what people look at is socioemotional regulation,
9 how people handle emotional issues, regulation of
10 arousal, those kinds of things.

11 I will say one more thing with that, the
12 measures that we have found, these neurobehavioral
13 measures in my own work and others' work have been
14 predictive of subsequent differences in
15 development. I don't think we can say that there
16 aren't differences at this point. We still need,
17 of course, better research to look at it directly.

18 I will say also that since I published
19 that article I have received a plethora of letters,
20 unsolicited emails and letters from parents saying,
21 "my God, I'm glad someone finally said this because
22 my baby, at 2 years of age, is having these motor

1 tremors and my doctor says it looks normal, but
2 there's something not right about my child." I
3 have a list of emails and letters from parents.
4 Again, that is a biased sample, self-selected,
5 however, we need to throw that into the hopper
6 here.

7 I really enjoyed listening to the
8 discussion. I don't know if we should just call
9 this withdrawal syndrome. We heard whether this is
10 serotonin toxicity. Serotonin is the precursor for
11 synaptic development. I don't know how being
12 bathed in extra serotonin for nine months during
13 gestation would not have some kind of serious
14 long-term detrimental effect. It just escapes me.

15 My conclusions are that what we have found
16 is that prenatal exposure to SARIS during pregnancy
17 disrupts neurobehavioral development. I think we
18 have clear evidence of that. I don't think that
19 birth weight, pre-term birth, NICU admission and
20 physical anomalies are sufficient measures of the
21 effects, and I think that if we continue to do that
22 we will be missing the boat. Number three, there

1 may be neurotoxic effects; it may not just be
2 withdrawal. I think number four is obvious.

3 In conclusion, I think when we were asking
4 here what should we do about this, I think it is a
5 question of balance. As Dr. Wisner said,
6 depression during pregnancy is a serious problem in
7 and of itself. For me, talking to the patients
8 that I examine, SSRIs have been given out pretty
9 much like M&Ms during pregnancy. I think it is a
10 question of balance and concern. "Oh, you're
11 feeling a little bit down? Here, have this," I do
12 believe that characterizes some of the
13 administration of this drug.

14 So, we don't want to throw the baby out
15 with the bath water with this, but I don't think it
16 is safe for us to conclude, well, don't worry; it
17 is only a transient effect. It is only withdrawal.
18 The baby will get over it or there are no effects
19 because the baby is full birth weight and full
20 term. I will stop there and thank you very much.

21 DR. CHESNEY: Thank you very much. We
22 really appreciate your perspective of many years of

1 having looked at this very issue that, obviously,
2 many of us are coming at from a much less detailed
3 background. So, we really appreciate your input.
4 Are there any questions of Dr. Zeskind? Dr. Gorman
5 and then Dr. Wisner.

6 DR. GORMAN: SSRIs have now been out in
7 the population for ten years. I assume pregnant
8 women start taking them whether they know they are
9 pregnant or not near the beginning. What epidemic
10 are we seeing today, in your opinion, that has been
11 predicated on this use? And, it doesn't have to be
12 an epidemic of such, you know, is this why all the
13 patients in my practice use Game Boys--

14 [Laughter]

15 DR. ZESKIND: You joke--

16 DR. GORMAN: I am not joking.

17 DR. ZESKIND: We are talking about
18 emotional regulation. You know, one of the
19 long-term effects, now that we know about prenatal
20 cigarette exposure for example, is some very nice
21 research that shows it is attention deficit. Where
22 did that come from? I don't know what the epidemic

1 is, but I do know, as you said and it is not an
2 exaggeration; I run a child clinic at my hospital
3 and there are a lot of children with regulation
4 disorders that are associated with things that moms
5 take during pregnancy, including subclinical
6 effects of alcohol, cigarettes, SSRIs. I think we
7 have a lot of children. Where is all the
8 depression coming from that makes the headlines of
9 Newsweek magazine for bipolar disorder? We are
10 creating children that just, by the amount of it,
11 appear as "normal" in a statistical sense.

12 That is the best answer I can give and I
13 think it is a very good question. But I don't
14 think if we give the kid IQ tests and they appear
15 normal, then we should conclude there is no effect
16 on develop.

17 DR. CHESNEY: Dr. Wisner?

18 DR. WISNER: Sandy, I wonder in your
19 application of the wonderful measures you have
20 developed, you have looked at the SSRI cases but,
21 as I recall, you have a parallel literature on the
22 effects of depression as well. Right? I mean,

1 moms who are depressed give birth independent of
2 SSRIs. Is there a difference on those outcomes?

3 DR. ZESKIND: That is a great question,
4 Kathy. From my clinical experience, the effects of
5 depression are different than the effects of SSRI
6 exposure. The study would have, of course,
7 benefited greatly by having an untreated depressed
8 group. I mean, that is obviously the next question
9 that needs to be answered so I know the limitation
10 of the study in that sense. But these do not look
11 like infants of depressed moms; they look like a
12 different kind of issue.

13 DR. WISNER: And just to add to that,
14 Sandy has a wonderful cry analytic procedure that
15 is being done with RR1 so that at birth and 2 weeks
16 the cries of all kids in those groups will go to
17 Sandy for analysis.

18 DR. ZESKIND: What we do with that is we
19 spectrum analyze the cries. This is something we
20 have been developing over 30 years. By spectrum
21 analyzing the cry and looking at the 4-minute
22 frequencies you can actually tell if there is a

1 problem with the brain stem. I am very sure, based
2 on some of the stuff we have already received, in
3 collaboration with others and my own work, that
4 these babies have the kinds of cries, cry
5 thresholds and sounds that are evidence of damage.

6 DR. CHESNEY: Dr. Gorman?

7 DR. GORMAN: Just to be pesky, threshold
8 effect or non-threshold effect dose response, and
9 is it uniform across babies or are there babies who
10 are spared and babies who are dramatically
11 affected?

12 DR. ZESKIND: That is another good
13 question. I can't answer that. That is not my
14 area of expertise. I believe Dr. Oberlander--he is
15 over on the West Coast of Canada--has been looking
16 at differences in genetic populations with
17 different cultural groups and how they metabolize
18 the drug. There may be differences in metabolic
19 activity that may have an effect. My study cannot
20 address the dose response or whether an one SSRI is
21 worse than another, that kind of stuff.

22 DR. CHESNEY: Thank you again very much

1 for taking the time to come and be with us.

2 DR. ZESKIND: Thank you for having me.

3 DR. CHESNEY: Tom is asking whether we
4 want to take a break, and my thought is that a
5 5-7-minute break isn't really going to impact
6 traffic and it may impact traffic to the men's and
7 ladies' room. So, if is all right with everybody,
8 I would like to take a 7-minute break. Plan to be
9 back here at 3:45. At that time, Dr. Maldonado
10 also wants to give a response to some of the issues
11 raised this morning, briefly, before we move on.
12 Thank you.

13 [Brief recess]

14 DR. CHESNEY: Dr. Maldonado had asked if
15 he could spend just a few minutes responding to
16 some of the issues that were raised this morning
17 that involved pharmaceutical companies. He has
18 promised he will be brief but they are important
19 and I think it is important for him to enlighten
20 us.

21 DR. MALDONADO: Thank you, Dr. Chesney. I
22 know we talked a little bit about formulations and

1 I will be brief on this. That is an issue where,
2 unfortunately, the science has not evolved as
3 rapidly as in other parts of pharmaceutical
4 aspects. The reason is that basically there are
5 two very good solvents for a lot of the products,
6 especially in liquid. One is water and the other
7 is alcohols, and there are limitations with
8 alcohols. A lot of the new drugs are not very
9 soluble in water. So, even when I was still at the
10 agency, I remember a sponsor trying 200
11 formulations and failing in every one of them. So,
12 the science, unfortunately, is not very conducive
13 to producing formulations sometimes.

14 The other thing is that we talked a little
15 bit about negative studies. That might have
16 actually a negative connotation. Negative studies
17 are not necessarily unsafe; they just fail to
18 demonstrate what they thought they were going to
19 demonstrate, and in Phase 1, those are exploratory
20 studies many times. I am glad that Dr. Murphy
21 clarified that within BPCA those studies are
22 becoming public and published, if not in journals,

1 at least the BPCA requires that the FDA make them
2 public. So, there is not the veil that there used
3 to be. This is the first time that actually
4 industry has the incentive to send so-called
5 negative studies to the FDA. Many of those studies
6 were never sent before because they knew they were
7 not going to be reviewed anyway.

8 But the most important thing that I want
9 you to consider, the committee to consider and even
10 the people from FDA--and I have to be very careful
11 because I don't want you to perceive that I am
12 trying to create a negative impact on how you do
13 business. For example, today we saw several drugs
14 in which the pediatric use is very minimal, 0.1
15 percent, 0.2 percent in some of them. So, most of
16 the drugs are used in adults. After the meeting in
17 the morning I inquired of one of the reviewers how
18 is that different, how is the adverse event profile
19 different in pediatrics than it is in adults. I
20 was told it is the same.

21 Now, we are talking about changing the
22 labels and focusing on the pediatric part. So, I

1 think we shouldn't do that because we are creating
2 a perception of liability in pediatrics. If the
3 adverse events are similar in adults, let's do it
4 because of what is happening globally. I can tell
5 you, I am an advocate for pediatric studies in my
6 company. Otherwise, when we go back in front of
7 the people who hold the wallet of the company,
8 there is going to be some reluctance to approve
9 pediatric studies because they are going to be
10 perceived as being a liability. As you see here, I
11 mean it is a no-brainer, if the companies only sell
12 0.1 percent of the drug in pediatrics or 0.2
13 percent, not even 1.0 percent--actually, I had a
14 lawyer ask me at one of the labeling meetings why
15 are we doing this to ourselves? I said, no we are
16 not doing this to ourselves. We are providing this
17 information for kids. So, this is the connotation.

18 So, if there are particular things for
19 pediatrics, frame it on pediatrics but if it is not
20 particular to pediatrics, then let's not frame it
21 in pediatrics. Let's say, okay, these things--for
22 example the abuse of some of the drugs, happen

1 actually more in bigger absolute numbers in the
2 general adult population. So, that way we don't
3 create a perception that there is something wrong
4 with the pediatric drug development or pediatric
5 use of these drugs because many times that is not
6 the case. Thank you very much for the opportunity.

7 DR. D. MURPHY: I think, Sam, we have to
8 find for the committee your presentation on what
9 companies think about when they go through the
10 process of trying to develop drugs for pediatrics.
11 I think that it is a very useful process for the
12 committee to be aware of.

13 DR. CHESNEY: On the next committee, of
14 which we may not be members, we will get to hear
15 your presentation. Dr. Shirley Murphy is going to
16 talk to us about the Pediatric Research Equity Act.

17 Pediatric Research Equity Act

18 DR. S. MURPHY: We have heard today about
19 what Dr. Gorman and the American Academy of
20 Pediatrics did to really lobby to get this into
21 legislation. In your packet you have the law. It
22 is a long way from the law to what it actually

1 means and how you interpret it, and what I am going
2 to do today is just give you a very top-line
3 overview of how we are starting to interpret this
4 law at the FDA.

5 It really takes a whole team to interpret
6 the law, and on this team have been Terry Kwizenzi,
7 Grace Karmuz, Rosemary Addy and Rosemary Roberts.
8 It is evolving. It is like medicine, it almost
9 takes a case-by-case. You look at an application
10 and you see if it triggers PREA. You discuss it,
11 why it does; why it doesn't. So, it takes a while
12 for precedent to be developed, just like in BPCA
13 with the written request.

14 But I will give you a very quick overview
15 of PREA, what it means, how it compares to the Rule
16 and really how we are interpreting at the FDA. The
17 Pediatric Research Equity Act has lovingly been
18 called PREA, and is known throughout the FDA and
19 through the pharmaceutical world too as PREA. So,
20 it rapidly got a nickname.

21 It became law, as you know, on December 3,
22 2003 when it was signed by the President. The

1 legislation mimics the Pediatric Rule with some
2 changes. It required pediatric studies of certain
3 drugs and biological products unless they are
4 waived or deferred. It is retroactive to all
5 applications back to April 1, 1999, and that was
6 when applications started to be triggered by the
7 Rule. So, what happens is instead of just starting
8 the date it was approved, it makes sure that
9 certain applications didn't fall through the cracks
10 so nobody got an "out of jail" free card with this.

11 PREA is not applicable to drugs with
12 orphan designations or orphan applications. That
13 is very different, as you will see, from BPCA.
14 There is a guidance under development. Initially
15 we had hoped that this guidance would be available
16 to hand out to you but it is not quite baked yet.
17 It, very importantly, establishes the pediatric
18 advisory committee.

19 How does PREA compare to the Rule? It is
20 actually quite similar. PREA is legislation so it
21 is a law. So, thank you very much, American
22 Academy of Pediatrics and everyone who worked so

1 hard on this. The Rule was a regulation and, as
2 you know, the courts enjoined its enforcement.

3 PREA does not specify meetings at
4 appropriate times, although we anticipate that the
5 guidance will give some guidance about this. The
6 Rule said you should have a pre-IND meeting and
7 discuss pediatric plans. That wasn't in PREA. It
8 is retroactive and it does establish the advisory
9 committee.

10 Well, PREA is the return of the stick and
11 BPCA remains the carrot. You know, why do
12 companies do studies when there is such a small
13 percentage of the patients that are taking the
14 drug? Well, it is for the billion dollars that you
15 make on the six months. It is not for the 0.1
16 percent of the kids that may take that drug. And,
17 BPCA remains a very successful carrot.

18 These studies are voluntary in BPCA. They
19 include orphan drugs and orphan indications, where
20 PREA does not include orphan drugs and orphan
21 indications. Now, BPCA is wide. It is just huge
22 wide. It covers the entire moiety. So, if you

1 have a corticosteroid, for instance, like
2 fluticasone, the written request may be for the
3 lung, the nose and the skin, all of those
4 indications. PREA is very, very narrow. The
5 studies are limited to the drug and the indication
6 that is under development. So, that is very, very
7 different.

8 Now, a pediatric assessment is required
9 for applications, or applications trigger PREA when
10 there is a new ingredient. So, say, a combination
11 of Tylenol and a muscle relaxant wanted to add
12 caffeine in, that would trigger PREA. A new
13 indication, say, a skin steroid wanted to go for an
14 indication of eczema; a new dosage form, something
15 goes from a liquid to a chewable, dispersable
16 tablet; a new dosing regimen goes from 4 times a
17 day to 2 times a day; or a new route of
18 administration, it goes from an IV administration
19 to a patch. So, these are the things that trigger
20 PREA and require the company to have a pediatric
21 plan and do pediatric assessments.

22 A pediatric assessment--and pediatric

1 assessment is probably interchangeable with
2 pediatric studies--it has to be data adequate to
3 assess the safety and effectiveness of the drug or
4 the biologic product and data to support dosing and
5 administration for each of the relevant pediatric
6 subpopulations.

7 Just like with drug development in
8 general, effectiveness can be extrapolated from
9 adequate and well-controlled studies in adults, and
10 then can be supplemented, just like we do in BPCA
11 and the written request. Where there are gaps, it
12 can be supplemented with safety and PK/PD data in
13 children. You can extrapolate from one age group
14 to another where appropriate. So, you might be
15 able to extrapolate from an adolescent down to a
16 child of, say, 6 but it would be a big gap to go
17 from adolescents to neonates.

18 Now, I mentioned that there could be
19 deferrals and there could be waivers. A deferral
20 is granted when the drug or biologic product is
21 ready for approval in adults and the pediatric
22 studies aren't completed yet. You cannot hold up

1 access of medication for adults under PREA so you
2 go ahead and approve it and then you would have
3 then you would have the adult [sic] studies come in
4 a year or two later. Or, the FDA believes that
5 additional safety or effectiveness data that is
6 necessary before this drug is studied in children.
7 Some sponsors will come in very eagerly at a
8 pre-IND meeting and want to start study in children
9 when adults haven't been studied and the FDA can
10 say wait, let's get some adult data, or it can even
11 go up to approval and say let's get it on the
12 market a while and see what happens before we
13 subject children to it. This is really with a new
14 molecular entity most often. But these deferrals
15 are tracked in a database at the FDA as Phase 4
16 commitments so they don't get lost.

17 What about waivers? Well a full waiver,
18 meaning you don't have to do pediatric studies at
19 all, are granted when a condition doesn't occur in
20 children. Prostate cancer would be an example of
21 that. Or, necessary studies are impossible or
22 highly impractical, and these are probably some

1 cases we will have to go through to see what this
2 exactly means. Or, strong evidence suggesting a
3 drug or biologic would be ineffective or unsafe.
4 Or, a drug or biologic does not represent a
5 meaningful therapeutic benefit over existing
6 therapies and is not likely to be used in a
7 substantial number of pediatric patients.

8 A partial waiver can be granted when there
9 is a subset of kids that can't be studied. That
10 might be neonates. Or, reasonable attempts to
11 produce a pediatric formulation necessary for that
12 age group has failed, and that gets to what Sam was
13 saying.

14 But there is a labeling requirement. If a
15 full or partial waiver is granted because there is
16 evidence that the drug or the biologic would
17 ineffective or unsafe, the information then has to
18 be placed in the label.

19 These are the drugs that I was talking
20 about that are new, new applications, new
21 ingredients, new formulations, new chemical
22 entities. What about already marketed drugs, drugs

1 that are already out there on the market? Can they
2 be triggered by PREA? This had the same
3 stipulation under the Rule, but the FDA never
4 invoked it and it is a very, very long, laborious
5 process under PREA in which the FDA has to notify
6 the company, give them a chance to come in and have
7 a meeting. Then the FDA writes a written request.
8 Then the sponsor declines it. Then the written
9 request is referred to the NIH Foundation and, if
10 there is no money there, then the sponsor is
11 required to do the studies. And, if the sponsor
12 doesn't do the studies the drug can be misbranded.
13 In that are lots and lots of meeting periods and
14 time periods. So, it would take over a year to go
15 through this. But, as I said, it was never invoked
16 with the Rule but it is there as, I guess, the
17 heavy part of the stick if it is really needed.

18 PREA establishes, like Dianne talked
19 today, very importantly, a full pediatric advisory
20 committee at the Office of the Commissioner with
21 very broad responsibilities that go across foods,
22 devices and biologics and lots of issues that go

1 across the FDA. The advisory committee will
2 continue to have the adverse event reporting, and
3 labeling dispute resolutions will also be heard. I
4 have to say, you know, we have gone almost to the
5 line of having to bring a labeling dispute
6 resolution to the committee but, somehow, just the
7 threat of, "well, we're going to take it to the
8 advisory committee," gets those things resolved
9 in-house so I guess it is another form of a stick.
10 Subpart D referrals that Dianne has talked to you
11 about will also be part of the advisory committee.

12 In summary, we feel that PREA and BPCA,
13 just like BPCA and the Rule, really go hand-in-hand
14 to give us new pediatric information for labeling.
15 Thank you. Any questions?

16 DR. CHESNEY: Dr. Santana?

17 DR. SANTANA: So, under PREA the likely
18 scenario, and I will speak from the oncology point
19 of view, is that most drugs in oncology are not
20 developed for kids; they are developed for the
21 common adult cancers, prostate, breast and so on.
22 So, in the developmental process of those drugs if

1 the sponsor knows already that they are going to
2 develop the drug for prostate and breast, then
3 there will never be pediatric studies. Right?
4 Because those indications are not part of what they
5 ultimately want to develop their drug for. So,
6 PREA will not help us be able to study those drugs
7 effectively in children. Am I correct?

8 DR. S. MURPHY: Well, for that specific
9 indication--it is indication specific. So, if they
10 are coming in for a prostate cancer indication,
11 yes, it wouldn't. It would probably be waived.
12 But if they start to broaden out into solid tumors
13 that would occur in children or hematologic tumors
14 that would occur in children, then that indication
15 would trigger PREA.

16 DR. D. MURPHY: I think, Victor, you are
17 getting at the struggle that we are aware of, and
18 one of the reasons that there was that forum that
19 the Academy called a number of years ago is because
20 it was recognized that the Rule just isn't going to
21 work as well where you don't have similar diseases
22 between adults and kids. I am not talking about

1 extrapolation but just talking about, you know, you
2 can get an indication for pneumonia for adults and
3 kids. But where you don't have that link you are
4 not going to be able to use this hook. That is why
5 the exclusivity process was reevaluated as to how
6 it can most effectively be utilized for cancer
7 development for children. That is why there is a
8 special guidance out on how products that are being
9 developed for cancer therapies in kids could get
10 exclusivity at a stage that is less clear as where
11 they are going to go than in other products. That
12 was a particular focus of that guidance.

13 DR. S. MURPHY: And I think exclusivity
14 has worked extremely well in oncology, which we saw
15 this morning. By doing really Phase 1 and Phase 2
16 studies, without doing Phase 3 companies do get
17 exclusivity.

18 DR. SANTANA: The exclusivity only applies
19 to marketed drugs. Am I correct?

20 DR. S. MURPHY: Well, it can be planned
21 premarketing. Design the studies and plan them--

22 DR. D. MURPHY: Right.

1 DR. S. MURPHY: --way before. In fact, it
2 is included in the forecasting for products now as
3 they come out that they are going to get
4 exclusivity and how much money they are going to
5 make.

6 DR. GORMAN: One of the hopes that some of
7 us expressed during the creation of PREA was that
8 as drugs go through Phase 1 testing in adults, and
9 oncology drugs would be included in this, and they
10 are tested for mechanism of action, if the
11 mechanism of action is shared it might become clear
12 where pharmaceutical companies might go with the
13 development of agents, and that would be an
14 opportunity to initiate pediatric studies. It may
15 not be as effective as we hope because of the
16 limitations of PREA, which is for targeted
17 indication and it may not be there, but it will
18 alert the agency, as well as the pediatric research
19 community, that these agents are coming down the
20 pike and have potential pediatric utilization.

21 DR. CHESNEY: I think Dr. Nelson commented
22 on this, but I am intrigued that the companies can

1 do Phase 1 and 2 studies with preparations that
2 can't be used commercially. I realize it is very
3 hard to develop those. We have heard that over and
4 over again. Dr. Spielberg used to talk about that
5 all the time. But does the company have to be
6 actively working on trying to get the product into
7 a commercially usable preparation at the same time
8 that they are doing Phase 1 and 2 studies?

9 DR. S. MURPHY: Well, I think it all
10 depends on the product. A lot of the verbiage in
11 the law talks about the severity of the illness,
12 the existence of other therapies, the need
13 basically and the number of patients affected, as
14 to how early the pediatric plan would come in and
15 be accepted and go into effect. So, I think it is
16 really, like I said, almost like medicine. We are
17 seeing this already because Grace and Rosemary are
18 the repository of all the questions in the FDA
19 about PREA. They come in case by case and we are
20 actually having to decide is this good; is this
21 bad.

22 I think the pendulum, you know, we don't

1 want that when things are added to drugs,
2 especially generic drugs and it triggers PREA. We
3 don't want children studied with things that are
4 unsafe, that have AERS reports coming in, that are
5 probably never used in kids. So, we have to be
6 really careful because it is a balance.

7 DR. CHESNEY: Thank you very much, Dr.
8 Murphy. Finally, Dr. Nelson is going to give us an
9 overview of the Institute of Medicine report, of
10 which we have a copy although I think it hasn't
11 been published yet--"Ethical Conduct of Clinical
12 Research Involving Children."

13 Overview of Institute of Medicine Report,
14 "Ethical Conduct of Clinical Research
15 Involving Children"

16 DR. NELSON: Thank you and, given the hour
17 and time, I am going to try and go through this
18 quickly. I think all of you have copies of the
19 slides and I would comment the full report.

20 What I would like to do--you know, we say
21 you shouldn't look at the trees and miss the
22 forest. In this case I want to point out some

1 trees and, you know, you can look at the full
2 report for the forest. So, let me run through this
3 fairly quickly.

4 This just lists the study committee, and
5 Dick Behrman did an admirable job chairing it.

6 The study process--you see on the slide,
7 in terms of number of committee meetings and public
8 discussions and forums. It was publicly released
9 on March 25th but I don't think it is yet in a form
10 you can actually purchase and hold in your hand at
11 this point though it is available on the Internet.

12 The issue I think fundamentally--and this
13 is from Dick Behrman's preface--is that we are
14 trying to balance providing benefit but, yet,
15 making sure that in the process of providing
16 benefit we are not inappropriately exposing
17 children to risk. That is really the purpose of
18 the regulations that guide our research process, to
19 try and balance the appropriateness of the benefit
20 and risk that is involved.

21 The charge to the committee was
22 specifically focused on clinical research. This

1 lists the specific topics that you can look in the
2 report for. The only comment that I want to make
3 here is that these topics were mandated by the Best
4 Pharmaceuticals for Children Act. The report, if
5 it went outside those topics, in fact, couldn't
6 include it because it would be struck. This was
7 mandated by Congress and if the committee wanted to
8 talk about something that wasn't on that list, it
9 really couldn't put it in there. So if you don't
10 see it, that is why it is not there.

11 Three broad things, first, good research
12 is important for the health of children. It is
13 pretty obvious but we wanted to strike that theme
14 at the beginning of the report.

15 The second is that protecting children is
16 part of human subject protection overall. There
17 has been a fair amount of criticism and concern
18 about the overall system. To the extent that you
19 want to protect children you need to look at that
20 overall system was our second broad theme.

21 The third broad theme was that the
22 effective implementation in terms of both

1 protection and, I would argue, also the conduct of
2 research is appropriate expertise. I will come
3 back to that towards the end in some of the
4 comments. But, basically, appropriate expertise in
5 the design, review and conduct of such research. I
6 don't think anybody who has been part of the
7 discussion on this committee over the last five
8 years would disagree with any one of those themes.

9 Now, the summary statement was that the
10 committee felt that the regulations were by and
11 large appropriate. But the problem with it is that
12 there is insufficient guidance about the
13 interpretation of those regulations. It is
14 difficult to get data about that. I mean, you look
15 at the Adverse Event Reporting System--try and get
16 data about the IRB system, it is worse, believe it
17 or not. It is worse. There is nothing out there.
18 And, there is a lot of variability in the
19 application and interpretation.

20 The feeling was you are not going to
21 reduce this variability by trying to narrow down
22 the regulations themselves, which really means

1 guidance. When you think about it, it is much like
2 PREA. You have the regulations themselves at a
3 certain general level, then you have to have
4 guidance that implements that down to the case
5 level. You are not going to solve the problem by
6 going back to the regulations and changing them;
7 what you need is better guidance.

8 In the spirit of that, the recommendation
9 of the report was an attempt to look at some of
10 those areas where guidance is necessary. I am
11 going to run through these five areas quickly, just
12 highlighting some of the trees, if you will, rather
13 than the forest.

14 One of the issues that has been discussed
15 over the years is the interpretation of minimal
16 risk. In pediatrics it is important. If it is
17 minimal risk research you are eased of certain
18 restrictions and the balancing of risk and benefit
19 is very different. Well, does minimal risk refer
20 to the normal, healthy, average child on the street
21 or does it refer to the child with leukemia? Every
22 single commission, including the national

1 commission originally and the Institute of Medicine
2 report has said this should refer basically--here
3 is the definition, by the way, which is 45 CFR
4 46.102. I apologize, I think it is 21 CFR 54.102
5 but I could be mistaken.

6 The committee as well said that you should
7 interpret minimal risk in relationship to the
8 normal experiences of healthy, average, normal
9 children. So, when you are looking at the
10 definition of minimal risk, this has an impact on
11 how IRBs would review the research. I won't go
12 through the rest.

13 Now, the second category, which is in the
14 FDA 50.53, which is minor increase over minimal
15 risk, basically this is to be slightly more than
16 minimal risk. That doesn't really tell you much
17 but where this becomes important is if you want to
18 do this kind of research--and often single-dose PK
19 studies are approved by IRBs under this minor
20 increase over minimal risk--you then get into
21 condition because this particular category of
22 research is restricted to research where a child

1 has a particular condition.

2 So, where I think this becomes important
3 for our discussion is how do you decide whether a
4 child has a condition or not. This is how the
5 Institute of Medicine committee approached this.
6 It should be interpreted--and this is one of the
7 trees I want to talk about--it should be
8 interpreted as referring to a specific or a set of
9 specific physical, psychological,
10 neurodevelopmental, or social characteristics--we
11 had a lot of discussion about that word "social."
12 Should it be in there? Should it not? What are
13 the issues, etc.--that an established body of
14 scientific evidence--and those who wanted it in,
15 kept it there but the issue is what is the
16 evidence. If you want to use the social
17 characteristic what is the evidence that that is,
18 in fact, tied to something that would negatively
19 affect children's health and well being or increase
20 their risk of developing a health problem in the
21 future?

22 So, the emphasis here is on evidence and

1 on risk of development. For example, we talked
2 about fenfluramine study in New York and the issue
3 of whether or not you could consider being the
4 sibling of a child who is incarcerated as a
5 condition. That is not in the report but that was
6 part of our discussion.

7 Now, personally, in looking back at this
8 consensus statement, I think there are some
9 ambiguities in it that would merit perhaps
10 revisiting by the next edition of the committee.
11 Here susceptibility to the disease I think does
12 imply this notion of risk but it is tied to this
13 notion of benefit in a way that doesn't really
14 capture condition in the same way that the
15 Institute of Medicine reported, in my view, in the
16 same way the regulations tried to capture it. So,
17 I think this statement that is up on the web melds
18 risk of condition and benefit together in a way
19 that is ambiguous and not as helpful as it could
20 be, looking back now four years later. So, I think
21 it would make sense to revisit this particular
22 statement at some future time.

1 The committee does call for the need for
2 the development of guidance and I think that is
3 fairly straightforward. I might just say that
4 there is a potential mechanism for this. The
5 Secretary's Advisory Committee on Human Research
6 Protections does have a pediatric working group
7 which could be one locus for that discussion, and
8 then having guidance work its way up through
9 SACHRP, which is the Secretary's advisory
10 committee, and then work with FDA and OHRP, and I
11 think there may well be a process under way to look
12 at that.

13 Another tree is what is called component
14 analysis of risk. For research that offers
15 benefit, the argument here is that if you have a
16 procedure that doesn't offer benefit as part of
17 it--let's say a bone marrow aspirate where the
18 oncologist clearly says this does not offer any
19 clinical benefit to that child--within the
20 pediatric regulations you are supposed to judge the
21 appropriateness of that procedure against its risk,
22 minimal risk or minor increase over minimal risk,

1 as opposed to the benefit of other things that may
2 be in that protocol, the chemotherapy. The risk
3 and benefit of the interventions that offer the
4 possibility of benefit are evaluated on their own
5 merits, and then the risks of procedures that don't
6 offer the prospect of direct benefit need to be
7 restricted to minimal risk or a minor increase
8 over minimal risk. That is called the component
9 analysis of risk.

10 Otherwise, what you could do is take a
11 very risky non-beneficial procedure, toss it in and
12 offset it with all sorts of other benefits that are
13 totally unrelated to that procedure and that is not
14 felt to be appropriate. So, it raises an
15 interesting question about choice of control
16 groups. This is what the Institute of Medicine
17 report says, for research involving children and a
18 placebo control group to be approved by an IRB
19 under federal regulations, either the balance of
20 potential harms and benefits for children in the
21 placebo control arm must be as favorable as those
22 for children receiving the active, standard

1 treatment--that is simply restating the conditions
2 of 50.52 which is the regulation.

3 Or, the potential harms to which children
4 in the placebo control arm would be exposed are no
5 more than minimal or involve only a minor increase
6 over minimal risk. So, what that is saying is if
7 you are removing the potential benefit from that
8 placebo group, then the risk that they are exposed
9 to because of the removal of that benefit needs to
10 fit within the minimal risk or the minor increase
11 over minimal risk.

12 That then raises the question about
13 whether one of my favorite documents, ICH-E10,
14 control of control group, how you should interpret
15 that in light of pediatrics. We had a discussion
16 of this on the committee, probably in 1999, at this
17 point, and one of my favorite quotes is from Bob
18 Temple saying that he doesn't think E-10 dealt with
19 pediatrics because the E-10 did not apply to
20 children because it assumed as the ethical basis
21 for withholding effective treatment informed
22 consent. Look back at the transcript. I will tell

1 you where it is. I use it all the time when I talk
2 about E-10. I think it is an open question.

3 The issue of the threshold, death or
4 irreversible morbidity--I would propose to you the
5 absence of that may not be the same as minimal risk
6 or minor increase over minimal risk. It probably
7 isn't. So, I think that is an open area that would
8 have to be addressed in the ethics. So, that is
9 another tree.

10 Parental permission and child assent--this
11 is a drum that I think ethicists are continuing to
12 hit, the notion that the FDA does not allow a
13 waiver of parental permission for conducting
14 pediatric research, and specifically said they
15 would not adopt the same waiver that is found in
16 the HHS regulations. The report says that is not a
17 good idea; we think they should, in fact, be the
18 same regulation.

19 The notion of harmonization is part of
20 that component, that these two regulations ought to
21 be harmonized. The one point that is not
22 harmonized is, in fact, the waiver under 46.408(c).

1 A controversial issue, but the report said that
2 should be harmonized. Will it be? Who knows?

3 Payments--this is an opportunity to say
4 something good about industry. It says that people
5 should be compensated for injury during trials. I
6 will point out that in most of my experience
7 industry trials do offer that kind of compensation;
8 other trials do not generally. It does talk about
9 investigator payments where it says investigators
10 and staff should be compensated for the costs
11 associated with conducting research. However,
12 finders fees and those kinds of kickbacks, if you
13 will, to individuals referring subjects are
14 unethical and should not be permitted. So, this is
15 another tree.

16 Now, there is a PhARMA principle for
17 conduct of clinical trials which does, I think, say
18 something similar, that payment to clinical
19 investigators is appropriate if it is reasonable
20 for the work to be done; that you can, in fact,
21 provide additional payment if there is more work to
22 recruitment of subjects. You could read this as

1 precluding finders fees but it doesn't come out and
2 say that clearly. I would interpret it as
3 precluding that. Just as an aside, so would James
4 Sheehan, the Associate U.S. Attorney of the Eastern
5 District of Pennsylvania, who often has looked at
6 industry-sponsored research who says that there is
7 no law prohibiting payment to doctors for
8 recruiting study subjects but a jury would find the
9 practice wrong. Even in the absence of an
10 expressed statutory prohibition on finder fees,
11 they are problematic. I think most industry
12 protocols do not include finders fees, in my
13 experience, and I think most sponsors would
14 interpret PhARMA's principle as excluding those but
15 they are still out there.

16 Regulatory compliance--there is a need for
17 data. We probably know more about what is going on
18 in the FDA arena and to some extent in the NIH
19 arena, but we have no idea what is going on in
20 pediatric research in other arenas in terms of the
21 distribution of protocols among minimal risk, minor
22 increase over minimal risk, what is happening with

1 investigator-sponsored, single institution, locally
2 funded--we have no idea what is going on in that
3 area. It would be helpful to know what is
4 happening in terms of development of guidance. So,
5 that was one of the recommendations, to get better
6 data.

7 Finally, responsible conduct of research,
8 which I interpret as systems improvements, the
9 first is something that I think has been brought
10 up. It was brought up by the original national
11 commission and again by the Institute of Medicine,
12 that federal law should require all clinical
13 research to be governed by the same set of rules.
14 The way it is worded is conducted under the
15 oversight of a formal program for protecting human
16 participants in research. In other words, you have
17 the FDA and industry sponsored research; you have
18 NIH and its funded research. But if you are not
19 going to submit any of the data to the FDA or if
20 you are not funded by the NIH and you are not
21 working in an institution that would require you to
22 be obedient to those rules, you can carry research

1 out in your basement and whether you are breaking
2 the law or not is a separate question.

3 I might point out that there is a draft
4 Bill that I believe Sen. Kennedy--I don't know if
5 it is officially coming out in a draft but I read
6 about this in a BNA medical policy report, where he
7 wants to provide statutory authority for OHRP to,
8 in fact, issue rules that would apply a common rule
9 to all research, and to require all greater than
10 minimal risk research to gain approval from an
11 accredited IRB, effective by those two dates.
12 Whether this will happen or not--open question.
13 But that is at least one attempt to move that
14 along.

15 The need for IRB expertise--I think this
16 is one thing where IRBs, particularly small
17 community IRBs, may struggle with. I would propose
18 that this could be something that the FDA audit
19 procedure could, in fact, look at if they wanted
20 to. IRBs reviewing pediatric protocols should have
21 adequate expertise in child healthcare and
22 research. At least three individuals with such

1 expertise present and voting, and among the
2 pediatric clinical care research, psychosocial
3 aspects of child and adolescent healthcare and
4 research, and then ethics of research involving
5 children.

6 Where did we get this list of three?
7 Well, if you look at ICH-E11, at the end it says
8 there should be adequate expertise on an IRB in
9 these three areas, but it doesn't translate that to
10 three people. We had a lot of discussion about
11 this. Is one enough? Is five too many? We just
12 decided to say you should have three because often
13 if you are on a general IRB with only one
14 pediatrician it is very easy for that voice to be
15 drowned out. I think there are many IRBs that
16 might struggle with this particular requirement.
17 We also say they should consult with other child
18 healthcare experts, parents, children, etc.,
19 relevant family and community perspectives.

20 It goes on and actually you could say
21 potentially it would impact the pediatric advisory
22 committee. The Institute of Medicine report

1 advises that standing pediatric advisory committees
2 and pediatric IRBs, but standing pediatric advisory
3 committees include at least one non-scientific,
4 unaffiliated member who can represent explicitly
5 the perspectives of parents and children.

6 I would propose this is not quite the same
7 as a consumer perspective. The argument here was
8 that this is very much a sort of participant
9 standpoint perspective as far as those who would
10 potentially be the subjects of this kind of
11 research, which would be very different than a
12 consumer perspective. So, that is one of those
13 recommendations.

14 Multicenter studies in terms of
15 coordination was another recommendation. Here is
16 another guidance. This is another tree I would
17 like to call your attention to. Ideally, there
18 would be coordinated guidance among NIH, FDA, OHRP
19 and the like, and that doesn't currently exist.
20 Let me give you one example that I came upon when I
21 was reviewing the NIH guidance on the inclusion of
22 children in research for another talk.

1 You heard earlier today that the FDA does
2 not require sponsors to do efficacy studies if, in
3 fact, you can extrapolate data from the adult to
4 children. The ethical argument is that it is
5 really unnecessary to expose children to the risk
6 of that research if, in fact, the efficacy data can
7 be extrapolated and you would only need PK data or
8 safety data. I think that has been a fairly
9 consistent approach over the last decade. But if
10 you look at the NIH guidance on the inclusion of
11 children, it actually says if the disease is the
12 same you can include children and you don't even
13 need to include enough children to do a meaningful
14 subgroup analysis. So, it is the opposite and I
15 think the FDA approach is right; I think the NIH
16 approach is wrong. In fact, you shouldn't include
17 children in the research unless you can have
18 meaningful data about them as a population. It
19 raises the same issue as the inclusion of women so
20 it is a broader issue than that, but if you look at
21 that guidance, it is the exact opposite.

22 So, I think that is something that ought

1 to be discussed between the two, and I might point
2 out there was recently an RFA for inclusion of
3 adolescents in sleep studies but then a proposal
4 failed to get past what would be equivalent of a
5 50.54 review because the review panel and then the
6 OHRP and the Secretary agreed that it was unethical
7 to do the study in adolescents even though the RFA
8 specifically asked for adolescents to be included.

9 Finally, 50.54 which was alluded to. Here
10 I think again the FDA has a leg up on the process.
11 It has a federally mandated public, accessible
12 advisory committee where, if there is a 50.54
13 application that the sponsor then pursues and
14 doesn't take off the table because they don't want
15 the publicity, and that is a whole separate
16 question, there is now a venue for that to happen
17 which is open and publicly accessible. To date,
18 that has not been available. To date, all of the
19 reviews that have happened within OHRP have been
20 done non-publicly by individuals offering opinions
21 individually to the OHRP, which then correlated it
22 all and went through that process.

1 There is a proposal that, in fact, that
2 will be done publicly but OHRP can't establish a
3 FACA committee so it will be a public, non-FACA
4 process. If you can imagine, all of us, after we
5 have our discussion, we leave the room, write our
6 individual reports and we send them in to the
7 office and then they try to collate that. That
8 would be the equivalent. Here now at least there
9 is a process that the FDA has where they can do
10 that if such request comes up. I know there are
11 discussions about how to coordinate that if there
12 is a coordinated product that would be both NIH
13 reviewed and FDA regulated.

14 So, I have kind of given you a whirlwind
15 tour. Hopefully, you can see the forest but I
16 wanted to point out where I see some trees that are
17 of interest and the impact of this report
18 potentially on FDA activities and the like, and in
19 may ways, I hope in a positive sense, where there
20 are some things that are being done well and some
21 things that could be done better.

22 Again to remind you of the three-part

1 theme, clinical research is essential to improve
2 the health of future children; a robust system is
3 necessary for protecting child research
4 participants; and effective protection requires
5 expertise in child health at all stages of the
6 design, review and conduct of such research. I
7 hope that hasn't been too fast.

8 DR. CHESNEY: Outstanding. Any technical
9 questions for Dr. Nelson? Dr. Luban?

10 DR. LUBAN: I don't know if you would
11 define this as technical, but could you flesh out a
12 little bit more some of the discussion on the
13 multicenter studies? That appears to be, at least
14 at our institution, just one of the most difficult
15 problems to deal with, particularly when they are
16 NIH-sponsored and large and excessively
17 multi-institutional. DR. NELSON: I guess the
18 committee felt since the institute process is meant
19 to be evidence-based, and there are a lot of models
20 out there in terms of independent IRBs that are
21 often used by industry; central IRBs that are used
22 by cooperative groups--I know there is a National

1 Cancer Institute initiative that is primarily in
2 adults; there are a lot of initiatives out
3 there--the feeling was that right now there is not
4 good data to say which of those models is best.
5 Part of that was also recognition that many
6 institutions are very reluctant to hand over
7 authority or responsibility for some of that
8 decision-making. So, one of the obstacles to
9 centralization is often local concerns about
10 liability. Basically, the report runs through some
11 of those issues and suggests that we just need more
12 work done in sorting out what is the best way to
13 conduct those multicenter studies. I have my own
14 bias about that, but we didn't feel there was any
15 clear winner in all of that to be able to say, from
16 an evidence perspective, what is the best approach.

17 DR. CHESNEY: Local concerns about
18 liability.

19 DR. GORMAN: Just to reengage the
20 discussion on minimal risk, which average, healthy,
21 normal children were you planning on using? Would
22 that be country dependent or the traditional

1 suburban child in east Philadelphia or west
2 Philadelphia?

3 DR. NELSON: You know, if you look at the
4 report, the way I would answer that is one of the
5 principles that I think has been under-discussed in
6 research ethics is justice. What we are really
7 talking about is under what conditions is it
8 appropriate to expose a child to increased risk.
9 Is one of those conditions that you happen to live
10 in inner city Baltimore in lead-affected housing?
11 Well, maybe in one protocol the answer is yes and
12 in another protocol the answer is no. So, figuring
13 out the notion of condition requires both evidence
14 and then I think an understanding of the risk
15 within that. With average, healthy, normal
16 children the intent was to not use what would be
17 considered research irrelevant characteristics to
18 justify increased risk exposure. You know, if you
19 were going to do non-lead related research you
20 wouldn't use the risk of living in Baltimore as a
21 justification for going into that population to do
22 something riskier than you wouldn't do in the

1 suburb that you live in, for example, maybe. So,
2 that would have to be the same.

3 On the other hand, if you define the
4 condition, then there might be a justification for
5 a protocol that would have an increased risk
6 exposure in that population. So, that is part of
7 the balancing that we went through. So, average,
8 normal, healthy--I don't think we defined it but,
9 on the other hand, since it is not defined at all I
10 think the first step is to at least agree that that
11 is what we are talking about. Right now you could
12 define as minimal risk, although most IRBs don't, a
13 child who has leukemia, if you wanted to, in terms
14 of their daily experience. I don't think IRBs do
15 that but they could.

16 DR. CHESNEY: Thank you very much. I
17 think Dr. Buckman had a comment that she wanted to
18 make in response to Dr. Maldonado's comments.

19 DR. BUCKMAN: Sorry, you probably thought
20 you had finished hearing from me today. Just very
21 briefly, I just wanted to bring up one point of
22 clarification. As you know, the FDA is all about

1 the details. It is just responding to a comment
2 that was made a little bit earlier and maybe a
3 concern that was raised to me regarding adverse
4 events in the pediatric population versus the adult
5 population for the Duragesic patch, and whether
6 there were similarities or differences, and I
7 wanted to give the exact information because I
8 didn't want it to go into the record without it
9 being very clear.

10 DR. CHESNEY: Do I need to recuse myself
11 from listening to this?

12 DR. BUCKMAN: I don't think so. No
13 questions; this is just a point of clarification.
14 The top 20 reported adverse events in the adult
15 population were compared to the pediatric
16 population for that 1-year post-exclusivity period
17 for Duragesic. Of the events that were captured in
18 the adult population, there were 4 unique events
19 that were captured in the pediatric population that
20 were not seen in the top 20 for the adults. I just
21 want to read what those were: cardiac arrest;
22 respiratory arrest; self-medication; and anxious

1 parent. Those were not captured in the top 20
2 adverse events for the adult population.

3 Now, I cannot say whether below the top 20
4 those adverse events were also captured in the
5 adult population, but I just wanted to give that as
6 a point of clarification.

7 DR. CHESNEY: Thank you.

8 DR. SANTANA: So, besides the message that
9 there were some differences, the underlying message
10 is that when you look at pediatric adverse events
11 for these drugs you also look at the adverse event
12 reporting for adults and do a backside comparison.

13 DR. BUCKMAN: Right, right, we try to.
14 You know, we look for similarities and differences.
15 I don't want to go on the record making a global
16 statement that they are the same or that they are
17 different, but there are some similarities and
18 there may be some differences as well.

19 DR. MALDONADO: I wasn't focusing on that
20 particular drug because I heard the same thing for
21 Effexor. So it is in general. I mean, I said
22 don't frame it in pediatrics if it is not only a

1 pediatric problem; just frame it generally because
2 otherwise people will focus and say this is a
3 pediatric liability issue. It is general. That is
4 all.

5 DR. BUCKMAN: The point is well taken.

6 DR. SANTANA: Yes, it is, but we did see a
7 couple of examples of the drugs that were reviewed
8 this morning in which they were very similar and no
9 issues were made of that. I remember at least two
10 of the oncology drugs in which the profiles were
11 very different and no further issues were created
12 because of that analysis.

13 DR. BUCKMAN: Thank you.

14 DR. CHESNEY: Well, thank you, all, very,
15 very much. Tom tells me that the vans to take
16 anybody wherever they want to go are outside. I
17 don't know what to say except thank you, all,
18 again.

19 DR. D. MURPHY: Thank you, all.

20 [Whereupon, at 4:42 p.m., the proceedings
21 were adjourned.]

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